2003

Clemson Graduate School Catalog, 2003-2004

Clemson University

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Clemson University
Graduate School Announcements
2003-2004
PURPOSE OF CATALOG

The purpose of this catalog is to provide students with a general description of Clemson University and give detailed information regarding the various colleges and departments within the University and curricula offered by the University. Inasmuch as the educational process necessitates change, the information and educational requirements in this catalog represent a flexible program which may be altered where such alterations are thought to be in the mutual interest of the University and its students.

The provisions of this catalog do not constitute any offer for a contract which may be accepted by students through registration and enrollment in the University. The University reserves the right to change without notice any fee, provision, offering or requirement in this catalog and to determine whether a student has satisfactorily met its requirements for admission or graduation. The University further reserves the right to require a student to withdraw from the University for cause at any time.

ORGANIZATION OF THIS PUBLICATION

The first 54 pages of the Graduate School Announcements describe the University, its academic and administrative officers, its fees and services and the Graduate School policies and procedures. Beginning on page 55 are the graduate programs and courses offered under the colleges of Agriculture, Forestry and Life Sciences; Architecture, Arts and Humanities; Business and Behavioral Science; Engineering and Science; Health, Education and Human Development; Graduate Interdisciplinary Programs; and the University Center of Greenville, S.C.

STUDENT RESPONSIBILITY

All colleges and departments establish certain academic requirements that must be met before a degree is granted. Advisers, department heads and deans are available to help the student understand and arrange to meet these requirements, but the student is responsible for fulfilling them. If, at the end of a student’s course of study, the requirements for graduation have not been satisfied, the degree will not be granted. For this reason, it is important for each student to acquaint himself or herself with all academic requirements throughout his or her graduate career and to be responsible for completing all such requirements within prescribed deadlines and time limits. Students registering at Clemson University accept and agree to abide by all published policies and regulations, including those which appear in this document, those published in any official University publication such as the Student Handbook and the Undergraduate Announcements, and those published on any official University Web site. Unless specifically noted otherwise, all policies and regulations apply equally to graduate students and undergraduate students.

EQUAL OPPORTUNITY IN PROGRAMS AND ACTIVITIES

Federal laws prohibit discrimination by programs and activities receiving federal financial assistance. The statutes listed below are applicable to Clemson University.

TITLE VI OF THE CIVIL RIGHTS ACT OF 1964

“No person in the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance.”

TITLE IX OF THE EDUCATION AMENDMENTS OF 1972

“No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.”

SECTION 504 OF THE REHABILITATION ACT OF 1973

“No otherwise qualified handicapped individual in the United States shall, solely by reason of his handicap, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance.”

Clemson University conducts its programs and activities involving admission and treatment of students, employment, teaching, research and public service in a nondiscriminatory manner as prescribed by federal law and regulation. Inquiries concerning the above may be addressed to:

President
Clemson University
Clemson, SC 29634-5002
or
Director
Office for Civil Rights
Department of Education
Washington, DC 20201
# Clemson University Calendar

## Fall 2003 - Spring 2005

### Fall Semester 2003

- **August 17-18**, Su-M
- **August 18-19**, M-Tu
- **August 19**, Tu
- **August 20**, W
- **August 26**, Tu
- **September 2**, Tu
- **September 9**, Tu
- **October 10**, F
- **October 20-21**, M-Tu
- **November 3**, M
- **November 26-28**, W-F
- **December 4-5**, Th-F
- **December 6-13**, Sa-Sa
- **December 17**, W
- **December 18**, Th

### Spring Semester 2004

- **January 4-5**, Su-M
- **January 5-6**, M-Tu
- **January 7**, W
- **January 13**, T
- **January 19**, M
- **January 21**, W
- **January 28**, W
- **February 27**, F
- **March 15-19**, M-F
- **March 29**, M
- **April 3-10**, Sa-Sa
- **April 22-23**, Th-F
- **April 24-May 1**, Sa-Sa
- **May 6**, Th
- **May 7**, F

### Maymester 2004

- **May 10**, M
- **May 11**, Tu
- **May 12**, W
- **May 15**, Sa
- **May 18**, Tu
- **May 22**, Sa
- **May 23**, Tu

### First Summer Session 2004

- **May 17**, M
- **May 18**, Tu
- **May 19**, W
- **May 20**, Sa
- **June 3**, Th
- **June 7**, M
- **June 22**, Tu

### Second Summer Session 2004

- **June 28**, M
- **June 29**, Tu
- **June 30**, W
- **July 1**, F
- **July 5**, M
- **July 6**, Tu
- **July 10**, Sa
- **July 16**, F
- **August 4**, W
- **August 6**, F
- **August 7**, Sa

### Fall Semester 2004

- **August 15-16**, Su-M
- **August 16-17**, M-Tu
- **August 17**, Tu
- **August 18**, W
- **August 24**, Tu
- **August 31**, Tu
- **September 7**, Tu
- **October 8**, F
- **November 1-2**, M-Tu
- **November 3**, W
- **November 24-26**, W-F
- **December 2-3**, Th-F
- **December 4-11**, Sa-Sa
- **December 15**, W
- **December 16**, Th

### Spring Semester 2005

- **January 9-10**, Su-M
- **January 10-11**, M-Tu
- **January 12**, W
- **January 17**, M
- **January 19**, W
- **January 26**, W
- **February 2**, W
- **March 4**, F
- **March 21-25**, M-F
- **April 4**, M
- **April 9-16**, Sa-Sa
- **April 28-29**, Th-F
- **April 30-May 7**, Sa-Sa
- **May 12**, Th
- **May 13**, F

Note: Dates on this calendar were accurate at the time of printing; however, they may change as conditions warrant. Current information is available on the Web at www.registrar.clemson.edu.
## Last-Minute Paperwork and Manuscript Deadlines for Graduation

<table>
<thead>
<tr>
<th>Last day to:</th>
<th>For those who expect to receive a graduate degree on:</th>
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<tbody>
<tr>
<td>Submit GS2 form, Graduate Degree Curriculum, to the Graduate School.†</td>
<td>Aug. 8, 2003</td>
</tr>
<tr>
<td>Submit GS4 form, Application for Graduation and Diploma Order, to the Graduate School.‡</td>
<td>Sept. 9, 2003</td>
</tr>
<tr>
<td>Order cap, gown and hood from University Bookstore.</td>
<td>Sept. 20, 2002</td>
</tr>
<tr>
<td>Take oral and/or written examination (form GS7).</td>
<td>Nov. 18, 2003</td>
</tr>
<tr>
<td>Obtain approval from the Graduate School for completed thesis or dissertation.</td>
<td>Dec. 5, 2003</td>
</tr>
<tr>
<td>Submit duplicated copies of thesis or dissertation to the Graduate School.</td>
<td>Dec. 12, 2003</td>
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</table>

*Although the GS2 form is accepted through the deadline dates listed, students are encouraged to submit this form within the time frame defined under "Filing of a Graduate Degree Curriculum" on page 30 and "Plan of Study (Form GS2)" on page 34.

**Call the Clemson University Bookstore for the exact date (656-2050).

1GS4 form must be turned in for every semester student intends to graduate. A $25 nonrefundable late fee will be assessed to a student whose GS2 or GS4 form is submitted the day after the deadline and will increase at the rate of $5 per day thereafter (excluding Saturday, Sunday or University holidays). Payment of nonrefundable fees must be made directly to the Bursar's Office (basement of Sikes Hall), and GS2 and GS4 forms must be submitted to Enrolled Services.

Note: Dates on this calendar were accurate at the time of printing. Dates, however, may change as conditions warrant. Always check www.grad.clemson.edu/deadlines.html for current information.

## Checklist of Graduate School Procedures

- The graduate student should carefully note this checklist as well as the above deadline dates.
- Select (in consultation with the appropriate department chair) a major adviser and advisory committee (see pages 29-30).
- Submit Graduate Degree Curriculum (form GS2) (see pages 30, 34).
- Satisfy any prescribed language requirement and comprehensive examination prerequisite for admission to candidacy (see pages 36-38).
- Complete final examination (form GS7) (see page 35).
- Apply for admission to candidacy for a doctoral degree (form GS5) (see page 35).
- Order diploma (form GS4) after completing at least half the prescribed course work (see page 34).
- Order cap, gown and hood from the University Bookstore.
- Submit completed thesis (if required) or dissertation to research adviser and arrange for final examination by the advisory committee (form GS32) (see page 35).
- Arrange for approval of thesis or dissertation by the Graduate School prior to duplication (see page 35).
- Pay binding fee to the bursar (form GS48) and submit approved copies of thesis or dissertation to the Graduate School. Doctoral candidates pay for abstract publication in Dissertation Abstracts International and microfilming of dissertation (see page 35-36).

The final responsibility for following Graduate School procedures rests with the graduate student. Special problems should be referred to the graduate deans.
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### College of Engineering and Science

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<td>Environmental Health Physics</td>
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<td>Hydrogeology</td>
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<td>Industrial Engineering</td>
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<td>Management Science</td>
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<td>Materials Science and Engineering</td>
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<td>Mechanical Engineering</td>
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<td>Physics</td>
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<td>Textiles, Fiber and Polymer Science</td>
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### College of Health, Education and Human Development

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<td>Counselor Education</td>
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<td>Curriculum and Instruction</td>
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<td>Educational Leadership</td>
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<td>Elementary Education</td>
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<td>Nursing</td>
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<td>Parks, Recreation and Tourism Management</td>
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<td>Reading</td>
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<td>Secondary Education**</td>
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<td>Special Education</td>
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### Interdisciplinary Programs

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<th>Major</th>
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<th>Entrance Examination</th>
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<tr>
<td>Digital Production Arts</td>
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<tr>
<td>Policy Studies</td>
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HISTORY OF CLEMSON UNIVERSITY

When one man of wisdom and foresight can look among the despair of troubled times and imagine what could be, great things can happen. That is what the University's founder, Thomas Green Clemson, was able to do in the post-Civil War days. He looked upon a South that lay in economic ruin, once remarking that "conditions are wretched in the extreme" and that "people are quitting the land." Still, among the ashes he saw hope.

Mr. Clemson envisioned what could be possible if the South's youth were given an opportunity to receive instruction in scientific agriculture and the mechanical arts. He once wrote, "The only hope we have for the advancement of agriculture [in the U.S.] is through the sciences, and yet there is not one single institution on this continent where a proper scientific education can be obtained." When he was president of the Pendleton Farmers Society in 1866, Mr. Clemson served on a committee whose purpose was to promote the idea of founding an institution for "educating the people in the sciences."

When he died on April 6, 1888, a series of events began that marked the start of a new era in higher education in the state of South Carolina, especially in the study of science, agriculture and engineering. Mr. Clemson's passing set the stage for the founding of the university that bears his name — the beginning of a true "people's university," which opened the doors of higher education to all South Carolinians, rich and poor alike. In his will, Mr. Clemson bequeathed the Fort Hill plantation and a considerable sum from his personal assets for the establishment of an educational institution of the kind he envisioned. He left a cash endowment of approximately $80,000 as well as the 814-acre Fort Hill estate to South Carolina for such a college. The biggest obstacle in the creation of an agricultural college — the initial expense — was removed by Mr. Clemson's bequest.

In November 1889, South Carolina Governor John Richardson signed the bill accepting Thomas Clemson's gift. Soon after, a measure was introduced to establish the Clemson Agricultural College with its trustees becoming custodians of Morrill Act and Hatch Act funds made available for agricultural education and research by federal legislative acts. The founding of Clemson Agricultural College supplanted the South Carolina College of Agriculture and Mechanics, which had opened in Columbia in 1880.

Today, more than a century later, the University is much more than its founder ever could have imagined. With its diverse learning and research facilities, the University provides an educational opportunity not only for the people of the state, as Mr. Clemson dreamed, but for thousands of young men and women throughout the country and the world.

Thomas Green Clemson came to the foothills of South Carolina when he married Anna Maria Calhoun, daughter of South Carolina's famous statesman John C. Calhoun.

Born in Philadelphia, Mr. Clemson was educated at schools both in the United States and France, where he attended lectures at the Royal School of Mines, studied with prominent scientists in the private laboratories of the Sorbonne Royal College of France, and received his diploma as an assayer from the Royal Mint in Paris. Mr. Clemson, then in his mid-20s, returned to America greatly influenced by his European studies. He became a great advocate of the natural sciences, achieving a considerable reputation as a mining engineer and a theorist in agricultural chemistry. He also was a gifted writer whose articles were published in the leading scientific journals of his day, an artist and a diplomat who represented the U.S. government as charge d'affaires to Belgium for almost seven years.

Mr. Clemson had a lifelong interest in farming and agricultural affairs. He served as the nation's first superintendent of agricultural affairs (predecessor to the present secretary of agriculture position) and actively promoted the establishment and endowment of the Maryland Agricultural College in the 1850s. Though remembered today for these accomplishments, Thomas Clemson made his greatest historical contribution when, as a champion of formal scientific education, his life became intertwined with the destiny of educational and economic development in South Carolina. Although he never lived to see it, his dedicated efforts culminated in the founding of Clemson Agricultural College.

At the time of his death, Mr. Clemson was living at his Fort Hill homeplace, which today is a national historic landmark and provides a historic centerpiece for the Clemson University campus. He had inherited the house and plantation lands of his famous father-in-law, Senator Calhoun, upon the death of Mrs. Clemson in 1875.

Clemson College formally opened in July 1893 with an enrollment of 446. From the beginning, the college was an all-male military school. It remained that way until 1955, when the change was made to "civilian" status for students, and Clemson became a coeducational institution. In 1964, the college was renamed Clemson University as the state Legislature formally recognized the school's expanded graduate offerings and research pursuits.

The enrollment of Clemson has grown from 446 students at the opening of the University to 16,876 for the fall semester 2002-03. In addition to students from virtually every state, Clemson has approximately 1,000 enrolled students from 84 nations. Since the opening of the University, 87,610 students have been awarded bachelor's degrees and 26,628 graduate degrees have been awarded.

Clemson currently offers 109 graduate degree programs in 70 fields of study. Included in this total are 36 doctoral, 71 master's and one educational specialist program(s).

THE CAMPUS

The 1,400-acre University campus is sited on the former homestead of statesman John C. Calhoun. Nestled in the foothills of the Blue Ridge Mountains and adjacent to Lake Hartwell, the campus commands an excellent view of the mountains to the north and west, some of which attain an altitude of over 5,000 feet above mean sea level.

The Norfolk and Southern Railway and U.S. Highways 76 and 123 provide easy access to the city of Clemson and to the University. Oconee County Airport is four miles from the library. Both Atlanta, Ga., and Charlotte, N.C., are two hours' driving time away.

Campus architecture is a pleasing blend of traditional and modern facilities enhanced by a beautiful landscape of towering trees, grassy expanses and flowering plants. Academic, administrative and student service buildings on campus represent an insured value of $627 million. Clemson University's real estate holdings include over 32,000 acres of forestry and agricultural lands throughout the state, the majority of which are dedicated to Clemson's research and public-service missions.
Fort Hill, the former home of John C. Calhoun inherited by Thomas Clemson, and the Hanover House are listed on the National Register of Historic Places and are open to the public. The campus also has two recognized Historic Districts.

The Strom Thurmond Institute houses the institute offices, Senator Thurmond's papers and memorabilia, and the special collections of the Cooper Library. The institute is a part of an instructional and public-service district that includes the Brooks Center for the Performing Arts and the Madren Center for Continuing Education.

VISION STATEMENT

Clemson University will be one of the nation's top 20 public universities.

MISSION STATEMENT

The mission of Clemson University is to fulfill the covenant between its founder and the people of South Carolina to establish a "high seminary of learning" through its historical land-grant responsibilities of teaching, research and extended public service.

Clemson University is a selective, public, land-grant university in a college-town setting along a dynamic Southeastern corridor. The University is committed to world-class teaching, research and public service in the context of general education, student development and continuing education. Clemson's desire is to attract a capable, dedicated and diverse student body of approximately 12,000 to 14,000 undergraduate and 4,000 to 5,000 graduate students, with priority to students from South Carolina.

Clemson offers a wide array of quality baccalaureate programs built around a distinctive core curriculum. Graduate and continuing education offerings respond to the professions, while doctoral and research programs contribute to the economic future of the state, nation and world. The University emphasizes agriculture, architecture, business, education, engineering, natural resources, science and technology. The University also promotes excellence in education and scholarship in selected areas of the creative arts, health, human development, the humanities and social sciences. In all areas, the goal is to develop students' communication and critical-thinking skills, ethical judgment, global awareness, and scientific and technological knowledge. Students remain the primary focus of the University.

Just as Clemson values its students, the University also values its faculty and staff who have committed their talents and careers to advance the University's mission. Clemson pledges to support their work, to encourage their professional development, to evaluate their professional performances and to compensate them at nationally competitive levels.

ACCREDITATION

Clemson University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, GA 30033-4097; telephone number: (404) 679-4501) to award the bachelor's, master's, specialist and doctor's degrees. Curricula are accredited by Accrediting Board for Engineering and Technology, American Assembly of Collegiate Schools of Business (AACSB), The International Association for Management Education Business, Computing Sciences Accreditation Board, National Recreation and Parks Association Council on Accreditation, American Society of Landscape Architects, National Architectural Accrediting Board, National Council for Accreditation of Teacher Education, National League for Nursing, Planning Accreditation Board, Society of American Foresters, and Council for Accreditation of Counseling and Related Education Programs. Documentation of accreditation is available in the college deans' offices.

UNIVERSITY GOVERNANCE AND ADMINISTRATION

The University is governed by a board of 13 members, six selected by the state Legislature and seven self-perpetuating life members, in accord with the will of Thomas Green Clemson. The Board of Trustees is primarily responsible for adopting the long-range objectives of the University and the basic policies for achieving them; providing policy instruction for long-range planning; adopting the statutes of the University; electing the president of the University; employing the secretary of the board; maintaining ownership of University assets; and overseeing the evaluation of the University.

The president is the chief executive officer of the University, providing leadership to all phases of University planning; coordinating the operations of all units of the University; carrying out major University public relations functions; evaluating the results of University plans; and appointing personnel who report to the president. The day-to-day operations of the University are administered by the president and executive officers for advancement, public service and agriculture, and student affairs.

The provost and vice president for academic affairs is the chief academic officer of the University. The provost is responsible directly to the president for all academic matters and has administrative jurisdiction over teaching and computing services. Vice provosts assist in administering and performing duties in coordinating graduate and undergraduate curricula; supervising computer information services, the libraries, scholarship and award programs; and other duties assigned by the provost.

Academic deans are the chief administrative officers of their individual colleges and report directly to the provost. They provide leadership in formulating and carrying out educational policy, review and make recommendations on personnel matters, and carry out and administer the academic and financial affairs of their colleges.

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Christopher J. Duckenfield, PhD, Vice Provost for Computing and Information Technology
Ralph D. Elliott, PhD, Vice Provost for Off-Campus Distance and Continuing Education

Collegiate Deans
Calvin Schoultes, PhD, College of Agriculture, Forestry and Life Sciences
Janice C. Schach, FASLA, College of Architecture, Arts and Humanities
Jerry E. Trapnell, PhD, College of Business and Behavioral Science
Thomas M. Keinath, PhD, College of Engineering and Science
Lawrence R. Allen, PhD, College of Health, Education and Human Development

ENROLLMENT OPPORTUNITIES
On-Campus Enrollment
Total enrollment for the fall semester of 2002 was 16,876. Of this number, 3,142 were graduate students. Approximately 1,538 were classified as full-time graduate students and 1,304 as part-time students. The number of male graduate students was 1,707, and 1,435 were female students.

Most degree programs offered by the University are available on campus.

Off-Campus Programs
Clemson University sponsors off-campus programs designed to serve the needs of students who are unable to live and attend school in Clemson. These programs are delivered through the Internet, videotapes, digital satellite broadcasts, videoconference broadcasts and more traditional face-to-face off-campus classrooms in Greenville and Greenwood. Clemson University faculty members teach these high quality courses to students who tend to be working professionals with other work, family and community responsibilities.

Off-campus students have the same rights and privileges as on-campus students. Off-campus degree courses can be easily identified by the 400-499 section numbers. Courses using electronic delivery methods also have a "T" in the course number and are coordinated through the Telecampus area. The location and delivery method is noted in the course message section. For more information, call 1-888-CLEMSON.

Off-Campus Locations
Courses and programs taught in traditional face-to-face classrooms are available in Greenville, S.C., and Greenwood, S.C. In Greenville, the courses are taught at the University Center of Greenville at McAlister Square on South Pleasantburg Drive. In Greenwood, the courses are taught through the Lander-Clemson Graduate Center at Lander University.

Distance Education
Distance Education programs and courses are available through satellite broadcast, videoconference broadcast, videotape and the Internet. Courses broadcast through the SC-ETV satellite system (one-way video and two-way audio) may be received at approximately 2,000 locations in South Carolina and more across the nation. These courses are routinely received at locations in Aiken, Beaufort, Charleston, Columbia, Florence, Greenwood, Greenwood and Rock Hill. Remote site students interact with the teacher via phone through an 800 number.

Courses using the videoconferencing technology have the advantage of synchronous two-way video and two-way audio connections. Videoconference studio/classrooms are available in Clemson, Greenville, Greenwood, Columbia and Charleston.

Courses taught through the use of videotape and the Internet offer the most flexibility for students who travel or work different shifts. These classes do not meet, but students interact with teachers and other students through email, electronic discussion forums and/or telephone.

Most distance education programs utilize multiple methods of delivering course information. The courses offered through distance education have a "T" in the course number and are coordinated through the Education Technology Services area. For more information, call 1-888-CLEMSON.

Available Degree Programs
- Master of Construction Science and Management
  - videocassette
- Master of Business Administration
  - University Center in Greenville—face-to-face
  - Lander University in Greenwood—satellite broadcast
- Master of Public Administration (with MUSC)
  - University Center in Greenville—face-to-face; videoconference
- Master of Science in Electrical Engineering
  - satellite broadcast
- Master of Science in Nursing
  - University Center in Greenville—face-to-face; satellite broadcast
- University Center in Greenville—Internet (selected courses only)
- Master of Health Administration (with MUSC)*
  - University Center in Greenville—face-to-face; videoconference
- Master of Human Resource Development
  - University Center in Greenville—face-to-face; videoconference
- Master of Education in Counselor Education
  - University Center in Greenville—face-to-face
- Master of Education in Administration and Supervision
  - University Center in Greenville—face-to-face
  - Lander University in Greenwood—face-to-face
- Education Specialist in Administration
  - University Center in Greenville—face-to-face

*Admissions to the M.H.A. program have been suspended for 2003-2004. Contact the department for more information.
• Ph.D. in Education Leadership-Higher Education (selected courses only)
  Internet

For further details, please refer to the individual college or department descriptions.

Professional Development Programs

The College of Health, Education and Human Development also sponsors professional development programs for teachers and other working professionals. The courses for teachers are offered for academic credit and are coordinated through the school districts. These courses are designated by a 500-599 section number. Other professional development programs in engineering, textiles, management and leadership are available in a noncredit format through the Off-Campus, Distance and Continuing Education area. For more information, call (864) 656-2200 or visit www.clemson.edu/success.

International Enrollment

All Clemson University students are encouraged to participate in opportunities to enroll in courses designed to expand their knowledge and understanding of world affairs. The opportunity to study abroad, while essentially a component of the undergraduate curriculum, is encouraged in many graduate programs. Graduate students in architecture, for example, spend a semester in Genoa, Italy, at the Clemson University Charles E. Daniel Center for Building Research and Urban Studies. Students in the Master of Business Administration program can study full time or part time in Asolo, Italy, or may take courses in Ljubljana, Slovenia. For more information on international enrollment opportunities, please contact your department chair or program coordinator.

ACADEMIC COMMON MARKET

The state of South Carolina, through its membership in the Southern Regional Education Board (SREB), authorizes its public universities to participate in the Academic Common Market (ACM). Under this program, students who are not residents of South Carolina can enroll in selected graduate programs at Clemson University and pay academic fees appropriate for South Carolina residents provided all of the following conditions are met:

1) The student’s state of legal residence must be AK, AL, DE, FL, GA, KY, L\A, MD, MS, OK, TN, TX, VA or WV.

2) The desired program of study must be: the Ph.D. program in industrial/organizational psychology or parks, recreation and tourism management; the M.S. or Ph.D. program in engineering mechanics; the M.A. program in professional communication; the M.S. program in applied psychology, applied sociology, architecture, packaging science, bioengineering or textiles, fiber and polymer science; the master’s program in construction science and management (MCSM) or the professional master’s program in parks, recreation and tourism management (MPRTM).

3) The Coordinating Board in the state of the student’s legal residence must have selected the program for its residents.

Programs offered by Clemson University are subject to change without notice. However, students who are enrolled in a program under the ACM provisions prior to its removal by Clemson University are entitled to continue and receive benefits provided they are continuously enrolled (summers excepted) and remain in good academic standing. The Graduate School should be consulted about any and all matters related to the ACM. The state coordinator for the Academic Common Market in South Carolina is the Commission on Higher Education.

UNIVERSITY VISITORS CENTER

The Clemson University Visitors Center, located at 109 Daniel Drive, adjacent to the Alumni Center, offers tours to all prospective students and their families. The center also provides information about academic programs and all areas of student life. Hours of operation are Monday through Friday from 8:00 a.m. to 4:30 p.m.; Saturday from 9:00 a.m. to 4:30 p.m.; and Sunday from 1:00 to 4:30 p.m. The Visitors Center is closed on all University holidays. Please call (864) 656-4789 for further information. For updated tour schedules, go online at www.clemson.edu/visitorscenter.

GRADUATE STUDY

Graduate study is much more than a continuation of undergraduate work. Its true spirit is one of inquiry and the desire to add to human knowledge. Graduate study therefore should be contemplated only by students who have already demonstrated in their undergraduate programs unusual intellectual attainments and the power of independent thought and investigation.

A great university is distinguished by the quality and dedication of its faculty, the excellence of its graduates and the pursuit of new knowledge through research and scholarship. Graduate education is a core mission of a research university. The unique nature of graduate education is its contribution to new knowledge through research and the integration of that knowledge through education and public service grounded in research. The presence of rigorous graduate programs enhances the quality of instruction available to all students. Graduate admissions policies and processes are reviewed annually by the Graduate Advisory Committee.

Today graduate education is more crucial than ever before because the global economy is knowledge-based. In order to survive and thrive, we need ever-increasing amounts of knowledge, and that means graduate education. The well-being of South Carolina’s economy, and of our society, depends on producing a sufficient number of well-educated and well-trained graduate students in a variety of fields.

Courses are offered leading to the research degrees of Master of Arts, Master of Science and Doctor of Philosophy. In addition, courses are offered leading to the professional degrees of Doctor of Education, Specialist Education, Master of Agricultural Education, Master of Architecture, Master of Arts in Teaching, Master of Business Administration, Master of City and Regional Planning, Master of Construction Science and Management, Master of Education, Master of Electronic Commerce, Master of Engineering, Master of Fine Arts, Master of Forest Resources, Master of Health Administration, Master of Human Resource Development, Master of Career and Technology Education, Master of Parks, Recreation and Tourism Management, Master of Professional Accountancy and Master of Public Administration.

THE GRADUATE SCHOOL

The purpose of the Graduate School is to promote superior research and scholarship and provide the highest levels of education and training for students who may pursue careers in academia, government, the nonprofit sector, business and industry. The mandate of the Graduate School is to assist departments in recruiting and supporting outstanding students who will be capable of continual inquiry...
into fundamental questions in their fields and who can communicate clearly their findings through research, scholarship, teaching and service.

The Graduate School coordinates University-wide efforts in graduate education and is responsible for policies and standards governing graduate education. Clemson University's Graduate School administers all graduate programs of the University. Clemson University offers 36 doctoral, 71 master's and one educational specialist degree(s) across 70 fields of study. The Graduate School oversees University fellowships and assistantships for graduate students.

Seven goals guide the day-to-day operations of the Graduate School. These are to:

- assist in recruitment and retention of a diverse group of scholars;
- maintain uniformly high standards across all programs and evaluate degree programs;
- serve as a mediator for the graduate community;
- establish and promote a scholarly environment at all levels of inquiry;
- facilitate graduate program development and assist and coordinate interdisciplinary programs;
- develop and increase sources of financial support for graduate students; and
- advocate and promote the well-being of graduate education.

**Administrative Mission**

It is the administrative mission of the Graduate School to serve the unique needs of the students, faculty, staff and the general public. Through efficient systems, the Graduate School encourages success by providing accurate information in a friendly and supportive environment. The Graduate School upholds quality, academic and professional standards and provides guidance to facilitate the accomplishment of Clemson University's broader mission of teaching, research and public service.

**Academic Mission**

The academic mission of the Graduate School is to foster excellence in scholarship and research and to ensure the highest quality and diversity of graduate education in keeping with the land-grant mission of teaching, research and public service.

University Graduate Council

University faculty provide direction for the Graduate School through the Graduate Council. The council provides oversight for policy and procedural implementation related to graduate education; receives, stimulates and originates proposals for the development of graduate education; reviews, considers and disseminates recommendations from its constituent committees; and approves and forwards recommendations to the Academic Council. The Graduate Council has five committees: Graduate Advisory; Graduate Curriculum; Admission and Continuing Enrollment; Fellowship and Awards; and Academic Grievance.

The purpose, roles and compositions of these committees are prescribed by the *Faculty Manual*. The Admissions and Continuing Enrollment Committee addresses concerns related to admission procedures and dismissals from graduate programs. Fellowships and Awards selects recipients for University-wide fellowships and graduate awards. The role of the Grievance Committee is outlined in detail in the section on Grievances in this document. The Graduate Curriculum Committee acts for the faculty in reviewing all proposals for curricular changes and recommends such changes to the provost. The committee is comprised of the graduate dean, as a nonvoting chairperson, and faculty elected from academic college curriculum committees. The committee is guided by all applicable University rules and regulations and by the policies established by the Academic Council. The Graduate Curriculum Committee meetings are open to graduate students and faculty.

**Graduate School Administration**

**Administration**

Doris R. Helms, PhD, Vice President for Academic Affairs and Provost
Bonnie Holaday, DNS, Dean of the Graduate School
Frankie Felder, EdD, Associate Dean
Diane Donald, Information Technology Consultant
Karen Kilpatrick, Administrative Assistant
Arja Selicic, Administrative Assistant

**Graduate Fellowships and Assistantships**

Brenda J. Goodman
Sandra Witt

**Publications and Marketing**

Jill Bunch Barnett

**Theses and Dissertations**

Jill Bunch Barnett

**Graduate Admissions**

Les Grigsby
Shirley Grimes
Jan McCracken
Sharon Miller
Sunny Daily

**Graduate Enrolled Services**

Maria McCoy
Eartha White

**International Studies, Programs and Services**

Mark McKnew, Ph.D., Interim Associate Provost
Jim Findley
Mack Howard
Gloria Walker

**Study Abroad Programs**

Jeff Clifton
Alisa Meador

**Graduate Student Government**

The mission of the Clemson Graduate Student Government (CSGS) is to represent the interests of all graduate students at Clemson University in four vital focus areas:

- Involvement — to encourage graduate student participation in the University process;

- Communication — to act as the liaison between the University and graduate students with an emphasis on honest and open communication;

- Collaboration — to promote the efforts of graduate students and the University into one united mission of making the Clemson experience one of quality education and reward; and

- Development — to provide participatory learning experiences that allow for the enhancement of graduate students' academic, civic, social and professional development.

The CSGS is composed of all graduate students at Clemson University. Its Senate consists of one representative from each academic department. The Executive Board consists of the president, vice president, secretary, treasurer and chairs of the CSGS committees. In addition, there are board seats for the executive assistant, the news editor and the assistant news editor.

The CSGS elects representatives to various University boards, commissions, committees or councils that solicit gradu-
ate student opinions. CGSG also participates in the planning and implementation of Graduate Student Orientation and the Graduate Student Research Forum. Students may contact CGSG via email at gsg@clemson.edu.

RESEARCH
Research Division

Founded as a land-grant college dedicated to expanding the frontiers of knowledge to solve the problems of mankind, Clemson University is ranked among the top 35 universities in the United States in terms of revenue from patents and licenses. Ongoing research initiatives throughout the University are critical to maintaining America's competitiveness in a global marketplace and keeping our industries on the leading edge of progress. The Research Division coordinates the following activities:

- sponsored research;
- educational services;
- public service proposals to outside agencies;
- patent disclosures, applications and negotiations of licensing agreements; and
- facility security clearance.

Information and assistance are available on applications for research support from federal and state agencies, industrial organizations, foundations and institutes, as well as fellowships of interest to the faculty.

The vice president for research oversees all aspects of campus research, providing advice on University research activities and administrative support for the internal funding of annual faculty research grants and awards.

Oak Ridge Associated Universities

Since 1952, students and faculty of Clemson University have benefited from its membership in Oak Ridge Associated Universities (ORAU). ORAU is a consortium of 85 colleges and universities and a contractor for the U.S. Department of Energy (DOE) located in Oak Ridge, Tennessee. ORAU works with its member institutions to help their students and faculty gain access to federal research facilities throughout the country; to keep its members informed about opportunities for fellowship, scholarship and research appointments; and to organize research alliances among its members.

Through the Oak Ridge Institute for Science and Education (ORISE), the DOE facility that ORAU operates, undergraduates, graduates, postgraduates, as well as faculty enjoy access to a multitude of opportunities for study and research. Students can participate in programs covering a wide variety of disciplines including business, earth sciences, epidemiology, engineering, physics, geological sciences, pharmacology, ocean sciences, biomedical sciences, nuclear chemistry and mathematics. Appointment and program length range from one month to four years. Many of these programs are especially designed to increase the numbers of underrepresented minority students pursuing degrees in science and engineering-related disciplines.

A comprehensive listing of these programs and other opportunities, their disciplines, and details on locations and benefits can be found in the ORISE Catalog of Education and Training Programs, which is available at http://www.orau.gov/orise/educ.htm, or by calling either of the contacts below.

ORAU's Office of Partnership Development seeks opportunities for partnerships and alliances among ORAU's members, private industry and major federal facilities. Activities include faculty development programs, such as the Ralph E. Powe Jr. Faculty Enhancement Awards, the Visiting Industrial Scholars Program, consortium research funding initiatives, faculty research and support programs as well as services to chief research officers.

For more information about ORAU and its programs, contact Larry Dooley, Associate Dean for Research and Graduate Studies and ORAU Councilor for Clemson University or Monnie E. Champion, ORAU Corporate Secretary at (864) 576-3306, or visit ORAU's Web site at http://www.orau.org.

Agriculture and Forestry Research (Agricultural Experimental Station and McIntire-Stennis Forestry Programs)

Since 1886, researchers in Agriculture and Forestry Research have addressed the problems of agriculture, agribusiness and the physical and social environment. In addition to the major activities of AFR on the Clemson University campus, research facilities are located in Blackville, Florence, Charleston, Columbia and Georgetown.

The mission of the AFR is to develop biological, physical and social sciences information to improve the quality of life for all South Carolinians. This research will provide information the citizens need to make intelligent decisions on matters concerning agriculture, forestry, natural resources and the environment. Scientists cooperate with researchers in other states and throughout the world to create a better standard of living for South Carolinians. The goals of AFR are (1) agricultural productivity and profitability; (2) economic and community development; (3) environmental conservation; (4) food safety and nutrition; and (5) youth development.

AFR has an annual budget of more than $24 million, including state and federal funds and grants. Graduate students use AFR facilities in their research and educational programs.

Centers and Institutes

Clemson University operates several institutes and centers dedicated to teaching and research in specific disciplines. These centers encourage faculty from several academic departments to bring their research skills to bear on multidisciplinary problems and issues. Five such programs are highlighted below.

Center for Advanced Engineering Fibers and Films

The Center for Advanced Engineering Fibers and Films (CAEFF) is a National Science Foundation Engineering Research Center that comprises a partnership between Clemson University and the Massachusetts Institute of Technology. The center provides an integrated research and education environment for the systems-oriented study of fibers and films. To understand structure/property relationships in polymeric fibers and films, industries need a complete science base, computational models that integrate molecular information with continuum or microscopic level models, and advanced visualization tools, as well as a new generation of engineers and scientists with experimental, modeling and visualization expertise. CAEFF promotes the transformation from trial-and-error development to computer-based design of fibers and films.

CAEFF's strategic plan ties research and fundamental science, enabling technology, and engineered systems to marketplace needs. The center's integrated testbeds provide proving grounds for interdisciplinary research projects. To address issues targeted by the center's strategic plan, CAEFF's interdisciplinary re-
search teams combine expertise in numerical modeling, analytical characterization, fiber and film formation, polymer processing, visualization, software development and usability testing.

An integral part of CAEFF’s mission is the education of students and professionals in the practice of fiber/film science and engineering. The educational philosophy of the center values interdisciplinary, systems-related, holistic learning. Key features of the education program include curriculum development, communication skills, industry involvement, recruitment of underrepresented minorities and women, and outreach to pre- and post-college student populations.

A trusted partnership with industry allows the center to achieve its vision. CAEFF depends on active company support for its research and education programs and rapid transfer of technology to industry. Company representatives sit on the Industrial Advisory Board, which establishes research priorities and evaluates the center’s progress toward its goal. Through their influence on center research programs, companies can directly impact the next generation of fiber and film industry personnel.

**Clemson University Genomics Institute**

The Clemson University Genomics Institute (CUGI) is a state-of-the-art research and training facility focusing on the discovery and functional analysis of important genes from plants, plant pests, animals and microbes using the specialized tools of genomics. The application of genomics to agriculture, human health and the environment will ensure continued improvement in crop productivity and environmental systems to feed and nurture an ever-growing world population.

The mission of CUGI is:

- to serve as a BAC and EST library development for the genomes of agriculturally and environmentally important plants, animals and microbes;

- to serve as a repository and distribution center for BAC and EST library resources (clones, filters and whole libraries) to the genomics community with an emphasis on agriculture and the environment;

- to provide high-throughput DNA sequencing and physical mapping for identifying and characterizing important genes and genomic regions;

- to develop and apply new approaches and research tools for genomics research; and

- to provide training for undergraduate, graduate, postdoctoral and visiting scientists in genomics.

**Robert H. Brooks Research Institute for Sports Science**

Founded in 1994 through a $2.5 million pledge from alumnus Robert H. Brooks, the Brooks Research Institute exists to support interdisciplinary teaching, research and student learning opportunities in the thriving sports, recreation and leisure industries. The Brooks Institute is distinctive for its focus on the study of sports from a technological, managerial and cultural perspective as opposed to the psychological aspects of individual sports participation.

The goals of the institute are to:

- support an interdisciplinary focus on sports science that incorporates the broad areas of engineering and science, business, marketing and communication;

- facilitate faculty work in cross-disciplinary teams;

- provide sports-related academic courses, hands-on research opportunities, cooperative education and internship opportunities for undergraduate and graduate students; and

- promote career opportunities for Clemson graduates in the sports industry.

**Robert J. Rutland Center for Ethics**

The Robert J. Rutland Center for Ethics at Clemson University provides the campus and the community with a forum for exploration and discussion of ethical issues in campus and community life. In addition, the center offers programs and sponsors activities aimed at the development in students, faculty and members of the community the wherewithal to deal systematically, reflectively and responsibly with the ethical issues that pervade human life and action. Both purposes are in keeping with the mission statement and guiding principles of Clemson University.

According to Clemson’s mission statement, “Academic institutions exist for the transmission of knowledge, the pursuit of truth, the intellectual and ethical development of students and the general well-being of society.” The guiding principles indicate that Clemson’s educational goals for all students include “developing their communication and critical thinking skills, ethical judgement, global awareness and scientific and technological knowledge.” The Rutland Center for Ethics is dedicated to nurturing an ethical environment on and off campus.

**South Carolina Institute for Energy Studies**

The South Carolina Institute for Energy Studies (SCIES) is a state-chartered research and development organization established in 1981 via the SC-82 General Appropriations Act. SCIES is administratively housed at Clemson University.

The objectives of SCIES are:

- to promote energy research and development in and for the state;

- to transfer energy technology developed by others to South Carolina applications;

- to contribute to national energy issues in areas of excellence; and

- to promote statewide energy education activities.

To accomplish the objectives, SCIES may interact with all departments at Clemson University, all colleges within South Carolina, state agencies, federal agencies and private industry throughout the nation.

**Clemson University Libraries**

Clemson’s main library, the Robert M. Cooper Library, is located at the center of campus and provides students with a variety of services and up-to-date collections. More than 1.6 million items are available, including books, periodicals, microforms, government publications and electronic materials.

In addition to the Cooper Library, the University Libraries include the Emery A. Gunnin Architectural Library in Lee Hall and the Special Collections Unit located in the Strom Thurmond Institute Building. These branch libraries contain materials dealing with the special nature of their programs. A small reading room containing periodical literature related to chemistry is located in the Hunter Chemistry Laboratory. Detailed information regarding facilities, hours of operation, loan privileges, policies and fine regulations is available at the circulation and reference desks and on the Libraries’ Web site at [www.lib.clemson.edu](http://www.lib.clemson.edu).
Access to the Libraries' collections is provided through the On-line Catalog, which is available through the Libraries Web page. To assist in finding journal and newspaper articles, the Libraries have provided access to a number of electronic indexes, several of which include full-text articles. Additionally, the Libraries now receive more than 4,000 journal subscriptions electronically. The Libraries' electronic resources are available from all computer connections on campus, and most of the electronic resources are available remotely via a proxy server. Among the regular services the Libraries offer are circulation, reference, interlibrary loans, class instruction, tours, photocopying, printers, and scanning stations.

Cooper Library is open more than 125 hours a week, and the Gunin Architectural Library is open 24 hours a day, Sunday through Thursday.

**COMPUTING RESOURCES**

**Computing Facilities**

The Division of Computing and Information Technology (DCIT), located on the Web at dci.clemson.edu, supports the computing activities of students and employees with an extensive network of computers. DCIT supports many computer labs throughout the campus, 10 of which are operated by DCIT as public access. The labs contain high-end PCs and laser printing equipment. Students have access to the Internet and to electronic mail, word processing and spreadsheet applications.

An extensive array of computer hardware is housed at the Information Technology Center (ITC) in the Clemson Research Park. DCIT operates a state-wide computing network incorporating processors from a variety of vendors. The major general purpose computers are an IBM 8080 computer running the OS/390 operating system and a SUN E3000 UNIX system. A host of SUN servers provide computing resources for client-server computing. Approximately 30,000 PCs and workstations are connected to the campus FDDI/Ethernet network.

The campus computer network can be accessed through wired network connections found in all on-campus dorm rooms and apartments or through the University's extensive wireless network. This wireless access network provides 802.11b coverage to most areas of Clemson's campus. Students wishing to connect to the wireless network are encouraged to buy the recommended Cisco wireless adapter, the Cisco AIR-PCM352.

More information and complete coverage details can be found on the Web at wireless.clemson.edu.

**Laptop Program**

Beginning in the fall of 2003, freshmen, sophomores and juniors in the College of Engineering and Science; freshmen and sophomores in the College of Business and Behavioral Science; freshmen in the College of Architecture, Arts and Humanities; freshmen in the College of Agriculture, Forestry and Life Sciences; and all on-campus MBA students will be required to have a laptop computer.

While students may bring any laptop that meets the minimum specifications, this year there will be two recommended laptops — the IBM Thinkpad R40 and the IBM Thinkpad T40. Both will include wireless, Windows XP Pro, Office XP Pro, three years of warranty and three years of insurance.

Clemson University has worked with IBM to offer these machines at a special discounted price. Students using the recommended laptop will receive both software and hardware support. If the student has a different model of laptop, it will be his or her own responsibility to load the software and install the correct settings. Clemson will continue to support the recommended laptop for the students' duration at Clemson, while those electing to purchase and bring their own laptop will be responsible for its support.

The DCIT Laptop Computer Support Center located on Kilgus Avenue. Graduate student employees are available to perform diagnostics and software assistance. A PC repair technician is on hand to do warranty laptop repairs on the recommended Clemson laptops. To provide a quick turn around on repairs, spare parts for these IBM laptops are kept in stock. Students whose laptops need extensive repairs can check out a loaner laptop only if they have one of the recommended laptops.

See laptop.clemson.edu for more information or send email to LAPTOP-L@clemson.edu.

**Educational Technology Services (ETS)**

The purpose of Educational Technology Services (ETS) is to facilitate active learning and collaboration in all aspects of Clemson's mission. The primary focus of ETS is the MyCLE portal (CLE is an acronym for collaborative learning environment), a campus-wide, Web-based environment that serves as a single point of access for University information resources. ETS staff members design and support the MyCLE portal, provide consulting and training in a wide variety of computer-related initiatives, and support several computer labs dedicated to MyCLE support. Additionally, a comprehensive computer-based training tool is provided. Standard and tailored computer-based testing is also supported.

The MyCLE portal provides computer tools and storage areas for all University classes and departments. It is integrated with University enrollment and personnel data to automatically deliver the appropriate resources to every student, faculty member and staff member.

For example, each class and department has a discussion board, chat room, Web space, personal and shared file storage areas, and other resources provided. Also, Library reserve materials are available in MyCLE for the classes for which they are targeted. MyCLE serves as a vital resource in Clemson's effort to provide services across the state and around the world.

The ETS staff has developed a comprehensive training curriculum to introduce faculty, staff and students to alternative instructional strategies to improve the teaching/learning process. This curriculum includes basic courses covering the tools and services. Multimedia design, Web site development and smart classroom usage courses are also available to help faculty members develop creative instructional techniques.

Many faculty and staff training courses are provided in state-of-the-art training labs in 112 and 438 Brackett Hall. These labs include a podium and electronic display board for small classroom support. ETS also supports a faculty development lab in 131 Brackett Hall. This lab houses the necessary hardware, media and software to support faculty in their collaborative learning endeavors. Special seminars hosted by faculty peers are offered, as well as additional seminars and workshops with guest speakers. Consulting and individual help is also provided.

More information is included on the CLE Web site at cle.clemson.edu.

**Telephone Services**

Standard telephone services are provided for students. Student residences are equipped with a telephone jack for each student where they share a single telephone line and number. Private telephone lines can be requested. Resident students must provide their own telephone sets, fax machines, modems, etc. Students may
sign up for wireless telephone (cell phone) service through the TigerTel Office.

Students may establish a TigerTel account for making long distance calls. As a
subscriber, you will receive a private
TigerTel code that authorizes you to make
long distance calls from most telephones
on campus. The charges for long distance
calls are billed based on the TigerTel
code, not on the telephone number from
which the call was made. The TigerTel
code ensures that you will be accurately
billed, regardless of where you make the
call. You are also assured that you will not
be billed for calls other students make
from your phone. For more information
about Clemson's telephone service, call
(864) 656-2550.

Clemson University Policy
on Information Resources
for Students

Clemson University computing res-
ources are the property of Clemson Univer-
sity, to be used for University-related business. Students have no expectation of
privacy when utilizing University comput-
ing resources, even if the use is for
personal purposes. The University reserves
the right to inspect, without notice, the
contents of computer files, regardless of
medium, the contents of electronic mail-
boxes, and computer conferencing sys-
tems, systems output, such as printouts,
and to monitor network communication
when:

1. It is considered reasonably necessary
to maintain or protect the integrity, secu-
rity or functionality of University or other
computer resources or to protect the Uni-
versity from liability;

2. There is reasonable cause to believe
that the users have violated this policy or
otherwise misused computing resources;

3. An account appears to be engaged in
unusual or unusually excessive activity;

4. It is otherwise required or permitted
by law.

Use of University computing resources,
including network facilities, account num-
bers, data storage media, printers, plot-
ters, microcomputer systems and software
for computing activities other than those
authorized by the University is strictly
prohibited. Unauthorized use of such re-
sources is regarded as a criminal act in the
nature of theft, and violators are subject
to suspension, expulsion, and civil and
criminal prosecution.

The following are examples of misuse
of computing resources:

1. Unauthorized duplication, distribu-
tion or alteration of any licensed software.
This includes software licensed by the
university and licensed software accessed
using the computing networks.

2. Attempting to gain unauthorized
access to any computing resource or data,
at Clemson or anywhere on the Internet,
or attempting to disrupt the normal op-
eration of any computing resource or net-
work.

3. Attempting to use another student's
or employee's computer account or data,
without their permission.

4. Using the University electronic mail
system to attack other computer systems,
modify the identity of the source of elec-
tronic mail messages. Sending harass-
 ing, obscene or other threatening elec-
tronic mail. Attempting to read, delete, copy
or modify the electronic mail of others
without their authorization. Sending, with-
out official University authorization, "for-
profit" messages chain letters or other
unsolicited "junk" mail.

5. Knowingly infecting any computing
resource with a software virus.

6. Tampering with the University com-
puter network or building wiring or in-
stalling any type of electronic equipment
or software that could be used to capture
or change information intended for some-
one else.

7. Participating in a "denial of service"
attack on any other computer, whether
on or off campus.

8. Using University computing or net-
work resources for personal gain or illegal
activities such as theft, fraud, copyright
infringement, sound or video recording
piracy, or distribution of child pornogra-
phy or obscenities.

Any suspected violations of this policy
or any other misuse of computer resources
by students should be referred to the Of-
lice of Student Judicial Services. That
office will investigate the allegations and
take appropriate disciplinary action. Viola-
tions of law related to misuse of comput-
ing resources may be referred to the ap-
propriate law enforcement agency.

Notwithstanding the above, the Divi-
sion of Computing and Information Tech-
ology may temporarily suspend, block or
restrict access to an account, independ-
ent of University disciplinary procedures,
when it appears reasonably necessary to
do so in order to protect the integrity,
security or functionality of University or
other computer resources, to protect the
University from liability, or where the
emotional or physical well-being of any
person is immediately threatened. When
DCIT unilaterally takes such action, it
will immediately notify the account holder
of its actions and the reason therefore in
writing. The account holder may appeal
the action taken by DCIT in writing to the
vice provost of the Division of Com-
puting and Information Technology.

Access will be restored to the account
holder whenever the appropriate investi-
gatory unit of the University determines
that the protection of the integrity, secu-
rity or functionality of University or other
computing resources has been restored
and the safety and well being of all indi-
viduals can reasonably be assured, unless
access is to remain suspended as a result of
formal disciplinary action imposed through the Office of Student Judicial
Services.

GRADUATE ADMISSION PROCEDURES

ADMISSION PROCEDURES
Applicants may apply by submitting
the normal paper application or by sub-
mitting an application electronically on
the Web. Applicants are encouraged to
use the electronic version of the applica-
tion to expedite processing. The Internet
address for Clemson University's Grad-
uate School is www.grad.clemson.edu.
Applicants may check the status of their
application at this same Internet address.
Applicants may also pay the application
fee online by credit card.

Application Deadlines
Application for admission of United
States citizens and residents should be
received no later than five weeks prior to
the first day of class. This means that
every required item in support of the
application (completed application form,
application fee, transcripts from each post-
secondary school attended, letters of rec-
ommendation and test scores) must be on
file with the Office of Admissions by this
date. Applicants to programs requiring
standardized test scores should complete
these examinations at least 12 weeks be-
fore the first day of class.

Unless all admission credentials reach
the Office of Admissions at least five
weeks prior to the first day of class, an
acceptance cannot be guaranteed. Stu-
dents applying to a graduate major signifi-
cantly different from their undergraduate
major may anticipate a longer period of
time for a decision. A number of programs have earlier deadlines or restrict admission to fall semester only. Students are advised to contact the department for the deadlines of the program of proposed study.

Applications for admission of prospective international students should be completed by April 15 and September 15 for registration in the fall and spring semesters, respectively. This means that every required item in support of the application (completed application form, application fee, transcripts from each post-secondary school attended, letters of recommendation, test scores and financial certificate) must be on file with the Office of Admissions by these dates. The actual application should have been on file at least four weeks in advance of these dates. Thus, international applicants living outside the United States should complete the required standardized tests at least three months prior to April 15 or September 15, as appropriate. Issuance of form I-20 or form DS-2019 for a student visa will normally be completed no later than June 1 and October 15 for registration in the fall and spring semesters, respectively. These dates apply to international applicants from abroad. Initial enrollment of international students in the summer sessions is strongly discouraged and is permitted only on rare occasions.

Application Fee

For applicants wishing to enroll in the Graduate School, a nonrefundable application fee of $40* payable to Clemson University via a money order or a check drawn on a United States bank is required. Applicants who apply electronically may choose to pay the application fee by credit card. Applicants applying to more than one graduate program must pay a $40* fee for each program. The application fee must be received before the application is processed. Application fee(s) cannot be waived or deferred. Applications will be discarded after 60 days if the fee is not received. Currently enrolled students applying for doctoral programs in a related discipline or students applying for doctoral programs in a related discipline within one year of completing the initial degree are not required to pay the application fee. All other applicants who are currently enrolled and are applying to another program or those who are Graduate School alumni are required to pay an application fee.

Deferred Admission

Generally, acceptance under an application is valid for one year beyond the initial date desired for enrollment inclu- sive. However, departments reserve the right to deny deferred admission because of limited space and/or resources. Thus, students wishing to defer enrollment must request and receive written approval for such action from the respective department.

Duplication of Higher Degrees

The duplication of higher degrees is discouraged on the same basis as the duplication of the bachelor’s degree. Thus, a student holding a master’s degree may not as a rule become a candidate for another master’s degree in the same field of study. Nor may the holder of a master’s degree in the same field of study, received at another institution, become a candidate for another master’s degree in the same field at Clemson.

Medical Requirements

Graduate students entering Clemson University for the first time receive a medical history form. Prior to registration, the medical form (including immunization documentation) must be completed and returned to the Medical Records Department at Redfern Health Center. Students will not be allowed to complete registration without meeting immunization requirements.

The University requires that all new students have documentation of two red measles (rubella) vaccinations on or after their first birthday. Students born prior to January 1, 1957, are exempt from the measles requirements. A tuberculin skin test (PPD or Mantoux) is required within the past year. If there is a history of a positive skin test, a chest X-ray is required within the past year. Students not in compliance with immunization requirements will not be allowed to complete registration.

Disposition of Application Materials

Credentials or supporting materials submitted for admission to the Graduate School become the property of the University and are not returned. Furthermore, no copies will be provided to a third party outside the University even if the applicant requests this release. Copies will be provided to appropriate offices at the University in the interest of academic matters or financial awards relative to the applicant.

Appeal of Denied Admission

A student may appeal if he/she believes that admission was unfairly denied. Notice of intention to appeal must be filed in writing with the Graduate School within 30 days of the date of the letter indicating rejection and no later than three days prior to the first day of classes of the semester of intended first enrollment.

ACADEMIC REQUIREMENTS

New Applicants

As a minimum and general requirement for admission to any of the University’s graduate programs, a prospective student must hold at least a four-year bachelor’s degree from an institution whose scholastic rating is satisfactory to the University and must have the approval of the appropriate department chair or program coordinator. Although the quality of an applicant’s previous academic record always plays an integral role in any admission decision, a general division in requirements, based on the degree objective, exists as follows:

1. Master of Arts, Master of Science and Doctor of Philosophy Degrees. Criteria for admission to these University-wide degrees include satisfactory scores on the general portion of the Graduate Record Examinations (GRE).**

   Applicants to the M.S. degree program in industrial management must submit satisfactory scores on the Graduate Management Admission Test (GMAT).** Applicants to the master’s program in economics and the Ph.D. degree program in management may submit satisfactory scores on the GMAT in lieu of the GRE**.

2. The Professional Degrees. Admission criteria, recommended by the individual colleges awarding the degree, may include professional experience and/or credentials as well as GRE general scores.** Specifically, the professional programs in accounting, business administration and health administration require satisfactory scores on the GMAT**.

International students, in addition to meeting the minimum and general requirements stated previously, must submit satisfactory scores on the general portion of the Graduate Record Examinations* regardless of the degree objective (however, see items 1 and 2 above for the master’s programs in industrial management, accounting, business administration and health administration). A satisfactory score on the Test of English as a Foreign Language (TOEFL)** is also required of international students whose native tongue is not English. Applicants who hope to receive a graduate assistant-

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* Subject to change.

** GRE or GMAT scores more than five years old relative to date of initial enrollment will not be accepted.

*** TOEFL scores more than two years old relative to date of initial enrollment will not be accepted.
ship are encouraged to submit scores from the Test of Written English (TWE) administered simultaneously with the TOEFL at most test locations. The Graduate School may waive this requirement if the applicant has a demonstrated command of the English language.

Admission to all programs is restricted to those students whose academic records indicate the potential to be successful in graduate studies. This determination is made by the faculty of each graduate program and is affirmed by the Graduate School. This determination may include a broad range of performance indicators, and these indicators may be different for master's and doctoral programs in the same discipline. The indicators may include (but are not limited to) previous academic (both graduate and undergraduate) performance, standardized test scores, letters of recommendation, personal interviews, applicant statements of interest, a portfolio of previous work and materials indicating the applicant's ability to perform independent research in the discipline. The faculty of each program has significant discretion annually to determine admission standards and class size based on availability of academic advisors, financial support, laboratory space, student distribution within interest areas and other resource constraints. The Graduate School reserves the right to require additional indicators prior to reaching an admission decision. Neither an academic record exceeding minimum requirements, satisfactory scores on standardized tests nor professional expertise alone will assure a student's admission in this competitive environment. Rather, the total record must indicate the strong likelihood of successfully completing graduate study.

Assessment of Previous Academic Work

The grade point ratio representing an assessment of an applicant's undergraduate work will be based on the last half of the course work listed on the transcript or transcripts. In conventional cases, this will equate to the full junior and senior years. As a minimum, 60 semester hours (or 90 quarter hours) will be examined, and in no cases will a partial term, session or enrollment period be utilized. Excluded in the computation are courses graded P/F and certain electives having no relationship to a curriculum. Departments are at liberty to discount further courses in assessing an applicant's academic record. Certain professional programs may use the total undergraduate grade point average to satisfy accreditation standards. In evaluating the grade point ratio of an applicant's graduate work, departments will use all graduate course work except research and/or courses graded P/F.

Applicants Presently Enrolled in Graduate School

Students enrolled in a degree program at Clemson University who wish to continue their studies in another graduate program after completing their initial degree objective may apply by submitting a new application to the Office of Admissions. An application fee is not required if the application is received within one year of completing the initial degree. Contact the Office of Admissions for additional information.

Students holding both the bachelor's and master's degrees from Clemson University are encouraged to pursue doctoral programs at other institutions.

Change of Degree Program

Students who have enrolled in a given degree program within the past two calendar years may request a change of major and/or degree without submitting a new application. Instead, the student must submit to the Graduate School form GS14 endorsed by the department chair(s) or program chairperson(s) of the affected degree program(s). All program and Graduate School requirements must be met before final approval will be granted.

Readmission

A former graduate student who has not maintained continuous enrollment (summers excluded), but who is academically eligible to continue in the graduate degree program where he/she was most recently enrolled, may be permitted to return. The procedures are dictated by the period of absence from enrollment as follows:

1. Less than Two Years. The student must complete an Application for Re-enrollment form (GS36) which may be obtained from the Graduate School or printed from the Web at www.grad.clemson.edu. Students are readmitted into the degree and major they were in when they last attended Clemson University Graduate School.

2. Two to Six Years. A new application must be submitted and endorsed by the program coordinator and the Graduate School. The application must show any intervening graduate work, and appropriate official transcripts of the work may be required by the Graduate School. Application fee is required.

3. Six or More Years. A new application, application fee and all supporting materials will be required; that is, such persons are considered to be new applicants.

Former graduate students described above who wish to return to Clemson University to pursue an undergraduate degree and/or course work with no immediate plans for graduate work should contact the Registrar's Office for procedures.

Academic Renewal

A student who was dismissed from the Graduate School for a grade point deficiency and who has not enrolled for a period of four or more academic years may apply to the Graduate School for readmission under special conditions known as academic renewal. Under these conditions, the previous graduate credits attempted and quality point deficit will not constitute a liability in a new grade point computation. However, no credits passed or their attending quality points will be available to the student for a degree at Clemson, and any courses previously passed may not be validated by special examination. The previous record will appear on the permanent record as well as the notation of readmission under the policy of academic renewal.

ADMISSION CLASSIFICATIONS

Admission to a Degree Program

Candidates for admission to a degree program will be admitted in one of the following categories:

1. Full Status. The applicant's credentials equal or exceed every minimum admission criterion prescribed for the particular degree.

2. Provisional Status. At least one admission criterion prescribed for the particular degree is marginal. Such applicants will be required to remove the provisional status with a satisfactory academic performance during the first semester.*

3. Conditional Acceptance. At least one item required for admission is not available. Notice of conditional acceptance may be given to highly qualified applicants prior to receipt of the degree they are presently pursuing; however, all requirements for this degree must be completed prior to enrolling in the proposed

* An academic semester is defined as a minimum of nine credit hours of course work not graded pass/fail. An academic year is defined as the total of two academic semesters.
ENROLLM ENT IN GRADUATE COURSES

Transient Graduate Students

A student who has been admitted to a degree program at another institution and who wishes to take courses for transfer to that institution may be permitted to enroll as a nondegree student in graduate courses on receipt of form GS8, Transient Graduate Student Status, which may be obtained from the Graduate School at Clemson University. This form, an abbreviated application to the Graduate School, must be presented two weeks prior to registration. A student may earn no more than a total of 12 semester hours while in transient status.

Seniors

Enrollment in any graduate course is subject to approval by the department offering the course and the Graduate School. This approval is required prior to registration and may be obtained by completing and returning form GS6 to the Graduate School office. The total course work load for the semester must not exceed 18 hours, and the cumulative graduate credits earned by seniors shall not exceed 12 semester hours.

Seniors with a cumulative grade point ratio of 3.0 or higher may enroll in 700- and/or 800-level courses and may choose to use these courses to meet requirements for the bachelor's degree. However, courses used for this purpose cannot be counted later toward an advanced degree. Alternatively, such students may take 600-, 700- or 800-level courses in excess of the requirements for their undergraduate degrees and may request that these courses be included as a part of their graduate program if they are subsequently admitted to the Graduate School at Clemson. Courses cannot be taken at the 600-level if their 300- and 400-level counterparts are required for the undergraduate degree in the same academic major as the proposed graduate degree.

A senior with a cumulative grade point ratio less than 3.0 may apply to the Graduate School for conditional acceptance (see page 17). If accepted, the student may enroll in graduate courses for inclusion in a future graduate program, subject to approval of form GS6. The form must

for admission to that degree program regarding grade point ratio and standardized test scores. A change in academic discipline between the undergraduate and graduate levels may require a longer review time by the department. A student in this category who is denied admission because of failure to meet the minimum requirements has access to the same appeal procedure as any other student applying to the Graduate School.

Applicants will be classified as postbaccalaureate students if they are not qualified to take at least one graduate course per semester that can be included in the minimum hours required for the graduate degree. Additionally, any student required to complete 18 or more semester hours of undergraduate credits will be classified as postbaccalaureate. Until the required number of undergraduate credit hours is less than or equal to 18, and the student is qualified to take an appropriate graduate course each semester, the student will remain classified as postbaccalaureate. A department or a student may request postbaccalaureate status even though the above criteria are satisfied.

When a postbaccalaureate student becomes eligible for classification as a graduate student, reapplication for admission to the Graduate School and the decision as to eventual admission status (acceptance or rejection) will be made according to criteria used by the department and the Graduate School for all other applicants to the particular degree program.

The postbaccalaureate student is expected to maintain a B average and receive no grade lower than a C to qualify for admission to a graduate program.

Postbaccalaureate students may enroll in the same number of credits per semester as any undergraduate student but cannot enroll in graduate courses (600-level or above) or receive a graduate assistantship. No degree or certificate shall be awarded to students in the postbaccalaureate status, and students who subsequently desire to obtain an additional baccalaureate degree must apply through the Office of Transfer Admissions. The applicability of credits earned toward the undergraduate degree will be determined by the policy pertaining to transfer students. Academic and other fees for postbaccalaureate students shall be those applicable to undergraduates with the exception of the application fee and admissions deposit.

A student possessing an undergraduate or graduate degree who wishes to enroll in specific undergraduate courses for reasons other than future admission to the Graduate School shall not be classified as postbaccalaureate and shall be governed by policies established by the Office of Admissions.

SPECIAL PURPOSE ENROLLMENT IN GRADUATE COURSES

Admission as a Nondegree Student

Admission in this category is restricted primarily to those persons who may benefit professionally from additional study at the graduate level, for example, public school teachers who are required to complete graduate courses for recertification. In general, the only supportive material required for such admission is a valid transcript showing an appropriate background and confirming the awarding of a bachelor's degree or higher.

Students in the nondegree category may not be candidates for advanced degrees and may not receive a graduate appointment for financial assistance. Should the student subsequently be admitted to a degree program, a maximum of 12 semester hours of graduate credit taken at any campus (nondegree and/or transfer) may be applied toward the degree. In all cases the nondegree student must receive permission from the program coordinator or the department chair before enrolling in graduate courses. This classification is not open to international students.

Students enrolled in a nondegree status are subject to the same academic regulations regarding continuous enrollment as to those in a degree program (see page 31).

Admission as a Postbaccalaureate Student

An applicant may be accepted by the Graduate School as a postbaccalaureate student if the/she applies to a specific graduate degree program and does not have the appropriate academic background. The applicant must be recommended by the department chair or program chairperson and must meet all the other requirements for admission other than future admission to the Graduate School.

Likewise, conditional acceptance may be given prior to receipt of satisfactory GRE or GMAT scores, if required, but such scores must be received prior to or during the first semester of enrollment.

Seniors lacking less than a full semester of work to complete the requirements for their bachelor degrees may apply to a graduate program and, if granted conditional acceptance, be allowed to enroll in courses for graduate credit (see "Seniors" on this page).

In addition to meeting the minimum and general requirements for admission listed under "Academic Requirements" (see page 16), the student must be recommended for admission by the program coordinator or department chair and must meet any special departmental requirements.

Admission as a Nondegree Student

In general, the nondegree student may apply for admission to a graduate program a) for credit in a graduate course, b) to complete graduate credit for a graduate certificate, c) to complete graduate credit for a graduate degree in a graduate program and d) after receiving a graduate certificate.

Grants for a graduate degree, certificate, or master's level baccalaureate program will be made only to those students who have at least a 3.0 cumulative grade point index. The cumulative grade point index is the ratio of the number of graduate credits attempted to the number of graduate credits completed.

Grants will be made only to those students who have at least a 3.0 cumulative grade point index. The cumulative grade point index is the ratio of the number of graduate credits attempted to the number of graduate credits completed.

Grants will be made only to those students who have at least a 3.0 cumulative grade point index. The cumulative grade point index is the ratio of the number of graduate credits attempted to the number of graduate credits completed.
be turned in and accepted by the Graduate School before a student can preregister or register for graduate courses.

In all cases, the credits and quality points associated with senior enrollment in graduate courses will be part of the undergraduate record.

**Teacher Certification or Recertification**

Initial certification (endorsement) at the graduate level is available only in educational administration, reading and personnel services (elementary and secondary counseling). Students seeking admission to these programs should hold an appropriate teacher's certificate.

Those who possess a bachelor's degree or higher and who want initial certification in a teaching area must complete the undergraduate courses needed for certification in a postgraduate status administered by the Office of Transfer Admissions and may not enroll in graduate courses until their eligibility for certification has been established by their major department.

Prospective students should understand that the material in this catalog applies only to requirements for graduate degrees and has no direct relation to certification or recertification for public school teachers. The Graduate School gives no assurance that a program for a graduate degree and a program for a certificate or recertification thereof, will coincide. Students interested in professional certificates should, prior to beginning any work, confer with the dean of the College of Health, Education and Human Development or the appropriate department chair in that college.

**University Employees**

With the approval of the appropriate dean or director, a qualified employee of Clemson University may pursue graduate work for credit. However, no member of the faculty or staff who has a rank higher than instructor or its equivalent may be considered as a candidate for an advanced degree in the academic department where employed.

**FINANCIAL INFORMATION**

**ACADEMIC EXPENSES**

**Academic Fees**

1. **Graduate Assistants.** Graduate assistants pay a flat fee of $796* per semester and $279* for each summer session. Graduate assistants may elect to sign a payroll deduction agreement at the time of registration; however, it should be noted that payroll deductions are not available during summer sessions. The deduction will be for academic fees and/or the health fee, up to the maximum amount due. Details on the deferred payment schedule may be found under the heading "Fiscal Policy" (see page 23).

The MHA** joint degree program agreement between Clemson University and MUSC does not include reduced tuition for graduate assistants working at Clemson University. No reciprocity regarding tuition remission exists within this agreement.

In order for graduate assistants to qualify for this academic fee structure and deferred payment schedule, the assistantship appointment must be made known to the Graduate School by the employing department and the duties must commence within the three-day period following the first day of normal registration in regular semesters. Should the assistantship begin after the three-day period, through no fault of the student, the student will receive a refund on a prorata basis for the difference between normal academic fees and those charged as a result of the assistantship. Likewise, if an assistantship is terminated prior to the end of the regular semester or session, the student may be liable only for a prorated amount of the fee reduction already enjoyed.

International graduate students are required to be in proper immigration status before any assistantship offer is extended or attending benefits ensue.

2. **Graduate Fellows and Trainees.** Graduate fellows and trainees pay fees applicable to South Carolina residents, as shown in the next paragraph. Fellowship and traineeship recipients are eligible for appointment as departmental graduate assistants. For students holding both fellowships or traineeships and assistantships, the fee structure for assistantships prevails.

3. **Graduate Students.** Semester charges for graduate students are determined by the credit load with no distinction between graduate and undergraduate credits.

4. **Postbaccalaureate Students.** Postbaccalaureate students pay the same academic fees as undergraduate students and are subject to out-of-state fees, if applicable.

Limitations on the number of hours taken per semester are explained under "Enrollment Limits" (see page 32).

**Restrictions**

Enrollment in any graduate course is subject to approval by the department offering the course and requires permission of the instructor, whether or not such is specifically stated in the course description. To enroll in or receive credit for any courses of the 600 series or above, the student (with the exception of certain seniors) must have been officially admitted to the Graduate School either to a degree program or as a nondegree student, or must have been granted conditional acceptance (see page 17).

Students may not enroll in 600-level courses for which undergraduate credit has been awarded, nor can graduate credit be awarded retroactively for undergraduate courses already completed.

**5. Permanent University Faculty and Staff.**

Permanent Clemson University employees may take up to four credit hours free per semester or summer session. Beyond these hours, they pay the academic fee of $356* per semester hour.

A permanent employee (as defined by the Clemson University Office of Business and Finance) is a person employed full time (37.5-40 hours per week, 9 or 12 months per year) in a regular position, subject to the full control and responsibility of the University and receiving full remuneration for his or her services in the regular University budget.

Faculty should be aware of the policy restricting pursuit of advanced degrees as found under "University Employees" (see above).

**Auditing Fees**

Full-time students or graduate assistants may audit courses as part of their schedule. Part-time students are charged according to the following schedule:

<table>
<thead>
<tr>
<th>South Carolina Resident</th>
<th>Non-resident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Fee</td>
<td></td>
</tr>
<tr>
<td>(per semester hour)</td>
<td></td>
</tr>
<tr>
<td>$178*</td>
<td>$300*</td>
</tr>
</tbody>
</table>

(See page 31 for the policy on auditing.)

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*Subject to change.

**MHA admissions suspended for 2003-04.**
Graduation Fees

The following fees are specific to graduation:

- Diploma Mailing Fee $4*
- Apparel for Graduation (attendance optional)
- Master’s or Education Specialist $50*
- Ph.D. Degree Candidates $57*

Binding fees for theses or dissertations, three copies required ($10* for each copy up to five, $15* for each copy above five*)

Mailing Thesis/Dissertation
- US Mail $4* per copy
- International Mail $6* per copy

Publication of Dissertation
- Abstract (if applicable) $55*

* Costs for preparation and duplication of the thesis, dissertation or departmental project report, as well as binding fees for personal copies, are extra charges to be borne by the student.

RELATED EXPENSES

Health Fee

All graduate students enrolling in seven or more credits in the fall or spring semester are required to subscribe to the health fee of $105* per semester. During the summer sessions, all graduate students enrolling in four or more credits will be required to subscribe to the health fee of $40* per regular session. Exemptions to this requirement include students not taking classes on the main campus, international visitors/scholars and employees of Clemson University. Graduate assistants who have authorized a payroll deduction of academic fees may include the cost of the health fee. Any student not mandated to pay the health fee may do so voluntarily and benefit from the services.

The health fee provides for the services of the University physicians, psychologists, nurse practitioners and health educators. Included in the medical fee is an excess accident and sickness benefit available for after-hours urgent care. For more detailed information, see “Health Services” (see page 48) or contact Redfern Health Center at (864) 656-2233.

The University offers a plan of accident and sickness insurance designed to help cover major medical expenses. Information on this insurance plan is sent to all students prior to the beginning of the fall semester. The health center strongly encourages students who do not have adequate insurance coverage to purchase the additional coverage.

Athletic Contests and University Concerts

Departmental graduate assistants and graduate resident assistants are eligible to purchase two season tickets per sport at the faculty-employee rates. Applications must be completed at the athletic ticket office.

For graduate students enrolled in 12 or more semester hours and paying full tuition and fees, tickets to home football and basketball games are available at no charge upon presentation of a valid ID at times and places published by the Athletic Department. Students are admitted to all other on-campus intercollegiate athletic events, except NCAA-sponsored championship play-off tournaments, upon presentation of ID. The Athletic Department will make every effort to accommodate all students who want to attend an athletic event. However, when ticket demands are greater than available seats, the Athletic Department reserves the right to refuse to admit students if this would endanger the safety of participants and spectators.

Graduate students, full-time and part-time, may attend University events. Announcements on campus determine whether admission is by ticket, by presenting student ID or free.

The ticket privileges just described do not apply to students enrolled solely in the M.B.A. program at the University Center or Lander University.

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### Academic and Other Fees

<table>
<thead>
<tr>
<th></th>
<th>South Carolina Resident</th>
<th>Nonresident</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Student (12 or more hours)</td>
<td>$3,638/semester</td>
<td>$7,286/semester</td>
</tr>
<tr>
<td>Payment of the above fees mandates a health fee but also provides certain entitlements. (See “Related Expenses” above.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate Student (fewer than 12 hours)</td>
<td>$356* (per hour)</td>
<td>$600* (per hour)</td>
</tr>
<tr>
<td>Off-Campus Rates: MBA/MHA/ENG Programs</td>
<td>$422* (per hour)</td>
<td>$724* (per hour)</td>
</tr>
<tr>
<td>Other Programs</td>
<td>$356* (per hour)</td>
<td>$600* (per hour)</td>
</tr>
<tr>
<td>ALL STUDENTS (excluding Graduate Assistants) Laboratory Fee:</td>
<td>$75-200* (per lab seat)</td>
<td>$75-200* (per lab seat)</td>
</tr>
<tr>
<td>Out-of-State Class Rates: Academic fees for classes taught out-of-state or out-of-country are determined on the basis of location. Special fees apply to the joint MHA** degree administered between Clemson University and MUSC. Contact MHA program coordinator for specifics.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Graduate Assistantship Prorata Tuition Policy

<table>
<thead>
<tr>
<th></th>
<th>Adding an Assistantship</th>
<th>Dropping an Assistantship</th>
</tr>
</thead>
<tbody>
<tr>
<td>The first two weeks of class (fall and spring semester)</td>
<td>Graduate Assistantship Fee</td>
<td>Full tuition and fees (based on hours enrolled)</td>
</tr>
<tr>
<td>The first week of class (summer school)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Between drop/add and the last day to drop or withdraw without a W</td>
<td>50% of total tuition &amp; 100% of fees; or graduate assistant fee if new money to the University</td>
<td>100% of tuition &amp; fees, minus the graduate assistantship fee paid</td>
</tr>
<tr>
<td>After the last day to drop or withdraw without a final grade</td>
<td>No benefit</td>
<td>No liability</td>
</tr>
</tbody>
</table>

*Subject to change.

Vehicle Registration

Vehicles must be registered immediately upon being brought to campus. The cost of vehicle registration is $67* for one year, August 15 to August 14, and motorcycle registration is $24*. Parking permits and further information may be obtained from Parking Services, (864) 656-2270.

FINANCIAL ASSISTANCE

Fellowships and Traineeships

Approximately 140 outstanding graduate students hold fellowships or traineeships at Clemson University. In order for a monetary award to be designated a fellowship or a traineeship, it must provide the recipient a minimum of $1,000 for the academic year. These awards, received from a variety of alumni, foundation, governmental, individual or industrial sources, require no services. Payment in excess of actual educational costs is subject to federal and state taxes.

Graduate Alumni Fellowships, University Research Fellowships and George R. MacDonald Fellowships are University-wide awards administered by the Graduate School and the Office of Financial Aid. These awards of $5,000 each for the academic year are made on a competitive basis to nominees selected by the departments. Scholarly potential and academic excellence are the sole criteria for the awards.

Additional fellowships and traineeships are administered by the individual colleges and departments. Some awards, such as the Industrial Graduate Residency Fellowships, may limit the student's research to areas of interest to the donor and require a period of residency at the industrial site. Detailed information is available in the colleges or departments.

South Carolina Graduate Incentive Fellowships of $5,000 for master's students or $10,000 for doctoral students are available to minority graduate students. These awards are renewable. Master's students must be citizens of South Carolina. Preference is given to new applicants and those who express a commitment to remain and be employed in the state for two years. These fellowships are administered by the Graduate School.

Unless otherwise stipulated by the grantor and/or donor, holders of fellowships or traineeships are required to enroll in the same minimum credit load as is applicable to departmental graduate assistants. Continued receipt of any fellowship or traineeship is contingent on the student's maintaining a satisfactory academic status. Normally a student cannot hold concurrently two or more fellowships or traineeships (or the equivalent thereof) administered by the University, regardless of the funding sources. Fellowship recipients are eligible for appointment as departmental graduate assistants. Holders of University fellowships pay in-state rates.

Fellowships and traineeships usually are offered in early March. Inquiries may be made to the department of the student's major interest or to the Graduate School.

Loans

The Office of Student Financial Aid administers federal financial aid for graduate students. Many types of federal aid, such as the Federal Pell Grant, are not available to graduate students. However, the Federal Stafford Loan has extended loan limits for graduate students and is available to most students regardless of income.

U.S. citizens and eligible noncitizens can apply for the Federal Stafford Loan by completing the Free Application for Federal Student Aid (FAFSA). The suggested deadline to apply is April 1 for the following fall semester.

Graduate students accepted into a degree program may borrow funds to cover their established cost of attendance, less any fellowship stipends or fee waivers, up to $18,500* per year.

Further information and application forms are available from the Office of Student Financial Aid, G01 Sikes Hall, Box 345123, Clemson, SC 29634-5123.

Eligibility for Loans

In order to qualify for a loan, graduate students must be enrolled in at least five credits in a regular semester (fall or spring) and three credits for the summer in any combination of enrollments. The Financial Aid Office reserves the right to deny loans in the summer when normal enrollments may be contrary to federal loan regulations.

Special Employment Restrictions

Graduate students who are employed in programs administered directly or indirectly by Clemson University and are found to be in default on payments of student loans will be subject to wage withholding (garnish) according to Legislative Authority P.L. 102-164; To U.S.C. S1095A et seg.

These are of two kinds: (1) graduate assistantships requiring, for the most part, half-time employment and (2) fellowships or traineeships, which require no service to the University.

Clemson University, as a member of the Council of Graduate Schools in the United States, subscribes to the following policy inherent in the resolution adopted by the council regarding graduate appointments. In every case in which an appointment for the next academic year is offered to students currently enrolled in or accepted to graduate programs, the student, if acceptance is indicated before April 15, will have complete freedom to accept the student's current program or accept a position in the student's previous program. The student may accept a position in another program and resign after April 15 without penalty. If the student does not accept an offer of admission or of appointment to another program, the student is entitled to resign from the student's current program before April 15 without penalty. The student may accept a position in another program and resign after April 15 without penalty. If the student does not accept an offer of admission or of appointment to another program, the student is entitled to resign from the student's current program before April 15 without penalty. The student may accept a position in another program and resign after April 15 without penalty.

To be eligible for any graduate appointment, a graduate student must satisfy the appropriate minimum enrollment requirement described in each section below and the enrollment limit requirements (see page 32). The University reserves the right to withdraw the appointment at any time because of failure to meet these requirements. Graduate students also should understand that an appointment may be withdrawn at any time for failure to maintain a satisfactory academic status including grades (see "Academic Standards (Grading)" on page 30), special examinations and research efforts.

The Southern Association of Colleges and Schools (SACS) requires that all Graduate Teachers of Record (GTR) have "earned at least graduate semester hours in their teaching discipline, be under the direct supervision of a faculty member experienced in the teaching discipline, receive regular in-service training and be evaluated regularly" (Section 4.8.4 of the SACS Criteria for Accreditation).

The department chair has the responsibility for determining that the 18-hour requirement is met either through course work or with a memo containing documentation that the graduate assistant meets the requirement as an exception. Enrolled Services staff will check the GS2 form and/or memo and certify that the 18-hour requirement has been met.

STUDENT EMPLOYMENT

Graduate Assistantships

Approximately 1,850 graduate students hold Clemson University appointments.

*Subject to change.
Departmental Graduate Assistantships

Assistantships are available in academic departments involving primarily instruction, research or extension and in non-academic departments involving primarily administration. Application forms may be obtained from the Graduate School or from department chairs and should be completed and filed as early as possible in the academic year before the student enrolls. Selection of assistantship recipients as well as notification of the appointment, its duration and the stipend are the responsibilities of the employing departments. All graduate assistants are granted partial remission of academic and other fees and enjoy certain other benefits provided for University staff personnel.

1. Eligibility. To qualify for a departmental assistantship, the graduate student must possess at least a bachelor's degree and be enrolled in a graduate degree program. In addition, the graduate student must devote 10 to 30 hours of service per week to the University and be engaged in employment that bears a recognizable relationship to his or her major field of study. Multiple employment of graduate students by the University (graduate appointment and/or hourly employment) is permitted. It is the responsibility of the secondary employer to receive permission of the primary employer and the Graduate School prior to assignment of any additional work and to ensure that the maximum work load of 30 hours per week is not exceeded. Upper limits on academic loads as related to hours of service per week are found in the section entitled "Enrollment Limits" (see page 32).

International graduate students who are interested in receiving an assistantship should submit Test of English as a Foreign Language (TOEFL) and Test of Written English (TWE) scores. International students seeking graduate teaching assistantships, whose native language is not English and whose secondary education (and beyond) was not taught fully in English, are required to pass the standardized exam Test of Spoken English (TSE). Specialists in English as a Second Language administer this test at Clemson University after the students have arrived. Prospective international TAs also undergo an interview during which they are evaluated by faculty members in their respective departments. Videotaped oral presentations are utilized in some departments. Successful scores on the test, the interview and the presentation (if required) are completed before the student can be approved as a teaching assistant.

2. Minimum Stipend. The minimum graduate assistantship stipend must be commensurate with a rate 1.2 times the prevailing federal minimum wage.

3. Minimum Enrollment. A minimum enrollment is required for appointment as a graduate assistant. During the academic year, the minimum enrollment is nine semester hours for all graduate assistants. Minimum enrollment in the summer sessions is three semester hours per session. Undergraduate credits may be included in the minimum provided they are relevant to the student's degree program and required by the advisory committee. Credits in GS 799 may be included in the minimum in unusual cases cleared in advance with the Graduate School.

4. Employment Schedule and Leave Without Pay. Graduate students with nine-month or 12-month graduate teaching assistantship appointments work on the same calendar as faculty with nine-month or 12-month appointments, respectively. Duties over holiday periods for graduate research assistantship appointments should be agreed upon in writing by the student and the immediate faculty adviser in charge of the research program. A graduate assistant may request up to four weeks of leave without pay per semester and one week of leave without pay per summer session from his or her immediate supervisor for illness of a close family member, death in the immediate family and personal illness or hardship. If leave is not approved by the administrator of the graduate assistantship, the graduate assistant may petition the Graduate School for approval.

A graduate assistant is eligible for up to six weeks of maternity leave without pay. The request for maternity leave must be made to the department at least one month in advance.

Graduate Resident Assistantships

Part-time employment on the program staff of the residence halls is available to qualified graduate students. Preference is given to those who have had a successful undergraduate experience as a residence hall assistant. In general, 20 hours of service per week are required, and compensation for such employment amounts to a room or apartment, partial remission of academic and other fees, and approximately $1,000 per semester. Graduate resident assistants are subject to an enrollment limitation (see page 32), and the required minimum enrollment is coincident with that of departmental graduate assistants. Interested applicants should apply directly to the Housing Office. A personal interview is required prior to final selection.

Assistantship Appointment Process

All appointments for assistantships (teaching, research, laboratory, administrative and grader) must be processed on the Graduate Assistantship Tuition Reimbursement. All graduate administrative and graduate extension assistantships (new and continuing) must be approved by the Graduate School before they are offered to the student. Work assignments for students should be as specific as possible and should be developed to reflect the relationship to the student's academic program. The work to be performed must also be above the paraprofessional level.

Administrative units hiring graduate administrative assistants will need to form a partnership with an academic department or departments. Two signatures will be required: (1) the employing supervisor and (2) the student's academic adviser. The department shall provide a brief description of the expectations of the employer, the anticipated beginning and ending dates, stipend amount, average hours of service per week, work schedule (where appropriate) and the conditions for reappointment, if any. In addition, the assistant must be apprised of the financial penalties that may be incurred regarding academic fees should the assistantship start after the beginning or be terminated before the end of the semester or sessions. (See "Academic Fees" on page 19.)

Termination of Assistantships

1. Termination of Assistantship by Student. Normally an assistantship is offered on an annual or on an academic year basis. A student may terminate an assistantship at the conclusion of a semester or summer session without penalty. However, if the student terminates his or her assistantship during a semester, the student may be liable, calculated on a prorata basis, for the difference between the normal academic fees and the reduced fees assessed as a result of the assistantship. If, in the opinion of the immediate supervisor of the assistantship, the termination was justifiable, the administrator may recommend to the dean of the Graduate School that no additional charge be made to the student.

2. Termination of Assistantship for Cause. If, in the opinion of the immediate supervisor of the assistantship, a student is not
carrying out the duties of the assistantship in a satisfactory manner, the assistantship may be terminated and the student held liable, calculated on a prorata basis, for the reduction in academic fees assessed as a result of the assistantship.

The procedure to be followed before terminating an assistantship for cause follows:

The immediate supervisor should first discuss the problem with the student and try to resolve the problem. A record of this conversation is placed in the student’s departmental file. If the performance of the student remains unsatisfactory, a signed written warning from the department chair is sent to the student by certified or registered U.S. mail detailing the nature of the problem. The graduate dean shall be notified. If the performance of the student remains unsatisfactory, the department chair gives the student a written notice of termination. At least two weeks should elapse between the written warning and the notice of termination. The graduate dean shall be notified. The student has the right to file a grievance with the Graduate Student Academic Grievance Committee (see page 41).

3. Termination for Academic Requirements. The assistantship may also be terminated for dropping below the minimum credit hours required as described on page 22 or for failure to meet other academic requirements.

4. Termination of Assistantship Because of Unexpected Loss of Research Funding. A sudden or unexpected loss of external funding may result in a termination of an assistantship. The policy described below will be used to calculate any tuition and fees required by a graduate student. A department chair may request an exception to the policy with appropriate documentation. (See "Graduate Assistantship Prorata Tuition Policy" on page 20.)

International Student Employment and Financial Assistance
Financial assistance is available to Clemson's international graduate students through instructional, administrative, and research assistantships. Assistantships are awarded by individual academic departments, and students should contact their departments directly regarding the availability of assistantships. The department will notify the student if and when an assistantship is awarded. Applicants who hope to receive instructional assistantships must submit satisfactory scores on the Test of English as a Foreign Language (TOEFL) and the Test of Written English (TWE).

Special employment regulations for international students are determined by the Bureau of Citizenship and Immigration Services (BCIS, formerly INS). Off-campus employment generally is unavailable to international students during the first academic year and should not be considered as a means of support. Students with F-1 visas may apply to the BCIS for limited off-campus work authorization after their first year of study. Non-academic employment opportunities are available on campus on a first-come, first-served basis. Applications are made directly to the hiring source upon arrival on campus. No special authorization, beyond a valid I-20, is required. Further information is available in the Office of International Studies, Programs, and Services (ISPS), E-208 Martin Hall, telephone (864) 656-2357.

Hourly Employment
Employment on an hourly basis for a portion of a semester or session is possible in some departments. The student must be enrolled in at least three credit hours per semester or session in order to accept hourly employment. The maximum credit load is the same as that for graduate assistants found under "Enrollment Limits" (see page 32). Enrolled graduate students (exclusive of full-time University employees) may not be employed by the University for more than 30 hours per week (graduate appointments and hourly employment combined). No portion of the hourly employment shall be used to qualify students for benefits afforded those on graduate assistantship appointments.

FISCAL POLICY
Settlement of University Fees
The entire amount of the expense for each semester or summer session is due and payable at the beginning of each semester or summer session, and no student is enrolled officially until all expenses are satisfied. In special cases, the University will accept, at the beginning of a semester, a non-interest-bearing promissory note for a portion of the semester residence hall and board fee. In such cases, the note for the first semester will be due October 1, and the note for the second semester charges will be due March 1.

Upon certification by the dean of the Graduate School and upon authorization by the student of a payroll deduction for payment, deferred payment of academic and health fees may be granted to a student employed as a graduate assistant. The total amount deferred shall not exceed the total of the graduate assistant fees for the semester. Payment of the amount deferred is to be made in six equal installments through payroll deductions beginning with the second pay period of the semester. Should an assistantship be terminated, any unbalanced funds deferred is payable immediately as well as any additional fees due. No deferred payments are permitted for summer sessions for any graduate student.

All other transactions relating to payment should be conducted with the University Revenue and Receivables Office. All checks and money orders should be made payable to Clemson University. A personal check given in payment of University expenses that is returned by the University will be charged back to the student immediately creates an indebtedness to the University.

Returned Checks/Charge Cards
A check or charge card given in payment of University expenses or a check cashed by the University that is returned unpaid by the bank immediately creates an indebtedness to the University. The University Revenue and Receivables Office, G12 Sikes Hall, administers matters related to the collection of all returned checks for students and nonstudents.

The Bursar’s Office will redeposit returned checks in payment of academic fees for the fall and spring semesters. A $25* returned check charge will be assessed for each returned item in accordance with state laws. Students with returned items for payment of academic fees are also subject to a late payment fee of $5* per calendar day, not to exceed $350*, beginning on the day after the last day of registration. If the note is returned to the University in a timely manner with no response by the student or drawer, a written request to disenroll the student will be made to the registrar. If the request is approved, the percentage of refund will be applied to the debt. If the check is returned after the mid-point of the semester with no response, by the student or drawer, a decision will be made by the director of Revenue and Receivables and the registrar as to the effects of disenrollment. At this point, the student will owe 100 percent of tuition and fees, even if he/she has been disenrolled. The University may restrict subsequent payment for academic and other fees by accepting only cash, certified checks, cashier’s checks or money orders.

Any individual who cashes a two-party check or uses a two-party check for pay-

*Subject to change.
ment of University expenses will be held responsible for that check if it is returned unpaid by the bank. Checks used as payment for various University services, such as meal plans, housing, etc., that are later returned unpaid by the bank give the University the right to cancel such services and cause forfeiture of any refund.

Any returned item not collected by the above procedures may be turned over to a collection agency and the indebtedness reported to a credit bureau. Costs of collection will be added to the debt. Transitscripts and diplomas will be withheld pending payment, and the debt may be deducted from state income tax refunds.

Abuse of check cashing and check payment privileges may result in the restriction of such privileges for an indefinite period of time based on the frequency and/or dollar amount, as determined by the University Revenue and Receivables Office.

Past Due Accounts

Any indebtedness to the University which becomes past due immediately jeopardizes the student’s enrollment, and no such student will be permitted to re-enroll for an ensuing semester or summer school term. Billing fees and/or collection costs may be added to the indebtedness. Further, any student who fails to pay all indebtedness, including collection costs, to the University may not be issued a transcript or diploma. Unresolved debts may be turned over to a collection agency, be reported to a credit bureau and deducted from state income tax refunds. Debts include but are not limited to the following: parking violations, library fines, rent, academic fees and others.

Refund of Academic Fees

Regular Semester. No refunds will be made on a semester’s academic and medical fees after four weeks from the last day to register. In the case of a withdrawal from school, the refund will be based on the effective date of withdrawal as shown on the official University withdrawal form. Refunds for full-time students who drop to part-time and part-time students who drop credit hours will be based on the date the course is dropped. To be eligible for a refund, the request must be received by the University Revenue and Receivables Office prior to the beginning of the next term. If a student withdraws prior to the last day to register, the refund is 100 percent. Beginning with the day following the last day to register, refunds for summer school sessions shall be made on the schedule indicated below.

Establishment of University Fees

The annual State Appropriation Act imposes the general requirement that student fees be fixed by the University Board of Trustees. The act imposes two specific requirements on the Board:

(1) in fixing fees applicable to academic and general maintenance and operation costs, the Board must maintain a minimum student fee not less than the fee charged the previous year; and

(2) in fixing fees applicable to dormitory rental, dining halls, laundry, infirmary and all other personal subsistence expenses, the Board must charge students an amount sufficient to cover fully the cost of providing such facilities and services.

Refund of Academic Fees

To be eligible for refund, the request must be received by the University Revenue and Receivables Office, prior to the beginning of the next term. If a student withdraws prior to the last day to register, the refund is 100 percent. Beginning with the day following the last day to register, refunds for summer school sessions shall be made on the schedule indicated below.

<table>
<thead>
<tr>
<th>Period of Enrollment After Last Day to Register</th>
<th>Percent Refunded After Last Day to Register</th>
</tr>
</thead>
<tbody>
<tr>
<td>One week or less</td>
<td>100%</td>
</tr>
<tr>
<td>More than 1 but not more than 2 weeks</td>
<td>80%</td>
</tr>
<tr>
<td>More than 2 but not more than 3 weeks</td>
<td>60%</td>
</tr>
<tr>
<td>More than 3 but not more than 4 weeks</td>
<td>40%</td>
</tr>
<tr>
<td>More than 4 but not more than 5 weeks</td>
<td>20%</td>
</tr>
<tr>
<td>More than 5 weeks</td>
<td>0%</td>
</tr>
</tbody>
</table>

Summer Session. No refunds of academic and medical fees will be made after three weeks from the last day to register. In the case of a withdrawal from school, the refund will be based on the effective date of withdrawal as shown on the official University withdrawal form. Refunds for students who drop credit hours will be based on the date the course is dropped.
B. The word “student” shall mean any person enrolled for studies in any state institution.

C. The word “residence” or “reside” shall mean continuous and permanent physical presence within this state, provided, that temporary absences for short periods of time shall not affect the establishment of a residence.

D. The word “domicile” shall mean a person’s true, fixed, principal residence and place of habitation; it shall indicate the place where such person intends to remain, and to which such person expects to return upon leaving without establishing a new domicile in another state. For purposes of this section one may have only one legal domicile; one is presumed to abandon automatically an old domicile upon establishing a new one. Housing provided on an academic session basis for students at state institutions shall be presumed not to be a place of principal residence, as residency in such housing is by nature temporary.

E. The words “in-state rates” shall mean charges for tuition and fees established by state institutions for persons who are domiciled in South Carolina in accordance with this act; the words “out-of-state rates” shall mean charges for tuition and fees established by state institutions for persons who are not domiciled in South Carolina in accordance with this act.

F. The words “independent person” shall mean a person in his majority, or an emancipated minor, whose predominant source of income is his own earnings or income from employment, investments, or payments from trusts, grants, scholarships, loans, or payments of alimony or separate maintenance made pursuant to court order.

G. The words “dependent” or “dependent person” mean: (1) one whose financial support is provided not through his own earnings or entitlements, but whose predominant source of income or support is payments from a parent, spouse, or guardian, and who qualifies as a dependent or an exemption on the federal tax return of the parent, spouse, or guardian; or (2) one for whom payments are made, under court order, for child support and the cost of his college education by an independent person meeting the provisions of section 59-112-20 a or b. However, the words “dependent” or “dependent person” do not include a spouse or former spouse who is the recipient of alimony or separate maintenance payments made pursuant to court order.

H. The word “minor” shall mean a person who has not attained the age of eighteen years; and the words “emancipated minor” shall mean a minor whose parents have entirely surrendered the right to the care, custody and earnings of such minor and are no longer under any legal obligation to support or maintain such minor.

I. The word “parent” shall mean a person’s natural or adoptive father or mother; or if one parent has custody of the child, the parent having custody; or if there is a guardian or other legal custodian of such person, then such guardian or legal custodian, provided, however, that where circumstances indicate that such guardianship or custodianship was created primarily for the purpose of conferring South Carolina domicile for tuition and fee purposes on such child or dependent person, it shall not be given such effect.

J. The word “spouse” shall mean the husband or wife of a married person.

South Carolina domicile defined for purposes of rates of tuition and fees—section 59-112-20. South Carolina domicile for tuition and fee purposes shall be established as follows in determinations of rates of tuition and fees to be paid by students entering or attending state institutions:

A. Independent persons who reside in and have been domiciled in South Carolina for a period of no less than twelve months with an intention of making a permanent home herein, and their dependents, may be considered eligible for in-state rates.

B. Independent persons who reside in and have been domiciled in South Carolina for fewer than twelve months but who have full-time employment in the state, and their dependents, may be considered eligible for in-state rates for as long as such independent person is employed on a full-time basis in the state.

C. Where an independent person meeting the provisions of section 59-112-20 b above, is living apart from his spouse, or where such person and his spouse are separated or divorced, the spouse and dependents of such independent person shall have domiciliary status for tuition and fee purposes only under the following circumstances: (1) if the spouse requesting domiciliary status for tuition and fee purposes remains domiciled in South Carolina although living apart or separated from his or her employed spouse, (2) if the dependent requesting domiciliary status for tuition and fee purposes is under the legal custody or guardianship, as defined in section 59-112-10i above, of an independent person who is domiciled in this state; or if such dependent is claimed as an income tax exemption by the parent not having legal custody but paying child support, so long as either parent remains domiciled in South Carolina.

D. The residence and domicile of a dependent minor shall be presumed to be that of the parent of such dependent minor.

Effect of change of residency—section 59-112-30. When the domicile of a student or of the person upon whom a student is financially dependent changes after enrollment at a state institution, tuition charges shall be adjusted as follows:

A. Except as provided in section 59-112-20 above, when domicile is taken in South Carolina, a student shall not become eligible for in-state rates until the beginning of the next academic session after expiration of twelve months from date of domicile in this state.

B. When South Carolina domicile is lost, eligibility for in-state rates shall end on the last day of the academic session in which the loss occurs; however, application of this subsection shall be at the discretion of the institution involved.

C. Notwithstanding the other provisions of this section, any dependent person who has been domiciled with his family in South Carolina for a period of not less than three years immediately prior to his enrollment may enroll in a state-supported institution of higher learning at the in-state rate and may continue to be enrolled at such rate even if the parent, spouse, or guardian upon whom he is dependent moves his domicile from this state.
Effect of marriage—section 59-112-40. Except as provided in section 59-112-20 above, marriage shall affect determination of domicile for tuition and fee purposes only insofar as it operates to evince an intention by the parties to make a permanent home in South Carolina.

Military personnel and their dependents—section 59-112-50. Notwithstanding other provisions of this act, during the period of their assignment to duty in South Carolina, members of the armed services of the United States stationed in South Carolina and their dependents may be considered eligible for in-state rates. When such armed service personnel are ordered away from the state, their dependents may continue for an additional twelve months to have this eligibility at the state institutions where they are enrolled at the time such assignment ends. Such persons and their dependents may be considered eligible for in-state rates for a period of twelve months after their discharge from the armed services even though they were not enrolled at a state institution at the time of their discharge, if they have evinced an intent to establish domicile in South Carolina and if they have resided in South Carolina for a period of at least twelve months immediately preceding their discharge.

Faculty, administrative employees and dependents thereof—section 59-112-60. Full-time faculty and administrative employees of state institutions, and the spouses and children of such persons, shall be excluded from the provision of this act.

Abatement of rates for nonresidents on scholarship—section 59-112-70. Notwithstanding other provisions of this act, the governing boards listed in section 59-112-10a above, are authorized to adopt policies for the abatement of any part or all of the out-of-state rates for students who are recipients of scholarship aid.

Administration of chapter; burden of proving eligibility of students—section 59-112-80. Each state institution shall designate an official to administer the provisions of this act. Students making application to pay tuition and fees at in-state rates shall have the burden of proving to the satisfaction of the aforesaid officials of state institutions that they have fulfilled the requirements of this act before they shall be permitted to pay tuition and fees at such rate.

Penalties for willful misrepresentation—section 59-112-90. Where it appears to the satisfaction of officials charged with administration of these provisions that a person has gained domiciliary status improperly by making or presenting willful misrepresentations of fact, such persons should be charged tuition and fees past due and unpaid at the out-of-state rate, plus interest at a rate of eight percent per annum, plus a penalty amounting to twenty-five percent of the out-of-state rate for one semester; and until these charges have been paid no such student shall be allowed to receive transcripts or graduate from any state institution.

Regulations—section 59-112-100. The Commission on Higher Education may prescribe uniform regulations for application of the provisions of this act and may provide for annual review of such regulations.

REGULATORY GUIDELINES

Rates of tuition and fees—section 62-600.

A. Resident classification is an essential part of fee determination, admission regulations, and other relevant policies of state institutions. It is important that such institutions have fair and equitable regulations which can be administered consistently and are sensitive to the interests of both students and the state. The Commission on Higher Education hereby establishes regulations for the statute governing residency and tuition for fee purposes to be applied consistently by all South Carolina institutions of higher education. These regulations do not address residency matters relating to either in-county or international categories used within the state's technical colleges.

B. Institutions of higher education are required by the statute to determine the residence classification of applicants. The initial determination of one's resident status is made at the time of admission. The determination made at that time, and any determination made thereafter, prevails for each subsequent semester until the determination is successfully challenged. The burden of proof resides with the students to show evidence as deemed necessary to establish their residency status.


A. The rules regarding the establishment of legal residence for tuition and fee purposes for institutions of higher education are governed by the South Carolina Code of Laws.

B. As prescribed by the code, residence for tuition and fee purposes can be established by (1) independent persons, (2) dependent persons, and (3) independent immigrants, or dependent immigrants.

Definitions—section 62-602.

A. A "resident student" for tuition and fee purposes is defined as an independent person who has abandoned all prior domiciles and has been domiciled in South Carolina continuously for at least twelve months immediately preceding the first day of classes of the term for which resident classification is sought and for whom there is an absence of such evidence in other states or countries, notwithstanding other provisions of the statute. In the instances of dependent students and their families who are citizens or permanent residents, the domicile of the spouse, parent, and/or guardian for at least twelve months immediately preceding the first day of classes of the term for which resident classification is sought is considered in determining residency status.

B. "Reside" is defined as continuous and permanent physical presence within the state, provided that temporary absences for short periods of time shall not affect the establishment of residence. Temporary absences shall be absences which are thirty days or less. Excluded are absences associated with requirements to complete a degree, absences for military training service, and like absences, provided South Carolina domicile is maintained. Absences of more than thirty days may affect the establishment or maintenance of residence for tuition and fee purposes. In the instance of dependents, except for nonresident aliens, where the spouse, parent and/or guardian "reside" will be considered in determining residency status.

C. "Domicile" is defined as true, fixed, principal residence and place of habitation, indicating where a person intends to remain, or to where one expects to return when away. Generally, an applicant must be domiciled in the state for twelve months for residency consideration.
D. "Independent person" is defined as one in his/her majority (eighteen years of age or older), whose predominant source of income is his/her own earnings or income from employment, investments, or payments from trusts, grants, scholarships, loans, or payments made in accordance with court order. An independent person must provide more than half of his/her support during the twelve months immediately prior to the date that classes begin for the semester for which resident status is requested and cannot be claimed as a dependent or exemption on the federal tax return of his/her parent, spouse, or guardian for the year in which resident status is requested.

E. "Dependent person" is defined as one whose predominant source of income or support is from payments from a parent, spouse, or guardian and who qualifies for and is claimed as a dependent or exemption on the federal income tax return of the parent, spouse, or guardian. A dependent person is also one who for whom payments are made, under court order, for child support and the cost of the dependent person’s college education.

F. "Terminal leave" is defined as a transition period following active employment and immediately preceding retirement (with a pension or annuity), during which the individual may use accumulated leave.

G. "Immediately prior" is defined as a period of time not exceeding ninety days and immediately preceding the first day of classes for the term in question.

H. "Continue to be enrolled" is defined as continuous enrollment without an interruption that would require the student to pursue a formal process of readmission to that institution. Formal petitions of applications for change of degree level shall be considered readmissions.

I. "Nonresident alien" is defined as a person who is not a citizen or permanent resident of the United States. By virtue of their nonresident status "nonresident aliens" generally do not have the capacity to establish domiciles in South Carolina.

J. "Academic session" is defined as a term or semester of enrollment.

Citizens and permanent residents—section 62-603.

A. Independent persons who have physically resided and been domiciled in South Carolina for twelve continuous months immediately preceding the date the classes begin for the semester for which resident status is claimed may qualify to pay in-state fees. The twelve-month residency period does not start until the independent person begins to take steps which indicate that the independent person intends to establish a permanent home in the state. Absences from the state for more than thirty days during the twelve-month period may affect the establishment of permanent residence for fee and tuition purposes. Steps an independent person should take to establish a permanent home in South Carolina are listed in the section entitled "establishing the requisite intent to become a South Carolina domiciliary."

B. The resident status of a dependent person is based on the resident status of the person who provides more than half of the dependent person’s support and claims the dependent person as a dependent for federal income tax purposes. The residence and domicile of a dependent minor and other dependent person shall be presumed to be that of their parent(s), spouse, or guardian(s).

C. In the case of divorced or separated parents, the resident status of the dependent person may be based on the resident status of the parent who supports and/or claims the dependent person as a dependent for tax purposes, or it may be based on the resident status of the parent who has legal custody of the dependent person.

Nonresident aliens, noncitizens, and nonpermanent residents—section 62-604.

A. Except as otherwise specified in this section, all noncitizens and nonpermanent residents of the United States will be assessed tuition and fees at the nonresident, out-of-state rate. Independent aliens, including refugees, untainted, and parolees and their dependents, may be entitled to resident, in-state classification once they have been awarded permanent resident status by the U.S. Department of Justice and meet all the statutory residency requirements provided that all other domiciliary requirements are met. Time spent living in South Carolina immediately prior to the awarding of permanent resident status may not be counted towards the twelve month residency period. Certain nonresident aliens present in the United States in specific visa classifications may be granted in-state residency for tuition and fee purposes as prescribed by the Commission on Higher Education.

B. The adviser's manual of federal regulations affecting foreign students and scholars will serve as the primary resource reference for defining visa categories.

Establishing the requisite intent to become a South Carolina domiciliary—section 62-605.

A. Residence status may not be acquired by an applicant or student while residing in South Carolina for the sole purpose of enrollment in an institution or for access to state-supported programs designed to serve South Carolina residents.

B. If a person asserts that his/her domicile has been established in this state, the individual has the burden of proof. Such persons should provide to the designated residency official any and all evidence which the person believes satisfies the burden of proof. The residency official will consider any and all evidence provided concerning such claim of domicile but will not necessarily regard any single item of evidence as conclusive evidence that domicile has been established.

C. For independent persons, examples of intent to become a South Carolina resident may include, although any single indicator may not necessarily be conclusive, indicia as listed below. The absence of indicia in other states is required before the student is eligible to pay in-state rates. Indicia may include the following:

1) statement of full-time employment;
2) possession of a valid South Carolina voter registration card and voting in South Carolina elections;
3) designating South Carolina as state of legal residence on military record;
4) possession of a valid South Carolina driver's license, or if a nondriver, a South Carolina identification card;
5) possession of a valid South Carolina vehicle registration card;
6) continuous presence in South Carolina during periods when not enrolled as a student;
7) paying South Carolina income taxes as a resident during the past tax year, including income earned outside of South Carolina from the date South Carolina domicile was claimed; 

8) ownership of principal residence in South Carolina; and

9) licensing for professional practice (if applicable) in South Carolina.

D. These indicia will likewise be considered for spouses, parents, and guardians of dependent persons who wish to establish South Carolina domicile. As noted under "citizens and permanent residents" above, the resident status of a dependent person matches that of the person who provides more than half of the dependent person's support and claims the dependent person as a dependent for federal income tax purposes.

Maintaining residence—section 62-606.

A. A person's temporary absence from the state does not necessarily constitute loss of South Carolina residence unless the person has acted inconsistently with the claim of continued South Carolina residence during the person's absence from the state. The burden is on the person to show retention of South Carolina residence during the person's absence from the state. Steps a person should take to retain South Carolina resident status for fee and tuition purposes include continuing to use a South Carolina permanent address on all records; retaining South Carolina voter's status; voting by absentee ballot; maintaining South Carolina driver's license; maintaining South Carolina vehicle registration; satisfying South Carolina resident income tax obligation. Individuals claiming permanent residence in South Carolina are liable for payment of income taxes on their total income from the date that they established South Carolina residence. This includes income earned in another state or country.

B. South Carolina residents (and their dependents) who serve in the military may continue to be eligible to pay in-state fees as long as they continuously claim South Carolina as their state of legal residence during their military service. South Carolina residents who change their state of legal residence while in the military lose their South Carolina resident status for fee and tuition purposes. To re-establish their South Carolina resident status, such persons must take steps which indicate that they plan to re-establish permanent residence in the state. These persons must then physically reside in the state for twelve continuous months.

Effect of change of residency—section 62-607.

A. Notwithstanding other provisions of this section, any dependent person, except as otherwise excluded, who has been domiciled with his/her family in South Carolina for a period of not less than three years immediately prior to enrollment at state-supported colleges and universities may enroll in those institutions of higher learning at in-state rates and may continue to be enrolled at such rates even if the person upon whom he/she is dependent moves his/her domicile from this state.

B. If a dependent or independent person has been domiciled in South Carolina for less than three years, eligibility for in-state rates shall end on the last day of the academic session during which domicile is lost.

Effect of marriage—section 62-608.

A. In ascertaining domicile of a married person, irrespective of gender, such a review shall be determined just as for an unmarried person by reference to all relevant evidence of domiciliary intent.

B. If a nonresident marries a South Carolina resident, the nonresident does not automatically acquire South Carolina resident status. The nonresident may acquire South Carolina resident status if the South Carolina resident is an independent person and the nonresident is a dependent of the South Carolina resident.

C. Marriage to a person domiciled outside South Carolina shall not be the reason for precluding a person from establishing or maintaining domicile in South Carolina and subsequently becoming eligible or continuing to be eligible for residency.

D. No person shall be deemed solely by reason of marriage to a person domiciled in South Carolina to have established or maintained domicile in South Carolina and consequently to be eligible for or to retain eligibility for South Carolina residency.

Exclusions—section 62-609.

A. Persons in the following categories may qualify to pay in-state fees without having to establish a permanent home in the state for twelve months. Persons who qualify under any of these categories must meet the conditions of the specific category on or before the first day of classes of the term for which payment of in-state fees is requested.

1) "Military personnel and their dependents": Members of the United States armed forces (and their dependents) who are stationed in South Carolina on active duty may be considered eligible to pay in-state fees. "Armed forces" shall mean the United States Air Force, Army, Marine Corps, and Navy. When such personnel are ordered away from the state, their dependents may continue to pay in-state fees for an additional twelve months. Such persons (and their dependents) may also be eligible to pay in-state fees for a period of twelve months after their discharge from the military, provided they have demonstrated an intent to establish a permanent home in South Carolina and they have resided in South Carolina for a period of at least twelve months immediately preceding their discharge. Military personnel who are not stationed in South Carolina and/or former military personnel who intend to establish South Carolina residency must fulfill the twelve-month "physical presence" requirement for them or their dependents to qualify to pay in-state fees.

2) "Faculty and administrative employees, and their dependents": Full-time faculty and administrative employees of South Carolina state-supported colleges and universities are eligible to pay in-state fees. Dependents of such persons are also eligible.

3) "Residents with full-time employment and their dependents": Persons who reside, are domiciled, and are full-time employed in the state and will continue to work full time until they meet the twelve-month requirement are eligible to pay in-state fees, provided that they have taken the steps to establish a permanent home in the state (see "establishing the requisite intent to become a South Carolina domiciliary"). The dependents of such persons are also eligible.

4) "Retired persons": Retired persons who are receiving a pension or annuity who reside in South Carolina and have
been domiciled in South Carolina as prescribed in the statute for less than a year may be eligible for in-state rates and state-supported aid if they maintain residence and domicile in this state.

Persons on terminal leave who have established residency in South Carolina may be eligible for in-state rates even if domiciled in the state for less than one year, if they present documentary evidence for their employer showing they are on terminal leave. The evidence should show beginning and ending dates for the terminal leave period and that the person will receive a pension or annuity when he/she retires.

B. Full-time employment shall mean employment which consists of at least thirty-seven and a half hours a week on a single job in a full-time status. However, a person who works less than thirty-seven and a half hours a week but receives or is entitled to receive full-time employee benefits shall be considered to be employed full time.

C. Persons participating in Southern Regional Education Board-sponsored programs, including the contract for services and the academic common market programs, must have continuously resided in the state for other than educational purposes for the two years immediately preceding application for consideration and must meet all residency requirements during this two-year period.

Application for change of resident status—section 62-610.

A. Persons applying for a change of resident classification must complete a residency application/petition and provide supporting documentation prior to a reclassification deadline as prescribed by the institution.

B. The burden of proof resides with those persons applying for a change of resident classification who must show required evidence to document the change in resident status.

Incorrect classification—section 62-611.

A. Persons incorrectly classified as residents are subject to reclassification and to payment of all nonresident fees not paid.

If incorrect classification results from false or concealed facts, such persons may be charged tuition and fees past due and unpaid at the out-of-state rate. The violator may also be subject to administrative, civil, and financial penalties. Until these charges are paid, such persons will not be allowed to receive transcripts or graduate from a South Carolina institution.

B. Residents whose resident status changes are responsible for notifying the residency official of such changes.

Inquiries and appeals—section 62-612.

A. Inquiries regarding residency requirements and determinations should be directed to the institutional residency official.

B. Each institution will develop an appeals process to accommodate persons wishing to appeal residency determinations made by the institution's residency official. Neither the primary residency official nor appellate official(s) may waive the provisions of the statute governing residency for tuition and fee purposes.

GENERAL GRADUATE SCHOOL PROCEDURES AND POLICIES

Graduate students are subject to the usual procedures and regulations of the University, except as these procedures and regulations apply to undergraduate students only. Immediately upon enrollment, a student should become acquainted with the degree requirements and the regulations of the Graduate School published in this catalog. Each adviser and student should have a current copy of the graduate catalog. In addition, new information or important procedural reminders are often sent via email to students@clemson.edu email addresses. Students are advised not to forward their clemson.edu mail to free Web-based services, because those services will often reject mass mailings like those sent by the Graduate School.

These procedures are tailored to conform to Graduate School and University policies.

The Major Adviser

A student, with the aid and approval of the department chair or program coordinator, must select a major adviser. This adviser must be a member of the program faculty offering the degree and meet the requirements for advisory committee membership described below. In departments or programs with large faculties, new graduate students may be assigned a temporary adviser. This adviser recommends and approves courses to be taken during the student's first semester. The course work selected should be of a fundamental or core nature so the advisory committee will have maximum flexibility to formulate the remainder of the student's program of study.

The Advisory Committee

The student must select an advisory committee in consultation with the department chair or program coordinator. The department's graduate student handbook will provide specific information on the process of selecting the advisory committee and the appropriate time during the student’s program to begin this process. The advisory committee approves the student’s graduate degree curriculum, supervises the graduate program, administers the final oral examination and initiates the recommendation for the awarding of the degree. Additionally, the advisory committee may administer qualifying or preliminary and/or final comprehensive examinations. One member of the committee is designated as chairperson or major adviser and normally directs the student’s dissertation or thesis, if required.

A minimum of three faculty members shall be selected for a student seeking a master's or specialist's degree, and a minimum of four faculty members shall be selected for a student seeking a doctoral degree. The majority of the advisory committee, including the major adviser, must be comprised of Clemson University faculty from the program offering the particular degree and who hold full-time tenure-track positions. If a minor is declared, this area must be represented on the committee. Committee members of interdisciplinary programs shall be appointed according to bylaws, formulated by the program faculty and endorsed by the Graduate School, that assure appropriate...
representation of the participating departments.

Part-time visiting and other nontenure-track faculty employed by Clemson University and emeriti faculty may serve on the committee but may not serve as chair. Persons not employed by the University may serve if they have been appointed to an adjunct faculty status. Part-time, visiting adjunct and other nontenure-track faculty will have full voting status on the outcomes of all examinations given by the committee.

The student, department and committee members are notified of the fully constituted committee by means of the approved GS2 form.

Filing of a Graduate Degree Curriculum (Form GS2)
The degree-seeking student must file a graduate degree curriculum (form GS2) in accordance with the Graduate School's time line, explained further in this section. Since fixed curricula normally do not exist for graduate degrees, this planned program represents the formulation of an individual student's curriculum as recommended by the advisory committee. It must adhere to departmental as well as Graduate School policies. This program constitutes the core of the student's Graduate Degree Curriculum (form GS2) and serves as a guide to the student's professional studies.

Admission to Candidacy for a Ph.D. Degree
Admission to the Graduate School does not qualify a student as a candidate for an advanced degree. Candidacy is granted when the examining committee submits form GS5 indicating the successful completion of the comprehensive examination (see pages 35, 39).

All students desiring admission to candidacy must have received full status admission to the Graduate School, have a satisfactory academic standing and have on file an approved graduate degree curriculum (form GS2).

Application for a Diploma (Form GS4)
A formal application for a diploma is placed by the student when the form GS4 is filed. This order is submitted to the Graduate School and must be resubmitted should the student not graduate on the anticipated date. A $25 nonrefundable late fee is assessed a student whose form GS4 is submitted after the deadline date and increases at the rate of $5 per day thereafter (excluding Saturday, Sunday or University holidays). See page 3 for deadline dates for submitting GS2 forms.

Awarding of Graduate Degrees Posthumously
A graduate student with a grade point ratio of 3.0 or above and a plan of study (form GS2) on file, who qualifies for graduation at the end of the semester or summer session and dies during that period or the subsequent semester or summer session, may be awarded the graduate degree posthumously provided the faculty of the college so recommends. The chair of the department, through the dean of the college, should submit a letter to the dean of the Graduate School requesting this action. The Graduate School will ensure the awarding of the degree upon verifying that all requirements have been met.

ACADEMIC REGULATIONS
Academic Standards (Grading)
Most graduate courses are graded on a A-B-C-D-F scale. Thesis and dissertation research and several other graduate courses are graded on a pass/fail (P/F) basis. Courses graded pass/fail are not included in the academic average; however, the grade (P/F) is placed on the student's permanent record. Only credit hours for which a grade of pass is achieved apply toward the number of credit hours required for the degree. The accumulation of grades of pass in thesis or dissertation research does not imply completion of the research, such grades indicate satisfactory progress.

A minimum grade of C must be made on all course work to obtain graduate credit. The student must maintain a cumulative B average in all graduate-level courses (600-level or above). In addition, graduate students must maintain an overall cumulative B average in all courses (undergraduate/graduate) since admission to the Graduate School excluding those taken on a pass/fail basis. See "Enrollment on a Pass/Fail Basis" on page 31. Finally, the student must maintain a B average (3.0) for all courses listed on form GS2. Students who fail to meet these requirements become ineligible for graduation and are placed on academic probation. The probationary status will remain in effect until nine additional semester hours of graduate credit have been attempted. Students who fail to remove the probationary status as prescribed are subject to academic dismissal and will not be permitted to continue in the Graduate School without the recommendation of the program coordinator and written approval of the Graduate School. Withdrawal from a course while on probation will not be allowed unless prior approval is obtained from the Graduate School. Any unauthorized withdrawal will be considered as an unsatisfactory academic performance.

The cumulative B average requirements described above apply independently to graduate degrees sought at Clemson University; that is, the grade point ratio computation begins anew after the student has completed the first degree. However, when a doctoral degree is pursued after completion of a master's degree in the

*An academic semester is defined as a minimum of nine credit hours of course work not graded pass/fail. An academic year is defined as the total of two academic semesters.

**Subject to change.
same major, the grade point ratio computation continues for both degrees.

A transcript will reflect grades from courses repeated for required credits.

**Permanent Academic Records**

The student's permanent academic record is a historical record of the student’s academic progress. It is maintained in the Registrar’s Office and contains personal identifying information, grades and credits. Where appropriate, statements of a corrective nature, withdrawals, suspension for failure to meet academic standards, suspension for disciplinary reasons and graduation data are added.

**Dual Master’s Degrees**

If a student simultaneously pursues two master's degrees, one-sixth (1/6) of the total graded course work may be used toward both degrees. The Graduate Degree Curriculums (forms GS2) must clearly denote that the student is working toward two degrees and identify the courses that are being applied to both programs. Committee members, department chairs and deans of both graduate programs must approve the two GS2 forms. At least one committee member should serve on both committees.

**Independence of Graduate Degrees**

A graduate student who has completed the requirements for a graduate degree cannot then use those same credits toward a second degree.

Courses are offered leading to the research degrees of Master of Arts, Master of Science and Doctor of Philosophy. In addition, courses are offered leading to the professional degrees of Doctor of Education, Education Specialist, Master of Architecture, Master of Arts in Teaching, Master of Business Administration, Master of Career and Technology Education, Master of City and Regional Planning, Master of Construction Science and Management, Master of Education, Master of Electronic Commerce, Master of Engineering, Master of Fine Arts, Master of Forest Resources, Master of Health Administration, Master of Human Resource Development, Master of Parks, Recreation and Tourism Management, Master of Professional Accountancy and Master of Public Administration.

**Class Syllabus**

A syllabus will be prepared for every graduate class and made available to students at as early a class meeting as practicable but no later than the last class period before the last day for a student to add a class. It should give the course expectations, including topical outline of the course, grading policies and attendance policies.

**First Day Class Attendance**

All students are required to attend the first scheduled day of classes and labs. Students who cannot attend the first class are responsible for contacting the instructor to indicate their intent to remain in that class. If a student does not attend the first class meeting or the last day to add, whichever comes first, the instructor has the option of dropping the student from the roll.

**Incomplete Graduate Course Work**

Except for courses numbered 891 and 991, the grade of incomplete (I) may be given for incomplete work for any graduate course in which work remains unfinished and the student is unable to fulfill all requirements because of circumstances beyond his or her control. This grade is not given in lieu of unsatisfactory or failing grades received for completed courses for the purpose of improving the grade later.

It is the student's responsibility to contact the instructor regarding the work required to complete the course. Upon request by the student, the instructor shall provide a written statement of the work to be completed.

The grade of I will be valid in normal lecture or laboratory courses for only 30 days after the beginning of the next scheduled session, excluding summers and irrespective of the student’s enrollment status. Within this period, the student must complete his or her work or obtain an extension, approved by the instructor and chair of the department responsible for the course, stating the reason for the request and the length of time needed. Normally, only one request for an extension for each grade of I will be granted.

Students receiving a grade of I in courses such as special problems or other unstructured, independent study courses as designated by the Graduate School must complete all work and receive a final grade within one calendar year. At the discretion of the instructor, the deadline for removal of these incomplete grades may be less than one year.

A graduate student will not be permitted to repeat any portion or reregister for any course for which the grade of I has been given. Should any work remain incomplete at the expiration of the appropriate deadlines described in the previous paragraphs, a grade of F will be recorded on the student’s permanent record. It is the sole responsibility of the graduate student to comply with these regulations and to meet all deadlines.

Students who receive a grade of I while enrolled in the Graduate School at Clemson University remain ineligible for graduation until the incomplete work has been made up and a letter grade submitted to the Office of Admissions and Registration.

Grades of I will have a 10-working-day period after the deadline for the instructor to grade the work and submit the make-up grade card to the Registrar’s Office. Work submitted by the student after the printed deadline should not be accepted by the instructor unless an extension has been approved. Requests for extensions, like the make-up work, should be submitted by the deadline printed on the make-up card. Grades of I that remain after the 10-working-day period will be converted automatically to an F.

**Continuous Enrollment**

Although continuous enrollment is not a formal requirement for an advanced degree, graduate students are expected to pursue their degrees with a minimum of interruption. Students who do not remain continuously enrolled (summers excluded) are subject to the requirements in effect at the time of return. See “Readmission” on page 17 for more information.

Only students who are enrolled are eligible to use University facilities and human resources and/or receive any form of financial aid. Students who have completed all required work and who find it necessary to be enrolled during a given semester so as to use facilities or human resources may enroll in GS 799 for a minimum of one credit.

**Enrollment on a Pass/Fail Basis**

The only graduate courses that may be taken on a pass/fail basis are thesis and dissertation research and a small number of unstructured courses in which the pass/fail grading system appears directly in the course description.

**Auditing by Graduate Students**

Permission for a student to audit a particular graduate course is at the discretion of the chair of the department, the coordinator of the program offering the course or the instructor. The principal factors involved in granting permission are that the auditor must possess the necessary academic background and space must be available.
Audited courses do not carry credit, and the fact that a course has been audited is not noted on the graduate student's official record. Graduate auditors are not required to take tests or examinations. However, the instructor, at his or her own discretion, may require or deny the auditor's participation in class to whatever extent deemed desirable.

A graduate student may not satisfy by audit a stated prerequisite for a graduate course. Additionally, a graduate student may not establish credit through examination in any course for which he/she was previously registered as an auditor.

Enrollment Limits
Upper limits on graduate student enrollment per semester refer to graduate and undergraduate credits combined and should be attempted only by the most qualified students.

Should the six-week and three-week sessions run concurrently, the total credits are not permitted to exceed the upper limit for the six-week session.

Quarter-time, half-time and three-quarter-time graduate assistants are defined as those who contribute an average of 10, 20 and 30 clock hours per week, respectively, of service to the University for the entire semester. A person employed full time is defined as anyone employed five full working days per week regardless of the employer(s). A graduate student who becomes employed full time while an assistantship is in force must notify the Graduate School and the department providing the assistantship. Graduate students paid solely on an hourly basis are not classified as graduate assistants but are subject to the same limitation in credit loads previously described.

Transfer Credit
The number of credit hours that may be transferred from an accredited institution shall be no greater than one-third (1/3) of the graded course work required for a master's degree. No more than 12 semester credit hours earned in a nondegree status at Clemson University can be applied to a degree program. For the doctoral degree, as many as 48 semester credit hours of course work may be transferred.

In all cases, the use of transfer credits must be recommended by the student's advisory committee and approved by the department. Under no circumstances will transfer credit be awarded for research, internship or courses graded P/F, or for courses in which a grade lower than B, or its equivalent, has been received. Grades earned for courses taken at institutions other than Clemson University will not be included in the student's academic average.

Credits may be transferred for work completed at off-campus centers of accredited institutions provided such courses are acceptable, without reservation, in degree programs at those institutions. No credit will be given for continuing education units, correspondence, extension or in-service courses, or for concentrated courses and workshops that award credits at a rate exceeding one credit per week.

All transfer credits must be verified by an official transcript from the institution at which the work was completed. Course work completed outside the six-year time limit may not be transferred to Clemson University or validated for graduate credit (see "Time Limit" on page 36 for clarification). Valid transfer credits will appear on the student's transcript as credits earned.

It is the student's responsibility to request a transcript of transfer credits to be sent directly to the Graduate School. The degree will not be conferred at the close of the term during which the student has been registered elsewhere for the purpose of transferring credits.

Final Examinations in Graduate Courses
Graduate course work specifications vary widely among disciplines. Evaluation of graduate work is based upon a number of observations, presentations, tests, papers and/or other measures. The final evaluation includes an examination at the conclusion of the course, which in most cases will be written, but may take on other forms.

Withdrawal from Courses
The academic calendar provides official dates for withdrawing from a class without record or without final grades. Withdrawal from graduate course work beyond the first few weeks of class is strongly discouraged, particularly from those courses listed on a student's form GS2. Withdrawals after the first two weeks of class should only be made for unusual academic reasons or for pressing medical or personal reasons. Students who officially withdraw within the first two weeks of classes will have no grades recorded, while those who officially withdraw after the first two weeks and prior to the last seven weeks will have a grade of W (withdraw) entered on the official records. Only in very rare circumstances are students allowed to withdraw within the last seven weeks of classes.

A graduate student may withdraw from a class using the computer/phone/Web registration online system. The graduate student is encouraged to discuss withdrawals from courses with his/her major adviser. International graduate students must receive authorization for course withdrawals from an adviser in the International Studies, Programs and Services office. It is important that an international student not fall below the required full-time enrollment mandated by the Bureau of Citizenship and Immigration Services (BCS, formerly INS).

If the student's academic adviser does not agree with the course withdrawal, the student may appeal to the department chair. A refusal by the department chair may be appealed to the dean of the Graduate School. The date on which the student withdraws online is the official date of withdrawal recorded by the registrar.

The withdrawal time frames described above apply to the regular semesters only. Reference should be made to the academic calendar (see page 2) for the appropriate withdrawal dates for the summer sessions.

Failure to attend classes or verbal notification to instructors does not constitute withdrawal. Students who drop out of a course without officially with-

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<th>Student Category</th>
<th>Semester</th>
<th>Maximum Credit Hours</th>
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THESES AND DISSERTATIONS
Candidates for advanced degrees receive academic credit for conducting research and preparing a thesis (master's candidates) or a dissertation (doctoral candidates) under the direction of the research adviser. In those Master of Arts or Master of Science degree curricula requiring a thesis, six credits of research (891) are required. The thesis option curricula in the Master of Architecture, Master of City and Regional Planning and Master of Fine Arts degree programs require 15, 6 to 9 and 15 credits of research, respectively. A dissertation, mandatory for all candidates for the Ph.D. or Ed.D. degrees, requires 18 credits of doctoral research (991) exclusive of any research credits earned at the master's level.

The accumulation of grades of pass in thesis or dissertation research does not imply completion of the research, but only indicates satisfactory progress.

Restrictions on Use of Theses and Dissertations
Unpublished theses and dissertations submitted to the Graduate School in partial fulfillment of the requirements for graduate degrees and deposited in the University library are, as a rule, open to the public for reference purposes. However, extended quotations or summaries may be published only with the permission of the author and the graduate dean.

Publication Policy
A university's primary function is the accumulation and dissemination of knowledge. It is therefore expected that the results of research performed using University facilities be published in the open literature (i.e., theses, dissertations, journals, magazines or books) and that any information obtained may be freely disclosed by the faculty in the teaching programs of the University.

Exceptional cases may arise, however. The guidelines below shall apply to any sponsored projects requiring that results be kept confidential.

1. The University shall not accept awards that require research results to be kept confidential forever. A definite term of confidentiality shall be stated in a written ten non-disclosure agreement and shall not exceed one year beyond the date of notification to the sponsor that a manuscript suitable for publication has been prepared. Exceptions may be granted by the University administration only under unusual circumstances; e.g., national security, national emergency, classified activities or certain confidential agreements.

2. Students associated with confidential projects must have prior approval for the use of results in preparing reports, theses or dissertations in fulfillment of degree requirements. The Graduate School will normally not accept a thesis or dissertation that must be held in confidence for more than one year. Documents submitted in partial fulfillment of degree requirements will be retained by the Graduate School (or the department in the case of project reports for nonthesis programs) in accordance with the non-disclosure agreement. The student's thesis or dissertation defense shall not be open to those not bound by the non-disclosure agreement.

Patents and Copyrights
All students enrolling in the Graduate School at Clemson University do so with full understanding that:

1. The University has full ownership rights in any inventions, discoveries, developments and/or improvements, whether or not patentable (inventions), which are conceived, developed or reduced to practice, or caused to be conceived, developed or reduced to practice, by graduate students during the course of their research activities conducted as part of any Graduate School curriculum. Any such invention will be handled by the University in the same manner as set forth in The Faculty Manual of Clemson University, the pertinent provision for which appears as Part VIII B entitled "Patent Policy;" and

2. Copyright ownership of any research work will be determined by University policy and by policies of organizations responsible for publishing or distributing copyrighted materials.

3. The initial right of students in copyright of ownership is subject to interests retained by Clemson University. The rights retained by Clemson University may be subject to interests of third parties. Copies of the policies on patents and copyrights are available in the individual departments and colleges and in the Graduate School. Any student who plans to accept a research assistantship or public service assistantship is encouraged to read the policies prior to accepting the assistantship.

