CLEMSON UNIVERSITY

RECORD
SEVENTY-FOURTH YEAR

CATALOG NUMBER
1966-1967

PRELIMINARY ANNOUNCEMENTS, 1967-1968

Published quarterly by Clemson University, Clemson, South Carolina
Second-class postage paid at Clemson, South Carolina
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**1967**

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UNIVERSITY CALENDAR

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First Session
(Classes meet Monday-Saturday)
Matriculation, new students .................................. May 30
Matriculation and registration ................................. May 31
Classes begin ..................................................... June 1
Examinations ..................................................... July 1

Second Session
(Classes meet Monday-Friday except as indicated)
Matriculation and registration .................................. July 5
Classes begin ..................................................... July 6
Classes meet ..................................................... July 9
Examinations ..................................................... August 10, 11
Faculty meeting to consider candidates for graduation August 13
Graduation ..................................................... August 13

SESSION 1966-1967

First Semester
Matriculation, new students .................................. August 19
Matriculation, current students ............................... August 20
Registration, new students .................................... August 22
Registration, current students ............................... August 22, 23
Late registration fee applies .................................. August 24
Classes begin, abbreviated class schedule ................. August 24
Last day for matriculation ...................................... August 30
Last day to add a subject ...................................... September 6
Last day to drop a subject without record of drop .......... September 20
Last day to order diploma for mid-year graduation .... September 20
Preliminary reports due ........................................ October 10
Last day to withdraw from college without having grades recorded November 11
Last day to drop a subject ...................................... November 11
Thanksgiving holidays ........................................... November 24-26
Clemson-Carolina game ........................................ November 26
Reading Day ..................................................... December 7
Examinations begin ............................................. December 8
Faculty meeting to consider candidates for grad. ........ December 16
Mid-year graduation ........................................... December 17

Second Semester
Matriculation, new students .................................. January 3
Registration, all students ..................................... January 5, 6
Late Registration fee applies .................................. January 7
Classes begin, abbreviated class schedule .................. January 7
Last day for matriculation ..................................... January 13
Last day to add a subject .................................. January 20
Last day to drop a subject without record of drop  February 3
Last day to order diploma for May graduation .......... February 3
Preliminary reports due ..................................... February 20
Easter holidays begin at 1 p.m. ............................. March 23
Classes resume ................................................. March 28
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Last day to drop a subject .................................. April 3
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Reading Day ..................................................... April 25
Examinations begin ............................................. April 26
Faculty meeting to consider candidates for grad. ...... May 5
Commencement .................................................. May 6

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First Session
(Classes meet Monday-Friday)
Matriculation and registration ......................... May 15
Classes begin .................................................. May 16
Examinations ................................................... June 21, 22

Second Session
(Classes meet Monday-Friday except as indicated)
Matriculation, new students ............................... June 26
Matriculation and registration ......................... June 27
Classes begin ................................................. June 28
Classes meet ................................................... July 1
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Examinations ................................................... August 2, 3
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Graduation ...................................................... August 5

SESSION 1967-1968

First Semester
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Matriculation, current students ......................... August 19
Registration, new students ................................ August 21
Registration, current students ......................... August 21
Late registration fee applies at noon .................... August 21
Classes begin, abbreviated class schedule .......... August 22
Last day for matriculation ............................... August 23
Last day to add a subject ................................ September 5
Last day to drop a subject without record of drop. September 19
Last day to order diploma for mid-year grad. ... September 19
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Graduate Record Examinations required of all seniors ... October 24
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Last day to drop a subject ... November 10
Thanksgiving holidays ... November 23-25
Clemson-Carolina game ... November 25
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Examinations begin ... December 7
Faculty meeting to consider candidates for grad. ... December 15
Mid-year graduation ... December 16

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Classes begin, abbreviated class schedule ... January 6
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Last day to drop a subject without record of drop ... February 2
Last day to order diploma for May graduation ... February 2
Preliminary reports due ... February 19
Spring holidays begin at noon ... March 9
Classes resume ... March 18
Last day to withdraw without having grades recorded ... April 1
Last day to drop a subject ... April 1
Honors and Awards Day—classes suspended at 12 noon ... April 3
Reading Day ... April 23
Examinations begin ... April 24
Faculty meeting to consider candidates for graduation ... May 3
Commencement ... May 4

SUMMER SESSIONS 1968

First Session
(Classes meet Monday-Friday)
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Examinations ... June 19, 20

Second Session
(Classes meet Monday-Friday except as indicated)
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Matriculation and registration ... June 25
Classes begin ... June 26
Classes meet ... June 29
Examinations ... July 31, August 1
Faculty meeting to consider candidates for graduation ... August 3
Graduation ... August 3
PERSONNEL

PART 1
PART I—Personnel

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Patrick N. Calhoun

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W. Gordon McCabe, Jr.
T. Kenneth Cribb

TERM EXPIRES 1970

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L. D. Holmes
E. Oswald Lightsey

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1966

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John Wellman

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Rock Hill
Cowpens
Greenville
Beaufort
Greenwood
Bennettsville
Columbia
Laurens
Hartsville
Charleston
St. Matthews
Johnsonville

[ 8 ]
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ABSAŁOM WEST SNELL, Ph.D., Head, Department of Agricultural Engineering‡
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WILLIAM MONROE EPPS, Ph.D. .... Head, Department of Botany and Bacteriology
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JAMES HARVEY COCHRAN, Ph.D. ........ Head, Department of Entomology and Zoology
WOODIE PRENTISS WILLIAMS, Ph.D. .... Head, Department of Food Science and Biochemistry
KOLOMAN LEHOTSKY, Ph.D. ........ Head, Department of Forestry
TAZE LEONARD SENN, Ph.D. ........ Head, Department of Horticulture
BOBBY DALE BARNETT, Ph.D. ........ Head, Department of Poultry Science

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HEADLEY MORRIS COX, Ph.D. .................. Head, Department of English and Modern Languages

* See also College of Agriculture and Biological Sciences Staff, including Public Service Activities, on page 321.
‡ Agricultural Education curriculum is jointly administered by the College of Agriculture and Biological Sciences and the School of Education.
§ Agricultural Engineering curriculum is jointly administered by the College of Agriculture and Biological Sciences and the College of Engineering.

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CLAYTON VERL AUCOIN, Ph.D. ............. Head, Department of Mathematics
LORENZ DITMAR HUFF, Ph.D. ............. Head, Department of Physics
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  Head, Department of Aerospace Studies
MELVIN CHARLES BROWN, M.A., Colonel, United States Army—
  Head, Department of Military Science
LIDA MASON WILLIAMS, B.S.N.E., ... Acting Director, Department of Nursing

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  Head, Department of Elementary and Secondary Education
HERBERT BRANTLEY, Ph.D. ............... Head, Department of Recreation
  and Park Administration
LOWERY HEYWOOD DAVIS, Ph.D., Head, Department of Agricultural Education†
ALFRED FRANKLIN NEWTON, Ed.D., Head, Department of Industrial Education

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ABSALOM WEST SNELL, Ph.D., Head, Department of Agricultural Engineering†
GILBERT CHASE ROBINSON, B.Cer.E. .... Head, Department of Ceramic and Metallurgical Engineering
CHARLES EDWARD LITTLEJOHN, Ph.D. .... Head, Department of Chemical Engineering
JOSEPH HERBERT MOORE, Ph.D. ........ Head, Department of Civil Engineering
LYLE CHESTER WILCOX, Ph.D. ......... Head, Department of Electrical Engineering
ROBERT WARDLAW MOORMAN, Ph.D. .... Head, Department of Engineering Mechanics
EVERETT LAITALA, M.E. ............... Head, Department of Industrial Engineering
THURMAN CRAIG HARDIN, Ph.D., ....... Head, Department of Mechanical Engineering

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WALLACE DABNEY TREVIOLLIAN, Ph.D. ... Dean, School of Industrial Management
  and Textile Science
THOMAS DANIEL EFLAND, M.S. ........ Associate Dean, Director of Research
CLINTON HOWARD WHITEHURST, Jr., Ph.D. ....... Head, Department of
  Industrial Management
THOMAS ALEXANDER CAMPBELL, Jr., M.Ed. .... Head, Department of Textiles

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  and Extended Programs

DIRECTOR OF THE LIBRARY
JOHN WALLACE GORDON GOURLAY, A.M.L.S. .... Director of the Library

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* Agricultural Engineering curriculum is jointly administered by the College of Agriculture and Biological Sciences and the College of Engineering.
† Agricultural Education curriculum is jointly administered by the College of Agriculture and Biological Sciences and the School of Education.
TEACHING AND RESEARCH FACULTIES

ROBERT COOK EDWARDS
President
B.S., Clemson University; LL.D., The Citadel; LL.D., Wofford College

VICTOR HURST
Vice-President for Academic Affairs and Dean of the University
Professor of Dairy Science
B.S., 1938, M.S., 1940, Rutgers University; Ph.D., University of Missouri, 1948

MAIN CAMPUS

Abernathy, Atwell Ray, Associate Professor of Civil Engineering and Environmental Engineering.

Acorn, John Thursom, Assistant Professor of Architecture.

Adams, Hewitt Dayne, Instructor in History.
B.S., United States Naval Academy, 1937; M.A., Claremont Graduate School, 1964.

Adkins, Theodore Roosevelt, Jr., Associate Professor of Entomology and Zoology.

Alexander, Paul Marion, Assistant Professor of Horticulture.
B.S., California State Polytechnic College, 1953; M.S., 1955, Ph.D., 1958, Ohio State University.

Allen, Joe Frank, Assistant Professor of Chemistry.
A.B., Berry College, 1955; M.S., University of Mississippi, 1959; Ph.D., Georgia Institute of Technology, 1963.

Allen, Robert Max, Belle W. Baruch Professor of Forestry.
B.S., 1947, M.S., 1951, Iowa State College; Ph.D., Duke University, 1958.

Alley, Forrest Christopher, Associate Professor of Chemical Engineering.
B.S., 1951, M.S., 1956, Alabama Polytechnic Institute; Ph.D., University of North Carolina, 1962; P.E.

Alphin, John Gilbert, Assistant Professor of Agricultural Engineering.

Anderson, Grant William, Associate Professor of Zoology and Veterinary Medicine.
B.S., D.V.M., Iowa State College, 1952; M.S., Virginia Polytechnic Institute, 1934.

Anderson, Robert Arcus, Assistant Professor of Military Science.
Major, Artillery, United States Army; B.A., University of Omaha, 1962.

Andrews, John F., Professor of Civil Engineering and Environmental Engineering.
B.S.C.E., 1951, M.S., 1953, University of Arkansas; Ph.D., University of California, 1964; P.E.

Antrim, John de Courcy, Associate Professor of Civil Engineering.
B.S., Lehigh University, 1956; M.S., 1958, Ph.D., 1964, Purdue University; P.E.

Arbena, Joseph Luther, Instructor in History.

Arrington, Ottie Ward, Instructor in English.
B.A., Winthrop College, 1934; M.S., Clemson University, 1961.

Ashworth, Ralph Page, Professor of Botany and Bacteriology.
B.S., Wake Forest College, 1939; M.A., 1945, Ph.D., 1960, University of North Carolina.

Aucoin, Claire Russell, Assistant Professor of Mathematics.
A.B., Shorter College, 1951; M.S., Auburn University, 1954.

Aucoin, Clayton Verl, Head of Mathematics Department and Professor of Mathematics.
B.A., Louisiana College, 1951; M.S., 1953, Ph.D., 1956, Auburn University; Post Doctorate, Stanford University, 1960-1961.
12 Teaching and Research Faculties

BAILEY, Roy Horton, Jr., Assistant Professor of Chemistry.
B.S., 1948, Ph.D., 1958, University of North Carolina.

BALL, Walter Lee, Associate Professor of Electrical Engineering.
B.E.E., 1949, M.E.E., 1955, Clemson University; P. E.

BANISTER, Robert Allen, Associate Professor of Engineering Graphics.
B.S., Clemson University, 1939; M.S., Bradley University, 1949.

BARDES, Bruce Paul, Assistant Professor of Metallurgical Engineering.

BARDLEY, CHARLES EDWARD, JR., Associate Professor of Agronomy and Soils.
B.S., University of Rhode Island, 1948; M.S., 1950, Ph.D., 1959, Mississippi State University.

BARDLEY, Virginia Owen, Assistant Professor of History.
B.A., Mississippi State College for Women, 1928; M.A., University of Mississippi, 1931; Ph.D., Mississippi State University, 1961.

BARLAGE, William Berdell, Jr., Associate Professor of Chemical Engineering.
B.S., Lehigh University, 1954; M.Ch.E., University of Virginia, 1955; Ph.D., North Carolina State College, 1960.

BARNES, William Carroll, Superintendent and Professor of Horticulture, Truck Experiment Station.
B.S., Clemson University, 1931; Ph.D., Cornell University, 1935.

BARNETT, Bobby Dale, Head of Poultry Science Department; Professor of Poultry Science.
B.S., 1956, M.S., 1954, University of Arkansas; Ph.D., University of Wisconsin, 1957.

BARNHILL, James Wallace, Assistant Professor of History.

BARTMESS, Eugenie Ventre, Instructor in Mathematics.
B.S., 1945, M.S., 1948, Louisiana State University.

BAUKNIGHT, Lehman M., Jr., Associate Professor of Agricultural Economics and Rural Sociology.
B.S., 1935, M.S., 1949, Clemson University.

BAUSD, Nelson Robert, Jr., Associate Professor of Engineering Mechanics.

BAXTER, Luther Willis, Associate Professor of Botany and Bacteriology.

BECKWITH, William Frederick, Assistant Professor of Chemical Engineering.

BEINHART, Ernest George, Jr., Plant Physiologist (USDA); Lecturer in Botany and Bacteriology.

BELL, Marshall Cornett, Associate Professor of Mathematics.
A.B., 1933, M.A., 1936, University of North Carolina.

BETHIEL, Edward Lee, Associate Professor of Mathematics.
B.A., Southern Methodist University, 1950; M.A., North Texas State University, 1957.

BIEBER, Bert W., Laboratory Director and Professor of Poultry Science, Live-stock-Poultry Laboratory, Columbia.
V.M.D., University of Pennsylvania, 1934.

BIGGS, Samuel Shibley, Assistant Professor of Aerospace Studies.
Captain, United States Air Force; A.B., East Carolina College, 1956.

BIRKHEAD, Paul Kenneth, Assistant Professor of Geology.

BISHOP, Asa Ohin, Jr., Instructor in Electrical Engineering.
B.S., Virginia Military Institute, 1959; M.S., Clemson University, 1966.

BISHOP, Carl Barnes, Assistant Professor of Chemistry.
B.S., Clemson University, 1954; Ph.D., Michigan State University, 1959.

BISHOP, Muriel Boyd, Assistant Professor of Chemistry.
B.A., Huntington College, 1952; M.S., Emory University, 1955; Ph.D., Michigan State A & M University, 1961.

* On leave.
BLACKMON, CYRIL WELLS, Assistant Professor of Botany and Bacteriology, Edisto Experiment Station.
B.S., Virginia Polytechnic Institute, 1949; M.S., Trinity University, 1953; Ph.D., Texas University, 1958; Post Doctorate, Yale University, 1958-1959.

BOLEN, CLAUDE WALDRON, Professor of History.
A.B., Emory and Henry College, 1931; M.A., 1935, Ph.D., 1941, Duke University.

BOLING, MAX BARRY, Assistant Professor of Agronomy and Soils.
B.S., Oklahoma State University, 1960, M.S., 1962, Ph.D., 1964, Mississippi State University.

BOND, JOHN HOWARD, Associate Professor of Botany and Bacteriology.
B.S., 1948, M.S., 1949, Louisiana State University.

BOONE, MERRITT ANDERSON, Professor of Poultry Science.
B.S., University of Nebraska, 1941; M.S., Michigan State University, 1947; Ph.D., University of Georgia, 1962.

BORGMAN, ROBERT FREDERIC, Associate Professor of Food Science and Biochemistry.

BOST, WILLIAM VICK, Instructor in English.

BOWEN, WILLIAM CLAYTON, Associate Professor of Agricultural Education.
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CLEMSON UNIVERSITY AT GREENVILLE

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<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
<th>Major</th>
</tr>
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<tbody>
<tr>
<td>Lam, Carlos F.</td>
<td>B.S.</td>
<td>Animal Science</td>
</tr>
<tr>
<td>Lam, Chan Fun</td>
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<td>Mechanical Engineering</td>
</tr>
<tr>
<td>Lambert, Edythe R.</td>
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<td>English</td>
</tr>
<tr>
<td>Lavker, Robert M.</td>
<td>M.S.</td>
<td>Dairying Science</td>
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<tr>
<td>Lee, Charles R.</td>
<td>B.S.</td>
<td>Agronomy and Soils</td>
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<tr>
<td>Leland, Thomas M.</td>
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<td>Animal Science</td>
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<td>Lewis, Clyde L.</td>
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<td>Dairying Science</td>
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<td>Dairying Science</td>
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<td>Lloyd, Robert A.</td>
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<td>Chemistry</td>
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<td>Loadholt, Phyllis</td>
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<td>English</td>
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<tr>
<td>Logan, Marlin Don</td>
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<td>Mathematics</td>
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<tr>
<td>Longshore, Randolf</td>
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<td>Physics</td>
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<td>Lyons, Jimmy A.</td>
<td>M.S.</td>
<td>Entomology and Zoology</td>
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<td>Mathematics</td>
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<td>McCanless, William</td>
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<td>McCaskill, Von H.</td>
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<td>Entomology and Zoology</td>
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<td>McClimon, Hugh P.</td>
<td>B.S.</td>
<td>Seed Certification</td>
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<td>McFaddin, Norman J.</td>
<td>B.S.</td>
<td>Horticulture</td>
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<td>McGuire, Harry M.</td>
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<td>Chemistry</td>
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<tr>
<td>McKittrick, John D.</td>
<td>B.S.</td>
<td>Agricultural Economics</td>
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<td>McNew, Wallace E.</td>
<td>Jr. M.S.</td>
<td>Chemistry</td>
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<td>Malcom, Joseph A.</td>
<td>B.S.</td>
<td>Agricultural Economics</td>
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<td>Maness, Dalford W.</td>
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<td>Physics</td>
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<td>Marrah, George W.</td>
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<td>Mathematics</td>
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<td>Martin, James D.</td>
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<td>Horticulture</td>
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<td>Agricultural Economics</td>
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<td>Miller, Cary B.</td>
<td>B.S.</td>
<td>Electrical Engineering</td>
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<td>Miller, Lee S.</td>
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<td>Mitchell, E. E.</td>
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<td>Mole, Marvin L.</td>
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<td>Moore, James B.</td>
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<td>Botany and Bacteriology</td>
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<td>Moore, Wayland L.</td>
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<td>Ceramic Engineering</td>
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<td>Mulchandani, Prakas</td>
<td>R. B.S.</td>
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<td>Nash, Richard F.</td>
<td>B.S.F.</td>
<td>Entomology and Zoology</td>
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<td>Nasser, Thomas R.</td>
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<td>Neal, Bill L.</td>
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<td>Newton, Dennis W.</td>
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<td>Nichols, Amelia B.</td>
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<td>Odom, Henry B.</td>
<td>III B.S.</td>
<td>Physics</td>
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<td>Oster, Carol L.</td>
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<td>Padgett, William J.</td>
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<td>Parekh, Suryakant</td>
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<td>Parks, Gordon L.</td>
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WINGATE, JAMES AUSTIN, JR., B.S. ......................... Industrial Engineering
WINSTON, FENDALL GREGORY, IV, B.S. .................. Electrical Engineering
WOODHAM, JAMES T., B.S. ................................. Horticulture
WOODRUFF, JAMES, M.S. .................................. Agronomy and Soils
WRIGHT, JAMES S., B.S. .................................. Entomology and Zoology
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ZEPKE, BARRY G., B.S. ................................. Industrial Engineering

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CURRICULUM:
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E. D. Stockman, Chairman; C. A. Arrington, J. W. Arrington, J. R. Cooper, W. T. Cox, Victor Hurst, P. H. Lewis, C. J. Lupo, C. E. Raynal.

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HONORS AND AWARDS:

HONORS PROGRAM COUNCIL:
IMPROVEMENT OF UNDERGRADUATE TEACHING:

LIBRARY:

PATENT:

SCHEDULE:

SOCIAL:

SPECIAL ADVISORY COMMITTEE FOR DISPOSAL OF POISONOUS CHEMICALS:
N. R. Page, Chairman; H. T. Polk, J. J. Porter, R. S. Collins, ex officio.

SPECIAL ADVISORY COMMITTEE ON USE OF RADIOACTIVE MATERIALS:
J. G. Dinwiddie, Chairman; T. D. Efland, K. Lehotsky, S. G. Nicholas.

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JOHN CHARLES BARNETT, M.D. ..................... Associate Director of Student Health Service
JAMES BOWEN, M.D. ..................... Physician
ROY JAMES ELLISON, M.D. ..................... Consulting Psychiatrist
EVELYN LITTLETON, R.L.T. ..................... X-ray and Laboratory Technician
RUTH DURHAM, R.N. ..................... Director of Nurses

DEPARTMENT OF BANDS

JOHN HARRISON BUTLER, M.F.A. ..................... Director
BRUCE F. COOK, M.F.A. ..................... Acting Director

STUDENT CENTER AND Y. M. C. A.

JOHN R. ROY COOPER, M.A. ..................... General Secretary, Y. M. C. A.
NASH NEWTON GRAY, B.S. ..................... Associate Secretary
OTIS DUELL NELSON, B.D., M.R.E. ..................... Associate Secretary

* On leave.

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Charles O. Middlebrooks, B.S., M.R.E. .......... Director of Student Work, Baptist Church
Zelma Mullins, M.R.E. .................. Associate Director of Student Work, Baptist Church
Paul H. Lewis, C.S.P. .................. Pastor, Catholic Church
James Frederick Fisher, C.S.P., A.B., Ph.B., M.A. Newman Student Association Chaplain, Catholic Church
John W. Arrington, L.Th. ........................ Rector, Episcopal Church
Roland J. Whitmire, Jr., B.S., B.D. ....... Chaplain, Episcopal Church
Enoch D. Stockman, B.D. .................. Pastor, Lutheran Church
Clinton Jones Lupo, Jr., B.D. ............. Pastor, Methodist Church
Richard F. Elliott, Jr., B.D. ............. Director, Wesley Foundation, Methodist Church
Fay Key, M.R.E. .......................... Associate Director, Wesley Foundation, Methodist Church
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Samuel Wylie Hogue, Jr., B.D. .......... University Pastor, Presbyterian Church

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Arthur W. Baker, A.B. ........................ Assistant Coach
Robert Cole Bradley, B.S. .................. Athletic Publicity Director
James E. Brennan, B.S. .................. Assistant Basketball Coach
Fred Cone, B.S. .......................... Assistant Coach
H. C. Greenfield, M.S. ................. Track Coach
Fred W. Hoover, B.S. .................. Head Trainer
Robert Morgan Jones, B.S. ............ Assistant Coach
R. P. Jordan, B.S. .................. Assistant Football Coach
James Banks McFadden, B.S. ........... Assistant Coach
H. C. McLellan, Jr., M.S. ............ Assistant Athletic Director
Robert H. Patton ........................ Assistant Coach
Christopher Columbus Roberts, Jr., A.B. Basketball Coach
Robert William Smith, B.S. ............... Assistant Coach
James Donald Wade, B.S. .................. Assistant Coach
Billy Hugh Wilhelm, A.B., Baseball Coach and Director of Intramural Sports
Eugene Perritt Willimon, B.S. .......... Assistant Athletic Director

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Kenney Rixie Helton .................................... Internal Auditor
Elmer H. McCarter, M.B.A ................................. Financial Analyst

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Trescott Newton Hinton, B.A .......................... Chief Accountant
Melvin Eugene Barnette, M.S ............................ Supervisor of Research Accounts
Vivian Raymond Harrell ................................ IBM Supervisor
William Allen Thompson, B.S ........................... Accountant
Joseph Shelor Walker, B.S ............................... Bursar

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Charles Wallace Lott ..................................... Job Analyst

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Ralph Simpson Collins, B.E.E., P.E ........................ Director of Physical Plant
James Cleveland Carey, B.S .............................. Superintendent of Grounds
Willard Lieben Meigs, B.C.E., P.E ........................ Assistant Superintendent of Planning and Engineering
Roy Marcus Rochester, B.E.E .............................. Plant Engineer
George Carlisle Jones, B.S in E.E ........................ Superintendent of Utilities
Jack William Weeden ...................................... Chief of Security

PURCHASING DIVISION
Earl Spencer Liberty, B.A ................................. Director of Purchasing
Daniel Wheeler Bickley, M.S, Procurement Officer and Property Custodian

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Henry Hughes Hill, Jr., B.S .............................. Director of Auxiliary Enterprises
Luther J. Fields, B.S ......................................... Manager, Student Food Service
William Drye Cromer ..................................... Supervisor, Central Office Services
Leroy Edward Rutland, B.S ............................... Dormitory Manager
Thomas Roy Rhymes ...................................... Manager, Laundry
Ernest Chisolm Watson, B.S ............................... Manager, Housing

THE CLEMSON HOUSE HOTEL
Frederick Leonard Zink, Jr ............................... Manager
Verner Eugene Cathcart .................................... Resident Manager

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ADMINISTRATION OF DEVELOPMENT ACTIVITIES

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George M. Moore, B.S. Assistant to the Director, Alumni Relations
Melvin C. Long, B.S. Editor, Information Services
John L. Allen, B.A. Editor, University News Bureau
John C. Mann, B.A. Alumni and Publications Editor

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Clemson Alumni Association

1967

Officers

President ..................... Thomas E. Thornhill, '48 ............ Charleston, S.C.
Vice-President .............. George H. Aull, Jr., '44 .......... Greensboro, N.C.
Secretary ..................... Joe Sherman, '34 ................. Clemson, S.C.
Treasurer .................... Trescott Hinton .................. Clemson, S.C.

National Council

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<td>1969—Frank W. Atkinson, Jr., '50 ... North Augusta, S.C.</td>
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<td>1969—C. Calhoun Lemon, '32 ... Barnwell, S.C.</td>
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<td>1968—Edward L. Proctor, '47 ... Conway, S.C.</td>
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<td>Past President</td>
<td>1967—William H. Grier, '23 ... Rock Hill, S.C.</td>
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<td>1968—Henry C. Coleman, '26 ... Daytona Beach, Fla.</td>
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<td>1967—Robert L. Stoddard, '41 ... Spartanburg, S.C.</td>
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<td>1968—J. Stuart Land, '40 ... Abbeville, S.C.</td>
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<td>President Clemson Foundation</td>
<td>Patrick N. Calhoun, '32 ... Charlotte, N.C.</td>
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Presidents of the following:

Faculty Senate, Research Faculty, Extension Senate, Student Government, Senior Class, Junior Class, Sophomore Class, Freshman Class.

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INFORMATION

PART II
PART II—Information

GENERAL INFORMATION

Clemson is a land-grant, state-supported university. Clemson is fully accredited by the Southern Association of Colleges and Schools.

The thirty-eight undergraduate and fifty-six graduate curriculums under the Colleges of Agriculture and Biological Sciences, Arts and Sciences, and Engineering and the Schools of Architecture, Education, and Industrial Management and Textile Science, and the Graduate School form a background of training for the hundreds of occupations and professions in which Clemson graduates engage. The University is organized on a basis whereby it retains a clear entity through the interrelationships of colleges, schools, and departments providing a well-balanced fundamental and general educational program.

The enrollment of Clemson has grown from 446 students at the opening of the University in 1893 to 5,812 for the first semester, 1966-1967, including 272 at the Greenville and Sumter campuses. Since the opening of the University, through the second semester 1966-1967, 50,984 students have attended Clemson and of this number 17,926 have been awarded the bachelor’s degree. During this same period, 915 masters’ degrees and 55 Doctor of Philosophy degrees have been awarded.

ADMINISTRATIVE ORGANIZATION

The government of the University is vested in a Board of 13 members, including 6 elected by the Legislature and 7 life and self-perpetuating members, in accord with the Clemson will. The President of the University is the chief executive and administrative officer appointed by the Board of Trustees; and under the President there are four areas of administration, each headed by a chief administrative officer responsible to the President. The organizational units under each of these officers are outlined below:

I. Vice-President for Academic Affairs
   and Dean of the University
   A. College of Agriculture and Biological Sciences
   B. School of Architecture
   C. College of Arts and Sciences
   D. School of Education
E. College of Engineering  
F. School of Industrial Management and Textile Science  
G. The Graduate School  
H. Extended Programs  
I. The University Library  
J. The Summer Sessions  
K. The Computer Center  
L. ROTC  
M. Water Resources Research Institute  
N. Clemson University Parallel Program at Greenville TEC  
O. Clemson University at Sumter  

II. Vice-President for Student Affairs  
A. Office of the Dean of Men  
B. Office of the Dean of Women  
C. Office of Admissions, Registration, and Financial Aid  
D. Student Center and Y. M. C. A.  
E. Counseling Center  
F. Placement Office  
G. Athletic Department  
H. Student Health Service  
I. Department of Bands  

III. Vice-President for Business and Finance and Comptroller  
A. Accounting Division  
B. Personnel Division  
C. Physical Plant Division  
D. Purchasing Division  
E. Auxiliary Enterprises  
F. The Clemson House Hotel  

IV. Vice-President for Development  
A. Public and Alumni Relations  
B. Planning  
C. Sponsored Research  
D. Fund Development
REQUIREMENTS FOR ADMISSION

To receive consideration for admission to Clemson, the applicant must, as a rule, present a transcript of his high school record giving evidence of graduation with a minimum of sixteen credits, and submit an official copy of his scores for the College Board tests used as an entrance examination. In reaching an admissions decision, the examination scores along with the student's academic preparation, rank in class, and the recommendation of the high school principal will be weighed carefully.

In addition, students may qualify for entrance by:

1. Achieving satisfactory scores on the College Board examinations and presenting a South Carolina High School Certificate (awarded by certificate examination).

2. Achieving satisfactory scores on the College Board examinations and completing a minimum of 12 high school units. Students in this category must have earned both a high school record and College Board scores that are distinctly above average.

3. Achieving satisfactory scores on the College Board examinations and meeting the additional requirements for entrance with advanced standing.

As minimum additional criteria, the transfer applicant must present a statement of honorable dismissal from the institution last attended, an original transcript of his record from each college or university attended, and an official statement that he is eligible to return to the institution last attended. Candidates meeting these requirements will then be considered carefully in the light of the quality of their previous record, and work completed in other colleges with a grade at least one letter grade higher than the lowest passing mark will be evaluated in terms of equivalent courses in the curriculum at Clemson selected by the student.

Furthermore, in order for a transfer student to be considered for enrollment, his complete application, including test scores, transcripts and statement of eligibility, must be on file in the Admissions Office at least two weeks prior to the date of desired matriculation. Exception will be made only in the case of a student enrolled in another college who is applying for mid-year entrance.

Finally, various non-intellective factors will be considered in the case of both freshman and transfer applicants about whom it is
impossible to make a positive decision on the strength of aptitude and previous academic performance alone.

Although not required, students planning to apply for entrance to Clemson are advised to include in their high school curriculums the following units:

- English ............... 4
- Algebra ............... 2
- Chemistry ............. 1
- Geometry ............. 1
- Physics ............... 1
- Trigonometry .......... ½

It is appropriate for students planning to enroll in Agriculture, Biology, Medical Technology, or Pre-Medicine to include biology in their science program.

An admissions deposit is required following the issuance of a provisional or final acceptance. Instructions concerning this deposit will be included in the acceptance letter.

Application Forms. Forms to be used in applying for admission to the University may be obtained by writing the Office of Admissions and Registration, Clemson University, Clemson, S. C. 29631.

Entrance Examinations. With the single exception of those who already hold a bachelor's or higher level degree from an accredited college or university, all candidates for admission to Clemson on the undergraduate level must complete the College Entrance Examination Board Scholastic Aptitude Test. In addition, all candidates, with the exception of those transferring acceptable college credit in mathematics, should take one of the mathematics achievement tests. Although the score earned on either of the mathematics tests will be considered, it is suggested that candidates take the Level I examination. Applicants who have completed the required tests previously are advised that for a fee of $1 and upon request, the College Entrance Examination Board will furnish Clemson an official transcript of scores. Unofficial score reports from other sources are not acceptable.

Freshman applicants may secure a Bulletin of Information and an application for the tests from their local high school principals or guidance counselors. Transfer candidates will often be able to obtain this material from someone in the student personnel division of their present colleges. If this literature is not available locally, the applicant should write to College Entrance Examination Board, Box 592, Princeton, New Jersey 08540 (Box 1025, Berkeley 1, California 94701, for Western residents), requesting a Bulletin of Information/Admissions Testing Program.
All candidates are reminded to forward applications for the entrance examinations as indicated in the Bulletin of Information, and not to Clemson University.

Three other very important points are:
(1) Be sure to list Clemson on the application for the College Board examinations as one of the schools to receive your scores.
(2) Consideration will be given to your examination results only in the event that an official application for entrance to the University is on file in the Admissions Office.
(3) Up to five weeks is required for College Board to furnish scores, and you must schedule your tests at a date sufficiently early to allow time for them to be received prior to your anticipated entrance date.

Advanced Placement by Examination. In addition to earning credit by the usual method involving classroom attendance, students may receive credit toward their degree by completing a course successfully by examination only. Freshmen interested in exempting some of the elementary courses in this manner should participate in the College Board Advanced Placement Examination program, and have the results of these tests sent to Clemson.

Matriculation. Upon arrival for the opening of the session, new students report to the Office of Admissions and Registration to complete enrollment. A student’s matriculation is equivalent to his pledge to conform to the rules of the institution. Any admission gained or matriculation made irregularly is subject to cancellation.

Students from Other Countries. A limited number of well-qualified students from other countries are accepted. The application for admission must be in English on the official application form furnished by the Office of Admissions and Registration. Official transcripts of all high school and college level work which the applicant has undertaken should accompany the application. They must also complete the entrance examination requirements discussed previously, although in a few unusual cases a substitute examination is authorized.

In addition to academic and personal qualifications equivalent to those required of United States citizens, the applicant from another country is required to submit evidence of his possessing dollar resources adequate without assistance from the University for at least the first year of his course of study, including round trip travel expenses. The University is unable to grant scholarship or loan assistance to students from abroad, and there is little likelihood that any type of employment may be secured.
If accepted, students from other countries should have a minimum of $900 in their possession upon reporting to the University. This amount is sufficient to make the entrance payment which includes tuition, fees, and living expenses for a semester, and for books and supplies. Foreign students will also be required to purchase student accident and health insurance.

EDUCATIONAL BENEFITS FOR VETERANS AND WAR ORPHANS

The Veterans Administration provides educational assistance for veterans and children of deceased or totally disabled veterans who meet requirements of applicable laws and regulations. Any veteran or child of a deceased or totally disabled veteran should communicate with the nearest Veterans Administration office to determine whether or not he is entitled to any educational benefits.

SELECTIVE SERVICE REGULATIONS

Registration. For the benefit of students who become 18 years of age during the school year, provision has been made for such students to register for Selective Service in the Office of Admissions and Registration on the campus. The registration is then sent through channels to the registrant's local board.

Deferment. Students enrolled at Clemson who are subject to the provisions of the Selective Service Act may qualify for deferment to continue their education in several ways.

(1) Students enrolled in either Air Force or Army ROTC at Clemson University may be deferred from induction, after their first semester freshman year, until after graduation. Mere enrollment in the ROTC itself is no guarantee against induction. The cadet must further remain in good standing in both military and academic courses and continue to demonstrate his potential for becoming an effective officer.

(2) Any student who is called for induction during his school year is entitled to one statutory postponement to enable him to complete his school year. Thus, a student entering in August and called for induction during the year is deferred to enable him to complete the school year ending in May provided he had not previously received a postponement.

(3) Students may qualify for deferment to enable them to progress to the next class on the basis of their rank in the previous class. Thus, freshmen in the upper half of their class may be deferred for the sophomore year, sophomores in the upper two-thirds
for the junior year and juniors in the upper three-fourths for the senior year.

(4) Undergraduates may qualify for deferment by attaining the required score of 70 on the Selective Service Qualification Test. Graduate students may qualify for deferment for graduate study by attaining the required score of 80 on the Selective Service Qualification Test.

**EXPENSES**

*Settlement of University Fees.* The schedule of semester charges for all undergraduate students—full-time, part-time, and auditing—is shown on the pages which follow. The entire semester’s expenses are due and payable at the beginning of each semester. In special cases the University will accept at the beginning of a semester a non-interest bearing promissory note for a portion of the semester dormitory rent and semester-plan board fee. Amounts up to $65 for room rent and $115 for board fee may be included in the note. In such cases, a note for the first semester charges will be due on October 10, and a note for the second semester charges will be due March 1. Failure to pay a note when due will jeopardize the student’s enrollment.

A $60 advance payment of room rent is required for a room reservation for the fall semester. This payment must be made by cash, check or money order and should be sent to the Dormitory Manager’s Office with the completed “Student Application for Room Reservation” card not later than July 5. The $60 advance payment of room rent will be deducted from the amount otherwise due for the first semester’s expenses. *All other transactions relating to payments should be conducted with the Accounting Division.* All checks and money orders should be made payable to Clemson University. A personal check given in payment of University expenses which is returned by the bank unpaid, immediately creates an indebtedness to the University and jeopardizes the student’s enrollment.

The University reserves the right to adjust charges to current costs.

*Refund of Academic Fees for Students Enrolled for Less than a Full Semester.* No adjustments in charges will be made on a semester’s tuition and fees after five weeks from the date classes begin for the semester. Charges for periods of attendance of five weeks or less during a semester shall be made on the following basis:

- Two weeks or less ........................................ 20%
- More than 2 but not more than 3 weeks ........... 40%
More than 3 but not more than 4 weeks ............... 60%
More than 4 but not more than 5 weeks ............... 80%
More than 5 weeks ........................................ 100%

Special provision has been made for a student who is required to discontinue his enrollment to report for active duty in the Armed Forces of the United States. Such students shall be charged for tuition, maintenance and activity fee, and medical fee on a daily pro rata basis, holidays excepted, instead of the percentage basis stated above, provided that such discontinuance of enrollment is the result of circumstances, conditions, or actions over which the student has no control.

Refund of Dining Hall and Dormitory Fees. Specific information relating to living-expense refunds is given in the sections on dormitories and dining hall.

Schedule of Charges The schedule of semester charges for the 1967-1968 session is as follows:

**SCHEDULE OF SEMESTER CHARGES 1967-68 SESSION**

*Resident of South Carolina (Full-time student)*

<table>
<thead>
<tr>
<th></th>
<th>Men</th>
<th>Women</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$ 75.00</td>
<td>$ 75.00</td>
</tr>
<tr>
<td>Matriculation Fee</td>
<td>5.00</td>
<td>5.00</td>
</tr>
<tr>
<td>Maintenance and Activities Fee</td>
<td>136.00</td>
<td>136.00</td>
</tr>
<tr>
<td>Medical Fee</td>
<td>20.00</td>
<td>20.00</td>
</tr>
<tr>
<td>Library Fee</td>
<td>12.00</td>
<td>12.00</td>
</tr>
</tbody>
</table>

Semester Total Excluding Room and Board ....... $248.00 $248.00

Room:

- Dormitories 2, 4, 5, 6, 7, 8 ............... $125.00
- New A and F Sections, Dormitory 2 .......... 140.00
- East Campus Residence Halls (Men) ......... 140.00
- Dormitories 9, 10, 11, 12, 13 (Air Conditioned) 150.00
- East Campus Residence Hall (Women) ........ $160.00

Board (Semester plan)* ......................... 238.00 238.00

Semester Total Including Room and Board† .... $611.00 $646.00

or .................................................. $626.00
or .................................................. $636.00

* Students have the option of paying the semester board fee or of paying cash at the end of the serving line for each item of food selected.
† Variation due to difference in room rentals.
Non-Resident of South Carolina (Full-time student)

<table>
<thead>
<tr>
<th></th>
<th>Men</th>
<th>Women</th>
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</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$200.00</td>
<td>$200.00</td>
</tr>
<tr>
<td>Matriculation Fee</td>
<td>5.00</td>
<td>5.00</td>
</tr>
<tr>
<td>Maintenance and Activities Fee</td>
<td>261.00</td>
<td>261.00</td>
</tr>
<tr>
<td>Medical Fee</td>
<td>20.00</td>
<td>20.00</td>
</tr>
<tr>
<td>Library Fee</td>
<td>12.00</td>
<td>12.00</td>
</tr>
</tbody>
</table>

Semester Total Excluding Room and Board...$498.00 $498.00

Room:
- Dormitories 2, 4, 5, 6, 7, 8 ..............$125.00
- New A and F Sections, Dormitory 2 .......... 140.00
- East Campus Residence Halls (Men) .......... 140.00
- Dormitories 9, 10, 11, 12, 13 (Air Conditioned) 150.00
- East Campus Residence Hall (Women) ........ $160.00

Board (Semester plan)* .............. 238.00 $238.00

Semester Total Including Room and Board †.$861.00 $896.00
Or ..................................$876.00
Or ..................................$886.00

Part-time Student. Undergraduate students taking less than 12 semester credit hours will be charged each semester according to the following schedule:

<table>
<thead>
<tr>
<th></th>
<th>S. C. Student</th>
<th>Non-Resident Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matriculation Fee (non-refundable)</td>
<td>$ 5.00</td>
<td>$ 5.00</td>
</tr>
<tr>
<td>Tuition (per semester hour)</td>
<td>6.00</td>
<td>16.00</td>
</tr>
<tr>
<td>Maintenance and Activities Fee (per semester hour)</td>
<td>10.00</td>
<td>19.00</td>
</tr>
<tr>
<td>Library Fee (per semester hour)</td>
<td>.75</td>
<td>.75</td>
</tr>
</tbody>
</table>

Auditing. Charges for auditing are made each semester according to the following schedule:

<table>
<thead>
<tr>
<th></th>
<th>S. C. Student</th>
<th>Non-Resident Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition (per semester hour)</td>
<td>$ 3.00</td>
<td>$ 8.00</td>
</tr>
<tr>
<td>Maintenance and Activities Fee (per semester hour)</td>
<td>5.00</td>
<td>9.50</td>
</tr>
<tr>
<td>Library Fee (per semester hour)</td>
<td>.75</td>
<td>.75</td>
</tr>
</tbody>
</table>

Graduate Students. For further information concerning advanced degrees see The Graduate Bulletin, which may be obtained

* Students have the option of paying the semester board fee or of paying cash at the end of the serving line for each item of food selected.
† Variation due to difference in room rentals.
Definition of Residence

DEFINITION OF RESIDENCE FOR THE PURPOSE OF DETERMINING STATUS FOR ENROLLMENT IN CLEMSON UNIVERSITY

1. A resident student is one who was continuously domiciled in South Carolina for twelve months immediately preceding his initial enrollment in the University. The term "domiciled in South Carolina" excludes those students in the State primarily to attend the institution and whose abode in South Carolina has been established as a technical bar to the higher tuition and fee charges.

2. Attendance at an educational institution is usually interpreted as temporary residence. Accordingly, a student neither gains nor loses residence solely by such attendance. Registration for voting, the act of voting, purchase of property, payment of taxes and employment in South Carolina are not necessarily by themselves proof of residence in the State for the purpose of enrolling in the University; nor does birth in South Carolina or direct descent from South Carolina forebears necessarily prove domicile in South Carolina.

3. The residence of a married woman is that of her husband, if living together; however, a wife not living with her husband may establish separate domicile. A non-resident woman who marries a resident of South Carolina shall be accepted as a resident student at the beginning of the next semester following such marriage; and a resident woman who marries a non-resident shall keep her residence status so long as she maintains continuous enrollment in the University. A non-resident man who marries a resident woman does not thereby gain resident status.

4. The residence of a minor child (under 21 years of age) is that of the father; or of the mother if the father be not living or if the parents are separated and the child habitually resides with the mother; or, if both parents are dead, with his legally appointed guardian, or anyone else with whom he habitually resides in the absence of formal legal designation.

5. A minor may become emancipated (freed from parental domicile) through marriage, formal court action, abandonment by parents, or positive action on his own part evidential of his alienation of parental domicile. To qualify under the latter category, a minor must have completely separated himself from the parental domicile and have proved that such separation is complete and
permanent. Mere absence from the parental domicile is not proof of its complete abandonment. If an applicant can provide adequate and satisfactory proof of complete emancipation and of his having come to South Carolina with the intention of establishing domicile, he may be granted resident classification at the next enrollment occurring after the expiration of twelve months following establishment of domicile, excluding time spent as a student at the University. The burden of proof of domicile and emancipation shall be upon the applicant.

6. If it is established to the satisfaction of the University that parents have moved to South Carolina with every intention of remaining permanently and establishing themselves as citizens of the State, the dependent children of such parents may be classified as resident students at the first enrollment after the parents move into the State. If the parents of a resident student move to another state with the intention of establishing domicile there, the student shall at the first enrollment after twelve months from the date of establishment of said home by his parents be classified as a non-resident student; however, the student may continue in resident status if he reaches 21 years of age within the twelve-month period, or if he establishes evidence of emancipation.

7. A person enjoying majority privileges (over 21 years old or an emancipated minor) who has resided in South Carolina continuously for twelve months immediately preceding his initial enrollment in the University shall be classified as a resident. If, after enrollment, such person can provide adequate and satisfactory proof of his establishing domicile in South Carolina and his intention to remain permanently as a resident of the State, he may be granted resident classification at the next enrollment occurring after expiration of twelve months following establishment of domicile exclusive of time spent as a student at the University.

8. Dependents of members of the Armed Services and Federal employees stationed in South Carolina are permitted to attend the University, if accepted, by paying resident fees without regard to resident status, provided that if such military personnel or employees are ordered away from the State, their dependents may continue to have this privilege while they attend the University.

Any student or prospective student in doubt concerning his residence status must bear the responsibility for securing a ruling by stating his case in writing to the Director of Admissions and Registration.
Books and Supplies. The cost of books is not included in the figures given above. The cost of books and supplies at the beginning of the semester will be approximately $50, except for students enrolling in Architecture the cost will be approximately $75.

Late Registration Fee. To prevent or reduce the problems incident to late registration, registration schedules are set for specific days, and certain definite procedures are outlined. A student has not completed registration until all of the required steps are taken, the final one being the return of the properly signed Class Registration Card to the Office of Admissions and Registration. Any undergraduate student who fails to register for classes on the prescribed class registration days will be charged a late registration fee of $10. This late registration fee applies to full-time and part-time undergraduate students.

Student Banking Accounts. For the convenience of students, the University operates a banking department in the Bursar’s Office where money can be deposited and withdrawn as the occasion may demand. This service is purely local. Students are urged to deposit their money in the bank and not to keep it in their rooms.

Optional Expenses. It is not possible to give an estimate of a student’s expenditures for such amusements as dancing, motion pictures, etc. This depends largely upon the disposition of the student. The University endeavors to reduce to a minimum the temptation to spend money needlessly, but the authorities cannot be responsible for a student’s private expenditures. This must be a matter between the student and his parents.

Transcripts. Official transcripts of scholastic records are issued on request. One transcript is furnished free; additional copies are issued for $1 each. Remittances for transcripts should be made payable to Clemson University, but should accompany transcript requests and should be mailed to the Office of Admissions and Registration.

STUDENT HOUSING

The University dormitories will accommodate 4,352, two students being assigned to a room. The University also has 271 individual units for its married students. The general policy concerning student housing is that all unmarried undergraduate students live in dormitories.

Application for Dormitories and Advance Payment. An application for dormitory accommodations will be forwarded to those students who are accepted by the University for the fall semester.
These applications are to be completed and returned with a $60 advance room payment to the Dormitory Manager’s Office at the earliest practicable date.

Students who have made an advance payment and later decide not to enroll or to live in the dormitory may obtain a refund of the advance payment provided notification of intent and request for refund is received at the Dormitory Manager’s Office prior to July 5. When such notification and refund request is not received by the deadline date, no refund of advance payment will be made.

Refund of the advance payment will not be made to students who apply for assignments after July 5.

Normally, dormitory accommodations are available to those students who enter the University at the beginning of the second semester; therefore, the advance payment is not now required of students entering at this time.

Assignment Preference. Students should indicate on their application their preference of room(s) and roommate. Priority of room assignments is given to continuing students who file application and make advance room payments during the priority periods established by the Dormitory Office. Preferences will be honored provided space is available in the desired dormitory and the request does not require exceptions to existing assignment procedures.

Notification of Assignments. As soon as room assignments are made, students are advised of the assignment and furnished information regarding occupancy.

Assignment Changes. Students who desire to move from the assigned room may apply at the Dormitory Office to change rooms. A service charge of $4 is charged for moving, also charges will be made for students moving from a lower- to a higher-rated room. Rental refunds are made to students moving from a higher- to a lower-rated room on a prorated basis.

Opening and Closing of Dormitories. The University dormitories officially open for undergraduate students at 8 a.m., the day prior to matriculation date for new students and close at 8 p.m., the day scheduled for graduation exercises of the term or semester. Dormitory fees cover only the time between the day before matriculation and the scheduled date of graduation exercises or end of term when no graduation exercises are scheduled.

For official holidays which occur during the course of a semester, the University reserves the right to close certain halls and to require students remaining on the campus to move to another hall for the duration of the holiday period.
Student Responsibility for Damages. The University holds resident students responsible for any damages other than normal wear that occurs to their rooms and furnishings. Damages will be assessed by the University and the student will be billed for repairs or replacements. Students should inform University officials immediately upon occupancy of any conditions reflecting prior damages which have not been corrected.

Responsibility for Student Possessions. Although every precaution is taken to maintain adequate security, the University cannot assume the responsibility for the loss of or damage to student possessions.

Refund of Dormitory Fee. Except for the stated regulations governing the $60 advance payment to reserve a room for the first semester, refunds will be made on a daily pro rata basis provided the paid unused period is more than 14 consecutive days.

Extra Dormitory Charges. Extra charges are made to students who occupy dormitories before or after the dates established for a semester or term. Rates are as follows:

<table>
<thead>
<tr>
<th>East Campus Residence Halls</th>
<th>West Campus Residence Halls</th>
</tr>
</thead>
<tbody>
<tr>
<td>$2.00 per night</td>
<td>$1.50 per night</td>
</tr>
<tr>
<td>$2.50 per night—air-conditioned—</td>
<td>$2.00 per night</td>
</tr>
<tr>
<td>$7.00 per week</td>
<td>$6.50 per week</td>
</tr>
<tr>
<td>$8.50 per week—air-conditioned—</td>
<td>$8.00 per week</td>
</tr>
</tbody>
</table>

One week and part of another week, add per-night rate for each additional night.

Students who are required by the University to be on campus prior to and after the scheduled term or semester may upon the approval of the Vice-President for Student Affairs be exempted from paying the extra dormitory charges.

Reservation of Right to Change Fees and Regulations. The University reserves the right to make changes in its fees, charges, rules, and regulations.

RESIDENCE HALLS FOR MEN

The University has available 3,920 spaces in 13 dormitories for men. Five dormitories, Benet, Young, Cope, Geer, and Sanders, are fully air-conditioned, each room being furnished with walk-in type clothes lockers, individual study desk, single beds, and chairs. A lavatory is also installed in each room. The rental rate per student in these halls is $150 per semester.

Rooms in the new sections, A and F, of Johnstone Hall are equipped similarly to those in the five dormitories described above.
However, these rooms are not air-conditioned. The rental rate per semester is $140.

Included in the buildings on the East Campus are Mauldin and Barnett Halls. These modern four-story structures, with wall-to-wall carpeting throughout and a roof-top deck, will house 288 students, 72 rooms in each building. Rooms are arranged in suites of six, accommodating 12 students. Each suite provides a study, bath, washing and drying facilities. Each room contains two closets, two chests of drawers with wall-hung mirrors, single beds, individual study desk, lamps and chairs. Rental charge is $140 per semester.

Rooms in Johnstone Hall, other than new sections A and F, are furnished with individual clothes lockers, bunk-type beds, a study table and chairs. Lavatories are installed in each room. Rental rate is $125 per semester.

Five other residence halls are centrally located on the West Campus. The rooms in these buildings are furnished with clothes lockers, bunk-type beds, study desk and chairs. The rental rate is $125 per semester.

RESIDENCE HALLS FOR WOMEN

Manning Hall is a new high-rise, fully carpeted, air-conditioned dormitory that will accommodate 432 students.

Rooms are arranged in suites of six, accommodating 12 students. Each room contains two closets, two chests of drawers with wall-hung mirrors, single beds, individual study lamp, desk and chairs. Draperies are to be provided by occupants. Studies and laundry room are available on each floor. The first floor is designed for group living. It includes spacious lounges, a kitchenette, T. V. and recreational rooms. The basement floor includes club rooms, storage areas and a large room equipped with coin-operated washers and dryers. The rental charge per semester is $160.

Women students are required to live in University dormitories. The only exceptions are married students, graduate students, those living with close relatives, and those who are 23 years of age or older and who have parental permission and a clear conduct record.

MARRIED STUDENT HOUSING

Clemson provides comfortable and economical housing for its married students. There are three housing areas consisting of 127 single Prefab units, 100 East Campus apartments contained in 50 duplex buildings, and 50 Littlejohn apartments in 11 buildings.

All married student housing units have two bedrooms, living room, kitchen and bath. East Campus apartments are the newest units
and are equipped with stove and refrigerator. The Littlejohn apartments and Prefabs are not equipped with stoves and refrigerators.

Booklets describing these facilities are available and will be furnished upon request to the Housing Office of the University. Monthly rental fees are: Prefabs, $30; Littlejohns, $45 for interior and $48 for end units; East Campus, $60.

**STUDENT FOOD SERVICE**

*Dining Hall.* The University Dining Hall offers a cafeteria-type meal to students. Six cafeteria lines provide timely service of quality foods. Completion of an additional dining facility on the East Campus is scheduled in 1968.

The University provides two food-service plans. One plan provides for the payment of all meals served in the dining hall on a fixed-fee semester basis. The other plan provides for cash payment at the end of the serving line for each item of food selected. After the initial selection of a food-service plan at the beginning of a semester, only one change from one board plan to another will be allowed. No student will be allowed to change from the semester board plan without prior written approval of the student’s parents or other individual responsible for the payment of University expenses.

**Semester Plan Board Fee:** $238 per Semester. This plan allows a selection of quality foods from well-balanced menus. The fee covers the cost of all meals served in the Student Dining Hall from the day of matriculation through the day of graduation exercises, holidays excluded. These dates are listed in the University Calendar appearing in this catalogue.

**Cash Cafeteria Service.** Quality food may be obtained at reasonable prices by paying cash at the end of the serving line for each item of food selected.

**Refunds.** Refunds, when authorized, will be made on a daily prorata basis, holidays excepted.

**LAUNDRY–DRY CLEANING**

A plant with modern equipment is conveniently located on campus to service the laundry and dry-cleaning requirements of the student. Reasonable prices are charged for individual items on a cash-and-carry basis.

The University will not be liable for lost or damaged items unless reported within two days after the delivery date, and then for not
more than the actual depreciated value of such articles as have been lost or damaged.

Coin-operated washing machines and dryers are available in the laundry building and several of the dormitories.

A commercially operated student linen-rental service is also available. Information regarding this service will be forwarded to all students who are accepted for enrollment in the University.

**MEDICAL EXAMINATIONS**

Completion of a medical history and physical examination record is required of all new students entering Clemson University for the first time and of all former students not in attendance for a period of 3 years or more. This examination must be completed by the student and the student's own physician or the health service of the school from which he graduates or transfers. This examination will be reported on a special form provided for this purpose by the University and mailed directly to the Director of Student Health Service. The four-page form revised August 1965 should be used. No other form is acceptable. No new student will receive final acceptance until this certificate is completed and has been received by the Director of the Student Health Service.

The University requires that all new students have a current tetanus toxoid series or booster (within three years), a smallpox vaccination within four years and also immunization against poliomyelitis. The oral (Sabin) type vaccine is preferred. All new students are also required to have a skin test for tuberculosis within one year prior to admission. If this test is positive, a chest X ray is also required. All positive reactors will then be required to have an annual chest X ray. These follow-up X rays after admission will be done at the Student Health Service. The University also requires that all continuing students have a repeat of the skin test every two years. This will be performed by the Health Service.

**STUDENT HEALTH SERVICE**

*Student Health Service: Cost per Semester $20.* Payment of the Student Health Service fee is required of all students living in University residence halls and all full-time students even though they do not reside in University housing. The Student Health Service maintains a complete outpatient department and a 40-bed infirmary. The staff consists of three full-time physicians, including the director, a part-time psychiatrist, seven full-time registered nurses and a full-time registered laboratory technician and a full-
time registered X-ray technician. In addition, a sufficient number of nurses aides, secretarial workers, orderlies and maids for 24-hour-a-day operations are employed. The best of modern equipment is available for student use.

The Student Health Service at Clemson University has several important functions. All of these are aimed at keeping the student in good health so that he may effectively pursue his school work.

There is, of course, the basic function of medical care for the ill and injured. This is a vital part of its work. In addition to this, the Student Health Service attempts to put strong emphasis on health rather than illness. This begins with the entrance medical form. In laying out this form an attempt is made to get information, examinations and preventive medical procedures carried out to better equip the staff in protecting the student from illness and to serve as a guide for the care of pre-existing medical problems.

As the student progresses through his academic experiences, other procedures may be required or highly recommended. These are primarily an effort to teach the individual self-responsibility for maintenance of his own health. The Health Service also has the position as the source of medical information as well as responsibility for indicated medical action; diagnostic, therapeutic and preventive.

The medical fee paid by each student covers the services of the University physicians and health service staff for most illnesses and injuries occurring on the campus. There are certain things, however, that it does not include, such as fees for routine physical examinations for employment or transfer to another school and fees for outside physicians when called in for consultation, medical or surgical services performed away from the University or for accidents occurring off the campus. The fee also covers medication for acute illness but not for chronic illness lasting over two weeks or for pre-existing illness. Although ambulance transportation to a general hospital for serious illness or injury occurring on campus will, of course, be arranged, the expense for this service is the responsibility of the student. Transportation for less urgent ailments and routine visits can be arranged through the Health Service at the expense of the student.

The right of the Director of the Student Health Service, with the approval of the proper University authority, to obtain any of these extra services in behalf of any student under his care is hereby expressly reserved.

The Student Government with full approval of the administration, offers a plan of accident and sickness insurance to full-time students.
Each year prior to the beginning of the fall semester, complete information on this insurance plan will be sent to students. This insurance is inexpensive and is designed to cover major medical expense not covered by the Health Service. It is highly recommended.

**UNDERGRADUATE FINANCIAL AID**

*General.* The Office of Student Financial Aid is responsible for coordinating all types of financial assistance administered by the University except those honors and awards which are presented for special achievement and extracurricular grants-in-aid. Currently available financial aids consist of scholarships, student loans, and part-time employment. It must be realized that any program of financial assistance can only be supplementary and that the basic financial responsibility remains that of the applicant and his parents.

*Application Procedure.* Beginning in February of each year all eligible students may apply to the Student Financial Aid Office for any type of financial assistance desired for the coming school year. All application forms must be completed in their entirety as the answer to each question will have meaning to the committee considering the request. All requests—except for part-time employment—must be supported by a Parents' Confidential Statement filed directly with the College Scholarship Service, Box 176, Princeton, New Jersey 08540. Action on requests for aid will be based upon scholastic and activity records, eligibility to attend Clemson, and financial resources. Prospective students must complete the entrance examinations and be accepted for admission by the University before final action may be taken upon their requests for aid. Applicants will be notified when they are selected for specific types of assistance and should promptly indicate their acceptance. Further information and application forms may be secured by contacting the Student Financial Aid Office, Tillman Hall, Clemson University, Clemson, South Carolina 29631. Telephone 654-2421, Extension 411 (Area Code 803).

**SCHOLARSHIPS FOR FRESHMEN**

These awards will be based upon high school records, entrance examination scores, and other qualifications established by the selection committees. Completed entrance and scholarship applications, together with a transcript of high school work through the first semester of the senior year, must be submitted by March 1 in order to be considered. Only those College Board Examinations taken in December, January, or March are acceptable for scholarship application purposes.
Dow Chemical Co. Scholarships. Two $500 awards are available annually for freshmen majoring in Chemical Engineering. Awarded by Department of Chemical Engineering.

Jonathan Logan Scholarships. Two $2,000 awards, to be paid in equal installments during four years of satisfactory undergraduate study, are provided annually by the David Schwartz Foundation to be available to freshmen who enroll in the School of Industrial Management and Textile Science. Awarded by School of Industrial Management and Textile Science.

R. F. Poole Alumni Scholarships. To encourage academic excellence, renewable $1,000 scholarships are awarded annually to incoming freshmen with outstanding academic potential. Awarded by University.

Sears-Roebuck Agricultural Scholarships. Seven $300 awards are available annually for freshmen from South Carolina who enroll in the College of Agriculture and Biological Sciences. An additional sophomore award is given the student making the highest scholastic average as a freshman Sears-Roebuck scholar. Awarded by College of Agriculture and Biological Sciences.

George E. and Leila Giles Singleton Scholarships. Income from a fund donated by Mr. G. H. Singleton ('19) provides an annual $300 award for a farm boy who enrolls in the College of Agriculture and Biological Sciences. Residents of Oconee, Pickens, and Anderson counties are eligible, with preference in that order. The award is for an entering freshman and may be renewed for an additional year. Awarded by College of Agriculture and Biological Sciences.

Smith-Douglass Agricultural Scholarships. Two $750 awards, to be paid during four years of satisfactory undergraduate study, are available annually for freshmen who enroll in the College of Agriculture and Biological Sciences. Applicants must be residents of one of the following South Carolina counties: Clarendon, Darlington, Dillon, Florence, Georgetown, Horry, Lee, Marion, Marlboro, Sumter, or Williamsburg. Awarded by College of Agriculture and Biological Sciences.

South Carolina Fresh Fruit and Vegetable Association Scholarship. A $1,200 award, to be paid during four years of satisfactory undergraduate study, is available annually to a male South Carolinian who enrolls in the Horticulture (Fruit and Vegetable major) curriculum. Awarded by Department of Horticulture.

South Carolina Pest Control Association Scholarship. A $150 award is available annually for an Entomology major (entering
freshman or upperclassman). Selection is based upon scholarship, leadership, character, and financial need. Awarded by Department of Entomology and Zoology.

South Carolina Poultry Improvement Association Scholarships. A $300 award is available annually to a freshman majoring in Poultry Science. An additional $300 award is available each year for a sophomore, junior, or senior. Awarded by Department of Poultry Science.

Southern Railway Scholarships. Two renewable annual awards of $1,000 plus tuition and fees are available to entering freshmen. Priority is afforded sons and daughters of Southern Railway System employees residing in South Carolina. Selection is based upon scholastic excellence and financial need. Awarded by University.

J. P. Stevens & Co. Scholarship. A $2,000 award, to be paid in equal installments during four years of satisfactory undergraduate study, is available annually to a freshman who enrolls in a Textile curriculum. Awarded by School of Industrial Management and Textile Science.

Western Electric Fund Scholarships. Two awards consisting of tuition, fees, books, and supplies are available annually for freshmen who enroll in Electrical, Industrial, or Mechanical Engineering, and associated fields. May be renewed if satisfactory progress is made. Awarded by College of Engineering.

SCHOLARSHIPS FOR UPPERCLASSMEN

Recipients of the following awards are normally selected by the scholarship committees in early spring for the following school year. Completed applications must be submitted not later than March 1 to insure consideration.

Agronomy Achievement Award. A $200 scholarship from the National Plant Food Institute, Washington, D.C., is available annually to a rising sophomore who by leadership, scholarship, and character manifestations during his first year at Clemson has demonstrated that he has the potential to become an outstanding Clemson agronomy major. Awarded by Department of Agronomy and Soils.

Barney Lee Bickley Memorial Scholarship. Income from a fund donated by his relatives provides an annual award for an undergraduate student. Priority is given to residents of South Carolina. Awarded by University.

Borden Agricultural Scholarship. A $300 award is made annually to the rising senior in the College of Agriculture and
Scholarships for Upperclassmen

Biological Sciences who has achieved the highest scholastic average on all college work prior to the senior year. Awarded by College of Agriculture and Biological Sciences.

_Burlington Industries Foundation Scholarship._ A $1,000 award, to be paid in equal installments during the last two years of satisfactory undergraduate study, is available annually to a rising junior. Selection is based upon leadership, scholarship, and financial need. Preference will be given to students majoring in Textiles, Industrial Management, and Industrial Engineering. Awarded by University.

_Callaway Mills Scholarship._ A $1,000 award, to be paid in equal installments during the last two years of undergraduate study, is available annually to a rising junior enrolled in a Textile curriculum. Recipient must maintain a scholastic average in the upper third of his class. Awarded by School of Industrial Management and Textile Science.

_The Carolina Yarn Association Scholarship._ A $500 scholarship is awarded annually to an upperclassman majoring in Textiles. Awarded by the School of Industrial Management and Textile Science.

_The A. B. Carter, Incorporated, Scholarship._ A $500 scholarship is awarded annually to an upperclassman majoring in Textiles. Awarded by the School of Industrial Management and Textile Science.

_Chemstrand Scholarship._ A $500 award is available annually to a rising junior majoring in Textiles or Textile Chemistry and planning a career in industry. Selection is based upon scholarship, financial need, and extracurricular activity. Awarded by School of Industrial Management and Textile Science.

_Langdon Cheves Scholarship._ Income from a fund donated by his family provides an annual $400 award for a male undergraduate whose permanent place of residence is within the Southeastern United States. Selection is based upon academic progress, financial need, and participation in extracurricular activities. Awarded by University.

_Coburg Dairy Scholarship._ A $1,000 award, to be paid in equal installments during the last two years of satisfactory undergraduate study, is available annually to a rising junior majoring in Dairy Science. Selection is based upon scholarship, leadership, character, and financial need. Awarded by Department of Dairy Science.

_Gilbeart H. Collings Memorial Scholarship._ A $600 award, given by the South Carolina Plant Food Educational Society, to be paid
in equal installments during the last two years of satisfactory undergraduate study is available each year to a rising junior majoring in Agronomy. Selection is based upon scholarship, leadership, character, and financial need. Awarded by Department of Agronomy and Soils.

Cotton Producers Association Scholarship. A $900 award, to be paid in three equal installments during the sophomore, junior, and senior years, is available annually to a rising sophomore majoring in Agricultural Economics, Agricultural Education, Agricultural Engineering, Agronomy, Animal Science, Dairy Science, Entomology, Food Science, Horticulture (Fruit and Vegetable), or Poultry Science. Selection is based upon scholarship, leadership, character, and financial need. Awarded by College of Agriculture and Biological Sciences.

Ethyl Corporation Scholarship. A $500 award is available annually for a student majoring in Chemical Engineering. Selection is based upon scholastic ability and financial need. Awarded by Department of Chemical Engineering.

Forbes Chocolate Scholarship A $150 award is available annually to a sophomore majoring in Dairy Science. Selection is based upon scholarship, leadership, character, and financial need. Awarded by Department of Dairy Science.

Foundry Educational Foundation Scholarships. Funds made available by grants from the Foundation provide one or more annual awards to students taking organized programs applicable to the casting of metals and foundry technology. Awarded by Department of Industrial Engineering.

Ben and Kitty Gossett Scholarship. Income from their contribution provides one or more annual awards for Textile students whose families are employed by the textile industry in South Carolina. Awarded by School of Industrial Management and Textile Science.

The Greenville Concrete Company Scholarship. An annual cash scholarship of $200 is provided by the Greenville Concrete Company to an outstanding sophomore or junior majoring in Civil Engineering. The recipient is chosen by the Civil Engineering Department and the award is based on scholarship, character, and interest in materials of construction. Financial need is not a main consideration. Recipients must be residents of South Carolina or the adjoining states.

Pauline Hanckel Dairy Scholarship. A $1,000 award, to be paid in equal installments during the last two years of satisfactory under-
Scholarships for Upperclassmen

graduate study, is provided annually by the Ladies Auxiliary of the South Carolina Dairy Association to be available to a rising junior majoring in Dairy Science. Selection is based upon scholarship, leadership, character, and financial need. Awarded by Department of Dairy Science.

**Higgins Undergraduate Scholarships.** Income from a fund donated by Mr. Higgins provides several annual awards for undergraduate students enrolled in the College of Engineering. Selection is based upon scholarship and need. Awarded by College of Engineering.

**Richard O. Hull Scholarships.** Two $500 awards are available annually for students majoring in Chemistry and Chemical Engineering. Selection is based primarily upon academic ability although financial need will also be taken into cognizance. Awarded by University.

**John D. Lane Scholarship.** A $125 award is available each year to a rising junior. Selection is based upon financial need and scholastic ability with emphasis upon achievement in the field of English. Awarded by University.

**Sherwood E. Liles ('00) Engineering Scholarship.** Income from a fund donated by his four sons provides an annual tuition award for a deserving undergraduate enrolled in the College of Engineering. Awarded by College of Engineering.

**Minnesota Mining & Manufacturing Company Scholarships.** Two $500 scholarships are awarded to students in the College of Engineering who have satisfactorily completed 50 to 75 credits at Clemson. Selections will be made from the top ten scholars in the College of Engineering. In addition to the scholastic requirement, selections will be based upon character and demonstrated leadership abilities. Awarded by College of Engineering.

**Owens-Corning Fiberglas Scholarships.** Two $500 awards (one in Ceramics) are available annually to rising juniors or seniors majoring in Engineering or Textiles. Selection is based upon academic ability, leadership qualities, and financial need. Awarded by University.

**Peace Fund Scholarship.** A $500 award is available annually to a rising junior or senior. Selection is based upon journalistic ability, scholastic achievement, and evidence of good character. Awarded by University.

**Pennsylvania Glass Sand Scholarship.** A tuition award is given annually to an outstanding rising senior majoring in Ceramic Engi-
neering. Selection is based upon scholastic achievement. Awarded by Department of Ceramic and Metallurgical Engineering.

**Ralston Purina Scholarship.** A $500 award is given annually to a rising senior enrolled in the College of Agriculture and Biological Sciences. Selection is based upon scholarship, leadership, character, extracurricular activities, sincerity of purpose in agriculture, and financial need. Awarded by College of Agriculture and Biological Sciences.

**J. C. Rich ('13) Agriculture Scholarship.** Income from a fund donated by his sister provides an annual award for a deserving male undergraduate enrolled in the College of Agriculture and Biological Sciences. Preference is given relatives. Awarded by College of Agriculture and Biological Sciences.

**Schlumberger Collegiate Award.** A $500 scholarship is available annually to a rising junior or senior majoring in Physics, Electrical Engineering, or Mechanical Engineering, who will take at least 12 credits in Electrical Engineering or Electronics. Selection is based upon academic standing and leadership ability. Awarded by University.

**Seydel-Woolley & Company Scholarship.** A $500 award is available annually to a rising junior or senior male student majoring in Textiles. Selection is based upon scholastic ability, evidence of leadership, potential to the Southern textile industry, and financial need. Awarded by School of Industrial Management and Textile Science.

**Sonoco Products Scholarships.** Two $500 awards are available annually for deserving undergraduates majoring in Textiles. Awarded by School of Industrial Management and Textile Science.

**South Carolina Electric and Gas Scholarship.** A $500 scholarship is available each year to a student residing in one of the twenty-three counties served by the South Carolina Electric & Gas Company. Applicable counties are: Abbeville, Aiken, Allendale, Bamberg, Barnwell, Beaufort, Berkeley, Calhoun, Charleston, Colleton, Darchester, Edgefield, Fairfield, Greenwood, Hampton, Jasper, Lexington, McCormick, Newberry, Orangeburg, Richland, Saluda, and Union. Selection is based upon academic standing, leadership qualities, and financial need. Awarded by University.

**South Carolina Dairy Association Scholarships.** A $1,000 award, to be paid in equal installments during the last two years of satisfactory undergraduate study, is available annually to a rising junior from South Carolina majoring in Dairy Science. Selection is based
upon scholarship, leadership, character, and financial need. Awarded by Department of Dairy Science.

United States Rubber Foundation Scholarship. An $800 award, to be paid in equal installments during the last two years of satisfactory undergraduate study, is available annually to a rising junior planning a career in industry. Selection is based upon proven scholastic ability and financial need. Awarded by University.

Wallace Hatchery Poultry Scholarship. A $500 award is available annually to a senior, junior, or sophomore majoring in Poultry Science. Selection is based upon scholarship, leadership, character, and financial need. Awarded by the Department of Poultry Science.

FINANCIAL AID FOR GRADUATE STUDY

Research and Teaching Assistantships are available to outstanding graduate students. Teaching assistantships are normally awarded for the academic year while research assistantships may be granted for periods of twelve months. Both are renewable. Stipends range from $1,900 to $4,000 and tuition is reduced. Application forms are obtainable from the Dean of the Graduate School or from department heads and should be completed and filed early in the academic year before the student expects to enroll in the Graduate School. Recipients of assistantships are selected by the respective academic departments and will be notified by these departments.

Graduate Fellowships and Grants-in-Aid are also available. Among them are the following:

Alumni Fellowships, ranging from $200 to $1,200, are awarded in all fields of study. These fellowships are made possible through gifts to the Alumni Loyalty Fund.

American Cyanamid Fellowship. A $500 award to a student in the School of Industrial Management and Textile Science.

American Zinc Institute Fellowship. An award of $2,400 to a student in Ceramic Engineering.

The Alexander P. and Lydia Anderson Fellowship. A $350 award for study in the biological sciences.

Stuart F. Brown Fellowship. A $1,000 award to a student in the School of Industrial Management and Textile Science.

Belle W. Baruch Fellowships. Four awards of $4,000 each to students in Forestry (2) or Natural Resources Biology (2).

Chemstrand Fellowship. An award of $2,000 to a student in Chemical Engineering.
Clay Products Service Fellowship. A $1,500 award to a student in Ceramic Engineering.

Coker's Pedigreed Seed Company Award. A $2,400 award to a student in Agricultural Education.

Commercialores Fellowship. A $500 award to a student in Ceramic Engineering.

Eastman Kodak Fellowship. An award of $2,000 plus tuition and fees to a student in Chemical Engineering.

Foundation for Cotton Research and Education. A limited number of $2,500 awards, made to students in Agricultural Engineering, with concentration in Ginning Engineering. The recipients are selected by the Foundation (Box 9905, Memphis 12, Tenn.) with approval of the University.

Hercules Powder Fellowship. A $2,000 award to a student in Textile Chemistry.

David Jennings Fellowships. An award varying from $1,000 to $2,500 per year to students in the School of Industrial Management and Textile Science.

Lead Industries Association Fellowship. A $2,400 award to a student in Ceramic Engineering.

E. C. McArthur Memorial Fellowship. A $2,500 award plus tuition and research materials given by the South Carolina Association of Soil Conservation District Supervisors to a student in Agricultural Engineering.

Monsanto Fellowship. A $1,000 award to a student in the sciences.

National Defense Education Act Fellowships. Three-year fellowships for doctoral study in particular areas are awarded annually by the University on behalf of the Department of Health, Education, and Welfare.

National Aeronautics and Space Administration Traineeship Grants. Fellowships for from one to three years' study in space-related fields are awarded annually by the University on behalf of the National Aeronautics and Space Administration. Announcement of the availability of these fellowships will be made during the second semester. Inquiries should be addressed to the Graduate School.

National Science Foundation Fellowships and Traineeships. The Graduate School participates in the National Science Foundation summer fellowship program for graduate teaching assistants and the traineeship program. Inquiry about these awards should be
made early in the academic year and should be directed to the Dean of the Graduate School.

*Edward Orton, Jr., Fellowship.* A $1,350 award plus supplies, to a student in Ceramic Engineering.

*Public Health Service Traineeships and Fellowships.* Awards are made by the Public Health Service to students studying in health-related fields. Inquiry about these awards should be directed to the Public Health Service, Bethesda 14, Maryland, or to the Graduate School.

*The J. E. Sirrine Textile Foundation Fellowships.* Fellowships of $1,000 to $3,000 per year (depending on student’s needs) are awarded to encourage outstanding young men to undertake graduate work in one of the graduate programs administered by the School of Industrial Management and Textile Science. Fellowships may be renewed if the recipient’s academic performance meets the expectation of the Fellowship Committee of the School of Industrial Management and Textile Science.

*Alan G. Stanford Fellowship.* An award of $500 to a student in Electrical Engineering.

*Warwick Chemical Foundation Fellowships.* Income from a fund, donated in memory of Manfred Caranci, available annually for awards to students in Chemistry.

Grants-in-aid to graduate students are sponsored by the Mead Corporation and the Clemson Alumni through the Alumni Loyalty Fund.

All fellowship awards are made by the heads of departments concerned. Information about grants-in-aid is obtainable from the Dean of the Graduate School.

*Other Funds.* Limited assistance may also be available from the Clemson Foundation, Clemson Student Loan Funds, and National Defense Student Loan Programs. Communicate with the Student Financial Aid Office for further information.

**LOAN FUNDS**

General prerequisites for the following aid are enrollment, or acceptance for enrollment, as a full-time student, substantiated financial requirement and adequate academic capability or potential to maintain at least average college-level grades. Applicants for other types of financial assistance may also be considered for loans after contacting the Financial Aid Office. Availability is
dependent upon adequacy of funds at hand. Normal cutoff date for loan applications is June 1.

Georgianna Camp Foundation Fund. A fund, donated in memory of Georgianna Camp by her husband and sons, is available to assist worthy students who are seeking a college education and need assistance to supplement their individual efforts and available sources of income.

Clemson Architectural Foundation. Needy Architecture students in the upper years of their curriculum who show professional promise will be considered for loans from the General Fund of the Foundation.

Clemson Student Loans. A number of interested faculty and staff members, alumni, students, families, and friends have made memorial donations to assist worthy students. Included are the following funds: Anderson Kiwanis, for juniors and seniors from Anderson County; Beta Tau Sigma, for residents of Horry County; George Cherry, for upperclassmen from Oconee County and the Pendleton area; William Wilson Finley, for students living in counties traversed by the Southern Railway System; Forestry Department, for deserving Forestry upperclassmen; Henry B. Harper, for Agriculture or Industrial Management students; Jerry Allen Harter, for Agriculture students; Richard Hughes Johnson, with family approval; R. F. Poole ('16), by his classmates; S. R. Rhodes, for deserving junior or senior Electrical Engineering students; South Carolina Sheep Producers Association, for students living in South Carolina and majoring in Animal Science or Pre-Veterinary Medicine; Henry Thomas Stroud, for worthy upperclassmen.

Clemson University Foundation. A limited sum is available for emergency student loans. Included are donations from family and friends made in memory of J. C. Littlejohn ('08), J. H. Woodward, Jr. ('35), and his father, Uncle Jake ('02).

Daniel Memorial Fund. Income from a sum donated by officers of the Daniel Corporation in memory of James Fleming Daniel and Fred Adams Daniel is loaned to deserving students.

National Defense Student Loan Program. State and Federal monies are available to provide assistance to graduate and undergraduate students. Prerequisites are verified need and the demonstrated ability or potential to maintain normal and satisfactory academic progress. Cutoff dates for applications for these loans are: First Semester—June 1; Second Semester—December 1.
Reid-Baskin Fund. Income from a fund donated in memory of Cecil L. Reid ('02) and John Baskin will be used to aid deserving students. Preference is given Newberry and York County residents.

Tile Council of America Fund. The Tile Council has made a grant to be used for interest-free loans to outstanding and needy students in the lower years of the Architecture curriculum.

United Student Aid Funds Loan Program. Clemson University is one of more than 700 colleges and universities participating in this national nonprofit loan program for needy and deserving students. Full-time undergraduate students may borrow up to $1,000 per year and graduate students may borrow as much as $1,500 per year, but no student may borrow more than $7,500. Interest is 6% simple and payment of interest and principal begin the tenth month after graduation and may be anticipated. The financial aid officer recommends the loan, after consultation with the student, and the loan is negotiated at the student’s home town bank on the student’s own signature. This is the designated lending agency of the State of South Carolina. Under the provisions of the Higher Education Act of 1965, and depending upon family income, the U. S. Commissioner of Education may pay the interest on eligible loans while the student is in school and 3% simple interest during repayment period.

STUDENT PART-TIME EMPLOYMENT

Clemson University employs students in those positions where part-time services may be utilized to mutual employment advantage. Students in actual need of financial aid are usually given preference in filling positions, all other qualifications being equal. Part-time employment of first-year students is not encouraged as the University has found through long experience that the period of academic adjustment during the freshman year allows little time for such extracurricular activity. The Student Financial Aid Office maintains application files of students desiring part-time employment for the information of requesting academic departments and off-campus agencies and industries interested in securing such help. Applications must be filed after registration for each semester during which part-time work is desired.

OTHER SOURCES OF FINANCIAL AID

The following types of assistance are not administered by Clemson University. Recipients will be required to furnish the supporting agencies with a schedule of payments due the Bursar if payment is desired to be made through the University. Such funds must be
received by him on or before the due dates. Any other arrangements require approval of the Bursar.

*National and State Agencies.* Students should investigate such sources of financial aid as the following: Veterans Education, War Orphans Education, advanced ROTC programs, National Guard and Reserve training programs, National Merit Scholarships, American Legion free tuition for deceased or totally disabled veterans' children, and grants made to the handicapped through the State Department of Vocational Rehabilitation.

*Other Agencies.* Help is often received from grants or loans through Beta, FFA, and 4-H Club membership; local organizations of the Daughters of the American Revolution, United Daughters of the Confederacy, Civitan, Elks, Masonic, Rotary and similar groups; James F. Byrnes Foundation, Pickett and Hatcher Educational Fund, Methodist Student Loan Foundation, Knights Templar Educational Foundation, The Agricultural Society of South Carolina, The Garden Club of South Carolina, Clarendon Soil Conservation District, South Carolina Agricultural Teachers Association, Greenwood Chamber of Commerce; Institute of Food Technologists; and various other religious, civic, welfare, and educational agencies.

*Industry and Related Foundation Support.* Students are often able to finance part of their education by summer employment or by alternating semesters between the University and jobs with establishments near their homes. Some students are eligible for loans or grants which are administered by those corporate and local industries which employ their parents. The finest source of information regarding this type of support has been found to be high school counselors.

**HONORS AND AWARDS**

Recipients for the following awards are chosen for their special achievements by selection committees, and are announced at an annual Honors and Awards Day program in the spring or at other appropriate ceremonies during the year.

*Air Command and Staff College Award.* Presented annually to the Aerospace Studies 400 cadet who is selected as the outstanding AFROTC cadet in the nation. The winner will be selected from cadets who have previously been chosen as recipients of the Legion of Valor Bronze Cross of Achievement Award and/or the Air Force Association Area Award.

*Air Force Association Award.* The Air Force Association of Washington, D.C., awards this medal annually to the outstanding
Aerospace Studies 400 cadet who has shown outstanding aptitude for both academic and military pursuits.

_The Alpha Rho Chi Medal_. The Alpha Rho Chi fraternity annually awards a gold medal to the graduate of the professional curriculum in Architecture who has shown the greatest leadership, service to his school, and who gives promise of professional merit.

_Alpha Tau Alpha Scholarship Medal_. An annual award is given to the senior in Agricultural Education having the highest scholastic record.

_Alpha Zeta Award_. An annual award is given to a major in the College of Agriculture and Biological Sciences having a high scholastic record and possessing qualities of character and leadership.

_Ambrosia Chocolate Award_. An engraved watch is given annually by the Ambrosia Chocolate Company to the senior in Dairy Science having the highest grade in Dy Sc 304.

_American Association of Textile Chemists and Colorists Award_. An annual award is given for the best work done in Textile Chemistry and Dyeing by a member of the graduating class.

_American Association of Textile Technologists Award_. An annual award is given to the graduate having a high scholastic record and all-round qualification for success in the textile industry.

_American Association of University Women Award_. The Clemson branch awards an engraved silver bowl annually to the girl graduating with the highest cumulative grade-point ratio.

_American Chemical Society Award_. An annual award is given to the outstanding senior in Chemistry who is a member of the student affiliate chapter of the American Chemical Society.

_American Farm Economic Association Merit Award_. This award is presented each year by the Clemson Student Chapter of the American Farm Economic Association to the outstanding student in Agricultural Economics, based on academic attainment and extracurricular activities. The winner’s name is inscribed on a plaque.

_American Fighter Aces Association Award_. Presented annually to the outstanding Aerospace Studies 400 cadet graduating in the pilot category in each of the nine geographical areas based on his performance and achievements as an AFROTC cadet including his performance in the flight instruction program.

_South Carolina Chapter, American Institute of Architects Award_. The South Carolina Chapter of the American Institute of Architects each year awards a Certificate of Merit to the outstanding fourth-
year student of Architecture in the Design Option and the Structural Option.

American Institute of Architects Medal. The National Organization of The American Institute of Architects awards each year a silver medal and a book to the outstanding graduate in the professional curriculum in Architecture at Clemson. An award is also presented to the runner-up.

American Institute of Chemical Engineers Award. The American Institute of Chemical Engineers sponsors an annual award to the junior majoring in Chemical Engineering who has attained the highest scholastic standing through the sophomore year.

Institute of Electrical and Electronics Engineers Scholastic Award. An annual award is given for outstanding participation in the Student Branch activities of IEEE to a second-semester junior or first-semester senior having high scholastic standing.

American Society of Agronomy Award. The American Society of Agronomy sponsors an annual award to an outstanding senior in Agronomy.

American Society of Civil Engineers Membership Award. The South Carolina Section of the American Society of Civil Engineers sponsors an annual award to the outstanding graduating senior in Civil Engineering.

The American Society of Mechanical Engineers Award. An annual award is given to a senior in Mechanical Engineering for his outstanding service in the College of Engineering.

Society of American Military Engineers Award. The Society of American Military Engineers awards annually a gold medal with key replica to the twenty outstanding AFROTC cadet juniors and to the twenty outstanding AFROTC cadet seniors enrolled in Aerospace Studies in colleges and universities throughout the nation who are majoring in Engineering.

Society of American Military Engineers Award. The Society of American Military Engineers awards annually a gold medal with key replica to the twenty outstanding Army ROTC cadet juniors and to the twenty outstanding Army ROTC cadet seniors enrolled in the Army General Military Science ROTC Units in colleges and universities throughout the nation who are majoring in Engineering.

Major Rudolf Anderson, Jr., Trophy. The trophy is presented annually to the Aerospace Studies cadet who has distinguished himself by his performance and dedication to the precepts of the AFROTC Cadet Wing at Clemson University, such actions having
been acknowledged to constitute the most outstanding contribution to the promotion and enhancement of the traditions, ideals, and aspirations of the Air Force Reserve Officer's Training Corps.

*Architects' Certificates of Merit.* The South Carolina Chapter of the American Institute of Architects each year awards a certificate of merit to the outstanding fourth-year student in the design option and structural option of the professional curriculum in Architecture.

*The Architectural Faculty Award.* The School faculty annually makes an award to the first-year student in Architecture displaying outstanding promise.

*Armed Forces Communication and Electronics Association Gold Medal.* The Armed Forces Communications and Electronics Association of Washington, D. C., sponsors an annual award to the outstanding senior Army ROTC cadet majoring in Electrical Engineering.

*The Armed Forces Communication and Electronics Association Award.* An annual award is given to the outstanding AFROTC senior majoring in Electrical Engineering who has demonstrated outstanding qualities of military leadership, character, and definite aptitude for military service.

*South Carolina Chapter, Armed Forces Communications and Electronics Association Leadership Award.* A $25 Savings Bond is awarded annually to an outstanding ROTC junior majoring in Electrical, Electronics, or Communications Engineering.

*Association of the United States Army ROTC Award.* The Association of the United States Army, Washington, D. C., annually awards a medal to the junior ROTC cadet who is in the top 10 per cent in ROTC grades and in the top 25 per cent in general academic grades and who has contributed most, through leadership, to advancing the standing of the Army ROTC unit and the Military Science Department at Clemson University.

*G. H. Aull Essay Award.* An award is given annually to the student writing the best essay in Agricultural Economics Seminar. The winner of this award receives $25 and has his name inscribed on a plaque.

*Best Drilled AFROTC Cadet.* Awarded annually to the AFROTC cadets in the sophomore and freshman classes, adjudged as the best drilled cadet within their respective class.

*Block and Bridle Club Scholarship.* A $50 award to be paid at the beginning of each regular semester is available to a junior in
the Block and Bridle Club. Selection is based on scholastic ability, financial need and leadership in the club and other activities.

**Arnold R. Boyd English Honor Key.** This key is awarded annually to a student in the graduating class who has made an outstanding record in English as an undergraduate at the University.

**Chemistry Faculty Award.** An annual award is given to the sophomore majoring in Chemistry who maintained the highest scholastic record in Chemistry during his first two semesters of work.

**Chicago Tribune Gold Medal Awards.** These awards are given annually to the two senior AFROTC cadets who are most outstanding in military training, academic achievement, and demonstrated desire for an Air Force commission.

**Chicago Tribune Gold Medal Awards.** Awarded annually by the Chicago Tribune to the outstanding Army ROTC senior and junior. The awards are based on military achievement, scholastic attainment, and character.

**Chicago Tribune Silver Medal Awards.** These awards are given annually to the two junior AFROTC cadets who are most outstanding in military training, academic achievement, and demonstrated desire for an Air Force commission.

**Chicago Tribune Silver Medal Awards.** Awarded annually by the Chicago Tribune to the outstanding Army ROTC sophomore and freshman. The awards are based on military achievement, scholastic attainment, and character.

**Class of 1902 Awards.** The members of the Class of 1902 have deposited with the Clemson University Foundation three funds of $2,000 each, in recognition of the distinguished teaching services of three professors who were on the faculty at that time, and in memory of those of the class who have passed on. The income from these funds is to be awarded annually as follows: *The Williston Wightman Klugh Award*, to a worthy, earnest undergraduate student of good moral code and personality who intends to make teaching his life work; *The Rudolph Edward Lee Award*, to a worthy undergraduate student in Architecture, upon the recommendation of the faculty of that School after consideration of the student’s grades, extracurricular activities, and those qualities that go toward making a successful professional architect; and *The Samuel Maner Martin Award*, to a worthy undergraduate student taking mathematics as a major subject.

**Commander Best Drilled Squadron Award.** Awarded annually to the commander of the squadron adjudged as the best drilled
squadron of the AFROTC Cadet Wing. Each member of this squadron is then awarded the ribbon, Member of the Best Drilled Squadron.

Commander's Saber. Presented annually by the Professor of Military Science to the Army ROTC cadet officer considered to have contributed most to the advancement of the cadet brigade through leadership and devotion to duty.

Howard Carlisle Copeland Memorial Award. The family of Howard Carlisle Copeland, who gave his life during World War II, has set up a permanent memorial fund in his memory. Each year the interest from the fund shall be given to the boy who has made the greatest endeavor financially to stay in college.

The Marvin R. Cross Honor Award of the Textile Veterans Association. A $50 U. S. Savings Bond and a medallion is awarded to the most outstanding sophomore in the Textile Department of the School of Industrial Management and Textile Science.

Danforth Fellowships. The Danforth Foundation of St. Louis awards two fellowships each year to agricultural students. One of these is given to an outstanding member of the junior class majoring in either Agricultural Economics, Agricultural Education, Animal Science, Dairy Science or Poultry Science, and provides for a 2-week summer short course with Ralston Purina Company, and a 2-week stay at the American Youth Foundation Leadership Training Camp at Shelby, Michigan. The second award provides for a 2-week stay at the Leadership Camp at Shelby, Michigan, and is awarded to an outstanding freshman in the College of Agriculture and Biological Sciences.

Distinguished AFROTC Cadet Badge. Presented by the Professor of Aerospace Studies to the top 20% of Aerospace Studies 400 cadets upon entrance into AS 400, who possess outstanding qualities of leadership, high moral character, and a definite aptitude for Air Force service. A cadet must be designated as a distinguished cadet before he is eligible to apply for a regular Air Force commission.

Distinguished Military Student Badge. An annual award is given by the Department of the Army to those individuals, designated by the Professor of Military Science, who possess outstanding qualities of leadership, high moral character, and definite aptitude for Army service. They must have attained an academic standing in the upper half of their class and demonstrated leadership ability through their achievements while participating in recognized campus activities.
Such recognition carries with it the opportunity for commissioning in the Regular Army.

Samuel B. Earle Award. An award established by Clemson Alumni in honor of Dean Samuel B. Earle, who ended 48 years of service to Clemson University in July, 1950, is given annually to an outstanding senior in the College of Engineering.

Dr. R. C. Edwards Award. Awarded annually to the outstanding Clemson University Army ROTC cadet who attained the highest degree of proficiency during the preceding ROTC summer camp.

South Carolina Entomological Society Award. An annual award is given to an undergraduate students majoring in Entomology or a student in the Zoology Option in Biology who has completed nine semester hours in Entomology. Selection will be made on the basis of scholarship and character.

The Faculty Award of the School of Industrial Management and Textile Science. A medallion is awarded annually to the most outstanding graduating senior in the School of Industrial Management and Textile Science.

Faculty Scholarship Award. An annual award is given to the member of the graduating class with the highest academic achievement by the academic faculty. The winner receives a certificate and a gold medal and has his name inscribed upon a plaque which is placed in the main entrance of Tillman Hall. This plaque carries the names of all previous winners of the award.

Forestry Award. The income from a fund donated to the University is presented annually to the senior in Forestry with the highest academic record.

Gamma Sigma Delta Awards. Awarded annually to the student in the sophomore class and in the senior class majoring in Agriculture and having the highest scholastic attainment.

Ben H. Gardener Award. The income from a fund donated to the University by the father and son is given annually to some worthy and needy student in the College of Engineering.

General Dynamics Award. An annual award is given to the most outstanding sophomore student of the basic AFROTC course who is qualified and motivated for an Air Force career.

