MINUTES

of the

GENERAL FACULTY

of

The Clemson Agricultural College

January 3, 1945 through September 24, 1945
Minutes of the Meetings
of the
General Faculty
January 3, 1945 through September 24, 1945
Faculty Meeting

January 3, 1945

The meeting was called to order at 4:06 P.M. by President Poole. The minutes of the previous meeting (held September 25, 1944) were read and approved.

Dr. Poole briefly explained the purpose of the meeting and called on Assistant Business Manager Hill to give a brief statement as to the opportunities offered to returning veterans under the GI Bill of Rights.

Mr. Hill stated that two bills will affect veterans. One, the GI Bill of Rights, will be administered by the several states. Under this Bill, a veteran can choose any college he so desires regardless of whether it is within or without the State. The government pays his expenses up to $500, and, in addition, a single veteran gets $50 monthly for living expenses while one with dependents gets $75 monthly. The veteran is entitled to these allowances for one year provided he has been in service for at least 90 days. A longer period of service entitles him to more years of education. Generally speaking, the veteran will get one more year of schooling than the total of his years of service. The recipient of such funds can continue to take advantage of them for the designated period provided their progress as determined by the college or university of their choice is satisfactory.

The second act which applies to veterans is the Vocational Rehabilitation Bill. Under this Bill, a disabled veteran will be paid according to his handicap and assigned to a college or university by the Veterans' Bureau who will administer the Act. There is no limit on the length of time he may remain in school as long as his work is satisfactory as judged by the Veterans' Bureau.

Registrar Metz then explained the tabulation of the results of a questionnaire recently circulated among the faculty. This questionnaire dealt with the evaluation of inservice training and non-degree work for veterans. (Copy of questionnaire and summary of opinions attached herewith) He also summarized the remarks made by several members of the faculty concerning the points raised in the questionnaire. (Copy of summary of remarks attached herewith.)

Dr. Poole stated that discussion on some points might well be taken up at a later date.

Our financial requests from the Legislature were then presented. Some of the items represented an increase, but Clemson must be preparing for the increased enrollment which is certain to come after the war. Our needs which are most urgent were itemized. The need of a Chemistry Building, 800 to 1000 additional rooms to house students, a new heating plant, and funds to renovate the old Chemistry Building are our absolute needs. These must come soon if we are to continue to serve as we should.

Continued -
Faculty Meeting of January 3, 1945 continued -

Dr. G. H. Aull, Head of the Agricultural Economics and Rural Sociology Department, introduced Dr. Irving A. Spaulding who has recently come to serve as Associate Rural Sociologist.

The meeting was adjourned at 5:16 P.M.

Respectfully submitted,

James E. Ward, Jr., Secretary

A SUMMARY OF OPINIONS CONCERNING
Entrance Requirements
College Preparatory Courses
Evaluation of Inservice training
and Non-Degree Curricula
for Veterans

SUMMARY OF REMARKS

General

At least two faculty members suggested that they found difficulty in answering certain questions in view of the fact that it is not justifiable to consider all veterans in the same category. Special Attention was called to the variation in age of veterans, with the suggestion that younger veterans who have had only a brief period of service might be considered essentially the same as regular students while certain concessions might be made for older veterans. Another general comment was made by one faculty member who expressed the hope that the colleges would be able to decide these matters without undue pressure from the outside.

Entrance Requirements

At least ten professors expressed the opinion or implied in their remarks that the colleges will be taxed to capacity in providing for veterans and regular students who meet the usual requirements, and for this reason they thought it inadvisable to lower standards of admission. One comment in this connection was: "Our entrance requirements are now almost nil; we should retreat no further." One faculty member implied that entrance standards should actually be raised by requiring an entrance examination in addition to high school graduation.

Continued...
The faculty members thought that veterans might be admitted on condition in some cases. One of these professors suggested that such veterans as enter under an alternate plan of admission be admitted to the institution but as special students rather than as candidates for degrees, and that after such special students are enrolled for a period of time their cases be reviewed to determine whether or not they might transfer to the status of candidate for the degree. Other suggestions concerning the admission of veterans included some consideration of the veteran's personality, his disciplinary record in school and in the Army, his character and physical condition. The few faculty members who favored the admission of mature veterans for a trial or a conditional period suggested ages varying from eighteen to thirty-nine as a basis for deciding upon this maturity.

**College Preparatory Courses**

The comments concerning college preparatory courses dealt primarily with the set-up for offering such courses. Three faculty members expressed the opinion that the veterans may be too old to attend high school and provision should therefore be made in the colleges. In this connection two additional faculty members thought that the high school was the place for these courses but felt that the high school would not do any better job than they have done in preparing regular college students, and for this reason the colleges should undertake the work. Three faculty members suggested that if the college undertook preparatory work it should be organized under a special school or department of the college, preferably with a special faculty. One faculty member thought such a program should be provided temporarily, another that worthy seniors might be employed to teach the subjects, and a third that the college might offer preparatory courses in English and mathematics. One faculty member suggested the junior college as a place for such preparatory courses, and another that additional centers should be developed for this purpose separate from the high schools.

**Evaluation of Inservice Training**

One faculty member called attention to the fact that the State Department of Education has already provided a plan under which a veteran or non-veteran who is eighteen and one-half years of age or older, who has not completed the requirements for graduation from high school, may stand an examination to be awarded a certificate, which is essentially the equivalent of a state high school diploma. This plan has been in operation since 1941. Four faculty members suggested rather general use of placement tests for the returning veteran to determine what subjects he may be excused from and what subjects he is prepared to take.
Two of the four faculty members suggested that the examination be used only to determine what required subjects might be omitted, but that credit not be allowed for these subjects, which would mean that the student would have to make up the additional credits by electives. Two faculty members warned against giving credit, per se, for in-service training; they pointed out that definite consideration should be given to the degree the student is seeking and whether or not the courses under consideration are in line with the required preparation for such a degree. One faculty member suggested that oral examinations be given on doubtful cases and another that grades on in-service courses be taken into consideration.

One faculty member who has had experience teaching correspondence courses feels that it is entirely possible for correspondence course students to do better work and learn more about the subject than regular students. Another faculty member suggested that before the war the Army conducted a number of correspondence courses and in many cases these became "copy" courses.

One faculty member called attention to the handbook being published by the American Council on Education concerning the evaluation of in-service training. This handbook will include detailed descriptions of many service courses and contain recommendations concerning the evaluation of this work.

### Non-Degree Curricula

Seven faculty members expressed the opinion that the short non-degree courses, especially those below the college level, should not be undertaken by colleges. One of these faculty members called attention to the fact that this was also the opinion of the majority of sixty-five engineering colleges. Several of these faculty members felt that this work should be provided by trade schools or technical institutions, and one faculty member thought there was a definite need for schools of this type in South Carolina.

One faculty member was in favor of special short courses but not in favor of an "in-between" course extending over a period of one or two years. Another faculty member thought that a non-degree course might be offered to make up entrance deficiencies.
ENTRANCE REQUIREMENTS FOR COURSES LEADING TO DEGREES

2. Should the colleges limit the enrollment of veterans in regular degree courses to those who meet entrance requirements as now specified?  Yes  No

Remarks: ______________________________________________________ ________________________________

3. If some alternate plan of entrance to degree courses is to be provided for veterans, please check which plan or plans you favor;

Please check alternate plan you favor:

(A) Institutional Entrance Examinations covering a full program of high school subjects to establish "the equivalent of a high school education as shown by examination"

(B) Institutional Entrance Examinations including only such tests or examinations as are needed to establish definite likelihood of success in college courses.

(C) Admission of Veterans 21 years of age or over for a trial or conditional period without examination or other evidence of meeting formal entrance requirements.

(D) Admission of mature veterans as indicated above (under "C") except that, instead of 21, the required age for such trial admission should be ___ (Please indicate) ___

(E) Admission of Veterans on conditions, such conditions to be set individually for each veteran by each institution.

(F) A State-Wide Entrance Examination to be administered periodically by the colleges at various centers in the state, such examination to include a basic battery of tests plus certain optional subjects as may be required by specific colleges.

(G) Provisions by the State Department of Education for evaluating the educational background of veterans who have not completed a high school education under formal instruction.

(H) Any other plan:______________________________________________________________

______________________________________________________________
If an alternate plan of entrance to college courses is to be provided for veterans such as indicated below, do you favor extending this plan of admission to non-veterans? Yes/No

Remarks: ________________________________

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

COLLEGE PREPARATORY COURSES

(A) Should college preparatory courses be provided by either high school, college, or other means to prepare veterans for entrance to regular college work? Yes/No

(B) Do you feel that such college preparatory courses should be provided in the college? Yes/No

(C) Or the high school? Yes/No

(D) Or, if some other agency, please indicate: ___________________________

_________________________________________________________________

THE EVALUATION OF IN-SERVICE TRAINING

The shall that in-service training be evaluated in terms of high school units for veterans who did not complete high school and who receive the equivalent of basic training, service course, correspondence study, etc., in lieu of the units they lack? Please check the plan or plans you favor:

(a) Individual evaluation by the high school attended in accord with policies or rules to be established by the State Department of Education.

(b) Individual evaluation by the high school attended—need for special state-wide policies or rules.

(c) Special provisions by the State Department of Education for direct uniform evaluation of in-service training in terms of high school units.

(d) Evaluation by the college to which the veteran applies in accord with policies to be approved upon by the college of the state.

(e) Individual evaluation by the college to which the veteran applies—need for state-wide policies.

(f) Any other plan: ______________________

_________________________________________________________________

_________________________________________________________________
(C-1) For basic or recruit training, colleges should award credit for such courses in Military Science, Physical Training, and Hygiene as are required for credit. The total amount of such credits shall not exceed the number of credit hours.

(C-2) Colleges should excuse veterans who have completed basic training from courses in Military Science, Physical Training, and Hygiene, but require them to make up the equivalent credits in elective courses.

(C-3) Colleges should waive requirements in Military Science, Physical Training, and Hygiene, but require veterans to make up the equivalent credits in elective courses.

(C-4) The college should give a college credit for basic or recruit training.

(C-5) Any other plan:

Supplemental Courses

(D-1) The college should adopt such uniform policies concerning the granting of credit for correspondence courses, including the amount to which credit may be granted, the use of examinations or tests for the validation of such college credit, etc.

(D-2) Credit for correspondence courses should be granted only when this credit is substantiated by examination.

(D-3) Credit for correspondence courses should not be accepted toward the Bachelor's degree unless granted in advance.

(D-4) Credit for correspondence courses should not be accepted toward the Bachelor's degree.