Scientific Research
Graduate students conducting scientific research in a student role at Clemson University do so with the full understanding of the following:

1. At the discretion of the thesis adviser or employment supervisor, as appropriate, students may be required, at the initiation of the research efforts, to maintain and preserve all primary data and materials associated with the research, and deliver these materials to their supervisor in complete, cataloged and identified form before the students will have been deemed to have completed the requirements for their program of study; and

2. At the discretion of the thesis adviser or employment supervisor, as appropriate, students may be required to keep a clear, concise and complete research notebook(s) as an accurate record of their research activities and deliver this notebook(s) to their supervisor before they will have been deemed to have completed the requirements for their program of study.

Dismissal from the Graduate School and Appeal Process
A graduate student can be dropped from the Graduate School at any time for failure to maintain an adequate academic status. Adequate academic status is a 3.0 grade point ratio in all course work attempted since admission to the Graduate School, including undergraduate course work taken as required prerequisites or corequisites, along with satisfactory progress on research, theses, dissertations, or required projects. Notification of dismissal is sent to the student by the Graduate School. A student may appeal if he/she believes that the dismissal was unfair or improper. Notice of intention to appeal must be filed in writing with the Graduate School no later than three days prior to the first day of classes of the next regularly scheduled term, including summer sessions. Appeals are reviewed and/or heard by the Graduate School Continuing Enrollment and Appeals Committee. The committee will meet prior to the first day of classes of the next scheduled term to determine if a reversal of the dismissal decision is warranted.

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The process for applying to graduate from Clemson University requires students to assume the responsibility of ensuring that the staff in Enrolled Student Services can monitor and document each graduate student's course work, grades, results of examinations, completion of the thesis or dissertation and any special projects required for the programs of study. Other procedural requirements such as proper transfer of courses, removal of I's (Incomplete), completion of academic requirements within the time frames established for receipt of master's and doctorate degrees (see "General Graduate School Procedures and Policies," page 29) are also monitored closely and must be met prior to granting approval for graduation.

Students' files are divided by alphabet: last names beginning with A-L are monitored by Eartha White, 656-5339; M-Z by Maria McCoy, 656-5341.

Students should make contact with these staff members early in the calendar year in which they intend to graduate to determine if there are any extenuating circumstances which might affect their graduation status.

DEADLINES AND RELATED FEES

Deadlines are imposed on the graduation process so that students can be approved in a timely manner for participating in the graduation ceremony and for receiving their diplomas from the University. Commencement deadlines are published on the Web at www.grad.clemson.edu, in this catalog on page 3, and can be obtained in hard copy from the Graduate School or Enrolled Services. Students who fail to meet the deadlines are charged fines as published on page 3. The following text provides details on the steps necessary to ensure completion of all requirements for graduation.

ENROLLMENT

Students who have completed all course work, examinations, projects and thesis or dissertation requirements, including having obtained approval from the Graduate School on the final copy of the thesis or dissertation, need not be enrolled in any credits to graduate or participate in the commencement ceremonies.

Students who need to utilize University resources (library, advisers and faculty, laboratories, etc.) to complete requirements during the semester prior to graduation must enroll in at least one credit hour. Graduate assistants completing a final semester of research or teaching assignments must enroll in at least nine semester hours in order to maintain their assistantships.

Students may utilize GS 799 to help meet the requirements of this final enrollment. Registration for GS 799 is approved and completed in the Graduate School.

Students in the architecture program should be aware that ARCH 859 is a graded course and may only be taken once. If a student's final thesis or project is not completed by the end of the semester in which he/she enrolls in ARCH 859, the student should take an Incomplete in ARCH 859 and enroll in GS 799 while finishing the thesis or project. After the thesis or project is completed, the Incomplete in ARCH 859 can be converted to a final grade. Students to whom this issue applies should consult closely with their adviser to make sure all Incompletes, class registrations, etc. are appropriate.

PLAN OF STUDY (FORM GS2)

The Plan of Study (form GS2) is used to document each student's official graduate degree curriculum, which is approved by the student's faculty advisory committee and department chair. This form must be filed for all full-status, degree-seeking graduate students (see page 18 for descriptions of admission classifications). This document represents the contract between the graduate student and the University on the approved curriculum for graduation. Unless otherwise specified by approved degree programs, course credits used to satisfy the requirements for a bachelor's degree, or its equivalent, cannot be used for credit toward a graduate degree. The form should be filed in the Graduate School near the beginning of each student's program of study: for master's and specialist's degrees, the form should be filed by the middle of the second semester of study (or after completion of nine credit hours); for doctoral students, the form should be filed at the beginning of the second year of study. The form may be revised as needed, but the final form must be approved and signed by all committee members and the appropriate department chair. Revised forms must be on file in the Graduate School in accordance with the published deadline dates for the appropriate commencement. Students who do not properly and timely file the Plan of Study risk failing to receive proper advice from their faculty committee members, research or program advisers, and may face undue difficulties, including fines or delays in graduating from Clemson University.

The typed GS2 form is filed with Enrolled Services. Blank forms are available in the Enrolled Services office as well as in numerous locations on- and off-campus, including department offices and the University Center in Greenville.

The GS2 form is also available online at www.grad.clemson.edu. Students who fail to file the GS2 properly at the beginning of their programs of study as outlined above may file it as late as the graduation deadline schedule determined by the Registrar's Office; however, nonrefundable late fees will be assessed when the form is filed after the designated date (see page 3 for deadlines or view them online at www.grad.clemson.edu) for the semester in question. Either the student or department will be assessed the late fee.

APPLICATION FOR GRADUATION/DIPLOMA ORDER

(FORM GS4)

The GS4 is the official request to graduate from the University. It provides the Graduate School and the Registrar's Office with all pertinent biographical data for inclusion of students' names in the commencement program booklet and for printing of the diplomas. The GS4 is filed with Enrolled Services in accordance with the graduation deadline schedule determined by the Registrar's Office (see page 3 for deadlines or view them online at www.grad.clemson.edu). There is no fee to apply to graduate; however, if the form is not filed by the appropriate deadline, a nonrefundable late fee of $25* will be assessed. This fee is increased by $5 per day until the form is received. Students who file late may have their names omitted from the commencement program.

Students who file a GS4 form and then do not graduate, regardless of the reason, must file a complete, new form for the next date in which they intend to graduate. GS4 forms are not advanced from one graduation to the next.

*Subject to change.
COMPREHENSIVE EXAMINATION FOR DOCTORAL DEGREE (FORM GS5)

The GS5 form is the document filed by a doctoral student's examining committee, which must or may not be constituted of the same people serving on the advisory committee. This form should be filed no later than three weeks after the examination and at least six months prior to graduation. The form is filed with Enrolled Services.

RESULTS OF THE DEFENSE OF THESIS/DISSERTATION AND/OR FINAL WRITTEN MASTER'S EXAMINATION (FORM GS7)

The GS7 form is submitted to Enrolled Services by the chair of the student's thesis or dissertation committee and indicates whether the student has successfully passed the oral defense. Notification to the Graduate School of the results of the defense must be filed by the chair of the committee within five days of the defense.

The GS7 form is also used to indicate that a student has successfully passed a written final exam for a master's degree in those departments where such examinations are conducted. In this instance, the chair of the examining committee must submit the GS7 to Enrolled Services within five days of the completion of the exam.

THESIS/DISSERTATION REVIEW (FORM GS32)

The Graduate School has delegated authority to students' advisory committees to determine the appropriate format for publication of theses and dissertations in accordance with standards acceptable to the discipline. Consequently, the Graduate School has published limited but specific guidelines for students to use in formatting their theses and dissertations. These guidelines are available online at www.grad.clemson.edu.

The research adviser determines when the manuscript is suitable for initial review by the remaining committee members. Guidelines for the review process and a thesis/dissertation review form are available in the departments and the Graduate School. These guidelines are designed to produce a timely review by each committee member and to provide a measure of protection for all affected parties against problems resulting from lack of communication and/or attention. If the student requests, the research adviser is obligated to initiate the thesis/dissertation review form and forward it to the remaining committee members along with the manuscript. The research adviser must be cognizant also of departmental practices regarding the quality of the manuscript at the various review stages and of the wishes of the department chair, as an ex-officio committee member, to exercise the option of approving the thesis or dissertation in its final form.

The student, in consultation with his or her major adviser, shall provide each advisory committee member with a copy of the manuscript for initial review. This action should take place well in advance of, and not less than three weeks prior to, the final examination and defense of the thesis or dissertation. Students must prepare the manuscript in a publication style acceptable to the advisory committee. When the manuscript is approved by the advisory committee, the thesis or dissertation is presented to the Graduate School for final review and signature prior to duplication.

Committee members should normally complete the initial review in three weeks or less. Provisions of the guidelines, however, allow for additional time if necessary. Failure of a committee member to complete the initial review within six weeks may result in his or her replacement, provided the student has requested use of the thesis/dissertation review form. A second review after revisions should be completed in one week, with provisions being available for additional time.

It should be understood that a vote to pass a student on his or her performance at the thesis/dissertation defense (form GS7) does not imply final approval of the thesis or dissertation. Approval of the thesis or dissertation is given by faculty signing the approval page. The approval page should not be signed by the committee until the student has made all revisions as instructed by the committee.

GRADUATE SCHOOL FORMAT APPROVAL

The Publications unit of the Graduate School, located in E-208 Martin Hall, will review the thesis or dissertation to ensure that it complies with the limited guidelines established by the Graduate School for formatting the preliminary pages of the document, including the margins. Only after the student's committee chair signs the GS32 form indicating that the document is prepared in a publication style acceptable to the discipline, and all members of the student's committee have signed the approval page (in black ink), will the Publications staff conduct its review of the document.

Students must bring a signed form GS32 as well as a copy of the thesis/dissertation to the Publications unit and log it in for review. Students are notified by email or telephone when the Graduate School has completed the review. Manuscripts will be signed by the Graduate School only when no changes are required. Typically, theses and dissertations are reviewed within one to two days of receipt by the Graduate School. Under no circumstances should a student expect a manuscript to be reviewed the same day it is submitted. The manuscript must be submitted for review by the date noted on the chart on page 3.

THESIS/DISSERTATION BINDING AND MAILING (FORM GS48)

Following approval of the thesis or dissertation by the Graduate School, the student must take the Thesis/Dissertation Binding and Mailing Form to the Bursars' Office, G-08 Sikes Hall, pay all outstanding fees, including fees associated with publication of the thesis or dissertation, and return a copy of the form to the Enrolled Services unit as documentation that all University fees have been satisfied.

Three copies of the thesis or dissertation, required for hard binding, must be submitted to the Graduate School by the deadline date appropriate for the anticipated graduation date (see deadline chart on page 3). A binding fee of $30* must be paid to the bursar and the completed forms returned to the Graduate School at the time the duplicated theses or dissertations are submitted. If the student desires, two personal copies may be bound at a cost of $10* per copy; additional copies may be bound at a cost of $15* per copy. The manuscript copies submitted to Enrolled Services must be printed or photocopied on appropriate paper (white 20 lb. paper with at least 50 percent cotton content).

For doctoral candidates, a fourth copy of the dissertation is required for microfilming and is placed by the Graduate School with University Microfilms Inc. of Ann Arbor, Mich. An additional copy of the approval page, title page and abstract must also be submitted, with the abstract not exceeding 350 words. Occasionally, this will necessitate revision of the longer abstract, which is retained in all copies. The abstract should be written and edited in a form suitable for publication and database retrieval. It is the responsibility of the candidate to make these revisions; further information may be obtained from the Graduate School.

*Subject to change.
The total microfilming fee is $55* and must be paid to the bursar simultaneously with the binding fees. A fee of $45* is necessary if copyright is desired.

Once a dissertation has been microfilmed and returned to the university, the plain copy is discarded and cannot be returned to the student. The Graduate School Enrolled Services unit is responsible for sending the copies of the students' theses and dissertations to the bindery and for ensuring that all bound copies of these documents are sent to the appropriate individuals and offices as instructed by the student on the Thesis/Dissertation Binding and Mailing Form. Students who designate on the GS48s that they will pick up copies of the manuscript rather than having them mailed must make arrangements to pick them up within four to six weeks from the date of their graduation to retrieve the bound copies. After this time, the copies will be delivered to the chair of the student's committee.

INSTRUCTIONS FOR PARTICIPATING IN COMMENCEMENT ACTIVITIES

Students receive detailed instructions for participating in the commencement ceremony from the Records Office. These instructions are mailed to students' local mailing addresses. It is therefore important that students maintain the correct data in the University student database so that instructions will be received promptly. Students are advised not to forward their clemson.edu email addresses to free Web-based email services, because these services will often reject mass mailings such as those sent to inform students of important deadlines and other matters.

DEGREE REQUIREMENTS

MASTER'S DEGREE

Course Work

The total number of graduate credits required for the degree is determined by the student's advisory committee, consistent with the specific program guidelines and Graduate School policy. These credits constitute the core of the student's Graduate Degree Curriculum (form GS2) and appear on the form at the location entitled REQUIRED COURSES (GRADUATE LEVEL ONLY). Undergraduate deficiencies are listed at the designated location. Supplemental courses, carrying undergraduate or graduate credit and chosen to broaden the student's academic experience, are not required on form GS2. However, if a listing is desirable, such courses will be listed as departmental requirements at the designated location.

The Graduate School requires each degree program to consist of a minimum of 30 semester hours of graduate credit with at least 12 semester hours, exclusive of master's thesis research (891), in the major discipline as defined by the advisory committee, subject to degree program regulations. A minor outside that degree program, if chosen, shall consist of at least six semester hours in that area. The following conditions, appropriate for the types of degrees, must also be observed:

1. Master of Arts or Master of Science (Thesis Option). Each program includes a minimum of 30 semester hours of graduate credit, none of which may be master's thesis research. At least one-half of the total graduate credit hours required by the advisory committee must be selected from courses numbered 800 or above.

2. Master of Arts or Master of Science (Nonthesis Option). Each program includes a minimum of 30 semester hours of graduate credit, none of which may be master's thesis research. At least one-half of the total graduate credit hours required by the advisory committee must be selected from courses numbered 800 or above.

3. Professional Master's Degrees. Each program includes a minimum of 30 semester hours of graduate credit. Except for professional programs in the College of Architecture, Arts and Humanities that require a thesis, research credits (891) may not be included in the program requirements. Any additional requirements for these degrees are described under the colleges which offer the degrees.

Residence for Master's Degree

There is no University-wide residence requirement for a master's degree. However, individual degree programs may establish a requirement, which will be described and publicized for all prospective master's degree candidates in the particular program.

Time Limit

A master's student has six years to complete a degree. Therefore, all course work to be credited toward any master's degree must have been enrolled in and completed within six calendar years prior to the date on which the degree is to be awarded. For example, a person graduating in the spring semester must have started and completed all course work within the 72-month period beginning with the summer term six years earlier. When recommended by the student's advisory committee and approved by the graduate dean, as many as six semester hours of course work at Clemson University completed outside the six-year limit may be validated by a written comprehensive examination based on the latest syllabus and course content. Such examinations will be under the direction of the department regularly offering the course or courses for which the student seeks validation. Independent study courses are not subject to validation. Course work completed outside the six-year time limit at an institution other than Clemson University may not be transferred to Clemson or validated for graduate credit.

Foreign Language

A reading knowledge of one approved foreign language is a departmental requirement for certain Master of Arts and Master of Science degrees. Languages commonly accepted are French, German, Spanish and, in some cases, Russian or a classical language. Upon the recommendation of the chair of the Department of Languages, knowledge of another language may be approved provided that adequate justification can be presented, that the language is not native to the student and that a proper testing procedure can be established. Any expense incurred in obtaining assistance for such testing must be paid by the student.

The language level expected is a basic reading knowledge equivalent to that provided by two years of study at the college level. The requirement may be satisfied in one of the following ways: 1) by completing a 202 course or a course at the 300/400 level in the approved language with a grade of B or better; 2) by passing a translation test administered by the Department of Languages; 3) by passing French, German or Spanish 151. The requirement must have been completed within six years prior to the student's finishing the graduate degree.

The Department of Languages will administer the foreign language translation.

*Subject to change.
test three times annually: on the second Thursday of October, on the second Thursday of March and once during the summer, in conjunction with the final examination of the specific graduate language courses, if offered, or otherwise on the second Thursday in July. The student will be assessed a $20* fee for the test administration for foreign language translations tests, unless the graduate student fulfills the language requirement within a designated language course. Applications, available in the Department of Languages, must be filed with the Department of Languages at least three weeks before the test date.

On the recommendation of the chair of the Department of Languages, a student may satisfy the requirement by having completed at least 12 semester credit hours in an approved foreign language with an average grade of B or better. These credit hours must be earned from an accredited baccalaureate institution and must have been completed in total within six years prior to the student's finishing the graduate degree.

Off-campus Research

Although thesis research is normally performed at Clemson University, it is recognized that Clemson University may not have on its campus certain specialized equipment or facilities that would be desirable for advanced training at the master's level. Thus, for those cases in which thesis or other advanced study is required and the facilities to pursue such study are not available on the Clemson campus, permission may be granted for off-campus research. The requirements to be satisfied in such cases are identical to those listed for the doctoral degree under "Off-campus Research" (see page 38), with the exception that the off-campus research supervisor need not hold the Ph.D. degree, provided he/she is qualified and certified for the supervisory position by the department and college involved and by the graduate dean.

Final Master's Examination

Each candidate for the master's degree, after completion of the thesis, if required, and at least three weeks before the degree is to be awarded, must pass a final examination. The examination may be oral and/or written, and is administered by the advisory committee or a standing committee appointed in accordance with published program policies. The purpose of the examination is to ascertain the general knowledge of the candidates with particular reference to the major and minor subjects and the thesis or departmental report.

The Graduate School will be notified of the time and place of the examination at least 10 days prior to the time scheduled. Members of the faculty, as well as members of the Graduate Curriculum Committee and the dean of the Graduate School, are invited to attend the examination. Within five days after the examination, the examining committee, through form GS7, will notify the Graduate School of the results of the examination. A student who fails a final examination may be allowed a second opportunity only with the recommendation of the advisory committee. Failure of the second examination will result in dismissal from the Graduate School. A majority decision is required; dissenting members of the examining committee should feel free to forward a minority report to the Graduate School.

SPECIALIST IN EDUCATION DEGREE

The requirements pertaining to residence, time limits and final examinations for master's degrees also apply to the Specialist in Education degree. Course work required includes 30 semester hours beyond the master's degree to be selected from five areas prescribed by the Department of Elementary and Secondary Education.

DOCTOR OF PHILOSOPHY AND DOCTOR OF EDUCATION DEGREES

Course Work

Work leading to the Doctor of Philosophy degree is planned to give the student a comprehensive knowledge of his or her field of specialization and a mastery of the methods of research. The degree is not awarded solely on the basis of course work completed, residence or other routine requirements. The final basis of granting the degree is the student's grasp of the subject matter of a broad field of study, competency to plan and conduct research, and ability to express himself or herself adequately and professionally in oral and written language. In addition, the candidate for the Doctor of Education degree must arrange with his or her advisory committee to engage in an internship appropriate to his or her field of professional service.

The advisory committee aids the student in developing a graduate degree cur-

riculum, which includes the selection of specific courses and their sequence. Although no minimum course work requirements exist for the doctoral degree, committees are encouraged to require courses other than those that directly support the dissertation research. Work in the minor field or fields, if required, normally comprises from 12 to 24 hours in courses carrying graduate credit. A minimum of 18 hours of doctoral research is required. Should the direction of study or research interest change, the student may request the appointment of a new adviser.

Residence for Doctoral Degree

Residence is a necessary concept in graduate education, particularly in the preparation of the dissertation. The purpose of residence is to require the student to spend a specified minimum amount of time as follows:

1. in direct personal association with members of the faculty of the University;

2. under direct tutelage and advise- ment of a research adviser and advisory committee in the department or program of the major; and

3. participating in other normal activities pertinent to graduate education such as seminars and close association with other student researchers.

To receive the Doctor of Philosophy degree, the student must complete at least 15 semester hours of graduate credit including research credit hours (991) on the Clemson University campus in a continuous 12-month period. For students employed substantially more than half time, a statement specifying the manner in which the residence requirement is to be satisfied shall be formulated by the advisory committee and be included in the graduate degree curriculum. Also, upon completion of the final examination, the student's committee will forward to the Graduate School a statement approved by the department chair and college dean certifying that residence requirements have been met.

Time Limit

Because no minimum course work requirements exist for the Doctor of Philosophy degree, the time limitation for completion is determined by the dates by which essential ingredients of the degree are completed. The following must be

*Subject to change.
passed in the five-year period prior to graduation:

1. comprehensive examination (see page 39);

2. foreign language examination, if required by program (see below);

3. defense of dissertation (see page 35); and

4. approval of dissertation by the Graduate School (see page 35).

Foreign Language

Certain doctoral programs include a foreign language requirement. Languages commonly accepted are French, German, Spanish and, in some cases, Russian or a classical language. Upon the recommendation of the chair of the Department of Languages, knowledge of another language may be approved provided that adequate justification can be presented, that the language is not native to the student and that a proper testing procedure can be established. Any expense incurred in obtaining assistance for such testing must be paid by the student.

The language level expected is a basic reading knowledge equivalent to that provided by two years of study at the college level. The requirement may be satisfied in one of the following ways: 1) by completing a 202 course in the approved language with a grade of B or better; 2) by passing a translation test administered by the Department of Languages; 3) by passing French, German or Spanish 151. The requirement must have been completed within six years prior to the student’s finishing the graduate degree.

The Department of Languages will administer the foreign language translation test three times annually: on the second Thursday of October, on the second Thursday of March and once during the summer, in conjunction with the final examination of the specific graduate language courses, if offered, or otherwise on the second Thursday in July. The student will be assessed a $20 fee for the administration of foreign language translation tests, unless the graduate student fulfills the language requirement within a designated language course. Applications, available in the Department of Languages, must be filed with the Department of Languages at least three weeks before the test date.

The foreign language requirement must be satisfied in a five-year period prior to the awarding of the doctoral degree. On the recommendation of the chair of the department of languages, a student may satisfy the requirement by having completed at least 12 semester credit hours in an approved foreign language with an average grade of B or better. These credit hours must be earned from an accredited baccalaureate institution and must have been completed in total within six years prior to the student’s finishing the graduate degree.

Off-campus Research

Under special circumstances, it may appear desirable that doctoral research be conducted away from the Clemson University campus. If such research is to be performed under the immediate direction of a Clemson University faculty member acting as dissertation adviser and supervisor, then in order to accommodate the student as well as to exercise proper and necessary control over this most important phase of doctoral study, the following additional requirements will be made:

1. Written Consent and Research Plan. The student must have the written consent of his or her dissertation adviser, full advisory committee, department chair, college dean and the graduate dean. Prior to departure from campus, the student must submit a written plan for his or her research effort to the advisory committee for approval. The plan should include a discussion of the problem and intended scope of the investigation, and should be structured in terms of a specific time frame.

2. Statement from Organization Where Research Will Be Conducted. The advisory committee may require a statement from an appropriate officer of the organization at which the student will be located agreeing to (a) the student’s plan to complete dissertation research using the organization’s equipment and facilities; (b) the apportioning of at least 25 percent or other appropriate amount of the student’s employment hours to dissertation research; and (c) the organization’s release of patent rights or copyrights arising from discoveries or concepts that evolve during the course of the student’s doctoral research.

3. Travel. The student may be required to travel to Clemson University, not at the expense of Clemson University, to meet with the dissertation adviser and advisory committee as often as is deemed necessary by the committee. Further, the student may, at the discretion of the dissertation adviser and advisory committee, be required to return to the Clemson campus subsequent to the performance of the mechanics of the research for the purpose of comprehensive review and analysis of the research.

4. Continuous Enrollment. The student must maintain continuous enrollment at Clemson University each semester while the research is in progress. It will be the student’s responsibility to make suitable arrangements with the department to maintain this continuous registration. Normally the student will not be required to register for summer sessions; however, he/she must be registered for the term that involves the review of the completed dissertation and/or the final examination.

5. Supervision and Reports. When doctoral research is conducted away from the Clemson campus and under the immediate direction of a dissertation supervisor who is employed by an organization other than Clemson University, in order to accommodate the student, as well as to exercise proper and necessary control over this important phase of doctoral study, the following requirements must be met:

(a) An employee, having earned a Ph.D. and being engaged in the general subject area of the student’s research, must be designated by an officer of the organization to supervise the student’s research work;

(b) The employee must be recommended to the provost by the appropriate college dean for appointment as an adjunct professor of Clemson University;

(c) A résumé of the research supervisor must be submitted to the student’s full advisory committee for its review and recommendation to the graduate dean;

(d) The research supervisor must submit a final statement regarding the dissertation research, as well as interim reports if the committee deems such necessary; and

(e) The off-campus research supervisor cannot serve as the student’s major adviser.

Qualifying Examinations

Some doctoral programs require preliminary or qualifying examinations prior to the comprehensive examination. The structure, duration, review and re-examination policies for these examinations are defined in writing by the program faculty and are available from the program coordinator. A copy of these policies is also to be filed with the Graduate School.
Comprehensive Examinations Before Admission to Candidacy

Prior to taking the comprehensive examination before admission to candidacy, all doctoral students must have selected an advisory committee and filed an approved graduate degree curriculum (form GSS) with the Graduate School.

Satisfactory completion of the comprehensive examination must occur no less than six months and no more than five years prior to the date of graduation. For examinations consisting of several parts (for example, a written plus an oral, or a written in cumulative format), the date of completion will coincide with the date of the last examination activity. However, the time span from the beginning to the end of the examination must not exceed 12 months, and failure of any portion that negates further examination will be reported as a failure of the examination. The student has five calendar years after the date of the completion of the comprehensive examination to complete all other degree requirements. A student who completes all the degree requirements will be invited to participate in the next scheduled graduation ceremonies.

A comprehensive examination is attempted only at the recommendation of the student's advisory committee after completion of most of the required course work. The function of the examination, which may be written or a combination of written and oral, is to obtain objective evidence of an adequate intellectual mastery of the areas of the major and minor specializations. This examination must be administered by the Clemson University program faculty offering the degree. The examining committee may be the student's advisory committee or a standing committee appointed in accordance with published program policies. A majority decision is required; dissenting members of the examining committee should feel free to forward a minority report to the Graduate School. The chairperson of the advisory committee will inform the Graduate School of the result, via form GSS, within three weeks following the examination. The student's performance on this examination will determine whether he/she will be recommended for admission to candidacy for the degree.

Should the student fail to pass the comprehensive examination, he/she may be given a second opportunity if so recommended by the examining committee. A second failure will result in the student being declared ineligible to receive the Doctor of Philosophy degree at Clemson University.

Final Doctoral Examination

The candidate for the Doctor of Philosophy degree must pass a final oral examination (dissertation defense) at least three weeks prior to the time of the commencement at which he/she plans to obtain the degree. The examination will be conducted by the student's advisory committee, and all faculty members are invited to participate. The Graduate School will be notified of the time and place of the examination at least 10 days prior to the time scheduled. Members of the faculty, as well as members of the Graduate Curriculum Committee and the dean of the Graduate School, are invited to attend the examination.

This final examination demands a broad and penetrating interpretation by the student of the research project and conclusions. It may include examination of the student in the major and minor fields of specialization.

A student who fails a final oral examination may be allowed a second opportunity only with the recommendation of the advisory committee. Failure of the second examination will result in dismissal from the Graduate School.

THESES AND DISSERTATIONS

Candidates for advanced degrees receive academic credit for conducting research and preparing a thesis (master's candidates) or a dissertation (doctoral candidates) under the direction of the research advisor. In those Master of Arts or Master of Science degree curricula requiring a thesis, six credits of research (891) are required. The dissertation option curricula in the Master of Architecture, Master of City and Regional Planning and Master of Fine Arts degree programs require 15, 6 to 9 and 15 credits of research, respectively. A dissertation, mandatory for all candidates for the Ph.D. or Ed.D. degrees, requires 18 credits of doctoral research (991) exclusive of any research credits earned at the master's level.

The accumulation of grades of pass in thesis or dissertation research does not imply completion of the research, but only indicates satisfactory progress.

ACADEMIC INTEGRITY

ACADEMIC INTEGRITY STATEMENT

As members of the Clemson University community, we have inherited Thomas Green Clemson's vision of this institution as a "high seminary of learning." Fundamental to this vision is a mutual commitment to truthfulness, honor, and responsibility, without which we cannot earn the trust and respect of others. Furthermore, we recognize that academic dishonesty detracts from the value of a Clemson degree. Therefore, we shall not tolerate lying, cheating, or stealing in any form.

ACADEMIC INTEGRITY POLICY

A. Any breach of the principles outlined in the Academic Integrity Statement is considered an act of academic dishonesty.

B. Academic dishonesty is further defined as:

1. Giving, receiving, or using unauthorized aid on any academic work;

2. Plagiarism, which includes the copying of language, structure, or ideas of another and attributing the work to one's own efforts;

3. Attempts to copy, edit, or delete computer files that belong to another person or use of Computer Center account numbers that belong to another person without the permission of the file owner, account owner, or file number owner;

C. All academic work submitted for grading contains an implicit pledge and may contain, at the request of an instructor, an explicit pledge by the student that no unauthorized aid has been received.

D. It is the responsibility of every member of the Clemson University community to enforce the Academic Integrity Policy.

ACADEMIC INTEGRITY COMMITTEE

The use of the title "Dean" refers to the Dean of the Graduate School, the Associate Dean of the Graduate School or a designated appointee. Furthermore, the power to hear cases of academic dishonesty is vested in an Academic Integrity Committee.
A. Structure
The Academic Integrity Committee is composed of seven members as follows:

1. Five tenured members of the faculty; one member from each college elected by their respective collegiate faculties. Faculty members will be elected, serving for a period of two years. Terms commence with the fall semester.

2. Two members of the graduate student body are nominated by the Graduate Student Body President, through an application and interview process in the spring semester, approved by the Graduate Student Senate, and appointed by the Provost for terms of no more than two years. Students must have a 3.0 grade-point ratio at the time of appointment and must have completed 9 hours by the end of the spring semester. Nominations will be made in the spring semester with terms of service commencing with the fall semester.

3. The committee consists of one standing board, hereafter referred to as a hearing board, which will hear the cases of academic dishonesty. The hearing board convenes when there is a case to be heard. For summer sessions, the Dean must maintain a hearing board to hear cases.

4. The hearing board is comprised of a faculty member from each college and two students Quorum, for a hearing board, is one student, two faculty members, and the chairperson. Decisions by the hearing board will be by majority vote.

5. The chairperson will be elected from within the Committee's membership. The chairperson is a voting member of the Committee.

6. Before hearing any cases, a new member of the committee must undergo a training session with the Dean of the Graduate School.

7. The Dean is the administrative coordinator of the Academic Integrity Committee.

B. Procedures
The use of the title “Dean” refers to the Dean of the Graduate School, the Associate Dean of the Graduate School or a designated appointee.

1. When, in the opinion of a faculty member, there is evidence that a student has committed an act of academic dishonesty, the faculty member shall make a formal written charge of academic dishonesty, including a description of the misconduct, to the Dean. At the same time, the faculty member may, but is not required to, inform each involved student privately of the nature of the alleged charge.

2. When, in the opinion of the student, there is evidence that another student has committed an act of academic dishonesty, he/she should contact the faculty member for the course to discuss the incident. After being contacted, if, in the opinion of the faculty member, there is evidence that a student has committed an act of academic dishonesty, the faculty member shall make a formal written charge of academic dishonesty, including a description of the misconduct, to the Dean. At the same time, the faculty member may, but is not required to, inform privately each student involved of the nature of the alleged charge.

3. When the Dean has received a formal charge of an alleged violation, he/she will contact privately the student involved to notify him/her of the charge and at the same time will provide the student with a copy of the charge and a copy of the procedures that the Academic Integrity Committee has adopted, pursuant to number 6 below.

4. The Dean will convene the board of the Academic Integrity Committee within 14 calendar days of informing the student of an alleged violation. All students will be presumed innocent of a violation until found guilty by a hearing board.

5. A charge of academic dishonesty in a course must be made within 14 calendar days of the date printed on the grade report for the semester or session in which the course is completed. If an I (Incomplete) is given in a course, the grade in the course is considered to be final when the I is made up.

6. The Academic Integrity Committee will adopt its procedures prior to the first case heard by a hearing board. In addition to providing the student with a copy of the procedures, as stated in number 3 above, the Dean will provide a copy of the procedures to the involved faculty member and also the hearing board members. The Dean will also retain copies of these procedures. The procedures must afford both faculty and students the opportunity to present their cases and the opportunity for rebuttal.

7. In cases in which there is a finding of guilt, the faculty member may consult with the Dean to consider any past precedent established regarding academic penalties levied in similar cases. Faculty members must inform the Dean of the academic penalty for a student found guilty by a hearing board.

8. The Dean is responsible for notifying the registrar and all other appropriate University personnel of the finding of guilt and the academic penalty. The Dean retains all records of academic dishonesty cases and their findings in accordance with the University's Records Retention Policy.

C. Penalties
1. Upon a finding of "not guilty" by a hearing board, all records relating to the charge will be destroyed.

2. Upon a finding of "guilty" by a hearing board, the Dean will notify the student and faculty member of the decision immediately. If the offense is the first for the student, then the faculty member has the ability to determine the academic penalty, which shall not exceed a grade of F for the course.

3. If the finding of guilt is not the student's first offense, the student will receive a grade of F for the course, will be suspended from the University for one or more semesters, and may be permanently dismissed from the University. The hearing board will determine the period for which the student will be suspended, or, if applicable, permanently dismissed. Suspension or dismissal requires the notification of the President of the University.

4. Upon a finding of "guilty" by a hearing board, additional penalties may be imposed by the department or program, for those students enrolled in a degree program.

D. Appeals
1. Students do not have the option to appeal a decision of guilt rendered by the hearing board, whether it is the first, second, or any subsequent offense. Students do not have the option to appeal the penalty determined by the faculty member for first offenses or to appeal the grade of F for the course given for second offenses.
2. For offenses resulting in suspension or permanent dismissal, students have the option to present written information to the President of the University to appeal the length of the suspension or to appeal a decision of dismissal. Students must present information in their defense, as allowed in this paragraph, to the President within five working days after receipt of written notification of the suspension or dismissal. However, as stated in number 1 above, students cannot appeal a decision of guilt rendered by the hearing board.

GRIEVANCES

OFFICE OF THE OMBUDSMAN

The ombudsman is an independent, confidential resource who provides assistance to faculty, graduate students and postdoctoral students in resolving problems, complaints and conflicts when normal processes and procedures have not worked satisfactorily. The Ombudsman’s Office serves as a central information source on policies, procedures and regulations affecting faculty, graduate students and postdoctoral students. The office refers individuals to persons able to resolve problems or handle appeals at the lowest possible level. Where appropriate, the ombudsman can facilitate and/or mediate communication between parties who find themselves in a dispute.

The ombudsman strives to ensure that faculty, graduate students and postdoctoral students receive fair and equitable treatment within the University system. He provides an independent point of view in an informal and confidential environment. The ombudsman will not identify the student or discuss the student’s personal concerns with anyone without the student’s permission. Private confidential meetings can be arranged at the student’s convenience. All communications will be treated with strict confidentiality.

The ombudsman works toward resolutions based on principles of fairness. He is neither an advocate for faculty, administration or students, nor an agent of the University, but is an advocate of fair processes.

The Office of the Ombudsman is available to assist faculty members, graduate students and postdoctoral students who:

- have a problem or concern relating to the University and need guidance in resolving the issue;
- need information about policies or procedures at Clemson;
- need someone to mediate between individuals or within the University;
- think that the University has made an error in a particular case;
- feel like a victim of harassment or discrimination;
- are unsure about which University policies, procedure or regulations apply to certain situations;
- have a specific academic problem that cannot be resolved by following regular University procedures;
- feel that they have been unfairly or inequitably treated;
- have a problem that requires someone to negotiate a solution or to help facilitate communication between parties; or
- feel that a University policy, procedure or regulation has been applied unfairly or erroneously.

For more information about the services of the ombudsman, please contact the ombudsman, Gordon Halfacre, at (864) 656-4353 or by email at ombudsman@clemson.edu, or visit www.clemson.edu/facombudsman.

ACADEMIC GRIEVANCE COMMITTEE

The Graduate Student Academic Grievance Committee hears all grievances involving the following: (a) grievances of a personal or professional nature involving an individual student and a faculty member; (b) the claim by a student that the final grade in a course was inequitably awarded; (c) cases where the grievance involves graduate student employment; and (d) graduate student academic dishonesty. In all unresolved cases, the committee makes its recommendations to the president through the provost. All proceedings of the committee are confidential.

Membership of this committee consists of the following: five faculty members involved in graduate education (one from each college) elected by the collegiate faculty for three-year terms, two graduate students nominated annually by the Clemson Graduate Student Government (CGSG) and appointed by the provost, and one representative of the Graduate School serving in a nonvoting, advisory role. Each year the chair is elected from among the continuing faculty members. The terms of appointment begin with each fall registration.

Rules and Procedures

Please contact the Graduate School for current procedures.

POLICY ON ACADEMIC MISCONDUCT

A university is a community of scholars dedicated to the free inquiry of knowledge and truth. It follows as a basic tenet that scholars will conduct themselves with integrity in academic pursuits. In instances where academic standards may have been compromised, Clemson University has a responsibility to protect this process and to respond appropriately and expeditiously to charges of academic misconduct. Academic misconduct includes, but is not limited to, submission of fraudulent admission credentials, academic dishonesty, falsification of data in research and plagiarism in theses, dissertations or other final projects.

I. General

A. Academic dishonesty includes giving, receiving or using unauthorized aid on any academic work.

B. Plagiarism, a form of academic dishonesty, includes the copying of language, structure or ideas of another and attributing the work to one’s own efforts.

C. All academic work submitted for grading contains an implicit pledge and may contain, at the request of the instructor, an explicit pledge by the student that no unauthorized aid has been received.

D. Academic dishonesty includes attempts to copy, edit or delete computer files that belong to another person or use Computer Center account numbers that belong to another person without the permission of the file owner, account number owner or file number.
II. Penalties
A. A student guilty of the first offense of academic dishonesty typically will receive a grade of F for the course. In flagrant cases, the student may also be suspended for one or more semesters or may be permanently dismissed.

B. A student guilty of the second offense of academic dishonesty will receive a grade of F for the course, will be suspended for one or more semesters and may be permanently dismissed. Suspension and dismissal require approval of the president of the University.

III. Procedures
Academic honesty is the individual responsibility of each student. Students should report violations of this policy either to the instructor of the affected course or to any member of the administration. When, in the opinion of an instructor, a student has committed an act of academic dishonesty, the following procedure must be followed:

1. The instructor will inform the student in private of the nature of the alleged charge as unfair, the student has seven department chair verify from the registrar charge of academic dishonesty and will simultaneously request in writing that the department chair verify from the registrar if the incident is a first offense.

2. When this information has been received, the instructor will notify the student in writing of the charge of academic dishonesty and the penalty recommended by the instructor and approved by the chair of the department in which the course is taught. The notification will further state that if the student regards the charge as unfair, the student has seven days from the date of receipt of notice to file a grievance with the Graduate Student Grievance Committee.

3. If no grievance is filed by the student, the instructor will forward copies of the written notification to the dean of the college and to the registrar.

4. Should the act of dishonesty not be in the college of the student's major, the registrar will notify the major department chair.

5. A charge of academic dishonesty in a course must be made within 45 calendar days of the date printed on the grade report for the semester or session in which the course is completed. For grades that replace an original grade of I (incomplete), the 45 days begin the day the I is converted to the final grade.

POLICY ON ACADEMIC MISCONDUCT FOR FORMER STUDENTS
It is possible that an act of academic misconduct will remain undiscovered until after a degree is awarded. In such a case, Clemson University reserves the right to revoke any degree based on new revelations about scholarly issues including, but not restricted to, admission credentials, course work, research, theses, dissertations or other final projects.

I. Submission of Fraudulent Admissions Credentials
The submission of fraudulent admissions credentials in the student's application or any other documents submitted for admission to Clemson University may result in initiation of action under the Policy and Procedure on Revocation of Academic Degrees.

II. Academic Dishonesty in Course Work
In the event that the act is alleged to have occurred within the context of a course and is consistent with the general definition of academic dishonesty presented in Section I of the Policy on Academic Misconduct for enrolled students, the same procedures in that policy will apply except for academic misconduct listed in III below.

Graduate Students:
If the resulting penalty is either the assignment of a grade of D or F in a required graduate course, or the issuance of any grade that causes the student not to possess a cumulative B average in both graduate courses and in all courses, action under the Policy and Procedures on Revocation of Academic Degrees may be initiated.

Undergraduate Students:
If the resulting penalty causes the student to no longer have the necessary credit hours and/or course work for receiving a degree, action under the Policy and Procedures on Revocation of Academic Degrees may be initiated.

III. Falsification of Data and Plagiarism in Theses, Dissertations or Other Final Projects
Data falsification, plagiarism (as defined in the "Policy on Academic Misconduct") and other acts of academic dishonesty in a thesis, dissertation or other final project are serious acts of misconduct. Allegations of this type of misconduct may result in initiation of action under the Policy and Procedure on Revocation of Academic Degrees (see page 45).

Grade Protests
A student wishing to protest a course grade must first attempt to resolve any disagreement with the instructor. In failing to reach a satisfactory resolution, he/she may follow the procedure under "Grievances" (see page 41). All grade changes and grievances must be filed within 90 calendar days from the date on the grade report.

ACADEMIC RESEARCH
Policy on Research Ethics
I. PREAMBLE
Research institutions have a critical responsibility to provide an environment that promotes integrity while at the same time encouraging openness and creativity among scholars. Care must be taken to ensure that honest error and ambiguities of interpretation of scholarly activities are distinguishable from outright misconduct. To address all allegations of fraud or misconduct, definitions, policies and procedures must be in place to facilitate and guide such processes.

This policy is applicable to all researchers associated with Clemson University, including faculty, students and staff. If charges are brought against nonfaculty members of Clemson University, appropriate substitutions should be made for the role of the Faculty Senate officers and dean. If charges are brought against a former student that could result in the student’s degree being revoked, those charges should be processed through the University’s Policy and Procedure on Revocation of Academic Degrees (see page 45) rather than through this policy.

II. DEFINITIONS
A. Research
Research is used in a general sense (as opposed to scientific research) to yield a policy applicable to all academic disciplines in the University.

B. Misconduct
Dishonest deviation from accepted practices in conducting research activities.

Fraudulent failure to comply with university, regulatory and funding agencies requirements affecting specific aspects of the conduct of research.
This definition includes:

Falsification of data — ranging from falsification or intentional misrepresentation of methods, materials or results to selective reporting of findings, such as the purposeful omission of conflicting data with the intent to manipulate the results;

Plagiarism — representation of borrowed work as one’s own;

Misappropriation of others’ ideas — the unauthorized and intentionally dishonest use of privileged information (such as that which might be gained during peer, paper or grant reviews), however obtained;

Malicious and public misrepresentation of a colleague’s ethical research behavior;

Conflicts of interest that could influence the researcher’s decisions or conclusions, or which could provide unfair gain to the researcher;

Other misuse of position as researcher for personal gain;

Exploitation (such as failure to credit work, misrepresentation of a research relationship, etc.) of students, or other persons, for research purposes.

This definition does not include:

Non-fraudulent failure or inadequacy of performance, incompetence or honest error;

Non-fraudulent breaches of contracts;

Employment discrimination, sexual harassment, violation of human subjects policy or animal welfare policy, or other forms of misconduct that are the concerns of different, distinctive administrative policies.

C. Inquiry

Expeditious gathering and review of information to determine if an investigation is warranted.

This is not a formal hearing, but a process designed to separate frivolous, unjustified or mistaken allegation from facts regarding the incident.

D. Investigation

A formal examination and evaluation of all relevant facts to determine if an instance of misconduct has occurred.

E. Disposition

The Committee of Investigation shall determine only whether a breach of ethics has occurred and will not make recommendations relative to the nature or severity of the action to be taken.

If the investigation committee finds that the complaint was intentionally dishonest and malicious, the committee can recommend action against the accuser.

In the event that allegations are not confirmed, the institution shall make full efforts to restore the reputation of the accused; the accused’s recommendations to accomplish this should be accommodated insofar as is possible.

III. PROCEDURES

A. Overall Structure

An allegation or complaint involving the possibility of misconduct can be raised by anyone. The allegation should be made in writing to the Faculty Senate President in a confidential manner. Accusations must be signed.

Charges must be filed within seven years of the date on which the event in question occurred. If the date of limitation is in question, the Faculty Senate President, the chair of the Faculty Senate Research Committee and the vice president for research shall determine whether the given event occurred within the specified time limit.

The Faculty Senate President and the chair of the Faculty Senate Research Committee should accept the accusation only after they are satisfied that its substance complies with this policy’s definition of “misconduct.” At this time, and at their discretion, they may consult with the vice president for research relative to the alleged research ethics violation.

A meeting should be scheduled to occur within 20 calendar days following acceptance of the accusation for the accused to appear before the president of the Faculty Senate and the chair of the Faculty Senate Research Committee for the purpose of hearing the charge(s) and being informed of who authored the charges. The accused will be asked to plead “guilty” or “not guilty” to each charge. If the accused pleads “guilty,” the president of the Faculty Senate will report the facts to the vice president for research, who will, within 90 calendar days, prepare a report for the provost.

If the accused pleads “not guilty,” or if the accused refuses to respond, an inquiry, the first step of the review process, should result. The vice president for research should be notified of the inquiry. In the inquiry state, factual information is gathered and expeditiously reviewed to determine if an investigation of the charge is warranted. An inquiry is not a formal hearing; it is designed to separate allegations deserving of further investigation from frivolous, unjustified or clearly mistaken allegation.

The vice president for research will inform the accuser of the disposition at the conclusion of the investigation stage.

During the initial meeting with the accused for the purpose of presenting charges, only the Faculty Senate President, the chair of the Faculty Senate Research Committee and the accused with his/her lawyer, if desired, may be present. During hearings by the Committee of Inquiry or the Committee of Investigation, only duly appointed members of the given committee and the committee’s invited witnesses with his/her lawyer, if desired, may be present.

B. Inquiry

The vice president for research and the Faculty Senate President will appoint, within 10 calendar days of a response of “not guilty” to charges by the accused, a Committee of Inquiry of three faculty members with one individual appointed as chair.

For any specific allegation or set of allegations, the Committee of Inquiry will determine if an investigation is warranted. The Committee of Inquiry will submit a written report to the vice president for research and the Faculty Senate President within 30 calendar days of the formation of the Committee of Inquiry.

C. Investigation

If the Committee of Inquiry so recommends, the vice president for research and the Faculty Senate President will appoint within 20 calendar days a Committee of Investigation consisting of five faculty members, other than those serving on the Committee of Inquiry, to conduct a full investigation.

The Committee of Investigation, meeting in closed sessions, will review all materials, question relevant parties, and allow for all parties to present their views separately (without the presence of the other parties) to the committee.

The Committee of Investigation will prepare, within 90 calendar days, a report indicating whether ethics violations have occurred; the report may include estimation of one or more of the following:

- the scope of the intentional dishonesty perpetrated by the accused;

- the degree of gain that might accrue to the accused because of the unethical behavior;

- the seriousness of harm intentionally perpetrated against other individuals.
The estimation shall be used in determining disciplinary action against the accused. In less serious cases, action may include a verbal reprimand, or, if conditions warrant, a letter in the offender's personal file. In more serious cases, action might include such sanctions as additional supervision of research activity, loss of merit pay or recommendation against promotion. In only the most serious cases should dismissal be considered.

The report will be submitted to the vice president for research and the Faculty Senate president, who will forward the report to the provost.

The provost will review the report and render a decision within 15 calendar days. Any recommendation that may constitute disciplinary action against a faculty member will be referred by the provost to the appropriate dean or other administrator as determined by the provost. The dean or administrator will decide the appropriate action within 15 calendar days.

If disciplinary action taken against a faculty member constitutes a grievable action under either Faculty Grievance Procedure I or Faculty Grievance Procedure II, the faculty member may file a grievance in accordance with the appropriate procedure. Disciplinary action against other individuals associated with the University are subject to applicable grievance procedures.

D. Guiding Principles

Maximize confidentiality and protect the reputations for both the accused and accuser during the full process.

Assure the respondent a fair hearing and access to reports.

Minimize the number of individuals involved in the inquiry and investigation phases.

Individuals chosen to assist in the inquiry process should have no real or apparent conflicts of interest bearing on the case in question. They should be unbiased and have appropriate background for judging the issues being raised.

Consultation of University legal counsel is probably necessary.

Appropriate funding agencies should be fully informed in writing at both the outset and conclusion of an investigation.

All detailed documentation of the committee of Inquiry and Investigation shall be maintained by the Office of the Vice President for Research for at least three (3) years and must, upon request, be provided to authorized personnel.

Appropriate interim administrative actions will be taken by the vice president for research at the outset of the inquiry stage to protect supporting funds and to ensure that the purposes of the project are being met.

Executive Interpretation

DEFINITIONS

II. B. The Research Ethics Policy clearly restricts action to matters of research ethics; it does not address such things as simple ineptitude, nonfraudulent breach of contract or malpractice covered by existing policy (see exclusions under section II). Note the following:

The definition includes malicious and public (suggesting that neither maliciousness nor publicness, alone, is sufficient) misuse of the research ethics policy itself (reference section II. E.).

Exploitation of others includes misuse of colleagues, such as intentional and malicious failure to credit the work of another, deliberately misleading other individuals to obtain research goals, etc. It does not include benign activity that seems to, or may actually, exploit.

This policy should not be construed to include any activity that is benign in intent (not malicious, deliberately misleading, etc.).

II. E. It is the responsibility of University faculty to protect its research integrity by condemning unethical research activity, by investigating credible charges of unethical research brought against the faculty's peers, by taking steps to restore the reputations of peers that are charged unjustly or in error, by assessing the damage done by an unethical peer if appropriate (see section III. C.), and by seeking sanction through University administrative authorities against those who violate ethical research practices. Appropriate administrative personnel alone have the authority to deprive one of property or liberty interests (within legal constraints). Consequently we feel that the assessment and pursuit of sanctions against an individual should not be a matter addressed by this policy.

III. A. Charges which do not fall within the purview of this policy (see section II. B.) should not be forwarded to a Committee of Inquiry. The processes of Inquiry and Investigation threaten an academician's most cherished professional possession—his or her reputation. That reputation should not be threatened without clear cause, thus charges that do not involve "Research Ethics" as defined by this document should be pursued through other channels. For these reasons, the president of the Faculty Senate and the chair of the Faculty Senate Research Committee, upon receipt of the charges, should consider that the charges comply in substance with this policy's definitions before any action is initiated. This is not to say that the president of the Faculty Senate and the chair of the Faculty Senate Research Committee should judge the legitimacy of the charges or the facts of the case.

Because the vice president for research has an overall view of University policy and activities that may be valuable at this stage of the process, the president of the Faculty Senate and the chair of the Faculty Senate Research Committee, at their discretion, may consult with the vice president for research prior to rendering a decision about whether the charges should go forward under this policy.

It is in the interest of the accused and the University to provide an opportunity to the accused to abbreviate the procedures outlined in this policy. Specifically, the accused need not be subjected to the trauma of a peer investigation if indeed he/she would prefer to admit guilt and be subjected to appropriate administrative sanction.

III. B. A Committee of Inquiry is responsible for determining whether the facts in the case are contentious (sufficient uncertainty exists to prevent a determination of innocence without extensive investigation) or that there is a probability that the accused's position is or is not credible.

A driving concern of the Committee of Inquiry is the protection of all involved and particularly that of the accused. Toward this end, a Committee of Inquiry should balance the need for information upon which to make a decision against the need for confidentiality, with the balance in favor of confidentiality. The merit of charges cannot always be made on the strength of charges alone; thus, to adequately protect the accused against a potentially damaging investigation, the committee may need to expand its inquiry beyond the charges and accompanying documentation. At the same time, it must be realized that the likelihood of trauma and damage to reputation increases as the scope of an inquiry grows. The pertinent question is, how far should a Committee of Inquiry go to protect an unjustly charged individual against a more extensive investigation given the need to limit the scope of knowledge about the charges? The answer is that the Committee of Inquiry should limit its efforts to the minimum needed to establish that the facts in the case are contentious or that there is a probability that the accused's position is or is not credible. Certainly the accused should have the opportunity to
respond to the charges before the Committee of Inquiry.

The Committee of Inquiry may need to seek clarification from the accuser and may even need to resolve doubts by seeking evidence from another source. At all times, however, the Committee of Inquiry should seek to confine the extent of knowledge about the charges leveled and, consequently, should cease its inquiry as soon as it can conclude that the charges may or may not be grounded (not that the charges are or are not true). Strategies may include strictly limiting the number of individuals approached about the matter, limiting witnesses to individuals who have prior knowledge of the charges or soliciting documentation from involved parties.

In addition to determining probability of ethics violation, the Committee of Inquiry should clarify the charges brought against the accused. This involves throwing out charges that are frivolous or ungrounded and identifying those charges that may be grounded.

A subsequent Committee of Investigation, because its investigation is more thorough, need not, of necessity, be bound to the scope defined by the Committee of Inquiry, but should give credence to its recommendations.

III. C. The Committee of Investigation is responsible for determining whether an ethics violation has occurred relative to the situation addressed by the charges. Such violation need not be limited to the specific charges, but should be related to the incidents addressed by those charges. The person who brings charges may be aware of only some of the ethical violations associated with a given incident; thus, an investigation needs the freedom to note problems relative to that incident which may uncover during the course of investigating the charges.

The Committee of Investigation, like its predecessor, is concerned with protecting the integrity of the parties involved. Consequently, it too should balance the need for information upon which to make a decision against the need for confidentiality. In this case, however, the balance should favor the gathering of information. It is more important that this committee be correct in its decision than it is to limit the scope of knowledge about the investigation. The committee should, of course, cease operation when it has enough information to make a just decision, but should not jeopardize justice in the name of confidentiality.

POLICY AND PROCEDURE ON REVOCATION OF ACADEMIC DEGREES

Preamble
Academic institutions have a critical responsibility to provide an environment that promotes integrity, while at the same time encouraging openness and creativity among scholars. Care must be taken to ensure that honest error and ambiguities of interpretation of scholarly activities are distinguishable from outright misconduct. This policy is applicable to fraudulent or other misconduct in obtaining an academic degree which is so egregious that a mechanism for revoking an academic degree, either graduate or undergraduate, must be undertaken. The Clemson University Board of Trustees has the sole authority to revoke any degree previously awarded.

DEFINITIONS
As used herein, the following terms shall apply:

When the degree holder was an undergraduate student:
“Dean” shall mean the dean of the academic college where student was enrolled.

“Committee of Investigation and Recommendation” shall be composed of the members of the standing University Undergraduate Continuing Enrollment Appeals Committee. An undergraduate student will be appointed to the Committee of Investigation and Recommendation by the president of the student body within 10 calendar days of notification by the president of the Faculty Senate. Any member of the Continuing Enrollment Appeals Committee who is a faculty member in the department that awarded the degree involved shall not be a member of the Committee of Investigation and Recommendation for that particular investigation. If there are fewer than three non-disqualified faculty members, the president of the Faculty Senate shall appoint additional faculty members to bring the number of faculty committee members up to three. If the president of the Faculty Senate is from the same department that awarded the degree involved, the president-elect of the Faculty Senate shall appoint the additional member.

COMPLAINT
An allegation or complaint involving the possibility of misconduct can be raised by anyone. The allegation should be made in writing to the dean.

Initial Review
The dean will conduct the initial review to determine whether or not the allegation has merit. The dean may discuss the matter with the former student’s advisory committee (if any) and other faculty as appropriate. The dean may also contact persons outside the University who may be able to provide factual information on the alleged misconduct or who may otherwise have expertise concerning issues involved in the alleged misconduct. If the dean determines that the allegation has no merit, he/she will terminate the investigation. If the dean determines that serious academic misconduct is suspected, the dean will notify the president of the Faculty Senate in writing in a confidential manner. The dean shall also notify the vice president for academic affairs and provost of the charge but will not discuss any details of the charge.

Committee of Inquiry
The president of the Faculty Senate shall, within ten (10) calendar days of receipt of the notification from the dean, appoint three (3) faculty members to the Committee of Inquiry and notify the president of Graduate Student Government or Graduate Admissions and Continuing Enrollment Appeals Committee, except for the associate dean of the Graduate School who shall not be a member of the Committee of Investigation and Recommendation. A graduate student will be appointed to the Committee of Investigation and Recommendation by the president of Graduate Student Government within ten calendar days of notification by the president of the Faculty Senate. Any member of the Graduate Admissions and Continuing Enrollment Appeals Committee who is a faculty member in the department that awarded the degree involved shall not be a member of the Committee of Investigation and Recommendation for that particular investigation. If there are fewer than three non-disqualified faculty members, the president of the Faculty Senate shall appoint additional faculty members to bring the number of faculty committee members up to three. If the president of the Faculty Senate is from the same department that awarded the degree involved, the president-elect of the Faculty Senate shall appoint the additional member.
the president of the student body, as appropriate, who shall appoint a graduate or undergraduate student, as appropriate, to the Committee of Inquiry within ten (10) calendar days of notification. The president of the Faculty Senate shall also notify the degree holder of the formation of a Committee of Inquiry.

If the Faculty Senate president is from the same department that awarded the degree involved, the president-elect of the Faculty Senate shall appoint the Committee of Inquiry. The faculty members will be appointed from departments which did not award the degree involved. The committee will elect its chairman from the faculty members on the committee.

For each allegation, the Committee of Inquiry will review the complaint and any other information provided by the dean and determine whether there is sufficient evidence to warrant a formal charge of academic misconduct and further investigation under this policy. While the Committee of Inquiry shall not make a recommendation as to whether a degree should be revoked, the purpose is to provide a review to separate frivolous, unjustified or mistaken allegations from those requiring a more detailed and formal investigation. The Committee of Inquiry will review the evidence and must determine that the alleged misconduct more probably than not occurred in order for the committee to recommend a formal charge and further investigation.

Within thirty (30) calendar days of the formation of the Committee of Inquiry, the Committee of Inquiry will submit a written report to the president of the Faculty Senate. If the Committee of Inquiry's report finds that the investigation should not proceed, the president of the Faculty Senate shall terminate the investigation and notify the appropriate persons. If the Committee of Inquiry's report finds that a formal charge and further investigation are warranted, the president of the Faculty Senate shall, within ten (10) calendar days of receipt of the report of the Committee of Inquiry, send a copy of that report to the dean and to the Committee of Investigation and Recommendation. The president of the Faculty Senate shall also immediately notify the president of Graduate Student Government or president of the student body (whichever is appropriate) that a student representative needs to be appointed to the Committee of Investigation and Recommendation. The president of the Faculty Senate shall also notify the vice president for academic affairs and provost of the Committee of Inquiry's recommendation. No details of the charge will be discussed. Note: A majority vote of the Committee of Inquiry is necessary to recommend that a formal charge and further investigation are warranted. A tie vote means that an investigation is terminated as stated herein.

Notification to Degree Holder

The dean shall issue in writing, within ten (10) calendar days of receipt of the report of the Committee of Inquiry, a formal charge of academic misconduct to the degree holder. This written notice shall detail the factual allegations for the charge and the evidence supporting the charge. This written notice shall also inform the degree holder of his/her right to appear at a hearing as stated in this policy. The dean shall also send with this notice a copy of this Policy and Procedure on Revocation of Academic Degrees to the degree holder. This notice shall be delivered to the accused in person or sent by certified mail, return receipt requested.

Committee of Investigation and Recommendation

The Committee of Investigation and Recommendation shall extend to the degree holder due process which shall, at a minimum, include the following:

- notice of the nature of the complaint;
- notice of the evidence supporting the complaint;
- notice of the hearing;
- the opportunity to present evidence, including testimony;
- the opportunity to hear the testimony against the degree holder;
- the opportunity to ask questions of all witnesses; and
- the opportunity to have an attorney or adviser present at the hearing; however, the role of the attorney or adviser shall be solely to assist the party, and the attorney or adviser shall not be permitted to participate actively in the proceedings.

The degree holder shall not be entitled to know the identity of the person(s) who originally made the complaint unless that person agrees that his/her identity can be revealed.

The chair of the Committee of Investigation and Recommendation shall inform the degree holder of the time and date of the hearing.

The dean or his/her designee shall present the accusation against the degree holder at the hearing and may have one additional representative present during the hearing. Under this section, the term "Dean" is understood to include the dean's designee, if such a designation is made.

The degree holder and the dean may submit written materials to the Committee of Investigation and Recommendation prior to the hearing. The chair of the Committee of Investigation and Recommendation shall make available the materials received to the other party and to all committee members.

The hearing before the Committee of Investigation and Recommendation shall be held no sooner than thirty (30) calendar days and no later than ninety (90) calendar days after receipt of the report of the Committee of Inquiry unless the degree holder and the dean agree to a different date. All matters pertaining to the hearing shall be kept as confidential as possible, and the hearing shall be closed to the public. A verbatim record of the hearing will be taken and a typewritten copy thereof transcribed and made a part of the hearing record.

The degree holder and the dean shall be responsible for having any witnesses they wish to testify in attendance at the hearing. Witnesses will be present only while testifying.

The chair of the Committee of Investigation and Recommendation shall take whatever action is necessary during the hearing to ensure a fair, orderly and expeditious hearing. No formal rules of evidence will be followed. If any objection is made to any evidence being offered, the decision of the majority of the committee shall govern. Irrelevant, immaterial or unduly repetitious evidence shall be excluded.

The degree holder and the dean shall be permitted to offer evidence and witnesses pertinent to the issues.

The dean shall present the case against the accused first. The accused shall then present his/her response.

The chair will allow each party to ask questions of the other party and will allow each party to ask questions of the other party's witnesses at the appropriate time during the hearing as determined by the chair. Members of the committee may ask questions of any party or any witness at any time during the hearing.

Within fifteen (15) calendar days of the conclusion of the hearing, the Committee of Investigation and Recommendation shall submit a written report to the vice president for academic affairs and
provost. The report shall contain findings and a recommendation as to whether the degree holder's degree should be revoked. The Committee of Investigation and Recommendation must find clear and convincing evidence that serious academic misconduct has been committed in order to recommend the revocation of the degree holder's degree. If the Committee of Investigation and Recommendation does not find clear and convincing evidence of serious academic misconduct, the Committee of Investigation and Recommendation cannot recommend revocation of the degree holder's degree and the matter shall be closed. Note: A majority vote of the Committee of Investigation and Recommendation is necessary to recommend the revocation of a degree holder's degree. This means that a tie vote will result in the matter being closed.

At the same time that the report is sent to the vice president for academic affairs and provost, the chair of the Committee of Investigation and Recommendation shall send a copy of the report to the degree holder, the dean, and other appropriate persons involved in the process.

If the Committee of Investigation and Recommendation recommends that the degree holder's degree be revoked, the chair shall also send a complete copy of the hearing record to the vice president for academic affairs and provost. The hearing record shall consist of the transcript of the hearing and all documents that were submitted to the committee. The chair of the Committee of Investigation and Recommendation shall label which documents were submitted by each party when forwarding this information to the vice president for academic affairs and provost.

If the Committee of Investigation and Recommendation recommends that the degree holder's degree be revoked, the chair shall also send a copy of the transcript of the hearing to the degree holder and the dean at the same time that it is sent to the vice president for academic affairs and provost.

Vice President for Academic Affairs and Provost

If the Committee of Investigation and Recommendation recommends that the degree be revoked, the vice president for academic affairs and provost shall review the hearing record and the report of the Committee of Investigation and Recommendation. If the vice president for academic affairs and provost decides that the degree holder's degree should not be revoked, he/she shall notify the degree holder, the dean, the Committee of Investigation and Recommendation and other appropriate persons involved in the process, in writing, within twenty-one (21) calendar days of receipt of the transcript of the hearing, and the matter shall be closed. If the vice president for academic affairs and provost decides to recommend that the degree holder's degree should be revoked, the vice president for academic affairs and provost shall send that recommendation in writing to the president of the University within twenty-one (21) calendar days of receipt of the transcript of the hearing. The vice president for academic affairs and provost shall send a copy of his/her recommendation to the degree holder, the dean, the Committee of Investigation and Recommendation and other appropriate persons involved in the process.

If the vice president for academic affairs and provost is disqualified from reviewing the case, the senior vice provost for research and graduate studies and chief research officer shall be substituted for the vice president for academic affairs and provost.

President

If the vice president for academic affairs and provost recommends to the president that the degree holder's degree should be revoked, the president shall transmit that recommendation along with the report of the Committee of Investigation and Recommendation and the hearing record to the executive secretary of the Board of Trustees within thirty (30) calendar days of receipt. If the president wishes to make a recommendation, he/she shall review the recommendation of the vice president for academic affairs and provost, the report of the Committee of Investigation and Recommendation, and the hearing record and forward his/her recommendation to the executive secretary of the Board of Trustees within thirty (30) calendar days of receiving the recommendation of the vice president of academic affairs and provost.

Board of Trustees

The executive secretary of the Board of Trustees shall send to all Trustees the hearing record, the recommendation of the vice president for academic affairs and provost, the report of the Committee of Investigation and Recommendation, and the recommendation of the president, if any. A majority vote by the Board of Trustees, at a duly constituted Board meeting, is required to revoke an academic degree. The decision of the Board of Trustees shall be final.

Guiding Principles

All actions taken by committees shall be effective by a majority vote.

All investigations, hearings and actions shall be kept as confidential as possible except for notice of any revocation approved by the Board of Trustees.

A decision not to proceed at any stage of the proceedings set forth in this policy does not necessarily mean that the original complaint was groundless.

For good cause shown, at the request of either party and the approval of the other, the vice president of academic affairs and provost may extend any time limit set forth in this policy. Any such time extension shall be communicated in writing to all appropriate parties.

Administrative Action if Degree Is Revoked

If a degree is revoked by the Board of Trustees, the former student's transcript will be modified to reflect that the degree was revoked, and the former student will be informed of the revocation and requested to return the diploma. If the former student was enrolled in a program requiring a thesis or dissertation, all bound copies will be removed from the Clemson University Library. In addition, for doctoral students, University Microfilms Inc., will be notified and requested to take appropriate action.

Students whose degrees have been revoked may be eligible to reapply for admission according to normal University procedures and policies in effect at the time of reapplication.
SERVICES TO STUDENTS

The Office of International Studies, Programs and Services (ISPS) provides support services to all foreign students and exchange visitors in academic, financial, social and personal matters relating to their nonimmigrant status (F-1 and J-1, respectively) in the United States. ISPS also serves as the official liaison between Clemson University and the U.S. Department of Homeland Security’s Bureau of Citizenship and Immigration Services (BCIS) and the U.S. Department of State’s Bureau of Educational and Cultural Affairs (ECA). Upon arrival at Clemson University, foreign students and exchange visitors are required by U.S. regulation to immediately report to the ISPS office located in E-208 Martin Hall.

SERVICES TO STUDENTS

Among the primary services provided to international students are: (1) preparing and issuing documents (Immigration form I-20 and State Department form DS-2019) for securing visas before students come to the United States; (2) advising students on U.S. immigration regulations and procedures; (3) assisting with completion of paperwork to maintain legal status while enrolled at Clemson; (4) providing assistance with BCIS registration; (5) determining employment and practical training eligibility; (6) generally interpreting University policy and procedures; and (7) facilitating a smooth adjustment to Clemson University and the community through initial orientations and ongoing workshops.

ISPS is staffed with two advisers, who issue visa documents and provide advice to foreign students and exchange visitors on matters pertaining to immigration issues. The staff of ISPS works closely with members of the community organization, Clemson Area International Friendship (CAIF), to help students and exchange visitors become familiar with American customs and traditions. Students and exchange visitors who need support in learning how to negotiate the local environment or who simply want to make friends with American families can seek assistance with these matters from staff in the International Office.

SERVICES TO EXCHANGE VISITORS AND STUDY ABROAD STUDENTS

International students who attend Clemson as short-term, nondegree-seeking students or who visit the University for other short-term objectives are known as “exchange visitors.” These individuals are also supported by staff in ISPS. The Responsible Officer (RO) for the Exchange Visitor Program issues the State Department Form DS-2019 and serves as the official contact at the University for all matters pertaining to the Exchange Visitor Program. ISPS also assists the exchange visitor with ECA requirements, with securing insurance and with issues that may involve the sponsoring department or exchange visitor’s government.

The study abroad advisor provides the same types of services as delineated above to the individuals who come to Clemson under the auspices of the various study abroad programs in which Clemson participates. Assistance with academic and personal matters is given as well to students from Clemson University who choose to study abroad.

SERVICES TO THE COMMUNITY

ISPS provides services to the broader community by developing and participating in cultural learning opportunities and programs that engage U.S. and international students, faculty and staff. The first week of April has been designated as International Awareness Week at Clemson University. During this week, ISPS and the Office of Multicultural Affairs work together to create a concentrated focus on world issues and to generate a variety of cultural, political and educational programs across the campus. The International Festival, now in its 14th year, is a culminating event which draws on average 5,000 visitors.

STUDENT SERVICES

REDFERN HEALTH CENTER

Health Services

Redfern Health Center (RHC) consists of four divisions: Medical Services, Counseling and Psychological Services (CAPS), Disability Services and Health Education/Alcohol and Drug Education.

Medical Services

RHC, an outpatient facility, operates Monday through Friday, 8:00 a.m. until 5:00 p.m. (summer hours: 8:00 a.m. to 4:30 p.m.) by appointment. Students without an appointment are seen in the Nurses Clinic. Nurserwise Line telephone services (1-888-525-1333) are also available. The student health center offers outpatient ambulatory care for illnesses and injury, pharmacy, lab, X-ray and specialty clinics including women’s health and immunizations/allergy.

A completed medical history questionnaire is required of all students entering the University for the first time. Documentation of two red measles (rubella) vaccines since the student’s first birthday is required. Students born prior to January 1, 1957, are exempt from the measles requirements. A tuberculin skin test (PTD) is required within the past year. Students with a history of a positive skin test are required to have a chest X-ray within the past year. Students not in compliance with requirements will not be allowed to complete registration.

Counseling and Psychological Services (CAPS)

CAPS provides mental health services for various issues including depression, anxiety, stress management, anger management, relationship concerns, sexual assault, sexual abuse and addictions. Depending on the concern, students are seen in a group, as a couple or individually. Numerous groups are offered throughout the semester that allow students to learn specific skills, such as stress management and assertiveness, while other groups allow for personal growth and integration. A multidisciplinary approach to the treatment of eating disorders allows for integration of medical, nutritional and psychological services integration. The LifeStyles program is a specialized approach to assist students with substance misuse/abuse concerns. After an evaluation, students are placed in psychoeducational groups, and/or group or individual counseling. CAPS conducts a limited number of psychological evaluations for learning disabilities and attentional disorders on a first-come, first-served basis each semester. An on-site psychiatrist evaluates and monitors a student’s medication regimen as needed. All services are confidential.

CAPS services are accessed during regular business hours at (864) 656-2451 for appointments. CAPS also offers a walk-in clinic from 10:00 a.m. to 3:00 p.m. where students can see a counselor on a
Health Fee

University policy requires that all students registered for seven or more credit hours during the fall or spring semester or four or more credit hours during a summer session pay the University health fee (see page 20). The health fee provides access to the professional services of University physicians/nurse practitioners, counselors and health educators at no additional cost; reduced costs for medical diagnostics; and an after-hours urgent care insurance benefit. Students pay for pharmaceuticals, orthopedic equipment, specialty clinics and psychological testing. Payment is expected at the time of service. Students may pay in cash, check, MasterCard, Visa or Tiger Stripe.

Health Insurance

The University offers an accident and sickness insurance plan to help cover major medical expenses. For more information on University Student Insurance, visit the Web site at www.studentinsurance.com.

All international students and visitors are required to maintain comprehensive health insurance coverage on themselves and their dependents during their entire tenure at the University. International students should not purchase health insurance prior to their arrival in Clemson other than travel insurance to provide coverage while they are traveling here. The student will be billed with tuition for the required coverage. Students who bring dependents with them must report to the Redfern Health Center upon arrival to purchase health insurance coverage for the dependents, because such coverage cannot be included on a tuition bill. Some students who are sponsored by their governments or by certain international programs, such as Fulbright, IIE, Rotary International or Laspaun, will have their insurance provided as part of their program and thus qualify for a waiver of this requirement, as long as these plans are complete and continue to meet Clemson’s requirements. Students may also have their insurance provided as part of the exchange program in which they are participating, such as ISEP. Students should feel free to contact Clemson University’s International Studies, Programs and Services office at (864) 656-0437 if a sponsor is providing insurance coverage. Louis D. Bregger in the Gantt Intercultural Center (Office of Multicultural Affairs) will advise on how to satisfy the health insurance requirement. With very few exceptions, all international students and exchange visitors/scholars will have to purchase an insurance plan approved by the University.

Once students arrive on campus, they should contact Vickie Metz, the student insurance coordinator at Redfern Health Center (864) 656-3561, for assistance. She will explain the policy and its benefits and will assist students with any claims associated with the insurance policy.

After Hours

After hours, students may call the Nursewise Line at 1-888-525-1333. A registered nurse is available to answer questions and advise about your health needs.

Students requiring the care of a physician after hours may choose from area emergency rooms and urgent care facilities including Clemson Health Center, Oconee Memorial Hospital, Anderson Area Medical Center, Baptist Medical Center and Greenville Memorial Medical Center. Medical costs incurred are the student’s responsibility. Students should contact Redfern the next business day for follow-up care.

On-campus medical emergencies are transported by the University ambulance to the closest community medical resource. The University ambulance is staffed with licensed emergency medical personnel 24 hours a day. Students are required to pay for off-campus ambulance transportation except for those medical resources within the city of Clemson for after-hours urgent care.

HOUSING

Graduate Student Housing

On-campus housing for graduate students is available with a nine- or 12-month lease arrangement. These duplex-style apartments, located on the East Campus in Thornhill Village, each house two graduate students. The two students share the living space, but each has a private bedroom. Graduate students interested in on-campus housing should contact the Graduate Housing Office, 202 Mell Hall, Box 344075, Clemson, SC 29634-4075, phone (864) 656-0829.

Family Housing

Comfortable and economical housing is available on campus for married and single-parent families. These apartments, located near Clemson House in Douthit Hills, include two- and three-bedroom duplexes and two-bedroom townhouses. Students with families interested in living on campus should contact the Family Housing Office, 202 Mell Hall, Box 344075, Clemson, SC 29634-4075, phone (864) 656-0829.
FOOD SERVICE
The University provides several economical meal plans. Harcombe and Schilletter dining halls feature an unlimited seconds policy, except on selected entrees, while Clemson House dining room, Canteen and Fernow Street Café serve meals on an à la carte basis. Students dining at Clemson House may use the meal card as a cash equivalent or for a predesignated meal at no additional cost. Meals may also be purchased on a cash basis or with the TigerStripe account (declining balance account).

The "branding" concept in dining facilities is available on the Clemson campus. Chick-fil-A is located at the Union Canteen; Pizza Hut Express is at the Fernow Street Café; and Burger King, Lil Dino's, Freshens, Tsunami Sushi, and Chicken and Biscuit are located in the Hendrix Center. All of these dining facilities accept the Tiger Stripe account and cash.

Students may choose one of six meal plans. These are outlined in the Clemson Dining Service brochure. Meal plans begin immediately after a student obtains a meal plan at the beginning of the semester and end after the evening meal on the day of graduation at the end of each semester.

All students may choose a meal plan on a semester basis or pay for individual meals.

Meal plans include: Unlimited Access, Any 15, Plus Any 15, Any 10, Plus Any 10 and Plus Commuter 50. Graduate students may terminate this agreement for any reason. Failure to participate in a meal plan does not automatically release a student from the meal contract.

Students may change meal plans at the billing of spring semester fees with no service charge. Students may change meal plans after the first two weeks and prior to the last six weeks of the semester by paying a $25* service charge. Changes may be made at the Tiger 1 Card Office on Mondays only. All adjustments will be prorated, except for students withdrawing from the University. Students may upgrade during the registration period.

Contracts canceled for any reason after service of the first meal will result in a refund of advance payment minus a 50% termination charge and a weekly charge for meals available. The meals-available charge applies to the meals that have been served, not those that have been eaten by the individual student. No refunds will be made the last six weeks of any semester. Requests for refunds may be made at the Tiger 1 Card Office.

CAREER SERVICES
The Michelin® Career Center at Clemson University offers a range of services for graduate students from exploring career options to preparing for a full-time position.

Our counselors can help students identify career interests through individualized career counseling, career interest inventories and computerized guidance systems. Students preparing for a career can attend our Graduate Student Career Workshop series, which consists of seminars on career planning; preparing a résumé, curriculum vitae and cover letter; and honing job searching and interviewing skills.

The Michelin® Career Center also houses a large career library with information on employers, the job outlook and current job salaries as well as many other resources. CareerNet, our online recruiting system linked on our homepage, is available for students to connect to employers through résumé books, on-campus interviewing and job postings for part-time, internships and full-time employment. We also hold a Career Fair in the fall and in the spring. For more information about our services, visit us at 316 Hendrix Student Center, call us at (864) 656-6000 or visit our Web site at http://career.clemson.edu.

UNIVERSITY STUDENT POLICIES

POLICY ON HARASSMENT
In general, harassment is unwelcome verbal or physical contact, based upon race, color, religion, sex, gender, national origin, age, status as a military veteran, or protected activity (i.e., opposition to prohibited discrimination or participation in the statutory complaint process), that unreasonably interferes with the person's work or educational performance or creates an intimidating or hostile work or educational environment. Examples may include, but are not limited to, epithets, slurs, jokes or other verbal, graphic or physical contact.

Sexual Harassment
Title VII of the Civil Rights Act of 1964, as amended, prohibits employment discrimination on the basis of race, color, national origin, religion or sex. Sexual discrimination has been interpreted by the U.S. Supreme Court to include sexual harassment. The Equal Employment Opportunity Commission (EEOC) defines sexual harassment as sexual advances, requests for sexual favors, and other verbal or physical contact of a sexual nature when:

1. Submission to such conduct implicitly or explicitly is made a term or condition of an individual's employment or academic performance; or

2. Submission to or rejection of such conduct by an individual is used as the basis for decisions such as employment, promotion, reassignment, or training, performance evaluation or the basis of academic evaluation or recommendations; or

3. Such conduct has the purpose or effect of creating an intimidating, hostile, or offensive working or educational environment, or interfering substantially with an employee's work performance or a student's academic performance.

Clemson University's Sexual Harassment Policy prohibits sexual harassment in any form against faculty, staff or students. Persons found to be in violation of the policy will be subject to immediate and appropriate disciplinary action up to and including termination of employment for faculty or staff and expulsion from the University for a student. These sanctions also apply if an employee or student is found to have intentionally brought false charges against another member of the Clemson community.

Employees or students who feel they are victims of sexual discrimination are encouraged to consult the Office of Access and Equity, E-103 Martin Hall, (864) 656-3181, for advice and assistance in resolving complaints.

Both informal and formal procedures for resolving complaints are included in the University's harassment policy. Should the results of the informal complaint process be unsatisfactory to the complainant, the appropriate grievance procedure can be initiated.

In the event a graduate student wishes to appeal the resolution of the Office of Access and Equity, the student must sub-

*Subject to change.
mit a written request for an appeal to the dean of the Graduate School, who in turn will convene an ad hoc committee that will review the process and/or sanction. The committee membership will come from faculty and students already appointed to the Graduate Council.

Racial Harassment

It is the policy of Clemson University to conduct and provide programs, activities and services to students, faculty and staff in an atmosphere free from racial harassment. Racial harassment is any behavior that would verbally or physically threaten, torment, badger, heckle or persecute an individual because of his/her race.

Racial harassment of students, faculty, staff or visitors is a violation of the University’s Harassment Policy and will subject the offender to immediate and appropriate disciplinary action.

Amorous Relationships

Amorous relationships that might be appropriate in other circumstances can be inappropriate when they occur between a faculty member, officer or supervisor of the University, and any student or subordinate employee with whom he/she has a professional responsibility.

Those in positions of authority inherently carry the element of power in their relationships with students or subordinates. It is imperative that those with authority neither abuse, nor appear to abuse, this power entrusted to them.

Officers, supervisors and members of the teaching staff should be aware that any romantic involvement with a student or subordinate employee could make them liable for formal action if a complaint is initiated. Even when both parties have consented to such a relationship, it is the officer, supervisor or faculty member who may be held accountable for unprofessional behavior. Difficulties can also arise from third parties who may feel that they have been disadvantaged by such relationships. Graduate assistants, resident assistants, tutors and undergraduate teaching assistants, who are also professionally responsible for students, would be wise to exercise special care in their relationships with students they instruct or evaluate.

Questions concerning the University’s policies on Sexual or Racial Harassment or Amorous Relationships should be directed to the Office of Access and Equity, E-103 Martin Hall, (864) 656-3181. The complete Harassment Policy can be found on the Office of Access and Equity’s Web page at http://virtual.clemson.edu/groups/access.

COMPLIANCE WITH THE ENGLISH FLUENCY IN HIGHER EDUCATION ACT OF SOUTH CAROLINA

Clemson University has established a policy to assure that all instructional activities are conducted by individuals possessing appropriate proficiency in written and oral use of the English language. Instructional activities include lectures, recitation or discussion sessions, and laboratories. The individuals to be certified include full-time and part-time faculty, graduate teachers of record, graduate teaching assistants and graduate laboratory assistants for whom English is not the first language. The policy also addresses the avenues available to undergraduate and graduate students who experience difficulties associated with English usage by those individuals delivering the instructional activities. The salient features of the policy as they directly affect students are as follows:

A student who experiences difficulty with an instructor’s written or oral English and who wishes to seek relief must do so prior to the seventh meeting of a 50-minute class and prior to the fifth meeting of a 90-minute class in regular semesters. In the five-week summer sessions, relief must be sought prior to the third class meeting.

Students are to initiate the grievance by coming to the Office of the Director of Undergraduate Academic Services (101 Sikes Hall) and receiving the grievance instructions with the time limits set above.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (ANNUAL NOTICE TO STUDENTS)

The Family Educational Rights and Privacy Act of 1974 (FERPA) affords eligible students certain rights with respect to their education records. They are:

1. The right to inspect and review the student’s education records (provided the student has not waived this right) within 45 days of the day the University receives a request for access.

Students should submit to the registrar, dean, head of the academic department or other appropriate official, a written request identifying the record(s) they wish to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student’s education records that the student believes are inaccurate or misleading.

Students may ask the University to amend a record that they believe is inaccurate or misleading. To challenge the accuracy of an education record, the student should write to the registrar or other University official responsible for the record, clearly identify the part of the record he/she wants changed and specify why it is inaccurate or misleading. If the University official decides not to amend the record as requested by the student, the University official will notify his/her vice president. The vice president will then notify the student of his/her right to a hearing regarding the request for an amendment. Additional information regarding the hearing procedures will be provided to the student when he/she is notified of a right to a hearing. Note: The challenge of a student under this paragraph is limited to information which relates directly to the student and which the student asserts is inaccurate or misleading. With regard to a student’s grade, this right does not permit the student to contest a grade on the grounds that a higher grade is deserved, but only to show that the grade has been inaccurately recorded.

3. The right to consent to the disclosure of personally identifiable information contained in the student’s education records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interest. A school official is a person employed by the University; a person or company with whom the University has contracted (such as an attorney, auditor or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another University official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibilities.

Upon request, the University discloses education records without consent to officials of another school in which a student seeks or intends to enroll.
4. The right to refuse to permit the designation of any or all of the following categories of personally identifiable information as directory information, which is not subject to the above restrictions on disclosure: student's full name, home address and telephone number, campus address and telephone number, campus email address, state of residence, age, date and place of birth, marital status, academic class, class schedule and class roster, name of adviser, major field of study, including the college, division, department or program in which the student is enrolled, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance and graduation, degrees and honors and awards received including selection to a dean's list or honorary organization and the grade point average of students selected, and the most previous educational institution attended. Photographic, video or electronic images of students taken and maintained by the University are also considered directory information.

Directory information may be disclosed by the University for any purpose, at its discretion. Any student wishing to exercise his/her right to refuse to permit the designation of any or all of the above categories as directory information must give written notification to the Registration Services Office (E-206 Martin Hall) by the last day to register for the enrollment period concerned as published in the Clemson University calendar.

5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Clemson University to comply with the requirements of FERPA. The name and address of the office that administers FERPA is Family Policy Compliance Office, U.S. Department of Education, 600 Independence Avenue SW, Washington, DC 20202-4605.

GRADUATE PROGRAMS AND COURSE OFFERINGS

EXPLANATION OF CATALOG COURSE LISTINGS

Programs are listed alphabetically within the college or department that offers them. In departments that offer more than one course sequence, the secondary courses (not leading to a major or a minor) are listed immediately after those normally associated with the degree program or departmental name.

The list of courses offered under each program includes for each course the catalog number, title of course, credit in semester hours, class and laboratory hours per week and the description of the course. The designation S, SS or N following the class and laboratory hours indicates whether the course is offered in the fall, spring, summer session or as needed. No such designation indicates that the course is taught at least every year, but not necessarily during the same term. These designations are projections of the teaching schedules, and many factors can cause a change. It is the responsibility of the student to check with his or her department for verification of the scheduled offerings.

Graduate credit can be earned only for courses numbered 600 or above. Each 600-level course carries a 400-series undergraduate level course. The 400/600-series courses are taught concurrently in the same classroom setting.

Courses numbered in the 300 and 400 sequence are primarily for advanced undergraduates but are offered also for graduate credit when they carry the corresponding 600-level number. Students who receive credit for the 300/400 level course may not receive credit at a later time at the 600 level for the same course. Students who receive graduate credit in such courses must do extra work of an appropriate nature as determined by the department and are graded according to graduate standards. Courses numbered 700 or above are restricted to graduate students and certain qualified Clemson University seniors.

The 700-level courses are designed primarily for the degrees that emphasize professional practice rather than research.

A secondary listing of a course in parentheses implies that this course is cross-listed with another program.

SPECIAL COURSES

These courses serve special needs of graduate students. They do not count toward a graduate degree, and no letter grades are given.

G S 799: Comprehensive Studies, 1-15 cr. (1-15 and 0)

Independent studies in preparation for comprehensive examinations; credit hours to be determined by the department head or program chair. A letter grade is not given, but satisfactory completion is indicated by a grade of "Credit."

G S 800: Research Proposal Development Seminar, 1 cr. (1 and 0)

Principles and techniques for the preparation of research proposals. Graded on a credit/no credit basis. Will not count toward a graduate degree. Prerequisite: Second year or graduate standing in current major.

COURSE PREFIXES

This list of course offerings is arranged alphabetically and includes the course prefix used in the Clemson University Graduate School Announcements.
Educational Foundations .......... ED F
Educational Leadership .......... ED L
Electrical Engineering .......... E CE
Elementary Education .......... ED EL
Engineering Graphics .......... E G
Engineering Mechanics .......... E M
English .......... ENGL
Entomology .......... ENT
Environmental and Natural Resources .......... ENR
Environmental Science and Policy .......... EN SP
Environmental Engineering and Science .......... EE&S
Environmental Toxicology .......... ENTOX
Experimental Statistics .......... EX ST
Finance .......... FIN
Fisheries Biology .......... W F B
Food Science .......... FD SC
Food Technology .......... FD TH
Forest Resources .......... FOR
French .......... FR
Genetics .......... GEN
Geography .......... GEOG
Geology .......... GEOL
German .......... GER
Government and International Studies .......... GINT
Graphic Communications .......... G C
Health .......... HLTH
Health Administration .......... MHA
Historic Preservation .......... H P
History .......... HIST
Horticulture .......... HORT
Hospital Administration .......... H ADM
Human Resource Development .......... HRD
Hydrogeology .......... GEOL
Industrial Engineering .......... I E
Industrial Management .......... MGT
Industrial/Organizational Psychology .......... PSYCH
Language .......... LANG
Law .......... LAW
Management .......... MGT
Management Science .......... MA SC
Marketing .......... MKT
Materials Science and Engineering .......... M & E
Mathematical Sciences .......... MTHSC
Mechanical Engineering .......... M E
Microbiology .......... MICRO
Music .......... MUSIC
Nursing .......... NURS
Nutrition .......... NUTR
Packaging Science .......... PKGSC
Parks, Recreation and Tourism Management .......... PRTM
Performing Arts .......... THEA
Philosophy .......... PHIL
Physics .......... PHYS
Plant and Environmental Sciences .......... PES
Plant Pathology .......... PL PA
Policy Studies .......... PO ST
Political Science .......... PO SC
Polymer and Textile Chemistry .......... P TC
Polymer and Textile Psychology .......... PSYCH
Polymer and Textile Reading .......... READ
Polymer and Textile Religion .......... REL
Polymer and Textile Rural Sociology .......... R S
Polymer and Textile Secondary Education .......... EDSEC
Polymer and Textile Sociology .......... SOC
Polymer and Textile Spanish .......... SPAN
Polymer and Textile Special Education .......... ED SP
Polymer and Textile Speech .......... SPCH
Polymer and Textile Technology and Human Resource Development .......... THRD
Polymer and Textile Textiles, Fiber and Polymer Science .......... TEXT
Polymer and Textile Theatre .......... THEA
Polymer and Textile Transition to Teaching .......... TTT
Polymer and Textile Visual Arts .......... ART
Polymer and Textile Vocational/Technical Education .......... VT ED
Polymer and Textile Wildlife Biology .......... W F B
Polymer and Textile Women's Studies .......... WS
Polymer and Textile Zoology .......... ZOOL

MAJOR CODES
This list of major codes is arranged alphabetically and includes all graduate degree programs offered by Clemson University. Accounting .......... 505
Accounting and Supervision .......... 303
Agricultural and Applied Economics .......... 103
Agricultural Education .......... 105
Animal Physiology .......... 115
Applied Economics .......... 122
Applied Psychology .......... 605
Applied Sociology .......... 607
Aquaculture, Fisheries and Wildlife Biology .......... 125
Architecture .......... 205
Art .......... 240
Biochemistry .......... 804
Bioengineering .......... 405
Biosystems Engineering .......... 106
Business Administration .......... 509
Career and Technology Education .......... 313
Ceramic and Materials Engineering .......... 411
Chemical Engineering .......... 415
Chemistry .......... 816
City and Regional Planning .......... 213
Civil Engineering .......... 420
Computer Engineering .......... 423
Computer Science .......... 820
Construction Science and Management .......... 210
Counselor Education .......... 306
Curriculum and Instruction .......... 307
Digital Production Arts .......... 822
Economics .......... 511
Educational Leadership .......... 309
Electrical Engineering .......... 425
Electronic Commerce .......... 512
Elementary Education .......... 310
English .......... 620
Entomology .......... 148
Environmental Engineering and Science .......... 440
Environmental Health Physics .......... 441
Environmental Toxicology .......... 150
Food, Nutrition and Culinary Science .......... 153
Food Technology .......... 156
Forest Resources .......... 920
Genetics .......... 825
Graphic Communications .......... 514
Health Administration .......... 725
History .......... 635
Human Factors Psychology .......... 639
Human Resource Development .......... 327
Hydrogeology .......... 832
Industrial Engineering .......... 445
Industrial Management .......... 520
Industrial/Organizational Psychology .......... 638
Management .......... 531
Management Science .......... 535
Materials Science and Engineering .......... 450
Mathematical Sciences .......... 851
Mechanical Engineering .......... 455
Microbiology .......... 865
Middle Grades Education .......... 304
Nursing .......... 710
Packaging Science .......... 180
Parks, Recreation and Tourism Management .......... 960
Physics .......... 871
Plant and Environmental Sciences .......... 113
Policy Studies .......... 110
Professional Communication .......... 663
Public Administration .......... 670
Reading .......... 324
Secondary Education (English) .......... 347
Secondary Education (History) .......... 350
Secondary Education (Math) .......... 353
Secondary Education (Nat. Sci.) .......... 365
Special Education .......... 378
Textiles, Fiber and Polymer Science .......... 545
Visual Arts .......... 240
Vocational/Technical Education .......... 380
Zoology .......... 899
College of Agriculture, Forestry and Life Sciences

Agricultural Education • 56
Agricultural Mechanization • 58
Biosystems Engineering • 58
Animal and Veterinary Sciences • 58
Animal Physiology • 60
Food, Nutrition and Culinary Sciences • 60
Agricultural and Applied Economics • 61
Applied Economics • 64
Experimental Statistics • 64
Biological Sciences • 64
Microbiology • 67
Zoology • 68
Entomology • 69
Plant and Environmental Sciences • 70
Food Science and Human Nutrition • 74
Aquaculture, Fisheries and Wildlife Biology • 77
Forest Resources • 78
Biochemistry • 80
Biology Instruction • 81
Genetics • 81
Horticulture • 82
Packaging Science • 83
Conservation Issues • 85
Environmental Toxicology • 85
The College of Agriculture, Forestry and Life Sciences offers advanced degrees in these areas of study; concentrations within a major area are listed under the degree-granting program.

Agricultural and Applied Economics
Agricultural Education
Animal and Food Industries
Animal Physiology
Applied Economics *
Aquaculture, Fisheries and Wildlife Biology
Biochemistry
Biosystems Engineering **
Entomology
Environmental Toxicology ***
Fisheries and Wildlife Science
Food Technology
Food, Nutrition and Culinary Sciences
Forest Resources
Genetics
Microbiology
Packaging Science
Plant and Environmental Sciences
Zoology

Courses are offered in experimental statistics and agricultural mechanization to provide minors for students in other areas, and in biological sciences, biology instruction, community and economic development, rural sociology, nutrition, botany, crop and soil environmental sciences, horticulture, plant pathology and plant physiology to provide electives for students in other areas.

The College of Agriculture, Forestry and Life Sciences offers graduate programs in 18 traditional disciplines in agriculture, forestry and a wide variety of biological sciences, from the fundamental to the applied. The college awards the M.S. and Ph.D. degrees as well as the Master of Agricultural Education and Master of Forest Resources professional degrees. These postbaccalaureate degree programs are designed primarily to provide continuing education for individuals whose interests lie outside a research-oriented profession.

Through cooperative programs with state, federal and private agencies, students can extend their research off campus to the Greenwood Genetics Center, research and education centers spanning South Carolina, and state and national forests of the Savannah River Basin. Proximity to the Blue Ridge Mountains provides access to one of the most biologically diverse regions of the world.

*This program is a cooperative effort between the Department of Applied Economics and Statistics and the Department of Economics (College of Business and Behavioral Sciences). The Department of Applied Economics and Statistics is responsible administratively for the Ph.D. program, and the degree is awarded by the College of Agriculture, Forestry and Life Sciences.

**This program is administered jointly by the College of Agriculture, Forestry and Life Sciences and the College of Engineering and Science. The M.S. and Ph.D. degrees are awarded by the College of Engineering and Science.

***This program is administered jointly by the College of Agriculture, Forestry and Life Sciences and the College of Engineering and Science. The M.S. and Ph.D. degrees are awarded by the College of Agriculture, Forestry and Life Sciences.

Special note: Additional undergraduate course work may be required to obtain teacher certification.

AG ED 601: Methods in Agricultural Education, 3 cr. (2 and 3) F
Appropriate methods of teaching vocational agriculture in high schools; procedures for organizing teaching programs, teaching high school students and directing FFA activities.

AG ED 603: Principles of Adult/Extension Education, 3 cr. (3 and 0)
Overview of adult/extension education and adult learning. Selection of adult education providers will be reviewed with emphasis on extension. Prerequisite: Junior standing or permission of instructor.

AG ED 609: Agriscience Institute: Applications for Agriscience to the Secondary Curriculum, 3 cr. (2 and 2)
Designed for pre-service and in-service agricultural educators or secondary level counselors. Surveys current develop-
ments in agriscience with an emphasis on modern practices, current job opportunities, and meeting state and national science and math education standards through agricultural instruction. Students will construct lesson plans and career planning modules for high school. **Prerequisite:** AG ED 102.

**AG ED 610: History, Philosophy and Future of the Land-Grant System, 3 cr. (3 and 0)**
Broad perspective of the American land-grant system; examination of assumptions and investigation of the concepts, paradigms, issues, strategies and programs of the system; organizational structures, research methodologies, change processes and adoption-diffusion strategies. **Prerequisite:** Junior standing or permission of instructor.

**AG ED 623: Curriculum, 2 cr. (2 and 0) S**
Curriculum goals and related planning for career and continuing education programs.

**AG ED 625: Teaching Agricultural Mechanics, 2 cr. (1 and 3) S**
Organizing course content, conducting and managing an agricultural mechanics laboratory, shop safety, microteaching demonstrations of psychomotor skills and methods of teaching manipulative abilities.

**AG ED 628: Special Studies in Agricultural Education, 1-3 cr. (1-3 and 0)**
Individual or collective study of selected topics and/or problems in agricultural education to meet the particular needs of the clientele enrolled. May be taken for a maximum of six credits.

**AG ED 631: Methods in Environmental Education, 3 cr. (3 and 0) SS**
Various techniques appropriate for teaching environmental education. Applicable to elementary, high school and adult-level teachers.

**AG ED 632: Visual Media for Agribusiness, 3 cr. (2 and 3) S**
Theoretical and practical course for professionals in agriculture with major emphasis on visual communications.

**AG ED 640: Program Development in Adult/Extension Education, 3 cr. (3 and 0)**
Principles, theory and practice in planning and conducting educational programs in adult/extension settings. **Prerequisite:** Junior standing or permission of instructor.

**AG ED 645: Evaluation of Adult/Extension Education Programs, 3 cr. (3 and 0)**
Philosophy and methodology of conducting evaluations of adult educational programs such as extension or adult continuing education programs; designing and conducting different types of program evaluations including appropriate data collection methods. **Prerequisite:** Junior standing or permission of instructor.

**AG ED 650: Modern Topics and Issues, 3 cr. (3 and 0)**
A major area of concern to teachers of agriculture and county agents will be selected for intensive study at least one semester prior to offering the course. Team teaching with faculty from other departments in the College of Agriculture, Forestry and Life Sciences will be utilized when feasible. **Prerequisite:** Senior standing or relevant experience.

**AG ED 680 (THRD 680) (ED F 680): Educational Applications of Microcomputers, 3 cr. (2 and 2)**
Fundamentals of computer applications for teachers; competency in general computer applications such as word processing and database management; educational uses of the Internet and computer-assisted instruction; legal and ethical issues and the impact of computer technology upon society. **Prerequisites:** Admission to a teacher education program; graduate standing.

**AG ED 682 (ED F 682) (THRD 682): Advanced Educational Applications of Microcomputers, 3 cr. (2 and 2)**
Knowledge and skills needed to apply microcomputer technology to the utilization and generation of educational software in accordance with sound educational principles. **Prerequisite:** ED F (AG ED, THRD) 480/680.

**AG ED 736: Internship: Teaching, 3 cr. (1 and 6) S**
Professional competency and program development through classroom and practical experiences in planning, conducting and evaluating educational programs.

**AG ED 737: Internship in Agribusiness Firms, 3 cr. (1 and 6) SS**
Classroom and practical experiences in selected agricultural businesses and industries. Students identify and practice skills and competencies required in selected agribusiness and natural resource management enterprises.

**AG ED 750: Special Institute Course: Selected Topics in Agricultural Education, 1-3 cr. (1-3 and 0)**
Subject areas organized according to institute needs. Topics vary from course to course. May be repeated for a maximum of nine credits. **Prerequisite:** Permission of instructor.

**AG ED 801: Systems for Technology Transfer, 3 cr. (3 and 0) SS**
Development of a philosophical foundation and utilization of cooperative learning strategies and techniques to disseminate effectively technological change for expanding clientele and diverse socioeconomic environments.

**AG ED 803: Evaluation of Instructional Programs, 3 cr. (3 and 3) F**
Measurement and evaluation in general and as applied to agricultural and vocational education; selection and/or development and use of instruments for appraising educational outcomes of student achievement and total programs. **Prerequisite:** Permission of instructor.

**AG ED 804: Special Problems, 3 cr. (2 and 3)**
Planning, conducting and reporting a special problem in agricultural and vocational education appropriate to students' needs.

**AG ED 805: Administration and Supervision in Agricultural Education, 3 cr. (3 and 0) S (even numbered years)**
Developing a philosophy of education including application of administrative concepts in supervising agricultural education programs. **Prerequisite:** Experience in agricultural education.

**AG ED 810: Clinical Research in Agricultural Education, 1-6 cr. (0 and 3-18)**
Individual work on assigned research topic in agricultural education. May be taken for a maximum of nine semester credit hours. **Prerequisites:** EX ST 801 and AG ED 889.

**AG ED 812: Development of Supervised Agricultural Experience Programs, 3 cr. (3 and 0)**
Provides secondary agriculture teachers with strategies for supervising and guiding students' supervised agricultural experiences (SAE). **Prerequisite:** Student teaching in agricultural education.

**AG ED 815: Teaching Agricultural and Power Mechanics, 3 cr. (2 and 3) SS (odd numbered years)**
Methods of determining course content, organizing teaching modules in logical sequence, equipping shop, teaching agricultural and power mechanics to farm and agribusiness clientele, providing individualized instruction and developing off-farm experience programs.

**AG ED 821: Theories and Practices of Adult Education, 3 cr. (3 and 0) S**
Recent research on adult learning; a comparison of the assumptions supporting pedagogy; teaching adults through formal classes and community organizations. **Prerequisite:** PSYCH 201 or ED 302 or equivalent.

**AG ED 869: Seminar, 1-3 cr. (1-3 and 0)**
Students and faculty review current topics in agricultural education.
AG ED 889 (ED 889) (CTE 889): Research in Education, 3 cr. (3 and 0)
Problem course selection: types of educational research and techniques employed; use of ERIC system and computer program packages; interpretation of research findings.

Agricultural Mechanization
W. Harold Allen, Chair, Department of Agricultural and Biological Engineering
Advanced degrees are not awarded in agricultural mechanization. Courses are offered as a minor for students majoring in other areas.

AG M 601: Environmental Control for Plants and Animals, 1 cr. (1 and 0)
Basic concepts of environmental control for plant and animal production and human housing; heat transfer, psychrometry, heating, cooling, ventilation and heat/moisture balances. Prerequisite: PHYS 200 or permission of instructor.

AG M 602: Drainage, Irrigation and Waste Management, 3 cr. (2 and 3)
Continuation of AG M 302. Basic soil-water-plant relationships are used to determine the need for and methods of irrigation, drainage and waste management; irrigation methods, drainage needs, drainage methods and waste-treatment methods. Prerequisite: AG M 302.

AG M 603: Structures for Plants and Animals, 2 cr. (1 and 3)
Structures for agricultural production systems are planned and designed with regard to function, materials, loads and component sizing, utilizing the approach of an engineering or construction technologist. Prerequisite: PHYS 200 or permission of instructor.

AG M 606: Mechanical and Hydraulic Systems, 3 cr. (2 and 3)
Power transmission systems for agricultural production with emphasis on mobile equipment; characteristics, requirements and design of both V-belt drive and roller-chain drives; hydraulic power transmission systems including pumps, actuators, control devices and hydraulic circuitry. Prerequisite: AG M 206, PHYS 207 or permission of instructor.

AG M 610: Precision Agriculture Technology, 3 cr. (2 and 3)
Principles and hands-on application of technologies supporting precision agriculture; topics include Global Positioning System (GPS), Geographic Information System (GIS) software, variable rate technologies, collection of spatial data, automated guidance of equipment, spatial data mapping and analysis, remote sensing, and economic considerations. Prerequisite: Junior, senior or graduate standing.

AG M 652: Farm Power, 3 cr. (2 and 3)
Study of tractors with emphasis on internal combustion engines and support systems necessary for their proper functioning; application of power, maintenance, adjustment and general repair. Prerequisite: PHYS 207 or permission of instructor.

AG M 660: Farm and Home Utilities, 3 cr. (2 and 3)
Electric and other utilities on the farm and in the home; selection, installation and maintenance of wiring systems, lighting systems, motors, controls, water systems and waste disposal systems. Prerequisites: PHYS 208 or permission of instructor, junior standing.

AG M 712: Farm Machinery Management, 3 cr. (2 and 3)
Selection, functional analysis and maximum utilization of existing and developing farm machinery; computer applications to programming of field operations; available capital and labor; machine size; critical field operations; growing degree days; weather; maintenance equipment, procedures and scheduling.

AG M 771: Selected Topics in Agricultural Mechanization, 1-3 cr. (1-3 and 0)
Selected topics not covered in other course offerings; performance measured by oral or written reports or examinations. May be repeated for a maximum of six credits.

AG M 781: Special Problems, 1-3 cr. (1-3 and 0)
Independent analysis through literature review and laboratory or field research. Requires written documentation. May be repeated for a maximum of six credits.

Biosystems Engineering
W. Harold Allen, Chair, Department of Agricultural and Biological Engineering

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<th>Major</th>
<th>Degrees</th>
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<tr>
<td>Biosystems Engineering</td>
<td>M.S., Ph.D.</td>
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This program is administered jointly by the College of Engineering and Science and the College of Agriculture, Forestry and Life Sciences. The degrees are awarded by the College of Engineering and Science. See the College of Engineering and Science for information on this program.

Majors, Degrees and Courses Offered by the Department of Animal and Veterinary Sciences

Animal and Veterinary Sciences
Ashby B. Bodine II, Interim Chair, Department of Animal and Veterinary Sciences

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<tr>
<th>Major</th>
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<tr>
<td>Animal Physiology</td>
<td>M.S., Ph.D.</td>
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A specific degree is not offered by this department, but the above degrees are granted through interdepartmental, interdisciplinary programs. Studies in animal production, nutrition, reproduction, meat and milk products, health and microbiology are offered. Excellent animal and laboratory facilities are available for graduate student research. Candidates must complete a research project and submit a thesis or dissertation. The department also participates in the animal industries option of the Master of Agriculture degree.

AVS 600: Avian Physiology, 2 cr. (2 and 0) F (even numbered years)
Structure and function of organ systems of avian species with emphasis on digestion and reproduction. Students study organ system(s) of their choice using quantitative physiological techniques. Prerequisites: AN PH 301, AVS 201 or permission of instructor.

AVS 601: Beef Production, 4 cr. (3 and 2) F
Breeding, feeding, reproduction and management of beef cattle with emphasis on production systems integrating disciplines of animal agriculture into management plans and alternatives; practical applications of beef production and management practices. Prerequisites: AVS 202 and 370.

AVS 602: Poultry Management, 4 cr. (3 and 2) S (odd numbered years)
Continuation of AVS 201 emphasizing management, decision-making and application of technology to the commercial production of poultry and poultry products. Prerequisite: AVS 201 or permission of instructor.

AVS 603: Laboratory Techniques, 3 cr. (2 and 3) F
Research and quality control techniques commonly used in dairy science and related agri-sciences. Prerequisites: CH 101 and 102.

AVS 604: Dairy Cattle Feeding and Management, 4 cr. (3 and 2) F (alternate years)
Fundamental principles in the care, feeding and management of dairy cattle of all ages; general consideration in selecting a breed and the individual cow,
calf raising, growth and development of dairy heifers, care and maintenance of the milking herd and feeding for milk production. Prerequisites: AVS 202 and 370.

AVS 606: Special Problems, 1-3 cr. (0 and 3-9) Research in problems of special interest to the student; laboratory experience and concentrated study in an area not covered in depth in other courses. May be taken for a cumulative maximum of three credits. Prerequisite: Permission of instructor.

AVS 607: Equine Theriogenology, 3 cr. (2 and 2) F Review of reproductive anatomy and physiology in the mare and stallion; induction of estrus and ovulation; practices for optimal reproductive efficiency; semen collection, preservation and transport, embryo transfer; regulatory aspects of reproduction by various breed registries; noninfectious and infectious diseases affecting reproduction; reproductive health management. Prerequisite: AVS 453.

AVS 608: Pork Production, 4 cr. (3 and 2) S Breeding, feeding, grading, marketing and management of swine. Practical applications from all phases of the production cycle will be outlined in problem form to develop the student's problem-solving ability. Prerequisites: AVS 202 and 370.

AVS 612: Horse Production, 4 cr. (3 and 2) S Breeding, feeding and management of the horse in relation to health, genetics, reproduction, nutrition and selection. Prerequisites: AVS 202 and 370.

AVS 614 (MICRO 614) (BIOSC 614): Basic Immunology, 4 cr. (3 and 3) Nature, production and function of basic immune responses in animals; procedures and mechanisms of antigen-antibody and other immune reactions. Prerequisites: MICRO 305 and organic chemistry.

AVS 618: Muscle Biology and Lean Meats, 3 cr. (2 and 2) Biology of animal muscle, connective, fat and bone tissue with laboratory emphasis on low-fat sausages and structured, value-added meat products. Prerequisite: AVS 202.

AVS 625: Poultry Products Grading and Technology, 3 cr. (2 and 3) S (odd numbered years) Factors important in the quality of poultry products; the effects of production, handling, packaging and storage on consumer acceptability. Quality evaluation will be considered from the standpoint of tenderness, flavor, microbiology and USDA grades.

AVS 630: Dairy Processing I, 4 cr. (3 and 3) F (alternate years) Processing and distribution of fluid milk and other dairy products with emphasis on composition, quality control, chemical, microbiological and public health aspects. Prerequisites: BIOL 103 and 104, CH 101 and 102.

AVS 631: Dairy Processing II, 4 cr. (3 and 3) S (alternate years) Continuation of Dairy Processing I with emphasis on processing of cultured dairy products and frozen dairy products; processing procedures, quality control, ingredients, formulations, compositional and cultural characteristics of cultured and frozen dairy products. Prerequisites: AVS 410/610.

AVS 651: Poultry Nutrition, 2 cr. (2 and 0) F (odd numbered years) Nutrient requirements of chickens, turkeys and game birds; methods of determining these requirements, deficiencies and excesses of vitamins and minerals; effects of naturally occurring toxins; hand formulation; linear programming.

AVS 652: Poultry Nutrition Laboratory, 1 cr. (0 and 3) Training in basic laboratory skills and common laboratory methods used in poultry nutrition.

AVS 653: Animal Reproduction, 3 cr. (2 and 2) S Reproductive physiology and endocrinology of mammals with emphasis on farm animals and frequent reference to reproduction in laboratory animals and humans. Prerequisites: AVS 202 and AN PH 301.

AVS 655: Animal Reproductive Management, 1 cr. (0 and 3) S Physiology and endocrinology of the pregnant and nonpregnant farm animals; emphasis is on methods of artificial insemination, pregnancy detection and computer record-keeping for achieving a high level of reproductive efficiency in cattle. Prerequisites: AVS 202, AN PH 301 and to be taken concurrently or to follow AVS 453/653.

AVS 658: Avian Microbiology and Parasitology, 3 cr. (3 and 0) F (even numbered years) Agents causing poultry diseases; the diagnosis, prevention and treatment of specific diseases; their economic and public health significance.

AVS 661: Physiology of Lactation, 2 cr. (2 and 0) S Anatomy and development of the mammary gland; physiological and biochemical regulation of mammary growth and milk secretion with emphasis on farm animals and reference to other mammals. Prerequisites: AVS 202 and BIOCH 210.

AVS 670: Animal Breeding, 3 cr. (3 and 0) S Fundamental principles relating to the breeding and improvement of livestock including variation, heredity, selection, inbreeding, outbreeding and related subjects. Prerequisite: AVS 202 or permission of instructor.

AVS 680 (BIOSC 680): Vertebrate Endocrinology, 3 cr. (3 and 0) Basic principles of neuro-endocrine integration and homeostatic maintenance in vertebrates; comparative morphology and physiology of various endocrine tissues and hormone chemistry and modes of action. Prerequisite: BIOSC 303, organic chemistry or permission of instructor.

AVS 801: Selected Topics, 1-3 cr. (1-3 and 0) Current topics of special interest in animal, dairy or veterinary sciences not covered in other courses. May be repeated for credit. Prerequisite: Permission of coordinating instructor.

AVS 802: Meat Technology, 3 cr. (3 and 0) Biochemistry, histology and microbiology of fresh, frozen, cured, smoked and processed meats; quality of meats and meat products; processing methods; nutritive value; research techniques. Prerequisites: AVS 253 and 255.

AVS 803: Physiology of Reproduction and Milk Secretion, 3 cr. (3 and 0) Advanced concepts of steroidogenesis, gametogenesis, fertilization, placentation, embryogenesis, embryonic-endometrial relationships, parturition and lactation, and the influence of hormones on these processes. Students evaluate the most recent scientific literature in these areas for information, experimental methods and validity of authors' conclusions, and select a problem, review related literature and write a research proposal for solving the problem. Prerequisites: AVS 453 and 461 or permission of instructor.

AVS 804: Methods in Animal Breeding, 3 cr. (3 and 0) Gene and zygotic frequency, system of mating, heritabilities, genetic consequences of selection and criteria for evaluating improvement in all domestic livestock. Prerequisite: AVS 652.

AVS 808: Industrial Dairy and Meat Science, 3 cr. (1 and 6) Managerial training for operating food plants with particular emphasis on regulations, policy and decision making for dairy plants and meat plants. Prerequisite: Permission of instructor.
Applicants should be admitted provided they correct these deficiencies in the areas of the student's interest as approved by the student's graduate advisory committee if equivalent course work requirements, but it is recognized that students will have individual deficiencies. Therefore, it is the responsibility of the student and his or her major adviser, in consultation with the graduate advisory committee, to prescribe course work to correct these deficiencies. All students majoring in animal physiology are required to complete AN PH 851.

The following courses offered by various departments represent possible electives for the student in animal physiology: AVS 600, AVS 653, AVS 655, AVS 661, AVS 803, AVS 825, BIOCH 606, BIOCH 623, BIOCH 633, BIOCH 634, BIOCH 815, BIOCH 817, BIOSC 801, BIOSC 803, BIOSC 851, BIOSC 853, BIOSC 855, BIOSC 660, BIOSC 661, BIOSC 668, BIOSC 670, BIOSC 671, BIOSC 672, BIOSC 675, BIOSC 676, BIOSC 677, BIOSC 680, EX ST 801, EX ST 803, EX ST 805, MICRO 614 and MICRO 811.

AN PH 802: Selected Topics, 1-3 cr. (1-3 and 0-3) F, S
Current topics of special interest in animal physiology not covered in other courses. May be repeated for a maximum of six credits. Prerequisite: Permission of instructor.

AN PH 806: Care and Use of Research Animals, 3 cr. (1 and 6) F
Demonstration and practice of humane use and care of animals in research; pain, analgesia and anesthesia; regulatory aspects of the use of animals in teaching and research; surgical techniques and sample collection. Prerequisite: BIOSC 659 or permission of instructor.

AN PH 807: Special Problems in Animal Physiology, 1-3 cr. (1-3 and 0) F
Research not related to a thesis. May include a comprehensive review of related literature.

AN PH 812: Digestive-Metabolic, Excretory and Respiratory Physiology, 5 cr. (4 and 3) F (even numbered years)
Advanced concepts of mechanisms and functions of gastrointestinal tract (mastication, salivation, digestion, absorption, metabolism, excretion), kidney (anatomy, filtration, secretion, reabsorption) and respiratory systems (transport, exchange and utilization of gases), the action of the nervous system, hormones and pharmacologic agents on these organ systems. Prerequisite: BIOSC 659 or permission of course coordinator.

AN PH 814: Membrane, Cardiovascular and Neuromuscular Physiology, 5 cr. (4 and 3) S (even numbered years)
Advanced concepts in membrane physiology (permeability, action potentials, specialized functions), cardiovascular physiology (functions of the heart, blood vessels in maintaining acid-base balance, clotting mechanisms, homeostasis, circulation), neuromuscular physiology (anatomy and function of the nervous system, special senses, reflexes, control of muscular activity); the action of several pharmacologic agents on muscle and nerve functions. Prerequisite: BIOSC 659 or permission of course coordinator.

AN PH 851: Animal Physiology Seminar, 1 cr. (1 and 0) F, S
Current research and development in animal physiology through related literature and student and faculty participation. May be repeated for a maximum of two credit hours.

AN PH 891: Master's Thesis Research, credit to be arranged

AN PH 991: Doctoral Dissertation Research, credit to be arranged

Food, Nutrition and Culinary Sciences

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<th>Major</th>
<th>Degree</th>
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<tr>
<td>Ashby B. Bodine II, Interim Chair, Department of Animal and Veterinary Sciences</td>
<td>M.S., Ph.D.</td>
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Animal physiology is a graduate program developed and offered by faculty in the Department of Animal and Veterinary Sciences. Students may concentrate in animal physiology, dairy science, food science or poultry science. See departmental listings in animal and veterinary sciences and in food science and human nutrition for course descriptions. Candidates for the M.S. degree are required to complete a thesis.
Graduate work in agricultural and applied economics enables the student to attain a greater mastery of economic principles and to secure a higher degree of specialized professional competence and to secure a greater mastery of techniques for applying quantitative economic analysis to agricultural economic development and natural resource problems. Industry, government, and universities offer challenging opportunities in research, development, education, management, and other related areas for persons with advanced training.

Special emphasis in the graduate program is placed on the economics of agricultural production, marketing, economic development, analysis of government programs and policies, and statistical techniques used in solving economic and institutional problems. Flexibility is achieved through choice of elective courses and selection of an M.S. thesis or Ph.D. dissertation topic. A nonthesis option is available as well. There is no language requirement for the M.S. or Ph.D. degree.

The Department of Applied Economics and Statistics offers courses in support of the Master of Agriculture degree, a nonthesis program. In addition to applicants with baccalaureate degrees in agricultural economics and related programs, the department encourages applications from students who have a sound background in general economics. In many cases, such students may be admitted to full graduate status without prerequisites other than those required of all graduate students.

AP EC 602: Production Economics, 3 cr. (3 and 0) F
Economic analysis of agricultural production involving the concept of the firm as a profit-maximizing utility, decision making, the qualitative nature and use of production and cost functions and their interrelations, and application of these principles to allocation of resources in production. Prerequisites: AP EC 308 and ECON 314.

AP EC 603: Land Economics, 3 cr. (3 and 0) S
Characteristics of land; physical, legal, social, and economic principles and problems relating to the control and use of land resources. Prerequisite: AP EC 202 or ECON 200.

AP EC 609: Commodity Futures Markets, 3 cr. (3 and 0) F, S
Economic theory, organization and operating principles of agricultural commodity futures markets in the United States; hedging, investment and hedging in agricultural commodity futures contracts from the standpoint of the agricultural producer. Prerequisite: AP EC 202 or ECON 211.

AP EC 611 (C R D 611): Regional Impact Analysis, 2 cr. (2 and 0) F
Techniques for analysis of the growth and decline of regions including economic-base theory, shift share, regional input-output, regional economic models, and fiscal impact models. Prerequisite: AP EC 202 or ECON 211 and 212.

AP EC 612 (C R D 612): Regional Economic Development Theory and Policy, 3 cr. (3 and 0) S
Development of rural economic activity in the context of historical, theoretical, and policy aspects as basis for assessment of fractural and spatial separation, location factors, transfer costs, location patterns, and regional-growth policy. Prerequisite: AP EC 202 or ECON 211 or equivalent.

AP EC 613: Advanced Real Estate Appraisal, 3 cr. (3 and 0) S
Highest and best use analysis, data collection and analyses; advanced appraisal procedures for income, cost and comparable sales approach to real estate valuation; economic domain, the appraisal of property in transition and specialized property. Prerequisite: AP EC 313, FIN 307 or permission of instructor.

AP EC 620: World Agricultural Trade, 3 cr. (3 and 0) S
Practical considerations of agricultural trade and trade policy analysis; role of international institutions, concepts of agricultural trade, analysis of trade policies, and major trading partners/competitors and export/import marketing of products. Prerequisite: AP EC 309, ECON 412 or permission of instructor.

AP EC 625: Aquaculture Economics, 3 cr. (3 and 0) F (alternate years)
Application of economics and business principles by firms engaged in aquaculture enterprises; financial management, investment analysis and marketing; public policy affecting aquaculture; international aquaculture development. Prerequisite: AP EC 202 and 309 and W F B 350 or permission of instructor.

AP EC 626 (CS ENV 626): Cropping Systems Analysis, 3 cr. (2 and 2) F
Application of agronomic and economic principles to solving problems relating to the production and marketing of agricultural crops. A case study with a detailed analysis of a farm, agribusiness or environmental situation and formal written and oral presentations of results. Prerequisite: AP EC 202, AGRIC 104, junior or senior standing.

AP EC 633: Agricultural Law and Related Environmental Issues, 3 cr. (3 and 0) S
Agricultural and environmental legal issues; review of laws, agencies, programs, court structure, torts, taxation, bicycle technology, land and water use, regulated industry and environmental liabilities as they relate to agriculture and natural resources. Prerequisite: LAW 322 or permission of instructor.

AP EC 652: Agricultural Policy, 3 cr. (3 and 0) S
Public agricultural policy programs in the United States; critical examination of current and proposed government policies and programs affecting the agricultural sector of the economy; economic considerations as related to past and current farm price and income problems. Prerequisites: AP EC 302 and 309.

AP EC 656: Prices, 3 cr. (3 and 0) S
Basic theory of price under competitive conditions and various modifications; nature, measurement, and causes of demand factors, seasonal and cyclical price fluctuations; price relationships; nature, function, and behavior of futures markets, government price programs. Prerequisites: AP EC 308, ECON 314, EX ST 462.

AP EC 657: Natural Resource Economic Theory and Policy, 3 cr. (3 and 0)
Actual, efficient, and sustainable use of natural resources; land-use change and regulation; water-use and marketing; harvesting trees or fish on farms; harvesting and developing property rights to open-access resources, renewable vs. nonrenewable energy use; and sustainable development. Prerequisites: MTHSC 102, AP EC (C R D) 357 or ECON 314.

AP EC 660: Agricultural Finance, 3 cr. (3 and 0) S
Principles and technique of financing in the agricultural sector; capital situation in agriculture, concepts of farm financial management, use of credit, capital markets, lending agencies and estate planning. Prerequisites: ACCT 200 or 201, AP EC 202.
AP EC 675: Economics of Wildlife Management and Policy, 3 cr. (3 and 0)
Integrated approach to the study of the economics of wildlife; determination of market and nonmarket value, single and multiple species management, enterprise costs and returns, marketing wildlife, leasing methods, complementary and competitive with agricultural and forestry enterprises, and timber and crop damage cost estimates and control. Prerequisite: AP EC 202, ECON 200, FOR 304, W F B 306 or permission of instructor.

AP EC 719: Professional Problems in Agribusiness Management, 3 cr. (3 and 0) F
Concepts and principles of agribusiness firm management; decision theory, information systems, systems analysis and organization theory applied to the organization, administration and management of agriculturally related businesses.

AP EC 800 (ECON 800): History of Economic Thought, 3 cr. (3 and 0)
Development of economic thought from early Greek to Keynesian economics; writings of major economists such as Smith, Ricardo, Marx, Marshall and Keynes; development of major economic theories.

AP EC 801 (ECON 801): Microeconomic Theory, 3 cr. (3 and 0) F
Microeconomic theory and its use to analyze and predict the behavior of industries, firms and consumers under various market conditions.

AP EC 802 (ECON 802): Advanced Economic Concepts and Applications, 3 cr. (3 and 0)
Rigorous development of price theory under alternative product and resource market structures. Prerequisite: Permission of instructor.

AP EC 804 (ECON 804): Applied Mathematical Economics, 3 cr. (3 and 0)
Mathematical tools needed in economic analysis; matrix algebra, differentiation, unconstrained and constrained optimization, integration and linear programming.

AP EC 806 (ECON 806): Econometrics I, 3 cr. (3 and 0)
Application of econometric techniques and stochastic models to economic problems; distribution theory, simple and multiple regression modeling, hypothesis testing and other issues in regression analysis.

AP EC 807 (ECON 807) (MA SC 807): Econometrics II, 3 cr. (3 and 0) F
Econometric models expressed as systems of equations; problems of identification, parameter estimation, measurement errors and statistical inference; techniques of simulation, forecasting, model validation and interpretation.

AP EC 808 (ECON 808) (MA SC 808): Econometrics III, 3 cr. (3 and 0) S
Continuation of AP EC 807; current econometric models and estimation procedures. Prerequisite: AP EC (ECON, MA SC) 807.

AP EC 809 (ECON 809): Advanced Natural Resource Economics, 3 cr. (3 and 0) S
Applications of economic theory to problems of natural resource management; epistemological considerations; rent theory; public and private investment criteria; benefit-cost analysis and general equilibrium management models. Prerequisite: AP EC 802 or permission of instructor.

AP EC 810 (ECON 810): Natural Resources Management and Policy, 3 cr. (3 and 0) F
Economic, institutional and legal aspects of control and management of natural resources; concepts of economic science applied to public policy questions related to land and water resources. Specialized background in economics not necessary. Prerequisite: Permission of instructor.

AP EC 811 (ECON 811): Economics of Environmental Quality, 3 cr. (3 and 0) F (even numbered years)
Pricing and distribution emphasizing effects upon economic welfare; goods allocated by government purchase for joint consumption and those distributed by rationing; alternate plans for allocating public goods. Prerequisite: ECON 314 or equivalent.

AP EC 816 (ECON 816): Labor Economics, 3 cr. (3 and 0)
Wage and employment theory; labor markets; labor history; current problems in labor and manpower economics.

AP EC 817 (ECON 817): Advanced Production Economics, 3 cr. (3 and 0) S
Production economics theory in a quantitative framework; technical and economic factor-product, factor-factor and product-product relationships in single- and multiproduct firms under conditions of perfect and imperfect competition in both factor and product markets. Prerequisite: AP EC 804 or permission of instructor.

AP EC 819: Futures and Options Markets, 3 cr. (3 and 0)
Introduction to the economic theory and operation of futures and options markets in the United States; determination of prices and price differences, speculation, and the use of these markets for forward pricing and price risk management. Prerequisite: Permission of instructor.

AP EC 820 (ECON 820): Public Finance, 3 cr. (3 and 0)
Impact of government on resource allocation, income distribution and stability; role of regulation; principles of taxation.

AP EC 821 (ECON 821): Public Choice, 3 cr. (3 and 0)
Economic theory to analyze collective decisions; the pure theory of collective choice; applied analyses of democratic governments and their policy processes.

AP EC 822 (ECON 822): Contemporary Public Policy, 3 cr. (3 and 0) S
Contemporary public policy, including price and resource policy, affecting rural areas; public participation, or the lack thereof, related to programs designed to implement public policy.

AP EC 824 (ECON 824): Organization of Industry, 3 cr. (3 and 0)
Structure of markets and firms; forces that determine the size of firms and the boundaries of markets; behavior of firms, both singly and in concert, to exploit market positions.

AP EC 826 (ECON 826): Economic Theory of Government Regulation, 3 cr. (3 and 0)
Scope of governmental regulation in the economy of the United States, its evolution and development; application of the tools of economic analysis to the issues of regulated enterprise. Prerequisite: ECON 314 or equivalent.

AP EC 827 (ECON 827): Economics of Property Rights, 3 cr. (3 and 0)
Evolution and impact of various property rights institutions on individual behavior and the subsequent use of resources; importance of property rights structures in the organization of business and in managerial decision-making. Prerequisite: AP EC (ECON) 801.

AP EC 828 (ECON 828): Market Structure in Agricultural Industries, 3 cr. (3 and 0)
Market structure and other approaches related to agricultural marketing. Individual assignments in the student's field of interest required. Prerequisite: Permission of instructor.

AP EC 831 (ECON 831): Economic Development, 3 cr. (3 and 0)
Economic analysis of development of urban areas within the system of cities; central place theory and general equilibrium models of interregional economic activity emphasizing central place systems, spatial interaction and stochastic processes; internal development of the city focusing on housing and land use patterns, transportation and urban form.

AP EC 832 (ECON 832): Community and Regional Economics, 3 cr. (3 and 0) F
Economic theory and research methods needed to understand happenings...
in the regional and community economy and how local and non-local decisions influence local economic change. Prerequisite: C R D 612 or permission of instructor.

AP EC 840 (ECON 840): International Trade Theory, 3 cr. (3 and 0) Theory of free trade from Ricardo to present; theory and application of optimal and second-best tariffs; recent empirical testing of trade and tariff theory. Prerequisites: ECON 314 and 802 or permission of instructor.

AP EC 841 (ECON 841): International Finance, 3 cr. (3 and 0) Financial economics of decision-making in a multinational environment featuring autonomous governments and multiple currencies; examination of the macroeconomic problems of unemployment and inflation in an international economy, management of exchange rate risk, credit risk, political risk and taxation. Prerequisite: ECON 315 or equivalent.

AP EC 852: Research Methods for Agricultural Economists I, 2 cr. (2 and 0) S Linear models and their application to problems related to the economics of agriculture; simplex method, developing farm planning LP models, solving LP problems using the MPSX computer program, parametric analysis techniques and other LP applications related to rural problems.

AP EC 855 (ECON 855): Financial Economics, 3 cr. (3 and 0) Modern theory of corporate finance; basic theories of efficient markets, portfolio selection, capital asset pricing, option pricing and agency costs. Prerequisite: ECON 801 or permission of instructor.

AP EC 881: Internship in Community and Resource Development, 1-6 cr. Supervised employment in an agency dealing with socioeconomic aspects, community development and/or natural resource management; monthly reports covering student's experience required. Prerequisite: 18 semester hours of graduate credit.

AP EC 888 (ECON 888): Directed Readings in Economics, 1-3 cr. (1-3 and 0) Directed reading and research in the student's field of interest. May be repeated for up to three credit hours.

AP EC 891: Master's Thesis Research, credit to be arranged

AP EC 899 (ECON 899): Selected Topics, 1-3 cr. (1-3 and 0) F, S Selected topics under guidance of a professor. Course may be repeated for a maximum of six credits.

AP EC 901 (ECON 901): Price Theory, 3 cr. (3 and 0) Neoclassical paradigm of market price and quantity; rigorous consideration of consumer behavior, the theory of the firm and market equilibrium, production and resource demands, and the supply of resources. Prerequisite: ECON 801 or equivalent.

AP EC 903 (ECON 903): General Equilibrium and Welfare Theory, 3 cr. (3 and 0) S Continuation of advanced price theory; development of the theory of general equilibrium and the economics of welfare; coverage of surrounding the normation of the rate of interest. Prerequisite: AP EC 901.

AP EC 904 (ECON 904): Seminar in Resource Economics, 3 cr. (3 and 0) F Special problems and recent periodical literature relating to the control, management, development and use of land and water resources in the United States and in other parts of the world. Prerequisite: AP EC 403/603.

AP EC 905 (ECON 905): Advanced Macroeconomic Issues, 3 cr. (3 and 0) Current unsettled issues in macroeconomic analysis; disequilibrium macro models, macro models of open economies, rational expectations and its critics, government stabilization policies and the controversy surrounding the concept of Ricardian equivalence. Prerequisite: ECON 805 or equivalent.

AP EC 906 (ECON 906): Seminar in Area Economic Development, 3 cr. (3 and 0) S Recent research developments in economic development; review of research publications, journal articles and other literature; objectives, analytical techniques and procedures used in area or regional development efforts. Prerequisite: AP EC 806.

AP EC 917 (ECON 917): Advanced Seminar in Labor Economics, 3 cr. (3 and 0) Continuation of ECON 816, bridging the gap between theory and modern empirical research in labor economics; emphasis on reading recent empirical research papers to understand the techniques of modern research in labor economics. Prerequisite: ECON 816.

AP EC 950 (ECON 950): Monetary Economics, 3 cr. (3 and 0) Economic analysis of money in our economy and effects of monetary policy on prices, interest rates, output and employment.

AP EC 991 (ECON 991): Doctoral Dissertation Research, credit to be arranged

C R D 611 (AP EC 611): Regional Impact Analysis, 2 cr. (2 and 0) F Techniques for analysis of the growth and decline of regions including economic-base theory, shift-share, regional input-output, regional econometric models and fiscal impact models. Prerequisite: AP EC 202 or ECON 211 and 212.

C R D 612 (AP EC 612): Regional Economic Development Theory and Policy, 3 cr. (3 and 0) S Development of rural economic activity in the context of historical, theoretical and policy aspects of friction associated with spatial separation; location factors, transfer costs, location patterns and regional-growth policy. Prerequisite: AP EC 202 or ECON 211 or equivalent.

R S 601 (SOC 601): Human Ecology, 3 cr. (3 and 0) S Analysis of the interrelationships among the physical world, modifications in natural environments, human settlement patterns and institutions that both encourage and regulate environmental modification. Emphasis is on conditions whereby natural resources become public policy concerns. Prerequisite: Sophomore standing.

