Clemson and Georgia Have Even Break

In a hair-raising exhibition of baseball which opened the season at home for Clemson, the Tigers put it over Georgia by the score of 10 to 8. A large crowd was out to the opener, and everyone went away satisfied that they had received their money's worth; even if it was only a batting contest, fraught with errors (every one save the nine huskies from Georgia). Although giving up 15 hits, Doc Ezell at times pitched brilliant ball, and his work all around was the best of the two heavers. "Skeet" Brown and "Steve" Walker broke into the limelight in Frank Merriwell style, and made good right on the jump. Walker's home run in the memorable 3rd inning came just when it counted most. Brown's work behind the bat, in this his first Varsity game, was all that could be desired; and the clever little backstop looks like a fixture at this position.

The game by innings was as follows:

First inning
Covington grounded out, pitcher to first; Henderson fans, and McWhorter dies, Ezell to Webb.
Cureton, first man up, walks, but dies a minute later going to second. Coles takes three healthy swings. Tarrent walks, but goes out on second via the Hutchins-Clement route.
Runs, Georgia 0. Clemson 0.

Second inning
Hutchins flies out to Walker, Brown hits a slow one between short and second, and beats it out. Harrison follows with a single to right, and Brown advances a peg. Ginn fans, Brown and Harrison advance a bag on Brown's fumble, and score on Clement's single to right. Corley ended the scoring, fouling out back of 3rd base stand, Coles making a spectacular catch.
Webb dies, pitcher to first; Hutto flies out to Covington, and Hiers grounds out, second to first.
Runs, Georgia 2. Clemson 0.

Third inning
Covington goes out on a bounder to Webb. Henderson hits a hot one to Cureton, who fumbles; Henderson safe at first. Bob McWhorter singles through second, and Henderson moves up a notch. Hutchins fans; Brown singles to left, and Henderson scores. McWhorter going to

(Continued on page 4)
the author of numerous books and texts on engineering subjects, and his works, although very practical, form part of the classics of electrical engineering literature.

LECTURE BEFORE ENGINEERING STUDENTS
On Tuesday morning, Professor Karapetoff gave a lecture before the junior and senior electricals, and the senior civils, on “Electrostatics as Applied to Present Day High Voltage Transmission”. He is indeed a “live wire” when it comes to anything electrical; so alive in fact, that he forgot himself several times while lecturing to a class of “dignified” seniors and used the common slang of “juice” for electricity. He advances bold theories, but they are very practical and directly applicable to engineering problems of today. He discards the old theory of electrostatics with its intricacies that have no direct connection with electrostatics as used today in high voltage transmission of power, and advances a thoroughly logical and practical theory that is readily applicable to electrostatics as met with in high voltage transmission. To explain his theory, he has coined terminologies that are as logical as his theory, and easily grasped, once they have been worked out and set forth by a master mind.

ADDRESS BEFORE STUDENT BRANCH OF A. I. E. E.
A special meeting of the college branch of the A. I. E. E. was held on Tuesday evening at which meeting Professor Karapetoff gave a highly instructive and interesting informal talk on the “Electrification of Steam Railways”. His talk showed that he had observed this phase of electrical engineering from all angles. He contrasted the New York and Chicago terminals in regard to electrification, presenting arguments, pro and con, for steam and electricity. He does not advocate universal electrification of steam roads; for he does not believe the day has arrived for “wholesale” electrification of steam railways. In outlining the conditions that exist in Chicago he advocated electric traction for handling freight and traffic within the city limits in conjunction with a steam terminal located outside the city limits for assorting cars for other markets other than Chicago. He appreciates the “steam” argument and although public opinion demands terminals, electrical in their entirety, he does not believe that present electrical methods and equipment can solve the problem where applied in a wholesale manner, and he does not hesitate to give his views; for, although he is an engineer himself and, therefore in sympathy with his profession, he will not sacrifice his honest opinion for the sake of paving the road for more electrical jobs.

After the meeting was over, refreshments were served, followed by a delightful smoker.