(D-5) Upon satisfactory completion of such correspondence courses given by a recognized college or university in cooperation with the Army Service Institute, credit should be allowed on the basis of the policies adopted by the individual institution.

(D-6) Any other plan:
7. How shall inservice training be evaluated in terms of college credit for veterans who are high school graduates and/or have previously attended college? (This question is very broad, and many details need to be considered eventually. However, at this time it appears wise to consider only general principles concerning this problem.) Please check such statements below as describe your opinions:

**Astrup - Navy V-12**

**(A-1)** College credits acquired under the Army Specialized Training Program, the Navy V-12 College program, or other programs obviously of college caliber should be evaluated the same as an institution usually evaluates transfer credits.

**(A-2)** Any other plans


**AAF CTP College Training Program**

**(B-1)** The colleges should adopt some uniform policies concerning the granting of credit for courses completed under the AAF College Training Program or other programs where it is questionable whether the work is of college caliber.

**(B-2)** Credit for AAF CTP courses should be granted only where this credit is substantiated by examination.

**(B-3)** AAF CTP courses should be considered for credit in the same category with courses under ASTP and Navy V-12.

**(B-4)** Any other plans
If a veteran believes that through service courses, voluntary classes, independent study, etc., he has achieved knowledge, abilities, and skills corresponding to a subject field for which college credit is ordinarily given (e.g., mathematics, physics, or a foreign language), he should demonstrate this competency by taking an examination in the subject field prepared by the Armed Forces Institute, or given by the institution in which he or she enrolled, and appropriate credit should be granted.

Any credit shall be allowed for service courses, independent study, etc.

Any other plan:

Any other general plans or comments concerning the evaluation of service training in terms of college credit.

Should the college provide short non-degree courses on the college level for veterans who have continued vocational training but who do not wish to apply for credit (or twelve quarters) to complete such training? [Yes] [No]

Should the college provide short non-degree courses below the college level for veterans who cannot meet the requirements for admission to degree programs? [Yes] [No]

Remarks concerning non-degree curricula:

_________________________________________________________________
_________________________________________________________________
# A Summary of Opinions Concerning

**Entrance Requirements**

College Preparatory Courses

Evaluation of Inservice Training and Non-Degree Curricula for Veterans

<table>
<thead>
<tr>
<th>Tabulation of Replies Received from 75 Clemson College Faculty Members and 12 South Carolina College Presidents</th>
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<tr>
<td><strong>ITEM</strong></td>
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<td>79 (Yes)</td>
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<td>79 (No)</td>
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</tbody>
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1. Rules and regulations governing student conduct should be carefully considered as well as courses of study.
2. Special advisory system to help veterans adjust themselves.
3. Advisability of having veterans take a reduced load for first semester of attendance to help them get adjusted.
4. Need for a minimum limit to the number of credit hours which a veteran or student may take and still remain in college.
5. Need for more general use of placement tests.
6. Readiness to refuse applicants and shunt them to sister institutions which may need students.
7. Determination to maintain proper collegiate standards despite pressure to be lenient to returning heroes.
8. Determination not to expand beyond present capacity of housing, equipment, and staff in order to prevent a temporary inflation and the unpleasant results of a consequent deflation.
9. Need for measures to protect colleges against students barred from major institutions of the East by selective admissions, many of whom may prove objectionable for various reasons.
10. Need for a state agency or some well-qualified organization to protect veterans against misrepresentation of offerings by colleges in their quest for students, as well as to assure sound advice to the veterans in selecting the college to attend.
11. Advisability of discontinuing twelve months' accelerated program as soon as feasible.
12. Refresher courses
13. Graduate work
14. Need for an intramural sports program for veterans and regular
Faculty Meeting

May 18, 1945

The meeting was called to order at 5:06 P.M. by President Poole. The minutes of the previous meeting (held January 3, 1945) were read and approved.

Two members of the faculty on leave from the College and now serving in the armed services were present and were recognized. They were Lt. L. D. Huff and Lt. W. G. Miller, both in the United States Navy.

Mr. Cecil Reid of Fredericksburg, Virginia, one of Clemson's most loyal alumni, was also presented.

The list of candidates for degrees as submitted by the registrar and as recommended by their respective deans was approved by the faculty. (Copy of list attached)

Reports were read from the following committees: Athletic, Buildings and Grounds, Catalog, Curricula and Graduate (joint report), Public Occasions and Celebrations, Visitors, Deficient Students, Ethics and Religion, Equipment and Supplies, Food Production, Kress, Research, Library, Loan, Uniform, Public Lectures, Coordination of Courses for Returned Veterans, Schedules, Scholarship and Honors, Social Functions, Student Government, Student Organizations, Student Welfare, and Publications and Radio. (Copies of reports attached)

The faculty of the School of Agriculture announced that the present holder of the Anderson Fellowship, Mr. L. O. Brew, had been granted this award again for next year.

The meeting was adjourned at 6:24 P.M. after several announcements.

Respectfully submitted,

James E. Ward, Jr., Secretary
CANDIDATES FOR DEGREES

May 20, 1945

School of Agriculture
Bachelor of Science Degree

Agriculture - Horticulture Major
Reese Henry Young --- Clinton

Agricultural Engineering
Arthur Harvin Maybin, Jr. --- Whitmire

School of Chemistry
Bachelor of Science Degree

Chemistry
John Edgar Beatty, Jr. --- Baltimore, Md.

Chemistry and Chemistry-Engineering
Gordon Murray Goodale --- Clemson

School of Engineering
Bachelor of Mechanical Engineering Degree
James Bryan Rogers --- Anderson

William Harold Washington, Jr. --- Clemson

School of General Science
Bachelor of Science Degree

General Science
Carl George Culler --- Orangeburg

School of Textiles
Bachelor of Science Degree

Textile Engineering
Allen Thomas Adams --- Rock Hill  Herbert Neely Lindsay --- Clemson

School of Vocational Education
Bachelor of Science Degree

Vocational Agricultural Education
Archie Creighton Odom --- Gable  Max Munnheim Sawyer --- North

Industrial Education
Samuel Wylie Hogue, Jr. --- Camdon
THE CLEMSON AGRICULTURAL COLLEGE

VISITORS' DAY PROGRAM

IN HONOR OF THE MOTHERS OF CLEMSON CADETS

Sunday, May 20, 1945

Church Services in the Various Campus Churches - - - - - - 11:30 A. M.
Barracks Two, Three, and Ten Open for Inspection by Visitors - - - - 10:00 A. M. - 1:00 P. M.
Company Calisthenics, Bowman Field - - - - - - - - 2:30 P. M.
Fancy Platoon Drill, Bowman Field - - - - - - - - 3:00 P. M.
Mothers' Day Parade and Special Awards, Bowman Field - - - - 4:00 P. M.

1. R. W. Simpson Medal to the best drilled cadet in the freshman, sophomore, or junior class.

2. Andrew Pickens Award by the South Carolina Daughters of the American Revolution to the Clemson cadet showing in the greatest degree qualities of leadership, military proficiency, and soldierly deportment.

3. Military Awards to the leader of the best drilled platoon, to the best drilled sergeant, the best drilled corporal, and the best drilled private.

Commencement Exercises, Outdoor Theatre - - - 6:00 P. M. - 7:00 P. M.
Baccalaureate Address, Mr. George Daniel Greco, Class of 1923, President, The College of Charleston, Charleston, South Carolina.

Vesper Services, Y. M. C. A. - - - - - - - 7:30 P. M.

General Information

Information Booth: In front of the Main Building, maintained by the Executive Sergeants' Club.


Public Telephones: Guard Room, Y.M.C.A., College Cafe, and Clemson Pharmacy.

Western Union: Main Building, northwest corner of basement.

Food: Sandwiches and cold drinks may be purchased at the canteen in the rear of Main Building, the Sandwich Shop in front of the College Cafe, and at the two Drug Stores. Meals may be purchased at the College Cafe.
Dr. R. F. Poole, President
Clemson College
Clemson, South Carolina

Dear Dr. Poole:

I herewith submit my annual report for the Athletic Council for the Session 1944-45.

The Athletic Council held its annual meeting last May. They discussed at length the possibilities of Athletics for the coming year. The three major sports -- football, basketball and baseball -- were continued with a great deal of satisfaction considering the type of athletes available.

Probably the biggest upset and one of the high points of our athletics during these past three war years was the defeat of Carolina in football. Our Coaches were at a disadvantage so far as the football material we had available. Carolina was able to play their Naval Trainees and had some very outstanding athletes with previous experiences. Clemson had the advantage in brains contained in our Coaching Staff, and the indomitable "Tiger Spirit" which was instilled into the Tiger Team. There has been many favorable comments of Coach Howard and his Coaching Staff on winning this game.

During the past year the Coaches have carried on an excellent Physical Educational Program in addition to their regular coaching duties. There is no question that the physical educational programs have helped the students in many ways, and even those who had defects and could take part in limited programs were helped. The present and postwar demands for physical training in all students will necessitate our providing more fields for physical education, tennis and handball courts. I hope the future will bring about many changes to make these needed facilities possible.

We do not know what the many changes taking place will mean to football this fall. The ODT has made an uncertain prediction which may limit our travel, but if the war in the Pacific should end within the next three or four months a brighter future than is expected at the present time is predicted.

Continued -
The Southern Conference at its annual meeting, December 8th, 1944, readopted the Rules and Regulations of Athletic Eligibility, which were suspended soon after the war began with the hope of getting back to normal as soon as possible after the end of the present conflict.

The football schedule for this fall is as follows:

<table>
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<th>Date</th>
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<tr>
<td>September 22</td>
<td>Presbyterian in Clemson</td>
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<td>September 29</td>
<td>Georgia in Athens</td>
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<td>October  6</td>
<td>North Carolina State</td>
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<td>October 13</td>
<td>Open</td>
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<td>October 25</td>
<td>South Carolina in Columbia</td>
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<td>November 2</td>
<td>Miami University in Miami</td>
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<td>November 10</td>
<td>V.P.I. in Clemson</td>
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<td>November 17</td>
<td>Tulane in New Orleans</td>
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<td>November 24</td>
<td>Georgia Tech in Atlanta</td>
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<tr>
<td>December 1</td>
<td>Wake Forest in Clemson</td>
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</table>

There are two important changes in the schedule. A game with the University of Miami in Miami, Florida, and the switch of the Clemson - N. C. State game to be played on a home and home basis instead of playing the game in Charlotte N. C. This latter change complies with the wishes of the ODT.