R S 659 (SOC 659): The Community, 3 cr. (3 and 0) F Analysis of the development of contemporary communities and their place in society; continuing effects of industrialization, migration and technological change on community location and structure; structural relations of social class, status and the associations among institutions.

R S 671 (SOC 671): Demography, 3 cr. (3 and 0) F Demographic concepts, theory and research methods for vital statistics, migration and population distribution and projections; collection and processing of demographic data; organization of demographic data systems. Prerequisite: ANTH 201 or SOC 201 or R S 301.

R S 881: Special Problems in Rural Social Research, 1-3 cr. (0 and 2-6) Recent research problems and literature emphasizing research design, analysis, theoretical generalizations and application programs. May be repeated for a maximum of six credits. Prerequisite: Six semester hours of 600-level sociology or rural sociology courses or permission of instructor.
EX the member from either department.

The graduate program in applied economics utilizes the facilities and faculty of the Department of Applied Economics and Statistics and the Department of Economics in the College of Business and Behavioral Science. Students may carry out their dissertation research under the direction of a faculty member from either department.

**Experimental Statistics**

Michael D. Hammig, Chair, Department of Applied Economics and Statistics

Advanced degrees in experimental statistics are not awarded. A minor is offered at the master's and doctoral levels. Courses are offered for students majoring in other disciplines. Courses to be used to satisfy a minor should be approved by this department at the beginning of the student's program. At the master's level, minimum requirements are eight credit hours of 800-level courses with one hour of EX 811 acceptable. At the doctoral level, minimum requirements are 12 credit hours of 800-level courses with up to four hours of EX 811 acceptable.

EX ST 611: Statistical Methods for Process Development and Control, 3 cr. (3 and 0) F, S
Experimental design techniques for use in process development; application of screening experiments and response surface experiments; techniques for process control with implications for product quality control; use of statistical computer analyses and interpretations including computer generated graphics. **Prerequisite:** MTHSC 206 or permission of instructor.

EX ST 662: Statistics Applied to Economics, 3 cr. (3 and 0) F
Continuation of EX ST 301 with emphasis on statistical methods used in the collection, analysis, presentation and interpretation of economic data; time series analysis; construction of index numbers; designing samples for surveys in the social science fields. **Prerequisite:** EX ST 301.

EX ST 601: Statistical Methods I, 4 cr. (3 and 3) F, S, SS
Role and application of statistics in research; estimation, test of significance, analysis of variance, multiple comparison techniques, basic designs, mean square expectations, square roots, expected mean squares, least square methods, factorial experiments, statistical models, and orthogonal designs. **Prerequisite:** Permission of instructor.

EX ST 602: Statistical Methods II, 3 cr. (3 and 0) F, S, SS
Extended coverage of several methods introduced in EX ST 601: multiple regression model building and diagnostics, experiment design and analysis, and nonparametric methods; mixed models and repeated measures analyses; categorical data analysis; multivariate methods and sampling designs; appropriate use of statistical software. **Prerequisite:** EX ST 601.

EX ST 603: Regression and Least Squares Analysis, 3 cr. (3 and 0) S
Regression analysis: simple and multiple linear, curvilinear and multiple curvilinear; curve fitting, least squares and computer techniques for fitting of constants and analysis of planned experiments. **Prerequisite:** EX ST 801.

EX ST 804: Sampling, 3 cr. (3 and 0) F
Principles of scientific sampling; finite population sampling; simple random, stratified, multistage and systematic sampling; optimum allocation; methods of obtaining, processing and reporting survey information; sampling as related to the environment, natural resources, and social and economic problems. **Prerequisite:** EX ST 801.

EX ST 805: Design and Analysis of Experiments, 3 cr. (3 and 0) F, S
Basic designs and analysis; data transformations; single degree of freedom, orthogonality and responses in ANOVA; covariance, response surfaces; incomplete blocks; introduction to least squares analysis of experiments; uses of standard computer programs for selected analyses. **Prerequisite:** EX ST 801.

EX ST 811: Special Problems in Experimental Statistics, 1-3 cr. (0 and 2-6) F, S, SS
Statistical aspects of an individualized research problem; determining an appropriate experimental design; performing proper analyses and generating effective reports.

EX ST 812: Selected Topics, 1-3 cr. (1-3 and 0) N
Topics in applied statistics not covered in other courses. May be repeated for different topics.

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**Biological Sciences**

Michael D. Hammig, Chair, Department of Biological Sciences

Advanced degrees are not awarded in biological sciences as a major. These courses are taught by faculty in the Department of Biological Sciences to supplement courses and graduate degrees awarded in microbiology, plant and environmental sciences and zoology.

**BIOSC 601: Plant Physiology, 3 cr. (3 and 0)**
Relations and processes that pertain to maintenance, growth and reproduction of plants, including absorption of matter and energy, water relations of the plant, utilization of reserve products and liberation of energy. **Prerequisites:** BIOL 104 or 111 or BIOSC 205 and CH 102 or 112. **Corequisite:** BIOSC 402/602.

**BIOSC 602: Plant Physiology Laboratory, 1 cr. (0 and 3)**
Laboratory exercises and experiments designed to indicate the relations and processes that pertain to maintenance, growth and reproduction of plants, including absorption of matter and energy, water relations of the plant, utilization of reserve products and liberation of energy. **Corequisite:** BIOSC 401/601.

**BIOSC 603: Protozoology, 3 cr. (3 and 0)**
Survey of the protozoa with emphasis on organization and function. Representative types of both free-living and parasitic forms will be examined for each major taxon. **Prerequisite:** BIOL 104 or 111.

**BIOSC 604: Protozoology Laboratory, 2 cr. (1 and 2)**
Laboratory exercises reinforce the material presented in BIOSC 403/603 and introduce techniques used in collection, preservation and examination of protozoans. **Corequisite:** BIOSC 403/603.

**BIOSC 605: Molecular Genetics of Eukaryotes, 3 cr. (3 and 0)**
Molecular genetic analyses of eukaryotes in relation to mutations and repair, complex phenotypes, biochemical pathways, short- and long-term regulation of gene expression and evolution. **Prerequisites:** GEN 302 or equivalent and one semester of biochemistry or permission of instructor.

**BIOSC 606: Introductory Plant Taxonomy, 3 cr. (3 and 0)**
Basic principles and concepts of plant systematics with emphasis on the plants
BIOSC 607: Plant Taxonomy Laboratory, 1 cr. (0 and 3)
Basic techniques of plant taxonomy with laboratory and field emphasis on the flora of South Carolina. Corequisite: BIOSC 406/606.

BIOSC 608: Comparative Vertebrate Morphology, 3 cr. (3 and 0)
Phylogeny and diversity of vertebrates; their comparative morphology; relationships and functioning of living organisms. Prerequisite: BIOL 104 or 111. Corequisite: BIOSC 409/609.

BIOSC 609: Comparative Vertebrate Morphology Laboratory, 1 cr. (0 and 3)
Comparative anatomy of representative vertebrates; methods used in preparing specimens for study and display. Corequisite: BIOSC 408/608.

BIOSC 610: Limnology, 3 cr. (3 and 0)
Physical, chemical and biological interrelationships that characterize inland water environments. A fundamental approach to the interactions of components of the environment is developed at a theoretical level. Prerequisite: Junior standing in a life science or permission of instructor.

BIOSC 611: Limnological Analyses, 2 cr. (1 and 2)
Broad range of topics covered with both standing and running fresh waters. About one-third of the laboratory exercises address the major physical components of lakes and streams. The remainder provide rationale and methods for quantitative analyses of biota, as well as some integrated analyses of whole ecosystems. Prerequisite or Corequisite: BIOSC 410/610 or 443/643.

BIOSC 614 (AVS 614) (MICRO 614): Basic Immunology, 4 cr. (3 and 3)
Nature, production and function of basic immune responses in animals; procedures and mechanisms of antigen-antibody and other immune reactions. Prerequisites: MICRO 305 and organic chemistry.

BIOSC 616 (GEN 616): Recombinant DNA, 3 cr. (3 and 0)
Current facts and concepts of molecular genetics; gene organization, structure and expression in prokaryotes and eukaryotes; current technologies and research. Prerequisites: GEN 302 or its equivalent and one semester of biochemistry or permission of instructor. A developmental biology course is also strongly recommended.

BIOSC 617: Marine Biology, 3 cr. (3 and 0)
Organisms that live in the sea and their adaptations to the marine environment; characteristics of marine habitats, organisms and the ecosystems. Prerequisite: BIOL 104 or 111 or permission of instructor.

BIOSC 618 (MICRO 618) (GEN 618): Biotechnology I: Nucleic Acids Techniques, 4 cr. (2 and 4) N
Basic training in the manipulation of genetic information using recombinant DNA technology; techniques in molecular cloning. Southern and Northern analyses, clone library construction. Prerequisites: BIOCH 210 or 301 and MICRO 305 or permission of instructor.

BIOSC 620: Neurobiology, 3 cr. (3 and 0)
Broad background in neurobiology including neuroanatomical structure-function; conduction in the neuron; neurite growth and development; neuromuscular junction; chemistry, physiology and pharmacology of specific neurotransmitters and receptors; visual process; axoplasmic transport; hypothalamic-pituitary regulation; theories of behavior; theories of learning and memory. Prerequisite: BIOCH 210 or 301 or permission of instructor.

BIOSC 625: Introductory Mycology, 3 cr. (3 and 0)
Biology of all the groups of fungi and some related organisms, with considerations of the taxonomy, morphology, development, physiology and ecology of representative forms. Prerequisite: BIOL 104 or 111 or BIOSC 205.

BIOSC 626: Mycology Practicum, 2 cr. (1 and 2)
Principles of mycological techniques including isolation, culture, identification and microscopic study of fungi. Examples from all major groups of fungi will be included. Prerequisite or Corequisite: BIOSC 425/625.

BIOSC 630: Problem-Solving Methods and Models in Biosystems Engineering, 3 cr. (3 and 0)
Mathematical and computer modeling of physical, chemical and biological phenomena applied to biosystems engineering; modeling process, problem-solving methods, numerical techniques, estimating model coefficients, validation and classic models used in biosystems, biomedical, environmental and agricultural engineering. Prerequisite: BIOCH 301 or BIOCH 210 or permission of instructor. Corequisite: M E 310 or instruction in thermodynamics.

BIOSC 632: Animal Histology, 3 cr. (3 and 0)
Structural and functional study of the basic tissues of animals and tissue makeup of organs. Emphasis is on light microscopy level with selected tissue studied at the electron microscope level. Prerequisite: BIOSC 303 or permission of instructor. Corequisite: BIOSC 433/633.

BIOSC 633: Animal Histology Laboratory, 2 cr. (1 and 2)
Microscopic examination of basic animal tissue types and the tissue makeup of organs which comprise systems. Corequisite: BIOSC 432/632.

BIOSC 640: Developmental Animal Biology, 3 cr. (3 and 0)
Events and mechanisms responsible for the development of multicellular animals. Gametogenesis, fertilization, embryonic development, cellular differentiation, morphogenesis, larval forms and metamorphosis, asexual reproduction, regeneration, malignancy and aging will be analyzed in terms of fundamental concepts and control processes. Prerequisite: BIOCH 210 or 301 or permission of instructor. Corequisite: BIOSC 450/650.

BIOSC 641: Ecology, 3 cr. (3 and 0)
Basic ecological principles underlying the relationships between organisms and their biotic and abiotic environments including physiological, population and community ecology, with applications of each to human ecological concerns. Prerequisites: BIOL 104, 111 or BIOSC 205 or permission of instructor.

BIOSC 642: Biogeography, 3 cr. (3 and 0)
Patterns of distribution of plants and animals in space and time. Prerequisites: BIOSC 302 or 303 and 304 or 305 or permission of instructor.

BIOSC 643: Aquatic Ecology, 3 cr. (3 and 0)
Basic ecological principles and concepts as they apply to aquatic environments: rivers and streams, lakes and ponds, reservoirs, swamps, marshes, estuaries and marine systems. Prerequisite: Junior standing in a life science or permission of instructor.

BIOSC 645: Ecology Laboratory, 2 cr. (1 and 2)
Modern and classical approaches to the study of ecological problems discussed in BIOSC 441; field, laboratory and computer-based analyses of plant and animal populations and communities. Prerequisite or Corequisite: BIOSC 441/641.

BIOSC 646: Plant Ecology, 3 cr. (3 and 0)
Ecology of plants in relation to their biotic and abiotic environments. Individual organisms, populations and community attributes will be considered with an emphasis on seed plants in terrestrial environments. Prerequisite: BIOL 104, 111 or BIOSC 205 or permission of instructor.
BIOSC 647: Plant Ecology Laboratory, 2 cr. (1 and 2) 
Experimental and observational approach to addressing principles discussed in BIOSC 446; field and laboratory methods involving individual organisms, populations and communities. Prerequisite or Corequisite: BIOSC 446/646 or permission of instructor.

BIOSC 650: Developmental Biology Laboratory, 2 cr. (1 and 2) 
Broad range of topics concerned with anatomy, reproduction and phylogenetic relationships (1 and 2) 
Prerequisite or Corequisite: BIOSC 650: Plant Anatomy and Morphology, 3 cr. (3 and 0) 
Anatomy, reproduction and phylogenetic relationships of vascular plants. Prerequisite: BIOL 104, 111 or BIOSC 205 or permission of instructor.

BIOSC 653: Plant Anatomy and Morphology Laboratory, 2 cr. (1 and 2) 
Laboratory focusing on the anatomy, reproduction and phylogenetic relationships of vascular plants. Corequisite: BIOSC 452/652.

BIOSC 656: Medical and Veterinary Parasitology, 3 cr. (3 and 0) 
Parasitism in the animal kingdom with emphasis on both basic and applied principles as they relate to economically and medically important diseases. Classical and experimental approaches to the study of parasitism are examined in reference to protozoa, helminths and arthropods. Prerequisite: BIOL 104 or 111. Corequisite: BIOSC 457/657.

BIOSC 657: Medical and Veterinary Parasitology Laboratory, 2 cr. (1 and 2) 
Laboratory exercises reinforce the material presented in BIOSC 456/656 and introduce students to both live and preserved human/animal parasites; techniques used in collection, preservation and examination of animal parasites. Corequisite: BIOSC 456/656.

BIOSC 658 (BE 658): Cell Physiology, 3 cr. (3 and 0) 
Chemical and physical principles of cell function emphasizing bioenergetics and membrane phenomena. Prerequisite: BIOC 466/656.

BIOSC 659: Systems Physiology, 3 cr. (3 and 0) 
Physiological systems of vertebrates and their homeostatic controls. Function of the major physiological systems is described in terms of anatomical structure and chemical and physical principles. Prerequisites: One year each of biology, chemistry and physics or permission of instructor.

BIOSC 660: Systems Physiology Laboratory, 2 cr. (1 and 2) 
Modern and classical experimental methods demonstrate fundamental physiological principles discussed in BIOSC 459/659; introduction to computer-aided data acquisition and computer simulations of physiological function. Prerequisite or Corequisite: BIOSC 459/659.

BIOSC 661: Cell Biology, 3 cr. (3 and 0) 
In-depth analysis of how and where intracellular and extracellular molecules control general and specific cellular functions such as gene expression, secretion, motility, signaling, cell-cycle control and differentiation. Taught and graded at a level where students are expected to infer from and integrate cellular events. Prerequisite: BIOC 301 or permission of instructor.

BIOSC 662: Cell Biology Laboratory, 2 cr. (1 and 2) 
Focus on molecular and microscopic analysis of eukaryotic cells. Corequisite: BIOSC 461/661.

BIOSC 664: Mammalogy, 3 cr. (2 and 3) 
Origin, evolution, distribution, structure and function of mammals with laboratory emphasis on the mammals of South Carolina. Field collection required. Prerequisite: BIOSC 303 or permission of instructor.

BIOSC 665 (HORT 665) (GEN 665): Plant Molecular Biology, 3 cr. (3 and 0) 
Fundamental plant processes at both the cellular and molecular levels including genome structure and organization (both nuclear and organelar); regulation of gene expression and its role in cellular and whole-plant processes; transposable genetic elements; applications for biotechnology. Prerequisites: Junior standing or permission of instructor and BIOSC 304 or 305 and GEN 302.

BIOSC 668: Herpetology, 3 cr. (2 and 3) 
Systematics, life history, distribution, ecology and current literature of amphibians and reptiles; laboratory study of morphology and identification of world families, U.S. genera and all Southeastern species. Field trips required. Prerequisite: BIOSC 303 or permission of instructor.

BIOSC 670: Animal Behavior, 3 cr. (3 and 0) 
Historical and modern developments in animal behavior emphasizing the evolutionary and ecological determinants of behavior; synthesis of ethology and comparative psychology. Prerequisite: BIOSC 302 or 303 or permission of instructor.

BIOSC 671: Animal Behavior Laboratory, 1 cr. (0 and 3) 
Laboratory exercises that explore the behavior of animals. Emphasis is on behavioral observation and analysis and presentation of findings in a report format. Prerequisite or Corequisite: BIOSC 470/670 or permission of instructor.

BIOSC 672: Ornithology, 4 cr. (3 and 3) 
Biological of birds: their origin and diversification, adaptations, phylogeny, classification, structure and function, behavior, ecology and biogeography. Field identification is emphasized, and field trips are required. Prerequisite: BIOSC 303 or permission of instructor.

BIOSC 675: Comparative Physiology, 3 cr. (3 and 0) 
Physiological systems of invertebrates and vertebrates with emphasis on environmental adaptation; physiological principles as they relate to metabolism, thermoregulation, osmoregulation, respiration, and neural and integrative physiology. Prerequisite: One year each of biology, chemistry and physics or permission of instructor.

BIOSC 676: Comparative Physiology Laboratory, 2 cr. (1 and 2) 
Modern classical experimental methods demonstrate fundamental physiological principles discussed in BIOSC 475/675; introduction to computer-aided data acquisition and manipulation as well as computer simulations of physiological function. Prerequisite or Corequisite: BIOSC 475/675.

BIOSC 677: Ichthyology, 3 cr. (2 and 3) 
Systematics, life history, distribution, ecology and current literature of fish; laboratory study of morphology and identification of U.S. genera and all Southeastern species. Field trips required. Prerequisite: BIOSC 303 or permission of instructor.

BIOSC 680 (AVS 680): Vertebrate Endocrinology, 3 cr. (3 and 0) 
Basic principles of neuro-endocrine integration and homeostatic maintenance in vertebrates; comparative morphology and physiology of various endocrine tissues and hormone chemistry and modes of action. Prerequisite: BIOSC 303, organic chemistry or permission of instructor.

BIOSC 730: SC Life: Topics for Teachers, 3 cr. (2 and 2) 
Topics relating to the SC Life curriculum. Lectures, laboratories and extensive field studies focus on the natural history and biodiversity of South Carolina.
BIOSC 801: Electron Microscopy of Biological Specimens, 3 cr. (1 and 6) F, S
Concepts and practice in preparing biological specimens for electron microscopy: fixing, embedding, thin-sectioning, staining, operating microscopes and photographing, developing, printing and interpreting micrographs. Each student must achieve proficiency with a selected specimen including writing a brief research proposal, preparing specimen, studying specimen with electron microscope and interpreting micrographs. Prerequisite: Permission of instructor.

BIOSC 812: Seminar, 1 cr. (1 and 0)
Review and presentation of current literature in biological sciences. May be repeated for a maximum of four credits. To be taken pass/fail only. Prerequisite: Permission of instructor.

BIOSC 815: Developmental Genetics, 3 cr. (3 and 0)
Current research in developmental genetics including model systems, homeotic genes of Drosophila, primary induction, adhesion molecules and cancer, axis formation, global pattern mutants in plants, homeobox genes in plants and photo regulation. Prerequisites: A semester of biochemistry and a semester of genetics.

BIOSC 871: Selected Topics, 1-4 cr. (1-4 and 0)
Cellular and developmental biology, ecology, behavior, evolutionary biology, molecular biology, physiology, systematics and other topics of interest to graduate students in the biological sciences. May be repeated for credit, but only if different topics are covered. Prerequisite: Permission of instructor.

BIOSC 872: Selected Topics
Laboratory, 1-4 cr. (0 and 2-8)
Specialized laboratory experiences in cellular and developmental biology, ecology, behavior, evolutionary biology, molecular biology, physiology, systematics and other topics of interest to graduate students in the biological sciences. May be repeated for credit, but only if different topics are covered. Prerequisite: Permission of instructor.

Microbiology

Graduate work in microbiology requires sound undergraduate training in the biological and physical sciences. This training may be received in an undergraduate program in biology (botany, microbiology or zoology), chemistry or in one of the agricultural sciences. Undergraduate work in bacteriology or microbiology is desirable but not necessary.

All students complete a curriculum that ensures a sound knowledge of the basic areas of microbiology including at least three of the following: bacterial physiology and metabolism, molecular genetics, pathogenic microbiology, virology, immunology and molecular medicine, or applied and environmental microbiology. The program is selected by the student with the guidance and approval of an advisory committee.

Candidates for the M.S. degree must complete 30 hours of graduate credit including six hours of research, and present and defend a thesis based on original research.

Candidates for the Ph.D. degree must complete 18 hours of dissertation research, complete a core curriculum, and present and defend a dissertation based on original research. Research disciplines include biomedical research (pathogenic microbiology, immunology, gene therapy, cancer, endocrinology); food safety (molecular biology and production of bacteriocins); and environmental microbiology (bioremediation, rhizosphere microbiology).

MICRO 600: Public Health Microbiology, 3 cr. (3 and 0) S
Epidemiology of transmissible diseases including pathogenic characteristics of the infectious organism, modes of transmission, mechanism of infection, diagnostic aids, effective treatments, immunizing procedures and methods of preventing infection. Prerequisite: MICRO 305.

MICRO 601: Advanced Bacteriology, 4 cr. (2 and 2) F
Metabolism, nutrition, growth and death of bacteria; microbiological assays and industrial fermentation. Emphasis is on laboratory procedures for the identification of the more common taxonomic groups. Prerequisite: CH 201 or 223, 227 and MICRO 305.

MICRO 603: Marine Microbiology, 3 cr. (2 and 3) N
Microbes that inhabit the marine environment, their peculiar physiological traits and contributions to the ecology of oceans. Prerequisites: MICRO 305 and organic chemistry.

MICRO 607: Food and Dairy Microbiology, 4 cr. (3 and 3) S
Physical-chemical factors limiting survival and growth of microorganisms during processing and manufacturing of food and dairy products; standard methods for enumerating and identifying indicator bacteria, yeasts, molds and microbes producing food and food-borne illness; starter cultures, fungal toxins, microbial cell injury and standards for food and dairy products. Prerequisite: BIOCH 210 or CH 201 or 223 and MICRO 305.

MICRO 610: Soil Microbiology, 3 cr. (2 and 3) N
Role of microorganisms in the decomposition of organic substances, transformation of nitrogen and mineral substances in the soil; interrelationships between higher plants and microorganisms; importance of microorganisms in soil fertility. Prerequisite: MICRO 305.

MICRO 611: Pathogenic Bacteriology, 4 cr. (3 and 3) S
Pathogenic bacteria, their morphology, cultural requirements and classification; diagnostic tests, methods of differentiation and the diseases caused. Prerequisite: MICRO 305.

MICRO 612: Bacterial Physiology, 4 cr. (3 and 3) S
Cytology, physiology, metabolism and genetics of bacteria including growth and death, reproduction and mutation, nutrition and metabolic pathways, regulatory mechanisms and effects of environment. Prerequisites: CH 224, MICRO 305 and one semester of biochemistry or permission of instructor.

MICRO 613: Industrial Microbiology, 3 cr. (2 and 3) F
Microbial aspects of large-scale processes for the production of foods, antibiotics, enzymes, fine chemicals and beverages including strain selection, culture maintenance, biosynthetic pathways, continuous cultivation and production of single cell protein. Prerequisite: MICRO 305.

MICRO 614 (AVS 614) (BIOSC 614): Basic Immunology, 4 cr. (3 and 3) F
Nature, production and function of basic immune responses in animals; procedures and mechanisms of antigen-antibody and other immune reactions. Prerequisites: MICRO 305 and organic chemistry.

MICRO 615: Microbial Genetics, 4 cr. (3 and 3) S
Cytological basis of bacterial, fungal and viral genetics; molecular aspects; mutations; mechanisms of genetic transfer; episomes and plasmids; and population changes. Prerequisite: BIOCH 301, CH 224 and MICRO 305 or permission of instructor.
MICRO 616: Introductory Virology, 3 cr. (3 and 0) F
Introduction to the field of virology including animal, bacterial, and plant viruses. Topics include nomenclature and classification, biochemical and biophysical characteristics, mechanisms of replication, chemotherapy and techniques for isolation, assay and purification. Prerequisite: BIOCH 301, MICRO 305 or permission of instructor.

MICRO 617: Molecular Mechanisms of Carcinogenesis and Aging, 3 cr. (3 and 0) S
Changes that occur at the cellular and subcellular levels during transformation and aging; accumulated damage and "intrinsic clock" theories of aging; genetic and epigenetic theories of carcinogenesis; epidemiology of cancer; viral, radiation-induced and chemical carcinogenesis; the immune system and cancer. Prerequisite: MICRO 611 or permission of instructor.

MICRO 618 (BIOSC 618) (GEN 618): Biotechnology I: Nucleic Acids Techniques, 4 cr. (2 and 4) N
Basic training in the manipulation of genetic information using recombinant DNA technology including techniques in molecular cloning, Southern and Northern analyses, clone library construction. Prerequisite: BIOCH 210 or 301, MICRO 305 or permission of instructor.

MICRO 619: Molecular Medicine, 3 cr. (3 and 0) S
Introduction to various areas of molecular medicine: the latest research and developments in molecular medicine; designed for students interested in medicine and biomedical research. Prerequisite: MICRO 304, BIOCH 301 or permission of instructor.

MICRO 801: Doctoral Dissertation Research, credit to be arranged

MICRO 802: Bacteriological Technic, 4 cr. (2 and 6) F
Analytical and experimental procedures used in bacteriology including techniques for studying bacterial cytology, physiology and metabolism; experience in more advanced methods of investigation.

MICRO 803: Special Problems in Microbiology, credit to be arranged, F, S, SS
Research not related to a thesis.

MICRO 804: Selected Topics in Microbiology, 1-3 cr. (1-3 and 0) F, S, SS
Evaluation of current research literature in various areas of microbiology; critical evaluation of specific publications in terms of their scientific merit. Required of all microbiology graduate students. May be repeated for credit.

MICRO 805: Techniques of Clinical Microbiology and Immunobiology, 3 cr. (2 and 3)
Methods for isolating, identifying and culturing different mammalian cell types; techniques used to analyze cell function and viability and for protein and DNA analysis emphasizing application to the diagnosis of disease, determination of prognosis, optimization of treatment and determination of etiology. Prerequisite: MICRO 614, 615, BIOCH 623 or equivalent, or permission of instructor.

MICRO 806: Pathogenesis and Infectious Disease, 3 cr. (3 and 0) N
Medically important host-parasite relationships at the cellular and subcellular levels with emphasis on bacterial and viral infections in man. Prerequisite: MICRO 611 or permission of instructor.

MICRO 807: Seminar, 1 cr. (1 and 0) F, S
Topics not covered in other courses; students review literature, organize and present material. May be taken twice for credit.

MICRO 808: Biotechnology and Medicine, 3 cr. (3 and 0)
Medical problems currently receiving attention due to the application of biotechnology to diagnosis or treatment; basic information essential to understanding the molecular biology of the disease and its diagnosis or treatment. Prerequisite: Permission of instructor.

MICRO 809 (HLTH 809): Epidemiological Research, 3 cr. (3 and 0)
Basic concepts of epidemiology with emphasis on applied aspects rather than theoretical. Examples drawn from clinical practice. Use of relevant PC-based computer packages required. Prerequisite: MTHSC 405/605 or EX ST 801 or permission of instructor.

MICRO 811: Bacterial Cytology and Physiology, 4 cr. (4 and 0) S (odd numbered years)
Structure, chemistry and physiology of the various bacterial cell components; physiology of bacterial growth and reproduction in batch, continuous and synchronous cultures; economy of the bacterial cell including endogenous metabolism and maintenance requirements; physiology of bacterial death; regulation of enzyme and nucleic acids synthesis. Prerequisite: BIOCH 423/623; MTHSC 206; or permission of instructor.

MICRO 812: Bacterial Metabolism, 3 cr. (3 and 0) S (even numbered years)
Various biochemical pathways occurring in bacterial cells; fermentations of carbohydrates and related compounds and of nitrogenous organic compounds; anaerobic and aerobic respiration including electron transport systems and oxidative phosphorylation; bacterial photosynthesis; nitrogen fixation; biosynthesis of amino acids, purines, pyrimidines, lipids, proteins, nucleic acids and polysaccharides. Prerequisite: BIOCH 423/623; MTHSC 206; or permission of instructor.

MICRO 815: Advanced Microbial Genetics, 3 cr. (3 and 0) F
Current developments in microbial genetics; integration of genetics and biochemistry; analysis of genetic fine structure in microorganisms; nature of bacterial variation and expression of mutations; population dynamics; physiological mechanisms of heredity; regulation of gene action in microorganisms; physiology and genetics of virulent and lysogetic bacteriophages. Prerequisite: MICRO 415/615.

MICRO 891: Master's Thesis Research, credit to be arranged

MICRO 991: Doctoral Dissertation Research, credit to be arranged

Zoology

Zoology

Major

Zoology

Alfred P. Wheeler, Chair, Department of Biological Sciences

Degrees

Zoology

M.S., Ph.D.

Students seeking the master's degree may select either a thesis or nonthesis option. Requirements for the thesis option include 24 semester hours of course work, six hours of research, an acceptable thesis and satisfactory performance in a final oral examination. Requirements for the nonthesis option include 36 semester hours of course work and satisfactory performance in a final comprehensive examination.

Requirements for the Ph.D. degree include written and oral comprehensive examinations, research, a dissertation and satisfactory performance in a final oral defense. Although there is no required course work for the doctorate beyond 18 semester hours of research, breadth and depth of preparation in the life sciences are expected of each candidate.

ZOOL 803: Population Dynamics, 4 cr. (2 and 6) N
Fundamental mechanisms basic to regulation of natural animal populations. Laboratory research project in population dynamics complements theory.

ZOOL 810: Behavioral Ecology, 3 cr. (3 and 0) N
Behavior of animals and the ecological context in which various behaviors are shown; empirical and theoretical aspects of behavioral ecology at individual, population and community levels. Prerequisites: BIOSC 441/641 and 470/670 or permission of instructor.

ZOOL 815: Physiological Ecology, 4 cr. (3 and 3) N
Physiological and biochemical adaptations of invertebrates and vertebrates toward various natural environmental parameters. Field trips acquaint students with natural macro- and micro-environ-
ments of individual species. Field measurements of parameters of the environment are undertaken, and laboratory studies furnish detailed knowledge of various physiological adaptations to these parameters.

ZOOL 819: Community Ecology, 4 cr. (3 and 3) N
Structure and function of ecological communities emphasizing description of natural communities and evolutionary rules by which they are organized. Laboratory applies theory to field problems. Prerequisites: MTHSC 108 and 605; BIOSC 641 or BOT 846; or permission of instructor.

ZOOL 825: Comparative Immunology, 3 cr. (3 and 0)
Survey of the evolutionary relationships, the physiology and the cellular/molecular biology of the immune systems of animals; demonstrations that focus on those animals having high economic input, biomedically important or a key ecological position; current research with a historical perspective. Prerequisites: MICRO 614, AVS 825 or permission of instructor.

ZOOL 835: Interpretive Electron Microscopy, 3 cr. (3 and 0) N
Cell structure as viewed through the electron microscope; characteristic structural features of cells from various tissues and from various organisms at different phylogenetic levels. Prerequisites: AN PH 801/BIOSC 801 or BIOSC 632 and 633 or permission of instructor.

ZOOL 863: Special Problems, 1-4 cr.
Research not related to thesis. Prerequisite: Permission of instructor.

ZOOL 891: Master's Thesis Research, credit to be arranged

ZOOL 991: Doctoral Dissertation Research, credit to be arranged

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**Majors, Degrees and Courses Offered by the Department of Entomology, Soils and Plant Sciences**

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<td>Joseph D. Culin, Chair, Department of Entomology, Soil and Plant Sciences</td>
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The department of entomology, soil and plant sciences is dedicated to providing leadership in environmental entomology. Research programs fall into four emphasis areas: arthropod biodiversity, agricultural entomology, genetics and biotechnology, and urban entomology. Facilities of the South Carolina Experiment Station on campus and at four research and education centers located in various regions of the state are available for graduate student research. In addition to teaching and research laboratories, specialized facilities within the department include the Clemson University Arthropod Collection, laboratories for molecular genetics, tissue culture and analytical chemistry/toxicology, wet laboratories, controlled and ambient temperature insect-rearing facilities; a free-flight butterfly facility; and greenhouses. Candidates for the M.S. degree must complete 30 hours of graduate credit, including six hours of research, and write a thesis. Candidates for the Ph.D. degree must complete 18 hours of dissertation research and write a dissertation.

**ENT 601: Insect Pests of Ornamental Plants and Shade Trees, 3 cr. (2 and 3)**
Recognition, biology, damage and control of insect pests of woody and other ornamental plants and shade trees. Prerequisite: ENT 301.

**ENT 604: Urban Entomology, 3 cr. (2 and 3) (even numbered years)**
Pests common to the urban environment with emphasis on biology, damage, control and identification of household, structural, stored products and food pests; theoretical and practical aspects of urban pest management and the pest control industry. Prerequisite: ENT 301.

**ENT 606 (PL PA 606): Diseases and Insects of Turfgrasses, 3 cr. (2 and 2) F**
Host-parasite relationships, symptomatology, diagnosis, economics and control of infectious and noninfectious diseases of turfgrasses; life histories, diagnosis and control of important insect pests of turfgrasses. Prerequisites: ENT 301 and PL PA 401 or equivalent.

**ENT 607: Applied Agricultural Entomology, 4 cr. (3 and 3)**
Recognition, biology, damage and control of economically important insects and mites found on major Southeastern field, fruit, nut and vegetable crops; principles and practices of crop protection including pesticide application, economic basis for decision-making and development of scouting programs. Prerequisite: ENT 301 or equivalent.

**ENT 610: Insect Taxonomy, 3 cr. (1 and 6)**
Identification of the principal families of the major orders of adult insects through intensive laboratory work and theoretical discussion of taxonomic features observed in the laboratory. Prerequisite: ENT 405 or permission of instructor.

**ENT 620: Toxicology of Insecticides, 3 cr. (2 and 3)**
Concepts of insecticide toxicology; principles of insecticide action; toxicological and pharmacological effects in insects and higher animals; safety, cur-
ENT 669 (W F 669): Aquatic Insects, 3 cr. (1 and 6) S (odd numbered years)
Identification: life history, habitats and interrelationships of aquatic insects; techniques of qualitative field collecting; important literature and research workers. 
Prerequisite: ENT 301 or permission of instructor.

ENT 695 (GEN 695): Insect Biotechnology, 3 cr. (3 and 0)
Unique features exhibited by insects; applications of biotechnology to enhance useful products from insects and to affect the control of destructive insects. 
Prerequisites: ENT 301 and GEN 302.

ENT 700: Entomology for Teachers, 3 cr. (2 and 2) S
General entomology course for secondary school science teachers with emphasis on collecting and identifying the more common insects; insect morphology, physiology, metamorphosis, and methods available for control of destructive species. Not open to entomology majors pursuing the M.S., M.Ag, or Ph.D. degrees. 
Prerequisite: Permission of instructor.

ENT 808: Taxonomy of Immature Insects, 3 cr. (1 and 6) F (odd numbered years)
Identification of immature insects emphasizing the Holometabola. Identified collection required.

ENT 809: Seminar in Entomology, 1 cr. (1 and 0)
Current literature and research in entomology. Class attendance is mandatory. May be repeated for credit. Graded on a pass/fail basis.

ENT 810: Selected Topics, 1-4 cr. (1-4 and 0)
Current areas of entomological research and pest management. Course may be repeated for credit. Prerequisite: Permission of instructor.

ENT 840: Insect Ecology, 3 cr. (2 and 3) S (odd numbered years)
Principles of insect ecology, population dynamics and natural regulating mechanisms of insect populations; effect of environment on distribution and abundance of insects.

ENT 843: Insect Pathology, 3 cr. (2 and 3) F (odd numbered years)
Insect diseases, their etiology, symptomaticology and epizootiology; infectious diseases caused by viruses, bacteria, fungi and protozoa; ecological significance of these pathogens; their practical applications in medicine and agriculture. 
Prerequisites: ENT 301 or permission of the instructor.

ENT 853: Applied Systematics, 3 cr. (2 and 3) S (even numbered years)
Application of evolutionary principles to resolution of contemporary zoological problems; legal issues and technical skills for efficient operation of international zoological information systems. 
Prerequisite: ENT 100 or permission of instructor.

ENT 850: Insect Pest Management, 3 cr. (3 and 0) S (even numbered years)
Application of ecological principles to the management or control of insect populations; major factors influencing insect population fluctuations; integrated systems including biological, cultural, physiological and chemical and other techniques forming a unified multifaceted approach based on applied ecology.

ENT 860: Insect Pest Management, 3 cr. (3 and 0) S (even numbered years)
Application of ecological principles to the management or control of insect populations; major factors influencing insect population fluctuations; integrated systems including biological, cultural, physiological and chemical and other techniques forming a unified multifaceted approach based on applied ecology.

ENT 863: Special Problems in Entomology, 1-3 cr. (0 and 3-9)
Entomological research not related to thesis. 
Prerequisite: Permission of instructor.

ENT 870: Insect Physiology and Molecular Biology, 4 cr. (3 and 3)
Advanced instruction on the structure and function of insect physiological processes at the molecular, cellular and tissue levels; physiological and molecular mechanisms underlying the various internal systems of insects. The laboratory emphasizes hands-on experimentation and the scientific writing technique to report experimental findings. 
Prerequisites: ENT 301, CH 223 and BIOL 111 or permission of instructor.

ENT 891: Master's Thesis Research, credit to be arranged

ENT 991: Doctoral Dissertation Research, credit to be arranged

Plant and Environmental Sciences

Joseph D. Culin, Chair, Department of Entomology, Soil and Plant Sciences

Major Degrees
Plant and Environmental Sciences M.S., Ph.D.

The degree programs in plant and environmental sciences are offered through an interdisciplinary program comprised of faculty from disciplines including biological sciences/botany, crop science, genetics, horticulture, plant pathology, plant physiology and soil science.

Candidates for this program should have a strong undergraduate background in the biological, agricultural and/or physical sciences as appropriate to their focus area. Undergraduate curricula that may provide this background are botany, biology, chemistry or one of the agricultural plant and soil environmental sciences such as agronomy, forest resources or horticulture. Students with nontraditional backgrounds may need to complete some relevant undergraduate courses to supplement this graduate program.

Each student's degree program is tailored to his or her professional goals and is guided by an advisor and graduate committee with areas of expertise appropriate to the student's area of specialization. All graduate students must select an adviser before admission.

Candidates for the M.S. degree must complete 24 semester credit hours of course work and six hours of research, and must present and defend a thesis based on original research. M.S. students who plan non-research-related careers in public gardening, landscape design, extension, consulting or agribusiness may complete 30 semester hours of course work and undertake a professional development/public service project in lieu of the thesis-related research. Interdisciplinary studies in plant health and integrated pest management are also available under this option. A dissertation based on original research is required for the Ph.D. degree. There is no specific semester credit hour requirement; the plan of course work is determined based on the student's interests and dissertation emphasis, as determined in consultation with the major adviser and graduate committee.

PES 825: Seminar, 1 cr. (1 and 0)
Special topics and original research in plant and environmental sciences. Graded on a pass/fail basis.

PES 850 (CSENV 850): Agricultural Biotechnology, 2 cr. (2 and 0)
Fundamentals of biotechnology for students specializing in applied life sciences. Scientific principles, limitations, novel concepts and wide-ranging applications of biotechnology to agricultural industry.

PES 891: Master's Thesis Research, 1-18 cr. (0 and 0)
Credit to be arranged.

PES 991: Doctoral Dissertation Research, 1-18 cr. (0 and 0)
Credit to be arranged.

The following courses offered by various departments represent possible electives for the student with a concentration in biological sciences/botany. See Biological Sciences on page 64 for additional course listings.

BOT 821: Inorganic Plant Metabolism, 3 cr. (3 and 0) F (odd numbered years)
Plant, soil, water and nutrient relations; permeability; uptake and translocation; transpiration; mineral nutrition. 
Prerequisites: BIOL SC 601 and 602 or permission of instructor.

BOT 822: Organic Plant Metabolism, 3 cr. (3 and 0) S (even numbered years)
Respiration and photosynthesis; synthesis, translocation, storage, transformation and degradation of organic materials, fats, carbohydrates, proteins, pigments and nucleic acids. 
Prerequisites:
BIOSC 601 and 602 or BIOCH 623 or permission of instructor.

BOT 823: Plant Growth and Development, 3 cr. (3 and 0) F (even numbered years)
Vegetative and reproductive growth and development from seed to maturity, flowering, fruiting and senescence; natural and synthetic growth regulators; morphogenesis. Prerequisites: BIOSC 601 and 602 and organic chemistry or permission of instructor.

BOT 824: Mode of Action of Growth Substances, 4 cr. (3 and 3) S (odd numbered years)
Physiology and biochemistry of both natural and synthetic growth regulators, hormones, growth retardants, herbicides and other inhibitors; methodology and mechanism of action. Prerequisites: BIOSC 601 and 602 and general biochemistry or BOT 822 or permission of instructor.

BOT 831: Advanced Plant Taxonomy, 4 cr. (3 and 3) S (odd numbered years)
Principles of plant classification; relationships and characteristics of major groups of vascular plants; student collects and identifies spring flora of area. Prerequisite: BIOSC 606 or permission of instructor.

BOT 846: Plant Ecology, 4 cr. (3 and 3) F
Effects of environmental factors upon plants and the influence of plants upon the environment; identification and analysis of interrelated biotic and physical factors that affect the structure, distribution and dynamics of individual plants, plant populations and ecosystems. Prerequisite: BIOSC 641 or permission of instructor.

BOT 847: Plant-Animal Interactions, 3 cr. (3 and 0)
Examination of plant-animal interactions from an ecological and evolutionary perspective. Topics include herbivory, pollination and seed dispersal as well as effects of animals on plant populations and influence of plants on animal diversity and abundance. Prerequisite: BIOSC 641 or 646 or permission of instructor.

BOT 850: Plant Tissue and Cell Culture, 3 cr. (2 and 3) F (odd numbered years)
Methods and principles of plant tissue and cell culture: cloning, embryogenesis, protoplast fusion, plant regeneration, potential of plant genetic engineering. Prerequisite: Introductory plant physiology or permission of instructor.

BOT 851 (HORT 851): Plant Anatomy, 3 cr. (2 and 3) S (odd numbered years)
Origin, development and comparative structures of tissues, systems and organs of higher plants. Prerequisite: BIOSC 652 or permission of instructor.

BOT 861 (HORT 861): Plant Cell Biology, 3 cr. (3 and 0) F (odd numbered years)
Structure, development and activities of plant cells; ultrastructural organization uniquely associated with dynamics of cellular growth and development in plants. Prerequisites: BIOSC 601 and 602 or permission of instructor.

BOT 921 (HORT 921): Plant Physiology Colloquium, 1 cr. (1 and 0)
Topics from current plant physiology literature provide a forum for criticizing research, conceiving new research ideas, developing research outlines and proposals, and integrating knowledge from various subdisciplines of plant physiology. May be repeated for credit. Prerequisites: BIOSC 401/601 and 402/602 or permission of instructor.

The following courses offered by various departments represent possible electives for the student with a concentration in crop and soil environmental sciences.

CS ENV 603: Soil Genesis and Classification, 2 cr. (1 and 3) F
Soil morphology and characterization, pedogenic processes, soil-forming factors and classification of soils. Prerequisite: CS ENV 202 or permission of instructor.

CS ENV 604: Soils and Land Use, 2 cr. (1 and 3) F
Soils interpretations for nonagricultural purposes and facilities; use of modern soil surveys; properties and features of soils important in nonfarm land uses. Not open to agriculture majors or minors or to students who have taken CS ENV 202.

CS ENV 605: Plant Breeding, 3 cr. (2 and 2) S
Application of genetic principles to the development of improved crop plants including the genetic and cytogenetic basis of plant breeding, mode of reproduction, techniques in selfing and crossing, methods of breeding, inheritance in the major crops and biometrical methods. Prerequisite: GEN 302 or equivalent.

CS ENV 607: Introductory Weed Science, 3 cr. (2 and 2) F
Weed management in crops and pastures of the Southeast. Weed identification, herbicide families and modes of action, herbicide formulations, herbicide diagnosis on crops and weeds, sprayer calibration and spray application, and nonchemical weed control strategies. Prerequisite: AGRIC 104 or permission of instructor.

CS ENV 608 (EE&S 608) (BE 608): Land Treatment of Wastewater and Sludges, 3 cr. (3 and 3) F
Principles for designing environmentally acceptable land application systems using municipal and industrial wastewater and sludges; land-limiting constituent analysis; soil-plant interactions; system equipment and design; system operation and management; public acceptance, social and regulatory issues. Case studies and field trip(s) are planned. Prerequisite: Senior standing in agriculture or engineering or permission of instructor.

CS ENV 621: Principles of Field Crop Production, 3 cr. (3 and 0) F
Principles for production of field crops including botany and physiology, tillage, harvesting, storage and crop quality. Principles will be illustrated using examples from various crops. Prerequisite: AGRIC 104 or equivalent introductory plant science, CS ENV 202.

CS ENV 622: Major World Crops, 3 cr. (3 and 0) S
Distribution, adaptation, production and utilization of major agronomic crops of the world; crops important to U.S. agriculture including corn, wheat, rice, sorghum, soybean, cotton, tobacco and peanuts. Prerequisites: AGRIC 104 or equivalent introductory plant science, CS ENV 202.

CS ENV 623: Field Crops — Forages, 3 cr. (3 and 0) S
Establishment, management and utilization of forage crops in a forage-livestock agro-ecosystem context; hay, sillage and pasture utilization. Computer model used to study complexity of forage-livestock production systems. Prerequisite: AGRIC 104, CS ENV 202 or permission of instructor.

CS ENV 624: Applied Aspects of Forage Management, 1 cr. (0 and 2)
Hands-on exposure to forage plantings, establishment and management practices; pasture and harvested forage systems, equipment and practices; analysis of forage-livestock systems. Prerequisite or Corequisite: CS ENV 423/425.

CS ENV 625: Seed Science and Technology, 3 cr. (2 and 2) S (even numbered years)
Seed development, germination, dormancy, pathology, storage and deterioration, seed testing and commercial production of seed; useful applications of current seed science knowledge. Prerequisites: AGRIC 104, BIOSC 205.
Evaluation and interpretation of basic soil properties

CS ENV 626 (AP EC 626): Cropping Systems Analysis, 3 cr. (2 and 2) F
Application of agronomic and economic principles in solving problems relating to the production and marketing of agronomic crops. A case study with a detailed analysis of a farm, agri-business or environmental situation and formal written and oral presentations of results. Prerequisite: AP EC 202, AGRIC 104, junior or senior standing.

CS ENV 633 (HORT 633): Integrated Weed Management for Agronomic and Horticultural Crops, 3 cr. (2 and 2) S
Weed management systems consisting of cultural, chemical and biological methods for the major agronomic and horticultural crops of South Carolina; problem-solving methodology and herbicide injury diagnosis. Prerequisite: CS ENV 407 or equivalent introductory weed science.

CS ENV 646: Soil Management, 3 cr. (3 and 0) F
Basic soil properties related to compaction, water and solute movement, and root growth; practical management problems and solutions based upon basic soil characteristics. Problems include erosion, no-tillage, compaction, irrigation, leaching, waste application, golf-course management and orchard establishment. Prerequisite: CS ENV 202.

CS ENV 652: Soil Fertility and Management, 3 cr. (3 and 0) S
Soil properties, climatic factors and management systems in relation to soil fertility maintenance for crop production; plant nutrition and growth in relation to crop fertilization and management. Prerequisite: CS ENV 202 or permission of instructor.

CS ENV 653: Soil Fertility Laboratory, 1 cr. (0 and 3) S
Evaluation and interpretation of soil fertility production. Prerequisite: CS ENV 202 or permission of instructor.

CS ENV 675: Soil Physics and Chemistry, 3 cr. (2 and 3) S
Principles of soil physics and chemistry and their applications including soil texture, structure, compaction, water relations, solute movement, mineral composition, adsorption phenomenon and soil acidity. Prerequisites: CS ENV 202, CH 101 or 112, PHYS 207.

CS ENV 690: Beneficial Soil Organisms in Plant Growth, 3 cr. (3 and 0) F (odd numbered years)
Aspects of biological nitrogen fixation, mycorrhizal fungi, microbial-pesticide interactions, bioremediation, nutrient cycles and biological pest control related to plant growth, soil/environmental quality; sustainable agriculture. Students who desire laboratory experience in these topics can register for CS ENV 406 after consultation with instructor. Prerequisite: CS ENV 202, MICRO 305, PL PA 401 or permission of instructor.

CS ENV 701: Soils and Man, 3 cr. (3 and 0)
Different kinds of soils, their properties, uses, management, conservation and relationship with the environment and other human endeavors. Not open to agronomy majors pursuing the M.S. or Ph.D. degrees.

CS ENV 801: Crop Physiology and Nutrition, 3 cr. (3 and 0) F (odd numbered years)
Basic concepts and physiologic aspects of growth and culture applied to crop management practices. Prerequisites: BIOSC 401/601 and 402/602 or equivalent.

CS ENV 802: Pedology, 3 cr. (3 and 0) F (odd numbered years)
Current concepts and theories in soil genesis and morphology, advanced study of soil taxonomy. Prerequisite: CS ENV 403/603.

CS ENV 804: Theory and Methods of Plant Breeding, 3 cr. (3 and 0) F (even numbered years)
Concepts and principles of breeding and genetics as applied to development and maintenance of improved crop varieties; theoretical considerations of various breeding methods. Prerequisites: CS ENV 405/605 and EX ST 801 or permission of instructor.

CS ENV 805: Soil Fertility, 3 cr. (3 and 0) S (even numbered years)
Soil properties affecting nutrient availability and plant growth; inventory of major soil groups with reference to crop growth stress factors; behavior of essential elements in soils in relation to plant availability; current soil fertility research. Prerequisite: CS ENV 452 or 403 or permission of instructor.

CS ENV 806: Special Problems, 1-3 cr. (0 and 3-9)
Research not related to a thesis.

CS ENV 807: Soil Physics, 4 cr. (3 and 3) F (even numbered years)
Principles and applications of transport of water and solutes in soils emphasizing unsaturated flow phenomenon. Prerequisite: MTHSC 108 or equivalent.

CS ENV 808: Soil Chemistry, 3 cr. (2 and 3) F (odd numbered years)
Principles and theories concerning the structure and chemical properties of soil colloids, ion exchange and surface phenomena, chemical equilibria, soil acidity and oxidation-reduction reactions.

CS ENV 810: Soil Microbiology, 3 cr. (3 and 0) F (even numbered years)
Biological nitrogen fixation, mycorrhizal fungi and pesticide interactions in soils with emphasis on microbial-plant-soil relationships. Prerequisites: CS ENV 690 or MICRO 610 and permission of instructor.

CS ENV 812: Crop Ecology and Land Use, 3 cr. (3 and 0) F (even numbered years)
Concepts and factors affecting adaptation and distribution of crop plants; microclimate and crop response to environmental factors with modifications of microclimate by agricultural operations; interactions among crop plants and between weeds and crop plants under field conditions.

CS ENV 850 (PES 850): Agricultural Biotechnology, 2 cr. (2 and 0)

CS ENV 890: Special Topics in Agronomy, 1-3 cr. (1-3 and 0)
Group discussion of recent developments in agronomic research. May be repeated for a maximum of six credit hours. Prerequisite: Permission of instructor.

The following courses offered by various departments represent possible electives for the student with a concentration in horticulture.

HORT 606: Nursery Technology, 3 cr. (2 and 3) S
Principles and techniques in handling nursery crops. Prerequisites: HORT 303 and 305.

HORT 612: Turf Management, 3 cr. (2 and 3) F
Warm and cool season turfgrasses in relation to value, use, regional adaptation, establishment, soils and cultural practices; influence of environmental, cultural and genetic factors on turf quality and serviceability; identification of grass and weed species and discussion of programs for the management of lawns, parks, roadsides and golf courses. Prerequisite: BIOL 103 or equivalent.

HORT 615: Foliage Plants for Interior Utilization, 3 cr. (2 and 3) F (odd numbered years)
Application of foliage plant requirements for their selection and maintenance in interior environments. Laboratories include plant identification, experiment and graphic representation. Prerequisites: BIOSC 205/206, HORT 101 and permission of instructor.

HORT 633 (CS ENV 633): Integrated Weed Management for Agronomic and Horticultural Crops, 3 cr. (2 and 2) S
Weed management systems consisting of cultural, chemical and biological methods for the major agronomic and horticultural crops of South Carolina; problem-solving methodology and herbicide
injury diagnosis. **Prerequisite**: CS ENV 407 or equivalent introductory weed science.

**HORT 652**: Tree Fruit Culture and Physiology, 3 cr. (2 and 3) F (even numbered years)
Tree bud formation, rest period and water relations of fruit plants; soils, fruit setting; orchard soil management and responses of various fruits to fertilizers; principles of pruning; effect of climatic differences, freezing of tissues and means of avoiding injury; harvesting, transportation and storage. **Prerequisite**: HORT 101 or permission of instructor.

**HORT 655**: Small Fruit Crops, 3 cr. (2 and 3) F (even numbered years)
Taxonomical, morphological and physiological characteristics of small fruit crops as they relate to the study of horticultural characteristics, culture, production, harvesting and handling of both commercial and home-grown grapes, blueberries, strawberries, brambles and kiwifruit. **Prerequisite**: HORT 101 or permission of instructor.

**HORT 656**: Vegetable Crops, 3 cr. (3 and 0)
Principles and practices employed in the commercial growing and marketing of vegetable crops with emphasis on plant characteristics, cultivars, management practices, harvest, quality factors and grading, storage, economic importance and areas of production.

**HORT 661**: Problems in Landscape Design, 4 cr. (3 and 3) S
Landscape planning for larger residential properties, schools, industrial plants, real estate developments; detailed finished plans; further study of materials used; original problems; field study. **Prerequisite**: HORT 308, 407 or permission of instructor.

**HORT 665**(BIOSC 665) (GEN 665): Plant Molecular Biology, 3 cr. (3 and 0)
Fundamental plant processes at the cellular and molecular levels including genome structure and organization (both nuclear and organellar); regulation of gene expression and its role in cellular and whole-plant processes; transposable genetic elements; applications for biotechnology. **Prerequisites**: Junior standing or permission of instructor and BIOSC 304 or 305 and GEN 302.

**HORT 671**: Advanced Internship, 1-6 cr. (0 and 2-12)
Preplanned work experience under competent supervision in approved agency dealing with horticultural endeavors. Designed to give advanced students on-the-job learning opportunities to apply acquired knowledge and skills. Monthly reports and final departmental seminar required. Undergraduates may accumulate a maximum of six credits for participation in HORT 271 and/or 471. **Prerequisites**: Junior standing and permission of instructor.

**HORT 672**: Garden Experiences in Youth Development, 2 cr. (1 and 3)
Role of gardening and related outdoor experiences in enhancement of educational development, self-esteem and pro-social behavior in elementary school children. **Prerequisites**: Senior standing and permission of instructor.

**HORT 701**: Horticulture: Plant and Environmental Science, 3 cr. (2 and 3) SS
Scope of South Carolina horticulture and how it affects the quality of life economically and aesthetically; environmental responsibilities; methods of teaching plant principles. Three-day statewide field trip to horticultural industries included. Not to be taken for credit by graduate students in horticulture.

**HORT 800**: Topics in Horticultural Science, 1 cr. (1 and 0)
Timely topics in horticultural science. May be repeated for a total of four credits, as topics and instructors vary. **Prerequisite**: Permission of instructor.

**HORT 802**: Research Systems in Horticulture, 3 cr. (2 and 3) F (even numbered years)
Current trends, developments and techniques in horticultural research. **Prerequisites**: CH 223 and 227, or CH 201 and PHYS 207, or BI06 210.

**HORT 806**: Postharvest Physiology and Handling of Horticultural Crops, 3 cr. (3 and 0) S (even numbered years)
Principles, developments and research findings dealing with physiological and biochemical changes and processes occurring in horticultural plant organs after harvest; biological aspects of methods and practices relating to harvesting, handling, transportation and storage of horticultural commodities for fresh market. **Prerequisites**: BIOSC 401/601 and 402/602 or equivalent.

**HORT 812**: Special Problems in Horticulture, 1-4 cr. (1-4 and 0)
Research not related to a thesis. Course may be repeated for up to four credits. **Prerequisite**: Permission of instructor.

**HORT 813**: Photomorphogenesis, 3 cr. (2 and 2)
Regulatory role of light quality in plant development (photomorphogenesis) and its consequences in and applications for crop production. **Prerequisites**: BIOSC 401/601 and 402/602 or permission of instructor; BOT 623 preferred.

**HORT 814**: Environmental Plant Stress Physiology, 3 cr. (2 and 2) F
Environmental stresses associated with water (drought, waterlogging), temperature, light and air pollution with quantitative treatment of stress effects on plants; mechanisms by which plants may avoid, tolerate or minimize effects on plant growth and function at the molecular, cellular and whole-plant levels. **Prerequisites**: BIOSC 401/601 and 402/602 or permission of instructor.

**HORT 851**(BOT 851): Plant Anatomy, 3 cr. (2 and 3) S (odd numbered years)
Origin, development and comparative structures of tissues, systems and organs of higher plants. **Prerequisite**: BIOSC 652 or permission of instructor.

**HORT 861**(BOT 861): Plant Cell Biology, 3 cr. (3 and 0) F (odd numbered years)
Structure, development and activities of plant cells; ultrastructural organization uniquely associated with dynamics of cellular growth and development in plants. **Prerequisites**: BIOSC 601 and 602 or permission of instructor.

**HORT 921**(BOT 921): Plant Physiology Colloquium, 1 cr. (1 and 0)
Topics from current plant physiology literature provide a forum for criticizing research, conceiving new research ideas, developing research outlines and proposals, and integrating knowledge from various subdisciplines of plant physiology. May be repeated for credit. **Prerequisites**: BIOSC 401/601 and 402/602 or permission of instructor.

The following courses offered by various departments represent possible electives for the student with a concentration in plant pathology.

**PL PA 602**: Diseases of Ornamental Plants, 3 cr. (2 and 2) S (odd numbered years)
Survival mechanisms, life cycles, host-parasite relationships, symptomatology, diagnosis, economics and integrated control of infectious diseases; causal factors, diagnosis and control strategies of noninfectious diseases of ornamental plants. **Prerequisites**: PL PA 310 or equivalent.

**PL PA 606**(ENT 606): Diseases and Insects of Turfgrasses, 3 cr. (2 and 2) F
Host-parasite relationships, symptomatology, diagnosis, economics, and control of infectious and noninfectious diseases of turfgrasses; life histories, diagnosis and control of important insect pests of turfgrasses. **Prerequisites**: ENT 301 and PL PA 310 or equivalents.
PL PA 611: Plant Disease Diagnosis, 2 cr. (1 and 2) SS (odd numbered years)
Methods and procedures used in the diagnosis of plant diseases, especially late spring and early summer diseases; basic techniques of pure culture and identification of plant pathogens and Koch's postulates; diagnosis of a wide variety of diseases of cultivated and wild plants. Prerequisite: PL PA 310 or equivalent.

PL PA 800: Advanced Plant Pathology, 3 cr. (3 and 0) F (odd numbered years)
Economic and social significance and history of plant pathology, host-parasite interactions (host defense mechanisms, mycotoxins, pathotoxins, mycoplasmas), ecology (mycorrhizae, pollution, soilborne plant pathogens), and disease loss and appraisal. Selected topics introduce concepts and principles. Outside assignments introduce topics not covered in class. Prerequisite: PL PA 401.

PL PA 801: Epidemiology and Control of Plant Diseases, 3 cr. (3 and 0) S (even numbered years)
Epidemiology and control of plant diseases including practical and theoretical coverage of chemical, physical and biological means of plant disease control. Prerequisite: PL PA 401 and organic chemistry.

PL PA 802: Selected Topics, 1-3 cr. (1-3 and 0-6)
Current advances in mycopathology and physiology, diseases of specific crops and specialized laboratory protocol. May be repeated for credit. Prerequisite: Permission of instructor.

PL PA 803: Fungal Plant Pathogens, 3 cr. (1 and 6) S (odd numbered years)
Plant pathogenic fungi including recognition of fungus disease symptoms, isolation of fungi that cause diseases, cultural features of fungi, morphological characteristics, physiological reactions to environment, disease cycles and management of pathogens and diseases. Prerequisite: BIOL 104 or equivalent, PL PA 401 and BIOSC 425/625.

PL PA 804: Plant-Microbe Interactions, 3 cr. (3 and 0) F (even numbered years)
Physiology, biochemistry and genetics of plant-microbe interactions; molecular mechanisms involved in plant-microbe communication, plant colonization and penetration; development of the microbe within the plant; induction of plant defense responses. Prerequisites: BIOSC 401/601 and 402/602 or PL PA 310 or permission of instructor.

PL PA 805: Special Problems in Plant Pathology, credit to be arranged
Research not related to a thesis. Prerequisite: PL PA 411/611 or equivalent, permission of instructor.

PL PA 807: Seminar, 1 cr. (1 and 0)
F, S
Areas of plant pathology and plant physiology not covered by formal courses. Relevant literature is reviewed. Material is organized and presented by students. Graded on a pass/fail basis.

PL PA 809: Analytical Techniques in Plant Science, 3 cr. (2 and 3)
Theory of and practice in current techniques of separation science; hands-on experience with extraction, isolation and characterization of chemical compounds associated with plants and microorganisms using techniques such as thin layer chromatography, gas chromatography, mass spectroscopy, high pressure liquid chromatography and electrophoresis. Prerequisite: Organic chemistry, general biochemistry or permission of instructor.

PL PA 810: Fungal and Bacterial Plant Pathogens, 4 cr. (3 and 3)
Biological and molecular biology of plant pathogenic fungi and bacteria; principles of taxonomy, evolution, morphological structures, life cycles, population biology, ecology, control and genetic manipulation of representative fungal and bacterial pathogens encountered by plant pathologists. Prerequisite: PL PA 310, MICRO 305 or equivalent.

PL PA 811: Plant Viruses and Plant Parasitic Nematodes, 4 cr. (3 and 3)
Biological and molecular biology of plant viruses and plant-parasitic nematodes; taxonomy, evolution, life cycles, population biology, ecology, control and genetic manipulation of representative viruses and plant-parasitic nematodes encountered by plant pathologists. Prerequisite: PL PA 310 or equivalent.

FD SC 602: Food Chemistry II, 4 cr. (3 and 3) S (odd numbered years)
Application of theory and procedures for quantitative and qualitative analysis of food ingredients and food products; methods for protein, moisture, lipid, carbohydrate, ash, fiber, rancidity, color and vitamin analyses and tests for functional properties of ingredients. Prerequisite: BIOCH 210 or permission of instructor.

FD SC 604: Food Preservation and Processing, 3 cr. (3 and 0) S (even numbered years)
Principles of food preservation applied to flow processes, ingredient functions and the importance of composition and physical characteristics of foods related to their processing; product recalls and product development concepts. Prerequisites: Physics and organic chemistry or biochemistry.
FD SC 606: Food Preservation and Processing Laboratory, 1 cr. (0 and 3) S (even numbered years)
Laboratory exercises on preservation methods, equipment utilized and processes followed in food manufacture.
Corequisite: FD SC 404/604.

FD SC 607: Quantity Food Production, 2 cr. (1 and 3)
Principles of the production of food in quantity for use in food service systems; functions of components of foods and of ingredients in food on the quality of the final product, on safe production of food and on proper use of equipment.
Corequisite: FD SC 306 and 404.

FD SC 608: Food Process Engineering, 4 cr. (3 and 3)
Basic engineering principles and their application in food processing operations; relation between engineering principles and fundamentals of food processing. Prerequisites: FD SC 214, CH 102 or 112, MTHSC 106, PHYS 207 or 200 or 122 or permission of instructor.

FD SC 664 (PKGSC 664): Food Packaging Systems, 3 cr. (3 and 0)
Characteristics and application of various materials and systems used in the packaging of food; properties of the materials and methods used to measure properties; packaging systems for specific food applications. Prerequisite: Permission of instructor.

FD SC 666 (PKGSC 666): Food Packaging Systems Laboratory, 1 cr. (0 and 3)
Laboratory and field exercises on food packaging operations and packaging materials; methods to evaluate the physical and chemical properties of packaging materials. Prerequisite: Permission of instructor.

FD SC 801: Biochemical Aspects of Poultry Products, 3 cr. (2 and 3)
Five research areas of product texture, flavor, color (appearance), nutrition and microbiology. Texture, flavor and color will be approached from a biochemical and chemical viewpoint, dealing with the meat and egg components comprising various poultry products. Prerequisite: AVS 355 or FD SC 401/601 or permission of instructor.

FD SC 810: Chemical and Biochemical Aspects of Foods, 4 cr. (4 and 0)
Chemical, biochemical and functional properties of food components and their interactions in food emulsions, foams, colloids, and gel and solution states; the influences of processing on isolation, utilization and production of the constituents using techniques based on constituent properties. Prerequisites: BIOCH 623 and FD SC 401/601 or permission of instructor.

FD SC 811: Physical and Thermophysical Properties of Foods, 3 cr. (3 and 10)
Principles involved in relating physical and thermophysical properties to food quality, including standard methods and instruments to determine texture and the relationship of physical properties to sensory evaluation; interrelationships of chemical structure and physical properties in food systems. Prerequisite: FD SC 810 or permission of instructor.

FD SC 812: Microbiological Aspects of Food Systems, 3 cr. (3 and 0)
Function and characteristics of microorganisms in the utilization and manufacture of food products, food fermentations, microbially induced chemical and physical changes, environmental aspects and production of food ingredients and resources. Prerequisite: MICRO 407/607 or equivalent or permission of instructor.

FD SC 814: Shelf Life Evaluation of Foods, 3 cr. (3 and 0)
Theoretical and practical aspects of the shelf life determination of foods; factors affecting food product quality and eventual product failure. Prerequisites: FD SC 601 or 810 or permission of instructor.

FD SC 815: Food Service Systems Management, 4 cr. (3 and 3)
Management of the procurement, production, distribution and service of food that meets nutritional guidelines, cost parameters and customer acceptance criteria; supervision of customer satisfaction systems, marketing functions and human resource systems.

FD SC 820: Selected Topics in Food Science, 1-3 cr. (1-3 and 0)
Special topics in food science not covered in other courses. May be repeated for up to nine credits.

FD SC 821: Selected Topics, 1-4 cr. (0 and 3-12)
Independent research investigation in food science areas not conducted in other courses. May be repeated for a maximum of 12 credits. Prerequisite: Permission of instructor.

FD SC 851: Food Science Seminar, 1 cr. (1 and 0)
Current research and related developments in food science reviewed by faculty, students and invited lecturers.

FD SC 852: Food Science Seminar, 1 cr. (1 and 0)
Continuation of FD SC 851.

FD SC 891: Master's Thesis Research, credit to be arranged

FD TH 851: Food Technology Seminar, 1 cr. (1 and 0) F, S
Current and ongoing research as well as developments in food technology reviewed by faculty, students and invited lecturers. Prerequisite: Enrollment in the food technology Ph.D. program or permission of instructor.

FD TH 991: Doctoral Dissertation Research, credit to be arranged

Advanced degrees are not currently awarded in human nutrition as a major. These courses are taught by faculty in the Department of Food Science and Human Nutrition as part of degrees awarded in food, nutrition and culinary sciences and food technology.

NUTR 601: Fundamentals of Nutrition, 3 cr. (3 and 0) F
Biochemical and physiological fundamentals of nutrition applicable to domestic animals and man; digestive processes; absorption and metabolism of carbohydrates, lipids, proteins, water, minerals and vitamins; energy metabolism and comparative anatomy and physiology of digestive systems. Prerequisite: BIOCH 210, CH 223 or permission of instructor.

NUTR 624: Medical Nutrition Therapy I, 4 cr. (3 and 3) F
Nutritional assessment, education and counseling skills; development of medical nutrition therapy for individuals with obesity and eating disorders, gastrointestinal disorders, metabolic and renal disorders. Prerequisite: NUTR 451, BIOSC 222 and 223 or permission of instructor.

NUTR 625: Medical Nutrition Therapy II, 4 cr. (3 and 1) S
Development of medical nutrition therapy for individuals with various disease states including cardiovascular, hepatic, musculoskeletal and neoplastic disorders; sociocultural factors and food consumption; alternative nutrition therapies. Prerequisite: NUTR 424/624, BIOSC 222 and 223 or permission of instructor.

NUTR 626: Community Nutrition, 3 cr. (3 and 0)
Fundamentals of nutrition care delivery in community programs beginning with assessment and problem identification and continuing through the development, implementation and evaluation of nutrition intervention programs. Prerequisite: NUTR 451 or equivalent or permission of instructor.

NUTR 651: Human Nutrition, 3 cr. (3 and 0)
Essentials of nutrition and principal nutritional deficiency conditions; factors affecting adequacy of dietary intake, methods of determining nutritional status; development of nutrition standards; recent advances in human nutrition. Prerequisite: BIOCH 210/211 or equivalent or permission of instructor.
NUTR 655: Nutrition and Metabolism, 3 cr. (3 and 0)
Concepts of metabolism fundamental to understanding normal and therapeutic nutrition; bioenergetics as well as metabolism of carbohydrates, lipids, amino acids, vitamins and minerals as they relate to nutrition. Prerequisites: NUTR 451 and BIOCH 210 or 423 or 406 or permission of instructor.

NUTR 706: Nutrition for Teachers, 3 cr. (3 and 0)
Principles of nutrition applied to nutrition education. Prerequisite: Permission of instructor.

NUTR 801: Topical Problems in Nutrition, 1-3 cr. (1-3 and 0)
Topics not covered in other courses or by thesis research. Credit varies with problems selected.

NUTR 802: Special Topics in Nutrition, 1-3 cr. (1-3 and 0)
Topics of special interest or contemporary subjects not examined in other courses.

NUTR 803: Advanced Human Nutrition, 4 cr. (4 and 0)
Biochemistry and physiology related to human nutrition and their application to formation and adoption of healthy eating patterns. Emphasis will be on individual nutrients in the context of healthy eating patterns throughout the life cycle and on recent advances in human nutrition. Prerequisites: NUTR 451, BIOCH 210/211, and BIOSC 222 and 223 or permission of instructor.

NUTR 804: Nutrition Education of the Public, 3 cr. (3 and 0)
Analysis of community-based food and nutrition programs to include management, program provision, outcome-based, evaluation and integration of services. Emphasis will be on outcome-based nutrition education across the lifespan, management and integration of multiple services for targeted population and public policy development. Prerequisite: NUTR 426 or permission of instructor.

NUTR 805: Metabolic Basis of Medical Nutrition Therapy, 3 cr. (3 and 0)
Integration of metabolism and pathophysiology into medical nutrition therapy recommendations. Prerequisites: NUTR 424 and 425 or permission of instructor.

NUTR 806: Dietetic Internship, 1-6 cr. (0 and 3-18)
Internship consisting of preceptor-supervised and faculty-led dietetic experiences in community, clinical and food service settings. Must be taken for six credits during the internship rotations. Prerequisite: Acceptance into dietetic internship program.

NUTR 808: Monogastric Nutrition, 3 cr. (3 and 0)
Basic concepts and current research related to nutrient requirement and metabolism of poultry, swine and other monogastric species. Prerequisite: NUTR 401/601 or 451/651.

NUTR 809: Ruminant Nutrition, 3 cr. (3 and 0)
Microbiological, biochemical and physiological processes involved in the synthesis of amino acids, proteins and B vitamins; relation of these processes to utilization of proteins, lipids and fibrous and nonfibrous feed ingredients; properties and functions of nutrients, nonprotein nitrogen compounds and growth-promoting substances for dairy cattle, beef cattle and sheep. Prerequisite: NUTR 401/601 or permission of instructor.

NUTR 811: Carbohydrate Nutrition, 2 cr. (2 and 0)
Dietary sources, chemistry, absorption/excretion and functions of carbohydrates; the aberrations of metabolism and possible role in the etiology of degenerative diseases. Prerequisites: BIOCH 623 or equivalent; NUTR 601 or 651 or equivalent; or permission of instructor.

NUTR 815: Lipid Nutrition, 2 cr. (2 and 0)
Nutrition of lipids in humans and domestic animals emphasizing their source, digestion and absorption, metabolism, function, dietary needs and interrelationships. Prerequisites: BIOCH 623 or equivalent; NUTR 601 or 651 or equivalent; or permission of instructor.

NUTR 816: Amino Acids and Protein Nutrition, 2 cr. (2 and 0)
Nutrition of amino acids, nonprotein nitrogen and proteins related to humans and domestic animals; essentiality, interrelationships and metabolism of amino acids.

NUTR 817: Mineral Nutrition, 2 cr. (2 and 0)
Occurrence, chemistry, absorption/excretion, and general and specific physiological functions of minerals. Prerequisites: BIOCH 623 or equivalent; NUTR 601 or 651 or equivalent; or permission of instructor.

NUTR 819: Vitamin Nutrition, 2 cr. (2 and 0)
Overview of the chemistry, metabolism, physiology, digestion, absorption and excretion of the vitamins as applied to the nutrition of humans and domestic animals. Prerequisites: BIOCH 623 or equivalent; NUTR 601 or 651 or equivalent; or permission of instructor.

NUTR 820: Nutritional Bioenergetics, 2 cr. (2 and 0)
Quantitative approach to the losses of dietary energy during digestion and metabolism; factors governing the energetic efficiency of different biological functions in animals and man; regulation of energy balance; body temperature regulation; techniques of calorimetry. Prerequisites: BIOCH 623 or equivalent; NUTR 601 or 651 or equivalent; or permission of instructor.

NUTR 851: Nutrition Seminar I, 1 cr. (1 and 0) F
Current research and developments in nutrition. Topics, selected by the instructor and students, will come from student research and nutrition literature.

NUTR 852: Nutrition Seminar II, 1 cr. (1 and 0) S
Continuation of NUTR 851.

NUTR 891: Master's Thesis Research, credit to be arranged

NUTR 991: Doctoral Dissertation Research, credit to be arranged
Aquaculture, Fisheries and Wildlife Biology

Patricia A. Layton, Chair, Department of Forestry and Natural Resources

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<th>Majors</th>
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<td>Aquaculture, Fisheries and</td>
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<td>Wildlife Biology</td>
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<tr>
<td>Fisheries and Wildlife Science</td>
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Those who are interested in pursuing a graduate degree in aquaculture, fisheries or wildlife should have sound undergraduate training in the biological or related sciences. Initially, applicants should contact the faculty members whose research interests are closest to their own. Programs of study are designed to emphasize relationships between wild animals and their changing environments and production of aquatic organisms.

Admission to either the master's program or the doctoral program will require acceptance by the Graduate School and the Graduate Student Admission Committee of AFW. The Graduate Student Admission Committee of AFW will base their acceptance recommendation to the Graduate School on previous course work, GRE scores, letters of recommendation, undergraduate background and current research interests. Students are required to have completed a B.S./B.A. degree, preferably in a natural science, with a minimum of 30 semester hours in natural sciences. In addition, an M.S. in natural resource biology or related area usually is preferred, but not required, for acceptance into the doctoral program. Students approved for acceptance without the appropriate course background will be required to make up these deficiencies as outlined by the Graduate Student Admission Committee and consistent with Graduate School admission policies.

Requirements for the M.S. in aquaculture, fisheries and wildlife include 24 semester hours of course work, six hours of research credits (W F B 891), an acceptable thesis based on original research and satisfactory performance on a final oral examination. Additional course work usually includes subjects such as experimental statistics, biological sciences and forestry. Thesis research areas include aquaculture, conservation biology, upland and wetland wildlife biology, endangered species biology, freshwater fisheries science and marine fisheries science.

There are no specific credit hour requirements beyond 30 semester hours of post-baccalaureate course work and 19 hours of doctoral dissertation research for the Ph.D. in fisheries and wildlife science. However, the student's advisory committee will insist on a rigorous and appropriate program of study and research. Students will be required to take, or have taken, at least two semesters of graduate statistics and two semesters of 800-level seminars in fisheries and wildlife science or related areas. Students must also have a minimum of one semester of professional experience, which will be evaluated by the student's advisory committee. Examples of appropriate professional experience are teaching assistantships, internships or cooperative study program participants, or natural resource agency employees. Other course requirements will be identified by the student's advisory committee and will include specific courses according to the elected emphasis area. The three emphasis areas are: fisheries biology, wildlife biology and conservation biology.

Research opportunities for graduate students are enhanced by cooperative programs with the S.C. Wildlife and Marine Resources Department, U.S. Fish and Wildlife Service's Cooperative Research Unit at Clemson, Savannah River Ecology Laboratory, Webb Wildlife Research Center and Waddell Marine Center. The department is also affiliated with the National Council for Air and Stream Improvement and the Coastal States Graduate Program in Marine Science. The graduate program in wildlife biology is accredited by the Southeastern Section of The Wildlife Society.

W F B 612: Wildlife Management, 3 cr. (2 and 3) S
Basic principles and general practices of wildlife management and conservation; major problems concerning the management of wildlife resources with emphasis on upland game species. Laboratory includes practical work on the Clemson University woodlands and field trips to areas where wildlife management is being practiced.

W F B 614: Wildlife Nutritional Ecology, 3 cr. (3 and 0) N
Concepts of how terrestrial wildlife obtains and utilizes energy and nutrients in ecosystems, energy and nutrient availability in the ecological context of distribution, flow and cycling in natural and modified foraging areas; physiology of digestion for major homeotherms. Prerequisite: FOR 415 or W F B 412.

W F B 616: Fishery Biology, 3 cr. (2 and 3) F
Principles underlying freshwater fish production, major groups of freshwater fishes and their habitats, identification, age and growth, fecundity, food habits, populations estimation, environmental evaluation, management practices and fish culture. Prerequisites: One year of introductory biology and junior standing.

W F B 630: Wildlife Conservation Policy, 3 cr. (3 and 0)
Ecological rationale and management implications of public policy designed for the conservation of American wildlife resources. Emphasis is on managed-land issues. Prerequisite: W F B 350 or permission of the instructor.

W F B 650: Aquaculture, 3 cr. (3 and 0) S
Basic aquacultural techniques applied to freshwater and marine organisms, past and present culture of finfishes and shellfishes around the world; principles underlying fish production; water quality, feeding and nutrition as they influence production of cultured aquatic organisms. Prerequisites: One year of general biology and junior standing.

W F B 660: Warmwater Fish Diseases, 2 cr. (2 and 0) SS
(even numbered years)
Diseases in warmwater fish including infectious and noninfectious processes. Prerequisites: One year of general biology, junior standing and permission of instructor.

W F B 662: Wetland Wildlife Biology, 3 cr. (3 and 0) F
Wetland wildlife habitats emphasizing classification by physical, chemical and biological characteristics; the importance of wetland habitat for management and production of wetland wildlife species. Prerequisites: BIOL 103/105 and 104/106 or 110/111.

W F B 669 (ENT 669): Aquatic Insects, 3 cr. (1 and 5) S
(odd numbered years)
Identification, life history, habitats and interrelationships of aquatic insects; techniques of qualitative field collecting; important literature and research workers. Prerequisite: ENT 301 or permission of instructor.

W F B 712: Wildlife Conservation for Teachers, 2-3 cr. (2-3 and 0)
Principles and practices of wildlife conservation providing an overview of wildlife diversity, ecology and management in the state; population census, wildlife identification, capture and habitat management of game and nongame species. For in-service teachers only. Prerequisite: Permission of instructor.

W F B 716: Biology of Fishes for Teachers, 3 cr. (3 and 0) SS
Biology of fishes for in-service science teachers; overview of fish diversity, ecology, conservation and management. Prerequisite: Permission of instructor.

W F B 809: Seminar in Wildlife and Fisheries Science, 1 cr. (1 and 0) S
Current literature and research in fisheries and wildlife sciences. One or more presentations required. May be repeated for a maximum of four credits.
W F B 810: Publishing in Natural Resource Journals, 2 cr. (2 and 0) S (odd numbered years) Principles of preparing research manuscripts for publication in natural resource journals including searching the literature, communicating with editors, responding to reviews, publication ethics and performing peer reviews.

W F B 812: Conservation and Ecology of Endangered Species, 3 cr. (3 and 0) F (even numbered years) Processes by which species become endangered or extinct; state, federal and international strategies for species recovery. Students write a species recovery plan. Prerequisite: Graduate standing in a life science major or permission of instructor.

W F B 813: Conservation and Ecology of Wildlife in the Tropics, 3 cr. (3 and 0) N Tropical ecosystems emphasizing the ecology and conservation of wildlife species. Techniques and special problems associated with tropical conservation. Prerequisite: BIOSC 441 or equivalent.

W F B 815: Principles of Wildlife Biology, 3 cr. (2 and 3) F (even numbered years) Theories and principles applicable to wildlife biology emphasizing upland game species.

W F B 816: Applied Wildlife Biology, 3 cr. (2 and 3) S (even numbered years) Techniques and practices involved in management of wildlife species emphasizing upland game.

W F B 818: Waterfowl Ecology and Management, 3 cr. (2 and 3) F (odd numbered years) Identification, ecology and management of waterfowl. Laboratory work includes demonstration and application of relevant waterfowl management techniques, current literature topics and field trips. Prerequisite: BIOSC 441/641 or W F B 412/612 or permission of instructor.

W F B 820: Seminar in Avian Ecology, 1 cr. (1 and 0) N Current issues in avian ecology. Students read extensively from recent literature in avian ecology and are responsible for leading and participating in discussions of current research. May be repeated for credit. Prerequisite: Graduate standing in a life science or related course of study.

W F B 830: Estimation of Animal Population Parameters, 3 cr. (2 and 3) S Techniques for sampling and estimation of parameters of free-ranging fish and wildlife populations such as size, density, survival, natality and movement patterns; underlying assumptions, statistical properties and proper interpretation of contemporary quantitative methodology. Prerequisite: EX ST 801.

W F B 840: Fish Management, 3 cr. (2 and 0) F (even numbered years) Principles and techniques of managing aquatic systems for recreational and/or commercial fishing emphasizing streams, rivers, estuaries and impoundments. Laboratory work includes demonstration and application of management techniques and field trips to observe management practices. Prerequisite: W F B 416/616 or ZOOL 463/663 or permission of instructor.

W F B 860: Diagnostic Procedures of Warmwater Fish Diseases, 2 cr. (1 and 2) SS (odd numbered years) Warmwater fish disease diagnostic procedures employing proper protocol to be followed by a fish disease diagnostician. Corequisite: W F B 460/660 or permission of instructor.

W F B 861: Selected Topics, 1-4 cr. (0-4 and 0-12) Current areas of aquaculture, fisheries and wildlife management and research. May be repeated for credit. Prerequisite: Permission of instructor.

W F B 863: Special Problems in Wildlife and Fisheries Biology, 1-3 cr. (0 and 3-9) Research not related to a thesis. Credit varies with problems selected. Prerequisite: Permission of instructor.

W F B 891: Master's Thesis Research, credit to be arranged

### Forest Resources

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<th>Major</th>
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<td>Forest Resources</td>
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Enrollment in the Master of Forest Resources and Master of Science programs is open to students who have earned a baccalaureate degree in forestry, forest products, or a related field. A master's degree, preferably in a forestry discipline, is required for enrollment in the Doctor of Philosophy program. The candidate may be required to satisfy undergraduate deficiencies before being admitted to full status. The Master of Forest Resources, a nonthesis degree, requires a minimum of 36 semester hours of graduate course work with at least 18 of the required hours coming from courses numbered 700 or above.

A formal thesis is required for the Master of Science and the Doctor of Philosophy degrees. The Master of Science degree requires a minimum of 24 semester hours of course work and six hours of research. The Doctor of Philosophy degree requires a minimum of 16 semester hours of course work and 18 hours of research. For both degrees, one-half of the semester hours must be courses numbered 800 and above.

FOR 600: Public Relations in Natural Resources, 3 cr. (3 and 0) S Identifying relevant policies, their characteristics and acceptance to natural resource management; techniques of maintaining appropriate public relations. Prerequisite: Senior standing.

FOR 604: Forest Resource Economics, 3 cr. (3 and 0) F Economic problems and principles involved in the utilization of forest resources and distribution of forest products; analysis of integrated forest operations. Prerequisite: ECON 200 or permission of instructor.

FOR 607: Forest Operations, 3 cr. (2 and 3) F Theory and practice of conducting forestry operations emphasizing methods, analysis of associated cost and productive rates for timber harvesting and other mechanized field operations. Prerequisite: Senior standing or permission of instructor.

FOR 609: Multiple-Use Forestry, 2 cr. (2 and 0) S The demand placed on forests for a variety of products and uses; how these can and must be reconciled in planning the management of each forest. Prerequisite: Senior standing or permission of instructor.

FOR 613: Integrated Forest Pest Management, 3 cr. (3 and 0) F Nature and control of pests of forest trees and plants focusing on the relation of pests to silviculture, management and natural forest ecosystems. Prerequisite: Junior standing in forest resource management.

FOR 615: Forest Wildlife Management, 3 cr. (2 and 3) S Principles, practices and problems of wildlife management with emphasis on upland forest game species; habitat manipulation through use of appropriate silvicultural practices in association with other techniques. Prerequisite: FOR 310 or permission of instructor.

FOR 616: Forest Policy and Administration, 2 cr. (2 and 0) F Development, principles and legal provisions of forest policy in the United States; administrative and executive management in forestry.

FOR 617: Forest Resource Management and Regulation, 3 cr. (3 and 0) F Fundamental principles and analytical techniques in planning, management and optimization of forest operations. Prerequisites: FOR 302, 304, 308, 310 and forestry summer camp.
FOR 618: Forest Resource Valuation, 3 cr. (3 and 0) F
Capital investment tools and their application to decision making among forestry investment alternatives; valuation of land, timber and other resources associated with forestry, including the impact of inflation and taxes. Prerequisite: FOR 304 or permission of instructor.

FOR 621: Biology and Silviculture of Hardwood Forests, 2 cr. (1 and 2) F
Silvics, growth and development of major hardwood species of North America that will relate these biological characteristics to the ecology, silviculture and utilization of the hardwood forests of the Eastern United States. Prerequisite: FOR 205, 206, 306, 310 or permission of instructor.

FOR 623: Current Issues in Natural Resources, 2 cr. (2 and 0) F, S
Lectures in various fields of forestry delivered by selected representatives from forest industries, consultants, agencies, associations and other forestry operations. Course will not be taught when enrollment is less than 15. To be taken pass/fail only. Prerequisite: Junior standing or permission of instructor.

FOR 627: Urban Tree Care, 3 cr. (3 and 0)
Principles, practices and challenges of establishing, maintaining and protecting trees as valuable assets in urban and recreational areas; biological and environmental factors affecting trees in high use areas, management techniques for trees in those areas, training and pruning, tree protection, problem tree diagnostics and hazard tree assessment. Prerequisite: Junior standing or permission of instructor.

FOR 631: Recreation Resource Planning in Forest Management, 2 cr. (1 and 3) S
Forest recreation as a component of multiple-use forest management; techniques of planning; physical and biological effects on forest environments; forest site, user and facility management.

FOR 632: Forest Site Capability, 2 cr. (2 and 0) S
Analysis of use pressures on the forest land base and their effects on the capability of the forest to satisfy resource demands; productivity and sensitivity of sites. Prerequisite: Senior standing in forestry or permission of instructor.

FOR 633: Global Positioning System Applications, 3 cr. (2 and 3)
Global positioning system (GPS) technology including theory, methods and application to natural resources mapping; basic concepts of GPS, projection systems, types of data, mission planning and data capture, correction and export to geographical information systems (GIS). Prerequisite: Senior standing or permission of instructor.

FOR 634: Geographic Information Systems for Landscape Planning, 3 cr. (2 and 0)
Competency in geographic information system (GIS) technology and its application to various spatial analysis problems in landscape planning. Topics include data development and management, spatial analysis techniques, critical review of GIS applications, needs analysis and institutional context, GIS hardware and software, hands-on application.

FOR 641: Properties of Wood Products, 3 cr. (3 and 0)
Basic properties of wood including the microscopic, thermal, electrical, mechanical and chemical properties; standard testing procedures for wood. Prerequisite: Junior standing or permission of instructor.

FOR 642: Manufacture of Wood Products, 3 cr. (3 and 0)
Manufacture of lumber, plywood, poles, piles; drying, preservation, grading and uses of wood products; particleboard, flakeboard, oriented-strand board, fiberboard and paper products. Includes physical, mechanical and chemical properties and their applications. Prerequisite: Permission of instructor.

FOR 643: Manufacture of Wood Products II, 3 cr. (3 and 0)
Manufacture of particleboard, flakeboard, oriented-strand board, fiberboard and paper products; their physical, mechanical and chemical properties; their applications. Prerequisite: FOR 221 or permission of instructor.

FOR 644: Forest Products Marketing and International Trade, 3 cr. (3 and 0)
Marketing and international trade practices currently employed by the forest products industry and the application of basic marketing principles and global trade concepts in the industry's current and future environment. Prerequisite: FOR 442 or 443 or permission of instructor.

FOR 650: Woody Plant Stress Physiology, 3 cr. (3 and 0)
Structure, function, and physiology of tree shoot and crown growth, wood formation, diameter growth, root growth, and reproduction especially as related to stress factors. Prerequisite: BIO/SCI 401/601 or FOR 460/660 or permission of instructor.

FOR 651 (EE&S 651) (B E 651): Newman Seminar and Lecture Series in Natural Resources Engineering, 1 cr. (0 and 2) F, S
Topics dealing with the development and protection of land, air, water and related resources will be covered by seminar with instructor and by invited lecturers. Current environmental and/or resource conservation issues will be addressed.

Prerequisites: Senior or graduate standing, permission of instructor.

FOR 660: Silviculture I, 3 cr. (3 and 2)
Theory and practice of establishing, maintaining and harvesting forest stands in accordance with ecological and economic principles. Prerequisites: FOR 206 and forestry summer camp or permission of instructor.

FOR 662: Silviculture II, 3 cr. (2 and 3)
Forest management practices that affect ability of the land to produce multiple forest resources with emphasis on water, nutrients and fire. Prerequisite: Permission of instructor.

FOR 707: Special Problems in Forestry, 1-3 cr. (1-3 and 0)
Directed individual study of a special problem in an applied field of forestry. Written report of study results required.

FOR 802: Advanced Mensuration, 3 cr. (2 and 3) S (even numbered years)
Specialized sampling techniques and statistical methods often required only in forestry; compilation of timber volume tables; forest survey problems. Prerequisites: EXST 301 or permission of instructor.

FOR 804: Advanced Forest Economics, 3 cr. (2 and 3) F (even numbered years)
Examination, discussion and application of economic principles to forestry problems in use of land, labor and capital; use of theory in problems of resource allocation and efficiency in forest management. Prerequisites: FOR 304/604 and 418/618 or permission of instructor.

FOR 805: Forest Landscape Ecosystems, 4 cr. (3 and 3) F (even numbered years)
Three basic landscape components of soils, landform and vegetation; their interrelationships in forest ecosystems; factors and processes of soils as interacting components with landform and vegetation. Prerequisite: Graduate standing or permission of instructor.

FOR 806: Advanced Silviculture—Forest Tree Growth and Development, 3 cr. (3 and 0) F (odd numbered years)
Growth and development of economically important forest tree species; structure, function, phenology and wood formation related under forest stand conditions emphasizing manipulation of forest tree growth by cultural practice; current research in growth and culture of forest trees and stands. Prerequisites: BIO/SCI 401/601 and 402/602 or permission of instructor.

FOR 807: Special Problems in Forestry, credit to be arranged
Special problems in forestry research methods that do not directly pertain to the candidate's thesis.
FOR 808: Seminar, 1 cr. (1 and 0) F, S
Research and current developments in forestry; students and staff participate. May be taken up to two semesters for credit. Graded on a pass/fail basis.

FOR 809: Products Biodeterioration, 2 cr. (1 and 3) F (even numbered years)
Role of microorganisms in reducing the strength, aesthetics and value of products in service emphasizing the deterioration of wood.

FOR 810: Forest Landscape Ecosystems of the Great Smoky Mountains, 2 cr. (1 and 1)
Observation and measurements of species composition, community structure, soil-site relationships, land use practices within the forest ecosystems of Great Smoky Mountains National Park; field data interpreted and illustrated using ordination and classification techniques common in ecological studies. Prequisite: Permission of instructor.

FOR 811: Forest Wetland Ecology and Management, 2 cr. (2 and 0) S
Assessment of ecological processes and how they influence forest wetland productivity, management and regulation. Prequisite: Introductory ecology or permission of instructor.

FOR 812: Fire Ecology and Management, 3 cr. (2 and 3)
Historical presence of fire in various regions of North America and its effects on forests; analysis of current fire management strategies with emphasis on usage of prescribed fire as an ecosystem management tool. Prerequisites: Graduate standing or permission of instructor.

FOR 814: Advanced Forest Resource Management and Planning, 3 cr. (3 and 0) S (odd numbered years)
Current forest resource management and planning topics; operational emphasis on application of various quantitative tools to solve economic and management problems; advanced topics in forest regulation, forest valuation, mathematical programming and harvest scheduling, simulation, multiple-use alternatives and selected areas. Prerequisite: FOR 417/617 or permission of instructor.

FOR 815: Systems Processes in Natural Resources, 3 cr. (2 and 3)
Use of system thinking and system analysis to define the issues, model, simulate and evaluate alternatives for forest landscape problems and opportunities. Prerequisite: Graduate standing.

FOR 816 (PRTM 816): Remote Sensing and GIS in Natural Resources, 3 cr. (2 and 3) S (odd numbered years)
Practical application of computer mapping, spatial analysis and natural resource inventory using remote sensing and geographical information systems. Prerequisite: Permission of instructor.

FOR 825: Wood Chemistry, 3 cr. (2 and 3) F (even numbered years)
Chemical composition of wood and related lignocellulosic substances and the chemistry of individual wood components; chemical reactions and applications of cellulose, hemichelluloses, lignin and extractives.

FOR 826: Applied Wood Mechanics, 3 cr. (3 and 0)
Stress and strain of wood and wood products; orthotropic elasticity, stiffness and compliance matrices, application of elastic theory to structural systems, creep and relaxation of wood, theories and prediction of failure, analyses of layered wood composites, determination of mechanical properties and allowable stresses.

FOR 827: Wood Physics, 3 cr. (3 and 0)
Thermodynamics and theories of moisture sorption in wood products; transport of moisture and heat. Prerequisite: Permission of instructor.

FOR 891: Master's Thesis Research, credit to be arranged

FOR 991: Doctoral Dissertation Research, credit to be arranged

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**Biochemistry**

Richard Hiderman, Chair, Department of Genetics, Biochemistry and Life Science Studies

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<tr>
<td>Biochemistry</td>
<td>M.S., Ph.D.</td>
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Enrollment in the biochemistry program is open to students with baccalaureate degrees in agricultural, biological or physical sciences, or engineering. Entering students must have satisfactory academic records in mathemati-

cal, physical and biological sciences. Students with deficiencies may be admitted but will be required to correct these deficiencies during the first year.

Attendance and participation in departmental seminars are mandatory for all graduate students.

Biochemistry 631, 632, 633, 634 and 636 (12 total credit hours) constitute the core of the biochemistry program. All students are expected to complete these courses if they have not had equivalent courses at another accredited institution.

In addition to core courses, the M.S. degree requires a minimum of 14 credit hours of course work. At least eight of these 800-level credits (including two credits of BIOCH 851) must be in biochemistry courses. Two of the following four courses are required: BIOCH 815, 822, 831 and 841. A minimum of six semester hours of M.S. research, culminating in a thesis, is required.

The Ph.D. degree requires, in addition to the core courses, four credits of BIOCH 851 for students already having M.S. degrees and three of the four courses: BIOCH 815, 822, 831 and 841. Successful completion of written and oral comprehensive examinations (before six semesters in residence) will admit the student to candidacy for the Ph.D. degree.

**BIOCH 623: Principles of Biochemistry, 3 cr. (3 and 0)**
Chemistry of amino acids, monosaccharides, fatty acids, purines, pyrimidines and associated compounds; their properties and the relationship between structure and function that make them important in biological processes; use of modern techniques. Prerequisite: CH 224 or equivalent.

**BIOCH 631: A Physical Approach to Biochemistry, 3 cr. (3 and 0)**
Chemical and physical properties of amino acids, lipids, nucleic acids, sugars and their biopolymers. Physical and mathematical analyses will be correlated with biological structure and function. Prerequisite: BIOCH 301 with a grade of C or higher or permission of instructor. Corequisite: physical chemistry.
BIOCH 632: Biochemistry of Metabolism, 3 cr. (3 and 0)
Central pathways of carbohydrate, lipid and nucleotide metabolism. Bioenergetics, limiting reactions and the regulation and integration of the metabolic pathways will be emphasized. Prerequisite: BIOCH 423/623 or 431/631 or permission of instructor.

BIOCH 633: General Biochemistry Laboratory I, 2 cr. (0 and 4)
Experiments illustrate current methods used in biochemical research. Corequisite: BIOCH 423 or 431.

BIOCH 634: General Biochemistry Laboratory II, 2 cr. (0 and 4)

BIOCH 636: Nucleic Acid and Protein Biosynthesis, 2 cr. (2 and 0)
Examination of how nucleic acids and proteins are synthesized in prokaryotic and eukaryotic cells. Designed for students interested in biochemistry, cell biology, molecular biology and cell physiology. Prerequisite: BIOCH 423/623, 431/631 or 432/632 or permission of instructor.

BIOCH 615: Lipids and Biomembranes, 3 cr. (3 and 0)
Isolation, chemical and physical properties, and metabolism of lipids; purification, structure, function and biosynthesis of biomembranes. Prerequisite: BIOCH 632 or permission of instructor.

BIOCH 617: Chemistry and Metabolism of Hormones, 3 cr. (3 and 0)
Isolation, assay and chemistry of the various hormones; hormonal control of metabolism and body functions; endocrinopathies of hormone imbalance. Prerequisite: BIOCH 632 or permission of instructor.

BIOCH 621: Proteins, 3 cr. (3 and 0)
Isolation, composition, structure and properties of proteins; methods of isolation, analysis and characterization; properties of "unusual" protein systems. Prerequisite: BIOCH 632 or permission of instructor.

BIOCH 622: Enzymes, 3 cr. (3 and 0)
Kinetics, mechanisms of action, inhibitions and general properties of enzymes. Prerequisite: BIOCH 631 or 623.

BIOCH 625 (GEN 825): Seminar I, 1 cr. (1 and 0)
Special topics and original research in genetics reviewed by students, faculty and invited lecturers. May be repeated for credit. Prerequisite: One semester of genetics.

BIOCH 831: Physical Biochemistry, 3 cr. (3 and 0)
Description and theory of physical methods and instrumentation used in analysis of biological macromolecules. Prerequisite: BIOCH 631 or 623 and one semester of physical chemistry or permission of instructor.

BIOCH 841: Biochemical Genetics, 3 cr. (3 and 0)
Regulation of replication and transcription. Students present papers from recent literature and write a research proposal. Prerequisite: One year of biochemistry or permission of instructor.

BIOCH 851 (GEN 851): Seminar II, 1 cr. (1 and 0)
Current topics in biochemistry.

BIOCH 891: Master's Thesis Research, credit to be arranged

BIOCH 991: Doctoral Dissertation Research, credit to be arranged

**Biology Instruction**

Richard Hilderman, Chair, Department of Genetics, Biochemistry and Life Science Studies

See the Department of Biological Sciences for graduate programs in biology. The course listed below is taught by faculty in the life sciences for elementary and secondary education majors.

**BIOL 710: Selected Topics for Teachers, 1-6 cr. (0-6 and 0-18)**
One or more topics organized according to institute needs. Lecture and laboratory emphasize the incorporation of new or updated subject matter into classroom instruction. Restricted to elementary and secondary school teachers. May be repeated for credit, but only if different topics are covered.

**Genetics**

Richard Hilderman, Chair, Department of Genetics, Biochemistry and Life Science Studies

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<th>Major</th>
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<tr>
<td>Genetics</td>
<td>M.S., Ph.D.</td>
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The M.S. and Ph.D. degrees in genetics are administered by the Department of Genetics, Biochemistry and Life Science Studies. Research activities include biochemical, biometrical, molecular and population genetics, as well as bioinformatics, breeding, cyto-genetics, and structural and functional genomics through arrangements with other participating disciplines and with Greenwood Genetics Center.

Applicants to the program must have a bachelor's or master's degree; chemistry through organic or biochemistry; physics; mathematics through calculus; and biology including introductory genetics. Students with more than 18 hours of deficiencies will be admitted as postbaccalaureate enrollees until eligibility for graduate status is attained.

GEN 616 and 651 are required of all students. In addition, four of the following eight courses must be completed for the M.S. or Ph.D. degree: GEN/BIOSC/MICRO 618, MICRO 615, CS ENV 605, AVS 670, BIOSC/HORT/GEN 665, GEN 812, BIOSC 815 and BIOSC 841. Other 800-level courses pertinent to the program of study and research are planned by the student and advisory committee to provide the student with a comprehensive knowledge of genetics.

The M.S. degree requires completion of 30 semester hours including 24 hours of course work, six hours of research and a research thesis. Twelve of the required 24 hours of course work must be 800-level courses. The Ph.D. degree requires 18 hours of doctoral research credit, a research dissertation and a minimum of 24 hours of course work beyond the bachelor's degree. The major adviser supervises the research project to ensure that it meets the standards of the department. This adviser and the student's advisory committee, together with the student, choose the course work. If the major adviser is not a member of the department, the student, with consultation from the committee, will select a committee chair who has a major appointment with the Genetics, Biochemistry and Life Science Studies Department.

GEN 610: Fundamentals of Genetics, 3 cr. (3 and 0)
The first semester of the core courses in genetics will cover Mendelian genetics, topics in cytogenetics, extranuclear inheritance, quantitative, evolutionary, conservation and population genetics. Prerequisites: GEN 302, CP SC 102 or equivalent, and EX ST 301, or permission of instructor.

GEN 616 (BIOSC 616): Recombinant DNA, 3 cr. (3 and 0)
Current facts and concepts of molecular genetics focusing on gene organization, structure, and expression in prokaryotes and eukaryotes; current technologies and research in these areas. Prerequisites: GEN 302 or equivalent and one semester of biochemistry or permission of instructor. A developmental biology course is also strongly recommended.

GEN 618 (MICRO 618) (BIOSC 618): Biotechnology I: Nucleic Acids Techniques, 4 cr. (2 and 4) N
Basic training in the manipulation of genetic information using recombinant DNA technology, including techniques in molecular cloning, Southern and Northern analyses, clone library construction. Prerequisite: BIOCH 210 or 301 and MICRO 305 or permission of instructor.

GEN 620: Fundamentals of Genetics II, 3 cr. (3 and 0)
The second semester of the core course in genetics will cover molecular genetics, gene expression, recombinant DNA technology, genomics, bioinformatics, proteomics, developmental, human, cancer and behavioral genetics. Prerequisite: GEN 410 or permission of instructor.
GEN 650: Comparative Genetics, 3 cr. (3 and 0)
Outlines the genome structure, function and evolution based on available complete genome sequences; evolution of multigene families, the origin of eukaryotic organelles, molecular phylogeny, gene duplication, domain shuffling, transposition and horizontal gene transfer. Prerequisites: GEN 420 and 440, or permission of instructor.

GEN 651: Advanced Genetics, 3 cr. (3 and 0) F
Principles of general genetics emphasizing variations in chromosome number and structure, natural and induced mutations, extranuclear inheritance, recombination, control of gene activity, genes and development; genetics of behavior pattern, population genetics, systems of mating, genetics and man. Prerequisite: GEN 302 or equivalent.

GEN 665 (HORT 665) (BIOSC 665): Plant Molecular Biology, 3 cr. (3 and 0) F
Fundamental plant processes at both the cellular and molecular levels including genome structure and organization (both nuclear and organellar); regulation of gene expression and its role in cellular and whole-plant processes; transposable genetic elements; applications for biotechnology. Prerequisites: Junior standing or permission of instructor and BIOSC 304 or 305 and GEN 302.

GEN 695 (ENT 695): Insect Biotechnology, 3 cr. (3 and 0)
Unique features exhibited by insects; applications of biotechnology to enhance useful products from insects and to affect the control of destructive insects. Prerequisites: ENT 301 and GEN 302.

GEN 812: Physiological Genetics, 3 cr. (3 and 0)
Advanced topics in the molecular aspects of physiological genetics including genes and metabolism, genes and signal transduction, oncogenes and growth, chromosomal aberrations, immunogenetics and others. Prerequisites: A semester of biochemistry and introductory genetics.

Courses Offered by the Department of Horticulture

**Horticulture**
Ted Whitwell, Chair, Department of Horticulture

The Department of Horticulture does not offer advanced degrees. The courses below are offered in support of other concentrations.

**HORT 606: Nursery Technology, 3 cr. (2 and 3) S**
Principles and techniques in handling nursery crops. Prerequisites: HORT 303 and 305.

**HORT 612: Turf Management, 3 cr. (2 and 3) F**
Warm and cool season turfgrasses in relation to value, use, regional adaptation, establishment, soils and cultural practices; influence of environmental, cultural and genetic factors on turf quality and serviceability; identification of grass and weed species and discussion of programs for the management of lawns, parks, roadsides and golf courses. Prerequisite: BIOL 103 or equivalent.

**HORT 615: Foliage Plants for Interior Utilization, 3 cr. (2 and 3) F (odd numbered years)**
Application of foliage plant requirements for their selection and maintenance in interior environments. Laboratories include plant identification, experiment and graphic representation. Prerequisites: BIOSC 205/206, HORT 101 and permission of instructor.

**HORT 633 (CS ENV 633): Integrated Weed Management for Agronomic and Horticultural Crops, 3 cr. (2 and 2) S**
Weed management systems consisting of cultural, chemical and biological methods for the major agronomic and horticultural crops of South Carolina; problem-solving methodology and herbicide injury diagnosis. Prerequisite: CS ENV 407 or equivalent introductory weed science.

**HORT 652: Tree Fruit Culture and Physiology, 3 cr. (2 and 3) F (even numbered years)**
Fruit bud formation, rest period and water relations of fruit plants, soils, fruit setting; orchard soil management and responses of various fruits to fertilizers; principles of pruning, effect of climatic differences, freezing of tissues and means of avoiding injury; harvesting, transportation and storage. Prerequisite: HORT 101 or permission of instructor.

**HORT 655: Small Fruit Crops, 3 cr. (2 and 3) F (even numbered years)**
Taxonomical, morphological and physiological characteristics of small fruit crops as they relate to the study of horticultural characteristics, culture, production, harvesting and handling of both commercial and home-grown grapes, blueberries, strawberries, brambles and kiwifruit. Prerequisite: HORT 101 or permission of instructor.

**HORT 656: Vegetable Crops, 3 cr. (3 and 0)**
Principles and practices employed in the commercial growing and marketing of vegetable crops with emphasis on plant characteristics, cultivars, management practices, harvest, quality factors and grading, storage, economic importance and areas of production.
HORT 661: Problems in Landscape Design, 4 cr. (3 and 3) S
Landscape planning for larger residential properties, schools, industrial plants, real estate developments; detailed finished plans; further study of materials used; original problems; field study. Prerequisite: HORT 308, 407 or permission of instructor.

HORT 665 (BIOG 665) (GEN 665): Plant Molecular Biology, 3 cr. (3 and 0)
Fundamental plant processes at both the cellular and molecular levels including genome structure and organization (both nuclear and organellar); regulation of gene expression and its role in cellular and whole-plant processes; transposable genetic elements; applications for biotechnology. Prerequisites: Junior standing or permission of instructor and BIOG 304 or 305 and GEN 302.

HORT 671: Advanced Internship, 1-6 cr. (0 and 2-12)
Preplanned work experience under competent supervision in approved agency dealing with horticultural endeavors. Designed to give advanced students on-the-job learning opportunities to apply acquired knowledge and skills. Monthly reports and final departmental seminar required. Undergraduates may accumulate a maximum of six credits for participation in HORT 271 and/or 471. Prerequisites: Junior standing and permission of instructor.

HORT 672: Garden Experiences in Youth Development, 2 cr. (1 and 3)
Role of gardening and related outdoor experiences in enhancement of educational development, self-esteem and pro-social behavior in elementary school children. Prerequisites: Senior standing and permission of instructor.

HORT 701: Horticulture: Plant and Environmental Science, 3 cr. (2 and 3) SS
Scope of South Carolina horticulture and how it affects the quality of life economically and aesthetically; environmental responsibilities; methods of teaching plant principles. Three-day wide-field trip to horticultural industries included. Not to be taken for credit by graduate students in horticulture.

HORT 800: Topics in Horticultural Science, 1 cr. (1 and 0)
Timely topics in horticultural science. May be repeated for a total of four credits; as topics and instructors vary. Prerequisite: Permission of instructor.

HORT 802: Research Systems in Horticulture, 3 cr. (2 and 3) F (even numbered years)
Current trends, developments and techniques in horticultural research. Prerequisites: CH 223 and 227, or CH 201 and PHYS 207, or BIOCH 110.

HORT 806: Postharvest Physiology and Handling of Horticultural Crops, 3 cr. (3 and 0) S (even numbered years)
Principles, developments and research findings dealing with physiological and biochemical changes and processes occurring in horticultural plant organs after harvest; biological aspects of methods and practices relating to harvesting, handling, transportation and storage of horticultural commodities for fresh market. Prerequisites: BIOG 401/601 and 402/602 or equivalent.

HORT 812: Special Problems in Horticulture, 1-4 cr. (1-4 and 0)
Research not related to a thesis. Course may be repeated for up to four credits. Prerequisite: Permission of instructor.

HORT 813: Photomorphogenesis, 3 cr. (2 and 2)
Regulatory role of light quality in plant development (photomorphogenesis) and its consequences in and applications for crop production. Prerequisites: BIOG 401/601 and 402/602 or permission of instructor; BOT 823 preferred.

HORT 814: Environmental Plant Stress Physiology, 3 cr. (2 and 2) F
Environmental stresses associated with water (drought, waterlogging), temperature, light and air pollution with quantitative treatment of stress effects on plants; mechanisms by which plants may avoid, tolerate or modify stress effects on plant growth and function at the molecular, cellular and whole-plant levels. Prerequisites: BIOG 401/601 and 402/602 or permission of instructor.

HORT 851 (BOT 851): Plant Anatomy, 3 cr. (2 and 3) S (odd numbered years)
Origin, developmental and comparative structures of tissues, systems and organs of higher plants. Prerequisite: BIOG 652 or permission of instructor.

HORT 861 (BOT 861): Plant Cell Biology, 3 cr. (3 and 0) F (odd numbered years)
Structure, development and activities of plant cells; ultrastructural organization uniquely associated with dynamics of cellular growth and development in plants. Prerequisites: BIOG 601 and 602 or permission of instructor.

HORT 921 (BOT 921): Plant Physiology Colloquium, 1 cr. (1 and 0)
Topics from current plant physiology literature provide a forum for criticizing research, conceiving new research ideas, developing research outlines and proposals, and integrating knowledge from various subdisciplines of plant physiology. May be repeated for credit. Prerequisites: BIOG 401/601 and 402/602 or permission of instructor.

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### Majors, Degrees and Courses Offered by the Department of Packaging Science

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<tr>
<td>Major</td>
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The M.S. degree program in packaging science is designed to prepare the graduate to work independently in the research, development and application of new packaging materials and processes. Students may be accepted with backgrounds relating to chemistry, physics, mathematics, biology or engineering. Students with backgrounds in business or graphic communications or other disciplines may also be accepted after completing courses equivalent to the basic science and mathematics courses in the department’s undergraduate curriculum. Each degree program is designed individually to augment the student’s background to provide a broad understanding of packaging science and specialized knowledge in the area of the student’s research.

The M.S. degree in packaging science requires 30 hours of course work, six of which are thesis research, and the completion of an acceptable M.S. thesis. In addition to Master's Thesis Research (PKGSC 891), students register for at least one credit of Packaging Seminar (PKGSC 851).


PKGSC 601: Packaging Machinery, 3 cr. (3 and 0)
Machinery used to form, fill, seal, laminate, combine and print continuous and automated packaging lines; auxiliary material handling equipment; principles of machine design, operation, selection and specification. Prerequisite: PKGSC 204, PHYS 207 or permission of instructor.
PKGSC 604: Mechanical Properties of Materials and Principles of Package Evaluation, 3 cr. (3 and 0)
Mechanical properties of packaging materials and related methods (ASTM, TAPPI) of determining these properties; evaluation of functional properties of packages including shock and vibration isolation. Prerequisite: PHYS 207, PKGSC 204 or permission of instructor.

PKGSC 616: Application of Polymers in Packaging, 3 cr. (2 and 3)
Detailed study of polymer science and engineering as applied to packaging science; polymer morphology, rheology, physical properties, processing methods and polymerization; relationships among processing, structure and properties. Prerequisites: PKGSC 204 and 206, CH 201 or 223, PHYS 207 or permission of instructor.

PKGSC 620: Package Design and Development, 3 cr. (3 and 0)
Relationship between packaging and the marketing of consumer goods; principles and methods practiced in developing packages; methods used to coordinate package development activities including interfacing with product development, manufacturing, marketing and purchasing. Prerequisite: PHYS 207, PKGSC 404 or permission of instructor.

PKGSC 630: Converting for Flexible Packaging, 3 cr. (2 and 3)
Materials, methods, processes and equipment used in converting web materials for flexible packaging. Laboratory provides hands-on experience preparing and operating pilot-scale converting equipment. Prerequisite: PKGSC 416/616 or permission of instructor.

PKGSC 640: Packaging for Distribution, 3 cr. (3 and 0)
Fundamentals of distribution packaging technology, emphasizing product protection and lowering, and related issues of shipping methods through manufacturing to point of sale cycle. Prerequisite: Permission of instructor.

PKGSC 654: Package Evaluation Laboratory, 2 cr. (0 and 2)
Laboratory experiments to determine properties of packaging materials and to evaluate the performance of packages including shipping tests (shock and vibration); operation of standard testing apparatus; industry-recognized test methods and standards. Prerequisite: PKGSC 404 or permission of instructor.

PKGSC 664 (FD SC 664): Food Packaging Systems, 3 cr. (3 and 0)
Characteristics and application of various materials and systems used in the packaging of foods; engineering properties of the materials and methods used to measure properties; packaging systems for specific food applications. Prerequisite: Permission of instructor.

PKGSC 666 (FD SC 666): Food Packaging Systems Laboratory, 1 cr. (0 and 3)
Laboratory and field exercises on food packaging operations and packaging materials; methods to evaluate the physical and chemical properties of packaging materials. Prerequisite: Permission of instructor.

PKGSC 671: Wood and Paper Packaging, 3 cr. (3 and 0)
Use of wood and paper in packaging; raw materials, basic conversion processes and the use of converted products in packaging; relationship between structure, processing, and properties. Prerequisite: PKGSC 102 or permission of instructor.

PKGSC 802: International Packaging, 3 cr. (3 and 0)
International packaging, including materials, practices, machinery, marketing and regulatory compliance principles. Prerequisite: Permission of instructor.

PKGSC 804: Flexible Packaging, 3 cr. (2 and 3)
In-depth study of flexible, plastic-containing primary packages and the methods and materials used to manufacture them; six representative packages will be selected for discussion using a case-study approach; guest lectures and plant visits will be used to illustrate and amplify the primary instructional materials. Prerequisite: PKGSC 416/616 and 471/671 or permission of instructor.

PKGSC 806: Semi-Rigid Packaging, 3 cr. (2 and 3)
Semi-rigid and rigid plastic-containing primary packages and containers and the methods and materials used to manufacture them; six representative packages will be selected for discussion using a case study approach; guest lectures and plant visits will be used to illustrate and amplify the primary instructional materials. Prerequisite: PKGSC 416/616 and 471/671 or permission of instructor.

PKGSC 821: Selected Problems, 1-4 cr. (0 and 1-12)
Independent research investigations in packaging science related to packaging materials, machinery, design and applications in areas not covered in other courses. May be repeated for credit. Prerequisite: Permission of instructor.

PKGSC 822: Selected Topics, 1-4 cr. (1-4 and 0)
Selected topics in packaging science not covered in detail or contained in other courses. May be repeated for credit. Prerequisite: Permission of instructor.

PKGSC 851: Packaging Science Seminar, 1 cr. (1 and 0)
Current research and related developments in packaging science reviewed by faculty, students and invited lecturers. May be repeated for a maximum of four credits. Prerequisite: Permission of instructor.

PKGSC 891: Master's Thesis Research, credits to be arranged
Research on a master's thesis topic. Prerequisite: Graduate student status.
Conservation Issues
The following course is offered as an elective to any student enrolled in the College of Agriculture, Forestry and Life Sciences.

ENTOX 650: Conservation Issues, 3 cr. (3 and 0)
Interactive study and discussion of issues related to the conservation of natural resources; emphasizing current issues in the conservation of biodiversity, identification of conflicting issues between consumptive and nonconsumptive resource management and development of viable solutions for conservation of resources. Prerequisite: W F B/BIOSC 313 or permission of instructor.

Environmental Toxicology

John Rodgers, Chair, Department of Environmental Toxicology

Major Degrees
Environmental Toxicology M.S., Ph.D.

Environmental toxicology is the scientific study of chemical, physical and biological stimuli in environments and the effects of these stimuli on living systems and their external and internal physical, chemical and biological integrity. Emphasis includes the metabolism of contaminants, their decomposition, fate and effects in aquatic and terrestrial environments. This interdisciplinary program provides a strong background in fundamental environmental toxicology and ecotoxicology. The program is in the College of Agriculture, Forestry and Life Sciences and collaborates with several other programs across the University. It is administered jointly by the College of Agriculture, Forestry and Life Sciences and the College of Engineering and Science.

Students with a baccalaureate degree in the basic and life sciences, agriculture or engineering may be admitted. Strong faculty expertise and areas of student specialization are available in wildlife toxicology, environmental chemistry, biochemical and mechanistic toxicology, ecological modeling, ecological risk assessment and biological control. Each student’s research program is designed to meet his or her professional goals.

Candidates for the M.S. degree must complete 30 hours of graduate credit, including six hours of research, and write a thesis. Candidates for the Ph.D. degree must complete 18 hours of dissertation research and write a dissertation.

Graduate research programs are conducted in conjunction with the Clemson Institute of Environmental Toxicology, providing a unique and innovative environment for graduate education. Collaborative research opportunities exist nationally and internationally with other universities, state and federal agencies, and industrial groups.

ENTOX 600: Environment and Wildlife Toxicology, 3 cr. (3 and 0)
Assessment of impacts of toxic substances on reproduction, health and well-being of wildlife species; acute and chronic effects of agricultural chemicals, pesticides, hazardous waste, industrial waste and oil releases. Prerequisite: BIOCH 210 or organic chemistry, one year of general biology, W F B 350 or permission of instructor.

ENTOX 621: Chemical Sources and Fate in Environmental Systems, 3 cr. (3 and 0)
Chemical cycles in the environment on global and micocosm scales; dependence of fate processes on physical and chemical properties and environmental conditions; breakdown, movement and transport of selected toxicants illustrate the mechanisms that govern chemical fate. Prerequisites: Organic and analytical chemistry or permission of instructor.

ENTOX 630 (ENT 630): Toxicology, 3 cr. (3 and 0)
Basic principles of toxicology including quantitation of toxicity, toxicokinetics, biochemical action of poisons and environmental toxicology; acute and chronic effects of various classes of poisons (e.g., pesticides, drugs, metals and industrial pollutants) in relation to typical routes of exposure and regulatory testing methods. Prerequisite: Organic chemistry, one year of general biology or permission of instructor.

ENTOX 801: Advanced Wildlife Toxicology, 3 cr. (1 and 6)
Interactions between chemical contaminants and wildlife species focusing on effects at the organismal, species, trophic, community and ecosystem level; field and laboratory techniques that professional wildlife toxicologists use will be emphasized. Prerequisites: ENT/ENTOX 430/630 or 400/600; or permission of instructor.

ENTOX 806: Advanced Environmental Toxicology, 3 cr. (3 and 0)
Impacts of chemical contaminants upon ecosystems; description and prediction of ecological changes resulting from a variety of human activities which involve release of xenobiotic and other chemicals into the environment. Prerequisites: Organic chemistry, ENT/ENTOX 430/630 and analytical chemistry or permission of instructor.

ENTOX 810: Immunotoxicology, 3 cr. (3 and 0)
Study of how environmental contaminants, drugs and natural biotoxins affect the immune system of man and animals; cellular and molecular mechanisms of action by immunotoxic agents.

Prerequisites: ENTOX 630, AVS 825 and permission of instructor.

ENTOX 822: Analytical Toxicology Laboratory, 3 cr. (1 and 6)
Laboratory instrumentation, procedures and experimental methods used for identification and quantitation of toxic substances and their transformation products in environmental and biological samples; application of these procedures in the isolation, detection and quantitation of toxicants in authentic samples. Prerequisites: Organic and analytical chemistry or permission of instructor; instrumental analysis recommended.

ENTOX 830: Mechanistic Toxicology, 3 cr. (3 and 0)
Detailed biochemical toxicology: control, regulation and activity of metabolic enzymes; molecular and cellular mechanisms of toxic action; proposed mechanisms for initiation and development of cancer, mode of action and kinetics of cholinesterase inhibitors; structure/ activity relationships of ion channel blockers; biochemical and molecular biomarkers. Prerequisite: ENT/ENTOX 430/630.

ENTOX 831: Biomarkers in Toxicology, 3 cr. (1 and 6)
Methodology used in biomarker identification and evaluation of the effects of toxic substances on living systems using biomarkers in sentinel organisms and surrogate biomarkers. Prerequisites: Organic chemistry and biochemical analysis in cell culture; laboratory; ENT/ENTOX 430/630 or 400/600; or permission of instructor.

ENTOX 841: Procedures and Techniques in Ecological Risk Assessment, 2 cr. (1 and 3)
Evaluation and application of the procedures and techniques used in ecological risk assessments, including laboratory and field methods, to determine, measure and evaluate the risks to aquatic, terrestrial and avian species; impacts to biota within, and resulting from, chemical waste disposal facilities and hazardous waste sites. Prerequisites: CH 223, 224 and 313; EN ST 804 or 805; and ENTOX 630; or permission of instructor.

ENTOX 852: Ecological Models, 3 cr. (2 and 3) N
Systems analysis applied to ecology; construction of models which predict ecological consequences of stresses to the environment; frequency response analysis, energy models, information flow and transfer functions for population interaction. Prerequisite: A course in ecology and in computer programming or permission of instructor.
ENTOX 854: Aquatic Toxicology, 3 cr. (3 and 0)
Concepts and practices in aquatic toxicology including physiological responses to toxic substances, bioconcentration, biomagnification, toxicity testing (algal, invertebrate and fish) and criterion development; basic concepts of toxicology as applied to aquatic environments. 
Prerequisites: One year of general biology, one year of general chemistry and introductory biochemistry.

ENTOX 860: Graduate Seminar, 1 cr. (1 and 0)
Recent research in environmental toxicology; presentation, review and discussion of current issues by graduate students in an area of specialization selected by the instructor. May be repeated four times for credit. Graded on a pass/fail basis.

ENTOX 861: Departmental Seminar, 1 cr. (1 and 0)
Presentation of current research by Department of Environmental Toxicology faculty, staff, finishing graduate students and invited speakers. Students improve skills in evaluation of research plans and oral presentations, and increase awareness of literature resources and employment opportunities within the field. May be repeated four times for credit.

ENTOX 863: Selected Topics, 1-4 cr. (0-4 and 0-6)
A topic in environmental toxicology not covered in another course. Topics vary with current developments in the discipline. May be repeated if topic and content are different. Prerequisite: Permission of instructor.

ENTOX 891: Master's Thesis Research, credit to be arranged

ENTOX 991: Doctoral Dissertation Research, credit to be arranged
College of Architecture, Arts and Humanities

Architecture • 88
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Construction Science and Management • 93
Digital Production Arts • 94
English • 94
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The College of Architecture, Arts and Humanities offers advanced degrees in these areas of study:

- Architecture
- City and Regional Planning
- Construction Science and Management
- Digital Production Arts
- English
- History
- Professional Communication
- Visual Arts

Courses are offered in art and architectural history, communication studies, geography, historic preservation, languages, performing arts, philosophy, religion and women's studies to provide electives for students in other areas. The College of Architecture, Arts and Humanities offers graduate programs in three schools: the School of Design and Building, the School of the Arts and the School of Humanities.

Graduate students in the School of Design and Building and the School of the Arts have the opportunity to study at the Charles E. Daniel Center for Building Research and Urban Studies in Genoa, Italy, which is sponsored jointly by the college and the CAF (Clemson Advancement Foundation for Design and Building). Emphasis is placed on studies related to this historic port city and the art and architectural heritage of the Italian setting. Studio and classroom work is enriched by visiting scholars and critics and complemented by scheduled field trips, both in Italy and continental Europe.

Courses of study in the Daniel Center, while under the jurisdiction of the related departments of the College of Architecture, Arts and Humanities, are administered and taught by the professors-in-residence. Studio work is the core of the Genoa program, whether in architecture, city and regional planning, construction science and management, or visual arts. All students undertake a history research project, conduct field studies and participate in a design seminar.

The School of Humanities is home to three graduate degree programs: the Master of Arts in English, History and Professional Communication. The school also offers a certificate program in Health Communication. Faculty have been recipients of grants from agencies and foundations, such as the National Endowment for the Arts, the National Endowment for the Humanities, the John Simon Guggenheim Memorial Foundation and the Bingham Trust. They have also held Fulbright Senior Lectureships and Research Awards in many countries.

### Architecture

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The Master of Architecture is a professional degree program that develops proficiency in responding to contemporary architectural issues through a range of both practical and theoretical knowledge, while providing opportunities for creatively challenging the limits of the profession. Major emphasis is on design, accompanied in turn by supplementary course work of a professional focus, as well as elective subjects. Complex studio design projects stress social awareness and contextual fit and are responsive to all aspects of the architectural process. Practical experience is a requisite part of the overall program, which is concluded with a thesis combining literary research with design synthesis.

Admission to the Master of Architecture program is based on the student's ability to respond effectively to the intellectual rigor and creative challenge integral to graduate architecture study. This potential is measured by demonstrated proficiency in prior academic work and Graduate Record Examinations (GRE) general test scores, as well as creativity of mind, motivation of spirit and maturity of purpose. A postbaccalaureate program of preparatory study is available to qualified applicants with backgrounds in areas other than design. More detailed information concerning application procedures and requirements may be obtained by writing or calling the School of Architecture.

The duration of study required for the Master of Architecture degree is a minimum of two academic years, and degree candidates may elect a concentration of study in either architecture or architecture and health care. The specific study plan of each student is determined in consultation with the major adviser and is intended to reflect individual educational objectives and career goals, while assuring a comprehensive development of professional competency. The graduate faculty reviews each individual student each semester of the first year to determine if he or she is performing at an acceptable level for continuance in the program. A standing committee of the graduate faculty will evaluate the oral defense. Requirements for the Master of Architecture degree include 45 credits of approved course work with a minimum grade point average of 3.0, along with acceptance of a thesis of 15 hours. During the thesis year, the student's review is conducted by the thesis faculty.

**Architecture Concentration**

This inclusive course of study leading to the Master of Architecture degree affords the student an opportunity to pursue individual academic and career objectives within the context of a rigorous professionally directed architecture program. The focus of learning is the design studio, where the student is involved in a wide range of theoretical and real-world explorations. Advanced students develop design projects, research, theory and professional practice complement design work and are accompanied by additional subjects determined in concert with the major adviser.

Although designated subjects in design and other professional studies constitute a major portion of work in this concentration, sufficient elective hours are available to establish a study plan responsive to individual interests. The choice of thesis subject provides a further opportunity for personal development.

**Architecture + Health Concentration**

Within the framework of the Master of Architecture degree, the Architecture + Health concentration includes seminar courses and studio work appropriate for both a general professional degree and a concentration in architecture + health. The intent is to develop the generalist-specialist, graduates who can creatively work in both modes. The curriculum concentration includes both the study of health facility design and the study of relationships between architectural settings and their impact on human health and well-being. The primary purpose of the concentration is to study (1) how architectural environments impact health, and (2) how to create architectural settings that support health and well-being of individuals and larger populations.

Studio design projects and courses examine these relationships for architectural settings and conditions ranging from entire communities and health care systems to specific projects and individual interior or exterior spaces. The emphasis in the studio is on design excellence within the framework of rigorous and complex demands found in the practice of health care architecture. Student work is expected to stand up critically at all levels of architectural consideration.

The architecture + health concentration is demanding in the scope of its professional studies, with most of the course work designated for specific areas of learning. Students may take advantage of the same off-campus programs available to students in the archi...
tecture concentration during their first semester of study. Given the number of required courses, students may elect to opt for a five-semester plan of study beginning in the spring semester. The thesis, developed during the final year of study, normally deals with particular architectural topics as they relate to health and/or health facility design.

Master of Science Program

The Master of Science degree in architecture is a postprofessional degree program which offers the opportunity to achieve advanced learning within the discipline of architecture and to undertake research responsive to increasingly complex challenges attendant to the built environment. This is accomplished through a foundation of coursework, accompanied by directed studies within a selected area of inquiry, and followed by the critical examination of a singular aspect of architecture in a research thesis. Admission to the Master of Science degree program is available to students who have a first professional degree in architecture and who possess the intellectual mettle and dedication of purpose necessary to respond successfully to the rigors of advanced study and independent research. This is measured by academic proficiency in prior work, a well-reasoned plan of advanced study, and general test scores. More information concerning application procedures and requirements may be obtained by contacting the School of Architecture.

The course work and directed studies required of the Master of Science program may be completed in one academic year, after which a variable period of time is dedicated to the research thesis. Degree candidates elect to work within one of the following areas: architecture and health care facilities, environmental issues in architecture, architecture and human perception, or theory and philosophy of architecture. A study plan is determined in consultation with the major advisor. The advisory committee, periodically reviews the student's work and evaluates the research thesis. Credit requirements for the Master of Science degree consist of 24 hours of combined coursework and directed studies with a minimum grade point average of 3.0 and the acceptance of a six-hour research thesis.

ARCH 603: The Modern Architecture Movement, 3 cr. (3 and 0)
Seminar in the analysis and criticism of architectural and town building works. Course sequence includes historic and contemporary examples, literary sequences, field trips, essays and oral reports. Prerequisite: Senior standing or permission of instructor.

ARCH 604: Current Directions in Architecture, 3 cr. (3 and 0)
Critical analysis of the development and current directions of modern movement in architecture. Prerequisite: Senior standing or permission of instructor.

ARCH 605: American Architectural Styles 1650-1950, 3 cr. (3 and 0)
Survey of American architectural styles and the architects responsible for them, from the Colonial period to our recent past. Emphasis is on identifying architectural elements which serve as clues in determining a building's architectural style.

ARCH 612: Architectural History Research, 3 cr. (3 and 0)
Directed investigations related to the art and architectural history of Europe; may be taken a maximum of two times for credit. Prerequisite: Junior standing or permission of instructor.

ARCH 614*: Design Seminar, 3 cr. (3 and 0)
Topical issues in architecture, art, construction and planning; may be taken a maximum of two times for credit. Prerequisite: Junior standing or permission of instructor.

ARCH 615*: Field Sketching, 3 cr. (0 and 6)
Media and techniques for expression, representation and visual analysis through freehand perspective field drawing of the built and natural environment. Prerequisite: School of Design and Building students with junior standing or permission of instructor.

ARCH 616*: Field Studies in Architecture and the Related Arts, 3 cr. (0 and 9)
Documentation and analysis of architectural structures observed during European travels in graphic and written form; may be taken a maximum of two times for credit. Prerequisite: Junior standing or permission of instructor.

ARCH 624: Product Design, 3 cr. (0 and 9)
Furniture and product system design with emphasis on ergonomics and the relationship of form and materials. Prerequisite: Senior standing or permission of instructor.

