

2014

President's Report Card - July 2014

Clemson University

Follow this and additional works at: https://tigerprints.clemson.edu/pres_reports

Materials in this collection may be protected by copyright law (Title 17, U.S. code). Use of these materials beyond the exceptions provided for in the Fair Use and Educational Use clauses of the U.S. Copyright Law may violate federal law.

For additional rights information, please contact Kirstin O'Keefe (kokeefe [at] clemson [dot] edu)

For additional information about the collections, please contact the Special Collections and Archives by phone at 864.656.3031 or via email at cuscl [at] clemson [dot] edu

Recommended Citation

University, Clemson, "President's Report Card - July 2014" (2014). *President's Reports to the Board of Trustees*. 12.
https://tigerprints.clemson.edu/pres_reports/12

This Article is brought to you for free and open access by the Office of the President at TigerPrints. It has been accepted for inclusion in President's Reports to the Board of Trustees by an authorized administrator of TigerPrints. For more information, please contact kokeefe@clemson.edu.

PRESIDENT'S REPORT CARD TO THE BOARD OF TRUSTEES

Vision: Clemson will be one of the nation's top-20 public universities.

University 2020 Goals

- Provide talent for the new economy.
- Drive innovation that stimulates economic growth, creates jobs and solves problems.
- Serve the public good by addressing some of the great challenges of our time.

OUTCOMES FROM INVESTMENTS			
OBJECTIVES	PROGRESS	COMPARED TO 2012-13	BASELINE 2009-10
Improve student quality and performance.			
Enroll a top-15 undergraduate freshman class.	1566 Honors applications submitted, up 22.3% from fall 2013. Of the 14 newly enrolled Clemson National Scholars: <ul style="list-style-type: none"> • Average SAT is 1496 • Average high school class rank is top .8% (13 of 14 ranked as No. 1 in their graduating classes) • Accepted to 16 <i>U.S. News</i> top-20 private universities; and 19 <i>U.S. News</i> top-20 public schools • Collectively declined more than 20 full tuition and fees scholarships, comparable to the NSP. • For the first time, 100% of in-state students accepted University's offer (9 of 9) 	↑	<i>U.S. News & World Report</i> Ranking Criteria National Student Selectivity Rank: 74
Increase undergraduate student applications in focus areas by 20%.	Applications received to date in focus areas total 8,346.	↑	Total applications in focus areas: 7,450
Meet objectives of the diversity plan for students.	NSSE 2013: Students report (often to very often) discussions with others different from them by: Race: freshmen 64%, seniors 68%; Economic background: freshmen 74%, seniors 73%; Religious beliefs: freshmen 68%, seniors 70%; Political views: freshmen 73%, seniors 76%. CONNECTIONS Peer Mentoring Program experienced a freshman to sophomore retention rate of 94.9%. Participation increased by 44%, 39 to 89 mentees, for 2013-14. Eleven Peer Dialogue Facilitators facilitated 177 dialogues for 4,200 new and transfer students for the Fall 2013 New Student Dialogue requirement.	↑	Undergraduate = 11.4% minority, 7.2% African-American Graduate = 11% minority, 5.1% African-American Overall = 11.4% minority, 7% African-American
Increase Critical Thinking, Writing and Mathematics proficiency scores from freshman to senior year as measured by the ETS Proficiency Profile.	Testing seniors during March and April.	↔	Difference between freshman and senior proficiency scores: Critical Thinking, 9%; Writing Level 3, 3%; Mathematics Level 3, 14%
Increase the number and quality of doctoral students in focus areas by 30%.	Graduate applications are up 1.5% from last year.	↑	980 Ph.D. students in focus areas
Increase the number of nationally competitive awards received by undergraduate and graduate students, including two Rhodes Scholars.	John Farmer , Mary Katherine Showers and Brittany Avin awarded Barry M. Goldwater Scholarships. Brenden Roberts , Astronaut Scholarship. Christie Schalkoff , Fulbright Scholarship. Savannah Mazingo , Killam Fellowship. Scott Cole , Kate Gasparro , Melissa Gende , Devin Gordon , Lauren Harroff , Julie Robinson , National Science Foundation Graduate Research Fellowship. Kate Gasparro , Rhodes Scholarship. Melissa Moore , Truman Scholarship. Jessica Lau , National Institutes of Health Oxford-Cambridge Scholars Program.	↑	1 Fulbright Scholar 9 NSF Fellows (5 Honorable Mentions) 4 Goldwater Scholars
Increase the number of undergraduate and graduate students presenting papers/posters at national meetings.	CU-ICAR team exhibited to BMW associates at BMW's Research and Development Center in Munich, Germany, a 2-day display of research and collaboration, including Deep Orange 4.	↑	64 Professional Enrichment Grants awarded by Graduate Student Government 184 undergraduate students presented CI projects
Monitor graduating students' employment, continued education and other indicators of success.	Amanda Hobbs received the Lewis Blackman Patient Safety Champions Student Award at the annual Transforming Health Symposium sponsored by the S.C. Hospital Association. Valerie Pezzullo won first place in the MITConnect Challenge 2 for a software application that detects vibrations in metal-cutting machines. Tyler Dvington , Alex Devon and Kayla Gainey won a Lemelson-MIT "Cure it!" prize in the undergraduate category for their GlucoSense project.	↑	Of Graduates: 25% had accepted full-time jobs, 6% had offers, 28% were accepted into graduate professional schools; Average Salary: \$45,000-\$49,000; 50% remained in SC
Top-20 Quality Criteria			
SAT/ACT Average	1246 (no change from 2012)	↑	1231
SAT Range	1150-1340	↑	1130-1310
Acceptance Rate	57%	↑	63%
Top 10% of graduating class	54%	↑	45%
Retention Rate	92%	↑	90.5%
Graduation Rate	Overall 82.5%; Honors College 94.6%	↑	77.4%
Student Selectivity Rank	64 (improvement over 69), ranked #19 among publics	↑	74