Respectfully submitted,

Lee W. Milford, M. D.
Chairman of Athletic Council
Clemson College
Clemson, South Carolina
Report of the Building & Grounds Committee

For Fiscal Year 1944-45

The Committee on Buildings and Grounds has had several meetings during the year.

On September 18, 1944, the committee met and considered an addition to the office building at the Poultry Plant. After some discussion and a review of the plans and outline of the proposed addition, the committee unanimously passed a resolution recommending that this addition be made.

At the same meeting Dr. G. M. Armstrong of the Botany Department appeared before the committee and presented a plan for the addition of a new greenhouse to the existing headhouse and greenhouse in the rear of the dairy building. After some discussion, it was unanimously decided to recommend that all of the greenhouses be located in the same area as near as practicable, the Horticulture Grounds being chosen as the most logical location for the greenhouse units. This greenhouse and headhouse has been constructed in that area of the Campus. Mr. A. M. Musser of the Horticulture Department made several suggestions outlining changes that the Horticulture Department would like to make in their greenhouses.

The Committee considered converting the wooded area in the vicinity of the Girl and Boy Scout cabins into a picnic ground. It was unanimously recommended that this be used as such and that tables, trash receptacles, water and toilet facilities be included in this picnic area. It was also recommended that signs be placed, directing visitors desiring to eat picnic lunches to that section of the Campus.

At this same meeting Dr. Poole made a brief talk on the possible expansion of the College due to the G.I. Bill of Rights. He outlined Clemson’s building needs and suggested that the committee study various sites for location of proposed new buildings to be erected following the close of the war.

The committee was favored by a visit from Mr. J. S. Williamson, Chief Highway Commissioner of South Carolina, Mr. McMillan, Chief Highway Engineer, and Mr. Armstrong, Divisional Highway Engineer. They assured us of their cooperation in planning and building certain needed roads on the Clemson College Campus. With the benefit of their knowledge of planning roads, the committee felt that sites for buildings would be developed that probably had not hitherto been thought of.

Continued -
A campus map showing all existing roads, buildings, water mains, sewer lines, light lines, trees, and topography of a large portion of Clemson College lands is being completed by members of the Engineering faculty. This map will be most beneficial in future building planning and the developing of the physical plant of Clemson College. This will find a need that has long existed in the life of the institution.

At the meeting of the committee held on March 23, 1945, a request from the American Legion and other organizations of the Campus was considered; and it was recommended that their request for a bulletin board with the names of Service Men of the Clemson Community on it be placed near the flower bed across the highway from Bowman Field.

At this same meeting the committee passed a resolution memorializing the State Highway Department to build several much needed sidewalks, one along Bowman Field and the other through the groves leading out the Pendleton Highway.

Professor Rudolph E. Lee presented a sketch showing the proposed location of an Architectural Building and a colonial restoration consisting of several ante bellum homes and a reproduction of John C. Calhoun's farm-hand quarters and other small log buildings, such as a weave shed, corn crib, and grist mill. After considerable discussion, the committee favored Professor Lee's proposal but deferred any definite recommendation on the subject until the campus map and other building locations are finally settled.

From time to time the committee has acted upon requests relative to the cutting of certain trees on the campus area and other requests of a minor importance. The Buildings and Grounds Committee has tried to act fairly and impartially on all matters presented to it. Its considerations have been based on the facts as they have been presented. Each member is looking forward to the expansion and development of Clemson into a bigger and greater institution and one that will best fill the needs of the citizens of South Carolina.

Respectfully submitted,

David J. Watson, Chairman
Buildings and Grounds Committee

May 18, 1945
Report of the Catalog Committee

May 18, 1945

No meeting of the Catalog Committee has been held during the past session. The catalog which was planned during the previous session and outlined in the Report of the Catalog Committee last year is still in the process of publication. This publication will be a catalog of the three sessions of 1942-1943, 1943-1944 and 1944-1945, including the Registers of Students for these sessions but not including any detailed account of the various army programs at the college.

The material for the catalog has been available for quite sometime, but in view of war-time conditions, it has not been possible for the printer to proceed very rapidly with the work. The catalog should be available sometime this summer.

As soon as the catalog is published, a meeting of the Catalog Committee will be held to consider in detail the general outline of the Clemson catalog, and if appropriate, the Committee will make recommendations for a rather general revision of the arrangement and content of the Clemson catalog. Such recommendations, if approved, will form a basis for subsequent editions of the catalog.

Respectfully submitted,

G. E. Metz, Chairman
Catalog Committee

Report of the Curriculum and Graduate Committees

The work of the Graduate Committee is so closely connected with that of the Curriculum Committee that it is difficult to separate the two. About a year ago the President appointed Dean Kinard and myself to represent the college on the council, created by the State Department of Education. This work dovetails with that of the Curriculum and Graduate Committees.

The complete report of the Graduate Committee will soon be submitted to the Deans and Directors, but I herewith submit some of its highlights. It seems to us very necessary for Clemson to have a graduate school at this time, in order to meet the demands of these groups. There will be the returning veterans who have graduated from Clemson or some other college and wish advanced work, as well as many who lacked but a few credits for a degree. The Recertification Committee has set up standards which require a Master's Degree for advanced professional standing. Therefore, we expect from the teacher groups, teachers of agricultural education, industrial education, library science, health and physical education, business education, and perhaps a few advisory and elementary teachers.

Continued -
Related to such groups would be specialists, county agents and other workers in agriculture and industry. While elementary teaching is not our field, the Committee felt it wish to offer certain courses which could be selected by such teachers in the Summer School. Lastly, there is always a small group of our own graduates preferring graduate work at Clemson rather than in another institution.

The rules governing the work of a graduate school are so similar to those of any Land Grant College that it seems unnecessary to list them.

The committee recommends that no department of the college be permitted to give a graduate major unless or until it has an undergraduate major already established. Those departments which do not offer an undergraduate major at present and which find a demand for their graduate subjects, must be brought to major strength before attempting any graduate work.

The committee feels that certain precautions must be taken to assure the success of a Graduate School. There should be a wise selection of graduate teachers and a very careful straining of would-be candidates. A correct procedure must be set up and rigidly adhered to. Finally, and most difficult, high standards must be maintained in every school and department offering graduate work.

The Curriculum Committee feels that in order to offer a sound graduate program and to strengthen work for pre-medics and certain agricultural students, a course in Embryology and Animal and Plant Histology should be added to the Curriculum.

In order to meet the standards set up by the State Board of Education, a new course in the Appreciation of Music must be added and our course in the Appreciation of Art should be strengthened by making it a three-hour instead of a two-hour course.

The Committee also approved and recommended the adoption of a strong curriculum for industrial education. This curriculum was approved by the Deans and Directors, and meets all college requirements as well as those set up by the State Board. The Committee also recommends that any new curriculum set up hereafter shall contain not less than 114 minimum or more than 152 maximum semester hours for a 4-year or an 8-semester course. Our present curricula shall be modified as soon as possible to meet these requirements. Whatever the number of hours setup the curriculum shall include these hours devoted to military science.

Continued -
Report of the Curriculum and Graduate Committees continued -

The Curriculum Committee devoted much time to the consideration of a Physical Training program for cadets. Coach Howard, who has made a study of the practices at other Land Grant Colleges in the South, attended some of our meetings. The Committee recommended that for the 1944-45 session such a course be required of all freshmen and sophomores for three hours per week. Coach Howard feels that it has been most helpful and the boys themselves feel they have benefited from it. At other meetings minor matters were considered. Certain war-time courses were recommended, abolished and credit hours adjusted.

Respectfully submitted,

F.H.H. Calhoun, Chairman
MAY 17, 1945
Curriculum & Graduate Committees

Report of the Committee on Public Occasions and Celebrations
May 18, 1945

While there has not been a meeting of the entire committee on Public Occasions and Celebrations during this session, members of the Committee have worked untiringly in the interest of the Concert Series and other functions.

Members of the Committee feel that the Clemson College Concert Series has had a successful year in view of the times and the difficulties encountered. The Committee was grateful for the financial assistance from the Kress Fund which made possible the presentation of one program of the four programs on the Series this year. This program, financed by the Kress Fund, was presented free of charge to the general public, but enabled the Series to carry on with four programs this session instead of reducing to three numbers.

Plans have not yet been made for the 1945-56 Concert Series. The financial problem is more acute than it was at this time last year. It will be very difficult, if not impossible, to carry on a program of high quality during the 1945-46 session unless the student body increases considerably or financial assistance is received from some source.

A copy of the program for Visitors' Day to be held on Sunday, May 20, is attached hereto. This program has been arranged through the cooperation of members of the Committee on Public Occasions and Celebrations, members of the Visitors Committee, student leaders, and the Deans and Directors of the institution. The visitors' Day program is a combined celebration of Visitors' Day and Honors Day, along with Commencement Exercises.

Respectfully submitted,

G. E. Metz, Chairman
Committee on Public Occasions and Celebrations
Report of Chairman of Visitors Committee

May 18, 1945

To the Faculty
Dr. Poole, President:

The Visitors Committee during the past year has not had as many visitors to the campus as in former years; We have had a few groups of school children and 4-H club boys to pay visits to the campus, and quite a few individuals. Wherever these have been brought to our attention they have been shown every courtesy possible. On Home Coming Day last fall there was quite a large gathering of old grads and friends here on the occasion. In addition to these we have had the following groups in meeting here:

State Waterworks convention
Meeting of the bee keepers of the state
Meeting of poultry raisers
Farm security agents
Meeting of all the farm Extension workers
(In addition to this big meeting of farm extension workers, various groups of the extension service have met at the college from time to time, but these required no help from the Board of Visitors.)
Cotton spinners, shippers and breeders
Meeting of the Board of Visitors, held annually

On all occasions where called upon the Visitors Committee has done all in its power to extend every courtesy to all our visitors.

Respectfully submitted,

J. H. Woodward, Chairman
Visitors Committee
Summary Report of the Committee on Deficient Students

May 15, 1945

The members of this Committee are J. C. Green, J. E. Hunter, L. V. Starkey, F. T. Tingley, J. W. LaGrone, C. L. Epting, and F. M. Kinard, Chairman.