ARCH 625: Energy in Architecture, 3 cr. (3 and 0)
Climate design methodology and its influence on building energy patterns and architectural form. Prerequisites: Senior standing and permission of instructor.

ARCH 626: Architectural Color Graphics, 3 cr. (3 and 0)
Architectural color graphics by computer; theories of color classification and interaction; application of color theories to art and architecture. Prerequisite: Permission of instructor.

ARCH 627: Advanced Color Graphics, 3 cr. (3 and 0)
Theories of color classification and interaction; three-dimensional color modeling by computer; advanced applications of color theories to art and architecture. Prerequisite: ARCH 426/626 or permission of instructor.

ARCH 628: Computer-Aided Design, 3 cr. (2 and 3)
Conceptualizations, applications and development of computer-aided design as they relate to the practice of architecture. Prerequisite: Senior standing or approval of instructor.

ARCH 629: Architectural Graphics, 3 cr. (3 and 0)
Concepts, skills, techniques and strategies of visual presentation as they relate to the design professions—architects/landscape architects. Prerequisite: Junior, senior, graduate standing or permission of instructor.

ARCH 630: Theories and Philosophies of Technology and Architecture, 3 cr. (3 and 0)
Theoretical and practical examination of technology and architecture from premodern and modern viewpoints to study its nonneutral role in shaping and reflecting knowledge, beliefs and actions within a cultural context.

ARCH 631: Virtual Reality in Architecture, 3 cr. (3 and 0)
Theories and concepts of virtual reality and their use in modeling three-dimensional environments, computer animation, lighting and texture mapping. Projects will focus on the creation and presentation of a virtual environment. Prerequisite: Junior standing or permission of instructor.

ARCH 640: New York Field Study, 3 cr. (3 and 0)
Architecture, art, planning and urban design of New York featuring two weeks' residence with scheduled field trips to relevant sites in all five boroughs, with counseling to determine research interests. Guidance is provided to resources in the city. A final report is required (Maymester only).

ARCH 685: Health Care Facilities, 3 cr. (3 and 0)
Concepts, organization and direction of health and health-care services within the context of health-care delivery systems. Emphasis is on mental and physical health-care facilities concepts. Prerequisite: Permission of instructor.

ARCH 688: Health Care Programming, 3 cr. (3 and 0)
Seminar on recent research and innovations in health-care facility programming and original investigation of as-signed programming problems. Prerequisite: Permission of instructor.

ARCH 699: Selected Topics in Architecture, 1-3 cr. (1-3 and 0)
Selected topics in architecture. May be repeated for a maximum of nine credits if different topics are covered. Prerequisite: Junior standing or permission of instructor.

* Offered only at the Daniel Center in Genoa, Italy.
ARCH 801: Architecture Seminar, 3 cr. (3 and 0)
Contemporary issues in the architectural profession.

ARCH 802: Phenomenology of Architecture, 3 cr. (3 and 0)
Basic principles of phenomenological method as they apply to the theoretical understanding of modern architecture. Emphasis is on selected writings of Heidegger, Harries and Norberg-Schulz. Prerequisite: ARCH 803.

ARCH 803: Theories of Architecture, 3 cr. (3 and 0)
Evolution of architectural theories from Vitruvius to the present. Emphasis is on the writings of leading architects and theorists and the impact of these theories on architectural solutions. Prerequisite: Graduate status.

ARCH 804: Seminar in Modern Masters, 3 cr. (3 and 0)
In-depth examination of one or more related groups of architects of the 20th century. Content varies from semester to semester (Kahn, Scarpa, Barrigan, Wright, Corbusier, etc.). Prerequisite: Graduate status.

ARCH 805: Architecture and the City, 3 cr. (3 and 0)
Seminar examining contemporary theories of urban design and the design of urban buildings; real and ideal visions of cities; their representation, archaeology and iconography (Rossi, Kries, Ungers, Venturi, Duane, etc.).

ARCH 821: Research Methods, 3 cr. (3 and 0)
Foundations and procedures of architectural research; alternate research methodologies and their philosophical and epistemological limits. Prerequisite: Graduate status.

ARCH 850*: Architecture Studio, 6 cr. (0 and 18)
Architectural design studies in the context of the Genoa urban setting. May be substituted for ARCH 853 or 854 and for ARCH 857 with permission of advisor.

ARCH 853: Architecture Studio, 6 cr. (0 and 18)
Architectural design studies with emphasis on selected problem issues.

ARCH 854: Architecture Studio, 6 cr. (0 and 18)
Architectural design studies involving structured and situational problems. Prerequisite: ARCH 853.

ARCH 857: Architecture Studio, 6 cr. (0 and 18)
Architectural design studies dealing with comprehensive problem-solving situations. Prerequisite: ARCH 854.

ARCH 858: Thesis Research, 3 cr. (0 and 9)
Architectural predesign inventory and analysis for the thesis project. Prerequisite: ARCH 854.

ARCH 859: Thesis Manuscript, 1-3 cr. (0 and 3-9)
Architectural predesign synthesis of research for the thesis project. Prerequisite: ARCH 858.

ARCH 878: Lighting for Architecture, 3 cr. (3 and 0)
Interrelationships among the fields that constitute lighting and impact on building form, materials and spatial use; contributions of daylight and electric light to human response and performance. Prerequisite: CSM 403 and permission of instructor.

ARCH 881: Delivery of Architecture, 3 cr. (3 and 0)
Ethical, legal and business issues in the architectural profession. Prerequisite: Professional degree program status.

ARCH 886: Health Care Components, 3 cr. (3 and 0)
Components and service functions of physical and mental health care delivery systems and facilities.

ARCH 890: Directed Studies, 1-5 cr. (1-5 and 0)
Special topics in architecture undertaken on an individual basis with faculty guidance. Prerequisite: Permission of advisor.

ARCH 891: Thesis Project, 3-9 cr. (0 and 9-27)
Complex architectural project emphasizing design exploration and independent work. Graded on a pass/fail basis. Prerequisites: ARCH 857 and 858.

City and Regional Planning

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The two-year Master of City and Regional Planning program is a professional degree emphasizing applied study in preparing tomorrow's leaders for planning and developing the nation's towns, cities and regions. The curriculum emphasizes applied study preparing for the challenge of planning communities that are vibrant and sustainable. Graduates are well-equipped for careers in private sector planning and development, as well as public sector planning and administration. The nationally accredited program started in 1968 and has over 400 graduates. The program emphasizes sustainable land development, applying appropriate technology and recognizing the balance of physical, economic, financial, social and policy dimensions of planning. The program has a professional application focus primarily concerned with providing a solid planning education to qualified students, primarily to meet the needs of South Carolina, the Southeastern region and the nation. The program allows the generalist approach with the flexibility for specialization in three areas. A substantive core emphasizes the general framework, theories and methodologies of the planning process. Strong ties with the professional community reinforce the professional application focus. Concentrations are established in development planning, environmental planning and land use planning.

Students come from a variety of undergraduate majors and professional backgrounds, primarily liberal arts, the social sciences, environmental science, business, management and design. The M.C.R.P. program typically has annual classes of approximately 15-20 students, providing the opportunity for extensive faculty involvement in teaching, research and public service. Students come from many states and several countries.

While the curriculum covers theory and policy issues, the principal focus emphasizes the applied skills that students will need to enter the job market as professional planners and to evolve as leaders in the field. Classes use real-world situations for analysis and for the application of planning skills in dealing with land use planning, development and issues of the built and natural environment.

Planning students are equipped to meet opportunities facing communities in many creative ways. Most first-year students work as department assistants for professors or in planning related entities for two days per week. Students typically work full time as interns in planning or development organizations during the summer between their first and second academic years. During their second year, most students work two days a week with a public, private or nonprofit entity as a student public assistant (SPSA). This allows them to gain additional professional experience. Students also interact in interdisciplinary teams.

Department assistants typically earn around $2,500 for nine months at 10 hours per week. SPSA's earn around $4,000 at 15 hours per week, and usually require an automobile for transportation to positions throughout the metro area. Both assistantships provide significant tuition reduction. Students also have the opportunity to participate with the Center for Community Growth and Change and the Center for Real Estate Development.

Students are actively involved in Clemson's Planning Student Organization of the American Planning Association (APA) and SCAPA. The program director and student president of the Clemson student chapter are both on the SCAPA Executive Committee.

Clemson offers a three-year, dual M.C.R.P. and Master of Architecture for students with an undergraduate degree in design. Candidates must be accepted independently by both departments. The dual-de
gree requires 93 credits, with 42 in city and regional planning. Students have an opportunity to spend a semester in Genoa, Italy; Barcelona, Spain; or Charleston, South Carolina.

Other dual degree graduate programs are possible at the University. Students enrolled in Clemson’s Bachelor of Landscape Architecture program may apply to the M.C.R.P. program in their fourth year of B.L.A. study. If admitted to the M.C.R.P. program, they may use their planning courses as electives that will be counted for both degrees, thereby enabling students to complete both degrees in six years.

Clemson’s graduates have been successful in the public, private and nonprofit sectors, attaining key positions in traditional planning agencies, development groups, nonprofit organizations and private consulting firms. Our practical, applied program is recognized throughout the region for its outstanding graduates. Most of our alumni serve as agency directors, department heads and staff planners at the local, regional and state levels. Some graduates work as generalists while others are specialists in GIS, housing and community development, environmental and coastal planning, historic preservation, transportation planning or economic development. A growing number are employed in the private sector as developers, banking professionals, market research and site location analysts, land development and urban design consultants, public-private partnership consultants and other consulting firms.

Admission Requirements

Admission to the graduate program requires the following:

1. a bachelor’s degree from an accredited college or university;
2. a satisfactory academic record, particularly in the last two years of undergraduate work;
3. an on-campus interview (highly recommended);
4. three letters of recommendation with at least two from current or former professors;
5. completion of the Graduate Record Examination; and
6. a personal statement of objectives, briefly describing (in one to two pages) your interest in planning in general and Clemson’s program in particular.

Courses in statistics and economics are highly recommended. International students are required to submit TOEFL scores.

Deficiencies in any of these areas may be remedied after enrollment in the graduate program. Postbaccalaureate status may be recommended in some cases.

Requirements for Degree Candidacy

The two-year Master of City and Regional Planning degree requires a minimum of 54 semester credit hours. The program contains a 33-credit core curriculum, a three-credit summer internship, 12 credits of approved concentration/elective courses, and from six to nine credits of research and terminal project or thesis. The core courses include planning and substantive theory, analytical methods, implementation techniques and applications. The concentration area allows the student to develop further expertise in a particular area, if desired. A summer internship between the first and second year requires 12 weeks of supervised professional employment for another three credits. If approved, students may take additional course work in place of the internship. An oral examination is required to present and defend the results of the terminal project or thesis.

Requirements for Awarding of a Degree

1. Thesis Option
   a. A minimum of 54 hours of course work with a B average in the student’s prescribed professional curriculum, including the thesis, is required.
   b. A nine-semester-hour planning thesis must be completed satisfactorily. Only those students who have been approved by the planning faculty and have performed satisfactorily on the comprehensive examination will be permitted this option.
   c. The final oral examination requires satisfactory answers to questions concerning the student’s thesis and concentration area.

2. Nonthesis Option
   a. A minimum of 54 hours of course work with a B average in the student’s prescribed professional curriculum is required.
   b. An approved six-semester-hour terminal project sequence must be completed satisfactorily. Students must perform satisfactorily on a comprehensive examination covering the core planning courses, require being permitted to write the terminal project.
   c. The final oral examination requires satisfactory answers to questions concerning the student’s terminal paper and concentration area.

C R P 605: Urban Genesis and Form, 3 cr. (3 and 0) N Origin, development and growth of cities; ever-accelerating growth of urbanism; increasing complexity of urban organism. Prerequisite: Permission of instructor or department chair.

C R P 611: Introduction to City and Regional Planning, 3 cr. (3 and 0) S Introduces students from a variety of disciplines to city and regional planning. Spatial and nonspatial areas of discipline are explored through a wide range of lecture, seminar program. Prerequisite: Permission of instructor or department chair.

C R P 634: Geographic Information Systems for Landscape Planning, 3 cr. (1 and 6) Geographic information systems (GIS) technology and its application to various spatial analysis problems in landscape planning, data development and management, spatial analysis techniques, critical review of GIS applications, needs analysis and institutional context, GIS hardware and software, hands-on application project.

C R P 672*: Planning Process and Administration, 3 cr. (3 and 0) F Conceptual framework of planning organizations and tools used in the planning process; potential of planning and management approaches that address the relationship and integration between techniques and instruments. Prerequisite: Permission of instructor.

C R P 674: Real Estate "Master Builder" Development Process, 3 cr. (3 and 0) S Real estate and land development process from the developer’s perspective. Cases and lectures are presented by leading experts in the development industry. Emphasizes participants of the development team and how to become a developer/"master builder" to create a superior built environment. Prerequisite: Permission of instructor.

C R P 683: Seminar on Planning Communication, 3 cr. (3 and 0) S In-depth analysis of methods to effectively communicate planning and policy decisions and attempts to familiarize students with the various communication skills needed by planners, policy makers and other professionals to become successful practitioners. Prerequisite: Permission of instructor or department chair.

C R P 812*: City and Regional Planning Theory, 3 cr. (3 and 0) S Development of the planning practice and theories of planning process: historical evolution of planning practice in the U.S.; social issues in planning; theories of planning and critiques of those theories; and ethical issues in planning practice. Prerequisite: Permission of instructor or department chair.

C R P 822*: Urban Systems and Design, 3 cr. (3 and 0) S Analysis of the evolution of the physical patterns of cities through research in the history of urban form in Europe and America within the context of prevailing social, economic and political influences; approaches to the analysis of contemporary cities through the study of 20th century planning theorists. Prerequisite: Permission of instructor or department chair.

C R P 823: Social Policy Planning and Delivery Systems, 3 cr. (3 and 0) S Concepts of planning social service delivery systems: basic principles, role of the public sector (at national, state and local levels), components of delivery systems and methods for planning and evaluation. Prerequisite: Permission of instructor.
C R P 831*: Physical Planning Studio, 3 cr. (3 and 0) F
Working knowledge of natural systems, infrastructure systems, land use activity, social concerns, visual/spatial topics, and implementation practice.

C R P 832: Problems in Site Planning, 3 cr. (1 and 2) S
Advanced site planning and design concepts studied through site projects; concentration on industrial, residential and recreational facilities; emphasis on use-specific site analysis and generation of development alternatives. Prerequisite: C R P 831.

C R P 834: Seminar in Environmental Planning, 3 cr. (1 and 6) S
Further studies in spatial data development and analysis skills in applied, real-world context. Students first gain competence in professional-level GIS software. Competence is solidified through completion of individual applications projects, exploration of specialized, advanced software capabilities. Prerequisites: C R P 434/634 or permission of instructor.

C R P 835: Advanced Topics in Geographic Information Systems, 3 cr. (3 and 0) F
Seminar/laboratory devoted to development and analysis of leading edge GIS capabilities and applications; seminar focus varies from year to year, based upon developments in the GIS field and student interests. Prerequisite: C R P 834 or permission of instructor.

C R P 840: Seminar in Coastal Planning, 3 cr. (3 and 0) F
Issues relating to development and conservation of coastal environments, focusing on inherent tradeoffs between growth and environmental quality, ecology and carrying capacity of coastal areas; appropriate management approaches to balance coastal resource demand. Prerequisite: Graduate standing.

C R P 841: Seminar in Environmental Planning, 3 cr. (3 and 0) S
Current and emerging environmental issues and appropriate planning options, including population dynamics and limits to growth, entropy law, waste management and global climate change; students pursue structured individual research on an environmental issue of particular concern and report findings. Prerequisite: Graduate standing.

C R P 844 (PRTM 844): Outdoor Recreation Resource Management and Planning, 3 cr. (3 and 0) S
Issues relating to planning and development of natural areas for recreational purposes. Emphasis is on the policy-making process at the federal, state, regional and local levels. Prerequisite: Permission of instructor.

C R P 853*: Planning Methods I: Theory and Technique, 3 cr. (0 and 9) F
Introduction to analytic planning methods. Material is drawn principally from the fields of economics, geography, regional science, and city and regional planning. Prerequisite: An undergraduate class in micro-economics.

C R P 854*: Planning Methods II: Techniques and Applications, 3 cr. (0 and 9) S
Techniques for planning analysis, including social/economic profiles and projections, land use planning analysis and feasibility studies; computer modeling and simulation; students apply these techniques in studio projects. Prerequisite: C R P 853.

C R P 858*: Research Methods and Thesis Proposal Development, 3 cr. (0 and 9) F, S
Preliminary analysis of data to determine the most advisable form of terminal presentation within thesis or nonthesis options for Master of City and Regional Planning degree. Prerequisite: Permission of faculty.

C R P 859: Planning Terminal Project, 1-3 cr. (0 and 3-9) S
Student selects, with approval of advisor, and conducts research on an individual planning problem of suitable scope. Oral, written and, where appropriate, visual presentation of solution required. Student must enroll during final semester. Prerequisite: C R P 858.

C R P 860: Planning Studio, 3-6 cr. (0 and 9-18) F, S
Planning studies related to the city of Genoa and its environs. May be substituted for C R P 854. 863 or 865 with approval of credit hours by major advisor.

C R P 863: Urban and Metropolitan Planning Studies: Studio, 3-6 cr. (0 and 5) S
Projects pertaining to land use, transportation, urban design, public facilities, public services, capital improvement program, etc., accomplished through individual or small group activity under guidance of planning faculty.

C R P 866*: Comprehensive Planning Studio, 6 cr. (3 and 9) F
Serves as a vehicle for synthesis and application of skills developed in other courses and includes participation in one or more real-world planning projects in addition to seminars and readings devoted to development of professional practice skills. Prerequisite: Second year C R P student or permission of instructor.

C R P 868: Special Area Management Planning, 3 cr. (3 and 0) F
Issues relating to the development, implementation, and evaluation of plans and programs to manage the natural resources of designated areas. Emphasis is on the policy-making process at the federal, state, regional and local levels.

C R P 870 (PST 870): Seminar in Sustainable Development, 3 cr. (3 and 0)
Concept of sustainable development traced from its historical roots through the popularization of the term in the international development literature; scientific base and the application of sustainability through economic sectors and building practice. Students will conduct individual/group research projects. Prerequisite: Graduate standing.

C R P 871*: Growth Management and Legal Issues, 3 cr. (3 and 0) S
Basic laws and court cases relating to the comprehensive plan, implementation tools and other aspects of the planning process in the growth management context. Prerequisites: C R P 672 and permission of instructor or department chair.

C R P 872: Housing Issues in the United States, 3 cr. (3 and 0) F
Regulation, stimulation, salvage and replacement of housing through public policy administrative procedures; specific housing programs analyzed in detail.

C R P 873: Economic Development Planning, 3 cr. (3 and 0) F
Economic development planning process, focusing on applied programmatic techniques, especially at the state, local and neighborhood levels. Emphasis is on theoretical models, economic development planning process, private/public partnerships, economic development tools, political context and economic development planning administration and organization. Prerequisites: C R P 672 and 853 or permission of instructor.

C R P 881*: Quantitative Methods for Urban Planning and Policy, 3 cr. (3 and 0) F
Use of quantitative information for policy analysis in planning and related fields; topics covered include measurement construction, using descriptive and inferential statistics for policy development, and computer use in planning and related professions. Prerequisite: Permission of instructor or department chair.

C R P 883: Techniques for Analyzing Development Impacts, 3 cr. (3 and 0) N
Models and techniques for analyzing development impacts in urban areas and regions; economic, fiscal, social and environmental impact methods. Operational knowledge of these techniques.
will be developed. Prerequisites: C R P 881 and permission of instructor.

C R P 889: Selected Topics in Planning, 3 cr. (3 and 0) F, S
Topics emphasizing current literature and results of current research. May be repeated for credit. Prerequisite: Permission of instructor.

C R P 890: Directed Studies in City and Regional Planning, 1-6 cr. (0 and 3-18) F, S, SS
Student pursues individual professional interests under guidance of city and regional planning graduate faculty. May be repeated for credit.

C R P 891: Planning Thesis, 1-9 cr. (0 and 1-9) F, S
Student, working individually, programs a planning problem of appropriate scope and conducts research. Oral, written and, where appropriate, visual presentation of thesis required. Prerequisite: Permission of faculty.

C R P 893*: City and Regional Planning Internship, 3-6 cr. (0 and 3-18) F, S, SS
Twelve weeks of supervised professional employment in an approved planning office or agency. Monthly reports covering student's experience required. Graded on a pass/fail basis. Prerequisite: Two semesters of city and regional planning or equivalent.

C R P 894*: Planning Internship Seminar, 3 cr. (3 and 0)
Seminar-based analysis of student internships, enabling students to compare experiences and gain greater understanding of professional practice by reflecting on planning issues. Graded on a pass/fail basis. Prerequisite: C R P 893.

The Master of Construction Science and Management degree program is designed to provide students with a high level of skills and understanding in the technical areas of construction project administration and control. Substantial emphasis is placed on advanced study in the field of business, in new and emerging techniques for construction project delivery systems, and in the administration of the construction firm.

The total number of credit hours required for the Master of Construction Science and Management degree varies according to each entering student's undergraduate degree. For those who have the required undergraduate skills and knowledge, the program is 36 semester hours, of which 12 must be from the department core (C S M 860, 861, 862, 863, 864, 865 and 891) and C S M 852. In cases where the candidate does not have the necessary prerequisite skills and knowledge, additional course work beyond the 36 semester hours is required. Each application is evaluated as to the needed additional course work. The candidate may be placed in a postbaccalaureate status if deficient courses are noted. These programs are also available to off-campus students through the Office of Off-Campus, Distance and Continuing Education. Call 1-888-CLEMSON (1-888-253-6766) for more information.

Admission Requirements
1. A bachelor's degree in construction science, construction management, building construction or related areas is required. Applicants from other disciplines may be admitted but may be required to remedy any deficiencies in course work to provide the student with the needed prerequisite skills and knowledge for the construction science and management graduate program.
2. Acceptance must be granted by the Graduate School and the Department of Construction Science and Management. Graduate School acceptance is based on performance in previous undergraduate studies and a satisfactory score on the GRE. Acceptance by the department is based on performance in undergraduate studies, three letters of recommendation and acceptance by the department Graduate Admissions Committee.

Requirements for Degree Candidacy
1. The Master of Construction Science and Management degree requires a minimum of 36 semester hours. This includes 12 semester hours of course work in the department's core and C S M 852. In cases where the candidate does not have the necessary undergraduate prerequisite skills and knowledge, additional course work beyond the 36 semester hours may be required as noted above.
2. Each student is required to have one year of construction-related experience prior to being admitted to the program. The experience may be no older than six years from date of enrollment in the C S M graduate program.

Requirements for Awarding a Degree
1. Thesis Option
   a. A minimum of 36 semester hours of course work with a B average in the student's prescribed curriculum, including thesis, is required.
   b. A thesis on a construction-related topic must be completed satisfactorily. Up to nine semester hours of thesis credit may be taken. Thesis credit is included as part of the department's core. Approval must be received from the student's adviser prior to selecting the thesis option.
   c. Performance on a written comprehensive examination covering the student's program of study must be satisfactory.
   d. Performance on a final oral examination relating to the student's thesis and program of study must be satisfactory. The student must pass the written comprehensive examination prior to taking the oral examination.

2. Nonthesis Option
   a. A minimum of 36 semester hours of course work with a B average in the student's prescribed curriculum is required.
   b. Performance on a written comprehensive examination covering the student's program of study must be satisfactory.
   c. Performance on a final oral examination relating to the student's program of study must be satisfactory. The student must pass the written comprehensive examination prior to taking the oral examination.

C S M 655: Reducing Adversarial Relations in Construction, 3 cr. (3 and 0)
Focus on the delivery of projects and how adversarial relations can affect the successful completion of the venture. Topics include management of human resources, understanding needs and processes of the participants, where problems lie, methods of avoiding and settling disputes. Prerequisite: Construction science and management or design major, senior standing or permission of department chair.

C S M 852: Construction Management Research, 3 cr. (3 and 0)
Research methodology applied to the construction industry. Prerequisite: Permission of instructor.

C S M 860: Construction Financial Planning and Analysis, 3 cr. (3 and 0)
Theory of financial management as it relates to the financial challenges faced by the construction firm.

C S M 861: Construction Control Systems, 3 cr. (3 and 0)
Development and analysis of cost, resource and quality control programs for a company's construction projects.

C S M 862: Personnel Management and Negotiations, 3 cr. (3 and 0)
The role of management and unions in the construction industry. Topics include contract negotiation, collective bargaining, dispute resolution and management for productivity improvement. Prerequisite: Permission of instructor.

C S M 863: Advanced Planning and Scheduling, 3 cr. (3 and 0)
Analysis and control of construction projects using advanced techniques for planning, scheduling and resources control. Prerequisite: Permission of instructor.
C S M 864: Construction Business Strategy and Marketing, 3 cr. (3 and 0)
Techniques for business strategy development and marketing of various types of construction companies.

C S M 865: Project Management, 3 cr. (3 and 0)
Theory of project administration and control with special emphasis on the role and responsibilities of the project manager.

C S M 881: Professional Seminar, 3 cr. (3 and 0)
New and emerging methods for management of the construction or construction-related firm. Prerequisite: Permission of instructor.

C S M 890: Directed Studies, 3-6 cr.
Special topics not covered in other courses; emphasis is on field studies, research activities and current developments in building science. Prerequisite: Permission of instructor.

C S M 891: Master's Thesis Research, credit to be arranged
With the approval of the advisory committee, the student carries on independent research and analysis. The thesis is presented orally and in writing and in strict compliance with the guidelines of the Graduate School.

The Digital Production Arts program at Clemson University is a professional degree program aimed at producing graduates who will be sought by the growing electronic arts industry, particularly by those companies engaged in special effects production within the entertainment and commercial video, film and gaming industries. For more information on this interdisciplinary program, refer to page 212.

Digital Production Arts
John Kundert-Gibbs, Program Director, Digital Production Arts

Major Degree
Digital Production Arts M.F.A.

An applicant for the M.A. degree in English must present at least 12 semester credits of undergraduate English courses beyond the sophomore level; for the M.Ed. degree in secondary education with emphasis in English, an applicant must present at least nine. Entrance credits should include one course each above the sophomore level in Shakespeare and in English and American literature; students deficient in these may seek provisional admission. M.A. students must complete 25 semester credits of approved graduate courses and write a thesis, which may be developed with the approval of the Graduate Committee, from any interest area covered by the M.A. program. The nonthesis option requires 37 credits. All English M.A. students must demonstrate a reading knowledge of an approved foreign language.

At the core of the M.A. program is a 10-hour requirement, including ENGL 800 and one course from each of the following groups:
1. British literature — ENGL 805, 808, 811, 814 or an appropriate 831.
2. American literature — ENGL 820, 823 or an appropriate 831.
3. Language and composition — ENGL 885 (required of graduate teaching assistants), 801, 802, 803, 832, 835, 837 or an appropriate 831.

M.Ed. students in secondary education with emphasis in English complete a total of 37 graduate credits, including ENGL 885 and 800.

Candidates for the M.A. and M.Ed. degrees also must demonstrate proficiency in composition and pass a comprehensive oral examination.

ENGL 600: The English Language, 3 cr. (3 and 0)
Studies in English usage and historical development of the language. Prerequisite: Sophomore literature.

ENGL 601: Grammar Survey, 3 cr. (3 and 0)
Survey of modern grammars, focusing on the impact of structural grammar on traditional grammar. Recommended for English teachers. Prerequisite: Sophomore literature.

ENGL 603: The Classics in Translation, 3 cr. (3 and 0)
Examination of Homer's Iliad and Odyssey, Virgil's Aeneid and Ovid's Metamorphoses. Shorter works by other Greek and Roman writers may also be read. Prerequisite: Sophomore literature.

ENGL 604: Classical Drama, 3 cr. (3 and 0)
Selected reading in the dramatic literature of classical Greece and Rome. Prerequisite: Sophomore literature.

ENGL 605: Studies in English Literature to 1700, 3 cr. (3 and 0)
Selected reading in English literature from the beginnings to 1700, with emphasis on social and intellectual backgrounds. Prerequisite: Sophomore literature.

ENGL 606: Studies in English Literature Since 1700, 3 cr. (3 and 0)
Selected readings in English literature from 1700 to the present, with emphasis on social and intellectual backgrounds. Prerequisite: Sophomore literature.

ENGL 607: The Medieval Period, 3 cr. (3 and 0)
Selected works of Old and Middle English literature, excluding Chaucer. Prerequisite: Sophomore literature.

ENGL 608: Chaucer, 3 cr. (3 and 0)
Selected readings in Middle English from The Canterbury Tales and other works by Chaucer. Prerequisite: Sophomore literature.

ENGL 609: The Earlier English Renaissance, 3 cr. (3 and 0)
Tudor and Elizabethan poetry, prose, fiction, translations, essays and criticism. Prerequisite: Sophomore literature.

ENGL 610: Drama of English Renaissance, 3 cr. (3 and 0)
Selected readings in non-Shakespearean dramatic literature of the 16th and 17th centuries. Prerequisite: Sophomore literature.

ENGL 611: Shakespeare, 3 cr. (3 and 0)
Selected tragedies, comedies and history plays of Shakespeare. Required of all English majors. Prerequisite: Sophomore literature.

ENGL 613: Later English Renaissance, 3 cr. (3 and 0)
Nondramatic poetry and prose from Ben Jonson, John Donne and Francis Bacon through Andrew Marvell and John Bunyan, excluding Shakespeare and Milton. Prerequisite: Sophomore literature.

ENGL 614: Milton, 3 cr. (3 and 0)
The development of Milton's art and thought from the minor poems and selected prose through Paradise Lost, Paradise Regained and Samson Agonistes; set against the background of the late Renaissance. Prerequisite: Sophomore literature.

ENGL 615: The Restoration and Eighteenth Century, 3 cr. (3 and 0)
Readings in Dryden, Swift, Pope and Dr. Johnson. Prerequisite: Sophomore literature.

ENGL 616: The Romantic Period, 3 cr. (3 and 0)
Poetry and critical prose of Blake, Wordsworth, Coleridge, Byron, Shelley, Keats and other representative figures. Prerequisite: Sophomore literature.

ENGL 617: The Victorian Period, 3 cr. (3 and 0)
Poetry and nonfiction prose of selected Victorian authors, including works of Carlyle, Tennyson, Browning, Arnold and other representative figures. Prerequisite: Sophomore literature.
ENGL 618: The English Novel, 3 cr.
(3 and 0)
Study of the English novel from its 18th century beginnings throughout the Victorian period. Prerequisite: Sophomore literature.

ENGL 622: American Literature I, 3 cr.
(3 and 0)
Major American authors and movements from the Colonial period to the Civil War. Prerequisite: Sophomore literature.

ENGL 623: American Literature II, 3 cr.
(3 and 0)
Major American authors and movements from the Civil War to the early 20th century. Prerequisite: Sophomore literature.

ENGL 624: American Literature III, 3 cr.
(3 and 0)
Major American authors and movements of the 20th century. Prerequisite: Sophomore literature.

ENGL 625: The American Novel, 3 cr.
(3 and 0)
Survey of the most significant forms and themes of the American novel from its beginnings to 1900. Prerequisite: Sophomore literature.

ENGL 626: Southern Literature, 3 cr.
(3 and 0)
Intellectual and literary achievement of the South from 1607 to the present, with emphasis upon the writers of the 19th century. Prerequisite: Sophomore literature.

ENGL 627: Agrarianism and the Humanistic Tradition, 3 cr.
(3 and 0)
Importance of agriculture and rural life to the humanistic tradition of Western civilization from antiquity through the early years of American republic. Prerequisite: Sophomore literature.

ENGL 630: Modern Drama, 3 cr.
(3 and 0)
Principles and progress of drama from Ibsen to the present; analysis of representational plays; critical reports; discussion of trends in contemporary drama. Prerequisite: Sophomore literature.

ENGL 631: Modern Poetry, 3 cr.
(3 and 0)
The modern tradition in English and American poetry from Yeats to the present; relevant critical essays. Prerequisite: Sophomore literature.

ENGL 632: Modern Fiction, 3 cr.
(3 and 0)
American and British novels and short stories of the 20th century. Prerequisite: Sophomore literature.

ENGL 633: The Anglo-Irish Literary Tradition, 3 cr.
(3 and 0)
Exploration of the unique literary heritage and achievement of English-language Irish writers in the 19th and 20th centuries. Major figures of the Irish tradition: W. B. Yeats, James Joyce, Samuel Beckett and other writers; consideration of the Irish aspects of their works. Prerequisite: Sophomore literature.

ENGL 634: Environmental Literature, 3 cr.
(3 and 0)
Survey of literature that examines the relationship between human beings and the natural world, including analysis of environmental themes in myths and legends and in selected poetry and prose of 19th and 20th century England and America. Prerequisite: Sophomore literature or permission of instructor.

ENGL 635: Literary Criticism, 3 cr.
(3 and 0)
Major critical approaches to literature. Prerequisite: Sophomore literature.

ENGL 636: Feminist Literary Criticism, 3 cr.
(3 and 0)
Introduction to the germlinal works of feminist literary theory and criticism; outline of the development of modern literary criticism by studying feminist versions of the major critical methodologies. Prerequisite: Sophomore literature or permission of instructor.

ENGL 637: Directed Studies, 1-3 cr.
(1-3 and 0)
Class and tutorial work for students with special interests or projects in American, British or European literature outside the scope of existing courses. Applications must be approved during the early registration period of the semester preceding the one in which directed studies will occur. May be repeated by arrangement with the department. Prerequisite: Junior standing and approved registration.

ENGL 640: Literary Theory, 3 cr.
(3 and 0)
How approaches such as Marxism, psychoanalysis, Feminism, Deconstruction, New Historicism, Post-Colonialism, Cultural Studies and Queer Theory answer the question 'What is Literature?' Prerequisite: Sophomore literature.

ENGL 645: Fiction Workshop, 3 cr.
(3 and 0)
Workshop in the creative writing of prose fiction. May be repeated once for credit. Prerequisite: ENGL 345 or permission of instructor.

ENGL 646: Poetry Workshop, 3 cr.
(3 and 0)
Workshop in the creative writing of poetry. May be repeated once for credit. Prerequisite: ENGL 346 or permission of instructor.

ENGL 647: Playwriting Workshop, 3 cr.
(3 and 0)
Workshop in the creative writing of plays. May be repeated once for credit. Prerequisite: THEA (ENGL) 347.

ENGL 648: Screenwriting Workshop, 3 cr.
(2 and 3)
Workshop in the creative writing of screenplays. May be repeated once for credit. Prerequisite: ENGL 348 or permission of instructor.

ENGL 650: Film Genres, 3 cr.
(2 and 3)
Advanced study of films that have similar subjects, themes and techniques, including such genres as the Western, horror, gangster, science fiction, musical and/or screwball comedy; nontraditional genres, screen irony, genre theory and historical evolution of genres. Topics vary. Prerequisite: ENGL 357 or permission of instructor.

ENGL 651: Film Theory and Criticism, 3 cr.
(2 and 3)
Advanced study into the theory of film/video making with an emphasis on understanding a variety of critical methods to approach a film; history of film theory; definitions of the many schools of film criticism, including realism, formalism, feminism, semiotics, Marxism and expressionism. Prerequisite: ENGL 357 or permission of instructor.

ENGL 652: Great Directors, 3 cr.
(2 and 3)
Intensive study of one to three film directors with an emphasis on understanding the entire canon of each director; similarities in techniques; shifts in thematic emphasis; critical methodologies for approaching the works of each director. Topics vary. Prerequisite: ENGL 357 or permission of instructor.

ENGL 653: Sexuality and the Cinema, 3 cr.
(2 and 3)
Male/female sexual roles and their evolution in American genre films, avant-garde cinema and international films; movies in relation to cultural values and social stereotypes; feminist film theory; film pornography. Prerequisite: ENGL 357 or permission of instructor.

ENGL 655: American Humor, 3 cr.
(3 and 0)
Native American humor of the 19th and 20th centuries. Prerequisite: Sophomore literature.

ENGL 656: Literature and Arts of the Holocaust, 3 cr.
(3 and 0)
The Holocaust through literature, art, architecture, music and film, beginning with historical, political and economic forces that contributed to the Holocaust. Focus on highly diverse creative responses to this event—responses that often reflect the difficulties and politics of these commemorative gestures. Prerequisite: Sophomore literature or permission of instructor.
ENGL 659: Advanced Special Topics in Language, Literature or Culture, 3 cr. (3 and 0)
Advanced studies in topics not central to other English courses, such as certain authors, works, genres, themes or areas of knowledge and culture. Specific topics will be announced when offered. May be repeated once for credit with department chair's permission. Prerequisite: Sophomore literature.

ENGL 675: Writing for Media, 3 cr. (3 and 0)
Workshop in new forms of writing and hypertextual design for interactive electronic media. May be repeated once for credit at the undergraduate level. Prerequisite: Sophomore literature or permission of instructor or graduate standing.

ENGL 678: Digital Literacy, 3 cr. (3 and 0)
Examines how electronic texts differ from and resemble print texts. Includes reading, studying and analyzing print and digital texts to determine how digital techniques change patterns of reading and how readers make sense of electronic texts. Prerequisite: ENGL 304 or 314 or permission of instructor.

ENGL 682: African American Fiction and Nonfiction, 3 cr. (3 and 0)
Forms and genres of African American prose including the novel, short fiction, autobiography, nonfiction and oratory with emphasis on emerging theories about African American culture and its impact on American cultural life in general. Prerequisite: Sophomore literature.

ENGL 683: African American Poetry, Drama and Film, 3 cr. (3 and 0)
Forms, themes and genres of African American poetry, drama and film with emphasis on emerging theories about African American culture and its impact on American cultural life in general. Prerequisite: Sophomore literature.

ENGL 685: Composition for Teachers, 3 cr. (3 and 0)
Practical training in teaching composition: finding workable topics, organizing and developing observations and ideas, evaluating themes and creative writing. Prerequisite: Sophomore literature.

ENGL 690: Advanced Technical and Business Writing, 3 cr. (3 and 0)
Advanced work in writing proposals, manuals, reports and publishable articles. Students will produce work individually and in groups. Prerequisite: ENGL 304 or 314 or permission of instructor.

ENGL 691: Classical Rhetoric, 3 cr. (3 and 0)
Major texts in classical rhetoric; nature and functions of rhetoric in Greek and Roman societies; development of rhetoric from Protagoras through Isocrates, Plato, Aristotle, Cicero and Quintilian; questions essential to understanding persuasive theory and practices. Prerequisite: Sophomore literature or permission of instructor.

ENGL 692: Modern Rhetoric, 3 cr. (3 and 0)
The "new rhetorics" of the 20th century, which are grounded in classical rhetoric but include findings from biology, psychology, linguistics and anthropology, among other disciplines; theories and applications of communication. Prerequisite: Sophomore literature or permission of instructor.

ENGL 694: Writing About Science, 3 cr. (3 and 0)
Advanced work in writing and editing for peer and lay audiences. Prerequisites: ENGL 304, 314 or permission of instructor.

ENGL 695: Technical Editing, 3 cr. (3 and 0)
Practical experience in editing and preparing technical manuscripts for publication; general introduction to the functions of the technical editor. Prerequisite: ENGL 304, 314 or permission of instructor.

ENGL 700: Children's Literature for Teachers, 3 cr. (3 and 0)
Literature for preschool through junior high.

ENGL 702: Writing Projects, 3 cr. (3 and 0)
Exchange and development of methods for teaching writing that have a firm theoretical foundation.

ENGL 800: Introduction to Research, 1 cr. (1 and 0)
Literary history and research; use of libraries and bibliographical tools; exposition of scholarship. Required of all candidates for the Master of Arts degree and Master of Education degree with a concentration in secondary education, English.

ENGL 801: Topics in Composition, 3 cr. (3 and 0)
Principal theories and practices in modern grammar, stylistics and semantics related to teaching composition.

ENGL 802: Topics in Literary Genres, 3 cr. (3 and 0)
Principal literary genres.

ENGL 803: Topics in Rhetorical Theory, 3 cr. (3 and 0)
Major rhetorical theories, figures and historical movements.

ENGL 804: Fundamentals of Health Communication, 3 cr. (3 and 0)
Fundamentals of health communication and the Health Communication Certificate: two theoretical bases underlying this interdisciplinary program in health communication, one based on social science theory and one based on humanities, i.e. rhetorical theory; history of both theoretical bases. Prerequisite: Graduate standing or permission of health communication coordinator.

ENGL 805: Topics in Medieval Literature, 3 cr. (3 and 0)
Principal works in verse and prose from c. 1100-1500.

ENGL 806: Medical Rhetoric and Writing, 3 cr. (3 and 0)
Issues in medical writing and health communication, including writing for visual and electronic media: general and specific forms and documents for professional writers in health professions. Prerequisite: Graduate standing or permission of health communication coordinator.

ENGL 807: Health Communication Campaign Planning and Evaluation, 3 cr. (3 and 0)
Theories, practices and tools developed in ENGL 804 and 806 to planning, implementing and evaluating a public health campaign that targets a particular health practice. Prerequisites: ENGL 804 and 806 or permission of health communication coordinator.

ENGL 808: Topics in Renaissance and Restoration Literature, 3 cr. (3 and 0)
Principal works in verse and prose from c. 1500-1700.

ENGL 811: Topics in Neoclassic and Romantic Literature, 3 cr. (3 and 0)
Principal works in verse and prose from c. 1700-1832.

ENGL 814: Topics in Victorian and Modern British Literature, 3 cr. (3 and 0)
Principal works in verse and prose from c. 1832 to present.

ENGL 820: Topics in American Literature to 1865, 3 cr. (3 and 0)
Significant authors; works in poetry and prose; literary-intellectual movements such as Puritanism, the enlightenment, romanticism and transcendentalism from c. 1607-1865.

ENGL 823: Topics in American Literature Since 1865, 3 cr. (3 and 0)
Significant authors; works in poetry and prose; literary-intellectual movements such as realism, naturalism, modernism and postmodernism from 1865 to the present.

ENGL 831: Special Topics, 3 cr. (3 and 0)
Topics not covered in other courses.
ENGL 832: Topics in Scientific, Technical and Business Writing, 3 cr. (3 and 0)
Seminar course in areas such as professional editing and publishing, writing for government and industry, teaching technical writing and writing for journals, magazines and newspapers.

ENGL 833: Rhetoric of Science, 3 cr. (3 and 0)
Rhetorical approaches to understanding science and scientific rhetorics.

ENGL 834: Usability Testing Methodologies in Professional Communication, 3 cr. (3 and 0)
Research methodologies used in testing the usability of professional communication.

ENGL 835: Topics in Literary Criticism, 3 cr. (3 and 0)
Principal statements of literary critics from the classical era to the present.

ENGL 836: Digital Publishing Technologies: Theories in Practice, 3 cr. (3 and 0)
User-centered design theories applied to multimedia interfaces and online documents for professional communicators.

ENGL 838: Global Professional Communication, 3 cr. (3 and 0)
Implications of professional communication in a global economy; theories of global professional communication; research methods for studying communication in the global workplace; models for global communicative practices.

ENGL 839: Writing Proposals and Grant Applications, 3 cr. (3 and 0)
Practice in reading requests for proposals, analyzing rhetorical contexts and theories of proposals, and writing proposals and grant applications.

ENGL 840: Selected Topics, 3 cr. (3 and 0)
Independent/directed study; tutorial work in linguistics or American, British or European literature not offered in other courses. Prerequisite: Permission of director of M.A. in English program.

ENGL 850: Research and Studies in Scientific, Business and Technical Writing, 3 cr. (3 and 0)
Theories of professional communication and research methods of inquiry; readings and research into the ways that the writing of professionals creates new knowledge and affects the daily life of others; research methods emphasize humanistic inquiry. Prerequisite: Graduate standing.

ENGL 851: Seminar in Professional Writing, 3 cr. (3 and 0)
Advanced seminar in the principles and practice of writing and editing documents for government, industry and the sciences; students produce projects suitable for publication, typically chosen from document design, scientific or technical journalism, and/or policy writing. Prerequisite: Graduate standing.

ENGL 852: Rhetoric and Professional Communication, 3 cr. (3 and 0)
Theories of communication that have existed since classical times and that inform effective decision-making strategies in professional communication. Prerequisite: Graduate standing.

ENGL 853: Visual Communications, 3 cr. (3 and 0)
Understanding the language of images used in textual and extratextual communication; theories of perception, methods of visual persuasion, gender analysis, and cognitive and aesthetic philosophies of visual rhetoric. Prerequisite: Graduate standing.

ENGL 854: Teaching Professional Writing, 3 cr. (3 and 0)
Teaching professional writing and examining theories and practices of written, graphic and oral communication. Students prepare course descriptions, rationales and syllabi for teaching various forms of business, scientific and technical writing. Prerequisite: Graduate standing.

ENGL 856: Theories and Practices of Workplace Communication, 3 cr. (3 and 0)
Workplace cultures and their theoretical and practical applications for professional communication. Prerequisite: Graduate standing.

ENGL 860: The Rhetoric of Web Publishing, 3 cr. (3 and 0)

ENGL 865: Composition Theory, 3 cr. (3 and 0)
Teaching college-level courses, stressing contemporary composition theory, research and practice. Prerequisite: Graduate standing.

ENGL 866: Composition Practicum, 1 cr. (1 and 0)
Problems in teaching Composition I and Composition II, with focus on translating theoretical concepts into creating assignments, designing curriculum and grading. Two-semester sequence to be taken fall and spring of teaching assistantship year. Does not count toward degree. Prerequisites: Graduate teaching assistantship and ENGL 885 or equivalent.

ENGL 891: Master’s Thesis Research, credit to be arranged

ENGL 892: Master’s Project, 1-3 cr.
Required for the nonthesis option of the M.A. in professional communication; completion of course requires writing a document for the professional world and keeping a log or journal as a record of the project; student presents the project to adviser(s). Credit to be arranged. A maximum of three credits may be counted toward the degree.

SPCH 666: Crisis Communication, 3 cr. (3 and 0)
The use of communication in planning, managing and responding to organizational crisis. Prerequisite: Senior standing, graduate standing or permission of instructor.

SPCH 664: Advanced Organizational Communication, 3 cr. (3 and 0)
Application of speech communication methodology to the analysis of organizational communication processes; methods of organizational communication analysis and intervention. Prerequisite: SPCH 364 or permission of instructor.

SPCH 670: Communication and Health, 3 cr. (3 and 0)
Institutional and health care communication issues; the relationship between social issues, communication and health.

WS 659: Selected Topics in Women’s Studies, 1-3 cr. (1-3 and 0)
Selected topics in women’s studies will change from semester to semester and will be announced prior to registration. May be repeated for a maximum of six credits but only if a different topic is covered.

Historic Preservation

Jeffrey Burden, Director, Graduate Program in Historic Preservation
Advanced degrees are not awarded in historic preservation. These courses are offered as support for students in other programs.

HP 800: Historic Preservation Internship, 1-6 cr. (0 and 3-18)
Six credits of approved internship in historic preservation are required during the course of the graduate program and can be completed in one summer. Prerequisite: Permission of supervising faculty.

HP 801: Legal and Economic Issues in Historic Preservation, 3 cr. (3 and 0)
Examines historic preservation against the backdrop of contemporary legal and economic issues. Prerequisites: HP 410/610, 411/611, 412/612 and ARCH 605; or permission of instructor.

HP 802: Historic Preservation Research Seminar, 3 cr. (3 and 0)
Advanced documentation and analysis of historic resources in preparation for thesis project. Prerequisites: HP 801 and 805.
HIST 803: Advanced Materials and Methods in Conservation, 3 cr. (3 and 0)
Advanced study of historic building materials and conservation techniques.
Prerequisite: HP 805. Corequisite: HP 810.

HP 804: Management and Administration of Historic Preservation, 3 cr. (3 and 0)
Praxis on the management of historic properties with emphasis on administering a preservation project in the field and establishing a maintenance program for a historic property. Prerequisite: HP 810.

HP 805: Preservation Studio, 6 cr. (0 and 18)
Examines Charleston and its environs through the development of a comprehensive preservation project for a specific site. Prerequisites: HP 410/610, 411/611, 412/612 and ARCH 605. Corequisite: HP 801.

HP 810: Conservation Lab in Historic Preservation, 6 cr. (0 and 18)
Conservation of historic materials on-site and in the lab. Prerequisite: HP 805. Corequisite: HP 803.

HP 891: Thesis Research, 1-6 cr. (0 and 3-18)
Prerequisite: HP 802 and 810.

HIST 600: Studies in United States History, 3 cr. (3 and 0)
Topics and problems in the history of the United States from the Colonial era to the present.

HIST 628: Trial in US History, 3 cr. (3 and 0)
Social, cultural, and legal context of a famous American trial, with consideration given to the actual trial record (transcripts, briefs and opinions on appeal) and to historical studies of the time and place in which the trial arose. Trial selected will vary as course is taught. Prerequisites: HIST 328 or 329 or permission of instructor (for undergraduates).

HIST 636: The Vietnam Wars, 3 cr. (3 and 0)
The wars in Vietnam are seen in two phases: the First Indochina War (1946-54) is covered briefly, while the main body of the course covers the Second Indochina War which began as a guerilla conflict (1959-60) and ended as a mostly conventional war in the Communist victory of 1975.

HIST 638: Problems in African Historiography and Methodology, 3 cr. (3 and 0)
Concentration on African history with focus on methodological concerns.

HIST 640: Studies in Latin American History, 3 cr. (3 and 0)
Selected and varied topics in Latin American history through readings, class discussions and individual or group projects. Special attention will be given to the use of an inquiry or problem-solving method of historical analysis and to the cultivation of a comparative perspective.

HIST 650: Studies in Ancient History, 3 cr. (3 and 0)
Selected topics in the field of ancient history ranging from pre-Biblical times to the fall of the Roman Empire.

HIST 651: Alexander the Great, 3 cr. (3 and 0)
The career of Alexander the Great and the history and archaeology of ancient Macedonia.

HIST 660: Studies in British History, 3 cr. (3 and 0)
Selected themes, topics or periods in British history from Anglo-Saxon times to the present.

HIST 670: Studies in Early European History, 3 cr. (3 and 0)
Selected topics or themes in European history from the fall of the Roman Empire to the Industrial Age.

HIST 671: Studies in Modern European History, 3 cr. (3 and 0)
Selected topics or problems in European history from the end of the Old Regime to the present.

HIST 691: Studies in the History of Science and Technology, 3 cr. (3 and 0)
Selected topics in the development of science and technology, with emphasis on their social, political and economic effects.

HIST 692: Studies in Diplomatic History, 3 cr. (3 and 0)
Selected topics and problems in international conflict and conflict resolution among nations; concentration on 20th century history.

HIST 693: Studies in Social History, 3 cr. (3 and 0)
Ways people have earned their livings and lived their lives, individually and as communities, in the confines of different societies.

HIST 694: Studies in Comparative History, 3 cr. (3 and 0)
Selected topics in comparative history, contrasting and comparing similar historic developments in different nations, geographic areas or civilizations.

HIST 695: Studies in the History of Ideas, 3 cr. (3 and 0)
Selected topics and themes in the development of ideas that have had an impact on the behavior of individuals and civilizations.

HIST 696: Studies in Legal History, 3 cr. (3 and 0)
Selected problems in the development of law and the system of criminal and civil justice.

HIST 710: United States Since 1865, 3 cr. (3 and 0)
Problems in U.S. history since 1865 with attention given to bibliography and teaching methods. Primarily for Master of Education candidates, but open to all graduate students. May be repeated with permission of graduate program director.

HIST 775: Europe Since the 18th Century, 3 cr. (3 and 0)
Problems in European history since 1700 with attention given to bibliography and teaching methods. Primarily for Master of Education candidates, but open to all graduate students. May be repeated with permission of graduate program director.

HIST 800: Seminar in United States History, 3 cr. (3 and 0)
Training in historical research and writing. May be repeated for credit with approval of graduate program director.

HIST 810: Culture and Society, 3 cr. (3 and 0)
Training in historical research and writing with a focus on the social and cultural underpinnings of U.S. history. May be repeated for credit as topics change with approval of graduate program director.
HIST 820: American Historiography, 3 cr. (3 and 0)
Graduate seminar designed to familiarize students with the major overarching themes, scholarly interpretations and issues of American history that historians have presented over the last century.

HIST 830: Seminar in Asian History, 3 cr. (3 and 0)
Training in historical research and writing with focus on Asian history. May be repeated for credit with approval of graduate program director.

HIST 840: Seminar in Latin American History, 3 cr. (3 and 0)
Training in historical research and writing with focus on Latin American history. May be repeated for credit with approval of graduate program director.

HIST 860: Seminar in British History, 3 cr. (3 and 0)
Training in historical research and writing with focus on British history. May be repeated for credit with approval of graduate program director.

HIST 870: Seminar in European History, 3 cr. (3 and 0)
Training in historical research and writing with focus on European history. May be repeated for credit with approval of graduate program director.

HIST 872: Issues and Methods in European and Non-Western History, 3 cr. (3 and 0)
Seminar discussion of contemporary approaches to European and non-Western history; exploration of theoretical and empirical debates.

HIST 880: Special Topics in History, 3 cr. (3 and 0)
Training in historical research and writing. May be repeated for credit with approval of graduate program director.

HIST 881: Historiography, 3 cr. (3 and 0)
Seminar discussion of contemporary approaches and methodologies used by historians; exploration of current debates over major issues confronting the discipline of history.

HIST 885: Independent Study, 3 cr. (3 and 0)
Critical study of a historical topic, selected according to needs of student and with approval of graduate program director. May be repeated for credit with approval of graduate program director.

HIST 887: Archival Management: An Introduction, 3 cr. (3 and 0)
Introduction to basic concepts of archival theory and management.

HIST 891: Master's Thesis Research, credit to be arranged

HIST 893: Practicum in Archival Management, 3 cr. (0 and 9)
Hands-on experience in the operations of an archival program, including acquisitions, arrangements, descriptions, conservation and reference service. Prerequisite: HIST 887 or permission of instructor.

HIST 894: Practicum in Historical Editing, 3 cr. (3 and 0)
Practicum for applying methodologies learned in introductory editing course to a specific body of original sources such as family correspondence, diaries or journals in order to become a historical editor. Prerequisite: HIST 888.

GEOG 601: Studies in Regional Geography, 3 cr. (3 and 0)
Geography of selected world regions, such as North America, Europe or the Middle East, or the geography of a topic, such as the geography of oil or the geography of development. With departmental permission, may be repeated once for credit. Prerequisite: GEOG 101 or 103 or permission of instructor.

GEOG 610: Geography of the American South, 3 cr. (3 and 0)
Geography of the American South in its changing complexities of almost 400 years of development. Prerequisite: GEOG 101 or 103 or permission of instructor.

GEOG 620: Historical Geography of the United States, 3 cr. (3 and 0)
Survey that places the spatial concepts of geography into a time sequence with emphasis on the United States. Prerequisite: GEOG 101 or 103 or permission of instructor.

GEOG 630 (PRTM 630): World Geography of Recreation and Parks, 3 cr. (3 and 0)
Major international patterns in the provision and use of urban and rural parks and recreation.

GEOG 640: Geography of Historic Preservation, 3 cr. (3 and 0)
Aspects of historic preservation with emphasis on sites and structures in their geographical, historical and socioeconomic contexts; examples drawn from American architectural styles and settlement forms. Prerequisite: GEOG 101 or 103 or permission of instructor.

GEOG 710: Teaching Geography, 3 cr. (3 and 0)
Investigates world regions as a set of problems posed to teachers of geography; comparative analysis of basic geographic concepts. Oriented to public school teachers of geography.

Languages

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>LANG 600:</td>
<td>Phonetics</td>
<td>3 cr.</td>
<td>Basic phonetic concepts used in the study of sounds and language.</td>
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<tr>
<td>FR 699:</td>
<td>Selected Topics in French Literature</td>
<td>3 cr.</td>
<td>Selected topics that have characterized French literature, language and culture. May be repeated for a maximum of six credits. Prerequisite: Permission of department chair.</td>
</tr>
<tr>
<td>GER 698:</td>
<td>Independent Study</td>
<td>1-3 cr.</td>
<td>Selected topics in German literature, language or culture. May be repeated for a maximum of six credits. Prerequisite: Permission of department chair.</td>
</tr>
<tr>
<td>SPAN 699:</td>
<td>Special Topics</td>
<td>3 cr.</td>
<td>Study of timely or special topics in Spanish. May be repeated for a total of six credits if different topics are covered. Prerequisite: SPAN 303, 311, 404 or permission of department chair.</td>
</tr>
<tr>
<td>FR 151:</td>
<td>French for Graduate Students</td>
<td>3 cr.</td>
<td>Intensive program only for graduate students preparing for the reading examination in French. A minimum grade of B on final exam will satisfy graduate school foreign language requirement. Graded on a pass/fail basis. May be repeated once for credit. Prerequisite: Graduate standing.</td>
</tr>
<tr>
<td>GER 151:</td>
<td>German for Graduate Students</td>
<td>3 cr.</td>
<td>Intensive program only for graduate students preparing for the reading examination in German. A minimum grade of B on final exam will satisfy graduate school foreign language requirement. Graded on a pass/fail basis. May be repeated once for credit. Prerequisite: Graduate standing.</td>
</tr>
<tr>
<td>SPAN 151:</td>
<td>Spanish for Graduate Students</td>
<td>3 cr.</td>
<td>Intensive program only for graduate students preparing for the reading examination in Spanish. A minimum grade of B on final exam will satisfy graduate school foreign language requirement. Graded on a pass/fail basis. May be repeated once for credit. Prerequisite: Graduate standing.</td>
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</tbody>
</table>
### Performing Arts

**Richard E. Goodstein**, Chair, Department of Performing Arts

Advanced degrees are not awarded in performing arts. Courses are offered to provide electives for students in other areas.

**MUSIC 600**: Elementary School Music, 3 cr. (3 and 0)

Traditional Kodaly, Orff and Kindermusik approaches in music teaching with language arts, mathematics, and social studies for elementary school teachers.

**MUSIC 680**: Advanced Music Technology, 3 cr. (2 and 2)

In-depth coverage of current, cutting-edge music technologies, including but not limited to recording, digital audio, and sound reinforcement. **Prerequisite:** MUSIC 180 or permission of instructor.

**MUSIC 699**: Independent Studies, 1-3 cr. (1-3 and 0)

Tutorial work for students with special interests in music study outside the scope of existing courses. May be repeated for a maximum of six credits. **Prerequisite:** Permission of department chair.

**THEA 672**: Improvisation: Interpreting and Developing Texts, 3 cr. (3 and 0)

Provides practical applications using drama as a learning tool to strengthen writing skills, motivate collaboration and heighten analytical skills. Students will use improvisation to analyze texts and to revise original work, consider theory and research of contemporary scholars, and develop approaches to literature and composition based on readings and drama experiences. **Prerequisite:** Senior standing or permission of instructor.

**THEA 687**: Stage Lighting, 3 cr. (2 and 2)

Theory and practice of stage lighting through an understanding of various lighting instruments, lighting control systems and execution of lighting designs.

**THEA 697**: Scene Painting, 3 cr. (2 and 1)

Common painting procedures used in a scenic studio or shop, emphasizing accurate drawing, color mixing, material usage, lay-in and detail painting procedures as they would apply to producing a play for the live stage.

**THEA 699**: Independent Studies, 1-3 cr. (1-3 and 0)

Tutorial work for students with special interests outside the scope of existing courses. May be repeated for a maximum of six credits. **Prerequisite:** Permission of instructor.

### Philosophy and Religion

**William Maker**, Chair, Department of Philosophy and Religion

Advanced degrees are not awarded in philosophy and religion. Courses are offered to provide electives for students in other areas.

**PHIL 601**: Studies in the History of Philosophy, 3 cr. (3 and 0)

Selected philosopher, philosophical school or movement. Topics will vary. Course may be repeated once for credit with departmental permission. **Prerequisite:** Permission of instructor.

**PHIL 602**: Topics in Philosophy, 3 cr. (3 and 0)

Particular philosophical topic, issue or problem. Topics will vary. Course may be repeated once for credit with departmental permission. **Prerequisite:** Permission of instructor.

**PHIL 606**: Continental Philosophy for Architects, 3 cr. (3 and 0)

Contemporary Continental philosophy over the course of the 20th century offers the proper theoretical background to architecture students who use such theory in their studies and design work.

**PHIL 625**: Philosophy of Psychology, 3 cr. (3 and 0)

Psychology as an autonomous science. Issues include psychology and cognitive neuroscience; psychology naturalized as a "special science" comparable to biology and geology; evolutionary psychology; philosophy and psychopathology; moral issues in psychology. **Prerequisite:** Successful completion of at least nine hours of psychology or permission of instructor.

**PHIL 633 (A H 633)**: Issues in Contemporary Art and Philosophy, 3 cr. (3 and 0)

Interaction between recent developments in art and those in philosophy and critical theory. Course content is variable, for example, Postmodernism in Art and Philosophy, Themes of Resistance in Contemporary Culture.

**PHIL 685**: Topics in Philosophy of Biology, 3 cr. (3 and 0)

Selected topic in philosophy of biology/theoretical biology. Topics may include the levels of selection debate, sociobiology, genetic explanation and genetic causation, the species question, and the history and sociology of biology. **Prerequisite:** Successful completion of at least eight hours of biology or permission of instructor.

**PHIL 825**: Advanced Studies in the Philosophy of Science, 3 cr. (3 and 0) *F*

Inquiry into the conceptual foundations of empirical science, in particular, the often tacit presuppositions of substantive and methodological assumptions shared by a scientific community.

**PHIL 845**: Aesthetics, 3 cr. (3 and 0)

Nature and value of aesthetic experiences and objects. Attention directed to the roles of and relationships among objects, makers and audiences; interpretation, criticism and aesthetic response; the contexts and languages of art; the nature of aesthetic value; aesthetics in application; issues in public policy.

**REL 601**: Studies in Biblical Literature and Religion, 3 cr. (3 and 0)

Selected topic in biblical studies. Topics will vary from year to year. May be repeated once for credit. **Prerequisite:** Permission of instructor.

**REL 602**: Studies in Religion, 3 cr. (3 and 0)

Selected topic in one or more of the religious traditions of the world or of religious life in a particular region. Topics will vary from year to year. May be repeated once for credit. **Prerequisite:** Permission of instructor.

**REL 604**: History of Early Christianity, 3 cr. (3 and 0)

The history, social and doctrinal, of early Christianity up to 600 A.D. **Prerequisite:** Permission of instructor.

### Professional Communication

| Tharon W. Howard, Program Coordinator, Department of English |
|-------------------|-------------------|
| **Degree** | **Certificate** |
| Major | Professional Communication M.A. |
| Health Communication | Certificate |

The Department of English offers an interdisciplinary Master of Arts degree in professional communication. The program combines work in theory and research with a comprehensive emphasis on written, oral and visual communication. It prepares graduate students to be professional and technical communicators in industry and government and to be teachers of professional communication in two-year colleges. In addition, the program provides the background necessary for students who plan to pursue a Ph.D. in rhetoric or technical communication.

This degree is designed for students with strong writing skills from all academic disciplines. The program accommodates students with undergraduate majors in technical and scientific fields, as well as those with humanities and business degrees.

The Multimedia Authoring Teaching and Research Facility gives MAPC students access to the newest computing hardware and software, enabling multimedia and Web design and production, digital video and audio editing, desktop publishing and graphic design. The Campbell Chair in Technical Communication, the Pearce Center for Professional Communication and the Effective Technical Communication program in engineering constitute a network of professors enabling students to work in professional com-
communication in a variety of academic disciplines. The program also uses Clemson's expertise in agriculture and natural resources, architecture, city and regional planning, engineering, textiles, and basic science and technologies. The Usability Testing Facility allows students to conduct state-of-the-art usability research on interface designs, online documentation and other publications.

An interdisciplinary certificate in health communication is also offered through the MAPC degree program designed for health professionals who already have a graduate degree or are getting their graduate degree in nursing, health sciences and many other fields, and to students applying to or already in the MAPC program. This 18-credit hour certificate program offers students the ability to develop careers in writing for the pharmaceutical, scientific, medical and/or health industries. It especially targets jobs in hospital systems, HMOs, clinics, CDC and other local, national and international health organizations. The certificate program is available through two tracks:

1. MAPC students who specialize in this field by taking ENGL 804, 806 and 807 to fulfill their MAPC program cognate requirements; or
2. Health professionals who need to update their communication skills to better meet the challenges of today's highly technological health settings.

Unlike other programs in health communication, this program is geared toward the technological skills more applicable to today's health industry. In addition, the program can be customized to individual graduate student needs, whether they be centered on technological skills available through the MAPC/HCC program or centered for those who already have technical skills on content and/or medical humanities. This program is interdisciplinary and includes both arts and sciences approaches to health messaging. For additional information on the certificate program in health communication, please contact Barbara Heffner at bheffe@clemson.edu.

Requirements for Awarding of a Degree

The M.A. in professional communication requires 30 credit hours beyond the B.A. or B.S. degree, to be distributed as follows:

1. Five core courses which include Research and Studies in Scientific, Business and Technical Writing (ENGL 850), Seminar in Professional Writing (ENGL 851), Theories of Rhetoric and Professional Communication (ENGL 852), Visual Communications (ENGL 853), and Theories and Practices of Workplace Communication (ENGL 854) or Advanced Organizational Communication (SPOCH 664).
2. Two or three electives from a list of recommended courses, structuring the program to meet professional goals. Possible electives include, but are not limited to, the following: Digital Publishing Technologies (ENGL 836), Usability Testing Methodologies in Professional Communication (ENGL 834), Teaching Professional Writing (ENGL 854), Modern Rhetoric (ENGL 692), The Rhetoric of Web Publishing (ENGL 860), Writing Proposals and Grant Applications (ENGL 839), Global Professional Communication (ENGL 838) and Technical Editing (ENGL 695).

3. Two common core courses in related discipline to tailor the degree to meet specific career goals. Possible cognate courses include, but are not limited to, the following: Advanced Human Factors Psychology (PSYCH 835), Instructional Systems Design (HRD 847), Instructional Video Production (HRD 665), Directed Studies (ART 690) and Marketing Research (MKT 631). See “Careers” at http://www.clemson.edu/caah/mapc/.

4. Candidates must demonstrate a reading knowledge of a foreign language and pass a qualifying examination on a reading list before undertaking the required thesis or project.

5. Students choose either to write a thesis based on research and a thorough analysis of a problem in professional communication, offering a solution; or complete a project to write a document for the professional world and keep a log or journal as a record of the project’s progress.

Admission Requirements

Applicants must hold a degree in any field from an accredited college or university with a 3.0 GPA on a four-point scale; submit a satisfactory score on the GRE general test; submit two letters of recommendation from individuals familiar with the candidate's academic work and/or work experience; and submit a brief résumé and an autobiographical essay of not more than 500 words discussing educational goals and demonstrating proficiency for a writing program.

ENGL 645: Fiction Workshop, 3 cr. (3 and 0)
Workshop in the creative writing of prose fiction. May be repeated once for credit. Prerequisite: ENGL 345 or permission of instructor.

ENGL 648: Screenwriting Workshop, 3 cr. (2 and 3)
Workshop in the creative writing of screenplays. May be repeated once for credit. Prerequisite: ENGL 348 or permission of instructor.

ENGL 651: Film Theory and Criticism, 3 cr. (2 and 3)
Advanced study into the theory of film/video making with an emphasis on understanding a variety of critical methods to approach a film; history of film theory; definitions of the many schools of film criticism, including realism, formalism, feminism, semiotics, Marxism and expressionism. Prerequisite: ENGL 357 or permission of instructor.

ENGL 675: Writing for Media, 3 cr. (3 and 0)
Workshop in new forms of writing and hypertexual design for interactive electronic media. May be repeated once for credit at the undergraduate level. Prerequisite: Sophomore literature or permission of instructor or graduate standing.

ENGL 678: Digital Literacy, 3 cr. (3 and 0)
Examines how electronic texts differ from and resemble print texts. Includes reading, studying and analyzing print and digital texts to determine how digital techniques change patterns of reading and how readers make sense of electronic texts. Prerequisite: ENGL 304 or 314 or permission of instructor.

ENGL 685: Composition for Teachers, 3 cr. (3 and 0)
Practical training in teaching composition: finding workable topics, organizing and developing observations and ideas, evaluating themes and creative writing. Prerequisite: Sophomore literature.

ENGL 690: Advanced Technical and Business Writing, 3 cr. (3 and 0)
Advanced work in writing proposals, manuals, reports and publishable articles. Students will produce work individually and in groups. Prerequisite: ENGL 304 or 314 or permission of instructor.

ENGL 691: Classical Rhetoric, 3 cr. (3 and 0)
Major texts in classical rhetoric; nature and functions of rhetoric in Greek and Roman societies; development of rhetoric from Protagoras through Isocrates, Plato, Aristotle, Cicero and Quintilian; questions essential to understanding persuasive theory and practices. Prerequisite: Sophomore literature or permission of instructor.

ENGL 692: Modern Rhetoric, 3 cr. (3 and 0)
The "new rhetorics" of the 20th century, which are grounded in classical rhetoric but include findings from biology, psychology, linguistics and anthropology, among other disciplines; theories and applications of communication. Prerequisite: Sophomore literature or permission of instructor.

ENGL 694: Writing About Science, 3 cr. (3 and 0)
Advanced work in writing and editing for popular and lay audiences. Prerequisites: ENGL 304, 314 or permission of instructor.

ENGL 695: Technical Editing, 3 cr. (3 and 0)
Practical experience in editing and preparing technical manuscripts for publication or general distribution. Development of the functions of the technical editor. Prerequisite: ENGL 304, 314 or permission of instructor.

ENGL 801: Topics in Composition, 3 cr. (3 and 0)
Principal theories and practices in modern grammar, stylistics and semantics related to teaching composition.
ENGL 803: Topics in Rhetorical Theory, 3 cr. (3 and 0)
Major rhetorical theories, figures and historical movements.

ENGL 804: Fundamentals of Health Communication, 3 cr. (3 and 0)
Fundamentals of health communication and the Health Communication Certificate; two theoretical bases underlying this interdisciplinary program in health communication, one based on social science theory and one based on humanities, i.e. rhetorical theory; history of both theoretical bases. Prerequisite: Graduate standing or permission of health communication coordinator.

ENGL 806: Medical Rhetoric and Writing, 3 cr. (3 and 0)
Issues in medical writing and health communication, including writing for visual and electronic media; general and specific forms and documents for professional writers in health professions. Prerequisite: Graduate standing or permission of health communication coordinator.

ENGL 807: Health Communication Campaign Planning and Evaluation, 3 cr. (3 and 0)
Theories, practices and tools developed in ENGL 804 and 806 to planning, implementing and evaluating a public health campaign that targets a particular health practice. Prerequisites: ENGL 804 and 806 or permission of health communication coordinator.

ENGL 832: Topics in Scientific, Technical and Business Writing, 3 cr. (3 and 0)
Seminar course in areas such as professional editing and publishing, writing for government and industry, teaching technical writing and writing for journals, magazines and newspapers.

ENGL 833: Rhetoric of Science, 3 cr. (3 and 0)
Rhetorical approaches to understanding science and scientific rhetorics.

ENGL 834: Usability Testing Methodologies in Professional Communication, 3 cr. (3 and 0)
Research methodologies used in testing the usability of professional communication.

ENGL 836: Digital Publishing Technologies: Theories in Practice, 3 cr. (3 and 0)
User-centered design theories applied to multimedia interfaces and online documents for professional communicators.

ENGL 838: Global Professional Communication, 3 cr. (3 and 0)
Implications of professional communication in a global economy; theories of global professional communication; research methods for studying communication in the global workplace; models for global communicative practices.

ENGL 839: Writing Proposals and Grant Applications, 3 cr. (3 and 0)
Practice in reading requests for proposals, analyzing rhetorical contexts and theories of proposals, and writing proposals and grant applications.

ENGL 840: Selected Topics, 3 cr. (3 and 0)
Independent/directed study; tutorial work in linguistics or American, British or European literature not offered in other courses. Prerequisite: Permission of director of M.A. in English program.

ENGL 850: Research and Studies in Scientific, Business and Technical Writing, 3 cr. (3 and 0)
Theories of professional communication and methods of inquiry; readings and research into the ways that the writing of professionals creates new knowledge and affects the daily life of others; research methods emphasize humanistic inquiry. Prerequisite: Graduate standing.

ENGL 851: Seminar in Professional Writing, 3 cr. (3 and 0)
Advanced seminar in the principles and practice of writing and editing documents for government, industry and the sciences; students produce projects suitable for publication, typically chosen from document design, scientific or technical journalism, and public policy writing. Prerequisite: Graduate standing.

ENGL 852: Rhetoric and Professional Communication, 3 cr. (3 and 0)
Theories of communication that have existed since classical times and that inform effective decision-making strategies in professional communication. Prerequisite: Graduate standing.

ENGL 853: Visual Communications, 3 cr. (3 and 0)
Understanding the language of images used in textual and extratextual communication; theories of perception, methods of visual persuasion, gender analysis, and cognitive and aesthetic philosophies of visual rhetoric. Prerequisite: Graduate standing.

ENGL 854: Teaching Professional Writing, 3 cr. (3 and 0)
Teaching professional writing and examining theories and practices of written, graphic and oral communication. Students prepare course descriptions, rationales and syllabi for teaching various forms of business, scientific and technical writing. Prerequisite: Graduate standing.

ENGL 856: Theories and Practices of Workplace Communication, 3 cr. (3 and 0)
Workplace cultures and their theoretical and practical applications for professional communication. Prerequisite: Graduate standing.

ENGL 860: The Rhetoric of Web Publishing, 3 cr. (3 and 0)

ENGL 885: Composition Theory, 3 cr. (3 and 0)
Teaching college-level courses, stressing contemporary composition theory, research and practice. Prerequisite: Graduate standing.

ENGL 886: Composition Practicum, 1 cr. (1 and 0)
Problems in teaching Composition I and Composition II, with focus on translating theoretical concepts into creating assignments, designing curriculum and grading. Two-semester sequence to be taken fall and spring of teaching assistantship year. Does not count toward degree. Prerequisites: Graduate teaching assistantship and ENGL 885 or equivalent.

ENGL 891: Master's Thesis Research, credit to be arranged

ENGL 892: Master's Project, 1-3 cr.
Required for the nonthesis option of the M.A. in professional communication; completion of course requires writing a document for the professional world and keeping a log or journal as a record of the project; student presents the project to adviser(s). Credit to be arranged. A maximum of three credits may be counted toward the degree.

SPCH 656: Crisis Communication, 3 cr. (3 and 0)
The use of communication in planning, managing and responding to organizational crisis. Prerequisite: Senior standing, graduate standing or permission of instructor.

SPCH 664: Advanced Organizational Communication, 3 cr. (3 and 0)
Application of speech communication methodology to the analysis of organizational communication processes; methods of organizational communication analysis and intervention. Prerequisite: SPCH 364 or permission of instructor.

SPCH 670: Communication and Health, 3 cr. (3 and 0)
Institutional and health care communication issues: the relationship between social issues, communication and health.

WS 659: Selected Topics in Women's Studies, 1-3 cr. (1-3 and 0)
Selected topics in women's studies will change from semester to semester and will be announced prior to registration. May be repeated for a maximum of six credits but only if a different topic is covered.
The Master of Fine Arts degree is the terminal degree in the visual arts. The program at Clemson University offers concentration in the studio areas of drawing, painting, printmaking, ceramics, photography and sculpture. Interdisciplinary and collaborative projects are encouraged within the department. The primary goal of the program is to provide students opportunities to develop a high degree of professional competence in their chosen area of concentration.

Admission Requirements
The graduate program in visual arts leading to the Master of Fine Arts degree admits a limited number of talented and creative candidates on a competitive basis upon review of the following materials:
1. A bachelor's degree from an accredited college or university with a major in visual arts. Especially well-qualified persons from other disciplines or degree backgrounds with exceptionally strong backgrounds may be accepted.
2. A GPA of at least 3.0 in the last 60 major credit hours of undergraduate work.
3. A portfolio documentation of the candidate's creative work. The portfolio should include between 15-20 works, the majority of which are representative of the applicant's chosen field of study. This portfolio, usually consisting of 20 slides, may also include original works or photographs and is reviewed by the Admissions Committee, composed of members of the faculty of the Department of Art. Applicants are also encouraged to arrange for a campus interview during the application process.
4. Three letters of recommendation from major professors, producing artists or professional acquaintances who are familiar with the applicant's work and development in the visual arts. Other recommendations will also be accepted.
5. A statement of intent regarding applicant's interest and direction in pursuing the graduate degree.
6. No GRE is required.

Requirements for Degree Candidacy
The prospective candidate must have a review of his or her work at the end of each semester. It will be determined at this time if the student should continue or whether additional study is required at either the undergraduate or graduate level. Upon completion of 30 hours, the candidate must pass an oral review in order to determine readiness for thesis work. A Graduate Thesis Committee will be assigned at this time to assist the thesis development and concluding thesis exhibition.

The candidate must complete 30 hours and a full-time residency during the second year of study.

Requirements for Awarding of a Degree
Students are required to complete the following:
1. A minimum of 45 credit hours with a B average or above in the student's professional curriculum, including 36 hours of ART 600- and 800-level studio courses, and nine hours in the history of art, and
2. A 15-credit-hour thesis culminating in satisfactory completion of a written document of the "thesis exhibition" and an oral examination by the graduate faculty.

ART 605: Advanced Drawing, 3 cr.
Advanced level studies of drawing which explore the synthesis of refined drawing skills and philosophies of art. Student's understanding of drawing as a form of art is developed through studio practice augmented by critiques, demonstrations, lectures, field trips and independent research. Prerequisite: ART 305 or permission of instructor.

ART 607: Advanced Painting, 3 cr.
(0 and 6)
Advanced studio course in painting, including study of contemporary painters and directions. Student selects painting media and is expected to develop a strong direction based on prior painting experience. Prerequisite: ART 307 or permission of instructor.

ART 609: Advanced Sculpture, 3 cr.
(0 and 6)
Intensive independent studio concentration to further develop personal direction and content. Emphasis is on continued investigation of sculptural context, materials and processes, and relative historical research. Prerequisite: ART 309 or permission of instructor.

ART 611: Advanced Printmaking, 3 cr.
(0 and 6)
Culmination of process, techniques and individual development. Students are expected to have mastered process and technique for the benefit of the image produced. Creativity and self-expression are highly emphasized as students select a process for concentrated study. Prerequisite: ART 311 or permission of instructor.

ART 613: Advanced Photography, 3 cr.
(0 and 6)
Continuation of ART 313, advanced problems in photography. Prerequisite: ART 313 or permission of instructor.

ART 617: Advanced Ceramic Arts, 3 cr. (0 and 6)
Further development of ideas and skills. Glaze calculation and firing processes are incorporated to allow for a dynamic integration of form and ideas. Prerequisite: ART 317 or permission of instructor.

ART 620: Selected Topics in Art, 1-3 cr. (0 and 6)
Intense course in studio art. May be repeated for a maximum of six credits, but only if different topics are covered. Prerequisite: Senior standing or permission of instructor.

ART 690: Directed Studies, 1-5 cr. (0 and 2-10)
Study of areas in the visual arts not included in other courses or additional advanced work. Directed studies must be arranged with a specific instructor prior to registration. May be repeated for a maximum of 18 credits. Prerequisite: Permission of instructor.

ART 803: Fundamentals of Visual Art, 3 cr. (0 and 6)
Intensive introduction of visual art and design fundamentals; two- and three-dimensional studio work with emphasis on time-based media and design.

ART 805: Visual Arts Seminar on Theories and Practice I, 3 cr. (3 and 0)
Issues related to the practice of the artist, emphasizing theories and criticism of contemporary art.

ART 806: Visual Arts Seminar on Theories and Practice II, 3 cr. (3 and 0)
Continuation of ART 805.

ART 821: Visual Arts Seminar on Art and Technology, 3 cr. (3 and 0)
Explores the relationship between art and technology in the age of electronic media. Prerequisite: Permission of instructor.

ART 840: Visual Arts Studio, 3-6 cr. (0 and 9-18)
Studio work in visual arts with adjunct lectures and gallery tours. May be substituted for ART 800-level visual arts studio.

ART 850: Visual Arts Studio, 3 cr. (0 and 9)
Concentrated and advanced work in ceramics, drawing, painting, printmaking, sculpture, photography, graphic design or multimedia. Prerequisite: Permission of department chair or instructor.

ART 851: Visual Arts Studio, 3-6 cr. (0 and 9)
Continuation of ART 850. May be repeated for a maximum of six credits. Prerequisite: Permission of department chair or instructor.
ART 860 (CP SC 860): Studio Computer Research, 3-15 cr. (0 and 6-30)
Application of computer technology for the production of art. Computer research will facilitate the creative approach to self-expression. Internships at animation production houses may be used for credit in this course. May be repeated for a maximum of 27 credits. Prerequisite: Permission of instructor.

ART 870: Visual Arts Studio, 6 cr. (0 and 16)
Advanced theory; directed research in art criticism; applied work in ceramic arts, drawing, painting, sculpture, photography, graphic design or multimedia. Prerequisite: Permission of department chair or instructor.

ART 871: Visual Arts Studio, 3-6 cr. (0 and 8-16)
Continuation of ART 870. May be repeated for maximum of six credits. Prerequisite: Permission of department chair or instructor.

ART 880: Visual Arts Studio, 3-15 cr. (0 and 6-30)
Continuation of ART 871. May be repeated for maximum of 15 credits. Prerequisite: Permission of department chair or instructor.

ART 891: Master's Thesis Research, 3-15 cr. (0 and 6-30)
May be repeated for maximum of 15 credits. Prerequisite: Permission of department chair or instructor.

No degrees are offered in art and architectural history. Courses are offered to provide electives for students in other areas.

A A H 611: Directed Research in Art History I, 3 cr. (3 and 0)
Comprehensive studies and research of special topics not covered in other courses. Emphasis is on field studies, research activities and current developments in art history.

A A H 612: Directed Research in Art History II, 3 cr. (3 and 0)
Continuation of A A H 611.

A A H 623: Studies in the Art and Architecture of the Renaissance I, 3 cr. (3 and 0)
Visual arts and architectural monuments of the Renaissance (Western Europe from the 15th through the 18th centuries), with a study in depth of selected examples from the period. Prerequisite: A A H 204 or 206 or permission of instructor.

A A H 628: Nineteenth Century Visual Arts, 3 cr. (3 and 0)
Visual arts of the 19th century: painting, sculpture, printmaking and ceramics, with relation to the factors that have influenced the artist and the consequence on society. Prerequisite: A A H 427.

A A H 629: Studies in the Art and Architecture of India and the Far East, 3 cr. (3 and 0)
Visual arts and architectural monuments of India and the Far East, with a study in depth of selected examples from the period. Prerequisite: A A H 204 or 206 or permission of instructor.

A A H 630: Twentieth Century Art I, 3 cr. (3 and 0)
Concentration on major artists' monuments and issues of the Modern period in art. Through lecture/discussions and the reading of primary sources, course will place the major modern movements in the context of the period (1860-1945). Prerequisite: Permission of instructor.

A A H 632: Twentieth Century Art II, 3 cr. (3 and 0)
Trends in art and architecture since World War II. Specific artists, artworks and movements will be presented in a socio-historic context with specific emphasis on the transition from a late-modernist to a post-modern perspective. Prerequisite: Permission of instructor.

A A H 633 (PHIL 633): Issues in Contemporary Art and Philosophy, 3 cr. (3 and 0)
Intersection between recent developments in art and those in philosophy and critical theory. Course content is variable, for example, Postmodernism in Art and Philosophy, Themes of Resistance in Contemporary Culture.

A A H 635: Studies in Precolumbian Art and Architecture, 3 cr. (3 and 0)
Art and architecture of the Western Hemisphere's Precolumbian culture in Mexico, Central and South America. Prerequisites: A A H 102 or 210 or permission of instructor.

A A H 815: Art and Architectural History Seminar I, 3 cr. (3 and 0)
Particular aspect of period of art/architectural history. Prerequisite: Permission of instructor.

A A H 816: Art and Architectural History Seminar II, 3 cr. (3 and 0)
Continuation of A A H 815.
College of Business and Behavioral Science

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Applied Economics • 107
Business Administration • 107
Economics • 110
Electronic Commerce • 113
Finance • 114
Graphic Communications • 114
Industrial Management, Management • 116
Management Science • 118
Marketing • 120
Political Science • 120
Psychology • 122
Sociology • 124
The mission of the College of Business and Behavioral Science is to develop leaders who are exceptionally qualified, globally competitive, entrepreneurial and committed to the betterment of society; produce scholarly research that is relevant to our stakeholders; and support professional and public service activities that contribute to economic, social and intellectual development.

The College of Business and Behavioral Science offers advanced degrees in these areas of study.

- Accounting
- Applied Economics*
- Applied Psychology
- Applied Sociology
- Business Administration
- Economics
- Electro-AAC Commerce**
- Graphic Communications
- Human Factors Psychology
- Industrial Management
- Management
- Industrial/Organizational Psychology
- Management Science***
- Public Administration****

Courses are offered in finance, hospital administration, law, marketing and political science to provide program requirements and electives for students in other areas.

The graduate programs in the College of Business and Behavioral Science provide a wide range of opportunities for academic careers and for professional careers in business, industry, government and nongovernment public sector organizations. Degrees offered in the business disciplines are fully accredited by The International Association for Management Education (AACSB).

In the M.A., M.S. and Ph.D. programs, extensive research programs involve graduate students in both theoretical and applied research and provide excellent opportunities for thesis and dissertation opportunities. The professional master’s degree programs feature internships that are designed to provide opportunities for practical experience in the student’s field. Financial aid, in the form of fellowships and teaching and research assistantships, is available for full-time participants in all graduate programs.

In addition to a full range of graduate programs offered on the main Clemson campus, some degree programs may be completed via off-campus evening programs. The Master of Business Administration (M.B.A.) is offered at the University Center of Greenville, S.C., and at Lander University in Greenwood, S.C. The Master of Public Administration degree is offered at the University Center in Greenville, S.C.

Detailed program descriptions may be found below and on the college’s Web site at http://business.clemson.edu.

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**This program is a cooperative effort of the Department of Applied Economics and Statistics (College of Agriculture, Forestry and Life Sciences) and the Department of Economics. The Ph.D. degree is awarded by the College of Agriculture, Forestry and Life Sciences.

***This program is jointly administered by the College of Business and Behavioral Science and the Department of Computer Science (College of Engineering and Science).

****This program is jointly administered by the Department of Management and the Department of Mathematical Sciences (College of Engineering and Science).

The Master of Professional Accountancy degree program prepares students for positions in industrial, commercial, government, financial or public accounting. The program requires 33 semester hours and ACCT 899, and is open to students with appropriate backgrounds. The program accommodates both full- and part-time students. Full-time students are able to complete the program in one calendar year. The program recognizes the rapid pace of change in accounting resulting from technological advances in managing data, the theory and practice of management, and increases in the volume and scope of authoritative pronouncements from the FASB, SEC and IRS. The program is accredited by Accreditation Board for Engineering and Technology (ABET). Applicants should hold a bachelor's degree from an institution whose scholastic rating is acceptable to the Graduate Admissions Committee of the School of Accountancy and Legal Studies. Admission to the program is based on academic record and scores on the Graduate Management Admission Test (GMAT). Letters of recommendation and relevant work experience also may be considered. Applicants should have completed a basic business core of at least 30 semester hours, as well as the following accounting prerequisites: Intermediate Accounting (at least six semester hours). Cost Accounting (three semester hours), Tax (three semester hours), Auditing (three semester hours) and Accounting Information Systems (three semester hours).

ACCT 604: Individual Taxation. 3 cr. (3 and 0)
Interpretation of federal income tax laws, regulations and court decisions with practice in application of these laws to the returns of individuals, partnerships and corporations. Prerequisite: A grade of C or better in either ACCT 301 or 311 or permission of instructor.

ACCT 801: Financial Accounting Theory and Research. 3 cr. (3 and 0)
Evolution of financial accounting theory and its application to contemporary reporting; emphasis on learning to research, document and present a rationale for a recommended alternative. Research problems are derived from actual audit disputes concerning financial presentation. Prerequisite: ACCT 313 or equivalent.

ACCT 802: Auditing Seminar. 3 cr. (3 and 0)
The Professional Standard for independent auditors; taught by the case method and includes a discussion of contemporary auditing problems and cases. Prerequisite: ACCT 415 or equivalent.

ACCT 803: Accounting Information Systems. 3 cr. (3 and 0)
Accounting systems including database concepts, systems design and evaluation, systems controls and systems implementation. Prerequisites: ACCT 303, 313 and 322; or equivalent.

ACCT 804: The Environment of Accounting. 3 cr. (3 and 0)
Professional, legislative, judicial and social environments in which the accounting profession operates. Prerequisite: ACCT 415 or equivalent.

ACCT 806: Advanced Accounting Problems. 3 cr. (3 and 0)
Specialized aspects of financial accounting including business combinations accounting and reporting practices of regulated and nonregulated industries, emerging practices and developments in financial accounting, fund accounting, and corporate reorganizations and liquidations. Prerequisite: ACCT 313 or equivalent.
ACCT 814: Taxation of Business Entities, 3 cr. (3 and 0)
The interrelationship of taxation and business decisions; designed for students not specializing in taxation. **Prerequisite:** ACCT 404 or equivalent.

ACCT 815: Federal and State Income Taxation of Corporations, 3 cr. (3 and 0)
Taxation principles and concepts involved in corporate-shareholder transactions, tax planning of corporations. **Prerequisite:** ACCT 404 or equivalent.

ACCT 816: Taxation of Estates, Gifts and Fiduciaries, 3 cr. (3 and 0)
Federal estate and gift tax laws; federal income tax law related to trusts and estates. **Prerequisite:** ACCT 404 or equivalent.

ACCT 817: Tax Research, 3 cr. (3 and 0)
Tax research methodology as applied to the solution of routine and complex tax problems emphasizing the methodology of solution rather than a specific tax area. **Prerequisite:** ACCT 404 or equivalent.

ACCT 818: Taxation of Partnerships, 3 cr. (3 and 0)
Taxation principles and concepts involved in partnership transactions, tax planning and tax shelters. **Prerequisite:** ACCT 404 or equivalent.

ACCT 819: Current and Special Topics in Taxation, 3 cr. (3 and 0)
Specialized and contemporary topics in federal taxation and tax practice. **Prerequisite:** ACCT 404 or equivalent.

ACCT 820: Advanced Topics and Planning in Taxation, 3 cr. (3 and 0)
Planning elements for federal and state taxes in business decisions including current, sophisticated developments in taxation. **Prerequisite:** ACCT 404 or equivalent.

ACCT 821: Controllership, 3 cr. (3 and 0)
Advanced internal accounting emphasizing accounting implications for management decision making. **Prerequisite:** ACCT 303 or equivalent.

ACCT 845: Operational Auditing Seminar, 3 cr. (3 and 0)
Management control and operational systems; opportunities for improvement and development of practical and cost effective solutions to managerial problems using selected readings from case studies and industry monographs provided by the Institute of Internal Auditing. **Prerequisite:** ACCT 340 or 415 or permission of instructor.

ACCT 899: Professional Exam Review, 0 cr. (0 and 0)
Preparation for professional examination of the student's choice: the Certified Public Accountant, Certified Management Accountant or Certified Internal Auditor exam. Graded on a credit/no credit basis; a letter grade is not given; must be completed prior to receiving M.P. Acc. degree; does not contribute hours toward degree completion.

LAW 605: Construction Law, 3 cr. (3 and 0)
Legal principles applied to the construction process and legal problems likely to be encountered by the practicing construction professional. Topics include construction contracting, liability, claims and warranties, documentation, and responsibility and authority of contracting parties. **Prerequisite:** LAW 312 or 322 or permission of instructor.

LAW 620: International Business Law, 3 cr. (3 and 0)
Historical background of modern public and private international law; selected issues of public international law—human rights, law of war, United Nation's system, and international litigation; selected issues of private international law—international sales, international trade, and formation and operation of multinational businesses. **Prerequisite:** LAW 312 or 322 or permission of instructor.

LAW 629: Environmental Law and Policy, 3 cr. (3 and 0)
Legal issues involving environmental law and policy; the law regarding water, land and air pollution; other special laws such as Superfund and RCRA; consequences of existing and alternative rules for environmental protection are subject to economic analysis. **Prerequisite:** LAW 312 or 322 or permission of instructor.

LAW 699: Selected Topics, 1-3 cr. (1-3 and 0)
Timely topics in legal studies. May be repeated for a maximum of six credits, but only if different topics are covered. **Prerequisites:** Senior standing and permission of instructor.

LAW 801: Law for Professional Accountants, 3 cr. (3 and 0)
Preparation for professional exams and responsibilities in managerial positions. Topics include professional and legal responsibilities of accountants, business organizations, commercial law, government regulation of business and property. Case studies, problems and student papers will be utilized. **Prerequisite:** LAW 322 or equivalent.

*Correspondence for the program at the University Center in Greenville should be addressed to Clemson M.B.A. Program, University Center, PO Box 5616, 216 S. Pleasantburg Dr., Greenville, SC 29606; or call (864) 250-8888. Correspondence for the program on the Clemson campus and for classes at Lander University should be addressed to Clemson M.B.A. Program, 124 Stirling Hall, Clemson, SC 29634, or call (864) 656-3975. Information on the classes at Lander University can be obtained by calling (864) 388-5877.

**B U S I N E S S A D M I N I S T R A T I O N**

**Applied Economics**

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<tr>
<td>Applied Economics</td>
<td>Ph.D.</td>
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The graduate program in applied economics utilizes the facilities and faculty of the Department of Applied Economics and Statistics and the Department of Economics in the College of Business and Behavioral Science. Students may carry out their dissertation research under the direction of a faculty member from either department.

See Economics on page 110 for additional information.

**Business Administration**

Dudley W. Blair, Director of Business Administration Program*

<table>
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<tr>
<th>Major</th>
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<td>Business Administration</td>
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The Master of Business Administration degree program is designed for the study of advanced concepts of business and industry. The program is intended to address the diverse career needs of both the active professional and the recent graduate. Students in the M.B.A. program come from a wide variety of business and nonbusiness undergraduate majors. For more information about the program, see business.clemson.edu/mba or email mba@clemson.edu. Clemson's M.B.A. is accredited by the AACSB.

The two-year, 62-semester-hour, full-time M.B.A. program holds classes on the Clemson University campus. This intensive program starts only in the fall and allows students, through an area of specialization, to tailor their degrees to meet specific career goals.

In addition to the full-time program on campus, the Clemson Evening M.B.A. program is offered as a part-time program at the University Center in Greenville, SC, and on the Lander University campus in Greenwood, SC. Depending on a student’s academic background, this program is 33-44 semester hours of graduate work. Individuals may enter this program in any semester.

Both programs require all students to have taken a prerequisite course of calculus. Admission into the M.B.A. program is based on GMAT (Graduate Management Admission Test) scores, letters of recommendation, academic background, statement of purpose (full-time program only) and work experience. A minimum of two years of work experience beyond the bachelor's degree is required for the part-time program, and one year of experience is preferred, although not required, for the full-time program. Separate fee structures apply for the Greenville and Greenwood locations (see page 9-10).
MB A 802: Managerial Economics, 3 cr. (3 and 0)
The functioning of the market economy with emphasis on the role of prices in

determining the allocation of resources; the functioning of the firm in the economy and forces
governing the production of economic goods. Emphasis is on using economic analysis in managerial decision
making. **Prerequisites:** MB A 803 or equivalent or permission of instructor.

MB A 803: Statistical Analysis of Business Operations, 3 cr.
(3 and 0)
Provides breadth and depth in the application of statistical techniques building on basic statistical knowledge gained in
MB A 816. **Topics include the analysis of variance, simple and multiple regression analysis, forecasting and Non-parametric Statistics. Prerequisite:** MB A 818 or equivalent or permission of instructor.

MB A 804: Managerial Accounting and Information Systems, 3 cr.
(3 and 0)
Preparation, analysis, interpretation and use of accounting information in the guidance and control of a business enterprise. Case material and problems are used. **Prerequisites:** MB A 819 or equivalent or permission of instructor.

MB A 805: Enterprise, Government and the Public, 3 cr. (3 and 0) N
The regulatory environment of business and how it evolves. Through use of economic logic and business cases, students are equipped to understand the all-pervading nature and importance of government regulation in the economy. **Prerequisite:** Graduate standing.

MB A 806: Operations Management, 3 cr. (3 and 0)
How firms create value and how decisions in the areas of capacity, facilities, technology, vertical integration, workforce, quality, production planning, materials control and organization influence a firm's ability to add value; decisions and analysis tools used for these decisions. **Prerequisites:** MB A 818 or equivalent or permission of instructor.

MB A 807 (FIN 807): Financial Management, 3 cr. (3 and 0)
Theory of financial management as it relates to the financial problems faced by business concerns. Concepts developed are used to assess the validity of emerging formalized techniques for improving decision making in the financial area. Topics include financial planning, short- and long-term fund raising, capital budgeting, the administration of working capital, recapitalization, listing of securities and economic case material and problems are used. **Prerequisites:** MB A 804 or 854 or equivalent and MB A 803 or 853 or equivalent.

MB A 808: Managerial Problems in Marketing, 3 cr. (3 and 0)
Major decisions facing marketing executives and top management in their attempt to harmonize the objectives and resources of the organization with the opportunities found in the marketplace; recent theoretical developments in marketing and related disciplines and their application in management. Readings, case analysis and discussions are used. **Prerequisites:** MB A 829 or equivalent and MB A 803, 804 and 807, or permission of instructor.

MB A 809 (MGT 809): Organizational Behavior and Human Resources Management, 3 cr. (3 and 0)
Theories and models of behavior; human resources management concepts and processes as they apply to managing individual and work-group behavior in organizations. Organizational behavior topics include leadership, motivation and teamwork. Human resource management topics include human resources strategy, selection, performance evaluation, reward systems and employee development. **Prerequisite:** Graduate standing.

MB A 810: Managerial Policy, 3 cr. (3 and 0)
Decisions involved in the establishment of managerial policy. Problems, resources and alternative courses of action are analyzed and discussed relative to the selection of company objectives and the most feasible means for achieving company goals. Integrates material and treats the coordination of the affairs of the firm as a whole. Case studies are emphasized. This course should be completed as the final course in the program. **Prerequisites:** MB A 806, 807, 808 and 809.

MB A 811: International Business Management, 3 cr. (3 and 0) N
Survey and analysis of the economic, managerial and financial aspects of U.S. firms operating abroad including the impact of U.S. and foreign government policies on management. Case studies of specific companies operating abroad are discussed. **Prerequisites:** MB A 802 and 807 or equivalent.

MB A 812 (FIN 812): Financial Markets and Institutions, 3 cr. (3 and 0) N
Topics critical to the proper management of financial institutions including financial regulations, financial security types and their yields; interest rate theories; interest rate risk management, foreign currency risk management, stock index futures and numerous operating functions in banking. **Prerequisite:** MB A/FIN 807 or MB A 857 or permission of instructor.

MB A 814: Directed Research in Quantitative Analysis, 3 cr. (3 and 0) N

MB A 815: Directed Research in Qualitative Analysis, 3 cr. (3 and 0) N

MB A 816: Contracts, Corporate Coordination and Control, 3 cr. (3 and 0) N
Evolution and impact of various property rights institutions on individual behavior and the subsequent use of resources; the importance of property rights structures in the organization of business and in managerial decision making. **Prerequisite:** MB A 802 or equivalent.

MB A 817: Business Forecasting Techniques and Applications, 3 cr. (3 and 0) N
Forecasting techniques and their application for developing and assessing forecasts. Topics include economic data sources, multiple regression and time series analysis, and the interpretation of forecasts for management and other clients. **Prerequisite:** MB A 802, 803 or equivalent.

MB A 818: Introduction to Business Statistics, 2 cr. (2 and 0) Probability concepts and distributions, sampling, estimation and hypothesis testing involving one and two populations. May not be taken for credit toward any graduate degree. **Prerequisite:** Permission of M.B.A. director.

MB A 819: Introduction to Accounting and Finance, 3 cr. (3 and 0) N
Basic concepts of accounting and finance with emphasis on using financial data for decision making; measuring, processing, reporting and analyzing of financial information; use of discounted cash flow analysis in valuation and the measurement of risk and return. Designed for the M.B.A. student lacking background in accounting and finance. **Prerequisite:** Permission of M.B.A. director.

MB A 823: International Accounting, 3 cr. (3 and 0) N
Technical and nontechnical issues in international accounting. Topics include the role of international bodies in developing standards, accounting issues dealing with exports and imports, and the role of accounting and MNCs in development.

MB A 824: The Management of Sales Operations, 3 cr. (3 and 0) N
The sales function as an element of marketing strategy; the field of professional sales management; concepts and tools useful to managers at different levels of the sales organization. **Prerequisite:** MB A 808 or 858 or permission of instructor.
MBA 825: Advertising and Promotional Management, 3 cr. (3 and 0) N
The role of promotion in the marketing mix emphasizing the types of decisions and decision areas affiliated with promotional planning. Students are exposed to and apply topics such as objective setting, budgeting, media planning and scheduling, and societal/economic impact of promotion. Prerequisite: M B A 808 or 858 or permission of instructor.

MBA 826: Business Marketing, 3 cr. (3 and 0) N
Strategic marketing as it applies to industrial, organizational and institutional markets; consumer marketing versus business-to-business marketing; current business marketing literature and practices. Prerequisite: M B A 808 or 858 or permission of instructor.

MBA 828: Services Marketing, 3 cr. (3 and 0) N
The nature of services marketing and the special requisites that distinguish successful services marketing from goods marketing. Topics include promoting and making the service tangible, designing optimal service operations, the ideal service worker, pricing of services and critical points of services delivery. Prerequisite: M B A 808 or 858 or permission of instructor.

MBA 829: Marketing Foundations, 2 cr. (2 and 0)
Principles and concepts involved in planning, pricing, promoting and distributing goods and services. Prerequisite: Permission of M.B.A. director.

MBA 830: Managerial Decision Modeling, 2 cr. (2 and 0)
Basic decision modeling techniques useful in managerial decision making, including linear programming, piecewise management and Monte Carlo simulation. May not be taken for credit toward any graduate degree. Prerequisite: Permission of M.B.A. director.

MBA 832 (FIN 832): International Financial Management, 3 cr. (3 and 0) N
Factors that influence the financial management of multinational corporations. Topics include international parity conditions, currency exposure management, capital budgeting of international projects and political risks. Prerequisite: M B A/ FIN 807 or M B A 857 or permission of instructor.

MBA 835 (FIN 835): Investment Management, 3 cr. (3 and 0) N
Current techniques and strategies in the analysis of various investment alternatives; portfolio management with an introduction to options and futures markets. Prerequisites: Principles of Accounting and a demonstrated proficiency in basic finance.

MBA 836 (FIN 836): Real Estate Finance and Investments, 3 cr. (3 and 0) N
Practices and analysis of real estate finance and investment. Topics include real estate financing techniques, mortgage loan underwriting, real estate ownership structure and syndications, real estate taxation and real estate investment risk analysis. Prerequisite: M A/FIN 807 or M B A 857 or permission of instructor.

MBA 837: Legal Environment of Business, 2 cr. (2 and 0)
Legal and case analysis of court systems and dispute resolution, contracts, business torts, EEOC, Age Discrimination in Employment Act, Americans with Disabilities Act, Employment-at-Will compared to union participation: international legal considerations as these topics relate to business concerns. May not be used as credit toward a graduate degree. Prerequisite: Permission of M.B.A. director.

MBA 838: Law in the Business Environment, 1 cr. (1 and 0)
Legal analysis of contracts, business torts, EEOC, American Discrimination in Employment Act, the Americans with Disabilities Act, Employment-at-Will compared to union participation: an overview of international legal considerations as these topics relate to business concerns. Prerequisite: Permission of M.B.A. director.

MBA 839: Business Negotiations and Legal Dispute Resolution, 3 cr. (3 and 0)
Negotiation and dispute resolution in the business environment. Negotiation techniques and practices, negotiation team building, international negotiation issues, as well as alternative dispute resolutions applied to legal issues within the business environment. Prerequisites: M B A 837, 838 or permission of instructor.

MBA 845 (MGT 845): Technology and Innovation Management, 3 cr. (3 and 0) N
Interdisciplinary examination of problems and issues in integrating technology and innovation into processes and products; evaluating tangible and intangible aspects of new technology adoption; management research and development; and functional integration of marketing and operations.

MBA 846: Use of Derivatives in Financial Engineering, 3 cr. (3 and 0) N
The valuation and use of basic derivative securities such as futures and options; the financial engineering of securities combinations such as swaps, spreads and straddles; applications of derivatives and financial engineering in managing financial risks. Prerequisite: M B A 807 or M B A 867 or permission of instructor.

MBA 850: Business Communications, 1 cr. (1 and 1)
Techniques, skills, problems and approaches for effective business communications, strengths and weaknesses of various communications forms with concentration on informative and persuasive models. Approaches include practical experience in written work and presentations, video and verbal feedback, case work, problem solving and situational presentations. Prerequisite: Permission of M.B.A. director.

MBA 853: Statistical Analysis for Business, 3 cr. (3 and 0) F
Application of modern statistical inference in business operations. Topics include testing statistical hypotheses, consequences of making decisions with incomplete information, univariate and multivariate regression with emphasis on business applications, and design of experiments and analysis of variance with special attention given to efficient and relevant data collection and interpretation. Prerequisite: Permission of M.B.A. director.

MBA 854: Managerial Accounting, 3 cr. (3 and 0) S
Analysis, interpretation and use of accounting information for planning and control in business and nonbusiness organizations; profit planning, budgeting and standards; product and segment costing and evaluation; case studies and computer-based assignments. Prerequisite: M B A 819 or equivalent or permission of instructor.

MBA 856: Operations Management, 3 cr. (3 and 0) S
Strategic and tactical issues involved in the design, planning and control of the operating system in service and manufacturing organizations. Topics include operations strategy, facility design, planning and scheduling, and methods for continuous improvement. Prerequisite: M B A 853 or permission of instructor.

MBA 858: Managerial Marketing, 3 cr. (3 and 0) F
Key marketing concepts and theories with extensive application to a broad range of business and not-for-profit situations; analysis of marketing opportunities and threats, researching and selecting target markets, and developing and comparing marketing strategies to prepare students to develop advanced marketing strategies. Prerequisite: M B A 853 or permission of instructor.

MBA 859: Management Science Applications, 3 cr. (3 and 0) N
Management science techniques and their application to a wide range of managerial decisions. Topics include queuing models, linear programming, transportation problems and simulation. Prerequisite: Permission of M.B.A. director.
M B A 860: Marketing Analysis and Strategy, 3 cr. (3 and 0) S
Advanced marketing theory and critical thinking skills applied to support strategic decision making; data analysis and advanced marketing models are employed with emphasis on building analytic and assessment skills. Prerequisite: M B A 858 or permission of instructor.

M B A 861 (MGT 861): Information Systems, 3 cr. (3 and 0) S
The critical role of information systems in contemporary business organizations; key information systems and technologies; their impacts both within and across organizational settings.

M B A 862: Managerial Economics, 3 cr. (3 and 0) F
Use of economic analysis in managerial decision making. Topics include the theory of cost, production, industrial or- ganizational settings. Prerequisite: Permission of instructor.

M B A 863: Advanced Managerial Economics, 3 cr. (3 and 0)
Advanced economic analysis for managerial decision making. Topics include advanced price theory, theory of firm, internalization of the firm, the economics of strategic behavior in the market, and the empirical estimation of demand and cost functions. Prerequisite: Permission of instructor.

M B A 870: Strategic Management, 3 cr. (3 and 0) S, SS
Ongoing process of positioning a firm for competitive advantage in its changing business environment focusing on the role of general managers in formulating and implementing strategies for single and multibusiness firms. Business cases, class discussions, and group projects are used to integrate content from previous business courses. Prerequisites: M B A 807, 809, 838, 854, 856, 861 and 862; or permission of instructor.

M B A 871: Programming and System Development, 3 cr. (3 and 0)
Programming concepts and structures in developing information systems applications. Specific techniques and tools covered will be updated to incorporate the newest technologies. Prerequisite: Permission of instructor.

M B A 872: Entrepreneurial Finance, 3 cr. (3 and 0)
Business valuation, financial forecasting, financing strategies and business harvesting; case studies and computer modeling. Prerequisite: M B A 807 or ECON 855.

M B A 874 (MGT 874): Managing Continuous Improvement, 3 cr. (3 and 0) N
How to initiate and lead change toward a total quality environment; basic tools of quality management; use of teams to achieve change; quality function deployment; ISO 9000; supplier development; and use of survey methods to track progress of change. Prerequisite: MGT 803 or permission of instructor.

M B A 875: Enterprise Development, 3 cr. (3 and 0) N
Entrepreneurial process from conception to birth of new venture emphasizing discovery, searching for opportunities and gathering resources to convert opportunities to businesses. Students learn how to evaluate entrepreneurs and their plans by working in teams to write a business plan for a new venture.

M B A 876: Electronic Marketing, 3 cr. (3 and 0) N
Application of the concepts and theories of marketing to e-commerce; challenges facing marketing in business-to-business and business-to-consumer contexts; strategic application of marketing mix variables in e-business environment. Prerequisite: Permission of instructor.

M B A 888: Internship in Business Administration, 1-3 cr. (0 and 0) N
Preplanned, preapproved faculty-supervised internship designed to give students on-the-job learning in support of classroom education. Internships must be no less than ten full-time consecutive weeks with same internship provider. May be repeated for a maximum of three credit hours in total. Prerequisites: 30 semester hours of graduate credit and permission of M.B.A. director.

M B A 890: Topics in Strategic Management, 3 cr. (3 and 0) N
Issues facing today's executive. Current relevant literature examined and discussed in a graduate seminar environment. Topics may vary with each offering.

M B A 899: Selected Topics in Business Administration, 3 cr. (3 and 0) N
Current topics in business administration as they relate to the manager. Topics may come from a single functional area or may integrate two or more functional areas (accounting, economics, finance, management or marketing). May be repeated for nine credits.

ECON 605: Introduction to Econometrics, 4 cr. (3 and 3)
Introduction to the methods of quantita- tive analysis of economic data; basic statistical methods and probability distribution; data management using professional statistical software applications; multiple regression analysis; hypothesis testing under conditions of multicollinearity, heteroskedasticity and serial correlation. Prerequisites: ECON 200 or 212; MTHSC 108 or 207; and MTHSC 301 or EX ST 301; or permission of instructor.

ECON 606: Advanced Econometrics, 3 cr. (3 and 3)
Statistical inference using multiple regression (OLS) analysis and model specification; multicollinearity; heteroskedasticity and serial correlation; two-stage least squares and instrumental variables models; simultaneous equations models; limited dependent variable models using maximum likelihood estimation and time-series analysis and presentation of results in technical writing. Prerequisites: ECON 405 or permission of instructor.
ECON 610: Economic Development, 3 cr. (3 and 0)
Economic and related problems of underdeveloped countries; national and international programs designed to accelerate solution of these problems. Prerequisites: ECON 314 or permission of instructor.

ECON 611: Economics of Education, 3 cr. (3 and 0)
Economic issues related to education: the decision to invest in education, elementary and secondary school markets and reform, the market for college education, teacher labor markets and education's effects on economic growth and income distribution. Prerequisite: ECON 314 or permission of instructor.

ECON 612: International Microeconomics, 3 cr. (3 and 0)
Essential aspects of international economic linkages; gains and distributive effects of trade and the barriers to trade within the context of a variety of economic models; the history of trade policy and the political economy of its determination. Prerequisite: ECON 314 or permission of instructor.

ECON 625: Antitrust Economics, 3 cr. (3 and 0)
Economic and legal issues created by the exercise of market power; motivation and execution of government policy toward mergers, predatory conduct and various restraints of trade. Prerequisite: ECON 309 or 314 or permission of instructor.

ECON 626: Seminar in Sports Economics, 3 cr. (3 and 0)
Economic analysis of sports teams, leagues and institutions; antitrust issues; public funding of sports venues; labor relations; wagering markets; athlete compensation; and application of economic principles to sports settings. Empirical research project is cornerstone of course. Prerequisite: ECON 314 and 405 or permission of instructor.

ECON 640: Game Theory, 3 cr. (3 and 0)
Formal analysis of strategic interaction among rational, self-interested rivals; basic theoretical aspects of games will be discussed and applied to such topics as bargaining, voting, auctions and oligopoly. Prerequisite: ECON 314 and MTHSC 106, or ECON 430, or permission of instructor.

ECON 750: Economic Concepts and Classroom Applications for Teachers, 3 cr. (3 and 0)
Economic concepts, analysis and methods emphasizing microeconomics and the market system; development of approaches to teaching economic concepts in public schools.

ECON 751: Selected Topics for Teachers, 3 cr. (3 and 0)
Current economic policy issues such as inflation, regulation, protectionism and energy policy. Emphasis is on the presentation of these topics to secondary school students. Topics vary from year to year. May be taken more than once for credit. Prerequisite: ECON 200, 211 or 750.

ECON 800 (AP EC 800): History of Economic Thought, 3 cr. (3 and 0)
Development of economic thought from early Greek to Keynesian economics; writings of major economists such as Smith, Ricardo, Marx, Marshall and Keynes; development of major economic theories.

ECON 801 (AP EC 801): Microeconomic Theory, 3 cr. (3 and 0) F
Microeconomic theory and its use to analyze and predict the behavior of industries, firms and consumers under various market conditions.

ECON 802 (AP EC 802): Advanced Economic Concepts and Applications, 3 cr. (3 and 0)
Rigorous development of price theory under alternative product and resource market structures. Prerequisite: Permission of instructor.

ECON 804 (AP EC 804): Applied Mathematical Economics, 3 cr. (3 and 0)
Mathematical tools needed in economic analysis; matrix algebra, differentiation, unconstrained and constrained optimization, integration and linear programming.

ECON 805: Macroeconomic Theory, 3 cr. (3 and 0) S
Macroeconomic theory involving static and dynamic models and their use in analysis of economic problems and policies.

ECON 806 (AP EC 806): Econometrics I, 3 cr. (3 and 0) S
Application of econometric techniques and stochastic models to economic problems. Topics include distribution theory, simple and multiple regression modeling, hypothesis testing and other issues in regression analysis.

ECON 807 (AP EC 807): Econometrics II, 3 cr. (3 and 0) F
Econometric models expressed as systems of equations; problems of identification, parameter estimation, measurement errors and statistical inference, techniques of simulation, forecasting, model validation and interpretation.

ECON 808 (AP EC 808): Econometrics III, 3 cr. (3 and 0) S
Continuation of ECON 807: current economic models and estimation procedures. Prerequisite: ECON 807.

ECON 809 (AP EC 809): Advanced Natural Resource Economics, 3 cr. (3 and 0) S
Applications of economic theory to problems of natural resource management; epistemological considerations; rent theory; public and private investment criteria; benefit-cost analysis and general equilibrium management models. Prerequisite: AP EC 802 or permission of instructor.

ECON 810 (AP EC 810): Natural Resources Management and Policy, 3 cr. (3 and 0) F
Economic, institutional and legal aspects of control and management of natural resources; concepts of economic science applied to public policy questions related to land and water resources. Specialized background in economics not necessary. Prerequisite: Permission of instructor.

ECON 811 (AP EC 811): Economics of Environmental Quality, 3 cr. (3 and 0) F (even numbered years)
Pricing and distribution emphasizing effects upon economic welfare; goods allocated by government purchase for joint consumption and those distributed by rationing; alternate plans for allocating public goods. Prerequisite: ECON 314 or equivalent.

ECON 816 (AP EC 816): Labor Economics, 3 cr. (3 and 0)
Wage and employment theory; labor markets; labor history; current problems in labor and manpower economics.

ECON 817 (AP EC 817): Advanced Production Economics, 3 cr. (3 and 0) S
Production economics theory in a quantitative framework; technical and economic factor-product, factor-factor and product-product relationships in single- and multiproduct firms under conditions of perfect and imperfect competition in both factor and product markets. Prerequisite: AP EC 804 or permission of instructor.

ECON 820 (AP EC 820): Public Finance, 3 cr. (3 and 0)
Impact of government on resource allocation, income distribution and stability; role of regulation; principles of taxation.

ECON 821 (AP EC 821): Public Choice, 3 cr. (3 and 0)
Economic theory to analyze collective decisions. Topics include the pure theory of collective choice and applied analyses of democratic governments and their policy processes.

ECON 822 (AP EC 822): Contemporary Public Policy, 3 cr. (3 and 0) S
Contemporary public policy, including price and resource policy, affecting rural areas; public participation, or the lack thereof, related to programs designed to implement public policy.
ECON 823: Microeconomics for Public Policy, 3 cr. (3 and 0)
Economic aspects of public policy-making: individual behavior as governed by the market and other incentive mechanisms. Equip students with methodological tools for evaluating public policies. Prerequisite: Admission to the Policy Studies program or permission of instructor.

ECON 824 (AP EC 824): Organization of Industry, 3 cr. (3 and 0)
The structure of markets and firms; forces that determine the size of firms and the boundaries of markets; the behavior of firms, both singly and in concert, to exploit market positions.

ECON 826 (AP EC 826): Economic Theory of Government Regulation, 3 cr. (3 and 0)
The scope of governmental regulation in the economy of the United States, its evolution and development; the application of the tools of economic analysis to the issues of regulated enterprise. Prerequisite: ECON 314 or equivalent.

ECON 827 (AP EC 827): Economics of Property Rights, 3 cr. (3 and 0)
Evolution and impact of various property rights institutions on individual behavior and the subsequent use of resources; the importance of property rights structures in the organization of business and in managerial decision making. Prerequisite: ECON 801.

ECON 828 (AP EC 828): Market Structure in Agricultural Industries, 3 cr. (3 and 0)
Market structure and other approaches related to agricultural marketing. Individual assignments in the student's field of interest required. Prerequisite: Permission of instructor.

ECON 831 (AP EC 831): Economic Development, 3 cr. (3 and 0)
Economic analysis of development of urban areas within the system of cities; central place theory and general equilibrium models of interregional economic activity emphasizing central place systems, spatial interaction and stochastic processes; internal development of the city focusing on housing and land use patterns, transportation and urban form.

ECON 832 (AP EC 832): Community and Regional Economics, 3 cr. (3 and 0) F
Economic theory and research methods needed to understand happenings in the regional and community economy and how local and non-local decisions influence local economic change. Prerequisite: C R D 612 or permission of instructor.

ECON 840 (AP EC 840): International Trade Theory, 3 cr. (3 and 0)
Theory of free trade from Ricardo to present; theory and application of optimal and second-best tariffs; recent empirical testing of trade and tariff theory. Prerequisites: ECON 314 and 802 or permission of instructor.

ECON 841 (AP EC 841): International Finance, 3 cr. (3 and 0)
Financial economics of decision making in a multinational environment featuring autonomous governments and multiple currencies. Typical topics include the macroeconomic problems of unemployment and inflation in an international economy, management of exchange rate risk, credit risk, political risk and taxation. Prerequisite: ECON 315 or equivalent.

ECON 855 (AP EC 855): Financial Economics, 3 cr. (3 and 0)
Modern theory of corporate finance; basic theories of efficient markets, portfolio selection, capital asset pricing, option pricing and agency costs. Prerequisite: ECON 801 or permission of instructor.

ECON 888 (AP EC 888): Directed Reading in Economics, 1-3 cr. (1-3 and 0)
Directed reading and research in the student's field of interest. May be repeated for up to three credit hours.

ECON 891: Master's Thesis Research, credit to be arranged

ECON 899 (AP EC 899): Selected Topics, 1-3 cr. (1-3 and 0) F, S
Students study selected topics under guidance of a professor. Course may be repeated for a maximum of six credits.

ECON 900: Selected Topics in Economics, 3 cr. (3 and 0) F
Odd numbered years
Current topics in economic theory and empirical research. May be taken more than once for credit as long as subject matter is not repetitive.

ECON 901 (AP EC 901): Price Theory, 3 cr. (3 and 0)
Neoclassical paradigm of market price and quantity; rigorous consideration of consumer behavior, the theory of the firm and market equilibrium, production and resource demands, and the supply of resources. Prerequisite: ECON 801 or equivalent.

ECON 903 (AP EC 903): General Equilibrium and Welfare Theory, 3 cr. (3 and 0) S
The second of a two-course sequence of advanced price theory. The first part covers the development of the theory of general equilibrium and the economics of welfare; the second covers the capital theory and the determination of the rate of interest. Prerequisite: AP EC 901.

ECON 904 (AP EC 904): Seminar in Resource Economics, 3 cr. (3 and 0) F
Special problems and recent periodical literature relating to the control, management, development and use of land and water resources in the United States and other parts of the world. Prerequisite: AP EC 403/603.

ECON 905 (AP EC 905): Advanced Macroeconomic Issues, 3 cr. (3 and 0)
Current unsettled issues in macroeconomic analysis. Topics include disequilibrium macro models, macro models of open economies, rational expectations and its critics, government stabilization policies and the controversy surrounding the concept of Ricardian equivalence. Prerequisite: ECON 805 or equivalent.

ECON 906 (AP EC 906): Seminar in Area Economic Development, 3 cr. (3 and 0) S
Recent research developments in economic development; review of research publications, journal articles and other literature; objectives, analytical techniques and procedures used in area or regional development efforts. Prerequisite: AP EC 806.

ECON 911: Problems in Price Theory, 3 cr. (3 and 0)
Price theory problems and exercises in preparation for standing the comprehensive examination preliminary to admission to candidacy for the Ph.D. degree in applied economics. May be repeated up to three times.

ECON 915: Problems in Macroeconomic Theory, 3 cr. (3 and 0)
Review of problems and exercises in macroeconomic theory to help integrate formal theory from advanced courses. Prerequisite: ECON 905 or permission to stand Ph.D. preliminary examination in the next semester.

ECON 917 (AP EC 917): Advanced Seminar in Labor Economics, 3 cr. (3 and 0)
Continuation of ECON 816, bridging the gap between theory and modern empirical research in labor economics. Emphasis on reading recent empirical research papers to understand the techniques of modern research in labor economics. Prerequisite: ECON 816.

ECON 950 (AP EC 950): Monetary Economics, 3 cr. (3 and 0)
Economic analysis of money in our economy and effects of monetary policy on prices, interest rates, output and employment.

ECON 980: Workshop in Applied Economics, 3 cr. (3 and 0)
Forum for presentation and critical evaluation of ongoing research by candidates.
for the Ph.D. degree in applied economics. May be repeated for up to nine credits. Prerequisite: Permission of instructor.

ECON 991 (AP EC 991): Doctoral Dissertation Research, credit to be arranged

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**Electronic Commerce**

David W. Grigsby, Associate Dean for Graduate Programs and Research

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<tr>
<th>Major</th>
<th>Degree</th>
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<tr>
<td>Electronic Commerce</td>
<td>M.E-Com.</td>
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The College of Business and Behavioral Science and the Department of Computer Science (College of Engineering and Science) jointly offer and administer this program. The M.E-Com. is a professional degree program designed to prepare students for management careers in electronic business and online supply chain operations and also as managers of information systems professionals.

This interdisciplinary program features required courses in management, computer science and marketing. Students may also specialize in either business-to-business (B2B) or business-to-consumer (B2C) systems. Each student completes an e-commerce project in his/her last semester of the program.

The following six courses (18 hours) are required.

**CP SC 662: Database Management Systems**, 3 cr. (3 and 0)

Database/data communications concepts as related to the design of online information systems; problems and solutions involving structuring, creating, maintaining and accessing multiple-user databases; comparison of several commercially available teleprocessing monitor and database management systems. Prerequisite: CP SC 360.

**M B A 876: Electronic Marketing**, 3 cr. (3 and 0)

Application of the concepts and theories of marketing to e-commerce; challenges facing marketing in business-to-business and business-to-consumer contexts; strategic application of marketing mix variables in e-business environment. Prerequisite: Permission of instructor.

**MGT 818: E-Commerce Web Site Development**, 3 cr. (2 and 1)

Enabling information technologies for electronic commerce, including databases and Web applications. These technologies are applied to a project. Prerequisite: Computer programming experience.

**MGT 829: Management of E-Commerce**, 3 cr. (3 and 0)

Concepts of electronic commerce as facilitated by the Internet and related technologies. Topics include the catalysts for e-commerce (both B2B and B2C), technological challenges, legal and regulatory framework, behavior and educational challenges, and strategies for e-commerce. Prerequisite: Permission of instructor.

**MGT 830: E-Business Strategy**, 3 cr. (3 and 0)

Theory and practice of business strategy in the e-business firm, emphasizing building competitive advantage and increasing shareholder value through digital technologies. The roles of technical and general managers in electronic business are investigated through business cases and class discussion. MSIM and MBA students cannot receive credit for this course. Prerequisite: MGT 829 and MKT 876.

**MGT 833: E-Commerce Project**, 3 cr. (0 and 9)

Application of e-commerce knowledge to a significant problem or opportunity. Prerequisites: Submission of a written proposal and prior approval of instructor.

The following courses may be taken as electives (12 hours of electives are required).

**CP SC 663: On-Line Systems**, 3 cr. (3 and 0)

Design and implementation of transaction processing systems; basic communications concepts; survey of commercially available software; project using one of the systems. Prerequisite: CP SC 462.

**CP SC 825: Software Systems for Data Communications**, 3 cr. (3 and 0) F

Structure of software systems supporting communications among computing devices having diverse processing and communication capabilities; characterization of data communications software in terms of unified network architectures consisting of several functional layers; evaluation of several network architectures. Prerequisite: CP SC 622 or permission of instructor.

**C R P 634: Geographical Information Systems for Landscape Planning**, 3 cr. (1 and 6)

Geographic information systems (GIS) technology and its application to various spatial analysis problems in landscape planning. Topics include data development and management, spatial analysis techniques, critical review of GIS applications, needs analysis and institutional context, GIS hardware and software, hands-on application project.

**MGT 812: Supply Chain Management**, 3 cr. (3 and 0) SS

In-depth study, through case studies and readings, of methodologies for designing and managing integrated, international supply chain networks. Topics include supply network design, distribution strategy, strategic alliances, inventory management, coordinated product and network design and information systems for supply chain. Prerequisite: Permission of instructor.

**MGT 861 (M B A 861): Information Systems**, 3 cr. (3 and 0) S

The critical role of information systems in contemporary business organizations; key information systems and technologies; their impacts both within and across organizational settings.

**M B A 807 (FIN 807): Financial Management**, 3 cr. (3 and 0)

Theory of financial management relating to the financial problems faced by business concerns; assessment of the validity of emerging formalized techniques for improving decision making in the financial area. Topics include financial planning, short- and long-term fund raising, capital budgeting, the administration of working capital, recapitalization, listing of securities and reorganization. Case material and problems are used. Prerequisites: M.B.A. 804 or 854 or equivalent and M.B.A. 803 or 853 or equivalent.

**M B A 862: Managerial Economics**, 3 cr. (3 and 0) F

Use of economic analysis in managerial decision making. Topics include the theory of cost, production, industrial organization, coordination and control of the firm, from theoretical concepts to actual decision making. Prerequisite: Permission of M.B.A. director.

**M B A 871: Programming and System Development**, 3 cr. (3 and 0)

Programming concepts and structures in developing information systems applications. Specific techniques and tools covered will be updated to incorporate the newest technologies. Prerequisite: Permission of instructor.

**I E 802: Design of Human-Computer Systems**, 3 cr. (3 and 0)

Issues in designing, implementing, maintaining and refining the user interface of interactive computer systems including interface design theories, models, principles and guidelines; interaction styles, input and output devices; system messages; screen design, manuals, online help and tutorials; iterative design, testing and evaluation. Prerequisite: I E 801 or permission of instructor.
PSYCH 835: Advanced Human Factors Psychology, 3 cr. (3 and 0)
Provides a solid foundation from which to study interactions between human beings and systems in order to maximize safety, performance and user satisfaction; integration and application of basic research and theory in sensation, perception, cognition and motor control. Prerequisites: Graduate standing and permission of instructor.

PSYCH 899: Selected Topics, 3 cr. (3 and 0)
Selected current and classic topics not covered in other courses. May be repeated for credit.

SOC 803: Survey Design for Applied Social Research, 4 cr. (3 and 2) F
Survey research design principles, procedures and techniques used in applied sociology; instrumentation; data collection; and management and their interpretation. Prerequisite: SOC 303 or equivalent.

SOC 805: Evaluation Research, 3 cr. (3 and 0) S
Research methods and techniques of computer-assisted data management and analyses used in evaluating policies, operation, organization and effectiveness of social programs in the private and public sectors; microcomputer software packages available for these purposes. Prerequisite: SOC 803.

SOC 830: Human Systems Development: Organizations and Society, 3 cr. (3 and 0) F
Complex organizations such as human systems with primary focus on development and change, interorganizational relations and the influence of these structures on the community life. Prerequisite: SOC 430 or equivalent.

FIN 605: Portfolio Management and Theory, 3 cr. (3 and 0)
Introduction to portfolio management. Topics include the underlying theory, managing the equity and the fixed-income portfolios, portfolio evaluation, options-pricing theory, future markets and instruments. Prerequisites: FIN 305 and either 306 or 311 or permission of instructor.

FIN 606: Analysis and Use of Derivatives, 3 cr. (3 and 0)
The option pricing theory and strategy techniques most commonly used in the market for options; overview of the futures markets emphasizing interest-rate futures, stock-index futures and foreign-exchange futures. Prerequisite: FIN 305 or permission of instructor.

FIN 610: Research in Finance, 1-3 cr. (1-3 and 0)
Directed research course with topic selected by student and approved by instructor. A formal research paper is required. Prerequisites: FIN 306 or 312 and permission of instructor.

FIN 615: Real Estate Investment, 3 cr. (3 and 0)
Structure and analysis of real estate investment emphasizing financial theory and analysis technique. Case study and project-oriented homework assignments facilitate the understanding of real estate investments. Prerequisites: Grade of C or better in FIN 307 or permission of instructor.

FIN 616: Real Estate Valuation, 3 cr. (3 and 0)
Commercial real estate valuation; income capitalization, cash equity valuation, highest and best use analysis, the cost approach, the direct sales comparison approach and DCF analysis. Prerequisites: Grade of C or better in FIN 307 or permission of instructor.

FIN 617: Real Estate Finance, 3 cr. (3 and 0)
Application of financial analysis and theory to real estate; mortgage credit analysis and current financing techniques for residential and commercial properties. Topics include financial institutions, syndications and construction financing. Prerequisites: Grade of C or better in FIN 307 or permission of instructor.

FIN 807 (M B A 807): Financial Management, 3 cr. (3 and 0)
Theory of financial management relating to the financial problems faced by business concerns; assessment of the validity of emerging formalized techniques for improving decision making in the financial area. Topics include financial planning, short- and long-term fund raising, capital budgeting, the administration of working capital, recapitalization, listing of securities and reorganization. Case material and problems are used. Prerequisites: M B A 804 or 854 or equivalent and M B A 803 or 853 or equivalent.

FIN 812 (M B A 812): Financial Markets and Institutions, 3 cr. (3 and 0) N
Topics critical to the proper management of financial institutions including financial regulations, financial security types and their yields, interest rate theories, interest rate risk management, foreign currency risk management, stock index futures and numerous operating functions in banking. Prerequisite: M B A/FIN 807 or M B A 857 or permission of instructor.

FIN 832 (M B A 832): International Financial Management, 3 cr. (3 and 0) N
Factors that influence the financial management of multinational corporations. Topics include international parity conditions, currency exposure management, capital budgeting of international projects and political risks. Prerequisite: M B A/FIN 807 or M B A 857 or permission of instructor.

FIN 835 (M B A 835): Investment Management, 3 cr. (3 and 0) N
Current techniques and strategies in the analysis of various investment alternatives; portfolio management with an introduction to options and futures markets. Prerequisites: Principles of Accounting and a demonstrated proficiency in basic finance.

FIN 836 (M B A 836): Real Estate Finance and Investments, 3 cr. (3 and 0) N
Practices and analysis of real estate finance and investment. Topics include real estate financing techniques, mortgage loan underwriting, real estate ownership structure and syndications, real estate taxation and real estate investment risk analysis. Prerequisite: M B A/FIN 807 or M B A 857 or permission of instructor.

FIN 867: Advanced Financial Management, 3 cr. (3 and 0) N
Financial problem-solving skills developed through case analysis, class discussion, reading assignments and a project. Prerequisite: M B A/FIN 807 or M B A 857 or permission of instructor.