OBJECTIVES	PROGRESS	COMPARED TO 2012-13	BASELINE 2009-10
Upgrade the campus utilities infrastructure.	\$4.8M wastewater treatment plant critical maintenance project is underway for completion in early 2015. Design phase on the \$850K Ravenel District sewer lift station project is in progress. The multi-phase upgrade to the campus electrical infrastructure system to ensure ongoing compliance, safety and reliability is underway. Engineering study of the central energy facility coal boiler replacement was completed. A \$950K capacity and reliability project will proceed this summer. Submission of a coal boiler replacement capital project request will proceed for completion in summer 2015. The \$10M West Campus Energy Plant concept stage has been approved by the state and is proceeding into schematic design.	↑	Target: \$43.1M
Increase consistently University enforcement of student alcohol and other drug-related incidences until the intensity and frequency of violations are reduced.	CU ranked #26 in the country during 2012 for on-campus alcohol arrests per 1,000 students according to <i>Rehab.com</i> , 2013.	↑	24 DUI arrests 105 alcohol violations 53 drug arrests 14 Medical Alcohol Amnesty Program cases
Decrease student self-reported harms.	Student self-reports CORE Survey, 2014 compared to 2013: <ul style="list-style-type: none"> • Had a memory loss, 39% (same as 2013) • Missed class, 27% (decreased by 5%) • Performed poorly on test/important project, 18% (decreased by 4%) • Drove a car while under the influence, 14% (decreased by 2%) • In trouble with authorities, 9% (decreased by 1%) • Heavy episodic drinking 47% (decreased by 3%) 	↑	320 in CARE network. Had a memory loss (40.8%); missed class (34%); performed poorly on test/important project (22%); drove a car while under the influence (29.4%); in trouble with authorities (14%); heavy episodic drinking (53%)
Top-20 Quality Criteria			
Faculty ranking of infrastructure quality.	Brooks Center for the Performing Arts is #8 on the list of the "25 Most Amazing University Performing Arts Centers" ranked by <i>bestvalueschools.com</i> .	↑	Mean 3.25
Facilities rank by faculty and staff.	Redfern Health Center was reaccredited by Joint Commission for three years.	↑	72% positive responses
Students exercised or participated in physical fitness activities.	Approximately 200 individuals visited the Fike Athletic Training Room in the spring 2014 resulting in 810 total visits. The on-campus location and fee-free policy of the training room allowed undergraduate and graduate students the opportunity to receive injury/rehabilitative health care. Eleven club sport managers were certified in CPR/first aid/AED and completed risk management mock emergency drills. 38 fitness instructors were certified in CPR/first aid/AED and served as first responders during fitness classes at Fike Recreation Center.	↑	NSSE 2009: Seniors 75%, Freshmen 70% (very often/ often)
Students reported the University provided support to help "you understand yourself."	NSSE 2013: Seniors 84%, freshmen 82%, (quite a bit/very much)	↑	NSSE 2009: Seniors 70%, Freshmen 70% (quite a bit/very much)
Increase the reputation of the University: state, national and international.			
Successfully complete our current capital campaign.	The Will To Lead campaign surpassed \$800M goal for this quarter with gifts including \$1.08M from Joe and Gretchen Erwin in support of the Erwin Center for the Study of Advertising and Communication and for need-based scholarships; \$250,000 from Ray and Linda Cash in support of athletics capital facilities; \$3M from Haworth for products and research for the Watt Family Innovation Center.	↑	New Target: \$1 billion
Enhance and publicize state, national and international accomplishments by faculty, staff and students.	Kelly Caine has been named to the Freedom of the Press Foundation Tech Advisory Board. Forestry Club placed second out of 15 university teams and finished in the top three in nine individual events at the 57th annual Association of Southern Forestry Clubs Forestry Conclave hosted by Virginia Tech. Leidy Klotz and Steven V. Miller are included on NerdScholar's inaugural "40 Under 40: Professors Who Inspire" list that celebrates young teachers and the contributions they have made to their respective schools. Jane Clark Lindle received the 2014 Distinguished Faculty Achievement Award in Research from the American Educational Research Association's Learning and Teaching in Educational Leadership Special Interest Group. Charles Duke received the Lifetime Achievement Award from the Marketing Educators Association. Jim Bottum named co-chairman of the Internet2 Program Advisory Group for High Performance and Research Computing. Carson Barefoot and Michael Griffo awarded scholarships from the South Carolina Forestry Association for their high academic achievement and leadership potential in the forestry sciences. Christian Bright received "All American Official" honor, given to the top-10 flag football officials in the country, the first time any student official from Clemson has received this honor. He recently officiated at the NIRSA Championship Series (NCS) National Flag Football tournament at the University of West Florida. Chris Cox elected as Director of the South Carolina Intramural Recreation Sports Association. Dave Frock served as chair of the Outstanding Facility Award National Committee for NIRSA. Zoran Filipi organized the 2014 International High Efficiency IC Engine Symposium in Detroit under the auspices of the Society of Automotive Engineers. Alumnus Jay Steele credited in the Disney motion picture "Frozen," which won an Academy award in spring. Steele, a senior software engineer at Walt Disney Animation Studios in Los Angeles, is the second Clemson alumnus to receive recognition for work on this film. Rajendra Singh received the 2014 SPIE Technology Achievement Award. Sue Whorton was named director of Clemson's Academic Success Center. Paula Agudelo received the Syngenta Crop Protection Award for research excellence in the field of nematology. Clemson received the Government Finance Officers Certificate of Achievement for Excellence in Financial Reporting for the FY 2013 Comprehensive Annual Financial Report (CAFR) by the GFOA. Clemson has earned this recognition for 21 consecutive years.		