The report of this Committee in May 1944 expressed intention of resuming consideration of remedial measures after the interruption in committee activities occasioned by strenuous Army programs. In the fall of 1944 it was the feeling of the committee that there existed in the student body a rather general lack of purpose, earnestness, and application, and the committee was concerned over problems arising from what it regarded as a dangerously low ebb of students' interest in their work and respect for regulations. Instead of trying to determine the causes, about which there is wide difference of opinion, the committee directed its attention toward remedial measures which might help the situation. After several meetings the committee on December 16, 1944 submitted to the administration a number of recommendations directed toward a concerted crusade with everybody from instructors to president participating. The committee realized that the recommendations were basic and general, general enough to be approved and then forgotten, and that its recommendations would yield results if only they received the active, aggressive interest of the college staff as a whole. It also felt earnestly that not only for the sake of work under present conditions but because of precedents that will inevitably influence our postwar working traditions it was of special importance for every part of the college staff to exert all energies to improve conditions existing. These recommendations were considered at length by the president's Council of Deans and Directors in February and most of them were endorsed to the deans and department heads for distribution to and consideration with their faculty members. (A copy of the recommendations thus transmitted is attached.)

One portion of this report recommended provisions for personnel guidance and counseling by members of the faculty qualified and willing to serve in this capacity. This portion of the report was adopted but also referred back to the Committee on Deficient Students for further recommendations of specific plans for a system that might be inaugurated. During this spring the committee, principally through the medium of a sub-committee, gave its attention to the formulation of a plan to be recommended. As a result of this study the committee has submitted recently to the administration specific recommendations for the inauguration of a faculty adviser-counselor system which in the opinion of the committee would be workable and still utilize only regular personnel and facilities. There has not been a sufficient lapse of time since the submission of these recommendations for the administration to pass upon them (a copy of these recommendations is attached.)

Continued -
The Committee feels that the success of anything it proposed during this academic year will depend upon faculty support, and in the interest of better scholarship at Clemson solicits the active, aggressive cooperation of every member of the faculty.

Respectfully submitted,

F. M. Kinard, Chairman
Committee on Deficient Students
TO ALL FACULTY MEMBERS:

(Through the Deans and Heads of Departments)

The Deans and Directors have adopted a number of recommendations made in December by the Committee on Deficient Students. With the indorsement from the President's Council of Deans and Directors these recommendations are being transmitted to the Deans and Department Heads "for distribution to and consideration with their faculty members". The recommendations adopted are given below:

"Every member of the faculty should be urged to recognize more fully his responsibility for the welfare of all his students and to exhaust all resources at his command to make each student exploit his best abilities.

"In their efforts to get the best from their students, the instructors should make more general use of:

(a) individual counseling
(b) academic discipline
(c) scheduled periods for each instructor to give assistance to his own students
(d) keeping students advised as to their progress in each course
(c) encouraging better students to help deficient students

"Each department head should be urged to exert aggressive leadership in his department to achieve the ends stated in (1) and (2).

"The present class advisor system should be extended to be a continuous faculty advisor system rather than a registration advisor system. Advisors should be selected on the basis of their qualifications for personnel guidance and their willingness to serve in this capacity. (This recommendation was adopted by the Deans and Directors but referred back to the Committee on Deficient Students for further recommendations of specific plans for a system that might be inaugurred.)

"While heads of departments sponsoring major courses should continue their interest in their major students, the deans should participate generally in the counseling and guidance of all students, freshman to senior, in their schools and develop a personal relationship between the students of a school and the dean of that school.
"There should be a marked reduction in various duties, functions, and activities in barracks that interfere with students' studying.

"The committee calls attention to an earlier recommendation:

'The members of this committee believe that faculty members should discourage students from dropping courses merely because of failure and that faculty members who do not discourage such dropping are not fulfilling their obligations to the weaker students. We recommend that the deans discuss with the members of their faculties the instructors' relation to the question of students' dropping courses.

'We recommend that no regular student be allowed to schedule less than 16 semester hours per semester except with special faculty permission, and that no student be allowed by dropping subjects to reduce his schedule below 16 semester hours except with special faculty permission."

G. E. Metz, Secretary
Deans and Directors
In supplement to the recommendations of December 1944 concerning means and methods of improving the academic work of Clemson students, the committee on Deficient Students recommends the adoption of the faculty adviser-counselor system outlined below. As requested by the Council of Deans and Directors, specifically this recommendation is supplementary to the following portion of the December report:

"The present class adviser system should be extended to be a continuous faculty adviser-counselor system rather than a registration on adviser system. Advisers and counselors should be selected on the basis of their qualifications for personnel guidance and their willingness to serve in this capacity.

"While heads of departments sponsoring major courses should continue their interest in their major students, the deans should participate generally in the counseling and guidance of all students, freshman to senior, in their schools and develop a personal relationship between the students of a school and the dean of that school."

I. The committee recommends that the dean of each school in collaboration with the registrar select from the general faculty a group of counselors. Each counselor should guide and counsel with not more than twenty freshmen, all of whom take the same major course. Each counselor should continue work with those remaining in the same major course during their sophomore year, and be assigned not more than twenty new freshmen each term.

Duties of the Counselor

1. To assist with orientation and placement-test programs.
2. To assist the class adviser with registration procedures.
3. To refrain from coddling the student, but to win and hold the confidence and respect of the student, in order that the student will know there is some one person interested in him and to whom he is free to go for advice or "just to talk things over."
4. To advise and counsel with the student in regard to:
   A. Scholastic problems, such as:
      a. Choice of major course.
      b. Ineffective study habits.
      c. Budgeting study time.
      d. Scholastic motivation.
      e. Cooperating with instructor in an attempt to ascertain the cause of deficiency in a particular subject.
   B. Personal problems, such as:
      a. Social maladjustments.
      b. Family conflicts.
      c. Student discipline.
      d. Self discipline.
      e. Health problems.

Continued -
5. To keep such records as are deemed advisable for use by the class advisers, the deans, the registrar, and the schedule committee.

While it should be left to the discretion of the individual counselor to work out the method of handling his group of students, the following is suggested to aid him:

In addition to meetings of counselor and individual students at least three meetings of the entire group should be held during the semester.

The first meeting should be called immediately after registration for classes, and the following items of business covered:

a. Explanation of counseling system including statement regarding times and places for individual interviews at the request of counselor or student.

b. Copy of class schedule from each student.

c. Time and purpose of next two group meetings.

d. Have each student fill out a previously designed personal data card.

e. Encourage and aid each student/work out a study-time budget.

The second meeting should be held immediately after the mid-semester deficiency report, and after the counselor has secured from the registrar's office a list of "blue slips" and "pink slips" for his group. At this meeting, the counselor should help those of his group who have two or more blue-slips to revise, if necessary, their study-time budgets and make whatever new plans deemed advisable in an effort to satisfactorily complete the work by the end of the semester.

The third meeting of the group should be held just before the week of examinations. At this meeting, the student should make a statement as to the subjects he expects to complete satisfactorily, and in the light of such a statement, he should make known to the counselor any plans he has regarding his program for the next semester. The counselor should then submit such information to the class adviser and the registrar.

II. The committee recommends that the dean of each school in collaboration with the registrar select from the general faculty a group of class advisers. Each class adviser to handle registration procedures and to supervise and coordinate the work of all the counselors who have groups of freshmen in the same major course. The class advisers in each school could also act as an advisory committee to the dean of that school.

III. The committee further recommends that the head of each department act as counselor for those juniors and seniors in his major course.
President Poole,

The Committee on Ethics and Religion would report as follows. During the academic year 1944-45 this committee has sought to promote appropriate religious activities on our campus.

With other appointed members of the faculty, the third Memorial Service for Clemson men who have given their lives in the war, was held in the College auditorium on December 7, 1944 at twelve o'clock. The service was broadcast by radio station WAIM, Anderson, S. C. Many of the parents of our fallen heroes were present as guests of the College. To those who were not present, programs of the service were sent.

A college-campus Thanksgiving service was held in the college auditorium at noon, November 23, 1944.

The annual Religious Emphasis week meetings were held February 12-15, 1945. The Reverend Pierce Harris, D.D., pastor of the First Methodist Church, Atlanta, Ga., was the principal speaker. Four ministers and two Y.M.C.A. secretaries were also invited. These conducted Discussion Group meetings in the college barracks. The religious Emphasis Week Committee, which is made up of ranking students, members of the faculty, the resident ministers and the Y.M.C.A. secretary, recommended that four speakers be invited next year. Each will make one platform address and conduct the Discussion Group meetings in barracks.

Appropriate college-campus services growing out of the war have been held during the year. On June 7th, 1944 D-Day services were held in the campus churches in the evening. Students attended these services. A Memorial service for the late President F. D. Roosevelt was held in the College auditorium on April 13th, at noon. Dr. D. W. Daniel made an appropriate address. On Wednesday evening, April 25th, 1945, a Union service was held in the Baptist Church on the occasion of the opening of the United Nations Conference in San Francisco. On V-E Day, services were held in the College auditorium at noon, and in the campus churches in the evening. Dr. D. W. Daniel made the address.

During these momentous days, and at any time, your Committee stands ready to render any service within its power.

Respectfully submitted,

Sydney J. L. Crouch, Chairman
Ethics and Religion Committee

Programs attached.
DAILY SCHEDULE
MONDAY—FEBRUARY 12th
12:10 CONVOCATION .................. College Chapel
Speaker .......................... Dr. Pierce Harris

6:45 Block “C”, Veterans ...... Dr. Pierce Harris
Cadet Officers ...... Rev. McLeod Frampton
Executive Sergeants ...... Rev. Henry Kobler

8:00 Company Band ...... Rev. McLeod Frampton
Company A ............... Rev. Ed. Rouse
Company B ............... Rev. Roddy Reid
Company E ............... Rev. Marshall Smith
Company F ............... Rev. Henry Kobler
Company I ............... Mr. Henry Ware
Company K ............... Mr. J. Roy Cooper

TUESDAY—FEBRUARY 13th
12:10 CONVOCATION ............... Y. M. C. A.
Speaker ........................ Dr. Pierce Harris

6:45 Y. Cabinet .......... Dr. Pierce Harris
Freshman Council .......... Rev. Ed. Rouse

8:00 Company Band .......... Rev. Ed. Rouse
Company A ............... Rev. Roddy Reid
Company B ............... Rev. Marshall Smith
Company E ............... Rev. Henry Kobler
Company F ............... Mr. Henry Ware
Company I ............... Mr. J. Roy Cooper
Company K ............... Rev. McLeod Frampton

WEDNESDAY—FEBRUARY 14th
12:10 CONVOCATION ............... Y. M. C. A.
Speaker ........................ Dr. Pierce Harris

6:45 CHURCH CLUBS ....... Campus Churches

8:30 Company Band .......... Rev. Roddy Reid
Company A ............... Rev. Marshall Smith
Company B ............... Rev. Henry Kobler
Company E ............... Dr. Pierce Harris
Company I ............... Rev. McLeod Frampton
Company K ............... Rev. Ed. Rouse

THURSDAY—FEBRUARY 15th
12:10 CLOSING CONVOCATION ...... Y. M. C. A.
Speaker ........................ Dr. Pierce Harris
Speakers

Rev. Pierce Harris, D.D.,
Pastor First Methodist Church, Atlanta, Ga.