Industrial Management Merit Award. An award is provided by the Neely and Gibson Coal Sales Company (William J. Neely, '32, and Harry H. Gibson, '32) for an Industrial Management major who has demonstrated through outstanding academic performance and
excellent personal characteristics sufficient potential to enable him to assume significant managerial responsibilities in modern industry.

James Lynah Merit Awards. Income for several awards is derived from a fund established by Mr. James Lynah, in memory of distinguished professors who were teaching at Clemson when the Class of 1902 were undergraduates, as follows: The Charles Manning Furman Prize in English, The Mark Bernard Hardin Prize in Chemistry, The William Shannon Morrison Prize in History, The Charles Carter Newman Prize in Horticulture, The Walter Merritt Riggs Prize in Electrical Engineering and The Augustus G. Shanklin Prizes in ROTC, Air or Military Science and Tactics. These awards are made to students having a high scholastic rating and possessing outstanding qualities of character and leadership.

Legion of Valor Bronze Cross of Achievement Award. Presented annually to one Aerospace Studies junior or senior in each of the nine geographical AFROTC areas, based on performance and achievements as an AFROTC cadet through Aerospace Studies 300, including completion of field training.

Clark Lindsay McCaslan Award. A sum of money has been deposited with the University to establish a fund in memory of Clark Lindsay McCaslan, Class of 1908, and a pioneer in Agricultural Engineering. The income from the fund shall be given annually to the student in the Department of Agricultural Engineering who in the opinion of the faculty shall be deemed to be the most deserving.

Colonel S. T. McDowell Award. Awarded annually to the outstanding Army ROTC cadet senior scheduled to be commissioned in a Combat Arm of the United States Army.

Henry T. Malone Gamma Alpha Mu Award. Henry T. Malone, Class of 1937, will present a $50 award to the undergraduate student who writes the best feature on campus, community, or state history to appear in The Tiger.

Marksmanship Awards. Medals are annually presented to those members of the Army ROTC Rifle Team achieving highest position average scores.

Dr. Ralph Mershon Memorial Award. The Secretary of the Army will present annually a $250 prize to the outstanding Distinguished Military Graduate of a senior division Army ROTC university or college who is commissioned in the Regular Army.

Northern Textile Association Medal. Awarded annually to the outstanding graduate in Textiles.
National Defense Transportation Association Award. The National Defense Transportation Association will award annually the NDTA Medal to the twenty outstanding senior students enrolled in General Military Science Army ROTC units throughout the nation.

Thomas Newcomen Award in Material History. The Newcomen Society in North America gives an annual award for the best research paper presented in the field of Material History.

Norris Medal. The following is from the will of the Hon. D. K. Norris, a life trustee of Clemson, who died in 1905:

“I give $500.00 face value, Norris Cotton Mill stock . . . on condition the dividend thereon shall be applied annually to the purchase of a gold medal, to be known as the ‘Norris Medal’, to be awarded to the student of Clemson meriting the same at graduation, under such rules and conditions as may be prescribed by the said Board of Trustees, and which medal shall have engraved on it ‘Honor habet onus’ (Honor brings responsibility).”

The winner of the Norris Medal has his name inscribed upon a plaque which is placed in the main entrance of Tillman Hall. This plaque carries the names of all previous winners of the Norris Medal since it was first awarded in 1908.

American Ordnance Association Gold Scholarship Key. The American Ordnance Association, Washington, D. C., sponsors annually an award to the senior Army ROTC cadet with the most ability in the ordnance field to be commissioned to the Ordnance Corps.

Willie N. and Joe Wise Padget Scholarship. The income from a fund donated to the University by members of their family is used annually to aid a deserving student from Saluda County.

Phi Eta Sigma Mathematics Award. An annual award is given to a freshman scoring highest on a competitive examination in mathematics.

Phi Eta Sigma Scholarship Medal. An annual award is given to the senior having the highest scholastic record.

Phi Kappa Phi Award. An annual award is given to the junior having the highest scholastic record.

Phi Psi Award. This award is made annually by the National Honor Council of the Phi Psi Textile Fraternity to the outstanding textile graduate, considering scholastic record, leadership ability, and other qualities.
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Pomona Pipe Products Award. A cash award is made to the member of the junior class in Civil Engineering with the most outstanding academic record.

Piedmont Engineers and Architects Award. An annual cash award to the sophomore majoring in Civil Engineering who has the highest scholastic record during his first three semesters of work.

Quartermaster Association Awards. The Quartermaster Association annually awards a medal to the ten outstanding junior students and a scholastic key to the ten outstanding senior students enrolled in the Army General Military Science ROTC program in colleges and universities throughout the nation. Students must be enrolled in courses including as a major item of curriculum at least one educational area of particular interest to the Quartermaster Corps.

Reserve Officers Association Award. Awarded annually to an AFROTC junior, sophomore, and freshman cadet, based on scholastic and Aerospace Studies grades, and leadership qualities.

Reserve Officers Association Medal. The South Carolina Department of the Reserve Officers Association sponsors an annual award to the outstanding senior Army ROTC Cadet.

Sigma Pi Sigma Prize. An annual award is given to the outstanding senior in the Physics Department.

Sigma Tau Epsilon Award. An annual award is given to the senior majoring in the College of Arts and Sciences and having the highest scholastic record.

R. W. Simpson Medal. A medal designated as the "R. W. Simpson Medal" is awarded annually to the best drilled cadet in the freshman, sophomore, or junior class.

The Solite Award. The Southern Lightweight Aggregate Company annually makes a grant of $1,000 to the Clemson Architectural Foundation, a portion of which is used for prizes for those fifth-year professional theses adjudged to be outstanding.

Sons of the American Revolution Medal. An annual award is given to a freshman AFROTC cadet who is outstanding in academic courses, Aerospace Studies, and leadership characteristics.

The South Carolina Masonry Association Award. The South Carolina Masonry Association annually makes a grant of $600 to the Clemson Architectural Foundation, a portion of which is used for awards in an intermediate-level architectural design problem.

South Carolina Society of Sons of American Revolution Medal. An annual award is given to an Army ROTC cadet who exhibits a
high degree of merit with respect to leadership, soldierly bearing and excellence in theoretical courses of study.

The Southern Brick and Tile Award. The Southern Brick and Tile Association annually makes a grant of $100 for prizes awarded in an advanced-level architectural design problem.

Algernon Sydney Sullivan Medallion. A valuable and artistic memorial, established by the Southern Society of New York in honor of its first president, is awarded each year by the University to a member of the graduating class and to one other person who has some interest in, association with, or relation to the institution, official or otherwise, of a nature as to make this form of recognition appropriate. The recipients of this award shall be chosen in recognition of their influence for good, their excellence in maintaining high ideals of living, their spiritual qualities, and their generous and disinterested service to others.

Superior Cadet Ribbon Awards. The Department of the Army awards annually Superior Cadet Ribbons to those Army ROTC students in each academic year (class) adjudged the most outstanding in their class.

Third Army Certificate of Meritorious Leadership Achievement. An award is given annually by the Commanding General of Third Army to the outstanding cadet on the basis of leadership development throughout the ROTC career.

Tau Beta Pi Scholastic Award. An annual award is given to the sophomore in Engineering having the highest scholastic record.

The Textile Veterans Association Honor Award. A medallion is awarded to a member of the graduating class who has the potential to make an outstanding contribution to the textile industry in future years.

Trustees' Medal. The Board of Trustees has provided for a gold medal to be awarded annually to the best speaker in the student body.

Virginia Dare Award. An award of $25 is given annually by the Virginia Dare Extract Company, Incorporated, to the senior majoring in Dairy Science and having the highest grade in Dy Sc 402, Dairy Manufactures.

Wall Street Journal Student Achievement Awards. These annual awards are given to the most outstanding senior with a concentration in Agricultural Economics, College of Agriculture and Biological Sciences, and Economics in the College of Arts and Sciences.
Wyandotte Award. The Wyandotte Chemicals Corporation Trophy is awarded to the senior in Dairy Science having the highest grades in Dy Sc 409 and 410.

GUIDANCE SERVICES

Guidance has an important role at all levels of education and particularly so during times of transition and articulation. To assist students in this period of emotional and academic adjustment, an orientation and counseling program has been established.

At the beginning of his university career, each student is assigned to a faculty adviser selected from his academic school. The faculty advisers provide information on courses of study, approve class schedules, interpret academic regulations, and suggest adjustments in making satisfactory progress toward graduation.

The residence hall program is organized to cope with personal problems and questions regarding procedures and policies of college life. Residence hall counselors and supervisors are primarily concerned with maintaining an environment compatible to serious study and with the educational potential of group living.

COUNSELING SERVICES

Counseling Services are located in Tillman Hall. These services are available free of charge to all registered students and wives of registered students. These services are oriented to early identification of and assistance with academic, vocational, personal, and psychological problems. Testing facilities of a vocational and psychological nature are available. Students are encouraged to take advantage of the individual services of a Counseling Psychologist, a Counselor, and of the Psychometric Services.

PLACEMENT SERVICES

Although the University is glad to assist all who ask for help in securing summer or permanent employment, there is no obligation to secure positions for those who complete any of the courses of study.

The Placement Office coordinates and plans campus interview visits requested by representatives seeking graduates for positions with business, industry, and government. It maintains current files of reported job opportunities and of alumni who wish to learn of available openings.

A Placement Bulletin is prepared periodically for distribution on the campus and mailing to alumni upon request, to announce
scheduled campus interviews, and to list specific openings which may be of interest to students and alumni.

BUILDINGS AND GROUNDS

Today, as throughout Clemson’s history, the centerpiece of this picturesque campus is the Tillman Hall clock tower, the symbol of scientific education, research and public service in South Carolina. Honoring the memory of colorful Governor “Pitchfork Ben” Tillman, this building houses administrative offices on the two lower floors and classrooms upstairs.

The Clemson campus proper consists of 600 acres and represents an investment approximating 45 million dollars in academic buildings, student housing and service facilities. Basically, this is the plantation that Thomas Green Clemson willed to South Carolina for the establishment of the University. Fort Hill, the former home of both Mr. Clemson and his illustrious father-in-law, John C. Calhoun, is preserved in the center of the campus as a national shrine.

Beyond the main campus, stretching into Oconee, Pickens, and Anderson Counties, are another 23,000 acres of farm and agricultural and engineering research lands. Over the State are 6,804 more acres devoted to Agricultural Experiment Station research and 4-H Club work.

Teaching and laboratory facilities of the College of Agriculture and Biological Sciences are housed in the several buildings of the Agricultural Complex. Another grouping serves the College of Engineering. Among these are Olin Hall for Ceramic Engineering and Earle Hall for Chemical Engineering. These two buildings and the excellent equipment they house represent gifts from the Olin Foundation totaling nearly two million dollars.

Sirrine Hall is the home of the School of Industrial Management and Textile Science and within it are located government and industrial cotton fiber testing laboratories. The School of Architecture is located in a modern, well-equipped building and a third grouping of classrooms and laboratories serves the College of Arts and Sciences.

The thirteen dormitories for men will accommodate 3,920, one uniquely designed structure houses 2,200. The women’s dormitories will accommodate 432. Individual units or apartments accommodate 271 married students.

Student welfare facilities for the almost 6,000 young men and women on the campus include the Library, Infirmary, YMCA, Laundry, Dining Room, Field House and Stadium.
The university-owned Clemson House and adjacent Clemson Homes provide excellent community hotel accommodations and permanent housing for staff members.

RESERVE OFFICERS' TRAINING CORPS (ROTC)

The Department of the Air Force and the Department of the Army both maintain Senior Division units of the ROTC at Clemson. The Reserve Officer Training Programs at Clemson University are authorized under the ROTC Vitalization Act of 1964 as promulgated by the 88th Congress and an agreement entered into by the University and the Departments of the Army and Air Force. This legislation entitles students formally enrolled in the Advanced Course to be paid subsistence pay at the rate of $40 per month. In addition, individuals are paid one (1) summer vacation pay exclusive of dates of summer camp. The student is paid at the rate of $147.30 per month while attending summer camp, plus travel allowance to and from camp.

The mission of the Reserve Officers' Training Corps is to produce officers having qualities of leadership and attributes essential to their progress and continued development as commissioned officers in either the Army or the Air Force of the United States.

To implement this mission, a four-year program is offered consisting of the basic course for freshmen and sophomores and the advanced course for juniors and seniors.

The basic course, consisting of the first two years of Military Science or Aerospace Studies, is a requirement in every undergraduate curriculum of the University and as such must be taken the same as other required freshman and sophomore courses and completed for graduation. Entering students will be informed by the University Director of Admissions as to which ROTC course they are eligible to enter.

Entrance requirements for the basic ROTC programs are as follows:

Students must be at least 14 years of age, citizens of the United States at the time of entrance; of good moral character; must sign a loyalty certificate; and not be physically disqualified to the extent that drill would further aggravate the physical defect. Furthermore, Air Force candidates will be administered a written Air Force Officer Qualification Test and a physical examination during their freshman or sophomore year to determine eligibility for the Advanced AFROTC course. Foreign students may enroll in the ROTC
program provided they sign a statement of intention to become American citizens or receive the approval of their governments.

Since a maximum enrollment restriction is placed on entrance into the Advanced ROTC program, it is difficult for a student to transfer from one Advanced Course of a program into the Advanced Course of another program. Hence, students who feel they may not qualify for commission in one program are encouraged to enroll in the program in which they plan ultimately to receive their commission.

The following students are exempt from the requirement of the basic ROTC course but must complete for graduation the equivalent credit hours of approved electives:

a. Students not physically qualified for basic ROTC.
b. Students who have attained age of 21 at time of entrance.
c. Transfer students entering with 30 or more semester credit hours acceptable toward graduation at Clemson in their respective curriculums.
d. Students who are married at time of entrance.
e. Women students.
f. Students who are not citizens of the United States.

Students who have had at least four (4) months of active military service are exempt from the basic ROTC course. However, veteran students who intend to apply for advanced ROTC should consult with the Head of the Military Science or Aerospace Studies Department with reference to placement credit for previous service.

Physically qualified students who are exempt from the basic course for other reasons may elect to take the courses offered in Military Science or Aerospace Studies upon approval of the Head of the Military Science or Aerospace Studies Department, respectively.

Students who complete the prescribed ROTC courses and receive a bachelor's degree may be awarded commissions in either Regular or Reserve components of the Army or Air Force. Each student receives 1 credit hour for each semester of the basic course and 3 credit hours for each semester of Advanced ROTC successfully completed.

Members of the Advanced Course are required to attend one summer camp before commissioning. The Army encampment is normally of 6 weeks duration and the Air Force encampment is normally of 4 weeks duration.
Uniforms are provided to ROTC students. The University requires a deposit of $25 from each basic student. This is refundable when the uniform is turned in, provided there is no damage to the uniform other than normal wear. Each Advanced ROTC student is credited with $100, paid by the Government to the University, which is used by the University to purchase officer-type uniforms for use during the junior and senior years. The uniform becomes the property of the student when he is commissioned.

**AIR FORCE ROTC**

The Air Force ROTC program is designed to provide for selected college students in designated civilian educational institutions an education that will develop skills and attitudes vital to the career of a professional Air Force officer. It is further designed to qualify for commissions, those male college students who desire to serve in the United States Air Force.

The purpose and specific objectives of the program are:

1. To select and motivate high quality young men toward a career in the United States Air Force in fields specifically required.
2. To develop in cadets by example and participation the attributes of character, personality and attitudes required of a leader.
3. To develop in cadets a familiarity with and understanding of the Air Force mission, organization, operations, problems, and its employment in the global concept.
4. To provide that military education and training necessary to complement and supplement the civilian education resulting in the obtaining by the cadet of a sound foundation on which to build an officer career.

The program consists of the General Military Course (GMC) or basic course and the Professional Officer Course (POC) or advanced course. Both courses are generalized in nature and are designed to give the student a broad picture of the Air Force organization and mission and to stimulate a growing desire on the part of the student to become an Air Force officer. The GMC consists of 2 years with 60 hours of classroom instruction and 30 hours of Corps Training (drill) each year. During the second year of the GMC a cadet may apply for admission into the POC. The POC consists of 120 hours of instruction each year, 90 hours classroom instruction and 30 hours of Corps Training.

If accepted into the POC, the cadet will be placed under contract and after satisfactory course completion and graduation, may be commissioned as a Second Lieutenant in either the Regular or
Reserve components of the United States Air Force. Newly commissioned Air Force officers will serve a minimum period of either four (4) years active duty as a non-flying officer or five (5) years as a pilot or navigator.

Cadets of the Clemson detachment are permitted to make orientation flights in USAF aircraft. These flights are usually in the local area. Field trips to other Air Force bases are accomplished whenever possible. This enables the cadets to see Air Force bases in all aspects of daily operation.

To be eligible for formal enrollment in the POC a cadet must have met and been recommended for POC membership by a board of Air Force officers in addition to the following: (1) Make application and enroll in the POC; (2) Pass the Air Force Officer’s Qualification Test; (3) Pass the Air Force physical examination; (4) Be qualified in accordance with citizenship, age and loyalty requirements; (5) Possess leadership ability and good moral character; (6) Successfully complete two academic years of the GMC or have received credit for its equivalent; (7) Enlist in the Air Force Reserve (Ineligible Reserve Section) AFROTC; (8) Plan to have two academic years remaining (including graduate study) at Clemson University at the time of entrance; (9) Be enrolled as a full-time student; (10) Have attained the academic standards required by the University and the Department of Aerospace Studies.

Cadets accepted for the POC must be enrolled in a college program leading to a baccalaureate degree and will be classified in one of four specific categories:

Category IP—Pilot Training: To be eligible for this category an advanced cadet must meet the required physical standards, measured aptitude and interest qualifications. Category IP cadets will participate in the Flight Instruction Program (FIP) during their senior year. They will receive 36½ hours pilot training conducted by a civilian contract flying school and if all requirements are met, may be awarded a Private Pilot’s license upon completion.

Category IN—Navigator Training: To be eligible for this category and advanced cadet must meet the required physical standards, measured aptitude and interest qualifications.

Category II—(Nonflying) Technical Fields: This category consists of cadets enrolled in college programs leading to a baccalaureate degree with majors in prescribed engineering and scientific fields of study.
Category III—(Nonflying) Nontechnical Fields: This category consists of cadets enrolled in college programs leading to a baccalaureate degree, with majors in other than engineering and scientific fields of study.

Air Force ROTC awards financial assistance grants to highly qualified AFROTC cadets. Each grant pays for tuition fees and $75 per academic year for books, in addition to $50 per month to the grant recipient. This monthly payment is withheld during the four-week training period when cadets are paid $136.48. The $50 per month payment is reinstated upon completion of the training period.

The Air Force provides three outstanding programs whereby an AFROTC graduate may pursue studies leading to graduate degrees. The educational delay program allows an AFROTC graduate to have his call to active duty delayed until after he receives his advanced degree. "Operation Bootstrap" is a program which permits an officer on active duty to be assigned to a college or university of his choice for graduate work provided degree requirements can be met within 12 months or less. Officers receive full pay and allowances while attending college under "Operation Bootstrap." The largest and most comprehensive programs for providing advanced formal education is through the Air Force Institute of Technology (AFIT) which has the mission of providing education and training to meet technological, scientific, and other professional requirements of the Air Force. To accomplish the mission, AFIT offers programs at the undergraduate and graduate level in its fully accredited Resident Schools of Engineering, Logistics, and Civil Engineering at Wright-Patterson AFB, Ohio; at selected civilian colleges and universities, and through its Training-with-Industry programs. All Air Force officers in the grade of Lieutenant Colonel or below are eligible to apply for AFIT training. All undergraduate grades of "C" (2.0) or above are creditable towards evaluation for entrance into the graduate programs. Each individual applicant will be evaluated for eligibility based on his individual record as it applies to the current programs and needs of the Air Force.

AFIT presently supports selected Air Force officers in the bio-environmental engineering master's degree program at Clemson University. Tuition charges and fees for AFIT students attending civilian institutions are assumed by the Air Force. Each student, in addition, receives an annual monetary allowance to help defray the cost of supplies and theses. AFIT students receive their full
military pay and allowances while they are attending school for their advanced degree.

Cadets enrolled in the POC will attend a four-week training period at an Air Force base between their junior and senior years. This period is designed to give them an idea of how a typical air base functions, and to provide them with an opportunity to fly in USAF aircraft. In addition to several hours of orientation flying, they will visit and train on the job in such base activities as headquarters sections, maintenance shops, base operations, and others. Summer training curriculum is designed to provide training and actual experience which will prepare them to assume cadet officer positions in their senior year.

Those cadets who have demonstrated outstanding leadership and academic qualities may be designated as distinguished AFROTC cadets at the beginning of their senior year. These designations are made upon recommendation by a board of Air Force officers and the University Director of Admissions and Registration and are concurred in by the President of the University and head of the Aerospace Studies department. Those distinguished cadets who continue to maintain outstanding progress in their senior year are designated as distinguished graduates. Such cadets officially designated as distinguished AFROTC cadets may apply for a regular Air Force commission up to 10 months, but not later than 7 months prior to commissioning. The cadet is competing with all other distinguished AFROTC cadets, nationwide, for a regular Air Force commission.

**ARMY ROTC**

The Army ROTC instruction stresses an academic college-level program in content, scope, and intensity. Emphasis is placed on the development of the student's leadership, bearing, discipline, judgment and sportsmanship which will be a distinct asset in any profession that he may choose, military or civilian.

The General Military Science Program is conducted at Clemson (see Part V of this catalog for a description of courses). The program consists of a Basic Course for freshmen and sophomores and the Advanced Program for those participating juniors and seniors. A student who has successfully completed the basic course, who meets the physical requirements, who has earned sufficient academic credits to be designated as an academic junior, and who is recommended by his instructors, may enter the Advanced Course offered during the junior and senior years. Successful completion of the
Advanced Program qualifies the student for a regular or reserve commission in any of the arms or services of the United States Army.

Scholarship Program. Scholarships are available to selected ROTC students who are strongly motivated toward a career in the Army. Each scholarship pays for tuition, books and laboratory expenses, and, in addition, pays $50 a month for the duration of the award, except during the Advanced Course summer training camp at the end of the junior year when the pay is at the rate of $147.30 per month. Only students who participate in the four-year program are eligible. For further information concerning the scholarship program, contact the Office of the Professor of Military Science.

The requirements for formal enrollment in the Advanced ROTC Program are as follows:

Junior Year. Must have successfully completed all previous Military Science courses, have acquired a passing grade on a general intelligence test which is administered during the sophomore year, be physically qualified, and must have acquired the minimum grade-point ratio required for designation as an academic junior. The number of credits required for participation in the Advanced Course complements the academic requirements of the school and insures that the cadet receives his commission and his diploma simultaneously.

Senior Year. Must have successfully completed all previous Military Science courses and have attended summer camp, must be an academic senior, and have the cumulative grade-point ratio required for graduation.

Exceptions, where warranted, to the above general rules may be made by the Head of the Military Science Department.

During the fourth year of general military instruction, students will have the opportunity to indicate their preference for assignment to a particular branch. Final assignment authority remains with the Department of the Army and will be dependent upon such factors as the student's major academic course, class standing, qualities of leadership, the requirements and existing vacancies in the various branches of the Army, in addition to the student's choice.

Outstanding Army ROTC cadets who attain grades in the upper half of the class in academic subjects and the upper third in Military Science subjects during their junior year and who possess outstanding qualities of leadership, character and aptitude for military service may, with the approval of the University President, be designated as Distinguished Military Students by the Head of the Military Science Department. Those who maintain this outstanding
record during their senior year may be designated Distinguished Military Graduates. A Distinguished Military Student may apply for appointment as a Second Lieutenant in the Regular Army.

An Army ROTC student in his senior year may enroll in the Army ROTC Flight Training Program. If accepted, the student will receive 35 hours of ground school and 35 hours of flight training at Government expense after which the student may qualify for his FAA license. To be accepted in the Flight Training Program the candidate must agree to serve on active duty for three years in addition to meeting other physical and mental requirements.

ROTC students receiving commissions in the Regular Army or Army Reserve have the opportunity to attend graduate school under the following conditions:

a. Students commissioned in the Army Reserve may receive a delay for call to active duty to attend graduate school at their expense. They must, however, complete their active duty obligation prior to the sixth anniversary of being commissioned. A student being deferred is also satisfying his reserve obligation and has established an early date of rank for promotion, longevity and retirement purposes.

b. A student receiving a commission in the Regular Army may apply for excess leave to attend graduate school at his expense. While on an excess-leave status, the officer will receive promotions with his contemporaries, establish an early date of rank for longevity and pay purposes and may utilize all the facilities authorized an officer on active duty.

The student who receives his commission through Army ROTC is appointed in the Army Reserve as a Second Lieutenant and called to active duty for 2 years. Graduates of the program who enter active duty for 2 years will acquire a 6-year military obligation, only 3 of which would be in the Ready Reserve.

A recapitulation of Army service obligation is listed below:

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<th>Reserve Officers</th>
<th>Regular Army and Flight Training Officers</th>
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<td>Active Duty</td>
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<td>Ready Reserve</td>
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<td>Standby Reserve</td>
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HISTORICAL STATEMENT

In 1889 the General Assembly of South Carolina accepted the bequest of Thomas G. Clemson, which set aside the bulk of the
Clemson estate for the founding of a scientific and technical college. The institution was also established under the Morrill Land-Grant Act passed by the National Congress in 1862. Clemson University, therefore, is a member of the national system of Land-Grant Colleges and Universities.

In 1964, in recognition of the expanded offerings of the institution not only in the areas of agricultural and mechanical arts but also in the sciences and arts, the name of the institution was changed to Clemson University. This change by the Legislature, effective July 1, 1964, followed an earlier recommendation to that body by the Board of Trustees.

The nature of the institution is outlined in Mr. Clemson's will and its acceptance by the legislature.

The will in part reads:

Feeling a great sympathy for the farmers of this State, and the difficulties with which they have to contend in their efforts to establish the business of agriculture upon a proper basis, and believing that there can be no permanent improvement in agriculture without a knowledge of those sciences which pertain particularly thereto, I have determined to devote the bulk of my property to the establishment of an Agricultural College upon the Fort Hill Place. My purpose is to establish an Agricultural College which will afford useful information to the farmers and mechanics; therefore it should afford thorough instruction in agriculture and the natural sciences connected therewith; it should combine, if practicable, physical with intellectual education; and should be a high seminary of learning in which the graduate of the common schools can commence, pursue and finish a course of studies terminating in thorough theoretic and practical instruction in those sciences and arts which bear directly upon agriculture . . . but to always bear in mind that the benefits herein sought to be bestowed are intended to benefit agriculture and mechanical industries. . . . I trust I do not exaggerate the importance of such an institution for developing the material resources of the State, by affording its youth the advantages of scientific culture.

The desire to establish such a school or college, as I have provided for in my said last will and testament, has existed with me for many years past, and many years ago I determined to devote the bulk of my property to the establishment of an Agricultural School or College. To accomplish this purpose is now the one great desire of my life.

This will gave all that part of the Fort Hill Estate inherited by Mrs. Clemson from her mother and the bulk of Mr. Clemson's other real and personal property. The latter amounted to a sum, which, considering the purchasing power at the time, probably has been only a few times exceeded in a public benefaction in South Carolina.

A Board of Trustees of seven members was provided for: R. W. Simpson, D. K. Norris, M. L. Donaldson, R. E. Bowen, B. R. Till-
man, J. E. Wannamaker, and J. E. Bradley, who with those chosen by the General Assembly, should constitute a governing board in the event the State accepted the bequest; but, who, in the event the State declined the bequest, should alone constitute a governing board for a private institution.

These seven trustees, along with other friends of the movement and the agricultural groups in the State, developed and organized a public opinion favorable to the plan.

In November, 1889, the General Assembly of South Carolina accepted the terms of the will and, following the decision of the United States Supreme Court to uphold the will, the State of South Carolina and the full Board of Trustees proceeded to convert the dream of Thomas G. Clemson into the reality of Clemson College.

The College was formally opened in July, 1893, with an enrollment of 446 students. The first graduating exercises were held in December, 1896, with a graduating class numbering 37—15 in the agricultural courses and 22 in the engineering courses.

LOCATION

The University is located on the Fort Hill homestead of John C. Calhoun, in the foothills of the Blue Ridge Mountains. It has an elevation of 800 feet above sea level and commands an excellent view of the mountains to the north and west, some of which attain an altitude of over 5,000 feet.

The University is located at Clemson, S. C., on the main line of the Southern Railway. U. S. Highways numbers 76 and 123 pass through Clemson, and daily bus service at regular intervals is available.

ALUMNI RELATIONS

The office of alumni relations coordinates all functions and services of the alumni office. The director of alumni relations is secretary of the Clemson Alumni Association and the Clemson Foundation through election by the governing boards of these two organizations.

Accurate records of addresses and information concerning alumni are being compiled by this office which also publishes a magazine and newsletter for distribution to the alumni.

The purpose of the Alumni Association is to serve the University and its alumni in every possible way. The Association holds its regular annual meeting at the University each June. Active membership is made up of former Clemson students who participate in
THE J. E. SIRRINE TEXTILE FOUNDATION

Funds in this foundation were contributed by the members of the textile industry in South Carolina and amount to about one million dollars. Income from this fund is administered by the trustees of the J. E. Sirrine Textile Foundation. They have used the income to benefit textile teaching and research at Clemson University. Under the present system it is used to (1) supplement university travel funds for faculty members, (2) pay half the salary of two staff members or research or specific assignments, (3) sponsor the school library by paying the salary of the librarian and paying for periodicals and books, (4) provide supplement to the salaries for two major professors, (5) provide four graduate fellowships annually, one of which may be held by a faculty member.
STUDENT LIFE AND ACTIVITIES

PART III
PART III—Student Life and Activities

STUDENT BODY

The students of Clemson University believe that student government is necessary and beneficial and that every student should be represented in this government. All registered undergraduate and graduate students are upon payment of the Student Activities Fee members of the Student Body of Clemson University which in turn is represented by the student government.

Student government is actively sponsored and highly effective at Clemson. The three branches of government are patterned after our federal system; however, there are no political parties within the framework of this student organization. March and April are election months for student-body and class offices except for the freshman class which holds class-officer and Student Senate elections in October. Students interested in self-government are encouraged to participate in this highly desirable activity.

WOMEN’S STUDENT ASSOCIATION

The purpose of the Women’s Student Association is to plan and to coordinate activities for women students at Clemson University. They also suggest to the Student Senate of Clemson University the establishment of amendments or repeal of regulations which pertain to women students.

STUDENT PUBLICATIONS

The Chronicle is a student variety magazine published three times a year.

The Taps is the yearbook published by the students of the University.

The Tiger is a weekly paper published by the students of the University.

The YMCA Handbook is an annual student handbook published by the YMCA Council.

THE STUDENT CENTER

The student center, located in the large men’s dormitory complex, has a student lounge with space for reading and games and two television sets. On the third floor there are meeting rooms and the student chapel. Also in this area are the offices of student publi-
Cultural, Musical, Theatrical Activities

University Concert Series

Each year since 1940 the University has brought to the campus a series of musical programs. All Clemson students paying full-time student activities fees are admitted to these concerts without charge. Others, including faculty members, may purchase tickets at a modest cost.

The Program of Concerts for 1967-1968 is:
- The American Folk Ballet
- Czech Philharmonic Orchestra
- Orchestra de Camera
- Byron Janis
- John Shirley-Quirk
- The United States Navy Band

Architectural Foundation Lectures and Exhibits

The School of Architecture at Clemson is able to present annually an outstanding series of lectures, which are open to all Clemson students, through financial grants from the Clemson Architectural Foundation. The Foundation also presents an annual schedule of at least 12 art exhibits in the Architectural School gallery, which is open to the public weekdays between 9 a.m. and 4:30 p.m.

University Bands

Tiger Band. The Tiger Band and Color Guard, composed of approximately 100 members, participate in football games, pep rallies, functions, and parades throughout the South. This band has appeared in major stadiums in many states, including the Gator, Orange, Sugar, and Bluebonnet Bowls and has performed on national television. The Tiger Band makes several out-of-town trips during the fall season. A smaller "pep band" from its ranks performs at all home basketball games. Members of the Tiger Band report to the campus a few days before registration in the fall for intensive pre-school training.
Concert Band. The Clemson Concert Band is composed of the better musicians on campus. It is formed at the end of the football season, and gives concerts both on and off the campus, including a tour in the spring. This organization plays music of the great composers in addition to lighter fare.

Army and Air Force ROTC Bands. Talented students, members of the Tiger Band and Concert Band are encouraged to join the ROTC Bands. These bands participate in all major military functions, including ceremonial parades and reviews. Admission is open to all ROTC personnel.

Glee Clubs. There are two choral organizations active on the campus for students interested in formal singing activities. The Clemson Glee Club consists of fifty members and is open to men students. For women students, there is a mixed chorus ensemble. Throughout the school year, these groups perform on the campus for many student-wide events, including full-length concerts. In the spring, a tour of the state and nearby states is made. Audition is required for membership.

Clemson Players. This is the dramatic club of the University and is open to all students interested in dramatics. Four productions are presented annually.

THE YOUNG MEN'S CHRISTIAN ASSOCIATION

The Young Men's Christian Association at Clemson was organized in 1894, one year after the college was established, and has since then served both the University and the community to promote growth in Christian character through a well-balanced program of religious, social, recreational, and counseling activities. Because the YMCA is not specifically concerned with any particular denominational group, its program cuts across denominational lines and is interested in students of the University regardless of denominational affiliation or if they have no denominational affiliation.

Some of the activities which are promoted by the YMCA are the meditations in the student chapel, meditations on the halls where students live, residence hall forums, participation in the joint sponsorship of the annual campus-wide Religious Emphasis program, deputations to other colleges, universities, and high schools. The YMCA also cooperates with the overall religious program of the local church groups.

The YMCA offers space and facilities for such activities as drop-ins, dances, television programs, music concerts, as well as the
physical activities such as weight lifting, basketball, swimming, and the social and recreational activities involved in the YMCA's program. A new feature of the YMCA's program is the development of a recreational area across the lake from the campus, comprising twenty-five acres with a nice beach, bathhouse, and a headquarters building for recreation.

The Young Men's Christian Association at the University is under the direction of an Advisory Board composed of members of the faculty, administration, alumni, and members at large. There is a full-time staff of three men and one woman whose efforts are to give direction to the social, recreational, and religious life of students.

The student policy group is the YMCA Cabinet, which meets weekly to evaluate and promote the activities which appeal to students.

**RELIGIOUS LIFE**

Religious life at Clemson University is coordinated by the University YMCA with the General Secretary of the YMCA serving as coordinator.

The YMCA building provides a meeting place for denominational groups not having a church at Clemson as well as for many interdenominational groups. The Student Center, which is located in the dormitory, has a chapel which is used by all of the religious groups as scheduled.

The student religious organizations of the churches of Clemson offer the student the opportunity to grow spiritually and socially. These organizations are:

- Clemson University Baptist Student Union
- Clemson Canterbury Club (Episcopal)
- Christian Science Organization
- Hillel-Brandeis (Jewish)
- Lutheran Student Association
- Newman Student Association (Catholic)
- Presbyterian Student Association
- Unitarian Universalist Fellowship
- The Wesley Foundation (Methodist)
CAMPUS LEADERSHIP AND SERVICE

*Block “C” Club*—The Block “C” Club includes varsity lettermen in baseball, basketball, football, track or cheerleading.

*Tiger Brotherhood*—A local honorary service fraternity composed of men students from the upper three classes who have demonstrated ability, character and loyalty to Clemson University.

*Circle “K” International*—International Service Club for college men sponsored by Kiwanis International.

*Central Dance Association*—The C.D.A. staff is responsible for planning and coordinating five C.D.A. dance weekends at which time name entertainment is brought to the campus.

*WSBF*—WSBF is an educational radio station managed, maintained and operated by a student staff for the enjoyment of the Clemson student body and the surrounding academic community. The station broadcasts 24 hours a day on both open circuit FM and closed circuit AM from a modern studio in the University Student Center.

NATIONAL HONOR SOCIETIES

Clemson University has chapters of the following members of the Association of College Honor Societies:

- Delta Sigma Rho–Tau Kappa Alpha (Forensics)
- Phi Eta Sigma (Scholarship—Freshman Men)
- Phi Kappa Phi (Scholarship—Senior Men and Women)
- Tau Beta Pi (Engineering—Men)
- Tau Sigma Delta (Architecture and Allied Arts—Men and Women)

Other Honor Societies:

- Sigma Xi (Scientific Research—Men and Women)
- Xi Sigma Pi (Forestry—Men)

NATIONAL RECOGNITION SOCIETIES

The following national recognition societies have chapters established at Clemson:

- Alpha Phi Omega (Campus Service—Men)
- Alpha Zeta (Agriculture)
- Angel Flight (Air Force—Women)
- Arnold Air Society (Air Force—Men)
- Blue Key (Scholarship, Leadership, Service—Men)
- Iota Lambda Sigma (Industrial Education)
National Block and Bridle (Animal Husbandry)
Pershing Rifles (Military)
Scabbard and Blade (Military)

DEPARTMENT AND PROFESSIONAL ORGANIZATIONS

Agricultural Council
Agricultural Economics Association
Agricultural Education Club
Alpha Tau Alpha (Agricultural Education)
American Association of Textile Chemists and Colorists
American Association of Textile Technology
American Ceramic Society
American Chemical Society
American Dairy Science Association
American Farm Economics Association
American Institute of Architects
American Institute of Chemical Engineers
American Institute of Industrial Engineers
American Institute of Physics
American Society of Agricultural Engineers
American Society of Civil Engineers
American Society of Mechanical Engineers
Association for Computing Machinery
Calhoun Forensic Society
Calhoun Literary Society
Clemson Counter Guerrillo Platoon
Economics Club
Clemson Forestry Club
Delta Sigma Nu (Pre-Med)
Gamma Alpha Mu (English)
Horticulture Club
Institute of Electronic and Electrical Engineers
Iota Mu Sigma (Industrial Management)
Kappa Alpha Sigma (Agronomy)
Keramos (Ceramics)
Light Brigade (Army—Women)
Mu Beta Psi (Music)
Newtonian Society (Mathematics)
Phi Psi (Textile Arts)
Poultry Science Club
Pre-Law Society
Pre-Veterinary Club
Sigma Tau Epsilon (Arts and Sciences)
Society for Advancement of Management
Society for American Military Engineers
Young Philosophers’ Club

GENERAL ORGANIZATIONS

Amateur Radio Club
Campus Crusade for Christ
Clemson Aero Club
Clemson Bowling Club
Clemson Rifle Club
Clemson Scuba Diving Club
Clemson Commuting Coeds Club
Clemson University 4-H Club
Fellowship of Christian Athletes
Fencing Club
Gamma Beta Phi (Beta Club Members)
Rockin’ Folk (Music)
Sentimental Jazzmen (Music)
Soccer Club
Tang Soo Do Club (Karate)
Weightlifting Club
Young Democrats Club
YMCA Cabinet
YMCA Freshman Council
YMCA Sophomore Council
YMCA Junior Council
YMCA Senior Council
Young Republicans Club

SOCIAL FRATERNITIES AND SORORITIES

Clemson University does not have national fraternities. There are, however, nine local fraternities and three local sororities on the campus. The Interfraternity Council is made up of the president and one representative from each fraternity and serves as the coordinating and governing body of Clemson’s social fraternities. The Intersorority Council coordinates the activities of the sororities.

The following local fraternities are represented on the campus:

Alpha Gamma
Delta Kappa Alpha
Delta Phi Kappa
Kappa Delta Chi
Kappa Sigma Nu  
Numeral Society  
Phi Kappa Delta  
Sigma Alpha Zeta  
Sigma Kappa Epsilon

The following local sororities are represented on the campus:
  Delta Theta Chi  
  Omicron Zeta Tau  
  Sigma Beta Chi

REGIONAL CLUBS

The regional clubs of Clemson University are composed of international clubs, out-of-state clubs and clubs representing the various counties in the state. The regional clubs are made up of students who wish to unite with other students from their own home areas. These clubs include:
  Beta Sigma Chi (Charleston County)  
  Beta Tau Sigma (Horry County)  
  Chester County Clemson Club  
  Union County Clemson Club  
  York County Clemson Club  
  International Student Organization  
  Kappa Delta Kappa (Dillon County)

INTRAMURAL SPORTS

The intramural sports program, financed and directed by the Athletic Department, offers male students the opportunity for competition in four team sports, softball and touch football during the fall semester, basketball and volleyball during the winter-spring semester.

Well advertised meetings are held to organize and detail plans for the upcoming sports season. Equipment is available through a student-attended room on the west side of Tillman Hall.

ATHLETICS

It is the policy of the University to sanction and encourage athletics so long as participation does not interfere with studies and other duties. Football, baseball, basketball, and track are the most popular sports.

Clemson is a member of the Atlantic Coast Conference. In order to participate in intercollegiate athletics, the student must meet the requirements of the Atlantic Coast Conference as well as the requirements of the University.
Upon payment of the student activity fee, a portion of which is allocated to the Athletic Department, a non-transferable card is issued which entitles the student to admittance to all home athletic contests.

No member of an athletic team is eligible for a managerial position in any other branch of sport.

No team is allowed to leave the campus to participate in any match game unless accompanied by the authorized coach or other member of the faculty, who shall be responsible for the conduct of the players while away.

No student who is away without proper authority or without having complied with all the rules or orders issued by the President regarding such matters is eligible to participate in an intercollegiate contest.

AUTOMOBILE PRIVILEGES AND PARKING REGULATIONS

All motor vehicles owned and operated on the campus by students, faculty, and staff members must be registered with the designated authorities. On registering, each student, faculty, or staff member will be offered a copy of the parking and traffic regulations and will be issued a decal which will indicate the areas in which the car may be parked.

A student's academic work is often adversely affected by his having and using an automobile. Accordingly, the University has adopted a policy that all students classified as freshmen, regardless of the number of years they have attended college, shall not be permitted to possess or to operate any motor vehicle within a five-mile radius of the center of the campus except on special occasions as designated from time to time by the administration. The penalty for violating the freshman rule is severe. Upon petition by the student to the Vice-President for Student Affairs, exceptions may be made for commuting students living at home and for students physically handicapped.

All upperclassmen and their parents are urged to give serious consideration to whether the student should bring an automobile to the campus, especially if residence is in a dormitory. Academic sophomores must have a grade-point ratio required for their class to graduate in order to possess or to operate an automobile on campus except on special occasions as announced from time to time by the Administration.
SCHOLASTIC REGULATIONS

PART IV
PART IV—Scholastic Regulations

SCHOLASTIC REGULATIONS

Academic Standards. Proper discharge of all duties is required at Clemson University, and a student's first duty is his scholastic work. All students should be thoroughly acquainted with and cognizant of these basic requirements.

The Credit System. The semester hour is the basis of all credits. Generally, one recitation hour or 3 laboratory or shop hours a week for a semester constitute a semester hour. Thus, in Engl 101, English Composition, 3 cr. (3,0), as you will find this subject listed in the Degrees and Curriculums, the student takes 3 semester hours. When he completes this course satisfactorily, he is granted 3 semester credit hours on his record. The notation "3 cr. (3,0)" means that the course carries 3 credits, has 3 clock hours of theory or recitation per week, and no laboratory hours. Ch 101, General Chemistry, 4 cr. (3,3), carries 4 semester hours, has 3 hours of theory, and a 3-hour laboratory period.

The amount of work required for each credit will vary with the student's capabilities. In general, it is anticipated that each semester hour credit will require 3 hours work per week for average students. Thus, a 1(1,0) course would have 1 hour of lecture per week and require 2 hours of outside preparation. A 1(0,3) course would require 3 hours of laboratory work and no time for outside preparation.

Semester Grades. The standing of a student in his work at the end of a semester is based upon daily class work, tests or other work, and the final examinations. Faculty members may excuse from the final examinations all students having the grade of A on the work of the course prior to the final examination, but for all other students written examinations are required in all subjects at the end of each semester, except in certain laboratory or practical courses in which final examinations are not deemed necessary by the department faculty.

Scholastic reports are mailed to parents four times each year, including a preliminary statement of progress near the middle of each semester, and a final report at the end of each semester.

The Grading System. The grading system is as follows:

A—Excellent. Indicates that the student is doing work of a very high character. The highest grade given.
B—Good. Indicates work that is definitely above average, though not of the highest quality.

C—Fair. Indicates work of average or medium character.

D—Pass. Indicates work below average and unsatisfactory. The lowest passing grade.

F—Failed. Indicates that a student knows so little of the subject that it must be repeated in order that credit may be received.

I—Incomplete Work. Indicates that a relatively small part of the semester's work remains undone. Grade I is not given a student who has made a grade F on his daily work. Students are allowed 30 days after the beginning of the next semester in which the student is enrolled to remove the incomplete grade unless (1) an extension of time is approved by the instructor concerned and the Director of Admissions and Registration, or (2) within one year of residence after receiving such a grade, a student repeats the conditioned course satisfactorily at Clemson, in which case no credit hours taken shall be recorded for the grade of I. A student who elects to repeat an incomplete course is responsible for notifying the Office of Admissions and Registration of his election during the semester in which the course is taken. This regulation applies only to the first time that a course is repeated.

In order to make up incomplete work, the student must first obtain a permit card from the Office of Admissions and Registration. This card serves as the authority for the removal of the I and also as a form for reporting the final grade.

WP—Withdraw Passing. This grade indicates that the student withdrew from the course while doing satisfactory work. No credit hours taken are recorded for the grade of WP provided that the course is dropped prior to the last three weeks of classes in the semester. Only semester grades shall be given and recorded for courses dropped during the last three weeks.

WF—Withdraw Failing. Indicates that the student withdrew from the course while doing unsatisfactory work. The credit hours of a subject on which the grade of WF is received are counted as credits taken in computing the student's grade-point ratio.

Dropping Class Work. A subject dropped after the first four weeks of class work is recorded as “Withdraw Passing” or “Withdraw Failing” depending upon the student's grade in the course at the time the subject was dropped.

Upon the recommendation of the instructor and the dean concerned, a student's standing will be investigated and he may be
required to drop a subject because of neglect, or lack of application or preparation. No student will be dropped under this rule without approval of the President.

Removal of Failures. A student who has failed (made a grade F) in a subject cannot receive credit for that subject until it has been satisfactorily repeated hour for hour in class, except that in the case of correlated laboratory work, the number of hours to be taken shall be determined by the instructor. Where separate grades for class and laboratory work are given, that part of the subject shall be repeated in which the failure occurs.

Rescheduling Courses Failed. A student who wishes to reschedule a course he has failed must do so within his next year of residence, or, if the course is not offered during this year of residence, he must reschedule the course the first time it is offered thereafter during his attendance at Clemson.

Rescheduling Courses Passed. A student may repeat a course he has passed with a grade lower than B provided he does so within three semesters of residence after the completion of his original enrollment in the course.

Scheduling Remedial Mathematics. Any student who has passed a course in freshman mathematics is ineligible to enroll in Remedial Mathematics.

Withdrawal from the University. A student may withdraw from the University any time before the last three weeks of classes in the semester without having grades recorded. A student enrolled the last three weeks of classes shall have final semester grades recorded.

A student withdrawing from college after preliminary reports are due must be passing a minimum of 12 semester credit hours at the time of withdrawal to qualify for re-enrollment the following semester.

After the first withdrawal from college the student is eligible to continue his enrollment the following semester, provided he meets other applicable regulations. For each succeeding withdrawal, however, the student shall be ineligible to continue his enrollment the following semester unless there are extenuating circumstances approved by the Committee on Admissions.

Grade Points. Four grade points are assigned for each credit hour on which the student receives the grade of A, 3 grade points for each credit hour of grade B, 2 grade points for each credit hour
of grade C, and 1 grade point for each credit hour of grade D. No grade points are assigned for grades F, I, WP, or WF.

*Grade-Point Ratio.* In calculating a student's grade-point ratio, the total number of grade points accumulated by the student is divided by the total number of credit hours taken by the student at Clemson during the semester, session, or other period for which the ratio is calculated.

*Minimum Requirements for Continuing Enrollment.* At the end of the academic year in May, all student records are inspected for quality. At that time in order to be able to continue his enrollment, a student who has taken a total of:

(a) 24 to 59 credit hours at Clemson must have a cumulative grade-point ratio of 1.30 or above.
(b) 60 to 89 credit hours at Clemson must have a cumulative grade-point ratio of 1.50 or above.
(c) 90 or more credit hours at Clemson must have a cumulative grade-point ratio of 1.70 or above.

A student completing a regular session has the privilege of continuing his enrollment through the immediately following summer session at Clemson or in parallel programs at Greenville and Sumter in an effort to meet the above requirements.

A student who has taken fewer than 90 credit hours at Clemson and who fails to meet the required grade-point ratio, as indicated in the table above, may apply for readmission after a minimum of one semester has elapsed. A student who has taken 90 or more credit hours and fails to meet the required grade-point ratio is permanently ineligible for readmission. Any exceptions to these minimum requirements for continuing enrollment and readmission must be approved by the Admissions Committee of the University.

*Advanced Placement by Examination.* In addition to earning credit by the usual method involving classroom attendance, students may receive credit toward their degree by completing a course successfully by examination only. Freshmen interested in exempting some of the elementary courses in this manner should participate in the College Board Advanced Placement Examination program, and have the results of these tests sent to Clemson.

*Credit by Examination.* Credit may be earned by means of a special examination without the necessity of class attendance subject to the following requirements:

(1) The applicant must present evidence which would indicate that he has received training or taken work which is approximately
equivalent to that given in the course at Clemson for which an examination is requested and that an examination is warranted.

(2) The applicant must not have previously failed or audited the course at Clemson.

(3) The applicant must apply in writing for the examination and the request must be approved by the Instructor, Head of the Department in which the course is taught, Dean of the College or School in which the course is taught, and the Director of Admissions and Registration.

(4) A grade of not less than C on the examination is necessary in order for the examinee to receive credit on the course. An examinee receiving credit under this provision receives credit for "hours taken," "hours earned," and grade points as well as the course grade.

(5) The time of the examination will be arranged by the student with the instructor concerned, but must be taken within one month after the date of final approval or it will be necessary for the student to initiate another request.

**Work Taken at Another Institution.** Clemson students may receive credit for work taken at another institution; however, approval of the work should be obtained by the student prior to scheduling the work. Information and forms relative to this approval may be obtained in the Office of Admissions and Registration. By obtaining advance approval the student is assured of receiving proper credit at Clemson provided he passes the work with a grade one letter grade higher than the lowest passing grade.

**Classification.** All new students are classified as freshmen unless they have attended another college prior to entrance. For those students who have completed college work elsewhere, classification will be based on semester hours accepted at Clemson rather than the amount of work presented.

To be classified as a sophomore, a student must have completed at least 30 semester hours.

To be classified as a junior, a student must have completed at least 60 semester hours.

To be classified as a senior, a student must have completed at least 95 semester hours.

**Regular Advancement in Classification.** All students are urged to meet the requirements for sophomore classification by the beginning of the second year, for junior classification by the beginning of the third year, and for senior classification by the beginning of
the fourth year. Failure to meet these requirements can jeopardize a student's academic standing with the University as well as jeopardize his deferment under the Selective Service even though he may be otherwise eligible for the deferment.

Course Prerequisites. Prerequisites for individual courses are enumerated under the course listings in the Description of Courses. In addition to these requirements, colleges, schools, and departments may also establish other standards as conditions for enrollment. In the College of Engineering a grade-point ratio of 1.70 or higher is required for registration in all Engineering courses numbered 300 or higher.

Credit Load. Except for an entering freshman, who is restricted to the curriculum requirements of his major course, the credit load for an undergraduate must be approved by his class adviser. The class adviser will approve a credit load deemed in the best interest of the student based on such factors as course requirements, grade-point ratio, participation in other activities, and expected date of graduation.

Since grades are an important factor in determining credit loads, the student should be guided by the following table in presenting his schedule to his class adviser for approval:

<table>
<thead>
<tr>
<th>Grade-Point Ratio (Semester or Cumulative, Whichever is Higher)</th>
<th>Recommended Maximum Number of Semester Hours to Be Scheduled</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.00 to 0.99</td>
<td>14 to 16</td>
</tr>
<tr>
<td>1.00 to 1.99</td>
<td>16 to 18</td>
</tr>
<tr>
<td>2.00 to 2.99</td>
<td>18 to 20</td>
</tr>
<tr>
<td>3.00 to 4.00</td>
<td>20 to 22</td>
</tr>
</tbody>
</table>

When any full-time student reduces his credit load below 12 hours, but is still carrying 9 or more, he may be suspended for at least the remainder of the semester upon recommendation of the Vice-President for Student Affairs and approval of the President. When a student reduces his credit load below 9 hours he shall be suspended for at least the remainder of the semester.

Auditing Policies. Qualified students may audit courses upon the written approval of the professor, head of the department and the dean of the college or school concerned, and registration with the Director of Admissions and Registration. Auditors are under no obligation of regular attendance, preparation, recitation, or examination and receive no credit. Participation in classroom discussion and laboratory exercises by auditors is at the discretion of the in-
structor. A student who has previously audited a course is ineligible for credit by examination.

A full-time undergraduate student with approval may audit courses at no additional charge as long as the student’s credit load, including the course audited, is approved by his class adviser.

A graduate student regularly enrolled for a minimum of six semester hours may with approval audit one additional course without charge.

Members of the University teaching staff and the professional staff in research and agricultural extension may with approval audit courses without charge. Other full-time University employees may audit without charge with the additional approval of the employee’s immediate supervisor and the Comptroller.

Residence Requirement for Graduation. In order to qualify for an undergraduate degree, a student must spend at least the last year of residence at Clemson and complete at Clemson a minimum of 30 of the last 36 credits presented for the degree.

Honors Program. The Honors Program at Clemson University provides for the fuller development of our most able students. They meet in small classes with outstanding professors and explore the subject matter of a course in greater depth than other students are able to do. The identification and selection of Honor Students begins with their freshman year, and Honors courses are provided at all four levels of undergraduate instruction. To remain in the Honors Program a student must maintain a cumulative grade-point ratio of 3.00.

An Honors Council composed of faculty members from each College and School is responsible for planning and supervising the Honors Program. The Honors Program: A Student Handbook is available for those who are interested.

Honors and Awards Day. Each spring an Honors and Awards Day is held for students who qualify for the honor list and for special awards. A cumulative grade-point ratio of 3.00 to 3.49 is required for listing with honor, 3.50 to 3.79 for high honor, and 3.80 or above for inclusion with highest honor.

Honor Graduates. Students who graduate in the Honors Program will have this fact indicated on their diplomas. Other graduates who meet the required qualifications are designated as having graduated with honor. A grade-point ratio of 3.00 to 3.49 is required for graduation with honor, 3.50 to 3.79 for high honor, and 3.80 or above for graduation with highest honor.
Examination on F Received in Last Semester. A candidate for a degree who in the semester immediately prior to graduation fails to graduate because of an F on one course taken in that semester may stand a special examination on the course provided:

1. That the candidate can furnish evidence of having done satisfactory study for the examination.

2. That the examination is not given until after the regular degree date.

3. That the candidate has fulfilled, prior to the due date for candidates' grades, all other requirements for his degree except those which can be fulfilled by passing the examination.

4. That the candidate by removing the F by examination will finish all requirements for his degree which will be awarded on the next regular date for award of degrees.

Make-ups of I's Received in Last Semester. A candidate for a degree who in the semester immediately prior to graduation receives one or more grades of I shall have an opportunity of removing the unsatisfactory grades provided the final grades are received in the Office of Admissions and Registration by the time grades for candidates for graduation are due.

A candidate who qualifies for graduation under this regulation will be awarded his degree on the regular date for the award of degrees.

Special Graduation Requirements. For graduation in the calendar year 1967 a cumulative grade-point ratio of 1.90 is required. Beginning in 1968 a cumulative grade-point ratio of 2.00 will be required. Candidates for the degrees listed above are required to apply for their degrees within four weeks following the opening of the final semester or within two weeks following the opening of the summer session prior to the date the degrees are to be awarded. These applications should be filled out in the Office of Admissions and Registration on the regular blanks provided.

All work for a degree must be completed, all financial settlements made, and all government property and library books returned by 5 p.m. on the Tuesday preceding graduation.

A student in line for graduation at the end of this semester who fails to graduate because of an F on one course taken this semester may stand a special examination under certain conditions on the course after the regular degree date. A senior who qualifies for graduation under this provision will be awarded his degree on the
next regular date for the award of degrees. For further information see paragraph Examination on F Received in Last Semester.

A student in line for graduation at the end of a semester or summer term who meets all requirements for graduation except for a deficiency in his grade-point ratio resulting from a deficiency of not more than six grade points shall have the privilege of making up his deficiency by standing special re-examinations under certain conditions.

The examinations shall be taken after the regular degree date and in courses totaling not more than 6 semester credit hours which were passed during the last year of residence, and only one such examination may be taken on an individual course. When such examinations are taken under the above provision, the credit hours of the course or courses will not be counted as additional credit hours taken. Only the grade points over and above the grade points previously earned in the course may count toward raising the grade-point ratio.

A student who qualifies for graduation under this provision will be awarded his degree on the next regular date for the award of degrees.

If all work toward a degree is not completed within five years after entrance, the student may be required to take additional courses.
DEGREES AND CURRICULUMS

PART V
BACHELORS' DEGREES

The degree of Bachelor of Science is awarded to those students who satisfactorily complete one of the four-year curriculums offered under the Colleges of Agriculture and Biological Sciences and Engineering, and the School of Industrial Management and Textile Science. In the College of Arts and Sciences, the Bachelor of Science degree is awarded to those students completing the requirements in Chemistry, Geology, Mathematics, Medical Technology, Physics, and Pre-Medicine, (Pre-Dentistry). The degree of Bachelor of Arts is awarded to those students who satisfactorily complete the curriculum in Arts and Sciences with a major concentration in Chemistry, Economics, English, Geology, History, Mathematics, Modern Languages or Sociology.

In the School of Education the Bachelor of Arts degree in Secondary Education is awarded to those completing the requirements for a teaching major in English, History, Modern Languages, Natural Sciences, or Mathematics Teaching. Students completing the program in Elementary Education receive a Bachelor of Arts Degree in Elementary Education. The Bachelor of Science degree is granted to those who complete the requirements in Agricultural Education, Industrial Education, Recreation and Park Administration, and Science Teaching.

One hundred and forty-four semester credit hours are required for graduates in each of the four-year curriculums with the following exceptions:

—In Forestry, a forestry summer camp is required in addition to the 144-hour requirement.

—In the College of Agriculture and Biological Sciences 134 hours are required to graduate in Biology.

—In the College of Arts and Sciences and the School of Education, requirements for a Bachelor of Arts degree vary from 128 to 135 semester hours depending on the major and minor concentrations, and Bachelor of Science degree requirements vary from 130 to 141 semester hours depending on the major course.

The School of Architecture offers a six-year professional program embracing two degrees and leading to the professional degree, Master of Architecture. Bachelor of Arts in Pre-Architecture requiring 136 credit hours is awarded at the end of four years and the first professional degree, Master of Architecture, includes 64 additional units for a total of 204.
The Bachelor of Building Construction is a five-year program requiring 182 credit hours.

In the College of Engineering a Fifth-Year Professional Program is also offered in Civil Engineering. Graduates of this program receive the degree of Bachelor of Civil Engineering. To enter this program one must already hold the Bachelor of Science degree.

In addition to the courses prescribed in the various curriculums, each student must complete the elective credits as listed in the curriculums. Students selected for advanced ROTC may substitute courses in aerospace studies or military science for six semester credits of these electives.

ASSOCIATE DEGREE

The College of Arts and Sciences offers an Associate of Arts degree in Nursing. This normally requires 2 years plus a full semester, with a minimum of 75 semester credit hours.

GRADUATE DEGREES

The degrees of Doctor of Philosophy, Master of Arts, Master of Science, Master of Agricultural Education, Master of Architecture, Master of Education, and Master of Industrial Education are awarded to those students who satisfactorily complete prescribed graduate programs.

For further information concerning advanced degrees see The Graduate Bulletin, which may be obtained from the Offices of Admissions and Registration or the Dean of the Graduate School.

UNDERGRADUATE CURRICULUMS

Thirty-eight undergraduate curriculums are offered under the Colleges of Agriculture and Biological Sciences, Arts and Sciences, Engineering, and the Schools of Architecture, Education, and Industrial Management and Textile Science. The curriculums under each college and school are listed below:

**COLLEGE OF AGRICULTURE AND BIOLOGICAL SCIENCES**

- Agricultural Economics
- †Agricultural Education
- *Agricultural Engineering
- Agronomy
- Animal Science
- Biology
- Dairy Science
- Entomology
- Food Science
- Forestry
- Horticulture
- Poultry Science
- Pre-Veterinary

**SCHOOL OF ARCHITECTURE**

- Building Construction
- Pre-Architecture

* Jointly administered by the College of Agriculture and Biological Sciences and the College of Engineering.
† Jointly administered by the School of Education and the College of Agriculture and Biological Sciences.
College of Arts and Sciences
- Arts and Sciences
- Chemistry
- Geology
- Mathematics
- Medical Technology
- Nursing
- Physics
- Pre-Medicine or Pre-Dentistry
- Pre-Pharmacy

School of Education
- †Agricultural Education
- Elementary Education
- Industrial Education
- Recreation and Park Administration

College of Engineering
- *Agricultural Engineering
- Ceramic Engineering
- Chemical Engineering
- Civil Engineering
- Electrical Engineering
- Mechanical Engineering
- Metallurgical Engineering

School of Industrial Management and Textile Science
- Industrial Management
- Textile Chemistry
- Textiles

In the curriculums which follow are given the official title and number of the course, the descriptive title, the number of semester hours credit, and in parentheses the number of hours per week in class and laboratory, respectively.

**College of Agriculture and Biological Sciences**

Modern agriculture is the science, business, and art of producing, processing, and distributing plant and animal products, including those aspects of economics and human relations connected with these activities. Agriculture is a unique area in education because it applies the basic sciences to biological material for economic implications.

Today's agriculture includes much more than farm production. About 6 million people provide supplies and services for farmers and 10 million process and distribute farm products. These two segments together with farm production, which employs 6 million workers, provide jobs somewhere in agriculture for 22 million Americans—approximately one-third of all jobs.

Thousands of agricultural graduates are needed each year in this basic industry. Our land-grant colleges and universities are now graduating about 6,000 students in agricultural majors each year—

*Jointly administered by the College of Agriculture and Biological Sciences and the College of Engineering.*

†Jointly administered by the College of Agriculture and Biological Sciences and the School of Education.
less than one-half of the total number needed to fill jobs available each year—jobs important to every person, jobs with futures, jobs with challenge, jobs with personal and financial rewards.

Biology is the science of life—both plant and animal, including man. It is one of the most dynamic areas of human knowledge—a science with a future. The National Science Foundation has estimated that we will need 65,000 biological scientists in 1970, an increase of 73 per cent over the number employed in 1959. Most of the jobs are in educational institutions, federal, state and local governments and private industries.

The College of Agriculture and Biological Sciences is composed of three main divisions: Resident Instruction, Research (Agricultural Experiment Station), and Extension (Agricultural Extension Service). Organized under the Division of Resident Instruction are curriculums in Agricultural Economics, Agricultural Education,‡ Agricultural Engineering,° Agronomy, Animal Science, Biology, Dairy Science, Entomology, Food Science, Forestry, Horticulture, Poultry Science, and Pre-Veterinary Medicine.

The College of Agriculture and Biological Sciences continuously modernizes its curriculums. In this connection, students in many of the curriculums now have the opportunity to specialize by choosing an option in Science, Business, or Production Technology.

Science Option—This option emphasizes the basic sciences that prepare students to contribute to the advancement of knowledge in their respective fields. It is designed for students whose anticipated field of work requires considerable scientific training, usually including graduate studies. Employment opportunities include research with State Agricultural Experiment Stations, the United States Department of Agriculture, and industrial and commercial organizations; and teaching in colleges of agriculture, and other educational work with Federal, State and industrial organizations.

Business Option—This option emphasizes principles and practices of business management as applied to businesses and industries associated with agriculture. It is designed for students who plan to work with one of the many businesses and industries that provide supplies and services for the farmer, and process and distribute farm products. Employment opportunities include work related to meat and poultry processing, sales and service of farm machinery, manufacturing and sales of fertilizers and pesticides, dairy and food processing, grain and seed processing, feed manufacturing, banking

° Jointly administered by the College of Agriculture and Biological Sciences and the College of Engineering.

‡ This division is composed of the School of Forestry and Forest Products, the School of Dairy Science, the School of Entomology, the School of Landscape Architecture, and the School of Food Science and Human Nutrition.

† This division is composed of the School of Agriculture, the School of Biological Sciences, the School of Veterinary Medicine, and the School of Business Administration.
and credit, insurance, farm management, land appraising, and the marketing of agricultural commodities.

**Production Technology Option**—This option emphasizes the application of scientific principles to agricultural production. It is designed for students whose anticipated field of work requires broad general training in scientific and practical agriculture. Employment opportunities include general and specialized farming; agricultural extension services; teaching vocational agriculture; conservation of natural resources; agricultural communication; and agricultural services of the United States Department of Agriculture, State Departments of Agriculture, and private enterprises.

To illustrate further the types of work in which graduates engage, a few of the many occupations of agricultural graduates are listed under each curriculum.

**BASIC CURRICULUM**

Required of all students planning to major in Agricultural Economics, Agricultural Education,† Agronomy, Animal Science, Dairy Science, Entomology, Horticulture or Poultry Science

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Freshman Year</th>
<th>Second Semester †</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AgBio 101 Introd. to Agric. and Biol. Sci.</strong></td>
<td><strong>1 (1,0)</strong></td>
<td><strong>Agron 102 Crop Science</strong></td>
</tr>
<tr>
<td>Ch 101 Gen. Chemistry</td>
<td><strong>4 (3,3)</strong></td>
<td><strong>An Sc 104 Animal Science Lab.</strong></td>
</tr>
<tr>
<td>Engl 101 English Composition</td>
<td><strong>3 (3,0)</strong></td>
<td><strong>Ch 102 Gen. Chemistry</strong></td>
</tr>
<tr>
<td>Math 103 College Algebra</td>
<td><strong>2 (3,0)</strong></td>
<td><strong>Engl 102 English Composition</strong></td>
</tr>
<tr>
<td>Math 104 Trigonometry</td>
<td><strong>2 (3,0)</strong></td>
<td><strong>Zool 101 Gen. Zoology</strong></td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td><strong>1 (2,1)</strong></td>
<td><strong>Zool 103 Gen. Zoology Lab.</strong></td>
</tr>
<tr>
<td><strong>17</strong></td>
<td></td>
<td><strong>AS or MS—Basic</strong></td>
</tr>
</tbody>
</table>

* Students planning to major in Ornamental Horticulture may substitute EG 101 and CE 200 for An Sc 102 and 104.
† Students planning to choose the Science Option should schedule Math 106 in the second semester of the freshman year.
†† Jointly administered by the College of Agriculture and Biological Sciences and the School of Education.

**AGRICULTURAL ECONOMICS AND RURAL SOCIOLOGY**

Currently the curriculum in Agricultural Economics and Rural Sociology provides for two options—Science and Business. In general the Business option is the equivalent of a major in Agricultural Business Administration with a strong background in agricultural and biological science. Those who select this option would not normally expect to pursue their formal training much beyond the bachelor’s degree. The Science option on the other hand has been designed primarily for those who expect to become professional agricultural economists or rural sociologists and whose plans for education would likely include some work at the graduate level.
Employment opportunities open to graduates with degrees in Agricultural Economics are many. They include research and teaching in institutions of higher learning; sales and promotional work for a variety of businesses; management positions in the farm loan departments of private banks or with cooperative farm credit agencies; public relations activities for various firms; market managers and directors; county agents; representatives of government agencies serving agriculture; and operators of numerous enterprises.

**AGRICULTURAL ECONOMICS CURRICULUM**

**SCIENCE OPTION**

(See page 126 for *Freshman Year*)

**Sophomore Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acct 201 Prin. of Accounting</td>
<td>Ag Ec 202 Agric. Economics</td>
</tr>
<tr>
<td>Agron 202 Soils</td>
<td>Econ 202 Principles of Econ.</td>
</tr>
<tr>
<td>Econ 201 Principles of Econ.</td>
<td>Engl 204 Survey of Eng. and</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>Phys 201 Gen. Physics</td>
</tr>
<tr>
<td></td>
<td>AS or MS—Basic.</td>
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<tr>
<td><strong>17</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

**Junior Year**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Ag Ec 309 Intro. to Marketing</td>
<td>Ag Ec 352 Public Finance</td>
</tr>
<tr>
<td>Ag Ec 460 Agric. Finance</td>
<td>Hist 301 U. S. Since 1865</td>
</tr>
<tr>
<td>Econ 302 Money and Banking</td>
<td>RS 301 Rural Sociology</td>
</tr>
<tr>
<td>Econ 314 Intermed. Econ. Theory</td>
<td>Economics Elective†</td>
</tr>
<tr>
<td>Pol Sc 301 Am. Gov. and</td>
<td>Approved Electives*</td>
</tr>
<tr>
<td>Psych 201 Gen. Psychology</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>19</strong></td>
</tr>
</tbody>
</table>

**Senior Year**

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<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Ag Ec 405 Seminar</td>
<td>Ag Ec 406 Seminar</td>
</tr>
<tr>
<td>Engl 304 Advanced Comp.</td>
<td>Ag Ec 452 Agric. Policy</td>
</tr>
<tr>
<td>Ex St 401 Intro. Statistics</td>
<td>Ag Ec 456 Prices</td>
</tr>
<tr>
<td>Gen 302 Genetics</td>
<td>Engl 301 Public Speaking</td>
</tr>
<tr>
<td>Economics Elective†</td>
<td>Ex St 462 Stat. Appl. to Econ.</td>
</tr>
<tr>
<td>Approved Electives*</td>
<td>Approved Electives*</td>
</tr>
<tr>
<td></td>
<td><strong>19</strong></td>
</tr>
</tbody>
</table>

* Of the 19 hours of approved electives a minimum of 9 hours must be taken in other departments in the College of Agriculture and Biological Sciences.

† To be selected from the following courses: Econ 403, Econ 404, Econ 407, Econ 412, Econ 416, For 304, Hist 306, IM 404.

**BUSINESS OPTION**

**Sophomore Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agron 202 Soils</td>
<td>Acct 201 Prin. of Accounting</td>
</tr>
<tr>
<td>Econ 201 Principles of Econ.</td>
<td>Ag Ec 202 Agric. Economics</td>
</tr>
<tr>
<td>Engl 203 Survey of Engl. Lit.</td>
<td>Engl 204 Survey of Eng. and</td>
</tr>
<tr>
<td>IM 201 Intro. to Ind. Mgt.</td>
<td>Amer. Lit.</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>Phys 201 Gen. Physics</td>
</tr>
<tr>
<td></td>
<td>AS or MS—Basic.</td>
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<tr>
<td><strong>17</strong></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>
### AGRICULTURAL EDUCATION

AGRICULTURAL EDUCATION is designed for students who wish to prepare for positions in vocational agriculture and other teaching positions in the secondary schools; engage in other forms of educational work such as agricultural missionary, public relations and agricultural extension; farming, soil conservation and other governmental work; business and industry.

The curriculum provides for a broad training in agriculture as well as general and professional education including student teaching.

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**AGRICULTURAL EDUCATION CURRICULUM**

(See page 126 for Freshman Year)

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<table>
<thead>
<tr>
<th>First Year</th>
<th>Junior Year</th>
<th>Second Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Semester</strong></td>
<td><strong>Second Semester</strong></td>
<td><strong>Approved Electives</strong></td>
</tr>
<tr>
<td>Ag Ec 309 Introd. to Marketing</td>
<td>Ag Ec 302 Farm Management</td>
<td>3 (3.0)</td>
</tr>
<tr>
<td>Ag Ec 351 Advertising and Merch.</td>
<td>Ag Ec 352 Public Finance</td>
<td>3 (3.0)</td>
</tr>
<tr>
<td>Econ 314 Intermed. Econ. Theory</td>
<td>RS 301 Rural Sociology</td>
<td>3 (3.0)</td>
</tr>
<tr>
<td>Hist 301 U. S. Since 1865</td>
<td>Business Elective†</td>
<td>3</td>
</tr>
<tr>
<td>Psych 201 Gen. Psychology</td>
<td>Approved Electives†</td>
<td>7</td>
</tr>
<tr>
<td><strong>Approved Electives†</strong></td>
<td><strong>Approved Electives†</strong></td>
<td>19</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Senior Year</th>
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</thead>
<tbody>
<tr>
<td>Ag Ec 405 Seminar</td>
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<tr>
<td>Ag Ec 451 Agric. Cooperation</td>
</tr>
<tr>
<td>Engl 304 Advanced Comp.</td>
</tr>
<tr>
<td>Ex St 401 Introd. Statistics</td>
</tr>
<tr>
<td>Gen 302 Genetics</td>
</tr>
<tr>
<td>Business Elective†</td>
</tr>
<tr>
<td><strong>Approved Electives†</strong></td>
</tr>
<tr>
<td><strong>Senior Year</strong></td>
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<table>
<thead>
<tr>
<th>Sophomore Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Semester</strong></td>
</tr>
<tr>
<td>Ag Ed 201 Introd. to Ag. Ed.</td>
</tr>
<tr>
<td>Agron 202 Soils</td>
</tr>
<tr>
<td>Econ 201 Principles of Econ.</td>
</tr>
<tr>
<td>Engl 203 Survey of Engl. Lit.</td>
</tr>
<tr>
<td>Phys 201 Gen. Physics</td>
</tr>
<tr>
<td>Phys 203 Gen. Physics Lab.</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
</tr>
<tr>
<td><strong>Junior Year</strong></td>
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</tbody>
</table>

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<tr>
<th>Junior Year</th>
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</thead>
<tbody>
<tr>
<td>AgEd 301 Soil and Water Conser.</td>
</tr>
<tr>
<td>Dy Sc 201 Introd. Dairying</td>
</tr>
<tr>
<td>Engl 301 Public Speaking</td>
</tr>
<tr>
<td>Pol Sc 301 Am. Gov. and Pol. Prac.</td>
</tr>
<tr>
<td>Hort 401 Food Preservation*</td>
</tr>
<tr>
<td><strong>Approved Elective</strong></td>
</tr>
<tr>
<td><strong>Junior Year</strong></td>
</tr>
</tbody>
</table>

† Of the 18 hours of approved electives a minimum of 9 hours must be taken in other departments in the College of Agriculture and Biological Sciences.

† To be selected from the following courses: Acct 202, Econ 301, Econ 302, Econ 312, Acct 303, IM 304, IM 307, IM 402, IM 415.

† Jointly administered by the College of Agriculture and Biological Sciences and the School of Education.
AGRONOMY

The curriculum in Agronomy deals with plant and soil science. Trained agronomists may choose their life work from many different fields that relate to soils and plants. The work they choose may range from the highly applied (farming) to the highly abstract (basic research). Between these extremes are the college and high school teaching, the extension service, and soil conservation work. Fertilizer companies and manufacturers of weed control chemicals conduct research, create sales, and perform technical services that employ agronomists. Large seed companies are looking for plant breeders and other men trained in agronomy to direct their production programs. Recently, opportunities have intensified for soil scientists to make land appraisals for tax commissions and others. Agronomists hold many important administrative positions. Some are doing technical work with Foundations in Asia and South America. Options may be chosen in either Science, Business or Production Technology.

AGRONOMY CURRICULUM
(See page 126 for Freshman Year)

### First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ch 223 Org. Chem.</td>
<td>3</td>
</tr>
<tr>
<td>Ch 277 Org. Chem. Lab.</td>
<td>1</td>
</tr>
<tr>
<td>Engl 203 Survey of Engl. Lit.</td>
<td>3</td>
</tr>
<tr>
<td>Math 106 Anal. Geom., Cal. I</td>
<td>4</td>
</tr>
<tr>
<td>Phys 201 Gen. Physics</td>
<td>3</td>
</tr>
<tr>
<td>Phys 203 Gen. Phys. Lab.</td>
<td>1</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>1</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

### Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ch 224 Org. Chem.</td>
<td>3</td>
</tr>
<tr>
<td>Ch 228 Org. Chem. Lab.</td>
<td>1</td>
</tr>
<tr>
<td>Engl 204 Survey of Engl. and Amer. Lit.</td>
<td>3</td>
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<tr>
<td>Math 205 Anal. Geom., Cal. II</td>
<td>4</td>
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<tr>
<td>Phys 202 Gen. Physics</td>
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<tr>
<td>Phys 204 Gen. Phys. Lab.</td>
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### Junior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Bact 301 Gen. Bacteriology</td>
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<tr>
<td>Econ 201 Principles of Econ.</td>
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</tr>
<tr>
<td>Gen 302 Genetics</td>
<td>3</td>
</tr>
<tr>
<td>Math 206 Anal. Geom., Cal. III</td>
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<td>Social Science Elective*</td>
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### Senior Year

<table>
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<tr>
<th>Course</th>
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<tr>
<td>Ag Ed 401 Methods in Ag. Educ.</td>
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<tr>
<td>Ag Ed 406 Directed Teaching</td>
<td>6</td>
</tr>
<tr>
<td>Ag Ed 422 Introd. to Adult Educ.</td>
<td>3</td>
</tr>
<tr>
<td>Ed 458 Health Educ.†</td>
<td>3</td>
</tr>
<tr>
<td>Mus 310 Music Appreciation†</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
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</tbody>
</table>

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* Hort 302 or 305 or 352 or 451 or 456 may be substituted upon approval of the class adviser.
† Students electing Advanced AS or MS must schedule Ed 458 or Mus 310 prior to the second semester of the senior year.
### Degrees and Curriculums

#### Senior Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agron 455 Seminar</td>
<td>Agron 405 Plant Breeding</td>
</tr>
<tr>
<td>Bot 401 Plant Pathology</td>
<td>or Bact 410 Soil Microbiology</td>
</tr>
<tr>
<td>Ex St 401 Intro. Statistics</td>
<td>Agron 456 Seminar</td>
</tr>
<tr>
<td>Approved Electives†</td>
<td>Pol Sc 301 Am. Gov. and Pol. Par.</td>
</tr>
</tbody>
</table>

† At least nine credits must be taken from the following courses: Agron 301, Agron 308, Agron 310, Agron 312, Agron 403, Agron 407, Agron 410, Agron 411, Agron 412, Agron 452.

#### Business Option

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
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<tbody>
<tr>
<td>Ch 220 Elem. Org. Chem.</td>
<td>Acct 201 Prin. of Accounting</td>
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<tr>
<td>Econ 201 Principles of Econ.</td>
<td>Ag Ec 202 Agric. Economics</td>
</tr>
<tr>
<td>IM 201 Intro. to Ind. Mgt.</td>
<td>Engl 204 Survey of Engl. and</td>
</tr>
<tr>
<td>Hort Elective</td>
<td>Amer. Lit.</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>Phys 201 Gen. Physics</td>
</tr>
</tbody>
</table>

‡ At least three of the following courses must be completed: Ag Ec 351, Ag Ec 352, Ag Ec 456, Ag Ec 460, Econ 302, Econ 312, IM 307, IM 415.

#### Production Technology Option

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
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<tbody>
<tr>
<td>Ch 220 Elem. Org. Chem.</td>
<td>Ag Ec 202 Agric. Economics</td>
</tr>
<tr>
<td>Econ 201 Principles of Econ.</td>
<td>AgE 206 Agric. Mechanization</td>
</tr>
<tr>
<td>Phys 201 Gen. Physics</td>
<td>Engl 204 Survey of Engl. and</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>Ent 301 Elem. and Econ. Ent.</td>
</tr>
<tr>
<td>Approved Elective</td>
<td>MS—Science</td>
</tr>
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</table>

‡ To be selected from the following courses: Agron 301, Agron 302, Hist 301, Psych 201, RS 301, Soc 201.
**ANIMAL SCIENCE**

The Animal Science Department emphasizes subject matter dealing with the application of scientific principles to livestock production and processing.

Occupations for Animal Science graduates include livestock farming; cattle, swine and sheep breeding; extension livestock specialists; feed specialists; county agents; teaching and research in animal industry; positions with meat packing companies; feed dealers; freezer locker operators; livestock dealers; and livestock commission brokers.

The Animal Science Department offers options in Science, Business and Production Technology.

**ANIMAL SCIENCE CURRICULUM**

(See page 126 for Freshman Year)

<table>
<thead>
<tr>
<th>SCIENCE OPTION</th>
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<tbody>
<tr>
<td>SOPHOMORE YEAR</td>
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<table>
<thead>
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<th>Second Semester</th>
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<tr>
<td>Ch 223 Org. Chem.</td>
<td>Agron 202 Soils</td>
</tr>
<tr>
<td>Ch 227 Org. Chem. Lab.</td>
<td>Econ 201 Principles of Econ.</td>
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<tr>
<td>Phys 201 Gen. Physics</td>
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<td>Phys 203 Gen. Physics</td>
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<td>Research Elective*</td>
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* To be selected from the following courses: Geog 301, Geog 302, Hist 301, Psych 201, RS 301, Soc 201.

† To be selected from the following: Hort 303, Hort 412, Hort 456.
**Produce Technology Option**

### Sophomore Year

#### First Semester
- **Ch 220 Elem. Org. Chem.** 4 (3,3)
- **Econ 201 Principles of Econ.** 3 (3,3)
- **Engl 203 Survey of Engl. Lit.** 3 (3,0)
- **IM 201 Introd. to Ind. Mgt.** 3 (3,0)
- **AS or MS—Basic** 1 (2,1)

#### Second Semester
- **Ag Ec 202 Agric. Economics** 3 (3,0)
- **Engl 204 Survey of Engl. and Amer. Lit.** 3 (3,0)
- **Phys 201 Gen. Physics** 3 (3,0)
- **Phys 203 Gen. Physics Lab.** 1 (0,3)
- **AS or MS—Basic** 1 (2,1)
- **Approved Electives*** 4

### Junior Year

#### First Semester
- **An Sc 301 Feeds and Feeding** 3 (3,0)
- **An Sc 355 Meats Lab.** 1 (0,3)
- **Zool 307 Animal Anat. & Phys.** 3 (2,3)
- **Social Science Elective†** 3

#### Second Semester
- **An Sc 303 Feeds & Feeding Lab.** 1 (0,3)
- **Engl 306 Livestock Sel. & Eval.** 2 (1,3)
- **Bact 301 Gen. Bacteriology** 4 (3,3)
- **Engl 301 Public Speaking** 3 (3,0)
- **Gen 302 Genetics** 3 (2,3)
- **Pol Sc 301 Am. Gov. and Pol. Par.** 3 (3,0)
- **Approved Elective†** 3

### Senior Year

#### First Semester
- **Dy Sc 403 Animal Nutrition** 3 (3,0)
- **Ex St 401 Introd. Statistics** 3 (2,3)
- **Approved Electives†** 13

#### Second Semester
- **An Sc 406 Seminar** 2 (2,0)
- **An Sc 452 Animal Breeding** 3 (3,0)
- **Approved Elective†** 13 or 12

---

* Two of the following courses must be completed: An Sc 401, 407, or 408. One of the following lab courses must also be completed: An Sc 403, 409, or 410. The lab taken must correspond to one of the theory courses selected.

---

**Business Option**

### Sophomore Year

#### First Semester
- **Agron 202 Soils** 3 (2,3)
- **Ch 220 Elem. Org. Chem.** 4 (3,3)
- **Econ 201 Principles of Econ.** 3 (3,0)
- **Engl 203 Survey of Engl. Lit.** 3 (3,0)
- **IM 201 Introd. to Ind. Mgt.** 3 (3,0)
- **AS or MS—Basic** 1 (2,1)

#### Second Semester
- **Acct 201 Prin. of Accounting** 3 (3,0)
- **Ag Ec 202 Agric. Economics** 3 (3,0)
- **Engl 204 Survey of Engl. and Amer. Lit.** 3 (3,0)
- **Phys 201 Gen. Physics** 3 (3,0)
- **Phys 203 Gen. Physics Lab.** 1 (0,3)
- **AS or MS—Basic** 1 (2,1)
- **Approved Electives*** 4

### Junior Year

#### First Semester
- **An Sc 301 Feeds and Feeding** 3 (3,0)
- **An Sc 355 Meats Lab.** 1 (0,3)
- **Engl 301 Public Speaking** 3 (3,0)
- **Gen 302 Genetics** 3 (2,3)
- **Approved Electives†** 7

#### Second Semester
- **An Sc 303 Feeds and Feeding Lab.** 1 (0,3)
- **An Sc 306 Livestock Sel. & Eval.** 2 (1,3)
- **Bact 301 Gen. Bacteriology** 4 (3,3)
- **Pol Sc 301 Am. Gov. and Pol. Par.** 3 (3,0)
- **Social Science Elective†** 3 (3,0)
- **Approved Elective†** 3

### Senior Year

#### First Semester
- **Dy Sc 403 Animal Nutrition** 3 (3,0)
- **Approved Electives†** 15

#### Second Semester
- **An Sc 406 Seminar** 2 (2,0)
- **An Sc 452 Animal Breeding** 3 (3,0)
- **Approved Electives†** 13

---

* Two of the following courses must be completed: An Sc 401, 407, or 408. The lab courses corresponding to the theory courses must also be completed.

At least three of the following courses must be completed: Ag Ec 351, Ag Ec 352, Ag Ec 456, Ag Ec 460, Econ 302, Econ 312, IM 302, IM 307.

At least three of the following courses must be completed: Agron 301, Agron 310, An Sc 305, Bact 401, Dy Sc 305, Dy Sc 452, Hort 464, PS 451, PS 355, PS 458.

† To be selected from the following courses: Geog 301, Geog 302, Hist 301, Psych 201, RS 301, Soc 201.
### Dairy Science

Selected studies of fundamental and technical nature, superimposed upon the required basic science core of the Dairy Science curriculum, enable students to acquire the perspective, understanding, and proficiency necessary to enter a demanding, rewarding, and respected industry. The production and processing areas in the Dairy Science curriculum emphasize understanding based on scientific principles, explaining why the tenets are true. Somewhat less emphasis is given to phases of technology concerned with how to do things, but these areas are given good coverage.

Required and suggested studies in Arts and Sciences plus courses selected by the student in areas of personal interest complete the educational program designed to fit the graduate for his total lifework.

Occupational opportunities for dairy science graduates include management of production and processing facilities, teaching research, and extension work, quality control work for processing units and production organizations, public health service, industrial promotion and public relations work in both production and processing fields, dairy and food products engineering, special services, and educational work in non-institutional fields. Special service opportunities are available in areas of state and national breed association work, breeding organizations, industrial supplies, production and processing equipment and supplies. Opportunities in educational activities not connected with schools and colleges include positions

#### First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Agron 301 Fertilizers</td>
<td>3</td>
</tr>
<tr>
<td>or Agron 310 Forage and Pasture Crops</td>
<td>3</td>
</tr>
<tr>
<td>An Sc 301 Feeds and Feeding</td>
<td>3</td>
</tr>
<tr>
<td>An Sc 353 Meats</td>
<td>2</td>
</tr>
<tr>
<td>An Sc 355 Meats Lab.</td>
<td>1</td>
</tr>
<tr>
<td>Pol Sc 301 Am. Gov. and Pol. Par.</td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective*</td>
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<td>Approved Elective</td>
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#### Junior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Agron 301 Fertilizers</td>
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<tr>
<td>or Agron 310 Forage and Pasture Crops</td>
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<tr>
<td>An Sc 301 Feeds and Feeding</td>
<td>3</td>
</tr>
<tr>
<td>An Sc 353 Meats</td>
<td>2</td>
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<tr>
<td>An Sc 355 Meats Lab.</td>
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<tr>
<td>Pol Sc 301 Am. Gov. and Pol. Par.</td>
<td>3</td>
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<td>Approved Elective</td>
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#### Second Semester

<table>
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<tbody>
<tr>
<td>An Sc 401 Beef Production</td>
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<td>An Sc 403 Beef Production Lab.</td>
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<tr>
<td>An Sc 407 Horse &amp; Sheep Prod.</td>
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</tr>
<tr>
<td>An Sc 409 Horse &amp; Sheep Prd. Lab.</td>
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</tr>
<tr>
<td>Dy Sc 403 Animal Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>Dy Sc 453 Animal Reprod.</td>
<td>3</td>
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<tr>
<td>Ent 301 Elem. and Econ. Ent.</td>
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#### Senior Year

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>An Sc 404 Seminar</td>
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</tr>
<tr>
<td>An Sc 408 Pork Production</td>
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</tr>
<tr>
<td>An Sc 410 Pork Production Lab.</td>
<td>1</td>
</tr>
<tr>
<td>An Sc 452 Animal Breeding</td>
<td>3</td>
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<tr>
<td>Approved Electives</td>
<td>9</td>
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<tr>
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</tbody>
</table>

* To be selected from the following courses: Geog 301, Geog 302, Hist 301, Psych 201, RS 301, Soc 201.
with industrial associations, state and federal services, and federal programs with foreign assignments.

The Dairy Science curriculum has three self-contained options—Science, Business, and Production Technology.

**DAIRY SCIENCE CURRICULUM**
(See page 126 for Freshman Year)

### SCIENCE OPTION

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
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<tbody>
<tr>
<td>Ch 223 Org. Chem.</td>
<td>Agron 203 Soils</td>
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<tr>
<td>Econ 201 Principles of Econ.</td>
<td>Ch 228 Org. Chem. Lab.</td>
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<td>Math 100 Anal. Geom., Cal. I</td>
<td>Eng 204 Survey of Engn. and Health</td>
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<tr>
<td>Phys 201 Gen. Physics</td>
<td>Amer. Lit.</td>
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<td>AS or MS—Basic</td>
<td>Phys 204 Gen. Physics Lab.</td>
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### SOPHOMORE YEAR

<table>
<thead>
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<th>Junior Year</th>
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</thead>
<tbody>
<tr>
<td>Bact 301 Gen. Bacteriology</td>
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<tr>
<td>Dy Sc 305 Dairy Tech. &amp; Engr.</td>
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<tr>
<td>Eng 301 Public Speaking</td>
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<td>Approved Elective</td>
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<table>
<thead>
<tr>
<th>Senior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dy Sc 403 Animal Nutrition</td>
</tr>
<tr>
<td>Dy Sc 409 Dairy Seminar</td>
</tr>
<tr>
<td>Dy Sc 453 Animal Reprod.†</td>
</tr>
<tr>
<td>Dy Sc 455 Animal Reprod. Lab.†</td>
</tr>
<tr>
<td>Zool 307 Animal Anat. &amp; Phys.</td>
</tr>
<tr>
<td>Approved Elective</td>
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† To be selected from the following courses: Geog 301, Geog 302, Hist 301, Psych 201, RS 301, Soc 201.

<table>
<thead>
<tr>
<th>Business Option</th>
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### SOPHOMORE YEAR

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<tr>
<th>First Semester</th>
<th>Second Semester</th>
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<tbody>
<tr>
<td>Acct 201 Prin. of Accounting</td>
<td>Ag Ec 202 Agric. Economics</td>
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<tr>
<td>Econ 201 Principles of Econ.</td>
<td>Dy Sc 201 Intro. Dairying</td>
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<tr>
<td>Eng 203 Survey of Engl. Lit.</td>
<td>Eng 204 Survey of Engn. and Health</td>
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<tr>
<td>Phys 201 Gen. Physics</td>
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<td>Ass or MS—Basic</td>
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<td>Approved Electives§</td>
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<table>
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<tr>
<th>Junior Year</th>
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<tbody>
<tr>
<td>Bact 301 Gen. Bacteriology</td>
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<td>Dy Sc 305 Dairy Tech. &amp; Engr.</td>
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<td>Dy Sc 307 Market Milk</td>
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<td>Eng 301 Public Speaking</td>
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<td>Approved Elective§</td>
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</table>

| | 17 or 18 |
| Entomology | 135 |

### Senior Year
- **Dy Sc 403 Animal Nutrition** ... 3 (3,0)
- **Dy Sc 404 Dairy Seminar** ... 2 (2.0)
- **Dy Sc 453 Animal Reprod.†** ... 3 (3,0)
- **Dy Sc 455 Animal Reprod. Lab.†** ... 1 (0,3)
- **Approved Electives§** ... 9

| **Total** | 18 |

† Dy Sc 402 may be substituted for Dy Sc 453 and 455.

‡ To be selected from the following courses: Geog 301, Geog 302, Hist 301, Psych 201, RS 301, Soc 201.

§ At least three of the following courses must be completed: Ag Ec 351, Ag Ec 352, Ag Ec 456, Ag Ec 460, Econ 302, Econ 312, IM 307, IM 415.

### Production Technology Option

<table>
<thead>
<tr>
<th>Sophomore Year</th>
<th>Second Semester</th>
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<tbody>
<tr>
<td><strong>First Semester</strong></td>
<td><strong>Second Semester</strong></td>
</tr>
<tr>
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<tr>
<td>Dy Sc 201 Intro. Dairy Ing.</td>
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<tr>
<td>Econ 201 Principles of Econ.</td>
<td>3 (3,0)</td>
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<tr>
<td>Engl 203 Survey of Eng. Lit.</td>
<td>3 (3,0)</td>
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<tr>
<td>Phys 201 Gen. Physics</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Phys 203 Gen. Physics Lab.</td>
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</tr>
<tr>
<td>AS or MS—Basic</td>
<td>1 (2,1)</td>
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| **Total** | 18 |

### Junior Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
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<tbody>
<tr>
<td>Bact 301 Gen. Bacteriology</td>
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<tr>
<td>Dy Sc 305 Dairy Tech. &amp; Engr.</td>
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<td>Dy Sc 307 Market Milk</td>
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<td>Engl 301 Public Speaking</td>
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<tr>
<td>Social Science Elective†</td>
<td>3</td>
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<tr>
<td><strong>Approved Elective</strong></td>
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| **Total** | 19 |

### Senior Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
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<tbody>
<tr>
<td>Dy Sc 403 Animal Nutrition</td>
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<tr>
<td>Dy Sc 404 Dairy Seminar</td>
<td>2 (2,0)</td>
</tr>
<tr>
<td>Dy Sc 453 Animal Reprod.†</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Dy Sc 455 Animal Reprod. Lab.†</td>
<td>1 (0,3)</td>
</tr>
<tr>
<td>Zool 307 Animal Anat. &amp; Phys.</td>
<td>3 (2,3)</td>
</tr>
<tr>
<td><strong>Approved Elective</strong></td>
<td>6</td>
</tr>
</tbody>
</table>

| **Total** | 18 |

### Entomology

Entomology is the branch of science that deals with the study of insects. In many ways insects are the most important group of animals that affect man. At the present time insects are costing the American public approximately four billion dollars annually. There will always be a need for qualified entomologists and the financial rewards to members of this profession are comparable to those enjoyed by most other scientists.