OBJECTIVES	PROGRESS	COMPARED TO 2012-13	BASELINE 2009-10
While maintaining full compliance and academic progress/graduate success rates above the ACC/SEC mean, field nationally competitive teams—as measured by top-25 national rankings, NCAA tournament participation to include national, ACC division and conference championships.	54 student-athletes and support staff earned degrees at spring Commencement, and student-athletes combined for a 2.9 GPR during the spring semester. A total of 226 athletes (more than 53%) posted at least a 3.0, with 42 recorded 4.0 averages for the spring. Each of Clemson's athletic programs exceeded the NCAA baseline Academic Progress Rate (APR) thresholds for the 2012-13 year (the most recent data available), with the football team ranked among the top 10% of all FBS programs. Clemson football is one of only five FBS programs ranked in the top 10% each of the last four years and is the only program nationally to finish each of the last three seasons in the top 25 of both the on-field polls and top 10 percent of APR scores. Women's tennis earned a share of the ACC regular-season title, and head coach Nancy Harris was named ACC Coach of the Year. They hosted the first two rounds of the NCAA Tournament, advancing to the Sweet 16 for the ninth time in 11 seasons. Women's golf , playing in its inaugural season, advanced to NCAA regionals. Men's golf earned a 33rd straight bid to NCAA postseason play, coming agonizingly close to advancing to the NCAA finals, missing the cut by only two strokes. Men's tennis advanced to the second round of the NCAA championship. Baseball advanced to the NCAA tournament for the 27th time in 28 years, while track and field sent eight athletes to the finals of the NCAA outdoor championships.		
Top-20 Quality Criteria			
Academic Reputation	3.1, same as previous year	↔	3.2
Ranked academic departments	2015 graduate ranking among publics/national (USNWR): MBA 39/68; education 62/81; overall engineering 42/71 (bioengineering 17/34; industrial 23/32; environmental 24/40; biological/agricultural 27/28; materials 31/49; electrical 32/58; mechanical 33/57; civil 35/53; chemical 37/57; computer 39/63; computer science 49/82; chemistry 51/84; mathematics 62/95; physics 68/111)	↓	11
Guidance Counselors	4.0, improvement from 3.8, ranked #16 among publics	↑	3.9
Overall ranking among national public universities	21	↑	23
Up and Comers	#8 of 23	↔	Ranked 9th overall; 7th among public universities
Alumni participation rate	Rank 27th, ranked #4 among publics	↓	28%, third highest among publics
Athletic teams ranking in the top 25	Eight programs finished 2012-13 season with top-25 national ranking: women's indoor track & field (6th), football (9th), women's outdoor track & field (9th), women's tennis (13th), rowing (18th), men's tennis (21st), men's indoor track & field (25th) and baseball (25th).	↑	Eight of 19 teams finished with top-25 national rankings: Women's Indoor Track (7), Baseball (8), Women's Tennis (11), Rowing (15), Golf (16), Women's Track (18), Football (24) and Men's Swimming (25).