LECTURE IN CHAPEL
On Wednesday morning after chapel service, Professor Karapetoff presented in a charming manner his lecture on the “Development of Personality”. The Professor being a great student of human nature himself one would judge from this lecture that his remarkable success as a professor is due, to a large extent, to the application of his knowledge of the different types of character to his students. Or as he put it, he tries to do away with the “fitting of round
holes to the square pegs”. An outline of his lecture is given as follows:

**DEVELOPMENT OF PERSONALITY**

**Fundamental Thought:** It is possible to analyze the strong points or the shortcomings of oneself and of others, and to improve one’s personality by exercising the weaker faculties. To become a better man or woman is one’s duty toward God, humanity, and oneself.

1. **Character Analysis,** (according to Dr. Katherine Blackford)
   (a) **The three principal types:**
      1. Mental (triangular face); refined, intellectual.
      2. Vital (round face); good for management and finance; luxury-loving.
      3. Motive (rectangular face); active in business and engineering; physical work.
   (b) **Two kinds of energy inherent in persons.**
      1. Electric (dynamic); light color, a changeable, adaptable person.
      2. Magnetic (static); dark color, a steadfast, dependable person.
   (c) **Two modes of manifestation of energy.**
      1. Acid (or active) type; convex profile.
      2. Alkali (or passive) type; concave profile.

II. **Training of one’s mental faculties.**
   (a) **Development of the intellect.**
      1. Professional training;
      2. Training in business;
      3. Need of an avocation;
      4. Study of history, philosophy, languages, etc.
      5. Developing the ability of expressing oneself clearly and forcefully in writing and orally.
   (b) **Development of the will.**
      1. Higher understanding and genuine interest vs. blind persistence;
      2. Day dreams and sensuality;
      3. Ambition and desire to serve vs. contemplative happiness;
      4. Avocation and research as stimulants of the will;
      5. Manual work and proficiency in arts and sports;
      6. Biographies of great men;
      7. Efficacy of prayer and of self-suggestion because of desirable mental images created.
   (c) **Development of Emotions.**
      1. The importance of emotions and their direct relation to religion and morals.
      2. Harmonious family life and a circle of devoted friends as factors tending to develop unselfishness and sympathy.
      3. The wholesome influence of fiction, poetry, and drama.
      4. Aroussing love of nature and man thru painting and sculpture.
      5. Joy of living and decorative arts.
      7. Religious devotion and humility.

On Wednesday morning at the class period he lectured to the junior and senior electricals on “The Magnetic Circuit”. He has written a book on this subject, and here again he discards the old theory of magnetism and advances (Continued on page 7)
Prep. Holmes: That depends on the length of the yard.

Prof. Wells: How many times will a yard go into nine feet?
er has chance to score; but loses time in going back to tag second, and is an easy out at the plate.

Runs, Georgia 0, Clemson 0.

Ninth inning

McWhorter doubles to left. Hutchins fans, and Brown follows suit. McWhorter steals third and scores on Coles’ error of Harrison’s hot grounder. Ginn grounds out to first, and ends the game.

Score:

Clemson .................. 10
Georgia ..................... 8

R. E. H.

Bases on balls off Ezell, 0; off Corley, 4.
Umpire: Robertson.

SECOND GAME

First inning

Georgia at the bat—
Cureton takes base on four bad ones. Coles fans the air, Cureton out at second. Hutto gets to 1st on error. Webb is hit by pitcher. Walker out at first.

Second inning


Third inning


Fourth inning


Fifth inning

Morris out at first. Clements hits for one bag then steals second. Ginn goes to first by way of the free route. McWhorter flies out. Hutchins out at first.
Cureton singles, Coles strikes out. Hutto hits for one base, Cureton out at third. Webb lines one out for two bases. Walker fails to make contact.
Henderson singles, then steals second. Covington out at first. Harrison and Irwin also out at first.
Hiers out at first. Tarrent out on a long fly. Brown fans.

Seventh inning

Parker takes Tarrent’s place in the right garden. Morris singles, and is then caught sleeping. Clements fans on fly. Ginn receives free pass, steals second, and goes to third on passed ball. McWhorter singles, scoring Ginn. McWhorter steals second. Hutchins out on first.
Anderson fans. Cureton out on first. Coles strikes out.

Eighth inning


Ninth inning


Score:

Georgia ................. 10
Clemson ................ 14

Batters: Morris and Hutchins. Anderson and Brown.

DINGLE’S JINGLES

BY W. D. BANKS

Wise Sayings of William Love Smarr

We are going to plan our farm, and see how big a hole we can come out of.