Two options are available in the Entomology curriculum—Science and Business. Depending on training, ability, and interest, en-
tomologists find employment in such areas as the following: (1) research entomologists with several federal agencies, the state experiment stations, or private research foundations; (2) teaching entomology and/or zoology at the college or university level; (3) industrial research and the development of more efficient insecticides; (4) quarantine and regulatory work at both state and federal levels; (5) sales and management for agricultural chemical or the pest control industries; (6) the federal and state extension services; (7) many other specialized areas where a knowledge of insects is essential, such as beekeeping or disease transmission.

ENTOMOLOGY CURRICULUM
(See page 126 for Freshman Year)

<table>
<thead>
<tr>
<th>SCIENCE OPTION</th>
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<tbody>
<tr>
<td><strong>First Semester</strong></td>
</tr>
<tr>
<td><strong>Sophomore Year</strong></td>
</tr>
<tr>
<td>Ch 223 Org. Chem.</td>
</tr>
<tr>
<td>Ch 227 Org. Chem. Lab.</td>
</tr>
<tr>
<td>Engl 203 Survey of Engl. Lit.</td>
</tr>
<tr>
<td>Phys 203 Gen. Physics</td>
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<tr>
<td>AS or MS—Basic</td>
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<table>
<thead>
<tr>
<th><strong>Senior Year</strong></th>
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<tbody>
<tr>
<td>Bot 401 Plant Pathology</td>
</tr>
<tr>
<td>Engl 301 Public Speaking</td>
</tr>
<tr>
<td>Ent 405 Insect Morph.</td>
</tr>
<tr>
<td>Ent 461 Seminar</td>
</tr>
<tr>
<td>Ex St 401 Intro. Statistics</td>
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†To be selected from the following courses: Geog 301, Geog 302, Hist 301, Psych 201, RS 301, Soc 201.

<table>
<thead>
<tr>
<th>BUSINESS OPTION</th>
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<tr>
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<tr>
<td><strong>First Semester</strong></td>
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<tr>
<td>Agron 202 Soils</td>
</tr>
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<td>Engl 203 Survey of Engl. Lit.</td>
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<tr>
<td>IM 201 Introd. to Ind. Mgt.</td>
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<td>AS or MS—Basic</td>
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Horticulture (Fruit and Vegetable)  137

**First Semester**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Ag Ec 309 Intro. to Marketing</td>
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<tr>
<td>Ag Ec 351 Advertising and Merch.</td>
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<tr>
<td>Ent 305 Econ. Entomology</td>
<td>3 (2.3)</td>
</tr>
<tr>
<td>Gen 302 Genetics</td>
<td>3 (2.3)</td>
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<td>Zool 307 Animal Anat. &amp; Physiol.</td>
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**Second Semester**

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<td>Ent 306 Econ. Entomology</td>
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<td>Pol. Par.</td>
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**Senior Year**

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<tr>
<td>Bot 401 Plant Pathology</td>
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<tr>
<td>Econ 312 Commercial Law</td>
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<tr>
<td>Ent 405 Insect Morph.</td>
<td>4 (3.3)</td>
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To be selected from the following courses: Geog 301, Geog 302, Hist 301, Psych 201, RS 301, Soc 201.

At least three of the following courses must be completed: Ag Ec 351, Ag Ec 352, Ag Ec 456, Ag Ec 460, Econ 302, Econ 312, IM 307, IM 415.

**HORTICULTURE (Fruit and Vegetable)**

This curriculum provides the student with a basic education in science and the humanities, and the application of both in the scientific, technical, and business phases of the fruit and vegetable industry.

Opportunities in this field of study include vegetable and fruit farm management; inspection of fresh fruit, vegetable and other food products as well as nursery stock. There are many other opportunities as in plant breeding, agricultural extension service work, horticultural research, horticultural teaching and writing, and fruit and vegetable processing. Other occupations include sales and field work with seedsmen and nurserymen, and manufacturers of food fertilizer, and pesticide products.

Students majoring in the fruit and vegetable phase of Horticulture may choose from the Science, Business, or Production Technology options.

**HORTICULTURE (FRUIT AND VEGETABLE) CURRICULUM**

(See page 126 for Freshman Year)

**First Semester**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Agron 202 Soils</td>
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<td>Ch 223 Org. Chem.</td>
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<td>Ch 227 Org. Chem. Lab.</td>
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<tr>
<td>Engl 205 Survey of Engl. Lit.</td>
<td>3 (3.0)</td>
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<tr>
<td>Math 106 Anal. Geom., Cal. I</td>
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<td>Phys 201 Gen. Physics</td>
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<td>Phys 205 Gen. Physics Lab.</td>
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**Second Semester**

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<td>or Ch 224 Org. Chem.</td>
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<tr>
<td>and Ch 228 Org. Chem. Lab.</td>
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<tr>
<td>Econ 201 Principles of Econ.</td>
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<td>Engl 204 Survey of Engl. and Amer. Lit.</td>
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<td>Phys 202 Gen. Physics</td>
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<td>Phys 204 Gen. Physics Lab.</td>
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18
**First Semester**

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<tbody>
<tr>
<td>Bact 301 Gen. Bacteriology</td>
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<tr>
<td>Engl 301 Public Speaking</td>
<td>3</td>
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<tr>
<td>Hort 302 Prin. Veg. Prod.</td>
<td>3</td>
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<tr>
<td>Hort 305 Plant Propagation</td>
<td>3</td>
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<tr>
<td>Hort 352 Commercial Pomology</td>
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<tr>
<td>Approved Elective</td>
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**Second Semester**

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<tbody>
<tr>
<td>Bot 352 Plant Physiology</td>
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<td>Ent 301 Elem. and Econ. Ent.</td>
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<td>Gen 302 Genetics</td>
<td>3</td>
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<td>Pol Sc 301 Am. Gov. and Pol.</td>
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**Senior Year**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Bot 401 Plant Pathology</td>
<td>3</td>
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<tr>
<td>Ex St 401 Intro. Statistics</td>
<td>3</td>
</tr>
<tr>
<td>Hort 405 Nut Tree Culture</td>
<td>2</td>
</tr>
<tr>
<td>Hort 407 Landscape Design</td>
<td>3</td>
</tr>
<tr>
<td>Hort 409 Seminar</td>
<td>1</td>
</tr>
<tr>
<td>Hort 464 Food Preservation</td>
<td>3</td>
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<td>Approved Elective</td>
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- To be selected from the following courses: Geog 301, Geog 302, Hist 301, Psych 201, RS 301, Soc 201.

**BUSINESS OPTION**

**Sophomore Year**

<table>
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<tr>
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<tr>
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<tr>
<td>Engl 201 Principles of Econ.</td>
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<td>Engl 203 Survey of Engl. Lit.</td>
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<tr>
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**Second Semester**

<table>
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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Acct 201 Prin. of Accounting</td>
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</tr>
<tr>
<td>Ag Ec 202 Agric. Economics</td>
<td>3</td>
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<tr>
<td>Engl 204 Survey of Engl. and Amer. Lit.</td>
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<tr>
<td>Hort 201 Gen. Horticulture</td>
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<td>Phys 203 Gen. Physics Lab.</td>
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**Junior Year**

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<tr>
<td>Ag Ec 351 Advertising and Merch.</td>
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<tr>
<td>Bact 301 Gen. Bacteriology</td>
<td>4</td>
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<tr>
<td>Engl 301 Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>Hort 302 Prin. Veg. Prod.</td>
<td>3</td>
</tr>
<tr>
<td>Hort 352 Commercial Pomology</td>
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**Senior Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>Hort 405 Nut Tree Culture</td>
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<tr>
<td>Hort 407 Landscape Design</td>
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<tr>
<td>Hort 409 Seminar</td>
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<td>Hort 464 Food Preservation</td>
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- To be selected from the following courses: Geog 301, Geog 302, Hist 301, Psych 201, RS 301, Soc 201.

† At least two of the following courses must be selected: Ag Ec 352, Ag Ec 456, Ag Ec 460, Econ 302, Econ 312, IM 307, IM 415.

**PRODUCTION TECHNOLOGY OPTION**

**Sophomore Year**

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<td>Ch 220 Elem. Org. Chem.</td>
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<td>Econ 201 Principles of Econ.</td>
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<td>Engl 203 Survey of Engl. Lit.</td>
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**Second Semester**

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<tr>
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<td>Ag Ec 206 Agric. Mechanization</td>
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</table>
Horticulture (Ornamental)

This curriculum is designed to give students a scientific background and technical facilities in the field of Ornamental Horticulture. Subject matter covers plant materials culture, uses, and planning of ground spaces.

Graduates find careers in nursery work, floriculture, landscape designing, landscape contracting, turf management, and park supervision. Other occupations are as research personnel, teachers, extension workers, and as representatives of fertilizer, machinery, and chemical companies.

Students desiring to major in Ornamental Horticulture may choose from the Science, Business, or Production Technology options.

**Horticulture (Ornamental) Curriculum**

(See page 126 for Freshman Year)

<table>
<thead>
<tr>
<th><strong>First Semester</strong></th>
<th><strong>Junior Year</strong></th>
<th><strong>Second Semester</strong></th>
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<tr>
<td><strong>Science Option</strong></td>
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*To be selected from the following courses: Geog 301, Geog 302, Hist 301, Psych 201, RS 301, Soc 201.*

**Horticulture (Ornamental)**

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<tr>
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<th><strong>Junior Year</strong></th>
<th><strong>Second Semester</strong></th>
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<tbody>
<tr>
<td>Bact 301 Gen. Bacteriology</td>
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<td>Bot 352 Plant Physiology</td>
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<td>Engl 301 Public Speaking</td>
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<tr>
<td>Hort 302 Prin. Veg. Prod.</td>
<td>3 (2,3)</td>
<td>Gen 302 Genetics</td>
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<td>Hort 305 Plant Materials I</td>
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<td>3 (2,3)</td>
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<td>Hort 305 Plant Propagation</td>
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**Horticulture (Ornamental)**

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<thead>
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<tbody>
<tr>
<td>Bot 401 Plant Pathology</td>
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<tr>
<td>Hort 405 Nut Tree Culture</td>
<td>2 (2,0)</td>
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<tr>
<td>Hort 409 Seminar</td>
<td>1 (0,3)</td>
</tr>
<tr>
<td>Hort 404 Food Preservation</td>
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**Horticulture (Ornamental)**

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<tr>
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<td>Hort 305 Plant Materials I</td>
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**Horticulture (Ornamental)**

<table>
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<tr>
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<tbody>
<tr>
<td>Bot 352 Plant Physiology</td>
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</tr>
<tr>
<td>Ent 301 Elem. and Econ. Ent.</td>
<td>3 (2,3)</td>
</tr>
<tr>
<td>Hort 304 Plant Materials II</td>
<td>3 (2,3)</td>
</tr>
<tr>
<td>Hort 305 Landscape Design</td>
<td>3 (2,3)</td>
</tr>
<tr>
<td>Hort 310 Floriculture</td>
<td>3 (2,3)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>19</td>
</tr>
</tbody>
</table>
### Degrees and Curriculums

#### First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bot 401 Plant Pathology</td>
<td>3 (2,3)</td>
</tr>
<tr>
<td>Hort 408 Floral Des. &amp; Retail Mktg.</td>
<td>3 (2,3)</td>
</tr>
<tr>
<td>Hort 409 Seminar</td>
<td>1 (1,0)</td>
</tr>
<tr>
<td>Hort 460 Adv. Landscape Design</td>
<td>5 (3,6)</td>
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<tr>
<td>Approved Electives</td>
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<tr>
<td><strong>Total Credits</strong></td>
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#### Senior Year

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Bot 356 Taxonomy</td>
<td>3 (1,6)</td>
</tr>
<tr>
<td>Ex St 401 Intro. Statistics</td>
<td>3 (2,3)</td>
</tr>
<tr>
<td>Hort 410 Seminar</td>
<td>1 (1,0)</td>
</tr>
<tr>
<td>Hort 451 Small Fruit Culture</td>
<td>3 (2,3)</td>
</tr>
<tr>
<td>Hort 468 Intro. to Research</td>
<td>2 (1,3)</td>
</tr>
<tr>
<td>Social Science Elective*</td>
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</tr>
<tr>
<td><strong>Total Credits</strong></td>
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</tr>
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</table>

*To be selected from the following courses: Geog 301, Geog 302, Hist 301, Psych 201, RS 301, Soc 201.

#### Business Option

**Sophomore Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hort 301 Gen. Bacteriology</td>
<td>3 (3,3)</td>
</tr>
<tr>
<td>Engl 301 Public Speaking</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Hort 303 Plant Materials I</td>
<td>3 (2,3)</td>
</tr>
<tr>
<td>Hort 305 Plant Propagation</td>
<td>3 (2,3)</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
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</tbody>
</table>

#### Junior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hort 301 Gen. Bacteriology</td>
<td>3 (3,3)</td>
</tr>
<tr>
<td>Hort 406 Nursery Technology</td>
<td>3 (2,3)</td>
</tr>
<tr>
<td>Hort 410 Seminar</td>
<td>1 (1,0)</td>
</tr>
<tr>
<td>Hort 451 Small Fruit Culture</td>
<td>3 (2,3)</td>
</tr>
<tr>
<td>Social Science Elective*</td>
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<tr>
<td>Approved Electives†</td>
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</table>

*To be selected from the following courses: Geog 301, Geog 302, Hist 301, Psych 201, RS 301, Soc 201.

†At least two of the following courses must be selected: Ag Ec 352, Ag Ec 456, Ag Ec 460, Econ 302, Econ 312, IM 307, IM 415.

#### Production Technology Option

**Sophomore Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>Ch 220 Elem. Org. Chem.</td>
<td>4 (3,3)</td>
</tr>
<tr>
<td>Econ 201 Principles of Econ.</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Engl 203 Survey of Eng. Lit.</td>
<td>3 (2,3)</td>
</tr>
<tr>
<td>Ent 301 Elem. and Econ. Ent.</td>
<td>3 (2,3)</td>
</tr>
<tr>
<td>Hort 201 Gen. Horticulture</td>
<td>3 (2,3)</td>
</tr>
<tr>
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<td>1 (2,1)</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>17</strong></td>
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</tbody>
</table>

#### Junior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>Bact 301 Gen. Bacteriology</td>
<td>4 (3,3)</td>
</tr>
<tr>
<td>Gen 302 Genetics</td>
<td>3 (2,3)</td>
</tr>
<tr>
<td>Hort 302 Prin. Veg. Prod.</td>
<td>3 (2,3)</td>
</tr>
<tr>
<td>Hort 304 Plant Materials I</td>
<td>3 (2,3)</td>
</tr>
<tr>
<td>Hort 305 Plant Propagation</td>
<td>3 (2,3)</td>
</tr>
<tr>
<td>Pol Sc 301 Am. Gov. and Pol. Par.</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
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</tbody>
</table>
POULTRY SCIENCE

The Poultry Science curriculum is designed to provide sound training in the basic disciplines within which the poultry industry operates. Technical poultry courses emphasize the application of chemistry, physics, nutrition, physiology, economics, microbiology, engineering, and food technology to production, processing and marketing of poultry products.

Required courses in other departments and schools plus electives selected in areas of the student’s personal interest provide a broad educational program designed to equip the graduate for his total lifework.

Graduates of the Poultry Science curriculum find employment in the production or marketing of poultry products or in educational and research activities related to the poultry industry. In the area of production there are opportunities as hatchery managers, feed mill operators, servicemen, broiler or egg production supervisors, turkey production supervisors or owners and operators of poultry farms. Opportunities in marketing include operating meat or egg processing plants, or selling a variety of products to or from the poultry industry. Teaching and research activities include extension work, college teaching, and investigations for universities, feed companies, pharmaceutical houses, chemical manufacturers and government laboratories. Many research and technical positions require training at the graduate level.

A student may elect the Science, Business or Production Technology option.
### Poultry Science Curriculum

(See page 126 for Freshman Year)

#### Science Option

**Sophomore Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>3 (3.0)</th>
<th>Second Semester</th>
<th>3 (3.0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ch 227 Org. Chem. Lab.</td>
<td>1 (0.3)</td>
<td>Ch 228 Org. Chem. Lab.</td>
<td>1 (0.3)</td>
</tr>
<tr>
<td>Engl 203 Survey of Engl. Lit.</td>
<td>8 (5.0)</td>
<td>Econ 201 Principles of Econ.</td>
<td>3 (3.0)</td>
</tr>
<tr>
<td>Math 106 Anal. Geom., Cal. I</td>
<td>4 (4.0)</td>
<td>Engl 204 Survey of Engl. and</td>
<td></td>
</tr>
<tr>
<td>Phys 201 Gen. Physics</td>
<td>3 (3.0)</td>
<td>Amer. Lit.</td>
<td>3 (3.0)</td>
</tr>
<tr>
<td>Phys 205 Gen. Physics Lab.</td>
<td>1 (0.8)</td>
<td>Gen 302 Genetics</td>
<td>3 (2.3)</td>
</tr>
<tr>
<td>PS 201 Introd. to Poultry Sc.</td>
<td>3 (2.3)</td>
<td>Phys 202 Gen. Physics</td>
<td>3 (3.0)</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>1 (2.1)</td>
<td>Phys 204 Gen. Physics Lab.</td>
<td>1 (0.3)</td>
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<td></td>
<td>19</td>
<td>AS or MS—Basic</td>
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#### Junior Year

| An Sc 301 Feeds and Feeding                                                 | 3 (3.0) | Engl 301 Public Speaking                      | 3 (3.0) |
| Bact 301 Gen. Bacteriology                                                 | 4 (3.3) | Pol Sc 301 Am. Gov. and                        |         |
| Ch 313 Quan. Anal.                                                          | 3 (3.0) | Pol. Par.                                      | 3 (3.0) |
| and Ch 317 Quan. Anal. Lab.                                                | 1 (0.3) | PS 354 Poultry Breeding                        | 3 (2.3) |
| or Math 205 Anal. Geom., Cal. II                                           | 4 (4.0) | PS 356 Ineb. & Brooding                       | 3 (2.3) |
| PS 355 Poulit. Prod. Grad. & Tech.                                         | 3 (2.3) | Social Science Elective                        | 3       |
| Zool 307 Animal Anat. & Physiol.                                           | 3 (2.3) | Modern Language§                               | 3       |
|                                                                              | 17      |                                                |         |

#### Senior Year

| Bact 401 Adv. Bacteriology                                                 | 4 (2.6) | Ex St 401 Introd. Statistics                  | 3 (2.3) |
| or Ent 301 Elem. and Econ. Ent.                                            | 3 (2.3) | Hort 408 Introd. to Research                  | 2 (1.3) |
| or Ent 455 Med. & Vet. Ent.                                                | 3 (2.3) | PS 458 Avian Microbio. & Parasit.             | 4 (3.3) |
| or Zool 301 Compar. Vert. Anat.                                            | 3 (2.3) | PS 460 Seminar                                | 2 (2.0) |
| or Zool 405 Animal Histology                                               | 3 (2.3) | Approved Electives                            | 7 or 8  |
| Dy Sc 403 Animal Nutrition                                                | 3 (3.0) |                                                |         |
| PS 401 Poultry Environ. Tech.                                              | 3 (2.3) |                                                |         |
| PS 451 Poultry Nutrition                                                  | 3 (2.3) |                                                |         |
| Modern Language§                                                           | 3       |                                                |         |
| Approved Elective                                                          | 3       |                                                |         |
|                                                                              | 19 or 18|                                                |         |

† To be selected from the following courses: Geog 301, Geog 302, Hist 301, Psych 201, RS 301, Soc 201.

‡ Two semesters of same language selected from French, German, Russian, or Spanish.

#### Business Option

**Sophomore Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>4 (3.3)</th>
<th>Second Semester</th>
<th>3 (3.0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ch 220 Elem. Org. Chem.</td>
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<td>Acct 201 Prin. of Accounting</td>
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</tr>
<tr>
<td>Econ 201 Principles of Econ.</td>
<td>3 (3.0)</td>
<td>Ag Ec 202 Agric. Economics</td>
<td>3 (3.0)</td>
</tr>
<tr>
<td>Engl 203 Survey of Engl. Lit.</td>
<td>3 (3.0)</td>
<td>Agron 202 Soils</td>
<td>3 (2.3)</td>
</tr>
<tr>
<td>IM 201 Introdt. to Indus. Mgt.</td>
<td>3 (3.0)</td>
<td>An Sc 301 Feeds and Feeding</td>
<td>3 (3.0)</td>
</tr>
<tr>
<td>PS 201 Introd. to Poultry Sc.</td>
<td>3 (2.3)</td>
<td>Engl 204 Survey of Engl. and</td>
<td></td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>1 (2.1)</td>
<td>Amer. Lit.</td>
<td>3 (3.0)</td>
</tr>
<tr>
<td></td>
<td>17</td>
<td>Phys 201 Gen. Physics</td>
<td>3 (3.0)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Phys 203 Gen. Physics Lab.</td>
<td>1 (0.3)</td>
</tr>
<tr>
<td></td>
<td></td>
<td>AS or MS—Basic</td>
<td></td>
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</table>

#### Junior Year

| Ag Ec 309 Introdt. to Marketing                                             | 3 (3.0) |                                               |         |
| Bact 301 Gen. Bacteriology                                               | 4 (3.3) |                                               |         |
| Dy Sc 201 Introdt. Dairying                                               | 3 (2.3) |                                               |         |
| Engl 301 Public Speaking                                                 | 3 (3.0) |                                               |         |
| Gen 302 Genetics                                                        | 3 (2.3) |                                               |         |
| PS 355 Poulit. Prod. Grad. & Tech.                                       | 3 (2.3) |                                               |         |
|                                                                              | 19      |                                               |         |

20
### Production Technology Option

**Senior Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Ag Ec 351 Advertising and Merch.</td>
<td>3 (3.0)</td>
</tr>
<tr>
<td>PS 401 Poultry Environ. Tech.</td>
<td>3 (2.3)</td>
</tr>
<tr>
<td>PS 451 Poultry Nutrition</td>
<td>3 (2.3)</td>
</tr>
</tbody>
</table>

**Second Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approved Electives</td>
<td>8 or 9</td>
</tr>
<tr>
<td>PS 458 Avian Microbio. &amp; Parasit.</td>
<td>4 (3.3)</td>
</tr>
<tr>
<td>PS 460 Seminar</td>
<td>2 (2.0)</td>
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**Sophomore Year**

<table>
<thead>
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<th>Course</th>
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<tbody>
<tr>
<td>Agron 202 Soils</td>
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</tr>
<tr>
<td>Ch 220 Elem. Org. Chem.</td>
<td>4 (3.3)</td>
</tr>
<tr>
<td>Econ 201 Principles of Econ.</td>
<td>3 (3.0)</td>
</tr>
<tr>
<td>Engl 203 Survey of Engl. Lit.</td>
<td>3 (3.0)</td>
</tr>
<tr>
<td>PS 201 Introd. to Poultry Sci.</td>
<td>3 (2.3)</td>
</tr>
<tr>
<td>PS or MS—Basic</td>
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**Junior Year**

<table>
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<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>An Sc 301 Feeds and Feeding</td>
<td>3 (3.0)</td>
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<tr>
<td>Bact 301 Gen. Bacteriology</td>
<td>4 (3.3)</td>
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<tr>
<td>Engl 301 Public Speaking</td>
<td>3 (5.0)</td>
</tr>
<tr>
<td>Gen 302 Genetics</td>
<td>3 (2.3)</td>
</tr>
<tr>
<td>PS 355 Poult. Prod. Grad. &amp; Tech.</td>
<td>3 (2.3)</td>
</tr>
<tr>
<td>Zool 307 Animal Anat. &amp; Physiol.</td>
<td>3 (2.3)</td>
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**Senior Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PS 401 Poultry Environ. Tech.</td>
<td>3 (2.3)</td>
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<td>PS 451 Poultry Nutrition</td>
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**Approved Electives**

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**Approved Electives**

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<th>Credits</th>
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<tbody>
<tr>
<td>12</td>
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</table>

### Agricultural Engineering

The Agricultural Engineering curriculum is jointly administered by the College of Agriculture and Biological Sciences and the College of Engineering.

Agricultural Engineering deals fundamentally with the application of the engineering sciences to progress in agriculture. Agricultural engineers provide engineering services in the areas of power and machinery, soil and water conservation engineering, farm electrification, agricultural structures, and processing engineering.

The curriculum of Agricultural Engineering leads to the degree of Bachelor of Science in Agricultural Engineering. It is based on the study of fundamentals of mathematics, physics, chemistry, and biology. The engineering sciences of mechanics, fluids, thermodynamics, and electrical theory, together with the basic agricultural sciences of soils, plants and animals, provide the foundation for the Agricultural Engineering design and analysis. Courses in the humanities are included to provide the student with a well-rounded
educational program. Graduate courses are offered leading to advanced degrees.

Opportunities in Agricultural Engineering include employment with industry as design engineers, research engineers, production engineers, and in sales and service; with state and federal agencies as teachers, research engineers, and extension engineers; as field engineers with soil conservation service, bureau of reclamation, etc.; with agricultural enterprises as managers, contractors, equipment retailers and consulting engineers. The Agricultural Engineering curriculum is accredited by the Engineers' Council for Professional Development.

### AGRICULTURAL ENGINEERING CURRICULUM

**First Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Type</th>
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<tbody>
<tr>
<td>Ch 101 General Chemistry</td>
<td>4 (3.3)</td>
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<tr>
<td>Engr 101 Engineering Systems</td>
<td>0 (1.0)</td>
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<tr>
<td>EG 109 Engr. Com. &amp; Design</td>
<td>3 (1.6)</td>
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<tr>
<td>or Hist 104 Western Civilization</td>
<td>3 (3.0)</td>
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<tr>
<td>Engl 101 English Composition</td>
<td>3 (3.0)</td>
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<tr>
<td>Math 106 Anal. Geom., Cal. I</td>
<td>4 (4.0)</td>
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<td>AS or MS-Basic</td>
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**Freshman Year**

<table>
<thead>
<tr>
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<th>Type</th>
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<tbody>
<tr>
<td>AgBio 101 Introd. Agr. &amp; Biol. Sci.</td>
<td>1 (1.0)</td>
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<tr>
<td>Ch 102 General Chemistry</td>
<td>4 (3.3)</td>
<td></td>
</tr>
<tr>
<td>Engl 102 English Composition</td>
<td>3 (3.0)</td>
<td></td>
</tr>
<tr>
<td>Hist 104 Western Civilization</td>
<td>3 (3.0)</td>
<td></td>
</tr>
<tr>
<td>or EG 109 Engr. Com. &amp; Design</td>
<td>3 (1.6)</td>
<td></td>
</tr>
<tr>
<td>Math 205 Anal. Geom., Cal. II</td>
<td>4 (4.0)</td>
<td></td>
</tr>
<tr>
<td>Phys 122 Mech. &amp; Wave Phenom.</td>
<td>3 (3.0)</td>
<td></td>
</tr>
<tr>
<td>AS or MS-Basic</td>
<td>1 (2.1)</td>
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</tbody>
</table>

**Second Semester**

**Sophomore Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>AgE 209 Ag. Engr. Technology</td>
<td>2 (1.3)</td>
<td></td>
</tr>
<tr>
<td>EM 201 Statics</td>
<td>3 (3.0)</td>
<td></td>
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<tr>
<td>Engl 203 Surv. of Engl. Lit.</td>
<td>3 (3.0)</td>
<td></td>
</tr>
<tr>
<td>IE 200 Geom. Chang. Proc. I</td>
<td>2 (1.3)</td>
<td></td>
</tr>
<tr>
<td>Math 206 Anal. Geom., Cal. III</td>
<td>4 (4.0)</td>
<td></td>
</tr>
<tr>
<td>Phys 221 Ther. &amp; Elec. Phen.</td>
<td>3 (3.0)</td>
<td></td>
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<tr>
<td>Phys 223 Gen. Phys. Lab.</td>
<td>1 (0.3)</td>
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</tr>
<tr>
<td>AS or MS-Basic</td>
<td>1 (2.1)</td>
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**Junior Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Type</th>
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<tbody>
<tr>
<td>AgE 355 Engr. Anal. &amp; Creat.</td>
<td>3 (2.3)</td>
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<tr>
<td>Agron 202 Soils</td>
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<tr>
<td>EE 307 Basic Elec. Engr.</td>
<td>3 (3.0)</td>
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</tr>
<tr>
<td>EE 309 Elec. Engr. Lab.</td>
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<tr>
<td>EM 304 Mechanics of Materials</td>
<td>3 (3.0)</td>
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</tr>
<tr>
<td>Math 309 Engr. Math. II</td>
<td>3 (3.0)</td>
<td></td>
</tr>
<tr>
<td>ME 311 Engr. Thermo. I</td>
<td>3 (3.0)</td>
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**Senior Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>AgE 451 Ag. Struct. Design</td>
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<tr>
<td>AgE 471 Research</td>
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<tr>
<td>CE 200 Elem. Surveying</td>
<td>2 (1.3)</td>
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<tr>
<td>Econ 201 Prin. of Economics</td>
<td>3 (3.0)</td>
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<tr>
<td>EM 320 Fluid Mechanics</td>
<td>3 (3.0)</td>
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<td>ME 304 Heat Transfer I</td>
<td>3 (3.0)</td>
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<tr>
<td>Approved Elective</td>
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<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Type</th>
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<tr>
<td>AgE 416 Agric. Machinery</td>
<td>3 (2.3)</td>
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<tr>
<td>AgE 422 Soil &amp; Water Con. Engr.</td>
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<tr>
<td>AgE 442 Agric. Proc. Engr.</td>
<td>3 (2.3)</td>
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<tr>
<td>Pol. Par.</td>
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<table>
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<table>
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<table>
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<table>
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<table>
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<th>Type</th>
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<tbody>
<tr>
<td>15</td>
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</table>
BIOLOGY

The Biology curriculum is designed to give the student fundamental training in the Biological Sciences. It is arranged to give him a broad background in the biological, physical, and social sciences and then in the junior and senior years to permit him to select an option for further study either in Botany or Zoology. Under the Botany option, a student may, by the proper selection of approved electives, specialize either in Botany or Microbiology. The number of available elective credits is sufficient to permit a student to take work in related fields of basic science or in the various areas of applied Biology.

The Biology curriculum is designed to train students for employment as applied biologists in sales, service, or research in industry or government service. It is also suitable as a base for those students who desire to take further work at the graduate level and thus prepare themselves to teach or conduct independent research in the basic or applied biological sciences.

BIOLOGY CURRICULUM

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Freshman Year</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ch 101 General Chemistry</td>
<td>4 (3,3)</td>
<td>Ch 102 General Chemistry</td>
</tr>
<tr>
<td>Engl 101 English Composition</td>
<td>1 (0,3)</td>
<td>Eng 102 English Composition</td>
</tr>
<tr>
<td>Math 103 College Algebra</td>
<td>3 (3,0)</td>
<td>Math 106 Anal. Geom., Cal. I</td>
</tr>
<tr>
<td>Math 104 Trigonometry</td>
<td>2 (3,0)</td>
<td>Zool 101 Gen. Zoology</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>1 (2,1)</td>
<td>Zool 103 Gen. Zoology Lab.</td>
</tr>
<tr>
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<td>AS or MS—Basic</td>
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<table>
<thead>
<tr>
<th>Sophomore Year</th>
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<tbody>
<tr>
<td>Econ 201 Principles of Econ.</td>
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<tr>
<td>Engl 203 Surv. of Engl. Lit.</td>
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<tr>
<td>Phys 201 Gen. Physics</td>
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<td>Phys 203 Gen. Physics Lab.</td>
</tr>
<tr>
<td>or Chemistry Elective*</td>
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<tr>
<td>Zool 201 Invertebrate Zool.</td>
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BOTANY OPTION

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<tr>
<th>Junior Year</th>
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<tbody>
<tr>
<td>First Semester</td>
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<tr>
<td>Bact 301 Gen. Bacteriology</td>
</tr>
<tr>
<td>Bot 352 Plant Physiology</td>
</tr>
<tr>
<td>Engl 301 Public Speaking</td>
</tr>
<tr>
<td>Phys 201 Gen. Physics</td>
</tr>
<tr>
<td>Phys 203 Gen. Physics Lab.</td>
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<tr>
<td>or Chemistry Elective*</td>
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<tr>
<td>Approved Electives‡</td>
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<table>
<thead>
<tr>
<th>Senior Year</th>
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<tbody>
<tr>
<td>Social Science Elective‡</td>
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<td>Approved Electives‡</td>
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Zoology Option

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Junior Year</th>
<th>Second Semester</th>
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<tbody>
<tr>
<td>Chemistry Elective* or Phys 201 Gen. Physics</td>
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<td>Bact 301 Gen. Bacteriology</td>
</tr>
<tr>
<td>Phys 203 Gen. Physics Lab.</td>
<td>1 (0,3)</td>
<td>Chemistry Elective* or Phys 202 Gen. Physics</td>
</tr>
<tr>
<td>Ent 301 Elem. and Econ. Ext.</td>
<td>3 (2,3)</td>
<td>Phys 204 Gen. Physics Lab.</td>
</tr>
<tr>
<td>Zool 301 Comp. Vert. Anat.</td>
<td>3 (2,3)</td>
<td>Zool 302 Vert. Embryology</td>
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<tr>
<td>Social Science Elective†</td>
<td>3 (3,0)</td>
<td>Social Science Elective†</td>
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<td>Approved Electives†</td>
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<td>Approved Electives†</td>
</tr>
<tr>
<td><strong>16</strong></td>
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<tr>
<td><strong>Senior Year</strong></td>
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</tr>
<tr>
<td>Engl 301 Public Speaking</td>
<td>3 (3,0)</td>
<td>Gen 302 Genetics</td>
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<tr>
<td>Zool 304 Ecology</td>
<td>3 (2,3)</td>
<td>Zool 460 Gen. Physiology</td>
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<td>Approved Electives†</td>
<td>11</td>
<td>Approved Electives†</td>
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<tr>
<td><strong>17</strong></td>
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<td><strong>17</strong></td>
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</tbody>
</table>

* To be selected from the following courses: Ch 220, Ch 310, Ch 313 and 317, Ch 223 and 227, Ch 224 and 228. Either Ch 220 or Ch 223 and 227 must be included.
† To be selected from the following courses: Ag Ec 202, Econ 202, Hist 101, Hist 102, Hist 104, Hist 203, Hist 204, Hist 301, Geog 301, Geog 302, Psych 201, Phil 301, Phil 302, Pol Sc 201, Pol Sc 202, Pol Sc 301, Pol Sc 302, RS 301, Soc 201, Rel 301, Rel 302.
§ Students enrolled in the Zoology option must select a minimum of 6 credits from the following courses: Bot 404, Ent 405, Ent 408, Ent 455, Ent 461, Ent 462, Ent 468, Zool 312, Zool 403, Zool 404, Zool 405, Zool 410, Zool 456, Zool 458, Zool 461.

**FOOD SCIENCE**

The food processing industry is the nation's largest industry. Since it is also a growing industry which requires scientists in increasing numbers, many excellent opportunities are available to food scientists.

The curriculum in Food Science provides an excellent education designed to prepare graduates for occupations in the food industry, research positions in government organizations and state experiment stations, food inspection and grading work with state and federal agencies, teaching, extension and consulting opportunities.

The student may choose either the Science or the Business option. The Science option provides an excellent basis for graduate study as well as employment in technical positions in the food industry. The Business option will be of particular interest to the student who wishes to combine technical and business courses with a view toward management positions in the food industry.

**FOOD SCIENCE CURRICULUM**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Freshman Year</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ch 101 Gen. Chemistry</td>
<td>4 (3,3)</td>
<td>Ch 102 General Chemistry</td>
</tr>
<tr>
<td>Engl 101 English Composition</td>
<td>3 (3,0)</td>
<td>Engl 102 English Composition</td>
</tr>
<tr>
<td>Math 103 College Algebra</td>
<td>2 (3,0)</td>
<td>Math 106 Anal. Geom., Cal.</td>
</tr>
<tr>
<td>Math 104 Trigonometry</td>
<td>2 (3,0)</td>
<td>Zool 101 Gen. Zoology</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>1 (2,1)</td>
<td>Zool 103 Gen. Zoology Lab.</td>
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<tr>
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### SCIENCE OPTION

#### SOPHOMORE YEAR

<table>
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<tr>
<th>First Semester</th>
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<tbody>
<tr>
<td>Ch 223 Org. Chem.</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Ch 227 Org. Chem. Lab.</td>
<td>1 (0,3)</td>
</tr>
<tr>
<td>Engl 203 Survey of Eng. Lit.</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Phys 201 Gen. Phys.</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Phys 203 Gen. Phys. Lab.</td>
<td>1 (0,3)</td>
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<tr>
<td>AS or MS—Basic</td>
<td>1 (2,1)</td>
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</table>

**Total Credits:** 16

#### JUNIOR YEAR

<table>
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<th>First Semester</th>
<th>Second Semester</th>
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<tbody>
<tr>
<td>Bact 301 Gen. Bacteriology</td>
<td>4 (3,3)</td>
</tr>
<tr>
<td>Econ 201 Principles of Econ.</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Fd Sc 301 Raw Materials for Food Processing</td>
<td>3 (2,3)</td>
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<tr>
<td>Fd Sc 303 Elem. of Fd. Sci.</td>
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**Total Credits:** 20

#### SENIOR YEAR

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<tbody>
<tr>
<td>Ex St 401 Introd. Statistics</td>
<td>3 (2,3)</td>
</tr>
<tr>
<td>Fd Sc 401 Elem. of Fd. Sci.</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Fd Sc 403 Biochem. of Foods</td>
<td>3 (2,3)</td>
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<tr>
<td>Approved Electives†</td>
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</table>

**Total Credits:** 20

† At least three elective credits must be selected from the following courses: Hist 301, Psych 201, RS 301, Soc 201.

### BUSINESS OPTION

#### SOPHOMORE YEAR

<table>
<thead>
<tr>
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<th>Second Semester</th>
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</thead>
<tbody>
<tr>
<td>Ch 220 Elem. Org. Chem.</td>
<td>4 (3,3)</td>
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<tr>
<td>Econ 201 Principles of Econ.</td>
<td>3 (3,0)</td>
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<tr>
<td>Engl 203 Survey of Eng. Lit.</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Phys 201 Gen. Phys.</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Phys 203 Gen. Phys. Lab.</td>
<td>1 (0,3)</td>
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<tr>
<td>AS or MS—Basic</td>
<td>1 (2,1)</td>
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**Total Credits:** 18

#### JUNIOR YEAR

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<tbody>
<tr>
<td>Bact 301 Gen. Bacteriology</td>
<td>4 (3,3)</td>
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<tr>
<td>Ag Ec 351 Advertising &amp; Mdsy.</td>
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</tr>
<tr>
<td>Dy Sc 305 Dairy Tech. &amp; Engr.</td>
<td>3 (2,3)</td>
</tr>
<tr>
<td>Fd Sc 301 Raw Mat. for Fd. Proc.</td>
<td>3 (2,3)</td>
</tr>
<tr>
<td>Fd Sc 303 Elem. of Fd. Sci.</td>
<td>3 (2,3)</td>
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<td>Approved Electives†</td>
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**Total Credits:** 20

#### SENIOR YEAR

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<tbody>
<tr>
<td>Engl 301 Public Speaking</td>
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<tr>
<td>Ex St 401 Introd. Statistics</td>
<td>3 (2,3)</td>
</tr>
<tr>
<td>Fd Sc 401 Elem. of Fd. Sci.</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Fd Sc 403 Biochem. of Foods</td>
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</table>

**Total Credits:** 19

† At least three elective credits must be selected from the following courses: Hist 301, Psych 201, RS 301, Soc 201.

Two of the following courses must be completed: Ag Ec 352, Ag Ec 456, Ag Ec 460, Econ 302, Econ 312, IM 307, IM 415.
The Clemson Forestry curriculum includes the fundamental and applied sciences needed in the scientific management of multiple-use forests. Foresters of professional standing are employed in various capacities by private concerns and by federal, state, and other public agencies. They may be engaged as managers and administrators of forest lands, technical specialists in extension, fire protection, recreation, or in other activities presupposing professional forestry knowledge. Foresters earning advanced degrees find employment in academic work and in research conducted both by public and private agencies.

**FORESTRY CURRICULUM**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Freshman Year</th>
<th>Second Semester</th>
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<tbody>
<tr>
<td>Ch 101 Gen. Chemistry ..........</td>
<td>4 (3,3)</td>
<td>Ch 102 General Chemistry ..........</td>
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<tr>
<td>Engl 101 English Composition ....</td>
<td>3 (3,0)</td>
<td>EG 105 Engr. Graphics ..........</td>
</tr>
<tr>
<td>Math 103 College Algebra ..........</td>
<td>2 (3,0)</td>
<td>Engl 102 English Composition ..........</td>
</tr>
<tr>
<td>AS or MS—Basic ..........</td>
<td>1 (2,1)</td>
<td>Zool 101 Gen. Zoology ..........</td>
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<tr>
<td></td>
<td></td>
<td>Zool 103 Gen. Zoology Lab ..........</td>
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<td></td>
<td>AS or MS—Basic ..........</td>
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<tr>
<td>Agron 202 Soils ..........</td>
<td>3 (2,3)</td>
<td>Bot 356 Taxonomy ..........</td>
</tr>
<tr>
<td>CE 200 Elem. Surveying ..........</td>
<td>2 (1,3)</td>
<td>CE 203 Topog. Surv. &amp; Map ..........</td>
</tr>
<tr>
<td>Engl 203 Survey of Engl. Lit ..........</td>
<td>3 (3,0)</td>
<td>Engl 204 Survey of Engl. and Amer. Lit ..........</td>
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<tr>
<td>For 205 Dendrology ..........</td>
<td>4 (3,3)</td>
<td>For 204 Intro. to For ..........</td>
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<tr>
<td>Geol 201 Physical Geol ..........</td>
<td>3 (3,0)</td>
<td>For 206 Silvics ..........</td>
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<tr>
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<td>1 (2,1)</td>
<td>Phys 204 Gen. Physics Lab ..........</td>
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<tr>
<td>Agron 202 Soils ..........</td>
<td>3 (2,3)</td>
<td>Bot 356 Taxonomy ..........</td>
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<tr>
<td>CE 200 Elem. Surveying ..........</td>
<td>2 (1,3)</td>
<td>CE 203 Topog. Surv. &amp; Map ..........</td>
</tr>
<tr>
<td>Engl 203 Survey of Engl. Lit ..........</td>
<td>3 (3,0)</td>
<td>Engl 204 Survey of Engl. and Amer. Lit ..........</td>
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<tr>
<td>For 205 Dendrology ..........</td>
<td>4 (3,3)</td>
<td>For 204 Intro. to For ..........</td>
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<tr>
<td>Geol 201 Physical Geol ..........</td>
<td>3 (3,0)</td>
<td>For 206 Silvics ..........</td>
</tr>
<tr>
<td>AS or MS—Basic ..........</td>
<td>1 (2,1)</td>
<td>Phys 204 Gen. Physics Lab ..........</td>
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<tr>
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<td>AS or MS—Basic ..........</td>
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**FORESTRY SUMMER CAMP**

- For 251S Silvics .......... 2 cr.
- For 252S Forest Engineering .......... 2 cr.
- For 253S Dendrometry .......... 4 cr.
- For 254S Forest Products .......... 1 cr.

**JUNIOR YEAR**

- Bot 352 Plant Physiology .......... 4 (3,3)  
  - Econ 201 Principles of Econ .......... 3 (3,0)  
  - Ent 307 Forest Entomology .......... 3 (2,3)  
  - Ex St 401 Introd. Statistics .......... 3 (2,3)  
  - Zool 312 Wildlife Management .......... 3 (2,3)  
  - Approved Elective* .......... 3

**SENIOR YEAR**

- Bot 405 Forest Pathology .......... 3 (2,3)  
  - For 401 Logging and Milling .......... 4 (2,6)  
  - For 407 Forest Regulation .......... 4 (3,3)  
  - Pol Sc 301 Am. Gov. and Pol. Par .......... 3 (3,0)  
  - Approved Elective* .......... 3

* At least three credits must be selected from the following courses: Geog 301, Geog 302, Hist 301, Psych 201, RS 301, Soc 201.
PRE-VETERINARY MEDICINE

The curriculum in Pre-Veterinary Medicine is designed to meet the general requirements for admission to certain schools of veterinary medicine. Since the requirements for entrance to these schools are not uniform, the student in planning his program should consider the specific requirements of the school he expects to attend. Under the Southern Regional Educational Plan, ten qualified students from South Carolina may enter the School of Veterinary Medicine at the University of Georgia each year. The courses listed below are minimum requirements for all students applying under the Regional Education Board Contract. Only the exceptional student can expect to complete the minimum requirements in four semesters. Students in the entering classes in Schools of Veterinary Medicine now average in excess of three years of Pre-Veterinary training.

PRE-VETERINARY MEDICINE CURRICULUM

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>AgBio 101</td>
<td>Introd. to Agric. and Biol. Sci.</td>
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<tr>
<td>An Sc 102</td>
<td>Animal Science</td>
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</tr>
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<td>An Sc 104</td>
<td>Animal Science Lab.</td>
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<tr>
<td>Bot 101</td>
<td>Gen. Botany</td>
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<tr>
<td>Ch 101</td>
<td>Gen. Chemistry</td>
<td>4 (3.3)</td>
</tr>
<tr>
<td>Ch 102</td>
<td>Gen. Chemistry</td>
<td>4 (3.3)</td>
</tr>
<tr>
<td>Engl 101</td>
<td>English Composition</td>
<td>3 (3.0)</td>
</tr>
<tr>
<td>Engl 102</td>
<td>English Composition</td>
<td>3 (3.0)</td>
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<tr>
<td>Math 103</td>
<td>College Algebra</td>
<td>2 (3.0)</td>
</tr>
<tr>
<td>Math 104</td>
<td>Trigonometry</td>
<td>2 (3.0)</td>
</tr>
<tr>
<td>Math 106</td>
<td>Anal. Geom., Cal. I</td>
<td>4 (4.0)</td>
</tr>
<tr>
<td>Zool 101</td>
<td>Gen. Zoology</td>
<td>3 (3.0)</td>
</tr>
<tr>
<td>Zool 103</td>
<td>Gen. Zoologyy Lab.</td>
<td>1 (0.3)</td>
</tr>
<tr>
<td>Dy Sc 201</td>
<td>Introd. Dairying</td>
<td>3 (2.3)</td>
</tr>
<tr>
<td>Econ 201</td>
<td>Principles of Econ.</td>
<td>3 (3.0)</td>
</tr>
<tr>
<td>Engl 203</td>
<td>Surv. of Engl. Lit.</td>
<td>3 (3.0)</td>
</tr>
<tr>
<td>Phys 201</td>
<td>Gen. Physics</td>
<td>3 (3.0)</td>
</tr>
<tr>
<td>Phys 202</td>
<td>Gen. Physics</td>
<td>3 (3.0)</td>
</tr>
<tr>
<td>Phys 203</td>
<td>Gen. Physics Lab.</td>
<td>1 (0.5)</td>
</tr>
<tr>
<td>Phys 204</td>
<td>Gen. Physics Lab.</td>
<td>1 (0.5)</td>
</tr>
<tr>
<td>PS 201</td>
<td>Introd. to Poul. Sci.</td>
<td>3 (2.3)</td>
</tr>
<tr>
<td>An Sc 301</td>
<td>Feeds and Feeding</td>
<td>3 (3.0)</td>
</tr>
<tr>
<td>Ch 223</td>
<td>Org. Chemistry</td>
<td>3 (3.0)</td>
</tr>
<tr>
<td>Ch 224</td>
<td>Org. Chemistry</td>
<td>3 (3.0)</td>
</tr>
<tr>
<td>Ch 227</td>
<td>Org. Chemistry Lab.</td>
<td>1 (0.5)</td>
</tr>
<tr>
<td>Ch 228</td>
<td>Org. Chemistry Lab.</td>
<td>1 (0.5)</td>
</tr>
<tr>
<td>Gen 302</td>
<td>Genetics</td>
<td>3 (2.3)</td>
</tr>
<tr>
<td>Pol Sc 301</td>
<td>Am. Gov. and</td>
<td></td>
</tr>
<tr>
<td>Pol. Par.</td>
<td></td>
<td>3 (3.0)</td>
</tr>
<tr>
<td>Zool 301</td>
<td>Comp. Vert. Anat.</td>
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</tr>
<tr>
<td>AS or MS—Basic</td>
<td></td>
<td>4 (8.4)</td>
</tr>
</tbody>
</table>

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SCHOOL OF ARCHITECTURE

The School of Architecture has the prime responsibility for the education of persons for the practice of the profession of architecture, and for practice in the related design professions, urban planning and landscape architecture. The School administers and offers the core instruction in the inter-disciplinary curriculum for the training of potential building contractors. The School of Architecture also provides cultural and professional courses in art history and in creative studio work in the several visual arts.

Professional programs in architectural studies were previously five years in length and led to the Bachelor of Architecture degree. Beginning in the academic year 1967-1968, these were changed to six-year, two-degree curriculums. These changes are the result of studies at national level by the American Institute of Architects and the National Architectural Accrediting Board. They will enable the student to receive the sound liberal arts background so necessary
to an architectural practitioner as well as a professional education of depth and quality.

After satisfactory completion of the prescribed four-year Bachelor of Arts degree in Pre-Architecture, admission to the subsequent two-year program will lead to the Master of Architecture, the first professional degree offered. The architectural curriculums are accredited by the National Architectural Accrediting Board, and the School is a member of the Association of Collegiate Schools of Architecture.

The curriculum in Building Construction is five years in length and leads to the degree Bachelor of Building Construction. The building industry is the largest in the country in terms of dollar volume, and there is a tremendous demand for graduates of the program. As it is the professional responsibility of the contractor to translate the designs of the architect into physical reality, the curriculum has four basic areas of study reflecting the educational needs of the contractor. These involve first, an understanding of the humanities to develop the whole man; second, a comprehension of the art and science of building; third, a knowledge of the business and economic aspects of the construction industry; and fourth, a knowledge of the relevant technical disciplines.

The curriculum has been organized through collaboration with the South Carolina Board of Engineering Examiners and the South Carolina Contractors Licensing Board. It is endorsed by the Carolinas Branch of the Associated General Contractors. The School is a member of the National Associated Schools of Construction.

The School has a unique opportunity to develop collaboration between members of the several design professions and the building contractor. The architect’s activities embrace environmental design including fundamental consideration of function, structure and beauty. The city planner and urban designer, and landscape architect must develop skills which relate to those of the architect but also require additional and specialized theoretical background. The scope of studies of the School varies in scale and complexity from the design of furniture to the problems of the city or region.

The School of Architecture is located in a building designed for its programs. Arranged around a courtyard and large exhibition gallery, the School has flexible north-lighted studios for design, planning and the visual arts. Shops, offices, classrooms and studios are carefully interrelated and equipped for their special offerings. The Architectural Library is located in the studio area of the School and is regarded as a controlled working area of focal importance.
The library collection includes books, periodicals, and manuscripts as well as slides, films and other visual aids. It is strengthened annually by purchases through the University library and by gifts and requests.

Each year the regular class offerings of the School of Architecture are supplemented by a series of lectures by outstanding specialists in various areas of architecture and the adjunct arts and sciences. Such visits vary in length from two days to a month. The Architectural Gallery presents exhibits in architecture, painting, sculpture, and allied arts and crafts. The Clemson Architectural Foundation was established to assist in enriching the professional education of architects and contractors.

The School of Architecture reserves the right to require additional screening procedures in addition to those required of other applicants for admission. The current requirements may be had by writing the Director of Admissions and Registration, Clemson University.

**ARCHITECTURE CURRICULUM**

**BACHELOR OF ARTS IN PRE-ARCHITECTURE**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year</strong></td>
<td><strong>Second Year</strong></td>
</tr>
<tr>
<td>Engr 101 English Composition</td>
<td>Engr 102 English Composition</td>
</tr>
<tr>
<td>Hist 203 History of Civilization</td>
<td>Hist 204 History of Civilization</td>
</tr>
<tr>
<td>Modern Language (Elementary)</td>
<td>Modern Language (Elementary)</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>AS or MS—Basic</td>
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<tr>
<td><strong>17</strong></td>
<td><strong>17</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Arch 205 Visual Arts</th>
<th>Arch 206 Visual Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arch 253 Basic Design I</td>
<td>Arch 254 Arch. Design II</td>
</tr>
<tr>
<td>Modern Language (Intermediate)</td>
<td>Physical Science</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>AS or MS—Basic</td>
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<table>
<thead>
<tr>
<th>Arch 315 Arch History I</th>
<th>Arch 316 Arch. History II</th>
</tr>
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<tbody>
<tr>
<td>Arch 353 Arch. Design III</td>
<td>Arch 354 Arch. Design IV</td>
</tr>
<tr>
<td>EM 201 Statics</td>
<td>EM 304 Mechanics of Materials</td>
</tr>
<tr>
<td>Elective Group I</td>
<td>Elective Group II</td>
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<table>
<thead>
<tr>
<th>Arch 305 Visual Arts</th>
<th>Arch 306 Visual Arts</th>
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<tbody>
<tr>
<td>Arch 415 Arch. History III</td>
<td>Arch 416 Arch. History IV</td>
</tr>
<tr>
<td>Arch 453 Arch. Design V</td>
<td>Arch 454 Arch. Design VI</td>
</tr>
<tr>
<td>CE 308 Structural Analysis</td>
<td>CE 416 Structural Design</td>
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<td>Engl 301 Public Speaking</td>
<td>Elective Group III</td>
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MASTERS OF ARCHITECTURE

FIFTH YEAR

First Semester

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Arch 811</td>
<td>Town Planning Theory</td>
<td>3</td>
</tr>
<tr>
<td>Arch 853</td>
<td>Grad. Arch. Design</td>
<td>8 (0.24)</td>
</tr>
<tr>
<td>Arch 875</td>
<td>Mechanical Plant</td>
<td>2</td>
</tr>
<tr>
<td>Arch 881</td>
<td>Office Practice</td>
<td>2</td>
</tr>
<tr>
<td>Arch 891</td>
<td>Arch. Struct. Seminar</td>
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</table>

Second Semester

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Arch 812</td>
<td>Town Planning Theory</td>
<td>3</td>
</tr>
<tr>
<td>Arch 854</td>
<td>Grad. Arch. Design</td>
<td>8 (0.24)</td>
</tr>
<tr>
<td>Arch 876</td>
<td>Mechanical Plant</td>
<td>2</td>
</tr>
<tr>
<td>Arch 882</td>
<td>Office Practice</td>
<td>2</td>
</tr>
<tr>
<td>Arch 892</td>
<td>Arch. Struct. Seminar</td>
<td>2</td>
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17

SIXTH YEAR

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Arch 855</td>
<td>Thesis Research</td>
<td>2 (0.6)</td>
</tr>
<tr>
<td>Arch 857</td>
<td>Grad. Arch. Design</td>
<td>10 (4.18)</td>
</tr>
<tr>
<td>Arch 861</td>
<td>Economics Seminar</td>
<td>3 (3.0)</td>
</tr>
<tr>
<td>Arch 893</td>
<td>Arch. Struct. Seminar</td>
<td>2 (2.0)</td>
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</tbody>
</table>

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Elective Group I—At least six credits must be selected from the following courses: Econ 201, Econ 202, Econ 301, Econ 302.

Elective Group II—At least six credits must be selected from the following courses: Phil 201, Phil 302, Phil 303, Pol Sc 201, Pol Sc 202, Pol Sc 301, Soc 201, Soc 202, Soc 331.

Elective Group III—At least three credits must be selected from the following courses: Hist 310, Hist 402, Hist 411, Hist 412.

BUILDING CONSTRUCTION CURRICULUM

FIRST YEAR

First Semester

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arch 101</td>
<td>Introd. Art &amp; Arch.</td>
<td>3 (1.6)</td>
</tr>
<tr>
<td>Arch 108</td>
<td>Environ. Tech. I</td>
<td>2 (1.3)</td>
</tr>
<tr>
<td>Arch 141</td>
<td>Elem. of Bldg. I</td>
<td>4 (2.6)</td>
</tr>
<tr>
<td>Engl 101</td>
<td>Arch. Composition</td>
<td>3 (3.0)</td>
</tr>
<tr>
<td>Math 103</td>
<td>College Algebra</td>
<td>2 (3.0)</td>
</tr>
<tr>
<td>Math 104</td>
<td>Trigonometry</td>
<td>2 (3.0)</td>
</tr>
<tr>
<td>AS or MS — Basic</td>
<td>1 (2.1)</td>
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</table>

17

Second Semester

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arch 102</td>
<td>Introd. Art and Arch.</td>
<td>3 (1.6)</td>
</tr>
<tr>
<td>Arch 104</td>
<td>Environ. Tech. II</td>
<td>2 (1.3)</td>
</tr>
<tr>
<td>Arch 142</td>
<td>Elem. of Bldg. II</td>
<td>4 (2.6)</td>
</tr>
<tr>
<td>Engl 102</td>
<td>Arch. Composition</td>
<td>3 (3.0)</td>
</tr>
<tr>
<td>Math 106</td>
<td>Anal. Geom., Cal. I</td>
<td>4 (4.0)</td>
</tr>
<tr>
<td>AS or MS — Basic</td>
<td>1 (2.1)</td>
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</table>

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SECOND YEAR

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Arch 241</td>
<td>Elem. of Bldg. III</td>
<td>4 (2.6)</td>
</tr>
<tr>
<td>Econ 201</td>
<td>Prin. of Economics</td>
<td>3 (3.0)</td>
</tr>
<tr>
<td>Engl 208</td>
<td>Survey of Engl. Lit.</td>
<td>3 (3.0)</td>
</tr>
<tr>
<td>Math 205</td>
<td>Anal. Geom., Cal. II</td>
<td>4 (4.0)</td>
</tr>
<tr>
<td>Phys 201</td>
<td>Gen. Phys.</td>
<td>3 (3.0)</td>
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<tr>
<td>AS or MS — Basic</td>
<td>1 (2.1)</td>
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</table>

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THIRD YEAR

<table>
<thead>
<tr>
<th>Code</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Act 201</td>
<td>Prin. of Accounting</td>
<td>3 (3.0)</td>
</tr>
<tr>
<td>Arch 315</td>
<td>Arch. History I</td>
<td>3 (3.0)</td>
</tr>
<tr>
<td>Arch 341</td>
<td>Arch. Const.</td>
<td>4 (2.6)</td>
</tr>
<tr>
<td>EM 201</td>
<td>Statics</td>
<td>3 (3.0)</td>
</tr>
<tr>
<td>Engl 301</td>
<td>Public Speaking</td>
<td>3 (3.0)</td>
</tr>
<tr>
<td>Soc 201</td>
<td>Introd. Sociology</td>
<td>3 (3.0)</td>
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</table>

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FOURTH YEAR

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Arch 415</td>
<td>Arch History III</td>
<td>3 (3.0)</td>
</tr>
<tr>
<td>CE 308</td>
<td>Structural Anal.</td>
<td>4 (3.3)</td>
</tr>
<tr>
<td>Econ 322</td>
<td>Legal Env. of Business</td>
<td>3 (3.0)</td>
</tr>
<tr>
<td>Geol 406</td>
<td>Eng. Geology</td>
<td>3 (2.3)</td>
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<td>IE 410</td>
<td>Engineering and Organiz.</td>
<td>3 (3.0)</td>
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<tr>
<td>Electives</td>
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</table>

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Fourth Year

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arch 416</td>
<td>Arch. History IV</td>
<td>3 (3.0)</td>
</tr>
<tr>
<td>CE 416</td>
<td>Structural Design</td>
<td>4 (3.3)</td>
</tr>
<tr>
<td>IE 304</td>
<td>Methods and Standards</td>
<td>3 (2.3)</td>
</tr>
<tr>
<td>IM 415</td>
<td>Managerial Decision</td>
<td>3 (3.0)</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
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</tr>
</tbody>
</table>
Each class adviser has an up-to-date list of approved electives giving suggested course sequences. Any exception to this list must be approved in writing by the Dean of the School.

**COLLEGE OF ARTS AND SCIENCES**

In addition to acting as a service school to all other colleges and schools of the University by furnishing nearly all of the instruction in the humanities, the physical sciences, and the social sciences, the College of Arts and Sciences offers seven major curriculums leading to the Bachelor of Arts, a curriculum in Arts and Sciences leading to the Bachelor of Arts, and a Nursing curriculum leading to the Associate of Arts in Nursing degree.

Major curriculums leading to the Bachelor of Science degree are Chemistry, Geology, Mathematics, Medical Technology, Physics and Pre-Medicine (Pre-Dentistry).

Major concentrations in the curriculum in Arts and Sciences leading to the Bachelor of Arts degree may be taken in the following areas: Chemistry, Economics, English, Geology, History, Mathematics, Modern Languages, or Sociology.

Furthermore, the College of Arts and Sciences offers programs leading to graduate degrees in most of these fields.

**BACHELOR OF ARTS CURRICULUM**

The curriculum leading to the Bachelor of Arts degree is designed to meet the needs of those students who desire a broad general education as a preparation for intelligent citizenship and for those who desire to teach in the secondary schools. The first two years are spent in introductory work in various areas, in order to give the student breadth of view and to enable him to take a more intelligent part in his own education. During the last two years the student concentrates in selected fields. This curriculum provides an excellent background for pre-law students, business, and journalism.

The work required in the Bachelor of Arts curriculum for the freshman year is as shown below, with the few exceptions noted depending on major or minor concentrations during the later years.
### First Semester

- **Engl 101** Engl. Composition .... 3 (8,0)
- **Hist 203** Hist. of Civilization .... 3 (3,0)
- **Math 101** Math. Analysis\(^6\) .... 3 (5,0)
- **Modern Language** ..... 3 (8,1)
- **Natural Science\(^\dagger\)** ..... 4
- **AS or MS—Basic** ..... 1 (2,1)

- **Total:** 17

### Second Semester

- **Engl 102** Engl. Composition .... 3 (8,0)
- **Hist 204** Hist. of Civilization .... 3 (3,0)
- **Math 102** Math. Analysis\(^6\) .... 3 (5,0)
- **Modern Language** ..... 3 (8,1)
- **Natural Science\(^\dagger\)** ..... 4
- **AS or MS—Basic** ..... 1 (2,1)

- **Total:** 17

---

\(^6\) Those students planning to concentrate in Chemistry or Mathematics, schedule Math 106, 205 instead of Math 101, 102. Those planning to concentrate in Geology, schedule Math 103, 104 and 106 instead of Math 101, 102.

\(^\dagger\) Election of a two semester sequence of the same Science is required which for chemistry majors must be Ch 101, 102.

Preferably on entrance, and not later than the end of his sophomore year, each student in the Bachelor of Arts curriculum must select a primary and secondary (major and minor) field of concentration from the following:

**Major**
- Chemistry
- Economics
- English
- Geology
- History
- Mathematics
- Modern Languages
- Sociology

**Minor**
- Biology
- Chemistry
- Economics
- English
- Geology
- History
- Mathematics
- Modern Languages
- Political Science
- Psychology
- Sociology

The major concentration requires 24 semester hours and the minor 15 semester hours above the sophomore level unless otherwise indicated.

These fit into the basic curriculum for the three upper-class years with minor variations depending on the specific major or minor selected.

Students who plan to take the Bachelor of Arts curriculum and expect to go into secondary school teaching, especially with major concentrations in English, History, or Mathematics, may elect Education courses required for teaching certificates as specified by the South Carolina Department of Education, such courses to be approved by their adviser in the subject-matter field.

The total number of hours required for the Bachelor of Arts curriculum varies from 128 to 132 depending on the major and minor concentrations.
**Sophomore Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th></th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engl 203 Surv. of Engl. Lit.</td>
<td>3 (3,0)</td>
<td>Engl 204 Survey of Engl. and Amer. Lit.</td>
</tr>
<tr>
<td>Modern Language</td>
<td>3 (3,1)</td>
<td>Modern Language</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>1 (2,1)</td>
<td>AS or MS—Basic</td>
</tr>
<tr>
<td>Approved Electives</td>
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<td>Approved Electives</td>
</tr>
<tr>
<td><strong>17</strong></td>
<td></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>

**Junior Year**

| Humanities* | 3 | Humanities* | 3 |
| Major | 6 | Major | 6 |
| Minor | 3 | Minor | 3 |
| Approved Elective | 3 | Approved Elective | 3 |
| **15** | | **15** |

**Senior Year**

| Major | 6 | Major | 6 |
| Minor | 6 | Minor | 3 |
| Social Sciences† | 3 | Social Sciences† | 3 |
| Approved Elective | 3 | Approved Elective | 3 |
| **15** | | **15** |

*Humanities include Art, English, Foreign Languages, Music, Philosophy or Religion.
†Social Sciences include Economics, History, Political Science, Psychology and Sociology.

Detailed information concerning the various combinations of majors and minors is as follows:

**Biology (Secondary Field of Concentration Only).** The recommended program of study consists of the required courses in the Bachelor of Arts curriculum plus 15 semester hours from the field of the biological sciences in addition to Bot 101 and Zool 101, 103. The courses selected must be approved by the student’s adviser.

This secondary field of concentration is particularly recommended for those students majoring in geology.

**Bachelor of Arts Curriculum with a Chemistry Major**

Both major and minor concentrations in chemistry are allowed for students in the Bachelor of Arts program. As a major field of concentration, the complete four-year curriculum is as shown below.

(See page 154 for Freshman Year)
Economics. The recommended program of study consists of the required courses of the Bachelor of Arts curriculum plus Econ 201, 202, Hist 101, 102, Acct 201 and Ex St 401. Economics majors and minors should take Econ 201, 202 in the sophomore year. A major in economics consists of 24 and a minor 15 semester hours selected from the following (including Econ 314 and 407): Econ 301, 302, 305, 306, 308, 309, 314, 403, 404, 407, 410, 412, 416, 420, Ex St. 462, IM 311, 404, 405, 406, Ag Ec 456.

It is strongly recommended that students who anticipate graduate study in economics take their minor in mathematics.

Additional approved electives will be added as needed to meet the minimum of 128 semester hours required for graduation.

English. For a major concentration, the recommended program of study consists of the required courses of the basic Bachelor of Arts curriculum and 24 semester hours of English numbered above 400, including the following:

Engl 402, 405 or 406, 423 or 424.

Three courses from the following are required:


One course from the following is required:

Engl 415, 416, 435, 437, 438, 439, 440, 441, 442.

Additional electives from courses listed below will be added as needed to meet the total semester hours required for the major:


Engl 304, Advanced Composition, or departmental certification of proficiency in composition is required.

The third year of a foreign language is required for English majors, as well as Hist 308, 309.

For a minor concentration in English, the recommended program of study consists of the required courses of the basic Bachelor of Arts curriculum and 15 semester hours of English numbered above 400, including:

Engl 405 or 406, 423 or 424.
One course from the following is required:

Additional electives from English courses numbered above 400 will be added as needed to meet the minimum of 15 semester hours required for the minor. Engl 304, Advanced Composition, or departmental certification of proficiency in composition is required.

Geology. The recommended program in Geology consists of the required courses in the basic Bachelor of Arts curriculum with the additional requirement that students majoring in Geology must take Math 103, 104 and 106 instead of Math 101 and 102 in the freshman year and Math 205 and 206. The latter two courses will be taken in place of electives in the sophomore year.

Twenty-four semester hours must be completed to fulfill the requirements for the primary field of concentration and 15 semester hours to fulfill the requirements for the secondary field of concentration. Courses for concentration are as follows:

Additional approved electives will be added as needed to meet the minimum of 132 semester hours required for graduation.

History. The recommended program of study consists of the required courses in the Bachelor of Arts curriculum plus Hist 101, 102, Econ 201, Phil 201 or Phil 302, and the completion of the third year of a modern foreign language. History minors must take Hist 101, 102.

A major in history consists of 24 semester hours (including Hist 499, effective for those to be graduated after December 1968), and a minor of 15 hours. To fulfill the requirements students in the major must take a minimum of six hours and students in the minor a minimum of three hours from each of the following groups (effective for those to be graduated after August 1968):
Group B: Hist 308, 309, 310, 312, 402, 404, 408.
Group C: Hist 331, 332, 341, 342.

History majors will become eligible to take Hist 499 after they have completed 96 semester hours and a minimum of five courses in history at the 300-400 level (excluding Hist 301).

Mathematics. For a major concentration, the recommended program of study consists of the required courses of the basic Bachelor of Arts curriculum with the additional requirement that students majoring or minoring in Mathematics must take Math 106 and 205
instead of Math 101 and 102 in the freshman year. Math 206 and 305 must be taken in place of electives in the sophomore year.

Twenty-four semester hours of mathematics above the sophomore level must be completed to fill the requirements for the primary field of concentration, including the following:

Math 402, 411, 453, 454.
At least two courses from the following:
Math 306, 313, 412, Comp Sc 310, and any 400-level course.
Fifteen semester hours must be completed to fill the requirements for the secondary field of concentration including the following:
Math 205, 206.
At least two courses from the following:
Math 305, 306, 313, Comp Sc 310, and any 400-level course.
For a minor in a physical science:
Twenty-three semester hours must be completed in one of the sciences. (This includes the basic requirement in a physical science.) Or,

Fifteen hours in another physical science other than that offered to fill the basic requirement.

The minimum number of semester hours for graduation with a major concentration in mathematics will be 129 hours.

Modern Languages. The recommended program in Modern Languages consists of the required courses of the basic Bachelor of Arts curriculum and 24 semester hours in one language or 18 semester hours in one language and 12 semester hours in a second language to fulfill the requirements for the primary field of concentration. Completion of 15 semester hours in one language is required to fulfill the requirements for the secondary field of concentration. Only courses numbered 301 and above may be used in fulfilling these requirements. Courses for concentration shall be chosen from the following, all of which are 3 cr. (3,0):


Additional approved electives will be added as needed to meet the minimum of 128 semester hours required for graduation.

* Required of students with the primary field of concentration in French.
† Required of students with the primary field of concentration in German.
‡ Required of students with the primary field of concentration in Spanish.
Political Science (Secondary Field of Concentration Only). The recommended program of study shall consist of 15 semester hours of course work beyond Pol Sc 201 and 202. Courses for this concentration should be selected from the following: Pol Sc 302, 321, 331, 341, 351, 352, 361, 371, 432, and 462.

Psychology (Secondary Field of Concentration Only). The recommended program of study consists of 15 semester hours of course work beyond Psych 201. This program may begin in the sophomore year. Courses for the concentration may be selected from Psych 302, 361, 362, 401, 402, 403; Ed 302, 335.

Sociology. The recommended program of study consists of the required courses in the Bachelor of Arts curriculum plus Soc 201, 202, Econ 201, 202, Phil 201, 302, Pol Sci 301, and Math 203. Sociology minors must take Soc 201, 202.

A major in sociology consists of 24 and a minor, 15 semester hours beyond Soc 201, 202. Courses should be selected from the following (including Soc 411, 421 for majors): Soc 311, 321, 331, 341, 351, 411, 421, 431, 451, RS 359.

Additional approved electives will be added as needed to meet the minimum of 128 semester hours required for graduation.

BACHELOR OF SCIENCE CURRICULMS

CHEMISTRY

Chemistry, an experimental discipline based on observation guided by molecular theory, is of fundamental importance in much of modern science and technology. Its molecular concepts form the basis for ideas about complex material behavior. Due to the fundamental nature and extensive application of chemistry, an unusually large variety of challenging opportunities to contribute in the science-oriented community are open to the student whose education is built around the principles of this discipline.

The curriculum in chemistry provides, through its advanced chemistry courses and large number of elective hours, a program that may be suited to a student's specific needs, whether he be interested in graduate work; industrial chemistry, sales or supervision; or related professional fields. Significant features of the program are the student's extensive participation in experimental laboratory work and his association with teachers who also pursue research activities. Because the undergraduate and graduate studies are closely connected, an undergraduate may elect to take part in a research investigation during his junior and senior years.
## CHEMISTRY CURRICULUM

### Freshman Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ch 101 General Chemistry</td>
<td>Ch 102 Gen. Chemistry</td>
</tr>
<tr>
<td>Ger 101 Elementary German</td>
<td>Ger 102 Elementary German</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>AS or MS—Basic</td>
</tr>
<tr>
<td><strong>18</strong></td>
<td><strong>18</strong></td>
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</tbody>
</table>

### Sophomore Year

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Ch 223 Org. Chem.</td>
<td>Ch 219 Chemical Principles</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>Elective*</td>
</tr>
<tr>
<td><strong>17</strong></td>
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### Junior Year

<p>| | |</p>
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Ch 313 Quan. Analysis</td>
<td>Ch 332 Phys. Chemistry</td>
</tr>
<tr>
<td>Ch 331 Phys. Chemistry</td>
<td>Electives*</td>
</tr>
<tr>
<td>Ch 333 Phys. Chemistry Lab.</td>
<td><strong>12</strong></td>
</tr>
<tr>
<td>Ch 442 Chem. Lit.</td>
<td><strong>17</strong></td>
</tr>
<tr>
<td>Math 306 Ord. Diff. Equations</td>
<td>Elective*</td>
</tr>
<tr>
<td><strong>17</strong></td>
<td><strong>17</strong></td>
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</tbody>
</table>

### Senior Year

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Ch 402 Inorg. Chem.</td>
<td>Ch 411 Instr. Analysis</td>
</tr>
<tr>
<td>Electives*</td>
<td>Electives*</td>
</tr>
<tr>
<td><strong>18</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

A minimum of 140 semester hours required for graduation.

* Electives:

For the degree of B.S. in Chemistry, a student must elect at least 18 hours in English, Languages, History, Political Science, Economics, Sociology, Psychology, etc.

## GEOLOGY

Geology is a relatively young science. The word itself is only about 200 years old. It means the science of the earth. Such a science must be involved with the physics and chemistry of materials which comprise the earth, but equally important it must consider the development of life on earth. Fundamentally then the chemical, physical, and biological responses to various environments on and in the earth must be thoroughly understood so that the historical development of the earth may be deduced, predictions of the future inferred, and natural resources intelligently developed.

Industry in our modern civilization is dependent on minerals and rocks. Metals have their origin in them as do our chief power sources, coal, petroleum, and radio-active minerals. The power and wealth of nations depend largely on their exploration, control and development of mineral wealth.
Geologists today are entering upon a new era. Widening horizons are indicated by employment not only in mineral producing industries but by railroads, municipalities, engineering firms, and water authorities. For this reason, it is important that the geologists' education rest on a broad yet rigorous base.

This curriculum provides the student with the fundamentals in the geological sciences and excellent support in the other basic sciences. On successful completion of the Bachelor of Science program the student should be adequately prepared for employment or for graduate study in any field of geology.

**GEOL OGY CURRICULUM**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Freshman Year</strong></td>
<td><strong>Sophomore Year</strong></td>
</tr>
<tr>
<td>Ch 101 General Chemistry</td>
<td>Ch 102 General Chemistry</td>
</tr>
<tr>
<td>Engl 101 English Composition</td>
<td>Engl 102 English Composition</td>
</tr>
<tr>
<td>Hist 101 American History</td>
<td>Hist 102 American History</td>
</tr>
<tr>
<td>Modern Language*</td>
<td>Modern Language</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>1 (2,1)</td>
</tr>
<tr>
<td></td>
<td>18</td>
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</table>

<table>
<thead>
<tr>
<th><strong>Junior Year</strong></th>
<th><strong>Senior Year</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Geol 201 Physical Geology</td>
<td>Engl 204 Surv. of Engl. &amp; Am. Lit.</td>
</tr>
<tr>
<td>Geol 203 Phys. Geol. Lab.</td>
<td>Geol 204 Historical Geology</td>
</tr>
<tr>
<td>Modern Language</td>
<td>Phys 122 Mech. &amp; Wave Phen.</td>
</tr>
<tr>
<td>Zool 101 Gen. Zoology</td>
<td>Modern Language</td>
</tr>
<tr>
<td>Zool 103 Gen. Zoology Lab.</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>1 (2,1)</td>
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<table>
<thead>
<tr>
<th>Ex St 401 Introd. Statistics</th>
<th>Geol 306 Mineralogy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geol 309 Petrology</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Geol 311 Strat. and Sed.</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Phys 222 Optics &amp; Mod. Phys.</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Phys 224 Gen. Phys. Lab.</td>
<td>1 (0,3)</td>
</tr>
<tr>
<td>Electives†</td>
<td>2</td>
</tr>
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<td></td>
<td>16</td>
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</table>

| Summer Geology Field Camp,† 6 semester hours | | |
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<thead>
<tr>
<th><strong>Senior Year</strong></th>
<th><strong>Junior Year</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Geol 402 Structural Geology</td>
<td>Geol 407 Optical Mineralogy</td>
</tr>
<tr>
<td>Geol 408 Inver. Paleontology</td>
<td>Geol 404 Economic Geology</td>
</tr>
<tr>
<td>Approved Electives†</td>
<td>3 (2,2)</td>
</tr>
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<td></td>
<td>3 (3,0)</td>
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</table>

A minimum of 140 semester hours is required for graduation.

* German or French is recommended. Two years in the same language is required.
† At least 12 hours must be elected from the humanities and/or social sciences.
‡ Clemson University does not conduct a field camp in geology, but attendance at a camp approved by the geology staff is required.
MATHMATICS

The mathematics curriculum is designed to give basic training to those students whose ultimate goal is the creation of mathematical concepts and methods that are of basic and general applicability to the desired subject whether it be physics, computer science, communication theory, data processing, statistics, operations research, economics, or any branch of the physical sciences in which a strong mathematical background is a prerequisite. In addition to containing basic mathematics courses which are needed to prepare the student for the present day mathematical world, the curriculum allows the student in his junior year, to select one of five optional sets of courses which will provide an introduction to an area where mathematics is applied. These options are physics operations research, computer science, managerial science and communications.

This curriculum provides an adequate background for the student who plans to pursue graduate study in mathematics and at the same time adequately prepares the student to fill many interesting positions in space research, computer development, business, or government research.

MATHMATICS CURRICULUM

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ch 101 General Chemistry</td>
<td>Ch 102 General Chemistry</td>
</tr>
<tr>
<td>Engl 101 English Composition</td>
<td>Engl 102 English Composition</td>
</tr>
<tr>
<td>Fr 101 Elem. French</td>
<td>Fr 102 Elem. French</td>
</tr>
<tr>
<td>or Ger 101 Elem. German</td>
<td>or Ger 102 Elem. German</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>Phys 122 Mech. and Wave Phen.</td>
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<td>AS or MS—Basic</td>
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<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Second Semester</th>
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<table>
<thead>
<tr>
<th>Sophomore Year</th>
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</thead>
<tbody>
<tr>
<td>Fr 201 Inter. French</td>
<td>Fr 202 Inter. French</td>
</tr>
<tr>
<td>or Ger 201 Inter. German</td>
<td>or Ger 202 Inter. German</td>
</tr>
<tr>
<td>Hist 204 Hist. of Civil.</td>
<td>Math 305 Found. of Analysis</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>AS or MS—Basic</td>
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<tr>
<th>Junior Year</th>
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Comp Sc 310 Introd. to Algorith. Processes
Econ 201 Principles of Econ.
Engl 301 Public Speaking
Math 411 Linear Algebra
Math 453 Advanced Calculus I
or Math 463 Math. Analysis

Math 454 Adv. Cal. II
or Math 464 Math. Anal. II
Math Elective
Option
Elective

15
A minimum of 128 credit hours required for graduation.

The elective mathematics courses are as follows: Math 313, 403, 404, 405, 407, 408, 413, 415, 429, 451, 452, 455, 457, 458, Comp Sc 311, 409, 427, 428, and approved mathematics courses in the 800 series.

The options are as follows:
- **Physics:** Phys 321, 341, and one of Phys 351, 322, 441.
- **Operations Research:** IE 404, 411, Math 429, 452, ME 481.
- **Managerial Science:** Econ 202, IM 404, ME 481, and one of IM 311, Econ 314.
- **Communications:** EE 307, 308, 320, 324, 410, and recommended but not required: EE 327, 328.
- **Computer Science:** Math 429, 452, Comp Sc 311, 409, and one of Comp Sc 427, 428.

The electives may be taken from those courses which the catalog lists as approved courses in the College of Arts and Sciences.

Those who expect to go to graduate school should select Math 413 and 415 for these credits.

Those who do not expect to go to graduate school will in general prefer to take Math 453, 454 instead of Math 463, 464.

**MEDICAL TECHNOLOGY**

Medical technologists are individuals who are qualified to perform a wide variety of chemical, microscopical, and bacteriological tests to aid physicians in the detection, diagnosis, and treatment of disease. They are usually responsible to a medical doctor, generally a pathologist (one who specializes in the nature and causes of disease). Some technologists work under the supervision of a medical scientist who specializes in a particular branch of clinical science. The largest group of medical technologists work in hospital laboratories and the demand exceeds the supply at the present time.

In cooperation with the Anderson Memorial Hospital, the Greenville General Hospital, and the Spartanburg General Hospital, Clemson offers a four-year curriculum leading to the Bachelor of Science in Medical Technology. The first three years of this program are spent in class work at Clemson. For the fourth year the student resides in Anderson, Greenville, or Spartanburg, where he will take specified courses under instructors on the staffs of one of the hospitals listed according to his choice and previous agreement with the hospital.

Upon satisfactory completion of the prescribed courses, the student will be awarded the Bachelor of Science degree in Medical Technology.

During the final year of work both room and board are furnished by the hospital.
MEDICAL TECHNOLOGY CURRICULUM

First Semester

**Freshman Year**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ch 101</td>
<td>General Chemistry</td>
<td>4 (3,3)</td>
</tr>
<tr>
<td>Engl 101</td>
<td>Eng. Composition</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Hist 101</td>
<td>American History</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Math 101</td>
<td>Mathematical Analysis</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Modern Lang.</td>
<td>Language</td>
<td>3 (3,1)</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td></td>
<td>1 (2,1)</td>
</tr>
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</table>

**Second Semester**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bot 101</td>
<td>General Botany</td>
<td>4 (3,3)</td>
</tr>
<tr>
<td>Ch 102</td>
<td>General Chemistry</td>
<td>4 (3,3)</td>
</tr>
<tr>
<td>Engl 102</td>
<td>Eng. Composition</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Math 102</td>
<td>Mathematical Analysis</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Modern Lang.</td>
<td>Language</td>
<td>3 (3,1)</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td></td>
<td>1 (2,1)</td>
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<td>18</td>
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</table>

**Sophomore Year**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ch 223</td>
<td>Org. Chem.</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Ch 227</td>
<td>Org. Chem. Lab.</td>
<td>1 (0,3)</td>
</tr>
<tr>
<td>Engl 203</td>
<td>Survey of Eng. Lit.</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Hist 102</td>
<td>American History</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Modern Lang.</td>
<td>Language</td>
<td>3 (3,1)</td>
</tr>
<tr>
<td>Zool 101</td>
<td>Gen. Zoology</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Zool 103</td>
<td>Gen. Zoology Lab.</td>
<td>1 (0,3)</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td></td>
<td>1 (2,1)</td>
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</table>

**Junior Year**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ch 313</td>
<td>Quan. Analysis</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Ch 315</td>
<td>Quan. Anal. Lab.</td>
<td>2 (0,5)</td>
</tr>
<tr>
<td>Econ 202</td>
<td>Prin. of Economics</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Hist 203</td>
<td>Hist. of Civilization</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Phys 202</td>
<td>Gen. Physics</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Phys 204</td>
<td>Gen. Physics Lab.</td>
<td>1 (0,3)</td>
</tr>
<tr>
<td>Zool 301</td>
<td>Comp. Vert. Anat.</td>
<td>3 (2,3)</td>
</tr>
<tr>
<td>Bact 301</td>
<td>Gen. Bacteriology</td>
<td>4 (3,8)</td>
</tr>
<tr>
<td>Hist 204</td>
<td>Hist. of Civilization</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Psych 201</td>
<td>Gen. Psychology</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Zool 302</td>
<td>Vertebrate Embryology</td>
<td>3 (2,3)</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>3</td>
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<tr>
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</tbody>
</table>

**Senior Year**

(52 Weeks)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Med Tech 401</td>
<td>Serology and Immunology</td>
<td>4 (21,10, 49)</td>
</tr>
<tr>
<td>Med Tech 402</td>
<td>Microbiology</td>
<td>7 (56, 6,470)</td>
</tr>
<tr>
<td>Med Tech 403</td>
<td>Hematology</td>
<td>5 (12,32,276)</td>
</tr>
<tr>
<td>Med Tech 404</td>
<td>Blood Bank</td>
<td>3 (8,20,132)</td>
</tr>
<tr>
<td>Med Tech 405</td>
<td>Cytology</td>
<td>1 (2,12, 26)</td>
</tr>
<tr>
<td>Med Tech 406</td>
<td>Histology</td>
<td>3 (20,30,190)</td>
</tr>
<tr>
<td>Med Tech 407</td>
<td>Urinalysis</td>
<td>2 (10, 8,102)</td>
</tr>
<tr>
<td>Med Tech 408</td>
<td>Chemistry</td>
<td>10 (40,50,470)</td>
</tr>
<tr>
<td>Med Tech 409</td>
<td>Radioisotopes</td>
<td>1 (2, 0, 7)</td>
</tr>
</tbody>
</table>

The minimum number of credit hours required for graduation in this curriculum is 141.

*First figure represents lecture hours, second figure represents seminar hours, and third figure represents clinical practice hours.

PHYSICS

The curriculum in Physics is intended to give a thorough knowledge of the fundamental principles of physics. This course combines sound theoretical training and extensive laboratory practices in the various branches of physics with considerable work in one related field such as Chemistry or Electrical Engineering. The student is required to take at least two advanced mathematics courses; other technical courses may be taken as electives if desired. On completing this curriculum the student should be prepared to enter research in an industrial or government laboratory; the curriculum also provides an excellent background for advanced work in the field of nuclear science, or for graduate work in Physics.
PHYSICS CURRICULUM

**First Semester**
- Ch 101 General Chemistry ........... 4 (3,3)
- Engl 101 English Comp. .......... 3 (3,0)
- Ger 101 Elementary German* .......... 3 (3,1)
- AS or MS—Basic .................. 1 (2,1)
- Total .......................... 15

**Second Semester**
- Ch 102 General Chemistry ........... 4 (3,3)
- Engl 102 English Composition .......... 3 (3,0)
- Ger 102 Elementary German* .......... 3 (3,1)
- Math 205 Anal. Geom., Cal. II .......... 4 (4,0)
- Phys 182 Gen. Physics I .......... 3 (3,0)
- AS or MS—Basic .................. 1 (2,1)
- Total .......................... 18

**Sophomore Year**
- Engl 203 Surv. of Engl. Lit. ........... 3 (3,0)
- Phys 231 Gen. Phys. Lab. ............. 1 (0,3)
- AS or MS—Basic .................. 1 (2,1)
- Approved Elective ................ 6
- Total .......................... 18

**Junior Year**
- Hist 204 Hist. of Civilization .......... 3 (3,0)
- Math (as approved)† ................. 3 (3,0)
- Phys 321 Mechanics I ................. 3 (3,0)
- Phys 325 Exp. Physics I .............. 4 (2,8)
- Approved Electives ................ 5
- Total .......................... 18

**Senior Year**
- Phys 441 Elect. & Magn. .............. 3 (3,0)
- Phys 455 Mod. Physics ............... 3 (3,0)
- Approved Electives† ................ 9
- Total .......................... 18

A minimum of 136 semester hours is required for graduation.
* Fr 101, 102 or Russ 101, 102 may be substituted for Ger 101, 102.
† Recommend Math 411.
‡ Recommend Math 453, 454.

**PRE-MEDICINE AND PRE-DENTISTRY**

The curriculum in Pre-Medicine and Pre-Dentistry is designed to meet the general entrance requirements of standard medical and dental colleges. Since, however, requirements for entrance to various medical and dental schools are not uniform, the student before choosing his electives should consult the specific requirements of the college of his preference.

Those preparing for the study of medicine are advised to complete four years of undergraduate work before entering a medical school, although some medical colleges will accept a student after three years of Pre-Medicine, and most dental colleges will accept good students after three years.
PRE-MEDICINE AND PRE-DENTISTRY CURRICULUM

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Semester</strong></td>
<td><strong>Second Semester</strong></td>
</tr>
<tr>
<td>Ch 101 General Chemistry</td>
<td>Bot 101 General Botany</td>
</tr>
<tr>
<td>Engl 101 Eng. Composition</td>
<td>Ch 102 General Chemistry</td>
</tr>
<tr>
<td>Hist 101 American History</td>
<td>Engl 102 Eng. Composition</td>
</tr>
<tr>
<td>Math 101 Mathematical Analysis</td>
<td>Math 102 Mathematical Analysis</td>
</tr>
<tr>
<td>Modern Language</td>
<td>Modern Language</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>AS or MS—Basic</td>
</tr>
<tr>
<td><strong>Total</strong> 17</td>
<td><strong>Total</strong> 18</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sophomore Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Hist 102 American History</td>
<td>Engl 204 Survey of Engl. and Amer. Lit.</td>
</tr>
<tr>
<td>Modern Language</td>
<td>Modern Language</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>AS or MS—Basic</td>
</tr>
<tr>
<td><strong>Total</strong> 18</td>
<td><strong>Total</strong> 18</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Junior Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Econ 202 Prin. of Economics</td>
<td>Gen 302 Genetics</td>
</tr>
<tr>
<td>Hist 203 Hist. of Civilization</td>
<td>Hist 204 History of Civilization</td>
</tr>
<tr>
<td>Phys 202 Gen. Physics</td>
<td>Psych 201 General Psychology</td>
</tr>
<tr>
<td>Elective</td>
<td>Electives</td>
</tr>
<tr>
<td><strong>Total</strong> 17</td>
<td><strong>Total</strong> 15</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Senior Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Engl 301 Public Speaking</td>
<td>Psych 302 Social Psych.</td>
</tr>
<tr>
<td>Soc 201 Introd. Sociology</td>
<td>Electives</td>
</tr>
<tr>
<td>Zool 302 Vertebrate Embryology</td>
<td><strong>Total</strong> 15</td>
</tr>
<tr>
<td>Electives</td>
<td><strong>Total</strong> 15</td>
</tr>
</tbody>
</table>

A minimum of 133 semester hours required for graduation.

PRE-PHARMACY

Pharmacy is a five-year program, the first two years of which may be taken at Clemson and the student who does pre-pharmacy here will, as a rule, transfer to the S. C. Medical College. His degree, once he completes the final three years, will be in Pharmacy and will be awarded by the School of Pharmacy of the Medical College, not by Clemson. In the event the student plans to enter the Pharmacy School at the University of South Carolina after two years at Clemson, he is advised to schedule Ch 223, 224, 227, 228 in place of the foreign language during his second year.

PRE-PHARMACY CURRICULUM

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Semester</strong></td>
<td><strong>Second Semester</strong></td>
</tr>
<tr>
<td>Ch 101 General Chemistry</td>
<td>Bot 101 General Botany</td>
</tr>
<tr>
<td>Engl 101 English Composition</td>
<td>Ch 102 General Chemistry</td>
</tr>
<tr>
<td>Hist 101 American History</td>
<td>Engl 102 English Composition</td>
</tr>
<tr>
<td>Math 101 Mathematical Analysis</td>
<td>Math 102 Mathematical Analysis</td>
</tr>
<tr>
<td>Modern Language</td>
<td>Modern Language</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>AS or MS—Basic</td>
</tr>
<tr>
<td><strong>Total</strong> 17</td>
<td><strong>Total</strong> 18</td>
</tr>
</tbody>
</table>
ASSOCIATE OF ARTS IN NURSING

In order to assist in decreasing the shortage of trained nurses existing in the State at the present time, Clemson University, in cooperation with the Anderson Memorial Hospital in Anderson, S. C., instituted a two-year Nursing Program leading to the degree of Associate of Arts in Nursing. Approximately half of the course work is taken on the Clemson campus and the remainder is taken in the new facilities at the Anderson Memorial Hospital.

NURSING CURRICULUM

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engl 203 Survey of Eng. Lit.</td>
<td>Engl 204 Survey of Engl. and</td>
</tr>
<tr>
<td>Hist 102 American History</td>
<td>Amer. Literature</td>
</tr>
<tr>
<td>Modern Language</td>
<td>Modern Language</td>
</tr>
<tr>
<td>Zool 101 Gen. Zoology</td>
<td>AS or MS—Basic</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>Social Science Elective (other</td>
</tr>
<tr>
<td></td>
<td>than Econ 201)</td>
</tr>
<tr>
<td><strong>18</strong></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>

SUMMER SESSION (9 Weeks)

Nurs 201 Psychodynamic Nursing...6 (3,9)
Psych 402 Abnormal Psychology...3 (3,0)

<table>
<thead>
<tr>
<th>Third Semester</th>
<th>Fourth Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engl 301 Public Speaking</td>
<td>Nurs 204 Mat. &amp; Child Care</td>
</tr>
<tr>
<td>Nurs 203 Long Term Illnesses—</td>
<td>Nurs 312 Seminar</td>
</tr>
<tr>
<td>Adult</td>
<td>Soc 311 The Family</td>
</tr>
<tr>
<td>Soc 101 Soc. for Nurses</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>16</strong></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>

APPROVED ELECTIVES FOR STUDENTS IN THE COLLEGE OF ARTS AND SCIENCES

The following are approved electives in the College of Arts and Sciences:

All undergraduate courses taught in the College of Arts and Sciences except the following:

Ch 450, Engl 351, Geol 406, Phys 460.