Graphic Communications
Sam T. Ingram, Program Coordinator

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<th>Major</th>
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<td>Graphic Communications</td>
<td>M.S.</td>
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The Master of Science in graphic communications degree program is designed to prepare students for technical, creative or professional careers in graphic communications, the third largest manufacturing industry in the United States. The program serves the
needs of graphic communications, graphic arts, printing management or graphic design graduates from other institutions, as well as undergraduates with degrees in engineering, manufacturing, computer science, communications, technology and various business fields who want to transition into graphic communications fields.

The M.S. program is enhanced by Clemson's undergraduate program of more than 400 students and works closely with Clemson's nationally recognized packaging sciences programs. Industry supports well-equipped GC laboratories. Graduates are placed in positions in a variety of printing, packaging, publishing, imaging and related industries in management, marketing, sales, customer service, creative, technical, scientific and academic positions. Placement rates are consistently high.

Program entrance is available fall, spring and first or second summer terms. Requirements for the program include 33 semester hours of graduate courses for a nonthesis option or 30 hours with a thesis. Within the total requirements, at least 17 hours will be in GC technical/managerial courses; seven will be research related, six credits will be from outside the GC department and at least one-half will be at or above the 800 level. Based upon applicant's undergraduate course work and work experience, prerequisite courses may be required in specific areas. Students without relevant work experience will also complete an industrial internship.

In addition to the standard Application for Admission to the Clemson University Graduate School, the GC department admissions committee requests a narrative of approximately two pages in length, to include related and nonrelated work history, educational background, current position and an explanation of how Clemson's M.S. in GC program relates to the applicant's professional goals. A separate résumé should accompany the narrative.

G C 605: Package and Specialty Printing, 2 cr. (2 and 0)
Problems and processes for printing and converting in package, label and specialty printing industries; flexographic preparation, printing, die making, diecutting, transfer printing, screen container printing, pad printing and bar code production; developments and trends. Prerequisites: G C 245, 310, 350 or permission of instructor. Corequisite: G C 406/606.

G C 606: Package and Specialty Printing Laboratory, 2 cr. (0 and 6)
Labs in techniques for printing and converting in package, label and specialty printing industries. Experiences in flexographic prepress; printing; die design, die making and diecutting for label, folding cartons and corrugated; and glass, plastic and metal container printing. Prerequisites: G C 245, 310, 350 or permission of instructor. Corequisite: G C 405/605.

G C 607: Advanced Flexographic Methods, 4 cr. (2 and 6)
Methods used in flexographic printing and converting porous and nonporous substrates. Theory and laboratory applications include setting standards for process color, preparation of plate systems, ink mixing and color matching, testing of films and foils, analysis of recent developments and prediction of future markets. Prerequisites: G C 406 and 444 or permission of instructor.

G C 610 (THRD 610): Selected Topics, 1-3 cr. (1-3 and 0)
Subject areas organized according to program needs. Content will be planned cooperatively by the University and the GC industry requesting the course. May be repeated for a maximum of 18 credits, but only if different topics are covered. Prerequisite: Permission of instructor.

G C 640: Commercial Printing, 5 cr. (2 and 9)
Advances skills learned in previous graphic communications courses and applies the knowledge to large format processes. Students work from the design conception stage through all aspects of preparation, production and finishing. Emphasis is placed on integrating and coordinating emerging technologies into the production workflow. Prerequisites: G C 310 and 350 or permission of instructor.

G C 644: Current Developments and Trends in Graphic Communications, 4 cr. (2 and 6)
Advanced course emphasizing the theory and technical developments that affect process and equipment selection. Topics include color theory and application, electronic color scanning, electronic prepress and communications, gravure color quality control and analysis. Prerequisites: G C 405, 406 and 440.

G C 645: Advanced Screen Printing Methods, 3 cr. (2 and 3)
The systems and materials used in the screen printing process emphasizing techniques of control and procedures for establishing screen printing methods and standards. Prerequisite: G C 207 or permission of instructor.

G C 646: Ink and Substrates, 3 cr. (2 and 3)
Components, manufacturing, process use and end use of ink and substrates used in lithography, flexography, gravure and screen printing; interrelationships among inks, substrates and the printing process. Through controlled testing and examination, the optimum conditions for improved printability will be determined. Prerequisites: G C 405 and 406 or 440 or permission of instructor.

G C 648: Planning and Controlling Printing Functions, 3 cr. (2 and 3)
Systems for setting printing production standards, estimating, scheduling, job planning and the selection of new hardware and technologies. Prerequisites: G C 350, 405/406, 440, 450 or permission of instructor.

G C 690: Selected Topics, 1-3 cr. (1-3 and 0)
Subject areas not covered in other GC courses; organized according to industry trends and student trends. May be repeated, but only if different topics are covered. Prerequisite: Permission of instructor.

G C 801: Process Control in Color Reproduction, 3 cr. (2 and 3)
Concepts and rationale for procedures used in reproducing color originals for printed media. Topics include color systems, measurement, reproduction characteristics, proofing systems, process evaluation/analysis for offset, gravure, flexographic and screen printing processes. Prerequisite: G C 444 or equivalent.

G C 811: Printing Industry Operations, 3 cr. (2 and 3)
Concepts and principles of operations and applications of technology and trends within the printing, publishing, packaging and allied industries. Twelve plant visits supplement study of the organization management, marketing, economics, production, environmental issues and products of modern graphic communications firms.

G C 831: Color Science Applied to Graphic Communications, 3 cr. (2 and 3)
Color reproduction applications found in both photomechanical and digital workflows for print production; foundation in color science principles, measurement and integration relative to the printing, publishing and packaging industry; color systems development, application and integration. Prerequisites: Graduate standing and permission of instructor.

G C 850: G C Internship, 1 cr. (1 and 0)
Full-time employment for hands-on experience in manufacturing, marketing, or managing within the GC industry. For G C graduate students only. May be repeated for a total of two credits. Prerequisites: G C 310 or equivalent and permission of instructor.

G C 891: Master's Thesis Research, 1-6 cr. (1-6 and 0)
Student participation in a research project. Basic skills in a selected research methodology are developed. Prerequisite: G C 894.
**GRAPHIC COMMUNICATIONS**

G C 894: Graphic Communications Seminar, 1 cr.
(1 and 0)
- Discussions on relevant topics and guidance to prepare research proposals in the graphic communications field. Students will develop and present research proposals in preparation for G C 895-896. May be repeated for credit once with a different topic. **Prerequisites:** Graduate standing and permission of instructor.

G C 897: Graphic Communications Research Problems I, 3 cr.
(3 and 0)
- In-depth investigation of phenomena relative to the printing, publishing, packaging or allied industries. **Prerequisites:** G C 894, acceptance of a written proposal and approval of adviser.

G C 898: Graphic Communications Research Problems II, 3 cr.
(3 and 0)
- In-depth investigation of phenomena relative to the printing, publishing, packaging or allied industries. **Prerequisites:** G C 897. acceptance of a written proposal and approval of adviser.

**Industrial Management, Management**

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The Master of Science in Industrial Management (MSIM) program prepares students for leadership positions in industry by focusing on the management of operations. The program also prepares students for further advanced study in management. Students in the program come from a variety of academic backgrounds including business, engineering, physical sciences, mathematics and computer science. The program builds on the educational background of undergraduate business majors by providing the important focus toward operations, the part of the organization where most assets and people are employed. For individuals with a technical undergraduate degree, the program complements their mathematics, engineering and basic sciences course work by developing an integrated view of operations management. The MSIM program focuses on the capabilities and resources of operations and its role in the formulation and implementation of organization strategies for both manufacturing and service industries in a global economy. The program addresses critical material and information flows in organizations, providing a knowledge base skill set for solving problems in operations management. The program requires 10 courses and a final examination. Basic courses in finance, accounting, economics and marketing may be required as corequisites for some students. Most full-time students should be able to complete the program in three semesters. The Ph.D. program is designed to provide advanced education for students of outstanding ability who are pursuing careers in university research and teaching, business or government. The program currently offers focus tracks in two areas — industrial management (operations management) and information systems.

**MGT 806: Industrial Management Internship, 0 cr. (0 and 0)**
- Faculty-approved internship designed to give MSIM students on-the-job learning in support of classroom education. Must be at least six, full-time, consecutive weeks with the same internship provider. May be repeated. **Prerequisite:** Permission of instructor.

**MGT 807: Comparative Management Theory, 3 cr. (3 and 0)**
- Evolution of management theory, up to and including contemporary theories; comprehensive review of the major schools of management thought, with emphasis on the area of organization theory and design. **Prerequisite:** Graduate standing.

**MGT 808: Manufacturing Planning and Control Systems, 3 cr. (3 and 0)**
- Important components of a manufacturing planning and control system emphasizing the integration of planning and control functions in a dynamic manufacturing environment; extensive hands-on work with integrated manufacturing software. **Prerequisite:** MGT 803 or permission of instructor.

**MGT 809 (MBA 809): Organizational Behavior and Human Resources Management, 3 cr. (3 and 0)**
- Theories and research on individual and group behavior; human resource management concepts and processes as they apply to managing individual and group behavior in organizations. Organizational behavior topics include leadership, motivation and teamwork. Human resource management topics include human resource strategy, selection, performance evaluation, reward systems and employee development. **Prerequisite:** Graduate standing.

**MGT 812: Supply Chain Management, 3 cr. (3 and 0)**
- In-depth study through case studies and readings of methodologies for designing and managing integrated, international supply chain networks. Topics include supply network design, distribution strategy, strategic alliances, inventory management, coordinated product and network design and information systems for supply chain. **Prerequisite:** Permission of instructor.

**MGT 815: Personnel Management, 3 cr. (3 and 0)**
- Personnel management activities including support of management development, performance appraisal, discipline, grievance handling, wage and salary administration, and employee benefit programs. **Prerequisite:** Graduate standing.

**MGT 818: E-Commerce Web Site Development, 3 cr. (2 and 1)**
- Enabling information technologies for electronic commerce, including databases and Web applications. These tech-
ologies are applied to a project. Prerequisite: Computer programming experience.

MGT 820: Service Operations Management, 3 cr. (3 and 0)
Concepts and techniques of service operating system design and management. Topics include characteristics of services, service system performance measurement, queuing and automation, planning and control in different service environments, and international service operations. Prerequisite: MGT 803 or permission of instructor.

MGT 821: Process and Facility Design, 3 cr. (3 and 0) S
Design of operating systems emphasizing the implications of technology and automation. Topics include technological core competences, technological forecasting, process design, capacity planning, facility location and layout, and product and process development processes. Prerequisite: MGT 803 or permission of instructor.

MGT 822: International Operations Management, 3 cr. (3 and 0)
Operations management within an international business environment. Topics include the regulatory and cultural environment of international business, international business and operations strategies, global location, global sourcing and logistics decisions, international workforce management, technology transfer and configuration, and coordination of global operations activities. Prerequisite: MGT 803 or permission of instructor.

MGT 830: E-Business Strategy, 3 cr. (3 and 0)
Theory and practice of business strategy in the e-business firm, emphasizing building competitive advantage and increasing shareholder value through digital technologies. The roles of technical and general managers in electronic business are investigated through business cases and class discussion. MSIM and MBA students cannot receive credit for this course. Prerequisite: MGT 829 and MKT 876.

MGT 845 (M B A 845): Technology and Innovation Management, 3 cr. (3 and 0)
Interdisciplinary examination of problems and issues in integrating technology and innovation into processes and products; evaluating tangible and intangible aspects of new technology adoption; management research and development; and functional integration of marketing and operations.

MGT 861 (M B A 861): Information Systems, 3 cr. (3 and 0) S
The critical role of information systems in contemporary business organizations; key information systems and technologies; their impacts both within and across organizational settings.

MGT 869: Project Management, 3 cr. (3 and 0)
In-depth study, through case studies, readings and hands-on experience, of processes and techniques to initiate, plan, execute, control and close-out information technology projects. Topics covered include project integration, scope, time, cost, quality, human resource, communications, risks and management. Prerequisite: Permission of instructor.

MGT 874 (M B A 874): Managing Continuous Improvement, 3 cr. (3 and 0)
How to initiate and lead change toward a total quality environment; basic tools of quality management; use of teams to achieve change; quality function deployment; ISO 9000; supplier development; and use of survey methods to track progress of change. Prerequisite: MGT 803 or permission of instructor.

MGT 885: Industrial Scheduling, 3 cr. (3 and 0)
The theoretical results for single and parallel machine, flow shop, job shop and network scheduling; treatment of mathematical programming applications, scheduling algorithm design and search procedures. Prerequisites: Any one of the following courses: C E 835; CP SC 840; I E 803; MGT 850; M B A 859; MTHSC 812 or 814 and permission of instructor.

MGT 888: International Perspectives in Industrial Management, 3-6 cr. (3-6 and 0)
International perspective to industrial management via organized plant visitations to businesses in a foreign country and lectures by, and discussions with, senior operations manager(s). Cultural visits and lectures are also organized to provide a holistic perspective to cover cultural and economic development of the host country. Prerequisite: Permission of instructor.

MGT 891: Master’s Thesis Research, credit to be arranged

MGT 892: Master’s Project Course, 3 cr. (0 and 9)
Field project, the capstone activity in the program, requiring application of the program body of knowledge to a real-world operations management problem. A formal presentation and written report are required. May be repeated for a maximum of 12 credit hours. Graded on a pass/fail basis. Prerequisite: Permission of instructor.

MGT 896: Selected Topics in Industrial Management, 3 cr. (3 and 0)
Current topics in industrial management theory and/or practice. Topics may vary in keeping with developments in the management profession and interests of faculty. May be repeated for nine credits.

MGT 903: Seminar in Manufacturing Planning and Control Systems, 3 cr. (3 and 0)
Current research issues and developments in manufacturing planning and control systems emphasizing research (philosophical, analytical and empirical) dealing with alternative approaches for planning and control of manufacturing operations. Prerequisite: MGT 808 and permission of instructor.

MGT 904: Seminar in Current Management Topics, 3 cr. (3 and 0)
Topics from current management literature emphasizing research from scholarly journals. Topics vary in keeping with developments in the literature. May be repeated with different faculty for a maximum of six credit hours. Prerequisite: MGT 803 or permission of instructor.

MGT 905: Research Methods, 3 cr. (3 and 0)
Research methods supporting scholarly research and publication in management. Topics include theory building, hypothesis specification and testing, experimental design, measurement, sampling, research ethics and related issues. Enrollment restricted to doctoral students. Prerequisite: MGT 854 or equivalent.

MGT 907: Seminar in the Design of Operations Systems, 3 cr. (3 and 0)
Current management issues and developments in the evaluation, selection, design and installation of systems for manufacturing operations; the integration of empirical research dealing with the building blocks of operations such as process technology scanning, selection and installation; operations systems location and layout; and management systems selection and installation. Prerequisites: MGT 821 and permission of instructor.

MGT 910: Seminar in Operations Management, 1-3 cr. (1-3 and 0)
New methodological developments, both analytical and philosophical, in operations management; development of theory of management science; converting management theory into practice while considering behavioral and economic aspects of the problem. Prerequisite: Permission of instructor.

MGT 911: Seminar in Decision Theory, 1-3 cr. (1-3 and 0)
Framework and methodology for management decision making in a statistical setting. Prerequisite: Permission of instructor.

MGT 913: Management Systems Analysis, 3 cr. (3 and 0)
Design, construction and analysis of stochastic simulation models for typical management decisions; design, input-output; variance reduction; applications; validation; implementation; optimum seeking techniques; designed experiments; effect of model results on managerial policy decisions. Prerequisite: CP SC 150 or equivalent.
MGT 915: Seminar in Business-Level Strategy Formulation and Implementation, 3 cr. (3 and 0)
Theoretical and empirical foundations of business-level strategy research focusing on how firms compete in a particular business; strategic typologies, the strategic management process, strategy-environment fit, organization performance, business-units culture, and functional strategies and structure. Prerequisite: MGT 804.

MGT 916: Directed Readings in Management, 1-3 cr. (1-3 and 0)
Directed reading and research in the student's area of interest. May be repeated for a maximum of three credit hours. Prerequisite: Permission of instructor.

MGT 918: Seminar in Management Support Systems, 3 cr. (3 and 0)
Contemporary topics in decision-oriented information systems research; structure of the field, research methodologies and research opportunities. Prerequisite: MGT 818 or permission of instructor.

MGT 921: Seminar in the Science and Practice of Business and Economic Modeling, 3 cr. (3 and 0)
Current literature used as a resource for studying and analyzing selected topics important in the design and development of simulation models; students lead and participate in group discussions. Prerequisite: MGT 913 or equivalent.

MGT 920: Seminar in Corporate-Level Strategy Formulation and Implementation, 3 cr. (3 and 0)
Theoretical and empirical foundations of corporate-level strategy research emphasizing both formulation and implementation issues; boards of directors, decision making, diversification, strategic fit, mergers and acquisitions, diversification, joint ventures and corporate structure. Prerequisite: MGT 804.

MGT 922: Seminar in Manufacturing and Operations Strategy, 3 cr. (3 and 0)
Emerging theoretical and empirical research showing the linkages among competitive business priorities, patterns of operations decisions and firm performance. Topics include development of operations objectives and strategies that reflect competitive priorities; strategic operations decisions in the areas of process, capacity, facility, and planning and control systems. Prerequisite: MGT 804.

MGT 911: Doctoral Dissertation Research, credit to be arranged

H ADM 608: Hospital and Health Services Administration, 3 cr. (3 and 0)
Survey of hospital and health-care administration practiced within the United States. Topics include planning; social, legal and political considerations; alternate forms of organization; management practices; control systems; and trends/issues facing the future of health-care administrators. Prerequisite: Senior or graduate-level standing or permission of instructor.

H ADM 610: Hospital Internship, 3 cr. (0 and 9)
Internship in local hospital for nine hours per week on a specified program of observing, practicing and experiencing the duties of hospital administrators. Course will be specifically outlined along with the amount of time the student will spend in each phase or department of the hospital. Student progress will be constantly monitored by University faculty and hospital staff. Prerequisite: H ADM 408.

Management Science

V. Sridharam, Program Coordinator, Department of Management

Major Degree
Management Science Ph.D.

The departments of Management and Mathematical Sciences (College of Engineering and Science) jointly offer and administer this program. Applicants should have demonstrated aptitude for quantitative analysis and a primary interest in scientific management research and practice. The program is for persons interested in using and developing the growing array of statistical and quantitative decision-making techniques used by the larger and more sophisticated American, foreign and multinational firms. Such techniques include probability models, statistical analysis, linear, nonlinear and dynamic programming, and decision theory.

The program structure blends courses in statistical theory, operations research and functional areas of management to provide a balanced offering of advanced work in each field contributing to the degree.

MA SC 807 (AP EC 807): Econometrics II, 3 cr. (3 and 0) F
Economic models expressed as systems of equations; problems of identification, parameter estimation, measurement errors and statistical inference; techniques of simulation, forecasting, model validation and interpretation.

MA SC 808 (AP EC 808): Econometrics III, 3 cr. (3 and 0) S
Continuation of MA SC 807; current economic models and estimation procedures. Prerequisite: MA SC 807.

Management science students are required to take some of the following courses offered by various departments.

MGT 803: Operations Management, 3 cr. (3 and 0) F
Introduction to a broad range of operations management topics; foundation for understanding the importance, relevance and significance of analytical models and tools to be introduced in subsequent courses in the MSIM program. Topics include operations strategy, process and facility design, planning and control, quality management and continuous improvement. Prerequisite: Graduate standing.

MGT 808: Manufacturing Planning and Control Systems, 3 cr. (3 and 0) F
Important components of a manufacturing planning and control system emphasizing the integration of planning and control functions in a dynamic manufacturing environment; extensive hands-on work with integrated manufacturing software. Prerequisite: MGT 803 or permission of instructor.

MGT 821: Process and Facility Design, 3 cr. (3 and 0)
Design of operating systems emphasizing the implications of technology and automation. Topics include technological core competencies, technological forecasting, process design, capacity planning, facility location and layout, and product and process development processes. Prerequisite: MGT 803 or permission of instructor.

MGT 829: Management of E-Commerce, 3 cr. (3 and 0)
Concepts of electronic commerce as facilitated by the Internet and related technologies. Topics include the catalysts for e-commerce (both B2B and B2C), technological challenges, legal and regulatory framework, behavior and educational challenges, and strategies for e-commerce. Prerequisite: Permission of instructor.

MGT 833: E-Commerce Project, 3 cr. (0 and 9)
Application of e-commerce knowledge to a significant problem or opportunity. Prerequisites: Submission of a written proposal and prior approval of instructor.

MGT 850: Business Decision Models, 3 cr. (3 and 0) S
Fundamental management science modeling techniques emphasizing problem formulation, computer solution and economic analysis in an operations context; queueing analysis, computer simulation and mathematical programming approaches including linear, goal and integer programming. Application areas encompass production, capacity and project planning, scheduling, location, layout and logistics. Prerequisite: Permission of instructor.

MGT 852: Management Science II, 3 cr. (3 and 0) F
Continuation of MGT 850; dynamic, integer and nonlinear programming emphasizing applications of different types of mathematical programming to business and industrial problems. Prerequisite: MGT 850 or permission of instructor.
MGT 854: Design of Experiments in Business and Management, 3 cr. (3 and 0) S
Design and analysis of experiments with a focus on business and industrial applications. Topics range from the analysis of single-factor experimental designs through factorial experiments, multiple comparisons and confounding. Problems arising in the actual industrial environment are used to illustrate the application of the techniques and to introduce the student to major statistical software packages for the analysis of experimental data.

MGT 861 (M B A 861): Information Systems, 3 cr. (3 and 0) S
The critical role of information systems in contemporary business organizations; key information systems and technologies; their impacts both within and across organizational settings.

MGT 866: System Analysis and Design, 3 cr. (2 and 1)
Software engineering methods and techniques specific to analysis and design of information systems. Topics include concepts and methods for valuation of IT applications, data gathering, and process data and object-oriented modeling analysis and design.

MGT 869: Project Management, 3 cr. (3 and 0)
In-depth study, through case studies, readings and hands-on experience, of processes and techniques to initiate, plan, execute, control and close-out information technology projects. Topics covered include project integration, scope, time, cost, quality, human resource, communications, risk and procurement management.

MGT 903: Seminar in Manufacturing Planning and Control Systems, 3 cr. (3 and 0)
Current research issues and developments in manufacturing planning and control systems emphasizing research (philosophical, analytical and empirical) dealing with alternative approaches for planning and control of manufacturing operations. Prerequisite: MGT 808 and permission of instructor.

MGT 907: Seminar in the Design of Operations Systems, 3 cr. (3 and 0)
Current management issues and developments in the evaluation, selection, design and installation of systems for manufacturing and service operations; empirical research dealing with the building blocks of operations such as process technology scanning, selection and installation; operations systems location and layout; and management systems selection and installation. Prerequisites: MGT 821 and permission of instructor.

MGT 910: Seminar in Operations Management, 1-3 cr. (1-3 and 0)
New methodological developments, both analytical and philosophical, in operations management; development of theory of management science; converting management theory into practice while considering behavioral and economic aspects of the problem. Prerequisite: Permission of instructor.

MGT 913: Management Systems Analysis, 3 cr. (3 and 0)
Design, construction and analysis of stochastic simulation models for typical management decisions. Topics include design, input-output, variance reduction, applications, validation, implementation, optimum-seeking techniques and designed experiments. Emphasis is on effect of model results on managerial policy decisions. Prerequisite: CP SC 150 or equivalent.

MGT 921: Seminar in the Science and Practice of Business and Economic Modeling, 3 cr. (3 and 0)
Current literature used as a resource for studying and analyzing selected topics important in the design and development of simulation models; students lead and participate in group discussions. Prerequisite: MGT 913 or equivalent.

MGT 925: Seminar on Information Systems Foundations, 3 cr. (3 and 0)
Foundations of information systems research including classical framework literature; research philosophies, key methodologies and relevant theoretical underpinnings are discussed and debated.

MGT 927: Seminar in Organizational Impacts of Information Systems, 3 cr. (3 and 0)
Current theoretical and empirical research related to the organizational impacts of information systems; research focuses on strategic and structural impacts of information technologies within and across organizations.

MTHSC 800: Probability, 3 cr. (3 and 0) F
Basic probability theory with emphasis on results and techniques useful in operations research and statistics. Topics include axiomatic probability, advanced combinatorial probability, conditional informative expectation, functions of random variables, moment generating functions, distribution theory and limit theorems. Prerequisite: MTHSC 206.

MTHSC 801: General Linear Hypothesis I, 3 cr. (3 and 0) F
Least-square estimates; Gauss-Markov theorem; confidence ellipsoids and confidence intervals for estimable functions; tests of hypotheses; one-, two- and higher-way layouts; analysis of variance for other models. Prerequisites: MTHSC 403/603 and 311.

MTHSC 802: General Linear Hypothesis II, 3 cr. (3 and 0) S
Continuation of MTHSC 801.

MTHSC 803: Stochastic Processes, 3 cr. (3 and 0) S, SS
Theory and analysis of time series, recurrent events, Markov chains, random walks, renewal theory, application to communication theory and operations research. Prerequisite: MTHSC 400/600 or 800.

MTHSC 805: Data Analysis, 3 cr. (3 and 0) F, S
Methodology in analysis of statistical data emphasizing applications to real problems using computer-oriented techniques: computer plots, transformations, criteria for selecting variables, error analysis, multiple and stepwise regression, analysis of residuals and equating of time series and ANOVA problems, jackknife and random subsampling, multidimensional scaling and clustering. Prerequisites: MTHSC 301 and 400/600, or MTHSC 403/603 and 800.

MTHSC 806: Nonparametric Statistics, 3 cr. (3 and 0) F
Order statistics; tolerance limits; rank-order statistics; Kolmogorov-Smirnov one-sample statistics; Chi-square goodness-of-fit test; two-sample problem; linear rank statistics; asymptotic relative efficiency. Prerequisite: MTHSC 800/800.

MTHSC 807: Applied Multivariate Analysis, 3 cr. (3 and 0) F
Applied multivariate analysis: computer plots of multivariate observations; multidimensional scaling; multivariate tests of analysis of residuals and equating of distributions; univariate and multivariate regressions and their comparisons; MANOVA; principle components analysis; factor analysis; analytic rotations; canonical correlations. Prerequisites: MTHSC 403/603 and 805 or permission of instructor.

MTHSC 808: Reliability and Life Testing, 3 cr. (3 and 0) S
Probability models and statistical methods relevant to parametric and nonparametric analysis of reliability and life testing data. Prerequisites: MTHSC 400/600 and 401/601 or equivalent.

MTHSC 809: Time Series Analysis, Forecasting and Control, 3 cr. (3 and 0) F
Modeling and forecasting random processes; autocorrelation functions and spectral densities; model identification, estimation and diagnostic checking; transfer function models; feedforward and feedback control schemes. Prerequisites: MTHSC 600 and 605, or MTHSC 800 and 605, or equivalent.
MTHSC 810: Mathematical Programming, 3 cr. (3 and 0) F, S
Formulation and solution of linear programming models; mathematical development of the simplex method; revised simplex method; duality; sensitivity analysis; parametric programming, implementation and software packages. Prerequisite: MTHSC 311.

MTHSC 811: Nonlinear Programming, 3 cr. (3 and 0) S
Theoretical development of nonlinear optimization with applications, classical optimization, convex and concave functions, separable programming, quadratic programming and gradient methods. Prerequisites: MTHSC 440 and 454.

MTHSC 813: Advanced Linear Programming, 3 cr. (3 and 0) S
Development of linear programming theory using inequality systems, convex cones, polyhedra and duality; solution algorithms and computational considerations for general problems and special structured problems using techniques of upper bounded variables, decomposition, partitioning and column generation; game theory; nonlinear representations and other methods such as ellipsoidal and Karmarkar. Prerequisite: MTHSC 440/640, 810 or equivalent.

MTHSC 814: Network Flow Programming, 3 cr. (3 and 0) F
Max-flow/min-cut theorem, combinatorial applications, minimum cost flow problems (transportation, shortest path, transshipment), solution algorithms (including the out-of-kilter) and implementation and computational considerations. Prerequisite: MTHSC 440/640, 810 or equivalent.

MTHSC 817: Stochastic Models in Operations Research I, 3 cr. (3 and 0) F
Stochastic control; structure of sequential decision processes; stochastic inventory models; recursive computation of optimal policies; discrete parameter finite Markov decision processes; various optimality criteria; computation by policy improvement and other methods; existence of optimal stationary policies; stopping-rule problems; examples from financial management, maintenance and reliability, search, queuing and shortest path. Prerequisite: MTHSC 803.

MTHSC 818: Stochastic Models in Operations Research II, 3 cr. (3 and 0) S
Introduction to queuing theory: Markovian queues, repairman problems, queues with an embedded Markov structure, the queue GI/G/1; queues with a large number of servers, decision making in queues; introduction to reliability theory; failure distributions; stochastic models for complex systems; maintenance and replacement policies; reliability properties of multicomponent structures. Prerequisite: MTHSC 817.

MTHSC 881: Mathematical Statistics, 3 cr. (3 and 0) S
Fundamental concepts of sufficiency, hypothesis testing and estimation; robust estimation; resampling (jackknife, bootstrap, etc.) methods; asymptotic theory; two-stage and sequential sampling problems; ranking and selection procedures. Prerequisite: MTHSC 403/603 or equivalent.

MKT 623: Promotional Strategy, 3 cr. (3 and 0)
Promotion as the communication function of marketing: communication theory and promotion's relation to mass and interpersonal communication; factors affecting the promotional decision-making process; promotion as a competitive tool. Prerequisite: MKT 301 or permission of instructor.

MKT 627: International Marketing, 3 cr. (3 and 0)
Marketing from the international point of view; the necessary modification of marketing thinking and practice for foreign markets due to individual environmental differences. Prerequisite: MKT 301.

MKT 628: Services Marketing, 3 cr. (3 and 0)
The nature of service organizations and the principles that guide the marketing of their products, a marketing mix that is fundamentally different than that found in traditional goods marketing. Prerequisite: MKT 301 or permission of instructor.

MKT 629: Public and Nonprofit Marketing, 3 cr. (3 and 0)
The role and application of marketing in public and nonprofit settings; a conceptual understanding of the marketing discipline and marketing processes; application of basic concepts and principles of marketing to public and nonprofit organizations. Prerequisite: MKT 301 or permission of instructor.

MKT 630: Marketing Product Management, 3 cr. (3 and 0)
Management of the firm's product or service offerings, new product screening, evaluation and development; product line and mix analysis; abandonment decisions; brand manager's role; new product development department. Emphasis is on decision making. Prerequisites: MKT 301 and MA SC 310 or permission of instructor.

MKT 631: Marketing Research, 3 cr. (3 and 0)
Research used in marketing decision making; methods and techniques used in planning, collecting, processing and utilizing information. Topics include research design; sources of information, questionnaire design, sampling, data collection and data analysis. Prerequisites: MKT 301, MTHSC 301 and MA SC 310 or permission of instructor.

MKT 695: Selected Topics, 3 cr. (3 and 0)
Timely topics in marketing. May be repeated for credit as topics vary. Prerequisite: MKT 301 or permission of instructor.

Political Science

David Swindell, Director of Public Administration Program

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<th>Major</th>
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<tr>
<td>Public Administration</td>
<td>M.P.A.</td>
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Advanced degrees are not awarded in political science. Courses are offered at the 600-level to provide electives for students in other areas.

The department participates with the Department of Government and International Relations at the University of South Carolina in offering the joint Master of Public Administration. Courses for this program are taught only at the University Center of Greenville, S.C.

From 39 to 45 semester hours are required for the M.P.A. degree, depending on the student's background. Students lacking proficiency in American government are required to address the deficiency by taking a prerequisite in this area. Students who do not have substantial administrative experience are required to complete an internship encompassing 480 hours in a public or nonprofit agency engaged in administrative work. All M.P.A. students must complete seven core courses (PO SC 702, 821, 822, 827, 829, 841 and 862), one level of government course (PO SC 860, 867 or 868) and five electives. Finally, all students must demonstrate a proficient knowledge of the field of public administration by passing a comprehensive examination. Students may request to take the Capstone Seminar in Public Administration (PO SC 880) in lieu of the comprehensive examination.

PO SC 609: Directed Study in American Politics, 3 cr. (3 and 0)
Supervised reading and/or research in selected areas of American government. Prerequisite: Permission of instructor.

PO SC 616: Interest Groups and Social Movements, 3 cr. (3 and 0)
Empirical and normative examination of the origins, roles and influence of interest groups and social movements in the United States; the relationships among interest groups, social movements and democratic theory. Prerequisite: PO SC 101, junior standing or permission of instructor.
PO SC 621: Public Policy Processes, 3 cr. (3 and 0)
Public policy process, analysis and evaluation; examination and comparison of policy-making models, policy analysis and decision-making techniques; approaches to program evaluation. Prerequisite: PO SC 101, junior standing or permission of instructor.

PO SC 623: Urban Politics, 3 cr. (3 and 0)
Interaction of political, technical and administrative processes in urban America. Emphasis is on the history and future of urban areas. Prerequisite: PO SC 101, junior standing or permission of instructor.

PO SC 624: Federalism and Intergovernmental Relations, 3 cr. (3 and 0)
Historical, theoretical, legal and fiscal aspects of constitutionally divided government. Federal, state and local division of responsibility for public services will be emphasized along with the emerging devolution of those responsibilities from the federal government to states and localities.

PO SC 627: Public Personnel Management, 3 cr. (3 and 0)
Government personnel systems; current trends and problems; essentials of recruitment, classification, compensation, motivation, evaluation, training and discipline. Prerequisite: PO SC 101, junior standing or permission of instructor.

PO SC 628: National Security Policy I, 3 cr. (3 and 0)
Principal national security policy issues facing the United States, emphasizing weapons proliferation, arms control, support to military forces and operations, terrorism, intelligence/counterintelligence, narcotics and organized crime, economic issues and the national security decision-making process. Prerequisite: PO SC 102 or 104, junior standing or permission of instructor.

PO SC 629: National Security Policy II: 3 cr. (3 and 0)
Analysis, assessment and management of specific country and regional security threats and challenges to the United States. Principal targets of assessment include rogue nations, regional superpowers, alliances and areas of potential or ongoing threat or conflict. Prerequisite: PO SC 102 or 104, junior standing or permission of instructor.

PO SC 632: American Constitutional Law I, 3 cr. (3 and 0)
Supreme Court decisions and other legal materials in the areas of civil rights and civil liberties with an emphasis on freedom of speech, freedom of religion, equal protection of the laws and privacy rights.

PO SC 633: American Constitutional Law II, 3 cr. (3 and 0)
Supreme Court decisions and other legal materials in the areas of civil rights and civil liberties with an emphasis on freedom of speech, freedom of religion, equal protection of the laws and privacy rights.

PO SC 642: Political Parties and Elections, 3 cr. (3 and 0)
Distinctive features of the American two-party system, with emphasis on presidential elections. Parties are examined as formal organizations, coalitions of voters and interest groups, coordinators of nomination and election processes and managers of policy-making institutions. Prerequisite: PO SC 101, junior standing or permission of instructor.

PO SC 654: Southern Politics, 3 cr. (3 and 0)
The unique political environment of the American South with emphasis on the events and social forces that have shaped politics in the region since World War II. Perspectives include history, literature, social themes and political culture.

PO SC 657: Political Terrorism, 3 cr. (3 and 0)
International phenomenon of terrorism in terms of origins, operations, philosophy and objectives. Prerequisite: PO SC 102, junior standing or permission of instructor.

PO SC 658: Political Leadership, 3 cr. (3 and 0)
Comparative examination of political leaders; types, methods and consequences of leadership; relationship between leaders and followers. Prerequisite: PO SC 101, junior standing or permission of instructor.

PO SC 680: Gender and Politics, 3 cr. (3 and 0)
The role of gender in politics in the United States and in other countries emphasizing the role of women in electoral politics, the impact of nationalist violence and development policies on women's lives, and women's rights as human rights. Prerequisite: PO SC 101, junior standing or permission of instructor.

PO SC 689: Selected Topics, 1-3 cr. (1-3 and 0)
Intensive examination of a selected area of political science. May be repeated for a maximum of six credits, but only if different topics are covered. Prerequisite: Permission of instructor.

PO SC 702: Research Methods for Public Administration, 3 cr. (3 and 0)
Use of social science research methods for addressing issues in public management and policy; research design, measurement; sampling and polling; various aspects of locating, collecting and processing data, including survey design and archive searches.

PO SC 821: Perspectives on Public Administration, 3 cr. (3 and 0)
Study and practice of public administration in the United States in the 20th century; historical development of the field of public administration; current approaches to the study and practice of public administration.

PO SC 822: Public Policy Process, 3 cr. (3 and 0)
Major models of policy making including incrementalism, rationalism, pluralism and elitism; selected areas of public policy including transportation, poverty, energy and the environment.

PO SC 827: Public Personnel Administration, 3 cr. (3 and 0)
Organization, techniques and theories of personnel management; interpersonal relations in organizations; personnel change and development; changing conditions in the public service; educational specialization, unions, collective bargaining, etc.; ethics for the public service.

PO SC 830: Constitutional Law for Public Administration, 3 cr. (3 and 0)
Principles of American constitutional law; legal issues related to public administration including delegation of power, separation of powers, due process, and civil rights and liberties. May not be taken for credit by students who have taken PO SC 632 or 633, or their equivalents.

PO SC 834: Administrative Law, 3 cr. (3 and 0)
Legislative, adjudicatory and general policy-making powers of administrative agencies and regulatory commissions; the scope of judicial review of administrative action; directed primarily toward the analysis of the political nature of bureaucracy.

PO SC 841: Public Data Analysis, 3 cr. (3 and 0)
Various aspects of database management, storage and retrieval; data description; univariate, bivariate and multivariate analysis in policy studies and decision-making theory. Prerequisite: EX ST 301, MTHSC 301 or equivalent.

PO SC 860: American Government, 3 cr. (3 and 0)
The literature of the American political system, its institutions and processes.

PO SC 862: Administrative Leadership, 3 cr. (3 and 0)
The foundations of leadership in public organizations; personal and organizational values underlying decision processes in the public service.
PO SC 863: Contemporary Administrative Organizations, 3 cr. (3 and 0)
Problems, processes and theories of communication, decision-making, agency planning and control in administrative agencies.

PO SC 867: State Government Administration, 3 cr. (3 and 0)
State government problems and policy issues emphasizing the modernization of government institutions and comparative state politics.

PO SC 868: Local Government Administration, 3 cr. (3 and 0)
Administration of local government from the perspective of the professional administrator; the growth of the manager form of local government; the role of local government administrators with regard to policy making, management and the delivery of services.

PO SC 877: Public Policy Evaluation Seminar, 3 cr. (3 and 0)
Conceptual and analytic issues in policy and program evaluation including problem definition, goal setting and criteria formulation; design of evaluation research; indicator design; treatment of uncertainty; and special problems raised by constraints of the political context.

PO SC 878: Selected Topics in Public Administration, 3 cr. (3 and 0)
In-depth study of an applied problem in public administration as seen through the practitioner's eyes; the methods used to address these problems.

PO SC 879: Internship in Public Administration, 1-3 cr. (1-3 and 0)
Internship with a government agency requiring a written report detailing the experience.

PO SC 880: Capstone Seminar in Public Administration, 3 cr. (3 and 0)
Term project integrating the material from other courses in the analysis of a contemporary public administration problem. Field work and applied project required. Prerequisites: 30 credit hours toward MPA degree and permission of instructor.

PO SC 891: Master's Thesis Research, credit to be arranged

These courses in government and international studies (GINT) are offered at the University Center of Greenville as part of the core courses in the joint program for the professional degree Master of Public Administration.

GINT 771: Public Data Analysis, 3 cr. (3 and 0)
Problems of gathering and using public data for public administrators and policy analysts, including problems of research design and data gathering, interpretation and use in the analysis of public programs.

GINT 772: Personnel Administration, 3 cr. (3 and 0)
Organization, techniques and theories of personnel management; interpersonal relations in organizations; personnel change and development; changing conditions in the public service; educational specialization, unions, collective bargaining, etc.; ethics for public service.

GINT 774: The Public Policy Process, 3 cr. (3 and 0)
The public policy process including the role of public officials in the process and constraints on its outcomes.

The Department of Psychology offers a Ph.D. degree in industrial/organizational psychology, a Ph.D. in human factors (engineering) psychology, and an M.S. degree in applied psychology with concentrations in industrial/organizational psychology and human factors psychology. These programs are designed to provide the student with the requisite theoretical foundations, skills in quantitative techniques and research design, and practical problem-solving skills to address human problems related to work. The Department of Psychology is a member of the Council on Applied Master's Programs in Psychology. The human factors concentration is fully accredited by the Human Factors and Ergonomics Society.

A formal thesis and supervised field internship are required for the M.S. degree. M.S. students complete 45 semester hours, including six semester hours of thesis credit and six semester hours of credit for the internship. Typically, the internship is completed during the summer between the first and second years of the program. In some cases, six semester hours of approved electives may be substituted for the field internship. Students in the doctoral programs are expected to satisfy the master's program requirements plus an additional 45 semester hours prior to receiving their doctorate. In addition to the required courses, a doctoral program must include 18 hours of dissertation research and an oral dissertation defense. Students are admitted to candidacy for the Ph.D. degree upon successful completion of a qualifying examination.

Applicants to these programs should have an undergraduate degree with a major in psychology or a related field from an accredited college or university. Students with a major other than psychology should have a minimum of 15 semester hours beyond the introductory psychology survey course. Applicants to the master's program in human factors psychology must also have at least one undergraduate course in calculus. All applicants must submit scores from the general portion of the GRE. Applicants must also submit three letters of reference, a personal interest statement and a résumé. The application deadline is January 31. For more information about these programs or additional application requirements, email cpagano@clemson.edu.

PSYCH 626: Advanced Physical Psychology, 3 cr. (3 and 0)
The biological basis of behavior emphasizing functional neuroanatomy and endocrinology. Topics may vary. May not be repeated for credit. Prerequisite: PSYCH 324 or permission of instructor.

PSYCH 659: Group Dynamics, 3 cr. (3 and 0)
Current theory and research on small-group processes, group formation and development, group structure, the dynamic forces within a group, leadership, and group problem solving and decision making. Prerequisites: PSYCH 201 (with a grade of C or better) and one 300-level psychology course or permission of instructor.

PSYCH 662: Psychology and Culture, 3 cr. (3 and 0)
Seminar examining the cultural context in which psychological theories and research are generated, and psychological perspectives on human diversity. Topics include the philosophical positions influencing psychological theory and research; methodological issues in the study of diversity; historical and contemporary perspectives; and cross-cultural psychological research in selected content areas. Prerequisite: PSYCH 310 or permission of instructor.

PSYCH 680: Health Psychology, 3 cr. (3 and 0)
The role of health-related behaviors in the prevention and exacerbation of health problems; the biopsychosocial model and its application in the assessment, treatment and prevention of health problems. Prerequisite: PSYCH 201 (with a grade of C or better) and one 300-level psychology course or permission of instructor.

PSYCH 683: Abnormal Psychology, 3 cr. (3 and 0)
Diagnosis and treatment of mental illness; current diagnostic standards for mental disorders used as a framework for understanding the symptoms, causes, and treatments of the most commonly observed maladaptive behaviors. Prerequisites: PSYCH 201 (with a grade
of C or better) and one 300-level psychology course or permission of instructor.

**PSYCH 689: Selected Topics, 3 cr. (3 and 0)**
Seminar in current topics in psychology. Topics vary from semester to semester and will be announced prior to each semester's registration. May be repeated once for credit, but only if a different topic is covered. **Prerequisites:** PSYCH 201 (with a grade of C or better) and one 300-level psychology course or permission of instructor.

**PSYCH 801: Professional Ethics in Industrial/Organizational Psychology, 2 cr. (2 and 0)**
Ethics and standards for the practice of psychology in organizations; applied situations in organizational settings and in research. **Prerequisite:** Permission of instructor.

**PSYCH 810: Research Design and Quantitative Methods I, 3 cr. (3 and 0)**
Applied data analysis in industrial and other work-related settings. Analysis techniques focus on the General Linear Model approach to ANOVA and regression. **Prerequisite:** Six credits of statistics, research methods or equivalent.

**PSYCH 811: Research Design and Quantitative Methods II, 3 cr. (3 and 0)**
Research methodologies; experimental, quasi-experimental and nonexperimental designs emphasizing applied psychological research; scientific method; basic versus applied research; technical writing; grant writing and ethics. **Prerequisite:** PSYCH 810.

**PSYCH 813: Research Design and Quantitative Methods III, 3 cr. (3 and 0)**
Applications of multivariate data analysis in industrial and other work-related settings; major advanced and multivariate data analytic tools needed for research in applied psychology. **Prerequisite:** PSYCH 810 or permission of instructor.

**PSYCH 815: Advanced Studies in Systems and Theories, 3 cr. (3 and 0)**
The foundations of contemporary psychology, the origins of major theories, the conceptions of scientific knowledge implicit in them, and the reasons for accepting or rejecting them. **Prerequisite:** PSYCH 415 or permission of instructor.

**PSYCH 822: Human Perception and Performance, 3 cr. (3 and 0)**
Basic research on human perception as applied to task performance; vision and audition in adults; basic knowledge of human sensory and perceptual characteristics as applied to such tasks as machine operation, task performance, etc.

**PSYCH 823: Perception, Cognition and Technology, 3 cr. (3 and 0)**
Fundamentals of sensory and perceptual processes focusing on human vision and audition. Emphasis on perceptual aspects of applications and communication in electronic and traditional media. Topics include perception of speech, time, depth, color, and motion in natural and virtual environments, as well as psychophysics, attention, eye movements and reading. **Prerequisite:** Enrollment in MFAC degree program or permission of instructor.

**PSYCH 833: Advanced Cognitive Psychology, 3 cr. (3 and 0)**
Research and theory concerning perception, memory, reasoning, problem solving, knowledge representation, psychology of language, semantics, attention, concept formation and other high-level mental processes; applications of these areas are considered.

**PSYCH 835: Advanced Human Factors Psychology, 3 cr. (3 and 0)**
Foundation from which to study interactions between human beings and systems in order to maximize safety, performance and user satisfaction: integration and application of basic research and theory in sensation, perception, cognition and motor control. **Prerequisites:** Graduate student standing and permission of instructor.

**PSYCH 837: Ergonomics for Applied Psychology, 3 cr. (3 and 0)**
Perception and action capabilities of humans as they relate to the design of machines and environments; biomechanics, anthropometry, human movement and work, and the perceptual supports action.

**PSYCH 840: Usability Analysis and Crew Assessment, 3 cr. (3 and 0)**
Hands-on exposure to human factors methods for evaluating the usability of computer interfaces and assessing team performance in fast-paced tasks; may include cognitive task analysis, heuristic evaluation, usability testing, sequential data analysis, cognitive modeling, workload and situation-awareness measurement, measurement of team knowledge, operating simulators. **Prerequisites:** PSYCH 810 or 835 or permission of instructor.

**PSYCH 845: Advanced Studies in Adulthood and Aging, 3 cr. (3 and 0)**
Human development from young adulthood through late adulthood; biological, cognitive, personality development and social development examined from the perspective of several major theoretical frameworks. **Prerequisite:** PSYCH 345 or permission of instructor.

**PSYCH 852: Advanced Studies in Social Psychology, 3 cr. (3 and 0)**
Human social behavior from the perspective of the individual as a participant in social, contemporary theories of human social behavior and human behavior in social settings. **Prerequisite:** PSYCH 352 or permission of instructor.

**PSYCH 860: Psychology of Training and Evaluation, 3 cr. (3 and 0)**
Evaluation issues such as criteria development, organizational assessment, process and outcome criteria along with instructional methodologies such as fairness in training, special populations, second careers, hard-core unemployment, and ethics of organizational and industrial change. **Prerequisite:** A course in industrial psychology, personnel psychology or equivalent.

**PSYCH 861: Personnel Psychology, 3 cr. (3 and 0)**
Theory, techniques and legal issues involved in the effective matching of individual's needs, preferences, skills and abilities with the needs and preferences of organizations. Topics include research methods, prediction issues, tests and other predictors, decision making and job evaluation. **Prerequisite:** PSYCH 810.

**PSYCH 862: Organizational Psychology, 3 cr. (3 and 0)**
Forms of organizational structure and basic theories of organizations; research and theories on human behavior in organizations including motivation, leadership and job satisfaction; relationships between theories and research on human behavior and organization development and change. **Prerequisite:** A course in industrial/organizational psychology or equivalent.

**PSYCH 863: Work Motivation and Satisfaction, 3 cr. (3 and 0)**
Explanations for absenteeism, productivity, job satisfaction and withdrawal, as well as their interrelations; methods of measuring attitudes and opinions; general theories of human motivation. **Prerequisite:** An industrial/organizational psychology course or equivalent.

**PSYCH 864: Performance Appraisal, 3 cr. (3 and 0)**
Job measurement and the psychological processes involved in performance appraisal; current methods, theory and applications in the measurement of job performance; training in the development and evaluation of performance appraisal systems. **Prerequisite:** PSYCH 364 or permission of instructor.
PSYCH 866: Attitude Measurement Theory, 3 cr. (3 and 0)
Classic and contemporary approaches to attitude theory, measurement and scaling techniques, theories of job satisfaction, the measurement of attitudes toward work. Prerequisite: PSYCH 471 or permission of instructor.

PSYCH 867: Legal Issues in Personnel, 3 cr. (3 and 0)
Discrimination law and its relevance to the practice of industrial/organizational psychology; compliance with Title VII, the Age Discrimination in Employment Act and the Americans with Disabilities Act. Prerequisite: PSYCH 861 and 871 or permission of instructor.

PSYCH 868: Leadership in Organizations, 3 cr. (3 and 0)
Theories of leadership and current leadership research; theoretical approaches include trait, behavioral, contingency, transactional and transformational approaches. Current leadership issues may include leadership perceptions, gender and leadership, and executive succession. Prerequisite: An industrial/organizational psychology course or equivalent.

PSYCH 869: Advanced Personnel Selection, 3 cr. (3 and 0)
Advanced seminar covering details of personnel selection techniques used in organizations. Techniques covered may include biodata, cognitive and physical ability tests, personality tests, interviews and assessment centers. Prerequisite: PSYCH 861.

PSYCH 871: Psychological Tests and Measurement, 3 cr. (3 and 0)
Advanced survey of psychological test development, evaluation and utilization in organizational and research settings; professional guidelines for the practice of testing in industrial/organizational psychology and legal guidelines for using tests in industry. Prerequisite: Permission of instructor.

PSYCH 873: Structural Equation Modeling in Applied Psychology, 3 cr. (3 and 0)
Statistical techniques involved in structural equation modeling (SEM) in applied psychology. SEM is a regression-based technique that incorporates elements of path analysis, confirmatory factor analysis and structural models. Prerequisite: PSYCH 810 or permission of instructor.

PSYCH 882: Survey of Occupational Health Psychology, 3 cr. (3 and 0)
Issues in the newly developing field of occupational health psychology; integration of knowledge bases from human factors, industrial-organizational, health psychology and related disciplines; biopsychosocial perspective where students develop problem-solving skills and interdisciplinary knowledge. Prerequisite: Prior psychology course work or permission of instructor.

PSYCH 883: Advanced Studies in Abnormal Psychology, 3 cr. (3 and 0)
Seminar on the etiology and classification of abnormal behavior; empirical and theoretical issues in the understanding of mental disorders; cultural and genetic factors, and on judgment of abnormality; in-depth examination of specific psychological disorders. Prerequisite: PSYCH 483 or permission of instructor.

PSYCH 891: Master's Thesis Research, credit to be arranged

PSYCH 895: Applied Psychology Internship, 3-6 cr. (0 and 3-6)
Supervised field experience in industry, business or government. Site location, on-site supervision and credit hours must be approved in advance by the graduate coordinator. Prerequisite: An industrial/organizational psychology course or equivalent.

PSYCH 897: Special Problems in Applied Psychology, 1-3 cr. (0 and 1-3)
Study of a particular topic under the direction of a faculty member. Specific program is organized by the student and faculty member and submitted to the graduate coordinator for approval; project is not used to support M.S. thesis or dissertation. May be repeated for a maximum of 21 credits.

PSYCH 898: Industrial/Organizational Psychology, 3 cr. (3 and 0)
Contemporary topics in industrial/organizational psychology. Prerequisite: Permission of instructor.

PSYCH 899: Selected Topics, 3 cr. (3 and 0)
Selected current and classic topics not covered in other courses. May be repeated for credit.

PSYCH 991: Doctoral Dissertation Research, credit to be arranged

SOC 601 (R S 601): Human Ecology, 3 cr. (3 and 0) S
Interrelationships among the physical world, modifications in natural environments, human settlement patterns and institutions that both encourage and regulate environmental modification. Emphasis is on conditions whereby natural resources become public policy concerns. Prerequisite: Sophomore standing.

SOC 604: Sociological Theory, 3 cr. (3 and 0)
Development of sociological theory. Required of all sociology majors. Prerequisites: SOC 201 and junior standing or permission of instructor.

SOC 614: Policy and Social Change, 3 cr. (3 and 0)
Sociological perspective is used to examine policy development, implementation and evaluation in the public and private sectors. Focuses on values and ethics and the effects of social change efforts on the outcomes of policy formation, social planning and implementation.
SOC 630: Sociology of Organizations, 3 cr. (3 and 0)
Analysis of administrative organizations and voluntary associations; applied analysis of their formal and informal group relations, communications and effectiveness. Prerequisites: SOC 201 and junior standing or permission of instructor.

SOC 633: Globalization and Social Change, 3 cr. (3 and 0)
Social and historical causes of development and underdevelopment in societies; sociological theories of development. Selected countries are examined in an international context. Prerequisites: SOC 201 and junior standing or permission of instructor.

SOC 635: Leadership and Team Building, 3 cr. (2 and 3)
Introduction to leadership and the process of building effective teams. Examines various sociological perspectives on leadership and their role in developing and maintaining various types of groups. Students will participate in experiential learning opportunities. Prerequisites: SOC 201 and junior standing or permission of instructor.

SOC 640: Leisure, the Mass Media and Culture, 3 cr. (3 and 0)
Production and consumption of leisure activities in contemporary society; popular culture and the mass media as dominant leisure forms; social effects of leisure activities; relationship between work and leisure. Prerequisites: SOC 201 and junior standing or permission of instructor.

SOC 641: Sociology of Sport, 3 cr. (3 and 0)
Sport as a social phenomenon emphasizing leadership, discrimination, socialization, communication, conflict, and cooperation in sports; emerging social issues in contemporary sports. Prerequisites: SOC 201 and junior standing or permission of instructor.

SOC 659: The Community, 3 cr. (3 and 0) F
Analysis of the development of contemporary communities and their place in society; continuing effects of industrialization, migration and technological change on community location and structure; structural relations of social class, status and the associations among institutions. Prerequisites: SOC 201 and junior standing or permission of instructor.

SOC 660: Race, Ethnicity and Class, 3 cr. (3 and 0)
Sociological perspectives on race, ethnic relations and social stratification, analysis of the impact of social class on minority movements. (Not open to students who have taken SOC 431.) Prerequisites: SOC 201 and junior standing or permission of instructor.

SOC 662: Men, Masculinity and Society, 3 cr. (3 and 0)
Masculinity and social order: norms, roles, relationships and activities; identity and socialization; work, family, sexuality, war and sports; subcultural comparisons. Prerequisites: SOC 201 and junior standing or permission of instructor.

SOC 663: Sociology of Parenting, 3 cr. (3 and 0)
Sociology of parenting, child rearing, parenting styles and outcomes; social change and parenting; variations by sex, race and class; cross-cultural comparisons; research-based with applied orientation. Prerequisites: SOC 201 and junior standing.

SOC 671 (R S 671): Demography, 3 cr. (3 and 0) F
Demographic concepts, theory and research methods for vital statistics, migration and population distribution and projections; collection and processing of demographic data and organization of demographic data systems. Prerequisite: ANTH 201 or SOC 201 or R S 301.

SOC 680: Medical Sociology, 3 cr. (3 and 0)
Sociocultural factors in the etiology and treatment of physical illness; medical occupations and professions; organization of health-care delivery systems. Prerequisites: SOC 201 and junior standing or permission of instructor.

SOC 681: Aging and Death, 3 cr. (3 and 0)
Sociological orientation to aging populations focusing on the impact of health care, welfare and retirement systems; dying as a social phenomenon; suicide; euthanasia; funerals. (Not open to students who have taken SOC 383.) Prerequisites: SOC 201 and junior standing or permission of instructor.

SOC 684: Child Abuse and Treatment, 3 cr. (3 and 0)
Child abuse, neglect and exploitation as major social problems; causes, effects and prevalence of physical, sexual and emotional maltreatment; definitional controversies; social policy and legal considerations; therapeutic approaches for children and their caretakers; child maltreatment and the judicial system. Prerequisites: SOC 201 and senior standing or permission of instructor.

SOC 693: Sociology of Corrections, 3 cr. (3 and 0)
Analysis of correctional alternatives. Topics include sentencing strategies and their impact, prison populations (male, female and juvenile), inmate social structures, treatment and custody issues, community based alternatives (probation, parole, electronic monitoring and work release), and correctional management issues. Prerequisites: SOC 201 and 390 or permission of instructor.

SOC 694: Sociology of Organized Crimes, 3 cr. (3 and 0)
Examines multifarious aspects of criminal organizations, namely their structure, methods and networks: white-collar crime, and traditional, nontraditional and transnational organized crime may be covered. Prerequisites: SOC 201 or permission of instructor.

SOC 803: Survey Designs for Applied Social Research, 4 cr. (3 and 2) F
Survey research design principles, procedures and techniques used in applied sociology; instrumentation; data collection, management and interpretation. Prerequisite: SOC 303 or equivalent.

SOC 805: Evaluation Research, 3 cr. (3 and 0) S
Research methods and techniques of computer-assisted data management and analyses used in evaluating policies, operations, organization and effectiveness of social programs in the private and public sectors; microcomputer software packages available for these purposes. Prerequisite: SOC 803.

SOC 810: Theoretical Models in Applied Social Research, 3 cr. (3 and 0) S
Advanced methods in social research; measuring techniques and data analysis strategies; practical experience in various phases of social research. Prerequisite: SOC 803.

SOC 812: Seminar on Marriage and the Family, 3 cr. (3 and 0) N
Current family research and theory in areas such as problem-solving strategies, developmental processes, family and work life, changes throughout the life span including premarital sexuality, pregnancy, divorce, marriage enrichment and courtship. Topics vary from year to year. May be repeated for credit. Prerequisite: SOC 311 or equivalent.

SOC 830: Human Systems Development: Organizations and Society, 3 cr. (3 and 0) F
Complex organizations such as human systems with primary focus on development and change, interorganizational relations and the influence of these structures on the community life. Prerequisite: SOC 430 or equivalent.
SOC 833: Work and Society, 3 cr. (3 and 0) S
The history of industrial development and its consequences at the societal, community and individual levels; current issues involved in the relationship between work and society; strategies for developing research and policy related to these issues. Prerequisite: SOC 330 or equivalent.

SOC 836: Environmental Sociology, 3 cr. (2 and 3)
Introduction to environmental sociology; relationship among human behavior, society and the environment; focuses on the natural rather than the built environment; U.S. and global issues. Prerequisite: Graduate student status.

SOC 882: Systems of Marital and Family Therapy, 3 cr. (3 and 0)
Theories and techniques of marital and family therapy. Prerequisite: Permission of instructor.

SOC 891: Master's Thesis Research, credit to be arranged

SOC 892: Selected Topics in Sociology, 3 cr. (3 and 0) N
Current topics in applied sociology not covered in other graduate courses. May be repeated once for credit.

SOC 895: Field Experience, 3-6 cr. SS
Supervised full-time work experience in a public agency or private enterprise to gain planning, research and policy experience. May not be repeated for credit. Graded on a pass/fail basis. Prerequisite: 12 hours of 800-level course work in sociology.

SOC 896: Independent Study, 1-3 cr. (1-3 and 0)
Individual readings or research in a topic area selected according to a student's interests or program needs. May be repeated for up to six hours. Graded on a pass/fail basis. Prerequisite: Approval of the director of graduate studies.

ANTH 601: Cultures and the Environment, 3 cr. (3 and 0)
Global impact of humans on the environment; prehistoric development and historical consequences of population growth, agriculture, political and economic complexity; future implications. Prerequisites: ANTH 201 and junior standing or permission of instructor.

ANTH 603: Qualitative Methods, 3 cr. (3 and 0)
Methods and techniques of qualitative field research including participant observation, ethnographic interviewing, data analysis and report writing. Prerequisite: ANTH 201 or permission of instructor.
College of Engineering and Science

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The College of Engineering and Science offers advanced degrees in these areas of study.

Bioengineering
Biosystems Engineering*
Chemical Engineering
Chemistry
Civil Engineering
Computer Engineering
Computer Science
Digital Production Arts
Electrical Engineering
Electronic Commerce
Environmental Engineering and Science
Environmental Health Physics**
Environmental Toxicology***
Hydrogeology
Industrial Engineering
Management Science****
Materials Science and Engineering
Mathematical Sciences
Mechanical Engineering
Physics
Textiles, Fiber and Polymer Science

Courses are offered in astronomy, engineering graphics, engineering mechanics, and environmental science and policy to provide electives for students in other areas.

Degrees offered are the Master of Engineering, Master of Science and Doctor of Philosophy. Precise offerings in each area are found in the individual departmental or program descriptions.

The M.S. and Ph.D. programs serve primarily full-time graduate students. Industrial Residency programs leading to the Master of Science degree are available in certain engineering departments. Financial aid, in the form of full and partial fellowships and teaching and research assistantships, is available. Other financial aid packages are available to outstanding applicants. A broad and vigorous research program provides excellent thesis and dissertation research opportunities. Details on current research projects and special facilities are available from the various departments (www.ces.clemson.edu/academic/degrees.htm).

The Master of Engineering program is open to individuals who are interested in professionally oriented advanced study. Requirements for the program are a baccalaureate degree from an ABET-accredited engineering program or equivalent, academic and professional records which indicate motivation for and the ability to complete additional professional study, and acceptance by the chair of the department in which the individual plans to major and by the dean of the College of Engineering and Science.

The college offers cooperative graduate programs in which semesters of on-campus study are alternated with work assignments in industry.

Graduate Engineering Education opportunities for practicing engineers are available in two disciplines. The Department of Electrical and Computer Engineering offers off-campus graduate courses leading to the Master of Science or Master of Engineering degrees through satellite broadcasts. The Department of Mechanical Engineering offers selected off-campus graduate courses at the University Center in Greenville. Furthermore, graduate courses in both disciplines are offered on-campus during the late afternoon/early evening, one night a week.

*This program is administered jointly by the College of Engineering and Science and the College of Agriculture, Forestry and Life Sciences. The degrees are awarded by the College of Engineering and Science.

**See Environmental Engineering and Science in this college.

***This program is administered jointly by the College of Agriculture, Forestry and Life Sciences and the College of Engineering and Science.

****This program is administered jointly by the Department of Management (College of Business and Behavioral Science) and the Department of Mathematical Sciences (College of Engineering and Science). The Ph.D. is awarded by the College of Business and Behavioral Science.

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**Astronomy**

Students may specialize but not major or minor in astronomy or astrophysics, although their M.S. or Ph.D. degree is awarded in physics.

**ASTR 802: Stellar Structure and Evolution, 3 cr. (3 and 0)**

Physical principles governing the structure, power, luminosity and evolution of stars; equation of state, equations for pressure and thermal balance, heat transport, thermonuclear power and numerical techniques of structure calculation. Prerequisite: PHYS 455 or equivalent or permission of instructor.

**ASTR 803: Galactic Structure, 3 cr. (3 and 0)**

Kinematics, dynamics and content of the Milky Way galaxy, galactic rotation, galactic distance scale, stellar populations, spiral structure, the galactic center and the evolution of the Milky Way and other galaxies. Prerequisite: Permission of instructor.

**ASTR 805: Nuclear Astrophysics, 3 cr. (3 and 0)**

Nuclear science applied to problems in astronomy; nuclear structure, fusion reactions, weak and electromagnetic reactions, nuclear burning in stars and resulting abundances of nuclides. Prerequisite: PHYS 455 or equivalent or permission of instructor.

**ASTR 875: Selected Topics, 1-3 cr. (1-3 and 0)**

Study of one or more advanced topics in contemporary astrophysics. May be repeated for credit, but only if different topics are covered. Prerequisite: Permission of instructor.

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**Bioengineering**

Martine LaBerge, Interim Chair, Department of Bioengineering

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<tr>
<th>Major</th>
<th>Degrees</th>
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<tr>
<td>Bioengineering</td>
<td>M.S., Ph.D.</td>
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The bioengineering program is devoted to the application of engineering science, methods and techniques to problems ranging from basic biomedical research to applied health-care delivery. The principal areas of concentration are biomaterials, engineering and related fields, including biomechanics and research instrumentation. The traditionally strong emphasis in the areas of materials and mechanics is directed toward the development of materials and devices (including artificial organs) for surgical implantation. Artificial intelligence is applied to medical diagnostic problems and to assist in the design, evaluation and fabrication of custom implants. Heavy reliance is placed on considerable direct laboratory experience. The faculty is augmented by adjunct medical faculty, and most research programs are
conducted in collaboration with medical, clinical or research-oriented institutions. All students have some direct experience as an appropriate aspect of this medical involvement. A three-month clinical internship is available to all students through the Bioengineering Alliance of South Carolina.

Students enrolling in this program usually have a strong background in the more traditional engineering disciplines. Some background in general biology and physiology is recommended but is not a prerequisite. Students with degrees in science may be considered for admission if they can demonstrate proficiency in certain prescribed engineering courses.

Candidates are allowed flexibility in planning their programs, but they are encouraged to seek advice and direction from the faculty because of the rapid evolution of this emerging discipline.

The master's degree offers both a thesis and a nonthesis option. The thesis option requires a minimum of 33 semester hours including six semester hours of research. The nonthesis option requires a minimum of 33 semester hours including six semester hours of nonthesis research, special topics or internship, and a report. Both options require a final examination.

**BIO E 680: Research Principles, 1 cr. (1 and 0)**
Principles and practices of scientific research; developing scientific concepts, developing projects, pursuing research, collaborating in multi-disciplinary teams, patenting and publishing technical and scientific information, and reviewing professional and ethical standards of performance. Graded on a pass/fail basis.

**BIO E 800: Seminar in Bioengineering Research, 1 cr. (2 and 0)**
Original research in bioengineering; weekly one-hour seminar associated with weekly recitation covering seminar preparation, presentation, professional writing, bioengineering ethics and related topics. Graded on a pass/fail basis.

**BIO E 801: Biomaterials, 3 cr. (3 and 0)**
Structure and properties of the main classes of materials used in artificial organs and surgical implants; metals, ceramics, polymers, composites and materials of biological origin; mechanical properties, corrosion and design. Prerequisite: CME 310 or equivalent or permission of instructor.

**BIO E 802: Compatibility of Biomaterials, 3 cr. (1 and 6)**
Determining compatibility of biomaterials with the physiological environment; optical microscopy, microangiography and ultraviolet fluorescence; normal histology of tissues, basic pathological reactions and tissue reactions to materials.

**BIO E 803: Polymeric Biomaterials, 3 cr. (3 and 0)**
Interplay of physicochemical properties of polymeric materials and the design of biomedical devices and their in vitro and in vivo performance; critical manufacturing aspects of selected augmentation prosthetic devices for soft and hard tissue; analysis of case studies and reports on recent research findings. Prerequisite: Permission of instructor.

**BIO E 804: Metallic and Ceramic Implant Materials, 3 cr. (3 and 0)**
Interaction between implant material and host tissue; selection of materials for different applications, influences of material and host tissue performance on implant design and in vitro testing of implant materials and devices. Prerequisites: CME 310, BIO E 801 and permission of instructor.

**BIO E 805: Composite Biomaterials, 3 cr. (3 and 0)**
Mechanics of fiber-reinforced composite materials and their use in the design of structural orthopaedic implants; macro and micro-mechanics, materials considerations, biocompatibility, diffusion, environmental resistance, aging, sterilization and fracture behavior. Prerequisite: BIO E 820 or permission of instructor.

**BIO E 812: Orthopaedic Engineering and Pathology, 3 cr. (3 and 0)**
Interdisciplinary aspects of orthopaedic cases (bone growth, bone remodeling, osteoarthritis, implant fixation and joint replacements); biomechanical, biomaterials and clinical diagnosis of failed implants (total joints, fracture fixation and spinal instrumentation); basic concepts of orthopaedic pathology for engineers. Prerequisites: BIO E 801, 802, 882 or permission of instructor.

**BIO E 820: Structural Biomechanics, 3 cr. (3 and 0)**
Mechanical functions of the human body treated as an engineered structure and the tissues used to assist and supplement these functions; movement of the musculoskeletal system; locomotion; gait; prehension; lifting; function of artificial limbs; orthopedic prostheses and braces; effect of vibration and impact on the body; mathematical and other models of the body. Prerequisite: Permission of instructor.

**BIO E 821: Human Dynamics, 3 cr. (3 and 1)**
Elements of kinetics and kinematics, anthropometry, body segment parameters, link model development and synthesis of human movement; muscle mechanics, sports mechanics, blood flow and other delivery systems, organ motion and other topics of particular interest to students, all with reference to the human body in health and disease. Prerequisites: BIO E 820 or equivalent and permission of instructor.

**BIO E 823: Vascular Engineering and Pathology, 2 cr. (2 and 0)**
Medical and bioengineering aspects of artificial vascular and cardiovascular devices; physiology and pathological aspects of patients with need for such devices; diagnostic techniques and surgical management of diseases and pathologies; design aspects of current devices and selection; state-of-the-art in experiments and human clinical trials. Prerequisite: BIO E 801, 802 and 846 or permission of instructor.

**BIO E 840: Creative Biomedical Engineering Design, 3 cr. (2 and 2)**
Design philosophy; product liability; need analysis and specifications; feasibility studies; patent law; creativity and inventions; modeling and decision-making; design of devices and systems; computer-aided design and manufacture (CAD/CAM); optimization; reliability; human factors. Students complete biomedical design project with hands-on CAD/CAM experience. Prerequisite: Permission of instructor.

**BIO E 846: Biomedical Basis for Engineered Replacement, 3 cr. (3 and 0)**
Form and function of human organs; major systems; examples of engineering repair and replacement methods are presented in light of pathological or traumatic organ malfunction. Core course for all bioengineering graduate students taken preferably during their first fall semester.

**BIO E 847: Elements of Bioengineering, 4 cr. (4 and 0)**
Cardiovascular systems and regulation; physiology of blood, heart and organ blood flow; properties of blood as a fluid; fluid flow equations; turbulence, pulse propagation; respiration and control of breathing; gas exchange; heart-lung bypass devices; renal function and control; artificial kidney devices; heat flow and temperature regulation. Prerequisite: BIOSC 459/659.

**BIO E 848: Cellular Interactions with Biomaterials, 4 cr. (2 and 2)**
Cell biological concepts and issues relevant to cell-biomaterial interactions; methods for studying cell structure and function including basic cell culture techniques and in vivo biocompatibility analyses; biomaterial physicochemical properties which influence cellular interactions; interactions between implant materials and host tissues at the cellular and molecular level; overview of tissue engineering.

**BIO E 849: Tissue Engineering, 3 cr. (3 and 0)**
Principles and practices of bioartificial organ and tissue development; cellular/material interaction and translation of information from two-dimensional surfaces to three-dimensional scaffolds; selection and processing of biomaterials to form tissue scaffolds; analysis of tissue engineered devices, standards and regulation. Prerequisite: BIO E 801, BIO E 846.
BIO E 850: Selected Topics in Biomedical Engineering, 1-4 cr. (0-4 and 12-0)
Advanced topics in bioengineering intended to develop in-depth areas of particular student interest. Credit may be earned for more than one semester. Prerequisite: Permission of instructor.

BIO E 870: Bioinstrumentation, 3 cr. (2 and 2)
Concepts and techniques of instrumentation in bioengineering emphasizing effects of instrumentation on the biological system under investigation; transducers and couplers; data conversion; conditioning and transmission; experimental problems in acute and chronic procedures with static and dynamic subjects.

BIO E 882: Biomaterials Implantology, 4 cr. (2 and 6)
All phases of experimental surgery including selection of animal models, preparation of animals for surgery; general and special surgical techniques, and basic and applied instrumentation. Prerequisite: BIOSC 459/659 or equivalent.

BIO E 890: Internship, 1-5 cr. (0 and 8-40)
Observation and assignment in a medical college, dental college, hospital, veterinary clinic, dental clinic, health service or industrial department. Credit to be arranged. Prerequisite: Permission of department head.

BIO E 891: Master’s Thesis Research, credit to be arranged

BIO E 892: Nonthesis Independent Study in Bioengineering, 1-6 cr.
Independent study in bioengineering for work necessary to complete requirements for the Master of Science degree in bioengineering, nonthesis option. May be repeated for additional credit. Graded on a pass/fail basis.

BIO E 991: Doctoral Dissertation Research, credit to be arranged

The following courses offered by various departments represent possible electives for the student in bioengineering:

AN PH 660: Systems Physiology, 1 cr. (1 and 0) F
Physiology of digestive and endocrine systems. Corequisite: BIOSC 459 or permission of instructor.

AN PH 801 (BIOSC 801): Electron Microscopy of Biological Specimens, 3 cr. (1 and 6) F, S
Concepts and practice in preparing biological specimens for electron microscopy: fixing, embedding, thin-sectioning, staining, operating microscopes and photographing, developing, printing and interpreting micrographs. Each student must achieve proficiency with a selected specimen including writing a brief research proposal, preparing specimen, studying specimen with electron microscope and interpreting micrographs. Prerequisite: Permission of instructor.

AN PH 802: Selected Topics, 1-3 cr. (1-3 and 0-3) F, S
Current topics in animal physiology not covered in other courses. May be repeated for a maximum of six credits. Prerequisite: Permission of instructor.

AN PH 806: Care and Use of Research Animals, 3 cr. (1 and 6) F
Demonstration and practice of humane use and care of animals in research; pain, analgesia and anesthesia; regulatory aspects of the use of animals in teaching and research; surgical techniques and sample collection. Prerequisites: BIOSC 659 and AN PH 660 or permission of instructor.

AN PH 807: Special Problems in Animal Physiology, 1-3 cr. (1-3 and 0)
Research not related to a thesis. May include a comprehensive review of related literature.

AN PH 808: Current Concepts in Endocrinology, 3 cr. (3 and 0) S
Advanced concepts relevant to interrelationships between the nervous and endocrine systems as they influence growth and development, body metabolism and regulatory mechanisms, reproduction and lactation. Prerequisites: AN PH 660 and BIOSC 680, or BIOCH 817 or permission of instructor.

AN PH 812: Digestive-Metabolic, Excretory and Respiratory Physiology, 5 cr. (4 and 3) F (even numbered years)
Advanced concepts of mechanisms and functions of gastrointestinal tract (mastication, salivation, digestion, absorption, metabolism, excretion), kidney (anatomy, filtration, secretion, reabsorption) and respiratory systems (transport, exchange and utilization of gases); the action of the nervous system, hormones and pharmacologic agents on these organ systems. Prerequisites: BIOSC 659 and AN PH 660 or permission of instructor.

AN PH 814: Membrane, Cardiovascular and Neurou muscular Physiology, 5 cr. (4 and 3) S (even numbered years)
Advanced concepts in membrane physiology (permeability, action potentials, specialized functions), cardiovascular physiology (functions of the heart, blood vascular system in maintaining acid-base balance, clotting mechanisms, homeostasis, circulation), neuromuscular physiology (anatomy and function of the nervous system, special senses, reflexes, control of muscular activity); and the action of several pharmacologic agents on muscle and nerve functions. Prerequisites: BIOSC 659 and AN PH 660 or permission of instructor.

AN PH 851: Animal Physiology Seminar, 1 cr. (1 and 0) F, S
Current research and development in animal physiology through related literature and student and faculty participation. May be repeated for a maximum of two credit hours.

AN PH 891: Master’s Thesis Research, credit to be arranged

AN PH 991: Doctoral Dissertation Research, credit to be arranged

BIOCH 606: Physiological Chemistry, 3 cr. (3 and 0)
Chemical basis of the mammalian physiological processes of muscle contraction, nerve function, respiration, kidney function and blood homeostasis; composition of specialized tissue such as muscle, nerve, blood and bone regulation of water, electrolytes and acid-base balance. Prerequisite: BIOCH 210 or organic chemistry.

BIOCH 623: Principles of Biochemistry, 3 cr. (3 and 0)
Chemistry of amino acids, monosaccharides, fatty acids, pyrimidines and associated compounds; an understanding of their properties and the relationship between structure and function that make them important in biological processes; use of modern techniques. Prerequisite: CH 224 or equivalent.

BIOCH 659: Systems Physiology, 3 cr. (3 and 0)
Physiological systems of vertebrates and their homeostatic controls; function of the major physiological systems in terms of anatomical structure and chemical and physical principles. Prerequisites: One year each of biology, chemistry and physics or permission of instructor.

BIOCH 661: Cell Biology, 3 cr. (3 and 0)
Analysis of how and where intracellular and extracellular molecules control general and specific cellular functions such as gene expression, secretion, motility, signaling, cell-cycle control and differentiation. Taught and graded at a level where students are expected to infer from and integrate cellular events. Prerequisite: BIOCH 301 or permission of instructor.

CH E 820 (P T C 820): Composite Polymeric Materials, 3 cr. (3 and 0) N
Morphology, chemistry, processing and physical characterization of engineered fibers and matrix materials; influence of fiber and matrix properties on composite characteristics; application of surface chemistry to analyze fiber/matrix wetting and adhesion. Prerequisite: CH 224 or permission of instructor.
E M 630: Mechanics of Composite Materials, 3 cr. (3 and 0)
Fundamental relationships for predicting the mechanical and thermal response of multilayered materials and structures; micromechanical and macromechanical relationships for laminated materials with emphasis on continuous filament composites; unique nature of composites and advantages of designing with composites. Prerequisite: E M 304.

E M 831: Theory of Elasticity I, 3 cr. (3 and 0)
Theory of stress and deformation for continuous media, linear stress-strain relations for elastic material, two-dimensional problems including Airy stress function, polynomial solutions, plane stress and plane strain in rectangular and polar coordinates, torsion and bending of prismatic bars and thermal stresses. Prerequisites: E M 304 and MTHSC 208.

EX ST 801: Statistical Methods, 4 cr. (3 and 3) F, S
Role and application of statistics in research; estimation, test of significance, analysis of variance, multiple comparison techniques, basic designs, mean square expectations, variance components, analysis of variance, and multiple linear regression and correlation, and non-parametric procedures. Prerequisite: Permission of instructor.

The following courses offered by various departments represent possible electives for the student in animal physiology.

AVS 653: Animal Reproduction, 3 cr. (2 and 2) F
Reproductive physiology and endocrinology of mammals with emphasis on feral animals and frequent reference to reproduction in laboratory animals and humans. Prerequisites: AVS 202 and AN PH 301.

AVS 655: Animal Reproductive Management, 1 cr. (0 and 3) S
Physiology and endocrinology of pregnant and nonpregnant cows; methods of artificial insemination, pregnancy detection and computer record-keeping for achieving a high level of reproductive efficiency in cattle. Prerequisites: AVS 202, AN PH 301, and to be taken concurrently or to follow AVS 453.

AVS 661: Physiology of Lactation, 2 cr. (2 and 0) S
Anatomy and development of the mammary gland; physiological and biochemical regulation of mammary growth and milk secretion with emphasis on farm animals and reference to other mammals. Prerequisites: AVS 202 and BIOCH 210.

AVS 803: Physiology of Reproduction and Milk Secretion, 3 cr. (3 and 0)
Advanced concepts of steroidogenesis, gametogenesis, fertilization, placentation, embryogenesis, embryonic-endometrial relationships, parturition and lactation, and evaluation of hormones and factors on these processes. Students evaluate the most recent scientific literature in these areas for information, experimental methods and validity of authors' conclusions, and select a problem, review related literature and write a research proposal for solving the problem. Prerequisites: AVS 453 and 461 or permission of instructor.

AVS 825: Immunobiology, 3 cr. (3 and 0) S
Conceptual approach to immunobiology emphasizing the molecular and cellular aspects. Classical and current literature is the major source for the discussion/lecture format. Prerequisite: Permission of instructor.

BIOCH 606: Physiological Chemistry, 3 cr. (3 and 0) S
Chemical basis of the mammalian physiological processes of muscle contraction, nerve function, respiration, kidney function and blood homeostasis; composition of specialized tissue such as muscle, nerve, blood and bone; regulation of water, electrolytes and acid-base balance. Prerequisite: BIOCH 210 or organic chemistry.

BIOCH 623: Principles of Biochemistry, 3 cr. (3 and 0) S
Chemistry of amino acids, monosaccharides, fatty acids, purines, pyrimidines and associated compounds; understanding of their properties and the relationship between structure and function that make them important in biological processes; use of modern techniques. Prerequisites: CH 224 or equivalent.

BIOCH 623: General Biochemistry Laboratory I, 2 cr. (0 and 4) S
Experiments selected to illustrate current methods used in biochemical research. Corequisite: BIOCH 423 or 431.

BIOCH 634: General Biochemistry Laboratory II, 2 cr. (0 and 4) S
Continuation of BIOCH 433. Corequisite: BIOCH 432.

BIOCH 815: Lipids and Biomembranes, 3 cr. (3 and 0) S
Isolation, chemical and physical properties, and metabolism of lipids; purification, structure, function and biosynthesis of biomembranes. Prerequisites: BIOCH 632 or permission of instructor.

BIOCH 817: Chemistry and Metabolism of Hormones, 3 cr. (3 and 0) S
Isolation, assay and chemistry of the various hormones; hormonal control of metabolism and body functions; endocrinopathies of hormone imbalance. Prerequisite: BIOCH 632 or permission of instructor.

BIOSC 632: Animal Histology, 3 cr. (3 and 0) S
Structural and functional study of the basic tissues of animals and tissue makeup of organs. Emphasis is on light microscopy level with selected tissues studied at the electron microscope level. Prerequisite: BIOCS 303 or permission of instructor. Corequisite: BIOCS 433/633.

BIOSC 633: Animal Histology Laboratory, 2 cr. (1 and 2) S
Microscopic examination of basic animal tissue types and the tissue makeup of organs which comprise systems. Corequisite: BIOCS 432/632.

BIOCS 659: Systems Physiology, 3 cr. (3 and 0) S
Physiological systems of vertebrates and their homeostatic controls; function of the major physiological systems in terms of anatomical structure and chemical and physical principles. Prerequisite: One year each of biology, chemistry and physics or permission of instructor.

BIOCS 660: Systems Physiology Laboratory, 2 cr. (1 and 2) S
Modern and classical experimental methods demonstrate fundamental physiological principles discussed in BIOCS 459/659; introduction to computer-aided data acquisition and computer simulations of physiological function. Prerequisite or Corequisite: BIOCS 459/659.

BIOCS 661: Cell Biology, 3 cr. (3 and 0) S
Analysis of how and where intracellular and extracellular molecules control general and specific cellular functions such as gene expression, secretion, motility, signaling, cell-cycle control and differentiation. Taught and graded at a level where students are expected to infer from and integrate cellular events. Prerequisite: BIOCS 301 or permission of instructor.

BIOCS 668: Herpetology, 3 cr. (2 and 3) S
Systematics, life history, distribution, ecology and current literature of amphibians and reptiles; laboratory study of morphology and identification of world families, U.S. genera and all Southeastern species. Field trips will be required. Prerequisite: BIOCS 303 or permission of instructor.

BIOCS 670: Animal Behavior, 3 cr. (3 and 0) S
Historical and modern developments in animal behavior emphasizing the evolutionary and ecological determinants of behavior; synthesis of ethology and comparative psychology. Prerequisite: BIOCS 302 or 303 or permission of instructor.
BIO 671: Animal Behavior Laboratory, 1 cr. (0 and 3) Laboratory exercises that explore the behavior of animals. Emphasis is on behavioral observation and analysis and presentation of findings in a report format. **Prerequisite** or **Corequisite**: BIOSC 470/670 or permission of instructor.

BIO 672: Ornithology, 4 cr. (3 and 3) Biology of birds: their origin and diversification, adaptations, phylogeny, classification, structure and function, behavior, ecology and biogeography. Field identification is emphasized, and field trips are required. **Prerequisite**: BIOSC 303 or permission of instructor.

BIO 675: Comparative Physiology, 3 cr. (3 and 0) Physiological systems of invertebrates and vertebrates with emphasis on environmental adaptation, physiological principles as they relate to metabolism, thermoregulation, osmoregulation, respiration, and neural and integrative physiology. **Prerequisites**: One year each of biology, chemistry and physics or permission of instructor.

BIO 676: Comparative Physiology Laboratory, 2 cr. (1 and 2) Modern classical experimental methods demonstrate fundamental physiological principles discussed in BIOSC 475/675; computer-aided data acquisition and manipulation; computer simulations of physiological function. **Prerequisite** or **Corequisite**: BIOSC 475/675.

BIO 677: Ichthyology, 3 cr. (2 and 3) Systematics, life history, distribution, ecology and current literature of fish; laboratory study of morphology and identification of a, as well as all Southeastern species. Field trips will be required. **Prerequisite**: BIOSC 303 or permission of instructor.

BIO 680: Vertebrate Endocrinology, 3 cr. (3 and 0) Basic principles of neuroendocrine integration and homeostatic maintenance in vertebrates; comparative morphology and physiology of various endocrine tissues and hormone chemistry and modes of action. **Prerequisite**: BIOSC 303, organic chemistry or permission of instructor.

ENT 640: Insect Behavior, 3 cr. (2 and 3) F (odd numbered years) Fundamentals of insect behavior in an evolutionary and ecological perspective. Laboratories emphasize generation and testing of hypotheses and observation, description and quantification of insect behavior. **Prerequisite**: ENT 301 or permission of instructor.

EX ST 801: Statistical Methods, 4 cr. (3 and 3) F, S Role and application of statistics in research; estimation, test of significance, analysis of variance, multiple comparison techniques, basic designs, mean square expectations, variance components analysis, simple and multiple linear regression and correlation, and non-parametric procedures. **Prerequisite**: Permission of instructor.

EX ST 805: Design and Analysis of Experiments, 3 cr. (3 and 0) F, S Basic designs and analysis; data transformations; single degree of freedom, orthogonality and responses in ANOVA; covariance; response surfaces; incomplete blocks; introduction to least squares analysis of experiments; uses of standard computer programs for selected analyses. **Prerequisite**: EX ST 801.

This program is administered jointly by the College of Engineering and Science and the College of Agriculture, Forestry and Life Sciences. The degrees are awarded by the College of Engineering and Science. Graduate programs in biosystems engineering are designed to prepare the individual for leadership, creative accomplishment and continued professional learning, and to qualify the student to conduct independent scientific research.

Students may be accepted with backgrounds in quantitative-based scientific fields relating to chemistry, mathematics, physics, biology or any branch of engineering. A number of undergraduate prerequisite or corequisite courses may be required for applicants with undergraduate degrees in nonengineering disciplines.

Each degree program is planned individually to augment the student's previous engineering and science background with adequate breadth in engineering and specialization in an area of biosystems engineering. Course work, in addition to biosystems and related engineering, may consist of mathematics, physics, chemistry, statistics, and biological, environmental and engineering sciences.

Candidates for the M.S. degree are required to complete a minimum of 24 hours of course work plus an additional six hours of thesis research and complete an acceptable thesis.

Candidates for the Ph.D. degree are required to complete additional hours of course work beyond the M.S. degree at the discretion of the graduate committee. The number of these semester hours typically ranges from 30 to 36. Also required is the completion of 18 hours of dissertation research and the submission of an acceptable dissertation.

Acceptance is determined by departmental faculty review based on records of academic achievement (including grades from previous programs and GRE scores) and other appropriate professional accomplishments.

B 608 (EE&S 608) (CS ENV 608): Land Treatment of Wastewater and Sludges, 3 cr. (3 and 0) F Principles for designing environmentally acceptable land application systems using municipal and industrial wastewater and sludges; land-limiting constituent analysis; soil-plant interactions; system equipment and design; system operation and management; public acceptance; social and regulatory issues. Case studies and field trip(s) are planned. **Prerequisite**: Senior standing in agriculture or engineering or permission of instructor.

B 616: Mechanical Design for Agricultural and Biological Systems, 3 cr. (2 and 3) F Fundamentals of mechanical design with applications to machinery functions relating to soil, plants and biological products. A design project is performed. **Prerequisite**: E M 304.

B 628 (CH E 628): Biochemical Engineering, 3 cr. (3 and 3) Use of microorganisms and enzymes for the production of chemical feedstocks, single-cell protein, antibiotics and other fermentation products; kinetics and energetics of microbial metabolism; design and analysis of reactors for microbial growth and enzyme-catalyzed reactions; considerations of scale-up, mass transfer and sterilization during reactor design. **Prerequisite**: Agricultural engineering majors take B E (BIOSC) 430, MICRO 305 and BIOC 301; chemical engineering majors take CH E 312 as prerequisite and CH E 450 as corequisite.

B 630: Problem-Solving Methods and Models in Biosystems Engineering, 3 cr. (3 and 0) Mathematical and computer modeling of physical, chemical and biological phenomena applied to biosystems engineering; modeling process, problem-solving methods, numerical techniques, estimating model coefficients, validation and classic models used in biosystems, biomedical, environmental and agricultural engineering. **Prerequisite**: BIOC 301 or BIOC 210 or permission of instructor. **Corequisite**: M E 310 or instruction in thermodynamics.

B 631: Structural Design for Biosystems, 2 cr. (2 and 0) F Analysis and design of structures and statically determinant components with emphasis on wood. **Prerequisite**: E M 304 or E M 320.
B E 635: Applications in Biotechnology Engineering, 3 cr. (2 and 3). Bioengineering principles applied to the expanding fields of agricultural biotechnology, ecotechnology and biomedical technology; wasted treatment and ecological engineering; bioreactor propagation of plant and animal cells and tissues; applied genomics and synthetic seed production; biosensors and biomonitoring; biological implants and materials biocompatibility. Prerequisite: B E 428.

B E 642: Properties and Processing of Biological Products, 2 cr. (1 and 3) S Engineering properties of biological materials and their uniqueness as design restraints on systems for handling, processing and preserving biological products. Prerequisites: B E 333, E M 304, C E 341 and M E 310.

B E 650: Instrumentation for Biosystems Engineers, 3 cr. (2 and 3) Modern instrumentation techniques for biosystems emphasizing laboratory use of equipment; performance characteristics of instruments, analog signal conditioning, transducer theory, and applications and digital systems for data acquisition and control. Prerequisites: B E 350, familiarity with computer programming or permission of instructor.

B E 651 (EE&S 651) (FOR 651): Newman Seminar and Lecture Series in Natural Resources Engineering, 1 cr. (0 and 2) S, F Development and protection of land, air, water and related resources will be covered by seminar with instructor and by invited lecturers; current environmental and/or resource conservation issues. Prerequisites: Senior or graduate standing and permission of instructor.

B E 658 (BIOSC 658): Cell Physiology, 3 cr. (3 and 0) Chemical and physical principles of cell function emphasizing bioenergetics and membrane phenomena. Prerequisite: BIOC 210 or 301 or permission of instructor.

B E 684 (EE&S 684) (IE E 684): Municipal Solid Waste Management, 3 cr. (3 and 0) S Problems, regulations, collection, handling, recycling and disposal of municipal solid wastes in the urban and rural sectors; integrated waste-management system with resource recovery, composting, incineration, landfill disposals and their costs. Prerequisite: Senior standing in engineering or science or permission of instructor.

B E 781: Special Problems, 1-3 cr. (1-3 and 0) Student selects subject and conducts library, laboratory and/or field research; technical report documenting study required. May be repeated for maximum of six credits. For Master of Engineering degree candidates only.

B E 865: Heat and Moisture Transfer in Biological Materials, 3 cr. (3 and 0) Heat and moisture diffusion in biological materials; criteria for selecting proper operational mathematics to solve certain boundary value problems; integral transforms of Laplace, Fourier and Hankel applied to various geometric configurations; influence of respiration heat and transpiration moisture production. Prerequisite: MTHSC 453/653 or 434/634 or permission of instructor.

B E 871: Selected Topics in Agricultural Engineering, 1-3 cr. (1-3 and 0) Supervised, in-depth study of an area not covered in other courses; performance measured by oral and written reports and/or by examination. May be repeated for a maximum of six credits.

B E 882: Systems Engineering, 3 cr. (3 and 0) Systems analysis methods applied to engineering of biological and agricultural operations; development of equations of motion, system analogs, and computer models and simulations; linear control analysis and stability. Prerequisite: Permission of instructor.

B E 891: Master's Thesis Research, credit to be arranged

B E 901: Special Problems in Agricultural Engineering, 3 cr. (3 and 0) Library and/or laboratory research on one of the following subjects, depending on student's field of study or interests: power and machinery, soil and water resources, farm structures, electric power and processing, food engineering, forest engineering or waste management; technical report required.

B E 991: Doctoral Dissertation Research, credit to be arranged

Ceramic and Materials Engineering

Richard V. Gregory, Director, School of Materials Science and Engineering

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<tr>
<th>Major</th>
<th>Degrees</th>
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<tr>
<td>Ceramic and Materials Engineering</td>
<td>M.S., Ph.D.</td>
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Students may direct their programs toward traditional ceramic and metallic materials, or they may focus on such advanced materials as photonics, electronic ceramics, optical fibers, ceramic/metal matrix composites, or advanced structural materials. Courses in chemistry, physics, mathematics, textiles and engineering provide background for learning the behavior of materials. Study includes research into selected material topics in ceramics, metals or polymers with the preparation of a thesis as a major part of the program. The M.S. degree program requires a minimum of 30 hours of graduate credit, including six hours of thesis research. The Ph.D. degree program requires 18 hours of dissertation research.

Ceramic and materials engineers with graduate degrees perform all functions expected of materials engineers with baccalaureate degrees. The studies and research projects leading to the M.S. and Ph.D. degrees allow students to specialize in chosen fields and to focus their studies as discussed above. Ph.D. studies go even further, allowing candidates to develop their research skills by performing independent research. Such focused graduate studies in ceramic and materials engineering provide enhanced opportunities for students to practice and perform requisite ceramic and materials engineering functions, which prepares them for leadership roles in industry, government and academia.

As a result of advanced studies in their chosen field, M.S. and Ph.D. graduates in ceramic and materials engineering will (1) be able to function easily and well in ceramic and materials laboratories and plants and will be prepared to assume leadership roles in these environments; (2) demonstrate understanding of the application of scientific, mathematical and engineering principles to practical ceramic and materials engineering problems and will be prepared to provide leadership in these areas; (3) design and conduct ceramic and materials experiments utilizing appropriate experimental design methodologies and will be prepared to provide leadership in such efforts; (4) function easily and well within local, national and international ceramics and materials communities. Additionally, Ph.D. graduates in ceramic and materials engineering will be able to function well in design, modification and performance of independent ceramic and materials engineering research.

C M E 602: Solid State Materials, 3 cr. (3 and 0) Properties of solids as related to structure and bonding with an emphasis on electronic materials; band structure theory, electronic and optical properties will be treated. Prerequisites: C M E 225, PHYS 221 and MTHSC 208.

C M E 603: Glasses, 3 cr. (3 and 0) Glass structure and composition and their relation to the properties of glasses; processing variables which control the properties of glasses including glass products, enamels, glazes and vitreous bonds.

C M E 616: Electrical Properties of Materials, 3 cr. (3 and 0) Electrical and magnetic materials; metal and polymer conductors, insulators, ceramic and polymer materials for di-electric applications, and ferroelectric, piezoelectric, pyroelectric and electro-optic materials; metal and ceramic magnetic materials.
CME 618: Process Control, 3 cr. (3 and 0)
Process control techniques and apparatus with emphasis on temperature measurement and control systems; application of laboratory techniques to the control of product quality and process efficiency. Prerequisite: CME 330, CME 303 and CME 461.

CME 624: Optical Materials and Their Applications, 3 cr. (3 and 0)
Interaction of materials with light; fundamental optical properties, materials synthesis, optical fiber and planar waveguides; componentry and systems-level aspects of optical communication systems. Prerequisites: CME 303 and CME 402.

CME 625: Micromechanical Behavior of Materials, 3 cr. (3 and 0)
Advanced concepts of microstructure-deformation-fracture interrelationships in engineering materials. Prerequisites: CME 320 and CME 342.

CME 631: Advanced Ceramic Processing, 3 cr. (3 and 0)
Ceramic-forming processes such as slip casting, extrusion, dry pressing, filter pressing and plastic forming. Prerequisite: CME 330.

CME 660: Metals and Their Composites, 3 cr. (3 and 0)
Control of microstructure-property relationships in metallic materials and their composites through development and selection of appropriate thermal processing procedures. Prerequisites: CME 322 and CME 342.

CME 680 (BIO E 680): Research Principles, 1 cr. (1 and 0)
Principles and practices of scientific research; developing scientific concepts, developing projects, pursuing research, collaborating in multidisciplinary teams, publishing and presenting technical and scientific information, and reviewing professional and ethical standards of performance. Graded on a pass/fail basis.

CME 690: Special Topics in Ceramic Engineering, 1-3 cr. (1-3 and 0)
Topics not ordinarily covered by other courses. Taught as the need arises. Typical topics could include current research in a specific area or technologically advanced. May be repeated for a maximum of six credits, but only if different topics are covered. Prerequisite: Permission of instructor.

CME 701: Special Problems, 1-3 cr. (1-3 and 0)
Practical problems in ceramic engineering analysis or design. Students are assigned individual problems with topics varying from year to year in keeping with developments, interests and experience of students and instructor. May be repeated for additional credit.

CME 800: Ceramic and Materials Engineering Seminar, 1 cr. (1 and 0)
Discussions and presentations of current topics of ceramic science and engineering by students, faculty members and guest speakers. Required of all graduate students. Graded on a pass/fail basis.

CME 807: Specialized Ceramics, 3 cr. (3 and 0)
Advanced study of one of the following: structural products, refractories, whitewares, abrasives, enamels, glass, cements or raw materials processing.

CME 809: High-Temperature Materials, 3 cr. (3 and 0)
Properties of oxides, carbides, nitrides, borides and silicides; observation and measurement of high temperatures; measurement of properties at high temperatures.

CME 814: Ceramic Physical Processing, 3 cr. (3 and 0)
Role of physical processing in determining structure and composition of products.

CME 815: Colloidal and Surface Science, 3 cr. (3 and 0)
Theory and application of colloidal and surface chemistry to ceramic materials and processes.

CME 816: Constitution and Structure of Glasses, 3 cr. (3 and 0)
Modern concepts of glass structure and properties.

CME 821: X-ray Diffractometry, 3 cr. (2 and 3)
Theory and application of powder X-ray diffractometry to ceramic and materials problems.

CME 822: Scanning Electron Microscopy, 3 cr. (2 and 3)
Theory and application of scanning electron microscopy to ceramic and materials problems.

CME 823: Transmission Electron Microscopy, 3 cr. (2 and 3)
Advanced course in electron microscopy for materials science incorporating all aspects of transmission techniques: basics, diffraction, imaging and spectrometry. Prerequisites: CME 821 and 822 or permission of instructor.

CME 824: Mechanical Properties of Ceramic Materials, 3 cr. (3 and 0)
Stress-strain time relations in elasticity, plasticity and rupture showing effects of high and low temperature and structures.

CME 825: Magnetic and Electrical Ceramic Materials, 3 cr. (3 and 0)
Application of magnetic and electrical theory to ceramic insulators, semiconductors, and ferroelectric and ferromagnetic products.

CME 828: Solid State Ceramic Science, 3 cr. (3 and 0)
Bonding and structure of crystalline materials as related to mechanical, thermal and chemical properties of solids.

CME 890: Selected Topics, 1-3 cr. (1-3 and 0)
Topics not covered in other courses emphasizing current literature and results of current research. Topics vary from year to year to keep pace with developments. May be repeated for up to six credits. Prerequisite: Permission of instructor.

CME 891: Master's Thesis Research, credit to be arranged

CME 991: Doctoral Dissertation Research, credit to be arranged

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Chemical Engineering

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<th>Chemical Engineering</th>
<th>Major</th>
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<tr>
<td>James G. Goodwin, Jr., Chair, Department of Chemical Engineering</td>
<td>Chemical Engineering</td>
<td>M.S., Ph.D.</td>
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Students may be accepted with backgrounds in chemistry, physics or branches of engineering other than chemical engineering. Special programs are available for nonchemical engineering graduates. Candidates for the M.S. degree must complete a thesis. The M.S. degree program consists of 30 credit hours of work including six credit hours of research. The course work includes CH E 803, 804 and 805. In addition, six hours of approved chemical engineering electives and nine hours of approved technical electives are required. At least six of the 12 elective hours must be selected from courses numbered 800 and above.

The Ph.D. program consists of 36 credit hours of approved graduate courses beyond the B.S. degree including 12 credit hours of approved graduate courses at Clemson University. Doctoral students must satisfy the M.S. course requirements through courses taken either at Clemson University or elsewhere. Each doctoral student must complete credit hours of approved graduate courses offered by departments other than chemical engineering. In addition, each student is required to complete 30 credit hours of graduate research including 18 doctoral dissertation research credit hours (CH E 991) taken at Clemson University. These requirements establish minimum course work and research credit requirements and usually are exceeded at the advice of the individual student's advisory committee.

Minors for doctoral students may be taken in chemistry, physics, mathematics, life sciences or other branches of engineering.

CH E 601: Transport Phenomena, 3 cr. (3 and 0)
Mathematical analysis of single and multidimensional steady-state and transient problems in momentum, energy
and mass transfer; similarities and differences in these mechanisms. **Prerequisites:** CH E 312 and MTHSC 208.

**CH E 612: Polymer Engineering, 3 cr. (3 and 0)** Design-oriented course in synthetic polymers; reactor design used in polymer production, effect of step versus addition kinetics on reactor design, epoxy curing reactions, polymer solubility, influence of polymerization and processing conditions on polymer crystallinity. **Prerequisites:** CH 224 and 332 or permission of instructor.

**CH E 628 (B E 628): Biochemical Engineering, 3 cr. (3 and 0)** Use of microorganisms and enzymes for the production of chemical feedstocks, single-cell protein, antibiotics and other fermentation products; kinetics and energetics of microbial metabolism; design and analysis of reactors for microbial growth and enzyme-catalyzed reactions; considerations of scale-up, mass transfer and sterilization during reactor design. **Prerequisites:** Biosystems engineering majors take B E (BIOSC) 430, MICRO 305 and BIOCH 301; chemical engineering majors take CH E 312 as prerequisite and CH E 450 as corequisite.

**CH E 645: Selected Topics in Chemical Engineering, 3 cr. (3 and 0)** Technological developments and research not covered in other courses; topics vary from year to year; keep pace with developments. May be repeated for credit. **Prerequisites:** Permission of instructor.

**CH E 650: Chemical Reaction Engineering, 3 cr. (3 and 0)** Kinetics of chemical reactions; analysis and design of chemical reactors; homogeneous and heterogeneous reactions; batch and continuous flow reaction systems; catalysis; design of industrial reactors. **Prerequisites:** CH E 312 and 321 and CH 332.

**CH E 654: Computer Process Control, 3 cr. (3 and 0)** Digital computer control as applied in chemical process industries; dynamics of process systems, control computer hardware and software, sampled data mathematics, digital control algorithms, process identification and advanced control techniques. **Prerequisites:** CH E 353 or equivalent, E E 307 and MTHSC 208.

**CH E 680: Process Dynamics and Control, 3 cr. (3 and 0)** Utilization of engineering principles in dynamic analysis and design of chemical processes, processing equipment and plants; systems dynamics; closed loop control and optimization. **Prerequisites:** CH E 353 and MTHSC 208 or permission of instructor.

**CH E 803: Advanced Transport Phenomena, 3 cr. (3 and 0)** Analysis of heat, mass and momentum transfer, derivation and application of the governing equations; solution of steady and unsteady-state multidimensional problems in fluid flow, heat transfer and mass transfer.

**CH E 804: Chemical Engineering Thermodynamics, 3 cr. (3 and 0)** Equilibrium of physical and chemical systems; generalized properties of hydrocarbons; application of thermodynamic methods in equipment design.

**CH E 805: Chemical Engineering Kinetics, 3 cr. (3 and 0)** Kinetics of chemical reactions, particularly in design and operation of chemical reactors.

**CH E 814 (EE&S 814): Applied Numerical Methods in Process Simulation, 3 cr. (3 and 0)** Numerical solution techniques as applied to chemical process systems; finite difference techniques for partial differential equations stressing applied numerical methods rather than theoretical numerical analysis; standard methods for ordinary differential equations reviewed. **Prerequisite:** Permission of instructor.

**CH E 818: Polymer Processing, 3 cr. (3 and 0)** Processing of polymeric materials; polymer flow characterization; extrusion; mixing; filtration; injection molding; fiber and film formation; physical science principles such as fluid flow, heat transfer, crystallization and rheology applied to polymer processing operations.

**CH E 819: Viscoelastic Properties of Polymers and Polymeric Composites, 3 cr. (3 and 0)** Time and frequency-dependent behavior of structural polymers and their composites; interrelationship between various viscoelastic properties; influence of aging; prediction of composite viscoelastic response by application of the Viscoelastic Correspondence Principle. **Prerequisite:** Permission of instructor.

**CH E 820 (P T C 820): Composite Polymeric Materials, 3 cr. (3 and 0)** Morphology, chemistry, processing and physical characterization of engineered fibers and matrix materials; influence of fiber and matrix properties on composite characteristics; application of surface chemistry to analyze fiber/matrix wetting and adhesion. **Prerequisite:** CH 224 or permission of instructor.

**CH E 823: Mass Transfer and Stagewise Contact Operations, 3 cr. (3 and 0)** Stagewise contact operations emphasizing distillation; vapor-liquid equilibria; integral and differential distillation; binary and multicomponent rectification; analytical methods; batch rectification; azeotropic and extractive distillation.

**CH E 829: Membrane Separation Processes, 3 cr. (3 and 0)** Fundamental principles, mathematical modeling and applications of microfiltration, ultrafiltration, reverse osmosis, gas permeation and pervaporation; introduction to other membrane processes, including dialysis, Donnan dialysis, electrodialysis, liquid membranes, facilitated transport, membrane reactor and controlled-release technology. **Prerequisite:** CH E 401 or equivalent or permission of instructor.

**CH E 834: Advanced Chemical Engineering Thermodynamics, 3 cr. (3 and 0)** Classical and statistical thermodynamics applied to problems in chemical engineering with emphasis on modern methods of predicting thermophysical properties of gases and liquids. Students' and instructor's interests influence course content, but usually include fundamentals of applied statistical mechanics, molecular theory of dense fluids, descriptions of intermolecular forces, gas-liquid and liquid-liquid critical phenomena, theories of interfacial phenomena and adsorption, statistical mechanics of polymeric systems, statistical mechanics of polydisperse systems, computer simulation of fluids by Monte Carlo, molecular dynamics and stochastic methods. **Prerequisite:** CH E 804 or equivalent.

**CH E 845: Selected Topics in Chemical Engineering, 3 cr. (3 and 0)** Topics not covered in other courses emphasizing current literature and results of current research. Topics vary from year to year to keep pace with developments. May be repeated for credit.

**CH E 890: Special Projects, 1-6 cr.** Comprehensive analytical and/or experimental treatment of phenomena of current interest in chemical engineering emphasizing modern technological problems. May be repeated for maximum of six credits. Graded on a pass/fail basis. **Prerequisites:** Permission of instructor and department chair.

**CH E 891: Master's Thesis Research, credit to be arranged**

**CH E 895: Chemical Engineering Graduate Seminar, 1 cr. (1 and 0)** Series of weekly, one-hour seminars given by students, faculty and guests on topics of current interest. Graded on a pass/fail basis. Credits earned in this course do not apply to nor alter the required minimum of six research hours for the M.S. degree or the required 30 research credit hours for the Ph.D. degree.
CH 945: Selected Topics in Chemical Engineering, 3 cr. (3 and 0)
A more comprehensive study of topics first covered in CH E 845.

CH E 991: Doctoral Dissertation
Research, credit to be arranged

Department of Chemistry
Luis A. Echegoyen, Chair, Department of Chemistry

Major Degrees
Chemistry M.S., Ph.D.

Degree concentrations are offered in analytical, inorganic, organic and physical chemistry. Research areas also include bio-organic chemistry, polymer chemistry, materials chemistry, chemical physics and other areas. A Ph.D. degree in chemistry with a concentration in textile chemistry is offered jointly with the School of Materials Science and Engineering.

M.S. degree candidates must complete 24 hours of course work and six hours of research culminating in a satisfactory thesis. Ph.D. degree candidates who have not previously been awarded an M.S. degree in chemistry must complete a regimen of course work that is at least equivalent to that which would be required to earn an M.S. degree.

The primary requirement for the Ph.D. degree is the performance of original research leading to a dissertation. Ph.D. degree candidates must qualify to pursue the degree by completing a core of four courses with at least a B average during the first two years of study. The core courses are taken in four areas: one in organic, one in physical, one in analytical and one in inorganic chemistry. Qualification requirements may also be satisfied by examination.

Admission to candidacy for the Ph.D. degree requires completion of either a cumulative or a comprehensive examination in the area of concentration. The examination, the type of which depends upon the area selected by the student, may be followed by an oral presentation before a faculty committee.

CH 602: Inorganic Chemistry, 3 cr. (3 and 0) F
Principles of inorganic chemistry with emphasis on atomic structure, chemical bonding, solid state, coordination chemistry, organometallic chemistry and acid-base theories; chemistry of certain selected elements. Prerequisites: CH 331 and 332.

CH 611: Instrumental Analysis, 3 cr. (3 and 0) S
Principles of operation and application of modern chemical instrumentation in the field of analytical chemistry; basic electronics, statistics, optical, mass, magnetic resonance, electron and X-ray spectroscopy, radiochemistry and separation science. Prerequisites: CH 331 and 332.

CH 621: Advanced Organic Chemistry, 3 cr. (3 and 0)
Modern organic chemistry with an emphasis on synthetic and mechanistic aspects. Prerequisites: CH 224 and 332 or equivalent.

CH 625: Medicinal Chemistry, 3 cr. (3 and 0)
Survey of the pharmaceutical drug discovery process; discovery of candidate compounds, bioassay methods, associated regulatory and commercial issues. Case studies will be selected from the current literature. Prerequisite: CH 224 or equivalent or permission of instructor.

CH 627: Organic Spectroscopy, 3 cr. (2 and 3) S (odd numbered years)
Modern spectroscopic techniques used in the determination of molecular structure with emphasis on the interpretation of spectra: nuclear magnetic resonance, ultraviolet, infrared, mass spectroscopy, optical rotation, dispersion and circular dichroism. Prerequisite: One year each of organic chemistry and physical chemistry.

CH 635: Atomic and Molecular Structure, 3 cr. (3 and 0) S
Quantum theory and its application to atomic and molecular systems; harmonic oscillator, hydrogen atom, atomic and molecular orbital methods, vector model of the atom, atomic spectroscopy and molecular spectroscopy. Prerequisite: CH 332 or permission of instructor.

CH 651: Frontiers in Polymer Chemistry, 3 cr. (3 and 0) S
Survey of selected areas of current research in polymer science with particular emphasis on polymer synthesis, primarily literature-based and focused on areas of high impact to multi-disciplined technology. Prerequisite: CH 223 and 224, TC 415/615 or permission of instructor.

CH 671: Teaching Chemistry, 3 cr. (3 and 0)
Topics of chemistry in context of constructivist methodologies; laboratory work and management, laboratory safety and the use of technology in the chemistry classroom. Prerequisite: A 300-level chemistry course or high school teaching experience or permission of instructor.

CH 704: Selected Topics for Chemistry Teachers, 1-6 cr. (1-6 and 1-6) S (odd numbered years)
Directed individual study in designing experiments and teaching materials or an in-depth study of one or more advanced topics. For graduate students in elementary and secondary education. May be repeated if different topics are covered.

CH 805: Theoretical Inorganic Chemistry, 3 cr. (3 and 0) S (odd numbered years)
Application of group theory to structure and properties of inorganic molecules. Prerequisites: CH 435/635 and 804 or permission of instructor.

CH 806: Physical Methods in Inorganic Chemistry, 3 cr. (3 and 0) S (odd numbered years)
Theory and application of infrared, Raman, visible, ultraviolet, NMR, ESR, NQR, Mössbauer and mass spectrometry to inorganic chemistry. Prerequisite: CH 804 or permission of instructor.

CH 807: Chemistry of the Transition Elements, 3 cr. (3 and 0) F
Structure, spectroscopy and reactivity of transition metals and their compounds. Prerequisite: CH 804 or permission of instructor.

CH 808: Chemistry of the Nonmetallic Elements, 3 cr. (3 and 0) S (odd numbered years)
Development and application of a bonding model for descriptive inorganic chemistry of boron, carbon, silicon, nitrogen, phosphorus, oxygen and sulfur. Prerequisite: CH 804 or permission of instructor.

CH 809: Chemical Applications of X-Ray Crystallography, 3 cr. (2 and 2) S (odd numbered years)
Physical description of the crystalline state, symmetry in crystals, X-ray diffraction, modern methods of structure determination and chemical interpretation of structural results. Prerequisite: CH 331 and 332 or permission of instructor.

CH 811: Analytical Chemistry, 3 cr. (3 and 0)
Graduate level review of modern analytical chemistry; literature, sampling, quality control/assurance, chemometrics and the use of modern analytical methods; team taught by the analytical faculty.

CH 812: Chemical Spectroscopic Methods, 3 cr. (2 and 3) S
Emission and absorption spectroscopy, chemical microscopy, X-ray diffraction and fluorescence techniques in analytical chemistry; theory and operation of instruments.

CH 813: Electrochemical Science, 3 cr. (3 and 0)
Theory and experimental study of electrochemical thermodynamics, electrified interfaces, interfacial charge transfer, electrolyte solutions, electrode processes and membrane electrochemistry; amperometric, voltammetric, electrolytic and potentiometric methods; practical applications of electrochemistry in analysis, materials synthesis and energy technology. Prerequisite: Graduate stand-
CH 816: Separation Science, 3 cr. (3 and 0) S (odd numbered years)
Fundamental thermodynamic and kinetic concepts of separation and practical aspects of current separation techniques used in analytical chemistry.

CH 818: Surface and Thin Film Analysis, 3 cr. (2 and 2)
Fundamental principles underlying the most commonly employed techniques for surface and thin film analysis. Representative techniques include atomic force microscopy, scanning electron microscopy, secondary ion mass spectrometry, Auger electron spectroscopy and Rutherford backscattering. Laboratory exercises give insights into analytical methods.

CH 820: Fundamentals of Organic Synthesis, 3 cr. (3 and 0) F
Modern aspects of organic chemistry emphasizing the mechanisms of reactions and synthesis of molecules of current interest. Prerequisites: CH 224 or equivalent plus satisfactory performance in the organic placement examination or permission of instructor.

CH 821: Organic Chemistry I, 3 cr. (3 and 0) F
Theoretical concepts of organic chemistry, stereochemistry and mechanisms of organic reactions. Prerequisite: CH 421/621 or satisfactory performance on the organic chemistry placement examination.

CH 822: Organic Chemistry II, 3 cr. (3 and 0) S
Continuation of CH 821; mechanisms of organic reactions including photochemistry and Woodward-Hoffman rules; modern synthetic organic chemistry. Prerequisite: CH 821 or permission of instructor.

CH 825: Chemistry of Heterocyclic Compounds, 3 cr. (3 and 0) S (odd numbered years)
Chemistry of heterocyclic compounds of nitrogen, oxygen, sulfur and other elements. Prerequisites: CH 821 and/or 822 or permission of instructor.

CH 830: Fundamentals of Physical Chemistry, 3 cr. (3 and 0) F
Principles of classical thermodynamics, chemical kinetics and quantum chemistry. Prerequisite: CH 331 or equivalent.

CH 831: Chemical Thermodynamics, 3 cr. (3 and 0) F (odd numbered years)
Classical thermodynamics emphasizing theory and significance of energetics and systems of variable composition. Prerequisite: CH 331/631 or equivalent.

CH 834: Statistical Thermodynamics, 3 cr. (3 and 0) S (odd numbered years)
Statistical thermodynamics: ensemble method, ideal gases, internal degrees of freedom, solid state, imperfect gases, distribution function method in fluids and time-dependent fluctuations. Prerequisite: CH 831.

CH 835: Chemical Kinetics, 3 cr. (3 and 0) S (odd numbered years)
Rate processes and reaction mechanisms; order of reaction; theory of rate processes; relation of reaction rates to mechanism; homogeneous and heterogeneous catalysis; experimental methods; chain reactions; diffusion; effects of solvent, temperature and pressure on reaction rates and mechanisms. Lectures are supplemented by assigned problems, paper and oral examination of topic of special interest to student.

CH 837: Quantum Chemistry, 3 cr. (3 and 0) F (odd numbered years)
Mathematical and conceptual formulation of quantum theory of electronic structure of atoms and molecules; eigenvalue solution of one-dimensional Schroedinger equation and application of this method to chemical problems.

CH 838: Computational Chemistry, 3 cr. (3 and 0)
Theoretical methods and software used in computational chemistry; quantum chemical methods including molecular orbital methods and density functional theory; classical simulation techniques including potential energy functions, molecular mechanics, molecular dynamics and Monte Carlo. Advanced topics vary with interests of students. Prerequisite: CH 331 and 332 or equivalent.

CH 840: Techniques of Experimental Chemistry, 3 cr. (1 and 6) F, S
Theory and practice in major experimental techniques used in chemical research; chromatography; NMR, IR, visible, UV and ORD/CD spectrophotometry; glass-blowing and high vacuum techniques, mass spectrometry; ESR, Mossbauer spectroscopy and tracer analysis.

CH 841: Chemical Applications of NMR Spectroscopy, 3 cr. (2 and 2) F
Basic concepts of NMR spectroscopy and application to organic, inorganic, physical and analytical chemistry; design of spectroscopic experiments and interpretation of spectra; modern techniques including multipulse, multinuclear and two-dimensional methods. Prerequisites: CH 331 and 332 or permission of instructor.

CH 851: Graduate Student Seminar, 1-2 cr. (1-2 and 0) F, S
Students and faculty review current topics in chemistry. May be taken more than one semester.

CH 852: Departmental Seminar, 1-2 cr. (1-2 and 0)
Off campus speakers are invited to present aspects of their research to the chemistry faculty and graduate students every week during the academic year. Some of these talks may form the basis for cumulative examination questions. Attendance is mandatory. The course may be taken more than one semester. Prerequisite: An approved bachelor's degree.

CH 891: Master's Thesis Research, credit to be arranged, F, S, SS

CH 900: Selected Topics in Inorganic Chemistry, 1-4 cr. (1-4 and 0) N
Metal-metal bonding, homogeneous catalysis; photochemistry, bioinorganic chemistry; solid state chemistry. Topics vary with interests of students. May be repeated for credit if different topics are covered.

CH 910: Selected Topics in Analytical Chemistry, 1-4 cr. (1-4 and 0) N
New techniques and their applications in analytical chemistry; laser methods; data acquisition processing; electronics, instrument/computer interfacing; field methods of sampling and analysis. Topics vary with interests of students. May be repeated for credit if different topics are covered.

CH 920: Selected Topics in Organic Chemistry, 1-4 cr. (1-4 and 0) N
Heterocyclic compounds; stereochemistry; natural products; organometallic chemistry; photochemistry. Topics vary with interests of students. May be repeated for credit if different topics are covered.

CH 930: Selected Topics in Physical Chemistry, 1-4 cr. (1-4 and 0) N
Special problems in molecular spectroscopy, molecular orbital treatments, applications of group theory to chemical structure, irreversible thermodynamics and special topics in statistical mechanics. Topics vary with interests of students. May be repeated for credit if different topics are covered.

CH 991: Doctoral Dissertation Research, credit to be arranged, F, S, SS

Civil Engineering

Nadim M. Aziz, Chair, Department of Civil Engineering

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<th>Major</th>
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<tr>
<td>Civil Engineering</td>
<td>M.Engr., M.S., Ph.D.</td>
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Within the graduate degree programs offered by the department, there are six primary emphasis areas: applied fluid mechanics, construction materials, geotechnical engineering, project management, structural...
engineering and transportation systems. A program of study may also encompass course work in several related interdisciplinary fields such as engineering mechanics or environmental engineering and science. The department offers graduate degree programs leading to the Master of Science, Master of Engineering and Doctor of Philosophy degrees.

Two options are offered for the M.S. degree. The nonthesis option requires 30 hours of course work. The thesis option requires 30 credit hours, six of which are thesis research. All graduate students are required to complete C E 895.

Excellent facilities for graduate work are available, and each student's educational and research program can be arranged to suit his or her personal and professional goals.

C E 604: Masonry Structural Design, 3 cr. (3 and 0)
Introduction to the design of structural elements for masonry buildings including lintels, walls, shear walls, columns, pilasters and retaining walls; design of reinforced and unreinforced elements of concrete or clay masonry by allowable stress and strength design methods; introduction to construction techniques, materials and terminology used in masonry. Prerequisite: C E 402 or permission of instructor.

C E 605: Structural Systems Design, 3 cr. (3 and 0)
Structural design process including structural requirements, structural systems and materials, specification of loads, and the preliminary design and costing of structural components and systems. Prerequisites: C E 301 or permission of instructor.

C E 607: Wood Design, 3 cr. (3 and 0)
Introduction to wood design and engineering; properties of wood and wood-based materials; design of beams, columns, walls, roofs, panel systems and connection. Prerequisites: C E 301 and 402 or C E 406.

C E 610: Traffic Engineering Operations, 3 cr. (3 and 0)
Basic characteristics of motor-vehicle traffic, highway capacity, applications of traffic control devices, traffic design of parking facilities, engineering studies, traffic safety, traffic laws and ordinances, public relations. Prerequisite: C E 311.

C E 611: Roadway Geometric Design, 3 cr. (2 and 3)
Geometric design of roads, at-grade intersections and interchanges in accordance with conditions imposed by driver ability, vehicle performance, safety and economics. Prerequisite: C E 311.

C E 612: Urban Transportation Planning, 3 cr. (3 and 0)
Urban travel characteristics, characteristics of transportation systems, transportation and land-use studies, trip distribution and trip assignment models, city patterns and subdivision layout. Prerequisite: C E 311.

C E 621: Geotechnical Engineering Design, 3 cr. (3 and 0)
Relationship of local geology to soil formations, groundwater, planning of site investigation, sampling procedures, determination of design parameters, foundation design and settlement analysis. Prerequisite: C E 321.

C E 624: Earth Slopes and Retaining Structures, 3 cr. (3 and 0)
Principles of geology, groundwater and seepage, soil strength, slope stability and lateral earth pressure and their application to the design of excavations, earth fills, dams and earth-retaining structures. Prerequisite: C E 321 or GEOL 320 or equivalent.

C E 633: Construction Planning and Scheduling, 3 cr. (3 and 0)
Principles and applications of the Critical Path Method (CPM) and Project Evaluation and Review Techniques (PERT); project breakdown and network graphics; identification of the critical path and resulting floats; definition and allocation of materials, equipment and manpower resources; resource leveling, compression and other network adjustments; computer applications using packaged routines. Prerequisite: C E 331.

C E 634: Construction Estimating and Project Control, 3 cr. (3 and 0)
Specifications, contracts and bidding strategies; purchasing and subcontracting policies; accounting for materials, supplies, subcontracts and labor; procedural details for estimating earthwork, reinforced concrete, steel and masonry; overhead and profit items. Prerequisite: C E 331 or equivalent.

C E 638: Construction Support Operations, 3 cr. (3 and 0)
Description of activities necessary for the completion of a construction job although not specifically recognized as direct construction activities; general conditions, safety, security, quality assurance, value engineering; organizational support features and typical implementation procedures. Prerequisite: C E 331 and EX ST 301.

C E 639: Construction Equipment Selection and Maintenance, 3 cr. (3 and 0)
Methodology of selecting the right equipment for each task of the construction job on the basis of power-train characteristics, crew size, terrain conditions and job requirements; cycle time, cost, specifications, maintenance, replacement policy, monitoring. Prerequisite: C E 331 or equivalent.

C E 646: Flood Hazards and Protective Design, 3 cr. (3 and 0)
Flood hazards and methods of protective design of the built environment; flood-plain mapping and delineation; methods for determining base flood elevations; flood-resistant construction, flood proofing and governmental regulations; case studies and design projects. Corequisite: C E 342.

C E 647: Stormwater Management, 3 cr. (3 and 0)
Evaluation of peak discharges for urban and rural basins, design of highway drainage structures such as inlets and culverts; stormwater and receiving water quality; best management practices; detention and retention ponds; erosion and sediment control. Prerequisite: C E 342. Corequisite: EE&S 401 or permission of instructor.

C E 655: Properties of Concrete and Asphalt, 3 cr. (2 and 3)
Principles of aggregate-reinforced concrete and asphalt; concrete and asphalt mix design will be conducted in the laboratory. Prerequisites: C E 200 and 351, and EXST 301 or MTHSC 302.

C E 662: Coastal Engineering I, 3 cr. (3 and 0)
Coastal and oceanographic engineering principles including wave mechanics, wave-structure interaction, coastal water-level fluctuations, coastal-zone processes and design considerations for coastal structures and beach nourishment projects. Prerequisite: C E 341 or E M 320.

C E 682: Groundwater and Contaminant Transport, 3 cr. (3 and 0)
S Basic principles of groundwater hydrology and transport of contaminants in groundwater systems; groundwater systems characterization; steady and transient flow; well hydraulics, design and testing; contaminant sources, movement and transformations. Prerequisite: C E 341. Corequisite: EE&S 401.

C E 691: Selected Topics in Civil Engineering, 1-6 cr. (1-6 and 0)
Structured study of civil engineering topics not found in other courses. May be repeated for a maximum of six credits if different topics are covered. Prerequisite: Permission of instructor.

C E 801: Matrix and Finite Element Analysis, 3 cr. (3 and 0)
Matrix and finite element methods in solution of engineering problems; stiffness matrices for triangular, rectangular and quadrilateral elements in planer systems; plate bending, shell and 3-D elements; applications to solutions of structural and soil mechanics problems using special and general purpose programs. Prerequisite: C E 401 or permission of instructor.
C E 802: Advanced Reinforced Concrete Design, 3 cr. (3 and 0)
Second course in design of reinforced concrete structures; advanced concepts in analysis and design of beams, columns and slabs; introduction to prestressed concrete. Prerequisite: C E 402 or permission of instructor.

C E 803: Advanced Steel Design, 3 cr. (3 and 0)
Advanced design of structural steel buildings emphasizing the relationship between design and response of the structural system; theoretical basis of building code provisions; limit state and plastic design; beam-columns; plate girders and composite sections; connections. Prerequisite: C E 406 or permission of instructor.

C E 805: Advanced Structural Mechanics, 3 cr. (3 and 0)
Development and utilization of mechanics principles in solution of structural problems; unsymmetrical bending and curved beams; beams on elastic foundations; plastic structure analysis of beams and frames; eigenvalue problems; plastic stress-strain relations; strain energy; series and finite element solutions to plate and shell structures. Prerequisite: C E 401 or permission of instructor.

C E 806: Dynamic Analysis of Structures, 3 cr. (3 and 0)
Analysis and design of structures subjected to dynamic loading; response of lumped and distributed parameter systems of one or many degrees of freedom; approximate design methods; introduction to earthquake analysis and design. Prerequisite: C E 801 or permission of instructor.

C E 807: Wind Engineering, 3 cr. (2 and 2)
Effects of wind on buildings, bridges and other structures; meteorological aspects of wind generation; types and characteristics of various wind events; aerodynamics of flow around structures; wind-induced loads; structural responses; design basis safety and serviceability criteria.

C E 808: Earthquake Engineering, 3 cr. (3 and 0)
Effects of earthquake-induced forces on buildings, bridges and other structures; development of design codes and their application to the design of structures to resist seismic forces; fundamental structural dynamics and analysis techniques used to compute the response of structures or obtain design forces. Prerequisite: C E 806 or permission of instructor.

C E 809: Forensic Engineering, 3 cr. (3 and 0)
Study of civil engineering failures including analyses of conditions just prior to the failure, load or event causing failure; methods of investigation and design of remedial measures; case histories of failures illustrating common errors and failures. Student projects involve design of remedial measures and alternatives.

C E 813: Highway and Airport Pavement Design, 3 cr. (3 and 0)
Structural design of rigid and flexible pavements; design of bases and subbases; theory of stresses and application of plate bearing, triaxial and California Bearing Ratio design methods to flexible pavements; Westergaard analysis for rigid pavements; pavement evaluation methods. Prerequisite: C E 311 and 321 and permission of instructor.

C E 815: Transportation Safety Engineering, 3 cr. (3 and 0)
Methodology for conducting transportation accident studies; accident characteristics as related to operator, facility and mode; statistical applications to accident data; current trends and problems in transportation safety. Prerequisite: C E 311.

C E 819: Transportation Research, 2-4 cr.
Independent investigation of problems in transportation engineering.

C E 821: Advanced Soil Mechanics, 3 cr. (3 and 0)
Stresses in soils; plastic equilibrium of soil masses; failure conditions; earth pressures; analysis of flexible retaining wall bulkheads; solution of problems by elastic theory. Prerequisite: C E 321 or permission of instructor.

C E 822: Foundation Engineering, 3 cr. (3 and 0)
Requirements for satisfactory foundations; theory and design of shallow foundations; pressure distribution beneath rigid and flexible shallow foundations; bearing capacity and settlement of deep foundations; foundation failures. Prerequisite: C E 821 or permission of instructor.

C E 823: Asphalt Concrete Properties, 3 cr. (3 and 0)
Identification and suitability of aggregate for construction; characteristics and properties of bituminous materials; materials behavior, construction and design problems; use of microcomputers and the mainframe. Prerequisite: C E 351 or equivalent permission of instructor.

C E 825: Soil Dynamics and Geotechnical Earthquake Engineering, 3 cr. (3 and 0)
Fundamentals of soil dynamics, plate tectonics and earthquakes; application of the concepts to seismic ground response, design ground motions, soil liquefaction, seismic slope stability, dynamic lateral earth pressures and soil improvement. Prerequisites: C E 321 or equivalent and C E 421 or 424; or permission of instructor.

C E 826: Properties of Portland Cement Concrete, 3 cr. (3 and 0)
Material science and engineering of Portland cement concrete. Topics covered include physical and chemical properties of cements; mixture proportioning; mixing; placement; curing techniques; specifications, tests and evaluation of fresh and hardened concrete; durability issues; and considerations in specialized applications. Prerequisite: C E 351 or permission of instructor.

C E 835: Construction Project Management, 3 cr. (3 and 0)
Mathematical and computer models to simulate construction operations; linear models and optimization applications to construction materials, scheduling and equipment allocation; typical computer models used in construction; simple modeling examples. Prerequisite: C E 331 or permission of instructor.

C E 836: Civil Engineering Quality Management, 3 cr. (3 and 0)
Principles of total quality management (TQM) and their applications in the engineering and construction industry. TQM implementation techniques emphasizing the construction environment; concepts of quality assurance (QA) and quality control (QC) in construction. Prerequisite: Permission of instructor.

C E 837: Construction Specifications and Contracts, 3 cr. (3 and 0)
Elements of specifications delineating responsibilities of all involved parties and identifying courses of action during abnormal circumstances; necessary parts of a contract dealing with government regulations and institutional specifications, licenses, bonds, insurance and taxes. Prerequisite: C E 833 or equivalent.

C E 838: Materials Management, 3 cr. (3 and 0)
Function of construction materials management including design interface, purchasing, expediting, transportation, field control and warehousing; design and application of integrated materials management computer systems; new technology that impacts materials management including bar coding, electronic data interchange and voice recognition. Prerequisite: Permission of instructor.

C E 839: Expert Systems Applications in Civil Engineering, 3 cr. (3 and 0)
Applications of expert systems in civil engineering design; construction and facility management; use of expert systems shells for expert systems development; linking expert systems to external programs; knowledge acquisition and system validation.
C E 840: Project Management
Applications, 3 cr. (3 and 0)
Quantitative tools for effective management and control of engineered projects from design through construction: cost coding and control, advanced schedule management techniques and quality management principles; extensive hands-on use of the microcomputer. Prerequisites: C E 433/633 and 434/634 or equivalent.