Rev. Ed. Rouse,
Pastor, First Baptist Church, Belton, S. C.

Rev. T. Henry Kobler,
Pastor, Broad Street Methodist Church, Clinton, S. C.

Rev. W. McLeod Frampton,
Pastor, Purity Presbyterian Church, Chester, S. C.

Rev. Roddy Reid, Jr.,
Rector, Grace Episcopal Church, Anderson, S. C.

Rev. Marshall Smith,
Pastor, Baptist Church, Campobello, S. C.

Mr. Henry Ware,
Secretary Southern Field Council, National Student Y. M. C. A., Atlanta, Ga.

Mr. J. Roy Cooper,
Assistant Secretary Southern Field Council, National Student Y. M. A., Clemson, S. C.

Religious Emphasis Week

—at—

Clemson College
February 12, 13, 14, and 15, 1945

Theme
“Christianity and The Conquest For Character”

Sponsored by
The College    The YMCA
The Campus Churches
Clemson College
April 17, 1945

Prelude

The Call to Worship

Psalm 46:1, 2

When I feel the weight of cares and trouble on my mind, I think of Thy unfailing love and comfort in my need.

Prologue

Psalm 119:105

Thy word is a lamp unto my feet and a light unto my path.

The Invocation

Psalm 103:1

Bless the Lord, O my soul; and all that is within me, bless His holy name.

The Benediction

The Doxology

The Postlude
Hymn - "America the Beautiful"

O beautiful for spacious skies,
For amber waves of grain,
For purple mountain majesties
Above the fruited plain!

America! America!
God shed His grace on thee,
And crown thy good with brotherhood
From sea to shining sea!

O beautiful for pilgrim feet,
Whose stern, embattled stress
Across the wilderness!
America! America!

God mend thy every flaw,
Confirm thy soul in self-control.
Thy liberty in law.

Prayer - "Thanksgiving"

In liberating strife;
Who more than self their country loved;
And mercy more than life;
America! America!

May God thy gold refine,
Still all success be nobleness;
And every gain divine!

The Reverend Harold Cole

Scripture Reading - Psalms 95:1-7

The Reverend H. W. Wannamaker Hardin

Prayer - "For the Safety of Our Men Over There!"
The Reverend John A. Pinkney

Hymn - "O God, Our Help in Ages Past"

Dr. D. W. Daniel

Address - "Let Us Give Thanks"

Dr. S. J. L. Crouch

Prayer - "For Peace and Safe Return"

Hymn - "My Country 'Tis of Thee"

Our fathers! God to Thee,
Author of liberty,
To Thee we sing;
Long may our land be bright
With freedom's holy light;
Protect us with Thy might,
Grant God, our King!

THE BENEDICTION

THE NATIONAL ANTHEM
Report
Food Production Committee
May 1, 1944 through April 30, 1945

The various agricultural departments engaged in producing food and feed increased total production during the past year about 11% above that of the previous year, based on total value of products. A considerable amount of this increase was due to a successful fruit crop as compared with a total failure in 1943. A small amount of revenue of the Farms Department was obtained from the sale of fire wood. On account of the reduction in number of students, sales to the Subsistence Department have been less during the past year than reported a year ago. Some processed foods above requirements remain on hand in some departments.

The receipts from sales of products to the Subsistence Department and from other sources are shown in the following summary:

Summary of Receipts
(May 1, 1944 through April 30, 1945)

<table>
<thead>
<tr>
<th>Department</th>
<th>Sales to Subsistence 1943-44</th>
<th>Sales to Subsistence 1944-45</th>
<th>Total Sales 1943-44</th>
<th>Total Sales 1944-45</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Engineering</td>
<td>$8,749</td>
<td>$3,568</td>
<td>$16,327</td>
<td>$19,494</td>
</tr>
<tr>
<td>Animal Husbandry</td>
<td>$75,171</td>
<td>29,886</td>
<td>110,253</td>
<td>108,207</td>
</tr>
<tr>
<td>Dairy</td>
<td>424</td>
<td>324</td>
<td>22,009</td>
<td>27,318</td>
</tr>
<tr>
<td>Farms</td>
<td>11,194</td>
<td>1,299</td>
<td>7,358</td>
<td>21,994</td>
</tr>
<tr>
<td>Land Use</td>
<td>3,646</td>
<td>1,299</td>
<td>7,358</td>
<td>21,994</td>
</tr>
<tr>
<td>Horticultural</td>
<td>23,449</td>
<td>8,983</td>
<td>30,003</td>
<td>22,321</td>
</tr>
</tbody>
</table>

$111,439 $114,060 $185,950 $211,794

The labor situation is most acute in all departments. Some relief may be expected in the coming months, but until more adequate housing and some plan for medical care can be provided for agricultural labor, the best type of help cannot be attracted or maintained. For greatest efficiency of production and for best utilization of lands, some planning in the distribution of areas for the various departments is indicated. In the post-war period both food and feed can be increased to meet local needs if a schedule of requirements can be set up and prevailing market prices permit economic production.

Attached herewith are the reports of the various departments.

Respectfully submitted,

The Food Production Committee
A. M. Musser L. V. Starkey J. P. LaMaster, Chairman
L. O. Van Blaricom C. S. Patrick C. L. Morgan, Secretary
G. B. Nutt

Clemson, S. C.
May 18, 1945
AGRICULTURAL ENGINEERING DEPARTMENT - FOOD PRODUCTION REPORT

Farm Products Sales - May 1, 1944 - April 30, 1945

Animal Husbandry Department

8.1 Tons Lespedeza Hay $ 246.88
205 lbs. Lespedeza Seed 30.75
1.5 Tons Kudzu Hay 30.13
$ 307.76

Horticultural Department

84.5 Bu. Oats $ 76.05

Dairy Department

3550 Lbs. Lespedeza Hay $ 62.12

Poultry Department

132 Bu. Corn $ 434.60
256 Bu. Oats 230.40
$ 665.00

Miscellaneous Sales

Hay $ 39.71
Cottonseed 6.70
Lint Cotton 43.20
Oats 25.00
Lespedeza 41.00
$ 155.61

TOTAL $1266.54
From April 30, 1944 to April 30, 1945 the total sales of the Animal Husbandry Department amounted to $19,493.72. The total sales to the Subsistence Division during this same period amounted to $3,567.90.

Sales to the Subsistence Division would have been much larger had it not been for the decrease in enrollment and the fact that a large number of our meat animals were ready for market at about the same time.
FOOD PRODUCTION REPORT FOR THE DAIRY DEPARTMENT

May 1, 1944 to April 30, 1945

The production of milk by the Dairy Department has been 1,589,860 pounds during this year as compared with 1,648,857 pounds for the 1943-44 year. The gross income has been almost the same. The reduction in student enrollment has reduced the amount of milk taken by the Mess Hall to just a little over one-third of the amount for the year previous.

We have had no great difficulty in obtaining feed supplies and operating supplies this year.

The labor situation is the most critical at the end of this fiscal year of any time during the war. Three men were drafted from our labor supply in April 1945 and an additional sixteen year old colored boy was hired by the Army Air Base to wait on tables. We have been able to replace the two of these men so far. With the coming of spring, which permits the turning of our young cattle and dry cows to pasture, we are still able to carry on with the labor available to us at this time.

The Milk, Processed Dairy Products, Cattle Sold for Breeding, Cattle Sold for Beef and Subsidy Payments for the Dairy Departments during the year May 1, 1944, through April 30, 1945.

<table>
<thead>
<tr>
<th></th>
<th>1944 dollars</th>
<th>1943-44 dollars</th>
</tr>
</thead>
<tbody>
<tr>
<td>Milk sold to Mess Hall</td>
<td>Milk and Dairy Products sold to others</td>
<td>Cattle sold for breeding</td>
</tr>
<tr>
<td>May</td>
<td>3780.00</td>
<td>5518.53</td>
</tr>
<tr>
<td>June</td>
<td>3408.00</td>
<td>5062.35</td>
</tr>
<tr>
<td>July</td>
<td>1512.00</td>
<td>6879.94</td>
</tr>
<tr>
<td>August</td>
<td>2400.00</td>
<td>5713.44</td>
</tr>
<tr>
<td>September</td>
<td>2610.00</td>
<td>6664.68</td>
</tr>
<tr>
<td>October</td>
<td>2808.00</td>
<td>4261.83</td>
</tr>
<tr>
<td>November</td>
<td>2886.00</td>
<td>3412.97</td>
</tr>
<tr>
<td>December</td>
<td>2142.00</td>
<td>3760.95</td>
</tr>
<tr>
<td>1945</td>
<td>2634.00</td>
<td>4906.79</td>
</tr>
<tr>
<td>January</td>
<td>2634.00</td>
<td>4906.79</td>
</tr>
<tr>
<td>February</td>
<td>2808.00</td>
<td>4261.83</td>
</tr>
<tr>
<td>March</td>
<td>2886.00</td>
<td>3412.97</td>
</tr>
<tr>
<td>April</td>
<td>2142.00</td>
<td>3760.95</td>
</tr>
<tr>
<td>Totals</td>
<td>29,886.00</td>
<td>60,414.95</td>
</tr>
</tbody>
</table>
REPORT OF THE FARMS DEPARTMENT
AND THE LAND USE PROJECT DEPARTMENT
TO THE FOOD PRODUCTION COMMITTEE
May 1, 1944 to April 30, 1945

1. There was no cotton grown by either of these departments during this period. All of our farming operations were in the production of feed crops.

2. During the winter months when fuel became scarce the labor from these departments supplied approximately 100 cords of wood to the people of the Clemson community.

At other times when labor was not needed on farm work it was used doing work for other departments of the experiment station such as building fences, pasture improvement, etc.

3. There is still a very great need for buildings in which to house farm labor. During the harvest season we transport farm labor 10 to 15 miles daily. One of our regular men left us recently because he had to walk two miles morning and evening.

4. I think it might be well for this committee to bear in mind that there is a probability that so much of the land near the College may be put into pasture that there will not be enough cultivated land left for the Farm Department to produce the feeds for the livestock except at a loss. Also, unless the Farms Department has land enough near the College so that it can have a diversified cropping system that will lend itself to a practice which will improve and maintain the soil and keep the labor employed the year round, the cost of growing feed may become so high that it cannot be fed to livestock profitably.