Certain upper-level courses, not given in the College of Arts and Sciences, listed below, plus others recommended in a particular Arts and Sciences curriculum:

Acct 201, 202, Ag Ec 352, 456, Arch 315, 316, 403, 511, Bact 301, 401, Bot 352, 356, 404, 451, 455, Ent 301, 405, 408, 455, Ex St 462,
Degrees and Curriculums


In exceptional instances certain other courses, but not in excess of 6 semester hours for the Bachelor of Arts program and 9 hours for other Arts and Sciences curriculums, may be approved by the class adviser and the Dean of the College of Arts and Sciences.

SCHOOL OF EDUCATION

The School of Education provides professional programs designed to prepare undergraduate and graduate students for careers in the field of Education. These curriculums are organized to give students the opportunities to (1) acquire a broad general education through liberal arts and science courses; (2) develop depth of knowledge in the teaching area; (3) gain an understanding of the historical, philosophical and psychological backgrounds of American Education; and (4) acquire knowledge of and skill and experience in using effective teaching techniques.

Curriculums for those preparing to teach have been especially designed by a committee from each department offering a teaching major and the School of Education. The Clemson University Teacher Education Committee, composed of four representatives from the teaching-major departments and four public-school administrators, serves in a curriculum advisory capacity to the Dean of the School of Education.

The School of Education offers courses in Music Education, Agricultural Education, Elementary Education, Industrial Education, Recreation and Park Administration, and Secondary Education.

Programs leading to the Bachelor of Science degree are available in Agricultural Education, Industrial Education, Recreation and Park Administration, and Science Teaching (Biological Science, Chemistry, Physics, or Mathematics). Students preparing to teach in these fields should register as freshmen in the appropriate curriculum in the School of Education.

Students preparing to teach English, History, Mathematics, French, German, Spanish, or Natural Sciences should register in the Bachelor of Arts program in Secondary Education. Those preparing for the elementary level should register for the Bachelor of Arts program in Elementary Education.

Any student who has been admitted to the University and who is eligible for continuing enrollment may be admitted to the School of Education. However, admission to specific curriculums
is selective and requires meeting established criteria. Students who transfer to the School of Education as upperclassmen will be required to meet all the basic requirements for admission to that Education curriculum.

Application to a specific curriculum should be made to the office of the Dean or to the department concerned during the semester preceding that in which the student wishes to obtain admission. Completion of Sc Ed Form 01 and a personal interview are required as part of the application to a specific teacher education curriculum. Sc Ed Form 02, Application for Directed Teaching, must be filed with the faculty adviser no later than the fifth week of the semester preceding the one in which student teaching is to be scheduled. Sc Ed Form 03, Observation and Participation Data, must be completed prior to registration for Directed Teaching.

**BACHELOR OF ARTS CURRICULUMS**

**ELEMENTARY EDUCATION**

The curriculum in Elementary Education leads to a Bachelor of Arts degree in Elementary Education. It prepares students for teaching positions on the elementary level. Provisions are made for more detailed study in an instructional interest area. A minimum of 134 semester hours is required for graduation.

**ELEMENTARY EDUCATION CURRICULUM**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Freshman Year</strong></td>
<td></td>
</tr>
<tr>
<td>Ed 100 Orientation</td>
<td>0 (1,0)</td>
</tr>
<tr>
<td>Engl 101 English Composition</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Hist 101 American History</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Math 115 Contemporary Math for Elementary Teachers I</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Modern Language</td>
<td>3 (3,1)</td>
</tr>
<tr>
<td>Science a</td>
<td>4</td>
</tr>
<tr>
<td>AS or MS</td>
<td>1 (2,1)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>17</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Sophomore Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Engl 203 Survey of Engl, Lit</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Hist 203 History of Civilization</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Math 215 Algebra for Elem. Teach.</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Modern Language</td>
<td>3 (3,1)</td>
</tr>
<tr>
<td>Science a</td>
<td>4</td>
</tr>
<tr>
<td>AS or MS</td>
<td>1 (2,1)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>17</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Junior Year</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Ed 301 History of American Ed.</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Engl 351 Children's Literature</td>
<td>3 (3,0)</td>
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<tr>
<td>Mus 400 Music in Elementary</td>
<td>3 (3,0)</td>
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<tr>
<td>Social Science Elective f</td>
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</tr>
<tr>
<td>Interest Area</td>
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<td><strong>Total</strong></td>
<td><strong>18</strong></td>
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<table>
<thead>
<tr>
<th><strong>Second Semester</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Engl 102 English Composition</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Hist 102 American History</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Math 116 Contemporary Math for Elementary Teachers II</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Modern Language</td>
<td>3 (3,1)</td>
</tr>
<tr>
<td>Science a</td>
<td>4</td>
</tr>
<tr>
<td>AS or MS</td>
<td>1 (2,1)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Senior Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Engl 204 Sur. of Engl. &amp; Am. Lit.</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Hist 204 History of Civilization</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Math 216 Geom. for Elem. Teach.</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Modern Language</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Science a</td>
<td>4</td>
</tr>
<tr>
<td>AS or MS</td>
<td>1 (2,1)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>

| **Total** | **18**          |
SECONDARY EDUCATION

Programs leading to a Bachelor of Arts degree in Secondary Education are available to students preparing to teach English, History, Mathematics, French, German, Spanish or Natural Sciences on the high school level. The teaching field should be selected as early as possible in order that appropriate freshman and sophomore courses may be taken.

Each curriculum requires a major concentration in the teaching field. Specific courses and sequences have been designated by teacher education committees to meet requirements for those planning to teach. Students who have elective courses in the teaching area should consult the departmental adviser prior to scheduling these courses.

The Professional Education courses must be completed in sequence prior to registering for the block schedule. Application to Directed Teaching (Ed 412) should be made in writing no later than the fifth week of the semester preceding the one in which student teaching is to be scheduled. A student whose cumulative grade-point ratio is lower than the requirement for graduation will not be permitted to register for Directed Teaching.

Education 412 is conducted on a full-day basis for one-half semester. Students taking Ed 412 will register for Ed 424, 458 and Mus 310, these three courses being taught on a six-day basis during the first half of the semester.

SECONDARY EDUCATION CURRICULUMS

TEACHING AREA: ENGLISH

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Freshman Year</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ed 100 Orientation</td>
<td>0 (1,0)</td>
<td>Engl 102 English Composition</td>
</tr>
<tr>
<td>Engl 101 English Composition</td>
<td>3 (3.0)</td>
<td>Hist 204 History of Civilization</td>
</tr>
<tr>
<td>Hist 203 History of Civilization</td>
<td>3 (3.0)</td>
<td>Math 102 Math. Anal.</td>
</tr>
<tr>
<td>Math 101 Math. Anal.</td>
<td>3 (3.0)</td>
<td>Modern Language</td>
</tr>
<tr>
<td>Modern Language</td>
<td>3 (3.1)</td>
<td>Science*</td>
</tr>
<tr>
<td>Science*</td>
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<td>AS or MS—Basic</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>1 (2,1)</td>
<td></td>
</tr>
</tbody>
</table>

* Must include Bot 101, Zool 101, 103 and a two-semester sequence in Chemistry, Geology or Physics.
† Economics, Political Science, Sociology, Philosophy, Religion.
‡ Interest Area: 12 semester hours in one of these areas: English, Modern Languages, Natural Sciences, Social Sciences, Mathematics.
### Secondary Education

#### First Semester
- **Engl 203 Survey of Engl. Lit.** 3 (3,0)
- **Modern Language** 3 (3,1)
- **Science** 4
- **Social Science Elective†** 3 (3,0)
- **AS or MS—Basic** 1 (2,1)

#### Second Semester
- **Engl 204 Surv. of Engl. & Am. Lit.** 3 (3,0)
- **Modern Language** 3 (3,0)
- **Science** 4
- **Social Science Elective†** 3 (3,0)
- **AS or MS—Basic** 1 (2,1)

#### Sophomore Year

#### First Semester
- **Engl 100 Orientation** 0 (1,0)
- **Engl 101 English Composition** 3 (3,0)
- **Hist 203 History of Civilization** 3 (3,0)
- **Math 101 Math. Anal.** 3 (3,0)
- **Modern Language** 3 (3,1)
- **Science** 4
- **AS or MS—Basic** 1 (2,1)

#### Second Semester
- **Engl 102 English Composition** 3 (3,0)
- **Hist 204 History of Civilization** 3 (3,0)
- **Math 102 Math. Anal.** 3 (3,0)
- **Modern Language** 3 (3,1)
- **Science** 4
- **AS or MS—Basic** 1 (2,1)

#### Junior Year

#### First Semester
- **Engl 203 Survey of Engl. Lit.** 3 (3,0)
- **Hist 101 American History** 3 (3,0)
- **Modern Language** 3 (3,1)
- **Science** 4
- **Social Science Elective†** 3 (3,0)
- **AS or MS—Basic** 1 (2,1)

#### Second Semester
- **Engl 204 Surv. of Engl. & Am. Lit.** 3 (3,0)
- **Hist 102 American History** 3 (3,0)
- **Modern Language** 3 (3,0)
- **Science** 4
- **Social Science Elective†** 3 (3,0)
- **AS or MS—Basic** 1 (2,1)

#### Senior Year

#### First Semester
- **Arch 403 Introd. to Vis. Arts** 3 (3,0)
- **Ed 335 Adol. Growth and Dev.** 3 (3,0)
- **Ed 498 Sec. Sch. Reading** 3 (3,0)
- **Teaching Major** 6

#### Second Semester
- **Ed 412 Directed Teaching†** 6 (1,15)
- **Ed 424 Meth. & Mat. in Sec. Sch.** 3 (3,0)
- **Ed 458 Health Education** 3 (3,0)
- **Mus 310 Music Appreciation** 3 (3,0)

---

* Bot 101, Zool 101, 103 and a two semester sequence in Chemistry, Geology or Physics.
† Economics, Political Science, Sociology, Philosophy, Religion.
‡ This semester is a block schedule and must be taken as listed.

The teaching major requires twenty-four semester hours of junior and senior English courses distributed as follows:
- **Group A:** Engl 402, 405 or 406, 423 or 424.
- **Group B:** Three courses from the following are required: Engl 409, 425, 427, 431, 436, 443.
- **Group C:** One course from the following is required: Engl 415, 416, 435, 437, 438, 439, 440, 441, 442.
- **Group D:** One course from the following is required: Engl 402, 405, 406, 409, 415, 416, 423, 424, 425, 427, 431, 435, 436, 437, 438, 439, 440, 441, 442, 443.

Engl 304 or departmental certification of proficiency in composition is required.

### Teaching Area: History

#### Freshman Year

#### First Semester
- **Ed 100 Orientation** 0 (1,0)
- **Engl 101 English Composition** 3 (3,0)
- **Hist 203 History of Civilization** 3 (3,0)
- **Math 101 Math. Anal.** 3 (3,0)
- **Modern Language** 3 (3,1)
- **Science** 4
- **AS or MS—Basic** 1 (2,1)

#### Second Semester
- **Engl 102 English Composition** 3 (3,0)
- **Hist 204 History of Civilization** 3 (3,0)
- **Math 102 Math. Anal.** 3 (3,0)
- **Modern Language** 3 (3,1)
- **Science** 4
- **AS or MS—Basic** 1 (2,1)

#### Sophomore Year

#### First Semester
- **Engl 203 Survey of Engl. Lit.** 3 (3,0)
- **Hist 101 American History** 3 (3,0)
- **Modern Language** 3 (3,1)
- **Science** 4
- **Social Science Elective†** 3 (3,0)
- **AS or MS—Basic** 1 (2,1)

#### Second Semester
- **Engl 204 Surv. of Engl. & Am. Lit.** 3 (3,0)
- **Hist 102 American History** 3 (3,0)
- **Modern Language** 3 (3,0)
- **Science** 4
- **Social Science Elective†** 3 (3,0)
- **AS or MS—Basic** 1 (2,1)

#### Junior Year

#### First Semester
- **Engl 301 History of Am. Ed.** 3 (3,0)
- **Teaching Major** 9
- **Elective** 3

#### Second Semester
- **Ed 302 Educational Psych.** 3 (3,0)
- **Teaching Major** 9
- **Elective** 3
### TEACHING AREA: MATHEMATICS

**First Semester**
- Ed 100 Orientation 0 (1.0)
- Engl 101 English Composition 3 (3.0)
- Hist 203 History of Civilization 3 (3.0)
- Modern Language 3 (3.1)
- Science* 4
- AS or MS—Basic 1 (2.1)

**Second Semester**
- Engl 105 English Composition 3 (3.0)
- Hist 204 History of Civilization 3 (3.0)
- Math 205 Anal. Geom., Cal. II 4 (4.0)
- Modern Language 3 (3.1)
- Science* 4
- AS or MS—Basic 1 (2.1)

**Senior Year**
- Ed 100 Orientation 0 (1.0)
- Engl 101 English Composition 3 (3.0)
- Hist 203 History of Civilization 3 (3.0)
- Math 206 Anal. Geom., Cal. III 4 (4.0)
- Modern Language 3 (3.1)
- Science* 4
- AS or MS—Basic 1 (2.1)

**Sophomore Year**
- Engl 203 Survey of Engl. Lit. 3 (3.0)
- Math 206 Anal. Geom., Cal. III 4 (4.0)
- Modern Language 3 (3.1)
- Science* 4
- AS or MS—Basic 1 (2.1)

**Junior Year**
- Ed 301 History of Am. Ed. 3 (3.0)
- Math 308 College Geometry 3 (3.0)
- Math 411 Linear Algebra 3 (3.0)
- Social Science Elective† 3 (3.0)
- Elective 3

**Senior Year**
- Ed 335 Adol. Growth and Dev. 3 (3.0)
- Ed 498 Sec. Sch. Reading 3 (3.0)
- Math 408 Topics in Geometry 3 (3.0)
- Math 417 Math Programs 3 (3.0)
- Math Elective 3 (3.0)

---

### TEACHING AREA: MODERN LANGUAGES

(FRENCH, GERMAN, OR SPANISH)

**First Semester**
- Ed 100 Orientation 0 (1.0)
- Engl 101 English Composition 3 (3.0)
- Hist 203 History of Civilization 3 (3.0)
- Math 101 Math. Anal. 3 (3.0)
- Modern Language 3 (3.1)
- Science* 4
- AS or MS—Basic 1 (2.1)

**Second Semester**
- Engl 102 English Composition 3 (3.0)
- Hist 204 History of Civilization 3 (3.0)
- Math 102 Math. Anal. 3 (3.0)
- Modern Language 3 (3.1)
- Science* 4
- AS or MS—Basic 1 (2.1)
## Secondary Education

### Sophomore Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modern Language</td>
<td>Modern Language</td>
</tr>
<tr>
<td>Science*</td>
<td>Science*</td>
</tr>
<tr>
<td>Social Science Elective†</td>
<td>Social Science Elective†</td>
</tr>
<tr>
<td>Elective</td>
<td>Elective</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>AS or MS—Basic</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Units</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
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</table>

### Junior Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching Major</td>
<td>Teaching Major</td>
</tr>
<tr>
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<table>
<thead>
<tr>
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<th>Units</th>
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<tbody>
<tr>
<td>15</td>
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</table>

### Senior Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arch 403 Introd. to Vis. Arts</td>
<td>Ed 412 Directed Teaching†</td>
</tr>
<tr>
<td>Engl 335 Adol. Growth and Dev.</td>
<td>Ed 424 Meth. &amp; Mat. in Sec. Sch.</td>
</tr>
<tr>
<td>Ed 498 Sec. Sch. Reading</td>
<td>Ed 458 Health Education</td>
</tr>
<tr>
<td>Teaching Major</td>
<td>Music 310 Music Appreciation</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Units</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>15</td>
</tr>
</tbody>
</table>

* Bot 101, Zool 101, 103 and a two semester sequence in Chemistry, Geology or Physics.
† Economics, Political Science, Sociology, Philosophy, Religion.
‡ This semester is a block schedule and must be taken as listed.

The French teaching major consists of twenty-four semester hours including Fr 303, 304, 305, 306. Electives from Fr 403, 404, 406, 407, 408.

The German teaching major consists of twenty-four semester hours including Ger 303, 304, 305, 306. Electives to complete the requirement.

The Spanish teaching major consists of twenty-four semester hours including Span 303, 304, 305, 306. Electives from Span 401, 402, 405, 406.

A student desiring to become certified to teach a second Modern Language must complete the third year of the second language.

### Teaching Area: Natural Sciences

#### Freshman Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ch 101 General Chemistry</td>
<td>Ch 102 General Chemistry</td>
</tr>
<tr>
<td>Engl 101 English Composition</td>
<td>Engl 102 English Composition</td>
</tr>
<tr>
<td>Hist 200 History of Civilization</td>
<td>Hist 204 History of Civilization</td>
</tr>
<tr>
<td>Language</td>
<td>Language</td>
</tr>
<tr>
<td>Math 101 Mathematical Analysis</td>
<td>Math 102 Mathematical Analysis</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>AS or MS—Basic</td>
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</table>

<table>
<thead>
<tr>
<th>Units</th>
<th>Units</th>
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<tbody>
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<td>17</td>
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#### Sophomore Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bot 101 General Botany</td>
<td>Engl 204 Surv. of Engl. &amp; Am. Lit.</td>
</tr>
<tr>
<td>Engl 203 Surv. of Engl. Lit.</td>
<td>Language</td>
</tr>
<tr>
<td>Language</td>
<td>Social Science Elective*</td>
</tr>
<tr>
<td>Social Science Elective*</td>
<td>AS or MS—Basic</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>AS or MS—Basic</td>
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<table>
<thead>
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<tr>
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#### Junior Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
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<tbody>
<tr>
<td>Geol 201 Phys. Geol.</td>
<td>Geol 204 Hist. Geol.</td>
</tr>
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<td>Elective</td>
<td>Elective</td>
</tr>
<tr>
<td>Science Elective</td>
<td>Science Elective</td>
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<table>
<thead>
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<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>17</td>
<td>17</td>
</tr>
</tbody>
</table>
BACHELOR OF SCIENCE CURRICULUMS

AGRICULTURAL EDUCATION

The Agricultural Education curriculum is designed for students who wish to prepare for positions in vocational agriculture and other wish to prepare for positions in vocational agriculture and other teaching positions in the secondary schools; engage in other forms of educational work such as agricultural missionary, public relations and agricultural extension; farming, soil conservation and other governmental work; business and industry.

The curriculum provides for a broad training in agriculture as well as general and professional education including student teaching.

AGRICULTURAL EDUCATION CURRICULUM †

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Year</strong></td>
<td><strong>Second Year</strong></td>
</tr>
<tr>
<td><strong>Freshman Year</strong></td>
<td><strong>Sophomore Year</strong></td>
</tr>
<tr>
<td><strong>Junior Year</strong></td>
<td><strong>Senior Year</strong></td>
</tr>
</tbody>
</table>

Science electives to be taken in: Biological Sciences, Chemistry, Physics, Geology. This major will meet all state requirements for certification in Natural Science, General Science and one Science field.

* Economics, Political Science, Sociology, Philosophy, Religion.
† The last semester of the senior year is a block schedule and must be taken as listed. This program requires 129 semester hours for graduation.
### INDUSTRIAL EDUCATION

The curriculum in Industrial Education is designed to prepare students for careers in the teaching of industrial subjects and in training programs in industry. To accomplish these purposes the curriculum is divided into three areas of specialization leading to the degree of Bachelor of Science in Industrial Education. At the end of his freshman year, each student will select one of three options: Industrial Arts Education, Vocational-Technical Education, or Education for Industry. Each option requires 135 semester hours of course work.

The Industrial Arts Education option is for those students who desire to teach industrial arts in the secondary schools. Industrial arts is the subject area in the public school system which attempts to provide youth with an interpretation of American industry. It is a general education subject designed to give students exploratory experience in the classroom and laboratory. Majors in this option are qualified for full certification as secondary school teachers of industrial arts.

The Vocational-Technical Education option is designed to prepare teachers of vocational and technical subjects in the Senior High Schools, Area Vocational Schools, and Technical Education Centers. All elective courses in this option will be in an area of specialization or related fields. Teachers graduating from this option will possess the skills and knowledge required to teach the occupation or family of occupations in their area of specialization.

The Education for Industry option is designed to prepare students to enter industry as training specialists. Due to the expansion of technology and industrial development, there is a rapidly increasing demand for training specialists and training directors in industry. There are unlimited opportunities in industry for graduates of this option.

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ag Ec 302 Farm Management</td>
<td>Ag Ed 401 Methods in Ag. Educ. 3 (2,3)</td>
</tr>
<tr>
<td>Agron 301 Fertilizers</td>
<td>Ag Ed 406 Directed Teaching 6(0,18)</td>
</tr>
<tr>
<td>Bot 401 Plant Pathology</td>
<td>Ag Ed 422 Intro. to Adult Educ. 3 (2,3)</td>
</tr>
<tr>
<td>Ent 301 Elem, and Econ, Ent</td>
<td>Ed 458 Health Education† 3 (3,0)</td>
</tr>
<tr>
<td>Hort 407 Landscape Design</td>
<td>Mus 310 Music Appreciation† 3 (3,0)</td>
</tr>
<tr>
<td>Approved Elective</td>
<td>18</td>
</tr>
</tbody>
</table>

* Hort 302 or 305 or 352 or 451 or 456 may be substituted upon approval of the class adviser.
† Students electing Advanced AS or MS must schedule Ed 458 or Mus 310 prior to the second semester of the senior year.
‡ Jointly administered by the School of Education and the College of Agriculture and Biological Sciences.
## INDUSTRIAL EDUCATION CURRICULUM

### ALL OPTIONS

#### FRESHMAN YEAR

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ch 101 General Chemistry</td>
<td>4 (3,3)</td>
</tr>
<tr>
<td>Engl 101 English Composition</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>In Ed 101 In. Ed. Lab.</td>
<td>2 (1,3)</td>
</tr>
<tr>
<td>Math 103 College Algebra</td>
<td>2 (3,0)</td>
</tr>
<tr>
<td>Math 104 Trigonometry</td>
<td>2 (3,0)</td>
</tr>
<tr>
<td>Social Science Elective*</td>
<td>2 (3,0)</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>1 (2,1)</td>
</tr>
</tbody>
</table>

#### SOPHOMORE YEAR

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>EG 201 Engr. Graphic for In. Ed.</td>
<td>3 (1,6)</td>
</tr>
<tr>
<td>Engl 203 Survey of Eng.</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>In Ed 203 In. Ed. Lab. (Metal)</td>
<td>3 (1,6)</td>
</tr>
<tr>
<td>Phys 201 Gen. Physics</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Phys 203 Gen. Physics Lab.</td>
<td>1 (0,3)</td>
</tr>
<tr>
<td>Biological Science</td>
<td>4 (3,3)</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>1 (2,1)</td>
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#### JUNIOR YEAR

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
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<tbody>
<tr>
<td>Ed 302 Ed. Psychology</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>EE 303 Introd. to Elec. Engr.</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Engl 301 Public Speaking</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>In Ed 302 Dwell. Mat. and Const. Meth.</td>
<td>2 (1,3)</td>
</tr>
<tr>
<td>In Ed 303 In. Ed. Lab. (Elec.)</td>
<td>3 (2,3)</td>
</tr>
<tr>
<td>Text 329 Introd. to Textiles</td>
<td>3 (2,3)</td>
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#### SENIOR YEAR

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
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</thead>
<tbody>
<tr>
<td>Arch 403 Introd. to Vis. Arts</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Ed 406 Hist. &amp; Philos. of Ed.</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>In Ed 405 Tests &amp; Meas. in Ed.</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>In Ed 416 Des. of Op. In. Ed. Lab.</td>
<td>3 (2,2)</td>
</tr>
<tr>
<td>In Ed 422 Voc. Ed. Programs</td>
<td>3 (3,0)</td>
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</table>

#### INDUSTRIAL ARTS EDUCATION OPTION

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ed 302 Ed. Psychology</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Engl 301 Public Speaking</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>In Ed 302 Dwell. Mat. and Const. Meth.</td>
<td>2 (1,3)</td>
</tr>
<tr>
<td>Approved Electives (in field of specialization)</td>
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#### VOCATIONAL-TECHNICAL EDUCATION OPTION

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
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<tbody>
<tr>
<td>EG 201 Engr. Graphic for In. Ed.</td>
<td>3 (1,6)</td>
</tr>
<tr>
<td>Engl 203 Survey of Eng.</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>In Ed 203 In. Ed. Lab. (Metal)</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Phys 201 Gen. Physics</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Phys 203 Gen. Physics Lab.</td>
<td>1 (0,3)</td>
</tr>
<tr>
<td>Biological Science</td>
<td>4 (3,3)</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>1 (2,1)</td>
</tr>
</tbody>
</table>

### OPTIONS

- *Social Science electives to be selected from History, Sociology, Economics, Political Science, Religion, or Philosophy. At least two fields must be represented, with six, but not more than six, hours in one field.
Recreation and Park Administration

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arch 403 Introd. to Vis. Arts</td>
<td>Ed 458 Health Education</td>
</tr>
<tr>
<td>Ed 406 Hist. &amp; Phils. of Ed.</td>
<td>In Ed 402 Directed Teaching</td>
</tr>
<tr>
<td>In Ed 405 Tests &amp; Meas. in In. Ed.</td>
<td>In Ed 425 Teaching Ind. Subj.</td>
</tr>
<tr>
<td>In Ed 422 Voc. Ed. Programs</td>
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</tr>
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</table>

**Senior Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Econ 202 Prin. of Economics</td>
<td>Eng 204 Surv. of Engl. &amp; Am. Lit.</td>
</tr>
<tr>
<td>Ed 302 Ed. Psychology</td>
<td>In Ed 204 Graphic Arts</td>
</tr>
<tr>
<td>Engl 301 Public Speaking</td>
<td>Phys 202 Gen. Physics</td>
</tr>
<tr>
<td>In Ed 303 In. Ed. Lab. (Elec.)</td>
<td>Psych 201 Gen. Psychology</td>
</tr>
<tr>
<td>IM 415 Mgr. Decision Making</td>
<td>Approved Elective</td>
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</table>

**Sophomore Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
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</thead>
<tbody>
<tr>
<td>In Ed 405 Tests &amp; Meas. in In. Ed.</td>
<td>In Ed 408 Train. Prog. in Ind.</td>
</tr>
<tr>
<td>In Ed 422 Voc. Ed. Programs</td>
<td>In Ed 496 Pub. &amp; Ind. Relat.</td>
</tr>
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<td>Approved Elective</td>
<td>Approved Elective</td>
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**Junior Year**

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<tr>
<th>First Semester</th>
<th>Second Semester</th>
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</thead>
<tbody>
<tr>
<td>In Ed 405 Tests &amp; Meas. in In. Ed.</td>
<td>In Ed 408 Train. Prog. in Ind.</td>
</tr>
<tr>
<td>In Ed 422 Voc. Ed. Programs</td>
<td>In Ed 496 Pub. &amp; Ind. Relat.</td>
</tr>
<tr>
<td>Approved Elective</td>
<td>Approved Elective</td>
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**Senior Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
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<tbody>
<tr>
<td>In Ed 405 Tests &amp; Meas. in In. Ed.</td>
<td>In Ed 408 Train. Prog. in Ind.</td>
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<tr>
<td>In Ed 422 Voc. Ed. Programs</td>
<td>In Ed 496 Pub. &amp; Ind. Relat.</td>
</tr>
<tr>
<td>Approved Elective</td>
<td>Approved Elective</td>
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</tbody>
</table>

* Social Science electives to be selected from History, Sociology, Economics, Political Science, Religion, or Philosophy. At least two fields must be represented, with six, but not more than six, hours in one field.

**EDUCATION FOR INDUSTRY OPTION**

<table>
<thead>
<tr>
<th>Sophomore Year</th>
<th>Second Semester</th>
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</thead>
<tbody>
<tr>
<td>In Ed 408 Train. Prog. in Ind.</td>
<td>In Ed 496 Pub. &amp; Ind. Relat.</td>
</tr>
<tr>
<td>In Ed 422 Voc. Ed. Programs</td>
<td>Soc 351 Ind. Soc.</td>
</tr>
<tr>
<td>In Ed 425 Teach. Indust. Subj.</td>
<td>Approved Elective</td>
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**Junior Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
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</thead>
<tbody>
<tr>
<td>In Ed 405 Tests &amp; Meas. in In. Ed.</td>
<td>In Ed 408 Train. Prog. in Ind.</td>
</tr>
<tr>
<td>In Ed 422 Voc. Ed. Programs</td>
<td>In Ed 496 Pub. &amp; Ind. Relat.</td>
</tr>
<tr>
<td>Approved Elective</td>
<td>Approved Elective</td>
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**Senior Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>In Ed 405 Tests &amp; Meas. in In. Ed.</td>
<td>In Ed 408 Train. Prog. in Ind.</td>
</tr>
<tr>
<td>In Ed 422 Voc. Ed. Programs</td>
<td>In Ed 496 Pub. &amp; Ind. Relat.</td>
</tr>
<tr>
<td>Approved Elective</td>
<td>Approved Elective</td>
</tr>
</tbody>
</table>

* One summer (400 clockhours) of field experience is required of each student following the completion of his sophomore year.

**RECREATION AND PARK ADMINISTRATION**

The curriculum in Recreation and Park Administration provides training for students who desire to become recreation supervisors and directors and park administrators. Graduates plan and supervise recreation programs in industry, institutions, municipalities and rural communities. The program which leads to a Bachelor of Science degree is designed to provide competencies in recreation administration, management, development, planning, and research. It requires 135 semester hours, including field training during one summer, for completion.
RECREATION AND PARK ADMINISTRATION CURRICULUM

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Freshman Year</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bot 101 General Botany</td>
<td>4 (3,3)</td>
<td>Econ 201 Prin. of Econ.</td>
</tr>
<tr>
<td>Engl 101 English Composition</td>
<td>3 (3,0)</td>
<td>Engl 102 English Composition</td>
</tr>
<tr>
<td>Hist 102 American History</td>
<td>3 (3,0)</td>
<td>Math 104 Trigonometry</td>
</tr>
<tr>
<td>Math 103 College Algebra</td>
<td>2 (3,0)</td>
<td>RPA 102 Hist. and Prin. of Outdoor Rec.</td>
</tr>
<tr>
<td>RPA 101 Intro. to Com. Rec.</td>
<td>3 (3,0)</td>
<td>Zool 101, 103 Gen. Zoology</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>1 (2,1)</td>
<td>AS or MS—Basic</td>
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<tr>
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<table>
<thead>
<tr>
<th>Sophomore Year</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Engl 203 Surv. of Engl. Lit.</td>
<td>3 (3,0)</td>
<td>Engl 204 Surv. of Amer. and Eng. Lit.</td>
</tr>
<tr>
<td>Physical Science*</td>
<td>4</td>
<td>Physical Science</td>
</tr>
<tr>
<td>Psych 201 Gen. Psych.</td>
<td>3 (3,0)</td>
<td>RPA 202 Mgt. of Aquatic Facil.</td>
</tr>
<tr>
<td>RPA 201 Meth. and Tech. of Rec. Leadership</td>
<td>3 (3,0)</td>
<td>RPA 203 Pers. and Com. Health</td>
</tr>
<tr>
<td>Soc 201 Introd. to Soc.</td>
<td>3 (3,0)</td>
<td>Elective</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>1 (2,1)</td>
<td>AS or MS—Basic</td>
</tr>
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<table>
<thead>
<tr>
<th>Junior Year</th>
<th></th>
<th></th>
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<tbody>
<tr>
<td>Ag Ec 357 Cons. of Nat. Res.</td>
<td>3 (3,0)</td>
<td>Ed 335 Adol. Growth and Develop.</td>
</tr>
<tr>
<td>Engl 301 Public Speaking</td>
<td>3 (3,0)</td>
<td>Hort 308 Landscape Design</td>
</tr>
<tr>
<td>Hort 303 Plant Materials</td>
<td>3 (2,3)</td>
<td>IM 307 Personnel Mgt.</td>
</tr>
<tr>
<td>RPA 302 Camp Org. and Adm.</td>
<td>3 (2,3)</td>
<td>RPA 301 Sports in Recreation</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
<td>RPA 303 Prog. Plan. for Rec.</td>
</tr>
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<td>Elective</td>
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<table>
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<tr>
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<tbody>
<tr>
<td>RPA 405 Field Training in Recreation</td>
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<table>
<thead>
<tr>
<th>Senior Year</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Ag Ec 352 Public Finance</td>
<td>3 (3,0)</td>
<td>RPA 402 Rec. Adm.</td>
</tr>
<tr>
<td>Ed 401 Descrip. Stat.</td>
<td>3 (3,0)</td>
<td>RPA 403 Facility and Site Plan.</td>
</tr>
<tr>
<td>For 406 For. Pol. and Adm.</td>
<td>2 (2,0)</td>
<td>RPA 404 Meth. of Rec. Research</td>
</tr>
<tr>
<td>Pol Sc 302 State and Local Govt.</td>
<td>3 (3,0)</td>
<td>Soc 331 Urban Sociology</td>
</tr>
<tr>
<td>RPA 401 Pk. Main. and Oper.</td>
<td>3 (3,0)</td>
<td>Elective</td>
</tr>
<tr>
<td>17</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

* Two-semester sequence in chemistry, geology, or physics.

SCIENCE TEACHING

The program leading to a Bachelor of Science degree in Science Teaching is designed for students planning to teach Mathematics, Biology, Chemistry or Physics and General Science on the secondary school level.

It requires a major concentration in Mathematics, Biological Sciences, Chemistry or Physics. The required science electives are included to give some degree of competency in a field other than the major area.

A student must have a minimum of 130 semester hours of credit for graduation.
## BIOLOGICAL SCIENCES TEACHING CURRICULUM

### Freshman Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ch 101 General Chemistry</td>
<td>4 (3,3)</td>
</tr>
<tr>
<td>Ed 100 Orientation</td>
<td>0 (1,0)</td>
</tr>
<tr>
<td>Engl 101 English Composition</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Hist 203 History of Civilization</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Math 103 College Algebra</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Math 104 Trigonometry</td>
<td>2 (3,0)</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>1 (2,1)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>15</td>
</tr>
</tbody>
</table>

### Sophomore Year

| Bot 101 General Botany | 4 (3,3) | Engl 204 Surv. of Engl. & Am. Lit | 3 (3,0) |
| Engl 203 Surv. of Engl. Lit | 3 (3,0) | Chemistry Elective | 4 |
| Chemistry Elective | 4 | Phys 202 Gen. Phys | 3 (3,0) |
| Phys 201 Gen. Phys | 3 (3,0) | Phys 204 Gen. Phys. Lab | 1 (0,3) |
| Phys 203 Gen. Physics Lab | 1 (0,3) | Zool 101 Gen. Zoology | 3 (3,0) |
| AS or MS—Basic | 1 (2,1) | Zool 103 Gen. Zoology Lab | 1 (0,3) |
| **Total** | 16 | AS or MS—Basic | 1 (2,1) |

### Junior Year

| Bot 202 Surv. of Plant Kingdom | 4 (3,3) | Bact 301 Gen. Bacteriology | 4 (3,3) |
| Ed 301 History of Am. Ed | 3 (3,0) | Bot 352 Plant Physiology | 4 (3,3) |
| Zool 301 Vertebrate Anatomy | 3 (2,3) | or Zool 458 Cell Physiology | 3 (2,3) |
| Science Elective | 3 | Ed 302 Educational Psych | 3 (3,0) |
| Social Science Elective* | 3 | Gen 302 Genetics | 3 (2,3) |
| Elective | 3 | Social Science Elective* | 3 |
| **Total** | 19 | **Total** | 17 or 16 |

### Senior Year

| Arch 403 Introd. to Vis. Arts | 3 (3,0) | Ed 412 Directed Teaching† | 6 (1,15) |
| Ed 335 Adol. Growth & Develop | 3 (3,0) | Ed 424 Meth. & Mat. in Sec. Sch | 3 (3,0) |
| Ed 498 Sec. Sch. Reading | 3 (3,0) | Ed 458 Health Education | 3 (3,0) |
| Major Electives† | 6 or 7 | Mus 310 Music Appreciation | 3 (3,0) |
| Elective | 3 | | |
| **Total** | 18 or 19 | **Total** | 15 |

* Economics, Philosophy, Political Science, Religion, Sociology.
† Botany, Bacteriology, Genetics, Zoology.
‡ Block schedule must be taken as shown.

## CHEMISTRY TEACHING CURRICULUM

### Freshman Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ch 101 General Chemistry</td>
<td>4 (3,3)</td>
</tr>
<tr>
<td>Ed 100 Orientation</td>
<td>0 (1,0)</td>
</tr>
<tr>
<td>Engl 101 English Composition</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Hist 203 History of Civilization</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Math 106 Anal. Geom., Cal. I</td>
<td>4 (4,0)</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>1 (2,1)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>15</td>
</tr>
</tbody>
</table>

### Sophomore Year

| Bot 101 General Botany | 4 (3,3) | Engl 204 Surv. of Engl. & Am. Lit | 3 (3,0) |
| Engl 203 Surv. of Engl. Lit | 3 (3,0) | Phys 202 Gen. Phys | 3 (3,0) |
| Math 205 Anal. Geom., Cal. III | 4 (4,0) | Phys 204 Gen. Phys. Lab | 1 (0,3) |
| Phys 201 Gen. Phys | 3 (3,0) | Zool 101 Gen. Zoology | 3 (3,0) |
| Phys 203 Gen. Physics Lab | 1 (0,3) | Zool 103 Gen. Zoology Lab | 1 (0,3) |
| AS or MS—Basic | 1 (2,1) | Social Science Elective* | 3 |
| **Total** | 16 | AS or MS—Basic | 1 (2,1) |

| **Total** | 15 | **Total** | 15 |
### PHYSICS TEACHING CURRICULUM

#### Freshman Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ch 101 General Chemistry</td>
<td>Ch 102 General Chemistry</td>
</tr>
<tr>
<td>Ed 100 Orientation</td>
<td>Engl 102 English Composition</td>
</tr>
<tr>
<td>Engl 101 English Composition</td>
<td>Hist 204 History of Civilization</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>Phys 122 Mech. and Wave Phen.</td>
</tr>
<tr>
<td></td>
<td>AS or MS—Basic</td>
</tr>
<tr>
<td><strong>15</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

#### Sophomore Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bot 101 General Botany</td>
<td>Engl 204 Surv. of Engl. &amp; Am. Lit.</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>Zool 103 Gen. Zoology Lab.</td>
</tr>
<tr>
<td></td>
<td>AS or MS—Basic</td>
</tr>
<tr>
<td><strong>16</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

#### Junior Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phys 304 Descriptive Astronomy</td>
<td>Phys 322 Mechanics II</td>
</tr>
<tr>
<td>Phys 321 Mechanics I</td>
<td>Phys 325 Experimental Phys. I</td>
</tr>
<tr>
<td>Science Elective</td>
<td>Phys 341 Electricity &amp; Magnetism</td>
</tr>
<tr>
<td>Social Science Elective*</td>
<td>Social Science Elective*</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td><strong>18</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

#### Senior Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arch 403 Intro. to Vis. Arts</td>
<td>Ed 412 Directed Teaching†</td>
</tr>
<tr>
<td>Ed 498 Sec. Sch. Reading</td>
<td>Ed 458 Health Education</td>
</tr>
<tr>
<td>Phys 326 Exp. Physics II</td>
<td>Mus 310 Music Appreciation</td>
</tr>
<tr>
<td>Phys 351 Intro. to Mod. Phys.</td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td></td>
</tr>
<tr>
<td><strong>19</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

* Economics, Philosophy, Political Science, Religion, Sociology.
† Block schedule must be taken as shown.
MATHEMATICS TEACHING CURRICULUM

First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ch 101 General Chemistry</td>
<td>4 (3,3)</td>
</tr>
<tr>
<td>Ed 100 Orientation</td>
<td>0 (1,0)</td>
</tr>
<tr>
<td>Engl 101 English Composition</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Hist 203 History of Civilization</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Math 106 Anal. Geom., Cal. I</td>
<td>4 (4,0)</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>1 (2,1)</td>
</tr>
</tbody>
</table>

15

Freshman Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ch 102 General Chemistry</td>
<td>4 (3,3)</td>
</tr>
<tr>
<td>Engl 102 English Composition</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Hist 204 History of Civilization</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Math 205 Anal. Geom., Cal. II</td>
<td>4 (4,0)</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>1 (2,1)</td>
</tr>
</tbody>
</table>

Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bot 101 General Botany</td>
<td>4 (3,3)</td>
</tr>
<tr>
<td>Engl 203 Surv. of Engl. Lit.</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Math 206 Anal. Geom., Cal. III</td>
<td>4 (4,0)</td>
</tr>
<tr>
<td>Phys 201 Gen. Phys.</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Phys 203 Gen. Physics Lab.</td>
<td>1 (0,3)</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>1 (2,1)</td>
</tr>
</tbody>
</table>

16

Sophomore Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engl 204 Surv. of Engl. &amp; Am. Lit.</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Math 305 Found. of Anal.</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Phys 202 Gen. Phys.</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Phys 204 Gen. Phys. Lab.</td>
<td>1 (0,3)</td>
</tr>
<tr>
<td>Zool 101 Gen. Zoology</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>1 (2,1)</td>
</tr>
</tbody>
</table>

15

Junior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ed 301 History of Am. Ed.</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Math 308 College Geometry</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Math 411 Linear Algebra</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Science Elective</td>
<td>3</td>
</tr>
<tr>
<td>Social Science Elective*</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
</tbody>
</table>

18

Senior Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arch 403 Intro. to Vis. Arts</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Ed 335 Adol. Growth &amp; Develop.</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Ed 498 Sec. Sch. Reading</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Math 408 Topics in Geometry</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Math 417 Math Programs</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Math Elective</td>
<td>3 (3,0)</td>
</tr>
</tbody>
</table>

18

*Economics, Philosophy, Political Science, Religion, Sociology.
†Block schedule must be taken as shown.

COLLEGE OF ENGINEERING

Seven curriculums are offered under the College of Engineering: Agricultural Engineering, Ceramic Engineering, Chemical Engineering, Civil Engineering, Electrical Engineering, Mechanical Engineering, and Metallurgical Engineering. The curriculums in Agricultural, Ceramic, Chemical, Civil, Electrical, and Mechanical Engineering are accredited by the Engineers’ Council for Professional Development. The curriculum in Agricultural Engineering is jointly administered by the College of Engineering and the College of Agriculture and Biological Sciences.

Although the College of Engineering does not offer specific options or majors under each of these curriculums, the instruction includes many phases of each respective field. Thus, a Civil Engineering student is graduated in Civil Engineering rather than structural engineering, highway engineering, sanitary engineering or other such options, but the curriculum in Civil Engineering includes definite preparation along these lines. In the same way, the other
engineering curriculums include thorough education in various phases of the field of specialization without over-emphasizing one phase to the neglect of others.

All engineering consists of the application of the laws of physics, chemistry, and mathematics to the solution of specific problems. Furthermore, any engineer must be able to express his ideas both in words and in graphical communications. For these two reasons the first two years of all the branches of Engineering here listed are substantially the same and deal largely with the fundamentals mentioned above.

In all curriculums, over-specialization is carefully avoided by the inclusion of subjects which involve the most direct application of the basic sciences and which serve to develop habits of orderly analysis and logical thinking. Each curriculum leads to a wide range of choice of a career and serves as preparation for continued on-the-job study following graduation, or further formal graduate study in a broad spectrum of fields.

The work required in all Engineering curriculums for the freshman year is as follows except as noted:

<table>
<thead>
<tr>
<th></th>
<th>Freshman Year</th>
<th>Second Semester*</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Semester</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ch 101 General Chemistry</td>
<td>4 (3,3)</td>
<td>Ch 102 General Chemistry</td>
</tr>
<tr>
<td>Engr 101 Engineering Systems</td>
<td>0 (1,0)</td>
<td>Engl 102 English Composition</td>
</tr>
<tr>
<td>EG 109 Engr. Com. and Design</td>
<td>3 (1,8)</td>
<td>Hist 104 Western Civilization</td>
</tr>
<tr>
<td>or Hist 104 Western Civ.</td>
<td>3 (3,0)</td>
<td>or EG 109 Engr. Com. and Design</td>
</tr>
<tr>
<td>Engl 101 English Composition</td>
<td>3 (3,0)</td>
<td>Math 205 Anal. Geom., Cal. I</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>1 (2,1)</td>
<td>AS or MS—Basic</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td></td>
</tr>
</tbody>
</table>

* Agricultural Engineering students take AgBio 101, Introduction to Agriculture and Biological Sciences, in addition to other courses in the second semester.

**AGRICULTURAL ENGINEERING**

The Agricultural Engineering curriculum is jointly administered by the College of Agriculture and Biological Sciences and the College of Engineering.

Agricultural Engineering deals fundamentally with the application of the engineering sciences to progress in agriculture. Agricultural engineers provide engineering services in the areas of power and machinery, soil and water conservation engineering, farm electrification, agricultural structures, and processing engineering.

The curriculum of Agricultural Engineering leads to the degree of Bachelor of Science in Agricultural Engineering. It is based on the study of fundamentals of mathematics, physics, chemistry, and biology. The engineering sciences of mechanics, fluids, thermo-
dynamics, and electrical theory, together with the basic agricultural sciences of soils, plants and animals, provide the foundation for the Agricultural Engineering design and analysis. Courses in the humanities are included to provide the student with a well-rounded educational program. Graduate courses are offered leading to advanced degrees.

Opportunities in Agricultural Engineering include employment with industry as design engineers, research engineers, production engineers, and in sales and service; with state and federal agencies as teachers, research engineers, and extension engineers; as field engineers with soil conservation service, bureau of reclamation, etc.; with agricultural enterprises as managers, contractors, equipment retailers and consulting engineers. The Agricultural Engineering curriculum is accredited by the Engineers’ Council for Professional Development.

AGRICULTURAL ENGINEERING CURRICULUM
(See page 182 for Freshman Year)

**Sophomore Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>AgE 209 Ag. Engr. Technology</td>
<td>2 (1,3)</td>
</tr>
<tr>
<td>EM 201 Statics</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Engl 208 Surv. of Engl. Lit</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>IE 200 Geom. Chang. Proc.</td>
<td>2 (1,3)</td>
</tr>
<tr>
<td>Math 206 Anal. Geom., Cal. III</td>
<td>4 (4,0)</td>
</tr>
<tr>
<td>Phys 221 Ther. &amp; Elec. Phen.</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Phys 223 Gen. Phys. Lab.</td>
<td>1 (0,3)</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>1 (2,1)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>19</td>
</tr>
<tr>
<td><strong>AgE 355 Engr. Anal. &amp; Creativity</strong></td>
<td>3 (2,3)</td>
</tr>
<tr>
<td><strong>AgE 362 Energy Conv. in Ag. Sys.</strong></td>
<td>3 (2,3)</td>
</tr>
<tr>
<td><strong>AgE 405 Engr. Prop. of Biol. Mat.</strong></td>
<td>3 (2,3)</td>
</tr>
<tr>
<td><strong>EE 307 Basic Elec. Engr.</strong></td>
<td>3 (3,0)</td>
</tr>
<tr>
<td><strong>Bot 101 General Botany</strong></td>
<td>4 (3,3)</td>
</tr>
<tr>
<td><strong>EE 308 Basic Elec. Engr.</strong></td>
<td>3 (3,0)</td>
</tr>
<tr>
<td><strong>EE 310 Elec. Engr. Lab.</strong></td>
<td>1 (0,3)</td>
</tr>
<tr>
<td><strong>Zool 101 General Zoology</strong></td>
<td>3 (3,0)</td>
</tr>
<tr>
<td><strong>Zool 103 Gen. Zoology Lab.</strong></td>
<td>1 (0,3)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>18</td>
</tr>
</tbody>
</table>

**Junior Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>AgE 433 Ag. Struct. Design</td>
<td>3 (2,3)</td>
</tr>
<tr>
<td>AgE 471 Research</td>
<td>1 (1,3)</td>
</tr>
<tr>
<td>CE 200 Elem. Surveying</td>
<td>2 (1,3)</td>
</tr>
<tr>
<td>Econ 201 Prin. of Economics</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>EM 320 Fluid Mechanics</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>ME 304 Heat Transfer I</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Approved Electives</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>18</td>
</tr>
</tbody>
</table>

**Senior Year**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>AgE 416 Agr. Machinery</td>
<td>3 (2,3)</td>
</tr>
<tr>
<td>AgE 422 Soil &amp; Water Conc. Engr.</td>
<td>4 (3,3)</td>
</tr>
<tr>
<td>AgE 442 Agric. Proc. Engr.</td>
<td>3 (2,3)</td>
</tr>
<tr>
<td>Pol Sc 301 Am. Gov. and Pol. Par.</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Approved Electives</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>16</td>
</tr>
</tbody>
</table>

**CERAMIC ENGINEERING**

The ceramic industries have as their raw materials the nonmetallic minerals other than fuel. These minerals constitute over 90 per cent of the earth's crust while the industries dependent on them comprise almost one-third the entire field of industrial ac-
Ceramic industries produce products in eight major classifications: structural clay products; glass whitewares; refractories; abrasives; cements; limes and plaster; enameled metals; and raw material processing.

South Carolina possesses a wide variety of ceramic minerals which rank with forests as the richest natural resources in the State and make it possible for South Carolina to contribute raw materials to every major classification of the ceramic industry. South Carolina has a diversified ceramic industry with plants manufacturing portland cement, glass containers, glass fibers, sewer pipes, brick, refractories, special raw materials, and whitewares. The growth of these industries and the development of new ones is to a large measure dependent on the availability of trained engineers capable of incorporating and operating the modern techniques and equipment of the ceramic industries.

The curriculum of Ceramic Engineering leads to the degree of Bachelor of Science in Ceramic Engineering, and graduate courses are offered leading to advanced degrees. The course is based on a study of the fundamental courses in chemistry, physics, mathematics, and geology, and advanced courses are designed to apply these fundamental sciences to Ceramic Engineering. Courses in the humanities and social sciences together with courses in engineering sciences form major parts of the curriculum.

The Olin Foundation in 1953 provided a grant for the construction and equipping of a Ceramic Engineering building. The grant has provided Clemson University with the outstanding facilities for Ceramic Engineering education and research. An excellent ceramic laboratory has been equipped to demonstrate all processes of ceramic manufacturing including beneficiation of ores and clays, grinding and crushing materials, mixing and blending raw materials, forming the materials into various shapes, and drying and firing the prepared objects. Equipment for the control of industrial processes is studied and tests are made to determine the quality of various ceramic products. Well-equipped laboratories are available for research on raw materials and problems of ceramic industries in South Carolina.

Ceramic Engineering graduates find employment as plant executives, research engineers, plant designers and constructors, equipment manufacturers, consulting engineers, ceramic chemists, and technologists in the ceramic industries and in allied fields.
## CERAMIC ENGINEERING CURRICULUM

(See page 182 for Freshman Year)

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sophomore Year</strong></td>
<td><strong>Senior Year</strong></td>
</tr>
<tr>
<td>CrE 201 Introd. Cer.</td>
<td>CrE 202 Materials</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>Phys 224 Gen. Phys. Lab.</td>
</tr>
<tr>
<td>Approved Elective</td>
<td></td>
</tr>
<tr>
<td>3</td>
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**Elective Policy.** Nine credits humanistic-social and 7 credits engineering-scientific must be chosen. Each class adviser has a list of approved electives.

## CHEMICAL ENGINEERING

The graduate of the science-oriented, research-minded Chemical Engineering Department is finding intellectually stimulating and financially rewarding positions in all phases of modern industry. Because of the fundamental nature of the Chemical Engineering curriculum, the graduate is avidly sought by the newer nuclear and space-oriented industries, as well as by the equally important chemical-process industries. Indeed, the chemical engineer is in great demand in areas of technology, such as textiles, metals, aircraft, power, instrumentation, computers, foods, pulp and paper, and petroleum.

The curriculum is built upon a base of three sciences (chemistry, physics, and mathematics) with supporting courses in mechanics, electrical engineering, and materials engineering and culminates in a solid core of courses in chemical engineering. In all such courses the emphasis is upon why things happen as they do and not how; thus, the student is taught principles that will endure and not the methods of the present or past. He is taught to realize that all material things are chemical in nature; hence, the chemical engineer in the practice of his profession may be called upon to work
with anything on the face of the earth. The scope of chemical engineering is broad.

In spite of the strong scientific flavor of the Chemical Engineering curriculum, the faculty is constantly striving to impress upon the student that he is studying engineering and not pure science. The ultimate purpose of engineering is to make some practical use of scientific and engineering theories; hence, economics must always be kept in mind during the design of engineering processes or products. In brief, the chemical engineer in industry, as contrasted to the pure research scientist, is concerned that his company makes a profit.

In industry the chemical engineer may pursue one of two parallel lines of advancement. One path leads to management, and it should be noted that the top management of most chemical companies consists of former technical men. The second and equally rewarding path is in engineering research and development. In this latter category are found the men who have developed the processes and products which shape the modern world in which we live.

The Chemical Engineering Department at Clemson is housed in Earle Hall which is one of the newest and best equipped buildings for chemical engineering education in the Southeast. All members of the Chemical Engineering faculty have been educated at the doctoral level and the department offers work leading to the Master of Science and Doctor of Philosophy degrees as well as the Bachelor of Science degree.

**CHEMICAL ENGINEERING CURRICULUM**

(See page 182 for Freshman Year)

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Sophomore Year</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>ChE 204 Introd. ChE I</td>
<td>ChE 205 Introd. to ChE II</td>
<td>ChE 302 Unit Op. Theory II</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>AS or MS—Basic</td>
<td>Humanistic—Social Elective</td>
</tr>
<tr>
<td></td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Junior Year</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>ChE 301 Unit Op. Theory I</td>
<td>ChE 302 Unit Op. Theory II</td>
</tr>
<tr>
<td>Ch 331 Physical Chemistry</td>
<td>ChE 306 Unit Op. Lab. I</td>
</tr>
<tr>
<td>Ch 339 Physical Chemistry Lab.</td>
<td>ChE 307 Analog Coop.</td>
</tr>
<tr>
<td>EM 201 Statics</td>
<td>Ch 331 ChE Thermo. I</td>
</tr>
<tr>
<td>Math 309 Engr. Math. II</td>
<td>Ch 332 Physical Chemistry</td>
</tr>
<tr>
<td>Computer Elective</td>
<td>Ch 340 Phys. Chemistry Lab.</td>
</tr>
<tr>
<td>Humanistic—Social Elective</td>
<td>EM 304 Mech. of Mat.</td>
</tr>
</tbody>
</table>

|                 |
|-----------------|-----------------|
|                |                 |
|                 | 19              |

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|-----------------|-----------------|
|                |                 |
|                 |                 |
|                 | 18              |
Civil Engineering 187

**Senior Year**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ChE 401 Transport Phenomena</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>ChE 407 Unit Op. Lab. II</td>
<td>2 (0,6)</td>
</tr>
<tr>
<td>ChE 408 ChE Design I</td>
<td>1 (1,0)</td>
</tr>
<tr>
<td>ChE 430 ChE Thermodynamics II</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>ChE 453 Process Control</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>EE 307 Basic EE</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td>Humanistic-Social Elective</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td>18</td>
</tr>
</tbody>
</table>

**Elective Policy.** All electives must be chosen from a departmental elective list. A copy of this list may be obtained from the departmental secretary.

**CIVIL ENGINEERING**

Civil Engineering is the broadest in scope of the engineering professions, being the parent stem from which most of the other branches of engineering have developed. All branches of Civil Engineering rest on a comparatively compact body of principles, in which the students are thoroughly trained in the classroom, the drafting room, the laboratory, and the field. Particular effort is made to develop those qualities essential to success in any field of endeavor and to fit the graduate to become a useful citizen—a good business man as well as a successful engineer.

The practice of civil engineering involves the planning, design, construction, maintenance, and use of large structures and systems to control and improve the environment for modern civilization. The structures may serve many purposes, such as buildings for commerce and industry, bridges for transportation, vehicles for space exploration, or dams for the control and storage of water or for generation of power. The systems provide essential services: water supply; waste water treatment; rail, air, and water transportation; and systems of highways. Projects such as these require that the civil engineer be trained in the social and economic issues as well as in basic science, engineering science, and technology. Though he may specialize in a particular branch of civil engineering, such as structural or transportation, he will need some acquaintance with all subdivisions of civil engineering as well as of other branches of engineering.

The course in Civil Engineering at Clemson University leads to the degree of Bachelor of Science and is planned to equip the graduate with a working knowledge of the above subjects. The student receives early drill in the basic sciences of mathematics, chemistry, and physics, and is introduced gradually to the engineering sciences and the technical courses in civil engineering. By the end of the junior year the student will have had courses in the subdivisions of structural design, fluid flow, construction materials, environmental engineering, and soil mechanics. These will enable him to choose technical electives in his senior year in the subdivision of his choice.
The non-technical electives are sufficient in number to provide breadth in the arts and humanities, and assure that the graduate has a well-rounded education.

The civil engineering graduate is prepared to work immediately upon graduation in practically any of the areas or subdivisions of the profession. He may find himself in responsible charge at an early date, so every effort is made to train him at Clemson in the ethical standards demanded by the profession. All courses are directed toward the development of initiative, self-reliance, and integrity in the student.

This department also offers a Fifth-year Professional Program to graduates of the four-year program who wish additional training in economics, management, operations, and a technical specialty. This program is designed to provide the engineer who enters construction, sales, or management with a breadth of training which is not possible under the normal four-year curriculum. The construction industry is the largest in the nation and this program is particularly designed for those who enter the field of heavy construction. More details on the Fifth-year Professional Program are available from the Department of Civil Engineering.

The department is located in the Civil Engineering Building, a modern air-conditioned structure erected in 1958. The laboratories are well equipped, and the classrooms are light and conducive to study. The building has an internal television system and the 220-seat auditorium is one of the most attractive ones on the campus.

CIVIL ENGINEERING CURRICULUM
(See page 182 for Freshman Year)

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sophomore Year</strong></td>
<td></td>
</tr>
<tr>
<td>CE 201 Terrestrial Meas. I</td>
<td>CE 202 Terrestrial Meas. II</td>
</tr>
<tr>
<td>EM 201 Statics</td>
<td>CE 299 Digital Computation</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>Phys 224 Gen. Phys. Lab.</td>
</tr>
<tr>
<td></td>
<td>AS or MS—Basic</td>
</tr>
<tr>
<td></td>
<td><strong>19</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Junior Year</th>
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</thead>
<tbody>
<tr>
<td>CE 308 Structural Analysis</td>
</tr>
<tr>
<td>CE 320 Conc. &amp; Bitum. Mats.</td>
</tr>
<tr>
<td>EM 202 Dynamics</td>
</tr>
<tr>
<td>EM 305 Mech. of Materials Lab.</td>
</tr>
<tr>
<td>Geol 406 Engr. Geology</td>
</tr>
<tr>
<td>Aprv. Humanistic—Social Electives</td>
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<tr>
<td><strong>19</strong></td>
</tr>
</tbody>
</table>
ELECTRICAL ENGINEERING

Electrical Engineering has a proud and rich heritage. The scope of this profession is so broad that it extends deeply into the basic sciences. The electrical engineer may find himself studying massive equipment producing millions of watts of power, or he may be concerned with the minuscule electrical charges that are manifested in the human brain. He may be working at the microscope examining the electronic circuitry measured in the thousands of an inch or he may be concerned with a complex guidance and control system that is steering a 500-foot missile in outer space. The electronic engineer is the parent of modern computers and although these machines are enormously complex today it is clear that the field has been just barely explored.

It is not reasonable to expect to divide electrical engineering into mutually exclusive fields of work. However, classifications which are reasonably accurate include communications theory, network analysis, energy conversion, control systems analysis, electromagnetic fields, computing machinery and electronics. Other fields exist in which the electronics engineer plays an important part, among them are Operations Research and Biomedical Engineering.

The curriculum in Electrical Engineering contains the fundamental course work which enables the student to enter any of the subdivisions of the profession. These fundamental courses have been chosen to assure that the rapid changing technology will not make them obsolete in the near future.

The first two years of the program are devoted largely to basic sciences such as mathematics, physics and chemistry. Courses in the arts and sciences are required in order to broaden the training in non-engineering areas. Approximately the last two years of course work in the Electrical Engineering Department place major emphasis on technological fundamentals.

Both theoretical and laboratory courses are offered. The theoretical material is supplemented by corresponding laboratory work using modern well-equipped facilities.
The curriculum is designed such that both the student who wishes to terminate his formal education at the bachelor’s level and that student who wishes to continue in Graduate Studies will have the necessary prerequisites.

Students with a high level of competency are encouraged to enter the honors program in Electrical Engineering. This program allows students to look in great depth at certain specific problems. In some cases it is also used to introduce students to topics which might not otherwise have been studied.

**ELECTRICAL ENGINEERING CURRICULUM**  
(See page 182 for Freshman Year)

<table>
<thead>
<tr>
<th>Sophomore Year</th>
<th>First Semester</th>
<th>Second Semester</th>
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<tbody>
<tr>
<td></td>
<td>EE 205 Elec. Circuits I</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td></td>
<td>EE 209 Digital Comp.</td>
<td>1 (0,3)</td>
</tr>
<tr>
<td></td>
<td>EM 201 Statics</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td></td>
<td>Engl 203 Surv. of Engl. Lit.</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td></td>
<td>Math 206 Anal. Geom., Cal. III</td>
<td>4 (0,0)</td>
</tr>
<tr>
<td></td>
<td>Phys 221 Ther. &amp; Elec. Phen.</td>
<td>3 (3,0)</td>
</tr>
<tr>
<td></td>
<td>Phys 223 Gen. Phys. Lab.</td>
<td>1 (0,3)</td>
</tr>
<tr>
<td></td>
<td>AS or MS—Basic</td>
<td>1 (2,1)</td>
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<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>19</strong></td>
</tr>
</tbody>
</table>

|                | EE 312 Electromechanics | 3 (3,0)         |
|                | EE 314 Elec. Engr. Lab. III | 1 (0,2)       |
|                | EE 324 Electronics II  | 3 (3,0)         |
|                | EE 326 Elec. Engr. Lab. IV | 1 (0,2)      |
|                | EE 328 Network Theory II | 3 (3,0)       |
|                | ME 304 Heat Transfer I  | 3 (3,0)         |
|                | ME 307 Mech. Engr. Lab. | 1 (0,3)         |
|                | Aprv. Humanistic—Social Elect.* | 3 (3,0) |
|                | **Total**         | **19**          |

|                | EE 401 Seminar | 1 (1,0)         |
|                | EE 409 Elec. Engr. Lab. V | 1 (0,2)       |
|                | EE 410 Feedback Control Systems | 3 (3,0)     |
|                | Math 313 Stat. Theory & Methods I | 3 (3,0) |
|                | Humanistic—Social Elective* | 3 (3,0)   |
|                | Approved Tech. Elective*† | 6 (6,0)     |
|                | **Total**         | **17**          |

|                | EE 402 Engineering Analysis | 1 (1,0)         |
|                | EE 450 Analog. Digital and Hybrid Computation | 3 (3,0)     |
|                | EM 320 Fluid Mechanics | 3 (3,0)         |
|                | Phys 351 Intro. to Modern Phys. | 3 (3,0)     |
|                | or CrE 310 Intro. to Mat. Sci. | 3 (3,0)    |
|                | Humanistic—Social Elect.* | 3 (3,0)       |
|                | Approved Tech. Elect.*† | 6 (6,0)       |
|                | **Total**         | **19**          |

* A list of approved electives is available from the student’s adviser. Any exceptions to this list must be approved in writing by the department head.
† A minimum of 6 credits with Electrical Engineering designations.
INDUSTRIAL ENGINEERING*

INDUSTRIAL ENGINEERING CURRICULUM*
(See page 182 for Freshman Year)

### Sophomore Year

<table>
<thead>
<tr>
<th>First Semester</th>
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<th>Second Semester</th>
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<tbody>
<tr>
<td><strong>ME 201 Statics</strong></td>
<td>3 (3.0)</td>
<td><strong>Econ 201 Prin. of Economics</strong></td>
<td>3 (3.0)</td>
</tr>
<tr>
<td><strong>Engl 203 Surv. of Engl. Lit.</strong></td>
<td>8 (8.0)</td>
<td><strong>Engl 204 Surv. of Engl. &amp; Am. Lit.</strong></td>
<td>3 (3.0)</td>
</tr>
<tr>
<td><strong>Math 206 Anal. Geom., Cal. III</strong></td>
<td>4 (4.0)</td>
<td><strong>IE 299 Digital Computation</strong></td>
<td>1 (0.3)</td>
</tr>
<tr>
<td><strong>Phys 221 Ther. &amp; Elec. Phen.</strong></td>
<td>3 (3.0)</td>
<td><strong>Math 208 Engr. Math. I</strong></td>
<td>4 (4.0)</td>
</tr>
<tr>
<td><strong>Phys 223 Gen. Phys. Lab.</strong></td>
<td>1 (0.3)</td>
<td><strong>Phys 222 Opt. &amp; Mod. Phys.</strong></td>
<td>3 (3.0)</td>
</tr>
<tr>
<td><strong>AS or MS—Basic</strong></td>
<td>1 (2.1)</td>
<td><strong>Phys 224 Gen. Phys. Lab.</strong></td>
<td>1 (0.3)</td>
</tr>
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<td></td>
<td><strong>AS or MS—Basic</strong></td>
<td>1 (2.1)</td>
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### Junior Year

| EM 304 Mech. of Materials | 3 (3.0) | EE 307 Basic Elec. Engr. | 3 (3.0) |
| EM 305 Mech. of Mat. Lab. | 1 (0.3) | EE 309 Elec. Engr. Lab. | 1 (0.2) |
| IE 301 Introd. to In. Engr. | 3 (3.0) | EM 202 Dynamics |       |
| IE 304 Methods & Standards | 3 (2.3) | IE 306 Process Fund. I | 3 (2.3) |
| Math 313 Stat. Th. & Meth. I | 3 (3.0) | IE 407 Ind. Applic. of Statist. | 3 (2.3) |
| ME 311 Thermodynamics | 3 (3.0) | ME 304 Heat Transfer | 3 (3.0) |
| MetE 302 Gen. Metallurgy | 3 (2.3) | Humanistic—Social Elective |       |
|                      | 19       |                       | 19       |

### Senior Year

| EE 308 Basic Elec. Engr. | 3 (3.0) | IE 404 Engr. Econ. Anal. | 3 (3.0) |
| EE 310 Elec. Engr. Lab. | 1 (0.2) | IE 408 Plant Design | 2 (0.6) |
| EM 320 Fluid Mechanics | 3 (3.0) | IE 411 Work Flow Sys. & Contr. | 3 (3.0) |
| IE 412 Seminar | 1 (1.0) | IE 413 Seminar | 1 (1.0) |
| ME 315 Kinematics of Mech. | 3 (2.3) | ME 481 Methods of O.R. II | 3 (3.0) |
| ME 480 Methods of O.R. I | 3 (3.0) | Approved Elective | 3       |
| Approved Elective       | 3       | Humanistic—Social Elective | 3       |
| Humanistic—Social Elective |       |                      | 18      |
|                      | 20       |                       |         |

* This program to be discontinued. No new students admitted after January 1966.

Each class adviser has an up-to-date list of approved electives. Students must select their electives from this list. Any exceptions to list must be approved in writing by the department head.

### MECHANICAL ENGINEERING

Mechanical engineers are involved in a variety of industries: aerospace, machinery, textile, chemical, automotive, appliance, and many others. Therefore, their education must be rather broad and not overly specialized. It begins with a thorough preparation in the basic sciences: mathematics, chemistry and physics. This is followed by rigorous study of the engineering sciences: electrical sciences, thermal sciences, mechanical sciences, computers, and systems engineering which is a generalized treatment of automatic control systems.

The program is designed to develop technical competence in the three broad technical areas of Thermal Science, Mechanical Design and Systems Engineering.

The thermal sciences are concerned with energy conversion and heat transfer. The chemical energy of fuels may be converted to other more useful forms to propel high-speed jet aircraft, to provide the thrust for space vehicles, or to operate refrigeration or air...
conditioning systems. The thermal sciences also involve fluid flow phenomena: supersonic flow, aerodynamics, and flow through turbo-machinery.

Mechanical design requires a knowledge of the strength of materials; mechanisms for converting motion; stress, strain, and deflection analyses; automatic control; lubrication theory; and other engineering sciences. It involves the application of the basic and engineering sciences to the creative design of a wide variety of new devices and systems from prosthetic devices for the handicapped to completely automated machines for manufacturing plants.

Systems engineering is an outgrowth of automatic control theory. It involves instrumentation, and both analog and digital computers for the mathematical and experimental analyses of complex physical systems. These systems may be made up of various mechanical, electrical, and hydraulic components. It is the engineering science upon which the field of automation is based.

All of the mechanical engineering laboratories and mechanical design rooms at Clemson are modern and well equipped. A new Analog Computer Laboratory has recently been developed as well as a new Instrumentation Laboratory. All research activities in the department are housed in a new, modern, air-conditioned laboratory building.

In order that mechanical engineering students may obtain a well-rounded education, approximately one-fifth of the program is devoted to subjects in the arts and humanities. Thus, with a broad education in the basic sciences, engineering sciences, and in the humanities, mechanical engineering graduates are prepared for careers in industry, research, development, mechanical design, management or further graduate study.

The Mechanical Engineering Department offers work leading to the Master of Science and the Doctor of Philosophy degrees as well as to the Bachelor of Science degree.

**MECHANICAL ENGINEERING CURRICULUM**

(See page 182 for Freshman Year)

<table>
<thead>
<tr>
<th>Sophomore Year</th>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>EE 205 Electric Circuits I</td>
<td>3 (3,0)</td>
<td>EE 206 Electric Circuits II</td>
</tr>
<tr>
<td>EM 201 Statics</td>
<td>3 (3,0)</td>
<td>EE 208 Elect. Engr. Lab.</td>
</tr>
<tr>
<td>Math 206 Anal. Geom., Cal. III</td>
<td>4 (4,0)</td>
<td>EM 202 Dynamics</td>
</tr>
<tr>
<td>ME 201 Engr. Design &amp; Prod.</td>
<td>3 (2,3)</td>
<td>Math 208 Engr. Math I</td>
</tr>
<tr>
<td>or Elective</td>
<td>3</td>
<td>ME 201 Engr. Design &amp; Prod.</td>
</tr>
<tr>
<td>ME 209 Digital Computations</td>
<td>1 (0,3)</td>
<td>or Elective</td>
</tr>
<tr>
<td>Phys 221 Therm. &amp; Elec. Phen.</td>
<td>3 (3,0)</td>
<td>Phys 222 Optics &amp; Mod. Phys.</td>
</tr>
<tr>
<td>Phys 223 Gen. Phys. Lab.</td>
<td>1 (0,3)</td>
<td>Phys 224 Gen. Phys. Lab.</td>
</tr>
<tr>
<td>AS or MS—Basic</td>
<td>1 (2,1)</td>
<td>AS or MS—Basic</td>
</tr>
<tr>
<td><strong>19</strong></td>
<td></td>
<td><strong>19</strong></td>
</tr>
</tbody>
</table>
ME 311 Engr. Thermo. I 3 (3,0)
ME 313 Inst. & Meas. 1 (0.2)
ME 315 Kinematics of Mech. 3 (2,3)
Elective 3

ME 401 Prin. of Mech. Engr. Des. 3 (3,0)
ME 403 Fluid Dynamics 3 (3,0)
ME 404 Phys. Systems Anal. I 3 (3,0)
ME 413 M. E. Lab. 1 (0.2)
Electives 9

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>ME 311 Engr. Thermo. I</td>
<td>ME 304 Heat Transfer</td>
</tr>
<tr>
<td>ME 313 Inst. &amp; Meas.</td>
<td>ME 312 Engr. Thermo. II</td>
</tr>
<tr>
<td>ME 315 Kinematics of Mech.</td>
<td>ME 314 Engr. Experimentation</td>
</tr>
<tr>
<td>Elective</td>
<td>ME 318 Dynam. Anal. of Mach.</td>
</tr>
</tbody>
</table>

19 19

<table>
<thead>
<tr>
<th>Junior Year</th>
<th>Senior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>ME 401 Prin. of Mech. Engr. Des. 3 (3,0)</td>
<td>ME 402 M. E. Anal. &amp; Des. 3 (1,6)</td>
</tr>
<tr>
<td>ME 403 Fluid Dynamics 3 (3,0)</td>
<td>ME 414 M. E. Lab. 1 (0.2)</td>
</tr>
<tr>
<td>ME 404 Phys. Systems Anal. I 3 (3,0)</td>
<td>Electives 12</td>
</tr>
<tr>
<td>ME 413 M. E. Lab. 1 (0.2)</td>
<td>Electives 16</td>
</tr>
</tbody>
</table>

19 19

Elective Policy
12 hours must be Humanistic-Social Electives.
15 hours must be Technical Electives (Advanced ROTC may be used for 6 hours of Technical Electives).
Each class adviser has a list of approved electives.

METALLURGICAL ENGINEERING

Metallurgical Engineering is the adaptation of metallic materials to fulfill the needs of mankind. The curriculum in Metallurgical Engineering leads to the degree of Bachelor of Science in Metallurgical Engineering. The course encompasses the principles of physics, chemistry and the engineering sciences. To these studies are added the art and science of metallurgy. Courses in humanities and the social sciences are included to broaden the student's background. The curriculum is designed to prepare the graduate for immediate employment in industry or for postgraduate education.

A majority of metallurgical engineers are employed in the development and production of metal products. This includes the selection and application of metals and alloys in industries, such as the aircraft, automotive, shipbuilding and allied fields, the rolling, forging, casting or welding of metal parts, the extraction of metals from their ores, the interaction between metals and their environment—either high temperature or corrosive chemicals—and the heat treatment of metals and alloys. In order to understand and improve on the useful characteristics of metals and alloys, metallurgical engineers study the structure of metals, changes in structure caused by heat treatment or forging or casting, and the relationship between the structure and the desired properties of the metals.

The metallurgical engineer is also employed in other areas of engineering, in sales and in management positions. Quite often he is the technical "jack-of-all-trades." In addition to the metallurgical
problems described previously, the metallurgical engineer is frequently faced with questions of product design, process engineering, engineering economics, and product failure analysis. The metallurgical engineer may serve as a consultant to management, purchasing, inspection, engineering, sales, or field service personnel. He may work in various areas of pure or applied research. A wide spectrum of job opportunities is available to the metallurgical engineering graduate.

As new and more rigid demands are placed on materials in this age of nuclear and aerospace technology, more metallurgical engineers than are now available will be vitally needed to develop materials and new materials applications. This situation is particularly acute in the Southeastern United States.

The Metallurgical Engineering Department at Clemson is located on the ground floor of Earle Hall, a new and well-equipped building with outstanding research and teaching facilities.

**METALLURGICAL ENGINEERING CURRICULUM**

*(See page 182 for Freshman Year)*

<table>
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<th>First Semester</th>
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<td>Phys 221 Ther. &amp; Elec. Phen.</td>
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<td>MetE 410 Analytical Processes</td>
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<td>ChE 419 Science of Engr. Mats.</td>
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<td>MetE 455 Electrometallurgy</td>
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* Class advisers have an up-to-date list of approved electives and will suggest course sequences. A minimum of nine credits in the humanities or social sciences must be elected. Any exception to the courses on the list must be approved by the department head.
SCHOOL OF INDUSTRIAL MANAGEMENT AND TEXTILE SCIENCE

The School of Industrial Management and Textile Science is based on the industrialization of the South, business conversions from small independents to large complexes, new sciences and techniques and the ever-growing demand for reduced costs. It is set up to help fill the ever-growing demand for graduates educated in the field of scientific management, both in general and specialized fields.

Since World War II South Carolina has been immersed in new industries—plastics, chemicals, home appliances, glass, furniture, and paper. During this time textiles has maintained its relative position of importance in the State. It continues to be twice as large as all other industries combined.

This industrialization of the South has brought a diversified and complicated production era which demands a greater supply of top quality managerial prospects.

INDUSTRIAL MANAGEMENT

The management curriculum is designed to prepare students adequately for positions in industry or careers with the government or further academic work.

Recognized is the need for an understanding of the basic principles of science and engineering underlying industrial operations, an appreciation of the nature of human beings, and a comprehension of the economic, political, and social environment.

During the first two years training in the humanities, social, and physical sciences is emphasized. During the junior and senior years the student concentrates on various basic engineering, management, economic, and technical courses designed to furnish a balanced curriculum for those entering industry or continuing graduate studies.

INDUSTRIAL MANAGEMENT CURRICULUM

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Freshman Year</th>
<th>Second Semester</th>
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<tr>
<td>EG 103 Engr. Comp.</td>
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<td>EG 104 Engr. Comp. &amp; Des.</td>
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<td>Engl 102 Eng. Comp.</td>
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<tr>
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<td>Hist 102 American History</td>
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17
### Sophomore Year

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<td>Phys 122 Mech. &amp; Wave Phen.</td>
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<td>Phys 203 Gen. Physics Lab.</td>
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<td>Phys 221 Thermal &amp; Elect. Phen.</td>
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<td>Phys 223 Gen. Phys. Lab.</td>
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<td>Math 313 Statistical Methods I</td>
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<td>Econ 322 Legal Env. of Bus.</td>
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<td>Pol Sc 301 Amer. Gov. and Pol. Par.</td>
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<tr>
<td>IM 311 Intro. to Econometrics</td>
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### Senior Year

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<td>Acct 410 Budget &amp; Exec. Cont.</td>
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<td>Engl 301 Public Speaking</td>
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<tr>
<td>IM 401 Marketing Analysis</td>
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<tr>
<td>IM 408 Work Simplif. &amp; Stand.</td>
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<td>IM 409 Management Simul.</td>
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<tr>
<td>IM 402 Prod., Plan., and Control</td>
<td>3 (3,0)</td>
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<td>IM 403 Special Problems</td>
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<tr>
<td>IM 404 Managerial Econ.</td>
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<td>IM 415 Managerial Decision</td>
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*Industrial Management majors are expected to begin their secondary concentration in the junior year.

### Secondary Concentration

During the junior and senior years the student is required to select courses from one of the following areas for the purpose of emphasizing a particular phase of the curriculum. This constitutes 12 credits.

- **A. Accounting**
- **B. Agricultural Economics**
- **C. Ceramics**
- **D. Economics**
- **E. Finance**
- **F. Foreign Languages**
- **G. Industrial Engineering**
- **H. Mathematics**
- **I. Regional Analysis**
- **J. Textile Chemistry**
- **K. Textiles**

The student must select an additional 6 elective credits approved by his class adviser or the Dean of the School of Industrial Management and Textile Science. Students enrolled in the advanced ROTC program may use 6 credits of advanced military courses to meet this requirement.
TEXTILE CHEMISTRY

Preparation for a future in the modern textile industry requires training in a great many areas of science. The manifold types of materials used in the textile industry, such as natural fibers, synthetic polymers, dyes, and finishing agents, necessitates a working knowledge of the fundamental concepts underlying the properties and behavior of these products along with their practical utilization. The curriculum in Textile Chemistry is designed to accomplish this purpose by including several courses in chemistry, mathematics and physics. Courses in fiber and fabric formulation, dyeing, polymer chemistry, colloid chemistry and inorganic chemistry all related to the textile industry are offered within the department. Other areas of study include statistics, quality control and fiber science.

This should prepare the student either for work in the textile industry or for graduate study in textiles or other scientific fields depending on his elective area of study.

The Textile Department offers the Master of Science degree and, in conjunction with the Chemistry Department, the Doctor of Philosophy in chemistry with a major in Textile Chemistry.

TEXTILE CHEMISTRY CURRICULUM

<table>
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<th>First Semester</th>
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<td><strong>Freshman Year</strong></td>
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<td><strong>Sophomore Year</strong></td>
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<td>Ch 101 General Chemistry</td>
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<td>Ch 102 General Chemistry</td>
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<td>EC 109 Engr. Com. and Des</td>
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<td>Econ 201 Prin. of Economics</td>
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<td>Engl 101 English Composition</td>
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<td>Engl 102 English Composition</td>
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<tr>
<td>Math 103 College Algebra</td>
<td>2 (3,0)</td>
<td>Hist 104 Western Civilization</td>
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<td>Math 104 Trigonometry</td>
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<td>Math 106 Anal. Geom., Cal. I</td>
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<td>Ch 313 Quan. Analysis</td>
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<td>Ch 315 Quan. Anal. Lab.</td>
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<td>Phys 222 Optics and Mod. Physics</td>
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<td>Ch 332 Phys. Chemistry</td>
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<td>Phys 224 General Physics Lab.</td>
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### Degrees and Curriculums

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<tr>
<td><strong>Engl 304 Advanced Comp.</strong></td>
<td>IM 304 Quality Control</td>
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<td><strong>TC 457 Dyeing and Finishing I</strong></td>
<td><strong>TC 448 Dyeing and Finishing II</strong></td>
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<td><strong>TC 459 Dye Lab.</strong></td>
<td><strong>TC 450 Dye Lab.</strong></td>
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<td><strong>TC 461 Seminar and Research</strong></td>
<td><strong>TC 466 Textile Unit Operations</strong></td>
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<tr>
<td><strong>TC 475 Cellulose Chem.</strong></td>
<td><strong>Text 322 Prop. of Text. Structures</strong></td>
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<td><strong>Text 910 Fabric Structure I</strong></td>
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Approved Electives:
Courses in the following fields (junior or senior levels) beyond those required: Textiles, Textile Chemistry, Chemistry, English, Mathematics (especially Comp Sc 310), Engineering, Management, Physics, Social Sciences, Advanced Aerospace Studies or Military Science up to 6 credits.

### TEXTILES

The Textile curriculum is planned to give adequate training in the textile technological and scientific subjects.

The first two years are devoted to the basic sciences of mathematics, physics, chemistry and English.

The curriculum is designed for the student with a strong desire to enter into the manufacturing or the scientific area of the textile industry. It prepares him for research and development work as well as for positions in production, standards and management administration. The curriculum has a very strong foundation for a graduate school program.

### TEXTILE CURRICULUM

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<tr>
<td><strong>EG 109 Engr. Com. and Des.</strong></td>
<td><strong>Engl 102 English Composition</strong></td>
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<td><strong>Engl 101 English Composition</strong></td>
<td><strong>Hist 104 Western Civilization</strong></td>
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<tr>
<td><strong>Math 103 College Algebra</strong></td>
<td><strong>Math 106 Anal. Geom., Cal. I</strong></td>
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<td><strong>Math 104 Trigonometry</strong></td>
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<td><strong>Text 122 Introd. Textiles</strong></td>
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**SOPHOMORE YEAR**

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<td><strong>Engl 204 Surv. of Engl. &amp; Am. Lit.</strong></td>
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<tr>
<td><strong>Phys 122 Mech. and Wave Phen.</strong></td>
<td><strong>Phys 221 Ther. and Elec. Phen.</strong></td>
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<td><strong>Phys 223 Gen. Phys. Lab.</strong></td>
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**JUNIOR YEAR**

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<td><strong>Phys 224 General Physics Lab.</strong></td>
<td><strong>TC 206 Textile Chemistry Lab.</strong></td>
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<td><strong>Text 304 Fiber Processing IV</strong></td>
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<tr>
<td><strong>Text 305 Textile Chemistry Lab.</strong></td>
<td><strong>Text 312 Fabric Development II</strong></td>
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<td><strong>Text 322 Prop. of Text. Structures</strong></td>
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<td><strong>Text 311 Fabric Development I</strong></td>
<td><strong>Text 324 Textile Statistics</strong></td>
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**Senior Year**

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<td>Engl 304 Adv. Composition</td>
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<td>TC 315 Chem. of Fibers</td>
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<td>IM 408 Work Simplif. and Stand.</td>
<td>3 (2.3)</td>
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<td>TC 317 Syn. Fiber Lab.</td>
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<td>Text 412 Fabric Development IV.</td>
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<td>Text 422 Textile Costing II</td>
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</tr>
<tr>
<td>Text 414 Knitting</td>
<td>3 (2.3)</td>
<td>Text 426 Instrumentation</td>
<td>3 (3.0)</td>
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<tr>
<td>Text 421 Textile Costing I</td>
<td>3 (3.3)</td>
<td>Approved Electives†</td>
<td>3</td>
</tr>
<tr>
<td>Text 423 Seminar and Research</td>
<td>1 (1.0)</td>
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<td>19</td>
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* Freshmen taking Math 100 will take Text 122 in second semester; others in first semester. Freshman adviser may place students in Text 122 for second semester where he deems it advisable.
† Approved Electives:

Courses in the following fields (junior or senior levels) beyond those required: Textiles, Textile Chemistry, Chemistry, English, Mathematics (especially Comp Sc 310), Engineering, Management, Physics, Social Sciences, Advanced Aerospace Studies or Military Science up to 6 credits.

**Description of Courses**

This list of courses includes for each course the catalog number, title of course, credit in semester hours, class laboratory hours per week, and the description of the course. In general, courses numbered 100-199 are freshman courses, 200-299 sophomore courses, 300-399 junior courses, and 400-499 senior courses. Courses numbered 600 or above are graduate courses and are open only to students admitted to the Graduate School, except that seniors with exceptional records may be enrolled with special permission. Where courses are offered on a schedule, there is a designation F, S, or SS following the title of each course, indicating whether it is customarily offered in the fall, spring, or summer school.

**Accounting**

Mr. Wannamaker, Mr. Davis, Mr. Gray

**Acct 201—Principles of Accounting—3 cr. (3 and 0)**

Practice in handling real and nominal accounts, together with an introduction to the use of various types of books of original entry, statements of profit and loss, and balance sheets.

**Acct 202—Principles of Accounting—3 cr. (3 and 0)**

Continuation of Acct 201 with special attention to corporation and partnership accounting with emphasis on adjustment procedures and the analysis of financial statements. **Prerequisite:** Acct 201.

**Acct 301—Intermediate Accounting—3 cr. (3 and 0)**

A study of the accounting theory underlying the generally accepted accounting principles with emphasis on financial statements. **Prerequisite:** Acct 202.

**Acct 302—Intermediate Accounting—3 cr. (3 and 0)**

A continuation of Acct 301 with analysis of alternative accounting procedures. **Prerequisite:** Acct 202.

**Acct 303—Cost Accounting—3 cr. (3 and 0)**

The application of cost analysis to manufacturing and distributing problems. Analysis of the behavior characteristics of business costs and a study of prin-
ciples involved in standard cost systems. Lectures and problems. Prerequisite: Acct 201 and 202.

ACCT 410—BUDGETING AND EXECUTIVE CONTROL—3 cr. (3 and 0)
The study and application of selected techniques used in the planning and control functions of business organizations. Prerequisite: Acct 303.

ACCT 710—EXECUTIVE BUDGETING AND CONTROL—3 cr. (3 and 0)

AEROSPACE STUDIES

LIEUTENANT COLONEL FRANKLIN


GENERAL MILITARY EDUCATION PROGRAM

AS 109—WORLD MILITARY SYSTEMS—1 cr. (2 and 1)
An introductory course exploring the causes of the present world conflict, the role and relationship of military power to that conflict, and the responsibility of an Air Force officer. The course begins with a discussion of the factors from which differing political philosophies have evolved. It continues with a tri-dimensional analysis of the three prime political philosophies which have guided segments of society in the twentieth century. Corps Training period provides training in drill fundamentals and leadership.

AS 110—WORLD MILITARY SYSTEMS—1 cr. (2 and 1)
A discussion and examination of the means which nations use to develop and pursue their objectives and how they confront each other in the use of these means. The course as a continuation of AS 109 then treats individual military systems with emphasis on the U. S. Department of Defense and the U. S. Air Force. Corps Training.

AS 209—WORLD MILITARY SYSTEMS—1 cr. (2 and 1)
A continuation of the study of world military forces and the politico-military issues surrounding the existence of these forces. This includes a study of the U. S. Army and Navy, their doctrines, missions and employment concepts; a study of the military forces of NATO, CENTO and SEATO and their role in the free world in their attempts at collective security. Corps Training.

AS 210—WORLD MILITARY SYSTEMS—1 cr. (2 and 1)
A study of the military forces of the USSR, as well as an examination of the military forces of the Chinese Communists and the Soviet Satellites. This phase of World Military Systems concludes with an analysis of the trends and implications of world military power. Corps Training.

PROFESSIONAL OFFICER EDUCATION PROGRAM

AS 309—GROWTH AND DEVELOPMENT OF AEROSPACE POWER—3 cr. (3 and 1)
A comprehensive study of the development of the United States Air Force, its mission and organization. Also a study of the nature of conflict, the development of aerospace power into a prime security element and the modes of employment of Aerospace Forces in general war, limited war, and actions short of war. Corps Training.
AS 310—Growth and Development of Aerospace Power—3 cr. (3 and 1)
Introduction to the characteristics of the solar system and how they affect space exploration and operations. A survey of types of orbits and trajectories, along with the operating principles, characteristics, and problems associated with space vehicle systems. Corps Training.

AS 409—The Professional Officer—3 cr. (3 and 1)
A study of military professionalism, leadership and management. Covers leadership theory function and practice as employed at all staff levels. Compares leadership in the military with that in private enterprise. Flight instruction ground school training consisting of 30 hours of navigation and meteorology for FIP students. Corps Training is designed to provide advance cadets in this phase with staff experience in the guidance, direction and control of an Air Force unit.

AS 410—The Professional Officer—3 cr. (3 and 1)
A continuation in the study of professionalism with the stress in the management area. This covers management principles and functions as well as the tools, practices and controls employed in management. Problem solving is a major portion of this course wherein principles and practices in problem solving are used in the classroom. This course concludes with a bloc of instruction designed to facilitate the adjustment of these members in the transition from cadet to officer on entry into active duty in the United States Air Force. Corps Training.

AGRICULTURAL ECONOMICS

Mr. Lanham

Mr. Stepp, Mr. Bauknight, Mr. Spurlock, Mr. von Tungeln, Mr. Corley,
Mr. Hubbard, Mr. Dillman, Mr. Lytle

Ag Ec 202—Agricultural Economics—3 cr. (3 and 0) F, S, SS
An analytical survey of the various subdivisions of agricultural economics, to include farm organization, enterprise analysis, land economics, marketing, farm prices, governmental farm policies, and the relation of agriculture to the national and international economy. Prerequisite: Econ 201.

Ag Ec 302—Farm Management—3 cr. (2 and 3) F, S
Business principles underlying the organization and operation of individual farms. Prerequisite: Ag Ec 202 or Econ 202.

Ag Ec 305—Farm Accounting—3 cr. (2 and 3)
Double-entry bookkeeping is stressed. Study is made of special journals, simplifications for farm record keeping, farm inventories, farm budgets, interpretation of financial statements, and the factor method of farm business analysis.

Ag Ec 309—Introduction to Marketing—3 cr. (3 and 0) F, S
A general introduction to the field of agricultural marketing functions and institutions. Attention is also given to the marketing of specific agricultural commodities. Prerequisite: Econ 201.

Ag Ec 351—Advertising and Merchandising—3 cr. (3 and 0) F, S
A general introduction to advertising and merchandising theories and some practice with basic techniques. A partial list of subjects covered includes: function of advertising, propriety in advertising, institutions, media, market research, consumer appeals, loss leaders, mass displays, trade marks and brands,
writing copy, color, layout, agencies and integrated advertising campaigns. Prerequisite: Junior standing.

**Ag Ec 352—Public Finance**—3 cr. (3 and 0) F, S, SS
Principles of financing government, sources of public revenue, objects of public expenditures, problems of fiscal administration, and the application of fiscal policies in stabilizing the national economy.

**Ag Ec 357—Conservation of Natural Resources**—3 cr. (3 and 0) F, S, SS
The principles and problems involved in the conservation of soil, water, and mineral resources, with special emphasis on economic aspects of various methods of resource utilization and on the costs and benefits of various conservation practices. Prerequisite: Econ 201.

**Ag Ec 402—Economics of Agricultural Production**—3 cr. (3 and 0) F
An economic analysis of agricultural production involving (a) the concept of the farm as a firm, (b) principles for decision making, (c) the quantitative nature and use of production and cost functions and their interrelations and application of these principles to resource allocation on farms and among areas. Prerequisite: Permission of instructor.

**Ag Ec 405—Seminar**—1 cr. (1 and 0) F
An examination of the relation of economics and sociology to specific problems. Prerequisite: Major in Agricultural Economics.

**Ag Ec 406—Seminar**—1 cr. (1 and 0) S
A continuation of Ag Ec 405.

**Ag Ec 451—Agricultural Cooperation**—2 cr. (2 and 0) F
The principles and practices of business organization and management governing the successful operation of cooperative business enterprises. Major emphasis is placed upon cooperative selling, processing, purchasing, and service enterprises that serve farm people. Prerequisite: Econ 201.

**Ag Ec 452—Agricultural Policy**—3 cr. (3 and 0) F, S
A review of public agricultural policy programs in the United States and a critical examination of current and proposed government policies and programs affecting the agricultural sector of the economy. Included are economic considerations as related to past and current farm price and income problems. Prerequisite: Ag Ec 202 or Econ 202.

**Ag Ec 456—Prices**—3 cr. (3 and 0) F, S
A review of the basic theory of price under competitive conditions and various modifications; nature, measurement and causes of daily, seasonal and cyclical price fluctuations; geographical price relationships; nature, function and behavior of futures markets; government price programs. Prerequisite: Ag Ec 202 or Econ 202.

**Ag Ec 460—Agricultural Finance**—2 cr. (2 and 0) F, S
The financial needs of agriculture and of the organization, functions and interrelationships of agencies developed to meet these needs. Prerequisite: Econ 201.