C E 846: Flow in Open Channels, 3 cr. (3 and 0)
Free surface flow problems; applications of digital computer; concepts of boundary layer theory; uniform and varied flow; hydraulic jump; design criteria for prismatic channels and transitions; applications of unsteady flow. Prerequisites: Graduate standing and permission of instructor.

C E 850: Advanced Analysis Techniques in Civil Engineering, 3 cr. (3 and 0)
Analytical and numerical methods in the solution of engineering problems; analysis tools developed and demonstrated through the study and solution of various civil engineering problems; analysis tools include closed form solutions, numeric integration and differentiation, eigenvalues and eigenvectors, finite difference solutions and series solutions.

C E 865: Hydrologic Systems Analysis, 3 cr. (3 and 0)
Hydrologic cycle as a hydrologic system; deterministic hydrology; aspects of physical hydrology emphasizing balanced approach to groundwater hydrology and surface water hydrology; infiltration; soil moisture and evapotranspiration; probability analysis and system synthesis by convolution. Prerequisite: Permission of instructor.

C E 887: Pipeline Hydraulics, 3 cr. (3 and 0)
Pressurized pipeline design including economic analysis, pipe size and selection; applications in civil engineering; pressure drop and sedimentation calibration; transient analysis; and methods of suppression. Students will participate in a team-oriented design project. Prerequisite: C E 341 or permission of instructor.

C E 889: Special Problems II, 1-3 cr.
Research design problems from field of structures, construction, soil mechanics, transportation, ocean and coastal engineering, or materials engineering. Subject matter varies with interest and experience of student and instructor.

C E 890: Special Problems III, 1-3 cr.
Research design problems from field of structures, construction, soil mechanics, transportation, ocean and coastal engineering or materials engineering. Subject matter varies with interest and experience of student and instructor.

C E 891: Master's Thesis Research, credit to be arranged
C E 893: Selected Topics in Civil Engineering, 1-6 cr. (1-6 and 1-6)
Topics not covered in other courses. May be repeated for credit.

C E 895: Civil Engineering Seminar, 1 cr. (0 and 2)
Current and historic topics in various areas of civil engineering. Speakers may include off-campus experts, faculty and graduate students. Presentation of at least one seminar is required.

C E 991: Doctoral Dissertation Research, credit to be arranged

Computer Engineering

John M. Gowdy, Chair, Department of Electrical and Computer Engineering

Major Degrees

Computer Engineering

M.S., Ph.D.

The computer engineering program is a combination of computer software, hardware, systems and applications. Areas of specialization include computer systems architecture, communication networks, digital signal processing and intelligent systems. Enrollment is open to graduates in any branch of engineering, computer science or applied mathematics who have an appropriate engineering and/or science background.

For the M.S. program, students may write a thesis or follow a nonthesis option. The thesis option requires a total of 30 credit hours including six hours of thesis research. For the nonthesis option, 33 credit hours of course work must be completed.

The Ph.D. degree requires at least 24 credit hours of graduate course work beyond the master's degree. Specialized candidates with a B.S. degree may apply for direct entry to the Ph.D. program in any of the above areas. The program of study and hours required beyond the baccalaureate degree are specified by the focus area, but must be at least 66 hours including course work and research credit.

The department participates in the University telecampus program which serves off-campus students. Further information is available through the Office of Off-Campus, Distance and Continuing Education at 1-888-253-6766.

The department Web page at www.ece.clemson.edu/index.htm provides more detailed information related to the degree program requirements and application.

C E 604: Semiconductor Devices, 3 cr. (3 and 0)
Principles of operation, external characteristics and applications of some of the more important semiconductor devices available. Prerequisite: C E 320. Corequisite: MTHSC 311 or 434.
ECE 606: Introduction to Microelectronics Processing, 3 cr. (3 and 0)
Microelectronic processing, MOS and bipolar monolithic circuit fabrication, thick and thin film hybrid fabrication, applications to linear and digital circuits, fundamentals of device design. Prerequisite: ECE 320. Corequisite: MTHSC 311 or 434.

ECE 610: Modern Control Theory, 3 cr. (3 and 0)
Modern control theory including fundamentals of matrix algebra, state space analysis and design, nonlinear systems and optimal control. Prerequisite: ECE 409.

ECE 617: Elements of Software Engineering, 3 cr. (3 and 0)
Foundations of software design, reasoning about software, the calculus of programs, survey of formal specification techniques and design languages. Prerequisites: ECE 329 and MTHSC 419.

ECE 618: Power System Analysis, 3 cr. (3 and 0)
Power system planning and operational problems; load flow, economic dispatch, fault studies, transient stability and control of problems. System modeling and computer solutions are emphasized through class projects. Prerequisites: ECE 360 and 380.

ECE 619: Electric Machinery, 3 cr. (3 and 0)
Performance, characteristics and modeling of AC and DC machines during steady-state and transient conditions; introduction to power electronics devices and their use in adjustable speed motor drives. Prerequisites: ECE 321, 360 and 380. Corequisite: MTHSC 404 or permission of instructor.

ECE 622: Operational Amplifier Circuits, 3 cr. (2 and 2)
Analysis and design of circuits, both analog and digital, using operational amplifiers. Prerequisite: ECE 321. Corequisite: MTHSC 311 or 434.

ECE 629: Organization of Computers, 3 cr. (3 and 0)
Computer organization and architecture including a review of logic circuits, bus structures, memory organization, interrupt structures, arithmetic units, input-output structures, state generation, central processor organization, control function implementation and data communication; Registered Transfer Language (RTL) for description and design of digital systems. Prerequisite: CP SC 230 or ECE 250 or 272 or permission of instructor.

ECE 630: Digital Communications, 3 cr. (3 and 0)
Digital communication systems; error-control coding, synchronization, multiple-access techniques, spread spectrum signaling and fading channels. Prerequisites: ECE 427.

ECE 631: Digital Electronics, 3 cr. (2 and 2)
Electronic devices and circuits of importance to digital computer operation and to other areas of electrical engineering; active and passive waveguides, waveform generation, memory elements, switching and logic circuits. Experimentation with various types of circuits is provided by laboratory projects. Prerequisite: ECE 321. Corequisite: MTHSC 311 or 434.

ECE 632: Instrumentation, 3 cr. (3 and 0)
Theory and analysis of transducers and related circuits and instrumentation; generalized configurations and performance characteristics of instruments; transducer devices for measuring physical parameters such as motion, force, torque, pressure, flow and temperature. Prerequisite: ECE 321. Corequisite: MTHSC 311 or 434.

ECE 633: Sensors and Microcomputer Control for Robots, 3 cr. (1 and 4)
Current robotics technology emphasizing robots suitable for industrial applications that require locomotion and sophisticated sensors. Class design project will produce a working modular robot. Prerequisite: ECE 302 or 409, 371 or permission of instructor.

ECE 634: Power Electronics, 3 cr. (3 and 0)
Electronic devices and systems designed to control or regulate large amounts of power including SCR applications to inverters, motors controls, high-current switching, voltage stabilizers and other power applications of electronics. Prerequisites: ECE 321 and 360. Corequisite: MTHSC 434 or permission of instructor.

ECE 636: Transmission Lines and Microwave Circuits, 3 cr. (3 and 0)
Theoretical and practical aspects of transmission lines and waveguides; Smith Chart applications and design impedance matching networks, scattering parameters, interconnection and design of multipoles. Prerequisite: ECE 381 or equivalent. Corequisite: MTHSC 311 or 434.

ECE 638: Computer Communications, 3 cr. (3 and 0)
Digital data transmission techniques, modems and communications channels, communications software and protocols, multiprocessors and distributed processing; concurrency and cooperation of dispersed processors. Prerequisite: Senior standing in electrical or computer engineering or computer science or permission of instructor.

ECE 639: Fiber Optics, 3 cr. (3 and 0)
Principles of design for optical fibers in practical systems; examinations of optical fiber as a waveguide using wave optics and ray optics design criteria for using mono- and multimode fibers; fabrication and measurement. Prerequisite: ECE 381. Corequisite: MTHSC 434 or permission of instructor.

ECE 640: Performance Analysis of Local Computer Networks, 3 cr. (3 and 0)
Design and performance analysis of local computer networks with emphasis on performance analysis of representative multi-access procedures; detailed consideration of three common types of networks. Prerequisite: ECE 272 and 317.

ECE 642: Knowledge Engineering, 3 cr. (3 and 0)
Theoretical and practical aspects of knowledge engineering or applied artificial intelligence; symbolic representation structures and manipulation, unification, production systems and structures, rule-based and expert systems, planning and AI system architectures; system design in PROLOG and LISP. Project required. Prerequisite: ECE 329 and 352.

ECE 646: Antennas and Propagation, 3 cr. (3 and 0)
Theoretical and practical aspects of antenna design and utilization, input impedances, structural considerations and wave propagation. Prerequisites: ECE 330, 381 or 436; MTHSC 311 or 434.

ECE 652: Software Practicum, 3 cr. (1 and 6)
Student designs and implements a software system that satisfies both a requirements and specifications document. The system will be tested for compliance. Prerequisites: ECE 329 and 352.

ECE 656 (M E 656): Fundamentals of Robotics, 3 cr. (3 and 0)
Fundamental mechanics and control of robots including their application to advanced automation; robot geometry, kinematics, dynamics and control; planar machine structures including methods using computer analysis; design and operation of robot systems for manufacturing and telerobotics. Prerequisite: M E 305 and 416 (or concurrent enrollment) or permission of instructor.
ECE 659: Integrated Circuit Design, 3 cr. (2 and 2)
Design concepts and factors influencing the choice of technology; fundamental MOS device design; silicon foundaries, custom and semicustom integrated circuits; computer-aided design software/hardware trends and future developments; hands-on use of CAD tools to design standard library cells; systems design considerations, testing and packaging. Prerequisite: ECE 621. Corequisite: MTHSC 311 or 434.

ECE 660: Computer-Aided Analysis and Design, 3 cr. (3 and 0)
Principles and methods suited to the solution of engineering problems on the digital computer; methods for the solution of the systems of algebraic and/or differential equations which arise in modeling of engineering systems, data approximation and curve fitting, continuous system simulation languages and design-oriented programming systems. Prerequisites: ECE 262, MTHSC 311 and 434 or permission of instructor.

ECE 667: Introduction to Digital Signal Processing, 3 cr. (3 and 0) F, S
Characteristics, design and applications of discrete time systems; design of digital filters; Fast Fourier Transform (FFT); LSI hardware for signal processing applications. Prerequisite: ECE 330.

ECE 668: Embedded Computing, 3 cr. (2 and 2)
Principles of using computers in larger context of a system; bus and processor design types (e.g. microprocessor, microcontroller, DSP), codes, digital circuit power management, real time scheduling and embedded operating systems. Lab work of projects on embedded hardware (e.g. PC-104+). Prerequisites: ECE 371 and CP SC 212; or permission of instructor.

ECE 692: Special Problems, 1-3 cr. (0 and 2)
Special assignment in electrical or computer engineering. Typical assignments include computer programs, term papers, technical literature searches, hardware projects and design project leadership. May be taken only once for credit.

ECE 693: Selected Topics, 1-3 cr. (1-3 and 0)
Current and new technical developments in electrical and computer engineering. May be repeated for a maximum of six credit hours, but only if different topics are covered. Prerequisite: Permission of instructor.

ECE 701: Master of Engineering Design Project, 1-6 cr. (0 and 0) F, S
Practical problems in engineering analysis and design culminating in the written report required for the M.Engr. degree. Graded on a pass/fail basis. May be repeated for up to six hours total credit.

ECE 801: Analysis of Linear Systems, 3 cr. (3 and 0)
Foundations of linear system analysis; matrix algebra, linear graph theory and operational mathematics applied to formulation and solution of system equations in time and frequency domains.

ECE 802: Electric Motor Control, 3 cr. (3 and 0)
Dynamic modeling and analysis of electrical machines for design of AC and DC drive systems; implementation of such models on a digital computer; voltage-fed inverters; pulse-width modulation and analysis techniques for inverters; harmonic generation and reduction. Prerequisite: ECE 434/634.

ECE 804: Methods of Applied Optimization and Optimum Control, 3 cr. (3 and 0)
Methods of optimizing systems with and without dynamics including linear programming, nonlinear programming, integer programming, gradient and variational calculus, minimum principle, principle of optimality and dynamic programming. Corequisite: MTHSC 653.

ECE 805: Methods of State and Parameter Estimation of Stochastic Systems, 3 cr. (3 and 0)
State and parameter estimation of both linear and nonlinear continuous-time and discrete-time systems including model identification: Kalman and Wiener filters, fixed-interval, fixed-point and fixed-lag smoothers, stochastic approximation estimation, nonlinear estimation by statistical linearization and sensitivity analysis of Kalman filters. Corequisite: MTHSC 654.

ECE 807: Computer Methods for Power Systems Analysis, 3 cr. (3 and 0)
Electric power system operation; development of models of transmission line components and networks; computer methods for solving linear and nonlinear systems of network equations; operating problems in load flow, scheduling and economic dispatch. Prerequisite: ECE 418/618.

ECE 811: Integrated Circuit Design, 3 cr. (2 and 2)
Design concepts and factors influencing the choice of technology; fundamental MOS device design; silicon foundaries; custom and semi-custom integrated circuits; computer-aided design software/hardware trends and future developments; the hands-on use of CAD tools to design MOS standard cells; systems design, testing and packaging. Prerequisite: ECE 459/659.

ECE 816: Electric Power Distribution System Engineering, 3 cr. (3 and 0)
Radial circuit analysis techniques, feeder and transformer modeling, load modeling, loss minimization and voltage control, causes of power quality problems, motor starting analysis, strategies for analyzing impacts of disturbances. Prerequisites: ECE 418 and 419 or permission of instructor.

ECE 817: Power System Transients, 3 cr. (3 and 0)
Electrical transients in power systems; frequency domain and time domain techniques for power systems transient analysis; capacitor switching, load switching, fault-induced transients, line reclosing and single pole switching. Prerequisite: Permission of instructor.

ECE 818: Random Process Applications in Engineering, 3 cr. (3 and 0)
Theory of random processes emphasizing engineering applications; stochastic convergence and limit theorems; martingales; mean-square calculus; Katunen-Loeve expansions; systems with stochastic inputs; Poisson processes; shot noise; Weiner processes; white noise processes; Markov systems; queuing systems; and estimate theory. Prerequisites: ECE 317 and 330 or permission of instructor.

ECE 819: Detection and Estimation Theory, 3 cr. (3 and 0)
Theory of statistical testing of hypotheses applied to detection and estimation of communication signal parameters; detection of signals with random amplitude, phase and arrival time in noise; detection of single and multiple observation; estimates and their properties; signal resolution. Prerequisite: ECE 820.

ECE 820: Digital Communication Systems I, 3 cr. (3 and 0)
Modern communications systems emphasizing modulation and methods of taking into account effects of noise on various systems. Prerequisite: ECE 428/628 or equivalent.

ECE 821: Digital Communication Systems II, 3 cr. (3 and 0)
Continuation of ECE 820.

ECE 822: Information Theory, 3 cr. (3 and 0)
Statistical problems encountered in information handling; relations of probability, information and coding theory; unified treatment of set theory, sample space, random variables, information measure and capacity applied to communication.

ECE 823: Integrated Circuit Technology, 3 cr. (3 and 0)
Physical and chemical principles underlying the major processing operations used in the fabrication of integrated circuit semiconductor devices, process simulation, diagnostic testing and fac-
tors affecting device yield and reliability. Corequisite: Permission of instructor.

ECE 824: Power System Protection, 3 cr. (3 and 0)
Coordination of power system protection components including microprocessor based relay-adaptive protection of power system, power system disturbance identification and system restoration following a major disturbance. Prerequisites: ECE 418 or permission of instructor. Corequisite: MTESC 434 or permission of instructor.

ECE 825: Solid-State Electronics, 3 cr. (3 and 0)
Modern physics approach to electrons in solids; elementary quantum mechanics; statistics; plasmas; band theory; application of these principles to modern amplifiers; e.g., the traveling-wave tube, tunnel diode, parametric amplifiers.

ECE 829: Special Functions in Engineering, 3 cr. (3 and 0)
Complex calculus and analytic functions; origin of special functions in engineering; series and integral representations of special functions; properties and applications of gamma, Bessel, Legendre, Chebyshev, etc. functions; computation of special functions; applications in selected engineering problems. Prerequisites: Permission of instructor.

ECE 830: Electromagnetics, 3 cr. (3 and 0)
Wave equations and waves, electromagnetic potentials, theorems and advanced concepts, guided waves, radiation, boundary value problems and simple Green's functions. Prerequisites: ECE 380 and 381 or their equivalents.

ECE 831: Advanced Electromagnetic Theory, 3 cr. (3 and 0)
Advanced boundary-value problems in cylindrical and spherical coordinates, special functions, Sommerfeld integrals, Green's functions and integral equations. Prerequisite: ECE 830.

ECE 834: Asymptotic Methods and Diffraction Theory, 3 cr. (3 and 0)
Canonical diffraction problems for which exact solutions are available; asymptotic reevaluation of these solutions in terms of incident, reflected and diffracted rays leads to Keller's postulates for an extended theory or geometrical theory of diffraction; application of diffraction from edges and curved surfaces to scattering and antenna problems. Prerequisite: ECE 830.

ECE 835: Finite Element Methods in Electromagnetics, 3 cr. (3 and 0)
Finite-element methods (FEM) as applied to electromagnetics; fundamentals of list-linked FEM data structures, sparse matrix solutions, edge-based vector bases, radiation boundary conditions and perfectly absorbing media. Corequisite: ECE 830.

ECE 836: Microwave Circuits and Systems, 3 cr. (3 and 0)
Application of the mathematics and physical principles of electromagnetic field theory and electrical circuit analysis to the geometries that are of interest in modern microwave engineering; transmission lines, waveguides, discontinuities, interconnection of multiparts and periodic structures. Prerequisite: ECE 436. Corequisite: ECE 830.

ECE 837: Advanced Antenna Theory, 3 cr. (3 and 0)
The antenna as a radiating and receiving device; examination by classical and numerical techniques of the relations between structure and performance, gain and terminal conditions. Prerequisite: Permission of instructor.

ECE 838: Special Topics in Electromagnetics, 1 cr. (1 and 0)
Methods of solving selected electromagnetic problems with emphasis on Green's functions, equivalence principle, dynamic potential theory and boundary value techniques. May be repeated for credit. Prerequisite: Permission of instructor.

ECE 839: Integral Equations in Electromagnetics, 3 cr. (3 and 0)
Integral equation formulation in electromagnetics, solution techniques, moment methods and application to practical problems. Prerequisite: ECE 830 or permission of instructor.

ECE 840: Physics of Semiconductor Devices, 3 cr. (3 and 0)
Semiconductor device physics emphasized rather than circuits; detailed analysis of the p-n junction, traps, surface states and conduction processes in devices; analysis and models of Schottky diode, MIS diode, MOSFET, charge couples devices and solar cells; charge control concepts, transistor time effects, surface-type devices and practical aspects of device process. Prerequisites: ECE 404/604 and 406/606.

ECE 841: Distributed Computing and Networks, 3 cr. (3 and 0)
Design oriented toward distributed computing and computing concepts; design issues; implementation techniques; communication networks; analytical tools for system evaluation; data transmission principles; data concentration. Prerequisite: ECE 438/638.

ECE 842: Computer Architecture, 3 cr. (3 and 0)
Fundamental issues that arise in the composition of logic elements into computer systems; design and analysis of processors, buses, memory hierarchies, communication controllers and associated software. Prerequisite: ECE 429 or equivalent.

ECE 844: Digital Signal Processing, 3 cr. (3 and 0)
Digital filter design; discrete Hilbert transforms; discrete random signals; effects of finite register length in digital signal processing; homomorphic signal processing; power spectrum estimation; speech processing, radar and other applications. Prerequisite: ECE 467/667.

ECE 845: Computer System Design and Operation, 3 cr. (3 and 0)
Factors involved in design, acquisition and operation of a computer system; analysis methods; alternative computer systems; computer economics; performance evaluation; operational requirements. Prerequisite: Permission of instructor.

ECE 846: Digital Processing of Speech Signals, 3 cr. (3 and 0)
Applications of digital signal processing techniques to problems related to speech synthesis, recognition and communication; digital models and representations of speech wave forms; Fourier analysis; homomorphic processing; linear predictive coding; algorithms for recognizing isolated words and continuous speech; man-machine communications by voice. Prerequisite: ECE 467.

ECE 847: Digital Image Processing, 3 cr. (3 and 0)
Digital image fundamentals; comparison of image transforms including KL, Fourier, Walsh, Hadamard, cosine and slant; image enhancement algorithms; image restoration; image encoding process; image segmentation and description. Prerequisite: ECE 467.

ECE 848: Telecommunication Network Flow and Control Analysis, 3 cr. (3 and 0)
Protocols, modeling and analysis of telecommunication networks with emphasis on quantitative performance modeling of networks and systems using the packet switching and circuit switching techniques. Prerequisite: ECE 438/638 or CP SC 825.

ECE 849: Advanced Topics in Computer Communications, 3 cr. (3 and 0)
Performance analysis and design of computer communication networks with emphasis on recent developments; routing, flow control, error control and end-to-end performance analysis, local area, packet radio and long haul store-and-forward networks. Prerequisites: ECE 438/638 or 440/640 and permission of instructor.

ECE 850: Computation and Simulation, 3 cr. (3 and 0)
Computer modeling as related to engineering problems; matching problems and computers to obtain most effective solution.
E C E 851: Advanced Topics in Computer Architecture, 3 cr. (3 and 0)
Analysis and design of multiprocessor and modular computer systems; recent developments in integration, fabrication and application of multiprocessor systems. Prerequisite: E C E 842.

E C E 852: Software Engineering, 3 cr. (3 and 0)
Design, construction verification and testing of large-scale computer software systems; software science, requirements writing, design graphics, the calculus of programs, verification proofs and symbolic execution. Prerequisite: Computer engineering major or permission of instructor.

E C E 854 (M E 854): Analysis of Robotic Systems, 3 cr. (3 and 0)
Methods of designing and operating robotic systems for advanced automation; on-line identification and description of 3-D objects by digitized images; off-line collision-free path planning and on-line collision avoidance traveling using artificial intelligence. Prerequisite: E C E/ M E 845 or permission of instructor.

E C E 855: Artificial Intelligence, 3 cr. (3 and 0)
Emulating intelligent behavior by computer; models of cognitive processes; logical foundations; constraint satisfaction problems; natural language understanding; pattern-directed inference; chaining paradigms; goal-directed behavior; planning and search; learning; advanced data base structure and inference strategies; examples of LISP, PROLOG and OPS5. Prerequisite: E C E 442/642.

E C E 856: Pattern Recognition, 3 cr. (3 and 0)
Several approaches to general pattern recognition problems with practical computer-oriented applications; feature extraction; classification algorithms; discriminant functions; learning schemes; statistical methods; information theoretic approaches; applications; current developments.

E C E 857: Coding Theory, 3 cr. (3 and 0)
Principles of algebraic coding and its application to transmission of information over noisy communications channels; introduction to abstract algebra; code performance bounds; code representations; linear codes of the Hamming and Bose-Chandnuri types and burst-error correcting codes; problems of implementation and decoding. Prerequisite: E C E 317 or equivalent.

E C E 859 (M E 859): Intelligent Robotic Systems, 3 cr. (3 and 0)
Integration and fusion of data from multiple sensors on multiple robots: intelligent decision-making on motion planning and execution based on sensed data, involving mutual compliance, simultaneous force and position controls using computers. Prerequisite: E C E/ M E 854 or permission of instructor.

E C E 860: Advanced Coding Theory, 3 cr. (3 and 0)
Introduction to convolutional codes and trellis-coded modulation. Topics include code generation and representation, distance properties, decoding techniques, performance analysis, multidimensional codes and lattice theory, and coding for fading channels; applications to wireline communications and mobile communications. Prerequisites: E C E 828 and 857.

E C E 861: Computer Relaying of Power Systems, 3 cr. (3 and 0)
Principles of digital protection schemes; application to the digital protection of power system components; transmission lines, generators, motors and transformers; detection of power system frequency deviation and load shedding techniques; fault location techniques and identification of power systems disturbances. Prerequisites: E C E 418/618 and permission of instructor.

E C E 862: Real Time Computer Application in Power Systems, 3 cr. (3 and 0)
Principles of monitoring, control and operation of power systems; load frequency control, on-line load flow, power system state estimation, unit commitment and load forecasting. Prerequisite: E C E 418/618.

E C E 863: Power System Dynamics and Stability, 3 cr. (3 and 0)
Modeling of synchronous machines and their control systems; power system stability for small and large disturbances; excitation systems, governor control, power system stabilizers and state variables formulation for power systems dynamic stability studies. Prerequisites: E C E 418/618 and 419/619.

E C E 869: Advanced Kinematics in Robotics, 3 cr. (3 and 0)
Complex robotic systems, such as multifingered robot hands, dual-armed robots and multi-joint "snake-like" robots; kinematic redundancy, load distribution and dexterous manipulation; effective modeling and simulation techniques for these types of underconstrained systems. Prerequisites: E C E 409, E C E (ME) 656 or permission of instructor.

E C E 872: Artificial Neural Networks, 3 cr. (3 and 0)
Design, analysis and application of artificial neural networks, neuron models, network architectures, training (supervised and unsupervised) and hardware implementation; extended studies of selected applications and simulation exercises. Prerequisites: MTHSC 311 or permission of instructor and graduate standing.

E C E 873: Parallel and Distributed Systems, 3 cr. (3 and 0)
Design, analysis and evaluation of algorithms for parallel and distributed computer systems; time complexity, speedup, efficiency and isoefficiency; communication costs; numerical algorithms including solving systems of equations (both sparse and dense) as well as symbolic algorithms; substantial parallel programming projects.

E C E 874: Advanced Nonlinear Control, 3 cr. (3 and 0)
Basics of nonlinear control based on Lyapunov techniques; adaptive control design, robust control design and observer design; understanding and development of Lyapunov control design tools. Prerequisites: E C E 801 or equivalent.

E C E 890: Engineering Report Research, variable credit hours
Research culminating in writing an engineering report to satisfy one of the requirements for the nonthesis option for the M.S. degree. Graded on a pass/fail basis.

E C E 891: Master's Thesis Research, credit to be arranged

E C E 892: Special Problems in Electrical and Computer Engineering, 1-3 cr. (1 and 3) Term paper, special design or other problems in electrical and computer engineering approved by the instructor; not to be used for investigation associated with the M.S. thesis or the engineering report. May be repeated for additional credit.

E C E 893: Selected Topics in Electrical and Computer Engineering, 1-3 cr. (1 and 3) Topics not covered in other courses; current literature and results of current research. Topics vary from year to year in keeping with developments in the field. May be repeated for additional credit. Prerequisite: Permission of instructor.

E C E 903: Computer Architecture Seminar, 1 cr. (1 and 0)
Recent research publications related to computer architecture including parallel systems, distributed computing, reconfigurable architectures and software development for high performance computing. Students read and discuss one research paper weekly and present one research paper each semester. May be repeated for a maximum of three credits. Prerequisite: Permission of instructor.

E C E 991: Doctoral Dissertation Research, credit to be arranged
To receive unconditional admission to graduate study in computer science, a student must have taken (1) intermediate-level undergraduate computer science including computer organization and data representation, machine and assembly language programming, data structures, file organization and processing, programming systems, theory of computation and software methodology, and (2) basic mathematics including calculus, probability and statistics, and discrete mathematics.

An applicant with minimal deficiencies may be admitted provisionally, while one with several deficiencies may be required to satisfactorily complete prerequisite work as a postbaccalaureate student prior to admission as a graduate student.

A candidate for the M.S. degree must satisfactorily complete an approved program of at least 30 graduate hours. There are three options available to the student to satisfy the degree requirements. These three options are known as the research experience, research paper and thesis options. They allow the student to count zero, three or six hours of research credit respectively toward the 30-hour requirement. Students may take up to six hours of approved courses in areas outside the department.

Although formal course requirements for the Ph.D. degree are minimal, a typical program requires two to four years of effort beyond the M.S. degree. Each candidate is required to pass a comprehensive examination, a dissertation proposal and a defense of the dissertation.

CP SC 605: Introduction to Graphical Systems Design, 3 cr. (3 and 0) F
Principles, computational techniques and design concepts needed for designing systems for effective graphical displays. Prerequisites: Minimum grade of C in MTHSC 108, 311, CP SC 212 and 215.

CP SC 611: Virtual Reality Systems, 3 cr. (3 and 0)
Design and implementation of software systems necessary to create virtual environments; techniques for achieving real-time, dynamic display of photorealistic, synthetic images; hands-on experience with electromagnetically tracked, head-mounted displays. Final project requires the design and construction of a virtual environment. Prerequisites: Minimum grade of C in CP SC 405.

CP SC 612: Eye Tracking Methodology and Applications, 3 cr. (3 and 0)
Human Visual System; visual perception; eye movements; eye tracking systems and applications in psychology, industrial engineering, marketing and computer science; hands-on experience with real-time, corneal-reflection eye trackers, experimental issues. Final project requires execution and analysis of an eye tracking experiment. Prerequisite: CP SC 360 or PSYCH 310 or MKT 431.

CP SC 622: Introduction to Operating Systems, 3 cr. (3 and 0)
Management techniques for the control of computer hardware resources; interrupt systems, primitive level characteristics of hardware; management of memory, processor, devices and data. Credit may not be received for both CP SC 333 and 422. Prerequisites: Minimum grade of C in CP SC 231 and 360.

CP SC 623: Implementation of Operating Systems, 3 cr. (2 and 2)
Detailed review of the implementation of an existing, multi-tasking operating system; extension of concepts in laboratory to development and implementation of a system nucleus supporting multi-tasking and process coordination on an actual computer system; application of decision-making to performance and complexity. Prerequisite: CP SC 332 or 422 or equivalent.

CP SC 628: Design and Implementation of Programming Languages, 3 cr. (3 and 0)
Overview of programming language structures and features and their implementation; control and data structures found in various languages; runtime optimization and environment and implementation models. Prerequisites: Minimum grade of C in CP SC 231 and 360.

CP SC 629: Translation of Programming Languages, 3 cr. (3 and 0)
Techniques and considerations for compiling and interpreting programming languages; scanning, parsing, optimization, code generation and their theoretical foundations. Implementation of a compiler or a major component of a compiler normally will be a term project. Prerequisites: CP SC 350 and 428.

CP SC 650: Theory of Computation, 3 cr. (3 and 0)
Models of computation and machine description languages including finite-state automata and regular expressions, pushdown automata and context-free languages, and Turing machines and recursive functions; equivalence and relative computing power of the models studied, enumeration, Church's thesis and undecidability problems. Prerequisite: CP SC 350.

CP SC 662: Database Management Systems, 3 cr. (3 and 0)
Database/data communications concepts as related to the design of on-line information systems; problems and solutions involving structuring, creating, maintaining and accessing multiple-user databases; comparison of several commercially available teleprocessing monitor and database management systems. Prerequisite: CP SC 360.

CP SC 663: Online Systems, 3 cr. (3 and 0)
Design and implementation of transaction processing systems; basic communication concepts; survey of commercially available software; project using one of the systems. Prerequisite: CP SC 462.

CP SC 664: Introduction to Computer Architecture, 3 cr. (3 and 0)
Survey of von Neumann computer architecture at the instruction-set level. Fundamental design issues will be emphasized and will be illustrated using historical and current mainframe, supermini and micro architecture. Prerequisite: CP SC 330 or permission of instructor.

CP SC 672: Software Development Methodology, 3 cr. (3 and 0)
Software development methodology; techniques such as chief programmer teams, structured design and structured walkthroughs; application of these techniques to large-scale software implementation projects; mathematical foundations of structured programming; verification techniques. Prerequisites: CP SC 360 and 372.

CP SC 681: Selected Topics, 1-3 cr. (1-3 and 0)
Areas of computer science in which non-standard problems arise; innovative approaches to problem solutions which draw from a variety of support courses; independent study and projects. May be repeated for a maximum of six credits, but only if different topics are covered. Prerequisite: Permission of instructor.

CP SC 740: Computer Science for High School Teachers I, 3 cr. (2 and 2) N
Modern problem-solving and programming methods for high school teachers; algorithm development, software life cycle concepts, system hardware and software components, and an introduction to programming in PASCAL. Restricted to graduate students and in-service teachers in secondary education. Prerequisite: Introductory computer programming.

CP SC 741: Computer Science for High School Teachers II, 3 cr. (2 and 2) N
Continuation of CP SC 740; problem-solving and programming techniques are considered in greater depth; elementary data structures are introduced. Restricted to graduate students and in-service teachers in secondary education. Prerequisite: CP SC 740 or equivalent.
Advanced techniques used in the animation of actual systems; kernel design and its implementation in UNIX-like systems; models of concurrent processes, processor scheduling and memory management. Prerequisites: MTHSC 401/601 and CP SC 423/623.

CP SC 824: Advanced Operating Systems, 3 cr. (3 and 0) S
Recent trends in system design and implementation; operating system structures to support reliable secure systems; verification techniques; fault tolerant systems; operating system considerations for closely coupled multiprocessor systems; network operating systems. Prerequisite: CP SC 623 or permission of instructor.

CP SC 825: Software Systems for Data Communications, 3 cr. (3 and 0) F
Structure of software systems supporting communications among computing devices having diverse processing and communication capabilities; characterization of data communications software in terms of unified network architectures consisting of several functional layers; evaluation of several network architectures. Prerequisite: CP SC 622 or permission of instructor.

CP SC 826: Internetworking, 3 cr. (3 and 0)
Network architecture and communication protocols underlying the global interoperability of the Internet. Topics include addressing and routing, interconnection of autonomous networks, naming and name resolution, connection management, flow and congestion control and network management. Prerequisites: CP SC 825, E C E 638 or permission of instructor.

CP SC 828: Theory of Programming Languages, 3 cr. (3 and 0) F
Syntax and semantics of programming languages, finite state and pushdown processors, context-free models of syntax; parsing algorithms and semantic models. Prerequisites: CP SC 429/629 and 450/650.

CP SC 829: Advanced Compiler Topics, 3 cr. (3 and 0) S
Code generation, register allocation, program optimization, data flow, interprocedural operations, parallel compilation and distributed compilation. Prerequisites: CP SC 429/629 and 450/650.

CP SC 830: Systems Modeling, 3 cr. (3 and 0) S
Fundamental concepts and techniques used in the stochastic modeling of computer and computer-based communication systems; applications include hardware configuration design, software performance evaluation and reliability estimation of fault-tolerant systems. Prerequisites: CP SC 630 and MTHSC 400 or 800 or permission of instructor.

CP SC 838: Advanced Data Structures, 3 cr. (3 and 0) F
Search trees; data structures for sets; index structures for data bases; data abstraction and automated implementation; implicit data structures; storage compaction of lists; data structures for decision trees; data structures in areas such as computer graphics, artificial intelligence, picture processing and simulation. Prerequisite: Permission of instructor.

CP SC 840: Design and Analysis of Algorithms, 3 cr. (3 and 0) S
Basic techniques for design and analysis of algorithms; models and techniques for obtaining upper and lower time and space bounds; time/space trade-offs; inherently difficult problems. Prerequisite: MTHSC 419/619 or CP SC 650 or equivalent.

CP SC 841: Computational Complexity, 3 cr. (3 and 0) F
Deterministic and nondeterministic polynomial-time algorithms; NP-complete problems and Cook's Theorem; techniques for establishing NP-completeness; oracle machines; polynomial-time hierarchy; polynomial space; probabilistic algorithms and complexity classes; parallel complexity; provable intractability results. Prerequisite: CP SC 650 or 840.

CP SC 859: Foundations of Theoretical Computer Science, 3 cr. (3 and 0) F
Preparation for the study of advanced issues in computational complexity, algorithm correctness and inherent limits to computing; set theory and proof techniques; classes of the Chomsky hierarchy. Prerequisite: CP SC 350 or permission of the department chair.

CP SC 860 (ART 860): Studio Computer Research, 3-15 cr. (0 and 6-30)
Application of computer technology for the production of art. Computer research will facilitate the creative approach to self-expression. May be taken for a maximum of 27 credits. Prerequisite: Permission of instructor.

CP SC 862: Database Management System Design, 3 cr. (3 and 0) S
Concepts and structures for design and implementation of a DBMS; theoretical foundations for query systems; data modeling and information representation; user interface and internal system design considerations; system performance modeling and measurement; topics from the literature. Prerequisite: CP SC 462.

CP SC 864: Computer Architecture, 3 cr. (3 and 0) F
Computer architecture and structures from the classical Von Neumann machines to state-of-the-art computer or-
organizations; nonconventional architectures such as array, pipeline, associative, data flow, reduction and tree machines. **Prerequisite:** CP SC 664.

**CP SC 870: Software Design, 3 cr. (3 and 0)**
Fundamental concepts of object modeling using object-oriented analysis and designed, realistic application of software engineering principles within a variety of problem domains; mainstream language with facilities for object-training programming. **Prerequisite:** Proficiency in programming in a procedural language.

**CP SC 872: Software Specification and Design Techniques, 3 cr. (3 and 0)**
F Techniques, tools, environments and formal methods for software specification and design; verification of design correctness. **Prerequisite:** CP SC 672 or equivalent.

**CP SC 873: Software Verification, Validation and Measurement, 3 cr. (3 and 0)**
Proofs of correctness; test planning; static and dynamic testing; symbolic execution; automated testing; verification and validation over the software life cycle; software metrics; software maintenance. **Prerequisite:** CP SC 672 or equivalent.

**CP SC 875: Software Architecture, 3 cr. (3 and 0)**
Creation, analysis and maintenance of architectures for software systems; basic principles, patterns and techniques. Quality attributes of the architecture will be used to make a quantitative analysis. Students will create and analyze two architectures from different domains.

**CP SC 881: Selected Topics, 1-3 cr. (1-3 and 0)**
Advanced topics from current problems of interest in computer science. Topics vary from semester to semester. May be repeated for credit, but only if different topics are covered. **Prerequisite:** Permission of instructor.

**CP SC 888: Directed Projects in Computer Science, 1-6 cr.**
Directed individual project supervised by department faculty. Graded on a pass/fail basis.

**CP SC 891: Master's Thesis Research, credit to be arranged**

**CP SC 951: Seminar in Algorithms, 1-3 cr. (1-3 and 0)**
Advanced topics from current problems of interest in algorithms. May be repeated for credit. **Prerequisite:** Graduate status.

**CP SC 952: Seminar in Computer Architecture, 1-3 cr. (1-3 and 0)**
Advanced topics from current problems of interest in computer architecture. May be repeated for credit. **Prerequisite:** Graduate status.

**CP SC 953: Seminar in Database Systems, 1-3 cr. (1-3 and 0)**
Advanced topics from current problems of interest in database systems. May be repeated for credit.

**CP SC 954: Seminar in Operating Systems, 1-3 cr. (1-3 and 0)**
Advanced topics from current problems of interest in operating systems. May be repeated for credit. **Prerequisite:** Graduate status.

**CP SC 955: Seminar in Programming Languages, 1-3 cr. (1-3 and 0)**
Advanced topics from current problems of interest in programming languages. May be repeated for credit. **Prerequisite:** Graduate status.

**CP SC 956: Seminar in Programming Paradigms, 1-3 cr. (1-3 and 0)**
Advanced topics from current problems of interest in programming paradigms. May be repeated for credit. **Prerequisite:** Graduate status.

**CP SC 957: Seminar in Software Engineering, 1-3 cr. (1-3 and 0)**
Advanced topics from current problems of interest in software engineering. May be repeated for credit. **Prerequisite:** Graduate status.

**CP SC 981: Seminar in Computer Science, 1-3 cr. (1-3 and 0)**
Topics of current research interest. May be repeated for credit.

**CP SC 991: Doctoral Dissertation Research, credit to be arranged**

**Digital Production Arts**

| John Kundert-Gibbs, Program Director, Digital Production Arts |

**E C E 604: Semiconductor Devices, 3 cr. (3 and 0)**
Principles of operation, external characteristics and applications of some of the more important semiconductor devices available. **Prerequisite:** E C E 320. **Corequisite:** MTHSC 311 or 434.

**E C E 606: Introduction to Microelectronics Processing, 3 cr. (3 and 0)**
Microelectronic processing, MOS and bipolar monolithic circuit fabrication, thick and thin film hybrid fabrication, applications to linear and digital circuits, fundamentals of device design. **Prerequisite:** E C E 320. **Corequisite:** MTHSC 311 or 434.

**E C E 610: Modern Control Theory, 3 cr. (3 and 0)**
Modern control theory including fundamentals of matrix algebra, state space analysis and design, nonlinear systems and optimal control. **Prerequisite:** E C E 409.
ECE 617: Elements of Software Engineering, 3 cr. (3 and 0)
Foundations of software design, reasoning about software, the calculus of programs, survey of formal specification techniques and design languages. Prerequisites: ECE 329 and MTHSC 419.

ECE 618: Power System Analysis, 3 cr. (3 and 0)
Power system planning and operational problems; load flow, economic dispatch, fault studies, transient stability and control of problems. System modeling and computer solutions are emphasized through class projects. Prerequisites: ECE 360 and 380.

ECE 619: Electric Machinery, 3 cr. (3 and 0)
Performance, characteristics and modeling of AC and DC machines during steady-state and transient conditions; introduction to power electronics devices and their use of adjustable speed motor drives. Prerequisites: ECE 321, 360 and 380. Corequisite: MTHSC 434 or permission of instructor.

ECE 622: Operational Amplifier Circuits, 3 cr. (2 and 2)
Analysis and design of circuits, both analog and digital, operational amplifiers. Prerequisite: ECE 321. Corequisite: MTHSC 311 or 434.

ECE 629: Organization of Computers, 3 cr. (3 and 0)
Computer organization and architecture including a review of logic circuits, bus structures, memory organization, interrupt structures, arithmetic units, input/output structures, state generation, central processor organization, control function, implementation and data communication; Registered Transfer Language (RTL) for description and design of digital systems. Prerequisite: CPSC 230 or ECE 250 or 272 or permission of instructor.

ECE 630: Digital Communications, 3 cr. (3 and 0)
Digital communication systems; error control coding, synchronization, multiplex-access techniques, spread spectrum signaling and fading channels. Prerequisites: ECE 427.

ECE 631: Digital Electronics, 3 cr. (2 and 2)
Electronic devices and circuits of importance to digital computer operation and to other areas of electrical engineering; active and passive waveshaping, waveform generation, memory elements, switching and logic circuits. Experimentation with various types of circuits is provided by laboratory projects. Prerequisite: ECE 321. Corequisite: MTHSC 311 or 434.

ECE 632: Instrumentation, 3 cr. (3 and 0)
Theory and analysis of transducers and related circuits and instrumentation; generalized configurations and performance characteristics of instruments; transducer devices for measuring physical parameters such as motion, force, torque, pressure, flow and temperature. Prerequisite: ECE 321. Corequisite: MTHSC 311 or 434.

ECE 633: Sensors and Microcomputer Control for Robots, 3 cr. (1 and 4)
Current robotics technology emphasizing robots suitable for industrial applications that require locomotion and sophisticated sensors. Class design project will produce a working modular robot. Prerequisite: ECE 302 or 409, 371 or permission of instructor.

ECE 634: Power Electronics, 3 cr. (3 and 0)
Electronic devices and systems designed to control or regulate large amounts of power including SCR applications to inverters, motor controls, high-current switching systems, voltage stabilizers and other power applications of electronics. Prerequisites: ECE 321 and 360. Corequisite: MTHSC 434 or permission of instructor.

ECE 636: Transmission Lines and Microwave Circuits, 3 cr. (3 and 0)
Theoretical and practical aspects of transmission lines and waveguides, Smith Chart applications and design impedance matching networks, scattering parameters, interconnection and design of multiports. Prerequisite: ECE 381 or equivalent. Corequisite: MTHSC 311 or 434.

ECE 638: Computer Communications, 3 cr. (3 and 0)
Digital data transmission techniques, modems and communications channels, communications software and protocols, multiprocessors and distributed processing; concurrency and cooperation of dispersed processors. Prerequisite: Senior standing in electrical or computer engineering or computer science or permission of instructor.

ECE 639: Fiber Optics, 3 cr. (3 and 0)
Principles of design for optical fibers in practical systems; examinations of optical fiber as a waveguide using wave optics and ray optics design criteria for using monomode and multimode fibers; fabrication and measurement. Prerequisite: ECE 381. Corequisite: MTHSC 434 or permission of instructor.

ECE 640: Performance Analysis of Local Computer Networks, 3 cr. (3 and 0)
Design and performance analysis of local computer networks with emphasis on performance analysis of representative multi-access procedures; detailed consideration of three common types of networks. Prerequisites: ECE 272 and 317.

ECE 642: Knowledge Engineering, 3 cr. (3 and 0)
Theoretical and practical aspects of knowledge engineering or applied artificial intelligence; symbolic representation structures and manipulation, unification, production systems and structures, rule-based and expert systems, planning and AI system architectures; system design in PROLOG and LISP. Project required. Prerequisites: ECE 329 and 352.

ECE 646: Antennas and Propagation, 3 cr. (3 and 0)
Theoretical and practical aspects of antenna design and utilization, input impedances, structural considerations and wave propagation. Prerequisites: ECE 330, 381 or 436; MTHSC 311 or 434.

ECE 653: Software Practicum, 3 cr. (1 and 6)
Student designs and implements a software system that satisfies both a requirements and specifications document. The system will be tested for compliance. Prerequisites: ECE 329 and 352.

ECE 656 (M E 656): Fundamentals of Robotics, 3 cr. (3 and 0)
Fundamental mechanics and control of robots including their application to advanced automation; robot geometry, kinematics, dynamics and control; planar machine structures including methods using computer analysis; design and operation of robot systems for manufacturing and telemanipulation. Prerequisites: M 305 and 416 (or concurrent enrollment) or permission of instructor.

ECE 659: Integrated Circuit Design, 3 cr. (2 and 2)
Design concepts and factors influencing the choice of technology: fundamental MOS device design; silicon foundries, custom and semicustom integrated circuits; computer-aided design software/hardware trends and future developments; hands-on use of CAD tools to design standard library cells; systems design considerations, testing and packaging. Prerequisite: ECE 321. Corequisite: MTHSC 311 or 434.

ECE 660: Computer-Aided Analysis and Design, 3 cr. (3 and 0)
Principles and methods suited to the solution of engineering problems on the digital computer; methods for the solution of the systems of algebraic and/or differential equations which arise in modeling of engineering systems, data approximation and curve fitting, continuous system simulation languages and design-oriented programming systems. Prerequisites: ECE 262, MTHSC 311 and 434 or permission of instructor.
E C E 667: Introduction to Digital Signal Processing, 3 cr. (3 and 0)
Characteristics, design and applications of discrete time systems; design of digital filters; Fast Fourier Transform (FFT); LSI hardware for signal processing applications. Prerequisite: E C E 330.

E C E 668: Embedded Computing, 3 cr. (2 and 2)
Principles of using computing in larger context of a system; bus and processor design types (e.g. microprocessor, microcontroller, DSP), codecs, digital circuit power management, real time scheduling, and embedded operating systems. Labwork consists of projects on embedded hardware (e.g. PC-104+).

E C E 692: Special Problems, 1-3 cr. (0 and 2)
Special assignment in electrical or computer engineering. Typical assignments include computer programs, term papers, technical literature searches, hardware projects and design project leadership. May be taken only once for credit.

E C E 693: Selected Topics, 1-3 cr. (1-3 and 0)
Current and new technical developments in electrical and computer engineering. May be repeated for a maximum of six credit hours, but only if different topics are covered. Prerequisite: Permission of instructor.

E C E 701: Master of Engineering Design Project, 1-6 cr. (0 and 0)
Practical problems in engineering analysis and design culminating in the written report required for the M.Engr. degree. Graded on a pass/fail basis. May be repeated for up to six hours total credit.

E C E 801: Analysis of Linear Systems, 3 cr. (3 and 0)
Foundations of linear system analysis; matrix algebra, linear graph theory and operational mathematics applied to formulation and solution of system equations in time and frequency domains.

E C E 802: Electric Motor Control, 3 cr. (3 and 0)
Dynamic modeling and analysis of electrical machines for design of AC and DC drive systems; implementation of such models on a digital computer; voltage-fed inverters; pulse width modulation and analysis techniques for inverters; harmonic generation and reduction. Prerequisite: E C E 434/634.

E C E 804: Methods of Applied Optimization and Optimum Control, 3 cr. (3 and 0)
Methods of optimizing systems with and without dynamics including linear programming, nonlinear programming, integer programming, gradient and variational calculus, minimum principle, principle of optimality and dynamic programming. Corequisite: MTHSC 653.

E C E 805: Methods of State and Parameter Estimation of Stochastic Systems, 3 cr. (3 and 0)
State and parameter estimations of both linear and nonlinear continuous-time and discrete-time systems including model identification: Kalman and Wiener filters, fixed-interval and fixed-lag smoothness, stochastic approximation estimation, nonlinear estimation by statistical linearization and sensitivity analysis of Kalman filters. Corequisite: MTHSC 654.

E C E 807: Computer Methods for Power Systems Analysis, 3 cr. (3 and 0)
Electric power system operation; development of models of transmission line components and networks; computer methods for solving linear and nonlinear systems of network equations; operating problems in load flow, scheduling and economic dispatch. Prerequisite: E C E 418/618.

E C E 811: Integrated Circuit Design, 3 cr. (2 and 2)
Design concepts and factors influencing the choice of technology; fundamental MOS device design: silicon foundries; custom and semi-custom integrated circuits; computer-aided design software/hardware trends and future developments; the hands-on use of CAD tools to design MOS standard cells; systems design, testing and packaging. Prerequisite: E C E 459/659.

E C E 816: Electric Power Distribution System Engineering, 3 cr. (3 and 0)
Radial circuit analysis techniques, feeder and transformer modeling, load modeling, loss minimization and voltage control, causes of problems, motor starting analysis, strategies for analyzing impacts of disturbances. Prerequisites: E C E 418 and 419 or permission of instructor.

E C E 817: Power System Transients, 3 cr. (0 and 0)
Electrical transients in power systems; frequency domain and time domain techniques for power systems transient analysis; capacitor switching, load switching, fault-induced transients, line reclosing and single pole switching. Prerequisite: Permission of instructor.

E C E 818: Random Process Applications in Engineering, 3 cr. (3 and 0)
Theory of random processes emphasizing engineering applications; stochastic convergence and limit theorems, martingales; mean-square calculus; Karhunen-Loeve expansions; systems with stochastic inputs; Poisson processes; shot noise; Weiner processes; white noise processes; Markov systems; queueing systems; and estimate theory. Prerequisites: E C E 317 and 330 or permission of instructor.

E C E 819: Detection and Estimation Theory, 3 cr. (3 and 0)
Theory of statistical testing of hypotheses applied to detection and estimation of communication signal parameters; detection of signals with random amplitude, phase and arrival time in noise; detection of single and multiple observation estimates and their properties; signal resolution. Prerequisite: E C E 820.

E C E 820: Digital Communication Systems I, 3 cr. (3 and 0)
Modern communications systems emphasizing modulation and methods of taking into account effects of noise on various systems. Prerequisite: E C E 428/628 or equivalent.

E C E 821: Digital Communication Systems II, 3 cr. (3 and 0)
Continuation of E C E 820.

E C E 822: Information Theory, 3 cr. (3 and 0)
Statistical problems encountered in information handling; relations of probability, information and coding theory; unified treatment of set theoretic space, random variables, information measure and capacity applied to communication.

E C E 823: Integrated Circuit Technology, 3 cr. (3 and 0)
Physical and electrical principles underlying the major processing operations used in the fabrication of integrated circuit semiconductor devices, process simulation, diagnostic testing and factors affecting device yield and reliability. Prerequisite: Permission of instructor.

E C E 824: Power System Protection, 3 cr. (3 and 0)
Coordination of power system protection components including microprocessor based relay-adaptive protection of power system, power system disturbance identification and system restoration following a major disturbance. Prerequisites: E C E 418 or permission of instructor. Corequisite: MTHSC 434 or permission of instructor.

E C E 825: Solid-State Electronics, 3 cr. (3 and 0)
Modern physics approach to electrons in solids; elementary quantum mechanics, statistics, plasmas; band theory; application of these principles to modern amplifiers; e.g., the traveling-wave tube, tunnel diode, masers and parametric amplifiers.
E C E 829: Special Functions in Engineering, 3 cr. (3 and 0)
Complex calculus and analytic functions; origin of special functions in engineering; series and integral representations of special functions; properties and applications of gamma, Bessel, Legendre, Chebyschev, etc. functions; computation of special functions; applications in selected engineering problems. Prerequisites: E C E 390 and 391 or their equivalents.

E C E 830: Electromagnetics, 3 cr. (3 and 0)
Wave equations and waves, electromagnetic potentials, theorems and advanced concepts, guided waves, radiation, boundary value problems and simple Green's functions. Prerequisites: E C E 380 and 381 or their equivalents.

E C E 831: Advanced Electromagnetic Theory, 3 cr. (3 and 0)
Advanced boundary-value problems in cylindrical and spherical coordinates, special functions, Sommerfeld integrals, Green's functions and integral equations. Prerequisite: E C E 830.

E C E 834: Asymptotic Methods and Diffraction Theory, 3 cr. (3 and 0)
Canonical diffraction problems for which exact solutions are available; asymptotic reevaluation of these solutions in terms of incident, reflected and diffracted rays leads to Keller's postulates for an extended theory of geometrical theory of diffraction; application of diffraction from edges and curved surfaces to scattering and antenna problems. Prerequisite: E C E 830.

E C E 835: Finite Element Methods in Electromagnetics, 3 cr. (3 and 0)
Finite-element methods (FEM) as applied to electromagnetics; fundamentals of list-linked FEM data structures; sparse matrix solutions, edge-based vector bases, radiation boundary conditions, and perfectly absorbing media. Corequisite: E C E 830.

E C E 836: Microwave Circuits and Systems, 3 cr. (3 and 0)
Application of the mathematics and physical principles of electromagnetic field theory and electrical circuit analysis to the geometries that are of interest in modern microwave engineering; transmission lines, waveguides, discontinuities, interconnection of multiports and periodic structures. Prerequisite: E C E 436. Corequisite: E C E 830.

E C E 837: Advanced Antenna Theory, 3 cr. (3 and 0)
The antenna as a radiating and receiving device; examination by classical and numerical techniques of the relations between structure and performance, gain and terminal conditions. Prerequisite: E C E 446. Corequisite: E C E 830.

E C E 838: Special Topics in Electromagnetics, 1 cr. (1 and 0)
Methods of solving selected electromagnetic problems with emphasis on Green's functions, equivalence principle, dynamic potential theory and boundary value techniques. May be repeated for credit. Prerequisite: Permission of instructor.

E C E 839: Integral Equations in Electromagnetics, 3 cr. (3 and 0)
Integral equation formulation in electromagnetics, solution techniques, moment methods and application to practical problems. Prerequisite: E C E 830 or permission of instructor.

E C E 840: Physics of Semiconductor Devices, 3 cr. (3 and 0)
Semiconductor device physics emphasized rather than circuits; detailed analysis of the p-n junction, traps, surface states and conduction processes in devices; analysis and models of Schottky diode, MIS diode, MOSFET, charge coupled devices and solar cells; charge control concepts, transport effects, surface-type devices and practical aspects of device process. Prerequisites: E C E 404/604 and 406/606.

E C E 841: Distributed Computing and Networks, 3 cr. (3 and 0)
Design orientation toward distributed computing and computing concepts; design issues; implementation techniques; communication networks; analytical tools for system evaluation; data transmission principles; data concentration. Prerequisite: E C E 438/638.

E C E 842: Computer Architecture, 3 cr. (3 and 0)
Fundamental issues that arise in the composition of logic elements into computer systems; design and analysis of processors, busses, memory hierarchies, communications controllers and associated software. Prerequisite: E C E 429 or equivalent.

E C E 844: Digital Signal Processing, 3 cr. (3 and 0)
Digital filter design; discrete Hilbert transforms; discrete random signals; effects of finite register length in digital signal processing; homomorphic signal processing; power spectrum estimation; speech processing, radar and other applications. Prerequisite: E C E 467/667.

E C E 845: Computer System Design and Operation, 3 cr. (3 and 0)
Factors involved in design, acquisition and operation of a computer system; analysis methods; alternative computer systems; computer economics; performance evaluation; operational requirements. Prerequisite: Permission of instructor.

E C E 846: Digital Processing of Speech Signals, 3 cr. (3 and 0)
Application of digital signal processing techniques to problems related to speech synthesis, recognition and communication; digital models and representations of speech wave forms; Fourier analysis, homomorphic processing; linear predictive coding; algorithms for recognizing isolated words and continuous speech; man-machine communications by voice. Prerequisite: E C E 467.

E C E 847: Digital Image Processing, 3 cr. (3 and 0)
Digital image fundamentals; comparison of image transforms including KL, Fourier, Walsh, Hadamard, cosine and Slant; image data compression techniques; image enhancement algorithms; image restoration; image encoding process; image segmentation and description. Prerequisite: E C E 467.

E C E 848: Telecommunication Network Modeling and Analysis, 3 cr. (3 and 0)
Protocols, modeling and analysis of telecommunication networks with emphasis on quantitative performance modeling of networks and systems using packet switching and circuit switching techniques. Prerequisite: E C E 438/638 or CP SC 825.

E C E 849: Advanced Topics in Computer Communications, 3 cr. (3 and 0)
Performance analysis and design of computer communication networks with emphasis on recent developments; routing flow control, error control and end-to-end performance analysis, local area, packet radio and long haul store-and-forward networks. Prerequisites: E C E 438/638 or 440/640 and permission of instructor.

E C E 850: Computation and Simulation, 3 cr. (3 and 0)
Computer modeling as related to engineering problems; matching problems and computers to obtain most effective solution.

E C E 851: Advanced Topics in Computer Architecture, 3 cr. (3 and 0)
Analysis and design of multiprocessor and modular computer systems; recent developments in integration, fabrication and application of multiprocessor systems. Prerequisite: E C E 842.

E C E 852: Software Engineering, 3 cr. (3 and 0)
Design, construction verification and testing of large-scale computer software systems; software science; requirements writing, design graphics, the calculus of programs, verification proofs and symbolic execution. Prerequisite: Computer engineering major or permission of instructor.

E C E 854 (M E 854): Analysis of Robotic Systems, 3 cr. (3 and 0)
Methods of designing and operating robotics systems for advanced automa-
tion; on-line identification and description of 3-D objects by digitized images; off-line collision-free path planning and on-line collision avoidance utilizing artificial intelligence. **Prerequisite:** E C E 856 or permission of instructor.

**E C E 855: Artificial Intelligence, 3 cr.**
(3 and 3)
Emulating intelligent behavior by computer; models of cognitive processes; logical foundations; constraint satisfaction problems; natural language understanding; pattern-directed inference and chaining paradigms; goal-directed behavior; planning and search; learning; advanced data base structure and inference strategies; examples of LISP, PROLOG and OPS5. **Prerequisite:** E C E 442/642.

**E C E 856: Pattern Recognition, 3 cr.**
(3 and 3)
Several approaches to general pattern recognition problems with practical computer-oriented applications; feature extraction; classification algorithms; discriminant functions; learning schemes; statistical methods; information theoretic approaches; applications; current developments.

**E C E 857: Coding Theory, 3 cr.**
(3 and 3)
Principles of algebraic coding and its application to transmission of information over noisy communications channels; introduction to abstract algebra; code performance bounds; code representations; linear codes of the Hamming and Bose-Chaudhuri types and burst-error correcting codes; problems of implementation and decoding. **Prerequisite:** E C E 317 or equivalent.

**E C E 859 (M E 859): Intelligent Robotic Systems, 3 cr.**
(3 and 3)
Integration and fusion of data from multiple sensors on multiple robots; intelligent decision-making on motion planning and execution based on sensed data, involving mutual compliance, simultaneous force and position control using computers. **Prerequisite:** E C E 854 or permission of instructor.

**E C E 860: Advanced Coding Theory, 3 cr.**
(3 and 3)
Introduction to convolutional codes and trellis-coded modulation. Topics include code generation and representation, distance properties, decoding techniques, performance analysis, multidimensional codes and lattice theory, and coding for fading channels; applications to wireline communications and mobile communications. **Prerequisites:** E C E 828 and 857.

**E C E 861: Computer Relaying of Power Systems, 3 cr.**
(3 and 3)
Principles of digital protection schemes; application to the digital protection of power system components; transmission lines, generators, motors and transformers; detection of power system frequency deviation and load shedding techniques; fault location techniques and identification of power systems disturbances. **Prerequisites:** E C E 418/618 and permission of instructor.

**E C E 862: Real Time Computer Application in Power Systems, 3 cr.**
(3 and 3)
Principles of monitoring, control and operation of power systems; load frequency control, on-line load flow, power system state estimation, unit commitment and load forecasting. **Prerequisite:** E C E 418/618.

**E C E 863: Power System Dynamics and Stability, 3 cr.**
(3 and 3)
Modeling of synchronous machines and their control systems; power system stability for small and large disturbances; excitation systems, governor control, power system stabilizers and state variables formor power systems; modeling and dynamic stability studies. **Prerequisites:** E C E 418/618 and 419/619.

**E C E 869: Advanced Kinematics in Robotics, 3 cr.**
(3 and 3)
Complex robotic systems, such as multifingered robot hands, dual-armed robots and multi-joint "snake-like" robots; kinematic redundancy, load distribution and dexterous manipulation; effective modeling and solution techniques for these types of underconstrained systems. **Prerequisites:** E C E 409, E C E (M E) 656 or permission of instructor.

**E C E 872: Artificial Neural Networks, 3 cr.**
(3 and 3)
Design, analysis and application of artificial neural networks, neuron models, network architectures, training (supervised and unsupervised) and hardware implementation; extended studies of selected applications and simulation exercises. **Prerequisites:** MTHSC 311 or permission of instructor and graduate standing.

**E C E 873: Parallel and Distributed Systems, 3 cr.**
(3 and 3)
Design of parallel computer systems; time complexity, speedup, efficiency and isoefficiency; communication costs; numerical algorithms including solving systems of equations (both sparse and dense) as well as symbolic algorithms; substantial parallel programming projects.

**E C E 874: Advanced Nonlinear Control, 3 cr.**
(3 and 3)
Basics of nonlinear control based on Lyapunov techniques; adaptive control design, robust control design and observer design; understanding and development of Lyapunov control design tools. **Prerequisites:** E C E 801 or equivalent.

**E C E 890: Engineering Report**
Research, variable credit hours
Research culminating in writing an engineering report to satisfy one of the requirements for the nonthesis option for the M.S. degree. Graded on a pass/ fail basis.

**E C E 891: Master's Thesis Research, credit to be arranged**

**E C E 892: Special Problems in Electrical and Computer Engineering, 1-3 cr.**
(1-3 and 0)
Term paper, special design or other problems in electrical and computer engineering approved by the instructor; not to be used for investigation associated with the M.S. thesis or the engineering report. May be repeated for additional credit.

**E C E 893: Selected Topics in Electrical and Computer Engineering, 1-3 cr.**
(1-3 and 0)
Topics not covered in other courses; current literature and results of current research. Topics vary from year to year in keeping with developments in the field. May be repeated for additional credit. **Prerequisite:** Permission of instructor.

**E C E 903: Computer Architecture Seminar, 1 cr.**
(1 and 0)
Readings, discussions, critique of recent research papers related to computer architecture, including parallel systems, distributed computing, reconfigurable architectures and software development for high performance computing. Students read and discuss one research paper weekly and present one research paper each semester. May be repeated for a maximum of three credits. **Prerequisite:** Permission of instructor.

**E C E 991: Doctoral Dissertation Research, credit to be arranged**

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**Electronic Commerce**

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<th>Major</th>
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<td>Electronic Commerce</td>
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The College of Business and Behavioral Science and the Department of Computer Science (College of Engineering and Science) jointly offer and administer this program. The M.E-Com. is a professional degree program designed to prepare students for management careers in electronic business, on-line supply chain operations and also for careers as managers of information systems professionals.

This interdisciplinary program features required courses in management, computer science and marketing. Students may also specialize in either business-to-business (B2B) or business-to-computer consumer (B2C) systems. Each student completes an
e-commerce project in his/her last semester of the program. See the College of Business and Behavioral Science for more information on this program.

**Engineering Graphics**

Benjamin L. Sill, Program Director, General Engineering and Engineering Graphics

Advanced degrees are not awarded in engineering graphics. Courses are offered as electives for students in engineering and other areas.

E G 612: Interactive Computer Graphics, 3 cr. (3 and 0)

Graphics hardware and display technology; reduction and presentation of engineering data; techniques of geometrical transformations, perspective and model manipulation; methodology of computer-aided design; application of higher-level software to engineering problems. **Prerequisites:** E G 208 and MTHSC 208 or permission of instructor.

E G 690: Special Topics in Engineering and Computer Graphics, 1-3 cr. (1-3 and 0)

Computer-aided topic in engineering graphics not covered in other courses. May be repeated for a maximum of six credits. **Prerequisite:** Permission of instructor.

E G 823: Computer-Aided Geometric Modeling, 3 cr. (3 and 0)

Shape modeling and design by computer; curve and surface representation; modeling of solid modeling by computer; data base representation and integral properties of solid models. **Prerequisite:** Graduate standing.

**Engineering Mechanics**

Iftizai Haque, Chair, Department of Mechanical Engineering

Advanced degrees in engineering mechanics are not awarded. Students interested in engineering mechanics should enroll in a degree program in mechanical engineering (M.S. or Ph.D.) with a concentration in the area of engineering mechanics.

Enrollment is open to students with baccalaureate or master's degrees in any branch of engineering and to those with degrees in physics or applied mathematics who have credit for certain prescribed courses in engineering.

General areas of concentration are solid mechanics, composite materials, numerical methods, experimental methods and dynamics. Some limitations are imposed on the selection of courses to reflect the particular concentration.

E M 625: Advanced Strength of Materials, 3 cr. (3 and 0)

Topics in strength of materials not covered in E M 304: three-dimensional stress and strain transformations, theories of failure, shear center, unsymmetrical bending, curved beams and energy methods. Other topics such as stress concentration and fatigue concepts are treated as time permits. **Prerequisite:** E M 304.

E M 630: Mechanics of Composite Materials, 3 cr. (3 and 0)

Fundamental relationships for predicting the mechanical and thermal response of multi-layered materials and structures; micromechanical and macromechanical relationships for laminated materials with emphasis on continuous filament composites; unique nature of composites and advantages of designing with composites. **Prerequisite:** E M 304.

E M 650: Mechanical Vibrations, 3 cr. (3 and 0)

Mathematical analysis of physical problems in the vibration of mechanical systems. Topics include linear-free vibrations, forced vibrations and damping in single degree of freedom systems, transient vibrations, critical speeds and whirling of rotating shafts, dynamic balancing and multi-degree of freedom systems with lumped parameters. **Prerequisites:** E M 202 and 304 and MTHSC 208.

E M 629: Energy Methods and Variational Principles, 3 cr. (3 and 0)

Application of variational principles in solid mechanics problems; virtual work; Castiglione's theorems on deflection and rotation; stationary potential energy; energy stability criteria; Hamilton's principle. **Prerequisite:** E M 831 or permission of instructor.

E M 831: Theory of Elasticity I, 3 cr. (3 and 0)

Theory of stress and deformation for continuous media: linear stress-strain relations for elastic material; two-dimensional problems including Airy stress function, polynomial solutions, plane stress and plane strain in rectangular and polar coordinates, torsion and bending of prismatic bars and thermal stresses. **Prerequisites:** E M 304 and MTHSC 208.

E M 832: Theory of Elasticity II, 3 cr. (3 and 0)

Continuation of E M 831 including topics from either three-dimensional problems associated with an infinite elastic medium, elastic half-space, contact stresses, symmetrical loaded sphere and circular cylinder, or complex variable methods in plane elasticity, stress concentrations problems, singular stresses and fracture, and composite materials. **Prerequisites:** E M 831 and PHYS 812.

E M 834: Principles of Structural Stability, 3 cr. (3 and 0)

Practical criteria for analysis of conservative and nonconservative systems' stability; methods of adjacent equilibrium; initial imperfections, total potential energy and vibration as applied to practical problems. **Prerequisite:** E M 831.

E M 836: Fracture Mechanics, 3 cr. (3 and 0)

Fundamental elasticity-based course in the development of the basic concepts of engineering fracture mechanics; the Griffith criterion, Barrenblatt and Dugdale models, linear elastic fracture mechanics (L.E.F.M.), plane strain fracture toughness, the crack-tip stress and strain field, and plasticity and the J-integral. **Prerequisite:** E M 831.

E M 845: Intermediate Dynamics, 3 cr. (3 and 0)

Kinematics and dynamics of particles and rigid bodies, Lagrange and Hamilton's formulation of mechanics; two-body central force problem; rendezvous of two bodies in a central force field; rotation of rigid bodies about a fixed point in space; vector analysis and matrix methods as aids in mathematical analysis. **Prerequisite:** E M 202 or permission of instructor.

E M 852: Advanced Finite Element Analysis, 3 cr. (3 and 0)

Application of variational and weighted residual methods; nonlinear analysis, steady-state and time-dependent problems; application of commercial finite element codes; advanced computational procedures. **Prerequisite:** C E 808 or equivalent or permission of instructor.

E M 891: Master's Thesis Research, credit to be arranged

E M 893: Selected Topics in Engineering Mechanics, 1-6 cr. (1 and 0)

Topics not covered in other courses. May be repeated for credit.

E M 991: Doctoral Dissertation Research, credit to be arranged

**Environmental Engineering and Science**

Cindy M. Lee, Program Coordinator, Department of Environmental Engineering and Science

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<th>Major</th>
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<tr>
<td>Environmental Engineering</td>
<td>M. Engr.,</td>
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<td>Environmental and Science</td>
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<td>Environmental</td>
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<td>Health Physics</td>
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Environmental engineering and science is concerned with the characterization and control of environmental pollution. Emphasis is placed on applying the fundamental prin-
principles of the basic and engineering sciences through research and design to the solution of environmental problems in natural and engineered systems.

The M. Engr. program is designed to build on an ABET-accredited engineering baccalaureate background, while the M. S. in environmental engineering and science builds on a student's previous engineering or science background. Students with a baccalaureate degree in any branch of engineering, as well as chemistry, physics, geology, biology or related majors with a strong mathematical background may be admitted to the program.

Students may specialize in one of six areas: (1) environmental process engineering, (2) nuclear environmental risk assessment, (3) environmental and waste management, (5) environmental fate and transport or (6) environmental chemistry. Research master's degree candidates must complete 24 hours of course work and six hours of research culminating in the presentation of a satisfactory thesis for M. S. candidates or a special problem report for M. Engr. candidates. An M. S. nonthesis option which requires 30 hours of course work and three hours of independent study is available. The course work for all master's students must include EE&S 802, 843 and 851. A final examination is required of all master's candidates.

The department also offers an M.S. in environmental health physics. The curriculum addresses broad issues associated with anthropogenic and natural radioactive in the environment. Students will gain the knowledge and training needed to protect human health and the environment from ionizing radiation. Research areas include, but are not limited to, low-level radiation detection, radioanalytical techniques to quantify stable elements, environmental monitoring, radionuclide migration into the environment and radioactive waste management. There are 24 course hours and six research hours required for the thesis option, and 30 course hours plus three special project hours for the nonthesis option.

The Ph.D. program is directed toward providing the student with a comprehensive background in the fundamental aspects of environmental engineering and science. The major field of study is generally interdisciplinary in nature, consisting of course work in several areas of engineering and the basic sciences. Each student's curriculum and research program is tailored to suit his or her personal and professional goals. Qualifying, comprehensive and final examinations are required. No foreign language is required.

**EE&S 601: Environmental Engineering, 3 cr. (3 and 0) F**
Introduction to the field of environmental engineering including environmental phenomena, impact of pollutants in the aquatic environment, solid-waste management, air pollution control, radiological health, and simple water and wastewater treatment systems. **Prerequisite:** Junior standing in engineering or consent of instructor. **Corequisite:** C E 341, CH E 311, E M 320 or permission of instructor.

**EE&S 602: Water and Waste Water Treatment Systems, 3 cr. (3 and 0) S**
Fundamental principles, rational design considerations and operational procedures of the unit operations and processes employed in water and waste water treatment; physicochemical and biological treatment techniques; introduction to the integration of unit operations and processes into water and waste treatment systems. **Prerequisite:** C E 341, CH E 311, E M 320 or permission of instructor.

**EE&S 608 (B E 608) (CS ENV 608): Land Treatment of Wastewater and Sludges, 3 cr. (3 and 0) F**
Principles for designing environmentally acceptable land application systems using municipal and industrial wastewater and sludges; land-limiting constituent analysis; soil-plant interactions; system equipment and design; system operation and management; public acceptance; social and regulatory issues. Case studies and field trip(s) are planned. **Prerequisite:** Senior standing in agriculture or engineering or permission of instructor.

**EE&S 610: Environmental Radiation Protection, 3 cr. (3 and 0) F**
Fundamental principles of radiological health and radiation safety; radiation fundamentals, basic concepts of environmental radiation protection, internal and external dosimetry, environmental dose calculations and radiation protection standards. **Prerequisite:** Permission of instructor.

**EE&S 611: Ionizing Radiation Detection and Measurement, 3 cr. (2 and 3) S**
Laboratory exercises in ionizing radiation detection and measurements; nuclear electronics; counting statistics; radiation intakes; gas, semiconductor detectors; gamma-ray spectroscopy; health physics instrumentation; and thermoluminescent dosimetry. **Prerequisite:** EE&S 410/610 or permission of instructor.

**EE&S 630: Air Pollution Engineering, 3 cr. (3 and 0) S**
Air pollution and its control; air pollutants and effects, sources, dispersion models, engineering controls and air quality legislation. **Prerequisite:** Senior standing in engineering or physical science.

**EE&S 651 (B E 651) (FOR 651): Newman Seminar and Lecture Series in Natural Resources Engineering, 1 cr. (0 and 2) S, F**
Development and protection of land, air, water and related resources will be covered by seminar with instructor and by invited lecturers; current environmental and/or resource conservation issues. **Prerequisites:** Senior or graduate standing or permission of instructor.

**EE&S 680: Environmental Risk Assessment, 3 cr. (3 and 0) S**
The quantitative estimation of the human health risk posed by the release of a contaminant to the environment; methods for analyzing emission rate, environmental transport, exposure and health effects; methods of uncertainty analysis; and the role of risk assessment in environmental regulation and environmental decision-making. **Prerequisite:** EE&S 401 or permission of instructor.

**EE&S 684 (B E 684) (I E 684):**
Municipal Solid Waste Management, 3 cr. (3 and 0) S
Problems, regulations, collection, handling, recycling and disposal of municipal solid wastes in the urban and rural sectors; integrated waste-management systems with resource recovery, composting, incineration, landfill disposals and their costs. **Prerequisite:** Senior standing in engineering or science or permission of instructor.

**EE&S 685: Hazardous Waste Management, 3 cr. (3 and 0) S**
Problems, regulations, treatment and ultimate disposal of hazardous and toxic materials; spill cleanup, groundwater transport, land disposal, incineration and treatment technologies. **Prerequisites:** EN SP 200 or EE&S 401 or permission of instructor and two semesters of general chemistry.

**EE&S 686: Pollution Prevention and Industrial Ecology, 3 cr. (3 and 0) F**
Pollution prevention technology; the role of pollution prevention within a corporation; source reduction and recycling; pollution prevention assessments; treatment to reduce disposal; life-cycle assessment; design for environment; industrial ecology. An emphasis will be placed on case studies. **Prerequisites:** Senior standing in College of Engineering and Science.

**EE&S 690: Special Projects, 1-3 cr. (1-3 and 0) S**
Studies or laboratory investigations on special topics in the environmental engineering and science field. Arranged on a project basis with a maximum of individual student effort and a minimum of staff guidance. May be repeated for a maximum of three credits. **Prerequisite:** Permission of instructor.

**EE&S 701: Special Problems, 1-5 cr. (1-6 and 0) F, S**
Environmental engineering problems selected to meet the interests and experience of students and instructor; formal report required. Restricted to M. Engr. students. Graded on a pass/fail basis.
EE&S 802: Environmental Engineering Principles, 3 cr. (3 and 0) F
Fundamental principles required for simulation and modeling of environmental engineering phenomena; mass transfer, reactor kinetics, simulation techniques and applications to various natural and engineered systems.

EE&S 803: Physicochemical Operations in Water and Wastewater Treatment Systems, 3 cr. (3 and 0) S
Principles of physicochemical operations used in water and wastewater treatment including sedimentation, filtration, mixing, gas transfer, adsorption, ion exchange, coagulation, precipitation, disinfection and oxidation. Prerequisites: EE&S 802 and 843.

EE&S 804: Biochemical Operations in Wastewater Treatment Systems, 3 cr. (3 and 0) S
Principles of biochemical operations used in wastewater treatment; modeling of microbial biochemical reactors and design criteria for aerated lagoons, activated sludge, trickling filters, rotating biological contactors, nitrification, denitrification and digestion. Prerequisites: EE&S 802 and 851.

EE&S 805: Laboratory in Water and Wastewater Treatment Operations, 3 cr. (0 and 6) S
Laboratory exercises in selected water and wastewater treatment operations including sedimentation, filtration, adsorption, coagulation, softening, aeration, activated sludge, aerobic digestion and anaerobic digestion. Corequisites: EE&S 803 or 804.

EE&S 806: Process and Facility Design for Environmental Control Systems, 2-4 cr. (4 and 0) F
Integration of unit operations into complex systems for treatment of industrial/domestic wastewater, contaminated groundwater or air, landfill leachate and toxic liquid wastes. Student teams design an integrated system for either water/wastewater or a hazardous/toxic waste. Prerequisites: EE&S 803 and 804.

EE&S 807: Physicochemical Operations in Hazardous Waste Treatment Systems, 3 cr. (3 and 0)
Principles of physicochemical processes used for hazardous waste treatment and air pollution control systems. Prerequisites: EE&S 803 and 843.

EE&S 808 (GEOL 808): Groundwater Modeling, 3 cr. (3 and 0)
Mathematical and computer modeling of groundwater flow and nonreactive solute transport through geological formations; conceptual flow-models for geological systems; formulation of governing mass and energy conservation equations; application of analytical, numerical and stochastic models to real-world problems. Prerequisite: Permission of instructor.

EE&S 809 (GEOL 809): Subsurface Remediation Modeling, 3 cr. (3 and 0) N
Lectures and computer exercises involving subsurface remediation methods including groundwater extraction, soil vapor extraction, stream flooding and a variety of other techniques; modeling flow of multiphasic and multicomponent mixtures in porous medium. Prerequisite: GEOL/EE&S 808 or permission of instructor.

EE&S 810 (GEOL 810): Analytical Methods for Hydrogeology, 3 cr. (3 and 0)
Analytical mathematical methods for modeling subsurface fluid flow and transport processes including saturated water flow, unsaturated zone gas flow, chemical transport and heat transfer, emphasizing the derivation and solution of governing equations for modeling subsurface flow and transport. Prerequisite: GEOL 808 or a graduate level groundwater course or permission of instructor.

EE&S 812: Environmental Nuclear Engineering, 3 cr. (3 and 0) F
Environmental aspects of nuclear technology emphasizing nuclear reactors and the nuclear fuel cycle; environmental transport of radioactive materials; radioactive effluents from nuclear power plants; nuclear power plant safety; environmental aspects of fuel cycle activities; waste management. Prerequisites: EE&S 810 and permission of instructor.

EE&S 813: Environmental Radiation Protection Laboratory, 1 cr. (0 and 3) F
Continuation of EE&S 611; advanced experiments in radiation detection, radiation protection, health physics and environmental monitoring. Prerequisites: EE&S 611 and permission of instructor.

EE&S 814 (CH E 814): Applied Numerical Methods in Process Simulation, 3 cr. (3 and 0)
Numerical solution techniques as applied to chemical process systems; finite difference techniques for partial differential equations stressing applied numerical methods rather than theoretical numerical analysis; standard methods for ordinary differential equations reviewed. Prerequisite: Permission of instructor.

EE&S 815: Actinide Chemistry, 3 cr. (3 and 0)
Chemical and physical aspects of actinide metals and compounds (including properties, structure and bonding, reactions, kinetics, thermodynamics), coordination and solution chemistry, behavior and speciation in the environment, separation and purification, chemistry of the nuclear fuel cycle and waste treatment and related topics; fundamental concepts, history and recent developments. Prerequisite: MTHSC 208, PHY'S 221 and CH 402/602, or permission of instructor.

EE&S 832: Air Pollution Meteorology, 3 cr. (3 and 0)
Applications of meteorology to air pollution; micrometeorology; plume modeling; atmospheric diffusion; deposition and washout of pollutants; air chemistry; applications of diffusion modeling to air quality planning. Prerequisite: Permission of instructor.

EE&S 833: Air Pollution Control Systems, 3 cr. (3 and 0) S
Principles and design of air pollution control equipment including mechanical collectors, electrostatic precipitators, baghouse filters, wet scrubbers, adsorbers and incinerators. Prerequisite: EE&S 430/630 or permission of instructor.

EE&S 834: Particles in the Atmosphere, 3 cr. (3 and 0)
Chemical and physical behavior of atmospheric particles and their interaction with other particles, gases and light; generation, measurement methods and control strategies of atmospheric particles. Prerequisite: EE&S 630 and MTHSC 208, or permission of instructor.

EE&S 837: Biodegradation and Bioremediation, 3 cr. (3 and 0)
Basic principles of biodegradation for major classes of organic contaminants including halogenated aliphatics and aromatics, fuel hydrocarbons, pesticides and nitroorganic compounds; biotransformations of metals; biodegradation principles applied to the development of bioremediation technologies including intrinsic, in situ and on-site engineered approaches. Prerequisite: EE&S 851.

EE&S 843: Environmental Engineering Chemistry I, 3 cr. (3 and 0) F
Principles of chemical kinetics and thermodynamics applied to fundamental understanding of aqueous environmental samples including natural waters, wastewaters and treated waters; factors controlling chemical concentrations, acid-base equilibria, solubility equilibria, complex formation, electrochemistry, adsorption phenomena. Prerequisites: CH 101 and 102 or equivalent.

EE&S 844: Environmental Engineering Chemistry Laboratory I, 3 cr. (2 and 3) F
Laboratory experience in basic analytical methods used in water quality studies; experimental design, sampling, wet-chemical analytical techniques, data collection and analysis, data interpretation and data quality techniques. Prerequisites: Two semesters of general chemistry.
EE&S 845: Environmental Engineering Chemistry II, 3 cr. (3 and 0) S
Application of parameters that describe the equilibrium distribution and exchange rates for environmentally significant organic compounds to the modeling of processes in engineered and natural systems, including environmental parameter estimation techniques, structure-activity relationships, and integration of environmental processes to model contaminant distribution and residence time in environmental systems. Prerequisites: Two semesters of general chemistry and EE&S 843 or equivalent.

EE&S 847: Advanced Environmental Chemistry, 3 cr. (3 and 0)
Advanced principles and methods in environmental engineering chemistry with applications to both natural and treatment systems; current investigative and study techniques; nature, fluxes and controlling processes of chemical species and radionuclides in environmental systems. Prerequisite: EE&S 843 or equivalent.

EE&S 849: Environmental Engineering Chemistry Laboratory II, 2 cr. (0 and 6) F
Theory and applications of instrumental methods of analysis as applied to measurements for environmental control; spectroscopy and spectrophotometric techniques; electrochemical analyses; chromatographic methods of analysis; light scattering and electrophoretic measurements.

EE&S 850: Stream and Estuarine Analysis, 3 cr. (3 and 0) F
Physical, chemical and biological processes and relationships which exist in streams and estuaries; estuarine environment; free-flowing streams; mechanisms describing transport of conservative and nonconservative materials through estuarine systems; the estuary as a resource and techniques for its management.

EE&S 851: Biological Principles of Environmental Engineering, 3 cr. (3 and 0) F
Basic principles of biology and biochemistry as applied to problems of environmental control and wastewater treatment; kinetic and energetic aspects.

EE&S 852: Subsurface and Wetland Hydraulics, 3 cr. (3 and 0) F
The hydraulics of subsurface water including hydraulic head and gradient concepts, Darcy's Law, saturated/unsaturated flow, flow in aquifers and aquitards, flow to wells and interactions with surface water in wetlands including discharge and development of seepage faces. Mathematics is at the level of elementary ordinary and partial differential equations. Prerequisites: Differential equations, fluid mechanics or EE&S 802 or permission of instructor.

EE&S 855: Surface and Subsurface Transport, 3 cr. (3 and 0)
Quantitative analysis of transport and biodegradation in ground water and surface water; applications of the advection-dispersion equation with reaction terms including classical chemical reactions, radioactive decay and reactions mediated by microbes. Prerequisites: EE&S 340 and MTHSC 208 or equivalent.

EE&S 856: Pollution of the Aquatic Environment, 3 cr. (3 and 0) F
Effects of domestic and industrial water pollution on the physical, chemical and biological characteristics of natural waters; associated environmental determinants of human disease, toxicology and epidemiology of chronic disease.

EE&S 857: Pollution of the Aquatic Environment Laboratory, 1 cr. (0 and 3) N
Field and laboratory investigations into physical, chemical and biological effects resulting from pollution of the aquatic environment.

EE&S 861: Environmental Engineering and Science Seminar, 1 cr. (1 and 0) F, S
Current advances and research developments in various areas of environmental engineering and science; off-campus speakers, students and faculty participate. Graded on a pass/fail basis.

EE&S 880: Environmental Risk Assessment, 3 cr. (3 and 0) S
Methodology of quantitative risk assessment including identification and quantification of the source term, calculation of environmental transport and estimation of health effects; applications involve various classes of contaminants in atmospheric and aquatic environmental pathways. Prerequisites: MTHSC 208 and graduate-level standing in engineering or science.

EE&S 881: Special Problems, 1-4 cr. F, S
Problems selected to meet interests and experiences of student and instructor.

EE&S 883: Selected Topics in Environmental Engineering, 1-4 cr. F, S
A topic in environmental engineering not covered in another course. Topic varies to keep pace with current developments. May be taken concurrently with EE&S 884, which (if offered) would be a different topic.

EE&S 884: Selected Topics in Environmental Engineering, 1-4 cr. F, S
A topic in environmental engineering not covered in another course. Topic varies to keep pace with current developments. May be taken concurrently with EE&S 883, which (if offered) would be a different topic.

EE&S 891: Master's Thesis Research, credit to be arranged, F, S

EE&S 961: Environmental Engineering and Science Doctoral Student Seminar, 1 cr. (1 and 0)
Current advances and research developments in various areas of environmental engineering and science; doctoral students are required to enroll each semester that the course is offered and present one seminar per year. Graded on a pass/fail basis.

EE&S 991: Doctoral Dissertation Research, credit to be arranged, F, S

Environmental Science and Policy

Environmental Science and Policy
Alan W. Elzerman, Director, Environmental Science and Policy Program

Advanced degrees are not awarded in environmental science and policy, but courses are offered to provide a minor, a concentration or electives for students in other areas. Course selection for a minor or concentration should be approved in advance. Scientific and engineering courses are offered as well as relevant courses in economics, history, ethics, public health, political science and other related areas.

EN SP 631: Public Health Administration, 3 cr. (3 and 0) N
Career topics in the environmental sciences including public health organizations and regulations, public relations, psychology of public health administration and the use of the communications media in educating the public on health problems.

EN SP 671: Man and His Environment, 2 cr. (2 and 0) N
The interaction of man with his environment; urbanization, population growth, pathogens, disease vectors, ionizing radiation, sewage disposal and noise control; effects of environmental contacts with air, water, food, and solid and liquid wastes. Prerequisite: Permission of instructor.

EN SP 672: Environmental Planning and Control, 2 cr. (2 and 0) N
Application of planning and control to effective environmental quality improvement; water supply and treatment, wastewater treatment and disposal, solid waste disposal, air pollution abatement, and land use and zoning. Not intended for graduate students in engineering. Prerequisite: Permission of instructor.
Environmental Toxicology

John H. Rodgers Jr., Chair, Department of Environmental Toxicology

Major Degrees
Environmental Toxicology M.S., Ph.D.

Environmental toxicology is the scientific study of chemical, physical and biological stimuli in environments and the effects of these stimuli on living systems and their external and internal physical, chemical and biological integrity. This program emphasizes the metabolism of contaminants, their decomposition, fate and effects in aquatic and terrestrial environments. This interdisciplinary program provides a strong background in fundamental environmental toxicology and ecotoxicology. The program is in the School of Natural Resources and collaborates with several other programs across the University. This program is administered jointly by the College of Agriculture, Forestry and Life Sciences and the College of Engineering and Science.

Students with a baccalaureate degree in the basic and life sciences, agriculture or engineering may be admitted. Strong faculty expertise and areas of student specialization are available in wildlife toxicology, environmental chemistry, biochemical and mechanistic toxicology, ecological modeling, ecological risk assessment and biological control. Each student’s research program is designed to meet his or her professional goals. Candidates for the M.S. degree must complete 30 hours of graduate credit, including six hours of research, and write a thesis. Candidates for the Ph.D. degree must complete 18 hours of dissertation research and write a dissertation.

Graduate research programs are conducted in conjunction with the Clemson Institute of Environmental Toxicology, providing a unique and innovative environment for graduate education. Collaborative research opportunities exist nationally and internationally with other universities, state and federal agencies, and industrial groups.

See the College of Agriculture, Forestry and Life Sciences for course listings for this program.

Hydrogeology

James W. Castle, Program Coordinator, Department of Geological Sciences

Major Degree
Hydrogeology M.S.

The Master of Science in hydrogeology is an interdisciplinary program that focuses on groundwater geology and subsurface remediation and draws on the expertise of faculty in the Department of Geological Sciences and the Department of Environmental Engineering and Science. The curriculum is structured to impart a strong background in field experimentation complemented by laboratory studies and computer modeling.

Candidates for the Master of Science degree in hydrogeology should have a baccalaureate degree in the geosciences. However, students having a strong undergraduate background in other fields of science or related engineering disciplines may be admitted but will be required to correct deficiencies in their geological education during the first year. Specifically, GEOL 101/103 (Physical Geology), GEOL 302 (Structural Geology), GEOL 306 (Mineralogy), and a course in petrology (GEOL 314 or GEOL 316 or an equivalent) or GEOL 413 (Stratigraphy) are required. Students entering this program should also have a strong background in mathematics normally, two semesters of calculus are required and a third semester is recommended.

The degree requires 24 semester hours of course work and six hours of thesis research. Candidates must write a thesis based on original research and defend it in an oral examination. Students may pursue a variety of research projects in hydrogeology and related areas such as environmental geochemistry, geophysics, sedimentology/stratigraphy and multiphase flow modeling. For students on leave from industry, a special nonthesis option is available which requires 30 semester hours of course work and a comprehensive written examination.

All candidates must take at least six courses from an approved list of core courses maintained by the department. Three of these must be 800-level geology courses including GEOL 875 (Hydrogeology Summer Field Camp) and at least one of the following courses: GEOL 808 (Groundwater Modeling) or GEOL 809 (Subsurface Remediation Modeling).

GEOL 613: Stratigraphy, 3 cr. (2 and 2)
Analysis of stratified rocks as the repository of earth history and the conceptual framework used to synthesize the world geologic record as a coherent whole; traditional litho-stratigraphy, modern seismic stratigraphy, biostratigraphy, magnetostratigraphy and current stratigraphic issues. Prerequisite: GEOL 314 or permission of instructor.

GEOL 615: Analysis of Geological Processes, 3 cr. (3 and 0)
Introduction to methods for analyzing geological processes. Mathematical methods will be introduced to solve problems related to stream flow, reaction kinetics, radioactive decay, heat flow, diffusion, fluid flow through geologic media and related processes. Prerequisite: MTHSC 206 corequisite or permission of instructor.

GEOL 621: GIS Applications in Geology, 3 cr. (1 and 4)
Introduction to Geographic Information Systems with applications to current geological and hydrological problems; use of Global Positioning Systems, spatial analysis and image analysis; hands-on training with GIS software and techniques. Prerequisite: Senior or graduate standing and strong computer skills.

GEOL 651: Selected Topics in Hydrogeology, 1-4 cr. (1-3 and 0-3)
Selected topics in hydrogeology with emphasis on new developments in the field. May be repeated for a maximum of six credits, but only if different topics are covered. Prerequisite: GEOL 300 or 408 or permission of instructor.

GEOL 790: Selected Topics in Earth Sciences, 1-6 cr. (0-6 and 0-18)
One or more earth science topics; lecture and laboratory emphasize the incorporation of new or updated subject matter into classroom instruction. Restricted to elementary and secondary school teachers. May be repeated for credit, but only if different topics are covered.

GEOL 800: Groundwater Geochemistry, 3 cr. (2 and 3)
Lectures and project-oriented field work focusing on processes controlling natural impurities in groundwater and the occurrence of inorganic, organic and radionuclides, chemical weathering oxidation-reduction, utilization of radioactive isotopes as tracers and studies of contamination plumes. Prerequisites: CH 101 and 102 or equivalent.

GEOL 801: Field Geophysics
Techniques and Interpretation, 3 cr. (2 and 3)
Project-oriented field study of basic geophysical methods used for shallow geological investigations and for environ-
mental site characterization; seismic, electrical and electromagnetic sounding, ground-penetrating radar, magnetics, gravity, self-potentials and borehole geophysics; emphasis on basic principles and physical understanding of the geophysical methods with applications in mind. **Prerequisite:** Permission of instructor.

**GEOL 803: Geostatistics, 3 cr.**
(3 and 0)
Numerical and statistical treatment of geological data emphasizing the analysis of spatially and temporally distributed variables and unique aspects of geological variables; methods of sampling geological data, quantitative procedures for reducing the dimensionality of geological data sets, and techniques for presentation and interpretation of results. **Prerequisite:** GEOL 413/613 or permission of instructor.

**GEOL 805: Advanced Stratigraphy,**
3 cr. (3 and 0)
Classification, distribution, chronologic succession and correlation of sedimentary rocks; interpretation of features of strata in terms of their origin, depositional environment, paleogeography and relation to organic evolution: Atlantic Coastal Plain stratigraphy. **Prerequisite:** GEOL 408/608 or permission of instructor.

**GEOL 806: Aquifer Characterization,**
3 cr. (3 and 0)
Characterization of aquifers from the microscopic scale to the regional scale; geological origin of aquifers and modification by diagenetic and deformational processes; application of subsurface geological techniques to data acquisition and interpretation; prediction of fluid occurrence and flow by integrating results of subsurface analysis.

**GEOL 807: Tectonics,**
3 cr. (3 and 0)
Deformation processes and features of the Earth's crust at the regional to global scale; characteristic structures of active rift, transform and convergent margins; origin of mountain belts and sedimentary basins within a plate-tectonic framework. **Prerequisite:** GEOL 302 or permission of instructor.

**GEOL 808 (EE&S 808): Groundwater Modeling,**
3 cr. (3 and 0)
Mathematical and computer modeling of groundwater flow and nonreactive solute transport through geological formations; conceptual flow-models for geologic systems; formulation of governing mass and energy conservation equations; application of analytical, numerical and stochastic models to real-world problems. **Prerequisite:** Permission of instructor.

**GEOL 809 (EE&S 809): Subsurface Remediation Modeling,**
3 cr. (3 and 0)
Lectures and computer exercises involving subsurface remediation methods including groundwater extraction, soil vapor extraction, stream flooding and a variety of other techniques; modeling flow of multiple phasc and multicomponent mixtures in porous medium. **Prerequisite:** GEOL/EE&S 808 or permission of instructor.

**GEOL 810 (EE&S 810): Analytical Methods for Hydrogeology,**
3 cr. (3 and 0)
Analytical mathematical methods for modeling subsurface fluid flow and transport processes including saturated water flow, unsaturated zone gas flow, chemical transport and heat transfer, emphasizing the derivation and solution of governing partial differential equations for modeling subsurface flow and transport. **Prerequisite:** GEOL 808 or a graduate level groundwater course or permission of instructor.

**GEOL 811: Rock Physics,**
3 cr. (3 and 0)
Experimental and theoretical rock physics; electrical, fluid-transport and seismic properties; rock/solution interface and how that interface affects electrical, fluid transport and seismic properties; magnetic, mechanical and thermal responses. **Prerequisite:** Permission of instructor.

**GEOL 813: Environmental Geochemistry,**
3 cr. (3 and 0)
Inorganic geochemistry, specifically the distribution of trace elements in rocks, regolith and water. Topics include micrometeoritic contributions of essentiality; health problems related to natural occurrence of toxic elements; environmental pollution arising from nonferrous metal mining, coal mining and coal use, and gasoline additives; urban and regional geochemistry. **Prerequisite:** GEOL 318 or permission of instructor.

**GEOL 814: Environmental Sedimentology,**
3 cr. (3 and 0)
Environmental-based applications of sedimentology to developing an understanding of heterogeneity and scale, fluid flow and saturation, sediment-fluid interactions and modeling approaches; field and laboratory methods; case studies; implications to environmental sustainability. **Prerequisites:** Permission of instructor.

**GEOL 816: Aquifer Systems,**
3 cr. (3 and 0)
Hydrogeologic characteristics of selected major aquifer systems in the U.S. and elsewhere; conceptual models for the controls of recharge, discharge and flow-through aquifers in different geologic settings; development of numeric models to simulate natural and stressed aquifers. **Prerequisites:** GEOL 408/608 and 808 or permission of instructor.

**GEOL 818: Hydrogeology of Fractured Aquifers,**
3 cr. (3 and 0)
Processes and characteristics of fluid flow through naturally and artificially fractured subsurface formations; principles of flow in dual porosity materials, characterizing fractures and fractured aquifers, mechanics of fracture formation, methods of inducing fractures from wells; case studies and applications. **Prerequisites:** GEOL 408/608 and 808 or permission of instructor.

**GEOL 850: Selected Topics in Environmental Geology,**
1-4 cr. (1-3 and 0-3)
Selected topics in environmental geology emphasizing the subsurface contamination. May be repeated for a maximum of six credit hours, but only if different topics are covered. **Prerequisite:** Permission of instructor.

**GEOL 851: Geology Seminar,**
1 cr.
(1 and 0)
Students review current topics in geology and make oral presentations. May be taken twice for credit.

**GEOL 875: Hydrogeology Summer Field Camp,**
6 cr. (4 and 6)
Groundwater geology field techniques including examination of surface exposures, analysis of cores and geophysical well logs, subsurface mapping, aquifer performance tests and groundwater remediation. **Prerequisite:** Permission of instructor.

**GEOL 876: Applied Hydrogeology,**
3 cr. (3 and 0)
Well installation methods and techniques; describing core and constructing lithologic logs; applying lithologic and geophysical logs to delineate aquifers and aquitards by subsurface mapping; using well testing methods to determine aquifer characteristics by conducting aquifer performance tests and analyzing test data. Taught at the Savannah River Site.

**GEOL 891: Master's Thesis Research,**
credit to be arranged

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**Industrial Engineering**

Michael Leonard, Chair, Department of Industrial Engineering

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<th>Major</th>
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<td>Industrial Engineering</td>
<td>M.S., Ph.D.</td>
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Industrial engineers design, develop, and improve integrated systems that include people, materials, information, equipment and energy. In addition to these issues, graduates will learn to address communications throughout the organization while completing their specialized education. Focus areas for specialization are human factors/ergonomics and production and service systems. Work at the doctoral level includes independent research, dissemination of findings, and preparation for research and teaching careers.

Students with a baccalaureate degree in engineering, the physical sciences, mathematics or related majors with a strong math-
I E 640: Systems and Information, 3 cr. (3 and 0)
Design and analysis of information-based production and service systems; issues in networked data; design and knowledge tools. Prerequisite: I E 220.

I E 652: Reliability Engineering, 3 cr. (3 and 0)
Probabilistic approach to assessing system reliability; methods for analyzing sensor and complex systems; reliability life testing and its acceleration; essential elements of maintainability are identified and related to system availability. Prerequisites: MTHSC 206 and 302 or permission of instructor.

I E 656: Supply Chain Design and Control, 3 cr. (3 and 0)
Industrial engineering aspects of supply chains including design and control of material and information systems. Prerequisites: I E 486 or equivalent.

I E 660: Quality Improvement Methods, 3 cr. (3 and 0)
Modern quality improvement techniques presented in an integrated, comprehensive context. Prerequisite: Senior standing.

I E 661: Quality Engineering, 3 cr. (3 and 0)
Design aspects of quality and the engineer's role in problems of quality in production systems. Prerequisite: I E 361.

I E 665: Facilities Planning and Design, 3 cr. (3 and 0)
Principles and techniques of plant layout; economic selection of materials handling equipment and integration of this equipment into the layout plan to provide effective product flow; quantitative techniques for evaluation of facilities plans. A design project is required. Prerequisites: I E 210 and 380 or permission of instructor.

I E 682: Systems Modeling, 3 cr. (3 and 0)
Modeling of discrete industrial systems using a digital computer; purpose, theory and techniques of system modeling. Prerequisites: I E 381 and MTHSC 302 or permission of instructor.

I E 684 (B E 684) (EE&S 684): Municipal Solid Waste Management, 3 cr. (3 and 0)
Problems, regulations, collection, handling, recycling and disposal of municipal solid wastes in the urban and rural sectors; integrated waste-management system with resource recovery, composting, incineration, landfill disposals and their costs. Prerequisite: Senior standing in engineering or science or permission of instructor.

I E 685: Industrial Systems Engineering, 3 cr. (3 and 0)
Modeling and analysis of multistage decision processes, recursive optimization, process and system design, and control problems. Prerequisites: I E 380 and 381 or permission of instructor.

I E 687: Industrial Safety, 3 cr. (3 and 0)
Recognition and prevention of hazards; recognition and control of hazardous materials; developing and managing a safety program; designing inherently safe equipment and workplaces. Prerequisite: Junior standing.

I E 689: Industrial Ergonomics and Automation, 3 cr. (2 and 3)
Physical ergonomics and ergonomics in industrial settings including work physiology, the physical environment and integrated systems and hybrid work systems. Prerequisite: I E 210 or permission of instructor.

I E 691: Selected Topics in Industrial Engineering, 1-3 cr. (0-3 and 0-9)
Timely or special topic in industrial engineering not included in other courses. May be repeated for a total of six credits. Prerequisite: Permission of instructor.

I E 692: Design Topics in I E, 1-3 cr. (1-3 and 0)
Timely or special design topic in industrial engineering. May be repeated for a total of six credits. Prerequisite: Permission of instructor.

I E 800: Human Factors Engineering, 3 cr. (3 and 0)
Fundamentals of design for human use; human performance; applications of abilities and limitations to the design of tools, machines, facilities, tasks and environments for efficient, safe and comfortable human use. Prerequisite: Permission of instructor.

I E 801: Design and Analysis of Human-Machine Systems, 3 cr. (3 and 0)
Methodologies used in the design and evaluation of human-machine systems including function and task analysis; questionnaires and interviews; scenarios, mock-ups and prototypes; participative design; empirical testing and iterative design; models of human-system interaction; analysis and classification of human error; and design of job performance and training aids. Prerequisites: Graduate standing and permission of instructor.

I E 802: Design of Human-Computer Systems, 3 cr. (3 and 0)
Issues in designing, implementing, maintaining and refining the user interface of interactive computer systems including interface design theories, models, principles and guidelines; interaction styles; input and output devices; system messages; screen design; manuals, on-line help and tutorials; and iterative design, testing and evaluation. Prerequisite: I E 801 or permission of instructor.

I E 803: Engineering Optimization and Applications, 3 cr. (3 and 0)
Introduction to optimization through the study of problems, related to the planning, design and control of production/manufacturing systems; classical nonlinear optimization and algorithmic procedures, primal and dual problems, with postoptimality analysis, Markov chains. Prerequisites: Graduate standing and permission of instructor.

I E 804: Manufacturing Systems Planning and Design, 3 cr. (3 and 0)
Concepts and principles associated with the design of manufacturing systems with a focus on project and system integration methodologies; group technology, process planning, manufacturing modeling and design for manufacturing. Prerequisites: Graduate standing and permission of instructor.

I E 805: Foundations in Quality Engineering, 3 cr. (3 and 0)
Fundamental tools of quality engineering and their application to real situations; advanced statistical process control, design of experiments, Taguchi techniques and Shainin methodologies. Prerequisites: Graduate standing and permission of instructor.

I E 807: Discrete Systems Simulation, 3 cr. (3 and 0)
Constructing computer models to represent existing real-world systems or hypothetical future systems; experimenting with these models to explain system behavior, improve system performance or design new systems with desirable performances. Prerequisites: MTHSC 302 and I E 809 or permission of instructor.
I E 809: Model Systems Under Risk, 3 cr. (3 and 0)
The application of probabilistic methods to engineering problem solving and decision-making. Cases are presented that illustrate the use of Markov chains, queuing processes and other stochastic models in practice. Prerequisite: MTHSC 302 or permission of instructor.

I E 811: Human Factors in Quality Control, 3 cr. (3 and 0)
Aspects of use of the human as a detector of product quality, serving as the basis for a taxonomy of human tasks in inspection; incorporates models of visual search and human decision-making within the quality control framework. Prerequisites: Graduate standing and permission of instructor.

I E 812: Work Science and Design, 3 cr. (3 and 0)
Design methods for work and work systems; scientific and engineering basis of work and its analysis. Prerequisite: Permission of instructor.

I E 813: Occupational Ergonomics, 3 cr. (3 and 0)
Theory and applications of ergonomics at work: human performance, fatigue, stress, work patterns, work environment.

I E 815: Research Methods in Ergonomics, 3 cr. (2 and 2)
Contexts and processes for research in ergonomics with emphasis on engineering problems; scientific and engineering methods; measurement: visual and physical tasks; simulation, laboratory and archival studies. Prerequisites: MTHSC 884 or equivalent or permission of instructor.

I E 860: Dynamic Programming, 3 cr. (3 and 0)
Theory and methodology of dynamic programming; Bellman's principle of optimality; Mitten's sufficiency conditions; recursive optimization of serial and nonserial multistage systems; optimization of discrete and continuous systems through decomposition; special aspects of problem formulation. Prerequisite: I E 803.

I E 865: Facility Planning and Design, 3 cr. (3 and 0)
Planning and design of industrial facilities emphasizing automated production facilities, quantitative approaches to equipment design and evaluation of performance. Prerequisite: I E 803.

I E 871: Industrial Testing and Quality, 3 cr. (3 and 0)
Design and use of component and product tests; automated inspection, test and inspection in integrated systems; cost-based models. Prerequisite: I E 661.

I E 880: Advanced Methods of Operations Research, 3 cr. (3 and 0)
Methods and applications of advanced operations research techniques; discrete optimization, integer and mixed integer programming, Boolean minimization, network optimization, permutation methods on implicit enumeration. Prerequisite: I E 803 or permission of instructor.

I E 884: Advanced Engineering Economic Analysis, 3 cr. (3 and 0)
Engineering economic analysis for engineering research, development and construction projects emphasizing detailed treatment of tax effects, methods for determining discount rates, proper use of economic criteria in various decision environments (certainty vs. uncertainty, single vs. multiple project selections, etc.). Prerequisite: Permission of instructor.

I E 886: Operations Research in Production Control, 3 cr. (3 and 0)
Latest techniques in scientific inventory management, scheduling and forecasting; operations research; statistics; computer methods; case studies. Prerequisite: I E 803.

I E 888: Advanced Probabilistic Methods, 3 cr. (3 and 0)
Advanced treatment of stochastic optimization, potentially including single and multiple channel queues, Markov programming and stochastic optimal control. Prerequisite: Permission of instructor.

I E 890: Special Problems in Industrial Engineering, 1-3 cr. (1-3 and 0)
Principles and methods of industrial engineering applied to analysis of a current interest problem. May be repeated for additional credit up to a total of six hours. Graded on a pass/fail basis. Prerequisite: Permission of instructor.

I E 891: Master's Thesis Research, credit to be arranged

I E 892: Master's Design Project, 3 cr. (1 and 6)
Design project in industrial systems; integration of IE principles and methodologies; resolution of contemporary systems design problems. Project requires research, development, implementation planning, reporting and project assessment. Prerequisite: Permission of instructor.

I E 893: Selected Topics in Industrial Engineering, 1-3 cr. (1-3 and 0)
Selected topics in industrial engineering emphasizing new developments in systems science, systems analysis and operations research. May be repeated for additional credit. Prerequisite: Permission of instructor.

I E 895: Industrial Engineering Research Techniques, 1 cr. (1 and 0)
Series of weekly one-hour lectures given by students, faculty and guests on methods and issues involved in industrial engineering research. Graded on a pass/fail basis.

I E 971: Advanced Quality Engineering Seminar, 3 cr. (3 and 0)
Current topics in the research and development of quality engineering methodologies. Prerequisite: I E 871 or permission of instructor.

I E 991: Doctoral Dissertation
Research, credit to be arranged

Management Science

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<th>Major</th>
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<tr>
<td>Management Science</td>
<td>Ph.D.</td>
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The departments of Management (College of Business and Behavioral Science) and Mathematical Sciences (College of Engineering and Science) jointly offer and administer this program. Applicants should have a demonstrated aptitude for quantitative analysis and a primary interest in scientific management research and practice. The program is for persons interested in using and developing the growing array of statistical and quantitative decision-making techniques used by the larger and more sophisticated American, foreign and multinational firms. Such techniques include probability models; statistical analysis; linear, nonlinear and dynamic programming; and decision theory.

The program structure blends courses in statistical theory, operations research and functional areas of management to provide a balanced offering of advanced work in each field contributing to the degree.

See the College of Business and Behavioral Science for more information on this program.

Materials Science and Engineering

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<th>Major</th>
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<td>Materials Science and Engineering</td>
<td>M.S., Ph.D.</td>
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Materials science and engineering is concerned with the production, properties and microstructure of the solid materials that are often the primary limitation to the advancement of modern technology. Emphasis is placed on applying the fundamental principles that govern the structure of the solid state to produce optimum mechanical, electrical, optical and other physical properties.

The curriculum provides for specialization in metallurgy, glasses and ceramics, and
polymeric materials including electronic materials, biomaterials, polymer and fiber science, textile science, polymer and textile chemistry, and fiber and composite materials.

Students may be admitted directly to the School of Materials Science and Engineering or to an interdepartmental program where the major field of study is interdisciplinary. Students admitted in this fashion conduct their research in the department affiliated with the research professor. Students admitted to the interdepartmental program are still required to take the core course sequence in materials science and engineering.

The interdisciplinary materials science and engineering program prepares graduate students to apply science and engineering principles to solve problems related to the scientific understanding, characterization and development of new technology necessary for the processing and manufacturing of different materials and related products.

Students with a baccalaureate degree in any branch of engineering, as well as chemistry, physics and biology majors with a strong mathematical background, may be admitted to the program. The program is designed to produce engineers and scientists whose degrees represent specialization coupled with a broad foundation in all materials. Master's degree candidates must complete 24 credits of course work and six credits of research. Out of the 24 credits of course work, a maximum of 12 credit hours can be taken from 600-level courses. Each master's degree student must take MS&E 826 and 827.

The Doctor of Philosophy degree is aimed at providing the student with a comprehensive foundation in materials science and engineering. The major field of study is generally interdisciplinary in nature, consisting of course work in several areas of engineering and science. Qualifying, comprehensive and final examinations are required. No foreign language is required, but proficiency in one is recommended.

Both master's and Ph.D. students must take at least one of the following courses (students should consult with their advisers when making the decision): EX ST 801, EX ST 805, MTHSC 805, MTHSC 806, and MTHSC 808. All students must enroll in the Materials Research Seminar Course, MS&E 800, every semester.

Candidates for the master's and doctoral degrees are affiliated with the department in which their research professor holds faculty position.

MS&E 800: Seminar in Materials Research, 1 cr. (1 and 0)
Special topics and original research in materials engineering. Credit may be earned for more than one semester.

MS&E 811: Materials Science and Engineering I: Structure, Bonding and Synthesis, 4 cr. (4 and 0)
Fundamentals of materials science and engineering; crystal structures, chemical and atomic bonding, mechanical properties, periodicity in relation to material engineering, methods of materials synthesis. Prerequisites: B.S. degree in materials science and engineering, physics, chemistry or appropriate engineering discipline or permission of instructor.

MS&E 812: Materials Science and Engineering II: Electronic, Magnetic, Thermal and Optical Properties of Materials, 4 cr. (4 and 0)
Continuation of MS&E 811: electronic, magnetic, thermal and optical properties of materials; structure/properties and application of metals, semiconductors, ceramics and polymers and their importance in materials science and engineering. Prerequisites: MS&E 811 or permission of instructor.

MS&E 820: Deformation Mechanisms in Solids, 3 cr. (3 and 0)
Dislocation theory of solids; mechanisms of plastic deformation in single crystals and polycrystalline aggregates of metals and nonmetals; ductile and brittle fractures; fatigue, creep and stress corrosion cracking of metals. Prerequisite: Permission of instructor.

MS&E 826: Phase Equilibria in Materials Systems, 3 cr. (3 and 0)
Advanced treatment of phase equilibria in materials systems, phase diagrams, thermodynamics of defects, surfaces, interfaces and solutions. Prerequisites: Corequisite: MS&E 810.

MS&E 827: Kinetics of Phase Transformation, 3 cr. (3 and 0)
Advanced treatment of the kinetics of phase transformation in materials systems including nucleation, growth and spinodal decomposition. Prerequisites: MS&E 826 or equivalent, graduate standing and permission of instructor.

MS&E 991: Doctoral Dissertation Research, credit to be arranged

The following courses offered by various departments complete the curriculum for this interdisciplinary program.

BIO E 801: Biomaterials, 3 cr. (3 and 0)
Structure and properties of the main classes of materials used in artificial organs and surgical implants; metals, ceramics, polymers, composites and materials of biological origin; mechanical properties, corrosion and design. Prerequisite: M E 204, C M E 310 or equivalent or permission of instructor.

BIO E 803: Polymeric Biomaterials, 3 cr. (3 and 0)
Interplay of physicochemical properties of polymeric materials and their design of biomedical devices and their in vitro and in vivo performance; critical manufacturing aspects of selected augmenta-

BIO E 850: Composite Biomaterials, 3 cr. (3 and 0)
Mechanics of fiber-reinforced composite materials and their use in the design of structural orthopaedic implants; macro- and micro-mechanics, materials considerations, biocompatibility, diffusion, environmental resistance, aging, sterilization and fracture behavior. Prerequisite: BIO E 820 or permission of instructor.

BIO E 850: Special Topics in Biomedical Engineering, 1-4 cr. (0-4 and 12-0)
Advanced topics in bioengineering intended to develop in-depth area of particular student interest. Credit may be earned for more than one semester. Prerequisite: Permission of instructor.

C M E 616: Electrical Properties of Materials, 3 cr. (3 and 0)
Electrical and magnetic materials; metal and polymer conductors, insulators, ceramic and polymer materials for dielectric applications, and ferroelectric, piezoelectric, pyroelectric and electrooptic materials; metal and ceramic magnetic materials.

C M E 807: Specialized Ceramics, 3 cr. (3 and 0)
Advanced study of one of the following: structural products, refractories, white wares, abrasives, enamels, glass, cements or raw materials processing.

C M E 809: High-Temperature Materials, 3 cr. (3 and 0)
Properties of oxides, carbides, nitrides, bonds and silicides; obtention and measurement of high temperatures; measurement of properties at high temperatures.

C M E 814: Ceramic Physical Processing, 3 cr. (3 and 0)
Role of physical processing in determining structure and composition of products.

C M E 815: Colloidal and Surface Science, 3 cr. (3 and 0)
Theory and application of colloidal and surface chemistry to ceramic materials and processes.

C M E 816: Constitution and Structure of Glasses, 3 cr. (3 and 0)
Modern concepts of glass structure and properties.

C M E 821: Analytical Procedures and Equipment I, 3 cr. (2 and 3)
Theory and application of powder X-ray diffractometry, emission spectroscopy, electron microscopy and optical microscopy to ceramic problems.
C M E 822: Analytical Procedures and Equipment II, 3 cr. (2 and 3)
Continuation of C M E 821.

C M E 824: Mechanical Properties of Ceramic Materials, 3 cr. (3 and 0)
Stress-strain-time relations in elasticity, plasticity and rupture showing effects of high and low temperature and structures.

C M E 825: Magnetic and Electrical Ceramic Materials, 3 cr. (3 and 0)
Application of magnetic and electrical theory to ceramic insulators, semiconductors, and ferroelectric and ferromagnetic products.

C M E 828: Solid State Ceramic Science, 3 cr. (3 and 0)
Bonding and structure of crystalline materials as related to mechanical, thermal and chemical properties of solids.

CH E 601: Transport Phenomena, 3 cr. (3 and 0)
Mathematical analysis of single and multidimensional steady-state and transient problems in momentum, energy and mass transfer; similarities and differences in these mechanisms. Prerequisites: CH E 302 and MTHSC 208.

CH E 612: Polymer Engineering, 3 cr. (3 and 0)
Design-oriented course in synthetic polymers. Reactor design used in polymer production, effect of step versus addition kinetics on reactor design, epoxy curing reactions, polymer solubility, influence of polymerization and processing conditions on polymer crystallinity. Prerequisites: CH E 224 and 332 or permission of instructor.

CH E 603: Advanced Transport Phenomena, 3 cr. (3 and 0)
Analysis of heat, mass and momentum transfer: derivation and application of the governing equations; solution of steady and unsteady-state multidimensional problems in fluid flow, heat transfer and mass transfer.

CH E 618: Polymer Processing, 3 cr. (3 and 0)
Processing of polymeric materials; polymer flow characterization; extrusion; mixing; filtration; injection molding; fiber and film formation; physical science principles such as fluid flow, heat transfer, crystallization and rheology applied to polymer processing operations.

CH E 819: Viscoelastic Properties of Polymers and Polymeric Composites, 3 cr. (3 and 0)
Time- and frequency-dependent behavior of structural polymers and their composites; interrelationship between various viscoelastic properties; influence of aging; prediction of composite viscoelastic response by application of the Viscoelastic Correspondence Principle. Prerequisite: Permission of instructor.

CH E 820 (P T C 820): Composite Polymeric Materials, 3 cr. (3 and 0) N
Morphology, chemistry, processing and physical characterization of engineering fibers and matrix materials; influence of fiber and matrix properties on composite characteristics; application of surface chemistry to analyze fiber/matrix wetting and adhesion. Prerequisite: CH E 224 or permission of instructor.

CH E 602: Inorganic Chemistry, 3 cr. (3 and 0) F
Basic principles of inorganic chemistry with emphasis on atomic structure, chemical bonding, solid state, coordination chemistry, organometallic chemistry and acid-base theories; chemistry of certain selected elements. Prerequisites: CH E 331 and 332.

CH E 804: Fundamental Principles of Inorganic Chemistry, 3 cr. (3 and 0) F
Fundamental principles of modern inorganic chemistry showing their relationship to other areas of chemistry.

CH E 808: Chemistry of the Nonmetallic Elements, 3 cr. (3 and 0) S (odd numbered years)
Development and application of a bonding model for descriptive inorganic chemistry of boron, carbon, silicon, nitrogen, phosphorus, oxygen and sulfur. Prerequisite: CH E 804 or permission of instructor.

CH E 809: Chemical Applications of X-Ray Crystallography, 3 cr. (2 and 2) S (odd numbered years)
Physical description of the crystalline state, symmetry in crystals, X-ray diffraction, modern methods of structure determination and chemical interpretation of structural results. Prerequisite: CH E 804 or permission of instructor.

CH E 811: Analytical Chemistry, 3 cr. (3 and 0) F
Graduate-level review of modern analytical chemistry; literature, sampling, quality control/assurance, chemometrics and the use of modern analytical methods; team taught by the analytical faculty.

CH E 812: Chemical Spectroscopic Methods, 3 cr. (2 and 3) S
Emission and absorption spectroscopy, chemical microscopy, X-ray diffraction and fluorescence techniques in analytical chemistry; theory and operation of instruments.

CH E 834: Statistical Thermodynamics, 3 cr. (3 and 0) S (odd numbered years)
Statistical thermodynamics: ensemble method, ideal gases, internal degrees of freedom, solid state, imperfect gases, distribution function methods in fluids and time-dependent fluctuations. Prerequisite: CH E 831.

CH E 837: Quantum Chemistry, 3 cr. (3 and 0) F (odd numbered years)
Mathematical and conceptually fundamental of quantum theory of electronic structure of atoms and molecules; eigenvalue solution of one-dimensional Schroedinger equation and application of this method to chemical problems.

CH E 910: Selected Topics in Analytical Chemistry, 1-4 cr. (1-4 and 0)
New techniques and their applications in analytical chemistry; laser methods; data acquisition processing; electronics, instrument/computer interfacing; field methodology and analysis. Topics vary with interests of students. May be repeated for credit if different topics are covered.

E C E 606: Introduction to Microelectronics Processing, 3 cr. (3 and 0) S
Microelectronic processing, MOS and bipolar monolithic circuit fabrication, thick and thin film hybrid fabrication, applications to linear and digital circuits, fundamentals of device design. Prerequisite: E C E 320. Corequisite: MTHSC 311 or 434.

E C E 823: Integrated Circuit Technology, 3 cr. (3 and 0)
Physical and chemical principles underlying the major processing operations used in the fabrication of integrated circuit semiconductor devices, process simulation, and factors affecting device yield and reliability. Prerequisite: Permission of instructor.

E C E 825: Solid-State Electronics, 3 cr. (3 and 0)
Modern physics approach to electrons and solids; elementary quantum mechanics; statistics; plasmas; band theory; application of these principles to modern amplifiers; e.g., the traveling-wave, tunnel diode, masers and parametric amplifiers.

E C E 840: Physics of Semiconductor Devices, 3 cr. (3 and 0)
Semiconductor device physics emphasized rather than circuits; detailed analysis of the p-n junction, traps, surface states and conduction processes and devices; analysis and models of Schottky diode, MIS diode, MOSFET, charge coupled devices and solar cells; charge control concepts, transit time effects, surface-type devices and practical aspects of device process. Prerequisites: E C E 404/604 and 406/606.
E M 630: Mechanics of Composite Material, 3 cr. (3 and 0)
Fundamental relationships for predicting the mechanical and thermal response of multi-layered materials and structures; micromechanical and macromechanical relationships for laminated materials with emphasis on continuous filament composites; unique nature of composites and the advantages of designing with composites. Prerequisite: E M 304.

E M 831: Theory of Elasticity I, 3 cr. (3 and 0)
Theory of stress and deformation for continuous media; linear stress-strain relations for elastic material; two-dimensional problems including Airy stress function, polynomial solutions, plane stress and plane strain in rectangular and polar coordinates, torsion and bending of prismatic bars and thermal stresses. Prerequisites: E M 304 and MTHSC 208.

E M 832: Theory of Elasticity II, 3 cr. (3 and 0)
Continuation of E M 831 including topics from either three-dimensional problems associated with an infinite elastic medium, elastic half-space, contact stresses, symmetrically loaded sphere and circular cylinder, or complex variable methods in plane elasticity, stress concentrations problems, singular stresses and fracture, and composite materials. Prerequisites: E M 831 and PHYS 812.

E M 836: Fracture Mechanics, 3 cr. (3 and 0)
Fundamental elasticity-based course in the development of the basic concepts of engineering fracture mechanics; the Griffith criterion, Barrenblatt and Dugdale models, linear elastic fracture mechanics (L.E.F.M.), plane strain fracture toughness, the crack-tip stress and strain field, and plasticity and the J-integral. Prerequisite: E M 831.

E M 852: Advanced Finite Element Analysis, 3 cr. (3 and 0)
Application of variational and weighted residuals methods; nonlinear analysis, steady-state and time-dependent problems; application of commercial finite element codes; advanced computational procedures. Prerequisite: C E 808 or equivalent or permission of instructor.

EX ST 801: Statistical Methods I, 4 cr. (3 and 3) F, S
Role and application of statistics in research formulation, test of significance, analysis of variance, multiple comparison techniques, basic designs, mean square expectations, variance components analysis, simple and multiple linear regression and correlation, and nonparametric procedures. Prerequisite: Permission of instructor.

EX ST 805: Design and Analysis of Experiments, 3 cr. (3 and 0) F, S
Basic designs and analysis; data transformations; single degree of freedom, orthogonality and responses in ANOVA; covariance; response surfaces; incomplete blocks; introduction to least squares analysis of experiments; uses of standard computer programs for selected analyses. Prerequisite: EX ST 801.

M E 801: Foundations of Fluid Mechanics, 3 cr. (3 and 0)
Derivations of basic equations for multidimensional flow fields; analytical techniques for solving problems in laminar viscous flow and laminar inviscid flow; theories of similarity. Prerequisites: Graduate standing and permission of instructor.

M E 810: Macrosopic Thermodynamics, 3 cr. (3 and 0)
First, second and third laws of thermodynamics with engineering applications; thermodynamic property relations; chemical equilibrium. Prerequisite: M E 312 or equivalent.

M E 815 (PHYS 815): Statistical Thermodynamics I, 3 cr. (3 and 0)
Fundamental principles of kinetic theory and quantum statistical mechanics; Boltzmann statistics, Fermi-Dirac statistics and Bose-Einstein statistics. Prerequisite: A course in thermodynamics or permission of instructor.

M E 818: Introduction to Finite Element Analysis, 3 cr. (3 and 0)
Introduction to the finite element method; applications to heat transfer, fluid flow and solids; introduction to transient analysis; analysis strategies using finite elements; introduction to solid modeling, finite element modeling and analysis using commercial codes. Prerequisite: A numerical methods course or permission of instructor.

M E 932: Advanced Topics in Thermodynamics, 3 cr. (3 and 0)
Topics not covered in other courses. May be repeated for a maximum of six credits.

MTHSC 805: Data Analysis, 3 cr. (3 and 0) F, S
Methodology in analysis of statistical data emphasizing applications to real problems using computer-oriented techniques; computer plots, transformations, criteria for selecting variables, error analysis, multiple and stepwise regression, analysis of residuals, model building in time series and ANOVA problems, jackknife and random subsampling, multidimensional scaling, clustering. Prerequisites: MTHSC 301 and 400/600, or MTHSC 401/601 and 800.

MTHSC 806: Nonparametric Statistics, 3 cr. (3 and 0) F
Order statistics, tolerance limits; rank-order statistics; Kolmogorov-Smirnov one-sample statistics; Chi-square goodness-of-fit test; two-sample problem; linear rank statistics; asymptotic relative efficiency. Prerequisite: MTHSC 600 or 800.

MTHSC 808: Reliability and Life Testing, 3 cr. (3 and 0) S
Probability models and statistical methods relevant to parametric and nonparametric analysis of reliability and life testing data. Prerequisites: MTHSC 400/600 and 401/601 or equivalent.

P T C 615: Introduction to Polymer Science and Engineering, 3 cr. (3 and 0) F
Chemistry of monomers and polymers; chemical and physical properties of polymers emphasizing fiber-forming, synthetic polymers; molecular characterization, structure, morphology and mechanical properties as they relate to the design of polymer systems for end uses in textiles, geotextiles, plastics and fiber-reinforced composite materials. Prerequisites: CH 201 and 330 (or 224) and P T C 304 or permission of instructor.

P T C 811: Polymer Science I, 3 cr. (3 and 0) F
Fundamentals of polymer chemistry; chemistry and synthesis of monomers and polymers discussed in relation to the thermodynamics, kinetics and mechanisms of polymerization reactions emphasizing fiber-forming polymers, plastics and composite matrix materials.

P T C 812: Polymer Science II, 3 cr. (3 and 0) S
Chemical structure and properties of polymers; polymer solution properties, the viscoelastic state and the crystal-line morphology of polymeric materials; the current theories for describing polymer thermal transitions, molecular weight, molecular weight distributions and transport phenomena in polymeric systems, as well as interfacial phenomena.

PHYS 646: Solid State Physics, 3 cr. (3 and 0)
Introductory treatment of the crystal structure of solids and the properties of solids which depend on crystal structure, free electron model of metals, band theory of solids, Brillouin zones, crystalline defects and diffusion. Prerequisite: PHYS 222 or permission of instructor.

PHYS 655: Quantum Physics I, 3 cr. (3 and 0)
Solution of the Schroedinger equation for free particles, the hydrogen atom and the harmonic oscillator. Prerequisites: PHYS 322 and 441 or permission of instructor.

PHYS 656: Quantum Physics II, 3 cr. (3 and 0)
Continuation of PHYS 655; application of principles of quantum mechanics as developed in PHYS 655 to atomic, molecular, solid state and nuclear systems. Prerequisite: PHYS 655.
PHYS 811: Methods of Theoretical Physics I, 3 cr. (3 and 0)
Analytical methods and techniques used in theoretical physics: vector and tensor analysis as applied to physical problems, use of matrices and groups in classical and quantum mechanics, complex variables and partial differential equations of physics.

PHYS 812: Methods of Theoretical Physics II, 3 cr. (3 and 0)
Continuation of PHYS 811: use of integral transforms, integral equations, special functions, calculus of variations and numerical approximations in solutions of physical problems.

PHYS 816: Statistical Thermodynamics II, 3 cr. (3 and 0)
Generalized ensemble theory and fluctuations; applications to solids, liquids, gases and blackbody radiation. Prerequisite: PHYS 815.

PHYS 845: Solid State Physics I, 3 cr. (3 and 0)
Physical properties of crystalline solids; crystalline state determination by diffraction methods; theories of specific heat; properties of metallic lattices and alloys; lattice energy and ferroelectrics.

PHYS 846: Solid State Physics II, 3 cr. (3 and 0)
Continuation of PHYS 845: electronic properties of solids, band theory of solids, physics of semiconductors, theories of magnetism and magnetic resonance phenomena.

TEXT 821: Fiber Physics I, 3 cr. (3 and 0) F
Fiber physical properties and their relationship to fiber structure; methods of investigating fiber structure and physical properties; theories of viscoelastic behavior and thermal properties; models of fiber structure.

TEXT 822: Fiber Physics II, 3 cr. (3 and 0) S
Extension of TEXT 821 providing a more in-depth study of the mathematics of polymer fiber viscoelasticity and the solid state thermodynamics of polymeric systems; properties of copolymers; polymer optical and electrical properties; radiation physics of polymers. Prerequisites: TEXT 821 and MTHSC 208 or permission of instructor.

TEXT 830: Textile Physics, 3 cr. (3 and 0) F
Physical principles underlying manufacturing environments in which fibers, yarns and fabrics are produced. Physical and mathematical techniques are developed for the study and analysis of the textile plant environment, controls and energy requirements. Prerequisite: Graduate standing.

TEXT 835: Textile Structures I, 3 cr. (3 and 0) F
Pioneering works relating fiber properties to yarn properties; yarn geometry, fiber arrangements in twisted yarns, extension and breakup of continuous filament yarns, and deformation of staple fiber yarns.

TEXT 846: Textile Structures II, 3 cr. (3 and 0) S
Recent advances in the theoretical and experimental studies on fabric structures; structural mechanics of woven, knitted and nonwoven fabrics; relationship between yarn geometry and fabric structure; design of industrial fabrics and laminated structures. Prerequisite: Permission of instructor.

TEXT 866: Fiber Formation, 3 cr. (3 and 0) S
Formation of fibers by wet, dry and melt spinning emphasizing rheology of solutions and melts, fiber structure, stretching and drawing processes, interrelationships of polymer properties and processes that determine fiber properties.

Mathematical Sciences

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<td>Mathematical Sciences</td>
<td>M.S., Ph.D.</td>
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Entering students are expected to have courses in linear algebra, differential equations, a computer language and statistics.

For the master's program, both thesis and nonthesis options are available. The curriculum for both options includes foundation courses (advanced calculus, modern algebra, probability and discrete computing — courses often taken prior to entering the master's program); a breadth requirement (a course from each of algebra, analysis, computing, operations research and statistics plus one additional course in operations research or statistics); and a concentration area (six courses selected to define an identifiable specialty area). Every student's program is required to include at least one course, possibly chosen from outside the Department of Mathematical Sciences, that emphasizes mathematical modeling. A minimum of 36 graduate hours is required for the master's degree. In addition, students in the nonthesis option are required to complete a one-credit-hour project course.

Together with the Department of Mathematics at Kaiserslautern University, Germany, the department offers a dual-degree master's program in mathematical sciences. In this program, one year is spent at the host university so that students can obtain two M.S. degrees, one from their home university and one from the host university. The degree requirements for the Clemson degree are identical to those for the nonthesis M.S. option.