In order that the Farms Department may furnish labor and equipment to assist in the upkeep of pastures, and the assistance required of this department in the research work with field crops it is advisable that we have enough farm land to keep a rather large group of laborers busy most of the year.
<table>
<thead>
<tr>
<th>Item Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Horses and mules</td>
<td>$1,085.00</td>
</tr>
<tr>
<td>Hogs</td>
<td>124.00</td>
</tr>
<tr>
<td>Wheat</td>
<td>858.00</td>
</tr>
<tr>
<td>Sericea seed</td>
<td>460.00</td>
</tr>
<tr>
<td>Lespedeza seed</td>
<td>60.00</td>
</tr>
<tr>
<td>Hay</td>
<td>584.00</td>
</tr>
<tr>
<td>Wood for fuel</td>
<td>231.00</td>
</tr>
<tr>
<td>Rents</td>
<td>946.00</td>
</tr>
<tr>
<td>Old houses and old lumber</td>
<td>3,351.00</td>
</tr>
<tr>
<td>Corn for sale (1,500 bu)</td>
<td>2,220.00</td>
</tr>
<tr>
<td>Oats for sale (1,500 bu)</td>
<td>1,275.00</td>
</tr>
</tbody>
</table>

**Total** $11,194.00
RECEIPTS OF FARMS DEPARTMENT

May 1, 1944 through April 30, 1945

1. Corn silage ...................................................... $12,564.99
2. Oat silage .......................................................... 1,861.76
3. Hay ................................................................. 4,480.60
4. Oats (a. sold .......................... $3,234.85 ................. 4,934.85
   (b. for sale .......................... 1,700.00)
5. Corn (a. sold ......... 332.08 ......................... 1,812.08
   (b. for sale ......... 1,480.00)
6. Wood ............................................................. 702.50
7. Labor .............................................................. 960.99

$27,317.77

SUMMARY RECEIPTS FARMS DEPARTMENT AND LAND USE PROJECT

DEPARTMENT

1943-44 and 1944-45*

<table>
<thead>
<tr>
<th>Department</th>
<th>Sales to Mess Hall 1943-44</th>
<th>Sales to Mess Hall 1944-45</th>
<th>Total Sales 1943-44</th>
<th>Total Sales 1944-45</th>
</tr>
</thead>
<tbody>
<tr>
<td>Farms</td>
<td>$324.00</td>
<td>$22,009.00</td>
<td>$27,318.00</td>
<td>$27,318.00</td>
</tr>
<tr>
<td>Land Use</td>
<td></td>
<td></td>
<td>11,194.00</td>
<td></td>
</tr>
</tbody>
</table>

*Period May 1 through April 30
Horticultural Department -- Food Production Report
1945

During the fiscal year of May 1st, 1944 through April 30th, 1945, the total sales of the Horticultural Department amounted to $21,994.08. Sales to the Subsistence Department during that same period amounted to $1299.17.

At the present time we have on hand canned peaches and tomatoes that were canned for the Subsistence Department last year. These products are worth $1250.00. Owing to small number of students and to a shortage of labor we did not try to grow vegetables for the Subsistence Department other than tomatoes.

Poultry Department -- Food Production Report
May, 1945

The total food production and sales of the Poultry Department during the past year was approximately 75 percent of that previously reported. As indicated in the report of last year, satisfactory labor has not been available to maintain operations at previous levels. More turkeys, however, were produced than could be handled by the Subsistence Department. Egg production has also been sufficient to meet the requirements of the Subsistence Department.

With the prospective increase in student enrollment in the near future, the needs for poultry and poultry products will be greater than can be furnished by the Poultry Department unless some expansion is made in laying flocks and broiler production. Such expansions could be made, but these should be in line with the actual needs of the Subsistence Department since market outlets for these products will not be readily available when commercial production returns to more normal conditions.

The most pressing need in maintaining or increasing food production is adequate labor. As previously stated, housing conditions and medical care for laborers and their families must be provided if satisfactory workers are maintained. Buildings and equipment for production can be obtained when conditions return to normal.

Sales of products and other receipts are listed as follows:
## TOTAL SALES FOR POULTRY DEPARTMENT

**May 1, 1944 - April 30, 1945**

### Hotel

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eggs</td>
<td>2,655 doz.</td>
<td>$1033.20</td>
</tr>
<tr>
<td>Fryers</td>
<td>1,863 lbs.</td>
<td>$630.89</td>
</tr>
<tr>
<td>Hens</td>
<td>1,970 lbs.</td>
<td>$492.02</td>
</tr>
<tr>
<td>Turkeys</td>
<td>298 lbs.</td>
<td>$104.97</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>$2261.08</strong></td>
</tr>
</tbody>
</table>

### Subsistence

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eggs</td>
<td>11,011 doz.</td>
<td>$4612.22</td>
</tr>
<tr>
<td>Fryers</td>
<td>1,260 lbs.</td>
<td>$451.60</td>
</tr>
<tr>
<td>Hens</td>
<td>2,329 lbs.</td>
<td>$789.50</td>
</tr>
<tr>
<td>Turkeys</td>
<td>7,280 lbs.</td>
<td>$3130.40</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>$8983.72</strong></td>
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</tbody>
</table>

### Hospital

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eggs</td>
<td>510 doz.</td>
<td>$206.70</td>
</tr>
<tr>
<td>Fryers</td>
<td>19 lbs.</td>
<td>$6.24</td>
</tr>
<tr>
<td>Turkeys</td>
<td>100 lbs.</td>
<td>$35.50</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>$248.44</strong></td>
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</table>

### Miscellaneous

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eggs</td>
<td>778 3/4 doz.</td>
<td>$276.29</td>
</tr>
<tr>
<td>Cracked Eggs</td>
<td>223 1/2 doz.</td>
<td>55.47</td>
</tr>
<tr>
<td>Fryers</td>
<td>2,601 lbs.</td>
<td>890.27</td>
</tr>
<tr>
<td>Hens</td>
<td>2,929 lbs.</td>
<td>745.77</td>
</tr>
<tr>
<td>Turkeys</td>
<td>26,252.4 lbs.</td>
<td>7774.28</td>
</tr>
<tr>
<td>Chicks</td>
<td>36 3/4</td>
<td>46.35</td>
</tr>
<tr>
<td>Turkey Poults</td>
<td>1,496</td>
<td>859.05</td>
</tr>
<tr>
<td>Cockerels</td>
<td>30</td>
<td>50.00</td>
</tr>
<tr>
<td>Bronze Toms</td>
<td>3</td>
<td>45.00</td>
</tr>
<tr>
<td>Pullets</td>
<td>4</td>
<td>7.00</td>
</tr>
<tr>
<td>Feed</td>
<td>1,150 lbs.</td>
<td>37.25</td>
</tr>
<tr>
<td>Compost</td>
<td>5 2/5 tons</td>
<td>23.00</td>
</tr>
<tr>
<td>Other sales</td>
<td></td>
<td>17.77</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>$10827.50</strong></td>
</tr>
</tbody>
</table>

**Total** $22320.74
May 15, 1945

Dr. R. F. Poole, President
Clemson Agricultural College
Clemson, S. C.

Dear Dr. Poole:

Because most student organizations are inactive, the Committee on Student Government has been limited in its service.

A new senior council was formed early last fall under the direction of the faculty chairman of student government. This proved to be a definite improvement over the military student council appointed last year which was made up of company commanders. The newly formed council was closely advised during the school year. At the beginning of the second semester vacancies were filled by election and new officers were elected.

The old problems of stealing and drinking have been with us this past year and have been well handled by the Senior Council.

Your committee chairman gave assistance with student class elections.

After an inactive period, Blue Key faculty members selected seven student leaders for membership. Recently the student members of Blue Key selected Robert Touchberry for active membership and Mr. Lee Milford for honorary membership. Assistance was given Blue Key in presenting a stunt night in the College Chapel. Active Blue Key members were counselled concerning service to the corps and college administration.

Respectfully submitted,

B. E. Goodale
Chairman, Student Government

BEG:dvb
Report of Kress Committee

May 18, 1945

President R. F. Poole
Clemson
South Carolina

Dear Dr. Poole:

During the past year applications have been made for only two grants from the Kress Endowment Research Fund. One of these was referred back to the applicants for additional information which has not yet been furnished but which will probably be forthcoming soon. The other was received a few days ago and still awaits action by the Committee. It has to do with the publication of the results of the experiments on reinforcing concrete with bamboo.

The project entitled, "Analyses of the Surface Waters of South Carolina," sponsored by Drs. Calhoun and Webb is nearly complete and the data are being prepared for publication. Mr. H. M. Pace who has been a member of the Clemson Board of Visitors for the last two years has told Dr. Calhoun that the State Department of Research Planning and Development of which he is a board member may be able to publish the results of this study. If publication is not financed in that way, the Committee will consider using Kress funds for the purpose.

Some further work has been done during the year by Professor Newman in connection with the "Survey and Classification of Trees and Shrubs on the Clemson College Property"; by Dr. Prince on the "Preparation of a Host List of Fungi in South Carolina", and by Dr. Carodemos on the "Preparation of Phenothiazene Derivatives ------" for use on turkey disease control. In none of these cases, however, is there anything of particular significance to report at this time. Under the conditions of the past two years there has been little time to devote to any of the existing Kress projects or to initiate new ones.

Continued -
During the year, the Kress fund was used to finance one concert and lectures by Art Breese, Father Talbot, John Temple Graves, Louis J. Alber, and Maurice Hindus.

One member of the Committee (Dr. G. H. Wise) left the institution last fall. It was decided at that time to increase the number of members of the Committee from five to seven, necessitating the appointment of three new members. Those appointed were Drs. J. M. Stepp and Peter Carodemos and Professor Joseph Lindsay.

The Committee would like to remind the faculty that sympathetic consideration will be accorded requests for grants for projects in any field of work and urges those who can do so to take advantage of the opportunity for professional advancement which results from the successful prosecution of a worthwhile research project.

Respectfully submitted,

Kress Committee

Peter Carodemos
E. J. Lease
Joseph Lindsay
D. C. Sheldon
J. M. Stepp
F. I. Tingley
R. A. McGinty, Chairman
President R. F. Poole
Clemson, South Carolina

Dear Dr. Poole:

It was formerly customary, when research projects were proposed, for the director of the experiment station to confer with the department heads and others directly concerned and if the projects were considered satisfactory, to submit them to the Office of Experiment Stations in Washington for approval. However, many research projects require careful evaluation of the need for, or the desirability of, the proposed investigations, the previous work related to them, and in many cases, the complicated techniques to be employed. Frequently a consideration of these factors involves differences of opinion and viewpoint which should be harmonized as far as possible or at least made known to the project leaders so that account can be taken of them. In order to have the benefit of the viewpoints and best judgment of a number of research workers, a committee representing the several agricultural departments was appointed by Director Cooper to consider proposed research projects and recommend their approval, modification or disapproval.