**Ag Ec 652—Public Finance**—3 cr. (3 and 0)

**Ag Ec 657—Conservation of Natural Resources**—3 cr. (3 and 0)
Agricultural Education 203

Ag Ec 702—Economics of Agricultural Production—3 cr. (3 and 0)
Ag Ec 751—Agricultural Cooperation—2 cr. (2 and 0)
Ag Ec 752—Agricultural Policy—3 cr. (3 and 0)
Ag Ec 756—Prices—3 cr. (3 and 0)
Ag Ec 760—Agricultural Finance—2 cr. (2 and 0)
Ag Ec 802—Agricultural Production Economics Problems—3 cr. (3 and 0)
Ag Ec 803—Land Economics—3 cr. (3 and 0)
Ag Ec 804—Water Resource Policies—3 cr. (3 and 0)
Ag Ec 806—Economic Development in Agricultural Areas—3 cr. (3 and 0)
Ag Ec 807—Agricultural Marketing Problems—3 cr. (3 and 0)
Ag Ec 808—Applied Quantification in Agricultural Economics—3 cr. (3 and 0)
Ag Ec 814—Contemporary Economic Problems—3 cr. (3 and 0)
Ag Ec 851—Seminar in Research Methodology—1 cr. (1 and 0)
Ag Ec 891—Thesis Research—Credit to be arranged.
Ag Ec 904—Seminar in Resource Economics—3 cr. (3 and 0)
Ag Ec 906—Seminar in Area Economic Development—3 cr. (3 and 0)
Ag Ec 907—Economics of Consumption, Demand, and Market Structure—3 cr. (3 and 0)
Ag Ec 991—Doctoral Research—Credit to be arranged.

AGRICULTURAL EDUCATION*

Mr. Davis

Mr. Bowen, Mr. Kirkley, Mr. Hash, Mr. Jensen

Ag Ed 201—Introduction to Agricultural Education—3 cr. (2 and 3)
Principles of education, development of agricultural education, and an introduction to the formulation of instructional programs for the teaching of farm people.

Ag Ed 401—Methods in Agricultural Education—3 cr. (2 and 3)
Appropriate methods of teaching vocational agriculture in high schools. The course includes procedures for organizing teaching programs, teaching high school students, and directing F. F. A. activities.

Ag Ed 406—Directed Teaching—6 cr. (0 and 18)
Guided participation in the professional responsibilities of a teacher of vocational agriculture including an intensive study of the problems encountered and the competencies developed. A half semester of directed teaching in selected schools is required. Prerequisite: Ag Ed 401 and Ag Ed 422.

Ag Ed 422—Introduction to Adult Education—3 cr. (2 and 3)
History and nature of adult education in the United States, with emphasis on adult education for rural people.

* Jointly administered by the School of Education and the College of Agriculture and Biological Sciences.
Description of Courses

**Ag Ed 431—Methods in Conservation Education**—3 cr. (3 and 0)
A study of various techniques appropriate to teaching conservation. Instruction is applicable to both elementary and high school teachers. (Offered in Summer School only.)

**Ag Ed 463—Advanced Conservation Education**—3 cr. (3 and 0)
The broader aspects of conservation education. The course includes historical, geographical, and national conservation problems. (Offered in Summer School only.)

**Ag Ed 465—Program Development in Agricultural Education**—3 cr. (3 and 0)
Each student will determine needs and resources in a specific community and plan a program to meet these needs.

**Ag Ed 467—Adult Education in Agriculture**—3 cr. (2 and 3)
Principles and practices appropriate to the solution of problems encountered in instructional programs for adult farmers.

**Ag Ed 701—Methods in Agricultural Education**—3 cr. (2 and 3)
**Ag Ed 763—Advanced Conservation Education**—3 cr. (3 and 0)
**Ag Ed 765—Program Planning in Agricultural Education**—3 cr. (3 and 0)

**Ag Ed 767—Adult Education in Agriculture**—3 cr. (2 and 3)
**Ag Ed 803—Evaluation in Agricultural Education**—3 cr. (2 and 3)
**Ag Ed 804—Special Problems**—3 cr. (2 and 3)
**Ag Ed 805—Administration and Supervision in Agricultural Education**—3 cr. (3 and 0)

**Ag Ed 815—Advanced Methods of Teaching Farm Mechanics**—3 cr. (2 and 3)
**Ag Ed 820—Teaching Young Farmers**—3 cr. (3 and 0)
**Ag Ed 825—Supervision of Student Teaching**—3 cr. (3 and 0)
**Ag Ed 869—Seminar**—1-3 cr. (1-3 and 0)
**Ag Ed 891—Introduction to Research in Education**—3 cr.
**Ag Ed 892—Research in Agricultural Education**—3 cr.

**Agricultural Engineering**

Mr. Snell
Mr. Wilson,† Mr. Drew, Mr. Garner, Mr. Ligon, Mr. Rogers, Mr. Craig,
Mr. Hood, Mr. Lambert, Mr. Ramsey

**AgE 205—Farm Shop**—3 cr. (2 and 3)
Correct methods and underlying reasons in proper use and maintenance of hand and power tools are emphasized. Principal topics include: carpentry, painting and finishing, soldering and sheet metal work, farm concrete, pipe fitting and plumbing, and farm and home water supply systems.

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*Jointly administered by the College of Agriculture and Biological Sciences and the College of Engineering.
†On leave.
AgE 206—**Agricultural Mechanization**—3 cr. (2 and 3) F, S
The agricultural student is taught to apply physical principles and sound reasoning to the mechanization of modern agricultural production and processing enterprises. Planning efficient operational systems and wise selection of equipment, based on function and economic suitability, are stressed. **Prerequisite:** Math 103, 104, Phys 201 and 203.

AgE 209—**Agricultural Engineering Technology**—2 cr. (1 and 3) F
The basic technology and functional utility of machines, equipment and construction methods needed to facilitate the attainment of major objectives in engineering research, development and operations. **Prerequisite:** EG 109.

AgE 299—**Digital Computation**—1 cr. (0 and 3) S
An introduction to digital computer programming for students majoring in Agricultural Engineering. Emphasis is placed on computer languages and their application to the solution of simple problems in agricultural engineering. **Prerequisite:** Sophomore standing.

AgE 301—**Soil and Water Conservation**—3 cr. (2 and 3) F
Engineering and agronomic principles are applied to water management in agriculture. Elementary surveying, mathematics, crops and soil fundamentals are embodied into principles and practices of erosion control, drainage, water conservation and irrigation. **Prerequisite:** Math 103, 104.

AgE 352—**Farm Power**—3 cr. (2 and 3) S, ’68 and alternate years and SS, ’69 and alternate years.
Farm tractors and stationary power units. Principles of operation, preventive maintenance, adjustment and general repair are emphasized. **Prerequisite:** AgE 206.

AgE 355—**Engineering Analysis and Creativity**—3 cr. (2 and 3) F ’66 and alternate years.
The principles of professional creativity and engineering analysis are applied to the solution of engineering problems involving the dynamics of particles and bodies and the flow of electricity, heat and fluids are studied. **Prerequisite:** Math 208 and Phys 221.

AgE 360—**Farm and Home Utilities**—3 cr. (2 and 3) SS, ’68 and alternate years and S, ’69 and alternate years.
A course for seniors and graduate students in agriculture curriculums, involving a study of electric and other utilities on the farm and in the home. Selection, installation and maintenance of wiring systems, motors and controls, home water systems and sewage disposal systems are emphasized. **Prerequisite:** Junior standing.

AgE 362—**Energy Conversion in Agricultural Systems**—3 cr. (2 and 3) S, ’69 and alternate years.
The energy requirements of agricultural systems with emphasis upon energy conversion methods. Characteristics of various sources of energy will be considered including economic aspects. The present energy conversion mechanisms used in agriculture will be studied and their limitations considered. **Prerequisite:** EM 202, ME 311.
Description of Courses

AGE 416—Agricultural Machinery—3 cr. (2 and 3)
S, ’68 and alternate years.
Engineering analysis of machines and of basic agricultural operations and systems requiring machine functions. Static and dynamic force analyses, energy transfer, functional analysis, elements of machine design, machine and system efficiency, and economic considerations are emphasized. Prerequisite: EM 304.

AGE 422—Soil and Water Conservation Engineering—4 cr. (3 and 3) S
Physical relationships of factors governing rainfall disposition are used as bases for defining the hydrology of agricultural watersheds, which in turn serves as a basis for analysis and design of water-control structures and other conservation methods. Basic soil-water-plant relationships are used to establish criteria for determining the need of drainage and irrigation. Engineering relationships involved in the design of drainage and irrigation facilities are studied. Prerequisite: EM 320, CE 200, Agron 202.

AGE 431—Agricultural Structures Design—3 cr. (2 and 3) F, ’67 and alternate years.
Analytic and synthetic design of building components, including fastening devices, as determined by both live and dead loads with emphasis on statically determinant members and their positions and utilization in frames and trusses. Major materials considered are wood, steel and concrete. Corequisite: EM 304.

AGE 442—Agricultural Process Engineering—3 cr. (2 and 3)
S, ’68 and alternate years.
Design of unit operations components used in agricultural processing installations. Engineering principles and instrumentation as applied to control systems, heat transfer, materials handling, storage and related subjects are emphasized. Prerequisite: ME 311, EE 308.

AGE 465—Engineering Properties of Biological Materials—3 cr.
(2 and 3) S, ’69 and alternate years.
The thermal, electrical, mechanical, and chemical characteristics of biological materials, organisms, and metabolic processes are studied in relationship to engineering analysis and synthesis. The effects of environmental factors imposed by engineering processes are evaluated. Prerequisite: Math 208, EM 304. Corequisite: Bot 352, Zool 101, 103.

AGE 471—Research—1 cr. (0 and 3) F
A course to acquaint senior students in Agricultural Engineering with the scientific method. Literature investigations, planning, and executing of an experiment are integral parts of the course. Prerequisite: Senior standing in Agricultural Engineering.

AGE 481—Fundamentals of Ginning Engineering—3 cr. (2 and 3)
S, ’68 and alternate years.
An analysis of the engineering requirements and associated problems in all phases of ginning, such as handling, storage, drying, separating lint, cleaning, pressing, disposing of foreign matter, quarantine treatment, power requirements and safety precautions. Prerequisite: EM 304 or equivalent.

AGE 652—Farm Power—3 cr. (2 and 3)

AGE 660—Farm and Home Utilities—3 cr. (2 and 3)

AGE 716—Agricultural Machinery—3 cr. (2 and 3)
Agriculture and Biological Sciences

AgE 722—Soil and Water Conservation Engineering—4 cr. (3 and 3)
AgE 731—Agricultural Structural Design—3 cr. (2 and 3)
AgE 742—Agricultural Process Engineering—3 cr. (2 and 3)
AgE 765—Engineering Properties of Biological Materials—3 cr. (2 and 3)
AgE 801—Special Problems in Agricultural Engineering—3 cr. (3 and 0)
AgE 804—Engineering Application to Agricultural Processing—3 cr. (2 and 3)
AgE 806—Instrumentation in Agricultural and Biological Research—3 cr. (2 and 3)
AgE 811—Tillage and Soil Dynamics—3 cr. (3 and 0)
AgE 822—Water Movement in Soils—3 cr. (3 and 0)
AgE 873—Radiological Health—3 cr. (2 and 3)
AgE 874—Radiological Health Engineering—3 cr. (2 and 3)
AgE 882—Systems Engineering—3 cr. (2 and 3)
AgE 891—Research—Credit to be arranged.

AGRICULTURE AND BIOLOGICAL SCIENCES

Mr. J. W. Jones

AgBio 101—Introduction to Agriculture and Biological Sciences—1 cr. (1 and 0) F, S
Guides to effectively study; agriculture and biological sciences; scope of the agricultural industry; agriculture of South Carolina and the United States; organizations and function of the land-grant institution and other agencies serving agriculture; career opportunities.

AGRONOMY

Mr. U. S. Jones

Mr. Craddock, Mr. C. M. Jones, Mr. Peele, Mr. Bardsley, Mr. Eskew, Mr. Boling, Mr. Gossett, Mr. Graham, Mr. Jutras, Mr. Wright,

Agron 102—Crop Science—3 cr. (2 and 3) F, S
A fundamental course in crop science, including crops of the major agricultural areas of the United States and emphasizing the crops of South Carolina. Prerequisite: Bot 101.

Agron 202—Soils—3 cr. (2 and 3) F, S
A basic foundation in soil science is presented with emphasis on the chemical and physical properties of soil, the activities of the living soil organisms, and the origin and classification of soils. Prerequisite: Ch 101 and 102.

Agron 301—Fertilizers—3 cr. (3 and 0) F
Sources, mining and manufacture, composition, physical characteristics, and use of fertilizers. A detailed study is made of crop responses to fertilizer use. Prerequisite: Agron 202.
Agron 308—Soil and Plant Analysis—3 cr. (1 and 6) S
A laboratory study of the physical and chemical properties of soils and methods of their determination. The relation of these properties to the potential fertility and management of soils is emphasized. Methods of plant analysis and the use of plant analysis data as a diagnostic tool in plant nutrition is also studied. Prerequisite: Agron 202.

Agron 310—Forage and Pasture Crops—3 cr. (3 and 0) S
The characteristics, establishment, utilization and maintenance of crops for hay, silage, and pasture. Crops valuable in South Carolina are emphasized. Prerequisite: Agron 102.

Agron 312—Forage Crops Laboratory—1 cr. (0 and 3) S
Identification, rating, and management of the important forage and pasture species of the Southeast. Prerequisite: Agron 102.

Agron 403—Soil Classification and Mapping—2 cr. (1 and 3) F
Theoretical and practical phases of soil survey, formation and classification in relation to land usage and plant adaptability. Prerequisite: Agron 202 or consent of instructor.

Agron 405—Plant Breeding—3 cr. (2 and 3) S
The application of genetic principles to the development of improved crop plants. Principal topics include the genetic and cytogenetic basis of plant breeding, mode of reproduction, techniques in selfing and crossing, methods of breeding, inheritance in the major crops, and biometrical methods. Prerequisite: Gen 302.

Agron 407—Principles of Weed Control—3 cr. (2 and 3) F
Weeds, their introduction, ecology, methods of reproduction, dissemination, and control; chemistry and mode of action of herbicides, equipment and techniques of application; a characterization of the common weeds of the Southeast. Prerequisite: Agron 102, Ch 220 or equivalent.

Agron 410—Cotton and Other Fiber Crops—2 cr. (2 and 0) S '68 and alternate years.
History, morphology, physiology, and fundamental principles and practices of production, harvesting, marketing, processing, and utilization of cotton and certain other fiber crops. Emphasis will be placed on the effect of environmental and production factors as they affect fiber quality and subsequent utilization. Prerequisite: Agron 102.

Agron 411—Grain Crops—2 cr. (2 and 0) F, '68 and alternate years.
A fundamental study involving principles of production, harvesting, processing, marketing, and utilization of soybeans, corn, sorghum, and the small grains. Emphasis will be placed on factors affecting grain quality as related to utilization of grain. Prerequisite: Agron 102.

Agron 412—Tobacco and Special Use Crops—2 cr. (2 and 0) F, '67 and alternate years.
Principles involved in the production, harvesting, curing, grading, and marketing of high quality flue-cured tobacco. Brief coverage of special use crops, such as peanuts, sugar cane, etc. Prerequisite: Agron 102.
Agronomy 452—SOIL FERTILITY AND MANAGEMENT—2 cr. (2 and 0) S
Principles of crop rotations, soil fertility, soil management, and other factors necessary for the practical utilization of soils. **Prerequisite:** Agron 202 or consent of instructor.

Agron 455—SEMINAR—1 cr. (1 and 0) F
Student presentation of current agronomic topics of special interest in crop production appearing in recent scientific journals and other publications.

Agron 456—SEMINAR—1 cr. (1 and 0) S
Student presentation of current topics of special interest in the field of soil science appearing in recent scientific journals and other publications.

Agron 608—SOIL AND PLANT ANALYSIS—3 cr. (1 and 6)
Agron 610—FORAGE AND PASTURE CROPS—3 cr. (3 and 0)
Agron 612—FORAGE CROPS LABORATORY—1 cr. (0 and 3)
Agron 703—SOIL CLASSIFICATION—2 cr. (1 and 3)
Agron 705—PLANT BREEDING—3 cr. (2 and 3)
Agron 707—PRINCIPLES OF WEED CONTROL—3 cr. (2 and 3)
Agron 710—COTTON AND OTHER FIBER CROPS—2 cr. (2 and 0)
Agron 711—GRAIN CROPS—2 cr. (2 and 0)
Agron 712—TOBACCO AND SPECIAL USE CROPS—2 cr. (2 and 0)
Agron 752—SOIL FERTILITY AND MANAGEMENT—2 cr. (2 and 0)
Agron 755—SEMINAR—1 cr. (1 and 0)
Agron 756—SEMINAR—1 cr. (1 and 0)
Agron 801—CROP PHYSIOLOGY AND NUTRITION—3 cr. (3 and 0)
Agron 802—PEDOLOGY AND SOIL CLASSIFICATION—3 cr. (2 and 3)
Agron 804—THEORY AND METHOD OF PLANT BREEDING—3 cr. (3 and 0)
Agron 805—SOIL FERTILITY—3 cr. (3 and 0)
Agron 806—SPECIAL PROBLEMS—2 cr. (2 and 0)
Agron 807—SOIL PHYSICS—3 cr. (2 and 3)
Agron 808—SOIL CHEMISTRY—3 cr. (2 and 3)
Agron 812—CROP ECOLOGY AND LAND USE—3 cr. (3 and 0)
Agron 820—PESTICIDE RESIDUES IN SOILS AND WATER—3 cr. (3 and 0)
Agron 825—SEMINAR—1 cr. (1 and 0)
Agron 891—RESEARCH—Credit to be arranged.
Agron 991—DOCTORAL RESEARCH AND THESIS—Credit to be arranged.
ANIMAL PHYSIOLOGY

Mr. Barnett
Mr. Cochran, Mr. W.A. King, Mr. R.F. Wheeler, Mr. Hurst,
Mr. Borgman, Mr. Boone, Mr. Adkins, Mr. Tombes,
Mr. Dickey, Mr. Hays, Mrs. Hays, Mr. Hill

(See courses listed under Animal Science, Dairy Science, Poultry Science,
and Zoology)

An Ph 802—Vertebrate Physiology—3 cr. (2 and 3)
An Ph 803—Animal Physiology—4 cr. (3 and 3)
An Ph 804—Animal Physiology—4 cr. (3 and 3)
An Ph 805—Pharmacology—3 cr. (2 and 3)
An Ph 851—Animal Physiology Seminar I—1 cr. (1 and 0)
An Ph 852—Animal Physiology Seminar II—1 cr. (1 and 0)
An Ph 991—Doctoral Research—Credit to be arranged.

ANIMAL SCIENCE

Mr. Wheeler
Mr. Godley, Mr. Ritchie, Mr. Edwards, Mr. Handlin,
Mr. Hill, Mr. Skelley

An Sc 102—Animal Science—2 cr. (2 and 0) F, S
An introductory course in Animal Science to include beef cattle, swine,
poultry, dairying, horses and sheep.

An Sc 104—Animal Science Laboratory—1 cr. (0 and 3) F, S
The judging, grading, selection and management of farm animals is given
considerable emphasis. Two laboratory periods are devoted to dairy production
and manufacturing and two periods to poultry.

An Sc 301—Feeds and Feeding—3 cr. (3 and 0) F, S
Feed nutrients, digestion, metabolism of feed stuffs, nutritive ratios, feeding
standards, and the balancing of rations. Prerequisite: An Sc 102, 104 and
Ch 220.

An Sc 303—Feeds and Feeding Laboratory—1 cr. (0 and 3) S
Practical work in mixing and balancing rations and identifying feed stuffs.
Prerequisite: An Sc 102, 104 and Ch 220 or consent of instructor.

An Sc 305—Meat Grading and Selection—2 cr. (1 and 3)
F, ’68 and alternate years.
Classification, grading and selection of beef, lamb and pork carcasses and
wholesale cuts. Factors influencing quality and value. Students enrolled in
this course are eligible to compete in Intercollegiate Meat Judging Contests.
Prerequisite: An Sc 102, 104.

An Sc 306—Livestock Selection and Evaluation—2 cr. (1 and 3) S
Selection, breed characteristics and grading of beef cattle, sheep and swine.
Students enrolled in this course are eligible to compete in the Southeastern
Intercollegiate Livestock Judging Contest. Prerequisite: An Sc 102, 104.
AN SC 353—MEATS—2 cr. (2 and 0) F
The chemical and physical composition of meat, meat hygiene; nutritive value; curing; freezing; and meat by-products. Prerequisite: An SC 102, 104.

AN SC 355—MEATS LABORATORY—1 cr. (0 and 3) F
The selection and grading of meat animals and carcasses. Practical work in slaughtering of animals and in the cutting, curing and freezing of meats. Emphasis is placed on the identification of wholesale and retail cuts. Prerequisite: An SC 102, 104.

AN SC 401—BEEF PRODUCTION—3 cr. (3 and 0) F
Breeding, feeding, management and grading of beef cattle. Emphasis is placed on year-round grazing. Prerequisite: An SC 301.

AN SC 403—BEEF PRODUCTION LABORATORY—1 cr. (0 and 3) F
Practical application of beef production practices. Prerequisite: An SC 301.

AN SC 405—ADVANCED LIVESTOCK SELECTION AND EVALUATION—1 cr. (0 and 3) F, ’67 and alternate years.
A continuation of An SC 306 for students who are interested in participating in judging contests or in receiving special training in the selection of breeding cattle, sheep and swine. Judging and grading of market classes are considered. Prerequisite: An SC 306.

AN SC 406—SEMINAR—2 cr. (2 and 0) S
Special problems in animal production. Each student is given a subject on which he makes weekly reports before a seminar group. Prerequisite: An SC 301.

AN SC 407—HORSE AND SHEEP PRODUCTION—2 cr. (2 and 0) F, ’68 and alternate years.
The breeding, feeding and care of horses and sheep; the shearing and marketing of sheep and wool; the adaptability of breeds; and parasite and disease control. Prerequisite: An SC 301.

AN SC 408—PORK PRODUCTION—3 cr. (3 and 0) S
Feeding, breeding, management, and marketing of hogs. Emphasis is placed on winter and summer forages, protein supplements, mineral mixtures, and sanitation practices. In laboratory grading, selection, feeding, management and care of swine is given attention. Prerequisite: An SC 301.

AN SC 409—HORSE AND SHEEP PRODUCTION LABORATORY—1 cr. (0 and 3) F, ’68 and alternate years.
Horse and sheep production practices. Prerequisite: An SC 301.

AN SC 410—PORK PRODUCTION LABORATORY—1 cr. (0 and 3) S
Practical application of swine production practices. Prerequisite: An SC 301.

AN SC 452—ANIMAL BREEDING—3 cr. (3 and 0) S
The fundamental principles relating to the breeding and improvement of livestock including variation, heredity, selection, linebreeding, inbreeding, cross-breeding and other related subjects. Prerequisite: Gen 302.

AN SC 701—BEEF PRODUCTION—3 cr. (3 and 0)
AN SC 703—BEEF PRODUCTION LABORATORY—1 cr. (0 and 3)
AN SC 708—PORK PRODUCTION—3 cr. (3 and 0)
AN SC 710—PORK PRODUCTION LABORATORY—1 cr. (0 and 3)
Description of Courses

An Sc 752—Animal Breeding—3 cr. (3 and 0)
An Sc 802—Topical Problems—1-3 cr. (1-3 and 0)
An Sc 803—Meat Technology—3 cr. (3 and 0)
An Sc 804—Methods in Animal Breeding—3 cr. (3 and 0)
An Sc 805—Nutrition of Meat Animals—3 cr. (3 and 0)
An Sc 891—Research—Credit to be arranged.

Architecture

Mr. McClure

Mr. Gunnin, Mr. Cooledge, Mr. Means, Mr. Young, Mr. Brown, Mr. Cetto, Mr. Hodges, Mr. Hunter,* Mr. Knowland, Mr. Wells, Mr. Williamson Mr. Acorn, Mr. Gerster, Mr. Kaufmann, Mr. Nahory, Mr. Pinckney, Mr. Reep, Mr. Regnier, Mr. Russo, Mr. Wang, Mr. Washburn, Mr. Craig, Mr. Morris

Arch 101—Introductory Art and Architecture—3 cr. (1 and 6)
Introductory studies of architecture and the visual arts with adjunct studio exercises in graphics, drawing and painting, and photography.

Arch 102—Introductory Art and Architecture—3 cr. (1 and 6)
Introductory studies of architecture and the visual arts with adjunct studio exercises in graphics, drawing and painting, and photography. Prerequisite: Arch 101.

Arch 103—Environmental Technology I—2 cr. (1 and 3)
The principles of graphic representation, mathematical procedures related to architecture, and the use of the slide rule.

Arch 104—Environmental Technology II—2 cr. (1 and 3)
The solution of site planning and topographical problems. Prerequisite: Arch 103.

Arch Const 141—Elements of Building I—4 cr. (2 and 6)
An introduction to the principles of building construction. Emphasis is placed on fundamental types, materials, and methods of building construction.

Arch Const 142—Elements of Building II—4 cr. (2 and 6)
A continuation of Arch Const 141. Prerequisite: Arch Const 141.

Arch 205—Visual Arts—2 cr. (0 and 6)
Studio working in painting and related media. Prerequisite: Arch 102.

Arch 206—Visual Arts—2 cr. (0 and 6)
Continuation of Arch 205. Prerequisite: Arch 205.

Arch Const 241—Elements of Building III—4 cr. (2 and 6)
Interpretation and analysis of working drawings and specifications of selected building projects. Principles of estimating procedures with emphasis on quantity survey techniques. Lectures employed for building projects studied. Prerequisite: Arch Const 142.

Arch Const 242—Elements of Building IV—4 cr. (2 and 6)
Continuation of Arch Const 241. Prerequisite: Arch Const 241.

* On leave.
ARCH 253—Basic Design I—4 cr. (1 and 9)
Studio problems in visual fundamentals, including graphic representation and adjunct lectures in visual theory. Prerequisite: Arch 102.

ARCH 254—Architectural Design II—4 cr. (1 and 9)
Studio problems in the elements of architecture, basic site development, and three-dimensional representation. Prerequisite: Arch 253.

ARCH 305—Visual Arts—2 cr. (0 and 6)
Principles of printmaking and solution of studio problems in print media. Prerequisite: Arch 205.

ARCH 306—Visual Arts—2 cr. (0 and 6)
Continuation of Arch 305. Prerequisite: Arch 305.

ARCH 307—Visual Arts—2 cr. (0 and 6)
Studio work in sculpture and related media. Prerequisite: Arch 102.

ARCH 308—Visual Arts—2 cr. (0 and 6)
Continuation of Arch 307. Prerequisite: Arch 307.

ARCH 315—Architectural History—3 cr. (3 and 0)
The architectural history of Western man from 1500 B.C. to A.D. 323, with particular attention to Mesopotamia, Egypt, Greece, and the Roman Empire.

ARCH 316—Architectural History—3 cr. (3 and 0)
The architectural history of Europe and the Near East from A.D. 323 to 1453, with particular attention to the Byzantine, pre-Romanesque, Romanesque, and Gothic schools of Western Europe. Prerequisite: Arch 315.

ARCH Const 341—Building Construction—4 cr. (2 and 6)
A study of building projects of intermediate size and complexity with emphasis on job planning and control, problems of superintendence and scheduling. Prerequisite: Arch 242.

ARCH Const 342—Building Construction—4 cr. (2 and 6)
A continuation of Arch Const 341 with emphasis on construction equipment, contractor's plant and maintenance program. Prerequisite: Arch 341.

ARCH 353—Architectural Design III—5 cr. (1 and 12)
Intermediate architectural design problems involving programming and considerations of function, structure and aesthetics. Prerequisite: Arch 254.

ARCH 354—Architectural Design IV—5 cr. (1 and 12)
Continuation of Arch 353. Prerequisite: Arch 353.

ARCH 403—Introduction to the Visual Arts—3 cr. (3 and 0)
A consideration of man's necessity for and production of the Visual Arts with particular attention to the environmental factors in society which demand art and a study of the techniques employed by artists. Illustrated lectures and collateral reading. Not open, except by special permission, to students in the School of Architecture. Sections will be limited to 40 students. Preference to students in Education. Prerequisite: Junior standing.

ARCH 415—Architectural History III—3 cr. (3 and 0)
The architectural history of Western Europe and the Americas from 1453 to 1775, with particular attention to the Renaissance, Baroque, and Revivalist schools. Prerequisite: Arch 316.
ARCH 416—ARCHITECTURAL HISTORY IV—3 cr. (3 and 0)
The architectural history of Western Europe and the Americas from 1775 to 1915 with particular attention to the architecture of the Industrial Revolution and the development of the academies. **Prerequisite:** Arch 415.

ARCH 453—ARCHITECTURAL DESIGN V—5 cr. (1 and 12)
Consideration of design problems involving programming of urban structures with adjunct lectures in design principles, construction and theory. **Prerequisite:** Arch 384.

ARCH 454—ARCHITECTURAL DESIGN VI—5 cr. (1 and 12)
Continuation of Arch 453. **Prerequisite:** Arch 453.

ARCH 505—VISUAL ARTS—2 cr. (0 and 6)
Advanced studio work in painting. **Prerequisite:** Fourth-year standing; Arch 206.

ARCH 506—VISUAL ARTS—2 cr. (0 and 6)
Continuation of Arch 505. **Prerequisite:** Arch 505.

ARCH 511—HISTORY OF ARTS—3 cr. (3 and 0)
Seminar in Arts History and criticism limited to some particular movement or period. Open to students in the School of Architecture with third-year standing and to other students of the University who have completed Arch 403 with a grade of "B" or better.

ARCH 512—HISTORY OF ARTS—3 cr. (3 and 0)
Continuation of Arch 511. **Prerequisite:** Arch 511.

ARCH 515—STRUCTURAL METHODS—2 cr. (2 and 0)
A lecture course relating concrete and steel structural systems to contemporary considerations of function, aesthetics and economics. A special study is made of building codes and other regulations. **Prerequisite:** Fourth-year standing.

ARCH CONST 541—CONSTRUCTION MANAGEMENT—8 cr. (3 and 15)
A study of building contractor’s office, management, banking, financing and purchasing procedure. A special study of legal, ethical and personnel problems is made. **Prerequisite:** Arch Const 342.

ARCH CONST 542—BUILDING CONSTRUCTION THESIS—8 cr. (3 and 15)
The selection and development of a thesis of appropriate scope, conducting necessary research, programming and presentation. **Prerequisite:** Arch Const 341.

ARCH 553—ADVANCED ARCHITECTURAL CONSTRUCTION—4 cr. (1 and 9)
The methods, materials, and details involved in the construction of a complex multi-storied building. **Prerequisite:** Fourth-year standing.

ARCH 575—MECHANICAL PLANT—2 cr. (2 and 0)
The water supply, plumbing, heating and ventilating systems of present-day buildings.

ARCH 576—MECHANICAL PLANT—2 cr. (2 and 0)
Air-conditioning, electrical systems, lighting, mechanical transportation and acoustics as applied to contemporary buildings. **Prerequisite:** Arch 575.
ARCH 581—ARCHITECTURAL OFFICE PRACTICE—2 cr. (2 and 0)
General consideration of architectural office procedure. Study of the professional relationship of the architect to client and contractor, including problems of ethics, law, and business.

ARCH 582—ARCHITECTURAL OFFICE PRACTICE—2 cr. (2 and 0)
A continuation of Arch 581. Prerequisite: Arch 581.

ARCH 591—ARCHITECTURAL AND TOWN PLANNING DESIGN—11 cr. (5 and 18)
Lectures and studio problems in advanced architectural design and Town Planning. Course content will include pre-thesis studies. Prerequisite: Arch 454 with C standing.

ARCH 592—ARCHITECTURAL THESIS—11 cr. (5 and 18)
The student working individually will carefully program an environmental problem of appropriate scope, and conduct his own comprehensive research. He will make a complete oral, written and visual presentation of his solution. Prerequisite: Arch 591.

ARCH 593—STRUCTURAL THESIS RESEARCH—5 cr. (0 and 15)
Studio and laboratory research studies preliminary to undertaking a thesis in Architectural Structures. Prerequisite: Arch 553.

ARCH 594—THESIS IN ARCHITECTURAL STRUCTURES—11 cr. (5 and 18)
The student working individually with laboratory and lecture support will prepare and present a structural thesis of appropriate scope and complexity. Prerequisite: Arch 593.

ARCH 605—VISUAL ARTS—2 cr. (0 and 6)
ARCH 606—VISUAL ARTS—2 cr. (0 and 6)
ARCH 611—HISTORY OF ARTS—3 cr. (3 and 0)
ARCH 612—HISTORY OF ARTS—3 cr. (3 and 0)
ARCH 615—STRUCTURAL METHODS—2 cr. (2 and 0)
ARCH 653—ADVANCED ARCHITECTURAL CONSTRUCTION—4 cr. (1 and 9)
ARCH 811—TOWN PLANNING THEORY—3 cr. (3 and 0)
ARCH 812—TOWN PLANNING THEORY—3 cr. (3 and 0)
ARCH 853—GRADUATE DESIGN—8 cr. (0 and 24)
ARCH 854—GRADUATE DESIGN—8 cr. (0 and 24)
ARCH 855—THESIS RESEARCH—2 cr. (0 and 6)
ARCH 857—GRADUATE DESIGN—10 cr. (4 and 18)
ARCH 858—ARCHITECTURAL THESIS—17 cr. (5 and 36)
ARCH 861—ECONOMICS SEMINAR—3 cr. (3 and 0)
ARCH 875—MECHANICAL PLANT—2 cr. (2 and 0)
ARCH 876—MECHANICAL PLANT—2 cr. (2 and 0)
ARCH 881—OFFICE PRACTICE—2 cr. (2 and 0)
ARCH 882—OFFICE PRACTICE—2 cr. (2 and 0)
ARCH 891—ARCHITECTURAL STRUCTURAL SEMINAR—2 cr. (2 and 0)
ARCH 892—ARCHITECTURAL STRUCTURAL SEMINAR—2 cr. (2 and 0)
ARCH 893—ARCHITECTURAL STRUCTURAL SEMINAR—2 cr. (2 and 0)

BACTERIOLOGY

Mr. Epps
Mr. Rush
Mr. Bond

BACT 301—GENERAL BACTERIOLOGY—4 cr. (3 and 3) F, S, SS
Morphology, physiology, classification, distribution, and cultivation of microorganisms; effects of organisms on their environment; microorganisms and health. Prerequisite: Bot 101 or Zool 101 and 103; Ch 101; Ch 102.

BACT 312—FOOD MICROBIOLOGY—3 cr. (2 and 3) S, '69 and alternate years.
The microbiology of natural and processed foods. The nature of microorganisms involved in food processing, food spoilage, and food poisoning. Methods of isolating, enumerating and identifying these organisms are conducted in the laboratory. Prerequisite: Bact 301.

BACT 401—ADVANCED BACTERIOLOGY—4 cr. (2 and 6) F
Metabolism, nutrition, growth, and death of bacteria; microbiological assays and industrial fermentation; emphasis on laboratory procedures for the identification of the more common taxonomic groups. Prerequisite: Bact 301; Ch 220 or 223 and 227.

BACT 402—DAIRY BACTERIOLOGY—3 cr. (2 and 3) S, '68 and alternate years.
Morphology, physiology and culturing of microorganisms of importance in dairy products; standard methods for the determination of numbers of bacteria, yeasts, and molds in various dairy products. Prerequisite: Bact 301.

BACT 406—SANITARY BACTERIOLOGY—3 cr. (2 and 3) F, '67 and alternate years.
The relation of bacteria to water purification and sewage disposal. Methods of water analysis, water purification, and sewage disposal are investigated in the laboratory. Public health aspects are stressed. Prerequisite: Bact 301.

BACT 410—SOIL MICROBIOLOGY—3 cr. (2 and 3) S, '68 and alternate years.
The role of microorganisms in the decomposition of organic substances; transformation of nitrogen and mineral substances in the soil; interrelationships between higher plants and soil microorganisms; importance of microorganisms in soil fertility. Prerequisite: Bact 301.

BACT 411—PATHOGENIC BACTERIOLOGY—3 cr. (2 and 3)
S, '69 and alternate years.
A study of pathogenic bacteria, their morphology, cultural requirements and classification; diagnostic tests, methods of differentiation, and the diseases caused. Prerequisite: Bact 301.

BACT 601—GENERAL BACTERIOLOGY—4 cr. (3 and 3)
BACT 612—FOOD MICROBIOLOGY—3 cr. (2 and 3)
BACT 701—ADVANCED BACTERIOLOGY—4 cr. (2 and 6)
BACT 702—DAIRY BACTERIOLOGY—3 cr. (2 and 3)
Bact 706—Sanitary Bacteriology—3 cr. (2 and 3)
Bact 710—Soil Microbiology—3 cr. (2 and 3)
Bact 711—Pathogenic Bacteriology—3 cr. (2 and 3)
Bact 801—Bacterial Taxonomy—3 cr. (2 and 3)
Bact 802—Bacteriology Technic—4 cr. (2 and 6)
Bact 803—Special Problems in Bacteriology—2 cr.
Bact 805—Physiology of Bacteria—3 cr. (2 and 3)
Bact 806—Bacterial Taxonomy—3 cr. (2 and 3)

BIOCHEMISTRY

Mr. W. P. Williams
Mr. Mitchell, Mr. Borgman, Mr. Turk, Mr. Crook
(See biochemistry courses listed under Chemistry)

Bioch 406—Physiological Chemistry—4 cr. (3 and 3)
S, ’69 and alternate years.
Chemistry of the physiological processes of respiration, digestion, membrane transport, blood and tissue homeostasis, and kidney function is studied. Current literature on these processes is studied and interpretations discussed. Prerequisite: Ch 310 or Ch 423.

Bioch 810—Advanced Biochemical Techniques—3 cr. (1 and 6)
Bioch 812—Nutritional Biochemistry—3 cr. (3 and 0)
Bioch 814—Laboratory Methods in Nutrition—1 cr. (0 and 3)
Bioch 815—Lipids—2 cr. (2 and 0)
Bioch 816—Proteins and Nucleic Acids—3 cr. (3 and 0)
Bioch 817—Chemistry and Metabolism of Hormones—2 cr. (2 and 0)
Bioch 818—Vitamins and Minerals—3 cr. (3 and 0)
Bioch 819—Intermediary Metabolism—3 cr. (3 and 0)

BIOLOGY

(See Biology Curriculum)

Biol 450—Biology for High School Teachers—3 cr. (3 and 0)
The fundamental principles of biological processes are reviewed and expanded. Demonstrations, preparations, illustrations, and experiments suitable for use in high school teaching are emphasized. Expressly designed for biology teachers in the secondary schools.

Biol 750—Biology for High School Teachers—3 cr. (3 and 0)
Biol 800—Principles of Biology—3 cr. (2 and 3)
Description of Courses

BOTANY

Mr. Epps

Mr. Ashworth, Mr. Mathews, Mr. Rutledge, Mr. Whitney, Mr. Baxter, Mr. Halpin, Mr. Kingsland, Mr. Witcher, Mr. Camper, Mr. Dillard, Mr. Beinhart, Mr. Dowler

Bot 101—General Botany—4 cr. (3 and 3) F, S, SS
The form, structure and physiology of the higher plants, followed by the algae, bacteria, fungi, liverworts, mosses and ferns, with the application of the biological laws. Descriptions, life histories and adaptation of representative organisms.

Bot 202—Survey of the Plant Kingdom—4 cr. (3 and 3) S
A survey of the major groups of plants, their structure, development, and reproduction. Evolutionary relationships as exemplified by comparisons of body organization and life cycles will be emphasized. Prerequisite: Bot 101.

Bot 352—Plant Physiology—4 cr. (3 and 3) F, S
The relations and processes which have to do with the maintenance, growth and reproduction of plants, including absorption of matter and energy, water relations of the plant, utilization of reserve products and liberation of energy. Prerequisite: Bot 101; Ch 101 and 102; Phys 201 and 203 or Phys 211 and 213.

Bot 355—Histology—2 cr. (0 and 6)
The principles of fixing, cutting and staining plant tissues and the various other processes of micro-technique and their application to specific forms of plants. Prerequisite: Bot 101; Ch 101 and 102.

Bot 356—Taxonomy of Vascular Plants—3 cr. (1 and 6) F, S
The identification, classification, distribution and interrelationship of vascular plants with emphasis on the flora of South Carolina. Prerequisite: Bot 101.

Bot 401—Plant Pathology—3 cr. (2 and 3) F, S
The major plant diseases of the South, their symptoms and control and the nature of the causal agents or factors. Prerequisite: Bot 101.

Bot 402—Economic Botany—3 cr. (2 and 3)
Plants and plant products and their relationship to human history and contemporary life. Sources of plant products, especially those outside the scope of courses in Agronomy and Horticulture. Prerequisite: Bot 101 or permission of the instructor.

Bot 404—Cytology—4 cr. (3 and 3) F, '67 and alternate years.
A detailed consideration of the morphology and ultrastructures of cells. Prerequisite: Bot 352, Zool 101, 103, or permission of instructor.

Bot 405—Forest Pathology—3 cr. (2 and 3) F
Symptoms and causative agents of forest tree diseases; their prevention and control; their relation to silviculture, management, and utilization of forests. Prerequisite: Bot 352 or permission of instructor.

Bot 406—Plant Anatomy—3 cr. (2 and 3) F, '68 and alternate years.
The origin and development of the organs and tissue systems of vascular plants and a comparative study of the structure of roots, stems, leaves, flowers, and fruits. Prerequisite: Bot 101.
Bot 451—Morphology of the Fungi—3 cr. (2 and 3)
F, '68 and alternate years.
The morphology and taxonomy of the fungi, with special emphasis on species of economic importance. Prerequisite: Bot 101.

Bot 452—Plant Ecology—3 cr. (3 and 0) S, '68 and alternate years.
The fundamental principles of the relations between plants and their environment. Prerequisite: Bot 101.

Bot 455—Plant Morphology—4 cr. (2 and 6)
The structure of vegetative and reproductive parts of plants representing the major plant groups except bacteria and fungi. Prerequisite: Bot 101.

Bot 456—Plant Virology—3 cr. (3 and 0) S, '68 and alternate years.
Plant viruses with emphasis on their morphology, biochemistry, purification, and transmission; symptoms resulting from virus infections; virus-vector relationships; and serological procedures. The importance and control of virus diseases of plants will be discussed. Prerequisite: Bot 401 or Bot 405 or permission of instructor.

Bot 457—Phycology—3 cr. (2 and 3) S, '69 and alternate years.
The taxonomy, morphology, and ecology of freshwater algae with emphasis on the local flora. Prerequisite: Bot 101 or permission of instructor.

Bot 458—Plant Parasitic Nematodes—3 cr. (2 and 3)
F, '68 and alternate years.
Morphology and taxonomy of stylet-bearing nematodes and their relationship with plant diseases. Prerequisite: Bot 101 and Zool 101 and 103.

Bot 652—Plant Physiology—4 cr. (3 and 3)
Bot 656—Taxonomy of Vascular Plants—3 cr. (1 and 6)
Bot 701—Plant Pathology—3 cr. (2 and 3)
Bot 704—Cytology—4 cr. (3 and 3)
Bot 705—Forest Pathology—3 cr. (2 and 3)
Bot 706—Plant Anatomy—3 cr. (2 and 3)
Bot 751—Morphology of the Fungi—3 cr. (2 and 3)
Bot 752—Plant Ecology—3 cr. (3 and 0)
Bot 755—Plant Morphology—4 cr. (2 and 6)
Bot 756—Plant Virology—3 cr. (3 and 0)
Bot 757—Phycology—3 cr. (2 and 3)
Bot 802—Mycology—4 cr. (3 and 3)
Bot 803—Plant Pathology—4 cr. (3 and 3)
Bot 804—Physiology of Parasitism in Plants—3 cr. (3 and 0)
Bot 805—Special Problems in Botany—Credit to be arranged.
Bot 806—Control of Plant Diseases—3 cr. (3 and 0)
Bot 807—Seminar—1 cr. (1 and 0)
Bot 811—Inorganic Plant Metabolism—4 cr. (3 and 3)
Bot 812—Organic Plant Metabolism—3 cr. (3 and 0)
Bot 813—Plant Growth and Development—3 cr. (3 and 0)
Bot 814—Microbial Physiology—3 cr. (3 and 0)
Bot 891—Research—Credit to be arranged.
Bot 991—Doctoral Research—Credit to be arranged.

CERAMIC ARTS
Mr. Robinson

Cr Ar 101—Pottery Materials—3 cr. (2 and 3)
The occurrence and properties of pottery raw materials. Attention is devoted
to the occurrence of natural pottery materials in South Carolina, and the
methods and equipment used in preparing these materials.

Cr Ar 102—Pottery Drying and Firing—3 cr. (3 and 0)
The drying and firing processes used in pottery making. A discussion is
included on the design and construction of simple pottery kilns and the student
is required to build and operate a small outdoor kiln. The laboratory work
demonstrates the drying and firing behavior of pottery.

Cr Ar 301—Pottery Glazes—3 cr. (3 and 0)
The materials and methods used in preparing glazes and a study of the
methods used in decorating pottery products. Prerequisite: Cr Ar 101 and 102.

Cr Ar 401—Advanced Pottery—3 cr. (2 and 3)
The student is given advanced training in pottery techniques and pottery
equipment. Prerequisite: Cr Ar 101 and 102.

CERAMIC ENGINEERING
Mr. Robinson
Mr. Wilson, Mr. Fain, Mr. Hulbert, Mr. Lefort

CrE 201—Introduction to Ceramic Engineering—2 cr. (2 and 0)
An introduction to ceramic engineering together with a study of ceramic
forming operation. Exercises are provided in the analysis of processing prob-
lems, the evaluation of background information and the creation of new solu-
tions to processing problems.

CrE 202—Ceramic Materials—3 cr. (3 and 0)
The properties and uses of commonly used ceramic materials. Equilibrium
diagrams are used to gain an understanding of the effect of heat on the
materials.

CrE 204—Laboratory Procedures—1 cr. (0 and 3)
An introduction to ceramic laboratory procedures. Primary consideration will
be given to the evaluation of sources of error and significance of measurement
in the major ceramic test procedures.

CrE 299—Digital Computation—1 cr. (0 and 3)
An introduction to digital computer programming for students majoring in
Ceramic Engineering. Emphasis is placed on the computer languages in use
at Clemson University, and their application to the solution of simple problems in ceramic engineering. **Prerequisite:** Sophomore standing.

**CrE 302—Thermo-Chemical Ceramics—3 cr. (3 and 0)**
High-temperature equilibrium using the laws of physical chemistry as applied to ceramic systems in both solid and liquid states. An introduction to the crystal chemistry of ceramic raw materials, and the effect of crystalline form on their high-temperature behavior.

**CrE 303—Ceramic Products—2 cr. (2 and 0)**
The application of ceramic products to a variety of use environments. Refractories, structural ceramics, coated metals and corrosion resistant products are included. The course is for both engineering and non-engineering majors.

**CrE 304—Experiment Design—1 cr. (0 and 3)**
An exercise in the planning and organization of experiments in the ceramic field.

**CrE 306—Fuels Combustion and Heat Transfer—1 cr. (0 and 3)**
Combustion devices, the calculation of combustion problems and heat transfer.

**CrE 307—Thermal Processing of Ceramics—3 cr. (3 and 0)**
The accomplishment of changes in structure and composition through the application of thermal energy. The course includes a study of simultaneous transfer of heat and mass, fluid flow, determinants of rates in a variety of reactions and calculation of the energy requirements to accomplish change in structure or composition.

**CrE 309—Research Methods—2 cr. (0 and 6)**
The planning and solution of selected research problems.

**CrE 310—Introduction to Material Science—3 cr. (3 and 0)**
A beginning course in material science designed primarily for engineering students. The course is a study of the relation between the electrical, mechanical and thermal properties of products and the structure and composition of these products. All levels of structure are considered from gross structures easily visible to the eye through electronic structure of atoms.

**CrE 402—Solid State Ceramics—3 cr. (3 and 0)**
The effects of the composition, form, and shape of ceramic raw materials on the manufacturing processes and final properties of ceramic products. Included are fundamental studies of such phenomena as deflocculation, plasticity, sintering and the behavior of ceramic products in electrical circuits. **Prerequisite:** Junior standing.

**CrE 403—Glasses—3 cr. (3 and 0)**
Glass structure and composition and their relation to the properties of glasses. Consideration is given to the processing variables which control the properties of glasses including glass products, enamels, glazes and vitreous bonds.

**CrE 404—Enamels—3 cr. (3 and 0)**
The raw materials, methods of manufacture, and properties of porcelain enamel coatings for metals. **Prerequisite:** CrE 302.
CrE 406—CERAMIC PROJECT—2 cr. (0 and 6)
The completion of an original research into a ceramic problem. Prerequisite: CrE 302.

CrE 407—PLANT DESIGN—3 cr. (1 and 6)
The application of the fundamentals of ceramic engineering to problems in plant design. Prerequisite: Senior standing in Ceramic Engineering.

CrE 410—ANALYTICAL PROCESSES—3 cr. (2 and 3)
An introductory course on the theory and use of X-ray diffraction and spectroscopic methods. Prerequisite: Junior standing.

CrE 412—RAW MATERIAL PREPARATION—3 cr. (3 and 0)
The equipment and processes used in the crushing and grinding of raw materials, the separation and classification of particle sizes, and the separation and purification of minerals by mineral dressing methods.

CrE 416—ELECTRONIC CERAMICS—3 cr. (3 and 0)
The theory and measurement of the electronic properties of ceramic products.

CrE 418—PROCESS CONTROL—3 cr. (3 and 0)
Process control techniques and apparatus with particular emphasis on temperature measurement and control systems. The application of laboratory techniques to the control of product quality and process efficiency is included. Prerequisite: Junior standing.

CrE 419—SCIENCE OF ENGINEERING MATERIALS—3 cr. (3 and 0)
This course is planned to acquaint engineers with the thermal, electrical, and chemical characteristics of engineering materials. It emphasizes fundamental consideration of the structure of matter in the solid and glassy states, solid state reactions, and the influence of particle and aggregate structure to speed of reaction and product properties. The reasons for the properties of materials at elevated temperatures and room temperatures are related to these fundamentals.

CrE 420—SCIENCE OF ENGINEERING MATERIALS—3 cr. (3 and 0)
A continuation of CrE 419 with emphasis on applications of fundamentals in nuclear reactors and nuclear power plants. Consideration is given to the development of ceramics for fuel elements, moderator materials, control rods, shielding and in radioactive waste disposal.

CrE 702—SOLID STATE CERAMICS—3 cr. (3 and 0)
CrE 703—GLASSES—3 cr. (3 and 0)
CrE 704—ENAMELS—3 cr. (3 and 0)
CrE 710—ANALYTICAL PROCESSES—3 cr. (3 and 0)
CrE 712—RAW MATERIAL PREPARATION—3 cr. (3 and 0)
CrE 716—ELECTRONIC CERAMICS—3 cr. (3 and 0)
CrE 718—PROCESS CONTROL—3 cr. (3 and 0)
CrE 719—SCIENCE OF ENGINEERING MATERIALS—3 cr. (3 and 0)
CrE 720—SCIENCE OF ENGINEERING MATERIALS—3 cr. (3 and 0)
CrE 807—SPECIALIZED CERAMICS—3 cr. (3 and 0)
CrE 809—HIGH-TEMPERATURE MATERIALS—3 cr. (3 and 0)
**Chemical Engineering**

**CHEMICAL ENGINEERING**

Mr. Littlejohn

Mr. Meenaghan, Mr. Alley, Mr. Barlage, Mr. Bruley,
Mr. Harshman, Mr. Beckwith, Mr. Mullins

ChE 204—INTRODUCTION TO CHEMICAL ENGINEERING I—2 cr. (1 and 3)

Designed to acquaint students with the profession of Chemical Engineering and to introduce them to certain basic concepts and methods used by the chemical engineer. Topics include the chemical engineering literature, graphical methods of presenting data, graphical solutions to problems, fundamental units and dimensions, process variables, stoichiometry, and PVT relations for gases. **Prerequisite:** Ch 102 and Math 205.

ChE 205—INTRODUCTION TO CHEMICAL ENGINEERING II—3 cr. (2 and 3)

A continuation of ChE 204. Topics include properties of mixtures of gases and vapors, material and energy balances, equilibria in chemical systems, dimensional analysis, economic considerations, and an introduction to stagewise calculations involving solvent extraction. **Prerequisite:** ChE 204, Math 206, and Phys 221.

ChE 299—DIGITAL COMPUTATION—1 cr. (0 and 3)

An introduction to machine computation with the digital computer. The student is exposed to basic programming using problems from chemical engineering.

ChE 301—UNIT OPERATIONS THEORY I—3 cr. (3 and 0)

The general principles of Chemical Engineering and a study of the following unit operations: Fluid Flow, Fluid Transportation, Heat Transmission and Evaporation. Special emphasis is placed on theory and its practical application to design. **Prerequisite:** ChE 205, and Junior standing.
ChE 302—Unit Operations Theory II—3 cr. (3 and 0)
A study of selected unit operations based on diffusion. Both stagewise and differential contacts are studied for gas absorption, distillation, and gas-liquid contact operations. Prerequisite: ChE 301 and Junior standing.  

ChE 306—Unit Operations Laboratory I—1 cr. (0 and 3)
Laboratory work in the unit operations of fluid flow, heat transfer, and evaporation. Stress is laid on the relation between theory and experimental results and on report writing. Prerequisite: ChE 301 and Junior standing.  

ChE 307—Analog Computation—1 cr. (0 and 3)
An introduction to the theory and application of electronic analog computers. Prerequisite: Math 208.

ChE 331—Chemical Engineering Thermodynamics I—3 cr. (3 and 0)
A first basic course in static equilibria. Topics include the First and Second Law of Thermodynamics, real and ideal gases, thermodynamic properties of fluids, phase changes, and heats of reaction. Prerequisite: Ch 331, Math 208, and Junior standing; or permission of the Department Head.

ChE 401—Transport Phenomena—3 cr. (3 and 0)
Heat, mass, and momentum transport with emphasis being laid on how the three processes are related. A firmer theoretical foundation is laid for the previous work in unit operations. Prerequisite: ChE 302 and Senior standing.

ChE 407—Unit Operations Laboratory II—2 cr. (0 and 6)
Laboratory work for the diffusional unit operations. Competent technical reports are required. Prerequisite: Enrollment in ChE 401 and Senior standing.

ChE 408—Chemical Engineering Design I—1 cr. (1 and 0)
An introduction to equipment and plant design with emphasis being placed on economic considerations. Prerequisite: ChE 302 and Senior standing.

ChE 409—Chemical Engineering Design II—2 cr. (0 and 6)
Study of the design of a chemical plant involving such factors as process to be employed, equipment selection, specification writing and cost accounting, and plant location. Prerequisite: ChE 401, 488, and 430; Senior standing, or permission of the Department Head.

ChE 410—Unit Operations Theory III—3 cr. (3 and 0)
The theory of flow through porous media, mixing, particle mechanics, and comminution. Prerequisite: Senior standing.

ChE 412—Development Laboratory—2 cr. (0 and 6)
The investigation of a research or development project in Chemical Engineering. Competent reports are required. Prerequisite: ChE 401, 407, 411, 430, and Senior standing or permission of the Department Head.

ChE 415—Introduction to Nuclear Engineering—3 cr. (3 and 0)
Designed to acquaint the non-nuclear engineer with some of the engineering aspects of nuclear science. Topics include a brief survey of particle physics; nuclear reactions; energy transformations; nuclear reactors, their design, construction and use; radiation damage to materials of construction; and special problems in nuclear engineering peculiar to the basic engineering disciplines. Prerequisite: Junior or Senior standing in Engineering, Chemistry or Physics.
**Chemical Engineering** 225

**CHE 416—INTRODUCTION TO NUCLEAR ENGINEERING—3 cr. (3 and 0)**
A continuation of CHE 415; topics to include reactor principles, plutonium production, reactor types, materials of reactor construction, control instruments, and waste disposal. *Prerequisite:* CHE 415.

**CHE 423—THEORY OF BIO-OXIDATION PROCESSES—2 cr. (2 and 0)**
Designed to cover the basic biochemical principles underlying bio-oxidation and their applications in activated sludge and trickling filter processes; basic theory of oxygen transfer and its application to the design of aeration equipment; and the design and operation of typical industrial waste treatment processes. *Prerequisite:* Ch 331 or permission of instructor.

**CHE 425—CHEMICAL PROCESS ENGINEERING—3 cr. (3 and 0)**
An advanced treatment of chemical engineering unit operations and unit processes. The course is designed to give the undergraduate more depth in these areas. *Prerequisite:* Permission of the instructor.

**CHE 430—CHEMICAL ENGINEERING THERMODYNAMICS II—3 cr. (3 and 0)**
A continuation of CHE 331. Subjects include heat engines, compressors, refrigeration, phase equilibria and chemical reaction equilibria. *Prerequisite:* CHE 331 and Senior standing.

**CHE 450—CHEMICAL ENGINEERING KINETICS—3 cr. (3 and 0)**
An introduction to the kinetics of chemical reactions. Topics include homogeneous and heterogeneous reactions, batch and flow reaction systems, catalysis, and design of industrial reactors. *Prerequisite:* CHE 430 or permission of the Department Head.

**CHE 452—MOLECULAR AND TURBULENT TRANSPORT—3 cr. (3 and 0)**
A theoretical treatment of the fundamental mechanisms of molecular and turbulent heat, mass, and momentum transport with the major emphasis given to the interrelation of all three mechanisms. Evaluation and correlation of transport properties and both steady state and unsteady state processes are considered. An elective course for non-chemical engineering students. *Prerequisite:* Senior standing in Chemistry, Engineering, or Physics, and Math 208.

**CHE 453—ANALYSIS OF AUTOMATIC PROCESS CONTROL—3 cr. (3 and 0)**
Basic process control and the effect of feedback in various systems. The mathematical analysis of the dynamic response of process systems to step and sinusoidal changes. Determination of the optimum settings for various combinations of proportional, reset and derivative control. *Prerequisite:* Junior or Senior standing in Engineering, Physics, or Chemistry, and Math 309 or permission of department head.

**CHE 701—TRANSPORT PHENOMENA—3 cr. (3 and 0)**
**CHE 707—UNIT OPERATIONS LABORATORY II—2 cr. (0 and 6)**
**CHE 709—CHEMICAL ENGINEERING DESIGN II—2 cr. (0 and 6)**
**CHE 715—INTRODUCTION TO NUCLEAR ENGINEERING I—3 cr. (3 and 0)**
**CHE 716—INTRODUCTION TO NUCLEAR ENGINEERING II—3 cr. (3 and 0)**
**CHE 723—THEORY OF BIO-OXIDATION PROCESSES—2 cr. (2 and 0)**
**CHE 730—CHEMICAL ENGINEERING THERMODYNAMICS II—3 cr. (3 and 0)**
**CHE 750—CHEMICAL ENGINEERING KINETICS—3 cr. (3 and 0)**
Description of Courses

ChE 752—Molecular and Turbulent Transport—3 cr. (3 and 0)
ChE 802—Process Dynamics and Control—3 cr. (3 and 0)
ChE 803—Heat, Mass, and Momentum Transfer—3 cr. (3 and 0)
ChE 804—Chemical Engineering Thermodynamics—3 cr. (3 and 0)
ChE 805—Chemical Engineering Kinetics—3 cr. (3 and 0)
ChE 806—Chemical Engineering Calculations I—3 cr. (3 and 0)
ChE 807—Chemical Engineering Calculations II—3 cr. (3 and 0)
ChE 808—Chemical Engineering Design and Analysis—3 cr. (1 and 6)
ChE 809—Waste Treatment—3 cr. (3 and 0)
ChE 810—Biochemical Engineering—3 cr. (3 and 0)
ChE 820—Fluid Mechanics—3 cr. (3 and 0)
ChE 821—Heat Transport—3 cr. (3 and 0)
ChE 822—Mass Transfer and Differential Contact Operations—3 cr. (3 and 0)
ChE 823—Mass Transfer and Stagewise Contact Operations—3 cr. (3 and 0)
ChE 830—Chemical Technology—3 cr. (3 and 0)
ChE 840—Graduate Laboratory—Credit to be arranged.
ChE 845—Selected Topics in Chemical Engineering—3 cr. (3 and 0)
ChE 846—Selected Topics in Chemical Engineering—3 cr. (3 and 0)
ChE 847—Selected Topics in Chemical Engineering—3 cr. (3 and 0)
ChE 852—Air Pollution Control Processes—3 cr. (3 and 0)
ChE 853—Industrial Air Hygiene—3 cr. (3 and 0)
ChE 854—Environmental Instrumentation and Measurements—3 cr. (2 and 3)
ChE 891—Research—Credit to be arranged.
ChE 902—Process Dynamics and Control—3 cr. (3 and 0)
ChE 903—Transport Phenomena—3 cr. (3 and 0)
ChE 904—Chemical Engineering Thermodynamics—3 cr. (3 and 0)
ChE 905—Chemical Engineering Kinetics—3 cr. (3 and 0)
ChE 945—Selected Topics in Chemical Engineering—3 cr. (3 and 0)
ChE 946—Selected Topics in Chemical Engineering—3 cr. (3 and 0)
ChE 947—Selected Topics in Chemical Engineering—3 cr. (3 and 0)
ChE 954—Environmental Systems Design—3 cr. (3 and 0)
ChE 991—Doctoral Research—Credit to be arranged.
CHEMISTRY

Mr. Spencer

Mr. Brownley, Mr. Dinwiddie, Mr. Hobson, Mr. Hunter, Mr. Pinder, Mr. Polk, Mr. Fanning,* Mr. Huffman, Mr. Lindstrom, Mr. Marullo, Mr. Salley, Mr. Savitsky, Mr. Allen, Mr. Bailey, Mr. Bishop, Mrs. Bishop, Mr. Brown, Mr. Geldard, Mr. Hodges, Mr. Landers, Mr. von Rosenberg

CH 101—GENERAL CHEMISTRY—4 cr. (3 and 3)
Gives the student a general knowledge of the fundamentals of the science of chemistry through lectures, lecture experiments, and laboratory exercises. Consideration is given to the common substances.

CH 102—GENERAL CHEMISTRY—4 cr. (3 and 3)
A continuation of Ch 101.

CH H102—GENERAL CHEMISTRY—4 cr. (3 and 3)
Same as Ch 102 except that this honors section is open to students by invitation only.

CH 219—CHEMICAL PRINCIPLES—2 cr. (2 and 0)
The fundamental laws and theories pertaining to water and its solutions. The nature of chemical equilibria present in aqueous solutions is emphasized. Prerequisite: Ch 101 and 102.

CH 220—ELEMENTARY ORGANIC CHEMISTRY—4 cr. (3 and 3)
A one semester course in organic chemistry. Typical classes of organic compounds, both aliphatic and aromatic, are studied. Prerequisite: Ch 101 and 102.

CH 223—ORGANIC CHEMISTRY—3 cr. (3 and 0)
An introductory course covering the principles of organic chemistry and the derivation of these principles from a study of the properties, preparations, and interrelationships of the important classes of organic compounds. Prerequisite: Ch 101 and 102.

CH 224—ORGANIC CHEMISTRY—3 cr. (3 and 0)
A continuation of Ch 223.

CH 225—ORGANIC CHEMISTRY LABORATORY—2 cr. (0 and 6)
The laboratory techniques involved in the synthesis, separation and purification, and characterization of typical examples of the classes of organic compounds. Prerequisite: Registration in Ch 223.

CH 226—ORGANIC CHEMISTRY LABORATORY—2 cr. (0 and 6)
A continuation of Ch 225. Prerequisite: Registration in Ch 224.

CH 227—ORGANIC CHEMISTRY LABORATORY—1 cr. (0 and 3)
The synthesis and properties of typical examples of the classes of organic compounds. Prerequisite: Registration in Ch 223.

CH 228—ORGANIC CHEMISTRY LABORATORY—1 cr. (0 and 3)
A continuation of Ch 227. Prerequisite: Registration in Ch 224.

* On leave.
CH 310—**Elementary Biochemistry**—4 cr. (3 and 3)
An introductory course consisting of a review of equilibrium reactions; a study of the chemistry of carbohydrates, proteins, and lipids, and their role in cell metabolism. The laboratory work parallels classroom study. **Prerequisite:** Organic Chemistry.

CH 313—**Quantitative Analysis**—3 cr. (3 and 0)
The fundamental principles of volumetric, gravimetric and certain elementary instrumental chemical analyses. **Prerequisite:** Organic Chemistry.

CH 315—**Quantitative Analysis Laboratory**—2 cr. (0 and 6)
The laboratory techniques of volumetric, gravimetric, and elementary instrumental analysis.

CH 317—**Quantitative Analysis Laboratory**—1 cr. (0 and 3)
The standard techniques of analytical chemistry—gravimetric, volumetric, and instrumental.

CH 330—**Introduction to Physical Chemistry**—4 cr. (4 and 0)
Presents topics in physical chemistry which are of special interest to students in agriculture, the biological sciences, and pre-medicine. Included will be chemical thermodynamics, equilibrium, solutions, kinetics, electrochemistry, and surface phenomena. It is suggested that the student take Ch 339 concurrently. **Prerequisite:** One semester of calculus.

CH 331—**Physical Chemistry**—3 cr. (3 and 0)
Includes the gaseous state, thermodynamics, chemical equilibria, and atomic and molecular structure, from both experimental and theoretical points of view. **Prerequisite:** Math 206 and Physics.

CH 332—**Physical Chemistry**—3 cr. (3 and 0)
Continuation of Ch 331 including chemical kinetics, liquid and solid state, phase equilibria, solutions, electrochemistry and surfaces.

CH 333—**Physical Chemistry Laboratory**—2 cr. (0 and 6)
Experiments designed to illustrate the physical chemistry theory studied in Ch 331. **Prerequisite:** Registration in Ch 331.

CH 334—**Physical Chemistry Laboratory**—2 cr. (0 and 6)
A continuation of Ch 333. **Prerequisite:** Registration in Ch 332.

CH 339—**Physical Chemistry Laboratory**—1 cr. (0 and 3)
Experiments are selected to be of maximum value to Chemical Engineering majors. **Prerequisite:** Registration in Ch 331.

CH 340—**Physical Chemistry Laboratory**—1 cr. (0 and 3)
A continuation of Ch 339. **Prerequisite:** Registration in Ch 332.

CH 402—**Inorganic Chemistry**—3 cr. (3 and 0)
A comprehensive survey of the field of inorganic chemistry through lectures and lecture experiments. Development of modern theories of atomic structure and valence, and a detailed study of the elements and their compounds, based on the periodic system and including both well-known and rarer elements. **Prerequisite:** Ch 331 and 332.
CH 411—Instrumental Analysis—4 cr. (2 and 6)
Demonstration and operation of modern optical and electronic precision measuring devices as they apply to the processes and analytical, physical and organic chemistry. Prerequisite: Physical Chemistry.

CH 421—Qualitative Organic Analysis—4 cr. (2 and 6)
Systematic identification of pure organic compounds and mixtures. Prerequisite: Ch 223 and 224.

CH 423—Principles of Biochemistry—3 cr. (3 and 0)
A review of the basic organic chemistry of the amino acids, saccharides, and fatty acids; relations of these acids to the chemistry of proteins, polysaccharides, and lipids. Study of kinetics of enzymes and nucleic acids. Metabolic pathways of amino acids, carbohydrates, fats, phospholipids, and nucleic acids; hormonal control of metabolism, vitamins, and growth factors. Prerequisite: Ch 223 and 224.

CH 424—Principles of Biochemistry—3 cr. (3 and 0)
A continuation of Ch 423.

CH 425—General Biochemistry Laboratory—1 cr. (0 and 3)
Experiments selected to illustrate current methods used in biochemical research.

CH 426—General Biochemistry Laboratory—1 cr. (0 and 3)
A continuation of Ch 425.

CH 431—Atomic and Molecular Structure—3 cr. (3 and 0)
An introductory study of the principles of wave mechanics, hydrogen atom structure, approximate methods, molecular orbital and valence bond treatments of bonding, hybridization, ligand-field theory, and relationships of structure to physical and chemical properties.

CH 441—Glass Manipulation—2 cr. (0 and 6)
A course designed to teach the fundamentals of glass manipulation and its application to the construction and repair of simple laboratory apparatus. Prerequisite: Senior standing.

CH 442—Chemical Literature—1 cr. (1 and 0)
This course is designed to give the student practice in the use of chemical literature, the writing of technical reports and the presentation of same before the faculty of the Department of Chemistry. Prerequisite: Junior standing in Chemistry.

CH 443—Research Problems—3 cr. (0 and 9)
Original investigation of an assigned problem in a fundamental branch of Chemistry. This work must be carried out under the supervision of a member of the staff. Prerequisite: Senior standing in Chemistry.

CH 444—Research Problems—3 cr. (0 and 9)
A continuation of Ch 443.

CH 450—Review of General Chemistry I—3 cr. (3 and 0)
A lecture course designed to deal with the basic principles generally presented in a general chemistry course. Emphasis will be placed upon the explanation of observed facts in terms of modern atomic and molecular structure. Enrollment limited to secondary school teachers.
230 Description of Courses

CH 454—Inorganic Synthesis—2 cr. (0 and 6)
A laboratory course designed to acquaint the student with various methods and techniques employed in the preparation and handling of inorganic compounds.

CH 472—Organic Synthesis—4 cr. (2 and 6)
A course designed to teach the student techniques and principles as applied in a research laboratory. Both macro and semi-micro methods are used in the preparation of several organic compounds. Prerequisite: Organic Chemistry.

CH 491—Introduction to Radiochemistry—3 cr. (2 and 8)
The natural and synthetic radioisotopes, including the consideration of atomic and nuclear structure, properties of radiation and tracer techniques and their application. The laboratory is concerned with the methods of detection and measurement of the various types of radiation and the various applications of tracer techniques. Prerequisite: Senior or Graduate standing and permission of instructor.

CH 613—Quantitative Analysis—3 cr. (3 and 0)
CH 615—Quantitative Analysis Laboratory—2 cr. (0 and 6)
CH 617—Quantitative Analysis Laboratory—1 cr. (0 and 3)
CH 630—Introduction to Physical Chemistry—4 cr. (4 and 0)
CH 631—Physical Chemistry—3 cr. (3 and 0)
CH 632—Physical Chemistry—3 cr. (3 and 0)
CH 639—Physical Chemistry Laboratory—1 cr. (0 and 3)
CH 640—Physical Chemistry Laboratory—1 cr. (0 and 3)
CH 702—Inorganic Chemistry—3 cr. (3 and 0)
CH 711—Instrumental Analysis—4 cr. (2 and 6)
CH 721—Qualitative Organic Analysis—4 cr. (2 and 6)
CH 723—General Biochemistry—3 cr. (3 and 0)
CH 724—General Biochemistry—3 cr. (3 and 0)
CH 725—General Biochemistry Laboratory—1 cr. (0 and 3)
CH 726—General Biochemistry Laboratory—1 cr. (0 and 3)
CH 731—Atomic and Molecular Structure—3 cr. (3 and 0)
CH 750—Review of General Chemistry I—3 cr. (3 and 0)
CH 754—Inorganic Synthesis—2 cr. (0 and 6)
CH 772—Organic Synthesis—4 cr. (2 and 6)
CH 791—Introduction to Radiochemistry—3 cr. (2 and 3)
CH 805—Inorganic Chemistry—3 cr. (3 and 0)
CH 806—Special Topics in Inorganic Chemistry—1 to 4 cr.
CH 807—Chemistry of the Transition Elements—3 cr. (3 and 0)
CH 808—Chemistry of the Non-Metallic Elements—3 cr. (3 and 0)
CH 811—Analytical Chemistry—3 cr. (3 and 0)
CH 812—Chemical Spectroscopic Methods—3 cr. (2 and 3)
CH 821—Organic Chemistry I—3 cr. (3 and 0)
CH 822—Organic Chemistry II—3 cr. (3 and 0)
CH 823—Organic Reaction Mechanisms—3 cr. (3 and 0)
CH 824—Fundamental Principles of Polymer Chemistry—3 cr. (3 and 0)
CH 825—Current Topics in Organic Chemistry—1 cr. (1 and 0)
CH 826—Chemistry of Enzymes—3 cr. (3 and 0)
CH 829—Chemistry and Metabolism of Carbohydrates—2 cr. (2 and 0)
CH 831—Chemical Thermodynamics—3 cr. (3 and 0)
CH 832—States of Matter—3 cr. (3 and 0)
CH 834—Statistical Thermodynamics—3 cr. (3 and 0)
CH 835—Chemical Kinetics—3 cr. (3 and 0)
CH 836—Topics in Colloid Science—3 cr. (3 and 0)
CH 837—Quantum Chemistry—3 cr. (3 and 0)
CH 841—Mathematical Aspects of Chemical Spectroscopy—3 cr. (3 and 0)
CH 850—A Review of General Chemistry II—3 cr. (2 and 3)
CH 851—Chemistry Seminar—0 to 2 cr.
CH 891—Research—Credit to be arranged.
CH 921—Heterocyclic Compounds—3 cr. (3 and 0)
CH 922—Stereochemistry—3 cr. (3 and 0)
CH 923—Chemistry of Natural Products—3 cr. (3 and 0)
CH 924—Chemistry of Natural Products—3 cr. (3 and 0)
CH 930—Advanced Topics in Physical Chemistry—3 cr. (3 and 0)
CH 950—Microanalytical Techniques—3 cr. (1 and 6)
CH 991—Doctoral Research—Credit to be arranged.

CIVIL ENGINEERING

Mr. Moore

Mr. Rich, Mr. Trivley, Mr. Antrim, Mr. Ford, Mr. McCormac,
Mr. McCutchen, Mr. Rostron, Mr. Busching,
Mr. Schwartz, Mr. Welsh

CE 200—Elementary Surveying—2 cr. (1 and 3)
Introduction to all basic surveying instruments. Field work and computations for simple plane surveys. For non-Civil Engineering students only. Prerequisite: Math 103, 104.

CE 201—Terrestrial Measurements I—4 cr. (3 and 3)
Introduction to instruments; theory and practical work in plane surveying; differential leveling; chaining; stadia; Latitudes and Departures; areas, partition
of land; computation of missing sides; contours; topographic mapping; plane table; astronomical observations. **Prerequisite:** Math 106 or permission of instructor.

**CE 202—Terrestrial Measurements II—3 cr. (2 and 3)**
Vertical and Horizontal curves; borrow pit volumes; route surveying; earthwork; triangulation; by-passing obstacles; introduction to photogrammetry and use of electronic methods of measuring distances. **Prerequisite:** CE 201.

**CE 203—Topographic Surveying and Mapping—1 cr. (0 and 3)**
Field and office work necessary to make a complete topographic map, including contours of a prescribed area. For non-Civil Engineering students only. **Prerequisite:** Math 103, 104; CE 200.

**CE 299—Digital Computation—1 cr. (0 and 3)**
The fundamental operations and writing of detailed programs for digital electronic computers, with applications to Civil Engineering areas. The course is elementary and not designed for just a single or particular computer, although emphasis is placed on the computer languages applicable to the computers present in the computer laboratory. **Prerequisite:** Enrollment in or credit for CE 201.

**CE 308—Structural Analysis—4 cr. (3 and 3)**
Analytical analysis of statically determinate beams, trusses, and frames, including the construction of shear and moment diagrams, influence lines, and thorough discussion of moving loads. Computation of slopes and deflections of beams by area-moment and conjugate beam methods. Analysis of statically indeterminate beams and one-story frames by moment distribution and slope deflection. **Prerequisite:** EM 304.

**CE 309—Structural Design—4 cr. (3 and 3)**
Design and detail of components and connections for timber and metal structures. **Prerequisite:** CE 308.

**CE 311—Transportation Engineering—3 cr. (3 and 0)**
Planning, location, design, operation, and administration of highways, railroads, airports, and other transportation facilities, including economic considerations, pavement design, and earthwork operations. **Prerequisite or Concurrent:** CE 331, and CE 320.

**CE 320—Concrete and Bituminous Materials—2 cr. (1 and 3)**
Investigation and selection of aggregates for Portland cement concrete and asphaltic concrete; latest methods of design of Portland cement mixes and asphaltic concrete mixes; field control and adjustments; field trips to nearby construction jobs. **Prerequisite:** EM 304 and Junior standing.

**CE 331—Soil Mechanics—3 cr. (2 and 3)**
Mechanical and physical properties of soils and their relation to soil action in problems of engineering, such as classification, permeability, shearing strength, consolidation, stress distribution and bearing capacity of soils. **Prerequisite:** EM 304 and Junior standing.

**CE 341—Environmental Engineering—3 cr. (3 and 0)**
An evaluation of the effects of the environment on man with special consideration given to air and water contacts. The analysis and review of engineering systems used in Environmental Control. **Prerequisite or Concurrent:** EM 320, EM 322.
CE 404—Concrete Structures—4 cr. (3 and 3)
Design and detail of reinforced concrete members using the elastic and ultimate strength theories. Introduction to prestressed concrete. **Prerequisite:** CE 308 and Senior standing.

CE 408—Materials and Methods of Construction—3 cr. (3 and 0)
A survey of the principal materials, methods and equipment used in the construction industry. **Prerequisite:** Senior standing.

CE 412—Urban Transportation Planning—3 cr. (3 and 0) F
Urban travel characteristics; characteristics of transportation systems; transportation and land-use studies; trip distribution and trip assignment models; city patterns and subdivision layout. **Prerequisite:** CE 311.

CE 416—Structural Design—4 cr. (3 and 3)
Design and detail of the components of wood, steel and concrete structures. For non-Civil Engineering students only. **Prerequisite:** CE 308.

CE 419—General Photogrammetry—3 cr. (2 and 3) S
Fundamentals of mapping by the use of aerial photographs; characteristics, production and use of aerial photographs; study of the operation of popular photogrammetric instruments including aerial cameras, stereoscopic viewing and plotting equipment; practice in the use of stereocomparograph and multiplex plotting instruments; scale, tilt, and coordinate calculations; construction of photomosaics. **Prerequisite:** CE 202 and Junior standing.

CE 422—Engineering Relations—3 cr. (3 and 0)
Business, legal and ethical relations in engineering practice. **Prerequisite:** Econ 201 and Senior standing.

CE 431—Applied Soil Mechanics—3 cr. (2 and 3) S
Relationship of local geology to soil formations, ground water, planning of site investigation, sampling procedures, laboratory determination of design parameters, foundation design and settlement analysis. **Prerequisite:** CE 331, Geol 406.

CE 434—Construction Costs and Estimates—3 cr. (2 and 3) F
Interpretation of specifications and plan reading necessary for the proper estimation of quantities of materials and costs of engineering structures. The course is presented from both the designer's and the constructor's viewpoint in order to fit the young engineer with the essential details an inspector or a construction engineer should have at his command. **Prerequisite:** Senior standing.

CE 435—Engineering Project Analysis—3 cr. (2 and 3) S
Advanced analysis of engineering projects. Theory of economic, financial, and intangible analysis of large-scale construction projects. Practical exercises in cost-benefit studies and construction decisions. **Prerequisite:** Permission of instructor.

CE 441—Water Resources Engineering—3 cr. (2 and 3)
The hydrologic and economic considerations involved in the control and utilization of water; analysis and design of water and waste water collection systems and water distribution systems. **Prerequisite:** CE 341, EM 320 and EM 322.
CE 443—ENVIRONMENTAL ENGINEERING CHEMISTRY I—2 cr. (2 and 0) S
Theory and control of the chemical processes employed in treatment of water and waste water. The principles of analytical and physical chemistry are applied to problems in environmental engineering. Prerequisite: CE 341.

CE 444—ENVIRONMENTAL ENGINEERING CHEMISTRY LABORATORY—2 cr. (0 and 6) S
Theoretical relationships considered in CE 443 are applied to actual problems of analysis and control of water and waste treatment processes. Prerequisite or concurrent: CE 443.

CE 453—ADVANCED STRUCTURAL ANALYSIS—3 cr. (3 and 0) F
Slopes and deflections of beams and trusses by energy methods. Analysis of statically indeterminate structures and construction of influence lines by virtual-work method. Application of moment distribution and slope deflection methods to hunched beams. Prerequisite: CE 308 and Senior standing.

CE 490—SPECIAL PROJECTS—1-3 cr. (1-3 and 0-0)
Studies or laboratory investigations on special topics in the Civil Engineering field which are of interest to individual students and staff members. Arranged on a project basis with a maximum of individual student effort and a minimum of staff guidance. Prerequisite: Senior standing.

CE 631—INTRODUCTORY SOIL MECHANICS—3 cr. (2 and 3)
CE 712—URBAN TRANSPORTATION PLANNING—3 cr. (3 and 0)
CE 719—GENERAL PHOTOGRAMMETRY—3 cr. (2 and 3)
CE 731—APPLIED SOIL MECHANICS—3 cr. (2 and 3)
CE 734—CONSTRUCTION COSTS AND ESTIMATES—3 cr. (2 and 3)
CE 735—ENGINEERING PROJECT ANALYSIS—3 cr. (2 and 3)
CE 743—ENVIRONMENTAL ENGINEERING CHEMISTRY I—2 cr. (2 and 0)
CE 744—ENVIRONMENTAL ENGINEERING CHEMISTRY LABORATORY I—2 cr. (0 and 6)
CE 753—ADVANCED STRUCTURAL ANALYSIS—3 cr. (3 and 0)
CE 790—SPECIAL PROJECTS—1-3 cr. (1-3 and 0-0)
CE 801—STRUCTURAL ENGINEERING I—3 cr. (3 and 0)
CE 802—STRUCTURAL ENGINEERING II—3 cr. (3 and 0)
CE 803—MODEL ANALYSIS—3 cr. (2 and 3)
CE 804—THEORY AND DESIGN OF THIN PLATES—3 cr. (3 and 0)
CE 805—THEORY AND DESIGN OF THIN SHELLS—3 cr. (3 and 0)
CE 806—STRUCTURAL VIBRATION—3 cr. (3 and 0)
CE 807—NUMERICAL AND APPROXIMATE METHODS OF STRUCTURAL ANALYSIS—3 cr. (3 and 0)
CE 810—TRAFFIC ENGINEERING: OPERATIONS—3 cr. (3 and 0)
CE 811—TRAFFIC ENGINEERING: GEOMETRIC DESIGN—3 cr. (2 and 3)
CE 813—HIGHWAY AND AIRPORT PAVEMENT DESIGN—3 cr. (3 and 0)
CE 819—HIGHWAY RESEARCH—2 to 4 cr.
CE 820—Cement and Concrete—3 cr. (2 and 3)
CE 821—Bituminous Paving Materials—3 cr. (2 and 3)
CE 822—Aggregates as Construction Materials—3 cr. (2 and 3)
CE 823—Inelastic Behaviour of Engineering Materials—3 cr.
(3 and 0)
CE 831—Foundation Engineering—3 cr. (2 and 3)
CE 832—Advanced Soil Mechanics—3 cr. (3 and 0)
CE 833—Physical and Physio-chemical Properties of Soils—3 cr.
(2 and 3)
CE 834—Air Photo Interpretation of Soils—3 cr. (2 and 3)
CE 835—Design of Earth Structures—3 cr. (3 and 0)
CE 889—Special Problems I—1-3 cr.
CE 890—Special Problems II—1-3 cr.
CE 891—Research—3 cr.
CE 991—Doctoral Research—Credit to be arranged.

COMPUTER SCIENCE

Mr. Palmer
Mr. Kirkwood, Mrs. Bartmess

Comp Sc 310—Introduction to Algorithmic Processes—3 cr. (2 and 3)
Concept and properties of an algorithm, language and notations for describing algorithms, analysis of computational problems, and development of algorithms for their solution, and application of a specific procedure-oriented language to solve simple numerical and non-numerical problems using a computer. Prerequisite: Math 206 or consent of instructor.

Comp Sc 311—Computer Organization and Programming—3 cr.
(2 and 3)
Logical basis of computer structure, machine representation of numbers and characters, flow of control, instruction codes, arithmetic and logical operations, indexing, input-output, subroutines, linkages, macros, interpretive and assembly systems, and storage organization. Prerequisite: Comp Sc 310.

Comp Sc 312—Numerical Algorithms for Engineers—3 cr. (3 and 0)
Further discussion of algorithmic language, includes errors in computation, polynomial interpolation, zeros of function, quadrature, and numerical solution of ordinary differential equations and systems of differential equations. Prerequisite: EE 299.

Comp Sc 409—Numerical Calculus—3 cr. (3 and 0)
An introduction to numerical methods, including elementary discussion of errors, polynomial interpolation, matrix methods, linear systems of equations, solution of non-linear equations, and numerical solution of ordinary differential equations, and systems of differential equations. Prerequisite: Comp Sc 310, Math 306 or equivalent.
COMP Sc 427—Computer Principles—3 cr. (3 and 0)
Symbolic logic and Boolean algebra for description and analysis of switching circuits, simplification of switching circuits, error detecting and correcting codes, digital systems design principles. Prerequisite: Math 305 or equivalent and Comp Sc 310.

COMP Sc 428—Algorithmic Languages and Compilers—3 cr. (3 and 0)
Formal description of algorithmic languages and the techniques used in their compilation, study of syntax, semantics, procedures, replication, iteration, and recursion in these languages, including comparisons of commonly used languages. Prerequisite: Comp Sc 310, Math 305 or equivalent.

COMP Sc 610—Introduction to Algorithmic Processes—3 cr. (2 and 3)
COMP Sc 611—Computer Organization and Programming—3 cr. (2 and 3)
COMP Sc 612—Numerical Algorithms for Engineers—3 cr. (3 and 0)
COMP Sc 727—Computer Principles—3 cr. (3 and 0)
COMP Sc 728—Algorithmic Languages and Compilers—3 cr. (3 and 0)

DAIRY SCIENCE
Mr. King
Mr. Hurst, Mr. Henningson, Mr. Lazar, Mr. Brannon,
Mr. Janzen, Mr. Chalupa, Mr. Dickey

DY Sc 201—Introductory Dairying—3 cr. (2 and 3) F, S
Designed to give a working knowledge of Dairy husbandry and dairy products. Studies include history of dairying, dairy breeds, feeds and feeding, judging dairy animals, dairy farm buildings, quality milk production, testing milk and some of its products, the manufacture of milk products and the value of milk and milk products.

DY Sc 304—Sensory Evaluation Techniques—2 cr. (1 and 3)
S, '69 and alternate years.
Fundamental aspects of sensory techniques employed in the quality evaluation of food products. A survey of methods employed in product evaluation and acceptance. A concept of quality is formed through examination of various grades of each product. Actual practice in the selection and operation of taste panels illustrates their use in the food industry.

DY Sc 305—Dairy Technology and Engineering—3 cr. (2 and 3) F
Major subjects covered are physical and chemical properties of milk, power transmission, electrical power and equipment, hydraulics and pumping, heat measurement and control, steam and its use in the dairy, principles of refrigeration, insulation and cold storage rooms, heaters and coolers, storage tanks, ice cream freezers, homogenizers, pasteurizers, concentrators, equipment maintenance and plant design.

DY Sc 306—The Chemical and Physical Nature of Milk—3 cr. (2 and 3) S
The nature and properties of the major and minor constituents of milk, the effect of chemical and physical treatment on milk constituents, and analytical
methods necessary to determine the composition and properties of milk and its constituents. The philosophy and development of quality control.

DY Sc 307—Market Milk—3 cr. (2 and 3) F, '68 and alternate years.
Composition, procurement, processing, distribution, quality control, public health aspects, basis chemistry and bacteriology of industrial milk supplies and cultured products.

DY Sc 310—Dairy Cattle Selection—1 cr. (0 and 3) S, '68 and alternate years.
Emphasis is placed upon the selection of dairy cattle for profitable herd operations. Evaluations of herd classifications, fitting, showing, and true type are made.

DY Sc 402—Dairy Manufactures—4 cr. (3 and 3) S, '68 and alternate years.
The principles and practice of the manufacture of ice cream and related dairy products, the principles of the manufacture of condensed and evaporated milks and milk powders, and the physical, chemical and biological factors involved.

DY Sc 403—Animal Nutrition—3 cr. (3 and 0) F
A basic understanding of the chemistry and physiology of digestion and metabolism of carbohydrates, lipids, proteins, minerals and vitamins by farm animals. The effects of antibiotics and other additives are included. Maintenance, growth, reproduction and lactation are studied in relation to the physiological requirements. Prerequisite: Ch 220.

DY Sc 404—Dairy Plant Management—3 cr. (2 and 3) S, '69 and alternate years.
The functions and operations of the dairy and food processing plant including the application of labor relations, business management, business law and plant efficiency. Prerequisite: Dy Sc 305.

DY Sc 407—Cheese and Butter Manufacture—3 cr. (2 and 3) F, '67 and alternate years.
Theory and practice of the manufacture, curing and marketing of Blue, Cheddar, Swiss and other cured cheeses. Principles and practices of creamery buttermaking with emphasis on butter plant management. Students will become familiar with grading, neutralizing, pasteurizing, and churning cream.

DY Sc 409—Dairy Science Seminar—2 cr. (2 and 0) F, '67 and alternate years.
Special research problems in production and manufactures are studied. Individual topics not fully covered in class work are assigned for special report before class and some members of Dairy Science Staff. Prerequisite: Senior standing.

DY Sc 410—Dairy Science Seminar—2 cr. (2 and 0) S, '68 and alternate years.
A continuation of Dy Sc 409 with emphasis on current research literature and research methods. Prerequisite: Senior standing.
Dy Sc 452—Dairy Cattle Feeding and Management—3 cr. (2 and 3) S, ’69 and alternate years.
Fundamental principles in the care, feeding, and management of dairy cattle of all ages. Topics include general considerations in selecting a breed and the individual cow, calf raising, growth and development of dairy heifers, care and management of the milking herd and feeding for milk production.

Dy Sc 453—Animal Reproduction—3 cr. (3 and 0) F
Basic reproductive physiology in cattle, sheep, and swine. Emphasis will be placed on factors affecting fertility and sterility.

Dy Sc 455—Animal Reproduction Laboratory—1 cr. (0 and 3) F
This course will supplement Dy Sc 453. Practical work will include the collection, evaluation, and processing of semen; artificial insemination of animals; and the completion of a breeding project with rats. Prerequisite: To be taken concurrently or to follow Dy Sc 453.

Dy Sc 606—Chemical and Physical Nature of Milk—3 cr. (2 and 3)
Dy Sc 607—Market Milk—3 cr. (2 and 3)
Dy Sc 702—Dairy Manufactures—4 cr. (3 and 3)
Dy Sc 703—Animal Nutrition—3 cr. (3 and 0)
Dy Sc 704—Dairy Plant Management—3 cr. (2 and 3)
Dy Sc 707—Cheese and Butter Manufacture—3 cr. (2 and 3)
Dy Sc 752—Dairy Cattle Feeding and Management—3 cr. (2 and 3)
Dy Sc 753—Animal Reproduction—3 cr. (3 and 0)
Dy Sc 755—Animal Reproduction Laboratory—1 cr. (0 and 3)
Dy Sc 801—Topical Problems—1 to 3 cr.
Dy Sc 802—Genetics of Dairy Cattle Improvement—3 cr. (3 and 0)
Dy Sc 803—Physiology of Reproduction and Milk Secretion—3 cr. (3 and 0)
Dy Sc 804—Endocrinology—3 cr. (3 and 0)
Dy Sc 805—Newer Knowledge of Dairy Nutrition—3 cr. (3 and 0)
Dy Sc 807—Fermented Dairy Products—3 cr. (2 and 3)
Dy Sc 808—Industrial Dairy Science—3 cr. (3 and 0)
Dy Sc 809—Rumen Metabolism—3 cr. (2 and 3)
Dy Sc 891—Research—Credit to be arranged.
ECONOMICS

Mr. Macaulay, Mr. Hill, Mr. Whitten, Miss Brown, Mr. Pearce, Mr. Shannon, Mr. Skelton, Mr. E. A. Thompson, Mr. Wheeler, Mr. Farnsworth,* Mr. Pope

Econ 201—Principles of Economics—3 cr. (3 and 0)
The fundamental principles of production, distribution and consumption with special consideration of their relationships to business organizations and governmental regulations in our economy.

Econ 202—Principles of Economics—3 cr. (3 and 0)
Continuation of Econ 201 with emphasis on current economic problems. **Prerequisite**: Econ 201.

Econ 301—Labor Problems—3 cr. (3 and 0)
The economics of the labor market, the problems of the industrial worker, and the methods of adjusting labor-management disputes. **Prerequisite**: Econ 201.

Econ 302—Money and Banking—3 cr. (3 and 0)
Consideration of monetary systems, foreign exchange, credit instruments, and financial institutions; credit control, monetary stabilization, banking regulation and reform. **Prerequisite**: Econ 201 and 202.

Econ 305—Investment Analysis—3 cr. (3 and 0)
A study of technique useful in analyzing alternative investment opportunities, with emphasis on corporate securities. Investment planning and portfolio management are considered. **Prerequisite**: Econ 201.

Econ 306—Risk and Insurance—3 cr. (3 and 0)
Studies the nature of risk and the role of insurance in risk management from individual and business viewpoints by considering insurance carriers, contracts, underwriting and regulation. **Prerequisite**: Econ 201.

Econ 308—Collective Bargaining—3 cr. (3 and 0)
The practices, procedures, legal foundations, and legal structure associated with collective bargaining. The form and content of the labor contract, the grievance machinery, and the mediation and arbitration institutions will also be studied. **Prerequisite**: Econ 201.

Econ 309—Government and Business—3 cr. (3 and 0)
The relationships between government and business, including, among other topics, governmental efforts to enforce competition, to regulate public utilities, and to protect the special interests of laborers, farmers, and consumers. **Prerequisite**: Econ 201.