I had a cold, and went to the hospital. Doc gave me some pills, and told me to take one every time I sneezed. Every time I took one, I sneezed.

If pills were seed, there’d be a grove of medicine trees all the way between the hospital and barracks.

One day our finest chicken disappeared, and another on the day following. On the third day, I heard another chicken hollering, and, going to the rescue, found that a large spider had already carried him half way down it’s (the spider’s) hole, and was about to close a disappearing lid. I got a sledge hammer, and killed the spider. (This is a true story.)

Hawthorne wrote “The Marble Faun” while he lived on the Brook Farm. He got the idea of this book from the curious looking animals seen there. This book treats the animals that is deformed, but it exaggerates it a great deal.
DEATH TO OUR HOPES

The student body at Clemson has looked forward to a visit from Winthrop this year; but the tale is told in the two letters published below.

Clemson College, S. C., April 3, 1913
11 A. M.

Dr. D. B. Johnson,
Winthrop College,
Rock Hill, S. C.

Dear Dr. Johnson:

You will remember that a year or so ago when I was in Rock Hill I publicly stated to your student body that we wanted them to have their spring picnic at Clemson. I am writing now to put this invitation into formal shape and put the responsibility of their coming upon you. Nothing would give our cadets greater pleasure than to have them here as their guests, and I would like to know what are the chances. I believe that we could promise to reciprocate by having the cadets go to Rock Hill next year, if that would be any inducement.

In making this counter proposition, you must of course allow for my ignorance as to what is proper in regard to girls' schools, since my experience is confined to schools of the other sex.

As you know, the name of Winthrop cannot be mentioned at Clemson without evoking cheers. It seems to me that every boy must have a sister or a sweetheart at Winthrop.

With kind regards, and hoping to have an early and favorable reply, I remain
Yours very truly,

W. M. Riggs, President.

Rock Hill, S. C, April 8, 1913

J. H. Kangeter, Room 218

CLEMSON AGENT

The Best Candies Norris'
The Best Fountain-pens Waterman's
The Best Ice Cream Ours
The Best Soda Water Ours
The Best Pennants Ours
The Best Post Cards Ours

THE DRUG STORE

Clemson College, S. C.

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AT ALL GROCERS MONOGRAM COFFEE 35 cts. A POUND
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An Up-to-date Barber Shop in Barracks
Special monthly rate to Cadets
Shaving tickets also

J. E. Means, Prop.
DISTINGUISHED CORNELL PROFESSOR VISITS CLEMSON

(Continued from page 3)

one of his own that is readily adaptable to the magnetic circuit that is as mysterious as it is common in every day practice. In this lecture of an hour's length he presented the magnetic circuit from beginning to end in such a simple manner that the student at once wonders how the old perplexing theory could ever have been originated. It would take twenty lectures of an hour's length each to present the old theory so that it could be understood by the student; and then, as he said, "it must be forgotten before the study of the every day magnetic circuit can be taken up".

PIANO RECITAL

On Wednesday evening the piano recital rendered by Professor Karapetoff was indeed a treat. It was highly entertaining, notwithstanding the fact that his music was very classical, for the historical setting of each piece was told in such an attractive manner that even the untrained ear was capable of an appreciative understanding. The sincerity with which he outlines the motive of each piece before he plays it shows very plainly that his music is a part of him both in harmony and meaning. He prefers to call music his avocation, but a glance at the following program reveals the fact that he is a finished musician:

PROGRAM
1. The Evening Star (Tannhauser) Wagner
   Storm Scene (Rheingold) Wagner
2. Kameno-Ostrow Rubinstein
   Minuet Paderewski
3. Valse op. 64, No. 1 Chopin
   Nocturne op. 15, No. 2 Chopin
   Fantasie-Impromptu, op. 66 Chopin
   Polonaise, op. 53 Chopin
4. Evening Harmonies Liszt
   Reminiscences from "Lucia" Liszt

The following students have no failures, no work behind, and not more than 20 demerits for the SECOND TERM of the session of 1912-1913.


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Announcement

As successor to Winslow Sloan, I expect to keep up the old standards and make improvements in every way possible.

I shall appreciate your continued patronage

T. G. Robertson

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