Students in the doctoral program are expected to satisfy the master's program requirements prior to receiving their doctorate. Including master's study, a doctoral program may have two courses from each of the major areas of the mathematical sciences (algebra, analysis, computing, operations research and probability/statistics), and generally consists of 60 hours of graduate course work. Students are admitted to candidacy for the Ph.D. degree upon successful completion of a preliminary examination and the comprehensive examination. The preliminary examination consists of tests in three areas chosen from algebra, analysis, computing, operations research, statistics and stochastic processes. The comprehensive exam assesses the student's readiness to perform independent research and competency in advanced graduate material. A student's Ph.D. program must include both a concentration area and a supporting area.

The departments of Management (College of Business and Behavioral Science) and Mathematical Sciences jointly offer and administer a doctoral program in management science. It is described under Management Science in the College of Business and Behavioral Science.

Mathematical sciences courses at the 700-level are applicable to master's degree programs in the School of Education only.

MTHSC 600: Theory of Probability, 3 cr. (3 and 0)
Combinatorial theory, probability axioms, random variables, expected values, special discrete and continuous distributions, jointly distributed random variables, correlation, conditional expectation, law of large numbers, central limit theorem. Prerequisite: MTHSC 206 or permission of instructor.

MTHSC 603: Introduction to Statistical Theory, 3 cr. (3 and 0)
Sampling distributions, point and interval estimation, maximum likelihood estimators, method of moments, least squares estimators, tests of hypotheses, likelihood ratio methods, regression and correlation analysis, analysis of variance. Prerequisite: MTHSC 400 or equivalent.

MTHSC 605: Statistical Theory and Methods I, 3 cr. (3 and 0)
Simple linear regression, multiple regression and correlation analysis, one-way analysis of variance, multiple comparison, multifactor analysis of variance, experimental design. Computation and interpretation of results are facilitated through use of statistical computer packages. Prerequisite: MTHSC 301.

MTHSC 606: Sampling Theory and Methods, 3 cr. (3 and 0)
Probability-based treatment of sampling methodology: theory and application of estimation techniques using simple and stratified random sampling, cluster sampling and systematic sampling. Prerequisite: MTHSC 302 and 400 or permission of instructor.
MTHSC 607: Regression and Time Series Analysis, 3 cr. (3 and 0)
Theory and application of the regression and time series approaches to empirical modeling and data analysis. Computation and interpretation of results are facilitated through the use of interactive statistical packages. Prerequisite: MTHSC 302, 311 and 400 or permission of instructor.

MTHSC 608: Topics in Geometry, 3 cr. (3 and 0)
Topics in special geometries which include non-Euclidean space concepts such as projective geometry, finite geometries and intuitive elementary topology; introduction to vector geometry. Prerequisite: MTHSC 206.

MTHSC 612: Introduction to Modern Algebra, 3 cr. (3 and 0)
Concepts of algebra including the number system and the elementary theory of groups, rings and fields. Prerequisite: MTHSC 311.

MTHSC 619: Discrete Mathematical Structures, 3 cr. (3 and 0)
Application of theoretical concepts of sets, functions, binary relations, graphs, Boolean algebras, propositional logic, semigroups, groups, homomorphisms and permutation groups to computer characteristics and design, words over a finite alphabet and concatenation, binary group codes, and other communication or computer problems. Prerequisite: MTHSC 311.

MTHSC 634: Advanced Engineering Mathematics, 3 cr. (3 and 0)
Fourier series, Laplace and Fourier transforms, and numerical methods for solving initial value and boundary-value problems in partial differential equations; applications to diffusion wave and Dirichlet problems; matrix methods and special functions. Prerequisite: MTHSC 208.

MTHSC 635: Complex Variables, 3 cr. (3 and 0)
Elementary functions; differentiation and integration of analytic functions; Taylor and Laurent series; contour integration and residue theory; conformal mapping; Schwartz-Christoffel transformation. Prerequisite: MTHSC 206.

MTHSC 640: Linear Programming, 3 cr. (3 and 0)
Linear programming covering the simplex algorithm, duality, sensitivity analysis, network models, and linear programming and the use of simplex codes to solve, interpret and analyze problems. Prerequisite: MTHSC 206 and 311 or permission of instructor.

MTHSC 641: Introduction to Stochastic Models, 3 cr. (3 and 0)
Theory and application of stochastic processes, finite-state Markov chains, queuing, dynamic programming, Markov decision processes, reliability, decision analysis and simulation. Prerequisite: MTHSC 400.

MTHSC 653: Advanced Calculus I, 3 cr. (3 and 0)
Limits, continuity and differentiation of functions of one and several variables, the Riemann integral and vector analysis. Prerequisite: MTHSC 206.

MTHSC 654: Advanced Calculus II, 3 cr. (3 and 0)
Continuation of MTHSC 453/653, transformations, multiple integrals, line and surface integrals, infinite sequences and series, and improper integrals. Prerequisite: MTHSC 453.

MTHSC 660: Introduction to Numerical Analysis, 3 cr. (3 and 0)
Problems of numerical analysis emphasizing computational procedures and application; sources of error and conditioning, matrix methods, systems of linear equations, nonlinear equations, interpolation and approximation by splines, polynomial and trigonometric functions. Prerequisites: MTHSC 206 or 207 and 360 or equivalent.

MTHSC 663: Mathematical Analysis I, 3 cr. (3 and 0)
Basic properties of the real number system, sequences and limits; continuous functions, uniform continuity and convergence; integration, differentiation, functions of several real variables, implicit function theory. Prerequisites: MTHSC 206.

MTHSC 703: Modern Mathematics for Elementary School Teachers — Geometry, 3 cr. (3 and 0)
Concepts of geometry; informal geometry; measurement of geometric figures; metric measurements; deductive geometry; functions in geometry; coordinate and vector geometry. Restricted to graduate students in elementary and secondary education.

MTHSC 708: Introductory Discrete Mathematics, 3 cr. (3 and 0)
A survey of discrete mathematics emphasizing topics of interest to the elementary and middle school curriculum: counting techniques, graphs and networks, elements of logic, planning and scheduling, linear programming, game theory, codes, patterns and tilings, and fractals.

MTHSC 709: Geometry for the Middle Grades, 3 cr. (3 and 0)
A hands-on approach to constructions with straight-edge and compass; polygons including tessellations and polyhedra; symmetry and transformational geometry; coordinate geometry measurement with dimensional analysis; perspective drawing and related topics; history of geometry; reasoning and informal proof with congruence; and computer software, calculator use and the Internet.

MTHSC 710: Elementary Calculus from an Advanced Viewpoint I, 3 cr. (3 and 0)
Origins of calculus; limits; derivative; maxima and minima; continuity; area and other applications of the integral. Restricted to graduate students in elementary and secondary education. Prerequisite: MTHSC 108 or its equivalent.

MTHSC 715: Quantitative Literacy I, 3 cr. (3 and 0)
Data analysis and gathering data from surveys including box-and-whisker plots, bar charts, circle graphs and stem-and-leaf plots. Construction of surveys to gather data to test a hypothesis. All material will be presented by student activities using cooperative learning and manipulatives.

MTHSC 716: Quantitative Literacy II, 3 cr. (3 and 0)
Probability and simulation; application of these concepts to simulate various processes such as traffic control. All material will be presented by student activities using cooperative learning and manipulatives.

MTHSC 717: Problem Solving, 3 cr. (3 and 0)
Problem-solving methods and techniques used to teach problem-solving to K-8 students: draw a picture, find a pattern, make a list, make a table, guess and check, solve a simpler problem, acting out, working backward and using deduction.

MTHSC 719: Discrete Mathematics, 3 cr. (3 and 0)
Discrete mathematics emphasizing applications to computer science; propositions and logic; Boolean Algebra and switching circuits; recursion and induction; relations and partially ordered sets, graphs and trees.

MTHSC 721: Matrix Algebra, 3 cr. (3 and 0)
Matrices and systems of equations; determinants; vector spaces and linear transformations; eigenvalues. Restricted to graduate students in secondary education.

MTHSC 723: Applications of Linear and Modern Algebra, 3 cr. (3 and 0)
Various applied problems whose solutions rely on techniques and results of linear and modern algebra; problems selected from such areas as economics, forest management, genetics, population growth, transportation networks, cryptography, satellite communications, electronic switching circuits, chemistry, physics, sociology and others. Prerequisite: MTHSC 712 and 721 or equivalent or permission of instructor.
MTHSC 725: Combinatorial Mathematics for Teachers, 3 cr. (3 and 0)
Permutations; combinations; generating functions; recurrence relations; principle of inclusion-exclusion; partitions; Latin squares; block designs; finite geometries; graphs; codes; Polya's theorem; recreational mathematics. Restricted to graduate students in secondary education.

MTHSC 727: Analysis Concepts for Teachers, 3 cr. (3 and 0)
Elementary functions, differential calculus and integral calculus; enrichment material and a theoretical perspective of calculus. Restricted to teachers who hold a current teaching certificate in secondary mathematics. Completion of this course satisfies the special certification requirements for AB-calculus teachers in South Carolina.

MTHSC 730: Modern Geometry for Teachers, 3 cr. (3 and 0)
Concepts of Euclidean geometry reviewed and extended by means of coordinates, vectors, matrices; conic sections. Restricted to graduate students in secondary education.

MTHSC 741: Introduction to Linear Programming with Applications, 3 cr. (3 and 0)
Development of mathematical theory of simplex algorithm; survey of mathematical background; matrix algebra, systems of linear equations and vector spaces; problem formulation emphasized. Restricted to graduate students in secondary education.

MTHSC 761: Probability and Statistics for Teachers, 3 cr. (3 and 0)
Probability; conditional probability; descriptive statistics; random variables; probability functions; binomial distribution; normal distribution; sampling; estimation; decision-making. Restricted to graduate students in secondary education.

MTHSC 770: Technology and Computing for the Middle School Teacher, 3 cr. (3 and 0)
Technology and computing appropriate to middle school; overview of the computer science field including use of the internet, ethical issues arising from the impact of computing on society, and an introduction to programming.

MTHSC 783: Theory of Numbers, 3 cr. (3 and 0)
Properties of integers, divisors and prime numbers; fundamental properties of congruence; polynomial and primitive roots; quadratic residues. Restricted to graduate students in secondary education.

MTHSC 791: Selected Topics in Mathematics Education, 1-3 cr. (1-3 and 0)
Mathematical problems in curriculum of elementary or secondary school. Restricted to graduate students in elementary or secondary education. May be repeated for credit if different topics are covered.

MTHSC 800: Probability, 3 cr. (3 and 0) F
Basic probability theory with emphasis on results and techniques useful in operations research and statistics; axiomatic probability, advanced combinatorial probability, conditional informative expectation, functions of random variables, moment generating functions, distribution theory and limit theorems. Prerequisite: MTHSC 206.

MTHSC 801: General Linear Hypothesis I, 3 cr. (3 and 0) F
Least-square estimates; Gauss-Markov theorem; confidence ellipsoids and confidence intervals for estimable functions; tests of hypotheses; one-, two- and higher-way layouts; analysis of variance for other models. Prerequisites: MTHSC 311 and 403/603.

MTHSC 802: General Linear Hypothesis II, 3 cr. (3 and 0) S
Continuation of MTHSC 801.

MTHSC 803: Stochastic Processes, 3 cr. (3 and 0) S, SS
Theory and analysis of time series; recurrent events; Markov chains; random walks; renewal theory; application to communication theory; operations research. Prerequisite: MTHSC 400/600 or 800.

MTHSC 804: Statistical Inference, 3 cr. (3 and 0)
Sampling distributions; maximum likelihood estimation and likelihood ratio tests; asymptotic confidence intervals for Binomial, Poisson and Exponential parameters; two-sample methods; nonparametric tests; ANOVA; regression; model building. Prerequisite: MTHSC 400/600 or equivalent or permission of instructor.

MTHSC 805: Data Analysis, 3 cr. (3 and 0) F, S
Methodology in analysis of statistical data emphasizing applications to real problems using computer-oriented techniques; computer plots, transformations, criteria for selecting variables, error analysis, multiple and stepwise regression, analysis of residuals, model building in time series and ANOVA problems, jackknife and random subsampling, multidimensional scaling, clustering. Prerequisites: MTHSC 301 and 400/600, or MTHSC 401/601 and 800.

MTHSC 806: Nonparametric Statistics, 3 cr. (3 and 0) F
Order statistics; tolerance limits; rank-order statistics; Kolmogorov-Smirnov one-sample statistics; Chi-square goodness-of-fit test; two-sample problem; linear rank statistics; asymptotic relative efficiency. Prerequisite: MTHSC 600 or 800.

MTHSC 807: Applied Multivariate Analysis, 3 cr. (3 and 0) F
Applied multivariate analysis; computer plots of multivariate observations; multidimensional scaling; multivariate tests of means, covariances and equality of distributions; univariate and multivariate regressions and their comparisons; MANOVA; principle components analysis; factor analysis; analytic rotations; canonical correlations. Prerequisites: MTHSC 403/603 and 805 or permission of instructor.

MTHSC 808: Reliability and Life Testing, 3 cr. (3 and 0) S
Probability models and statistical methods relevant to parametric and nonparametric analysis of reliability and life testing data. Prerequisites: MTHSC 400/600 and 401/601 or equivalent.

MTHSC 809: Time Series Analysis, Forecasting and Control, 3 cr. (3 and 0) F
Modeling and forecasting random processes; autocorrelation functions and spectral densities; model identification, estimation and diagnostic checking; transfer function models; feedforward and feedback control schemes. Prerequisites: MTHSC 600 and 605, or MTHSC 606 and 800 or equivalent.

MTHSC 810: Mathematical Programming, 3 cr. (3 and 0) F, S
Formulation and solution of linear programming models; mathematical development of the simplex method; revised simplex method; duality; sensitivity analysis; parametric programming, implementation, software packages. Prerequisite: MTHSC 311.

MTHSC 811: Nonlinear Programming, 3 cr. (3 and 0) S
Theoretical development of nonlinear optimization with applications; classical optimization; convex and concave functions; separable programming; quadratic programming; gradient methods. Prerequisites: MTHSC 440 and 454.

MTHSC 812: Discrete Optimization, 3 cr. (3 and 0) F
Principal methods used in integer programming and discrete optimization; branch and bound; implicit enumeration, cutting planes, group knapsack, Lagrangian relaxation, surrogate constraints, heuristics (performance analysis), separation/branching strategies and polynomial time algorithms for specific problems on special structures. Prerequisite: MTHSC 810 or equivalent.
MTMHC 813: Advanced Linear Programming, 3 cr. (3 and 0) S
Development of linear programming theory, using inequality systems, convex cones, polyhedra and duality; solution algorithms and computational considerations for large scale and special structured problems using techniques of upper bounded variables, decomposition, partitioning and column generation; same theory; nonlinear representations and other methods such as ellipsoid and Karmarkar. Prerequisite: MTMHC 440/640, 810 or equivalent.

MTMHC 814: Network Flow Programming, 3 cr. (3 and 0) F
Max-flow/min-cut theorem; combinatorial applications; minimum cost flow problems (transportation, shortest path, transshipment); solution algorithms (including the out-of-kilter); implementation and computational considerations. Prerequisite: MTMHC 440/640, 810 or equivalent.

MTMHC 816: Network Algorithms and Data Structures, 3 cr. (3 and 0) F
Design, analysis and implementation of algorithms and data structures associated with the solution of problems formulated as networks and graphs; applications to graph theory, combinatorial optimization and network programming. Corequisite: MTMHC 640, 810, 854, 863 or permission of instructor.

MTMHC 817: Stochastic Models in Operations Research I, 3 cr. (3 and 0) F
Stochastic control; structure of sequential decision processes; stochastic inventory models; recursive computation of optimal policies; discrete parameter finite Markov decision processes; various optimality criteria, computation by policy improvement and other methods; elementary use of optimal stationary policies, stopping-rule problems; examples from financial management, maintenance and reliability, search, queuing and shortest path. Prerequisite: MTMHC 803.

MTMHC 818: Stochastic Models in Operations Research II, 3 cr. (3 and 0) S
Introduction to queuing theory: Markovian queues, repairman problems, queues with an embedded Markov structure, the queue GI/G/1, queues with a large number of servers, decision-making in queues; introduction to reliability theory; failure distributions; stochastic models for complex systems; maintenance and replacement policies; reliability properties of multicomponent structures. Prerequisite: MTMHC 817.

MTMHC 819: Multicriteria Optimization, 3 cr. (3 and 0) S
Theory and methodology of optimization problems with vector-valued objective functions; preference orders and domination structures; generating efficient solutions; solving multicriteria decision-making problems; noninteractive and interactive methods with applications. Prerequisite: MTMHC 810 or equivalent.

MTMHC 820: Complementarity Models, 3 cr. (3 and 0) S
Theory, algorithms and applications of linear and nonlinear complementarity; classes of matrices and functions and corresponding algorithms; applications to economics, mechanics and networks; generalizations to fixed-point problems and nonlinear systems of equations. Prerequisite: MTMHC 810.

MTMHC 821: Linear Analysis, 3 cr. (3 and 0) S, SS
Normed spaces; Hilbert spaces; Banach spaces, linear functionals, linear operators, orthogonal systems. Prerequisites: MTMHC 454/654 or 453 and 853.

MTMHC 822: Measure and Integration, 3 cr. (3 and 0) F
Real number algebras; sets, inner and outer measures; measurability and additivity, examples on the line and in space, Lebesque integration, types of convergence; Lebesque spaces; integration and differentiation, product measure, Fubini theorem. Prerequisite: MTMHC 454/654.

MTMHC 823: Complex Analysis, 3 cr. (3 and 0)
Topological concepts; complex integration; local and global properties of analytic functions; power series; representation theorems; calculus of residues; designed for nonengineering majors. Prerequisite: MTMHC 803.

MTMHC 825: Introduction to Dynamical Systems Theory, 3 cr. (3 and 0) F
Techniques of analysis of dynamical systems; sensitivity analysis, linear systems, stability and control; theory of differential and difference equations. Prerequisites: MTMHC 454/654 and 311 or 453 and 853.

MTMHC 826: Partial Differential Equations, 3 cr. (3 and 0) F
First-order equations: elliptic, hyperbolic and parabolic; second-order equations: existence and uniqueness results, maximum principles, finite difference and Hilbert Space methods. Prerequisite: MTMHC 821 or permission of instructor.

MTMHC 827: Dynamical System Neural Networks, 3 cr. (3 and 0) F
Modeling problems in the context of dynamical systems theory; useful methods from Lyapunov stability, local linearization, qualitative analysis using graph theory and numerical approximations; several dynamical systems neural networks including binary code recognizers and binary matrix choosers. Prerequisites: MTMHC 206 and 311.

MTMHC 831: Fourier Series, 3 cr. (3 and 0) SS
Fourier series with applications to solution of boundary value problems in partial differential equations of physics and engineering; introduction to Bessel functions and Legendre polynomials. Prerequisite: MTMHC 464/664.

MTMHC 837: Calculus of Variations and Optimal Control, 3 cr. (3 and 0) SS
Fundamental theory of the calculus of variations; variable end points; the parametric problem; the isoperimetric problem; constraint inequalities; introduction to the theory of optimal control; connections with the calculus of variations; geometric concepts. Prerequisite: MTMHC 453/653 or 463/663.

MTMHC 841: Applied Mathematics I, 3 cr. (3 and 0) F
Derivation of equations from conservation laws, dimensional analysis, scaling and simplification; methods such as steepest descent, stationary phase, perturbation series, boundary layer theory, WKBJ theory, multiple-scale analysis and ray theory applied to problems in diffusion processes, wave propagation, fluid dynamics, and mechanics. Prerequisites: MTMHC 208 and 453/653 or 463/663.

MTMHC 842: Applied Mathematics II, 3 cr. (3 and 0) F
Continuation of MTMHC 841.

MTMHC 851: Abstract Algebra I, 3 cr. (3 and 0) S
Basic algebraic structures: groups, rings and fields; permutation groups, Sylow theorems, finite abelian groups, polynomial domains, factorization theory and elementary field theory.

MTMHC 852: Abstract Algebra II, 3 cr. (3 and 0) F
A continuation of MTMHC 851 including selected topics from ring theory and field theory.

MTMHC 853: Matrix Analysis, 3 cr. (3 and 0) F, S
Topics in matrix analysis that support an applied curriculum: similarity and eigenvalues; Hermitian and normal matrices; canonical forms; norms; eigenvalue localizations; singular value decompositions; definite matrices. Prerequisite: MTMHC 311, 453 or 463.

MTMHC 854: Theory of Graphs, 3 cr. (3 and 0) S
Connectedness; path problems; trees; matching theorems; directed graphs; fundamental numbers of the theory of graphs; groups and graphs. Prerequisite: Permission of instructor.

MTMHC 855: Combinatorial Analysis, 3 cr. (3 and 0) F
Combinations; permutations; permutations with restricted position; Polya's theorem; principle of inclusion and exclusion.
MTHSC 856: Applicable Algebra, 3 cr. (3 and 0) S
Applied algebraic ideas in lattice theory and Boolean Algebra; finite-state sequential machines; group theory as applied to network complexity and combinatorial enumeration; algebraic coding theory. Topics vary with background and interests of students. Prerequisites: MTHSC 851 and 853 or permission of instructor.

MTHSC 860: An Introduction to Scientific Computing, 3 cr. (3 and 0) S, SS
Floating point models, conditioning and numerical stability, numerical linear algebra, integration, systems of ordinary differential equations and zero finding; emphasis is on the use of existing scientific software. Prerequisites: MTHSC 208 and 311 and CP SC 110.

MTHSC 861: Advanced Numerical Analysis I, 3 cr. (3 and 0) F
Interpolation and approximation; numerical quadrature; numerical solution of functional differential equations; integral equations and overdetermined linear systems; eigenvalue problems; approximation using splines. Prerequisites: MTHSC 453 and 460.

MTHSC 863: Digital Models I, 3 cr. (3 and 0) F
Experimental mathematics; pseudo-stochastic processes; analytical and algebraic formulations of time-independent simulation: continuous-time simulation and discrete-time simulation; digital optimization; Fibonacci search; ravine search; gradient methods; current research in digital analysis. Prerequisites: MTHSC 311 and 453/653 and digital computer experience.

MTHSC 865: Data Structures, 3 cr. (3 and 0) F
Representation and transformation of information; formal description of processes and data structures; tree and list structures; pushdown stacks; string and formula manipulation; hashing techniques; interrelation between data structure and program structure; storage allocation methods. Prerequisites: Computational maturity and permission of instructor.

MTHSC 881: Mathematical Statistics, 3 cr. (3 and 0) S
Fundamental concepts of sufficiency, hypothesis testing and estimation; robust estimation; resampling (jackknife, bootstrap, etc.) methods; asymptotic theory; two-stage and sequential sampling problems; ranking and selection procedures. Prerequisite: MTHSC 403/603 or equivalent.

MTHSC 882: Monte Carlo Methods, 3 cr. (3 and 0) F
Random number generators, discrete and continuous random variate generation and approximations, random vector generation, Monte Carlo integration, variance reduction techniques. Prerequisites: MTHSC 603 and 800.

MTHSC 884: Statistics for Experimenters, 3 cr. (3 and 0)
Statistical methods for students who will be conducting experiments; introduction of descriptive statistics, estimation and hypothesis testing as they relate to design of experiments; higher-order layouts, factorial and fractional factorial designs, and response surface models. Prerequisites: MTHSC 206 or equivalent.

MTHSC 885: Advanced Data Analysis, 3 cr. (3 and 0) F
Continuation of MTHSC 805 covering alternatives to ordinary least squares, influence and diagnostic considerations, robustness, special statistical computation methods. Prerequisites: MTHSC 603, 800 and 805.

MTHSC 891: Master's Thesis Research, credit to be arranged, F, S, SS
MTHSC 892: Master's Project Course, 1 cr. (0 and 1) F, S, SS
For students in the nonthesis option of the M.S. degree program in the mathematical sciences. Successful completion includes a presentation of the master's project to the student's advisory committee and acceptance of the paper by the committee.

MTHSC 900: Seminar in Preparing for College Teaching in the Mathematical Sciences, 3 cr. (3 and 0) N
Elements involved in being a college professor with emphasis on broadening the student's mathematical experiences within a framework of improving classroom performance. Prerequisite: Completion of the departmental Ph.D. qualifying examinations.

MTHSC 901: Probability Theory I, 3 cr. (3 and 0) N
Axiomatic theory of probability; distribution functions; expectation; Cartesian product of infinitely many probability spaces; and the Kolmogorov consistency theorem; models of convergence; weak and strong laws of large numbers. Prerequisites: MTHSC 400/600 and 822, or MTHSC 800 and 822 or permission of instructor.

MTHSC 902: Probability Theory II, 3 cr. (3 and 0) N
Continuation of MTHSC 901: characteristic functions, infinitely divisible distributions, central limit theorems, laws of large numbers, conditioning and limit properties of sums of dependent random variables, conditioning, martingales. Prerequisite: MTHSC 901.

MTHSC 927: Functional Analysis, 3 cr. (3 and 0) N
Linear operators on specific spaces, spectral theory, semigroups of operators and the Hille-Yosida theorem, applications of linear spaces and operators, convexity. Prerequisite: MTHSC 821.

MTHSC 954: Advanced Graph Theory, 3 cr. (3 and 0) F
Continuation of MTHSC 854 including the four-color theorem, domination numbers, Ramsey theory, graph isomorphism, embeddings, algebraic graph theory and tournaments. Research papers are also examined. Prerequisite: MTHSC 854 or permission of instructor.

MTHSC 970: Directed Studies in Mathematical Sciences, 1-3 cr. (1-3 and 0)
Directed individual studies on topics in the mathematical sciences supervised by faculty. May be repeated for credit up to 18 hours. Prerequisites: Permission of instructor and graduate status.

MTHSC 974: Selected Topics in Mathematical Sciences, 3 cr. (3 and 0) F
Advanced topics in the mathematical sciences from current areas of interest presented in lecture format. May be repeated for credit up to 24 hours, but only if different topics are covered. Prerequisites: Permission of instructor and graduate status.

MTHSC 978: Selected Topics in Mathematical Statistics and Probability, 1-3 cr. (1-3 and 0)
Advanced topics in mathematical statistics and probability of current interest. May be repeated for credit if different topics are covered.

MTHSC 982: Selected Topics in Analysis, 1-3 cr. (1-3 and 0)
Advanced analysis topics from current problems of interest. May be repeated for credit if different topics are covered.

MTHSC 983: Selected Topics in Computational Mathematics, 1-3 cr. (1-3 and 0)
Advanced topics in computational mathematics and numerical analysis from current topics of interest. May be repeated for credit if different topics are covered.

MTHSC 985: Selected Topics in Algebra and Combinatorics, 1-3 cr. (1-3 and 0)
Advanced topics in algebra and combinatorics from current problems of interest. May be repeated for credit if different topics are covered.
MTHSC 986: Selected Topics in Geometry, 1-3 cr. (1-3 and 0)
Advanced topics in geometry from current problems of interest. May be repeated for credit if different topics are covered.

MTHSC 988: Selected Topics in Operations Research, 1-3 cr. (1-3 and 0)
Advanced topics in operations research from current problems of interest. May be repeated for credit if different topics are covered.

MTHSC 989: Selected Topics in Mathematical Education, 3 cr. (3 and 0)
Advanced topics in the mathematical sciences from the area of mathematics education. May be repeated for credit, but only if different topics are covered. Prerequisite: Permission of instructor and graduate status.

MTHSC 991: Doctoral Dissertation Research, credit to be arranged

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**Mechanical Engineering**

Imtiaz Haque, Chair, Department of Mechanical Engineering

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<tr>
<th>Major</th>
<th>Degrees</th>
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<td>Mechanical Engineering</td>
<td>M.S., Ph.D.</td>
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Enrollment in the M.S. and Ph.D. programs is open to students with degrees in physics, applied mathematics or any branch of engineering.

Students in the M.S. degree program may choose the thesis or nonthesis option. Students in the thesis program must complete 30 hours of course work including six hours of thesis research and write a thesis. Students in the nonthesis program must complete 33 hours of course work and pass an exit examination. Students in the Ph.D. program must pass a qualifying exam, complete 18 hours of dissertation research and defend a dissertation.

Programs may be selected with concentrations in mechanical and manufacturing systems design (CAD/CAM, kinematics and dynamics, materials, robotics and vibrations), thermal/fluid sciences (fluid mechanics, heat transfer, thermodynamics and energy systems) or engineering mechanics (solid mechanics, composite materials, numerical methods, experimental methods and dynamics).

M E 607: Applied Heat Transfer, 3 cr. (3 and 0)
Application-oriented extension of M E 304 considering topics in transient conduction, flow of fluids, energy exchange by radiation and mass transfer, applications in heat-exchanger design with emphasis on economics and variation of operating conditions from the design point. Prerequisites: M E 304 and permission of instructor.

M E 616: Control of Mechanical Systems, 3 cr. (3 and 0)
Physical modeling and feedback principles for control of mechanical systems; application of transient response, root locus and frequency response principles to the control of basic mechanical systems such as electric motors, fluid tanks or thermal processes, PID control laws. Prerequisites: M E 305.

M E 617: Mechatronics System Design, 3 cr. (3 and 0)
Mechatronics integrates control, sensors, actuators and computers to create a variety of electromechanical products; concepts of design; appropriate dynamic system modeling, analysis, sensors, actuating devices, and real-time microprocessor interfacing and control. Case studies, simulation and projects are used to exemplify the system design principles. Prerequisite: M E 305 or permission of instructor.

M E 620: Energy Sources and Their Utilization, 3 cr. (3 and 0)
Availability and use of energy sources such as fossil fuels, solar (direct and indirect) and nuclear; energy density and constraints (technical and economic) for each source. Prerequisites: M E 312 or both M E 303 and 304.

M E 621: Introduction to Compressible Flow, 3 cr. (3 and 0)
Introductory concepts to compressible flow; methods of treating one-dimensional gas dynamics including flow in nozzles and diffusers, normal shocks, moving and oblique shocks, Prandtl-Meyer Flow, Fanno Flow, Rayleigh Flow and reaction propulsion systems. Prerequisites: E M 320 and M E 311.

M E 622: Design of Gas Turbines, 3 cr. (3 and 0)
Governing principles in gas turbine cycles; turbine and compressor design procedures and performance prediction for both axial and radial flow machines; methods of design of rotary heat-exchangers and retrofitting gas turbine for regenerative operation. Design projects are used to illustrate the procedures. Prerequisite: E M 320.

M E 623: Introduction to Aerodynamics, 3 cr. (3 and 0)
Basic theories of aerodynamics for accurately predicting the aerodynamic forces and moments which act on a vehicle in flight. Prerequisite: E M 320.

M E 625: Kinematics and Dynamics of Machinry II, 3 cr. (3 and 0)
Graphical, analytical and numerical techniques in the dynamic analysis and synthesis of machines; application of the analysis techniques to machines, gears and other mechanisms. Prerequisite: M E 405.

M E 629: Thermal Environmental Control, 3 cr. (3 and 0)
Mechanical design for compression refrigeration cycles, refrigerators, thermoelectrical cooling systems, cryogenics, thermodynamic properties of air, psychrometric charts, heating and cooling coils, solar radiation, heating and cooling loads, insulation systems. Prerequisites: E M 320 and M E 303.

M E 653: Dynamic Performance of Vehicles, 3 cr. (3 and 0)
Techniques for analyzing the dynamic behavior of vehicles such as aircraft, surface ships, automobiles and trucks, railway vehicles and magnetically levitated vehicles. Prerequisites: M E 205 and 305 or permission of instructor.

M E 654: Design of Machine Elements, 3 cr. (3 and 0)
Design of common machine elements including clutches, brakes, bearings, springs and gears. Optimization techniques and numerical methods are employed as appropriate. Prerequisite: M E 306 or permission of instructor.

M E 655: Design for Computer-Automated Manufacturing, 3 cr. (3 and 0)
Concepts of product and process design for automated manufacturing; product design for automated manufacturing, inspection and assembly using automation, industrial robots, knowledge-based systems and concepts of flexible product manufacture. Prerequisites: M E 301, 306 and 404 (or concurrent enrollment) or permission of instructor.

M E 656: Fundamentals of Robotics, 3 cr. (3 and 0)
Fundamental mechanics and control of robots including their application to advanced automation; robot geometry, kinematics, dynamics and control; planar machine structures including methods using computer analysis; design and operation of robot systems for manufacturing and tele-robotics. Prerequisites: M E 305 and 416 (or concurrent enrollment) or permission of instructor.

M E 671: Computer-Aided Engineering Analysis and Design, 3 cr. (3 and 0)
Geometric and solid modeling, finite elements, optimization and rapid prototyping. Students will design an artifact, represent it on the computer, analyze it using FEA then optimize before prototyping it. Emphasis is on the use of computer-based tools for engineering design. The Web is used for reporting. Prerequisites: Numerical methods and programming experience or permission of instructor.

M E 693: Selected Topics in Mechanical Engineering, 1-6 cr. (3 and 0)
Topics not found in other courses. May be repeated for a maximum of six credit hours.
ME 814: Thermodynamics, 3 cr. (3 and 0)
Thermodynamic property relations: chemical and physical properties. Energy and entropy concepts for manufacturing; two-dimensional equation of motion; numerical methods course or permission of instructor.

ME 815 (PHYS 815): Statistical Thermodynamics I, 3 cr. (3 and 0)
Fundamental principles of kinetic theory and quantum statistical mechanics; Boltzmann statistics, Fermi-Dirac statistics and Bose-Einstein statistics. Prerequisite: A course in thermodynamics or permission of instructor.

ME 818: Introduction to Finite Element Analysis, 3 cr. (3 and 0)
Introduction to the finite element method; applications to heat transfer, fluid flow and solids; introduction to transient analysis; analysis strategies using finite elements; introduction to solid modeling, finite element modeling and analysis using commercial codes. Prerequisite: A numerical methods course or permission of instructor.

ME 819: Computational Methods in Thermal Sciences, 3 cr. (3 and 0)
Numerical techniques as applied to the solution of fluid flow and heat transfer problems; use of finite difference methods. Prerequisite: Graduate standing.

ME 820: Modern Control Engineering, 3 cr. (3 and 0)
Mathematical modeling of engineering systems using differential and difference state equations; state variable time solutions using analytic and computer-aided analysis techniques; state control principles of controllability, observability, stability and performance specification; trade-offs between state variable and transfer function techniques. Prerequisite: An undergraduate controls course or permission of instructor.

ME 821: Advanced Control Engineering, 3 cr. (3 and 0)
Concepts in multivariable, nonlinear, stochastic and optimal control engineering; design and analysis considerations related to physical systems and processes; mathematical methods as needed. Prerequisite: An undergraduate controls course or permission of instructor.

ME 822: Computer Control of Automated Machines, 3 cr. (3 and 0)
Concepts for control of automated manufacturing machines, cells and process; logic and switching control; programmable controllers; supervisory hierarchical and expert control systems concepts for manufacturing; closed-loop direct digital control design including sampling, stability and response of discrete system models; design and application of computer control algorithms, computer requirements; sensors and signal conversion. Prerequisite: M E 820 or permission of instructor.

ME 830: Conduction and Radiation Heat Transfer, 3 cr. (3 and 0)
Fundamental concepts related to conduction and radiation heat transfer; analytical methods for steady and transient conduction heat transfer in one and two physical dimensions; radiation exchange between surfaces with and without radiatively participating media; combined conduction and radiation heat transfer. Prerequisites: M E 304 or equivalent and graduate standing.

ME 831: Convective Heat Transfer, 3 cr. (3 and 0)
Derivation of continuity, momentum and energy equations for boundary layer flow; solutions for confined and external flow regimes in laminar and turbulent flow. Prerequisites: M E 304 or equivalent and MTHSC 208.

ME 832: Radiative Heat Transfer, 3 cr. (3 and 0)
Radiation properties; enclosure theory; radiation exchange between solid bodies; radiation exchange in the presence of absorbing, transmitting and emitting media; combined radiation, conduction and convection exchange. Prerequisites: M E 304 or equivalent and permission of instructor.

ME 833: Heat Transfer with Change of Phase, 3 cr. (3 and 0)
Nucleate boiling in a pool; film boiling in a pool; forced nucleate boiling; forced film boiling; effect of impurities on boiling phenomena; dropwise condensation; filmwise condensation; effect of non-condensable gases on condensation; boiling and condensing processes in systems. Prerequisites: M E 304 or equivalent and permission of instructor.

ME 843: Nonlinear Dynamics of Mechanical Systems, 3 cr. (3 and 0)
Behavior of nonlinear mechanical systems analyzed with numerical, graphical and analytical methods; understanding nonlinear effects and methods of analysis. Prerequisite: Graduate standing or permission of instructor.

ME 844: Random Vibration: Theory and Measurement, 3 cr. (3 and 0)
Analysis and measurement of random phenomena; description of random phenomena (probability theory, response of systems to random phenomena and digital signal processing theory); use of spectrum analyzer and other digital signal recording instruments. Prerequisites: M E 302 or MTHSC 208 and permission of instructor.

ME 845: Vibration of Continuous Media, 3 cr. (3 and 0)
Fundamental principles of generation, propagation, absorption, reflection and scattering of vibrational wave in solids and fluids; formulation and solution of boundary value problems using finite elements, flexible strings, bars, membranes and plates; theory of wave motion in liquids and gases. Prerequisite: Permission of instructor.

ME 854 (E C E 854): Analysis of Robotic Systems, 3 cr. (3 and 0)
Methods of designing and operating robot systems for advanced automation; on-line identification and description of 3-D objects by digitized images; off-line collision-free path planning and on-line collision avoidance traveling using artificial intelligence. Prerequisite: E C E M 456 or permission of instructor.

ME 859 (E C E 859): Intelligent Robotic Systems, 3 cr. (3 and 0)
Integration and fusion of data from multiple sensors on multiple robots; intelligent decision-making on motion planning and execution based on sensed data involving mutual compliance; simultaneous force and position controls using computers. Prerequisite: E C E M 854 or permission of instructor.
ME 861: Materials Selection in Engineering Design, 3 cr. (3 and 0)
Advanced study of various physical, chemical and mechanical materials properties which govern the selection of materials in engineering design; case studies of materials selection in design with metals, ceramics, polymers and composites is presented. Prerequisite: Graduate standing.

ME 870: Advanced Design Methodologies, 3 cr. (3 and 0)
Nurturing of creativity; decision-making processes for design; in-depth study of the mechanical design process and tools; quality function deployment, concurrent design, systemic design, robust design, design for assembly and axiomatic design. Prerequisite: Graduate standing.

ME 871: Engineering Optimization, 3 cr. (3 and 0)
Optimization in the context of engineering design; nonlinear and linear; static and dynamic, constrained and unconstrained formulation and solution of practical problems; structural optimization; multi-objective optimization; genetic algorithms; simulated annealing.

ME 890: Engineering Project, 1-3 cr. (0 and 3-9)
Comprehensive analytical and/or experimental treatment of phenomena of current interest in mechanical engineering emphasizing modern technological problems. May be repeated for a maximum of nine credits.

ME 891: Master's Thesis Research, credit to be arranged

ME 893: Selected Topics in Mechanical Engineering, 1-6 cr. (1-6 and 0)
Topics not covered in other courses. May be repeated for credit.

ME 930: Advanced Topics in Heat Transfer, 1-6 cr. (1-6 and 0)
Topics not covered in other courses. May be repeated for a maximum of six credits.

ME 931: Advanced Topics in Fluid Mechanics, 3 cr. (3 and 0)
Topics not covered in other courses. May be repeated for a maximum of six credits.

ME 932: Advanced Topics in Thermodynamics, 3 cr. (3 and 0)
Topics not covered in other courses. May be repeated for a maximum of six credits.

ME 991: Doctoral Dissertation Research, credit to be arranged

Physics

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<th>Major</th>
<th>Degrees</th>
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<tr>
<td>Peter A. Barnes, Chair</td>
<td>Department of Physics and Astronomy</td>
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Graduate studies in physics and astronomy may be pursued by well-prepared students in the physical and mathematical sciences or engineering. As the basic physical science, physics offers unparalleled intellectual opportunities. Theoretical, experimental, or computer-simulated studies of the physical universe, ranging from the macroscopic studies of cosmology to the microscopic world of quanta, are available.

Students beginning graduate studies in physics and astronomy usually enter the M.S. program. After two semesters, well-prepared students are ready to begin a research program. This program most often culminates in a thesis, although a nonthesis option is available. For the thesis option, 30 credit hours and a final oral examination on the general area of study and thesis defense are required. In the nonthesis option, 36 credit hours are required, including six credit hours of PHYS 890. A written report must be submitted on the directed studies. A final oral examination on the general area and directed activities completes the requirements for the nonthesis option.

Study for the Ph.D. degree begins with the general qualifying examination. A sufficiently high score on this examination may make it possible for a student to bypass the master's degree. An oral examination on the general research area is given within six months after completion of the written qualifying examination. At least three weeks prior to the convocation at which the student expects to receive the Ph.D. degree, a final oral examination on the dissertation must be completed.

PHYS 617: Introduction to Biophysics, 3 cr. (3 and 0)
Application of physics to biological problems; elementary chemical and biological principles; physics of biological molecules; fundamentals of radiation biophysics. Prerequisite: MTHSC 206, PHYS 221 or permission of instructor.

PHYS 620: Atmospheric Physics, 3 cr. (3 and 0)
Physical processes governing atmospheric phenomena; thermodynamics of dry and moist air, solar and terrestrial radiative processes, convection and cloud physics, precipitation processes, hydrodynamic equations of motion and large-scale motion of the atmosphere, numerical weather prediction, atmospheric electricity. Prerequisite: MTHSC 108, PHYS 208 or 221.

PHYS 621: Mechanics I, 3 cr. (3 and 0)
Statics, motions of particles and rigid bodies, vibratory motion, gravitation, properties of matter, flow of fluids. Prerequisite: PHYS 221.

PHYS 625: Experimental Physics I, 3 cr. (1 and 4)
Experimental modern physics, measurement of fundamental constants, repetition of crucial experiments of modern physics (Stern-Gerlach, Zeeman effect, photoelectric effect, etc.). Corequisite: PHYS 321 or permission of instructor.

PHYS 626: Experimental Physics II, 3 cr. (1 and 4)
Continuation of PHYS 325/625.

PHYS 632: Optics, 3 cr. (3 and 0)
Selection of topics, depending on the interest of the student, may include the formation of images by lenses and mirrors, design of optical instruments, electromagnetic wave propagation, interference, diffraction, optical activity, lasers and holography. Prerequisite: PHYS 221.

PHYS 641: Electromagnetics I, 3 cr. (3 and 0)
Foundations of electromagnetic theory; electric fields, electric potential, dielectrics, electric circuits, solution of electrostatic boundary-value problems, magnetic fields and magnetostatics. Prerequisites: PHYS 221 and MTHSC 208, or permission of instructor.

PHYS 642: Electromagnetics II, 3 cr. (3 and 0)
Continuation of PHYS 441/641; foundations of electromagnetic theory; magnetic properties of matter, microscopic theory of magnetization, electromagnetic induction, magnetic energy, AC circuits, Maxwell's equations and propagation of electromagnetic waves. Other topics may include waves in bounded media, antennas, electromodynamics, special theory of relativity and plasma physics. Prerequisite: PHYS 441/641 or permission of instructor.

PHYS 646: Solid State Physics, 3 cr. (3 and 0)
Introductory treatment of the crystal structures of solids and the properties of solids which depend on crystal structure, free electron model of metals, band theory of solids, Brillouin zones, crystalline defects and diffusion. Prerequisite: PHYS 222 or permission of instructor.

PHYS 652: Nuclear and Particle Physics, 3 cr. (3 and 0)
Present knowledge concerning subatomic matter; stressting experimental results; particle spectra, detection techniques, Regge pole analysis, quark models, proton structure, nuclear structure, scattering and reactions.

PHYS 655: Quantum Physics I, 3 cr. (3 and 0)
Solution of the Schroedinger equation for free particles, the hydrogen atom and the harmonic oscillator. Prerequisites: PHYS 322 and 441, or permission of instructor.
PHYS 656: Quantum Physics II, 3 cr. (3 and 0)
Continuation of PHYS 455/656; application of principles of quantum mechanics developed in PHYS 455/655 to atomic, molecular, solid state and nuclear systems. Prerequisite: PHYS 455/655.

PHYS 665: Thermodynamics and Statistical Mechanics, 3 cr. (3 and 0)
Temperature development of the laws of thermodynamics and their application to thermodynamic systems; an introduction to low temperature physics. Prerequisite: Six hours of physics beyond PHYS 222 or permission of instructor.

PHYS 811: Methods of Theoretical Physics I, 3 cr. (3 and 0)
Analytical methods and techniques used in theoretical physics: vector and tensor analysis as applied to physical problems, use of matrices and groups in classical and quantum mechanics, complex variables and partial differential equations of physics.

PHYS 812: Methods of Theoretical Physics II, 3 cr. (3 and 0)
Continuation of PHYS 811; use of integral transforms, integral equations, special functions, calculus of variations and numerical approximations in solutions of physical problems.

PHYS 815 (M E 815): Statistical Thermodynamics I, 3 cr. (3 and 0)
Fundamental principles of kinetic theory and quantum statistical mechanics; Boltzmann statistics, Fermi-Dirac statistics and Bose-Einstein statistics. Prerequisite: A course in thermodynamics or permission of instructor.

PHYS 816: Statistical Thermodynamics II, 3 cr. (3 and 0)
Generalized ensemble theory and fluctuations; applications to solids, liquids, gases and blackbody radiation. Prerequisite: PHYS 815.

PHYS 821: Classical Mechanics I, 3 cr. (3 and 0)
Dynamics of particles; variational principles and Lagrange's equations; two-body central force problems; dynamics of rigid bodies; matrix formulations freely used.

PHYS 822: Classical Mechanics II, 3 cr. (3 and 0)
Special relativity in classical mechanics; Hamilton's equations; canonical transformations; Hamilton-Jacobi theory; small oscillations.

PHYS 841: Electrodynamics I, 3 cr. (3 and 0)
Field theory of electromagnetism; Maxwell's equations and their application to study of electromagnetic wave production and propagation; wave optics and theories of interference and diffraction.

PHYS 842: Electrodynamics II, 3 cr. (3 and 0)
Production and propagation of electromagnetic waves beginning with use of Maxwell's equations; wave guides; diffraction phenomenon; boundary effects; theory of electrons and microscopic phenomena.

PHYS 845: Solid State Physics I, 3 cr. (3 and 0)
Physical properties of crystalline solids; crystalline state determination by diffraction methods; theories of specific heat; properties of metallic lattices and alloys; lattice energy and ferroelectrics.

PHYS 846: Solid State Physics II, 3 cr. (3 and 0)
Continuation of PHYS 845: electronic properties of solids, band theory of solids, physics of semiconductors, theories of magnetism and magnetic resonance phenomena.

PHYS 852: Radiation Physics, 3 cr. (3 and 0)
The interactions and basic mechanisms involved in the natural radiation environments of space, which include a variety of energetic, charged particles with sufficient energy to penetrate heavily shielded spacecraft and pose potential hazards to astronauts and electronic systems. Prerequisite: Undergraduate degree in physics or electrical engineering or permission of instructor.

PHYS 875: Selected Topics, 1-3 cr. (1-3 and 0)
Students and interested faculty study areas of physics currently being extensively investigated. May be repeated for credit if different topics are covered.

PHYS 890: Directed Activities in Applied Physics, 1-6 cr.
Training and work on practical problems are supervised by department faculty or by appropriate adjunct professor. Written description of student's activities must be submitted to course supervisor at completion of activity. Maximum credit limits are six credit hours in a semester and three credit hours in a single summer session. Graded on a pass/fail basis.

PHYS 891: Master's Thesis Research, credit to be arranged

PHYS 951: Quantum Mechanics I, 3 cr. (3 and 0)
Review of wave mechanics; operator algebra and theory of representation; approximate methods for stationary problems; theory of scattering applied to atomic and nuclear problems.

PHYS 952: Quantum Mechanics II, 3 cr. (3 and 0)
Continuation of PHYS 951; time-dependent perturbations, radiation, absorption and emission, relativistic quantum mechanics, introduction to quantum electrodynamics.

PHYS 966: Relativity, 3 cr. (3 and 0)
Special and general theory of relativity including tensor calculus, Lorentz transformation and three experimental tests of general theory: (1) planetary motion and advance of perihelion of Mercury, (2) bending of light rays in gravitational fields and (3) gravitational shift of spectral lines.

PHYS 971: Advanced Quantum Theory I, 3 cr. (3 and 0)
Development of quantum theory as encountered in systems with an infinite number of degrees of freedom and in systems where relativistic effects are important; advanced scattering theory; quantization of relativistic field theories; development of covariant forms of perturbation theory. Prerequisite: PHYS 951 or permission of instructor.

PHYS 991: Doctoral Dissertation Research, credit to be arranged

Textiles, Fiber and Polymer Science
Richard V. Gregory, Director, School of Materials Science and Engineering

Major Degrees
Textiles, Fiber and Polymer M.S., Ph.D.

The M.S. degree program in textiles, fiber and polymer science requires previous undergraduate study in chemistry, physics, mathematics, polymer or fiber science or an engineering discipline. Students will take advanced courses in fiber science, chemistry, physics, textile structure formation, engineering, computer science and other appropriate areas of study as determined by their graduate committees. Students may concentrate in polymer and textile chemistry, textile structure formation, textile science or polymer science. Areas of study include fiber chemistry, fiber physics, chemistry of dyeing, polymer chemistry and physics, advanced polymer systems for fiber and film applications, smart fibers and others. This degree is highly multidisciplinary in nature. Applicants usually have a B.S. degree in one of the base sciences or engineering disciplines, mathematics, computer science, textile science, textile chemistry, life science or a closely allied field. Students may be accepted into the program with deficiencies in chemistry, physics and mathematics, but the deficiencies must be remedied with appropriate undergraduate courses within a specified time frame.

The major area of study is normally fiber and polymer chemistry or physics, dye chemistry, textile science, textile materials formation science, composite materials or other areas of textile, fiber and polymer science. The minor area of study is usually in chemistry, physics, engineering, computer science, life sciences or mathematics. Each M.S. candidate must complete an independent scientific or technical investigation and formally report and defend the methodology, results
and conclusions in a thesis. A minimum of 24 credit hours of course work and six credit hours of research is required for the M.S. degree.

Students in the Ph.D. program may choose to concentrate in polymer science, production of natural and/or man-made fibers, conversions of new fibers into textiles, structures, polymer chemistry and physics, fiber physics or coloration science. Students are normally admitted to the Ph.D. program after successfully completing the requirements for an M.S. degree in a base science, engineering, life science or textile program. Exceptionally well-qualified students meeting the acceptance criteria for the M.S. degree may be admitted to the degree program after obtaining the B.S. degree in one of the aforementioned areas of concentration. Acceptance into the degree program is by obtaining a grade of A or B in PETC 615 and PETC 616.

Exceptionally well-qualified students meeting the acceptance criteria for the M.S. degree may be admitted to the degree program after obtaining the B.S. degree in one of the aforementioned areas of concentration. Acceptance into the degree program is by obtaining a grade of A or B in PETC 615 and PETC 616.

P T C 657: Dyeing and Finishing I, 3 cr. (3 and 0) F

Physical, chemical and mechanical principles behind the application of colors and finishes to textiles; fiber chemistry and morphology, dye and finish structures and reactivity; mechanical principles behind the equipment used to effect transfer of these chemicals onto the textile substrate.

P T C 658: Dyeing and Finishing II, 3 cr. (3 and 0) S

Kinetics and equilibria of dyeing processes; use of conductivity, diffusion and other methods for measuring absorption of isotherms and dyeing rates and the general thermodynamic relationships applicable to dyeing operations; fiber properties such as zeta potential, dye sites and relative amorphous.

P T C 811: Polymer Science I, 3 cr. (3 and 0) F

Fundamentals of polymer chemistry; chemical and synthesis of monomers and polymers in relation to the thermodynamics, kinetics and mechanisms of polymerization reactions emphasizing fiber-forming polymers; plastics and composite matrix materials.

P T C 812: Polymer Science II, 3 cr. (3 and 0) S

Chemical structure and properties of polymers; polymer solution properties, the viscoelastic state and the crystalline morphology of polymeric materials; the current theories for describing polymer thermal transitions, molecular weight, molecular weight distributions and transport phenomena in polymeric systems, as well as interfacial phenomena.

P T C 820 (CH E 820): Composite Polymeric Materials, 3 cr. (3 and 0) N

Morphology, chemistry, processing and physical characterization of engineered fibers and matrix materials; influence of fiber and matrix properties on composite characteristics; application of surface chemistry to analyze fiber/matrix wetting and adhesion. Prerequisite: CH 224 or permission of instructor.

P T C 830: Multicomponent Polymeric Materials, 3 cr. (3 and 0) F

Principles of advanced multicomponent polymer systems and systems based on the following topics: different polymer-polymer and polymer-nonpolymer combinations; the multicomponent material synthesis, fabrication, properties and applications; modification and instrumental characterization of polymer surfaces and interfaces; functional coatings, nanocomposites, adhesives, nanodevices, polymer blends and composites, interpenetrating polymeric networks and block-copolymers. Prerequisite: Introductory polymer course or permission of instructor.
TEXT 675: Textile Marketing, 3 cr. (3 and 0) S
Activities involved in the distribution of textile products in today's market; role of consumer research; analysis of fashion in the design and promotion of textile products.

TEXT 676: Carpet Manufacturing, 3 cr. (3 and 0) S (odd numbered years)
Materials, manufacturing technologies, products and practices associated with the carpet manufacturing sector of the textile industry; raw materials, product design, formation and finishing systems, evaluation methods, distribution and end-use applications. Prerequisite: TEXT 201 and 202 or permission of instructor.

TEXT 681: Fiber Physics I, 3 cr. (3 and 0) F
Fiber physical properties and their relationship to fiber structure; methods of investigating fiber structure and physical properties; theories of viscoelastic behavior and thermal properties; models of fiber structure.

TEXT 682: Fiber Physics II, 3 cr. (3 and 0) S
Extension of TEXT 681 providing a more in-depth study of the mathematics of polymer fiber viscoelasticity and the solid state thermodynamics of polymeric systems; properties of copolymers, polymer optical and electrical properties; radiation physics of polymers. Prerequisites: TEXT 681 and MTHSC 208 or permission of instructor.

TEXT 683: Textile Physics, 3 cr. (3 and 0) F
Physical principles underlying manufacturing environments in which fibers, yarns and fabrics are produced; physical and mathematical techniques for the study and analysis of the textile plant environment, controls and energy requirements. Prerequisite: Graduate standing.

TEXT 684: Textile Structures I, 3 cr. (3 and 0) F
Pioneering works relating fiber properties to yarn properties; yarn geometry, fiber arrangements in twisted yarns, extension and breakage of continuous filament yarns and deformation of staple fiber yarns.

TEXT 685: Geotextiles and Geomembranes in Engineering Structures, 3 cr. (3 and 0) N
Application of textile materials used in civil engineering constructions, design methods and technological advances; fundamentals of soil mechanics and the manufacture of the textile material; testing and evaluation of the materials. Prerequisite: Permission of instructor.

TEXT 686: Fiber Formation, 3 cr. (3 and 0) S
Formation of fibers by wet, dry and melt spinning, emphasizing rheology of solutions and melts, fiber structure, stretching and drawing processes; interrelationships of polymer properties and processes that determine fiber properties.

TEXT 689: Seminar, 1 cr. (1 and 0)
Current topics in textiles, fiber and polymer science. May be repeated for a maximum of five credits. Graded on a pass/fail basis. Prerequisite: Graduate standing or permission of undergraduate adviser.

TEXT 701: Master's Thesis Research, credit to be arranged

TEXT 702: Doctoral Dissertation Research, credit to be arranged
College of Health, Education and Human Development

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The College of Health, Education and Human Development offers advanced degrees in these areas of study:

- Administration and Supervision
- Career and Technology Education
- Counselor Education
- Curriculum and Instruction
- Educational Leadership
- Elementary Education
- Health Administration*
- Human Resource Development
- Nursing
- Parks, Recreation and Tourism Management
- Reading
- Secondary Education
- Special Education

The College of Health, Education and Human Development offers the Ph.D. degree in curriculum and instruction, educational leadership, and parks, recreation and tourism management. The M.S. degree is offered in nursing and parks, recreation and tourism management. The college also offers professional degree programs leading to the Master of Education, Master of Human Resource Development, Master of Career and Technology Education, Master of Parks, Recreation and Tourism Management, Specialist in Education and the Doctor of Education degrees. The College of Health, Education and Human Development and the College of Agriculture, Forestry and Life Sciences cooperatively offer a Master of Agricultural Education program. The degree is awarded by the College of Agriculture, Forestry and Life Sciences.

The focus of the graduate program is on preparing students for leadership positions in educational, health-care, governmental and business organizations. Clinical and field experiences are common in many graduate programs. Often programs join with local, state and federal agencies to provide real-world experiences and research projects for faculty and students. Some programs and courses are offered off campus and in the evening to accommodate the schedules of public schools, health-care institutions, businesses and other organizations.

The College of Health, Education and Human Development offers graduate courses in the disciplines of education and nursing at various off-campus locations across the state. Off-campus course schedules for fall, spring and summer offerings for school personnel, school districts and other S.C. agencies are published by the Office of Off-Campus Academic Programs. In addition, courses are taught by contract with local school districts in the Clemson University service region. Courses are offered in coaching education and health to provide electives for students in other areas.

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**EUGENE T. MOORE SCHOOL OF EDUCATION**

Linda Gambrell, Director

The mission of the Eugene T. Moore School of Education is to prepare outstanding, reflective practitioners in education and human resource development through the provision of diverse experiences in content, method and research that empower professionals to be effective members of the communities in which they live and serve.

The School of Education trains teachers, counselors and leaders for the P-12 schools and prepares training and development specialists for business and industry.

The School of Education embraces its conceptual framework of empowered professionals educating a diverse world. These professionals utilize the knowledge of curriculum, technology, assessment and instructional/leadership/counseling strategies to effect learning for diverse populations. Clemson University provides resources for courses and clinical experiences in method, research and content knowledge which enable professionals to be reflective practitioners. Such practitioners are knowledgeable, ethical, caring decision makers responding to local, state and world needs.

Clemson University is accredited by the National Council for the Accreditation of Teacher Education (NCATE) and the state of South Carolina for the preparation of educational personnel in South Carolina in early childhood education, elementary education, special education and the following secondary school programs: agriculture, technology education, biological sciences, physical sciences, earth sciences, mathematics, English, history and geography, political science and economics, psychology and sociology, administration and supervision, counselor education, curriculum and instruction, educational leadership, career and technology education, secondary education, special education and vocational/technical education.

In addition, there are programs in human resource development (HRD) at both the undergraduate and graduate levels designed to prepare practitioners for a variety of education, training and development settings within industrial, business and public-sector environments.

The Eugene T. Moore School of Education has designated a series of courses to meet the growing demand for continual professional development in the state. Course ED 735 is used for recertification and nondegree purposes.

**ED 735: Teacher Professional Development: Selected Topics, 1-3 cr. (1-3 and 0)**

Selected topics determined by professional-development needs for teachers. This course cannot count toward a master's degree; it is for professional development credit only. May be repeated whenever topics are different.

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**Educational Leadership**

Richard Blackbourn, Area Coordinator

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**M.Ed., Administration and Supervision Emphasis**

The Master of Education degree in administration and supervision is designed to prepare teachers with at least one year of experience as elementary or secondary school administrators or supervisors. The program provides a theoretical foundation in effective educational leadership, blended with insights into the practical exercise of such leadership.

**Admission Requirements:** Complete application package to the Graduate School should include a GRE composite score of at least 1240 or a Miller Analogies Test score of at least 36, a minimum of one year of teaching experience or equivalent, official transcripts, three letters of recommendation and an undergraduate GPR of 3.0 on a 4.0 scale.

**Program Requirements:** This program incorporates the academic requirements for certification as a principal and supervisor in South Carolina. Forty-two hours of graduate credit are required.

**Program Core Courses:** Students must complete the following core courses including 33 hours in educational administration:
ED L 700: Public School Administration, 3 cr. (3 and 0)
Theoretical bases of school administration; organizational principles, patterns and practices in public schools; decision making; administration of programs and services. Prerequisite: Three graduate education courses or permission of instructor.

ED L 705: The Principalship, 3 cr. (3 and 0)
Roles and responsibilities of the principalship including the organization and administration of schools.

ED L 710: Organizational Theory for School Administrators, 3 cr. (3 and 0)
Theory of management, communication, human relations, social systems, motivation, contingency, decision making and change. Prerequisite: ED L 700.

ED L 715: School and Community Relationships, 3 cr. (3 and 0)
Interdependence of school and community; identifying and defining societal expectations of schools and effect of these expectations on educational policy; impact of social, political, economic and demographic change on educational policy.

ED L 720: School Personnel Administration, 3 cr. (3 and 0)
School personnel selection, practices and problems. Prerequisites: ED L 700 and 705.

ED L 725: Legal Phases of School Administration, 3 cr. (3 and 0)
Legal principles involved in school administration and in court actions. Prerequisites: ED L 700 and 710.

ED L 730: Techniques of Supervision — the Public Schools, 3 cr. (3 and 0)
Improving, coordinating and evaluating instruction; modern trends of supervisory practices. Prerequisites: EDL 700 and 710.

ED L 745: School Finance, 3 cr. (3 and 0)
School finance relative to programs, revenues and experience. Prerequisites: ED L 700 and 735.

ED L 750: Field Experience in Elementary Administration and Supervision, 3 cr. (1 and 4)
Practicum with an experienced elementary administrator or supervisor. May be repeated for a maximum of six credits. Prerequisites: ED L 700 and 710.

ED L 755: Field Experience in Secondary Administration and Supervision, 3 cr. (1 and 4)
Practicum with an experienced secondary administrator or supervisor. May be repeated for a maximum of six credits. Prerequisites: ED L 700 and 710.

ED L 795: School Leadership Information Systems, 3 cr. (2 and 2)
Use of computers and related technologies for decision making by public school leaders; logistics of information management, sources of information, communication with technology and integration of technology into the leadership function.

Students must also take nine hours of other required courses including:

ED F 778: Experimental and Nonexperimental Research Methods in Education I, 3 cr. (3 and 0)
Types of educational research and uses; logical bases of quantitative and qualitative analysis techniques; basic research issues important in education; educational research design and procedures; introduction to measurement, data analysis, and evaluation; applications to special problems in classroom settings and program development; and evaluation in curriculum, administration and educational support services. Prerequisite: EX ST 301 or equivalent or permission of instructor; ED F 808 recommended.

ED L 735: Educational Evaluation, 3 cr. (3 and 0)
Evaluation theory and design applied to classroom instruction and to evaluation procedures applicable to school center and district programs and projects. Prerequisites: ED L 700 and 710.

ED L 740: Curriculum Planning and Improvement for School Administrators, 3 cr. (3 and 0)
Role of leadership in curriculum planning and improvement: curriculum evaluation and development, change, programmatic requirements, co-curriculum, organization, scheduling, planning, management and technology. Prerequisites: ED L 700 and 710.

Course Levels: Courses must be taken in sequence within the levels. Level I consists of ED L 700, 710, 730 and 735. Two of the three must be completed before attempting Level II or Level III. Level II consists of ED L 705, 720, 725 and ED F 778. Two of the three must be completed before attempting Level III courses. Level III consists of ED L 715, 740, 745, 750/755 and 795.

ED., Administration and Supervision Emphasis
The Educational Specialist degree in administration and supervision is designed to provide students with preparation as senior-level school administrators. The program provides the academic requirements for certification as a superintendent in South Carolina. Additionally, it fulfills the certification requirements of states which specify the completion of a nationally accredited two-year program of graduate study leading to certification as a school administrator.

Admission Requirements: Complete application package to the Graduate School should include a master's degree, a GRE composite score of 1,280 or a Miller Analogies Test score of at least 37, official transcripts, three letters of recommendation and a GPR of 3.25 or better on all previous graduate work.

Program Requirements: A student must be certified as a principal prior to formal admission to the Ed.S. program. Students without certification must fulfill the program requirements for principal certification before they can be admitted to candidacy for the Ed.S. degree. Candidacy is defined as the final 21 hours of the program (Level II and Level III courses).

Program Core Courses: Students must complete 30 hours in educational administration including the following core courses:

ED L 800 (ED F 800): Philosophy, Schooling and Educational Policy, 3 cr. (3 and 0)
Development of contemporary educational theory and its impact on current schooling practices and educational policy development.

ED L 805: Advanced Educational Leadership: Theory and Practice, 3 cr. (3 and 0)
Principles and theories of leadership as practiced in the institutional setting. Prerequisites: ED L 700, 715 and 730.

ED L 810: Introduction to School Building Planning, 3 cr. (2 and 2)
Planning of educational facilities from conception of need through utilization of facility. Prerequisite: ED L 700.

ED L 815: The Superintendency, 3 cr. (3 and 0)
Current, in-depth study of the superintendency including relationships with school boards, superintendents and community. For practicing and aspiring educational administrators. Prerequisite: Admission to the educational specialist program or the doctoral program.

ED L 820: Politics of Education, 3 cr. (3 and 0)
Politics of education in the United States including the complex interrelationships among administrators, special interest groups, politicians and knowledgeable brokers.

ED L 830: Business Management in Education, 3 cr. (2 and 3)
Fiscal management of individual schools and districts including budgeting, purchasing and accounting for funds. Prerequisites: ED L 700, 725 and 745.
ED L 839: Research Methods in Educational Leadership, 3 cr. (3 and 0)
Development of design, method and procedures for conducting the educational specialist project. Course culminates in the completion and presentation of the project prospectus for approval by the instructor and the student's major advisor. Prerequisite: ED L/ED F 800, 805, 820 and permission of instructor.

ED L 840: Field Problems in School Administration and Supervision of Instruction, 3 cr. (2 and 3)
Application of research techniques and practices in solution of field problems in school administration and supervision. Prerequisites: ED L 700 and ED F 778.

ED L 850: Practicum in School System Administration and Supervision, 3 cr. (1 and 4)
Practicum with an experienced school-system-level administrator or supervisor. May be repeated for a maximum of six credits. Prerequisites: ED L/ED F 800, 805 and permission of instructor.

ED L 950: Educational Policy Studies, 3 cr. (3 and 0)
Critical analysis of the sources and nature of educational policy and how policy is developed, administered and assessed for public schools. Prerequisite: Admission to doctoral studies.

Course levels: Courses must be taken in sequence within three levels.
Level I consists of ED L 810, 815, 820 and 830.
Level II consists of ED L/ED F 800 or ED L 950, ED L 805 and ED L 839.
Level III consists of ED L 840, 850 and 925.

Ph.D., Educational Leadership Emphasis
The Doctor of Philosophy degree in educational leadership is designed to provide students with a strong background in two basic academic areas: educational research and educational leadership. It provides students with competencies and skills needed for effective functioning in a formal leadership capacity in an educational (or related service) organization.

As the highest academic degree granted by Clemson University, the Ph.D. is designed to prepare students to become scholars who can discover, integrate and apply knowledge. Furthermore, the intent is to produce effective administrators. This preparation enables students to understand and critically evaluate existing knowledge in educational leadership. This is accomplished through close association with and apprenticeship to faculty members experienced in research, teaching and administration.

A student admitted to the educational leadership doctoral program must begin course work within one year from the semester of acceptance or reapply for admission. Students are discouraged from taking more than six hours of doctoral course work prior to being admitted to the program. (This does not preclude the use of courses completed in the Ed.S. degree in educational administration.)

Admission Requirements: Complete application package to the Graduate School should include a GRE composite score of 1450 (a minimum of 500 on the verbal and quantitative sections), master's degree, official transcripts, three letters of recommendation and a two-page letter discussing reasons for pursuing the Ph.D. degree. This letter may be used as a writing sample. An interview is optional.

Program Requirements: Graduate programs at the doctoral level must maintain flexibility. The program of study will be developed by the student's program committee and will conform with departmental policy requiring a minimum of 76 graduate credit hours beyond the master's degree, including the 18 hours of research project (ED L 991, Dissertation Research).

Students who have not completed course work prerequisites for entrance into the program in educational leadership must complete such course work as specified by the program committee. All preparatory course work assigned by the program committee must be completed before proceeding with the required program.

Program Core Courses: Students must complete the following core courses: total core semester hours - 28; K through 12 students - 31.

Distance Education Options: The Ph.D. program in Educational Leadership offers distance education options for both the K-12 and the higher education tracks. Graduate students admitted to the program will be eligible to take K-12 doctoral courses on the campus of Coastal Carolina University in Conway, SC. For the higher education track, doctoral students may be eligible to enroll in classes on a statewide basis through online course offerings. In both cases, all requirements remain the same as for the on-campus degree programs, and all courses are enrollment-dependent.

ED L 900: Principles of Educational Leadership, 3 cr. (3 and 0)
Advanced leadership theory; the nature of leadership, major theories of leadership and their application in educational organizations. Prerequisite: Must have passed the preliminary examination in the Ph.D. program in educational leadership.

ED L 905: Theory and Practice in Educational Leadership, 3 cr. (3 and 0)
Advanced organizational and leadership theory; major theories of organization and their applications in understanding the roles of governmental agencies in society. Prerequisite: Admission to the doctoral program.

ED L 910: Introductory Doctoral Seminar, 3 cr. (3 and 0)
Educational leadership for beginning doctoral students providing an introduction to the conceptual and theoretical frameworks of educational leadership for both public school and higher education administration. Prerequisite: Permission of instructor.

ED L 925: Instructional Leadership, 3 cr. (3 and 0)
Preparation for a career in educational leadership, the principal's functions regarding the effective school's movement as incorporated in instructional leadership.

ED L 989: Advanced Doctoral Seminar I, 3 cr. (3 and 0)
Exploration of educational leadership topics. Culminates in the selection of a topic for presentation and the development of Chapter I of a prospectus. Graded on a pass/fail basis. Prerequisites: ED L 900, 905, 910 and permission of instructor.

ED L 990: Advanced Doctoral Seminar II, 3 cr. (3 and 0)
Seminar for advanced students focusing on the preparation of dissertation Chapters I-III.

The following courses can be taken to complete research requirements.

ED F 878: Experimental and Nonexperimental Research Methods in Education II, 3 cr. (3 and 0)
Advanced concepts and skills necessary to analyze, conduct and evaluate educational research; nonexperimental, quasi-experimental and experimental and design specific to problems in educational research; complementary educational research methods involving qualitative approaches; coding and computer analysis of sample data; summarization and interpretation of data; applications of measurement and evaluation in educational research. Prerequisites: ED F 778, 808 and EX ST 801, equivalent.

ED F 879: Qualitative Research in Education, 3 cr. (3 and 0)
Application of qualitative studies to educational questions; nature of qualitative research; rationale and applications of qualitative research methods; integration of qualitative and quantitative research methods. Prerequisite: ED F 778, 878 or equivalent.

ED L 995: Directed Research, 1-4 cr. (1-4 and 0)
Research option for graduate students to pursue a line of inquiry in education under the direction of faculty. Specific educational question is investigated and reported using appropriate methodology. Graded on a pass/fail basis. May be repeated for a total of 12 credit hours. Prerequisite: Admission to doctoral studies or permission of instructor.
ED L 765: Assessment in Higher Education, 3 cr. (3 and 0)
Outcomes assessment and institutional effectiveness including assessment techniques, analysis of assessment data, in-put and reporting of assessment findings. Prerequisite: Permission of instructor.

ED L 805: Advanced Educational Leadership: Theory and Practice, 3 cr. (3 and 0)
Principles and theories of leadership as practiced in the institutional setting. Prerequisites: ED L 700, 715 and 730.

ED L 810: Introduction to School Building Planning, 3 cr. (2 and 2)
Planning of educational facilities from conception of need through utilization of facility. Prerequisite: ED L 700.

ED L 815: The Superintendency, 3 cr. (3 and 0)
Current, in-depth study of the superintendency, including relationships with school boards, faculty, staff and community, for practicing and aspiring educational administrators. Prerequisite: Permission of instructor.

ED L 820: Politics of Education, 3 cr. (3 and 0)
Politics of education in the United States including the complex interrelationships among administrators, special interest groups, politicians and knowledge brokers.

ED L 830: Business Management in Education, 3 cr. (2 and 3)
Fiscal management of individual schools and districts, including budgeting, purchasing and accounting for funds. Prerequisites: ED L 700, 725 and 745.

ED L 850: Practicum in School System Administration and Supervision, 3 cr. (1 and 4)
Practicum with an experienced school system-level administrator or supervisor. May be repeated for a maximum of six credits. Prerequisites: ED L/ED F 800, 805 and permission of instructor.

ED L 885: Selected Topics in Educational Administration, 1-3 cr. (1-3 and 0)
Current literature and results of current research. Topics vary from year to year. May be repeated for a maximum of six credits.

ED L 915: Educational Planning, 3 cr. (3 and 0)
Systems approach to planning and management; the measurement and interpretation of performance results.

ED L 930: Complex Organizations at the Edge of Chaos, 3 cr. (3 and 0)
Formal and informal social organization relative to recent advances in chaos and complexity theories; chaos and complexity theory, organizational theory, philosophical premises, network analysis, mathematical modeling, artificial life simulations, game theory, catastrophe theory, social evolution, social morphology and nonlinear theories of social organization. Prerequisite: One graduate-level organizational theory course or permission of instructor.

ED L 935: History of Higher Education, 3 cr. (3 and 0)
Development of higher education from the 11th century to the present with emphasis on the United States.

ED L 940: Advanced Design and Analysis of Research in Educational Leadership, 3 cr. (2 and 0)
A cumulative research course for Ph.D. students in educational leadership; emphasizes conceptual understanding of field research strategies, design qualitative studies and independence as a researcher. Prerequisite: Advanced research and statistics.

ED L 950: Educational Policy Studies, 3 cr. (3 and 0)
Critical analysis of the sources and nature of educational policy and how policy is developed, administered and assessed for public schools. Prerequisite: Admission to doctoral studies.

ED L 955 (VT ED 955): The Two-Year College, 3 cr. (3 and 0)
Historical developments, functions, organization and administration of the two-year college. Prerequisite: Admission to doctoral studies or permission of instructor.

ED L 960: Legal Principles in the Administration of Institutions of Higher Education, 3 cr. (3 and 0)
General principles of higher education law from the points of view of state and common law practice. Prerequisite: Admission to doctoral studies or permission of instructor.

ED L 965: Higher Education Finance, 3 cr. (3 and 0)
Higher education finance relative to sources of revenue, expenditures and planning.

ED L 970: Foundations of Higher Education, 3 cr. (3 and 0)
Survey of American higher education including its historical, political, philosophical and social aspects. Prerequisite: Admission to doctoral studies.

ED L 972: Ethics in Educational Leadership, 3 cr. (3 and 0)
The ethical issues involved in administering educational institutions; moral leadership, ethical work environments and decision-making models.

ED L 976: External Effectiveness in Higher Education, 3 cr. (3 and 0)
Optimum structures and strategies for fund raising, public relations, constituent relations, governmental affairs and governing boards necessary for a college or university to communicate effectively with its constituents.

ED L 980: Current Issues in Educational Leadership, 1-3 cr. (1-3 and 0)
Topics and issues as determined by the needs of the students and the instructor. Prerequisites: Graduate status and permission of instructor.

Cognates
Cognates are courses from another area of study. As a part of the program of study, each student must complete six graduate semester hours in a field outside education. All six hours must be from the same discipline and approved by the student's graduate committee.

Dissertation
A minimum of 18 credit hours required for the dissertation.

ED L 991: Doctoral Dissertation Research, credit to be arranged

Internship
All students are required to complete six hours of internship credit.

ED L 985: Internship in Educational Leadership, 3 cr. (1 and 4)
Experience working in a chosen area of specialization in educational leadership, either in public schools or institutions of higher education, planned to build competence in the student's field of specialization. May be repeated for a maximum of six credits. Graded on a pass/fail basis. Prerequisites: ED L 900, 905, 910 and permission of major adviser.
**Career and Technology Education**

**M.C.T.E., Master of Career and Technology Education**

The Master of Career and Technology Education degree allows for specialization in three areas: industrial technology education, career and technology education, and administration and supervision for the two-year college.

Sufficient flexibility is permitted to structure each student’s plan of study to meet the objectives for any of the areas of specialization listed above. The industrial technology education area is designed to enhance competencies in industrial technology and career education. Those who want to improve their competency in teaching and administering career and technology subjects in secondary or postsecondary institutions specialize in the career and technology area. The program in administration and supervision for the two-year college is designed specifically for persons preparing for administrative or supervisory positions in the technical colleges.

**Admission Requirements:** Complete application package to the Graduate School should include an undergraduate GPR of 3.0 on a 4.0 scale, acceptable GRE scores and departmental approval. Industrial technology education applicants need hold or meet the minimum requirements for an industrial technology teacher’s certificate. Career and technology education applicants must hold or meet minimum requirements for an engineering and industrial technology teacher’s certificate, or they must show industrial technology and competence through training, work experience or proficiency test results. The program in administration and supervision for the two-year college requires the applicant to show evidence of competency in a teaching area or to have a minimum of 24 semester hours of courses appropriate to the technical program to be administered or supervised.

All three of the available concentrations require the same 15 semester hours of core courses with a minimum 3.0 GPR and the successful completion of an oral comprehensive examination. Students may choose either a 30-hour program that requires the completion of a 30-hour nonthesis program. The nonthesis option requires the completion of a creative component under the guidance of an advisor.

1. **The core courses required for all concentrations are listed below.**

**CTE 889 (AG ED 889): Research in Education, 3 cr. (3 and 0)**

Problem selection; types of educational research and techniques employed; use of ERIC system and computer program packages; interpretation of research findings.

**CTE 815: Seminar in Industrial Education, 1 cr. (1 and 0)**

Seminar on new technological and professional advances. May be taken up to three times. Graded on a pass/fail basis.

**THRD 686: Instructional Media Development, 3 cr. (1 and 4)**

Basic instructional media development techniques. Students will develop material using authoring software such as HyperCard, transparencies using Persuasion and/or Powerpoint, and fully storyboarded, scripted and edited digital as well as analog video.

**VT ED 810: Foundations of Vocational and Technical Education, 3 cr. (3 and 0)**

Evolution of vocational and technical education during the twentieth century and current trends; sociological, psychological and philosophical theories underlying current objectives; definition of broad parameters of the field.

**VT ED 833: Curriculum Construction in Vocational and Technical Education, 3 cr. (3 and 0)**

Students develop a specific course in a selected vocational and technical education area by specifying performance goals and building around these objectives. **Prerequisite:** AG ED 640 or THRD 670 or equivalent.

**VT ED 850: Programs, Concepts and Issues in Vocational and Technical Education, 3 cr. (3 and 0)**

Current activities and debates in vocational and technical education; traditional and innovative programs, career education, school finance, disadvantaged students, handicapped youth, sex equality and other specialized programs.

**II. Concentrations:** After consulting with their committees, students may choose from among the following courses to complete the required number of hours for their chosen program (nine hours for the thesis option or 18 hours for the nonthesis option). Some concentrations require a minimum number of hours in technical electives; students should consult their advisers for more information.

**A. Industrial Technology Education Concentration**

**CTE 700 (ED 700): Supervising the Student Teacher in the Public School, 2-3 cr. (2-3 and 0)**

Knowledge and skills desirable for supervisors of student teachers; use of observation instruments for recording objective data and evaluating teaching performance. Graded on a pass/fail basis. **Prerequisites:** A professional teaching certificate, at least one year of teaching experience, a recommendation from the employing school district or consent of the instructor.

**CTE 860 (HRD 860): Instructional Materials Development, 3 cr. (3 and 0)**

Development and application of instructional materials and laboratory activities for training programs in education and industry; reinforcement of instructional training concepts and materials.
Development procedures that are applied across human resource development (HRD) programs. Prerequisites: HRD 830 and 845.

CTE 865*: American Industries, 3 cr. (3 and 0)
Concepts and principles of American industry and technology. Industrial plant visits supplement study of industrial organization, economics, management, production and products.

CTE 895* (G C 895): Special Problems I, 3 cr. (3 and 0)
Special problems in industrial education varying with interests, experiences and needs of students. Prerequisites: Submission of a written proposal, prior approval of adviser and completion of nine hours in the major.

CTE 896* (G C 896): Special Problems II, 3 cr. (3 and 0)
Continuation of CTE 895. Prerequisites: Submission of a written proposal, prior approval of adviser and completion of CTE 895.

ED C 815: Group Counseling, 3 cr. (3 and 0)
Experience as a member of a group to aid the student in understanding group dynamics and the role of a group member as a participant and facilitator; emphasis is on small group participation, communication skills and self-understanding. Prerequisite: Permission of instructor.

ED F 701: Human Growth and Development, 3 cr. (3 and 0)
Theory and research in human development and its impact on the teaching/learning process. Prerequisites: ED 334, 335, 336 or equivalent; classroom teaching experience.

ED F 702: Advanced Educational Psychology, 3 cr. (3 and 0)
Educational applications of research and theory on objectives, motivation, class climate, class management and learning theory. Prerequisite: ED 302 or equivalent; classroom teaching experience recommended.

ED F 808: Educational Tests and Measurements, 3 cr. (3 and 0)
Construction, use and interpretation of subjective and standard tests; measurement applications.

ED L 725: Legal Phases of School Administration, 3 cr. (3 and 0)
Legal principles involved in school administration and in court actions. Prerequisites: ED L 700 and 710.

ED SP 823: Teaching Individuals with Disabilities in Integrated Settings, 3 cr. (3 and 0)
Strategies for teaching individuals with disabilities in integrated settings; focus on appropriate instruction, accommodations, natural supports, collaboration and consultation. Prerequisite: ED SP 402/602 or permission of instructor.

READ 864: Teaching Secondary School Reading, 3 cr. (3 and 0)
Methods and materials for secondary reading programs in developmental, corrective, remedial, adapted, content and recreational areas.

THRD 610 (G C 610): Selected Topics, 1-3 cr. (1-1 and 0)
Subject areas are organized according to program needs. Content will be planned cooperatively by the University and the school system or agency requesting the course. May be repeated for a maximum of 18 credits, but only if different topics are covered. Prerequisite: Permission of instructor.

THRD 641: Internal Combustion Engines, 3 cr. (2 and 3)
Internal combustion engine: theory of operation, applications, methods of analyzing performance and troubleshooting malfunctions. Intended as an elective for industrial and vocational-technical education option majors. Prerequisite: THRD 640 or permission of instructor.

THRD 650: Electronics for Educators, 3 cr. (1 and 0)
Principles of electronics as applied in communications and automatic controls involving transistors, integrated circuits, and other electronic devices and materials for the preparation of teachers of industrial arts and vocational-technical electricity and electronics. Prerequisite: THRD 650 or equivalent.

THRD 668: Public Relations, 3 cr. (3 and 0)
Techniques and methods of effective public and industrial relations that contribute to understanding and cooperation of labor, business, professional, educational and industrial groups.

THRD 674: School Safety, 3 cr. (3 and 0)
Principles of school safety emphasizing safety analyses, accident prevention, remediation of unsafe conditions, development and use of instruction materials, and school liability.

THRD 682 (ED F 682) (AG ED 682): Advanced Educational Applications of Microcomputers, 3 cr. (2 and 0)
Knowledge and skills needed to apply microcomputer technology to the utilization and generation of educational software in accordance with sound educational principles.

THRD 683: Architectural Drafting for Industrial Education, 3 cr. (1 and 0)
Major aspects of architectural drawing such as plot, floor and foundation plans; wall sections; elevations. Prerequisite: THRD 680.

THRD 692: Advanced Projects, 1-6 cr. (1-6 and 0)
Student gains depth in content by completing a project under the supervision of an instructor in one of the following subject areas: arts and crafts, drafting and design, electricity and electronics, graphic arts, metalworking, occupational education, power and woodworking. Written project approval required before registering. Prerequisite: Permission of instructor.

VT ED 861: Administration and Supervision in Vocational and Technical Education, 3 cr. (3 and 0)
Principles and practices for administering and supervising vocational and technical schools and classes under federal vocational acts, state regulations and local policies. Prerequisite: VT ED 810 or permission of instructor.

Special Institute Courses may substitute for certain requirements in the industrial technology education concentration. See your adviser for applications.

B. Career and Technology Education Concentration

CTE 815*: Seminar in Industrial Education, 1 cr. (1 and 0)
Students and faculty discuss and study new technological and professional advances. May be taken up to three times. Graded on a pass/fail basis.

CTE 820: Recent Process Developments, 3 cr. (3 and 0)
Recent technological innovations, inventions, processes and products, and their impact on our industrial, labor, educational and social institutions.

CTE 846 (HRD 846): Applied Public Relations, 3 cr. (3 and 0)
Practical and theoretical approaches to problem identification and the development of respective solutions in the public relations process; action and message generation, media development and evaluation of public relations techniques in existing organizational settings. Prerequisites: Employment or ready access to an employer and place of employment; THRD 468/668 is desirable.

* Denotes required courses.
CTE 847 (HRD 847): Instructional Systems Design, 3 cr. (3 and 0)
Theory and practice of instructional systems development activities in human resource development (HRD) programs; identification, selection and organization of subject matter appropriate for competency-based training (CBT) programs; occupational analysis techniques; rationale statements; goals and objectives; related instructional materials; participant evaluation; and instructional scheduling. Prerequisites: HRD 830 and 845 or permission of instructor.

CTE 860: American Industries, 3 cr. (3 and 0)
Development and application of instructional materials and laboratory activities for training programs in education and industry; reinforcement of instructional training concepts and materials development procedures that are applied across human resource development (HRD) programs. Prerequisites: HRD 830 and 845.

CTE 865: American Industries, 3 cr. (3 and 0)
Concepts and principles of American industry and technology. Industrial plant visits supplement study of industrial organization, economics, management, production and products.

CTE 866: Career Counseling, 3 cr. (3 and 0)
Gathering, interpreting and utilizing educational, social and occupational information; techniques used in placement, survey and follow-up.

ED 810: Introduction to School Building Planning, 3 cr. (2 and 2)
Planning of educational facilities from conception of need through utilization of facility. Prerequisite: ED L 700.

ED L 715: School and Community Relationships, 3 cr. (3 and 0)
The interdependence of school and community; identifying and defining societal expectations of schools and effect of these expectations on educational policy; impact of social, political, economic and demographic change on educational policy.

EX ST 801: Statistical Methods I, 4 cr. (3 and 3) F, S, SS
Role and application of statistics in research; estimation, test of significance, analysis of variance, multiple comparison techniques, basic designs, mean square expectations, variance components, simple and multiple linear regression and correlation, and non-parametric procedures. Prerequisite: Permission of instructor.

VT ED 861: Administration and Supervision in Vocational and Technical Education, 3 cr. (3 and 0)
Principles and practices for administering and supervising vocational and technical schools and classes under federal vocational acts, state regulations and local policies. Prerequisite: VT ED 810 or permission of instructor.

Candidates preparing to teach technical subjects should select electives to enhance their individual competencies. In addition to regular classes, these strengths may be developed through enrollment in such experiences as THRD 692, which may be taken for one to six credits. The particular technical electives should be carefully planned by the student and adviser.

C. Administration and Supervision/Two-Year College Concentration

CTE 815: Seminar in Industrial Education, 1 cr. (1 and 0)
Students and faculty discuss and study new technological and professional advances. May be taken up to three times. Graded on a pass/fail basis.

CTE 845 (HRD 845): Needs Assessment for Education and Industry, 3 cr. (3 and 0)
Theory and practice of needs assessment activities in human resource development (HRD) programs; importance of the process to the identification of content/curricula topics and the overall training environment; specific methodologies used in the needs assessment process; supportive components of various program planning systems. Prerequisite: HRD 830 or permission of instructor.

ED L 720: School Personnel Administration, 3 cr. (3 and 0)
School personnel selection, practices and problems. Prerequisites: ED L 700 and 705.

ED L 725: Legal Phases of School Administration, 3 cr. (3 and 0)
Legal principles involved in school administration and in court actions. Prerequisites: ED L 700 and 710.

ED L 730: Techniques of Supervision — the Public Schools, 3 cr. (3 and 0)
Improving, coordinating and evaluating instruction; modern trends of supervisory practices. Prerequisites: ED L 700 and 710.

ED L 735: Educational Evaluation, 3 cr. (3 and 0)
Evaluation theory and design applied to classroom instruction and to evaluation procedures applicable to school center and district programs and projects. Prerequisites: ED L 700 and 710.

ED L 745: School Finance, 3 cr. (3 and 0)
School finance relative to programs, revenues and expenses. Prerequisites: ED L 700 and 735.

ED L 805: Advanced Educational Leadership: Theory and Practice, 3 cr. (3 and 0)
Principles and theories of leadership as practiced in the institutional setting. Prerequisites: ED L 700, 715 and 730.
ED L 830: Business Management in Education, 3 cr. (2 and 3) 
Fiscal management of individual schools and districts, including budgeting, purchasing and accounting for funds. 
Prerequisites: ED L 700, 725 and 745.

ED L 955 (VT ED 955): The Two-Year College, 3 cr. (3 and 0) 
Historical developments, functions, organization and administration of the two-year college. Prerequisite: Admission to doctoral studies or permission of instructor.

THRD 668: Public Relations, 3 cr. (3 and 0) 
Techniques and methods of effective public and industrial relations that contribute to understanding and cooperation of labor, business, professional, educational and industrial groups.

THRD 680 (ED F 680) (AG ED 680): Educational Applications of Microcomputers, 3 cr. (2 and 2) 
Fundamentals of computer applications for teachers; competencies in general computer applications such as word processing and database management; educational uses of the Internet and computer-assisted instruction; legal and ethical issues and the impact of computer technology upon society. 
Prerequisites: Admission to a teacher education program; graduate standing.

THRD 682 (ED F 682) (AG ED 682): Advanced Educational Applications of Microcomputers, 3 cr. (2 and 2) 
Knowledge and skills needed to apply microcomputer technology to the utilization and generation of educational software in accordance with sound educational principles.

VT ED 812: Vocational and Technical Program Finance, 3 cr. (3 and 0) 
National, state and local legislation governing financial support of vocational/technical programs; development of budget, audit, and financial administrative plans and systems. 
Prerequisites: VT ED 810 and ED L 745 or equivalent.

VT ED 861: Administration and Supervision in Vocational and Technical Education, 3 cr. (3 and 0) 
Principles and practices for administering and supervising educational programs and institutions. 
Prerequisites: VT ED 810 or permission of instructor.

VT ED 876: College Teaching, 3 cr. (3 and 0) 
Instructional practices; curriculum, techniques of organizing and planning learning experiences; analysis of teaching strategies and systems.

For this concentration, six research credits are required, chosen from among the following and including VT ED 889:

CTE 894: Project Research, 1-6 cr. (1-6 and 0) 
Research related to departmental projects. Open only to students planning to pursue advanced graduate study. Joint work with CTE 895, 896 not permitted for degree.

CTE 895* (G C 895): Special Problems I, 3 cr. (3 and 0) 
Special problems in industrial education varying with interests, experiences and needs of students. Prerequisites: Submission of a written proposal, prior approval of adviser and completion of nine hours in the major.

CTE 896 (G C 896): Special Problems II, 3 cr. (3 and 0) 
Continuation of CTE 895. Prerequisites: Submission of a written proposal, prior approval of adviser and completion of CTE 895.

ED L 840: Field Problems in School Administration and Supervision of Instruction, 3 cr. (2 and 3) 
Application of research techniques and practices in solution of field problems in school administration and supervision. 
Prerequisites: ED L 700 and ED F 778.

EX ST 801: Statistical Methods I, 4 cr. (3 and 3) F, S, SS 
Role and application of statistics in research; estimation, test of significance, analysis of variance, multiple comparison techniques, basic designs, mean square expectations, variance component analysis, simple and multiple linear regression and correlation, and non-parametric procedures. 
Prerequisite: Permission of instructor.

EX ST 805: Design and Analysis of Experiments, 3 cr. (3 and 0) F, S 
Basic designs and analysis; data transformations; single degree of freedom, orthogonality and responses in ANOVA; covariance; response surfaces; incomplete blocks; introduction to least squares analysis of experiments; uses of standard computer programs for selected analyses. 
Prerequisite: EX ST 801.

VT ED 882: Seminar, 1 cr. (1 and 0) 
Current issues and problems and proposed research projects.

VT ED 980: Internship in Vocational/Technical Education, 1-6 cr. (0 and 3-18) 
Internship in which the student gains experience working in a chosen area of specialization in vocational/technical education; field experience activities must be planned to build competence in the student's field of specialization. Graded on a pass/fail basis. 
Prerequisite: Permission of the student's major adviser.

* Denotes required courses.

Ed., Doctor of Education in Career and Technology Education

The Doctor of Education degree in career and technology education (CTE) is designed to prepare graduates for leadership positions in the profession. Curricula are designed for career and technically oriented personnel in colleges and universities, public schools, industry and career oriented agencies.

The program for the Doctor of Education (Ed.D.) degree works involve all of the colleges of the University. Existing programs in other colleges will provide an opportunity for the acquisition of technical knowledge and skills from the broad spectrum represented in career and technology education and human resource development. Students will have considerable latitude in following their areas of interest because of the broad program offerings.

A minimum of 12 hours of course work is required outside the education area. It is anticipated that a number of students will desire additional courses to enhance their career and/or technical competencies in their professional fields of endeavor.

Arrangements for such a program are encouraged by the CTE departments/areas and have been agreed to by the various colleges of the University. Provision has been made for faculty members from other colleges to be named to the candidates' advisory committee. These advisory committee members will help to formulate the candidates' programs by furnishing expertise in selecting meaningful sequences of courses in their respective schools and colleges.

Areas of specialization include administration, guidance, curriculum and instruction, human resource management and teaching. These areas give a general structure to course work selections and research emphasis but are not prescriptive in nature.

Admission Requirements: Complete application package to the Graduate School should include a letter of application and a résumé to Dr. C. W. Tillman, Clemson University; a master's degree; a GPR of 3.5 on a 4.0 scale; a GRE composite score of 1450 (minimum of 450 on the verbal section) or a Miller's Analytic Test (MAT) score of 50 or higher (scores must be no older than five years and from a single administration of the exam); completion of three years of successful experience in proposed field of professional study (may be waived for admission but must be met before applicant can become a candidate for the degree); students whose native language is not English must take the Test of English as a Foreign Language (TOEFL), preference being given to those applicants who score a minimum of 575; and an interview.

The application process is self-managed. The appropriate forms for requesting transcripts, recommendations, etc., are included in the application packet. These items are returned to the student in sealed envelopes, and then forwarded by the student to the Graduate School once all the items have been received. Do not open the transcripts or recommendations when they arrive. Send them to the Graduate School, with the other items, unopened. Send the narrative letter and résumé directly to Dr. William D. Paige.
G-01D Tillman Hall, Clemson University, Clemson, SC 29634. Do not send them to the Graduate School. Once all of the items have been submitted and forwarded by the Graduate School to the department, the student’s file will be complete and ready for review by the CTE admissions committee. This committee meets twice each year, in November and April, and only completed files are considered.

Degree Requirements: The following minimum academic requirements must be completed by each student: a minimum of 80 semester hours of graduate credit beyond the bachelor’s degree plus a dissertation (98 total hours); a maximum of 48 semester hours of transfer credit is allowed; a minimum of 14 semester hours of graduate credit in statistics and research; an internship approved by advisory committee for six semester hours of credit; a minimum of 18 semester hours of graduate credit in candidate’s area of specialization or professional interest; no course work from the master’s degree may be used to satisfy this requirement, and must be approved graduate committee. A minimum of 12 semester hours of graduate course work required from departments/areas other than agricultural education, technology and human resource development, graphic communications or any area in education; and a minimum of 18 semester hours of dissertation research.

Core Requirements Goals: The core of the program required of all students includes 12 semester hours of career and technology foundations and 14 to 15 hours of research and statistics. The following courses (or equivalents) are required of all students in meeting the degree requirements.

I. Career and Technology Foundation

VT ED 810: Foundations of Vocational and Technical Education, 3 cr. (3 and 0)
Evolution of vocational and technical education during the twentieth century and current trends; sociological, psychological and philosophical theories underlying current objectives; definition of broad parameters of the field.

VT ED 812: Vocational and Technical Program Finance, 3 cr. (3 and 0)
National, state and local legislation governing financial support of vocational/technical programs; development of budget, audit, and financial administrative plans and systems. Prerequisites: VT ED 810 and ED L 745 or equivalent.

VT ED 833: Curriculum Construction in Vocational and Technical Education, 3 cr. (3 and 0)
Students develop a specific course in a selected vocational and technical education area by specifying performance goals and building around these objectives. Prerequisite: AG ED 640 or THRD 670 or equivalent.

VT ED 850: Programs, Concepts and Issues in Vocational and Technical Education, 3 cr. (3 and 0)
Current activities and debates in vocational and technical education; traditional and innovative programs, career education, school finance, disadvantaged students, handicapped youth, sex equality and other specialized programs.

VT ED 889 (AG ED 889): Research in Education, 3 cr. (3 and 0)
Problem selection; types of educational research and techniques employed; use of ERIC system and computer program packages; interpretation of research findings.

EX ST 801: Statistical Methods I, 4 cr. (3 and 3) F, S, SS
Role and application of statistics in research; estimation, test of significance, analysis of variance, multiple comparisons, regression and correlation, and non-parametric procedures. Prerequisite: Permission of instructor.

EX ST 803: Regression and Least Squares Analysis, 3 cr. (3 and 0) S
Regression analysis; simple and multiple linear, curvilinear and multiple curvilinear; curve fitting; least squares and computer techniques for fitting of constants and analysis of planned experiments. Prerequisites: EX ST 801 or PSYCH 810 (Research).

PSYCH 810: Research Design and Quantitative Methods I, 3 cr. (3 and 0)
Bivariate and multivariate data analysis applied to industrial and other work-related settings; the major data analytic tools needed for research in applied psychology. Prerequisite: Six credits of statistics, research methods or equivalent.

VT ED 882: Seminar, 1 cr. (1 and 0)
Current issues and problems and proposed research projects. May be taken twice for credit.

VT ED 893: Advanced Research Design and Analysis, 3 cr. (3 and 0)
Emphasis on the dissertation from the proposal to the fully developed outline of all chapters. Required of all doctoral candidates in the vocational/technical education program. Prerequisite: AG ED 889 or equivalent.

Also required of all students, and designed to complement each student’s professional goals, are the following:

VT ED 980: Internship in Vocational/Technical Education, 1-6 cr. (0 and 3-18)
Internship in which the student gains experience working in a chosen area of specialization in vocational/technical education; field experience activities must be planned to build competence in the student’s field of specialization. Graded on a pass/fail basis. Prerequisite: Permission of the student’s major adviser.

VT ED 991: Doctoral Dissertation Research, credit to be arranged

Counselor Education

Tony W. Cawthon, Program Coordinator

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<tr>
<th>Major</th>
<th>Degree</th>
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<td>Counselor Education</td>
<td>M.Ed.</td>
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The Master in Education in Counselor Education, a CACREP-accredited program, prepares students in one of the following specialty areas: community counseling, elementary school counseling, secondary school counseling and student affairs practice in higher education. Graduate education in the counselor education program is designed to help students realize their potential as practicing counselors and administrators, engage in professional relationships and develop a set of meaningful professional values. To this end, the program reflects current knowledge from lay and professional groups concerning current and projected counseling and human development needs of a pluralistic society. Cultural considerations are emphasized so that the experiences provided will be rewarding and useful in today's ever-changing society.

The faculty of the counselor education program is dedicated to educating and training counseling professionals to function in culturally diverse settings. This program utilizes an "integrative practitioner training" model emphasizing counseling prevention, enhancement, and the diagnosis and remediation of psychological disorders. The programs are designed to provide a challenging, yet supportive, environment that promotes professional orientation, practice and self-awareness.

Clemson University recognizes laboratory settings and field-based experiences as providing the student with (1) a realistic perspective on the field; (2) an integrating experience for knowledge and skills acquired in the classroom; (3) a situation that maximizes self-awareness, self-direction and self-evaluation; and (4) feedback on his/her progress and development.

Clemson University acknowledges the importance of close supervision in practica or internship placements as a means of maximizing student training and preventing inadvertent harm to clients. Practica and internships are designed so that the focus and intensity of supervision will change as students acquire competent beginning, intermediate and advanced skills. The University supervisor provides each supervisee with periodic performance and evaluation feedback throughout the supervised experience.
At no point is any student to engage in any field-based practice experience without the permission of the major adviser.

Practica currently require 100 hours and internships, 600 hours of on-site counseling activities, a minimum of one hour of individual supervision per week, a formal log of all activities and regular meetings with the student's supervisor.

Upon completion of 33 hours, students may be given permission by their major adviser to take the comprehensive examination. It is the student's responsibility to have an approved GS2 form on file with the Graduate School prior to taking the comprehensive examination and to make sure that his/her name is on the list to take the comprehensive examination.

Students generally take a four-hour written examination. Students (with the exception of those in the Student Affairs Administration program) are also required to take and pass the national Counselor Preparation Comprehensive Examination (CPCE). Each examination is highly structured to include all the courses that are required by each program.

The written Comprehensive Examinations (Comps) are graded on a pass/fail basis. At least two committee members must pass the student. If a student should fail Comps, the major adviser may recommend a second written examination or an oral examination the following semester. If the student should fail both comprehensive examinations, the student is dropped from the program. All students must pass both the CPCE and the written examination. (Note: Student Affairs Administration students are not required to take the CPCE).

Each student is assigned a major adviser chosen from the counselor education faculty. Students are required to meet with their adviser at least once a semester to ensure appropriate course sequencing.

Admission Requirements: Program applicants must: 1) complete a graduate school application package and obtain admission to the Graduate School; 2) have an undergraduate GPR of 3.0 on a 4.0 scale overall (last 60 hours of undergraduate course work); 3) have acceptable GRE scores; 4) submit a letter of intent; 5) include two letters of recommendation; and 6) obtain approval of the counselor education faculty. Applications for summer and fall admissions are due by March 1; for spring admission, October 1. Applications will be reviewed only twice a year. Exceptions to deadline dates are made for students receiving assistantships after the stated deadline.

Additional Requirement for Community Counseling Track: a minimum of 12 semester hours of psychology and/or sociology, graduate or undergraduate.

Additional Requirement for Student Affairs Track: experience in higher education and/or current employment in higher education.

Core Requirements Goals: The student will (1) develop respect for the dignity and worth of the individual; (2) develop commitment to the fulfillment of human potential; (3) understand educational and counseling processes; (4) gain knowledge in his/her particular field of counseling; (5) develop competence in the application of professional expertise in counseling; (6) gain knowledge of the role and function of professionals in related fields; (7) develop a commitment to inquiry; and (8) develop maturity in self-development.

M.Ed., Community Counseling Emphasis

Students completing the M.Ed. program in counselor education with an emphasis in community counseling will demonstrate an ability to effectively work with community and other agency personnel; an ability to meet qualifications for certification or licensure; understanding and skills related to counseling needs in the environment in which they choose to work; a high degree of self-understanding; an ability to effectively communicate with diverse cultural groups; a knowledge about counseling across the life span; human evaluation and research skills; a high degree of sensitivity and acceptance of others' behavior; an awareness of responsibilities specific to a variety of community agencies; and ethical practices.

Community Counseling Specialty Area

(48 semester hours)

I. Area of Specialization (39 semester hours)

ED C 805: Community Counseling, 3 cr. (3 and 0)
History and description of various counseling services provided in agency settings, the type of client populations served and existing legislative acts mandating these services.

ED C 810: Theories and Techniques of Counseling, 3 cr. (3 and 0)
Counseling theories and techniques. Prerequisite: ED C 801 and 802 or permission of instructor.

ED C 811: Multicultural Counseling, 3 cr. (3 and 0)
Responsibility of counselors to all people regardless of race, sex, gender, socio-economic status, subculture, etc.: content and theory related to counseling multicultural individuals/groups.

ED C 812: Career Counseling, 3 cr. (3 and 0)
Gathering, interpreting and utilizing educational, social and occupational information; techniques used in placement, survey and follow-up.

ED C 813: Appraisal Procedures, 3 cr. (2 and 2)
Experience in gathering, interpreting and utilizing data as it relates to the individual, especially significant to counselors. Prerequisite: ED F 808 or permission of instructor.

ED C 814: Development of Counseling Skills, 3 cr. (3 and 0)
On-campus experience to help counselors develop communication skills through role-playing activities, audio and video-taping, interviewing, lecture and discussion. Prerequisite or Corequisite: ED C 810.

ED C 815: Group Counseling, 3 cr. (3 and 0)
Experience as a member of a group to aid the student in understanding group dynamics and the role of a group member as a participant and facilitator; emphasis is on small group participation, communication skills and self-understanding. Prerequisite: Permission of instructor.

ED C 816: Introduction to Marriage and Family Counseling, 3 cr. (3 and 0)
Major models and techniques of marriage and family counseling; history, research, legal, ethical and other professional issues; concepts related to family life cycle, healthy family functioning, divorce, ethnicity, problem conceptualization and nontraditional structures. Prerequisite: ED C 810 or 814 or permission of instructor.

ED C 818: Psychopathology for Counselors, 3 cr. (3 and 0)
Conceptual models employed in classifying and describing various mental disturbances as well as approaches used to alleviate these disturbances. Prerequisites: ED C 810, permission of instructor and enrollment as counseling master's student.

ED C 821: Counseling Psychodiagnosis, 3 cr. (3 and 0)
Comprehensive overview of the DSM-IV-TR; multiaxial assessment and diagnosis of mental disorders including coding and reporting procedures. Prerequisites: ED C 810, permission of instructor and enrollment as counseling master's student.

ED C 822: Addictions Counseling, 3 cr. (3 and 0)
Comprehensive overview of the phenomenon of chemical dependence and addiction; current methods of identification and intervention; awareness of how addictions affect individuals, families, schools and communities. Prerequisite: Permission of instructor.

ED C 823: Advanced Counseling Techniques and Strategies, 3 cr. (3 and 0)
Development of in-depth counseling skill techniques for working with a wide variety of populations and/or problems. Prerequisites: ED C 810, 814, 815 and completion of 30 hours in a master's program in counseling or certification as a school counselor.
ED F 701: Human Growth and Development, 3 cr. (3 and 0)
Theory and research in human development and its impact on the teaching/learning process. Prerequisites: ED 334, 335, 336 or equivalent; classroom teaching experience.

ED F 778: Experimental and Nonexperimental Research Methods in Education I, 3 cr. (3 and 0)
Types of educational research and uses; logical bases of quantitative and qualitative analysis techniques; basic research issues important in education; educational research design and procedures; introduction to measurement and evaluation; applications to special problems in classroom settings and program development; and evaluation in curriculum, administration and educational support services. Prerequisite: EX ST 301 or equivalent or permission of instructor; ED F 808 recommended.

II. Field Experiences (nine semester hours)*
ED C 836: Community Practicum, 3 cr. (1 and 6)
Supervised field experiences in counseling and other services in a community-agency setting. Prerequisite: ED C 810, 814 or permission of instructor.

ED C 846: Community Counseling Internship, 1-6 cr. (100 and 600)
Students apply previous knowledge of counseling theories and techniques in a supervised field experience to professional mental health counseling settings. Prerequisites: ED F 701, ED C 805, 810, 813, 814, 815, 836 and permission of instructor (600 clock hours).

M.Ed., School Counseling Emphasis
Students completing the M.Ed. program in counselor education with an emphasis in school counseling will demonstrate ability to effectively work with students, teachers, administrators and other members of the community as well as a high level of expertise in counseling appraisal, theory, skills and intervention techniques.

Qualification for state and national certification as school counselors includes (1) ability to conduct a comprehensive and developmental school guidance and counseling program; (2) a healthy self-awareness and understanding; (3) counseling within the framework of their respective association's legal and ethical standards; (4) ability to counsel with sensitivity, caring and an appropriate approach in diverse environments; and (5) ability to perform in a consultative capacity both within and outside of the school environment.

Elementary School Counseling Specialty Area (51 semester hours)

I. Foundations (nine semester hours)
ED F 701: Human Growth and Development, 3 cr. (3 and 0)
Theory and research in human development and its impact on the teaching/learning process. Prerequisites: ED 334, 335, 336 or equivalent; classroom teaching experience.

ED F 778: Experimental and Nonexperimental Research Methods in Education I, 3 cr. (3 and 0)
Types of educational research and uses; logical bases of quantitative and qualitative analysis techniques; basic research issues important in education; educational research design and procedures; introduction to measurement and evaluation; applications to special problems in classroom settings and program development; and evaluation in curriculum, administration and educational support services. Prerequisite: EX ST 301 or equivalent or permission of instructor; ED F 808 recommended.

ED F 808: Educational Test and Measurements, 3 cr. (3 and 0)
Construction, use and interpretation of subjective and standard tests; measurement applications.

II. Area of Specialization (33 semester hours)
ED C 801: Foundations of Counseling in the Elementary School, 3 cr. (3 and 0)
Theory and practice of elementary school counseling; exploration of elementary school counseling techniques.

ED C 807: Counseling Children and Adolescents, 3 cr. (3 and 0)
Theory and techniques in the area of counseling youth in educational institutions and other settings; history and definition of disordered behavior, the etiology and occurrence of childhood disorders, developmental context, classification and assessment, and treatment issues. Prerequisite: ED F 701, ED C 801, 802 and 810, or permission of instructor.

ED C 810: Theories and Techniques of Counseling, 3 cr. (3 and 0)
Counseling theories and techniques. Prerequisite: ED C 801 and 802 or permission of instructor.

ED C 811: Multicultural Counseling, 3 cr. (3 and 0)
Responsibility of counselors to all people regardless of race, sex, gender, socioeconomic status, subculture, etc.; content and theory related to counseling multicultural individuals/groups.

ED C 812: Career Counseling, 3 cr. (3 and 0)
Gathering, interpreting and utilizing educational, social and occupational information; techniques used in placement, survey and follow-up.

ED C 813: Appraisal Procedures, 3 cr. (2 and 2)
Experience in gathering, interpreting and utilizing data as it relates to the individual, especially significant to counselors. Prerequisite: ED F 808 or permission of instructor.

ED C 814: Development of Counseling Skills, 3 cr. (3 and 0)
On-campus experience to help counselors develop communication skills through role-playing activities, audio and videotaping, interviewing, lecture and discussion. Prerequisite or Corequisite: ED C 810.

ED C 815: Group Counseling, 3 cr. (3 and 0)
Experience as a member of a group to aid the student in understanding group dynamics and the role of a group member as a participant and facilitator; emphasis is on small group participation, communication skills and self-understanding. Prerequisite: Permission of instructor.

ED C 816: Introduction to Marriage and Family Counseling, 3 cr. (3 and 0)
Major models and techniques of marriage and family counseling; history, research, legal, ethical and other professional issues; concepts related to family life cycle, healthy family functioning, divorce, ethnicity, problem conceptualization and nontraditional structures. Prerequisite: ED C 810 or 814 or permission of instructor.

ED C 820: The School Counselor as Consultant, 3 cr. (3 and 0)
Rationale, content and consultation process in school and nonschool settings; study of and practice in various consulting activities. Prerequisite: ED C 801 or permission of instructor.

ED C 822: Addictions Counseling, 3 cr. (3 and 0)
Comprehensive overview of the phenomenon of chemical dependence and addiction; current methods of identification and intervention; and awareness of how addictions affect individuals, families, schools and communities. Prerequisite: Permission of instructor.

III. Field Experiences (nine semester hours)
ED C 830: Elementary School Counseling Practicum, 3 cr. (1 and 6)
Supervised field experience in counseling and other services in an elementary school. Prerequisite: ED C 801, 810,*

* Students must complete 21 hours before taking the internship.
ED C 841: Elementary School Counseling Internship, 1-6 cr. (1 and 100-600)
Students apply previous knowledge in consulting, counseling and coordinat-
ing services in a supervised field ex-
perience for the elementary school stu-
dent. Prerequisite: ED C 801, 810, 814, 830 or permission of instructor.

Testing Requirements: Passing the de-
partmental comprehensive examination is
required for the degree. Upon completion of
33 hours in the program, students are eligible
to take the program's comprehensive exam-
ination. This exam is given once every se-
mester and is required for graduation. The
comprehensive exam consists of two sec-
tions: 1) the Counselor Preparation Compre-
hensive Examination (CPCE), a 160-
question multiple choice test, and 2) com-
prehensive essay questions. Both sections of
the comprehensive examination must be
passed prior to graduation. Each student is
allowed to take the exam twice. Failure on
two admissions results in dismissal from the
program.

In addition, the guidance section of the
National Teacher's Exam (PRAXIS) must be
passed and on record in the student's file
before certification verification will be sent to
any State Department of Education.

Secondary School Counseling Specialty
Area (48 semester hours)

I. Foundations (nine semester hours)

ED F 701: Human Growth and
Development, 3 cr. (3 and 0)
Theory and research in human devel-
opment and its impact on the teaching/learning process. Prerequisites: ED 334,
335, 336 or equivalent; classroom teaching
experience.

ED F 778: Experimental and
Nonexperimental Research
Methods in Education I, 3 cr.
(3 and 0)
Types of educational research and uses;
logical bases of quantitative and quali-
itative analysis techniques; basic research
issues important in education; educa-
tional research design and procedures;
introduction to measurement and evalu-
ation; applications to special problems
in classroom settings and program de-
velopment; and evaluation in curricu-
um, administration and educational
support services. Prerequisite: EX ST
301 or equivalent or permission of in-
structor; ED F 808 recommended.

ED F 808: Educational Tests and
Measurements, 3 cr. (3 and 0)
Construction, use and interpretation of
subjective and standard tests; measure-
ment applications.

II. Area of Specialization
(33 semester hours)

ED C 802: Foundations of Secondary
School Counseling and Guidance,
3 cr. (3 and 0)
Counseling and guidance programs in
the secondary school; principles and
policies underlying programs.

ED C 807: Counseling Children and
Adolescents, 3 cr. (3 and 0)
Theory and techniques in the area of
counseling youth in educational institu-
tions and other settings; history and
definition of disorderly behavior, the
etiology and occurrence of childhood
disorders, developmental context, clas-
sification and assessment, and treat-
ment issues. Prerequisite: ED F 701,
ED C 801, 802 and 810, or permission of
instructor.

ED C 810: Theories and Techniques of
Counseling, 3 cr. (3 and 0)
Counseling theories and techniques. Prerequisite: ED C 801 and 802 or
permission of instructor.

ED C 811: Multicultural Counseling,
3 cr. (3 and 0)
Responsibility of counselors to all people regardless of race, sex, gender, socio-
economic status, subculture, etc.; con-
tent and theory related to counseling
multicultural individuals/groups.

ED C 812: Career Counseling, 3 cr.
(3 and 0)
Gathering, interpreting and utilizing edu-
cational, social and occupational infor-
mation; techniques used in placement,
survey and follow-up.

ED C 813: Appraisal Procedures,
3 cr. (2 and 2)
Experience in gathering, interpreting and utilizing data as it relates to the indi-
vidual; especially significant to counse-
lors. Prerequisite: ED F 808 or permis-
sion of instructor.

ED C 814: Development of Counseling
Skills, 3 cr. (3 and 0)
On-campus experience to help counse-
lors develop communication skills through
role-playing activities, audio and video-
taping, interviewing, lecture and discus-
sion. Prerequisite or Corequisite: ED C 810.

ED C 815: Group Counseling, 3 cr.
(3 and 0)
Experience as a member of a group to
aid the student in understanding group
dynamics and the role of a group mem-
ber as a participant and facilitator; em-
phasis is on small group participation,
communication skills and self-under-
standing. Prerequisite: Permission of
instructor.

ED C 816: Introduction to Marriage
and Family Counseling, 3 cr.
(3 and 0)
Major models and techniques of mar-
riage and family counseling; history, re-
search, legal, ethical and other profes-
sional issues; concepts related to fam-
ily life cycle, healthy family functioning,
divorce, ethnicity, problem conceptual-
ization and nontraditional structures. Prerequisite: ED C 810 or 814 or per-
mission of instructor.

ED C 820: The School Counselor as
Consultant, 3 cr. (3 and 0)
Rationale, content and consultation pro-
cess in school and nonschool settings;
study of and practice in various consult-
ing activities. Prerequisite: ED C 801 or
permission of instructor.

ED C 822: Addictions Counseling,
3 cr. (3 and 0)
Comprehensive overview of the phenom-
enon of chemical dependence and ad-
diction; current methods of identifica-
tion and intervention and awareness of
how addictions affect individuals, fami-
lies, schools and communities. Prer-
quisite: Permission of instructor.

III. Field Experiences (nine semester
hours)

ED C 832: Secondary School
Counseling Practicum, 3 cr.
(1 and 6)
Supervised field experience in counsel-
ing and other services in a secondary
school setting. Prerequisites: ED C 810
and 814 (100 clock hours).

ED C 842: Secondary School
Counseling Internship, 1-6 cr.
(1 and 100-600)
Application of previous knowledge in
consulting, counseling and coordinat-
ing services in a supervised field ex-
perience for the secondary school student. Prerequisites: ED C 802, 810, 814 and
832, or permission of instructor.

Testing Requirements: Passing the de-
partmental comprehensive examination is
required for the degree. Upon completion of
33 hours in the program, students are eligible
to take the program's comprehensive exam-
ination. This exam is given once every se-
mester and is required for graduation. The
comprehensive exam consists of two sec-
tions: 1) the Counselor Preparation Compre-
hensive Examination (CPCE), a 160-
question multiple choice test, and 2) com-
prehensive essay questions. Both sections of
the comprehensive examination must be
passed prior to graduation. Each student is
allowed to take the exam twice. Failure on two admissions results in dismissal from the
program.

In addition, the guidance section of the
National Teacher's Exam (PRAXIS) must be
passed and on record in the student's file
before certification verification will be sent to
any State Department of Education.
ED C 814: Development of Counseling Skills, 3 cr. (3 and 0)
On-campus experience to help counselors develop communication skills through role-playing activities, audio and videotaping, interviewing, lecture and discussion. Prerequisite or Corequisite: ED C 810.

ED C 815: Group Counseling, 3 cr. (3 and 0)
Experience as a member of a group to aid the student in understanding group dynamics and the role of a group member as a participant and facilitator; emphasis is on small group participation, communication skills and self-understanding. Prerequisite: Permission of instructor.

ED C 819: The American College Student, 3 cr. (3 and 0)
How college students change and develop and how college can enhance that development.

ED L 765: Assessment in Higher Education, 3 cr. (3 and 0)
Outcomes assessment and institutional effectiveness movement including assessment techniques, instrument selection, analysis of assessment data and reporting of assessment findings. Prerequisite: Permission of instructor.

ED L 855: Applied Research and Evaluation in Higher Education, 3 cr. (3 and 0)
Basic issues of measurement emphasizing questionnaire development, scales and measures commonly used in higher education research, assessment and program evaluation.

II. Field Experiences (nine semester hours)

ED C 834: Student Affairs Practicum, 3 cr. (1 and 6)
Supervised field experience in counseling and other student services in a postsecondary school setting. Prerequisite: ED C 803, 804 or permission of instructor (100 clock hours).

ED C 844: Student Affairs Internship, 1-6 cr. (1 and 6)
Application of previous knowledge to professional and postsecondary settings in a supervised field experience in counseling/student services. Prerequisite: ED C 803 or 804, 834 and permission of instructor.

III. Electives (six semester hours)
Under advisement, electives must be approved by program faculty. Electives can be chosen with a counseling or administrative emphasis. This decision should be discussed with the adviser with consideration given to the student's career choice. 

Testing Requirements: Passing the departmental written comprehensive examination is a requirement for the degree. Upon completion of 33 hours and advisor's permission, students are eligible to take the comprehensive examination. For Student Affairs Practice in Higher Education, the comprehensive examination is a written essay exam. For the Student Affairs Counseling, the comprehensive examination consists of the Counselor Preparation Comprehensive Examination and the written essay questions. Each student is allowed to take the exam twice. Failure on two admisions results in dismissal from the program.

ED C 801: Foundations of Counseling in the Elementary School, 3 cr. (3 and 0)
Theory and practice of elementary school counseling; exploration of elementary school counseling techniques.

ED C 802: Foundations of Secondary School Counseling and Guidance, 3 cr. (3 and 0)
Counseling and guidance programs in the secondary school; principles and policies underlying programs.

ED C 803: Student Development Services in Higher Education, 3 cr. (3 and 0)
Pupil personnel services offered by institutions of higher education.

ED C 804: Theories of Student Development in Higher Education, 3 cr. (3 and 0)
Developmental aspects of the young adult age group and the relationship to postsecondary schools and training programs.

ED C 805: Community Counseling, 3 cr. (3 and 0)
History and description of various counseling services provided in agency settings; the type of client populations served; existing legislative acts mandating these services; theoretical perspectives of mental disorders; diagnostic concepts and frameworks; treatment and intervention models; counseling theory.

ED C 806: Student Affairs Issues, 3 cr. (3 and 0)
Introduction to the current issues in the student personnel profession and future challenges facing student affairs departments. Prerequisites: ED C 803 and 804.
ED C 807: Counseling Children and Adolescents, 3 cr. (3 and 0)
Theory and techniques in the area of counseling youth in educational institutions and other settings; history and definition of disordered behavior, the etiology and occurrence of childhood disorders, developmental context, classification and assessment, and treatment issues. Prerequisite: ED F 701, ED C 801, 802 and 810, or permission of instructor.

ED C 809: Program Administration and Leadership in Higher Education, 3 cr. (3 and 0)
Process of organizing the personnel and financial resources needed to meet effectively student development and institutional goals and objectives. Prerequisite: Permission of instructor.

ED C 810: Theories and Techniques of Counseling, 3 cr. (3 and 0)
Counseling theories and techniques. Prerequisite: ED C 801 and 802 or permission of instructor.

ED C 811: Multicultural Counseling, 3 cr. (3 and 0)
Responsibility of counselors to all people regardless of race, sex, gender, socioeconomic status, subculture, etc.; content and theory related to counseling multicultural individuals/groups.

ED C 812: Career Counseling, 3 cr. (3 and 0)
Gathering, interpreting and utilizing educational, social and occupational information; techniques used in placement, survey and follow-up.

ED C 813: Appraisal Procedures, 3 cr. (2 and 2)
Experience in gathering, interpreting and utilizing data as it relates to the individual; especially significant to counselors. Prerequisite: ED F 808 or permission of instructor.

ED C 814: Development of Counseling Skills, 3 cr. (3 and 0)
On-campus experience to help counselors develop communication skills through role-playing activities, audio and videotaping, interviewing, lecture and discussion. Prerequisite or Corequisite: ED C 810.

ED C 815: Group Counseling, 3 cr. (3 and 0)
Experience as a member of a group to aid the student in understanding group dynamics and the role of a group member as a participant and facilitator; emphasis is on small group participation, communication skills and self-understanding. Prerequisite: Permission of instructor.

ED C 816: Introduction to Marriage and Family Counseling, 3 cr. (3 and 0)
Major models and techniques of marriage and family counseling; history, research, legal, ethical and other professional issues; concepts related to family life cycle, healthy family functioning, divorce, ethnicity, problem conceptualization and nontraditional structures. Prerequisites: ED C 810 or 814 or permission of instructor.

ED C 818: Psychopathology for Counselors, 3 cr. (3 and 0)
Conceptual models employed in classifying and describing various mental disturbances as well as approaches used to alleviate these disturbances. Course enrollment restricted to counseling master's students. Prerequisites: ED C 810 and permission of instructor.

ED C 819: The American College Student, 3 cr. (3 and 0)
How college students change and develop and how college can enhance that development.

ED C 820: The School Counselor as Consultant, 3 cr. (3 and 0)
Rationale, content and consultation process in school and nonschool settings; study of and practice in various consulting activities. Prerequisite: ED C 801 or permission of instructor.

ED C 822: Addictions Counseling, 3 cr. (3 and 0)
Comprehensive overview of the phenomenon of chemical dependence and addiction; current methods of identification and intervention; and awareness of how addictions affect individuals, families, schools and communities. Prerequisite: Permission of instructor.

ED C 823: Advanced Counseling Techniques and Strategies, 3 cr. (3 and 0)
Development of in-depth counseling skills; techniques for working with a wide variety of populations and/or problems. Prerequisites: ED C 810, 814, 815 and completion of 30 hours in a master's program in counseling or certification as a school counselor.

ED C 830: Elementary School Counseling Practicum, 3 cr. (1 and 6)
Supervised field experience in counseling and other services in an elementary school. Prerequisite: ED C 801, 810, 814 or permission of instructor.

ED C 831: Elementary School Counseling Practicum II, 3 cr. (1 and 6)
Additional field experiences in counseling, consulting and coordinating services for the elementary school child. Prerequisite: ED C 801, 810, 814, 830 or permission of instructor.

ED C 832: Secondary School Counseling Practicum, 3 cr. (1 and 6)
Supervised field experience in counseling and other services in a secondary school setting. Prerequisites: ED C 810 and 814.

ED C 833: Secondary School Counseling Practicum II, 3 cr. (1 and 6)
Additional field experiences in counseling, consulting and coordinating services for the secondary school student. Prerequisites: ED C 810, 814, 832 and 30 hours completed in the program.

ED C 834: Student Affairs Practicum, 3 cr. (1 and 6)
Supervised field experience in counseling and other student services in a postsecondary school setting. Prerequisite: ED C 803, 804 or permission of instructor.

ED C 836: Community Practicum, 3 cr. (1 and 6)
Supervised field experiences in counseling and other services in a community-agency setting. Prerequisite: ED C 810, 814 or permission of instructor.

ED C 838: Community Internship I, 6 cr. (1 and 15)
Students apply previous knowledge to professional settings through individual, group, family and ancillary professional counseling services. Students will integrate previous theoretical and technical courses into beginning level of intervention strategies and counseling skills. Prerequisites: ED F 701, ED C 805, 810, 813, 814, 815 and permission of instructor.

ED C 839: Community Internship II, 6 cr. (1 and 15)
Students apply previous knowledge to professional settings through individual, group, family and ancillary professional counseling services. Students will integrate previous theoretical and technical courses into beginning level of intervention strategies and counseling skills. Prerequisites: ED C 838 and permission of instructor.

ED C 840: Independent Study in Counseling, 1-3 cr. (1-3 and 0)
Individualized, in-depth study of a particular topic not offered in other courses. Reading, research and independent study are supervised by a faculty member. Prerequisite: Permission of instructor.

ED C 841: Elementary School Counseling Internship, 1-6 cr. (1 and 100-600)
Application of previous knowledge in counseling, counseling and coordinating services in a supervised field experience for the elementary school student. Prerequisite: ED C 801, 810, 814, 830 or permission of instructor.
ED C 842: Secondary School Counseling Internship, 1-6 cr. (1 and 100-600)
Application of previous knowledge in consulting, counseling and coordinating services in a supervised field experience for the secondary school student. Prerequisite: ED C 802, 810, 814, 832, or permission of instructor.

ED C 844: Student Affairs Internship, 1-6 cr. (1 and 6)
Application of previous knowledge to professional and postsecondary settings in a supervised field experience in counseling/student services. Prerequisite: ED C 803 or 804, 834 and permission of instructor.

ED C 846: Community Counseling Internship, 1-6 cr. (100 and 600)
Students apply previous knowledge of counseling theory and techniques in a supervised field experience to professional mental health counseling settings. Prerequisites: ED F 701, ED C 805, 810, 813, 814, 815, 836 and permission of instructor.

ED C 885: Selected Topics, 1-3 cr. (1-3 and 0)
Developing trends in counseling not covered in other courses. May be repeated as topic varies.

Curriculum and Instruction

<table>
<thead>
<tr>
<th>Curriculum and Instruction</th>
<th>Antonis Katsiyannis, Coordinator, Graduate Programs</th>
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<td>Major</td>
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<td></td>
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The Doctor of Philosophy degree in curriculum and instruction is a research degree designed to prepare the student to become a scholar who can discover, integrate and disseminate it. The intent of the program is to prepare the student to make a significant original contribution to knowledge in a specialized field. The program prepares students in one of the following specialty concentrations: elementary education, English education, mathematics education, science education, social studies education, reading education or special education. These areas provide a general structure of course work selections and research emphases. However, students are encouraged to work with faculty to design programs uniquely fitted to their areas of interest. The program of study for the degree is determined by the student's advisory committee.

Every doctoral student must satisfy all requirements of the Graduate School as well as requirements in course work, internships, the comprehensive exam, the dissertation proposal and oral defense of the dissertation as directed by the student's advisory committee. Doctoral students in curriculum and instruction must maintain a B average in all graduate work. The degree usually requires a minimum of 70 semester hours beyond the master's degree, selected from the areas prescribed by the requirements of the Ph.D. in curriculum and instruction. Listed below are the guidelines or normal expectations for a student receiving the Ph.D. degree. However, the final determination of the course of study is made by the advisory committee.

Graduate courses designated for professional development are not eligible to be used toward a graduate degree.

A minimum of three to six hours of internship is required as part of each specialty area. An internship of sufficient time and quality of experiences to warrant three to six semester hours of graduate credit must be planned and executed to the satisfaction of the student's advisory committee.

Specialty areas require from six to 18 semester hours in courses outside the School of Education. Approved work outside the school is intended to provide an area of concentration within the specialty area and/ or exposure to disciplines outside the School of Education.

Admission Requirements: A complete application packet to the Graduate School should include proof of a master's degree, GPR of 3.5 on a 4.0 scale, GRE composite score of 1450 (a minimum of 500 on the verbal section), and relevant professional experiences. A vita and personal statement must be supplied. There will be an interview if needed.

Students whose native language is not English must take the Test of English as a Foreign Language (TOEFL). Preference is given to those applicants who score a minimum of 575.

Deadlines for admission consideration are October 15 and March 15.

Core Requirement Goals: The student will (1) be able to critically analyze social, historical, psychological, personal and policy factors in the development and current practices of curriculum and instruction; (2) acquire an understanding of the research processes including practical design, analysis and reporting; (3) understand how to use historical, correlational, descriptive and experimental methods within research; (4) be able to analyze critically and evaluate research reports; and (5) be able to prepare scholarly, research-based reports and presentations.

I. Program Core Courses: Students must complete the following core courses totaling 31 hours.

A. The following 12 hours are required.

ED F 875: Seminar in Human Growth and Development, 3 cr. (3 and 0)
Selected topics in human development from any area of the life span. Development topics are examined for their impacts on the teaching/learning process, administrative processes and/or counseling approaches. Prerequisites: ED F 701 or equivalent and teaching, counseling or administrative experience.

ED F 908: Advanced Educational Test and Measurement, 3 cr. (3 and 0)
Theoretical and quantitative aspects of modern and classical test theory from the practitioner's perspective; solving contemporary problems involving intra- and class level comparisons of student progress; the subsequent impact of assessment on classroom high-stakes accountability decisions. Prerequisites: ED F 808 or equivalent, ED F 778 or equivalent.

B. Six hours are chosen from the following courses:

ED F 870: Schooling as a Cultural Process, 3 cr. (3 and 0)
Critical analysis of the interdependence of schooling and culture. Prerequisite: Graduate standing.

ED F 872: History of American Education, 3 cr. (3 and 0)
Historical development of educational purpose and the social and cultural forces which shaped that development. Prerequisite: Graduate standing.

ED L 950: Educational Policy Studies, 3 cr. (3 and 0)
Critical analysis of the sources and nature of educational policy and how policy is developed, administered and assessed for public schools. Prerequisite: Admission to doctoral studies.

ED SP 853: Legal and Policy Issues in Special Education, 3 cr. (3 and 0)
The impact of legislation-IDEA, Section 504 and litigation on special education; six major principles of special education law; interpretation of court cases; residential placements; discipline; extended school year services; compensatory education; inclusion; strategies to minimize litigation and trends in special education. Prerequisite: ED SP 402/602 or permission of instructor.

C. Research and Assessment Methodology: 13 required hours

EX ST 801: Statistical Methods I, 4 cr. (3 and 3) F, S, SS
Role and application of statistics in research; estimation, test of significance, analysis of variance, multiple comparison techniques, basic designs, mean square expectations, variance components analysis, simple and multiple linear regression and correlation, and non-parametric procedures. Prerequisite: Permission of instructor.
ED 894 (ED F 894) (ED SP 894): Directed Research, 1-3 cr. (1-3 and 0)
Research in a line of inquiry in education under the direction of a faculty; a specific educational question is investigated and reported using appropriate methodology. Graded on a pass/fail basis. Prerequisite: ED F 778, 808 or permission of instructor.