Econ 312—Commercial Law—3 cr. (3 and 0)
An introduction to business law with primary attention given to contracts, agency and negotiable instruments and sales. **Prerequisite**: Junior standing.

Econ 313—Commercial Law—3 cr. (3 and 0)
Continuation of Econ 312 with emphasis on business organization, personal and real property, trade regulations and related topics. **Prerequisite**: Econ 312.

* On leave.
ECON 314—Intermediate Economic Theory—3 cr. (3 and 0)
An analytical study of the basic concepts of value and distribution under alternative market conditions. Prerequisite: Econ 201 and 202.

ECON 322—The Legal Environment in Business—3 cr. (3 and 0)
A comprehensive study of the role of law in a business society, including legal history, the process of legal reasoning; and the legal machinery, covering the varieties of adjudication found in the U.S.: that administered by the Courts, the Administrative Agencies and other types of tribunals. All phases of study are applied to business problems.

ECON 403—Development of Economic Thought—3 cr. (3 and 0)
Considers writings of economists, the problems they faced and the solutions offered, and the role of their theories in present day economic theory. Prerequisite: Econ 201 and permission of the instructor.

ECON 404—Comparative Economic Systems—3 cr. (3 and 0)
A comparative analytical and historical study of the principal economic systems which have been important in the modern world including, among others, capitalism and socialism. Prerequisite: Econ 201 and permission of instructor.

ECON 407—National Income and Employment Analysis—3 cr. (3 and 0)
An intensive study of selected economic theories with special emphasis on income and employment. Part of the course is devoted to the analysis of national income accounts and income. Prerequisite: Econ 201 and permission of instructor.

ECON 410—Economic Development—3 cr. (3 and 0)
Consideration and analysis of economic and related problems of the underdeveloped countries. Attention will be given to national and international programs designed to accelerate solution of these problems. Prerequisite: Econ 201.

ECON 412—International Trade and Economic Development—3 cr. (3 and 0)
The organization and operation of the international economy with emphasis on the theory and practice of international trade, international investment, and the development of underdeveloped nations. Prerequisite: Econ 201 and 202.

ECON 416—Development of the Modern Economy—3 cr. (3 and 0)
An analysis of the historical forces and influences which have contributed to the emergence and development of the modern economy. Prerequisite: Econ 201 and permission of instructor.

ECON 420—The Economics of Taxation—3 cr. (3 and 0)
The equity, welfare, and incentive effects of taxation, the effect of taxes on resource allocation, investment, and economic growth; and certain problems, such as averaging, taxation of public utilities, and tax reform. Prerequisite: Econ 314 or equivalent.

ECON 422—Monetary Theory and Policy—3 cr. (3 and 0)
An intensive study of the role of monetary factors in economic change. Modern monetary theories and their empirical relevance for policy are developed against a background of monetary history and institutions. Prerequisite: Econ 302 or permission of the instructor.

ECON 703—Development of Economic Thought—3 cr. (3 and 0)
Econ 704—Comparative Economic Systems—3 cr. (3 and 0)
Econ 707—National Income and Employment Analysis—3 cr. (3 and 0)
Econ 710—Economic Development—3 cr. (3 and 0)
Econ 712—International Trade and Economic Development—3 cr. (3 and 0)
Econ 716—Development of the Modern Economy—3 cr. (3 and 0)
Econ 720—Economics of Taxation—3 cr. (3 and 0)
Econ 800—Advanced Economic Analysis—3 cr. (3 and 0)
Econ 810—Seminar in Economic Analysis—3 cr. (3 and 0)
Econ 811—Seminar in Labor Economics—3 cr. (3 and 0)
Econ 812—Seminar in the Development of Economic Thought—3 cr. (3 and 0)
Econ 821—Economic Theory I—3 cr. (3 and 0)
Econ 822—Economic Theory II—3 cr. (3 and 0)
Econ 891—Research—Credit to be arranged.
Econ 900—Seminar in Advanced Economic Theory—3 cr. (3 and 0)

EDUCATION

Mr. Landrith

Mr. Davis, Mr. Ware, Mr. Byrd, Mr. Hash, Mrs. Morgan, Mr. Packer

Ed 100—Orientation—0 cr. (1 and 0)
Series of lectures and discussions on teaching and careers in education; personal and professional guidance. Required of all students in Elementary Education, Secondary Education, and Science Teaching.

Ed 301—History of American Education—3 cr. (3 and 0)
Development of educational systems, theories and practices against a background of American social and intellectual history. Prerequisite: Junior standing or permission of the instructor.

Ed 302—Educational Psychology—3 cr. (3 and 0)
The nature, capacities, equipment, growth and development of the learner.

Ed 334—Child Growth and Development—3 cr. (3 and 0)
A study of the physical and emotional growth and development of the child. Prerequisite: Ed 302 and Psych 201

Ed 335—Adolescent Growth and Development—3 cr. (3 and 0)
The physical and emotional growth and development of the adolescent. Prerequisite: Ed 302 or Psych 201.

Ed 386—Health Education in the Elementary Schools—3 cr. (3 and 0)
A study of health practices which are basic to effective living at home and at school.

Ed 401—The Community College—3 cr. (3 and 0)
History and philosophy of the junior college, its functions, organization and administration.
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Ed 405—Principles of Guidance—3 cr. (3 and 0)
Principles, procedures, and policies of the guidance services. For all personnel workers. Prerequisite: 6 semester hours in Education or Psychology.

Ed 406—History and Philosophy of Education—3 cr. (3 and 0)
An analysis of the development of modern education practices and philosophies with emphasis upon the historical and philosophical development in the United States.

Ed 412—Directed Teaching in Secondary School Subjects—6 cr. (1 and 15)
A program of supervised observation and teaching in cooperation with selected public schools in which opportunities are provided for prospective teachers to obtain experiences in the subject area. Students to be sectioned according to teaching fields: English, History and Social Sciences, Mathematics, Modern Languages, Science. (Enrollment is subject to individual approval of instructor in charge and is limited to seniors or graduates who have completed prerequisite courses and who have the accumulated grade-point ratio necessary for graduation.)

Ed 424—Methods and Materials in Secondary School Instruction—3 cr. (3 and 0)
Development of instructional practices and materials appropriate for the secondary school; familiarization with curriculum materials. Students to be sectioned according to teaching area: English, History and Social Science, Mathematics, Modern Languages, Science.

Ed 458—Health Education—3 cr. (3 and 0)
A study of the information needed for effective cooperation with parents, physicians and public health agencies in the promotion and improvement of community health, including problems of personal hygiene, health records, immunization, and control of communicable disease.

Ed 460—Curriculum Development in the Elementary School—3 cr. (3 and 0)
An analysis and evaluation of newer practices in curriculum planning in the elementary school.

Ed 461—Teaching Reading in the Elementary School—3 cr. (3 and 0)
Study of the various phases of reading and their relation to the elementary program. Emphasis on modern practices in the classroom teaching of reading.

Ed 480—Methods and Materials in the Elementary School—3 cr. (3 and 0)
Study of the elementary program with emphasis upon materials, curriculum and methodology.

Ed 481—Directed Teaching in the Elementary School—6 cr. (1 and 15)
Supervised observation and teaching experiences in cooperation with selected elementary schools. (Enrollment is subject to individual approval of the instructor and is limited to seniors or graduate schools who have completed prerequisite courses and who have the accumulated grade-point ratio for graduation.)

Ed 491—Descriptive Statistics—3 cr. (3 and 0)
Basic descriptive statistics and research methodology applicable to education, psychology and other social sciences.
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Ed 494—School and Community Relationships—3 cr. (3 and 0)
A study of the interdependence of the school and community, with emphasis on educational implications.

Ed 497—Audio-Visual Aids in Education—3 cr. (3 and 0)
The techniques and uses of audio-visual aids in improving teaching effectiveness.

Ed 498—Teaching Secondary School Reading—3 cr. (3 and 0)
Methods and materials of teaching basic and developmental reading skills; programming special services in reading instruction. Demonstrations of tests and devices.

Ed 499—Reading Diagnosis and Remediation—3 cr. (2 and 3)
A clinical course in diagnostic and remedial procedures in the teaching of reading. Practice in the use of diagnostic instruments, interpretation of results, and case studies, with recommended remediation. Laboratory hours to be arranged with each individual. Prerequisite: 3 semester hours in reading or permission of the Instructor.

Ed 701—The Community College—3 cr. (3 and 0)

Ed 705—Principles of Guidance—3 cr. (3 and 0)

Ed 706—History and Philosophy of Education—3 cr. (3 and 0)

Ed 794—School and Community Relationships—3 cr. (3 and 0)

Ed 797—Audio-Visual Aids in Education—3 cr. (3 and 0)

Ed 799—Reading Diagnosis and Remediation—3 cr. (2 and 3)

Ed 802—Psychology of Learning—3 cr. (3 and 0)

Ed 803—Advanced Methods in Teaching—3 cr. (3 and 0)

Ed 808—Educational Tests and Measurements—3 cr. (3 and 0)

Ed 809—Analysis of the Individual—3 cr. (3 and 0)

Ed 810—Techniques of Counseling—3 cr. (3 and 0)

Ed 811—Public School Administration (Finance)—3 cr. (3 and 0)

Ed 813—Educational and Vocational Informational Services and Placement—3 cr. (3 and 0)

Ed 814—Field Experiences in Elementary School Guidance—3 cr. (2 and 3)

Ed 815—Field Experiences in Secondary School Guidance—3 cr. (2 and 3)

Ed 816—Field Experiences in Personnel Services in Higher Education—3 cr. (2 and 3)

Ed 817—Clinical Studies in Counseling and Guidance—1 to 3 cr.

Ed 830—Techniques of Supervision—The Public Schools—3 cr. (3 and 0)

Ed 831—Evaluation of Secondary School Instruction—3 cr. (3 and 0)
(Offered in Summer Sessions only.)

Ed 890—Introduction to Research in Education—3 cr. (3 and 0)
ELECTRICAL ENGINEERING

Mr. Wilcox

Mr. Thurston, Mr. Ball, Mr. Broyles, Mr. Goodin, Mr. Kersey, Mr. Long, Mr. Martin, Mr. Poe, Mr. Wolla, Mr. Zink, Mr. Brittain, Mr. Drake, Mr. Fitch, Mrs. Lakshmi-Bai, Mr. Rochester, Mr. Bishop, Mr. Nalley

EE 205—Electric Circuits I—3 cr. (3 and 0)
The fundamental laws of circuit theory utilizing the lumped-parameter concept to include such topics as network topology, conventional circuit solution methods, network response—both natural and forced—and singularity functions in signal analysis. Prerequisite: Enrollment in Math 206 and Phys 221.

EE 206—Electric Circuits II—3 cr. (3 and 0)
A continuation of EE 205 to include steady state A.C. circuit theory, magnetically coupled circuits and an introduction to complex frequency domain analysis. Prerequisite: EE 205 and enrollment in Math 208 and Phys 222.

EE 208—Electrical Engineering Laboratory I—1 cr (0 and 2)
The first of a series of coordinated laboratory courses. Basic types of instruments, with accuracies and limitations examined. Good laboratory procedures are stressed, with experiments in electric circuits. Prerequisite: EE 205 and enrollment in EE 206.

EE 299—Digital Computation—1 cr. (0 and 3)
An introduction to digital computer programming for students majoring in Electrical Engineering. Emphasis is placed on the computer languages in use at Clemson University, and their application to the solution of simple problems in Electrical Engineering is placed on PL-1 and Fortran languages and their application to the solution of simple problems in Electrical Engineering. Prerequisite: Enrollment in EE 205.

EE 303—Introduction to Electrical Engineering—3 cr. (3 and 0)
Electric and magnetic circuits, phasor algebra as applied to A.C. circuits, machinery, electronics. For students in Industrial Education and Industrial Management. Prerequisite: Math 106, Phys 202 and 204.

EE 307—Basic Electrical Engineering—3 cr. (3 and 0)
Electrical engineering for students who need a strong background in the subject, but who are not planning to specialize in the field. A firm foundation in circuit theory is provided in this course. Prerequisite: Math 206, Phys 222 and 224.

EE 308—Basic Electrical Engineering—3 cr. (3 and 0)
A continuation of EE 307, with emphasis on electronics, instrumentation, and basic electromechanics. Prerequisite: EE 307.

EE 309—Electrical Engineering Laboratory—1 cr. (0 and 2)
A laboratory course designed to accompany EE 307. Prerequisite: EE 307 or enrollment in EE 307.

EE 310—Electrical Engineering Laboratory—1 cr. (0 and 2)
A laboratory course designed to accompany EE 308. Prerequisite: EE 308 or enrollment in EE 308.

On leave.
† Joint appointment with Mechanical Engineering.
EE 312—Electromechanics—3 cr. (3 and 0)
A first course in electromechanical energy conversion with emphasis on similarities, basic ideas, and systems concepts of such devices. Consideration is given to both steady state and dynamic operation. Prerequisite: EE 208 and EE 323.

EE 314—Electrical Engineering Laboratory III—1 cr. (0 and 2)
More advanced laboratory work, with emphasis on electromechanics and network theory. Prerequisite: EE 325 and enrollment in EE 312 and EE 328.

EE 320—Electronics I—3 cr. (3 and 0)
Basic electronics. Includes principles of solid state and high-vacuum electronic devices, with some discussion of the physics involved as well as the circuitry. Prerequisite: EE 308, EE 310, or EE 206 and EE 208.

EE 323—Electric and Magnetic Fields—3 cr. (3 and 0)
An introduction to classical electromagnetics, including potential theory, electrical properties of isotropic media, and Maxwell's equations. Prerequisite: Math 208, Phys 222, EM 101.

EE 324—Electronics II—3 cr. (3 and 0)
A continuation of EE 320. Small-signal amplifiers, large-signal amplifiers, amplifiers with negative feedback, oscillators, modulation and detection. Prerequisite: EE 320.

EE 325—Electrical Engineering Laboratory II—1 cr. (0 and 2)
Further laboratory problems, with examples chosen from the areas of circuits, fields and basic electronics. The analog computer is used as a tool by each student. Prerequisite: EE 206 and enrollment in EE 320, EE 323 and EE 327.

EE 326—Electrical Engineering Laboratory IV—1 cr. (0 and 2)
Laboratory problems associated with electronics and network theory. Prerequisite: EE 325 and enrollment in EE 324 and EE 328.

EE 327—Network Theory I—3 cr. (3 and 0)
Continuation of EE 206. Topics covered include signal analysis using Fourier series and integral methods, as well as Laplace transforms; polyphase circuits. Prerequisite: EE 206 and Junior standing.

EE 328—Network Theory II—3 cr. (3 and 0)
Continuation of EE 327. Some concepts of network synthesis are included along with a study of filters and transmission lines. Both lumped and distributed-constant systems are discussed. Prerequisite: EE 327.

EE 401—Seminar—1 cr. (1 and 0)
Discussions on topics from current scientific periodicals and on research and developments in industry. A library research paper is prepared as part of the course work. Prerequisite: Senior standing.

EE 402—Engineering Analysis—1 cr. (1 and 0)
The application of engineering principles and methods to the study of typical problems that arise in the various fields of electrical engineering. Prerequisite: EE 401 and Senior standing.
EE 403—ENERGY CONVERSION—3 cr. (3 and 0)
Various methods of energy conversion, both mechanical and non-mechanical. Fuel cells, magnetohydrodynamics, and other methods are discussed along with more conventional systems. Prerequisite: Approval of department head.

EE 405—SPECIAL PROBLEMS—1 cr. (0 and 3)
Electrical Engineering problems assigned to the student according to his needs and capabilities. The purpose is to give students a chance to do projects, either theoretical or experimental, on subjects not covered thoroughly in other courses. Prerequisite: Approval of department head.

EE 409—ELECTRICAL ENGINEERING LABORATORY V—1 cr. (0 and 2)
A project-type laboratory with topics chosen from the fields of energy conversion, control systems, circuits and electronics. Prerequisite: Enrollment in EE 403 and EE 410.

EE 410—FEEDBACK CONTROL SYSTEMS—3 cr. (3 and 0)
Closed-loop control systems by use of the Laplace transform and transfer function methods. Root-locus, Nyquist, Bode, and Nichols diagrams are used. Prerequisite: EE 312 and Senior standing.

EE 419—ELECTRICAL MACHINERY LABORATORY—1 cr. (0 and 3)
A laboratory course designed to accompany EE 421. Prerequisite: Enrollment in EE 421.

EE 420—POWER SYSTEMS ANALYSIS—3 cr. (3 and 0)
Study of electric power system operation. Subjects covered include transmission lines, load-flow studies, economic dispatching, symmetrical components, fault calculations, and introduction to power system stability. Prerequisite: EE 312.

EE 421—ELECTRICAL MACHINERY—3 cr. (3 and 0)
Characteristics of D.C. and A.C. motors and generators, with emphasis on an understanding of the physical principles involved. Prerequisite: EE 312 and EE 314.

EE 425—INTRODUCTION TO THEORY AND DESIGN OF DIGITAL COMPUTERS—3 cr. (3 and 0)
A study of Boolean algebra and its application to the design of relay networks. Various logic circuits such as AND, OR, NOT, NAND and NOR are discussed along with the electronic devices used to perform these operations. Other topics include systematic minimization, codes, Boolean matrices, iterated and cascaded networks. Prerequisite: Senior standing in Electrical Engineering or permission of instructor.

EE 428—COMMUNICATIONS THEORY—3 cr. (3 and 0)
Basic theory of information and its time domain and frequency domain interpretations of AM, FM, and pulse modulation techniques. Introduction to noise and statistical techniques in communications systems. Prerequisite: EE 316 and EE 320.

EE 430—MODELS OF TRANSISTORS AND DIODES—2 cr. (2 and 0)
The primary physical phenomena significant in transistors and diodes are presented. From these facts models are developed which are amenable to conventional circuit analysis. Small and large signals, as well as switching applications are considered. Prerequisite: EE 324.
EE 431—Electronics III—3 cr. (3 and 0)
Active and passive wave-shaping, memory, and switching circuits. Prereq:
prise: EE 324 and concurrent registration in EE 433.
EE 433—Electronics III Laboratory—1 cr. (0 and 2)
A laboratory course designed to accompany EE 431. Prerequisite: Con-
current registration in EE 431.
EE 436—Radiation and Wave Propagation—3 cr. (3 and 0)
Electromagnetic waves, waveguides, and antennas. Prerequisite: EE 328.
EE 450—Analog, Digital and Hybrid Computation—3 cr. (3 and 0)
Formulation of problems for solution on analog and digital computers. Continuous and discrete variable systems are treated. Nonlinear problems are
emphasized. Applications of operational amplifiers, logic networks and memory
devices to instrumentation and data handling problems are also discussed. Prerequisite: Approval of department head.
EE 703—Energy Conversion—3 cr. (3 and 0)
EE 709—Electrical Engineering Laboratory V—1 cr. (0 and 2)
EE 710—Feedback Control Systems—3 cr. (3 and 0)
EE 719—Electrical Machinery Laboratory—1 cr. (0 and 2)
EE 720—Power System Analysis—3 cr. (3 and 0)
EE 721—Electrical Machinery—3 cr. (3 and 0)
EE 725—Introduction to Theory and Design of Digital Systems—3 cr.
(3 and 0)
EE 728—Communications Theory—3 cr. (3 and 0)
EE 730—Models of Transistors and Diodes—2 cr. (2 and 0)
EE 731—Electronics III—3 cr. (3 and 0)
EE 733—Electronics II Laboratory—1 cr. (0 and 2)
EE 736—Radiation and Wave Propagation—3 cr. (3 and 0)
EE 750—Analog, Digital and Hybrid Computation—3 cr. (3 and 0)
EE 801—Transients in Linear Systems—3 cr. (3 and 0)
EE 803—Seminar—1 cr. (1 and 0)
EE 807—Theory of Communications I—3 cr. (3 and 0)
EE 808—Theory of Communications II—3 cr. (3 and 0)
EE 810—Analytical Design of Linear Feedback Controls I—3 cr.
(3 and 0)
EE 812—Analytical Design of Linear Feedback Controls II—3 cr.
(3 and 0)
EE 813—Power System Stability—3 cr. (3 and 0)
EE 814—Nonlinear Automatic Controls—3 cr. (3 and 0)
EE 815—Network Analysis and Synthesis I—3 cr. (3 and 0)
EE 816—Network Analysis and Synthesis II—3 cr. (3 and 0)
EE 818—Electronic Circuits—3 cr. (3 and 0)
EE 819—Electronic Circuits Laboratory—1 cr. (0 and 3)
EE 820—Nonlinear Networks and Systems I—3 cr. (3 and 0)
EE 821—Radiation and Wave Propagation—3 cr. (3 and 0)
EE 825—Solid-State Electronics—3 cr. (3 and 0)
EE 828—Pulse Techniques—3 cr. (3 and 0)
EE 829—Pulse Techniques Laboratory—1 cr. (0 and 3)
EE 836—Optical Electromagnetics and Quantum Electronics—3 cr. (3 and 0)
EE 845—Selected Topics in Electrical Engineering—3 cr. (3 and 0)
EE 850—Computation and Simulation—3 cr. (3 and 0)
EE 851—Theory and Design of Digital-Analog-Machines—3 cr. (3 and 0)
EE 854—Integrated Circuit Design—3 cr. (3 and 0)
EE 891—Research—3 cr.

ENGINEERING

Engr 101—Engineering Systems—Non-Credit (1 and 0)
A series of lectures outlining the role and scope of engineering in service to mankind. Emphasis is placed on the difference between science and engineering, the emerging role of engineering in new technology, the important technological needs of mankind, and the importance of the humanities and social studies to the engineer.

ENGINEERING GRAPHICS

Mr. Lattala
Mr. Banister, Mr. Dunkle, Mr. Hammond, Mr. Jameson, Mr. McHugh,
Mr. Perry, Mr. Carter, Mr. Meeks, Mr. Muehlbauer

EG 101—Freehand Sketching—1 cr. (0 and 3)
Principles of technical sketching, including the development of skills in technical lettering and freehand orthographic and pictorial drawing.

EG 103—Engineering Communications—2 cr. (1 and 3)
The role of Engineering Communication in engineering and management. Communication systems. Communications practice to include written and oral reporting. Graphic communication to include lettering, sketching, orthographic projection, auxiliary projection, sections and conventional practices, dimensioning. For Industrial Management majors.

EG 104—Engineering Communications and Design—2 cr. (0 and 6)
Engineering drawing as a means of expressing a design. Working drawings. Slide rule. Charts and graphs. Presentation techniques. Manufacturing philosophy; materials and processes; capabilities of machine tools; interrelation between product design and production processes. For Industrial Management majors.
EG 105—**Engineering Graphics**—2 cr. (0 and 6)
A course in graphical communication. Freehand sketching, orthographic and auxiliary projection, sectional views, and conventional practices, dimensioning, reading drawings.

EG 109—**Engineering Communication and Design**—3 cr. (1 and 6)
Graphical, written, and verbal means of communicating ideas and information in engineering with emphasis on graphical methods of developing and transmitting ideas. The role of graphics in the conceptualization and evolution of a design.

EG 201—**Engineering Graphics for Industrial Education**—3 cr. (1 and 6)
A comprehensive study of Engineering Graphics fundamentals. The course includes lettering, use of instruments, technical sketching, multi-viewing drawing, auxiliary projection, descriptive geometry, sectional views, dimensioning, fasteners, detail and assembly drawings.

EG 202—**Graphical Technology for Industrial Education**—3 cr. (1 and 6)
Continuation of EG 201 with emphasis on depth in graphical communication. Working drawings to include detail and assembly drawings. Intersections and developments. Specifications, standards. Architectural drawings. Production illustration, pedagogy of graphics, pragmatic and creative design. **Prerequisite:** EG 201.

EG 302—**Graphical Computation**—2 cr. (1 and 3)
Graphic layouts of empirical equations. The application of graphical solution of equations, nomography, and the graphical calculus to the solution of problems in engineering and science. Graphical solution of differential equations. **Prerequisite:** EG 109, Math 106 or equivalent.

**ENGINEERING MANAGEMENT**

Mr. Whitehurst
Mr. Davis, Mr. Trevillian, Mr. Kwak, Mr. Park, Mr. Shuler, Mr. Wannamaker

EMgt 910—**Seminar in Production Management**—2 cr. (2 and 0)

EMgt 911—**Seminar in Decision Theory**—2 cr. (2 and 0)

EMgt 912—**Seminar in Finance**—3 cr. (3 and 0)

EMgt 913—**Systems Analysis**—3 cr. (3 and 0)

EMgt 991—**Doctoral Research**—Credit to be arranged.

**ENGINEERING MECHANICS**

Mr. Moorman
Mr. Bauld, Mr. Law, Mr. Nowack, Mr. Castro, Mr. Goree, Mr. Mitchell, Mr. Richardson

EM 201—**Engineering Mechanics (Statics)**—3 cr. (3 and 0)
Forces and force systems and their external effect on bodies; principally the condition of equilibrium. The techniques of vector mathematics are employed, and the rigor of physical analysis is emphasized. **Prerequisite:** Phys 122 or Phys 211, concurrent registration in Math 206.
EM 202—Engineering Mechanics (Dynamics)—3 cr. (3 and 0)
A continuation of EM 201. The principal topics are kinematics and kinetics of particles and bodies of finite size. Techniques of vector mathematics are employed. Prerequisite: EM 201, Math 206.

EM 304—Mechanics of Materials—3 cr. (3 and 0)
The relationships between external loads on solid bodies or members and the resulting internal effects and dimension changes, including the derivation of rational formulas for stresses and deformations and the identification and use of important physical properties of engineering materials. Prerequisite: EM 201 and Math 206.

EM 305—Mechanics of Materials Laboratory—1 cr. (0 and 3)
Theoretical relationships considered in EM 304 are verified. Students observe the behavior under load and the failure of engineering materials; identify and evaluate physical properties of materials important to design and manufacturing processes; and are acquainted with various testing methods, testing machines, and instruments. Prerequisite: Must be accompanied or preceded by EM 304.

EM 320—Fluid Mechanics—3 cr. (3 and 0)
The behavior of fluids at rest or in motion. Emphasis is placed upon a rational, analytical approach from which are developed basic principles of broad applicability to all fields of engineering. Prerequisite: EM 202.

EM 322—Fluid Mechanics Laboratory—1 cr. (0 and 3)
The principles developed in EM 320 are verified and demonstrated. Familiarization with orderly techniques in organizing and reporting results of experimental investigations and with the use of instruments and equipment is afforded. Prerequisite: Must be accompanied or preceded by EM 320.

EM 420—Hydraulic Engineering—3 cr. (3 and 0)
Elements of hydrology and the application of principles of fluid mechanics to engineering problems. Topics included are open channel flow; flow in conduits under pressure; hydraulic machinery; and the broad principles of planning reservoirs, water supply systems, dams, spillways, and other hydraulic works. Prerequisite: EM 320.

EM 450—Mechanical Vibrations—3 cr. (3 and 0)
Basic theory of mechanical vibrations with applications to problems including those of free vibrations with and without damping; forced vibrations, systems of one, two, and many degrees of freedom. Prerequisite: EM 202, EM 304, and Math 306 or Math 208.

EM 470—Experimental Stress Analysis—3 cr. (2 and 3)
Experimental analysis of stress fields and determination of maximum principal stresses in deformable bodies. Emphasis is on the theoretical consideration in the reduction of data as well as the obtaining of data. Methods studied include photoelasticity, electrical resistance strain gages, brittle lacquer, and birefringent coatings. Prerequisite: EM 304 and permission of instructor.

EM 720—Hydraulic Engineering—3 cr. (3 and 0)
EM 750—Mechanical Vibrations—3 cr. (3 and 0)
EM 770—Experimental Stress Analysis—3 cr. (2 and 3)
EM 801—Experimental Stress Analysis—Advanced—3 cr. (2 and 3)
EM 821—Continuum Mechanics—3 cr. (3 and 0)
EM 823—Dimensional Analysis and Dynamic Similarity—3 cr. (3 and 0)
EM 825—Advanced Mechanics of Materials—3 cr. (3 and 0)
EM 827—Topics in Analytical Mechanics—3 cr. (3 and 0)
EM 829—Energy Methods and Variational Principles—3 cr. (3 and 0)
EM 831—Theory of Elasticity I—3 cr. (3 and 0)
EM 832—Theory of Elasticity II—3 cr. (3 and 0)
EM 834—Theory of Elastic Stability—3 cr. (3 and 0)
EM 845—Intermediate Dynamics—3 cr. (3 and 0)
EM 851—Fluid Mechanics—3 cr. (3 and 0)
EM 852—Theory of Ideal Fluid Flow—3 cr. (3 and 0)
EM 853—Theory of Viscous Fluid Flow—3 cr. (3 and 0)
EM 856—Flow in Open Channels—3 cr. (3 and 0)
EM 889—Seminar—0 or 1 cr. (1 and 0)
EM 890—Seminar—0 or 1 cr. (1 and 0)
EM 891—Research—Credit to be arranged.
EM 932—Theory of Plasticity—3 cr. (3 and 0)
EM 980—Special Topics in Mechanics—3 cr. (3 and 0)
EM 981—Special Topics in Mechanics—3 cr. (3 and 0)
EM 982—Special Topics in Mechanics—3 cr. (3 and 0)
EM 991—Doctoral Research—Credit to be arranged.

ENGLISH

Mr. Cox
Mr. Calhoun, Mr. Green, Mr. Owings, Mr. Caskey, Mr. Felder, Mr. Gum,
Miss Holman, Mr. Holt, Mr. McGee, Mr. Steadman, Mr. Watson,
Mr. Wilson, Mr. Winter, Mr. DuVal, Mr. Fear, Mr. Henry,
Mr. Idol, Mr. Jennings, Mr. Olsen, Mrs. Sawyer, Mr. Simms,
Mr. Skardon, Mr. Sorrells, Mr. Usrey, Mr. Willey,*
Mrs. Arrington, Mr. Bost, Mr. Cross, Mrs. Cross,
Mr. Griffin, Mr. Heaton, Mr. Hill, Mr. Israel,
Mr. Livingston, Mrs. Rice

ENGL 101—English Composition—3 cr. (3 and 0)
Training in correct and effective expression.

ENGL H101—English Composition—3 cr. (3 and 0)
Honors section of Engl 101; admission by invitation.

ENGL 102—English Composition—3 cr. (3 and 0)
Continued emphasis on correct and effective expression; training in the
organization and writing of various types of expository and semi-technical
papers, including the research report. Prerequisite: Engl 101.

* On leave.
ENGL H102—ENGLISH COMPOSITION—3 cr. (3 and 0)
Honors section of Engl 102; admission by invitation

ENGL 111—ENGLISH FOR FOREIGN STUDENTS—3 cr. (5 and 0)
A special course for students learning English as a second language. Intensive study and drill in American English pronunciation and listening comprehension. Required of all foreign students who do not make a satisfactory grade on screening examinations in oral English.

ENGL 203—A SURVEY OF ENGLISH LITERATURE—3 cr. (3 and 0)
Chief British authors and works from Beowulf through the Romantic period; continued emphasis on composition. Prerequisite: Engl 102.

ENGL H203—SURVEY OF ENGLISH LITERATURE—3 cr. (3 and 0)
Honors section of Engl 203; admission by invitation.

ENGL 204—A SURVEY OF ENGLISH AND AMERICAN LITERATURE—3 cr. (3 and 0)
Chief British authors and works from the Victorian period to the present time, and selected readings from American literature. Proficiency in composition must be demonstrated. Prerequisite: Engl 203.

ENGL H204—SURVEY OF ENGLISH AND AMERICAN LITERATURE—3 cr. (3 and 0)
Honors section of Engl 204; admission by invitation.

ENGL 217—VOCABULARY BUILDING—3 cr. (3 and 0)
Development of a useful, discriminating vocabulary for writing, speaking, and reading. Student notebooks and proficiency quizzes. Prerequisite: Engl 101 and 102.

ENGL 221—THE CLASSICS IN TRANSLATION—3 cr. (3 and 0)

ENGL 223—CONTINENTAL FICTION IN TRANSLATION—3 cr. (3 and 0)
Selected fiction of the European masters, primarily Russian, French, German, and Spanish. Prerequisite: Engl 101, 102.

ENGL 300—JOURNALISM—1 cr. (1 and 0)
Responsibilities and duties of students editing uncensored publications; criticism of student publications; visiting speakers; review of English fundamentals. Open to members of publication staffs and to others by permission of instructor. Fall term only. Prerequisite: Engl 102.

ENGL 301—PUBLIC SPEAKING—3 cr. (3 and 0)
Practical training in public speaking; attention to diction, voice, and platform presence; an introduction to parliamentary procedure; practice in writing and delivering short speeches. Prerequisite: Engl 203 and 204.

ENGL 303—VOICE AND DİCTION—3 cr. (3 and 0)
Practical training in speech, with emphasis on clarity, vocal variety, and tone quality.
ENGL 304—ADVANCED COMPOSITION—3 cr. (3 and 0)
Supervised writing for students of advanced standing, each student undertaking projects according to his interest; some attention to reports, business letters, research methods and materials. Weekly papers and some longer exercises. Limited enrollment. Prerequisite: Engl 203 and 204.

ENGL 305—ORAL INTERPRETATION OF LITERATURE—3 cr. (3 and 0)
Analysis and oral interpretation of selected poetry and prose; training in development of effective tone production. Prerequisite: Engl 101, 102.

ENGL 306—DEBATING—1 cr. (1 and 0)
The application of debating to contemporary problems. May be repeated until a maximum of three credits has been earned. Prerequisite: Permission of the instructor.

ENGL 311—THEATRE LABORATORY—1 cr. (0 and 3)
Participation in theatre production including stage management, direction, costume, makeup, lighting, sound, scenery, and business management. No formal class meetings. One credit. May be repeated for a total of three credits. Prerequisite: Sophomore standing and permission of the instructor.

ENGL 331—CREATIVE WRITING—3 cr. (3 and 0)
The technique of non-expository writing—narration, description, dramatization. Prerequisite: Permission of the instructor.

ENGL 332—CREATIVE WRITING—3 cr. (3 and 0)
A continuation of Engl 331.

ENGL 351—CHILDREN’S LITERATURE—3 cr. (3 and 0)
Wide reading in prose and verse suitable for children. Prerequisite: Engl 203 and 204.

ENGL 402—THE ENGLISH LANGUAGE—3 cr. (3 and 0)
Studies in English usage and the historical development of the language. Prerequisite: Engl 203 and 204.

ENGL 405—SHAKESPEARE—3 cr. (3 and 0)
A selective study of Shakespeare’s plays with attention to his development as a dramatist. Prerequisite: Engl 203 and 204.

ENGL 406—SHAKESPEARE—3 cr. (3 and 0)
A continuation of Engl 405. Prerequisite: Engl 203 and 204.

ENGL 409—CHAUCER—3 cr. (3 and 0)
Chaucer as an artist; the “Prologue” for historical and linguistic orientation; “The Canterbury Tales,” “House of Fame,” “Parliament of Fowls,” and “Troilus and Criseyde” as art forms. Prerequisite: Engl 203 and 204.

ENGL 415—INTRODUCTION TO DRAMA—3 cr. (3 and 0)
Principles and progress of drama from Aeschylus to Ibsen, analysis of representative plays; critical reports; classroom reading of great scenes. Prerequisite: Engl 203 and 204.

ENGL 416—INTRODUCTION TO DRAMA—3 cr. (3 and 0)
Principles and progress of drama from Ibsen to the present; analysis of representative plays; critical reports; classroom reading of great scenes; discussion of important aspects of modern drama. Prerequisite: Engl 203 and 204.
ENGL 423—A Survey of American Literature—3 cr. (3 and 0)
The colonial period to the Civil War, with emphasis on major authors. **Prerequisite:** Engl 203 and 204.

ENGL 424—A Survey of American Literature—3 cr. (3 and 0)
From the Civil War to the present, with emphasis upon major authors. **Prerequisite:** Engl 203 and 204.

ENGL 425—The Romantic Revival—3 cr. (3 and 0)
The eighteenth-century forerunners of Romanticism; Wordsworth, Coleridge, Byron, Shelley, Keats; the essayists. **Prerequisite:** Engl 203 and 204.

ENGL 427—Victorian Poetry and Prose—3 cr. (3 and 0)
Representative works from the prose and poetry of Victorian writers; consideration of English intellectual, social, and political life of the period. **Prerequisite:** Engl 203 and 204.

ENGL 431—The Restoration and Eighteenth Century—3 cr. (3 and 0)
Readings in Dryden, Swift, Pope, and Dr. Johnson. **Prerequisite:** Engl 203 and 204.

ENGL 435—Southern Literature—3 cr. (3 and 0)
The intellectual and literary achievement of the South from 1607 to the present, with emphasis upon the writers of the nineteenth century. **Prerequisite:** Engl 203 and 204.

ENGL 436—Milton and His Age—3 cr. (3 and 0)
The development of Milton’s thought and art in relation to his times and to the writings of his contemporaries. **Prerequisite:** Engl 203 and 204.

ENGL 437—The English Novel—3 cr. (3 and 0)
A critical and historical study of major English novelists from Defoe to Hardy. **Prerequisite:** Engl 203 and 204.

ENGL 438—Contemporary Poetry—3 cr. (3 and 0)
The modern tradition in English and American poetry from Yeats to the present; relevant critical essays. **Prerequisite:** Engl 203 and 204.

ENGL 439—Modern Fiction—3 cr. (3 and 0)
Major novelists and short story writers from Dostoevsky to the present, with emphasis upon British and American writers. **Prerequisite:** Engl 203 and 204.

ENGL 440—Literary Criticism—3 cr. (3 and 0)
Major critical approaches to literature, in theory and practice, from Aristotle to the present. **Prerequisite:** Engl 203 and 204.

ENGL 441—A Survey of World Literature I—3 cr. (3 and 0)
Translations from the Hellenic, Hebraic, and Oriental worlds, with emphasis on major authors. **Prerequisite:** Engl 203 and 204.

ENGL 442—A Survey of World Literature II—3 cr. (3 and 0)
Translations from the Medieval, Renaissance and Modern worlds, with emphasis on major authors. **Prerequisite:** Engl 203 and 204.

ENGL 443—Seventeenth Century Poetry and Prose—3 cr. (3 and 0)
A survey of British authors of the seventeenth century other than Shakespeare and Milton.
Entomology

Mr. Cochran
Mr. Reed, Mr. Adkins, Mr. Fox, Mr. King, Mr. Tombes, Mr. Ware,
Mr. Buxton, Mr. Hays

Ent 301—Elementary and Economic Entomology—3 cr. (2 and 3) F, S
A general introduction to Entomology with emphasis on anatomy, metamorphosis, life-histories of our most important species and methods of control. Prerequisite: Zool 101 and 103.

Engr H470—Senior Division Honors English—3 cr. (3 and 0)
An intensive study of a period, topic, genre, or figure. Papers, reports, reading list, examination. Prerequisite: Engl 203, 204 or H203, H204 and approval of the Honors Council. May be repeated by arrangement with the Department for a total of twelve credits.

Engl 651—Children's Literature—3 cr. (3 and 0)
Engl 702—The English Language—3 cr. (3 and 0)
Engl 705—Shakespeare—3 cr. (3 and 0)
Engl 706—Shakespeare—3 cr. (3 and 0)
Engl 709—Chaucer—3 cr. (3 and 0)
Engl 715—Drama—3 cr. (3 and 0)
Engl 716—Drama—3 cr. (3 and 0)
Engl 723—A Survey of American Literature—3 cr. (3 and 0)
Engl 724—A Survey of American Literature—3 cr. (3 and 0)
Engl 725—The Romantic Revival—3 cr. (3 and 0)
Engl 727—Victorian Poetry and Prose—3 cr. (3 and 0)
Engl 731—The Restoration and Eighteenth Century—3 cr. (3 and 0)
Engl 735—Southern Literature—3 cr. (3 and 0)
Engl 736—Milton and His Age—3 cr. (3 and 0)
Engl 737—The English Novel—3 cr. (3 and 0)
Engl 738—Contemporary Poetry—3 cr. (3 and 0)
Engl 739—Modern Fiction—3 cr. (3 and 0)
Engl 740—Literary Criticism—3 cr. (3 and 0)
Engl 741—A Survey of World Literature—3 cr. (3 and 0)
Engl 742—A Survey of World Literature—3 cr. (3 and 0)
Engl 743—Seventeenth Century Poetry and Prose—3 cr. (3 and 0)
Engl 803—Seminar—3 cr. (3 and 0)
Engl 890—Introduction to Research—1 cr. (1 and 0)
Engl 891—Research—Credit to be arranged.
ENT 305—ECONOMIC ENTOMOLOGY—3 cr. (2 and 3) 
F, '67 and alternate years.
Identification and life-histories of injurious insects; their damage, and control 
measures. Common pests of the following are studied: cotton, corn, small 
grains, legume field crops, tobacco, sugar cane, stored grain and seed, livestock 
and man. Prerequisite: Zool 101, 103 and Ent 301.

ENT 306—ECONOMIC ENTOMOLOGY—3 cr. (2 and 3) 
S, '68 and alternate years.
Insecticide and other control measures for insects. This is followed by 
detailed study of habits, life-histories and approved control measures for insect 
pests of all fruit and vegetable crops. Prerequisite: Zool 101, 103 and Ent 301.

ENT 307—FOREST ENTOMOLOGY—3 cr. (2 and 3) F
Insects of economic importance to forests, forest products and shade trees, 
and their role in the practice of good forest management as well as their 
significance in the natural environment.

ENT 308—APICULTURE—3 cr. (2 and 3)
A detailed study of the honey bee and its economic importance in pollina-
tion and honey production. Attention will be given to bee behavior, colony 
management, equipment, honey plant identification, and honey production and 
processing. Prerequisite: Zool 101, 103 and permission of the instructor.

ENT 405—INSECT MORPHOLOGY—4 cr. (3 and 3) F
A study of insect structure in relation to function and of the variation of 
form in insects. Prerequisite: Ent 301.

ENT 408—GENERAL AND TAXONOMIC ENTOMOLOGY—5 cr. (3 and 6) 
S, '69 and alternate years.
Lecture material includes a review of the bionomics of the principal families 
of insects. Laboratory work consists of practice in the identification of adults 
of the principal families in the major orders. Prerequisite: Zool 101, 103, Ent 
301; Ent 405 desirable.

ENT 455—MEDICAL AND VETERINARY ENTOMOLOGY—3 cr. (2 and 3) S
Insects and their arthropod relatives which are of considerable economic 
importance in their effect on man and animals.

ENT 461—SEMINAR—1 cr. (1 and 0) F, '66
Students review the principal journals pertaining to insects and related 
animals; also review the lives and activities of prominent pioneer entomologists. 
Prerequisite: Zool 101, 103; Ent 301.

ENT 462—SEMINAR—1 cr. (1 and 0) S, '67 and alternate years. 
Continuation of Ent 461.

ENT 468—INTRODUCTION TO RESEARCH—2 cr. (1 and 3) S
Principles, developments and changes in research methods related to certain 
fields of biological and agricultural research. The students obtain practice in 
experimental techniques, scientific writing and the use and maintenance of 
various research instruments and equipment.

ENT 605—ECONOMIC ENTOMOLOGY—3 cr. (2 and 3) 
ENT 606—ECONOMIC ENTOMOLOGY—3 cr. (2 and 3)
ENT 705—Insect Morphology—4 cr. (3 and 3)
ENT 708—General and Taxonomic Entomology—5 cr. (3 and 6)
ENT 755—Medical and Veterinary Entomology—3 cr. (2 and 3)
ENT 761—Seminar—1 cr. (1 and 0)
ENT 762—Seminar—1 cr. (1 and 0)
ENT 768—Introduction to Research—2 cr. (1 and 3)
ENT 808—Taxonomy of Immature Insects—3 cr. (1 and 6)
ENT 856—Medical Entomology—3 cr. (2 and 3)
ENT 860—Principles of Insect Control—3 cr. (3 and 0)
ENT 861—Insect Toxicology—3 cr. (2 and 3)
ENT 862—Insect Physiology—3 cr. (2 and 3)
ENT 863—Special Problems in Entomology—3 to 6 cr.
ENT 890—Research Techniques in Agriculture—3 cr. (2 and 3)
ENT 891—Research—Credit to be arranged.
ENT 991—Doctoral Research—Credit to be arranged.

ENVIRONMENTAL HEALTH
R. F. Borgman, Program Director

EnH 871—Environmental Health—3 cr. (3 and 0)
EnH 893—Environmental Health Seminar I—1 cr. (1 and 0)
EnH 894—Environmental Health Seminar II—1 cr. (1 and 0)

ENVIRONMENTAL SYSTEMS ENGINEERING
L. G. Rich, Program Director

ESE 846—Pollution of the Aquatic Environment—3 cr. (2 and 3) S
ESE 848—Environmental Engineering Chemistry II—2 cr. (2 and 0)
ESE 849—Environmental Engineering Chemistry Laboratory II—
2 cr. (1 and 3)
ESE 850—Environmental Engineering Microbiology—3 cr. (2 and 3)
ESE 851—Unit Operations and Processes Laboratory—2 cr. (1 and 3)
ESE 873—Radiological Health—3 cr. (2 and 3)
ESE 874—Radiological Health Engineering—3 cr. (2 and 3)
ESE 881—Special Problems—1 to 4 cr.
ESE 891—Research—1-6 cr.
ESE 991—Doctoral Research—1-18 cr.
EXPERIMENTAL STATISTICS
Mr. Byrd, Mr. Corley

Ex St 401—Introductory Statistics—3 cr. (2 and 3) F, S, SS
An elementary course dealing with basic statistical concepts and methods, organization and presentation of data, measures of central tendency and variation, problems of sampling, simple regression and correlation and introduction to inductive statistics.

Ex St 462—Statistics Applied to Economics—3 cr. (3 and 0) S
Statistical methods used in the collection, analysis, presentation and interpretation of economic data. Special attention is given to time series analysis, the construction of index numbers and the designing of samples for surveys in the social science fields. Prerequisite: Ex St 401.

Ex St 701—Introductory Statistics—3 cr. (2 and 3)
Ex St 762—Statistics Applied to Economics—3 cr. (3 and 0)
Ex St 801—Statistical Methods—4 cr. (3 and 3)
Ex St 803—Regression and Least Squares Analysis—3 cr. (3 and 0)
Ex St 804—Sampling—3 cr. (3 and 0)
Ex St 805—Design and Analysis of Experiments—3 cr. (3 and 0)

FOOD SCIENCE
Mr. Williams
Mr. Mitchell, Mr. Shewfelt, Mr. Mickelberry

Fd Sc 301—Raw Materials for Food Processing—3 cr. (2 and 3) F, '67 and alternate years.
Lectures, reference reading, and laboratory work are devoted to fruits, vegetables, cereal grains, oil seeds, and sugar crops important to the food processing industry. Commercial growing areas, maturity characteristics, effects of harvesting and handling on quality, storage of raw materials, quality grading, and government standards are covered. Prerequisite: Bot 101.

Fd Sc 303—Elements of Food Science—3 cr. (3 and 0) F, '67 and alternate years.
Lectures and reference reading are devoted to the principles of such food preservation methods as refrigerated storage, freezing, canning, fermentation, pickling, concentration and food additives. Prerequisite: Ch 220 or 223 and 227 and Phys 201 and 203, or permission of instructor.

Fd Sc 304—Food Processing—3 cr. (1 and 6) S, '68 and alternate years.
Lectures are devoted to the fundamentals and technology of canning, freezing, dehydration, and types of pack. The essentials of factory quality control are discussed. Laboratory work introduces the student to processing equipment. Canning, freezing, dehydration, and fermentation operations relating to fruits and vegetables are conducted. Subjective and objective quality tests are made, and quality grading is conducted according to government standards. Prerequisite: Fd Sc 303 or permission of instructor.
Fd Sc 401—Elements of Food Science—3 cr. (3 and 0)
F, '68 and alternate years.
Lectures and reference reading are devoted to the principles of food preservation by dehydration, and to the processing of cereal grains, dairy products, meats, confectionary, tea, coffee, and spices. Some principles of sanitation, waste disposal, and quality control will be discussed. Prerequisite: Ch 220 or Ch 223 and 227 and Phys 201 and 203, or permission of instructor.

Fd Sc 403—Biochemistry of Foods—3 cr. (2 and 3)
F, '67 and alternate years.
Biochemical and enzymatic phenomena in relation to the color, flavor, texture and nutritional value of foods. Biosynthesis of pectins, tannins, pigments, and essential oils as well as photosynthetic mechanisms in food production. Changes in biochemical patterns during processing and storage of food. Techniques for the isolation and quantitative determination of biochemical constituents of foods. Prerequisite: Organic and quantitative analysis or permission of instructor.

Fd Sc 404—Food Processing—3 cr. (1 and 6) S, '69 and alternate years.
Lectures are devoted to flexible packaging materials and applications, objective and subjective food evaluation, unit operations and processes, food dehydration, meat, poultry and egg processing, and the processing of emulsified products. Students gain practical food processing experience by operating numerous pieces of processing and controlling equipment. Field trips to a variety of food processing plants give the students an opportunity to observe commercial processes. Prerequisite: Fd Sc 401 or permission of instructor.

FORESTRY

Mr. Lehotsky
Mr. Allen, Mr. Cool, Mr. Warner, Mr. Bruner, Mr. Lund,
Mr. McGregor, Mr. Schoenike, Mr. Lane, Mr. Shain

For 204—Introduction to Forestry—1 cr. (1 and 0) S
An informative sketch of forestry, forests, and forestry tasks of the nation; education in career opportunities of foresters. Prerequisite: Bot 101.

For 205—Dendrology—4 cr. (3 and 3) F
Identification and nomenclature of the principal forest trees of the United States; their geographical distribution and economic importance; identification of many forest shrubs and commonly planted exotics. Prerequisite: Bot 101.

For 206—Silvics—2 cr. (2 and 0) S
Growth factors influencing the establishment and development of forest trees and stands. Prerequisite: Bot 101, Ch 102.

For 251S—Silvics—2 cr. (Summer Camp) SS
Field studies of growth factors influencing the establishment and development of forest stands. Prerequisite: Agron 202, Bot 356, For 205, For 206.

For 252S—Forest Engineering—2 cr. (Summer Camp) SS
Field surveying, establishment of boundary lines, planning and construction of forest trails and roads. Prerequisite: CE 200, EG 105.
For 253S—Dendrometry—4 cr. (Summer Camp) SS  
Elements of mensuration dealing with volume determination of standing and harvested trees as well as forest stands. Prerequisite: CE 200, EG 105, For 202.

For 254S—Forest Products—1 cr. (Summer Camp) SS  
Field studies of logging methods and equipment; trips to selected wood-using industries. Prerequisite: For 205 or permission of instructor.

For 302—Dendrometry—3 cr. (2 and 3) S  
Volume determination of trees, logs, and stands; statistical procedures applied to forest measurements. Prerequisite: Ex St 401 and Forestry Summer Camp.

For 304—Forest Economics—3 cr. (3 and 0) S  
Economic problems and principles involved in the utilization of forest land and timber and in the distribution of forest products; cost analysis of integrated forest operations. Prerequisite: Econ 201.

For 306—Identification of Wood and Wood Fibers—1 cr. (0 and 3) S  
Macroscopic and microscopic identification, properties, and uses of selected economically significant timbers. Prerequisite: Bot 101, Ch 102 or permission of instructor.

For 307—Elements of Forestry—3 cr. (2 and 3) F, S  
A compendium of forestry subjects forming a foundation for the management and utilization of farm forests and especially those of South Carolina. Prerequisite: Bot 101 or permission of instructor.

For 308—Aerial Photographs in Forestry—3 cr. (2 and 3) S  
Use of aerial photographs in forestry; elementary photographic measurements; aerial photo interpretations; mapping and timber estimating procedures. Prerequisite: CE 203 and Forestry Summer Camp or permission of instructor.

For 310—Silviculture—4 cr. (3 and 3) S  
Maintenance, harvesting, natural and artificial regeneration of forest stands based on the interrelation of biotic characteristics of stands and their environment. Prerequisite: For 206 and Forestry Summer Camp.

For 401—Logging and Milling—4 cr. (2 and 6) F  
Logging and milling methods and costs, their administration; analysis of logging and milling operations; seasoning, grading, and marketing of lumber. Prerequisite: Senior standing.

For 404—Management Plans—1 cr. (0 and 3) S  
Analysis and assembling of factors entering into a forest working plan; drawing of maps corollary to forest regulation; preparation of management plans. Prerequisite: For 407.

For 406—Forest Policy and Administration—2 cr. (2 and 0) S  
Development of public and private forest policy in the United States; administrative and executive tasks in forestry; principles of organization, personnel management, and budget. Prerequisite: Senior standing.

For 407—Forest Regulation—4 cr. (3 and 3) F  
Correlation of production factors and yields of forests; normal and empirical forests; rotations and cutting cycles; regulation of cuts and growing stock in sustained yield management. Prerequisite: For 302, 310.
For 408—Forest Valuation—3 cr. (3 and 0) S
Capital investments in forestry and the returns derivable from them; valuation of land, timber, and other resources associated with forestry; appraisal of damage and stumpage values. Prerequisite: For 304, 407.

For 410—Forest Products—3 cr. (2 and 3) S
Primary forest products other than sawlogs, e.g., poles, pulpwood, veneer stock, excelsior; secondary forest products, e.g., naval stores, maple syrup, Christmas trees; utilization and marketing of forest products. Prerequisite: Phys 202 and Senior standing.

For 412—Forest Protection—2 cr. (2 and 0) S
Causative and control factors of forest fires; fire prevention and suppression. Protection of forest resources against damages caused by man and animals. Prerequisite: Senior standing.

For 602—Dendrometry—3 cr. (2 and 3)
For 604—Forest Economics—3 cr. (3 and 0)
For 606—Identification of Wood and Wood Fibers—1 cr. (0 and 3)
For 607—Elements of Forestry—3 cr. (2 and 3)
For 608—Aerial Photographs in Forestry—3 cr. (2 and 3)
For 610—Silviculture—4 cr. (3 and 3)
For 701—Logging and Milling—4 cr. (2 and 6)
For 704—Management Plans—1 cr. (0 and 3)
For 706—Forest Policy and Administration—2 cr. (2 and 0)
For 707—Forest Regulation—4 cr. (3 and 3)
For 708—Forest Valuation—3 cr. (3 and 0)
For 710—Forest Products—3 cr. (2 and 3)
For 712—Forest Protection—2 cr. (2 and 0)
For 801—Data Processing in Forestry Problems—3 cr. (2 and 3)
For 802—Dendrometry—3 cr. (2 and 3)
For 803—Photo-Interpretation—3 cr. (2 and 3)
For 804—Forest Economics—3 cr. (2 and 3)
For 805—Cost Studies in Harvesting and Processing—3 cr. (2 and 3)
For 806—Multiple Use Management—3 cr. (3 and 0)
For 807—Special Problems in Forestry—Credit to be arranged.
For 891—Research—Credit to be arranged.
FRENCH

MR. DEAN, MR. BRANNOCK, MR. COLEMAN, MISS FAZIO, MISS McNATT, MRS. WILLIAMS, MISS RENDU

Fr 101—Elementary French—3 cr. (3 and 1)
A course for beginners in which, through conversation, composition, and dictation, the fundamentals of the language are taught and a foundation is provided for further study and the eventual ability to read and speak the language. Three hours a week of classroom instruction and one hour a week in the language laboratory.

Fr 102—Elementary French—3 cr. (3 and 1)
A continuation of Fr 101, in which a reader is also used. Three hours a week of classroom instruction and one hour a week in the language laboratory.

Fr 151—French for Graduate Students—0 cr. (0 and 0)
An intensive program for graduate students preparing to take the reading examination in French. Some previous study of the language is helpful but not essential.

Fr 201—Intermediate French—3 cr. (3 and 1)
Attention to grammar, with conversation, composition and dictation continued from Fr 102, and the beginning of more serious reading of French prose in short stories or novels. Three hours a week of classroom instruction and one hour a week in the language laboratory.

Fr 202—Intermediate French—3 cr. (3 and 0)
While attention is paid to writing and speaking French, more stress is laid on the rapid reading of more difficult French prose than in the earlier courses. Prerequisite: Fr 201.

Fr 303—Survey of French Literature I—3 cr. (3 and 0)
Literary movements and authors from the beginnings to the eighteenth century. Required of French majors. Prerequisite: Fr 201 and 202.

Fr 304—Survey of French Literature II—3 cr. (3 and 0)
Literary movements and authors of the nineteenth and twentieth centuries. Required of French majors. Prerequisite: Fr 201 and 202.

Fr 305—Conversational French—3 cr. (3 and 0)
Practice in the spoken language, with stress on vocabulary building, pronunciation, intonation, and comprehension; written work to increase accuracy. Assignments in the language laboratory. Required of French majors. Prerequisite: Fr 201 and 202.

Fr 306—Advanced Conversation and Composition—3 cr. (3 and 0)
A continuation of Fr 305, with additional emphasis on written composition. Required of French majors. Prerequisite: Fr 305.

Fr 403—Twentieth Century Prose—3 cr. (3 and 0)
The outstanding authors of the first half of the twentieth century: Proust, Gide, Mauriac, Saint-Exupéry, Sartre, Camus, and others. Reading of selected works, discussions, and reports. Prerequisite: Fr 303 and 304.

Fr 404—Twentieth Century Drama—3 cr. (3 and 0)
The French theater since 1900, with emphasis on the period after 1930. Readings, discussions, and reports. Prerequisite: Fr 303 and 304.
Fr 405—Nineteenth Century French Romanticism—3 cr. (3 and 0)
The romantic movement as expressed in the works of Chateaubriand, Hugo, Merimée, Vigny, Stendahl, Sand, and others. Readings, discussions, and reports. Prerequisite: Fr 303 and 304.

Fr 406—Nineteenth Century French Realism—3 cr. (3 and 0)
Realism as expressed in the works of Balzac, Flaubert, Daudet, Maupassant, Zola, and others. Selected works, discussions, and reports. Prerequisite: Fr 303 and 304.

Fr 407—Eighteenth Century French Literature—3 cr. (3 and 0)
The principal literary figures of the eighteenth century, with particular emphasis on Voltaire and Rousseau. Selected works, discussions, and reports. Prerequisite: Fr 303 and 304.

Fr 408—Seventeenth Century French Drama—3 cr. (3 and 0)
The French classical drama, with emphasis on Corneille, Racine, and Molière. Selected works, discussions, and reports. Prerequisite: Fr 303 and 304.

GENETICS

Mr. C. M. Jones        Mr. Boling

Gen 302—Genetics—3 cr. (2 and 3) F, S, SS
A general coverage of the basic principles of genetics. Examples illustrating the fundamentals of heredity and variation are given for plants and animals, including man. Prerequisite: Bot 101 and Zool 101, 103 or consent of instructor.

Gen 451—Genetics—3 cr. (3 and 0) F
Methods and concepts in classical and modern genetics. Topics will include advanced studies of linkage; variations in chromosome number and structure; natural and induced mutations; extranuclear inheritance; experimental evolution; population, biochemical and medical genetics. Principles will be illustrated by examples from plants, animals (including man), and microorganisms. Prerequisite: Gen 302.

Gen 602—Genetics—3 cr. (2 and 3)
Gen 751—Genetics—3 cr. (3 and 0)
Gen 801—Cytogenetics—3 cr. (2 and 3)

GEOGRAPHY

Mrs. Bardsley

Geog 301—Economic Geography—3 cr. (3 and 0)
The geographic conditions fundamental to the world’s resources—agricultural, mineral, commercial and industrial, and the conditions which affect their production, exchange, consumption and strategic significance. Prerequisite: Junior standing.

Geog 302—Political Geography—3 cr. (3 and 0)
The geographical pattern of the major nations, empires, dominions, commonwealths and other dependencies, their boundaries, resources and strategic connections. The current principles of geopolitics, with their application to the United States, Europe and Asia will be examined. Prerequisite: Junior standing.
GEOLOGY AND MINERALOGY
MR. BIRKHEAD, MR. GRIFFIN, MR. HATCHER

GEOL 201—PHYSICAL GEOLOGY—3 cr. (3 and 0)
A study of the minerals and rock which compose the earth’s crust, their origins and transformations. Emphasis is placed upon geological processes, both internal and external, by which changes are produced on or in the earth. Prerequisite: Registration in Geol 203.

GEOL 203—PHYSICAL GEOLOGY LABORATORY—1 cr. (0 and 3)
Common minerals and rocks are studied. Instruction is also provided in the interpretation of geologic processes through study of topographic maps. Field trips provide direct observation of processes and results. Prerequisite: Geol 201 or registration in Geol 201.

GEOL 204—HISTORICAL GEOLOGY—3 cr. (3 and 0)
Evolution, both organic and inorganic, is traced from the beginning of the record up through the ages to the present. Prerequisite: Geol 201 and registration in Geol 205 unless taken for elective credit.

GEOL 205—HISTORICAL GEOLOGY LABORATORY—1 cr. (0 and 3)
The student learns to recognize plants and animals which have left their record as fossils in the rocks of the earth’s crust. Emphasis is placed upon geologic structures and the interpretation of geologic maps. Field trips are planned to demonstrate classroom concepts. Prerequisite: Geol 203 and simultaneous registration in Geol 204.

GEOL 306—MINERALOGY—3 cr. (2 and 3)
The student gains a working knowledge of crystallography and a comprehensive knowledge of determinative mineralogy. Identification of the minerals is based on their physical and chemical properties. Prerequisite: Geol 201 or 406.

GEOL 307—OPTICAL MINERALOGY—3 cr. (2 and 2)
The purpose of this course is to enable the student to identify minerals under the microscope on the basis of their optical properties. Prerequisite: Geol 306.

GEOL 309—PETROLOGY—3 cr. (2 and 3)
The genesis, evolution, and classification of rocks through lectures, laboratory exercises, and field trips. The occurrences, chemical relationships, and distribution of rock types are emphasized. Prerequisite: Geol 306.

GEOL 311—STRATIGRAPHY AND SEDIMENTATION—3 cr. (3 and 0)
The processes by which sediments are eroded, transported, and deposited (sedimentation), with major emphasis on relationships of the areal and time distribution of stratified rocks and their historical significances (stratigraphy). Prerequisite: Geol 201 and 204 or 406.

GEOL 402—STRUCTURAL GEOLOGY—3 cr. (3 and 0)
The diverse geological structures of the earth, their description, origin, and field recognition. Practical problems in interpreting geologic structures are utilized, in addition to theoretical considerations of the mechanics and causes of tectonism. Prerequisite: Geol 201 and 204 or 406.
GEOL 403—INVERTEBRATE PALEONTOLOGY—3 cr. (2 and 3)
A study of life of past geologic ages, as shown by fossilized remains of ancient animals, with emphasis on the invertebrates. Prerequisites: Geol 201 and 204 or permission of the instructor.

GEOL 404—ECONOMIC GEOLOGY—3 cr. (3 and 0)
This course concerns the description and classification of ore deposits and commercial non-metallic mineral deposits. The origin of mineral deposits and their occurrence is emphasized. Problem studies and field trips to nearby mines and quarries. Prerequisite: Geol 306.

GEOL 406—ENGINEERING GEOLOGY—3 cr. (2 and 3)
This course is similar to Geol 201 except that progress is faster and emphasis is on the relationship of geology to engineering.

GEOL 411—RESEARCH PROBLEMS—3 cr. (0 and 9)
A field, laboratory, or library study of an approved topic in geology. The topic would be one not normally covered in formal course offering, but may be an extension of a course. Prerequisite: Senior standing in geology or approval of the Department Head.

GEOL 412—RESEARCH PROBLEMS—3 cr. (0 and 9)
A continuation of Geol 411.

GEOL 606—MINERALOGY—3 cr. (2 and 3)
GEOL 607—OPTICAL MINERALOGY—3 cr. (2 and 3)
GEOL 609—PETROLOGY—3 cr. (2 and 3)
GEOL 611—STRATIGRAPHY AND SEDIMENTATION—3 cr. (3 and 0)
GEOL 702—STRUCTURAL GEOLOGY—3 cr. (3 and 0)
GEOL 703—INVERTEBRATE PALEONTOLOGY—3 cr. (2 and 3)
GEOL 704—ECONOMIC GEOLOGY—3 cr. (3 and 0)
GEOL 711—RESEARCH PROBLEMS—3 cr. (0 and 9)
GEOL 712—RESEARCH PROBLEMS—3 cr. (0 and 9)
GEOL 800—EARTH SCIENCE I—3 cr. (2 and 3)
GEOL 850—EARTH SCIENCE II—3 cr. (2 and 3)

GERMAN

MR. HERLINGER, MRS. WANNA MAKER, MR. LAWS

GER 101—ELEMENTARY GERMAN—3 cr. (3 and 1)
A course for beginners in which, through conversation, composition and dictation, the fundamentals of the language are taught and a foundation is provided for further study and the eventual ability to read and speak the language. Three hours a week of classroom instruction and one hour a week in the language laboratory.

GER 102—ELEMENTARY GERMAN—3 cr. (3 and 1)
A continuation of Ger 101, in which a reader is also used.

GER 151—GERMAN FOR GRADUATE STUDENTS—0 cr. (0 and 0)
An intensive program for graduate students preparing to take the reading examination in German.
GER 201—INTERMEDIATE GERMAN—3 cr. (3 and 1)
A short review of grammar, with conversation, composition and dictation continued from Ger 102, and the beginning of more serious reading of German prose in short stories or novels. Three hours a week of classroom instruction and one hour a week in the language laboratory.

GER 202—INTERMEDIATE GERMAN—3 cr. (3 and 0)
While attention is paid to writing and speaking German, more stress is laid on the rapid reading of more difficult German prose than in the earlier courses. Prerequisite: Ger 201.

GER 251—SCIENTIFIC GERMAN—3 cr. (3 and 0)
An alternate course to Ger 202; readings in general science and some review of grammar and syntax. Prerequisite: Ger 201.

GER 303—SURVEY OF GERMAN LITERATURE I—3 cr. (3 and 0)
Literary movements and authors from the beginnings through romanticism, with emphasis upon Goethe and his contemporaries. Required of German majors. Prerequisite: Ger 201 and 202.

GER 304—SURVEY OF GERMAN LITERATURE II—3 cr. (3 and 0)
Literary movements and authors from the end of romanticism to the present. Required of German majors. Prerequisite: Ger 201 and 202.

GER 305—CONVERSATIONAL GERMAN—3 cr. (3 and 0)
Practice in the spoken language, with emphasis on vocabulary, pronunciation, and comprehension; written exercises for accuracy; assignments in the language laboratory. Required of German majors. Prerequisite: Ger 202 or 251.

GER 306—ADVANCED CONVERSATION AND COMPOSITION—3 cr. (3 and 0)
Continuation of Ger 305 with additional emphasis on written composition. Required of German majors. Prerequisite: Ger 305.

GER 403—NINETEENTH CENTURY GERMAN LITERATURE—3 cr. (3 and 0)
Selected works of Heine, Hebbel, Grillparzer, Keller, Meyer, Hauptmann, Schnitzler, and Hofmannsthal. Readings, discussions, and reports. Prerequisite: Ger 303 and 304.

GER 404—20TH CENTURY GERMAN LITERATURE—3 cr. (3 and 0)
Selected works from authors of the twentieth century. Prerequisite: Ger 303 and 304.

GER 406—FAUST—3 cr. (3 and 0)
An intensive reading of Goethe’s masterpiece accompanied by extensive critical research. Prerequisite: Ger 303 and 304.

HISTORY

Mr. Lambert

Mr. Bolen, Mr. Lander,* Mrs. Ringold, Mr. Tuttle, Mrs. Bardsley,
Mr. Barnhill, Mrs. Davis, Mrs. Hill, Mrs. Owens, Mr. Reel,
Mr. Steirer, Mr. Adams, Mr. Arbenia, Mr. DiBenedetto,
Mr. Morgan

Hist 101—AMERICAN HISTORY—3 cr. (3 and 0)
The political, economic and social development of the American people from the period of discovery to the end of the Civil War.

* On leave.
Hist H101—American History—3 cr. (3 and 0)
Same as Hist 101 except that this honors section is open to students only by invitation.

Hist 102—American History—3 cr. (3 and 0)
The political, economic and social development of the American people from the end of the Civil War to the present.

Hist H102—American History—3 cr. (3 and 0)
Continuation of Hist H101.

Hist 104—Western Civilization—3 cr. (3 and 0)
A survey of the history of the modern world and the forces which have shaped its political, economic, and social institutions.

Hist H104—Western Civilization—3 cr. (3 and 0)
Same as Hist 104 except that this honors section is open to students only by invitation.

Hist 203—History of Civilization—3 cr. (3 and 0)
The political, economic and social movements of Western Civilization from ancient times to 1660.

Hist 204—History of Civilization—3 cr. (3 and 0)
The political, economic and social movements of Western Civilization from 1660 to the present.

Hist 301—History of the United States Since 1865—3 cr. (3 and 0)
An advanced study of the political, social, and economic development of the United States since the end of the Civil War. Prerequisite: Junior standing. Not open to students who have completed Hist 102.

Hist 306—American Economic Development—3 cr. (3 and 0)
The history of the economic development of the United States from 1492 to the present with emphasis on agriculture, transportation, banking, commerce, economic policies of the national government, and particularly the industrial revolutions. Prerequisite: Hist 101 and 102.

Hist 308—History of England to 1603—3 cr. (3 and 0)
The history of England to 1603. Prerequisite: Junior standing.

Hist 309—History of England Since 1603—3 cr. (3 and 0)
England and her people. Prerequisite: Junior standing.

Hist 310—Ancient Civilization—3 cr. (3 and 0)
From beginning of civilization to A.D. 476.

Hist 312—History of Russia—3 cr. (3 and 0)
A survey of the history of Russia from the earliest times to the present.

Hist 313—History of South Carolina—3 cr. (3 and 0)
The political, economic and social development of South Carolina from 1670 up to the present. Prerequisite: Junior standing.

Hist 314—History of the South—3 cr. (3 and 0)
Origins and development of political, economic, and cultural institutions of the South from the Colonel period to the present; and the role of the South in the nation's development. (Formerly Hist 403.)
Hist 321—Representative Americans—3 cr. (3 and 0)
An examination of the lives of selected Americans who have made significant contributions to the growth of the United States to the present. Prerequisite: Junior standing.

Hist 331—Pre-Modern History of East Asia—3 cr. (3 and 0)
A survey of the history of China and Japan from earliest times to the arrival of Europeans in the sixteenth century. Prerequisite: Hist 102 or 204.

Hist 332—Modernization of East Asia—3 cr. (3 and 0)
A survey of the history of China and Japan from the Sixteenth Century to the present, with emphasis on the impact of Western culture. Prerequisite: Hist 102 or 104.

Hist 341—Mexico, Central America, and the Caribbean since 1800—3 cr. (3 and 0)
An introduction to the geography of the region; origins and progress of the Independence movements; political, economic and social developments after 1825; current domestic and international problems. Prerequisite: 6 hours of history or permission of instructor.

Hist 342—South America since 1800—3 cr. (3 and 0)
An introduction to the geography of the region; origins and progress of the Independence movements; political, economic and social developments after 1825; current domestic and international problems. Prerequisite: 6 hours of history or permission of instructor.

Hist 402—Medieval History—3 cr. (3 and 0)
A survey of the period from the eclipse of Rome to the advent of the Renaissance; emphasizing human migrations, feudalism, rise of towns, and the cultural life. Prerequisite: Hist 203 and 204.

Hist 404—History of the Renaissance and Reformation—3 cr. (3 and 0)
An examination of the transitional period of European civilization (circa 1302 to 1648) with emphasis being placed on institutional, cultural and religious developments. Prerequisite: Hist 203, 204.

Hist 408—International Relations Since 1914—3 cr. (3 and 0)
The great powers and world politics since 1914. Prerequisite: Hist 203, 204.

Hist 410—History of Colonial America—3 cr. (3 and 0)
The development of American institutions and customs in the period before 1776. Considerable emphasis is placed on the imperial relations between Great Britain and her colonies and upon the movement towards, and the philosophy of, the American revolution. Prerequisite: Hist 101, 102.

Hist 411—United States, 1783-1850—3 cr. (3 and 0)
The formation and growing pains of the new nation through the Federal and Middle periods of its history, with emphasis on economic and political development, the westward movement, and the conflicting forces of nationalism and sectionalism. Prerequisite: Hist 101, 102.

Hist 412—United States, 1850-1900—3 cr. (3 and 0)
A course dealing with the background causes of, developments during, and broad problems after, the Civil War in American history. Prerequisite: Hist 101, 102.
HIST 413—UNITED STATES HISTORY SINCE 1900—3 cr. (3 and 0)
The history of the United States from 1900 to the present. Prerequisite: Hist 101, 102.

HIST 499—STUDIES IN HISTORY—3 cr. (3 and 0)
An attempt to integrate the students' knowledge and understanding of the field of history by lectures, discussions, and readings on the broad themes of history and their relevance to particular periods and geographical areas. Required of all history majors. Prerequisite: Hist 101, 102, 203, 204, and permission of the history adviser.

HIST 702—MEDIEVAL HISTORY—3 cr. (3 and 0)
HIST 703—HISTORY OF THE SOUTH—3 cr. (3 and 0)
HIST 704—HISTORY OF THE RENAISSANCE AND RESTORATION—3 cr. (3 and 0)
HIST 708—INTERNATIONAL RELATIONS SINCE 1914—3 cr. (3 and 0)
HIST 710—HISTORY OF COLONIAL AMERICA—3 cr. (3 and 0)
HIST 711—UNITED STATES, 1783-1850—3 cr. (3 and 0)
HIST 712—UNITED STATES, 1850-1900—3 cr. (3 and 0)
HIST 713—UNITED STATES SINCE 1900—3 cr. (3 and 0)
HIST 807—UNITED STATES DIPLOMATIC HISTORY SINCE 1877—3 cr. (3 and 0)
HIST 808—INTERNATIONAL RELATIONS SINCE 1914—3 cr. (3 and 0)
HIST 811—INTRODUCTION TO HISTORICAL RESEARCH—3 cr. (3 and 0)
HIST 812—UNITED STATES HISTORIOGRAPHY—3 cr. (3 and 0)
HIST 824—SEMINAR IN THE AMERICAN SOUTH—3 cr. (3 and 0)
HIST 825—SEMINAR IN THE CIVIL WAR AND RECONSTRUCTION—3 cr. (3 and 0)
HIST 891—RESEARCH—Credit to be arranged.

HORTICULTURE
MR. SENN

MR. OGLE, MR. VAN BLARICOM, MR. HAUN, MR. SEFICK, MR. THODE,
MR. ALEXANDER, MR. FULMER, MR. ROTHENBERGER, MR. SIMS,
MR. SKELTON, MR. STEMBRIDGE

HORT 201—GENERAL HORTICULTURE—3 cr. (2 and 3) F, S
A working knowledge of the fundamental plant processes is developed, showing the influence of light, temperature, water and nutrients upon vegetative growth and reproduction of horticultural plants. Production practices, harvesting, storage and marketing of the principal fruit, vegetable and ornamental crops are discussed with demonstrations and practice in greenhouse and orchard. Prerequisite: Bot 101 and Ch 101.

HORT 302—PRINCIPLES OF VEGETABLE PRODUCTION—3 cr. (2 and 3) F
The general principles of vegetable growing and handling. Phases receiving special emphasis are economic importance, producing areas, management practices, plant forcing, cultural practices, irrigation, quality factors, harvesting,
grading, packing, storage, market inspection, transportation, refrigeration, exhibition and seed production. Prerequisite: Hort 201.

HORT 303—Plant Materials I—3 cr. (2 and 3) F
Woody, ornamental plants and their aesthetic and functional uses in landscape developments. The study covers habit of growth, ultimate size, texture effect, period of bloom, color, and cultural requirements.

HORT 304—Plant Materials II—3 cr. (2 and 3) S
Herbaceous, ornamental plants which are commonly used as garden flowers. This study covers habit of growth, size, period of bloom, color and cultural requirements.

HORT 305—Plant Propagation—3 cr. (2 and 3) F
Methods of propagation; time, manner and material for making cuttings; temperature and media for rooting cuttings or ornamental trees, shrubs and flowering plants; propagating structures, soils and fertilizers. Practical instruction given in field and greenhouse. Prerequisite: Hort 201.

HORT 308—Landscape Design—3 cr. (2 and 3) S
Landscape planning of residential and public properties in order to achieve best use and most enjoyment from a given piece of ground. Prerequisite: Hort 303.

HORT 310—Floriculture—3 cr. (2 and 3) S
Greenhouse production of commercial flower crops; soils; fertilizers; greenhouse diseases and insects; flower crops to be grown on benches and as pot plants; marketing and costs of production. Prerequisite: Hort 201.

HORT 352—Commercial Pomology—3 cr. (2 and 3) F
Fruit bud formation, rest period and water relations of fruit plants, soils, fruit setting; orchard soil management and responses of various fruits to fertilizers; principles of pruning, effect of climatic differences, freezing of tissues and means of avoiding injury; harvesting, transportation and storage. Prerequisite: Hort 201.

HORT 405—Nut Tree Culture—2 cr. (2 and 0) F, '68 and alternate years.
The production, harvesting and marketing of the principal nut crops with emphasis on the pecan. Prerequisite: Hort 201.

HORT 406—Nursery Technology—3 cr. (2 and 3) S
Principles and techniques in handling nursery crops. Prerequisite: Hort 303 and Hort 305.

HORT 407—Landscape Design—3 cr. (2 and 3) F
The first half of this course is a study of trees, shrubs, vines and ground covers used in landscape planting. Attention is given to cultural requirements, growth habits, period of bloom, texture and fall color. The second half of the course is devoted to landscape planning for small residential properties.

HORT 408—Floral Design and Retail Marketing—3 cr. (2 and 3) F
Studies of the retail flower business with relation to financing, floor plan, equipment, personnel, supplies, salesmanship, advertising, and other important areas. Floral designing for the retail trade will include corsage construction, wreath construction, funeral and wedding designs as well as home arrangements.
HORT 409—SEMINAR—1 cr. (1 and 0) F
Recent research work on various phases of horticulture, methods of conducting investigations, and preparation of report of investigations.

HORT 410—SEMINAR—1 cr. (1 and 0) S
A continuation of Hort 409.

HORT 412—TURF MANAGEMENT—3 cr. (2 and 3) F
The identification, use, culture, and maintenance of turf grasses. Prerequisite: Junior standing.

HORT 451—SMALL FRUIT CULTURE—3 cr. (2 and 3) S
Varieties, soils, sites, culture, fertilizers, harvesting and preparation for marketing of grapes, strawberries, dewberries, blackberries, raspberries and other small fruits. Prerequisite: Hort 201.

HORT 456—TRUCK CROPS—3 cr. (3 and 0) S, ’68 and alternate years.
The principles and practices employed in the commercial growing and marketing of vegetable crops. Emphasis is placed on temperature requirements, plant characteristics, varieties, soils, fertilizers, weed control, harvesting and preparation for market.

HORT 460—ADVANCED LANDSCAPE DESIGN—5 cr. (3 and 6) F
Landscape planning for larger residential properties, schools, industrial plants, real estate developments; detailed finished plans, costs; further study of materials used; original problems; field study. Prerequisite: Hort 308 or 407.

HORT 464—FOOD PRESERVATION—3 cr. (2 and 3) F
Theoretical background and fundamental processes of food preservation. Techniques used for community canning, commercial canning, frozen food preservation, juice manufacturing, jam and jelly making.

HORT 468—INTRODUCTION TO RESEARCH—2 cr. (1 and 3) S
Principles, developments and changes in research methods related to certain fields of agricultural research. The students obtain practice in experimental techniques, scientific writing and the use and maintenance of various research instruments and equipment. Prerequisite: Senior standing.

HORT 608—LANDSCAPE DESIGN 3 cr. (2 and 3)
HORT 610—FLORICULTURE—3 cr. (2 and 3)
HORT 652—COMMERCIAL POMOLOGY—3 cr. (2 and 3)
HORT 705—NUT TREE CULTURE—2 cr. (2 and 0)
HORT 706—NURSERY TECHNOLOGY—3 cr. (2 and 3)
HORT 707—LANDSCAPE DESIGN—3 cr. (2 and 3)
HORT 712—TURF MANAGEMENT—3 cr. (2 and 3)
HORT 751—SMALL FRUIT CULTURE—3 cr. (2 and 3)
HORT 756—TRUCK CROPS—3 cr. (3 and 0)
HORT 760—LANDSCAPE DESIGN—5 cr. (3 and 6)
HORT 764—FOOD PRESERVATION—3 cr. (2 and 3)
HORT 768—INTRODUCTION TO RESEARCH—2 cr. (1 and 3)
Hort 801—Problems in Small Fruit Production—3 cr. (3 and 0)
Hort 802—Research Systems in Horticulture—3 cr. (2 and 3)
Hort 803—Experimental Olericulture—3 cr. (3 and 0)
Hort 804—Scientific Advances in Ornamental Horticulture—3 cr. (3 and 0)
Hort 805—Physicochemical Procedures for Determining Quality in Horticultural Crops—3 cr. (2 and 3)
Hort 806—Post-Harvest Handling of Horticultural Crops—3 cr. (3 and 0)
Hort 807—Pomology—3 cr. (3 and 0)
Hort 808—Special Investigations in Horticulture—2 cr. (2 and 0)
Hort 809—Seminar I—1 cr. (1 and 0)
Hort 810—Seminar II—1 cr. (1 and 0)
Hort 891—Research—Credit to be arranged.

INDUSTRIAL EDUCATION

Mr. Newton
Mr. Brock, Mr. Morgan, Mr. Squyres

In Ed 101—Industrial Education Laboratory—2 cr. (1 and 3)
The course is the first of a series designed to provide the student with the opportunity to gain competency needed for the successful teaching of Industrial subjects. Emphasis is on basic understanding of terminology, materials, tools, machines, and processes used in industry.

In Ed 102—Industrial Education Laboratory—3 cr. (1 and 6)
The properties of wood and woodworking practices. Prerequisite: In Ed 101.

In Ed 203—Industrial Education Laboratory—3 cr. (1 and 6)
Metal layout and forming, molding, casting practices, and welding. Prerequisite: In Ed 102.

In Ed 204—Graphic Arts—3 cr. (1 and 6)
Major emphasis is placed on projects involving composing, proofing, letter press work, bed press work, block printing, silk screen printing, offset printing and other processes in vogue at the present time.

In Ed 302—Dwelling Materials and Construction Methods—2 cr. (1 and 2)
The commonly used building materials and the methods of combining them in present day construction. Prerequisite: In Ed 102.

In Ed 303—Industrial Education Laboratory—3 cr. (1 and 6)
Exploratory activities of a laboratory nature are concerned with typical circuits, rotating equipment, and electronics. Prerequisite: EE 303.

In Ed 304—Equipment Maintenance—1 cr. (0 and 3)
A course in preventive maintenance and repair of tools, machines, and equipment in the school laboratory. Prerequisite: In Ed 203 and EE 303.

In Ed 305—Industrial Education Laboratory—3 cr. (1 and 6)
Machining practices. Prerequisite: In Ed 203 and Math 106.
In Ed 310—Methods of Trade Teaching—3 cr. (3 and 0)
This course is designed to give basic instruction to beginning teachers in trade work. Psychological factors of learning; individual differences; methods of teaching subjects; the special methods used in teaching skills; grading of students and keeping of proper records and reports. (Offered in Summer Sessions only.)

In Ed 312—Metal Processes in the General Shop—3 cr. (3 and 0)
Major emphasis is placed on planning and development of projects in wrought iron, sheet metal, art metal, metal spinning, welding, heat treating and other aspects of metal work that fit into a general shop program. (Offered in Summer Sessions only.)

In Ed 313—Ceramics and Allied Processes in the General Shop—3 cr. (3 and 0)
Planning and development of projects involving extrusion, forming, molding and oven treatment of clays in making brick, tile, stoneware and pottery. Allied materials and processes, such as glass making, blowing, coloring, and leading and molding are given some attention. (Offered in Summer Sessions only.)

In Ed 314—Basic Electricity in the General Shop—3 cr. (3 and 0)
Major emphasis is placed on planning and developing projects involving an understanding of electrical principles as applied in electric circuits, electric motors, radio, television, telephony, and automatic controls involving vacuum tubes and other electronic devices and materials. (Offered in Summer Sessions only.)

In Ed 315—Construction Practices—3 cr. (3 and 0)
This course covers brick, tile, concrete, plastering, and other construction materials and methods. (Offered in Summer Sessions only.)

In Ed 316—Plastics and Plastic Processes in the General Shop—3 cr. (3 and 0)
The industrial, commercial and personal uses of plastics are discussed and demonstrated. In addition, the kinds of plastics, their properties, and special uses are studied. (Offered in Summer Sessions only.)

In Ed 318—Industrial Technology Techniques—3 cr. (3 and 0)
Major emphasis is placed on casting, stamping and forming processes, forging and extrusion processes, machining processes, metal spraying or metallurgy, blast cutting, heating and case hardening, assembly processes, bending, finishing processes, inspection gaging. (Offered in Summer Sessions only.)

In Ed 320—Machine Woodworking—2 cr. (1 and 3)
Basic characteristics of woodcutting, shaping, and finishing operations by use of machinery and auxiliary tools. Includes project work. Prerequisite: Junior standing. (Not for Industrial Education Students.)

In Ed 325—Industrial Safety—3 cr. (3 and 0)
Accident prevention and control, with emphasis on industrial safety programs and development of safety attitudes while working with industrial machines, tools, materials, and processes.
Description of Courses

In Ed 372—Arts and Crafts for the Elementary Child—3 cr. (2 and 3)
Provides the elementary teacher with an opportunity to develop skills and knowledge in the use of a variety of media suitable for integrating the study of industry, technology, and the industrial society with the usual classroom procedures.

In Ed 402—Directed Teaching—6 cr. (0 and 18)
Supervised observation and teaching in cooperation with selected public schools in which opportunities are provided for securing experience in teaching industrial subjects. Prerequisite: In Ed 405, 416, 425, and grade-point ratio required for graduation.

In Ed 405—Tests and Measurements in Industrial Education—3 cr. (3 and 0)
Methods used in measuring and evaluating pupil achievement in Industrial Education subjects. Emphasis is on developing tests, project evaluation, standardized testing, and statistical treatment of test scores. Prerequisite: Ed 302.

In Ed 408—Training Programs in Industry—3 cr. (3 and 0)
Basic concepts of supervision, administration, and management of training programs. Emphasis on determining training requirements, planning, directing, and evaluating training programs.

In Ed 416—Design and Operation of Industrial Education Laboratories—3 cr. (2 and 2)
Laboratory layout, selection and procurement of tools and equipment, budgeting, coordinating multiple activities in the general shop, and organizing course materials. Prerequisite: In Ed 303.

In Ed 422—Vocational Education Programs—3 cr. (3 and 0)
The types of vocational programs, financing, and administration and supervision. Prerequisite: In Ed 303.

In Ed 425—Teaching Industrial Subjects—3 cr. (3 and 0)
Effective methods and techniques of teaching industrial subjects. Emphasis is given to class organization, preparation of lesson outlines, and audio-visual aids. Prerequisite: Ed 335 and In Ed 303.

In Ed 432—Advanced Woodworking—2 cr. (1 and 3)
An advanced consideration of machine methods and developments, materials, quality factors, and evaluation of instructional materials and problems. Inspection trips and reports. Prerequisite: In Ed 102.

In Ed 435—Advanced Welding—2 cr. (1 and 3)
An advanced consideration of studies originated in In Ed 203, new developments, and evaluation of instructional materials and problems. Inspection trips and reports. Prerequisite: In Ed 203.

In Ed 436—Advanced Material Forming—2 cr. (1 and 3)
Advanced consideration of studies initiated in In Ed 203, development, and evaluation of instructional materials and problems. Inspection trips and reports. Prerequisite: In Ed 203.

In Ed 438—Advanced Machining—2 cr. (1 and 3)
Advanced consideration of studies initiated in In Ed 305, new developments, industrial measurements, and evaluation of instructional materials and problems. Inspection trips and reports. Prerequisite: In Ed 305.
In Ed 441—Comprehensive General Shop Practices—2 cr. (1 and 3)
The problems and administration of the comprehensive general shop program. Objective is to consider planning multiple activity programs for the secondary school level. Prerequisite: In Ed 303.

In Ed 442—Competency Testing in Vocational Subjects—3 cr. (3 and 0)
This course is especially designed for trade teachers who have assisted in making trade tests for S. C. Certification program. Teachers who expect to assist in making trade tests are also urged to enroll in this course. The course is devoted to revising present trade tests and developing tests in new fields. (Offered in Summer Sessions only.)

In Ed 451—Problems in Vocational Education—3 cr. (3 and 0)
The expanding program of vocational education under the George-Barden Act and problems on national, state and local levels are discussed. Major specific problems involved in unit trade programs, out-of-school youth, selection and training of teachers, veterans' training and others are covered. (Offered in Summer Sessions only.)

In Ed 496—Public and Professional Relations—3 cr. (3 and 0)
This course emphasizes the techniques and methods of effective public and industrial relations which contribute to understanding and cooperation of labor, business, professional, educational, and industrial groups.

In Ed 815—Seminar in Industrial Education—1 cr. (1 and 0)
In Ed 820—Recent Process Developments—3 cr. (3 and 0)
In Ed 840—School Shop Design—3 cr. (3 and 0)
In Ed 845—Curriculum Development in Industrial Education—3 cr. (3 and 0)
In Ed 861—Administration and Supervision of Vocational Education—3 cr. (3 and 0)
In Ed 891—Research in Industrial Education—3 cr.
In Ed 895—Special Problems I—3 cr. (3 and 0)
In Ed 896—Special Problems II—3 cr. (3 and 0)

INDUSTRIAL ENGINEERING
Mr. Laitala
Mr. Couch Mr. Fraker

IE 200—Geometry Changing Processes I—2 cr. (1 and 3)
Fundamentals of process planning. Includes study of diverse machining processes, metrology, and a value engineering project. Prerequisite: EG 103 or 109.

IE 201—Geometry Changing Processes II—2 cr. (1 and 3)
Fundamentals of process planning. Includes study of casting, joining, and forming of materials. Prerequisite: EG 103 or 109.
IE 299—Digital Computation—1 cr. (0 and 3)
An introduction to digital computer programming. Emphasis will be placed on computer language and its application to the solution of problems in industrial engineering. Pre-requisite: Math 205.

IE 301—Introduction to Industrial Engineering—3 cr. (3 and 0)
A systems analysis of engineering through critical study of governing criteria, modes of analysis, basic engineering plans, measures of engineering performance, interdependency of functional divisions of engineering, organization of the engineering process, and project administration. Prerequisite: IE 201 and Phys 222.

IE 303—Job Evaluation and Wage Incentives—3 cr. (3 and 0)
An analysis of the mental and physical requirements, responsibilities and working conditions of jobs, and the several systems of determining the relative worth of jobs, including wage determination. Job evaluation plans and wage incentive systems and their maintenance. Prerequisite: IE 307 or consent of instructor.

IE 304—Methods and Standards—3 cr. (2 and 3)
Fundamentals relating to individual work place analysis and design. Methods of reducing complex production systems into elemental operations. Principles of human motions. Fundamentals of measurement and their application to work measurement involving man and machine systems. Prerequisite: Junior standing.

IE 306—Process Fundamentals I—3 cr. (2 and 3)
Consideration of principles underlying processes involving material removal, plastic deformation, casting and joining. Laboratory investigations, data analysis, and report presentation. Prerequisite: IE 200, IE 201, MetE 302, or consent of instructor.

IE 307—Survey of Engineering—3 cr. (3 and 0)
An examination of engineering in terms of types of fundamentals employed, governing parameters, basic plans, basic engineering functions, organization of divided engineering efforts, and measures of performance. Offered to students not majoring in engineering. Prerequisite: Phys 202 and Junior standing.

IE 403—Process Fundamentals II—3 cr (3 and 0)
Continuation of IE 306 and study of latest process developments. Prerequisite: IE 306.

IE 404—Engineering Economic Analysis—3 cr. (3 and 0)
Analysis of differences between engineering alternatives involving materials, processes, projects, machines, etc., short and long term investments, machine replacement, elements of manufacturing cost and cost allocation, project cost estimating. Prerequisite: Senior standing in Engineering.

IE 405—Process Fundamentals III—3 cr. (3 and 0)

IE 407—Industrial Applications of Statistics—3 cr. (2 and 3)
Application of statistical principles of analysis and control of production processes, studies of process capabilities, quality control, work sampling, relia-
bility analysis, and machine interference. Advanced topics in regression analysis and design of experiments are introduced. Prerequisite: Math 208 and Math 313.

IE 408—Plant Design—2 cr. (0 and 6)
Integration of unit operations into a total production system. Study of analytical procedures for determining layout of production and other facilities, line balance, manner in which operations shall be linked or material moved between them. Creation and analysis of alternative designs. Prerequisite: IE 304 and Senior standing.

IE 410—Engineering and Organization—3 cr. (3 and 0)
The nature of industrial enterprise in terms of purpose, organization structure, governing criteria, responsibilities and relationships of various functional groups. Special emphasis is given to analysis, organization, and coordination of engineering functions as foundation for engineering management. Prerequisite: Senior standing in Engineering.

IE 411—Work Flow Systems and Control—3 cr. (3 and 0)
Fundamentals underlying the determination of production capacity requirements, economic lot sizes, and the regulating of flow and storage of materials, within, and from the production system. Elements of forecasting, determination of materials requirements, scheduling, inventory control, etc. Consideration of data processing methods. Prerequisite: Math 313, IE 301 or 307 or consent of instructor.

IE 412—Seminar—1 cr. (1 and 0)
Library search and oral reports covering recent technological developments in the field of industrial engineering. Consideration of professional responsibilities and post graduation plans. A major term paper is required. Prerequisite: Senior standing in Industrial Engineering.