As yet only three or four projects have been passed upon by the committee but it is believed that it will be helpful in enhancing the value of the research done.

Director Cooper will act as ex-officio chairman of the committee which consists of the following members (C. L. Cartwright, A. D. Edwards, and G. H. Wise have left the college since the committee was appointed):

G. H. Aull
G. M. Armstrong
E. G. Godbey
C. L. Morgan
A. M. Musser
W. R. Paden
R. A. McGinty

Respectfully submitted,

R. A. McGinty
Vice-Director
Report of the Library Committee for the Year 1944-45
May 18, 1945

Dr. R. F. Poole
The Presidents Office:

The two main objectives of the Library Committee over the past year have been (1) an effort to keep the library functioning to the best advantage with the present depleted staff and (2) to take steps toward expansion of library facilities to a point in keeping with those of similar institutions.

1. As to objective number one the librarian’s annual report shows that the decrease in withdrawals of books is about proportionate with the decrease in number of students. The number of new books accessioned, in spite of the depleted working force, is about on an average with that of previous years. The fact that book withdrawals follow so closely the number in college seems to indicate that both the faculty and the people of the community might take more use of the library facilities.

2. With approximately 70,000 volumes, our library lacks at least 30,000 of measuring up to the standard of the schools in our class. Pursuant to your suggestion by letter March 13, 1945, the Committee has approved the detailed outline of objectives made by the librarian and appended hereto. Without reading the outline in detail, I should like to point out that the main objective is a survey of our present holdings of books both in the general library and in the various school and departmental libraries; also a survey of the books needed to round out the supply in accordance with the various recognized standards. The assistance of the various schools and departments has been asked to this end. Most of the schools and departments have complied or are complying, particularly with respect to new books needed. Of the latter somewhat over $7000 worth have already been suggested. More departmental aid is needed in checking the shelf-lists and more stenographic help will be needed for assembling and tabulating the materials if the survey is to be completed by early fall.

3. Through the activities of Professor Lee, chairman of the museum committee, two additional show cases have been purchased and filled with relics. Although no successful organization has been perfected for the collection of museum pieces, there are some individuals who have valuable collections and have expressed a willingness to donate these to the museum. Perhaps the best suggestion on this point is that Clemson men--students, faculty, and alumni--become museum-conscious and help in the finding and securing of relics.

4. The work of the Center of Information for the past year includes the lending of reels furnished by the Office of War Information, the sending out of information furnished by the State O. P. A. in regard to rationing, and one series of five radio programs over Station WFBQ. The talks in the radio series were made on timely topics by members of the faculty and men of this and near-by communities.

Respectfully submitted,
M. E. Bradley, Chairman
I. THE PURPOSE OF THE SURVEY
   A. The purpose of the survey is to make an analysis of the library in order to ascertain the immediate and future needs.

II. A STUDY OF THE CURRICULUM OF THE COLLEGE
   A. For both undergraduates and graduate students
      1. Statements, from Deans, as to new courses to be added.

III. A STUDY OF THE STUDENT BODY
   A. Over a period of ten years previous to the World War II
   B. An estimate of students expected after the war, in both graduate and undergraduate students. (Use Mr. Metz' study)

IV. A SURVEY OF THE LIBRARY BUILDING
   A. Possible utilization of the rooms now used by other departments, for the expansion of the library. (Use Library Committee reports and Mr. Lee's Plans)

V. ADMINISTRATION OF THE LIBRARY
   A. Statement of Control
   B. General Practices, etc.
   C. Library Finances
      1. A study of the budget over a period of years - 1929 to date. (Figure and charts to show growth over a period of 16 years)
         A. Division of the budget, such as:
             (1) Amount spent on salaries, books, periodicals, etc (Compare with ALA and Southern Association Standards)
         2. The records of expenditures (Methods of bookkeeping, etc.)
         3. Allocation of funds to each department or school for books
   D. Library Personnel
      1. Qualifications
      2. Education
      3. Special Library Training
      4. Compensations
      5. Number on staff and duties, over a period of ten years.
      6. Recommendations for increased staff.

VI. A SURVEY OF THE PRESENT LIBRARY COLLECTION OF BOOKS AND PERIODICALS
   A. An evaluation of books and periodicals
   B. A numerical measure of the quantities of the book collection, by subject, as shown by shelf list.
   C. Percentage of titles recommended in the following check list
      1. Charles B. Shaw's list of books for college libraries

Continued -
Survey of the Clemson College Library continued -

2. Mudge: Guide to reference books
3. Lyle: A classified list of periodicals for the college library
5. Southern Association Recommendation of books and periodicals for college libraries.

D. Recommendations of books and periodicals to be added from each department

VII. USE OF THE LIBRARY
A. Use of books, periodicals, pamphlets, etc.

VIII. COMPARISON OF THE CLEMSON COLLEGE LIBRARY WITH OTHER SIMILAR INSTITUTIONS SUCH AS N. C. STATE, V.P.I., etc.

IX. HAVE ONE MORE OUTSTANDING LIBRARIAN VISIT THE LIBRARY AND MAKE RECOMMENDATIONS

X. PREPARING A REPORT OF THE ABOVE STUDY WITH RECOMMENDATIONS FOR FUTURE GROWTH

XI. PREPARING CHARTS, DIAGRAMS, ETC. TO ILLUSTRATE THE ABOVE STUDY.

REPORT OF LOAN COMMITTEE
OF
May 18, 1945

During the present fiscal year only one loan has been made by this Committee from Student Loan Fund in the hands of the College Treasurer. No other applications for loans were received by this Committee during the fiscal year. Several deferments of payment for living expenses have been granted to V. R. Veterans and G. I. Veterans until they received their subsistence allotments from the Veterans' Administration.

Respectfully submitted,

J. C. Littlejohn
Chairman, Student Loan Committee
The same arrangement with the War Department for obtaining and handling regulation Army uniforms for Clemson students has prevailed during the present fiscal year, as that of 1943-44 fiscal year.

In view of the increase of the U.S. Quartermaster price of certain articles of uniform, the deposit required from the Clemson student is $52.00 and upon withdrawal from school a refund of $32.00 is made to the student, providing the articles of uniform turned in by him are in good condition, except normal wear and tear. This makes the net cost of uniform articles to the Clemson student $20.00.

Respectfully submitted,

J. C. Littlejohn
Chairman, Uniform Committee

Clemson, South Carolina
May 18, 1945

Dr. R. F. Poole, President
Clemson College
Clemson, South Carolina

Dear Dr. Poole:

The Public Lectures Committee during the past year has sought to cooperate with various groups both on the campus and outside the community who were interested in bringing speakers to the college and community.

The speakers that were presented gave insights into many fields and represented a varied background of experience. Among those heard was Rabbi Julius K. Gutmann of Danville, Virginia, who was sent here by the Jewish Chautauqua Society. Through the courtesy of the Claud W. Kress Endowment Fund we heard Arthur Briese, noted humorist; Father Francis X. Talbot, Editor of "America", the national Catholic weekly; John Temple Graves, II, distinguished editor and writer; Louis J. Alber, a lecturer who was making his third visit in as many years to Clemson; and Maurice Hindus, noted author and lecturer on Russia. The Y.M.C.A. and the Clemson Fellowship Club presented Dr. Alexander Sprunt, who gave an illustrated lecture on birds. Numerous other speakers visited particular groups during the year.

Respectfully submitted,

James E. Ward, Chairman
M. E. Bradley
E. J. Freeman
B. E. Goodale
J. C. Green
May 16, 1945

Dr. R. F. Poole, President
Clemson Agricultural College
Clemson, South Carolina

Dear Dr. Poole:

I beg leave to submit herewith the report of the committee on the "Coordination of Courses For Returning Veterans."

The courses as originally set up took into consideration the fact that there would be veterans of varying degrees of education, and that each curriculum should fit a veteran for a specific job and should run for only one or two semesters.

Mr. M. L. McHugh, the veteran's administrator for South Carolina, met with the committee the latter part of May 1944. After considerable discussion Mr. McHugh suggested that we take only veterans who had a high school education or the equivalent. He thought that other agencies would be in a position to take care of those who had not completed high school. The committee, therefore, returned to all instructors concerned the courses they had submitted and asked that they be rewritten to conform to the decision reached. The Committee also made certain recommendations regarding the number of hours per week to be allotted to the job course and that sufficient supporting courses and general courses be included to make a well rounded curriculum.

The committee met again with Mr. McHugh during the summer and the courses so far proposed seemed acceptable. It was again emphasized that in addition to the job course certain other subjects such as English, Mathematics, History and Government should be included.

Mr. McHugh wrote Mr. Littlejohn August 14, 1945, and the following is quoted from his letter: "At a conference not long ago with President Poole, Professor Aull and others it was decided that the entrance requirements for short courses would be a high school education or its equivalent. In view of the passage of the "G.I. Bill of Rights", it is my opinion that there should be a reconsideration of this question."

The committee again set to work and evolved the following plan: Two types of curricula are proposed, one for those with a high school education, and one for those who have completed only the grammar school.

Continued -
For the high school graduate the first two semesters are to be approximately the work we offer our regular Freshmen. It is hoped that a number of veterans taking this work will be encouraged to continue in college and work for a degree. Those who do not care to do so will be offered two semesters of specialized work. In the School of Agriculture these specialized courses are as follows: General Agriculture, Agricultural Engineering, Animal Husbandry, Dairying, Food Preservation, Fruit Production, Nursery Management and Poultry Production.

The various curricula for this class of veterans have been completed and will be submitted to the College Administration some time before June 1st.

For those veterans who have only a grammar school education the School of Agriculture proposes to offer six semesters in General Agriculture. All subjects will be taught at the high school level. It is hoped that a number of veterans taking this curriculum will at some time during the course take the entrance examination for the Freshman class and continue at the college level. The committee feels that those who take the full six semesters will get a well rounded course in Agriculture in addition to obtaining good fundamental training in English, Mathematics, History, Government and Geography.

What has been said above in regard to the courses proposed by the School of Agriculture applies in a general way to the courses to be offered by the School of Engineering and the school of Textiles. The courses to be offered by these two schools will be ready for submission to the Coordinating Committee by May 22, 1945.