ED F 878: Experimental and Nonexperimental Research Methods in Education II, 3 cr. (3 and 0)
Advanced concepts and skills necessary to analyze, conduct and evaluate educational research; nonexperimental, quasi-experimental and experimental design specific to problems in educational research; complementary educational research methods involving qualitative approaches; coding and computer analysis of sample data; summarization and interpretation of data; applications of measurement and evaluation in educational research. Prerequisites: ED F 778, 808 and EX ST 801, or equivalent.

ED F 879: Qualitative Research in Education, 3 cr. (3 and 0)
Application of qualitative studies to educational questions; nature of qualitative research; rationale and applications of qualitative research methods; integration of qualitative and quantitative research methods in educational research. Prerequisite: ED F 778, 878 or equivalent.

II. Specialty Area: 27-30 hours; specialty area courses vary according to the area
ED 901: Selected Topics Doctoral Study, 1-3 cr. (1-3 and 0)
Doctoral-level education topics not found in other courses. May be taken for up to six credits if different topics are covered.

ED 902: Independent Doctoral Study, 1-3 cr. (1-3 and 0)
Doctoral-level study of selected topics in education under the direction of a faculty member chosen by the student; development of a course of study different from any existing courses and designed for the individual student. May be taken for up to six credits if different topics are covered.

III. Dissertation (18 hours)
ED 991 (ED F 991) (ED SP 991): Doctoral Dissertation Research, credit to be arranged

Ph.D. Elementary Education Emphasis
Students completing the Ph.D. program in curriculum and instruction with an emphasis in elementary education will demonstrate: (1) a research knowledge base of one or more of the academic areas taught in the elementary school with an understanding of how the different areas relate to the learning and instructional environments; (2) facility with the basic research methods and current issues and trends affecting teaching and/or learning; and (2) competency in basic and applied research and evaluation related to the field of reading, such as curriculum, instruction, and ancillary programs.

ED 939: The Psychology of Teaching Reading, 3 cr. (3 and 0)
Prerequisite: Admission to the Ph.D. program in curriculum and instruction. The student will complete a literature review and design a field-based research project. Prerequisites: Admission to the Ph.D. program in curriculum and instruction, and six credits in reading, such as curriculum, instruction, and ancillary programs.

ED 944: Reading Research: Review and Critique of the Literature, 3 cr. (3 and 0)
Historical and contemporary research in reading and related literacy fields. Prerequisites: Admission to the Ph.D. program in curriculum and instruction.

ED 980 (ED F 980) (ED SP 980): Internship in Curriculum and Instruction, 1-6 cr. (0 and 3-18)
Prerequisite: Permission of the student's major adviser.

Ph.D. Reading Education Emphasis
Students completing the Ph.D. program in curriculum and instruction with an emphasis in reading will demonstrate: (1) a research knowledge base in the field of reading with an understanding of the relationship to the learning and instructional needs of all students, including design, implementation and evaluation of curriculum, effective instructional methods; and current issues and trends affecting teaching and/or learning; and (2) competency in basic and applied research and evaluation related to the field of reading, such as curriculum, instruction, assessment and ancillary programs.

Reading Education Specialty Area (30 hours)
I. Reading Education (18 hours)
A. The following six hours are required:

READ 939: The Psychology of Teaching Reading, 3 cr. (3 and 0)
Prerequisite: Admission to the Ph.D. program in curriculum and instruction.

READ 944: Reading Research: Review and Critique of the Literature, 3 cr. (3 and 0)
Historical and contemporary research in reading and related literacy fields. Prerequisites: Admission to the Ph.D. program in curriculum and instruction.

B. 12 hours from the following:

READ 884: Reading Recovery Clinical I, 1 cr. (3 and 0)
First in a two-course sequence aimed at providing leadership experiences in implementing a Reading Recovery Program in an elementary school setting. Prerequisite: Admission into the Clemson University Reading Recovery Teacher Leader program. Corequisites: READ 886 and 937.

READ 885: Reading Recovery Clinical II, 3 cr. (3 and 0)
Second in a two-course sequence aimed at providing leadership experiences in implementing a Reading Recovery Program in an elementary school setting. Prerequisite: Admission into the Clemson University Reading Recovery Teacher Leader program. Corequisites: READ 886 and 938.

READ 886: Reading Recovery Teacher Leader Practicum I, 3 cr. (0 and 9)
First in a two-course sequence designed to prepare Reading Recovery Teacher Leaders to implement a school-based program. Prerequisite: Admission into the Reading Recovery Teacher Leader program. Corequisites: READ 884 and 937.

READ 887: Reading Recovery Teacher Leader Practicum II, 3 cr. (0 and 9)
Second in a two-course sequence designed to prepare Reading Recovery Teacher Leaders to implement a school-based program. Prerequisite: Admission into the Reading Recovery Teacher Leader program. Corequisites: READ 885 and 938.
READ 937: Reading Recovery Theory I, 3 cr. (3 and 0)
First of a two-course sequence designed to examine theoretical principles of the reading process as applied in the Reading Recovery Program; issues related to program implementation and systematic program changes. Prerequisite: Permission of instructor. Corequisites: READ 884 and 886.

READ 938: Reading Recovery Theory II, 3 cr. (3 and 0)
Second of a two-course sequence designed to examine theoretical principles of the reading process as applied in the Reading Recovery program; issues related to program implementation and systematic program changes. Prerequisite: Permission of instructor. Corequisites: READ 884 and 886.

READ 940: Advanced Diagnosis and Remediation in Reading, 3 cr. (2 and 3)
Advanced diagnosis and remediation in reading; review of diagnostic instruments and instructional materials. Prerequisites: READ 860 or 861, and 865; or permission of instructor.

READ 941: Advanced Practicum in Reading, 3 cr. (2 and 3)
Diagnosis and remediation testing; remediation; extensive case studies with recommendation for the classroom teacher required. Prerequisites: READ 940 and permission of instructor.

READ 942: Teaching Reading Through a Literature Emphasis, 3 cr. (3 and 0)
Strategies for integrating literature into the traditional reading program. Prerequisite: An introductory reading class or equivalent.

READ 943: The Reading-Writing Connection: An Integrated Approach, 3 cr. (3 and 0)
Theoretical bases and practical techniques for teaching reading and writing in an integrated manner; reading and writing as processes; basic skills instruction in a coordinated program; multiple subject areas; use of student interest and ability. Prerequisite: Basic reading methods course.

READ 945: Special Problems in Reading Education, 3 cr. (1 and 4)
Individual study of a specific topic in reading; student may choose from a large diversity of topics. Prerequisites: READ 860 or 861; and READ 862, 865, and ED F 808; or permission of instructor.

II. The following six hours are required:
ENGL 700: Children's Literature for Teachers, 3 cr. (3 and 0)
Literature for preschool through junior high.

PSYCH 833: Advanced Cognitive Psychology, 3 cr. (3 and 0)
Research, theory and applications concerning perception, memory, reasoning, problem solving, knowledge representation, psychology of language, semantics, attention, concept formation and other high-level mental processes.

III. Internship (six required hours)
Ph.D., Secondary Education Emphasis
The Ph.D. program in curriculum and instruction with an emphasis in English language, mathematics, natural sciences or social studies has the following five possible professional market niches. The student's program for each niche would contain appropriate study in both that subject area and that niche to provide the necessary skills to be a productive professional. These five niches are (1) an English language, mathematics, science or social studies teacher educator in higher education, (2) a subject-specific curriculum coordinator or curriculum supervisor in a medium to large school district, state department of education or federal government agency, (3) a teacher of English language, mathematics, science or social studies in a small four-year or community college, (4) a curriculum developer of secondary English, mathematics, science or social studies or (5) an educator of programs in English language, mathematics, science or social studies in commerce and industry.

English Education Goals: Students completing the Ph.D. program in curriculum and instruction with an emphasis in secondary education-English will demonstrate a research knowledge base that includes current research in the areas of teaching composition, literary response, language development, developments in English language and multimedia applications for the English classroom. This will occur within a literary canon that celebrates diversity and competency in basic and applied research and evaluation related to English education.

Mathematics Education Goals: The Ph.D. program in curriculum and instruction with an emphasis in secondary education-mathematics will provide students with instruction and understanding in the mathematics curriculum — what is taught, the process of instruction, how mathematics is taught and assessed, the mathematical knowledge of the teacher — so that students may fulfill a variety of professional responsibilities. In addition, students will acquire the skills necessary to read, interpret, utilize and conduct research in mathematics education in order to expand the research knowledge base and allow students to apply knowledge to specific professional responsibilities.

Science Education Goals: Students completing the Ph.D. program in curriculum and instruction with an emphasis in science education will demonstrate an understanding of the science education research knowledge base, a knowledge of how science process and content are most effectively learned; familiarity with the components of state-of-the-art curriculum models which are most conducive to learning; and the ability to use the most effective research methodologies designed to expand the theory base.

Social Studies Education Goals: Students completing the Ph.D. program in curriculum and instruction with an emphasis in social studies education will develop a knowledge base in current social studies issues, research and classroom applications, and an ability to select and pursue appropriate research topics in social studies.

Secondary Education Specialty Area (30 hours)
I. Concentration (Advanced course work in a discipline or related areas: 18 hours)

II. Internship (three to six hours)

III. Advanced Studies in the Teaching of English, Mathematics, Science or Social Studies (three hours from the appropriate area)

EDSEC 841: Advanced Studies in the Teaching of Secondary School English, 3 cr. (3 and 0)
Methods of teaching secondary school English based on research and review of current literature. Prerequisite: ED 424 or equivalent, master's degree or permission of instructor.

EDSEC 842: Advanced Studies in the Teaching of Secondary School Mathematics, 3 cr. (3 and 0)
The relationship between mathematics teaching theory and practice as shown in the research literature; emphasis on inquiry and other student-centered strategies; issues and techniques in secondary mathematics. Prerequisite: ED 426 or equivalent, master's degree or permission of instructor.

EDSEC 843: Advanced Studies in the Teaching of Secondary School Science, 3 cr. (3 and 0)
Methods of science teaching theory and practice as shown by current research literature; emphasis on laboratory, inquiry and other student-centered teaching strategies; techniques in science curriculum development; issues in science teaching; science teaching leadership skills. Prerequisite: ED 427 or equivalent, master's degree or permission of instructor.

EDSEC 844: Advanced Studies in the Teaching of Secondary School Social Studies, 3 cr. (3 and 0)
Social studies teaching strategies derived from major theories of learning and contemporary research; curricular issues in social studies education. Prerequisite: ED 428 or equivalent, master's degree or permission of instructor.

IV. Current Literature in Education (three hours from the appropriate area)
EDSEC 846: The Current Literature in English Education, 3 cr. (3 and 0)
Research literature in English education; examination of literature in research methods and curriculum in English teaching. Prerequisite: A methods course in English education.

EDSEC 847: The Current Literature in Mathematics Teaching, 3 cr. (3 and 0)
Recent literature of mathematics education; examination of literature in both the research and curriculum in secondary mathematics teaching. Prerequisite: A graduate teaching methods course or permission of instructor.

EDSEC 848: The Current Literature in Science Teaching, 3 cr. (3 and 0)
Recent literature of science education; examination of literature in both the research and curriculum in secondary science teaching. Prerequisite: A graduate teaching methods course or permission of instructor.

Ph.D., Special Education Emphasis
Special Education Goals: Students completing the Ph.D. program in curriculum and instruction with an emphasis in special education will (1) demonstrate a research knowledge base of handicapping and at-risk characteristics integrated with an understanding of how these characteristics relate to the learning and instructional needs of individuals in the delivery of effective curricular and instructional functional interventions; philosophical and social contexts of special and regular education; and legal and organizational context of special and regular education and (2) demonstrate competency in basic and applied research and evaluation, emphasizing special methodological concerns and evaluation of services with individuals with disabilities and at-risk characteristics.

Special Education Specialty Area (27 hours)

I. Special Education Courses: The following 15 hours are required:

ED SP 930: Advanced Studies in Special Education, 3 cr. (3 and 0)
Historical, psychological and sociological foundations of special education emphasizing current state and federal legislation; case law and policy that impact special education. Prerequisites: Graduate standing, ED L 725 and ED 853 or permission of instructor.

ED SP 931: Advanced Research in Learning Disabilities, 3 cr. (3 and 0)
History, theory, research and practice pertaining to selected issues in methods and curriculum within the field of learning disabilities; research-based interventions in the preparation, selection and adaptation of instruction for students with learning disabilities. Prerequisites: Graduate standing, ED F 778 and ED 821 or permission of instructor.

ED SP 932: Advanced Research in Emotional/Behavioral Disorders, 3 cr. (3 and 0)
History, theory, research and practice pertaining to selected issues in the fields of emotional/behavioral disorders; the influence of various theoretical approaches in the field; research-based interventions and curriculum development. Prerequisites: Graduate standing and ED 821.

ED SP 933: Advanced Research in Mental Retardation, 3 cr. (3 and 0)
History, theory, research and practice pertaining to selected issues in the field of mental retardation; historical treatment; theoretical approaches; research-based interventions; community-based and lifespan curriculum development for individuals with mental retardation. Prerequisites: Graduate standing and ED 821.

ED SP 934: Program Models, Evaluation and Current Trends in Special Education, 3 cr. (3 and 0)
Program models, program evaluation, current trends and issues in programming that impact the growth of special education. Prerequisites: Graduate standing and ED 930.

II. Courses outside the School of Education (six hours)

III. Internship (six hours)

ED SP 980 (ED F 980) (ED 980): Internship, Curriculum and Instruction, 1-6 cr. (0 and 3-18)
Practical experiences linking the student's program of study to his or her field of professional service. Graded on a pass/fail basis. Prerequisite: Permission of major adviser.

Elementary Education

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<td>Major</td>
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The Master of Education in elementary education includes course work in psychological and sociological foundations, curriculum development and teaching methods, specialized content and research. The program is intended to strengthen and enhance teaching skills, promote research and reflection on innovative teaching strategies, and expand content knowledge. By examining and reflecting on best practices, students have the opportunity to improve the qualities that make them effective teachers who respond to the emotional, motivational, cognitive and cultural needs of all students. The use of multiple teaching strategies, lively class discussion and active student involvement supports learning for all students.

Admission Requirements: A complete application package to the Graduate School should include a bachelor's degree, a valid teaching certificate, two letters of recommendation, an undergraduate transcript with a GPA of 3.0 on a 4.0 scale (last 60 hours) and acceptable GRE scores.

Course of Study: Students follow the approved program of study for the degree. Before enrolling in any graduate course, the student should arrange a conference with the major adviser. Courses taken prior to this conference may or may not be acceptable for the degree. Professional development courses will not count toward the degree. Exceptions to the program of study must be approved by the student's advisory committee consisting of the major adviser and two faculty members from the department in which the student has taken course work.

Degree Requirements: Graduate students must satisfy requirements for the Graduate School, complete the approved program of study for the degree, maintain a B average in all graduate work and pass a comprehensive exam. The degree requires 36 semester hours.

When the student has successfully completed 27 credit hours toward the degree, the student may take the comprehensive examination. The examination will be written and arranged at a specified time each semester. Upon the student's receipt of a passing grade, the advisory committee will recommend that the degree be granted.

The student must observe deadlines for filing the GS2 (program of study), for filing the GS4 (application for diploma and graduation) and for having the adviser file the GS7 (completion of exit exam). In most cases, signatures of the adviser, the advisory committee, the department head and the dean are required before these forms are sent to the Graduate School for final approval. The GS2 is to be completed about halfway through the course of study and by no later than a full semester prior to graduation. The GS4 must be submitted a full semester prior to the anticipated date of graduation. The GS7 must be completed by the adviser, signed by each member of the committee and submitted by the middle of the semester of anticipated graduation. The specific dates for each of these forms are listed on the Graduate School Webpage at http://www.grad.clemson.edu/f_general.html.

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I. Psychological and Sociological Foundations (six semester hours total)

A. Three hours from the following:

ED L 715: School and Community Relationships, 3 cr. (3 and 0)
Interdependence of school and community; identifying and defining societal expectations of schools and effect of these expectations on educational policy; impact of social, political, economic and demographic change on educational policy.

ED L 800 (ED F 800): Philosophy, Schooling and Educational Policy, 3 cr. (3 and 0)
Development of contemporary educational theory and its impact on current schooling practices and educational policy development.

B. Three hours from the following:

ED F 701: Human Growth and Development, 3 cr. (3 and 0)
Theory and research in human development and its impact on the teaching/learning process. Prerequisites: ED 334, 335, 336 or equivalent; classroom teaching experience.

ED F 702: Advanced Educational Psychology, 3 cr. (3 and 0)
Educational applications of research and theory on objectives, motivation, class climate, class management and learning theory. Prerequisite: ED 302 or equivalent; classroom teaching experience recommended.

II. Research: The following six hours are required:

ED F 778: Experimental and Nonexperimental Research Methods in Education I, 3 cr. (3 and 0)
Types of educational research and uses; logical bases of quantitative and qualitative analysis techniques; basic research issues important in education; educational research design and procedures; introduction to measurement and evaluation; applications to special problems in classroom settings and program development; and evaluation in curriculum, administration and educational support services. Prerequisite: EX ST 301 or equivalent or permission of instructor; ED F 808 recommended.

ED F 808: Educational Tests and Measurements, 3 cr. (3 and 0)
Construction, use and interpretation of subjective and standard tests; measurement applications.

III. Curriculum Development and Teaching Methods (six semester hours)

The following six hours are required:

ED EL 760: Curriculum Development in the Elementary School, 3 cr. (3 and 0)
Analysis of trends and practices relative to elementary curriculum planning. The course is designed to develop an understanding of the essential elements of curriculum decisions followed by the process of improving the curriculum. Prerequisite: ED F 701, 702 or permission of instructor.

ED EL 804: Advanced Methods of Teaching in the Elementary School, 3 cr. (3 and 0)
Principles and practices involved in promoting effective learning in elementary schools; analysis and evaluation of educational models and research. Prerequisite: ED EL 760 or permission of instructor.

IV. Specialized Content (18 semester hours)

A. The following three hours are required:

READ 865: Evaluation and Remediation of Reading Problems, 3 cr. (2 and 3)
Remedial methods and materials for teaching reading; use of diagnostic instruments and interpretation of test results. Student participates in laboratory/field experience and prepares case study with summary of diagnosis emphasizing remediation procedures. Prerequisite: READ 860, 861 or 864.

B. The following three hours are required:

ED SP 823: Teaching Individuals with Disabilities in Integrated Settings, 3 cr. (3 and 0)
Strategies for teaching individuals with disabilities in integrated settings; appropriate instruction, accommodations, natural supports, collaboration and consultation. Prerequisite: ED SP 402/602 or permission of instructor.

C. Twelve hours are required. Students may select from Option 1, 2 or 3.

Option 1: Elementary — Six to nine hours of electives related to the specific content/subject matter taught in the elementary school.

Option 2: Mathematics and Science — Twelve hours of electives related to specific mathematics and science content taught in the elementary school.

Option 3: Language Arts — Twelve hours of electives related to specific language arts content taught in the elementary school.

ED 738: Selected Topics in Education, 1-3 cr. (1-3 and 0)
Specific master's-level education topics not found in other courses. May be taken for up to six credits if different topics are covered.

ED 739: Independent Study in Education, 1-3 cr. (1-3 and 0)
Master's-level study of selected topics in education under the direction of a faculty member chosen by the student; development of a course of study different from any existing courses and designed for the individual student. May be taken for up to six credits if different topics are covered.

ED EL 831: Advanced Methods in Elementary School Social Studies Education, 3 cr. (3 and 0)
Techniques, resources/materials, theories and research for teaching social studies in the elementary/middle school classroom; current research trends in social studies education, national and state standards, addressing the needs of a diverse student population, fostering a classroom community and developing an integrated approach to social studies education. Prerequisite: Admission to the M.Ed. program or permission of instructor.

ED 837: Teacher as Learner During the National Board Certification Process, 3 cr. (2 and 3)
Connects knowledge of teaching and learning theories, strategies and classroom practices to standards for National Board certification; supports teachers in applying content knowledge and collecting/analyzing evidence based on certification criteria. Prerequisite: Admission to graduate school.

ED 838: Teacher as Reflective Practitioner and National Board Certification, 3 cr. (2 and 3)
Supports analysis of classroom instruction and assessment through reflective teaching practices; based on National Board of Professional Teaching Standards; guidance in preparing portfolios and completing national assessments.

ED EL 890: Education Research Project, 3 cr. (2 and 3)
Student selects, with approval of professor, and conducts research on an education issue of suitable scope; oral, written and visual presentation of the research project is required. Student must enroll during final semester. Prerequisite: Permission of instructor.

ED EL 892: Advanced Methods in Elementary School Mathematics, 3 cr. (3 and 0)
Research-based course which examines trends in mathematics teaching and learning and the relationship between theory and practice; developing appropriate teaching strategies; analysis and
**Human Resource Development**

William D. Paige, Area Coordinator

**M.H.R.D., Master of Human Resource Development**

The human resource field is a specialized blend of education, counseling, psychology, management and sociology. The Master of Human Resource Development (M.H.R.D.) is designed to prepare industrial training directors, educational specialists, training coordinators and personnel for HRD occupations in business, industry, and the public sector.

HRD specialists commonly provide training related to the areas of technical and interpersonal skills, management and motivation. The HRD program is designed to involve and enhance a variety of professional management activities. The program serves professionals working in the areas of manufacturing, construction, health occupations, secretarial sciences, graphic communications, transportation, loss control, quality control, information services and personnel management.

Graduates of the program are capable of utilizing contemporary instructional technologies and methodologies. Program participants gain valuable skills and knowledge related to the varied roles of the training specialist.

Applicants to the M.H.R.D. program are reviewed on undergraduate course work, academic performance and employment experience. The program requires 36 hours including 15 hours in core human resource development courses, six hours in research methods and 15 elective hours in core work appropriate to individual career objectives such as personnel management, organizational development, career counseling, compensation management, etc.

This program is also available to off-campus students through the Office of Off-Campus, Distance and Continuing Education. Call 1-888-CLEMSON (253-6766) for more information.

**Admission Requirements:** Complete application package to the Graduate School should include either 24 semester hours of undergraduate credit related to HRD or equivalent work experience (this requirement may be satisfied through appropriate corequisites), an undergraduate GPR of 3.0 on a 4.0 scale, acceptable GRE scores and departmental approval.

**I. Core Requirements: Foundations/Training (required courses - 15 credit hours)**

**HRD 830: Concepts of Human Resource Development, 3 cr. (3 and 0)**

Theory and practice of contemporary applications of human resource development (HRD) programs; training and development functions; strategies for designing and developing programs; and application of methods, techniques and resources in the context of changing needs, technologies, demographics and economic circumstances that create the need for different skills and knowledge in the work force. **Prerequisite:** Permission of instructor.

**HRD 845 (CTE 845): Needs Assessment for Education and Industry, 3 cr. (3 and 0)**

Theory and practice of needs assessment activities in human resource development (HRD) programs; importance of the process to the identification of content/curricula topics and the overall training environment; specific methodologies used in the needs assessment process; supportive components of various program planning systems. **Prerequisite:** HRD 830 or permission of instructor.

**HRD 847 (CTE 847): Instructional Systems Design, 3 cr. (3 and 0)**

Theory and practice of instructional systems development activities in human resource development (HRD) programs; identification, selection and organization of subject matter appropriate for competency-based training (CBT) programs; occupational analysis techniques; rationale statements, goals and objectives; related instructional materials; participant evaluation; and instructional scheduling. **Prerequisites:** HRD 830 and 845 or permission of instructor.

**HRD 849: Evaluation of Training and Development/HRD Programs, 3 cr. (3 and 0)**

Theory and practice of evaluation processes related to training and development in human resource development (HRD) programs; developing a results-oriented approach based on specific criteria or standards; designing instruments; determining program costs; and collecting, analyzing and interpreting data to ascertain return on investment. **Prerequisites:** HRD 830, 845, 847, 860 and CTE 889 or permission of instructor.

**II. Applied Research (required courses — six credit hours)**

**HRD 860 (CTE 860): Instructional Materials Development, 3 cr. (3 and 0)**

Development and application of instructional materials and laboratory activities for training programs in education and industry; reinforcement of instructional training concepts and materials development activities that are applied across human resource development (HRD) programs. **Prerequisites:** HRD 830 and 845.

**III. Application (six to nine credit hours)**

**CTE 890 (AG ED 890): Research in Education, 3 cr. (3 and 0)**

Study of a particular topic under the direction of a faculty member. Students identify a special problem related to the human resource development (HRD) profession based on their personal interests, experiences, needs and goals. **Prerequisites:** Submission of a written proposal, prior approval of adviser and satisfactory completion of 12 hours of graduate HRD courses and CTE 889.

**CTE 889 (AG ED 889): Research in Education, 3 cr. (3 and 0)**

Problem selection; types of educational research and techniques employed; use of ERIC system and computer program packages; interpretation of research findings.

**CTE 866: American Industries, 3 cr. (3 and 0)**

Concepts and principles of American industry and technology. Industrial plant visits supplement study of industrial organization, economics, management, production and products.

**CTE 895 (G C 895): Special Problems I, 3 cr. (3 and 0)**

Special problems in industrial education covering interests, experiences and needs of students. **Prerequisites:** Submission of a written proposal, prior approval of adviser and completion of nine hours in the major.

**CTE 846 (CTE 845): Applied Public Relations, 3 cr. (3 and 0)**

Practical and theoretical approaches to problem identification and the development of respective solutions in the public relations process; action and message generation; media development and evaluation of public relations techniques in existing organizations. **Prerequisites:** Employment or ready access to an employer and place of employment; THRD 468/668 is desirable.
HRD 870 (IN ED 870): Consulting for Education and Industry, 3 cr. (3 and 0)
Theory and practice of external and internal consulting practices in human resource development (HRD) programs; dynamics of a professional helping relationship; methods and techniques for initiating and terminating consulting relationships; diagnosing client situations; identification, selection, and implementation of alternative problem solutions; evaluation of professional consulting relationships. Prerequisite: HRD 830 or permission of instructor.

THRD 610 (G C 610): Selected Topics, 1-3 cr. (1-3 and 0)
Subject areas organized according to program needs. Content will be planned cooperatively by the University and the school system or agency requesting the course. May be repeated for a maximum of 18 credits, but only if different topics are covered. Prerequisite: Permission of instructor.

THRD 880 (ED F 680) (AG ED 680): Educational Applications of Microcomputers, 3 cr. (2 and 2)
Fundamentals of computer applications for teachers; competencies in general computer applications such as word processing and database management; educational uses of the Internet and computer-assisted instruction; legal and ethical issues and the impact of computer technology upon society. Prerequisites: Admission to a teacher education program; graduate standing.

THRD 682 (ED F 682) (AG ED 682): Advanced Educational Applications of Microcomputers, 3 cr. (2 and 2)
Knowledge and skills needed to apply microcomputer technology to the utilization and generation of educational software in accordance with sound educational principles.

VT ED 876: College Teaching, 3 cr. (3 and 0)
Instructional practices; curriculum; techniques of organizing and planning learning experiences; analysis of teaching strategies and systems.

IV. Cognate Theory (six to nine credit hours)

AG ED 801: Systems for Technology Transfer, 3 cr. (3 and 0)
Development of a philosophical foundation and utilization of cooperative learning strategies and techniques to disseminate effectively technological change for expanding clientele and diverse socioeconomic environments.

AG ED 821: Theories and Practices of Adult Education, 3 cr. (3 and 0) S
Recent research on adult learning; a comparison of the assumptions supporting pedagogy and andragogy; teaching adults through formal classes and community organizations. Prerequisite: PSYCH 201 or ED 302 or equivalent.

ECON 816 (AP EC 816): Labor Economics, 3 cr. (3 and 0)
Wage and employment theory; labor markets; labor history; current problems in labor and manpower economics.

ECON 824 (AP EC 824): Organization of Industry, 3 cr. (3 and 0)
The structure of markets and firms; forces that determine the size of firms and the boundaries of markets; the behavior of firms, both singly and in concert, to exploit market positions.

ED C 810: Theories and Techniques of Counseling, 3 cr. (3 and 0)
Counseling theories and techniques. Prerequisite: ED C 801 and 802 or permission of instructor.

ED C 811: Multicultural Counseling, 3 cr. (3 and 0)
Responsibility of counselors to all people regardless of race, sex, gender, socioeconomic status, subculture, etc.; content and theory related to counseling multicultural individuals/groups.

ED C 812: Career Counseling, 3 cr. (3 and 0)
Gathering, interpreting and utilizing educational, social and occupational information; techniques used in placement, survey and follow-up.

ED C 813: Appraisal Procedures, 3 cr. (2 and 2)
Experience in gathering, interpreting and utilizing data as it relates to the individual; especially significant to counselors. Prerequisite: ED F 808 or permission of instructor.

ED C 815: Group Counseling, 3 cr. (3 and 0)
Experience as a member of a group to aid the student in understanding group dynamics and the role of a group member as a participant and facilitator; emphasis is on small group participation, communication skills and self-understanding. Prerequisite: Permission of instructor.

ED C 822: Addictions Counseling, 3 cr. (3 and 0)
Comprehensive overview of the phenomenon of chemical dependence and addiction; current methods of identification, intervention, and awareness of how addictions affect individuals, families, schools and communities. Prerequisite: Permission of instructor.

ED F 808: Educational Tests and Measurements, 3 cr. (3 and 0)
Construction, use and interpretation of subjective and standard tests; measurement applications.

ED L 955 (VT ED 955): The Two-Year College, 3 cr. (3 and 0)
Historical developments, functions, organization and administration of the two-year college. Prerequisite: Admission to doctoral studies or permission of instructor.

ENGL 690: Advanced Technical and Business Writing, 3 cr. (3 and 0)
Advanced work in writing proposals, manuals, reports and publishable articles. Students will produce work individually and in groups. Prerequisite: ENGL 304 or 314 or permission of instructor.

ENGL 850: Research and Studies in Scientific, Business and Technical Writing, 3 cr. (3 and 0)
Theories of professional communication and methods of inquiry; readings and research into the ways that the writing of professionals creates new knowledge and affects the daily life of others; research methods emphasize humanistic inquiry. Prerequisite: Graduate standing.

ENGL 853: Visual Communications, 3 cr. (3 and 0)
Understanding the language of images used in textual and extratextual communication; theories of perception, methods of visual persuasion, gender analysis, and cognitive and aesthetic philosophies of visual rhetoric. Prerequisite: Graduate standing.

ENGL 854: Teaching Professional Writing, 3 cr. (3 and 0)
Teaching professional writing and examining theories and practices of written, graphic and oral communication; students prepare course descriptions, rationales and syllabi for teaching various forms of business, scientific and technical writing. Prerequisite: Graduate standing.

EX ST 611: Statistical Methods for Process Development and Control, 3 cr. (3 and 0) F, S
Experimental design techniques for use in process development; application of screening experiments and response surface experiments; techniques for process control with implications for product quality control; use of statistical computer analyses and interpretations including computer generated graphics. Prerequisite: MTHSC 206 or permission of instructor.

EX ST 801: Statistical Methods I, 4 cr. (3 and 3) F, S, SS
Role and application of statistics in research; estimation, test of significance, analysis of variance, multiple comparison techniques, basic designs, mean square expectations, variance components analysis, simple and multiple linear regression and correlation, and non-parametric procedures. Prerequisite: Permission of instructor.
EX ST 802: Statistical Methods II, 3 cr. (3 and 0) F, S, SS
Extended coverage of several methods introduced in EX ST 801: multiple regression model building and diagnostics, experiment design and analysis, and nonparametric methods; mixed models and repeated measures analyses; categorical data analysis; multivariate methods and sampling designs; appropriate use of statistical software. Prerequisite: EX ST 801.

MGT 809 (M B A 809): Organizational Behavior and Human Resources Management, 3 cr. (3 and 0)
Theories and models of behavior; human resources management concepts and processes as they apply to managing individual and work-group behavior in organizations. Organizational behavior topics include leadership, motivation and teamwork. Human resource management topics include human resource strategy, selection, performance evaluation, reward systems and employee development. Prerequisite: Graduate standing.

MGT 815: Personnel Management, 3 cr. (3 and 0)
Personnel management activities including recruitment, selection, training and development, performance appraisal, discipline, grievance handling, wage and salary administration, and employee benefit programs. Prerequisite: Graduate standing.

MGT 818: E-Commerce Site Development, 3 cr. (2 and 1)
Enabling information technologies for electronic commerce including databases and Web applications; application of these technologies to a project. Prerequisite: Permission of instructor.

MGT 874 (M B A 874): Managing Continuous Improvement, 3 cr. (3 and 0) N
How to initiate and lead change toward a total quality environment; basic tools of quality management; use of teams to achieve change; quality function deployment; ISO 9000: supplier development; and use of survey methods to track progress of change. Prerequisite: MGT 803 or permission of instructor.

MGT 804: Seminar in Current Management Topics, 3 cr. (3 and 0) T
Topics from current management literature emphasizing research from scholarly journals. Topics vary in keeping with developments in the literature. May be repeated with different faculty for a maximum of six credit hours. Prerequisite: MGT 803 or permission of instructor.

PRTM 705: Internship, 1-3 cr. (0 and 9)
Field placement in an approved agency under qualified supervision. Graded on a pass/fail basis. Prerequisite: PRTM student or permission of instructor.

PSYCH 657: Principles and Processes of Teamwork, 3 cr. (3 and 0) I
Individual and group processes as they apply to team performance; theories, research and models of team functioning; applications of principles to ad hoc, business, multidisciplinary work and computer-supported teams. Prerequisite: PSYCH 201, one 300-level psychology course or permission of instructor.

PSYCH 659: Group Dynamics, 3 cr. (3 and 0)
Current theory and research on small group processes, group formation and development, group structure, the dynamics of change in groups, leadership and group problem solving and decision making. Prerequisites: PSYCH 201 and one 300-level psychology course or permission of instructor.

PSYCH 860: Psychology of Training and Evaluation, 3 cr. (3 and 2) F
Evaluation issues such as criteria development, organizational assessment, process and outcome criteria along with instructional methodologies such as fairness in training, special populations, second careers, hard-core unemployment, and ethics of organizational and industrial change. Prerequisite: A course in industrial psychology, personnel psychology or equivalent.

PSYCH 862: Organizational Development, 3 cr. (3 and 0)
Forms of organizational structure and basic theories of organizations; theories and technologies of organizational development and change; relationships between organizational design and technology. Prerequisite: A course in industrial/organizational psychology or equivalent.

PSYCH 863: Work Motivation and Satisfaction, 3 cr. (3 and 0) F
Explanations for absenteeism, productivity, job satisfaction and withdrawal, as well as their interrelations; methods of measuring attitudes and opinions and general theories of human motivation. Prerequisite: An industrial/organizational psychology course or equivalent.

SOC 803: Survey Designs for Applied Social Research, 4 cr. (3 and 2) F
Survey research design principles, procedures and techniques used in applied sociology; instrumentation, data collection and management and their interpretation. Prerequisite: SOC 303 or equivalent.

SOC 805: Evaluation Research, 3 cr. (3 and 0) S
Research methods and techniques of computer-assisted data management and analyses used in evaluating policies, operation, organization and effectiveness of social programs in the private and public sectors; microcomputer software packages available for these purposes. Prerequisite: SOC 803.
Program of Study: The M.Ed. in reading offers a choice of four plans for completion of course requirements:

I. Reading Teacher and Reading Consultant certifications plus additional reading/language arts course work.

II. Reading Teacher and Reading Consultant certifications plus Reading Recovery Training (three years' teaching experience recommended as training prerequisite).

III. Reading Teacher, Reading Consultant and Reading Coordinator/Director certifications recommended as training prerequisite.

IV. Early Literacy Emphasis with Reading Teacher and Reading Consultant certifications.

The following core courses are required by all four plans for completion:

READ 860*: Reading Instruction in the Elementary School, 3 cr. (3 and 0)

Knowledge and skills necessary for teaching reading to varied types of elementary school learners. Prerequisite: Admission to Graduate School and permission of instructor.

READ 861: Fundamentals of Basic Reading, 3 cr. (3 and 0)

Historical progression of the teaching of reading; current theories and teaching practices; teaching basic reading skills.

READ 862: Clinical Research in Reading, 3 cr. (3 and 0)

Reading research and literature; original investigation in such problems as development of reading skills and attitudes, clinical procedures and techniques required. Prerequisite: READ 861.

READ 863: Organizing and Supervising Reading Programs, 3 cr. (3 and 0)

Supervisory problems with planning reading programs; analysis of methods and materials of teaching; evaluation of reading programs. Prerequisite: One of the following basic reading courses: READ 860, 861, 864, 865 or 869.

READ 864: Teaching Secondary School Reading, 3 cr. (3 and 0)

Methods and materials for secondary reading programs in developmental, corrective, remedial, adapted, content and recreational areas.

READ 865: Evaluation and Remediation of Reading Problems, 3 cr. (2 and 3)

Remedial methods and materials for teaching reading; use of diagnostic instruments and interpretation of test results. Student participates in laboratory/field experience and prepares case study with summary of diagnosis emphasizing remediation procedures. Prerequisite: READ 860, 861 or 864.

READ 866: Practicum in Reading, 3 cr. (2 and 2)

Supervised practicum emphasizing diagnostic and remedial work with readers in public schools. Prerequisites: READ 865 and permission of instructor.

ED F 702: Advanced Educational Psychology, 3 cr. (3 and 0)

Educational applications of research and theory on objectives, motivation, class climate, class management and learning theory. Prerequisite: ED F 302 or equivalent; classroom teaching experience recommended.

ED F 808: Educational Tests and Measurements, 3 cr. (3 and 0)

Construction, use and interpretation of subjective and standard tests; measurement applications.

Plan I. Reading Teacher and Reading Consultant

To complete plan I, students must take the required core courses listed on this page and three additional reading/language arts courses from the suggested courses listed on page 199.

Plan II. Reading Recovery Teacher, Reading Teacher and Reading Consultant

To complete plan II, students must take the required core courses listed on this page, the two courses listed below and one additional reading/language arts course from the suggested courses listed on page 199.

READ 880: Reading Recovery Teacher I, 3 cr. (3 and 0)

First in a two-semester, two-semester sequence designed to prepare teachers to implement and teach a Reading Recovery Program; issues related to reading theory and process, instructional processes, program implementation and evaluation. Prerequisite: Permission of instructor. Corequisite: READ 882.

READ 881: Reading Recovery Teacher II, 3 cr. (3 and 0)

Second in a two-semester sequence designed to prepare teachers to implement and teach in a Reading Recovery Program; issues related to reading theory and process, instructional process, program implementation and evaluation. Prerequisites: Admission into the Clemson Reading Recovery Program and READ 880 and 882. Corequisite: READ 883.

Plan III. Reading Teacher, Reading Consultant and Reading Coordinator/Director

To complete plan III, students must take the required core courses listed on this page and one course from each of the three following categories: curriculum, educational leadership and counseling.

Curriculum Courses:

Students must take one of the following two courses.

ED EL 760: Curriculum Development in the Elementary School, 3 cr. (3 and 0)

Analysis of trends and practices relative to elementary curriculum planning; understanding of the essential elements of curriculum decisions followed by the process of improving the curriculum. Prerequisite: ED F 701, 702 or permission of instructor.

EDSEC 765: Secondary School Curriculum, 3 cr. (3 and 0)

Principles, techniques and trends in secondary school curriculum development and evaluation. Prerequisite: Graduate status.

Educational Leadership Courses:

Students must take one of the following four courses.

ED L 705: The Principalship, 3 cr. (3 and 0)

Roles and responsibilities of the principalship including the organization and administration of schools.

ED L 720: School Personnel Administration, 3 cr. (3 and 0)

School personnel selection, practices and problems. Prerequisites: ED L 700 and 705.

ED L 730: Techniques of Supervision — the Public Schools, 3 cr. (3 and 0)

Improving, coordinating and evaluating instruction; modern trends of supervisory practices. Prerequisites: ED L 700 and 710.

ED L 735: Educational Evaluation, 3 cr. (3 and 0)

Evaluation theory and design applied to classroom instruction and to evaluation procedures applicable to school, district programs and projects. Prerequisites: ED L 700 and 710.

Counseling Courses:

Students must take one of the following four courses.

ED C 801: Foundations of Counseling in the Elementary School, 3 cr. (3 and 0)

Theory and practice of elementary school counseling; exploration of elementary school counseling techniques.

*If this course was completed at the undergraduate level, a substitution may be made with permission of the advisor. Consult suggested courses for additional expertise in reading/language arts.
ED C 802: Foundations of Secondary School Counseling and Guidance, 3 cr. (3 and 0)
Counseling and guidance programs in the secondary school; principles and policies underlying programs.

ED C 811: Multicultural Counseling, 3 cr. (3 and 0)
Responsibility of counselors to all people regardless of race, sex, gender, socioeconomic status, subculture, etc.; content and theory related to counseling multicultural individuals/groups.

ED C 812: Career Counseling, 3 cr. (3 and 0)
Gathering, interpreting and utilizing educational, social and occupational information; techniques used in placement, survey and follow-up.

Plan IV. Early Literacy Emphasis with Reading Teacher and Reading Consultant Certifications

To complete plan IV, students must take the required core courses listed on page 198 and three of the four early literacy courses listed below.

READ 870: Early Literacy: Strategic Reading and Writing Instruction, 3 cr. (3 and 0)
Use of the theoretical base of the Reading Recovery program to modify instructional practices to include generalizable instructional procedures. Prerequisite: READ 860 or equivalent.

READ 871: Literacy Across the Curriculum, 3 cr. (3 and 0)
Use of the theoretical base of the Reading Recovery program to modify instructional practices to include reading and writing activities in all aspects of K-5 curriculum. Prerequisites: READ 860 or equivalent, READ 870 and admission to Graduate School.

READ 872: Guided Reading and Guided Writing, 3 cr. (3 and 0)
Use of the techniques of Guided Reading, Shared Writing and Interactive Writing appropriately in classroom situations; demonstration of how the difficulty level of teaching practice must change over time as students move from dependence on assistance to independence during the reading and writing processes. Prerequisites: READ 860 or equivalent, READ 870, 871 and admission to Graduate School.

READ 873: Models for Balanced Literacy, 3 cr. (3 and 0)
Prepares classroom teachers to organize K-5 classrooms for balanced literacy instruction. Participants will apply classroom organization procedures in actual K-5 classrooms. Prerequisites: READ 860 or equivalent, READ 865, 870, 871, 872 and admission to Graduate School.

The following are suggested courses for additional expertise in reading/language arts and related areas.

**READ 867:** Middle School Reading, 3 cr. (3 and 0)
Techniques, materials and theories for teaching reading to middle school students emphasizing correlating reading skills into the content area. Prerequisite: Education major or permission of instructor.

**READ 868:** Using Literature and Technology for Reading Instruction, 0-3 cr. (3 and 3)
Provides early childhood, elementary and middle school teachers with theory and knowledge needed to utilize technological and library resources and make appropriate literature selections for the teaching of reading. Prerequisite: Admission to the graduate program.

**READ 869:** An Integrated Approach to Reading and Writing Instruction, 3 cr. (3 and 0)
Understanding of the reading/writing processes for early childhood and elementary teachers; investigation of the whole language approach in the classroom. Prerequisite: READ 861 or equivalent.

**READ 870:** Early Literacy: Strategic Reading and Writing Instruction, 3 cr. (3 and 0)
Use of the theoretical base of the Reading Recovery program to modify instructional practices to include generalizable instructional procedures. Prerequisite: READ 860 or equivalent.

**READ 871:** Literacy Across the Curriculum, 3 cr. (3 and 0)
Use of the theoretical base of the Reading Recovery program to modify instructional practices to include reading and writing activities in all aspects of K-5 curriculum. Prerequisites: READ 860 or equivalent, READ 870 and admission to Graduate School.

**READ 872:** Guided Reading and Guided Writing, 3 cr. (3 and 0)
Use of the techniques of Guided Reading, Shared Writing and Interactive Writing appropriately in classroom situations; demonstration of how the difficulty level of teaching practice must change over time as students move from dependence on assistance to independence during the reading and writing processes. Prerequisites: READ 860 or equivalent, READ 870, 871 and admission to Graduate School.

**READ 873:** Models for Balanced Literacy, 3 cr. (3 and 0)
Prepares classroom teachers to organize K-5 classrooms for balanced literacy instruction. Participants will apply classroom organization procedures in actual K-5 classrooms. Prerequisites: READ 860 or equivalent, READ 865, 870, 871, 872 and admission to Graduate School.

**READ 882:** Reading Recovery Teacher Practicum I, 3 cr. (0 and 9)
Teaching experience allowing teachers to develop and practice responsibilities of implementing and teaching first grade children in a Reading Recovery program. Participants implement content studied in READ 880, which is taken concurrently. Prerequisite: Permission of instructor. Corequisite: READ 880.

**READ 883:** Reading Recovery Teacher Practicum II, 3 cr. (0 and 9)
Teaching experience and practice in implementing and teaching in a Reading Recovery Program. Participants implement content studied in READ 881, which is taken concurrently. Prerequisites: Admission into the Clemson University Reading Recovery Program and READ 880 and 882. Corequisite: READ 881.

**ED F 880:** Instructional Technology in the Elementary and Middle School, 3 cr. (2 and 2)
Research-based strategies for integrating instructional technology within the curriculum; development of technology in support of national standards through participation in and development of project-based learning activities. Prerequisite: Permission of instructor.

**ED SP 820:** Language Arts Instruction for Individuals with Disabilities, 3 cr. (3 and 0)
Research-based methods for instructing individuals with disabilities; principles of effective language arts instruction in reading, writing, speaking and listening skills. Prerequisites: A course in reading methods or permission of instructor.

**ENGL 700:** Children's Literature for Teachers, 3 cr. (3 and 0)
Literature for preschool through junior high.

Students may also take one of the following two courses for additional credit.

**ED 837:** Teacher as Learner during the National Board Certification Process, 3 cr. (2 and 3)
Connects knowledge of teaching and learning theories, strategies and classroom practices to standards for National Board certification; supports teachers in applying content knowledge and collecting/analyzing evidence based on certification criteria. Prerequisites: Admission to Graduate School, permission of instructor.

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ED 838: Teacher as Reflective Practitioner and National Board Certification, 3 cr. (2 and 3)
Supports analysis of classroom instruction and assessment through reflective teaching practices. Based on National Board of Professional Teaching Standards, teachers receive guidance in preparing portfolios and completing national assessments. Prerequisites: Admission to Graduate School; permission of instructor.

Secondary Education

William H. Leonard, Area Coordinator

<table>
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<th>Major</th>
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<tr>
<td>Secondary Education</td>
<td>M.Ed.</td>
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The purpose of an M.Ed. degree in secondary education is to assist secondary teachers in increasing competency in both subject content and instruction. Therefore, the program has practical and theoretical work in education as well as appropriate content in the subject area.

The student’s adviser will depend upon the content specialty area. They are English language, Bea Bailey; mathematics, Bob Horton; natural sciences, Bill Leonard; and social studies, Susan Pass. Before enrolling for any graduate course, the student shall arrange a conference with the major adviser. Courses taken prior to this conference may or may not be acceptable for the degree. The advisory committee will consist of the major adviser, a faculty member chosen from the appropriate content teaching area department from whom the student has taken course work, and a third member at-large (typically one from whom courses are taken). When the student has successfully completed the examination, the committee will recommend that the degree be granted. The examination will be written and arranged at a specified time each semester.

The student is advised to observe deadlines for filing the GS2 (program of study), for filing the GS4 (application for diploma and graduation) and for having the adviser file the GS7 (completion of exit exam). In most cases, signatures of the adviser, the advisory committee, the department chair and the dean are required before these forms are sent to the Graduate School for final approval. The GS2 is to be completed about halfway through the course of study and by no later than a full semester prior to graduation. The GS4 must be submitted a full semester prior to the anticipated date of graduation. The GS7 must be completed by the adviser, signed by each member of the committee and submitted by the middle of the semester of anticipated graduation. The specific dates for each of these forms are listed on page 3 and refer to those times at which the completed forms are to be received by the Graduate School.

Admission Requirements: A complete application package to the Graduate School should include a bachelor’s degree, a valid teaching certificate, two letters of recommendation, an undergraduate transcript with a GPR of 3.0 on a 4.0 scale (last 60 hours) and acceptable GRE scores.

Degree Requirements: This degree requires a minimum of 36 semester hours in graduate courses with a GPR of at least 3.0, of which at least 18 hours must be from 700-level or higher-numbered courses. A minimum of 15 semester hours must be taken in graduate courses in professional education or substitute courses approved by the major adviser. A minimum of 18 hours of graduate courses must be taken in content areas or substitute courses approved by the major adviser and a representative from the content department. The student is to select one of four content areas (English language, mathematics, natural sciences or social studies). The respective adviser can recommend appropriate courses. An exit examination is required by Teacher Education. All course work to be credited must have been enrolled in and completed within six calendar years prior to the date on which the degree is to be awarded. This includes up to 12 hours of approved graduate work that may be transferred from another institution.

I. Required Education Courses (15–18 semester hours)

Foundations Requirement (three hours); select from ED F 701 Human Growth and Development (3) or ED F 702 Advanced Educational Psychology (3).

EDSEC 765: Secondary School Curriculum, 3 cr. (3 and 0)
Principles, techniques and trends in secondary school curriculum development and evaluation. Prerequisite: Graduate status.

EDSEC 803: Advanced Methods of Teaching in the Secondary School, 3 cr. (3 and 0)
Principles and practices involved in promoting effective active learning in secondary schools.

ED F 701: Human Growth and Development, 3 cr. (3 and 0)
Theory and research in human development and its impact on the teaching/learning process. Prerequisites: ED 334, 335, 336 or equivalent; classroom teaching experience.

ED F 702: Advanced Educational Psychology, 3 cr. (3 and 0)
Educational applications of research and theory on objectives, motivation, class climate, class management and learning theory. Prerequisite: ED 302 or equivalent; classroom teaching experience recommended.

ED F 778: Experimental and Nonexperimental Research Methods in Education I, 3 cr. (3 and 0)
Types of educational research and uses; logical bases of quantitative and qualitative analysis techniques; basic research issues important in education; educational research design and procedures; introduction to measurement and evaluation; applications to special problems in classroom settings and program development; and evaluation in curriculum, administration and educational support services. Prerequisite: ED F 301 or equivalent or permission of instructor; ED F 808 recommended.

ED F 808: Educational Tests and Measurements, 3 cr. (3 and 0)
Construction, use and interpretation of subjective and standard tests; measurement applications.

READ 864*: Teaching Secondary School Reading, 3 cr. (3 and 0)
Methods and materials for secondary reading programs in developmental, corrective, remedial, adapted, content and recreational areas.

II. Content Courses

A minimum of 18 hours of content courses at the 600, 700 or 800 level will be selected with the approval of the adviser. These should focus in one of four subject specialty areas: English language, mathematics, natural sciences or social studies.

III. Electives (three to six hours). These may be in education, the sciences or other as approved by the major adviser. Some appropriate courses are:

ED 700 (CTE 700): Supervising the Student Teacher in the Public School, 2 cr. (2 and 0)
Knowledge and skills desirable for supervisors of student teachers; use of observation instruments for recording objective data and evaluating teaching performance. Graded on a pass/fail basis. Prerequisites: A professional teaching certificate, at least one year of teaching experience, a recommendation from the employing school district or permission of instructor.

ED 738: Selected Topics in Education, 1-3 cr. (1-3 and 0)
Specific master's-level education topics not found in other courses. May be taken for up to six credits if different topics are covered.

ED 739: Independent Study in Education, 1-3 cr. (1-3 and 0)
Master's-level study of selected topics in education under the direction of a faculty member chosen by the student; development of a course of study different from any existing courses and designed for the individual student. May be taken for up to six credits if different topics are covered.

ED 837: Teacher as Learner During the National Board Certification Process, 3 cr. (2 and 3)
Connects knowledge of teaching and learning theories, strategies and class-
room practices to standards for National Board certification; supports teachers in applying content knowledge and collecting/analyzing evidence based on certification criteria. Prerequisite: Admission to Graduate School.

**ED 838:** Teacher as Reflective Practitioner and National Board Certification, 3 cr. (2 and 3)

Supports analysis of classroom instruction and assessment through reflective teaching practices; based on National Board of Professional Teaching Standards; guidance in preparing portfolios and completing national assessments.

**ED 894 (ED F 894) (ED SP 894): Direct Research, 1-4 cr. (1-4 and 0)**

Research in a line of inquiry in education under the direction of faculty: a specific educational question is investigated and reported using appropriate methodology. Graded on a pass/fail basis. Prerequisite: ED F 778, 808 or permission of instructor.

**ED F 680 (AG ED 680) (THRD 680): Educational Applications of Microcomputers, 3 cr. (2 and 2)**

Fundamentals of computer applications for teachers; competency in general computer applications such as word processing and database management; educational uses of the Internet and computer-assisted instruction; legal and ethical issues and the impact of computer technology upon society. Prerequisite: Admission to a teacher education program; graduate standing.

**ED F 682 (AG ED 682) (THRD 682): Advanced Educational Applications of Microcomputers, 3 cr. (2 and 2)**

Knowledge and skills needed to apply microcomputer technology to the utilization and generation of educational software in accordance with sound educational principles. Prerequisite: ED F (AG ED, THRD) 480.

**ED F 690: Student Management and Discipline, 3 cr. (3 and 0)**

Aids pre-service and in-service teacher development and refines knowledge, skills, and values important for managing students in school settings; practical application of theory and research; legal and ethical considerations. Prerequisites: ED F 302 or PSYCH 201; ED F 334 and 335 or suitable alternative; and minimum grade-point ratio of 2.0.

**ED F 766: Integrating Service Learning into Curriculum, 3 cr. (2 and 3)**

Opportunities for certified teachers to build competence in service learning through personal participation in service and in reflection; students develop a plan to integrate service learning activities into the curriculum of their school and/or district; designed for 12-25 elementary, middle-school, high-school and adult-education teachers. Prerequisite: Teaching certification.

**READ 871:** Literacy Across the Curriculum, 3 cr. (3 and 0)

Use of the theoretical base of the Reading Recovery Program to modify instructional practices to include reading and writing activities in all aspects of K-5 curriculum. Prerequisites: READ 860 or equivalent, READ 870 and admission to Graduate School.

**Special Education**

Antonis Katsiyannis, Area Coordinator

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<th>Majors</th>
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<td>Special Education</td>
<td>M.Ed</td>
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The Master of Education degree in special education is designed to ensure that students are knowledgeable in the field of special education. The program in special education prepares students in one of the following areas: emotional/behavioral disorders; learning disabilities or mental retardation. The program is approved by the Council for Exceptional Children (CEC) and follows guidelines prescribed by CEC. The prescribed program of study enables students to identify important legal and policy issues in special education, demonstrate knowledge of the research processes within the field of special education, demonstrate knowledge of specific characteristics of individuals with disabilities, and implement research-validated interventions for students with disabilities in a variety of settings. Successful graduates will evaluate critically the literature in the field, recognize and evaluate current issues and problems in special education, and identify potential solutions for these problems.

Students follow the approved program of study for the degree. Exceptions to the program must be approved by the student's advisory committee. Graduates must satisfy requirements of the Graduate School, complete the approved program of study for the degree, maintain a B average in all graduate work and pass a comprehensive exam. The degree requires 36 semester hours.

South Carolina Teacher Certification requires the following courses for certification: (a) ED SP 370: The Exceptional Child; and (b) READ 459: Teaching Reading in the Early Grades or READ 460: Teaching Reading in the Intermediate Grades. If students wish to pursue certification in special education and have not completed these courses, the courses must be taken at the undergraduate level in addition to the graduate curriculum in special education.

Students must declare degree-seeking status in the Graduate School prior to the completion of 12 semester hours. Students should submit a GS2 form to the Graduate School prior to or at the completion of 18 semester hours.

**Admission Requirements:** A complete application package to the Graduate School should include a bachelor's degree, a valid teaching certificate, two letters of recommendation, an undergraduate transcript with a GPR of 3.0 on a 4.0 scale (last 60 hours) and acceptable GRE scores.

**I. Program Core Courses (24 semester hours)**

**ED F 778:** Experimental and Nonexperimental Research Methods in Education I, 3 cr. (3 and 0)

Types of educational research and uses; logical bases of quantitative and qualitative analysis techniques; basic research issues important in education; educational research design and procedures; introduction to measurement and evaluation; applications to special problems in classroom settings and program development; and evaluation in curriculum administration and educational support services. Prerequisite: EX ST 301 or equivalent or permission of instructor; ED F 808 recommended.

**ED SP 820: Language Arts Instruction for Individuals with Disabilities, 3 cr. (3 and 0)**

Research-based methods for instructing individuals with disabilities; emphasizes principles of effective language arts instruction in reading, writing, speaking and listening skills. Prerequisite: A course in reading methods or permission of instructor.

**ED SP 821: Educational Assessment of Individuals with Disabilities, 3 cr. (3 and 0)**

Introduction to the assessment process in special education by addressing procedural safeguards; data collection via informal and standardized procedures; issues in assessment; psychometric properties of standardized tests; and administration, scoring and interpretation of selected instruments. Prerequisites: ED SP 402/602 or permission of instructor.

**ED SP 823: Teaching Individuals with Disabilities in Integrated Settings, 3 cr. (3 and 0)**

Strategies for teaching individuals with disabilities in integrated settings; appropriate instruction, accommodations, natural supports, collaboration and consultation. Prerequisite: ED SP 402/602 or permission of instructor.

**ED SP 840: Transition Education and Services for Individuals with Disabilities, 3 cr. (3 and 0)**

Postsecondary options for individuals with disabilities; educational programs and services which support their transition from school to life. Prerequisite: ED SP 370 or permission of instructor.
ED SP 853: Legal and Policy Issues in Special Education, 3 cr. (3 and 0)
The impact of legislation-IDEA, Section 504 and litigation on special education; six major principles of special education law; interpretation of court cases; residential placements; discipline; extended school year services; compensatory education; inclusion; strategies to minimize litigation and trends in special education. Prerequisite: ED SP 402/602 or permission of instructor.

ED SP 854: Applied Behavior Analysis, 3 cr. (3 and 0)
Accurately recognize, observe, record and chart inappropriate behaviors; develop behavioral plans based on functional assessment data; determine behavioral objectives; apply behavior analysis principles; foster student self-management skills. Prerequisites: ED SP 370.

READ 865: Evaluation and Remediation of Reading Problems, 3 cr. (2 and 3)
Remedial methods and materials for teaching reading; use of diagnostic instruments and interpretation of test results. Student participates in laboratory/field experience and prepares case study with summary of diagnosis emphasizing remediation procedures. Prerequisite: READ 860, 861 or 864.

II. South Carolina Certification Area: (nine hours)
The student must complete one of the following sequences for an M.Ed. in special education at Clemson University. To be eligible for a South Carolina endorsement in Emotional Disabilities, Learning Disabilities and/or Mental Disabilities, the student must take the corresponding PRAXIS Core and Specialty Area examinations. Additionally, the student is expected, along with his or her major adviser, to plan master’s course work in conjunction with the current State Department list of required courses for particular endorsements.

A. Emotional Disorders Emphasis
The following 12 hours are recommended:
ED SP 669: Characteristics of Children with Emotional Disorders, 3 cr. (3 and 0)
Meaning and concepts associated with students with emotional disorders; analysis of the cause and characteristics of these students with emotional disorders. Prerequisites: ED F 302 or PSYCH 201, ED SP 402/602 and a minimum grade-point ratio of 2.0, or permission of instructor.
ED SP 674: Educational Procedures for Children with Emotional Disorders, 3 cr. (3 and 0)
Procedures for teaching students with emotional disorders; curriculum and instructional modifications, program planning, facility adaptation, behavior con-
trols, communicating with mental health specialists and developing readiness for return to regular class. Prerequisite: ED SP 469 or 669.
ED SP 675*: Educational Procedures for Individuals with Learning Disabilities, 3 cr. (3 and 0)
Educational evaluation and instructional procedures to improve outcomes for individuals with learning disabilities. Prerequisites: ED F 302, ED SP 402 and PSYCH 201; or permission of instructor.
ED SP 676: Practicum in Learning Disabilities, 3 cr. (2 and 3)
Practical experience in teaching students with emotional disorders under the supervision of college faculty and local teachers. Prerequisites: ED SP 469 or 669, 474 or 674; completion of student teaching.
ED SP 677: Characteristics of Children Who Are Gifted, 3 cr. (3 and 0)
Definitions, incidences, characteristics, identification procedures and curricular options for the gifted. Prerequisites: ED SP 841.
ED SP 678: Practicum in Emotional Disorders, 3 cr. (2 and 3)
Practical experience in teaching students with emotional disorders under the supervision of college faculty and local teachers. Prerequisites: ED SP 469, PSYCH 201; or permission of instructor.

B. Learning Disabilities Emphasis
The following nine hours are recommended:
ED SP 670: Characteristics of Individuals with Learning Disabilities, 3 cr. (3 and 0)
Definitions, evaluation procedures, cognitive, social, academic and functional skills of individuals with learning disabilities across the lifespan. Prerequisites: ED SP 370.
ED SP 675*: Educational Procedures for Individuals with Learning Disabilities, 3 cr. (3 and 0)
Educational evaluation and instructional procedures to improve outcomes for individuals with learning disabilities. Prerequisites: ED F 302, ED SP 402 and PSYCH 201; or permission of instructor.
ED SP 676: Practicum in Learning Disabilities, 3 cr. (2 and 3)
Practical experience in teaching individuals with learning disabilities under the supervision of college faculty and local teachers. Prerequisite: ED SP 470 or 670, 475 or 675; completion of student teaching.
ED SP 678: Practicum in Emotional Disorders, 3 cr. (2 and 3)
Practical experience in teaching students with emotional disorders under the supervision of college faculty and local teachers. Prerequisites: ED SP 469 or 672, 473 or 673; completion of student teaching.

2. Electives: (three hours)
ED SP 822 is recommended for those intending to work in elementary settings. ED SP 841 is recommended for those intending to work in secondary settings. Additional electives may be selected from the following list of courses.

ED SP 614 (PRTM 614): Recreation and Leisure for Special Populations, 3 cr. (3 and 0)
Practical experience in designing recreation and leisure activities for special populations (e.g., handicapped, elderly).
ED SP 677: Characteristics of Children Who Are Gifted, 3 cr. (3 and 0)
Definitions, incidences, characteristics, identification procedures and curricular options for the gifted.
ED SP 738: Selected Topics in Special Education, 1-3 cr. (1-3 and 0)
Specific master’s-level special education topics not found in other courses. May be taken for up to six credits if different topics are covered.
ED SP 739: Independent Study in Special Education, 1-3 cr. (1-3 and 0)
Master’s-level study of selected topics in special education under the direction of a faculty member chosen by the student; development of a course of study different from any existing courses and designed for the individual student. May be taken for up to six credits if different topics are covered.
ED SP 822: Teaching Mathematics to Individuals with Disabilities, 3 cr. (3 and 0)
Procedures for teaching mathematics to individuals with disabilities using direct instruction as an approach to assessment, instructional planning and evaluation; research in mathematics instruction for individuals with disabilities and mathematics program. Prerequisite: ED SP 370 or permission of instructor.
ED SP 841: Instructional Strategies for Individuals with Disabilities in Secondary School Settings, 3 cr. (3 and 0)
Instructional procedures for teaching individuals with disabilities in middle and high schools; research-validated prac-

*This course currently is required for South Carolina certification in emotional disabilities and should be included in the program of studies in three hours of electives.
T3 ARC

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Advanced degrees are not offered through
Nancy Cassity Dunlap, Director

Troops-to-Teachers Alternative Route to Certification program.

The South Carolina Transition to Teaching Alternative Route to Certification (T3 ARC) is a state-approved program designed to enable active-duty military personnel or retirees who have appropriate bachelor's degrees to obtain the requisite knowledge, skills and certification to become teachers in South Carolina schools. The T3 ARC is a collaborative program among Clemson University, the University of South Carolina, South Carolina State University and The Citadel. For eligibility requirements and more information, please refer to the T3 ARC Web site: http://www.hehd.clemson.edu/TTT, or contact the T3 ARC office at (864) 656-8883. Courses are limited to T3 ARC participants.

TTT 700: PD: Psychological Foundations of Adolescent Motivation and Learning, 3 cr. (3 and 0)
Psychology of learning and developmental processes during the middle and secondary school years; reviews teaching strategies, achievement motivation, helping relationships, and the impact of peers, schooling and parents. Includes an introduction to potential problems in adolescence. Prerequisite: Enrollment limited to students admitted to the SC Troops-to-Teachers Alternative Route to Certification program.

TTT 705: PD: Technology in the Classroom, 3 cr. (3 and 0)
Provides a common experience for all students and the opportunity to develop skills needed to use technology effectively in educational settings; hands-on experience with technology and development of subject area strategies for technology integration. Prerequisite: Enrollment limited to students admitted to the SC Troops-to-Teachers Alternative Route to Certification program.

TTT 706: PD: Cultural Distinctions and Diversity, 3 cr. (3 and 0)
Prepares the student to meet the needs of a diverse student body through studies of cultural, economic, political and social environments influencing student achievement. Prerequisite: Enrollment limited to students admitted to the SC Troops-to-Teachers Alternative Route to Certification program.

TTT 707: PD: Community Resources for Educators, 3 cr. (3 and 0)
Study of school reform, education trends and programs, and internal and external support resources. Pre- or Corequisite: TTT 700. Enrollment limited to students admitted to the SC Troops-to-Teachers Alternative Route to Certification program.

TTT 710: PD: Application of Research in Teaching, 3 cr. (3 and 0)
Application of educational research on teaching and learning, dynamics of relating subject matter to students; facilitating student learning; relationships between assessment, learning and instructing. Pre- or Corequisite: TTT 700. Enrollment limited to students admitted to the SC Troops-to-Teachers Alternative Route to Certification program.

TTT 715: PD: Student Assessment and Evaluation, 3 cr. (3 and 0)
Development and use of educational assessment tools to diagnose students' weaknesses and strengths, monitor students' progress and determine instructional effectiveness; construction, use and interpretation of subjective and standard tests and other measurement applications. Pre- or Corequisite: TTT 700. Enrollment limited to students admitted to the SC Troops-to-Teachers Alternative Route to Certification program.

TTT 750: PD: Teaching Methods and Strategies for Secondary Science, 3 cr. (2 and 2)
Development of instructional practices and materials appropriate for secondary science; familiarization with curriculum standards and materials; includes field experiences in local schools. Emphasis on inquiry and other student-centered teaching strategies, laboratory management, techniques in science curriculum development and science teaching leadership skills. Prerequisites: TTT 700, 705 and 706. Enrollment limited to students admitted to the SC Troops-to-Teachers Alternative Route to Certification program.

TTT 751: PD: Teaching Methods and Strategies for Secondary Mathematics, 3 cr. (2 and 2)
Development of instructional practices and materials appropriate for secondary mathematics; familiarization with curriculum standards and materials; includes field experiences in local schools. Prerequisites: TTT 700, 705 and 706. Enrollment limited to students admitted to the SC Troops-to-Teachers Alternative Route to Certification program.

TTT 752: PD: Teaching Methods and Strategies for Secondary English, 3 cr. (2 and 2)
Development of instructional practices and materials appropriate for secondary language arts; familiarization with curriculum standards and materials; includes field experiences in local schools. Prerequisites: TTT 700, 705 and 706. Enrollment limited to students admitted to the SC Troops-to-Teachers Alternative Route to Certification program.

TTT 780: PD: Classroom Organization and Management, 3 cr. (3 and 0)
Examination of dynamics of discipline and the latest research guiding classroom management principles; numerous discipline models, techniques, methods and constructs to permit the professional educator to move beyond a singular approach in handling classroom behavior are presented. Prerequisites: TTT 700, 705 and 706. Enrollment limited to students admitted to the SC Troops-to-Teachers Alternative Route to Certification program.

TTT 781: PD: School Culture, 3 cr. (3 and 0)
Development of contemporary educational theory and its impact on current schooling practices and educational policy development; analyses of school culture, current trends and best teaching practices. Prerequisites: TTT 700, 705 and 706. Enrollment limited to students admitted to the SC Troops-to-Teachers Alternative Route to Certification program.

TTT 790: PD: Internship Seminar, 3 cr. (3 and 0)
Seminar course designed to synthesize skills and instructional techniques developed during course work and classroom experiences. Analyses of classroom instruction and assessment are facilitated through reflective teaching practices. Class discussions, small group activities, and on-line discussion forums are used to explore topics relevant to internship experiences. Prerequisites: TTT 700, 705, 706, 707, 715, 750 or 751 or 752. Enrollment limited to students admitted to the SC Troops-to-Teachers Alternative Route to Certification program.
SCHOOL OF NURSING

Nursing
Rosanne Pruitt, Interim Director, School of Nursing

Major
Nursing

Degree
M.S.

The Master of Science degree program with a major in nursing is designed to build upon the first professional degree. The student acquires knowledge and skills in advanced nursing: clinical nurse specialist (CNS), nurse practitioner (NP), nurse administration or nursing education. The student may select one of the six study options: child/adolescent nursing (CNS), adult/gerontological nursing (CNS), adult/gerontological nurse practitioner (ANP), family nurse practitioner (FNP), gerontological nurse practitioner (GNN), nurse administration or nursing education. All graduate options articulate with the baccalaureate program in the continued acquisition of advanced nursing knowledge and skills. This specialization builds toward advanced nursing knowledge in selected practice and role areas. Theory, research and role development are emphasized to enable the graduate to participate in the development of nursing knowledge and contribute to the advancement of the nursing profession.

The objectives of the Master of Science degree program with a major in nursing are to provide graduates with the ability to:

1. Integrate advanced knowledge from nursing and related disciplines into a specialized area of nursing practice;
2. Demonstrate competence in a selected function role (clinical specialist, nurse practitioner, nurse administrator or nurse educator);
3. Evaluate and apply research findings from nursing and related disciplines to advanced nursing practice;
4. Participate in the development of nursing knowledge by identifying researchable nursing problems, conducting research and selectively integrating research findings in advanced nursing practice;
5. Utilize leadership, management, teaching knowledge and competency to influence nursing practice;
6. Participate as a leader to influence health policy and improve the health care delivery system; and
7. Contribute to the advancement of the nursing profession.

All graduate courses are based at the University Center in Greenville, S.C.

Admission Requirements: In addition to meeting University admission requirements, applicants should be graduates of nationally accredited baccalaureate nursing programs, must have had an undergraduate statistics course, computer course or equivalent and demonstrate evidence of current basic client assessment skills. In addition, students must document recent significant nursing practice which is defined as 600 hours during the 12 months prior to acceptance into the program. Nursing administration majors must complete an undergraduate accounting course.

NURS 801: Advanced Family Nursing, 3 cr. (3 and 0)
Developmental, psychodynamic, social-political, and cultural theories and concepts synthesized and applied to the analysis of health and illness in families across the life cycle; roles and functions of advanced practice nurses in promoting family health.

NURS 804: Knowledge Development in Advanced Nursing, 2 cr. (2 and 0)
Nursing theories and theories relevant to nursing practice and research; processes of theoretical thinking and critical thinking applied to health problems and needs of individuals and their families in the community; theoretical and conceptual models of contemporary practice and research.

NURS 805: Pharmacotherapeutics for Advanced Nursing, 3 cr. (3 and 0)
Prescription administration and patient/family education in use of pharmacological agents emphasizing the drugs prescribed for common or chronic illnesses; drug selection; adverse drug reactions; age-related differences in utilization; regulations affecting nurse's prescriptive authority. Prerequisite: NURS 809 or permission of instructor.

NURS 806: Advanced Assessment for Nursing, 2 cr. (1 and 3)
Comprehensive assessment and diagnosis of health problems and status for individuals of all ages including assessment of families; physical and laboratory/radiologic diagnostic assessments; directed laboratory experiences in advanced assessment of clients of several ages. Prerequisites: Undergraduate assessment and NURS 809 or permission of instructor.

NURS 807: Clinical Nursing Research, 2 cr. (2 and 0)
Quantitative and qualitative research methodologies useful and appropriate to clinical nursing practice and for the development of nursing knowledge; ethics with human subjects; does not include thesis advisement. Prerequisites: NURS 804 and 808; student must select chairperson prior to enrolling in course.

NURS 808: Nursing Research Analysis, 2 cr. (2 and 0)
Quantitative research methods in nursing science including basic elements of statistical design with a focus on the use of nursing information and computer applications. Prerequisite: Undergraduate statistics course.

NURS 809: Pathophysiology for Advanced Nursing, 2 cr. (2 and 0)
Human response to health alterations as they impact nursing knowledge and practice; recognizing the manifestations of health alterations and developing nursing interventions accordingly.

NURS 811: Advanced Nursing and Health Policy, 2 cr. (1 and 3)
Reciprocal influence of nursing, client health and policy making on the delivery of health care; laboratory experience incorporates a variety of directed activities related to the policy process. Prerequisites: NURS 801, 805 and 809.

NURS 819: Family Nursing I: Developing Families, 4 cr. (2 and 6)
Theories and concepts related to nursing management in the care of developing families; critical thinking applied to health problems and needs of developing families before, during and immediately following pregnancy; application of related nursing issues and current research; clinical practice with developing families in a variety of settings. Prerequisites: NURS 801, 804, 805, 806 and 809.

NURS 820: Family Nursing II: Child and Adolescent, 4 cr. (2 and 6)
Advanced nursing roles and functions applied to health promotion, health maintenance, health restoration, habilitation and rehabilitation of infants, children and adolescents with existing or potential health problems; critical thinking used to assess, diagnose, intervene and promote continuity of care with clients of these ages irrespective of setting. Prerequisites: NURS 801, 804, 805, 806 and 809.

NURS 821: Family Nursing III: Adult, 4 cr. (2 and 6)
Roles and functions embodied in advanced practice applied to the health promotion and clinical management of common or chronic health problems of adults within the context of family; clinical practice with adult clients in a variety of settings. Prerequisites: NURS 801, 804, 805, 806 and 809.

NURS 822: Family Nursing IV: Gerontology, 4 cr. (2 and 6)
Roles and functions of advanced practice applied to the preventive, restorative, and rehabilitative care of the older adult with existing or potential health problems; clinical practice in a variety of settings. Prerequisites: NURS 801, 804, 805, 806 and 809.

NURS 823: Nurse Practitioner Clinical Practicum, 6 cr. (0 and 18)
Guided practice applying advanced nursing knowledge in family nursing and advanced practice roles (clinical nurse specialist, case manager and/or practitioner); joint preceptor and faculty guidance and supervision in the care of selected populations in a variety of health care settings. Prerequisites: FNP track: NURS 819, 820, 821 and 822 or GNP track: NURS 882, 883 and 884.
NURS 825: Theories and Models of Nursing Administration, 3 cr. (3 and 0)
Identification, analysis and synthesis of theories, models and issues related to nursing management and leadership; organization, attitudes and practices applicable to the middle and executive levels of nursing administration. Prerequisite: NURS 804.

NURS 826: Administration of Nursing Services, 3 cr. (2 and 3)
Application of theories and models to specific nursing administration issues and problems. Practicum in nursing administration at the middle or executive level permits specific use and evaluation of a conceptual model of nursing administration. Prerequisite: NURS 825.

NURS 827: Foundations of Nursing Education, 3 cr. (3 and 0)
Exploration of the foundations of nursing education; emphasis on curriculum development in nursing for the collegiate or continuing education areas; current issues and research that influence nursing education. Prerequisite: Graduate status in nursing.

NURS 828: The Nurse Educator, 3 cr. (2 and 3)
Roles and functions of nurse educators applied to education of nurses and nursing students in collegiate and continuing education nursing education programs; current issues and research in classroom, laboratory and continuing education programs. A teaching practicum is required. Prerequisite: NURS 827 or permission of instructor.

NURS 829: Theories and Models of Clinical Specialization, 3 cr. (3 and 0)
The caregiver, researcher, manager, teacher and consultant roles of the clinical nurse specialist in a variety of settings; theories, models and health care issues underlying the role of clinical nurse specialist. Prerequisite: NURS 804, CNS graduate option or permission of instructor.

NURS 830: Clinical Specialty Practicum in Nursing, 3 cr. (1 and 6)
Advanced practice in a selected clinical specialty area in nursing that emphasizes application of the clinical specialist role. Prerequisite: NURS 829 and one of the following: NURS 819, 820, 821, 822.

NURS 831: Clinical Problems in Advanced Nursing, 1-3 cr. (1-3 and 0)
Critical thinking and methodologies of scientific inquiry applied to clinical issues/problems encountered in advanced nursing practice. May be repeated for a maximum of three credits. Graded on a pass/fail basis. Prerequisites: NURS 804, 807 and 808. Corequisites: NURS 819, 820 or 821, and 822.

NURS 846: Healthcare Financial Management, 3 cr. (3 and 0)
Financial management theory and practice for nurse executives; the state of financial reporting requirements and accounting practices for decision-making and operating activities; processes for measuring and reporting financial information and analysis; interpretation and use of accounting information for planning and controlling the health care business. Prerequisite: Undergraduate accounting and finance, ACCT 200 and 201, or equivalent.

NURS 847: Internship, 3 cr. (1 and 6)
Guided practice to apply advanced nursing knowledge in nursing administration in the advanced practice role; joint preceptor and faculty guidance and supervision in the administrative management and care with selected populations in a variety of health care settings. Prerequisite: NURS 825, 826, 846 or permission of instructor.

NURS 848: Health Care Policy and Economics, 3 cr. (3 and 0)
Reciprocal relationship between client, community, health care system, sociocultural and economic variables and policy making; analysis and synthesis of these relationships and their impact on the role and responsibility of the advanced practice nurse and nurse administrator. Prerequisite: Graduate standing or permission of instructor.

NURS 850: Information and Control Systems for Nursing Leadership, 3 cr. (3 and 0)
Computer-based systems of information management and control for nursing environments; explores data needed for cost-effective use of nursing resources and the effectiveness of monitoring, quality assurance and control; information systems as tools useful to humanistic nursing practice, human resource management and solution of professional and scientific problems. Prerequisite: Graduate standing or permission of instructor.

NURS 879: Special Topics in Nursing, 1-3 cr. (1-3 and 0-9)
In-depth seminar on selected topics such as therapeutic communication, legal and ethical issues in nursing, and health care and political process in health. Prerequisite: Permission of instructor.

NURS 882: Primary Care for Elders, 4 cr. (2 and 6)
Application of the roles and functions of advanced practice gerontological nursing in the management of common medical problems in older populations; health promotion, maintaining functional independence, restoration and rehabilitative care of the older adult with existing or potential health problems. Prerequisites: NURS 801, 804, 805, 806 and 809.

NURS 884: Mental Health and Illness in the Primary Care of Older Adults, 4 cr. (2 and 6)
Psychosocial, developmental, spiritual and cultural theories and concepts synthesized and applied to the analysis of mental health/illness in older adulthood; roles and functions of advanced practice nurses in promoting the mental health of individuals and their families. Clinical practice is in the community. Prerequisites: NURS 801, 804, 805, 806 and 809.

NURS 885: Informatics in Aging, 2 cr. (2 and 0)
Computer-based systems of information management of nursing geriatric environments; data needed for cost management of nursing resources and effective systems as tools useful to the management of geriatric assessment, health record systems and patient care.

NURS 889: Special Problems in Nursing, 1-6 cr. (1-6 and 0)
Problems selected to meet special and individualized interests of students. Up to six hours of NURS 889 may be taken as elective credit. Prerequisite: Permission of instructor.

NURS 891: Master’s Thesis Research, credit to be arranged
Research activities related to thesis; minimum of six hours required. Prerequisites: NURS 804, 807 and 808.
### Parks, Recreation and Tourism Management

The department offers a professional master’s degree (M.P.R.T.M.), a Master of Science degree (M.S.) and a Doctor of Philosophy degree (Ph.D.). Flexibility permits individual development in professional interest areas such as therapeutic recreation, travel and tourism management, park and protected area management and interpretation, and administration of recreation, park or tourism systems. Each student’s program is tailored to suit his or her personal and professional goals. Applicants from nonrecreation degree who document at least three years of experience are not required to submit GRE scores. Applicants for the M.P.R.T.M. degree who complete at least three years of relevant professional experience beyond a bachelor’s degree in recreation and a 3.0 undergraduate GPA are not required to submit GRE scores for admission. Each candidate completes an independent project to meet degree requirements. A minimum of 36 hours of course work is required.

The Master of Science is a research degree with a research thesis requirement. This degree is designed for individuals planning to undertake doctoral study or seek employment in a research-related position. Candidates must complete a minimum of 30 hours of course work and six hours of research culminating in a thesis.

The Doctor of Philosophy is an advanced research degree requiring performance of original research leading to a dissertation. Comprehensive and final examinations and 18 hours of dissertation research are required. Course work is determined by each student’s doctoral committee.

### Major Degrees

| Parks, Recreation and Tourism Management | M.P.R.T.M. | M.S., Ph.D. |

### OTHER PROGRAMS

PRTM 600: Supervision of Recreation Personnel Patterns and Processes, 3 cr. (3 and 0)
Supervisory process in relation to individuals, programs and groups in recreation agencies. **Prerequisite:** Grade-point ratio equivalent to Clemson University’s graduation requirement.

PRTM 612: Therapeutic Recreation and Mental Health, 3 cr. (3 and 0)
Therapeutic recreation services in mental health clinics, institutions and outdoor settings; disorders and current modes of treatment as they relate to therapeutic recreation. **Prerequisite:** PRTM 311 or permission of instructor.

PRTM 613: Recreation Therapy in Physical Rehabilitation, 3 cr. (3 and 0)
Examination of the characteristics of chronic disabilities and their implications to the individual and to the planning and directing of recreation therapy services. **Prerequisite:** PRTM 311 and three credit hours of human anatomy and physiology or permission of instructor.

PRTM 614 (ED SP 614): Recreation and Leisure for Special Populations, 3 cr. (3 and 0)
Practical experience in designing recreation and leisure activities for special populations (e.g., handicapped, elderly).

PRTM 615 (ED F 615): Methods in Reducing Risks for Middle School, 3 cr. (2 and 3)
Development of knowledge base for professionals who work with at-risk children. Students will work in a field setting to apply knowledge, develop and practice skills and cooperate with professionals from various disciplines.

PRTM 621: Recreation Financial Resource Management, 3 cr. (3 and 0)
Recreation financial resources management; revenue sources and their allocation. **Prerequisites:** PRTM 321 and senior standing in parks, recreation and tourism management.

PRTM 630 (GEOG 630): World Geography of Recreation and Parks, 3 cr. (3 and 0)
Major international patterns in the provision and use of urban and rural parks and recreation.

PRTM 631: Methods of Environmental Interpretation, 3 cr. (2 and 3)
Practice and instruction in the use of equipment and methods available to the interpreter in public contact work; coaching in presentation and evaluation of live programs and in design, execution and evaluation of mediated programs. Programs will be delivered to public audiences in the Clemson area. **Prerequisites:** PRTM 330; senior standing in parks, recreation and tourism management; or permission of instructor.

PRTM 641: Commercial Recreation, 3 cr. (3 and 0)
Components of offering leisure services and products to the public by individuals, partnerships and corporations for the purpose of making a profit.

PRTM 643: Resorts in National and International Tourism, 3 cr. (3 and 0)
Case study of a variety of resort types with respect to their development, organization, visitor characteristics and environmental consequences.

PRTM 644: Tour Planning and Operations, 3 cr. (3 and 0)
The psychology of touring with emphasis on packaged and group tours; how tours of different types and scale are planned, organized, marketed and operated. **Prerequisite:** PRTM 342 or permission of instructor.

PRTM 645: Conference/Convention Planning and Management, 3 cr. (3 and 0)
Problems and solutions to conference and convention planning and management from both the sponsoring organization and facility manager’s perspectives.

PRTM 646: Community Tourism Development, 3 cr. (3 and 0)
Community-based perspective of the organizational, planning, development and operational needs for a successful tourism economy at the local level. **Prerequisite:** PRTM 342 or permission of instructor.

PRTM 647: Perspectives on International Travel, 3 cr. (3 and 0)
Using the United States as a destination, international travel patterns and major attractions are presented. Factors that restrain foreign travel to the United States are analyzed.

PRTM 652: Campus Recreation, 3 cr. (3 and 0)
Basic components required for administration of successful college union and intramural-recreation sport programs.

PRTM 672: Historic Site Interpretation, 3 cr. (3 and 0)
Major components of planning and interpretation of the specialized interpretive programs required at historic sites; overview of the historic movement in the United States and its presentation to the American people. **Prerequisite:** PRTM 330.

PRTM 705: Internship, 1-3 cr. (0 and 9+)
Field placement in an approved agency under qualified supervision. Graded on a pass/fail basis. **Prerequisite:** PRTM student or permission of instructor.

PRTM 708: Independent Study, 1-3 cr. (1-3 and 0)
Topics in recreation. leisure and tourism not covered in other courses. A written report of findings is required. May be repeated for a maximum of three credits. **Prerequisite:** Permission of the supervising faculty before registration.

PRTM 709: Special Problems, 1-3 cr. (1-3 and 0)
Directed, individual comprehensive investigation of a special problem to use knowledge gained in formal courses, provide experience and training in research, and prepare for professional goals; report of findings required. May be repeated with a maximum of three credit hours applied toward graduation requirements. Graded on a pass/fail basis.
PRTM 801: Philosophical Foundations of Recreation and Park Administration, 3 cr. (3 and 0)
Current theories and philosophies in recreation as they are influenced by and have influence on leisure and the changing environment in America. Student develops his or her own professional philosophy of recreation and leisure.

PRTM 802: Group Processes in Leisure Services, 3 cr. (3 and 0)
Improvement in human relations skills; knowledge of interpersonal needs and problems of individuals and groups. Students gain understanding of how others affect them and how they affect others and become more effective professional recreationists, park administrators, supervisors, interpreters and educators.

PRTM 803: Seminar in Recreation and Park Administration, 3 cr. (3 and 0)
Case problems related to administration of a park, recreation or tourism agency.

PRTM 804: Comprehensive Recreation Planning, 3 cr. (3 and 0)
Comprehensive recreation planning theories and practices at federal, state and local levels. Selected case study projects are undertaken in cooperation with other university departments and government agencies.

PRTM 807: Recreation Behavior in Natural Environments, 3 cr. (3 and 0)
The social, psychological and environmental influences on human behavior; identification of theoretical perspectives to explain behavior and to resolve problems in recreation resource management. Prerequisite: Graduate standing.

PRTM 808: Behavioral Aspects of Parks, Recreation and Tourism Management, 3 cr. (3 and 0)
Behavioral aspects of recreation, focusing on the social and psychological dimensions of the recreation experience in a variety of environments and activities. Prerequisite: Graduate standing.

PRTM 811: Research Methods in Parks, Recreation and Tourism Management, 3 cr. (3 and 0)
Principles, methods and strategies for planning, designing, evaluating and applying studies of recreation. Prerequisite: A graduate-level statistics course or permission of instructor.

PRTM 812: Leisure Services for the Elderly, 3 cr. (3 and 0)
The elderly and the role of leisure services in later life; needs of community based and institutionalized elderly; service delivery systems to meet these needs.

PRTM 815: Therapeutic Recreation and Activity Therapy Administration, 3 cr. (3 and 0)
Service delivery structures; interdisciplinary relationships; consultation methods; in-service training; funding sources; service evaluation in therapeutic recreation and activity therapy programs.

PRTM 816 (FOR 816): Remote Sensing and GIS in Natural Resources, 3 cr. (2 and 3) S (odd numbered years)
Practical application of computer mapping, spatial analysis and natural resource inventory using remote sensing and geographical information systems. Prerequisite: Permission of instructor.

PRTM 820: Recreation Resource Policy Issues and Processes, 3 cr. (3 and 0)
Outdoor recreation policy-formation structures and processes are surveyed through case studies involving past and current public policy issues.

PRTM 840: Tourism Planning, 3 cr. (3 and 0)
Tourism planning procedures and techniques; planning process and associated concerns such as market, facility, infrastructure, environment, culture and economics. Prerequisite: Graduate standing.

PRTM 843: Tourism Analysis, 3 cr. (3 and 0)
Selected theories, methods, techniques, practices and principles that govern tourism behavior. Prerequisite: Graduate standing or one graduate level statistics course or permission of instructor.

PRTM 844 (C R P 844): Outdoor Recreation Resource Management and Planning, 3 cr. (3 and 0)
Issues related to the planning and development of natural areas for recreational purposes; policy-making process at the federal, state, regional and local levels. Prerequisite: Permission of instructor.

PRTM 891: Master's Thesis Research, credit to be arranged

PRTM 900: Selected Topics, 1-3 cr. (1-3 and 0)
In-depth, timely study of trends or problems in parks, recreation and tourism not covered in other courses. May be repeated for a maximum of six credits.

PRTM 908: Advanced Topics, 1-3 cr. (1-3 and 0)
Topics not covered in other PRTM courses and not directly related to a thesis or dissertation topic. Formal paper is required. May be taken for a maximum of three credits per semester. May be repeated for a maximum of six credits. Prerequisite: Permission of instructor.

PRTM 910: Research Seminar, 1 cr. (1 and 0)
Current research developments in PRTM and presentation of research projects. May be taken for credit for two semesters. Graded on a pass/fail basis.

PRTM 911: Professional Issues in PRTM, 1 cr. (1 and 0)
Multidisciplinary perspectives to examine concepts and methods related to professional development of parks, recreation and tourism management graduate students. Prerequisite: Admission to PRTM graduate program or permission of instructor.

PRTM 991: Doctoral Dissertation Research, credit to be arranged

Public Health Sciences

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<th>Major</th>
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<tr>
<td>Health Administration</td>
<td>M.H.A.*</td>
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Clemson University and the Medical University of South Carolina jointly offer the Master of Health Administration (M.H.A.) degree. The program is designed for individuals who wish to prepare for administrative roles and responsibilities in a variety of health care settings. Graduates of the program will: (a) have a comprehensive understanding of the health care system including socio-behavioral components of health and their impact on health care delivery; (b) be able to apply managerial concepts and skills in areas of human resources, strategic planning, decision-making, finance and information systems; and (c) be able to implement an integrated approach to the management of health care facilities. The M.H.A. program consists of 50 semester hours of course work. All classes are taught at the University Center of Greenville by faculty from Clemson University or the Medical University of South Carolina. The program faculty are a major resource for the citizens of the state, region, national and international health care communities.

These are the core courses in the M.H.A. program.

MHA 704: Health Policy, 3 cr. (3 and 0)
Conceptual and analytical understanding of health policy-making and politics; political and policy-making institutions and processes that affect the structure and functioning of the U.S. health care system.

MHA 705: Health Economics, 3 cr. (3 and 0)
Basic economics; develops appreciation of the unique issues surrounding the health care sector in the United States. Prerequisite: Undergraduate principles of economics.

MHA 717: Health Care Management, 3 cr. (3 and 0)
Structure and function of the well-managed and appropriately led acute care hospital; other health service organizations; general management and operations theory.

*Admissions to the M.H.A. program have been suspended for 2003-2004. Contact the department for more information.
MHA 721: Health Care Delivery Systems, 3 cr. (3 and 0)
Development of the health services delivery system in the United States.

MHA 722: Health Behavior and Epidemiology, 2 cr. (2 and 0)
Health behavior of a population and individuals; concept of the health status of a population; methods of measurement and sources of data.

MHA 729: Health Care Finance, 3 cr. (3 and 0)
Selected financial management topics including working capital management, capital budgeting, debt and equity instruments, and financial statement analysis.

MHA 735: Health Law and Risk Management, 2 cr. (2 and 0)
Legal concepts and issues related to health care management.

MHA 752: Health Administration Field Project, 3 cr. (3 and 0)
Application of principles, theories and concepts to a well-defined problem or issue currently confronting the health service administrator.

MHA 853: Seminar in Health Administration and Leadership, 2 cr. (2 and 0)
Integration of knowledge and skills acquired across all courses in the context of strategic management.

M B A 803: Statistical Analysis of Business Operations, 3 cr. (3 and 0)
The role of statistical inference in the decision making of business managers; techniques and proper applications of modern statistical methods in business; univariate and multivariate analysis including analysis of variance, regression and covariance; sample theory and design; basic experimental designs and time series analysis. Prerequisite: Basic statistics.

M B A 804: Managerial Accounting and Information Systems, 3 cr. (3 and 0)
Preparation, analysis, interpretation and use of accounting information in the guidance and control of a business enterprise. Case material and problems are used. Prerequisites: Principles of accounting and a demonstrated proficiency in basic finance.

M B A 806: Operations Management, 3 cr. (3 and 0)
Analytical methods as applied to business and industrial problems; basic mathematical and statistical models useful to management decision making in the functions of production, marketing, finance and general management; development and application of deterministic and probabilistic models to problems in forecasting, production scheduling, inventory, maintenance, queuing, plant location, product lines, line balancing, critical path methods and simulation. Prerequisites: M B A 803 and a demonstrated proficiency in basic management.

M B A 808: Managerial Problems in Marketing, 3 cr. (3 and 0)
Major decisions facing marketing executives and top management in their attempt to harmonize the objectives and resources of the organization with the opportunities found in the marketplace; recent theoretical developments in marketing and related disciplines and their application in management; readings, case analysis and discussions. Prerequisite: Principles of marketing.

M B A 809 (MGT 809): Organization Theory and Behavior, 3 cr. (3 and 0)
Advanced consideration of theories and models as they apply to managing individual and work-group behavior in organizations. Topics include leadership, decision making, motivation, power, conflict, communication, job design and group processes. Prerequisite: Graduate standing.

M B A 810: Managerial Policy, 3 cr. (3 and 0)
Decisions involved in the establishment of managerial policy. Problems, resources and alternative courses of action are analyzed and discussed relative to the selection of company objectives and the most feasible means for achieving company goals. Integrates material and treats the coordination of the affairs of the firm as a whole. Case studies are emphasized. This course should be completed as the final course in the program.

MGT 815: Personnel Management, 3 cr. (3 and 0)
Personnel management activities including recruitment, selection, training and development, performance appraisal, discipline, grievance handling, wage and salary administration, and employee benefit programs. Prerequisite: Graduate standing.

These courses offered by MUSC and by Clemson University are elective courses for the M.H.A. degree.

ACCT 830: Governmental and Not-for-Profit Accounting, 3 cr. (3 and 0)
Fund accounting and financial reporting for governments and other not-for-profit organizations; managerial control issues in the not-for-profit environments. Prerequisites: ACCT 202 or 203 and permission of instructor.

HLTH 620: Health Promotion and Wellness Internship, 1-6 cr. (0 and 3-18)
Supervised work experience in an approved agency. The student will select an agency and develop personal goals and objectives appropriate to the setting, population and health issues. May be repeated for a maximum of six credits. To be taken pass/fail only. Prerequisites: Minimum grade-point ratio of 2.5 and permission of instructor.

HRD 830: Concepts of Human Resource Development, 3 cr. (3 and 0)
Theory and practice of contemporary applications of human resource development (HRD) programs; training and development functions; strategies for designing and developing programs; and application of methods, techniques and resources in the context of changing needs, technologies, demographics and economic circumstances that create the need for different skills and knowledge in the work force. Prerequisite: Permission of instructor.

M B A 802: Managerial Economics, 3 cr. (3 and 0)
Functioning of the market economy with emphasis on the role of prices in determining the allocation of resources; the functioning of the firm in the economy and forces governing the production of economic goods; using economic analysis in managerial decision making. Prerequisites: Economic principles and basic statistics.

M B A 813: Industrial Relations, 3 cr. (3 and 0) N
Relationship between management and employees as individuals; the role of management and unions in society; issues in labor-management relations. Topics include the issues and processes of collective bargaining, contract negotiation and administration, dispute resolution and government regulation of labor relations.

M B A 828: Services Marketing, 3 cr. (3 and 0) N
The nature of services marketing and the special requisites that distinguish successful services marketing from goods marketing. Topics include promoting and making the service tangible, designing optimal service operations, the ideal service worker, pricing of services and critical points of services delivery. Prerequisite: M B A 808 or 858 or permission of instructor.

MHA 717: Selected Topics in Health Administration, 1-3 cr. (1-3 and 0)
Current issues and topics in health administration. May be repeated for a total of six credit hours if topics vary. Graded on a pass/fail basis.

MHA 724: Health Care Ethics, 3 cr. (3 and 0)
Examination and analysis of the professional standards, laws, political and economic forces that establish a context for health care ethics.
MHA 732: Outcomes Assessment and Evaluation in Health Services, 3 cr. (3 and 0)
General application of evaluative research in a variety of health care settings, administrative purposes of evaluation of organizational components and/or programs, and the design and implementation of evaluative efforts.

MHA 741: Seminar in Community and Rural Health, 3 cr. (3 and 0)
Community health planning concepts and methods and the unique aspects of rural health among the population residing there.

MHA 743: Managing with Health Professionals, 3 cr. (3 and 0)
Learning about clinical professionals and exploring ways to facilitate effective and efficient team relationships in the management and delivery of health services.

MGT 818: Management Support Systems, 3 cr. (3 and 0)
Computer-based management support systems.

These are additional graduate courses offered within public health sciences.

HLTH 600: Selected Topics in Health, 1-6 cr. (1-6 and 0)
Topics selected to meet special and individualized interest of students in health. May be repeated for a maximum of six credits, but only if different topics are covered. Prerequisites: Permission of instructor and junior standing.

HLTH 601: Health Care Consumerism, 3 cr. (3 and 0)
Exploration of consumer decisions regarding health products and services with emphasis on strategies for decision making. Health majors and minors will be given enrollment priority. Prerequisite: A two-semester sequence in science or permission of instructor.

HLTH 610: Concepts of Child Health, 3 cr. (3 and 0)
Analysis and evaluation of health problems commonly occurring in children; concepts of positive health behavior. Health majors and minors will be given enrollment priority. Prerequisite: Developmental psychology requirement.

HLTH 611: Health Needs of High Risk Children, 3 cr. (3 and 0)
Analysis and evaluation of the health needs of high-risk families and special needs children from the prenatal period to age six; health prevention and early intervention strategies. Enrollment priority will be provided to students enrolled in the early intervention specialist minor. Prerequisite: HLTH 410.

HLTH 615: Public Health Issues in Obesity and Eating Disorders, 3 cr. (3 and 0)
Prevalences, risk factors, consequences and treatments of obesity and other eating disorders; public health importance of cultural norms, prevention and early intervention as it relates to obesity and eating disorders. Prerequisite: Junior standing in health science or permission of instructor.

HLTH 620: Health Science Internship, 1-9 cr. (0 and 3-27)
Supervised work experience in an approved agency. The student will select an agency and develop personal goals and objectives appropriate to the setting, population and health issues. May be taken for a maximum of nine credits only if different topics are covered. To be taken pass/fail only. Prerequisites: HLTH 419, minimum GPA of 2.0, permission of instructor and junior standing.

HLTH 630: Health Promotion of the Aged, 3 cr. (3 and 0)
Analysis and evaluation of health issues and health problems of the aged; concepts of positive health behaviors. Health majors and minors will be given enrollment priority. Prerequisites: Developmental psychology; a two-semester sequence in science; or permission of instructor.

HLTH 631: Public and Environmental Health, 3 cr. (3 and 0)
Principles of environmental health with an emphasis on understanding various health concerns created by the interactions of people with their environment; evaluation of the impact of environmental factors on public health policy decisions. Meets specific area of need in environmental health issues.

HLTH 650: Applied Health Strategies, 3 cr. (3 and 0)
Students plan, implement and evaluate strategies to promote health through individual behavior changes; healthful and unhealthful behaviors including smoking cessation, weight management and stress management. Restricted to health science majors. Prerequisites: HLTH 480.

HLTH 698: Improving Population Health, 3 cr. (3 and 0)
Current and emerging issues in improving public health practice and population health. Examples in empirical and applied research revealing future trends in population health. Health majors and minors will be given enrollment priority. Prerequisite: HLTH 298, 240, 380 or permission of instructor.

HLTH 809 (MICRO 809): Epidemiological Research, 3 cr. (3 and 0)
Basic concepts of epidemiology with emphasis on applied aspects rather than theoretical; examples drawn from clinical practice; use of relevant PC-based computer packages required. Prerequisite: MTHSC 405/605 or EX ST 801 or permission of instructor.
Graduate Interdisciplinary Programs

Digital Production Arts • 212
Policy Studies • 212
Graduate Interdisciplinary Programs at Clemson University have emerged in response to the changing face of scholarship and research. Advances in science and technology have altered the ways we perceive scientific research and education. Clemson University recognizes the need for crossing departmental boundaries in offering more integrated approaches to graduate education. Promoting interdisciplinary research and education is one of the ways Clemson University is fostering innovation among its faculty and students. The National Science Foundation has recognized that "many of the challenges and opportunities today and into the next century cross traditional disciplinary boundaries." Clemson University and its Graduate Interdisciplinary Programs embrace this philosophy and provide excellent research and educational facilities to support these programs.

### Digital Production Arts

The Digital Production Arts program at Clemson University is a professional degree program aimed at producing graduates who will be sought by the growing electronic arts industry, particularly by those companies engaged in special effects production within the entertainment and commercial video, film and gaming industries. The program offers a unique blend of instruction from art, computer science, computer engineering, graphic communications, performing arts, philosophy and psychology, together with newly designed courses targeted at specific production techniques.

#### Requirements for Awarding of a Degree

The degree requires 60 hours, 18-24 of which are devoted to the visual arts studio wherein the student participates in group and individual animation projects, providing material for his or her professional quality demonstration video. Of the remaining 36-42 hours, six must come from the core courses, six from the master's thesis and 12 from electives and/or foundation courses, three hours of which must come from one of the required electives (see item 3 below). It is expected that some beginning students may need postbaccalaureate work in the fundamentals of computing or visual arts, so foundation courses are offered. A maximum of five hours of foundation courses may be counted toward the degree. The normal course of study requires two years.

2. There are six core courses: Photography (ART 613), Art with the Computer (ART 821), Introduction to Graphical System Design (CP SC 605), Virtual Reality Systems (CP SC 611), Special Effects Production (CP SC 811), and Stage Lighting Design (THEA 687).
3. At least one elective course must come from Twentieth Century Art I (AAH 630), Twentieth Century Art II (AAH 632), Film Genres (ENGL 650), Film Theory and Criticism (ENGL 651), Visual Communication (ENGL 853) or Aesthetics (PHIL 845).
4. Four electives are Advanced Drawing (ART 605), Advanced Painting (ART 607), Advanced Sculpture (ART 609), Advanced Printing (ART 611), Advanced Modeling Techniques in Computer Graphics (CP SC 805), Computer Animation (CP SC 808), Digital Image Processing (ECE 847), Process Control in Color Reproduction (GC 801), MIDI Applications (MUSIC 604), Perception, Cognition and Technology (PSYCH 823) and Scene Painting (THEA 847).
5. There are two individual and/or group study courses: Visual Art Studio (ART/CP SC 860) and Master's Thesis (ART/CP SC 891). A supervisory board consisting of the program director and five faculty — two from art, two from computer science and one from performing arts — administers the program. The degree capitalizes on Clemson's well-known strengths in computer graphics (virtual reality systems), image processing, photography, art, film and theatrical design.

### Admission and Financial Aid

Applicants are required to submit GRE general test results and a portfolio of artistic work that may include CD-ROMs, videos, slides, etc. Assistantships will be available to qualified applicants. Interested domestic students are encouraged to apply by March 1 for fall admission.

### Policy Studies

Clemson University offers graduate studies leading to a Ph.D. and a Certificate in Policy Studies. Graduate work in policy studies enables a student to attain a high degree of specialized competence in policy analysis and to secure a mastery of policy research, emphasizing quantitative and economic skills. Government, industry, public policy "think tanks" and other policy research organizations, nonprofit organizations and universities offer challenging opportunities in policy analysis, issue development, education and related areas for persons with advanced training.

Special emphasis in the graduate program is placed on quantitative, economic and political organization as well as other social science skills in the analysis and development of policy. Fundamental and rigorous quantitative and analytical skills for effective policy analysis are developed through core courses in political economy for public policy, ethics, statistical methods for policy research, demographic projections and spatial analysis, policy analysis and political choice, organizational theory and management, applied economics and a policy analysis workshop. Ph.D. students will also select a policy concentration in agricultural policy, environmental and natural resource policy, rural and economic development policy, and science and technology. Flexibility is also achieved through enrichment, electives, leadership development courses and the selection of a Ph.D. dissertation topic. The program consists of a minimum of 63 credit hours (beyond the bachelor's degree) of which up to 24 credits may be drawn from master's degree and other postgraduate work. There is no language requirement for the Ph.D. degree in policy studies.

The graduate program in policy studies will also offer students enrolled in related master's and doctoral programs the opportunity to gain competencies and understanding of policy analysis. Depending on the students' background and academic preparation, they may supplement their primary master's course work with a Certificate in Policy Studies. The Certificate in Policy Studies is designed to equip students with a set of explicit public policy research and analytical skills to augment their preparation in a traditional master's program. The certificate program involves 15-18 credit hours of course work, depending upon the students' academic background and preparation.

The graduate faculty in policy studies encourages applications for the Ph.D. in policy studies from recipients of a master's degree who wish to acquire policy research and analytical skills in economic development, agriculture, natural resource allocation, rural development, small town and community development, tourism development, environmental issues, land use, infrastructure, public finance, growth management, and science and technology. Master's-level students with similar interests are encouraged to enhance their graduate studies with a Certificate in Policy Studies. The faculty encourages applications from students who have backgrounds that will facilitate an interdisciplinary course of study. In many cases, students may be admitted to full graduate status in the Ph.D. program without prerequisites other than those required of all graduate students.
PO ST 810: Political Economy, 3 cr. (3 and 0)
An exploration of how public policy can be analyzed within a common framework that considers the objectives and constraints imposed on individuals in political and economic situations, the decision rules consistent with these objectives and constraints, and the likely outcomes of various policy objectives. Prerequisite: ECON 820 or permission of instructor.

PO ST 822: Policy Analysis and Political Choice, 3 cr. (3 and 0)
Opportunities and constraints in political systems; political feasibility and policy strategy assessment. Topics include role of power, ideas, organizational interaction, cognitive processes, interest groups, policy analysis, media and random opportunity in determining policy outcomes. Prerequisite: Admission to policy studies program or permission of instructor.

PO ST 842: Ethics and Public Policy, 3 cr. (3 and 0)
Explores the ethical dimensions of policy by examining moral and ethical issues raised by problem solving and decision making; evaluation procedures integrating ethical dimensions into policy assessment. Topics include model codes of ethics for public officials and comparable standards for privately employed policy professionals. Prerequisite: Admission to certificate or Ph.D. in policy studies or permission of instructor.

PO ST 843: Organization Theory and Public Management, 3 cr. (3 and 0)
Theoretical and methodological foundations for understanding bureaucracies and leadership roles in public management; clarification of the distinctly "public" dimensions and challenges of management. Interdisciplinary in nature, the course draws on business and public administration, social psychology, economics, political science and sociology. Prerequisite: Admission to certificate or Ph.D. in policy studies or permission of instructor.

PO ST 845: Rural Sustainable Development: Evolution of Public Policy, 3 cr. (3 and 0)
Formulation of current national and local public policies that impact rural community development; the constraints and opportunities they provide; interaction among government institutions, decision makers and interest groups; associated influence on rural sustainability. Prerequisite: Admission to certificate or Ph.D. in policy studies or permission of instructor.

PO ST 851: Space Policy, 3 cr. (3 and 0)
Space science technology, civilian and military government programs and private-sector activities; case studies of long-term space policy issues impacting remote sensing, communications and manned space stations; examination of origins of programs and evolution of associated policy issues from a national and international perspective. Prerequisite: Admission to certificate or Ph.D. in policy studies or permission of instructor.

PO ST 870 (C R P 870): Seminar in Sustainable Development, 3 cr. (3 and 0)
Concept of sustainable development traced from its historical roots through the popularization of the term in the international development literature; scientific base and the application of sustainability through economic sectors and building practice. Students will conduct individual/group research projects. Prerequisite: Graduate standing.

PO ST 893: Internship in Policy Analysis, 3 cr. (3 and 0)
Twelve-week supervised internship with an approved public or private entity focusing on policy analysis. Monthly reports by student and agency are required. Graded on a pass/fail basis. Prerequisite: Two semesters of course work in policy studies program.

PO ST 898: Policy Analysis Workshop, 3 cr. (0 and 6)
Provides experience with contemporary policy issues. Students work in small groups with clients compiling information, developing policy options and conducting analysis to address a policy issue. A white paper is prepared analyzing policy options and making recommendations to policy makers. Prerequisite: Three semesters of course work in policy studies program. Typically taken in fourth semester.

PO ST 904: Policy Analysis Seminar I, 1 cr. (1 and 0)
One-hour seminar module focusing on research methodology with readings and discussion. Prerequisite: Three semesters of course work in policy studies program.

PO ST 905: Policy Analysis Seminar II, 1 cr. (1 and 0)
Each module involves student research with articles prepared for a professional audience and presented as part of the seminar series. Ph.D. students will repeat this course for a total of two credits. Prerequisites: PO ST 904 and three semesters of course work in policy studies program.

PO ST 991: Doctoral Dissertation Research, 1-18 cr. (0 and 0)
Credit to be arranged.
University Center of Greenville

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The Master of Professional Accountancy degree program prepares students for positions in industrial, commercial, governmental, financial or public accounting. The program requires 33 semester hours and ACCT 499, and is open to students with appropriate backgrounds. The program accommodates both full- and part-time students. Full-time students are able to complete the program in one calendar year. The program recognizes the rapid pace of change in accounting resulting from technological advances in managing data, the theory and practice of management, and increases in the volume and scope of authoritative pronouncements from the FASB, SEC and IRS. The program is accredited by the AACSB.

Applicants should hold a bachelor’s degree from an institution whose scholastic rating is acceptable to the Graduate Admissions Committee of the School of Accountancy and Legal Studies. Admission to the program is based on academic record and relevant work experience. Applicants should complete a basic business core of at least 30 semester hours as well as the following accounting prerequisites: Intermediate Accounting (at least six semester hours), Cost Accounting (three semester hours), Tax (three semester hours), Auditing (three semester hours) and Auditing Information Systems (three semester hours).

For information about this program, call the Accounting Center at the numbers listed above, visit the Web site at www.greenville.org, or contact Tom Dickens at dickent@clemson.edu.

**Admission Requirements**: Complete application package to the Graduate School should include a master’s degree, a GRE composite score of at least 1280 or a Miller Analogies Test score of at least 37, official transcripts, three letters of recommendation and a GPR of 3.25 or better on all previous graduate work.

**Program Requirements**: A student must be certified as a principal prior to formal admission to the Ed.S. program. Students without certification must fulfill the program requirements for principal certification before they can be admitted to candidacy for the Ed.S. degree. Candidate is defined as the final 21 hours of the program (Level II and Level III courses).

**For course information, call the University Center at the numbers listed in the box above or visit the Web site at www.greenville.org.**

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**Academics**

**Accounting**

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<tr>
<td>Accounting</td>
<td>M.P.Acc.</td>
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The University Center of Greenville is a consortium of seven South Carolina universities offering degree programs in Greenville. Clemson University is one of the founding members of the consortium, which began operation in 1987. The center is housed in a new facility at McAllister Square Mall on South Pleasantburg Drive. The member institutions maintain offices at the site to serve students’ needs along with the University Center staff.

The facility has a virtual library with 50 Dell computers, six computer labs, six distance education studios, a 120-seat auditorium and 40 classrooms. All classrooms are equipped with TV/VCR, overhead projectors and Internet access. Eight smart classrooms are available.

The center hosts classes Monday through Saturday during day and evening hours. Support personnel are on-site during all class times. Business hours are 9:00 a.m. to 6:00 p.m. Monday through Thursday and 8:30 a.m. to 1:00 p.m. on Friday. The library is open from 9:00 a.m. to 5:30 p.m. on Saturday and from 1:00 p.m. to 5:30 p.m. on Sunday.

Member institutions, in addition to Clemson University, are Furman University, Lander University, the Medical University of South Carolina (MUSC), South Carolina State University, University of South Carolina (USC) and University of South Carolina Spartanburg (USC). Currently, 19 bachelor’s degrees, 25 master’s degrees and two doctorates are available on-site in Greenville from the seven universities. Clemson offers 11 degree programs at the center, mostly at the graduate level. Several new degree programs are planned in the near future.

For course information, call the University Center at (864) 250-1111 or visit the Web site at www.greenville.org.
degree to meet specific career goals. In addition to the full-time program on campus, the Clemson Evening M.B.A. is offered as a part-time program at the University Center in Greenville, SC, and on the Lander University campus in Greenwood, SC. Depending on academic background, this program is 33-44 semester hours of graduate work, and individuals may enter in any semester.

Both programs require all students to have taken a prerequisite course of calculus. Admission into the M.B.A. is based on GMAT (Graduate Management Admission Test) scores, letters of recommendation, academic background, statement of purpose (full-time program only) and work experience. A minimum of two years of work experience beyond the bachelor’s degree is required for the part-time program, and one year of experience is preferred, although not required, for the full-time program. Separate fee structures apply for the Greenville and Greenwood locations. (See page 9-10.)

For course information, call the University Center at the numbers listed in the box on page 216 or visit the Web site at www.greenville.org.

**Construction Science and Management**

Roger Liska, Chair, Department of Construction Science and Management

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<tr>
<th>Major</th>
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<tbody>
<tr>
<td>Construction Science</td>
<td>M.C.S.M.</td>
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<tr>
<td>Management</td>
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The Master of Construction Science and Management degree program is designed to provide students with a high level of skill and understanding in the technical areas of construction project administration and control. Substantial emphasis is placed on advanced study in the field of business, in new and emerging techniques for construction project delivery systems, and in the administration of the construction firm.

The total number of credit hours required for the Master of Construction Science and Management degree varies according to each entering student’s undergraduate degree. For those who have the required undergraduate skills and knowledge, the program is 36 semester hours, of which 12 must be from the department core (C S M 860, 861, 862, 863, 864, 865 and 891) and C S M 852. In cases where the candidate does not have the necessary prerequisite skills and knowledge, additional course work beyond the 36 semester hours is required. Each application is evaluated as to the need for additional course work. The candidate may be placed in a postbaccalaureate status if deficient courses are noted.

These programs are also available to off-campus students through the Office of Off-Campus, Distance and Continuing Education. Call 1-888-CLEMSON (1-888-253-6766) for more information.

**Admission Requirements**

1. A bachelor’s degree in construction science, construction management, building construction or related areas is required. Applicants from other disciplines may be admitted but may be required to remedy any deficiencies in course work to provide the student with the needed prerequisite skills and knowledge for the construction science and management graduate program.

2. Acceptance must be granted by the Graduate School and the Department of Construction Science and Management. Graduate School acceptance is based on performance in previous undergraduate studies and a satisfactory score on the GRE. Acceptance by the department is based on performance in undergraduate studies, three letters of recommendation and acceptance by the department Graduate Admissions Committee.

**Requirements for Degree Candidacy**

1. The Master of Construction Science and Management degree requires a minimum of 36 semester hours. This includes 12 semester hours of course work in the department’s core and C S M 852. In cases where the candidate does not have the necessary prerequisite site skills and knowledge, additional course work beyond the 36 semester hours may be required as noted above.

2. Each student is required to have one year of construction-related experience prior to being admitted to the program. The experience may be no older than six years from date of enrollment in the C S M graduate program.

**Requirements for Awarding of a Degree**

1. Thesis Option
   a. A minimum of 36 semester hours of course work with a B average in the student’s prescribed curriculum, including thesis, is required.
   b. A thesis on a construction-related topic must be completed satisfactorily. Up to nine semester hours of thesis credit may be taken. Thesis credit is included as part of the department’s core. Approval must be received from the student’s advisor prior to selecting the thesis option.
   c. Performance on a written comprehensive examination covering the student’s program of study must be satisfactory.
   d. Performance on a final oral examination relating to the student’s thesis and program of study must be satisfactory. The student must pass the written comprehensive examination prior to taking the oral examination.

2. Nonthesis Option
   a. A minimum of 36 semester hours of course work with a B average in the student’s prescribed curriculum is required.
   b. Performance on a written comprehensive examination covering the student’s program of study must be satisfactory.

**Counselor Education**

**Tony W. Cawthon, Area Coordinator**

<table>
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<tr>
<th>Major</th>
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<tr>
<td>Counselor Education</td>
<td>M.Ed.</td>
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The Master in Education in Counselor Education, a CACREP-accredited program, prepares students in one of the following specialty areas: community counseling, elementary school counseling, secondary school counseling and student affairs practice in higher education. Graduate education in the counselor education program is designed to help students realize their potential as practicing counselors and administrators, engage in professional relationships and develop a set of meaningful professional values. To this end, the program reflects current knowledge from lay and professional groups concerning current and projected counseling and human development needs of a pluralistic society. Cultural considerations are emphasized so that the experiences provided will be rewarding and useful in today’s ever-changing society.

The faculty of the counselor education program is dedicated to educating and training counseling professionals to function in culturally diverse settings. This program utilizes an "integrative practitioner training" model emphasizing development, prevention, enhancement, and the diagnosis and remediation of psychosocial disorders. The programs are designed to provide a challenging, yet supportive, environment that promotes professional orientation, practice and self-awareness.

Clemson University recognizes laboratory settings and field-based experiences as providing the student with (1) a realistic perspective on the field; (2) an integrating experience for knowledge and skills acquired in the classroom; (3) a situation that maximizes self-awareness, self-direction and self-evaluation; and (4) feedback on his/her progress and development.

Clemson University acknowledges the importance of close supervision in practicum or internship placements as a means of maximizing student training and preventing inadvertent harm to clients. Practica and internships are designed so that the focus and intensity of supervision will change as students acquire competent beginning, intermediate and advanced skills. The University supervisor provides each supervisee with periodic performance and evaluation feedback throughout the supervised experience. At no point is any student to engage in any field-based practica experience without the permission of the major adviser.

Practicum currently require 100 hours and internships, 600 hours of on-site counseling.
activities, a minimum of one hour of individual supervision per week, a formal log of all activities and regular meetings with the student's supervisor.

Upon completion of 33 hours, students may be given permission by their major adviser to take the comprehensive examination. It is the student's responsibility to have an approved GS2 form on file with the Graduate School prior to taking the comprehensive examination and to make sure that his/her name is on the list to take the comprehensive examination.

Students generally take a four-hour written examination. Students (with the exception of those in the Student Affairs Administration program) are also required to take and pass the national Counselor Preparation Comprehensive Examination (CPCE). Each examination is highly structured to include all the courses that are required by each program.

The written Comprehensive Examinations (Comps) are graded on a pass/fail basis. At least two committee members must pass the student. If a student should fail Comps, the major adviser may recommend a second written examination or an oral examination the following semester. If the student should fail both comprehensive examinations, the student is dropped from the program. All students must pass both the CPCE and the written examination. (Note: Student Affairs Administration students are not required to take the CPCE).

Each student is assigned a major adviser chosen from the counselor education faculty. It is required that students meet with their adviser at least once a semester to ensure appropriate course sequencing.

Admission Requirements: Program applicants must: 1) Complete a graduate school application package and obtain admission to the Graduate School; 2) have an undergraduate GPR of 3.0 on a 4.0 scale overall (last 60 hours of undergraduate coursework); 3) have acceptable GRE scores; 4) submit a letter of recommendation; and 6) obtain approval of the counselor education faculty. Applications for summer and fall admissions are due by March 1; for spring admission, October 1. Applications will be reviewed only twice a year. Exceptions to deadline dates are made for students receiving assistantships after the stated deadline.

Additional Requirement for community counseling track: a minimum of 12 semester hours of psychology and/or sociology, graduate or undergraduate.

Admission Requirement: Professional Schools and Community Counseling track: experience in higher education and/or current employment in higher education.

Core Requirements Goals: The student will (1) develop respect for the dignity and worth of the individual; (2) develop commitment to the fulfillment of human potential; (3) understand educational and counseling processes; (4) gain knowledge in his/her particular field of counseling; (5) develop competence in the application of professional expertise in counseling; (6) gain knowledge of the role and function of professionals in related fields; (7) develop a commitment to inquiry; and (8) develop maturity in self-development.

For course information, call the University Center at the numbers listed in the box on page 216 or visit the Web site at www.greenville.org.

M.Ed., Community Counseling Emphasis

Students completing the M.Ed. program in counseling education with an emphasis in community counseling will demonstrate an ability to effectively work with community and other agency personnel; an ability to meet qualifications for certification or licensure; understanding and skills related to counseling needs in the environment in which they choose to work; a high degree of self-understanding; an ability to effectively communicate with diverse cultural groups; a knowledge about counseling across the life span; human evaluation and research skills; a high degree of sensitivity and acceptance of others' behavior; an awareness of responsibilities specific to a variety of community agencies; and ethical practices.

For course information, call the University Center at the numbers listed in the box on page 216 or visit the Web site at www.greenville.org.

M.Ed., School Counseling Emphasis

Students completing the M.Ed. program in counselor education with an emphasis in school counseling will demonstrate ability to effectively work with students, teachers, administrators and other members of the community as well as a high level of expertise in counseling appraisal, theory, skills and intervention techniques.

Qualification for state and national certification as school counselors includes (1) ability to conduct a comprehensive and developmental school guidance and counseling program; (2) a healthy self-awareness and understanding; (3) counseling within the framework of their respective association's legal and ethical standards; (4) ability to counsel with sensitivity, caring and an appropriate approach in diverse environments; and (5) ability to perform in a consultative capacity both within and outside of the school environment.

For course information, call the University Center at the number listed in the box on page 216 or visit the Web site at www.greenville.org.

M.Ed., Student Affairs Practice in Higher Education Emphasis

Students completing the M.Ed. program in counselor education with an emphasis in higher education will demonstrate (1) ability to effectively work with faculty, students, administrators, and other members of the academic community; (2) preparation for employment in higher education settings in a variety of roles; (3) ability to act as consultants throughout the higher education setting; (4) understanding and skills related to counseling and developmental needs at the postsecondary level; (5) a high degree of self-understanding; (6) ability to effectively communicate with all cultural groups; (7) a high degree of sensitivity and acceptance of diversity in thought and action; (8) an awareness of the responsibilities of student affairs practitioners to the developmental needs and maintenance of quality experiences for students, faculty members, and administrators and staff; and (9) ethical practice.

For course information, call the University Center at the numbers listed in the box on page 216 or visit the Web site at www.greenville.org.

Elementary Education

Bill Fisk, Chair

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<tr>
<td>Elementary Education</td>
<td>M.Ed.</td>
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The Master of Education in elementary education includes course work in psychological and sociological foundations, curriculum development and teaching methods, specialized content and research. The program is intended to strengthen and enhance teaching skills, promote research and reflection on innovative teaching strategies, and expand content knowledge. By examining and reflecting on best practices, students have the opportunity to improve the qualities that make them effective teachers who respond to the emotional, motivational, cognitive and cultural needs of all students. The use of multiple teaching strategies, lively class discussions, and active student involvement support learning for all students.

Admission Requirements: A complete application package to the Graduate School should include a bachelor's degree, a valid teaching certificate, two letters of recommendation, an undergraduate transcript with a GPA of 3.0 on a 4.0 scale (last 60 hours) and acceptable GRE scores.

Course of Study: Students follow the approved program of study for the degree. Before enrolling in any graduate course, the student should arrange a conference with the major adviser. Courses taken prior to the conference may or may not be acceptable for the degree. Professional development courses will not count toward the degree. Exceptions to these policies must be approved by the student's advisory committee consisting of the major adviser and two faculty members from the department in which the student has taken course work.

Degree Requirements: Graduate students must satisfy requirements for the Graduate School, complete the approved program of study for the degree, maintain a B average in all graduate work, and pass a comprehensive exam. The degree requires 36 semester hours.

When the student has successfully completed 27 credit hours toward the degree, the student may take the comprehensive examination. The examination will be written and arranged at a specified time each semester. Upon the student's receipt of a passing grade, the advisory committee will recommend that the degree be granted.

The student is to observe deadlines for filing the GS2 (program of study), for filing the GS4 (application for diploma and graduation) and for having the adviser file the GS7 (completion of exit exam). In most cases, signatures of the adviser, the advisory committee, the department head and the dean are required before these forms are sent to
the Graduate School for final approval. The GS2 is to be completed about halfway through the course of study and by no later than a full semester prior to graduation. The GS4 must be submitted a full semester prior to the anticipated date of graduation. The GS5 must be completed by the adviser, signed by each member of the committee and submitted by the middle of the semester of anticipated graduation. The specific dates for each of these forms are listed on the Graduate School Webpage at http://www.grad.clemson.edu/f_general.html.

For course information, call the University Center at the numbers listed in the box on page 216 or visit the Web site at www.greenville.org.

Human Resource Development

William D. Paige, Area Coordinator

M.H.R.D., Master of Human Resource Development

The human resource field is a specialized blend of education, counseling, psychology, management and sociology. The Master of Human Resource Development (M.H.R.D.) is designed to prepare industrial training directors, educational specialists, training coordinators and personnel for HRD occupations in business, industry and the public sector.

HRD specialists commonly provide training related to the areas of technical and interpersonal skills, management and motivation. The HRD program is designed to involve and enhance a variety of professional management activities. The program serves professionals working in the areas of manufacturing, construction, health occupations, secretarial sciences, graphic communications, transportation, loss control, quality control, information services and personnel management.

Graduates of the program are capable of utilizing contemporary instructional technologies and methodologies. Program participants gain valuable skills and knowledge related to the varied roles of the training specialist.

Applicants to the M.H.R.D. program are reviewed on undergraduate course work, academic performance and employment experience. The program requires 36 hours including 15 hours in core human resource development courses, six hours in research methods and 15 elective hours in course work appropriate to individual career objectives such as personnel management, organizational development, career counseling, compensation management, etc.

This program is also available to off-campus students through the Office of Off-Campus, Distance and Continuing Education. Call 1-888-CLEMSON (253-6766) for more information.

Admission Requirements: Complete application package to the Graduate School should include either 24 semester hours of undergraduate credit related to HRD or equivalent work experience (this requirement may be satisfied through appropriate corequisites), an undergraduate GPR of 3.0 on a 4.0 scale, acceptable GRE scores and departmental approval.

For course information, call the University Center at the numbers listed in the box on page 216 or visit the Web site at www.greenville.org.

Nursing

Rosanne Pruitt, Interim Director, School of Nursing

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<tr>
<td>Nursing</td>
<td>M.S.</td>
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The Master of Science degree program with a major in nursing is designed to build upon the first professional degree. The student acquires knowledge and skills in advanced nursing: clinical nurse specialist (CNS), nurse practitioner (NP), nurse administration or nursing education. The student may select one of the six study options: child/adolescent nursing (CNS), adult/gerontological nursing (CNS), adult/gerontological nurse practitioner (ANP), family nurse practitioner (FNP), gerontological nurse practitioner (GNP), nurse administration or nursing education. All graduate options articulate with the baccalaureate program in the continued acquisition of advanced nursing knowledge and skills. This specialization builds toward advanced nursing knowledge in selected practice and role areas.

Theory, research and role development are emphasized to enable the graduate to participate in the development of nursing knowledge and contribute to the advancement of the nursing profession.

The objectives of the Master of Science degree program with a major in nursing are to provide graduates with the ability to:

1. integrate advanced knowledge from nursing and related disciplines into a specialized area of nursing practice;
2. demonstrate competence in a selected functional role (clinical specialist, nurse practitioner, nurse administrator or nurse educator);
3. evaluate and apply research findings from nursing and related disciplines to advanced nursing practice;
4. participate in the development of nursing knowledge by identifying researchable nursing problems, conducting research and selectively integrating research findings in advanced nursing practice;
5. utilize leadership, management, teaching knowledge and competency to influence nursing practice;
6. participate as a leader to influence health policy and improve the health care delivery system; and
7. contribute to the advancement of the nursing profession.

All graduate courses are based at the University Center in Greenville, S.C.

Admission Requirements: In addition to meeting University admission requirements, applicants should be graduates of nationally accredited baccalaureate nursing programs, must have had an undergraduate statistics course, a computer course or equivalent and demonstrate evidence of current basic client assessment skills. In addition, students must document recent significant nursing practice which is defined as 600 hours during the 12 months prior to acceptance into the program. Nursing administration majors must complete an undergraduate accounting course.

For course information, call the University Center at the numbers listed in the box on page 216 or visit the Web site at www.greenville.org.

Political Science

David Swindell, Director of Public Administration Program

<table>
<thead>
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<th>Degree</th>
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</thead>
<tbody>
<tr>
<td>Public Administration</td>
<td>M.P.A.</td>
</tr>
</tbody>
</table>

Advanced degrees are not awarded in political science. Courses are offered at the 600-level to provide electives for students in other areas.

The department participates with the Department of Government and International Relations at the University of South Carolina in offering the joint professional degree Master of Public Administration. Courses for this program are taught only at the University Center of Greenville, S.C.

From 39 to 45 semester hours are required for the M.P.A. degree, depending on the student's background. Students lacking proficiency in American government are required to take a prerequisite in this area to address deficiencies. Students who do not have substantial administrative experience are required to complete an internship encompassing 480 hours in a public or nonprofit agency engaged in administrative work. All M.P.A. students must complete seven core courses (PO SC 702, 821, 822, 827, 829, 841 and 868) and five electives. Finally, all students must demonstrate a proficient knowledge of the field of public administration by passing a comprehensive examination. Students may request to take the Capstone Seminar in Public Administration (PO SC 880) in lieu of the comprehensive examination.

For course information, call the University Center at the numbers listed in the box on page 216 or visit the Web site at www.greenville.org.

Public Health Sciences*

Gerald Costello, Chair, Department of Public Health Sciences

<table>
<thead>
<tr>
<th>Major</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Administration</td>
<td>M.H.A.*</td>
</tr>
</tbody>
</table>

Clemson University and the Medical University of South Carolina jointly offer the Master of Health Administration (M.H.A.) degree. The program is designed for individuals who wish to prepare for administrative roles and responsibilities in a variety of health care settings. Graduates of the program will: (a) have a comprehensive under-
The purpose of an M.Ed. degree in secondary education is to assist secondary teachers in increasing competency in both subject content and instruction. Therefore, the program has practical and theoretical work in education as well as appropriate content in the subject area.

The student's adviser will depend upon the content specialty area. They are English language, Bea Bailey; mathematics, Bob Horton; natural sciences, Bill Leonard; and social studies, Susan Pass. Before enrolling for any graduate course, the student shall arrange a conference with the major adviser. Courses taken prior to this conference may or may not be acceptable for the degree. The advisory committee will consist of the major adviser, a faculty member chosen from the appropriate content teaching area department from whom the student has taken course work and a third member at-large (typically one from whom courses are taken). Upon successful completion of the examination, the committee will recommend that the degree be granted. The examination will be written and arranged at a specified time each semester.

The student is advised to observe deadlines for filing the GS2 (program of study), for filing the GS4 (application for diploma and graduation) and for having the adviser file the GS7 (completion of exit exam). In most cases, signatures of the adviser, the advisory committee, the department head and the dean are required before sending these forms to the Graduate School for final approval. The GS2 is to be completed about halfway through the course work of study and by no later than a full semester prior to graduation. The GS4 must be submitted by a full semester prior to the anticipated date of graduation. The GS7 must be completed by the adviser, signed by each member of the committee and submitted by the middle of the semester of anticipated graduation. The specific dates for each of these forms are listed on page 3 and refer to those times at which the completed forms are to be received by the Graduate School.

**Admission Requirements:** A complete application package to the Graduate School should include a bachelor's degree, a valid teaching certificate, two letters of recommendation, an undergraduate transcript with a GPR of 3.0 on a 4.0 scale (last 60 hours) and acceptable GRE scores.

**Degree Requirements:** This degree requires a minimum of 36 semester hours in graduate courses with a GPR of at least 3.0, of which at least 18 hours must be from 700-level or higher-numbered courses. A minimum of 15 semester hours must be taken in graduate courses in professional education or substitute courses approved by the major adviser in the School of Education. A minimum of 18 hours of graduate courses must be taken in content areas or substitute courses approved by the major adviser and a representative from the content department. The student is to select one of four content areas (English language, mathematics, natural sciences or social studies). The respective adviser can recommend appropriate courses. An exit examination is required by the School of Education, the Graduate School, Elementary Education, Secondary Education and the appropriate teaching area. All course work to be credited must have been enrolled in and completed within six calendar years prior to the date on which the degree is to be awarded. This includes up to 12 hours of approved graduate work that may be transferred from another institution.

For course information, call the University Center at the numbers listed in the box on page 216 or visit the Web site at www.greenville.org.
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