IE 413—Seminar—1 cr. (1 and 0)
Continuation of IE 412. Prerequisite: IE 412.

IE 416—Project Scheduling—3 cr. (3 and 0)
Basic planning and plans underlying the design and control of work flow systems for diverse engineering projects. Systems design of schedule plans including design function, operations, materials procurement, facilities, equipment, etc. Fundamentals underlying critical path (PERT, C.P.M.) and data processing methods. (For Engineering students not majoring in Industrial Engineering.) Prerequisite: Senior standing in Engineering.

IE 704—Engineering Economic Analysis—3 cr. (3 and 0)
IE 707—Industrial Applications of Statics—3 cr. (3 and 0)
IE 710—Engineering and Organization—3 cr. (3 and 0)
IE 711—Work Flow Systems and Control—3 cr. (3 and 0)
IE 714—Methods of Operations Research I—3 cr. (3 and 0)
IE 715—Methods of Operations Research II—3 cr. (3 and 0)
IE 716—Project Scheduling—3 cr. (3 and 0)
INDUSTRIAL MANAGEMENT
Mr. Whitehurst

Mr. Davis, Mr. LaRoche, * Mr. Park, Mr. Richardson, Mr. Todd, Mr. Wray, Mr. Kwak, Mr. Riggs, Mr. Shuler, Mr. Wannamaker, Mr. Gray, Mr. Brown

IM 100—INTRODUCTION TO INDUSTRIAL MANAGEMENT—0 cr. (1 and 0)
A series of lectures by University and industry speakers in which the role of the industrial manager in society is examined and explained. Particular emphasis is placed on orienting the student to understanding the function in a market system economy.

IM 201—INTRODUCTION TO INDUSTRIAL MANAGEMENT—3 cr. (3 and 0)
An introductory survey of management's role as a fourth factor of economic production.

IM 304—QUALITY CONTROL—3 cr. (3 and 0)
Basic control techniques in the field of industrial production, inspection and experimentation. Various sampling, control and inspection problems are studied with special reference to practical applications. Underlying theory, assumptions and limitations are presented. Prerequisite: Math 313.

IM 305—INCOME TAXATION—3 cr. (3 and 0)
Interpretation of Federal Income Tax laws, regulations, and court decisions with practice in application of these laws to the returns of individuals, partnerships, and corporations. Prerequisite: Junior standing.

IM 306—CORPORATION FINANCE—3 cr. (3 and 0)
The organization and operation of corporations with emphasis on the nature and influences of the various sources of funds. Prerequisite: Junior standing.

IM 307—PERSONNEL MANAGEMENT—3 cr. (3 and 0)
An introductory course dealing with the principles and policies governing present day employee-employer relationships. Attention directed to methods of electing, training, placing, and promoting of employees to develop sound personnel techniques. Prerequisite: Junior standing.

IM 311—INTRODUCTION TO ECONOMETRICS—3 cr. (3 and 0)
An application of modern statistical methods to economic theory formulated in mathematical terms. Emphasis is placed upon elementary mathematics, formulation of economic theory, application of calculus to economic theory, and statistical inference and its application to econometric models. Prerequisite: Math 313 and Econ 314.

IM 401—MARKETING ANALYSIS—3 cr. (3 and 0)
An examination of the activities involved in the flow of goods and services from producer to consumer. Stressed will be the application of quantitative techniques for predicting sales and evaluating alternative promotional strategies. Prerequisite: Senior standing in IM or permission of instructor.

IM 402—PRODUCTION PLANNING AND CONTROL—3 cr. (3 and 0)
Methods of controlling the flow of personnel, machines and materials by means of scheduling, dispatching and routing. Includes a study of layout of equipment and facilities within the factory, and methods of materials handling. Prerequisite: IM 304 and Senior standing.
IM 403—Special Problems—2 cr. (2 and 0)
Each student will plan and develop a research project related to the field of
management. Prerequisite: Senior standing in Industrial Management.

IM 404—Managerial Economics—3 cr. (3 and 0)
Includes an introduction to statistical decision theory, econometrics, and
quantitative applications of economic tools as related to the industrial manager
in his role as decision maker and forward planner. Prerequisite: Econ 314 and
Senior standing.

IM 405—Economics of Transportation—3 cr. (3 and 0)
History and structure of transportation systems of the United States; the
nature of transportation costs and rates. Transportation systems as factors in
industrial location. Government policy towards transportation. Prerequisite:
Senior standing and permission of the instructor.

IM 406—Theory of Industrial Location—3 cr. (3 and 0)
A theoretical study of the general factors which determine plant location in
a capitalist society. Particular attention would be paid to the selection of
location sites by small nonbranch manufacturing plants. A comparison of
location theory and actual location patterns is stressed. Prerequisite: Senior
standing and permission of instructor.

IM 407—Special Problems—1 cr. (1 and 0)
Each student will plan and develop a research project related to the field of
management. Prerequisite: Senior standing in Industrial Management.

IM 408—Work Simplification and Standardization—3 cr. (2 and 3)
Principles and practices of motion and time as it is applied to industry.
Emphasis is given to its application and its influence on methods, material
handling, plant layout, and time study procedures.

IM 409—Management Simulation—1 cr. (1 and 0)
Practice in managerial decision-making under simulated competitive industry
conditions. Guidance is furnished by the staff member administering the course.
The model is designed to derive maximum benefit from previous courses in
economics, econometrics and statistics. Prerequisite: Senior standing and
permission of instructor.

IM 411—Marketing Research—2 cr. (2 and 0)
A directed research course oriented toward those students interested in a
career in marketing.

IM 412—Marketing Analysis II—3 cr. (3 and 0)
A continuation of Marketing Analysis IM 401. Prerequisite: IM 401 or
permission of instructor.

IM 413—Management Science I—3 cr. (3 and 0)
An application of scientific techniques—both econometric and theoretical—
to decision making in business. Prerequisite: Permission of instructor.

IM 414—Statistical Analysis—3 cr. (3 and 0)
The application of statistical analysis to management decision-making. Topics
include time-series analysis, regression and correlation as tools of control and
forecasting; analysis of variance and regression in planning, control and re-
search. Prerequisite: Math 313.
Description of Courses

IM 415—Managerial Decision Making—3 cr. (3 and 0)
Management problems and methods involved in the operation of manufacturing institutions, including location, equipment investment, organization structure, and budgets. Attention is given primarily to the above areas by the use of the case method. Emphasis on oral and written communication. Prerequisite: Permission of instructor.

IM 611—Introduction to Econometrics—3 cr. (3 and 0)
IM 701—Marketing Analysis I—3 cr. (3 and 0)
IM 702—Production and Planning Control—3 cr. (3 and 0)
IM 704—Managerial Economics—3 cr. (3 and 0)
IM 705—Economics of Transportation—3 cr. (3 and 0)
IM 706—Theory of Industrial Location—3 cr. (3 and 0)
IM 708—Work Simplification and Standardization—3 cr. (2 and 3)
IM 712—Marketing Analysis II—3 cr. (3 and 0)
IM 713—Management Science I—3 cr. (3 and 0)
IM 714—Statistical Analysis—3 cr. (3 and 0)
IM 715—Managerial Decision Making—3 cr. (3 and 0)
IM 800—Management Simulation—1 cr. (0 and 3)
IM 801—Quantitative Economic Analysis—3 cr. (3 and 0)
IM 802—Finance—3 cr. (3 and 0)
IM 803—Production Management—3 cr. (3 and 0)
IM 804—Managerial Policy—3 cr. (3 and 0)
IM 805—Quality Control—3 cr. (3 and 0)
IM 806—Location of Economic Activity—3 cr. (3 and 0)
IM 807—Econometric Methods I—3 cr. (3 and 0)
IM 808—Econometric Methods II—3 cr. (3 and 0)
IM 811—Advanced Marketing Analysis—3 cr. (3 and 0)
IM 812—Management Science II—3 cr. (3 and 0)
IM 891—Thesis—3 cr.
MATH 100—College Algebra—2 cr. (5 and 0).
Required of all freshmen who fail to make a satisfactory grade on the Mathematics Test, Level I (Standard). An intensified review of high school algebra and the topics listed under Math 103. Students enrolled in Math 100 must receive a passing grade in this course before they are eligible to enroll in any other mathematics course. Math 100 may be substituted for Math 103.

MATH 101—Mathematical Analysis—3 cr. (3 and 0)
An introductory course in college mathematics open only to students in the Bachelor of Arts curriculum and Pre-Medicine students. The subject matter includes graphing, differentiation, integration, solution of equations, trigonometry, exponential functions, series, and probability. Prerequisite: A satisfactory score on the Mathematics Test, Level I (Standard).

MATH 102—Mathematical Analysis—3 cr. (3 and 0)
A continuation of Math 101.

MATH 103—College Algebra—2 cr. (3 and 0)
Algebraic processes, functions, equations, inequalities, mathematical induction, theory of equations, determinants, and logarithms. Prerequisite: A satisfactory score on the Mathematics Test, Level I (Standard).

MATH 104—Trigonometry—2 cr. (3 and 0)
Trigonometric functions, equations, identities, and solution of triangles. Logarithms and complex numbers. Prerequisite: A satisfactory score on the Mathematics Test, Level I (Standard).

MATH 106—Analytic Geometry and Calculus I—4 cr. (4 and 0)
A unified course in analytic geometry and calculus presented in three semesters. Prerequisite: Math 103, 104 or a satisfactory score on the Mathematics Test, Level I (Standard).

MATH H106—Analytic Geometry and Calculus I—4 cr. (4 and 0)
Same as Math 106 except that this honors section is open to students only by invitation.

MATH 115—Contemporary Mathematics for Elementary School Teachers I—3 cr. (3 and 0)
Logic, sets, and the properties of the counting numbers, numeration systems.

MATH 116—Contemporary Mathematics for Elementary School Teachers II—3 cr. (3 and 0)
A continuation of Math 115. Subtraction, properties of the integers, elementary number theory, rational number system, real number system.

* On leave.
Math 203—Elementary Statistical Inference—3 cr. (3 and 0)
A survey course in fundamental statistical principles with applications to social sciences and other fields. The development of the course will assume knowledge of finite probability. Major topics include: empirical frequency distributions, computation of descriptive constants, statistical inference, regression correlation, analysis of variance, and applications of Markov processes. Prerequisite: Math 102 or a 3-credit course in finite probability.

Math 205—Analytic Geometry and Calculus II—4 cr. (4 and 0)
A continuation of Math 106.

Math H205—Analytic Geometry and Calculus II—4 cr. (4 and 0)
A continuation of Math H106.

Math 206—Analytic Geometry and Calculus III—4 cr. (4 and 0)
A continuation of Math 205.

Math H206—Analytic Geometry and Calculus III—4 cr. (4 and 0)
A continuation of Math H205.

Math 208—Engineering Mathematics I—4 cr. (4 and 0)
This course presents an introduction to the study of differential equations, linear algebra, complex variables, and the Laplace transforms. Prerequisite: Math 206.

Math 215—Algebra for Elementary School Teachers—3 cr. (3 and 0)
Linear equations and linear inequalities in one variable, functions and graphs, systems of linear equations and linear inequalities, quadratic equations, complex number system. Finite number systems, algebraic structures.

Math 216—Geometry for Elementary School Teachers—3 cr. (3 and 0)
An informal treatment of the basic concepts of geometry.

Math 305—Foundations of Analysis—3 cr. (3 and 0)
An introduction to the language and use of symbolic logic and the properties of the real number system with applications to the calculus. Prerequisite: Math 206.

Math 306—Ordinary Differential Equations—3 cr. (3 and 0)
Linear equations with constant coefficients, simultaneous equations, linear equations of second order, series solutions, applications to physics and engineering. Prerequisite: Math 206.

Math H306—Ordinary Differential Equations—4 cr. (4 and 0)
Honors section in Math 306.

Math 308—College Geometry—3 cr. (3 and 0)
Theorems and concepts more advanced than those of high school geometry. A treatment of the various properties of the triangle, including the notable points, lines, and circles associated with it. Prerequisite: Math 106.

Math 309—Engineering Mathematics II—3 cr. (3 and 0)
A continuation of Math 208. An introduction to Fourier Series, numerical methods, vector algebra, vector calculus, partial differential equations and certain special functions is given. Prerequisite: Math 208.
**Mathematics 283**

**MATH 313—Statistical Theory and Methods I—3 cr. (3 and 0)**
Principal topics include: empirical distributions, random variables, probability space, normal distribution, chi-square distribution, \(t\)—distribution, \(F\)—distribution, test of hypothesis, estimation curve fitting. **Prerequisite:** Math 205.

**MATH 322—Symbolic Logic—3 cr. (3 and 0)**
A consideration of the necessary logical structure of a very exact language in terms of modern relational logic. Quantification, Truth Functions, Propositional Functions, Properties of Relations, Arguments involving Relations, and some nonformal logical systems will be considered. **Prerequisite:** Math 205, Phil 302 or a computer programming course.

**MATH 402—Theory of Probability—3 cr. (3 and 0)**
Principal topics include: combinatorial theory, random variables, expected values, jointly distributed random variables, correlation, conditional expectation, predictions, binomial distribution, poisson distribution, normal distribution, law of large numbers, central limit theorem, elementary markov chains.

**MATH 403—Statistical Inference—3 cr. (3 and 0)**
Principal topics include: point estimation, linear hypothesis, correlation, regression, distribution free methods, sequential analysis. **Prerequisite:** Math 402.

**MATH 404—Introduction to Stochastic Processes—3 cr. (3 and 0)**
Principal topics include: random variables, counting processes, stationary processes, ergodic processes, spectral distribution function, examples from scientific fields to indicate the use of stochastic processes in construction of models of physical and behavioral phenomena. **Prerequisite:** Math 402.

**MATH 405—Statistical Theory and Methods II—3 cr. (3 and 0)**
Principal topics include contingency tables, goodness of fit, rank-sum tests, Kolmogorov-Smirnov tests, analysis of variance, factorial experimentation, applications to reliability and life testing, applications to quality assurance. **Prerequisite:** Math 313.

**MATH 406—History of Mathematics—3 cr. (3 and 0)**
A survey of the development of mathematics. Use of reference material to supplement the text and class discussion is expected. **Prerequisite:** Math 206.

**MATH 407—Partial Differential Equations—3 cr. (3 and 0)**
Partial differentiation and space geometry, origins of partial differential equations, linear and non-linear equations of the first order, Fourier series, linear equations of the second and higher orders. **Prerequisite:** Math 306.

**MATH 408—Topics in Geometry—3 cr. (3 and 0)**
An introduction to topics in special geometries which include non-Euclidean space concepts, such as projective geometry, finite geometries, and intuitive elementary topology. A brief introduction to vector geometry. **Prerequisite:** Math 206.

**MATH 411—Linear Algebra—3 cr. (3 and 0)**
An introduction to the algebra of matrices, vector spaces, polynomials and linear transformations. **Prerequisite:** Math 206.

**MATH 412—Introduction to Modern Algebra—3 cr. (3 and 0)**
An introduction to the concepts of algebra. Topics included are the number system; elementary theory of groups; rings, integral domains, and fields;
matrices over a field; determinants and matrices; groups, rings, and ideals.  
Prerequisite: Math 206.

MATH 413—MODERN ALGEBRA—3 cr. (3 and 0)  
A continuation of Math 412.  
An introduction to point set topology; Hausdorff, regular and normal spaces;  
metric connected and compact spaces; continuous mappings and homeo-  
morphisms.  Prerequisite: Math 305.

MATH 415—INTRODUCTION TO TOPOLOGY—3 cr. (3 and 0)  
An introduction to point set topology; Hausdorff, regular and normal spaces;  
metric connected and compact spaces; continuous mappings and homeo-  
morphisms.  Prerequisite: Math 305.

MATH 417—MATHEMATICS PROGRAMS—3 cr. (3 and 0)  
Aspects of the new high school programs in mathematics. Open only to  
in-service teachers or students in the Mathematics Teacher Training Program.  
Prerequisite: Math 311; corequisite: Math 408.

MATH 422—MATHEMATICAL LOGIC—3 cr. (3 and 0)  
A detailed and rigorous study of a logical system as a foundation for  
mathematics. An analysis of basic concepts occurring in the foundations of  
mathematics.  Prerequisite: Math 322 or sufficient mathematical background.

MATH 425—INTERMEDIATE DIFFERENTIAL EQUATIONS—3 cr. (3 and 0)  
Second order linear differential equations, regular singular points, Bessel,  
Legendre and hypergeometric functions, general linear equations, existence and  
uniqueness theorems, plane autonomous systems and phase plane concepts,  

MATH 429—INTRODUCTION TO NUMERICAL ANALYSIS—3 cr. (3 and 0)  
Difference and summation calculus, round off noise, finite Fourier series,  
polynomial approximation, numerical solution of differential equations.  Pre-  
requisite: Math 306 or 208.

MATH 451—VECTOR ANALYSIS—3 cr. (3 and 0)  
The algebra and calculus of vectors in two and three dimensions with applications  
to physics, geometry and engineering problems.  Prerequisite: Math 306 and  
Junior standing.

MATH 452—LINEAR PROGRAMMING—3 cr. (3 and 0)  
An introduction to linear programming, using elementary matrix algebra and  
the theory of convex polygons. Applications to managerial problems, operations  
research, economic behavior, the theory of games and military strategy are  
considered.  Prerequisite: Math 206 or permission of the instructor.

MATH 453—ADVANCED CALCULUS I—3 cr. (3 and 0)  
Limits, continuity, and differentiation of functions of one and several vari-  
ables, the Riemann integral, and vector analysis.  Prerequisite: Math 306 and  
Junior standing.

MATH 454—ADVANCED CALCULUS II—3 cr. (3 and 0)  
A continuation of Math 453. Transformations, multiple integrals, line and  
surface integrals, infinite sequences and series, and improper integrals.
Math 455—LaPlace Transforms—3 cr. (3 and 0)
Elementary properties of transforms of real functions; development and use of tables of transforms and inverses; applications to ordinary differential equations and linear partial differential equations. Prerequisite: Math 306 or Math 208.

Math 457—Applied Mathematics I—3 cr. (3 and 0)
Determinants and matrices, review of differential equations, finite differences, Fourier series and integrals, Laplace transformations, a large selection of applications. Prerequisite: Math 306 or Math 208.

Math 458—Applied Mathematics II—3 cr. (3 and 0)
A continuation of Math 457. Partial differential equations, Bessel functions and Legendre polynomials, analytic functions of complex variables, infinite series in a complex plane, the theory of residues, conformal mapping. Prerequisite: Math 457.

Math 463—Mathematical Analysis I—3 cr. (3 and 0)
Basic properties of the real number system, sequences and limits; continuous functions, uniform continuity and convergence. Integration, differentiation, functions of several real variables, implicit function theory. Prerequisite: Math 305.

Math 464—Mathematical Analysis II—3 cr. (3 and 0)
A continuation of Math 463.

Math 605—Foundations of Analysis—3 cr. (3 and 0)
Math 606—Ordinary Differential Equations—3 cr. (3 and 0)
Math 608—College Geometry—3 cr. (3 and 0)

Math 613—Statistical Theory and Methods I—3 cr. (3 and 0)
Math 702—Theory of Probability—3 cr. (3 and 0)
Math 703—Statistical Inference—3 cr. (3 and 0)
Math 704—Introduction to Stochastic Processes—3 cr. (3 and 0)
Math 705—Statistical Theory and Methods II—3 cr. (3 and 0)
Math 707—Partial Differential Equations—3 cr. (3 and 0)
Math 708—Topics in Geometry—3 cr. (3 and 0)
Math 709—Numerical Methods for Computers—3 cr. (3 and 0)
Math 711—Linear Algebra—3 cr. (3 and 0)
Math 712—Introduction to Modern Algebra I—3 cr. (3 and 0)
Math 713—Introduction to Modern Algebra II—3 cr. (3 and 0)
Math 715—Introduction to Topology—3 cr. (3 and 0)
Math 717—Mathematics Programs—3 cr. (3 and 0)
Math 729—Introduction to Numerical Analysis—3 cr. (3 and 0)
Math 751—Vector Analysis—3 cr. (3 and 0)
Math 752—Linear Programming—3 cr. (3 and 0)
Math 753—Advanced Calculus I—3 cr. (3 and 0)
Math 754—Advanced Calculus II—3 cr. (3 and 0)
Math 755—Laplace Transforms—3 cr. (3 and 0)
Math 757—Applied Mathematics I—3 cr. (3 and 0)
Math 758—Applied Mathematics II—3 cr. (3 and 0)
Math 763—Mathematical Analysis I—3 cr. (3 and 0)
Math 764—Mathematical Analysis II—3 cr. (3 and 0)
Math 801—General Linear Hypothesis I—3 cr. (3 and 0)
Math 802—General Linear Hypothesis II—3 cr. (3 and 0)
Math 803—Stochastic Processes I—3 cr. (3 and 0)
Math 804—Stochastic Processes II—3 cr. (3 and 0)
Math 805—Advanced Methods in Probability and Statistics—3 cr. (3 and 0)
Math 821—Real Analysis I—3 cr. (3 and 0)
Math 822—Real Analysis II—3 cr. (3 and 0)
Math 823—Complex Analysis I—3 cr. (3 and 0)
Math 824—Complex Analysis II—3 cr. (3 and 0)
Math 825—Ordinary Differential Equations I—3 cr. (3 and 0)
Math 826—Ordinary Differential Equations II—3 cr. (3 and 0)
Math 831—Fourier Series—3 cr. (3 and 0)
Math 833—Operational Mathematics—3 cr. (3 and 0)
Math 835—Complex Variables—3 cr. (3 and 0)
Math 837—Calculus of Variations—3 cr. (3 and 0)
Math 839—Integral Equations—3 cr. 3 and 0)
Math 851—Abstract Algebra I—3 cr. (3 and 0)
Math 852—Abstract Algebra II—3 cr. (3 and 0)
Math 853—Advanced Linear Algebra—3 cr. (3 and 0)
Math 855—Combinatorial Analysis—3 cr. (3 and 0)
Math 857—Group Theory—3 cr. (3 and 0)
Math 861—Numerical Analysis—3 cr. (3 and 0)
Math 863—Calculus of Finite Differences—3 cr. (3 and 0)
Math 871—General Topology I—3 cr. (3 and 0)
Math 872—General Topology II—3 cr. (3 and 0)
Math 881—History of Mathematics—3 cr. (3 and 0)
Math 883—Theory of Numbers—3 cr. (3 and 0)
Math 885—Projective Geometry—3 cr. (3 and 0)
Math 891—Research—Credit to be arranged.
Math 901—Probability Theory I—3 cr. (3 and 0)
Math 902—Probability Theory II—3 cr. (3 and 0)
Math 903—Advanced Stochastic Processes—3 cr. (3 and 0)
Math 905—Decision Theory I—3 cr. (3 and 0)
Math 906—Decision Theory II—3 cr. (3 and 0)
Math 907—Multivariate Analysis—3 cr. (3 and 0)
Math 920—Introduction to Harmonic Analysis—3 cr. (3 and 0)
Math 921—Abstract Harmonic Analysis I—3 cr. (3 and 0)
Math 922—Abstract Harmonic Analysis II—3 cr. (3 and 0)
Math 923—Introduction to the Theory of Distribution I—3 cr. (3 and 0)
Math 924—Introduction to the Theory of Distribution II—3 cr. (3 and 0)
Math 925—Topics in Non-linear Differential Equations—3 cr. (3 and 0)
Math 927—Functional Analysis I—3 cr. (3 and 0)
Math 928—Functional Analysis II—3 cr. (3 and 0)
Math 929—Functional Analysis III—3 cr. (3 and 0)
Math 930—Functional Analysis IV—3 cr. (3 and 0)
Math 941—Applied Mathematics I—3 cr. (3 and 0)
Math 942—Applied Mathematics II—3 cr. (3 and 0)
Math 975—Convexity I—3 cr. (3 and 0)
Math 976—Convexity II—3 cr. (3 and 0)
Math 980—Special Topics in Probability—3 cr. (3 and 0)
Math 981—Special Topics in Mathematical Statistics—3 cr. (3 and 0)
Math 982—Special Topics in Analysis—3 cr. (3 and 0)
Math 983—Special Topics in Functional Analysis—3 cr. (3 and 0)
Math 984—Special Topics in Applied Mathematics—3 cr. (3 and 0)
Math 985—Special Topics in Algebra—3 cr. (3 and 0)
Math 986—Special Topics in Convexity—3 cr. (3 and 0)
Math 991—Research—credit variable.

MECHANICAL ENGINEERING

Mr. Hardin
Mr. Bradbury, Mr. Edwards, Mr. Lewis, Mr. Watson, Mr. A. C. Elrod,
Mr. Hudson, Mr. Yang, Mr. Chisman, Mr. Drake, Mr. W. C. Elrod,
Mr. Johnson, Mr. Lyons, Mr. Rudisill

ME 201—Engineering Design and Production—3 cr. (2 and 3)
An introduction to engineering design with emphasis on creativity, synthesis, participation in a realistic experience in design to satisfy human needs, experimentation and analysis commensurate with the student's background in mathe-
matics and science. Problems are authentic. The building of a prototype, at least of critical parts, is the consummation of the design. Non-technical aspects of engineering such as cost, market, contracts, and ethics are stressed. Engineering materials and methods of production are introduced to assist the student in making decisions concerning material selection and methods of production. Corequisite: EG 109 and Sophomore standing.

ME 299—Digital Computation—1 cr. (0 and 3)
An introduction to digital computer programming for students majoring in mechanical engineering. Emphasis is placed on the computer languages in use at Clemson University, and their application to the solution of simple problems in mechanical engineering. Prerequisite: Sophomore standing.

ME 304—Heat Transfer I—3 cr. (3 and 0)
A comprehensive study of the principles of heat transmission with applications to engineering problems. Special emphasis is given to the following topics: heat conduction in the steady and unsteady states; dimensional analysis of convection; free and forced convection; the combined effects of conduction, convection and radiation. Prerequisite: Junior standing, ME 311, or ChE 331, and Math 208.

ME 307—Mechanical Engineering Laboratory—1 cr. (0 and 2)
For those curriculums requiring one course in Mechanical Engineering Laboratory. The course is intended to illustrate mechanical engineering theory and to develop experimental technique. Experiments in the first and second laws of thermodynamics are covered. Prerequisite: ME 311.

ME 311—Engineering Thermodynamics I—3 cr. (3 and 0)
A study of thermodynamics as an engineering science. Topics stressed are the first and second laws of thermodynamics, properties of the pure substance, ideal gases, and gaseous mixtures. Prerequisite: Math 208, Phys 222, and Junior standing.

ME 312—Engineering Thermodynamics II—3 cr. (3 and 0)
A continuation of ME 311. Prerequisite: ME 311.

ME 313—Instrumentation and Measurements—1 cr. (0 and 2)
Principles of measurements, accuracy of instruments, and data analysis. Modern instruments for measuring and recording static and dynamic pressures, temperatures, fluid flow, speed, power, and torque. Prerequisite: Enrollment in ME 311, and EE 308, EE 310, or EE 206, EE 208.

ME 314—Engineering Experimentation—1 cr. (0 and 2)
Theoretical, analytic and statistical aspects of basic engineering experimenta-
tion. Error analysis, dimensional analysis, experimental plans, and data analyses. Prerequisite: Math 313.

ME 315—Kinematics of Mechanisms—3 cr. (2 and 3)
Kinematic analysis of mechanisms to include analysis of displacement, velocity, and accelerations. Gears, cams, and trains of mechanisms. Linkages, including synthesis of linkages. Application of computer methods to linkage design. Analysis of space mechanisms. Prerequisite: EM 202.

ME 318—Dynamic Analysis of Machines—3 cr. (2 and 3)
Dynamic and static force analysis of plane mechanisms. Dynamic force analysis of space mechanisms. Vibration analysis. Balancing. Dynamics of
ME 401—Principles of Mechanical Engineering Design—3 cr. (3 and 0)
Philosophy of engineering design; decision theory in design. Introduction to Optimum Design Techniques, feasibility studies, stress and strength considerations in design, deflection analysis. Design factors, cost, material selection, reliability. Creative problems are assigned to implement application of principles of design. Prerequisite: ME 315, ME 318, EM 304, Senior standing, concurrent registration in CrE 310.

ME 402—Mechanical Engineering Analysis and Design—3 cr. (1 and 6)
The student is given the opportunity to apply creatively his general knowledge and his knowledge of engineering in the analysis and design of one or more engineering systems, machines, or devices. Problems may be selected from two sources: A meritorious problem of the student’s own choice or a problem assigned by appropriate authority. Corequisite: ME 401, Senior standing.

ME 403—Fluid Dynamics—3 cr. (3 and 0)
A continuation of EM 320. Topics include: concepts from thermodynamics; analogy between heat transfer and momentum transfer; reversible adiabatic flow with variable area; normal and oblique shocks and expansion fans; one dimensional flow in constant area ducts with friction and heat transfer; similarity laws in subsonic, transonic, and supersonic regions. Prerequisite: EM 320.

ME 404—Physical Systems Analysis I—3 cr. (3 and 0)
Modern techniques relating to systems analysis and control are presented. Procedures necessary in obtaining meaningful data through proper instrumentation especially as associated with component terminal representation is stressed.

ME 406—Physical Systems Analysis II—3 cr. (3 and 0)
Operational methods in mixed systems of equations. Further concepts of modeling and optimization. State model system stability definitions and an introduction to discrete systems.

ME 407—Heat Transfer II—3 cr. (3 and 0)
An engineering science course dealing with the transfer of energy. This course is designed to supplement and extend the material covered in ME 304. A rigorous study of conduction, convection, and radiation including transient and periodic heat transfer and an introduction to mass and momentum transport phenomena. Prerequisite: ME 304, Math 208, and Senior standing.

ME 408—Design of Machine Elements—3 cr. (2 and 3)
Design of machines and machine components, including analysis synthesis, layout, and reports. A synthesis course with emphasis on making decisions. Prerequisite: ME 401.

ME 411—Gas Power—3 cr. (3 and 0)
A study of the effects of variation in specific heat, some fundamentals of compressible flow, the combustion process, and chemical dissociation. The theoretical and actual processes associated with the gas turbine, the thermal jet, the thermal rocket, and the spark ignition and compression ignition reciprocating engines are analyzed. Prerequisite: ME 312 and Senior Engineering standing.
ME 412—THERMAL POWER SYSTEMS—3 cr. (3 and 0)
Topics stressed are the design, arrangement and economic justification of steam power plant equipment. Prerequisite: ME 304, 312, and Senior standing.

ME 413—MECHANICAL ENGINEERING LABORATORY—1 cr. (0 and 2)
Experimental investigations in a wide variety of mechanical engineering areas, such as fluid dynamics, automatic control, heat and mass transfer, combustion, thermodynamics, and solid mechanics. Prerequisite: ME 313 and 314.

ME 414—MECHANICAL ENGINEERING LABORATORY—1 cr. (0 and 2)
Continuation of ME 413.

ME 415—UNDERGRADUATE RESEARCH—1 to 3 cr.
Individual research projects to be conducted under the direct supervision and guidance of a faculty member. Prerequisite: Consent of instructor.

ME 416—UNDERGRADUATE RESEARCH—1 to 3 cr.
Individual research projects to be conducted under the direct supervision and guidance of a faculty member. Prerequisite: Consent of instructor.

ME 421—PROPULSION SYSTEMS I—3 cr. (3 and 0)
Detailed analysis of the thermochemical processes and the associated effects of chemical dissociation. A study of the energy and entropy relation based upon the datum of absolute zero degree Rankine. Prerequisite: ME 411 or the equivalent.

ME 422—PRINCIPLES OF TURBOMACHINERY—3 cr. (3 and 0)
The guiding principles underlying all forms of turbomachinery. A unified treatment of turbomachinery to include pumps, fans, compressors and steam, gas and hydraulic turbines. Dimensional analysis as applied to turbomachinery, Euler’s Equation, concepts of specific speed and thermodynamics of turbomachinery processes and allied topics are covered. Prerequisite: ME 312, EM 320, and Senior standing.

ME 424—ENGINEERING ANALYSIS—3 cr. (2 and 3)
A senior-level course requiring the student to utilize his knowledge of mathematics, fluid and solid mechanics, thermodynamics, heat transfer, and other background work in solving engineering problems. Both analog and digital computers are utilized as tools contributing to these solutions. Prerequisite: ME 299, ME 312, ME 304, EM 320.

ME 429—AIR CONDITIONING—3 cr. (3 and 0)
A study of the principles of heating and air conditioning, including calculation of heat loss and heat gains for buildings, heating and cooling systems, psychrometric principles, air distribution, refrigeration and automatic control apparatus. Prerequisite: ME 304, 312, and Senior standing.

ME 430—AIR CONDITIONING DESIGN—1 cr. (0 and 3)
An application of the theory covered in ME 429 to the design of air-conditioning systems. Prerequisite: Enrollment in ME 429.

ME 433—AERODYNAMICS—3 cr. (3 and 0)
The flow of incompressible inviscid fluids in two dimensions. The vector flow field, Gauss’s Theorem, Stoke’s Theorem, the velocity potential and stream function. Euler’s Equation applied to incompressible fluids, superposition of flows. Method of conformal mapping and non-steady incompressible flow problems. Prerequisite: ME 312, EM 320.
ME 480—**Methods of Operations Research I**—3 cr. (3 and 0)
Applications and elementary theory of selected topics from Operations Research. Topics included are linear algebra, linear programming, transportation and assignment problems, network analysis, and game theory. **Prerequisite:** ME 299 and Math 313 or equivalent.

ME 481—**Methods of Operations Research II**—3 cr. (3 and 0)
A continuation of ME 484. Topics included are nonlinear programming, dynamic programming, queuing theory, and markov processes. **Prerequisite:** ME 480 or consent of instructor.

ME 701—**Principles of Mechanical Engineering Design**—3 cr. (3 and 0)
ME 702—**Mechanical Engineering Analysis and Design**—3 cr. (1 and 6)
ME 703—**Fluid Dynamics**—3 cr. (3 and 0)
ME 704—**Physical Systems Analysis**—3 cr. (3 and 0)
ME 706—**Physical Systems Analysis II**—3 cr. (3 and 0)
ME 707—**Heat Transfer II**—3 cr. (3 and 0)
ME 708—**Design of Machine Elements**—3 cr. (3 and 0)
ME 711—**Gas Power**—3 cr. (3 and 0)
ME 712—**Steam Power**—3 cr. (3 and 0)
ME 721—**Propulsion Systems I**—3 cr. (3 and 0)
ME 722—**Principle of Turbomachinery**—3 cr. (3 and 0)
ME 723—**Propulsion System Analysis**—1 cr. (3 and 0)
ME 729—**Air Conditioning**—3 cr. (3 and 0)
ME 730—**Air Conditioning Design**—1 cr. (0 and 3)
ME 733—**Elementary Aerodynamics**—3 cr. (3 and 0)
ME 801—**Thermal Environmental Engineering**—3 cr. (3 and 0)
ME 810—**Advanced Thermodynamics**—3 cr. (3 and 0)
ME 811—**Gas Dynamics II**—3 cr. (3 and 0)
ME 812—**Boundary Layer Theory I**—3 cr. (3 and 0)
ME 813—**Gas Dynamics III**—3 cr. (3 and 0)
ME 814—**Hypersonics**—3 cr. (3 and 0)
ME 815—**Kinetic Theory of Gases**—3 cr. (3 and 0)
ME 824—**Propulsion Systems**—3 cr. (3 and 0)
ME 830—**Heat Transfer III**—3 cr. (3 and 0)
ME 831—**Heat and Mass Transfer IV**—3 cr. (3 and 0)
ME 840—**Kinematics II**—3 cr. (3 and 0)
ME 842—**Advanced Mechanical Engineering Design I**—3 cr. (3 and 0)
ME 843—**Advanced Mechanical Engineering Design II**—3 cr. (3 and 0)
ME 844—**Dynamics of Elastic Mechanical Systems**—3 cr. (3 and 0)
ME 860—**Advanced Physical Systems Analysis**—3 cr. (3 and 0)
ME 861—**Nonlinear Programming**—3 cr. (3 and 0)
ME 862—**Analytical Methods of Systems Analysis**—3 cr. (3 and 0)
ME 863—ADVANCED PHYSICAL SYSTEMS I—3 cr. (3 and 0)
ME 864—ADVANCED PHYSICAL SYSTEMS II—3 cr. (3 and 0)
ME 870—BIOSYSTEMS ANALYSIS—3 cr. (3 and 0)
ME 880—ADVANCED METHODS OF OPERATIONS RESEARCH I—3 cr. (3 and 0)
ME 881—ADVANCED METHODS OF OPERATIONS RESEARCH II—3 cr. (3 and 0)
ME 882—RELIABILITY ENGINEERING—3 cr. (3 and 0)
ME 883—INDUSTRIAL SYSTEMS SIMULATION—3 cr. (3 and 0)
ME 884—OPERATIONS RESEARCH IN PRODUCTION CONTROL—3 cr. (3 and 0)
ME 891—RESEARCH—Credit to be arranged.
ME 893—SELECTED TOPICS IN MECHANICAL ENGINEERING—1-6 cr. (1-6 and 0)
ME 912—BOUNDARY LAYER THEORY II—3 cr. (3 and 0)
ME 914—MAGNETOHYDRODYNAMICS—3 cr. (3 and 0)
ME 915—ENERGY CONVERSION—3 cr. (3 and 0)
ME 930—CONDUCTION HEAT TRANSFER—3 cr. (3 and 0)
ME 931—CONVECTION HEAT TRANSFER—3 cr. (3 and 0)
ME 932—RADIATION HEAT TRANSFER—3 cr. (3 and 0)
ME 940—APPLIED PLASTICITY—3 cr. (3 and 0)
ME 941—THEORY OF LUBRICATION AND WEAR—3 cr. (3 and 0)
ME 991—DOCTORAL RESEARCH—Credit to be arranged.

MEDICAL TECHNOLOGY

Anderson: Mr. Nation
Greenville: Mr. Dreskin, Mr. Kilcore
Spartanburg: Mr. Patton

Med Tech 401—SEROLOGY AND IMMUNOLOGY—4 cr. (21,10,49)*
Presenting the basic principles of serology and immunology and the tests utilizing these principles to detect abnormalities helpful in the diagnosis of disease.

Med Tech 402—MICROBIOLOGY—7 cr. (59,6,470)
The principles of microbiology-bacteriology, mycology, and parasitology. Emphasis is placed on human pathogenic organisms, using both fresh and prepared organisms.

Med Tech 403—HEMATOLOGY—5 cr. (12,32,276)
Information on blood as a tissue, the theory of hematological tests, factors that affect test reliability. Knowledge of test results and knowledge of blood dyscrasias. Skill in the performance of hematological tests is emphasized and the use of automation techniques is covered.

Med Tech 404—BLOOD BANK—3 cr. (8,20,132)
History and principles of blood group systems and methods of cross matching. Testing for, and quantitative determination of, Rh antibodies with all

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* First figure represents lecture hours, second figure represents seminar hours, and the third figure represents clinical practice hours.
available techniques. Selection, pre-testing and bleeding of donors and processing of blood for transfusions.

**MED Tech 405—CytoLOGY—1 cr. (2,12,26)**
An introduction to cytology and cytoplogic techniques in the diagnosis of cancer. Definition and brief history, sources of material, collection and preservation of specimens, together with practice in interpretation.

**MED Tech 406—Histology—3 cr. (20,30,190)**
Histologic preparation, including actual preparation of tissue specimens derived from surgical procedures and autopsies. Routine and special staining, together with experience using the Cryostat.

**MED Tech 407—Urinalysis—2 cr. (10,8,102)**
The study of renal function together with principles of urine analysis, pregnancy tests and anatomy of the urinary system. Emphasis is placed on laboratory procedures and their utilization to detect abnormalities helpful in the diagnosis of disease.

**MED Tech 408—Chemistry—10 cr. (40,50,470)**
Introduction to the chemistry of carbohydrates, nitrogen, calcium, and phosphorus compounds, acid-base balance, etc., with emphasis on the chemistry of blood and urine using both qualitative and quantitative procedures in the laboratory.

**MED Tech 409—Radioisotopes—1 cr. (2,0,7)**
Introduction to principles of diagnostic radioisotope procedures and the use of the scintillation detector, the well counter, and the scaler.

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**METALLURGICAL ENGINEERING**

Mr. Poteat  
Mr. Barde, Mr. Venkatu

**MetE 202—Introduction to Metallurgy—3 cr. (3 and 0)**
A survey of the field of metallurgical operations, extractive, mechanical and physical. Designed to acquaint the student with the various fields of operation and provide basic information for more advanced courses.

**MetE 220—Extractive Metallurgy—3 cr. (3 and 0)**
The processes used to reduce ore to metal. This course is a survey of both the ferrous and non-ferrous extractive processes. Pyrometallurgical, electrometallurgical and hydrometallurgical processes will be studied.

**MetE 301—Physical Metallurgy—3 cr. (2 and 3)**
The first of two sequential courses to acquaint the student with the nature and properties of metals. The properties of metals are defined and studied in terms of solid state physics which explains how and why metals have the useful properties that they do possess. Basic metal forming processes involving these principles are studied. **Prerequisite:** MetE 202 or 302.

**MetE 302—General Metallurgy—3 cr. (2 and 3)**
Basic general metallurgy for students in Engineering and related curriculums. This course is designed to acquaint students with the properties of metals so that they may select intelligently for engineering applications. The nature of

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* On leave.
metals and of metal working processes are considered. Prerequisite: Junior standing in Engineering.

**MetE 304—Physical Metallurgy**—3 cr. (2 and 3)
A continuation of MetE 301. In this portion of the course alloys are considered particularly. The use of an alloy diagram to represent properties and phases is studied. The student learns to interpret and construct these diagrams. Solid state phase changes are studied, such as occur in the heat treating of steel and the age hardening of aluminum alloys. Prerequisite: MetE 301.

**MetE 320—Mechanical Metallurgy**—2 cr. (2 and 0)
The processes whereby useful shapes are formed in metal, and the response of the metal to the deformatory forces. Rolling, forging, extrusion, drawing and “high energy” deformations are studied. The effects of these forces on the character and properties of the metal are evaluated. Prerequisite: MetE 304 or consent of instructor.

**MetE 323—Metallography**—2 cr. (1 and 3)
The development of techniques necessary for metallographic investigations. The selection, cutting, mounting and polishing of specimens; the use of the microscope; the techniques of etching, and of photography. Training in the use of laboratory equipment in evaluating metallic material. Prerequisite: MetE 304, or MetE 302 and consent of instructor.

**MetE 350—Metallurgy of Cast Metals**—3 cr. (2 and 3)
The fundamentals of melting, fluxing, pouring, and the control of the solidification of metals in molds. The metallurgical aspects of the production of all kinds of castings—sand mold, permanent mold, shell mold, die casting, and centrifugal casting. Studies are made of the physical properties of castings. Prerequisite: MetE 302 or MetE 304.

**MetE 402—Metallurgical Literature**—1 cr. (0 and 3)
To acquaint students with sources of information on metallurgy and to develop a background for the senior thesis. Prerequisite: Senior standing in Metallurgical standing.

**MetE 408—Heat Treating**—3 cr. (2 and 3)
The phase changes in both ferrous and non-ferrous metals caused by changes in environment at significant times in the processing. Studies relating the time-temperature changes in metals with their physical properties. Prerequisite: MetE 302 or MetE 304.

**MetE 425—Senior Thesis**—2 cr. (0 and 6)
The independent investigation of a project in Metallurgical Engineering. A competent bachelor thesis is required. Prerequisite: Senior standing in Metallurgical Engineering.

**MetE 430—Powder Metallurgy**—3 cr. (2 and 3)
The production of metal powders and of articles from these powders. By powder metal techniques it is possible to produce controlled porosity, unconventional alloys and to produce complex parts of limited size rapidly, accurately, and economically. Combinations of metals and non-metals may be produced. Prerequisite: MetE 302 or MetE 304.
**METE 440—METALLURGY OF REACTOR MATERIALS—3 cr. (2 and 3)
**The metallurgy of materials used in reactor construction. The physical metallurgy of metallic fuels, controls, reflectors, and shielding. The effects of radiation on structural metals will be considered. **Prerequisite:** Senior standing and the consent of the instructor.

**METE 450—METALLIC CORROSION—3 cr. (2 and 3)
**The corrosion of metallic materials and means of preventing such corrosion. Environmental factors in corrosion are considered. **Prerequisite:** MetE 302 or MetE 304.

**METE 455—ELECTROMETALLURGY—3 cr. (2 and 3)
**The electrowinning and electorefining of metals. Electrothermic cells will be studied. The principles and operation of electric furnaces will be considered. **Prerequisite:** MetE 302 or MetE 304 and EE 308.

**METE 802—RESEARCH TECHNIQUES IN PHYSICAL METALLURGY—3 cr. (2 and 3)
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**METE 805—PHYSICAL METALLURGY I—3 cr. (3 and 0)
**

**METE 806—PHYSICAL METALLURGY II—3 cr. (3 and 0)
**

**METE 820—DEFORMATION MECHANISMS IN SOLIDS—3 cr. (3 and 0)
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**METE 821—STRENGTHENING MECHANISMS IN SOLIDS—3 cr. (3 and 0)
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**MILITARY SCIENCE**

**Colonel Brown**


**Maj. Hoey, Maj. Wright, Capt. Britton, Capt. Coker,**

**Capt. Crawford, Capt. James, Capt. Maclachlan,**

**Capt. Weeks**

**MS 101—FUNDAMENTALS (Basic)—1 cr. (2 and 1)
**Introduction to organization, equipment, and mission of Reserve Officers Training Corps and the U. S. Army, with detailed study of smaller units and basic aims and discussion seminar on current events. Laboratory periods provide training in basic drill, discipline, and leadership.

**MS 102—ARMY AND NATIONAL SECURITY (Basic)—1 cr. (2 and 1)
**Organization of Department of Defense, roles and missions of the Armed Forces with particular emphasis on U. S. Army. Effects of modern weapons, including chemical, biological, and radiological, with sub-course on mass casualty treatment, first aid, and effective communications. Current events seminar. Drill.

**MS 201—AMERICAN MILITARY HISTORY (Basic)—1 cr. (2 and 1)
**A survey of American military history from the origins of the American Army to the present, with emphasis on the factors which led to the organizational, tactical, logistical, operational, strategic, social, and similar patterns found in our present-day Army.
MS 202—INTRODUCTION TO OPERATIONS AND BASIC TACTICS AND MAP AND AERIAL PHOTOGRAPH READING (BASIC)—1 cr. (2 and 1)

An introduction to the organization, composition, and mission of infantry rifle squad and small infantry-tank teams. Interpretation and use of maps and aerial photographs in study and evaluation of terrain.

MS 300—MILITARY SCIENCE (ADVANCED)—6 cr. (ROTC 3, ELECTIVE 3)

Study and practical application of Leadership; Military Teaching Principles; Branches of the Army; Small Unit Tactics and Communications. Further training for duty as officers by application of principles of leadership in actual command during drills, parades, reviews, inspections and ceremonies. One three-hour elective, presented by appropriate department, in the fields of Effective Communications, Science Comprehension, General Psychology, Political Development, or Political Institutions. Students have the option of taking the elective course or Advanced ROTC during either semester but must participate in Leadership Laboratory Training throughout the School Year.

Three class hours and two laboratory hours (presented by Military Science Department) each week in one semester and three class hours (elective presented by appropriate department) and two laboratory hours (presented by Military Science Department) each week in the other semester.

MS 400—MILITARY SCIENCE (ADVANCED)—6 cr. (ROTC 3, ELECTIVE 3)

A study of Military Operations; Logistics; Military Law; Role of the United States in World Affairs; Service Orientation; and Leadership Laboratory. One three-hour elective course, presented by appropriate department, in the fields of Effective Communications, Science Comprehension, General Psychology, Political Development or Political Institutions. Students have the option of taking the elective or Advanced ROTC during either semester but must participate in Leadership Laboratory Training throughout the School Year.

Three class hours and two laboratory hours (presented by Military Science Department) each week in one semester and three class hours (elective presented by appropriate department) and two laboratory hours (presented by Military Science Department) each week in the other semester.

MUSIC

Mr. McGarity, Mr. Butler, Mr. Cook, Mr. Jackson

MUS 310—MUSIC APPRECIATION: MUSIC IN THE WESTERN WORLD—3 cr. (3 and 0)

Designed to widen and deepen the student's appreciation of his musical heritage through a study of the development of music in Western culture from the time of the early Christians to the present. Not open to students who have taken Mus 402.

MUS 400—MUSIC IN THE ELEMENTARY SCHOOL CLASSROOMS—3 cr. (3 and 0)

Designed to give the teacher in the elementary school a familiarity with music suitable for use with children at the elementary level. Recordings of appropriate music, pre-band instruments, unison and part singing will be included. No previous training in music is required. (Offered in Summer Sessions only.)

* On leave.
Mus 405—Music Theory—3 cr. (3 and 0)
The principles of notation, its symbols and abbreviations, major and minor scales, intervals and chords, measure, rhythm and tempo, and the terminology of music are the principal topics covered in this course.

Mus 411—American Music: Music Appreciation—3 cr. (3 and 0)
Music in America from 1620 to the present. Indigenous and borrowed influences will be examined.

Nursing
Mrs. L. M. Williams
Miss Powell, Mrs. Prevost, Mrs. Davenport, Miss Gunter,
Mrs. Hollingsworth, Mr. Henson, Mr. Wheeler,
Mr. W. P. Williams

Nurs 101—Introduction to Nursing—6 cr. (2 and 12)
An introduction to nursing through historical concepts, interpersonal relations, health, hygiene, hospital community, basic nursing skills, asepsis, medications, assisting with diagnostic and therapeutic measures. Concurrent laboratory experiences are carefully selected.

Nurs 102—Acute Illnesses—Adult—6 cr. (2 and 12)
Built on the concepts of Nurs 101 with increasing depth to include—beginning understandings of body responses to illness. Carefully selected clinical experiences continue.

Nurs 103—Principles of Nutrition—4 cr. (3 and 3)
Nutrition is discussed in relation to the requirement and role of nutrients in mammalian metabolism—nutrition and disease are emphasized. Laboratory exercises demonstrate nutrient assay methods and the importance of selected nutrients in mammalian diets.

Nurs 105—Integrated Science I—4 cr. (3 and 3)
A general course surveying chemistry, human anatomy, physiology, and microbiology, and emphasizing the physical and chemical bases for physiology.

Nurs 106—Integrated Science II—4 cr. (3 and 3)
Continuation of Nurs 105.

Nurs 201—Psychodynamic Nursing—6 cr. (3 and 9)
Designed to develop basic understandings and skills in the nursing care of patients with behavioral and anxiety problems. Lectures, discussions, field trips and clinical experiences are used concurrently.

Nurs 203—Long Term Illnesses—Adult—7 cr. (3 and 12)
This course is concerned with the nursing care of adult patients with long term illnesses and focuses on disruption of family living. The role of the nurse in emergency and disaster situations is explored.

Nurs 204—Maternal and Child Care—7 cr. (3 and 12)
This course is divided into two parts, the first of which is concerned with the care of mothers and newborn infants, emphasis being placed on the care of mothers during pregnancy, delivery and postpartum. The other part studies the care of children from infancy through adolescence.
NURS 212—Seminar—4 cr. (2 and 6)
This course is concerned with the opportunities available to the registered nurse and the responsibilities she has to nursing and to society. It includes clinical experiences in planning and executing nursing care plans for selected groups of patients in conjunction with the various co-workers present in hospital settings today.

NUTRITION
Mr. W. A. King
Mr. Barnett, Mr. R. F. Wheeler, Mr. W. P. Williams
(See courses listed under Animal Science, Biochemistry, Dairy Science, Food Science, and Poultry Science)
NUTR 851—Nutrition Seminar I—1 cr. (1 and 0)
NUTR 852—Nutrition Seminar II—1 cr. (1 and 0)
NUTR 891—Research—Credit to be arranged.
NUTR 991—Doctoral Research—Credit to be arranged.

PHILOSOPHY
Mr. Harris, Mr. White

PHIL 201—Introduction to Philosophy—3 cr. (3 and 0)
An introduction to the basic issues involved in philosophical thinking, with special emphasis upon these issues as they occur in Greek philosophy. The systems of Plato and Aristotle will be considered in some detail.

PHIL 302—Logic—3 cr. (3 and 0)
An introduction to the methods and techniques of logic and continuing to elementary symbolic logic.

PHIL 303—Philosophy of Religion—3 cr. (3 and 0)
An analytical and critical consideration of the philosophical foundations of religion. Such topics as the existence of God, the problem of evil, theism and atheism, prayer, and immortality will be considered.

PHIL 304—Introduction to Ethical Theory—3 cr. (3 and 0)
An examination of moral judgment: its concepts, criteria and relations to factual judgment. Classical theories and current issues are searched for an ideal of the good man and the life we prize. Construction of a model theory of obligation, value, justice, and punishment is attempted.

PHIL 312—Modern Philosophy—3 cr. (3 and 0)
The development of the modern mind as seen in the Renaissance and Eighteenth Century philosophers. The writings of Hobbes, Locke, Spinoza, Leibniz, Hume, and Kant will be considered along with the development of Rationalism and Empiricism.

PHIL 318—Contemporary Philosophy—3 cr. (3 and 0)
A study of some of the recent schools and movements in philosophy. Pragmatism, Existentialism, Vitalism, Recent Realism, and some of the linguistic schools will be considered.

PHIL 322—Symbolic Logic—3 cr. (3 and 0)
A consideration of the necessary logical structure of a very exact language in terms of modern relational logic. Quantification, Truth Functions, Proposi-
tional Functions, Properties of Relations, Arguments Involving Relations, and some non-formal logical systems will be considered. Prerequisite: Phil 302 or Math 205 or a computer programming course.

PHIL 422—MATHEMATICAL LOGIC—3 cr. (3 and 0)
A detailed and rigorous study of a logical system as a foundation for mathematics. An analysis of basic concepts occurring in the foundations of mathematics. Prerequisite: Math 322 or sufficient mathematical background.

PHIL 425—PHILOSOPHY OF SCIENCE—3 cr. (3 and 0)
A study of the presuppositions, categories, and implications of the physical and social sciences with special reference to the concepts of Space and Time, Matter, Causation, and Relativity. The logic of “scientific method” and the unity of the sciences are considered. Prerequisite: Junior standing and permission of the instructor.

PHYSICS

Mr. Huff

MR. C. A. REED, MR. VOGEL, MR. D. P. MILLER, MR. M. G. MILLER, MR. A. R. REED, MR. SKOVE, MRS. STILLWELL, MR. WOOD, MR. BURT, MR. CHAPLIN, MR. COLLINS, MRS. GETTYS, MR. GING, MR. GRABEN, MR. KELLER, MR. RAY, MR. STEINER, MR. ULBRICK, MR. GILREATH

PHYS 122—MECHANICS AND WAVE PHENOMENA—3 cr. (3 and 0)
Vectors; laws of motion; rotation; vibratory and wave motion; mechanical properties of materials. Prerequisite: Registration in Math 205.

PHYS H122—MECHANICS AND WAVE PHENOMENA—3 cr. (3 and 0)
Honors section of Phys 122. Open by invitation only.

PHYS 132—GENERAL PHYSICS FOR PHYSICS MAJORS—3 cr. (3 and 0)
Introduction to physical quantities, linear and rotational motion, conservation laws, gravitational and electric fields, and kinetic theory. Prerequisite: Registration in Math 205.

PHYS 201—GENERAL PHYSICS—3 cr. (3 and 0)
Motion; equilibrium; the conservation of momentum, mass and energy; vibrations; waves; temperature and heat. Prerequisite: Registration in Phys 203.

PHYS 202—GENERAL PHYSICS—3 cr. (3 and 0)
A continuation of Phys 201: Optics of lenses and mirrors; light waves; electric charges and currents, magnetism, electric and magnetic fields; properties of atomic particles; structure of atoms. Prerequisite: Phys 201 and registration in Phys 204.

PHYS 203—GENERAL PHYSICS LABORATORY—1 cr. (0 and 3)
Experiments designed to test or exemplify the laws studied in Phys 201 and to introduce precision measuring instruments. Prerequisite: Registration in Phys 201.

PHYS 204—GENERAL PHYSICS LABORATORY—1 cr. (0 and 3)
A continuation of Phys 203 using optical and electrical instruments. Prerequisite: Registration in Phys 202.

* On leave.
300 Description of Courses

Phys 221—Thermal and Electrical Phenomena—3 cr. (3 and 0)
Thermal properties of matter; electric and magnetic fields; electric currents and circuits; motions of charged particles in fields. Prerequisite: Phys 122, registration in Phys 223.

Phys H221—Thermal and Electrical Phenomena—3 cr. (3 and 0)
Honors section in Phys 221. Open by invitation only.

Phys 222—Optics and Modern Physics—3 cr. (3 and 0)
Theory of light waves and photons; optical instruments; relativity; atomic particles; nuclear physics. Prerequisite: Phys 221, registration in Phys 224.

Phys H222—Optics and Modern Physics—3 cr. (3 and 0)
Honors section in Phys 222. Open by invitation only.

Phys 223—General Physics Laboratory—1 cr. (0 and 3)
A continuation of Phys 124 with emphasis on the accurate measurement of electrical quantities and the properties of light. Prerequisite: Registration in Phys 221.

Phys 224—General Physics Laboratory—1 cr. (0 and 3)
A continuation of Phys 223. Experiments on electrical measurements, optics and modern physics. Prerequisite: Registration in Phys 222.

Phys 231—General Physics for Physics Majors II—3 cr. (3 and 0)
A continuation of Phys 132. An introduction to the magnetic field, electric circuits, wave motion, reflection, refraction, diffraction of waves, electromagnetic waves. Prerequisite: Phys 132, registration in Phys 223.

Phys 232—General Physics for Physics Majors III—3 cr. (3 and 0)
A continuation of Phys 231. An introduction to thermodynamics, relativity, particle and wave descriptions of matter and light. Includes a description of experiments which were crucial to recent developments in physics. Prerequisite: Phys 231, registration in Phys 224.

Phys 304—Descriptive Astronomy—3 cr. (3 and 0)
The properties of the planets and their satellites, their actual and apparent motions; the properties of stars and galaxies; current theories and speculations. Prerequisite: Phys 202, 222 or 232.

Phys 321—Mechanics I—3 cr. (3 and 0)
Statics; motions of particles and rigid bodies; vibratory motion; gravitation; properties of matter, flow of fluids. Prerequisite: Phys 222 or 232, registration in Math 306.

Phys 322—Mechanics II—3 cr. (3 and 0)
Dynamics of particles and of rigid bodies, Lagrangian and Hamiltonian formulations, vibrations of strings, wave propagation. Prerequisite: Phys 321 or permission of instructor.

Phys 325—Experimental Physics I—4 cr. (2 and 6)
Introduction to laboratory techniques, measurement of fundamental constants, and performance of some of the experiments (Stern-Gerlach, Zeeman, Photo-electric, specific charge of electrons and protons, etc.) which are crucial to the development of our present concepts of physics. Prerequisite: Phys 321 or equivalent or enrollment in Phys 321 or by permission of the instructor.
Phys 326—Experimental Physics II—4 cr. (2 and 6)
Continuation of Phys 325.

Phys 341—Electricity and Magnetism—3 cr. (3 and 0)
Electric circuits; electromagnetic induction; properties of capacitors and inductors as circuit elements; A.C. circuit problems by vector methods and by use of complex numbers; electrostatic fields. Prerequisite: Phys 222 or 232 and registration in Math 306.

Phys 351—Introduction to Modern Physics—3 cr. (3 and 0)
The properties of electrons, protons and other atomic particles; elementary quantum theory and its applications to photoelectric effect, X-rays and Bohr theory of atomic structure. Prerequisite: Phys 222 or 232, registration in Math 306 or permission.

Phys 401—Senior Thesis—3 cr. (1 and 6)
The senior thesis is a semi-original piece of work performed under the direction of a member of the physics staff. Theoretical fields available include relativity, statistical mechanics, nuclear physics and astrophysics. Experimental work may be done in the fields of X-ray diffraction, elasticity, low-temperature thermal conductivity, super-conductivity, radiation damage in metals, and electron paramagnetic resonance. Prerequisite: At least three physics courses beyond General Physics.

Phys 404—Astrodynamics—3 cr. (3 and 0)
Astronomical coordinate systems, orbit determinations, multiple body problems, perturbations, non-gravitational and relativistic effects and observational theory. Special attention to problems of artificial satellites. Prerequisite: Phys 321.

Phys 432—Physical Optics and Introduction to Spectroscopy—3 cr. (3 and 0)

Phys 441—Electricity and Magnetism—3 cr. (3 and 0)
Electric potential; properties of dielectrics; magnetic fields due to moving charges; magnetic properties of materials; Maxwell's field equations with applications. Vector analysis is used throughout. Prerequisite: Phys 341 or equivalent.

Phys 446—Solid State Physics—3 cr. (3 and 0)
An introductory treatment of the crystal structure of solids and the properties of solids which depend on crystal structure; free electron model of metals; band theory of solids; Brillouin zones, crystalline defects and diffusion. Prerequisite: Phys 455 or permission of instructor.

Phys 452—Introductory Nuclear Physics—3 cr. (3 and 0)
Various phases of nuclear physics including natural and induced radioactivity; properties of alpha, beta and gamma-rays; cosmic rays; nuclear energy levels and decay schemes; particle accelerators, fission, fusion and nuclear reactors. Prerequisite: Phys 351.

Phys 454—Nuclear Physics Laboratory—1 cr. (0 and 3)
Techniques and instruments used in detection and measurement of nuclear radiation. Experiments include half-life determination, absorption measure-
ments, neutron activation, coincidence measurements, decay schemes, and gamma-ray spectroscopy. Prerequisite: Registration in Phys 452.

Phys 455—Modern Physics II—3 cr. (3 and 0)
Elements of relativity theory and quantum mechanics with application to the properties of atoms, molecules and solids. Prerequisite: Phys 351 or permission of instructor.

Phys 460—Modern Physics for High School Teachers—3 cr. (3 and 0)
A study of later developments including the measurements of atomic particles. The formulation of new laws and the modifications of old ideas needed to describe the interactions of these particles.

Phys 465—Thermodynamics and Statistical Mechanics—3 cr. (3 and 0)
A study of temperature, development of the laws of thermodynamics and their application to thermodynamic systems. An introduction to low temperature physics is given. Prerequisite: Six hours of physics beyond Phys 222, Math 306 or permission.

Phys 471—Electron Microscopy—3 cr. (2 and 3)
The theory and operation of the electron microscope. Magnetic lens theory. The technique of specimen mounting and the interpretation of electron micrographs and diffraction patterns. Each student may choose specimens from his major field. Prerequisite: General Physics, Math 206 and permission of instructor.

Phys 473—X-ray Crystallography—3 cr. (2 and 3)
A study of crystal symmetry, elementary space group theory, diffraction of X-rays by electronic charge distribution. Experimental methods of optical goniometry, powder diffraction and single crystal techniques are used to obtain diffraction intensities from a simple crystalline solid and electron charge distribution is determined. Applications of X-ray diffraction to chemical, physical and metallurgical investigations are discussed.

Phys 621—Mechanics I—3 cr. (3 and 0)
Phys 622—Mechanics II—3 cr. (3 and 0)
Phys 625—Experimental Physics—4 cr. (2 and 6)
Phys 626—Experimental Physics—4 cr. (2 and 6)
Phys 641—Electricity and Magnetism—3 cr. (3 and 0)
Phys 651—Introduction to Modern Physics—3 cr. (3 and 0)
Phys 704—Astrodynamics—3 cr. (3 and 0)
Phys 732—Physical Optics and Introduction to Spectroscopy—3 cr. (3 and 0)
Phys 741—Electricity and Magnetism—3 cr. (3 and 0)
Phys 746—Solid State Physics—3 cr. (3 and 0)
Phys 752—Introductory Nuclear Physics—3 cr. (3 and 0)
Phys 755—Modern Physics II—3 cr. (3 and 0)
Phys 760—Modern Physics for High School Teachers—3 cr. (3 and 0)
Phys 765—Thermodynamics and Statistical Mechanics—3 cr. (3 and 0)
Phys 771—Electron Microscopy—3 cr. (2 and 3)
Phys 773—X-ray Crystallography—3 cr. (2 and 3)
Phys 801—Physics for High School Teachers I—3 cr. (3 and 0)
Phys 802—Physics for High School Teachers II—3 cr. (3 and 0)
Phys 804—Astronomy for High School Teachers—3 cr. (3 and 0)
Phys 811—Methods of Theoretical Physics I—3 cr. (3 and 0)
Phys 812—Methods of Theoretical Physics II—3 cr. (3 and 0)
Phys 813—Thermodynamics and Statistical Mechanics—3 cr. (3 and 0)
Phys 821—Classical Mechanics I—3 cr. (3 and 0)
Phys 822—Classical Mechanics II—3 cr. (3 and 0)
Phys 841—Electrodynamics I—3 cr. (3 and 0)
Phys 842—Electrodynamics II—3 cr. (3 and 0)
Phys 845—Solid State I—3 cr. (3 and 0)
Phys 846—Solid State II—3 cr. (3 and 0)
Phys 853—Nuclear Physics I—3 cr. (3 and 0)
Phys 854—Nuclear Physics II—3 cr. (3 and 0)
Phys 856—Crystallography—3 cr. (3 and 0)
Phys 875—Seminar in Contemporary Physics—1 or 2 or 3 cr. (1 or 2 or 3 and 0)
Phys 885—Colloquium—1 cr. (1 and 0)
Phys 891—Research—3 cr.
Phys 922—Hydrodynamics—3 cr. (3 and 0)
Phys 951—Quantum Mechanics I—3 cr. (3 and 0)
Phys 952—Quantum Mechanics II—3 cr. (3 and 0)
Phys 955—Advanced Modern Physics I—3 cr. (3 and 0)
Phys 956—Advanced Modern Physics II—3 cr. (3 and 0)
Phys 966—Realitivity—3 cr. (3 and 0)
Phys 991—Doctoral Research and Dissertation—Credit to be arranged.

**POLITICAL SCIENCE**

Mr. Tuttle, Mr. Gordon, Mr. Owens

Pol Sc 201—Introduction to Political Science I—3 cr. (3 and 0)
The basic introduction to the study, analysis, and scope of all areas of government.

Pol Sc 202—Introduction to Political Science II—American Government—3 cr. (3 and 0)
The institutions of the national government of the United States with special emphasis on Congress, the Presidency and the Courts. Not open to those who have completed Pol Sc 301.
Description of Courses

POL SC 301—American Government and Political Parties—3 cr. (3 and 0)
The Constitution: powers and functions of the governmental activities; political parties and elections. Not open to those who have completed Pol Sc 202.

POL SC 302—State and Local Government—3 cr. (3 and 0)
The structural features, functions, and legislative, executive and judicial processes of American state and local governments.

POL SC 321—General Public Administration—3 cr. (3 and 0)
An introduction to public administration including the elements of organization, personnel and financial management, and administrative law and administrative responsibility. Prerequisite: Pol Sc 301 or 201, 202.

POL SC 331—Constitutional Development of the United States—3 cr. (3 and 0)
The origin and growth of the Constitution of the United States. Prerequisite: Pol Sc 301 or 202.

POL SC 341—Political Behavior—3 cr. (3 and 0)
Identification of regularities in the type, degree, and direction of political participation. Prerequisite: Pol Sc 301 or 201, 202.

POL SC 351—Classical Political Thought—3 cr. (3 and 0)
Political philosophy from the pre-Socratic period to Machiavelli. Prerequisite: Pol Sc 201, 202.

POL SC 352—Modern Political Thought—3 cr. (3 and 0)
The early theories of the nation state in the sixteenth century and the major political thinkers, problems and movements through the twentieth century. Prerequisite: Pol Sc 301 or 201, 202.

POL SC 361—International Politics—3 cr. (3 and 0)
An introduction to foreign policy, international law, and international organizations. Prerequisite: Pol Sc 301 or 201, 202.

POL SC 371—Comparative European Governments—3 cr. (3 and 0)
Major emphasis on the United Kingdom, France, Germany, and the U.S.S.R., with brief attention given to Italy and Switzerland. Current methods of comparison will be studied and applied to the formal and informal functioning of these governments. Prerequisite: Pol Sc 301 or 201, 202.

POL SC 432—American Constitutional Law—3 cr. (3 and 0)
A brief introduction to the judicial process followed by a detailed examination of leading cases pertaining to the Judiciary, the Congress, the Presidency, and the federal system. Prerequisite: Pol Sc 201, 202.

POL SC 462—International Organizations—3 cr. (3 and 0)
Emphasis on international organizations. Analysis of current problems and proposed solution. Prerequisite: Pol Sc 201, 202.

POL SC 732—American Constitutional Law—3 cr. (3 and 0)
POL SC 762—International Organizations—3 cr. (3 and 0)
POULTRY SCIENCE
MR. BARNETT
MR. BOONE, MR. COOPER, MR. STEPHENS, MR. TURK

PS 201—INTRODUCTION TO POULTRY SCIENCE—3 cr. (2 and 3) F, S
The application of the physical and biological sciences to modern poultry production and utilization. A study of the anatomy and physiology of the fowl and the economic aspects of poultry enterprises.

PS 354—POULTRY BREEDING—3 cr. (2 and 3) S, ’68 and alternate years.
The application of genetics to the improvement of poultry and the effectiveness of different selection methods and mating systems. Prerequisite: Gen 302.

PS 355—POULTRY PRODUCTS GRADING AND TECHNOLOGY—3 cr. (2 and 3) F, ’67 and alternate years.
Factors important in the quality of poultry products will be considered. The effects of production, handling, packaging and storage on consumer acceptability will be discussed. Quality evaluation will be considered from the standpoint of tenderness, flavor, microbiology, and USDA grades.

PS 356—INCUBATION AND BROODING—3 cr. (2 and 3) F, ’68 and alternate years.
Principles and practice of incubation of chicken and turkey eggs with consideration of hatchery management and embryology of the chick.

PS 401—POULTRY ENVIRONMENT TECHNOLOGY—3 cr. (2 and 3) F, ’68 and alternate years.
Effects of various types of housing and environments on the physiology and economic performance of poultry. The requirements of the fowl for temperature, humidity, light, floor space, equipment space, and oxygen are reviewed in light of their effect on the endocrine system, physiology and economic performance of the fowl. This includes the study of building materials and design, and structure of various types of insulated and uninsulated houses.

PS 451—POULTRY NUTRITION—3 cr. (2 and 3) S, ’68 and alternate years.
Nutrient requirements of the various classes of poultry and the use of feedstuffs in meeting these needs. Prerequisite: An Sc 301.

PS 458—AVIAN MICROBIOLOGY AND PARASITOLOGY—4 cr. (3 and 3) F, ’68 and alternate years.
Agents causing poultry diseases; the diagnosis, prevention, and treatment of specific diseases and their economic and public health significance.

PS 460—SEMINAR—2 cr. (2 and 0) S, ’69 and alternate years.
Current research reported in journals covering the various areas of poultry science. Students will practice scientific writing and interpretation of technical material for lay readers. Prerequisite: Permission of instructor.

PS 654—POULTRY BREEDING—3 cr. (2 and 3)
PS 655—POULTRY PRODUCTS GRADING AND TECHNOLOGY—3 cr. (2 and 3)
PS 656—INCUBATION AND BROODING—3 cr. (2 and 3)
PS 701—POULTRY ENVIRONMENT TECHNOLOGY—3 cr. (2 and 3)
PS 751—POULTRY NUTRITION—3 cr. (2 and 3)
PS 758—AVIAN MICROBIOLOGY AND PARASITOLOGY—4 cr. (3 and 3)
PS 760—Seminar—2 cr. (2 and 0)
PS 801—Poultry Nutrition and Metabolism—3 cr. (2 and 3)
PS 804—Poultry Pathology—3 cr. (1 and 6)
PS 805—Seminar—1 cr. (1 and 0)
PS 891—Research—Credit to be arranged.

PSYCHOLOGY

Mr. Waite, Mr. Caffrey, Mr. Davenport

Psych 101—The Psychology of Nursing—3 cr. (3 and 0)
Based upon the fundamental principles of psychology, this course includes a consideration of such problems as: psychology and the student nurse; the psychology of efficiency; emotion and health; personality; conflicts, frustration, and adjustment; the neuroses and psychoses; general patient nurse interaction; pediatric and geriatric nursing; and so on.

Psych 201—General Psychology—3 cr. (3 and 0)
A survey of the field of psychology: development and adjustment, motivation, emotions, intelligence, personality, the sensory experiences, perception, learning, thinking, imagination and mental hygiene.

Psych 211—Growth and Development—3 cr. (3 and 0)
A study of the physical and emotional growth of the child.

Psych 302—Social Psychology—3 cr. (3 and 0)
The interaction between the individual and the forces of society: the classical theories, the psychobiological bases of human behavior, the sociocultural bases of behavior, types of human behavior, overt and covert experiences, symbolism, personality and social interaction. Prerequisite: Psych 201.

Psych 361—Motivation—3 cr. (3 and 0)
The various aspects of motivation are considered through a study of contributions of biologists, sociologists, anthropologists, and psychologists. The orientation is empirical rather than theoretical, with emphasis on pertinent research and research methods, and on the measurement of motives. Prerequisite: Psych 201.

Psych 362—Experimental Psychology—3 cr. (3 and 0)
This course places emphasis on theoretical and practical problems of experimental methodology and proper methods of reporting research. Prerequisite: Psych 201 and permission of instructor.

Psych 401—Applied Psychology—3 cr. (3 and 0)
A study of the concepts of psychology as applied to individual, business, and professional behavior. Prerequisite: Psych 201.

Psych 402—Abnormal Psychology—3 cr. (3 and 0)
Mental and emotional disorders: theories of causation and problems of treatment; special phenomena of consciousness and unconsciousness, e.g., dreams, dissociation, hypnosis; analysis of pathological behavior: alcoholism, drug addiction, suicide, criminality, neurosis, and psychoneurosis. Prerequisite: Psych 201.
Psych 403—Personality—3 cr. (3 and 0)

RECREATION AND PARK ADMINISTRATION
Mr. Brantley, Mr. Johnson

RPA 101—Introduction to Community Recreation—3 cr. (3 and 0)
History and foundations of Community Recreation in public, private and commercial settings; job opportunities, specifications and demands.

RPA 102—History and Principles of Outdoor Recreation—3 cr. (3 and 0)
Includes the study of the history, present status and the principles of operation of parks and park systems in America; Outdoor Education Programs; implications for continued growth of this leisure phenomenon.

RPA 201—Methods and Techniques of Recreation Leadership—3 cr. (3 and 0)
Considers characteristics of the several levels of recreation leadership with special emphasis on supervision. Examination is made of the Group Processes. Also includes a study of community resources for leadership in specialized program areas.

RPA 202—Management of Aquatic Facilities—2 cr. (2 and 0)
Includes the organization of water safety programs and the maintenance of swimming pools and lake front facilities. Also trends and growth patterns of water-based recreation. Prerequisite: RPA 101 or permission of instructor.

RPA 203—Personal and Community Health—3 cr. (3 and 0)
The course deals with health problems, disease prevention and control, school health practices, public health administration, and other health information which may enable one to live intelligently in today's complex society.

RPA 301—Sports in Recreation—3 cr. (2 and 3)
Administrative and supervisory skills indigenous to public and/or private agency athletic programs are considered. Group instruction is given in individual and team sports and officiating techniques applicable to these sports are taught.

RPA 302—Camp Organization and Administration—3 cr. (2 and 3)
Surveys the development and trends of camping in America. Considers programming for the operations of agency and private camps. Enables student to master the techniques of group living. Laboratory offers practical experience in camp craft including trips and outdoor cooking.

RPA 303—Program Planning for Recreation—2 cr. (2 and 0)
Course includes fields of activity available to participants; principles and methods of program development; utilization of time-blocks and facilities. Prerequisite: Junior standing.

RPA 304—Recreation in Modern Society—3 cr. (3 and 0)
An historical study of the growth of leisure with special attention given to the utilization of community resources for recreation.
Description of Courses

PS 760—Seminar—2 cr. (2 and 0)
PS 801—Poultry Nutrition and Metabolism—3 cr. (2 and 3)
PS 804—Poultry Pathology—3 cr. (1 and 6)
PS 805—Seminar—1 cr. (1 and 0)
PS 891—Research—Credit to be arranged.

PSYCHOLOGY

Mr. Waite, Mr. Caffrey, Mr. Davenport

Psych 101—The Psychology of Nursing—3 cr. (3 and 0)
Based upon the fundamental principles of psychology, this course includes a consideration of such problems as: psychology and the student nurse; the psychology of efficiency; emotion and health; personality; conflicts, frustration, and adjustment; the neuroses and psychoses; general patient nurse interaction; pediatric and geriatric nursing; and so on.

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Psych 211—Growth and Development—3 cr. (3 and 0)
A study of the physical and emotional growth of the child.

Psych 302—Social Psychology—3 cr. (3 and 0)
The interaction between the individual and the forces of society: the classical theories, the psychobiological bases of human behavior, the sociocultural bases of behavior, types of human behavior, overt and covert experiences, symbolism, personality and social interaction. Prerequisite: Psych 201.

Psych 361—Motivation—3 cr. (3 and 0)
The various aspects of motivation are considered through a study of contributions of biologists, sociologists, anthropologists, and psychologists. The orientation is empirical rather than theoretical, with emphasis on pertinent research and research methods, and on the measurement of motives. Prerequisite: Psych 201.

Psych 362—Experimental Psychology—3 cr. (3 and 0)
This course places emphasis on theoretical and practical problems of experimental methodology and proper methods of reporting research. Prerequisite: Psych 201 and permission of instructor.

Psych 401—Applied Psychology—3 cr. (3 and 0)
A study of the concepts of psychology as applied to individual, business, and professional behavior. Prerequisite: Psych 201.

Psych 402—Abnormal Psychology—3 cr. (3 and 0)
Mental and emotional disorders: theories of causation and problems of treatment; special phenomena of consciousness and unconsciousness, e.g., dreams, dissociation, hypnosis; analysis of pathological behavior: alcoholism, drug addiction, suicide, criminality, neurosis, and psychoneurosis. Prerequisite: Psych 201.
Psych 403—Personality—3 cr. (3 and 0)

Recreation and Park Administration

Mr. Brantley, Mr. Johnson

RPA 101—Introduction to Community Recreation—3 cr. (3 and 0)
History and foundations of Community Recreation in public, private and commercial settings; job opportunities, specifications and demands.

RPA 102—History and Principles of Outdoor Recreation—3 cr. (3 and 0)
Includes the study of the history, present status and the principles of operation of parks and park systems in America; Outdoor Education Programs; implications for continued growth of this leisure phenomenon.

RPA 201—Methods and Techniques of Recreation Leadership—3 cr. (3 and 0)
Considers characteristics of the several levels of recreation leadership with special emphasis on supervision. Examination is made of the Group Processes. Also includes a study of community resources for leadership in specialized program areas.

RPA 202—Management of Aquatic Facilities—2 cr. (2 and 0)
Includes the organization of water safety programs and the maintenance of swimming pools and lake front facilities. Also trends and growth patterns of water-based recreation. Prerequisite: RPA 101 or permission of instructor.

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The course deals with health problems, disease prevention and control, school health practices, public health administration, and other health information which may enable one to live intelligently in today’s complex society.

RPA 301—Sports in Recreation—3 cr. (2 and 3)
Administrative and supervisory skills indigenous to public and/or private agency athletic programs are considered. Group instruction is given in individual and team sports and officiating techniques applicable to these sports are taught.

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Surveys the development and trends of camping in America. Considers programming for the operations of agency and private camps. Enables student to master the techniques of group living. Laboratory offers practical experience in camp craft including trips and outdoor cooking.

RPA 303—Program Planning for Recreation—2 cr. (2 and 0)
Course includes fields of activity available to participants; principles and methods of program development; utilization of time-blocks and facilities. Prerequisite: Junior standing.

RPA 304—Recreation in Modern Society—3 cr. (3 and 0)
An historical study of the growth of leisure with special attention given to the utilization of community resources for recreation.
Description of Courses

Soc 201—Introductory Sociology—3 cr. (3 and 0)
The basic principles of sociology: culture, biological factors, the influence of geographical environment, human nature, group life, social stratification, communities, social institutions and social change. **Prerequisite:** Sophomore standing.

Soc 202—Social Problems—3 cr. (3 and 0)
A survey of the major social problems, including problems of industry, education, religion, disease and public health, poverty, dependency and factors affecting social adjustment. Required of all students presenting Sociology as the primary or secondary field of concentration. **Prerequisite:** Soc 201.

Soc 311—The Family—3 cr. (3 and 0)
The family as one of the basic institutions of society. The history of the family, and a study of its functions in early and modern social structures. A comparative study of family life in other cultures is made. **Prerequisite:** Soc 201, 202.

Soc 321—Cultural Anthropology—3 cr. (3 and 0)
Recent and contemporary man, as a social and culture-bearing animal, with emphasis on the constants and variants in human behavior involved in technology, social relations, language, religion, art, and other aspects of cultures. **Prerequisite:** Soc 201, 202.

Soc 331—Urban Sociology—3 cr. (3 and 0)
A survey of the history and development of modern urban organization; rise of the city; problems of modern urban life. **Prerequisite:** Soc 201, 202.

Soc 341—Population Analysis—3 cr. (3 and 0)
An analysis of population growth and distribution and their bearing on current economic, political, and social problems. **Prerequisite:** Soc 201, 202.

Soc 351—Industrial Sociology—3 cr. (3 and 0)
Industry as a social organization; the factory as a social system; personality in industrial relations; power groupings within industry; and industry and the community. **Prerequisite:** Soc 201 and permission of the instructor.

Soc 411—History of Social Thought—3 cr. (3 and 0)
A survey of social thought from ancient times to the nineteenth century. Required of all students presenting sociology as a primary or secondary field of concentration. **Prerequisite:** 9 hours of sociology.

Soc 421—Sociological Theory—3 cr. (3 and 0)
A survey of the growth of sociological theory considered from the viewpoint of the development of representative schools, their interrelationships, and convergencies in mid-twentieth century theory. Required of all students presenting sociology as a secondary field of concentration. **Prerequisite:** Soc 411.

Soc 431—Complex Organizations—3 cr. (3 and 0)
An examination and comparison of theories of formal organization; and analysis of the structure and function of specific organizations illustrating various theoretical approaches. **Prerequisite:** 12 semester hours in Sociology.

Soc 441—Social Stratification—3 cr. (3 and 0)
Analysis of social structure in terms of class, status, prestige, rank and function. Attention is given to the social role of the elite, bureaucracies, the professional, and middle classes. **Prerequisite:** 12 semester hours in Sociology.
SOC 451—Sociology of Medicine—3 cr. (3 and 0)
Consideration of the major contributions of sociology to medicine; an
exploration of patterned social relationships in the field of health and medicine. 
Prerequisite: 12 semester hours in Sociology.

SOC 711—History of Social Thought—3 cr. (3 and 0)
SOC 721—Sociological Theory—3 cr. (3 and 0)
SOC 731—Complex Organizations—3 cr. (3 and 0)
SOC 741—Social Stratification—3 cr. (3 and 0)
SOC 751—Sociology of Medicine—3 cr. (3 and 0)

SPANISH

Mr. Fernandez, Mr. Mixon, Mr. Pabrado, Mr. Thoet,
Mrs. Fernandez, Miss Willis

SPAN 101—Elementary Spanish—3 cr. (3 and 1)
A course for beginners in which the essentials of grammar are taught and a
foundation is provided for a conversational and reading knowledge of the
language. Three hours a week of classroom instruction and one hour a week
in the language laboratory.

SPAN 102—Elementary Spanish—3 cr. (3 and 1)
A continuation of Span 101, with a reader.

SPAN 201—Intermediate Spanish—3 cr. (3 and 1)
Grammar, vocabulary, and idioms; conversation, composition, and translation.
Three hours a week classroom instruction and one hour a week in the
language laboratory. Prerequisite: Span 102.

SPAN 202—Intermediate Spanish—3 cr. (3 and 0)
Introduction to Spanish literature: representative short stories, essays, novels,
poetry, and plays. Prerequisite: Span 201.

SPAN 303—Survey of Spanish Literature I—3 cr. (3 and 0)
Literary movements, influences, and authors from the beginnings to the end
of the seventeenth century. Representative works, discussions. Required of
Spanish majors. Prerequisite: Span 201 and 202.

SPAN 304—Survey of Spanish Literature II—3 cr. (3 and 0)
Literary movements, influences, and authors from the eighteenth century to
the present. Required of Spanish majors. Prerequisite: Span 303.

SPAN 305—Conversational Spanish—3 cr. (3 and 0)
Practice in spoken Spanish with emphasis on vocabulary, pronunciation,
tonation, and comprehension. Some written work to increase accuracy. Re-
quired of Spanish majors. Assignments in the language laboratory. Prerequisite:
Span 201 and 202.

SPAN 306—Advanced Conversation and Composition—3 cr. (3 and 0)
A continuation of Span 305 with more emphasis on written Spanish. Re-
quired of Spanish majors. Prerequisite: Span 305.

SPAN 401—Contemporary Spanish Literature—3 cr. (3 and 0)
Literary trends and representative authors since 1898. Prerequisite: Span
303 and 304.
SPAN 402—Contemporary Spanish Drama—3 cr. (3 and 0)
The Spanish theater from Benavente to the present. Prerequisite: Span 303 and 304.

SPAN 405—Nineteenth Century Spanish Literature—3 cr. (3 and 0)
Representative authors and movements of the nineteenth century; romanticism, costumbrismo, and the regional novel. Prerequisite: Span 303 and 304.

SPAN 406—Cervantes and the Golden Age—3 cr. (3 and 0)
A study of Cervantes and the theater of the Golden Age of Spanish literature. Prerequisite: Span 303 and 304.

TEXTILE CHEMISTRY

Mr. Olson, Mr. Porter, Mr. Perkins

TC 203—Textile Chemistry—3 cr. (3 and 0)
Aliphatic organic compounds with major emphasis on products essential to the textile industry for Textile and Textile Chemistry majors. Prerequisite: Ch 102.

TC 204—Textile Chemistry—3 cr. (3 and 0)
Continuation of TC 203 covering the aromatic compounds with particular attention to the chemistry of dyes, finishes, and polymers.

TC 205—Textile Chemistry Laboratory—1 cr. (0 and 3)
For textile majors not majoring in Textile Chemistry. To be taken concurrently with TC 203.

TC 206—Textile Chemistry Laboratory—1 cr. (0 and 3)
Continuation of TC 205. To be taken concurrently with TC 204.

TC 207—Textile Chemistry Laboratory—2 cr. (0 and 6)
For Textile Chemistry majors. To be taken concurrently with TC 203.

TC 208—Textile Chemistry Laboratory—2 cr. (0 and 6)
Continuation of TC 207. To be taken concurrently with TC 204.

TC 315—The Chemistry of Fibers—3 cr. (3 and 0)
The physical and chemical properties of large molecular substances such as synthetic and natural fibers. The kinetics of addition and condensation polymerization, and the common physical methods of measurement that are used in polymer science. The design of polymer systems for an end use in the textile industry with emphasis on fabric and dyeing properties. Prerequisite: TC 204.

TC 316—Chemistry of Scouring, Bleaching, and Surface Active Agents—3 cr. (2 and 3)
The chemicals used in the preparation of fabric for dyeing and finishing. Oxidizing and reducing agents and their control and effect on various fibers. Colloidal and surface active properties of various compounds and the fundamental factors influencing these properties. Prerequisite: TC 315.

TC 317—Synthetic Fiber Laboratory—1 cr. (0 and 3)
The preparation of synthetic fibers from monomeric compounds. The spinning of regenerated and synthetic fibers in a dyed and undyed form. Some of the reactions of large molecules will be covered. This course is to be taken concurrently with TC 315.
TC 448—DYEING AND FINISHING II—3 cr. (3 and 0)
Continuation of TC 457 to complete the coverage of material pertaining to
dyeing. This course will also go into the use of instrumentation in the textile
finishing industry. Prerequisite: TC 457.

TC 450—DYEING AND FINISHING LABORATORY—1 cr. (0 and 3)
To be scheduled concurrently with TC 448. The course will cover finishing
in addition to dyeing operations and their instrumental control.

TC 457—DYEING AND FINISHING I—3 cr. (3 and 0)
The kinetics and equilibria of dyeing processes will be covered. The use
of conductivity, diffusion, and other methods useful for measuring adsorption
isotherms and dyeing rates and the general thermodynamic relationships ap-
plicable to dyeing operations. Fiber properties such as zeta potential, dye
sites, relative amorphous area available will be included. Prerequisite: TC 315.

TC 459—DYEING AND FINISHING LABORATORY—1 cr. (0 and 3)
To be scheduled concurrently with TC 457. The course will introduce the
student to common dyeing and printing methods and to some of the machinery
necessary to carry out dyeing operations.

TC 461—SEMINAR AND RESEARCH—2 cr. (0 and 6)
An investigation by each textile chemistry senior of an assigned problem
related to textile processing. A formal written report is required. Prerequisite: Senior standing.

TC 466—TEXTILE UNIT OPERATIONS—3 cr. (3 and 0)
Designed to cover some of the principles behind textile equipment operation
such as heat transfer in drying and dyeing processes and fluid flow in pressure
and open dye operations and polymer production.

TC 475—CELLULOSE CHEMISTRY—2 cr. (2 and 0)
The constitution proof of structure and reaction of cotton and other cellulosic
materials with oxidizing agents, alkali, etc. The implications of accessibility-
crystallinity relationships in cellulosic materials. The effect of mercerization
and degree of substitution on physical properties of cellulose. The preparation
of different rayons and acetate fibers. Prerequisite: TC 315 or permission of
instructor.

TC 811—THE THEORY OF FIBER-FORMING HIGH POLYMERS I—3 cr. (3 and 0)
TC 812—THE THEORY OF FIBER-FORMING HIGH POLYMERS II—3 cr. (3 and 0)
TC 821—ADVANCED CELLULOSE CHEMISTRY—3 cr. (3 and 0)
TC 831—THE PHYSICAL CHEMISTRY OF DYEING—3 cr. (3 and 0)
TC 891—RESEARCH—3 cr.
TEXTILES

MR. CAMPBELL

MR. WALTERS, MR. HUBBARD, MR. MARVIN, MR. TARRANT, MR. THOMSON,
MR. WILLIAMS, MR. GENTRY, MR. LYONS, MR. VAUGHN,
Mr. El-Behery, Mr. Keegan

**TEXT 122—INTRODUCTION TO TEXTILES—3 cr. (2 and 3)**
An introduction to textile manufacturing. Studies of staple fibers, and machinery involved in converting them into yarns and fabrics.

**TEXT 201—FIBER PROCESSING I—3 cr. (2 and 3)**
Acquaints students with various fibers, terminology, fundamental properties and initial processing.

**TEXT 202—FIBER PROCESSING II—3 cr. (2 and 3)**
The mechanical operations and related equipment used in the processing of fibers to a usable structure, usually yarns.

**TEXT 303—FIBER PROCESSING III—3 cr. (2 and 3)**
The various fiber assemblies and yarn structures encountered in the manufacture of yarns.

**TEXT 304—FIBER PROCESSING IV—3 cr. (2 and 3)**
The interactions of the mechanical operations used in fiber processing and the geometry and properties of fibers and yarn structures. Primarily, cause and effect relations will be investigated showing the effects of fiber properties on process dynamics and properties of the fiber assemblies produced.

**TEXT 305—YARN STRUCTURE I—3 cr. (2 and 3)**
Basic study of materials used for manufacturing yarns. Machine mechanisms, theory and operations for the opening, picking, carding, and combing of fibers. Draft, production, and waste at these machines are dealt with mathematically. Other factors concerned with this portion of a textile plant covered generally, including organization and layout. **Prerequisite:** Junior standing. Non-textile majors.

**TEXT 306—YARN STRUCTURE II—3 cr. (2 and 3)**
Machine mechanisms, theory, and operations for the drawing, roving, spinning, and twister frames. Emphasis on the mathematical study of the drafting, twisting, and winding components for these processes. Brief survey of the silk, and worsted system for yarn production. **Prerequisite:** Text 305. Non-textile majors.

**TEXT 311—FABRIC DEVELOPMENT I—3 cr. (2 and 3)**
The theory of mechanisms as applied to weaving machines together with the application of the theory of elementary textile designs used in the construction of woven fabrics.

**TEXT 312—FABRIC DEVELOPMENT II—3 cr. (2 and 3)**
The more complex loom mechanisms and special and compound weaves. **Prerequisite:** Text 311.

**TEXT 313—FABRIC STRUCTURE I—3 cr. (2 and 3)**
Theory and practice involved in the application of design to textile uses. Principles involved in converting yarns to fabrics, including loom mechanics. **Prerequisite:** Text 311. Non-textile majors.

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* On leave.
Text 314—Fabric Structure II—3 cr. (2 and 3)
Continuation of Text 313.

Text 321—Fiber Science—3 cr. (2 and 3)
Fiber properties and the proper scientific evaluation of these properties.

Text 322—Properties of Textile Structures—3 cr. (2 and 3)
The analysis and significance of yarn and fabric properties and a study of
methods of determining these properties.

Text 324—Textile Statistics—3 cr. (3 and 0)
An introduction to statistics with particular application to the Textile Industry.
Measures of central value and variation, probability, the normal curve,
tests of hypotheses, elementary correlation and regression. Prerequisite: Junior
standing.

Text 329—General Textiles—3 cr. (2 and 3)
A survey of the textile industry for students not majoring in or taking a
secondary concentration in Textiles. Prerequisite: Junior standing.

Text 411—Fabric Development III—4 cr. (3 and 3)
The principles concerning the specifications required for the production of
fabrics to include layouts, designs, construction, warping, and slashing. Prere-
quisite: Text 312.