Respectfully submitted,

W. B. Aull, Chairman
F. M. Kinard
J. C. Littlejohn
G. E. Metz

Coordinating Committee on Courses for Veterans
May 16, 1945

Dr. R. F. Poole, President
Clemson Agricultural College
Clemson, South Carolina

Dear Dr. Poole:

I beg leave to submit herewith the report of the Schedule Committee for the 1944-45 college session.

The schedule committee has had only two regular meetings this year. These meetings were for the purpose of making the examination schedule for the regular college classes for the fall and spring semesters. The committee is again indebted to Mr. Metz for furnishing accurate data upon which to build the schedules. This excellent cooperation has simplified the work of the committee.

Due to the fact that the college still had a partial Army Program and the fact that quite a few instructors in the School of General Science were involved in both the Army Program and the college program, it was deemed wiser to fit the college class schedules into the Army schedule. As Dean Kinard is Coordinator for the Army Program the college class schedules were made up under his supervision. Mr. J. W. LaGrone again had charge of this work. Various committee members assisted with the details. Certain courses for the few upperclassmen were not regularly scheduled but were organized as occasion demanded.

Respectfully submitted,

W. B. Aull, Chairman
J. L. Brock
Gaston Gage
J. W. LaGrone
G. E. Metz
F. H. Pollard
F. T. Tingley

WBA: dm
JYiay 18, 1945

REPORT OF THE COMMITTEE ON SCHOLARSHIP AND HONORS

Since the awarding of the Norris Medal has been discontinued until more normal conditions exist in our enrollment, this committee has no report to make.

Respectfully submitted,

D. C. Sheldon, Chairman

May 18, 1945

Dr. R. F. Poole, President
Clemson College, Clemson, SC.

Dear Dr. Poole:

During the past year there have been a few dances for our army trainees and a few for our regular students.

The Social Functions Committee worked both with the C. D. A. and with the Army Officers in arrangements for chaperonage, and in discussion of problems arising because of the presence in our student body of two separate groups - regular students and army trainees. Efforts were made to help bring about a better understanding and better feeling between the two groups.

All dances were well chaperoned and were conducted quite creditably.

Respectfully submitted,

Social Functions Committee,
George H. Edwards, Chairman
ANNUAL REPORT OF THE STUDENT ORGANIZATIONS
COMMITTEE
May 18, 1945

On December 5, 1944, two Anderson County cadets presented a request to this Committee to be allowed to form an Anderson County Club. They were told that county clubs are encouraged by Clemson and advised them to call their request a revival of the old Anderson County Club rather than to report it as the start of a new one.

On December 7, 1944 a cadet whose home is in Spartanburg approached the Committee stating that he represented a group of Spartanburg boys who were planning to have a dance in Spartanburg during the Christmas vacation and that this group requested permission to form a club with a Greek letter name for the sole purpose of using it on their dance invitations, programs, and publicity in Spartanburg papers. Their request was refused with the comment that this group on the campus should be known as the Spartanburg Christmas Dance Committee and that in Spartanburg they could use any designation they wished.

On March 5, 1945 the Committee met to consider a proposal made by J. O. Lewis, Editor of the "Tiger" that there is need for an honor society for the present student body. The action of the Committee was as follows:

1st, to inform Mr. Lewis that Clemson students are all eligible to existing honor societies if they make the required grade.
2nd, that honor societies are dormant for lack of available initiates.
3rd, the committee will recommend to faculty members of every honor society on the campus that they elect to membership all students who meet the requirements of their fraternities.
4th, that the honor students now in Clemson consider the possibility of forming an Inter-Society Association and submit to the Committee their recommendation for membership qualifications and also suggest a name for such a society.

On March 28, 1945 the Committee met to consider the following suggestions which were made to the Committee by the "Tiger" staff:

"1st, that a fraternity be established to honor those cadets who have made a grade point ratio of 6.0 or over for two or more semesters while at Clemson.
2nd, that a possible name for this fraternity is Sigma Rho.
3rd, that this fraternity shall be created as a war time measure with a possibility that it will be kept up after the war."

Continued -
Report of the Student Organizations Committee continued –

After careful consideration the Committee approved the proposal that an honor society be formed to be composed of those members of the undergraduate body who attained a grade point ratio of 6.0 or above for two or more semesters while at Clemson.

The Committee decided that more study should be given to the name of the honor society. The Committee will consult further with the "Tigers" staff in regard to this point. The Committee then requested the Registrar to compile a list of students who may be eligible to form this war-time honor society. When this canvass of the students was completed by Mr. Metz he discovered that only twelve cadets would be eligible and that five of these are seniors. This information was passed on to the Editor of the "Tiger" and its circulation manager and they seemed to be very much surprised to find that so few cadets would be eligible to their proposed society. Since the Committee has not heard further from the "Tiger" staff, it is presumed that no action will be taken in regard to forming this society.

Respectfully submitted,

Robert K. Eaton, Chairman

STUDENT WELFARE COMMITTEE

The Student Welfare Committee accomplished some worthwhile things during the past year without holding formal meetings. On many occasions problems were solved by the chairman and the students seeking advice. In many instances requests made by student leaders were taken to the President, who gave complete satisfaction to all concerned.

Many times during the year the chairman of the Welfare Committee has been called upon to count the votes after student elections.

Again the chairman administered the National Pre-Med aptitude Test four times during the year, giving two regular and two special tests. A good many pre-medical students have sought and received advice concerning the taking of these tests.

As individuals, the members of this committee have been active in promoting student dances, visiting students in barracks, and in many ways contributing to student welfare.

John D. Lane, Chairman
Student Welfare Committee
REPORT OF THE COMMITTEE ON PUBLICATIONS AND RADIO

Publications

This phase of the committee's work is under direct supervision of John D. Lane, who is making a separate report on the subject.

Radio

A. General Broadcasting

Because of the difficulties and complications during the war period, only occasional broadcasts by special organizations such as the summer school, the DAR, the UDC, and other groups have been made. The chairman of the committee has been glad to make arrangements with the station for such broadcasts.

One special broadcast worthy of note was that on Dec. 7, 1944 covering the memorial program honoring Clemson men who had given their lives in the war services. This was broadcast over WAIM and was rebroadcast over some other stations.

B. Agricultural Broadcasts

Over WAIM, Anderson, the Extension Service and the Experiment Station and School of Agriculture have continued during the year the broadcasts of agricultural information and suggestions which have been going on for a number of years. The Extension Service broadcast is on Monday at 1:30 p.m. in direct charge of A. B. Bryan, agricultural editor, and the Experiment Station and School of Agriculture broadcast is on Thursday at 11:45 a.m. and in direct charge of R. A. McGinty, vice-director of the Station. Most of the programs are now given in interview and discussion form with Bryan and McGinty serving as announcers and interviewers.

Mr. McGinty reports that the Thursday broadcasts were discontinued several weeks ago.

C. Other Radio Work of the Extension Service

This does not come under the committee's functions but under the chairman of the committee as agricultural editor. Under the extension radio specialist, Miss Winnie Belle Holden, with headquarters in Columbia, a regular and complete program of broadcasting over most of the 13 radio stations in the state is now in operation.

The agricultural editor's office also distributes each week to the 13 stations (a) "South Carolina Farm Flashes", consisting of briefly stated timely farm news and information; (b) brief interviews and discussions by extension specialists on the basis of their WAIM broadcasts; and (c) the USDA "Farm Flashes" from Washington.

Respectfully submitted,

A. B. Bryan, Chairman

May 16, 1945
STUDENT PUBLICATIONS

During 1945 thirteen issues of the Tiger have been published, totaling approximately 66,000 copies, and mailed to members of Iptay, a few subscribers, and to over 4,000 students and ex-students in service. More than 50,000 copies have been sent free to students and ex-students in uniform.

Our mailing list contains the names of more than 2,500 Clemson men overseas. Approximately 32,500 copies of the Tiger have been mailed to these men. Our circulation reached 52,000 during the year.

The cost of printing has been approximately $115.00 per issue. Income from ads has averaged about $45.00 an issue. We have run approximately $70.00 worth of advertising for the Clemson Foundation without charge.

The students have given better support this year. Much more of the writing was done by students this year than last. Notwithstanding the Tiger has become primarily an alumni paper, a recent poll published in Popular Opinion revealed almost unanimous approval of the Tiger as it is being published. That speaks well for our student body as well as for our paper.

Scores of letters received during the year have assured us that Clemson men genuinely appreciate their college paper.

Mr. Goodale, who volunteered to supervise circulation during the emergency, has done a fine job of mailing out the Tigers.

Our plans are to publish two or more issues this summer, if practicable.

John D. Lane, Faculty Adviser for Student Publications
FACULTY MEETING
September 24, 1945

The meeting was called to order at 5:07 p.m. by President Poole. The minutes of the previous meeting (held May 18, 1945) were read and approved.

Dr. Poole welcomed the faculty back for another regular session. He stated that the Board of Trustees had shown great interest in the reports of the regular and standing Committees of the Faculty and he wished them to continue their good work.

The new members of the faculty were then introduced by their respective Deans. Dean Calhoun presented Dr. H. T. Polk who has recently transferred from the School of Agriculture to the faculty of the School of Chemistry.

Dean Cooper presented Mr. J. B. Cooper who will serve as Associate Poultry Husbandman.

Dean Kinard welcomed back Dr. L. D. Huff and Professor Frank A. Burtner who have been off on leave, respectively serving in the Navy and Red Cross. He introduced Professor G. D. Durden who is filling in as Instructor in English for Professor F. H. MacIntosh, who is on leave. Dean Kinard also presented Mrs. D. J. Watson, Mrs. C. L. Epting and Mrs. D. P. Thomson who will serve as Instructors in English during the peak load of the first semester.

Dr. Poole announced that Dr. H. M. Brown, Head of the Physics Department, had returned from being on leave of absence and had been made Dean of the Textile School. He spoke highly of Dean Brown's qualifications for this position.

Dr. Poole announced that the college was trying to buy some houses to be transferred to and set up on the campus. These houses are urgently needed to house returning veterans and their wives.

He stated that he hoped that Clemson would soon have a housing unit which would contain small one-two or three-room apartments. Such a unit would be of great value to returning veterans and their wives, to young instructors, and to the parents of the Clemson Students when they visit their sons.

It was announced that the Peabody Planning Committee was on the campus to study the curricula, faculty personnel, administrative and financial set-up, and other phases of our College life. Their report will be made to the State Legislature. Dr. Poole asked that full cooperation be given this Committee.

The meeting was adjourned at 5:45 p.m.

James E. Ward, Secretary