Text 412—Fabric Development IV—4 cr. (3 and 3)
Production and analysis of woven patterns as studied in fundamental courses
in the weaving and designing areas. Fabric development, analysis and cloth
order problems. Prerequisite: Text 411.

Text 413—Fabric Development V—3 cr. (2 and 3)
A continuation of Text 412 covering more complex weaves for double cloths,
pile fabrics, and jacquard effects. Prerequisite: Concurrent with Text 412.

Text 414—Knitting—3 cr. (2 and 3)
A survey of knitting dealing with the principles and mechanisms involved.
Various systems will be covered with emphasis on yarn requirements and fabric
properties. Types of stitch structures and the mechanisms necessary for their
production will be demonstrated in the laboratory.

Text 421—Textile Costing I—3 cr. (2 and 3)
Actual and standard cost principles as they apply to the manufacture of
textiles. Allocating the cost of material, labor and overhead; determining the
cost of individual yarns and fabrics; valuing the inventory; making of cost
reports, payroll analysis and the use of data processing. Prerequisite: Senior
standing or permission of instructor.

Text 422—Textile Costing II—3 cr. (2 and 3)
Continuation of Text 421.

Text 423—Textile Seminar and Research—1 cr. (1 and 0)
Visiting lecturers will discuss topics of general interest in the industry. Each
student will plan and develop a research project related to the field of textiles.
Prerequisite: Senior standing in textiles.

Text 426—Instrumentation—3 cr. (3 and 0)
The approach to instrumentation will be directed at developing an under-
standing of the principles of controlling regulatory variables encountered in
textile plants. The course will deal with types of control devices available in
the configurations usually applied to textile processes with a minimum emphasis on design of systems as such. The control of temperature, humidity, pressure, flow, energies and time will be covered with contrasts drawn between mechanical, pneumatic, electrical and electronic methods.

Text 428*—Textile Research—0 to 3 cr.
The student will conduct an individual research problem in the textile or textile chemistry area under the direct supervision and guidance of a faculty member.

Text 429*—Textile Research—0 to 3 cr.
Same as Text 428.

Text 460—Textile Processes—3 cr. (3 and 0)
Study of machinery and processes of textile manufacturing from fiber formation through fabric finishing.

Text 821—Fiber Physics I—3 cr. (3 and 0)
Text 822—Fiber Physics II—3 cr. (3 and 0)
Text 830—Textile Physics—3 cr. (3 and 0)
Text 840—Spectrophotometry—3 cr. (3 and 0)
Text 870—Advances in Textile Manufacturing—3 cr. (3 and 0)
Text 891—Research—Credit to be arranged.

WATER RESOURCES ENGINEERING

L. G. Rich, Program Director

WRE 811—Climatology—3 cr. (3 and 0)
WRE 812—Meteorology—3 cr. (3 and 0)
WRE 822—Water Movement in Soils—3 cr. (3 and 0)
WRE 861—Hydrology—3 cr. (3 and 0)
WRE 862—Advanced Hydrology—3 cr. (3 and 0)
WRE 864—Ground-Water Hydrology—3 cr. (3 and 0)
WRE 891—Research—Credit to be arranged.
WRE 991—Doctoral Research—Credit to be arranged.

ZOOTOLOGY

Mr. Cochran

Mr. Reed, Mr. Adkins, Mr. Anderson, Mr. Fox, Mr. King, Mr. Tombes,
Mr. Ware, Mr. Webb, Mr. Buxton, Mr. Hays, Mrs. Hays,
Mr. Prins, Mr. Willard, Mrs. Lyons

Zool 101, 103—General Zoology—4 cr. (3 and 3) F, S, SS
Thorough training in fundamental animal types and zoological principles. The morphology, physiology, behavior, reproduction, ecology, embryology, zoogeography, evolution and palaeontology of each phylum are presented.

* The introduction of these courses will allow a student to take a maximum of 6 credit hours of research as part of his elective requirements. The introduction of variable credit courses allows flexibility in the magnitude of the research projects and the introduction of 2 courses allows the possibility of a 2-semester project.
Zool 201—Invertebrate Zoology—4 cr. (3 and 3) F
A survey of the phyla of invertebrate animals, including their taxonomy, morphology, development and evolution. Prerequisite: Zool 101, 103 or permission of instructor.

Zool 301—Comparative Vertebrate Anatomy—3 cr. (2 and 3) F, S, SS
Advanced training in zoological principles, physiology and comparative vertebrate anatomy. Prerequisite: Zool 101, 103.

Zool 302—Vertebrate Embryology—3 cr. (2 and 3) F, S, SS
Fundamentals of developmental anatomy of the organ systems as illustrated by the chick and pig. Students prepare histological sections and mounts to acquire practice in laboratory procedures and knowledge of vertebrate microscopic anatomy. Identification of the various tissues is stressed. Prerequisite: Zool 101, 103 and 301 or permission of the instructor.

Zool 304—Animal Ecology—3 cr. (2 and 3) F
Marine, fresh water and land animal communities as they exist in South Carolina. Students will gain a knowledge of the common animal associations as they are related to land use through lectures, reading, films and field trips.

Zool 306—Game Management—2 cr. (2 and 0) S
Breeding habits of game animals and birds and type of territory desirable. The ethics of sportsmanship and the control of predators are among other subjects covered.

Zool 307—Animal Anatomy and Physiology—3 cr. (2 and 3) F
Anatomy, and physiological processes of ingestion, secretion, excretion, respiration, circulation, reproduction and metabolism of warm-blooded animals. This course is designed for students majoring in Pre-Medicine, Pre-Veterinary, Animal Science, Dairy Science, and Poultry Science. Prerequisite: Zool 101, 103.

Zool 312—Wildlife Management—3 cr. (2 and 3) F, S
Basic principles and general practices of Wildlife Management and Conservation will be covered. This course deals with the major problems concerning the management of Wildlife Resources, with emphasis on upland game species. The laboratory work includes practical work on the Clemson University Woodlands and field trips to several areas where wildlife management is being practiced.

Zool 403—Protozoology—3 cr. (2 and 3) S
Taxonomy of the sub-kingdom protozoa with special reference to the parasitic forms directly affecting man. Representative types of free-living forms are surveyed with emphasis on their morphology, physiology and distribution. Prerequisite: Zool 101, 103.

Zool 404—Animal Pathology—3 cr. (2 and 3) S
Designed to inform students in the causes, treatments, and prevention of animal diseases. Those transmissible to man are considered in detail. Emphasis is placed on hygiene and care of the sick.

Zool 405—Animal Histology—3 cr. (2 and 3) F
Microscopic structures of tissues and organs of the animal body. This course is for students in Pre-Veterinary, Pre-Medicine and the Animal Science courses. Prerequisite: Zool 101, 103.
Zool 410—Limnology—3 cr. (2 and 3) F
This course is designed to familiarize the student with interrelationships between fresh-water organisms and their abiotic environment. Prerequisite: Zool 101, 103, Ch 101, 102.

Zool 456—Parasitology—3 cr. (2 and 3) F
Parasites affecting man and domestic animals. Life cycles, vectors and practical controls are emphasized.

Zool 458—Cell Physiology—3 cr. (2 and 3) S
An introduction to the fundamental processes of physiology as exemplified by the cell. Dynamic cellular environment, irritability and response, metabolism, respiration and growth and differentiation will be studied. Prerequisite: Zool 101, 103, Organic Chemistry.

Zool 460—General Physiology—3 cr. (2 and 3) S
Systematic study of the physiology of nervous activity, hormonal control, neuro-hormonal interrelations, circulation, respiration, digestion, renal control, muscular activity and reproduction. Effort in the laboratory will be concentrated toward acquainting the student with methods of obtaining information about these systems. Prerequisite: Zool 101, 103 or permission of instructor.

Zool 461—Anatomy—3 cr. (3 and 0) F
Those aspects of anatomy related to the skeletal, circulatory, muscular, nervous, endocrine, respiratory, digestive and excretory systems will be covered. Emphasis will be placed on gross anatomy with some work in micro-anatomy. Prerequisite: Zool 101, 103 or permission of instructor.

Zool 602—Vertebrate Embryology—3 cr. (2 and 3)
Zool 604—Animal Ecology—3 cr. (2 and 3)
Zool 612—Wildlife Management—3 cr. (2 and 3)
Zool 703—Protozoology—3 cr. (2 and 3)
Zool 704—Animal Pathology—3 cr. (2 and 3)
Zool 705—Animal Histology—3 cr. (2 and 3)
Zool 710—Limnology—3 cr. (2 and 3)
Zool 756—Parasitology—3 cr. (2 and 3)
Zool 758—Cell Physiology—3 cr. (2 and 3)
Zool 760—General Physiology—3 cr. (2 and 3)
Zool 761—Anatomy—3 cr. (3 and 0)
Zool 801—Animal Histology—3 cr. (2 and 3)
Zool 802—Histological Techniques—3 cr. (1 and 6)
Zool 803—Animal Ecology—4 cr. (2 and 6)
Zool 804—Ornithology—4 cr. (2 and 6)
Zool 805—Animal Pathology—3 cr. (3 and 0)
Zool 806—Comparative Animal Physiology—3 cr. (3 and 0)
Zool 807—Use of Radioisotopes in Biological Research—3 cr. (2 and 3)
Zool 808—Radiobiology—3 cr. (2 and 3)
Zool 809—Toxicology—3 cr. (2 and 3)
Zool 810—Mammalogy—3 cr. (2 and 3)
Zool 811—Recent Advances in Zoology and Entomology I—1 cr. (1 and 0)
Zool 812—Recent Advances in Zoology and Entomology II—1 cr. (1 and 0)
Zool 813—Evolution—3 cr. (3 and 0)
Zool 852—Principles and Methods of Systematic Zoology—2 cr. (2 and 0)
Zool 856—Economic Zoology—3 cr. (2 and 3)
Zool 863—Special Problems—1 to 4 cr.
Zool 891—Research—Credit to be arranged.
Zool 991—Research—Credit to be arranged.
PUBLIC SERVICE ACTIVITIES

PART VI
COLLEGE OF AGRICULTURE AND BIOLOGICAL SCIENCES STAFF

PUBLIC SERVICE ACTIVITIES

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C. E. WOODALL, M.S. .......................................................... Administrative Assistant, Experiment Station
SARA A. WAYMER, M.S. .................................................. Assistant in Home Economics Extension
BENNIE LEE CUNNINGHAM, M.S. ........................................... Assistant in Agricultural Extension

Extension Supervisors

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J. M. LEWIS, B.S. ................................................... District Agent, Pee Dee District, Florence
D. A. SHELLERY, B.S. .................................................. District Agent, Savannah Valley District, Barnwell
CURTYS BALLENTINE, M.S. ........................................... Associate District Agent, Piedmont District, Clemson
BETTY P. WATKINS, M.S. .................................................. Associate District Agent, Savannah Valley District, Clemson
SARAH S. KNOX, B.S. .................................................. Associate District Agent, Pee Dee District, Clemson

Superintendents Branch Experiment Stations

W. C. BARNES, PH.D.— .................................................. Truck Station, P. O. Box 3158, St. Andrews Branch, Charleston
D. F. COHOON, PH.D. .................................................. P. O. Box C, Edisto Station, Blackville
C. H. MUDGE, B.S.— .................................................. Sheep Station, Wellman Division, P. O. Box 246, Johnsonville
H. H. PIERCE, PH.D. .................................................. P. O. Box 329, Coast Station, summerville
J. B. PITNER, PH.D. .................................................. P. O. Box 271, Pee Dee Station, Florence
W. H. RHODES, B.S. .................................................. Sandhill Station, P. O. Box 1771, Columbia

Agricultural Chemical Services

N. R. PAGE, PH.D.* † .................................................. Head of Department, Professor
M. B. BANTON, B.S. † .................................................. Assistant
DOROTHY BROCK † .................................................. Assistant Chemist
H. E. HAMMER, PH.D. † .................................................. Assistant Chemist
J. T. GILLINGHAM, PH.D. † .................................................. Assistant Chemist

* Teaching staff.
† Research staff.

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E. E. Leslie, B.S.† ................................. Associate Chemist
Mary Ann Marbut, B.S.† ........................ Assistant
W. R. McCaskill, M.S.† .......................... Assistant Entomologist
Mary Lee McCrackan, A.B.† ...................... Assistant Chemist
Pamela S. Opliger, M.S.† ........................ Assistant

Agricultural Communications
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B. E. Davis, M.S.† § .............................. Associate Communications Editor
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T. D. Nolen, M.S.† ............................... Extension Farm Management Specialist
J. F. Pittman, M.S.† ............................. Extension Marketing Specialist
A. D. Roark, M.A.† .............................. Agricultural Statistician, Columbia (USDA)
B. H. Robinson, M.S.† ............................ Agricultural Economist (USDA)
M. C. Rochester, Ph.D.† ........................ Leader, Extension Agricultural Economics Work
H. C. Spurlock, Ph.D.¢† .......................... Associate Professor
J. M. Stepp, Ph.D.¢ .............................. Professor
M. H. Sutherland, M.S.† ........................ Farm and Home Development Specialist
J. S. Taylor, B.S.† ............................... Agricultural Statistician, Columbia (USDA)
G. R. von Tungeln, M.S.¢† ...................... Associate Professor
C. H. Whitworth, B.S.A.† ........................ Agricultural Statistician, Columbia (USDA)
P. S. Williamson, M.S.† ........................ Extension Farm Management Specialist

Agricultural Education
L. H. Davis, Ph.D.¢ ............................... Head of Department, Professor
W. C. Bowen, M.S.¢ .............................. Associate Professor
J. A. Hash, M.S.¢ ............................... Assistant Professor
A. K. Jensen, Ph.D.¢ ............................ Assistant Professor
F. E. Kirkley, M.S.¢ ............................. Associate Professor

Agricultural Engineering
A. W. Snell, Ph.D.¢† .............................. Head of Department, Professor
J. C. Alphin, Ph.D.† ............................ Assistant Professor, Pee Dee Station
W. A. Balk, B.S.† ............................... Associate Agricultural Engineer, Edisto Station

* Teaching staff.
† Research staff.
‡ Extension staff.
§ On leave.
Public Service Activities

Agricultural Engineering

J. B. Cocke, B.S.† Agricultural Engineer (USDA)
J. T. Craig, M.S.° Assistant Professor
T. L. DeWitt, B.S.‡ Agricultural Engineer Assistant, Pee Dee Station
L. O. Drew, Ph.D.°† Associate Professor
T. H. Garner, Ph.D.°† Associate Professor
W. E. Garner, M.S.‡ Agricultural Engineer (USDA)
F. H. Hedden, M.S.‡ Extension Agricultural Engineer
C. E. Hood, Ph.D.† Assistant Professor
J. R. Lambert, Ph.D.°† Assistant Professor
J. T. Ligon, Ph.D.° † Assistant Professor
H. F. Lynn, B.S.† Extension Agricultural Engineer
M. C. McKenzie, B.S.† Leader, Extension Agricultural Engineering Work
R. H. Ramsey III, M.S.° † Instructor
E. B. Rogers, Jr., M.S.° † Associate Professor
W. E. Seigler, M.S.° † Agricultural Engineer, Cotton Ginning
B. K. Webb, Ph.D.† Assistant Professor
J. M. Williams, M.S.‡ Agricultural Engineer (USDA)
T. V. Wilson, M.S.° † § Professor

Agronomy and Soils

U. S. Jones, Ph.D.°† Head of Department, Professor
L. R. Allen, Ph.D.† Extension Agronomist—Conservation
L. P. Anderson, M.S.† § Leader, Extension Agronomy
C. E. Bardesley, Jr., Ph.D.° † Associate Professor
D. A. Benton, B.S.† Extension Agronomist—Tobacco—Florence
M. B. Boling, Ph.D.° † Assistant Professor
G. R. Craddock, Ph.D.° † Assistant Professor
R. E. Currin III, M.S.† § Assistant, Pee Dee Station
E. B. Eskew, M.S.° † Associate Professor
Z. T. Ford, B.S.† Associate Agronomist, Pee Dee Station (USDA)
A. D. Fore, B.S.† Assistant, Pee Dee Station
P. B. Gibson, Ph.D.‡ Research Agronomist (USDA)
B. J. Gossett, Ph.D.° † Assistant Professor
W. D. Graham, Jr., Ph.D.° † Assistant Professor
D. C. Harrell, B.S.† Associate Agronomist, Pee Dee Station (USDA)
F. J. Howard, Jr., B.S.† Assistant
F. M. Harrell † Supervisor, Pee Dee Station
L. H. Harvey, M.S.† † Assistant Professor, Extension Agronomist—Cotton
C. M. Jones, Ph.D.° Professor
M. W. Jutras, Ph.D.° † Assistant Professor
E. F. McClain, M.S.† Assistant Professor
Alfred Manwiller, Ph.D.† Associate Professor, Pee Dee Station
H. L. Musen, Ph.D.† Associate Professor, Edisto Station
C. N. Nolan, Ph.D.† Extension Agronomist—Weed Control
T. C. Peele, Ph.D.° † Professor
J. B. Pitner, Ph.D.† Superintendent and Professor, Pee Dee Station
D. E. Purvis, B.S.† Assistant, Pee Dee Station
W. H. Rhodes, B.S.† Superintendent, Sandhill Station
H. V. Rogers, M.S.‡ Extension Agronomist—Soil Fertility
R. F. Suman, M.S.‡ Associate Professor, Edisto Station
J. A. Wright, Ph.D.† Assistant Professor

Animal Science

R. F. Wheeler, Ph.D.° † Head of Department, Professor
C. W. Ackerman, M.S.† Extension Animal Science Specialist—Swine
L. F. Cato, M.S.† Acting Leader, Extension Animal Science Work
R. E. Dudley, B.S.† Assistant

* Teaching staff.
† Research staff.
§ Extension staff.
§ On leave.
College of Agriculture and Biological Sciences Staff

R. L. Edwards, Ph.D.*†                      Associate Professor
W. C. Godley, Ph.D.*†                      Professor
D. L. Handlin, M.S.*†                      Assistant Professor
J. R. Hill, Jr., Ph.D.*†                   Assistant Professor
S. V. Kennedy                          †                        Assistant
S. L. Moore, D.V.M.*‡                    Assistant State Veterinarian
C. H. Mudge, B.S.†                        Superintendent—Sheep Station
H. H. Pierce, Ph.D.*†                    Assistant Professor and Superintendent, Coast Station
R. M. Rauton, B.S.†                       Assistant
R. R. Ritchie, M.S.*‡                    Professor
G. C. Skelly, Jr., Ph.D.*†               Assistant Professor
J. F. Wise, M.S.†                         Extension Animal Science Specialist—Marketing
S. G. Woods, B.S.†                        Assistant Professor, Edisto Station

Botany, Bacteriology, and Plant Pathology

W. M. Epps, Ph.D.*†                      Head of Department, Professor
R. P. Ashworth, Ph.D.                Professor
L. W. Baxter, Ph.D.†                   Associate Professor
E. G. Beinhart, Jr., Ph.D.*†           Lecturer, Plant Physiologist (USDA)
C. W. Blackmon, Ph.D.†                 Assistant Professor, Edisto Station
J. H. Bond, M.S.*                        Associate Professor
N. D. Camper, Ph.D.*†                  Assistant Professor
D. F. Cohoon, Ph.D.*†                  Superintendent and Associate Professor, Edisto Station
G. E. Dillard, Ph.D.*†               Assistant Professor
W. M. Dowler, Ph.D.*†                  Lecturer, Plant Pathologist (USDA)
T. W. Graham, Ph.D.*†                  Plant Pathologist, Pee Dee Station (USDA)
J. E. Halpin, Ph.D.*†                   Associate Professor
Barbara Illman, M.A.†                   Assistant
R. K. Jones, M.S.†                     Extension Plant Pathologist
G. C. Kingsland, Ph.D.*†               Associate Professor
A. C. Mathews, Ph.D.                   Professor
W. C. Nettles, M.S.†                   Leader, Extension Entomology and Plant Disease Work
D. H. Petersen, Ph.D.*†                Plant Pathologist (USDA)
J. M. Rush, Ph.D.*                       Professor
R. W. Rutledge, Ph.D.*                  Professor
W. R. Sitterly, Ph.D.†                 Associate Professor, Truck Station
F. H. Smith, M.S.†                     Extension Plant Pathologist
J. B. Whitney, Jr., Ph.D.†              Professor
Wesley Witcher, Ph.D.*†                Associate Professor

Crop Pest Commission

J. H. Cochran, Ph.D.*†                  State Entomologist
W. M. Epps, Ph.D.*†                    State Plant Pathologist
L. H. Senn, M.S.†                       Assistant State Entomologist
R. C. Fox, Ph.D.*†                      Associate Professor
C. D. Gordon, B.S.†                    Assistant Entomologist
H. B. Jackson, B.S.†                   Assistant Entomologist
L. R. Morgan, B.S.†                    Entomology Assistant
W. H. Purser, M.S.†                     Instructor in Entomology
D. C. Weeks, M.S.†                     Assistant Entomologist
Wesley Witcher, Ph.D.*†                Associate Professor

Dairy Science

W. A. King, Ph.D.*†                     Head of Department, Professor
G. W. Brandt, Ph.D.†                   Associate Professor
C. C. Brannon, B.S.*†                  Associate Professor
J. T. Busby, Jr., B.S.†                Assistant in Dairy Science, Extension

* Teaching staff.
† Research staff.
‡ Extension staff.
†† Part time.
Public Service Activities

W. V. Chalupa, Ph.D. † Assistant Professor
W. C. Cook, B.S. † Herdsman
R. W. Henningson, Ph.D. † Professor
Victor Hurst, Ph.D. † Professor
J. J. Janzen, Ph.D. † Associate Professor
J. W. Kelly, M.S. † Assistant Professor
J. T. Lazar, Jr., Ph.D. † Professor
C. H. Lomas, M.A. † Extension Dairy Science Specialist
S. L. Moore, D.V.M. † Assistant State Veterinarian
W. L. Northern, M.S. † Leader, Extension Dairy Science Work
G. D. O’Dell, M.S. † Assistant Professor
F. E. Pardue, M.S. † Associate Extension Dairy Science Specialist
C. B. Reeves, M.S. † Extension Dairy Science Technologist

Entomology and Zoology

J. H. Cochran, Ph.D. † Head of Department, Professor
T. R. Adkins, Jr., Ph.D. † Associate Professor
H. R. Agee, M.S. † Entomologist, Pee Dee Station (USDA)
Norman Allen, M.S. † Entomologist, Pee Dee Station (USDA)
G. W. Anderson, D.V.M., M.S. †— Associate Professor of Zoology and Veterinary Medicine
J. V. Bell, M.S. † Research Mycologist, Truck Station (USDA)
J. A. Buxton, Ph.D. † Assistant Professor
C. S. Creighton, B.S. † Research Entomologist, Truck Station (USDA)
F. P. Cuthbert, Jr., B.S. † Research Entomologist, Truck Station (USDA)
Augustine Day, B.S. † Entomologist, Truck Station (USDA)
J. A. DurRant III, Ph.D. † Assistant Professor, Pee Dee Station
M. D. Farrar, Ph.D. † Senior Scientist, Professor
R. C. Fox, Ph.D. † Associate Professor
J. P. Hardister, M.S. † District Supervisor, Bureau of Sport Fisheries and Wildlife
Ruth L. Hays, Ph.D. † Assistant Professor
S. B. Hays, Ph.D. † Assistant Professor
A. R. Hopkins, M.S. † Assistant Entomologist, Pee Dee Station (USDA)
W. S. Kinard, B.S. † Assistant Entomologist, Pee Dee Station (USDA)
J. B. Kissam, Ph.D. † Extension Entomologist—Chemical Use
E. W. King, Ph.D. † Associate Professor
Frances McAlister, B.A. † Entomology Assistant
R. F. Moore, Jr., Ph.D. † Entomologist, Pee Dee Station (USDA)
W. C. Nettles, M.S. † Leader, Extension Entomology and Plant Disease Work
L. E. Priester, Jr., Ph.D. † Assistant
Rudolph Prins, Ph.D. † Assistant Professor
J. K. Reed, Ph.D. † Professor
W. J. Reid, Jr., B.S. † Research Entomologist, Truck Station (USDA)
L. M. Sparks, Jr., M.S. † Extension Entomologist
H. M. Taft, Ph.D. † Entomologist, Pee Dee Station (USDA)
C. A. Thomas, Jr., Ph.D. † Extension Entomologist—Chemical Use
A. S. Tombes, Ph.D. † Associate Professor
S. G. Turnispeed, Ph.D. † Associate Professor, Edisto Station
R. E. Ware, B.S. † Associate Professor
L. G. Webb, Ph.D. † Associate Professor, Leader, Clemson Wildlife Research Project
W. K. Willard, Ph.D. † Assistant Professor

Farms

John S. Evans, B.S. † Head of Department
Food Science and Biochemistry

W. P. Williams, Ph.D. † Head of Department, Associate Professor
R. F. Borgman, D.V.M., Ph.D. † Associate Professor
W. C. Mickelberry, Ph.D. † Assistant Professor
J. H. Mitchell, Jr., Ph.D. † Professor
A. L. Shewfelt, Ph.D. † Professor

Forestry

Koloman Lehotsky, Ph.D. † Head of Department, Professor
R. M. Allen, Ph.D. † Belle W. Baruch Professor
W. J. Barker, B.S. † Leader, Extension Forestry Work
M. H. Bruner, M.F. † Associate Professor
B. M. Cool, Ph.D. † Professor
N. B. Goebel, M.F. † Associate Forester
C. W. Hall, B.S. † Extension Forester, Columbia
C. L. Lane, M.S. † Assistant Professor
A. E. Lund, D.F. † Associate Professor
W. H. D. McGregor, Ph.D. † Associate Professor
S. A. Marbut, B.S. † Extension Forester
L. D. Reamer, B.S. † Assistant
R. E. Schoenike, Ph.D. † Associate Professor
W. A. Shain, Ph.D. † Assistant Professor
A. T. Shearin, B.S. † Assistant
J. R. Warner, D.F. † Professor

Four-H Club Work

J. B. Williams, B.S. † State 4-H Club Agent
G. H. Baker, B.S. † Associate 4-H Club Agent, Florence
Wayman Johnson, M.S. † Associate 4-H Club Agent
Altamese B. Pough, B.S. † Assistant 4-H Club Agent
E. Joyce Richardson, M.S. † Assistant 4-H Club Agent
Georgia T. Roberson, M.Ed. † Associate 4-H Club Agent
J. T. Rogers, B.S. † Associate 4-H Club Agent

Home Economics

Julia B. Taylor, M.S. † Extension House Furnishings Specialist
Ellie L. Herrick, B.S. † Extension Family Life Specialist
Marie S. Hindman, M.S. † Extension Nutritionist
Frances H. Odom, M.A. † Extension Housing Specialist
Vela M. Smith, M.S. † Extension Clothing Specialist
Ann N. Rogers, M.Ed. † Rural Civil Defense Specialist
Judith B. Turkett, B.S. † Extension Consumer, Information Specialist, Columbia

Horticulture

T. L. Senn, Ph.D. † Head of Department, Professor
P. M. Alexander, Ph.D. † Assistant Professor
W. C. Barnes, Ph.D. † Superintendent and Professor, Truck Station
R. A. Baumgardner, Ph.D. † Extension Food Processing Specialist
H. A. Bowers, M.S. † Extension Horticulturist—Truck Crops, Barnwell
Guy L. Buckner † Horticultural Assistant, Truck Station
J. H. Crawford, M.S. † Assistant Professor
R. J. Ferrer, M.S. † Leader, Extension Horticulture Work
J. P. Fulmer, M.S. † Assistant Professor
C. E. Gambrell, Jr., M.S. † Assistant Horticulturist, Sandhill Station
J. T. Garrett, M.S. † Extension Horticulturist—Vegetables
M. G. Hamilton, Ph.D. † Associate Professor, Edisto Station
M. B. Hughes, Ph.D. † Professor, Edisto Station
J. A. Martin, B.S. † Associate Professor

* Teaching staff.
† Research staff.
‡ Extension staff.
Public Service Activities

L. C. Miller, M.S.† ................................ Extension Horticulturist—Ornamentals
W. L. Ogle, Ph.D. ‡ ................................ Professor
R. R. Rothenberger, Ph.D. ‡ ................................ Assistant Professor
H. J. Sefick, M.S. ‡ ................................ Associate Professor
E. T. Sims, Jr., Ph.D. ‡ ................................ Assistant Professor
B. J. Skelton, Ph.D. ‡ ................................ Assistant Professor
G. E. Stembridge, Ph.D. ‡ ................................ Assistant Professor
F. W. Thode, M.S. ................................ Associate Professor
L. O. Van Blaricom, M.S., Ch.E. ‡ ......................... Professor

Marketing (Headquarters, Columbia)
S. B. Walker, B.S.† ................................ Leader, Extension Marketing Work
D. C. Hutchins, B.S.† ................................ Marketing Information Specialist
J. F. Pittman, M.S.† ................................ Extension Marketing Specialist
E. W. Siedschlag, B.S.† ................................ Extension Marketing Specialist
R. D. Steer, B.S.† ................................ Extension Cooperative Marketing Specialist, Greenwood
W. A. Tuten ‡ ................................ Extension Marketing Specialist

Poultry Science
B. D. Barnett, Ph.D. ‡ ................................ Head of Department, Professor
B. W. Bierer, V.M.D. ‡ ................................ Professor, Laboratory Director, Columbia
M. A. Boone, Ph.D. ‡ ................................ Professor
J. B. Cooper, M.S. ‡ ................................ Associate Professor
Douglas Hamm, Ph.D. ‡ ................................ Leader, Extension Poultry Science Work
B. L. Hughes ‡ .............................................. Poultry Science Assistant
C. F. Risher, B.S.† ........................................ Extension Turkey Science Work
J. F. Stephens, Ph.D. ‡ ................................ Assistant Professor
T. C. Stewart, Sr., B.S.† ................................ Extension Poultry Science Specialist
K. L. Swiney, M.S.‡ ........................................ Associate Extension Poultry Science Specialist
D. E. Turk, Ph.D. ‡ ........................................ Assistant Professor
W. S. Walker, M.Ed. ‡ ................................ Extension Poultry Science Specialist, Columbia

Seed Certification
R. H. Garrison, B.S.† ................................ Head of Department, Associate Plant Breeder
J. O. Black, Jr., M.S.† ................................ Assistant Agronomist
R. A. Jameson, M.S.† ................................ Assistant Agronomist

Statistical Services
W. P. Byrd, Ph.D. ‡ ........................................ Associate Professor
C. B. Loadholt, M.S.§ ................................ Assistant Statistician
D. R. Russell, B.S.† ................................ Assistant Statistician

COUNTY AGENTS

<table>
<thead>
<tr>
<th>County</th>
<th>Name</th>
<th>Post Office</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abbeville</td>
<td>L. H. Bull, B.S.</td>
<td>Abbeville</td>
</tr>
<tr>
<td>Aiken</td>
<td>J. H. Evans, B.S.</td>
<td>Aiken</td>
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<tr>
<td>Allendale</td>
<td>W. H. Funchess, M.S.</td>
<td>Allendale</td>
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<tr>
<td>Anderson</td>
<td>H. D. Marett, B.S.</td>
<td>Anderson</td>
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<td>Bamberg</td>
<td>D. W. Howe, B.S.</td>
<td>Bamberg</td>
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<td>Barnwell</td>
<td>J. B. Griffith, B.S.</td>
<td>Barnwell</td>
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<td>Beaufort</td>
<td>W. L. Johnson, M.S.</td>
<td>Beaufort</td>
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<tr>
<td>Berkeley</td>
<td>M. C. Mason, B.S.</td>
<td>Moncks Corner</td>
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<tr>
<td>Calhoun</td>
<td>O. W. Cain, B.S.</td>
<td>St. Matthews</td>
</tr>
<tr>
<td>Charleston</td>
<td>B. S. Lawrimore, B.S.</td>
<td>Charleston</td>
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<tr>
<td>Cherokee</td>
<td>W. A. Ridgeway, B.S.</td>
<td>Gaffney</td>
</tr>
<tr>
<td>Chester</td>
<td>D. C. Wylie, Jr., B.S.</td>
<td>Chester</td>
</tr>
</tbody>
</table>

* Teaching staff.
† Research staff.
‡ Extension staff.
§ On leave.
### ASSOCIATE AND ASSISTANT COUNTY AGENTS

<table>
<thead>
<tr>
<th>County</th>
<th>Name</th>
<th>Post Office</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chesterfield</td>
<td>J. C. Willis, B.S.</td>
<td>Chesterfield</td>
</tr>
<tr>
<td>Clarendon</td>
<td>A. D. Grainger, B.S.</td>
<td>Manning</td>
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<tr>
<td>Colleton</td>
<td>J. R. White, B.S.</td>
<td>Walterboro</td>
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<tr>
<td>Darlington</td>
<td>W. J. Gray, B.S.</td>
<td>Darlington</td>
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<tr>
<td>Dillon</td>
<td>W. D. Witherspoon, B.S.</td>
<td>Dillon</td>
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<tr>
<td>Dorchester</td>
<td>D. E. Epps, B.S.</td>
<td>St. George</td>
</tr>
<tr>
<td>Edgefield</td>
<td>J. W. Gilliam, Jr., B.S.</td>
<td>Edgefield</td>
</tr>
<tr>
<td>Fairfield</td>
<td>M. H. Lynn, B.S.</td>
<td>Winnsboro</td>
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<tr>
<td>Florence</td>
<td>H. F. Livingston, Jr., B.S.</td>
<td>Florence</td>
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<tr>
<td>Georgetown</td>
<td>H. B. Hardee, B.S.</td>
<td>Georgetown</td>
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<tr>
<td>Greenville</td>
<td>J. K. Jones, B.S.</td>
<td>Greenville</td>
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<tr>
<td>Greenwood</td>
<td>T. J. Bryson, B.S.</td>
<td>Greenwood</td>
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<tr>
<td>Hampton</td>
<td>E. C. Wallace, M.S.</td>
<td>Hampton</td>
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<tr>
<td>Horry</td>
<td>G. H. Liebenrood, M.Ed.</td>
<td>Conway</td>
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<tr>
<td>Jasper</td>
<td>E. G. Tate, Jr., B.S.</td>
<td>Ridgeland</td>
</tr>
<tr>
<td>Kershaw</td>
<td>R. R. Montgomery, B.S.</td>
<td>Camden</td>
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<tr>
<td>Lancaster</td>
<td>F. W. Cannon, B.S.</td>
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<tr>
<td>Laurens</td>
<td>Marett Outz, B.S.</td>
<td>Laurens</td>
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<tr>
<td>Lee</td>
<td>V. F. Linder, B.S.</td>
<td>Bishopville</td>
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<tr>
<td>Lexington</td>
<td>M. A. Bouknight, B.S.</td>
<td>Lexington</td>
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<tr>
<td>McCormick</td>
<td>J. R. Meredith, M.S.</td>
<td>McCormick</td>
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<tr>
<td>Marion</td>
<td>J. L. King, B.S.</td>
<td>Marion</td>
</tr>
<tr>
<td>Marlboro</td>
<td>E. C. Abrams, M.Agr.</td>
<td>Bennettsville</td>
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<tr>
<td>Newberry</td>
<td>A. P. Busby, B.S.</td>
<td>Newberry</td>
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<tr>
<td>Oconee</td>
<td>J. C. Morgan, B.S.</td>
<td>Wallalla</td>
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<tr>
<td>Orangeburg</td>
<td>J. C. King, B.S.</td>
<td>Orangeburg</td>
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<tr>
<td>Pickens</td>
<td>J. R. Wood, B.S.</td>
<td>Pickens</td>
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<tr>
<td>Richland</td>
<td>R. W. Bailey, B.S.</td>
<td>Columbia</td>
</tr>
<tr>
<td>Saluda</td>
<td>W. H. Craven, Jr., B.S.</td>
<td>Saluda</td>
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<tr>
<td>Spartanburg</td>
<td>W. J. Martin, B.S.</td>
<td>Spartanburg</td>
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<tr>
<td>Sumter</td>
<td>T. O. Bowen, B.S.</td>
<td>Sumter</td>
</tr>
<tr>
<td>Union</td>
<td>J. L. Cochran, B.S.</td>
<td>Union</td>
</tr>
<tr>
<td>Williamsburg</td>
<td>R. A. Jackson, B.S.</td>
<td>Kingstree</td>
</tr>
<tr>
<td>York</td>
<td>J. D. Miller, B.S.</td>
<td>York</td>
</tr>
<tr>
<td>Area Agent—Farm Management</td>
<td>J. D. Williams, B.S.</td>
<td>York</td>
</tr>
<tr>
<td>Area Agent—Poultry</td>
<td>J. F. Welter, M.S.</td>
<td>Greenville</td>
</tr>
<tr>
<td>Area Agent—Forestry</td>
<td>J. H. Phillips, Jr., M.S.</td>
<td>Chester</td>
</tr>
<tr>
<td>Area Agent—Livestock</td>
<td>J. E. Barker, M.S.</td>
<td>Anderson</td>
</tr>
<tr>
<td>Area Agent—Livestock</td>
<td>G. W. Dean, M.S.</td>
<td>Orangeburg</td>
</tr>
</tbody>
</table>

### COUNTY AGENTS

<table>
<thead>
<tr>
<th>County</th>
<th>Name</th>
<th>Post Office</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abbeville</td>
<td>J. S. Jones, B.S.</td>
<td>Abbeville</td>
</tr>
<tr>
<td>Aiken</td>
<td>F. M. Lollis, B.S.</td>
<td>Aiken</td>
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<tr>
<td>Aiken</td>
<td>W. A. Beasley, Assoc., M.S.</td>
<td>Aiken</td>
</tr>
<tr>
<td>Anderson</td>
<td>T. A. Hammond, Assoc., B.S.</td>
<td>Aiken</td>
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## COUNTY HOME DEMONSTRATION AGENTS

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**ASSOCIATE AND ASSISTANT HOME DEMONSTRATION AGENTS**

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<td>Rosa R. Odom, Assoc., B.S.</td>
<td>Orangeburg</td>
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S. P. Galphin, D.V.M ...................................... Holly Hill
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<th>Name</th>
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<td>J. G. Gibson, D.V.M.</td>
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<td>H. B. Kinard, Jr., D.V.M.</td>
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<td>E. A. Richardson, D.V.M.</td>
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THE SOUTH CAROLINA AGRICULTURAL EXPERIMENT STATION

With a nucleus of research planning at Clemson, the South Carolina Agricultural Experiment Station has 16 departments and 2 special units located on the campus. Each department conducts specialized research in its own field, and its findings are made known to the public through special publications and news releases. Six branch experiment stations operates as separate units in different sections of the State, under the direction and organization of the Clemson Station.
More effective agricultural production and marketing through research is the goal of the Station. The farmer’s work can be made easier, cheaper, and more profitable by research to learn what effect current farmer practice has on the financial return he gets. Newer methods not yet put into use by farmers are also studied with appropriate release of findings.

Opportunity to work and gain experience is offered to a limited number of students by some departments where research is conducted. Laboratories are open to inspection by students, farmers, and others. The public is invited to write to the Station Director to request information about any specific problem encountered in agriculture. A full report of work and expenditures of the S. C. Agricultural Experiment Station is published annually and may be obtained free of charge. Other publications of the Station are also free and will be sent upon request.

Research at the Station embraces problems peculiar to the South-east as well as to the State, and results receive nationwide publication through USDA releases. The Station’s work is financed by State appropriation, Federal appropriation, grants from commercial companies and foundations, and returns from products grown for research.

**FERTILIZER INSPECTION AND ANALYSIS**

Fertilizer Inspection and Analysis is charged with the enforcement of the South Carolina Fertilizer Law. In addition to procuring official samples for analysis to see that the guarantees are met, the division personnel inspects for proper bag printing and weights of fertilizers. The 8 part-time fertilizer inspectors are also deputized as insecticide inspectors. This arrangement is satisfactory, and it not only represents a considerable saving to Clemson University but it also more efficiently serves the dealers and farmers. A large number of fertilizer dealers are also insecticide dealers.

Approximately 6,200 fertilizer samples are procured annually. Usually, five to twelve percent of these samples are deficient in analysis, which necessitates the manufacturers making penalty refunds to the ultimate users from $34,000 to $90,000 annually. Farmers are normally refunded 30 to 40 tons of fertilizer on account of short weights. Specific data pertaining to activities of the division are available in the Annual Fertilizer Bulletin, which is published in October each year. Division personnel procures approximately 1,500 insecticide samples annually.

The Agricultural Chemical Services Department performs the analytical work for both fertilizers and insecticides.
THE CLEMSON UNIVERSITY EXTENSION SERVICE

The Clemson University Extension Service is a branch of Clemson University and is a cooperative service supported by the counties, the State, and the Federal government. The Extension Service is responsible for conducting, with all people of South Carolina, the cooperative educational and demonstration programs in agriculture and home economics of Clemson University and the United States Department of Agriculture.

The function of the Extension Service is to make available to farmers, homemakers, and rural boys and girls, through on-the-farm service, demonstrations, meetings, newspaper articles, publications, radio and television broadcasts, and other suitable methods, the results of research and successful farm and home experience. The Service also assists, through interpretation, practical demonstrations and otherwise, in applying and using this information to improve farms, farm homes, and communities, to the end that a safe, sound, and progressive rural life and agriculture may be built.

The annual plan of agricultural and home economics extension work is developed and carried out with close cooperation between the Extension Service and the farm and home leadership of the State, the counties, and the rural communities and neighborhoods.

*The Staff of Agricultural Extension Workers* includes the director, 2 associate directors, 3 district supervisory agents, an administrative assistant, an assistant in agricultural extension, 46 county agents—one in each county, 6 area agents, 50 associate county agents, 62 assistant county agents, and 65 agricultural specialists in agricultural economics, agricultural engineering, agronomy, 4-H club work, dairying, crop insects and diseases, cotton ginning, forestry, horticulture, animal science, marketing, poultry and turkeys, publications, community and resource development, soil conservation, visual instruction, and television.

*The Extension Home Demonstration Staff* includes a state home demonstration agent, 3 associate district supervisory agents, an assistant in home economics extension, 46 county home demonstration agents—one in each county, 17 associate home demonstration agents, 49 assistant home demonstration agents, and 11 specialists in clothing, family life, food production and conservation, 4-H club work, home management, marketing, rural civil defense, nutrition, housing, and house furnishings.
LIVESTOCK-POULTRY HEALTH DEPARTMENT

The Clemson University Livestock-Poultry Health Department is consolidated under one Director with the United States Department of Agriculture, Agricultural Research Service, Animal Health Division, and is known as the State-Federal Livestock Disease Eradication Program. This department is charged with the control and eradication of contagious, infectious and communicable diseases of livestock and poultry and with the intra-state and interstate movement of livestock and poultry. When requested, investigations are made, consultations are held, and assistance in diagnosis is rendered. This department further organizes, develops, and carries on educational programs for the control and eradication of diseases. Quarantine measures are employed to prevent, as far as possible, the introduction or spread of livestock diseases into this state.

The Clemson Livestock Laboratory, a fully equipped modern laboratory staffed with highly trained personnel, is maintained 14 miles northeast of Columbia on U. S. Highway No. 1, at the site of the Sandhill Experiment Station. This laboratory is prepared to assist veterinarians and owners of livestock and poultry in making post-mortem laboratory examinations and bacteriological and pathological studies to aid in the diagnosis of diseases. If necessary, sufficient equipment can be sent into the field to diagnose and control disease at the farm.

The administrative office is located in the Livestock Laboratory. Adequate records and identification of livestock are kept. A staff of veterinarians works from the Columbia office, and field veterinarians are located in various sections of the State. In addition to the regular field force of veterinarians directly connected with the Columbia office, practicing veterinarians are commissioned as State-Federal Accredited Veterinarians and assist in the eradication of infectious diseases of livestock. At present there are 138 veterinarians so commissioned and their locations are such that the Clemson University Livestock-Poultry Health Department is in a position to control and eradicate disease promptly and completely in all sections of the State.

This department was established by legislative enactment and supported by legislative appropriation.
THE SOUTH CAROLINA STATE CROP PEST COMMISSION
The act creating the State Crop Pest Commission was passed by the legislature in 1912. According to the act, five members of the Board of Trustees of Clemson University shall compose the Commission.

The purpose of the Commission is to prevent, as far as possible, the introduction into South Carolina of injurious plant pests and to limit the spread of those already within the State. The Commission is also charged with the enforcement of the Bee Disease Act and the South Carolina Economic Poison Law.

The work is performed by the promulgation and enforcement of certain rules and regulations which in the judgment of the Commission are necessary to protect the agricultural interest of South Carolina. The enforcement of the regulations is the responsibility of the State Entomologist, State Plant Pathologist, and their agents.

THE ENGINEERING EXPERIMENT STATION
The Engineering Experiment Station of Clemson University was established by the Board of Trustees in July 1924. Its purpose is to coordinate and stimulate the research activities in the College of Engineering. These activities include the contribution of new knowledge in engineering science by prosecuting a vigorous program of basic research, the conduct of programs of developmental and applied research as a service to the industries of the State, and the determination of uses for the material resources of the State and thereby to encourage the growth of new industries.

The active research staff consists essentially of the faculty members of the College of Engineering and other divisions of the University. The laboratories of all departments, as well as other special purpose space, are available to the Station in its investigations.

Research is the foundation for progress in a technological society. The well-equipped physical facilities and the thoroughly competent professional staff available to the Station constitute extremely valuable resources for continuing and expanding this research effort.

TEACHER EDUCATION
Agricultural Education. The members of the staff of Agricultural Education visit all beginning teachers for the purpose of assisting them on the job and also for the purpose of collecting information which may prove helpful in improving the work of teacher education at the University. In addition, conferences of
teachers are held and consulting services made available in the interest of the professional growth of agricultural teachers, the rendering of service to agricultural communities, and the development of leadership among agricultural youth through the program of the Future Farmers of America.

Information concerning any phase of the in-service education activities in Agricultural Education may be secured by contacting the Head, Department of Agricultural Education, Clemson University.

Trades and Industrial Education. The University, in cooperation with the State Department of Education, is glad to assist those who teach vocational subjects in day trade schools and evening trade and industrial classes by supplying a trained man to assist in the work of organizing classes, organizing courses of study, making plans for teaching evening classes, and actually teaching vocational subjects. Requests for information regarding this service should be addressed to Dr. A. F. Newton, Head, Department of Industrial Education, Clemson University, Clemson, South Carolina 29631.

SHORT COURSES AND CONFERENCES

The facilities of the University are made available for special meetings, such as farm groups, rural ministers, religious organizations, and scientific societies; and arrangements are made for special short courses in poultry science, beekeeping, food preservation, cotton classing, dairy science, forestry, water supply and sanitation, ornamental nurseries, etc. Such activities, undertaken in the interest of the general welfare, are encouraged by the University.

CERAMIC ENGINEERING FORUM

The Ceramic Engineering Department, in cooperation with North Carolina State University, sponsors an annual Ceramic Engineering Forum for Ceramic Manufacturers of the Southeast. The meeting place alternates between Clemson University and North Carolina State. This meeting is intended to provide the latest scientific and engineering developments pertinent to Ceramic Manufacturers and to provide a forum for the stimulation of creative thinking.
STUDENT REGISTER

PART VII
GRADUATES OF 1966

BACHELORS' DEGREES CONFERRED MAY 14, 1966

COLLEGE OF AGRICULTURE AND BIOLOGICAL SCIENCES

BACHELOR OF SCIENCE DEGREE

Agricultural Economics
William Perry Cate, Columbia

Agronomy
George Easterling Bryan, Jr. Allendale Jenny Dorsey Vaigneur Ridgeland

Animal Science
William Chad Stanford, Greer

Biological Science
Lauren Baggett Allen Valdosta, Ga. Mark Bradley McGarity Clemson
Larry Lee Hedgepath Gaston Robert Mack Shealy Seneca
William Edward Howler, Jr. Sumter Lynn Richard Sloan Salamanca, N. Y.
Clifton Oliver Tennant, Jr. Hampton

Dairy Science
James Tillman Busby, Jr. Starr Ronald Peden Gaston Woodruff
Ronald Alan Cox Syracuse, N. Y. Eugene Washington Merritt, Jr. Easley
Thomas David Todd, Aiken

Entomology
Robert Irving Van Hook, Jr. Florence

Food Science
Richard Walter Strenkowski, Bloomfield, N. J.

Forestry
William Ellis Bartle, III Rock Hill Nelson Christian Smoot, Jr. Aiken
Ryan Ralph Faulkenberry Lancaster Francis Alvin Strieby Slanesville, W. Va.
John Rhett Frazier, Jr. Newberry Woodrow Greene Strock, Jr. Cope
Dan Warren Goss Ridge Spring Wade Theodore Tolin Maysville, N. C.
James Wilfred Hawkes Ouray, Colo. Melvin Boyd Walden Johns Island
Arthur Cummer Phillips, Jr. Hampton

Horticulture
Don Lewis Wilkins, Blacksburg

Poultry Science
William Jackson Odom, Jr., Columbia

SCHOOL OF ARCHITECTURE

BACHELOR OF ARCHITECTURE DEGREE

William Hugh Abrams, Jr. Newberry
Thomas Edward Balcezak Glastonbury, Conn.
Frederick Dail Dixon, Jr. Raleigh, N. C.
Arthur Powe Foster, Jr. Mobile, Ala.
Edward Earle Garvin North Charleston
Robert Lee Gregory, III Birmingham, Ala.
Randall Inabinett New Ellenton
David Claudian Milling Darlington
John Thornton Mitchell, Jr. LaGrange, Ga.

Richard Moyes Parsippany, N. J.
Ronald Edward Nappier North Augusta
Peter Bancroft Nelson St. Petersburg Beach, Fla.
Charles Harmon Reed, Jr. Charlotte, N. C.
Dennis Michael Ryan Pompano Beach, Fla.
John Francis Taylor Columbia
John Lester Thompson, Jr. Greenville
Gerald Lee Walker Pitman, N. J.
Frederick William Wood Charlotte, N. C.

BACHELOR OF BUILDING CONSTRUCTION

David Chevis Arnold La France
Julius Alvin Gilreath, Jr. Greenwood

* With honor.
† With high honor.
‡ With highest honor.
### COLLEGE OF ARTS AND SCIENCES

**BACHELOR OF ARTS DEGREE**

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<thead>
<tr>
<th>Name</th>
<th>City</th>
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<tr>
<td>Richard Stephen Alexander</td>
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<td>John Karl Anderson</td>
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<tr>
<td>Charles Dewey Andrews</td>
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<td>William Plews Baldwin, III</td>
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<td>Samuel Cary Beckwith, III</td>
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<td>Francis Laney Bell, Jr.</td>
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<td>Monica Rankin Hawkes</td>
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<td>Martha Lucile Jacks</td>
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<td>Lyman Robert Morton</td>
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**BACHELOR OF SCIENCE DEGREE**

**Arts and Sciences**

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<tr>
<td>Jeffry Alan Belknap</td>
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<td>William Dwight Wutkowski</td>
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<td>Charles Walter Kitts ‡</td>
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<td>Roger Stephen Passmore</td>
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**Mathematics**

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**Physics**

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**Pre-Medicine**

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<td>Allen Lee Beer</td>
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### SCHOOL OF EDUCATION

**BACHELOR OF SCIENCE DEGREE**

**Agricultural Education**

(Agricultural Education is jointly administered by the College of Agriculture and Biological Sciences and the School of Education.)

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<td>William Gerald Stacey, Chesnee</td>
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* With honor.
† With high honor.
‡ With departmental honors.
Industrial Education
Ernst Allen Neumeister .......... Charleston Frank Heidl Slocum, Jr. ....... Westfield, N. J.

Science Teaching
Don Raye Beck ................. Anderson Mary Anne Estes Herndon ......... Clemson

COLLEGE OF ENGINEERING

Bachelor of Science Degree

Agricultural Engineering
(Agricultural Engineering is jointly administered by the College of Agriculture and Biological Sciences and the College of Engineering.)
Jackie Huntley Arnold .......... Darlington Theron Leon DeWitt, Jr. ......... Darlington

Ceramic Engineering
William Mack Bryson, Jr. ...... Laurens James Charles Frederic, Jr. † ...... Columbia
Ellison Clair Day ............... North Augusta Allen Moorer Hobbs* ............. Bishopville
John Fields Duncan ............ Berea, Ohio Cressie Earl Holcombe, Jr. † ...... Anderson

Chemical Engineering
Marshall Ashworth Bell* .......... Clemson Victor Alberto Lopez—
Leonard Davis Boyd .............. Conway San Salvador, El Salvador
Edward Wayne Caldwell .......... Rock Hill Theodore Arden McCracken .. Branchville
William Carl Cornwell, III ...... Rock Hill George Wesley Newcomb .. Spartanburg
Leslie Jerome Cribb* ............ Sunter James William Price, Jr. ............ Abbeville
Andrew Jackson Evans, III ...... Baltimore, Md. Charles Eric Rodes* ............. Aiken
David Briggs Grubbs, Jr. ..... Barnwell Robert Jesse Smith ...... Spartanburg
David Anthony Hadden .......... Lyman Edward Smith Tennent, Jr. ...... Spartanburg
William Alden Hall, III* ......... Atlanta, Ga. Claude Eugene Thompson, Jr. ...... Columbia
Robert Steven Hancock .......... Miami, Fla. Gilbert Wayne Wallace ...... Rock Hill
Samuel Joseph Jeffords* .......... Orangeburg Thomas Benton Young, III ........ Greenville
Thomas Jackson Logan— Jackson Heights, N. Y.

Civil Engineering
Byron Reed Bull, Jr.* ............ Cameron John Victor Hurson, Jr. .......... North Branford, Conn.
Robert Mason Burdine .......... Greenville Jerome Henry Irick ................. Vineland, N. J.
William Guy Cloer, II .......... Greenville Thomas Steven Jamison † ...... North Charleston
John Richard Cottingham .......... Dillon Charles Henry King* ............... Bishopville
George Gary Cox ................. Sunter Phillip Augustus McBride, III .......... Greenville
James Martin Davis ............... Greenville John Franklin Palmer .......... Pauline
William Ernest Davis .......... Greenville Talbert Vernon Pearce .......... Columbia
Richard Earl Harden, Jr. .......... Columbia Harvey Franklin Shumpert, Jr. ...... Felton
Robert David Henry .......... North Augusta Michael Roy Stone, Charleston

Electrical Engineering
Arthur Webb Allison, III ...... Charleston Frank Lee Johnson .......... Summerville
Samuel Eugene Ayers* .......... Columbia Charles Ansel Moore .......... Anderson
George Thomas Barrick, Jr.— Ft. Lauderdale, Fla. Gary Marc Pederson .. Ft. Lauderdale, Fla.
Billy Wayne Berry ............... Central John Carroll Shelley, Jr. I Hattiesburg, Miss.
John Randolph Cherry .......... Atlanta, Ga. William Ray Sutton .......... Myrtle Beach
Charles Edward Foster, II † Summerville Alfred Eliott Taylor .......... Greenville
Philip Craig Fuller* .......... Abbeville Herbert Patrick Walker .......... Edgemoor

Industrial Engineering
Kenneth Massey Rawls .......... Rock Hill Ronald Greer Reeves .......... Charleston

* With honor.
† With high honor.
‡ With highest honor.
### Mechanical Engineering

David Calvin Bragdon, Old Greenwich, Conn.  
William Charles Efrid, Jr., Lexington  
Kenneth Walton George, Charleston  
Charles Earl Gunter, Catteechee  
Gary Brooks Kiser, Rock Hill  
Jerome Grant Lipe, Charleston Heights  
Eugene Augustus Neal, Woodruff  
Richard Damon Phillips, Mt. Pleasant  
Curtis Howard Scheuerman, Atlanta, Ga.  
Gene Lyle Spence, Charleston  
Robert King Taylor, III, Greenville  
Michael Andres Troy, Denmark  
Herman Herbert Yawn, Jr., Rock Hill  

### Metallurgical Engineering

Kenneth Kirch Starr, Sumter  

### SCHOOL OF INDUSTRIAL MANAGEMENT AND TEXTILE SCIENCE

#### Bachelor of Science Degree

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<td>John Thomas Dukes, Jr., Waterloo</td>
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<td>Tracy Evans Tindal, Charleston</td>
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<td>Boyce Eugene Crocker, Gaffney</td>
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<td>Douglas George Justus, Flat Rock, N. C.</td>
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<td>Billy Ray Dover, Lanford</td>
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<td>Harry Jack McCall, Jr., Greenville</td>
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<td>Harry Jack McCall, Jr., Greenville</td>
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<td>Michael Highland Neal</td>
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<td>Terrel Glen Eaves, Barnwell</td>
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<td>Richard Damon Phillips, Mt. Pleasant</td>
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<td>James Herbert Felkel, North Charleston</td>
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<td>Curtis Howard Scheuerman, Atlanta, Ga.</td>
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<td>Harold Eugene Giles, Spartanburg</td>
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<td>Gene Lyle Spence, Charleston</td>
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<td>Fred Morgan Hicklin, Jr., Richburg</td>
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<td>Robert King Taylor, III, Greenville</td>
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<td>William Ira Hobbs, III, Bishopville</td>
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<td>Michael Andres Troy, Denmark</td>
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<td>Larry Thomas Mills, Pageland</td>
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<td>Herman Herbert Yawn, Jr., Rock Hill</td>
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<td>Kenneth Marion Parks, North Charleston</td>
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<tr>
<td>William Dean Phillips, Anderson</td>
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<td>William Dean Phillips, Anderson</td>
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</tbody>
</table>

* With honor.  
† With high honor.  
‡ With highest honor.
MASTERS' DEGREES CONFERRED MAY 14, 1966

COLLEGE OF AGRICULTURE AND BIOLOGICAL SCIENCES

**Master of Science Degree**

*Dairy Science*
Robert Myron Lavker, White Plains, N. Y.

*Entomology*
Prateung Sangawongse, Nonthaburee, Thailand
Gary Dale Tanner, Cherokee, Okla.

*Horticulture*
James Thomas Garrett ... Waynesville, N. C.  Luther Waters, Jr. ............ Batesburg

*Zoology*
Grady Malcolm Amerson ... Gordon, Ga.  Jimmy Alan Lyons ............. Orangeburg
Wesley Wright Gregory, Jr. ... Anderson  CarolAnn Panisky .......... Windsor, Conn.
Jane Austell Wilson, Anderson

COLLEGE OF ARTS AND SCIENCES

**Master of Science Degree**

*Chemistry*
John Ashley Alford, Conway

*Mathematics*
Virginia Beach, Va.  Sarah Hoffmeyer Winesett ... Florence

*Physics*
Gordon Lee Parks, Dalton, Ga.

SCHOOL OF EDUCATION

**Master of Education Degree**

David Morrison Adams......... Greenville  Ormond Franklin Wild, Jr.– Charleston Heights
Ruth-Marie Fairey Lyons...... Rowesville

**Master of Industrial Education Degree**

James Linwood Ackerman...... Columbia  Francis Alvin Bosdell .......... Chester
Walter Harold Rice, Jr., Greenville

COLLEGE OF ENGINEERING

**Master of Science Degree**

*Agricultural Engineering*
(Agricultural Engineering is jointly administered by the College of Agriculture and Biological Sciences and the College of Engineering.)
Gerald Davis Christenbury Harrisburg, N. C.  Francis Joel Hanks ............ Honea Path
Twiwach Samneangpraset, Bangkok, Thailand

*Ceramic Engineering*
Jerome John Klawitter, Jr., Niagara Falls, N. Y.
Michael John Popowich, Niagara Falls, N. Y.

*Chemical Engineering*
Daniel Harrington Hunt, North Augusta
Suryakan Hargovindas Parekh, Bombay, India
Civil Engineering
Hughland Lamarr Tyner, Greenville

Electrical Engineering
William Ross Carew, Jr. .... Towson, Md. James Barney Clary ................. Gaffney

Engineering Mechanics
Thomas Morgan Rice, Royston, Ga.

SCHOOL OF INDUSTRIAL MANAGEMENT AND TEXTILE SCIENCE

MASTER OF SCIENCE DEGREE

Industrial Management
Bernhard Johan Heggelund, Haugesund, Norway
Larry Theo Williams, Camilla, Ga.

Textile Chemistry
Yum Limb, Seoul, Korea

DOCTORS' DEGREES CONFERRED MAY 14, 1966

COLLEGE OF AGRICULTURE AND BIOLOGICAL SCIENCES

DOCTOR OF PHILOSOPHY DEGREE

Agronomy
Kermit Stillman LaFleur ................................................. Clemson
B.S., Colby College; M.S., Clemson University
Dissertation: Minimizing the Phosphate Sorption of Cecil Soil

Entomology
Charles David Pless ...................................................... Canton, N. C.
B.S., Western Carolina College; M.S., University of Tennessee

Plant Pathology
Claude Earle Thomas ...................................................... Spartanburg
B.S., Wofford College; M.S., Clemson University
Dissertation: Studies of the Effects of Light and Other Factors on the Growth and Sporulation of Selected Leptosphaerulina Species

COLLEGE OF ARTS AND SCIENCES

DOCTOR OF PHILOSOPHY DEGREE

Chemistry
Robert Anthony Isaac ...................................................... Georgetown
B.S., College of Charleston; M.S., Clemson University

James Royal Stokley, Jr. .................................................... Oak Ridge, Tenn.
B.S., University of Georgia
Dissertation: Solvent Extraction and Gas Chromatographic Behavior of Metal Fluoroacetylacetonates

James Kirk Sullivan ......................................................... Greenwood
B.S., Clemson University; M.S., Clemson University
Dissertation: Reactions of Gaseous Hydrogen Chloride with Some Coordination Compounds of Copper (II) and Nickel (II)
COLLEGE OF ENGINEERING

Doctor of Philosophy Degree

Materials Engineering
Emmett Lewis Williams, Jr. ........................................ Oak Ridge, Tenn.
B.S., Virginia Polytechnic Institute; M.S., Virginia Polytechnic Institute
Dissertation: Bonding Mechanism in Magnesium Oxide-Nickelous Nitrate Cements

HONORARY DEGREES CONFERRED MAY 14, 1966

Doctor of Science
Henry Hugh Dukes .............. Des Moines, Iowa Edward Teller .............. Berkeley, Calif.

Doctor of Laws
John Kelley Cauthen ............ Columbia Frank McGee .............. New York, N. Y.
Theodore Wilbur Thornhill, Charleston

EMERITUS TITLES CONFERRED MAY 14, 1966

Willard Benjamin Albert
Associate Professor Emeritus of Botany and Bacteriology

Arthur Ernest McKenna
Senior Professor Emeritus of Textiles

BACHELORS’ DEGREES CONFERRED AUGUST 13, 1966

COLLEGE OF AGRICULTURE AND BIOLOGICAL SCIENCES

Bachelor of Science Degree

Agricultural Economics
William Lemuel Dillard, Greer

Animal Science
Stewart Hunter Garrett ......... Fountain Inn James Cleo Miller, Jr. ......... Orangeburg
John Stephen Wilson, Belton

Biology
Robert Lee Ables ............. Westminster James Carlisle Griffin, Jr. .... Greenwood
Capers Bonham Asbill, Jr. .... Ridge Spring Jesse Burns Rivers, Jr. ......... Lancaster
James Joseph Colcolough, Jr. ... Mt. Pleasant Keith Tipton Samuels, Jr. ......... Charleston

Forestry
Joe Edward Mitchell ............ Woodruff Peter John Stone ............. Georgetown

Horticulture
Robert Henry Garrison, Jr. .... Anderson Arthur Maximillion Pester .... Maspeth, N. Y.
William Joseph Monts, Jr. ......... Irmo James Macfarlane Roxburgh Stanford, Conn.

Poultry Science
Billy Lynn Amick, Batesburg

SCHOOL OF ARCHITECTURE

Bachelor of Architecture Degree
Lee William Hoehn, Hockessin, Del.
Campbell Anderson King, III, Kingsport, Tenn.

Bachelor of Building Construction
James Herbert Garges .......... Charlotte, N. C. Oscar Lewis Riddle ............. Seneca
### BACHELOR OF ARTS DEGREE

**Chemistry**
Nancy Roper Bickley
Roy Wilson Cureton, Jr.
Thomas Alton Finley
Michael Martin Fleishman
Robert Waddell Gaskin
Stanley Ray Gause
Marshall Elizabeth Hass
Wayman Wright Henry, Jr.
Donna Lee Jones
William Smith McElvane
Ruth Holmes MacLean
Belton Lee Mims
Suzanne Bedenbaugh Meyers
Joseph Francis Pace
Ina Yvonne Winn

**Mathematics**
Nancy Roper Bickley
Roy Wilson Cureton, Jr.
Thomas Alton Finley
Michael Martin Fleishman
Robert Waddell Gaskin
Stanley Ray Gause
Marshall Elizabeth Hass
Wayman Wright Henry, Jr.
Donna Lee Jones
William Smith McElvane
Ruth Holmes MacLean
Belton Lee Mims
Suzanne Bedenbaugh Meyers
Joseph Francis Pace
Ina Yvonne Winn

**Bachelor of Science Degree**

**Chemistry**
William Donald Stansell, Hendersonville, N. C.

**Mathematics**
Marion Boyd Hinnant, Jr.
Daniel Thomas McLinden

**Medical Technology**
Mariann Marbut,† Clemson

**Physics**
Arthur Henry Balz

**Pre-Medicine**
Joseph Lockwood Brown, Jr.
Glenn Gary Holliday
Lewis Samuel Horton

**SCHOOL OF EDUCATION**

**Bachelor of Science Degree**

**Agricultural Education**
(Agricultural Education is jointly administered by the College of Agriculture and Biological Sciences and the School of Education.)
Benjamin Jackson Kolb
Steve Andrew Logan

**Industrial Education**
Nathaniel Creighton Alexander

**COLLEGE OF ENGINEERING**

**Bachelor of Science Degree**

**Agricultural Engineering**
(Agricultural Engineering is jointly administered by the College of Agriculture and Biological Sciences and the College of Engineering.)
William Harold Allen, Waynesville, N. C.

**Ceramic Engineering**
John Pickens Derham, III

**Chemical Engineering**
Donald Parks Carr
John Reeves Grubbs, Jr.
Frank Edward Huntsinger

---

* With honor.
† With high honor.
### Civil Engineering

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jesse Rutledge Baker</td>
<td>Whitmire</td>
</tr>
<tr>
<td>Steven Thomas Berger</td>
<td>Clemson</td>
</tr>
<tr>
<td>John David Gilreath</td>
<td>Belton</td>
</tr>
<tr>
<td>L. Littleton Glasgow Lewis, Jr.*</td>
<td>Bishopville</td>
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<tr>
<td>William Walton Teague</td>
<td>Mountville</td>
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### Electrical Engineering

<table>
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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>John Guyton Farmer, Jr.</td>
<td>Columbia</td>
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<tr>
<td>James Douglas Hannah</td>
<td>Greenville</td>
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<tr>
<td>Robert Anthony Hendricks</td>
<td>Charleston</td>
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<td>Jerry Beauregard Littlejohn</td>
<td>Lexington</td>
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<td>Robert Carroll Melton</td>
<td>Chesterfield</td>
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<tr>
<td>David Oliver Ward,*</td>
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### Industrial Engineering

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
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<tbody>
<tr>
<td>William Morgan Brown</td>
<td>Marshalltown, Iowa</td>
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<tr>
<td>Thomas David Faulkner</td>
<td>Bristol, Va.</td>
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<td>Henry Clay Morris</td>
<td>Timmonsville</td>
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### Mechanical Engineering

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<th>Name</th>
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<tr>
<td>Roy Donald Bratton</td>
<td>Adamsburg</td>
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<tr>
<td>Thomas Gettys Corcoran</td>
<td>North Charleston</td>
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<td>Raymond Travis Evans, Jr.</td>
<td>Charleston</td>
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<tr>
<td>William Hulsey Evans</td>
<td>Atlanta, Ga.</td>
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<tr>
<td>Joseph Samuel Gasque, Jr.</td>
<td>Myrtle Beach</td>
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<tr>
<td>Robert Jack Lowell,*</td>
<td>North Charleston</td>
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<tr>
<td>Ernest Lloyd Myrick, Jr.</td>
<td>Charleston</td>
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<td>John Malcolm Yearwood</td>
<td>Toccoa, Ga.</td>
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### Metallurgical Engineering

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Frederick Hayes Cone, III,*</td>
<td>Cincinnati, Ohio</td>
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</tbody>
</table>

### SCHOOL OF INDUSTRIAL MANAGEMENT AND TEXTILE SCIENCE

#### Bachelor of Science Degree

**Industrial Management**

<table>
<thead>
<tr>
<th>Name</th>
<th>City</th>
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<tbody>
<tr>
<td>Arthur Franklin Apple</td>
<td>Anderson</td>
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<tr>
<td>John McCoy Chewning, Jr.</td>
<td>Lancaster</td>
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<tr>
<td>Robert Lynn Davis</td>
<td>Cowpens</td>
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<tr>
<td>Robert Wayne Golden</td>
<td>Newberry</td>
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<tr>
<td>Arthur Grant Jewett</td>
<td>Little Silver, N. J.</td>
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<td>John Jefferson Jones</td>
<td>Orlando, Fla.</td>
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<td>William MacArthur Moore-*</td>
<td>Germantown, N. Y.</td>
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<tr>
<td>Marvin Atwood Robinson, Jr.</td>
<td>North</td>
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<tr>
<td>Furman Durell Rochester</td>
<td>Salem</td>
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<tr>
<td>Gary Eugene Shamlin</td>
<td>Columbia</td>
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<tr>
<td>Thomas Paul Smith</td>
<td>Oceanside, N. Y.</td>
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<tr>
<td>Donald Clyde Walker</td>
<td>Landrum</td>
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<tr>
<td>Paul John Wissinger</td>
<td>West Columbia</td>
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#### Textile Management

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<th>Name</th>
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<tr>
<td>Gary Marshall Barnes</td>
<td>Fairfax, Ala.</td>
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<tr>
<td>Harvey Gary Brock</td>
<td>Pendleton</td>
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<td>William Bynum Buie, Jr.</td>
<td>Dillon</td>
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<tr>
<td>Lawton Lamar Cowart</td>
<td>Anderson</td>
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<tr>
<td>Roy Clayton Edens, Jr.</td>
<td>Moncks Corner</td>
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<td>Melvin Delmas Parkman</td>
<td>Augusta, Ga.</td>
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<td>Thomas Marion Reaves</td>
<td>Dillon</td>
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<td>Jerry Wayne Suttle</td>
<td>Gaffney</td>
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#### Textile Science

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<th>Name</th>
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<tr>
<td>Sanders Emerson Goodman</td>
<td>Salisbury, N. C.</td>
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<td>Frank Cameron Manning, Jr.</td>
<td>Clio</td>
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<tr>
<td>David Larry Settle</td>
<td>Inman</td>
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<tr>
<td>John Clarence Willis</td>
<td>Swainsboro, Ga.</td>
</tr>
</tbody>
</table>

### MASTERS' DEGREES CONFERRED AUGUST 13, 1966

**COLLEGE OF AGRICULTURE AND BIOLOGICAL SCIENCES**

#### Master of Science Degree

**Agricultural Economics**

Jeffery Darlington Denit, West Hyattsville, Md.

**Agronomy**

Donald Austin Addison, Haines City, Fla.

**Animal Science**

Thomas Edgar Hayden, Jr., North

**Dairy Science**

Jon Martin Rogers, Piedmont

* With honor.
Entomology
Boonchob Bhatraruji, Dhonburi, Thailand

Horticulture
Kathleen Colvin Henderson—Alton Wilson Keller...........Batavia, N. Y.
Locust Grove, Ga. James Hugh LaRue...........Visalia, Calif.

Microbiology
Irene Kolaitis, North Hollywood, Calif.

Zoology
Oscar Arthur Thorsland, Teaneck, N. J.

COLLEGE OF ARTS AND SCIENCES

MASTER OF SCIENCE DEGREE

Chemistry
Clyde Edward Bishop, Louisville, Ky.

Mathematics
Iris Marie Brann............Ponchatoula, La. John Cleveland Perkins...........Valdese, N. C.

Physics

SCHOOL OF EDUCATION

MASTER OF AGRICULTURAL EDUCATION DEGREE
(Agricultural Education is jointly administered by the College of Agriculture
and Biological Sciences and the School of Education.)
Thomas Clyde Childress, Laurens

MASTER OF EDUCATION DEGREE
Walter Junior Bauder.........Iva John Milburn Dunn, Jr. ..........Miami, Fla.
John Hamilton Cole...........Clemson Clarence Arvel Gray.........Homestead, Fla.
Mendel Lyde Poston, Pamplico

MASTER OF INDUSTRIAL EDUCATION DEGREE
Morris Marshall Harrison, Jackson

COLLEGE OF ENGINEERING

MASTER OF SCIENCE DEGREE

Civil Engineering
Marcus George Hendricks............Pickens Rudolph Maurine Jones............Clemson

Electrical Engineering

Engineering Mechanics
George Edward Peeler, Jr., Charleston

Environmental Systems Engineering
Thomas Leroy Gooding..........Hampton Frederick Folsom Kauffman; Atlanta, Ga.
Osten Tilrem, Gjettum, Norway

SCHOOL OF INDUSTRIAL MANAGEMENT AND TEXTILE SCIENCE

MASTER OF SCIENCE DEGREE

Textile Chemistry
Bruce Adron Evans, Anderson
DOCTORS' DEGREES CONFERRED AUGUST 13, 1966

COLLEGE OF AGRICULTURE AND BIOLOGICAL SCIENCES

Doctor of Philosophy Degree

Entomology
John Benjamin Kissam, Waynesboro, Ga.

COLLEGE OF ARTS AND SCIENCES

Doctor of Philosophy Degree

Chemistry
William Whitfield Parham Henderson, N. C. Albert Case Ruggles Columbus, Ohio

BACHELORS' DEGREES CONFERRED DECEMBER 17, 1966

COLLEGE OF AGRICULTURE AND BIOLOGICAL SCIENCES

Bachelor of Science Degree

Agricultural Economics
Marshall Lee Dantzler Vance
Jerry Lee Hudson Conway
Kenneth Kennemur McDaniel Pickens

Agronomy
Thomas Franklin Cordray, Jr. Ulmers
Harvey Jurecek Sumter
Gosnold Graham Segars, Jr., Hartsville

Animal Science
James Templeton Addison, Jr. Joanna
Peter Brice McCoy Sumter

Biology
John Allison Davis Greenville
William Archie Grimsley, Jr. Dillon
Mildred Anne Thomas, Cherry Grove Beach

Dairy Science
Charles Rice Barmore* Groveland, Fla.
Edward Briggs Baskin, Jr. Bishopville

Forestry
Thomas Walter Forte Florence
Charles Morgan Wash Edgefield

Horticulture
Judson Edward Hines Fairforest
Peter Rhodes Pierson Cromwell, Conn.

Poultry Science
John Allison Thomas, Walterboro

SCHOOL OF ARCHITECTURE

Bachelor of Architecture Degree

John Robeson Bryan, Jr. Columbia
Frank Alderson Inabinet, Jr. Orangeburg
William Edward Clark, Jr. Santee
Peter Lawrence Larsen Staten Island, N. Y.
Thomas Wayne McMillan* Aiken

Bachelor of Building Construction
Walker Dorr Willis, III, Atlanta, Ga.

* With honor.
COLLEGE OF ARTS AND SCIENCES

BACHELOR OF ARTS DEGREE

Paul Edward Burnette, Jr.  ...  North Augusta  Gary Webster Kepley  ..........  Salisbury, N. C.
James Henry Crawford, Jr.  ......  Athens  David Witherspoon McColl, Jr.  ...  Bennettsville
Suzanne B. Colbertson  ......  Greenvile  Robert Charles McDaniel, Jr.  ......  Pickens
Daniel Ford Fair  ..........  Columbus, N. C.  Francis James Oliver, Jr.  ..........  Charleston
Earl Houston Fuller, Jr.  ..........  Roanoke Rapids, N. C.  Clifford Howard Patrick  ......  Gaffney
Donnie Charles Gibson  ..........  Union  Paul Douglas Quinn, Jr.  ..........  Gastonia, N. C.
Thomas Law Gullede  ..........  Moncks Corner  Tommie Baxter Robertson  ..........  Charleston Heights
Frederick William Hecht, III  ..  Staunton, Va.  Carl Otis Rowe, Jr.  ..........  Sumter
Larry Taylor Henderson  ..........  Greenvile  Dorothy Ann Scarce*  ..........  Slater
Jeannette Louise Hicks*  ..........  Aberdeen, Md.  Priscilla Allison Schulze  ..........  Greenville
Elaine Wilson Irvin*  ..........  Holly Hill  James Marvin Stepp, Jr.  ..........  Clemson
Jerry Kenneth Jackson  ..........  Anderson  William Gray Tatum  ..........  McColl
Daniel Mikell Johnson  ..........  Marion  Joel Wentworth Wyman, Jr.  ..........  Clemson
Kenneth Steele Johnson  ..........  Statesville, N. C.  Charlotte Miles Young  ..........  Greenville

BACHELOR OF SCIENCE DEGREE

Chemistry

Charles Edward Kirkwood, III†  ..  Clemson  David Crumley Roof  ..........  Greenwood
John Alexander Montgomery, III  ..  Columbia  Harry Lee Waldrop, Jr.  ..........  Piedmont

Geology

James Edward Burns, Pelzer

Mathematics

John Claudius Blandenburg  ......  North Augusta  Louise Lindler Jenkins  ..........  Columbia
James Robert Brown  ..........  Columbia  David Thomas Pitts, Jr.  ..........  Clinton
Roy Terry Ivester*  ..........  Greenville  Wilbur Jackson Snelgrove  ..........  Spartanburg

Physics

Richard Dale McKee, Greenwood

Pre-Medicine

Benson Lewis Bagwell  ..........  Easley  Olin Marion Burton†  ..........  Abbeville
Teddy George Bledsoe  ..........  Belvedere  Patterson Dwyer Ellis  ..........  Greenville
David Harvey Brown  ..........  Kingstree  Raymond Lawrence Sheedy  ..........  Charleston
James Ronald Smith, Greer

SCHOOL OF EDUCATION

BACHELOR OF SCIENCE DEGREE

Agricultural Education

(Agricultural Education is jointly administered by the College of Agriculture
and Biological Sciences and the School of Education.)

Ferrell McDade Britwell, Jr.  ......  Moore  Thomas Benjamin Ray  ..........  Columbia
Jacob Gordon Carttue  ......  Galivants Ferry  Larry Julian Smith  ..........  Lake View
James Brice Waters, Rodman

Education

Joel LaVoy Christopher, Greenville

Industrial Education

Claude Richard Canup, Jr.  ..........  Anderson  John Walter Harvey  ..........  Pacolet
Henry Jackson Cates, III  .....  Atlanta, Ga.  Douglas McLane Polk  ..........  Varnville

Science Teaching

Jacob Patrick Cromer, Jr., Seneca

* With honor.
† With high honor.
COLLEGE OF ENGINEERING

BACHELOR OF SCIENCE DEGREE

Agricultural Engineering
(Agricultural Engineering is jointly administered by the College of Agriculture and Biological Sciences and the College of Engineering.)

Joseph Daniel Jenkins, Jr. Haines City, Fla. — James Wilson Wiggins, Jr. — Charleston

Ceramic Engineering

George Maddox McDaniel, Jr. — Laurens — James Elmer Williamson, Jr. — Ware Shoals
Robert Cooper Miller, Jr. — Aiken — Edmund Simons Wright, Summerville

Chemical Engineering


Civil Engineering

Richard John Buczkowski — Baltimore, Md. — John Jerdone Mikell — Charleston
Robert Jay Cooper — Clemson — Gerald Malcolm Padgett — Greenwood
Andrew Thompson Gerken — Charleston — Stephenon Willie Page — Spartanburg
John Collins Lank, Jr. — Salisbury, Md. — Samuel Arthur Shipman — Laurens
Charles Darby Meadowcroft — Cockeysville, Md. — William Aultman Thomas Charleston Heights
— Charleston — Hermann Samuel Walter, Jr. — Georgetown
— John Hearst Welborn, Ninety Six

Electrical Engineering

James William Davenport — Easley — Faiz Nazem Koudsi — Aleppo, Syria
William Thomas Dickinson Buena Vista, Va. — Larry Michael Mullikin — Anderson
Clyde Benjamin Dobson, Jr. — Greer — David Patterson Mungo — Stanley, N. C.
Robert James Fennessy — Charleston Heights — Richard Jordan Noble, Jr. Smithfield, N. C.
Terry Wayne Fisher — Brandywine, Md. — Clarence Jenkins Petty, Jr. — Greenville
Charles Hardy Gaddy — Lake View — Walter Albert Pirkle — Atlanta, Ga.
Jack Mixon Gentle, Jr. — Birmingham, Ala. — James Herbert Rash, Jr. — Anderson
Robert Bruce Gottschalk, Jr. — Savannah, Ga. — Floyd Forrest Townsend — Rock Hill
James Cornwell Whaley, Jr. — Charleston — Benjamin Lee Vissage — Walhalla

Industrial Engineering

James Harold Black, Jr. — Charleston — William Lewis Wallace — Fargo, N. D.

Mechanical Engineering

Woodrow Raleigh Bowden, Jr. — Clemson — Stanley Grayson Hull — Great Falls
David Adams Brown — Columbia — Frank Campbell Johnson — Chester
Larry Stewart Campbell — Inman — Robert Banks Kirkpatrick — Charlotte, N. C.
Ben Allen Elkin, Jr. — Columbia — Glenn Andree Mauer — Little Silver, N. J.
Irving Lyle Ellis, Jr. — Florence — Clement Ervin Sparkman Charleston Htgs.
Edward Moore Geiger, Jr. — Charleston Htgs. — James Brooks Tharpe — Greenville
John DeWitt Henley, Jr. — Greenville — Benjamin Lee Vissage — Walhalla
Rudolph William Wacek, Anderson

SCHOOL OF INDUSTRIAL MANAGEMENT AND TEXTILE SCIENCE

BACHELOR OF SCIENCE DEGREE

Industrial Management

Charles David Allen, Jr. — Isle of Palms — Heyward McDaniel — Chesnee
Daniel Patrick Davis, III — Marion, N. C. — David Thomas McGill — Anderson
Larry Jonathan Drummond, Jr. — Easley — Ronald Ernest Moseley — Greenville
Donald Lee Ellis — North Augusta — Clarence Preston Moss, Jr. — Forest City, N. C.
Merrell Worth Floyd — Conway — Edward May Pool — Greenville
Michael James Gathier — Sumter — Clarence Alfred Prescott — Belvedere
William Francis Geer, Jr. — Anderson — Curtis Alan Price — Charleston Heights
Robert Earle Gunter, Jr. — Wadeger — Richard Power Proctor — Florence
Otto Fred Klintworth, III — North Charleston — Philip LaVernge Tompkins Sullivan’s Island
George Wallace Lankford — Charleston — Herbert Daniel Truett — Florence
Conway Bledgett Baker Leland, III — McClellanville — Thomas Earle Ward — Easley
Vance Boyd Lippard, Jr. — Clemson — Edward James White, Jr. — Cheraw
Roy Vincent Little, Jr. — Baldwin, N. Y.

* With honor.
Textile Chemistry
Will Tom Brown, Jr. Covington, Ga. James Franklin Owens Easley

Textile Management
Charles Nicholas Colvin Chester Kenneth Eugene Guin Aiken
John Wilburn Godfrey Fort Mill Talmadge Reece Hagler, Jr. Columbia
James Robert Smith, Laurens

MASTERS' DEGREES CONFERRED DECEMBER 17, 1966

COLLEGE OF AGRICULTURE AND BIOLOGICAL SCIENCES

Master of Science Degree

Agricultural Economics
John Broadus Maybry, III, Campobello

Agronomy
Patrick Catch Hunt, Oakboro, N. C.

Dairy Science

Entomology
Ayla Kalkandelen Ankara, Turkey Linda Houts McCaskill Asheville, N. C.

Forestry
Larry Donald Reamer, Clemson

Plant Pathology
William Edward Batson, Jr., Taylors

Plant Physiology
Srisurang Wathana, Bangkok, Thailand

Poultry Science
Oliver Hiram Vestal, Kenansville, N. C.

COLLEGE OF ARTS AND SCIENCES

Master of Science Degree

Chemistry
Ronald Edward Block Charleston Heights Ibrahim Moayyad Ibrahim Haifa, Israel

Mathematics
Katherine Anne Frese Baltimore, Md. Betty Baker Reiter Durham, N. C.
Michael Hugh Graham Fayetteville, N. C. George Gerald Thompson Anderson

Physics
Edward Thomas Hutcheson, Leesburg, Va.

SCHOOL OF EDUCATION

Master of Education Degree

Larry Pruitt Dunlap Donalds Mary Elizabeth Martin Pendleton
Robert Ronald Whitlock, Clemson

* With honor.
COLLEGE OF ENGINEERING

MASTER OF SCIENCE DEGREE

Ceramic Engineering
Frank Young Duncan, Jr. .......... Sharon Virgil Irick, Jr. .......... Vance Benjamin Pruitt Reese, II, Union

Civil Engineering
Robert Julian Owens, Charlotte, N. C.

Electrical Engineering
Fendall Gregory Winston, IV, Atlanta, Ga.

Environmental Systems Engineering
Dallas Edward Manis .......... Columbia Robert Nolan Tanner .......... Georgetown

Mechanical Engineering
Charles Franklin Funk, Spartanburg

Water Resources Engineering
Ernest Earl Sligh, Norway

SCHOOL OF INDUSTRIAL MANAGEMENT AND TEXTILE SCIENCE

MASTER OF SCIENCE DEGREE

Industrial Management
John William Coyle .......... Riverside, N. J. Loring Kenneth Himelright, Jr. .......... Charleston
Clarence Edward Dukes .......... McCormick Robert Olin Pickens, III .......... Spartanburg
William Charles Schulze, Greenville

DOCTORS' DEGREES CONFERRED DECEMBER 17, 1966

COLLEGE OF AGRICULTURE AND BIOLOGICAL SCIENCES

DOCTOR OF PHILOSOPHY DEGREE

Agricultural Economics
James Cleveland Hite .......... ................................................. Kingsport, Tenn.
B.S., Clemson University; M.A., Emory University
Dissertation: The Short-Run Supply of Industrial Labor in Four Rural Areas of the Southeast, 1949-1964

Entomology
B.S., Tennessee Wesleyan College; M.S., University of Kentucky
Dissertation: The Biological Impact of the Checkered Beetles (Coleoptera: Cleridae) on Populations of Ips Bark Beetles (Coleoptera: Scolytidae)

COLLEGE OF ARTS AND SCIENCES

DOCTOR OF PHILOSOPHY DEGREE

Chemistry
Sammy Carrol Honeycutt .......... ................................................. Tuckasegee, N. C.
B.S., Western Carolina College; M.S., Clemson University
Dissertation: Sorption of Water Vapor and Deuterium Oxide Vapor by Partially Hydrolyzed Derivatives of Poly (Vinyl Acetate)

Vahe Mardiros Marganian .......... ................................................. Beirut, Lebanon
B.S., San Francisco State College; M.S., Clemson University
Dissertation: Reactions of Tellurium (IV) Halides with Oxo-Compounds

Physics
Jack Hayne Davis .......... ................................................. Huntsville, Ala.
B.S., Clemson University
Dissertation: The Effect of High Elastic Uniaxial Strain on the Resistivity and the Superconducting Transition Temperature of Tin Whiskers
## COLLEGE OF ENGINEERING

**DOCTOR OF PHILOSOPHY Degree**

Daniel Dugan Reneau, Jr. .................................................. Woodville, Miss.
B.S., M.S., Louisiana Polytechnic Institute
Dissertation: A Mathematical Simulation of Oxygen Release, Diffusion, and Consumption in the Capillaries and Tissue of the Human Brain (Field of Specialization: Chemical Engineering)

B.S., M.S., Northeastern University
Dissertation: Thermal Dynamics of a Distributed Parameter Nonadiabatic Humidification Process (Field of Specialization: Chemical Engineering)

### BACHELORS' DEGREES AWARDED IN 1966 BY MAJOR COURSES

#### College of Agriculture and Biological Sciences

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#### School of Architecture (Including Double Major)

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#### College of Arts and Sciences

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#### School of Education

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#### College of Engineering

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#### School of Industrial Management and Textile Science

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**Total Bachelors' Degrees Awarded in 1966 (Excluding Duplicates):** 648

*Includes one student who formerly graduated in Civil Engineering.
## Masters' Degrees Awarded in 1966 by Major Courses

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<td>Microbiology</td>
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<table>
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**Total Masters' Degrees Awarded in 1966**                        **104**

## Doctors' Degrees Awarded in 1966 by Major Courses

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**Total Doctors' Degrees Awarded in 1966**                        **17**

**Total Number Degrees Awarded in 1966 (Excluding Duplicates)**    **769**
TOTAL DEGREES AWARDED BY MAJOR COURSES, 1896-1966

Bachelors'

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### Double Majors

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**Total Degrees Awarded from 1896 through 1966**: 18,896
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**South Carolina Total** 3,867

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Alaska     1
Arizona    1
Arkansas   6
Australia  1
Burma      1
California 3
Canada     1
Canal Zone 5
Connecticut 30
**ENROLLMENT BY COUNTIES AND STATES**
FIRST SEMESTER, 1966-1967 (Greenville and Sumter Campuses)

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So. Carolina Total 264 Grand Total 272
<p>| Classification | Agriculture | Agronomy | Animal Science | Biology | Dairy Science | Entomology | Food Science | Forestry | Horticulture | Poultry Science | Pre-Veterinary | Architecture | Art, Architecture and Sciences | Chemistry | Geology | Medical Technology | Nursing | Physics | Pre-Medicine | Pre-Pharmacy | Pre-Secondary Education | Secondary Education | Science Teaching | Agricultural &amp; Food Science | Chemical Engineering | Civil Engineering | Electrical Engineering | Industrial Engineering | Mechanical Engineering | Metallurgical Engineering | Textile Engineering | Textiles | Textile Science | Postgraduates | Graduates | Unclassified | Enrollment by Classes |
|---------------|-------------|-----------|---------------|---------|---------------|------------|--------------|----------|--------------|----------------|---------------|-------------|---------------------------------|-----------|----------|-------------------|---------|---------|-------------------|-----------------|-----------------|-----------------------|-----------------|-----------------|---------------------|---------------------|---------------------|-------------------------|----------------|----------------|----------------|----------------|----------------|----------------|------------------|
| Senior        | 20          | 13        | 9             | 27      | 7             | 2          | 63           | 9         | 165          | 15             | 7             | 21          | 4                | 9           | 42          | 20                | 18         | 6        | 615                | 38        | 43       | 79                | 19       | 66          | 128                | 11        | 26        | 192                | 929       |
| Junior        | 16          | 9          | 21            | 34      | 5             | 1          | 5            | 22        | 12           | 10             | 64           | 15          | 194               | 8           | 2          | 36                | 8          | 15       | 12                | 15        | 13        | 23                | 31        | 59        | 52                | 54        | 4         | 112                | 965       |
| Sophomore     | 10          | 7          | 7             | 39      | 5             | 5          | 3            | 23        | 10           | 214            | 69           | 14          | 219               | 19          | 6          | 37                | 6          | 213     | 43                | 95        | 100       | 12                | 59        | 4         | 151                | 8         | 20        | 12                | 1,234     |
| Freshman      | 413         | 14         | 11            | 41      | 6             | 1          | 8            | 63        | 7            | 232            | 76           | 13          | 225               | 28          | 10         | 64                | 13         | 23      | 13                | 16        | 21       | 10                | 19        | 115      | 187               | 167       | 4         | 151                | 17        | 22        | 44                | 1,858     |
| Postgraduate  | 493         | 30         | 36            | 40      | 30            | 20         | 22           | 19        | 30            | 16             | 65           | 22          | 18                | 10          | 4         | 151               | 19        | 23      | 11                | 8         | 20        | 12                | 1,858     |
| Graduate      | 493         | 30         | 36            | 40      | 30            | 20         | 22           | 19        | 30            | 16             | 65           | 22          | 18                | 10          | 4         | 151               | 19        | 23      | 11                | 8         | 20        | 12                | 1,858     |
| Unclassified  | 31          | 31         | 36            | 40      | 30            | 20         | 22           | 19        | 30            | 16             | 65           | 22          | 18                | 10          | 4         | 151               | 19        | 23      | 11                | 8         | 20        | 12                | 1,858     |
| Total         | 459         | 43         | 48            | 141     | 23            | 9          | 16           | 133       | 38           | 756            | 272          | 51          | 803               | 70          | 25        | 158               | 31         | 56      | 54                | 303       | 30       | 81                | 21        | 49       | 101               | 20        | 35       | 31                | 88        | 227      | 384               | 398       | 46       | 330               | 11        | 600      | 31                | 40        | 558      | 30                | 493       | 31       | 5,540             |
|----------------|------------|---------|---------------|----------|----------------|-------------------|-----------|-------------|-------------------|-------------|--------------|-------------------|----------------|---------------------|---------------|-----------|-----------------|-----------------|----------------|--------|--------------|---------------------|
| Freshman       | 1          | 6       | 1             | 2        | 1              | 28                | 4         | 4           | 2                 | 2           | 1            | 2                 | 1              | 1                   | 6             | 16        | 25              | 20              | 34                 | 3      | 174          |                     |
| Unclassified   |            |         |               |          |                |                   |           |             |                   |             |              |                   |                |                      |               |           |                 |                 |                   |        | 1            |                     |
| Total          | 1          | 6       | 1             | 2        | 1              | 28                | 4         | 4           | 2                 | 2           | 1            | 2                 | 1              | 1                   | 6             | 16        | 25              | 20              | 34                 | 3      | 175          |                     |</p>
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CLEMSON UNIVERSITY RECORD

SPECIAL APPENDIX
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**Grand Total**: 5,749
ENROLLMENT BY COUNTIES AND STATES, 1966-1967
(Greenville and Sumter Campuses)

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