Source of data for top-20 quality criteria:

Collaborative on Academic Careers in Higher Education (COACHE), Core Alcohol and Drug Student Survey, Educational Benchmarking Inc. (EBI) Housing Survey, ETS Proficiency Profile, Great Colleges to Work For – *Chronicle* Survey, National Survey of Student Engagement (NSSE), NCAA Rankings and Data Comparisons, Student Satisfaction Inventory and *U.S. News & World Report*

Baseline: 2009-10 annual reports or FY2010 serve as the baseline. **Arrows** compare current progress to 2012-13 data rather than baseline data.

OUTCOMES FROM DIVESTMENTS, NEW REVENUE and DISCOVERY & COST SAVING INITIATIVES		
Objectives (in millions)	FY 2014 Target	
	Recurring	Nonrecurring
1. Divestments and Cost Savings	\$4.8	\$-
Progress to date		
Cut divisional budgets (divest) by \$4.8M. Reallocated to fund FY 2014 priorities (invest) in University's 2020 Plan. The 2020 Plan will enhance student engagement, improve IT infrastructure, address critical deferred maintenance and improvement of physical assets, and critical faculty hires.	\$4.8	
Total internal reallocations of \$1.0M were reinvested within College of Agriculture, Forestry and Life Sciences to fund faculty and staff positions.	\$1.0	
Remaining Target (Over)/Under	(\$1.0)	\$-
Accountability Indicator	^	=
2. New Revenue	\$0.0	\$7.4
Progress to date		
YTD revenue generation is at \$5.5M primarily due to increases in online and distance education and computer testing services.	\$5.5	
CURI Graduate Education Center Gift		\$3.0
CURI Gifts		\$7
Barnes Center Gifts		\$1.0
Watt Innovation Center Gift		\$4.5
Remaining Target	(\$5.5)	(\$1.8)
Accountability Indicator	^	^

JULY 2014

OBJECTIVES	PROGRESS	COMPARED TO 2012-13	BASELINE 2009-10
Recognition of Writing in the Disciplines	Listed as 1 of 9 publics; 1 of 21 all (public and private) U.S. schools.	↑	Recognized
Financial resource ranking (among national universities)	137 (drop from 126), ranked # 73 among publics	↓	98 (national)
Provide every student opportunities for engagement and leadership.			
Double the number of students participating in Creative Inquiry (CI) and service-learning projects.	NSSE 2013: 40% of undergraduate freshman students and 50% of seniors participated in service-learning; 50% of seniors and 40% of freshman participated in community-service activities; 42% of seniors reported working with a faculty member to conduct research; 43% of freshman and 59% of seniors reported courses included service-learning.	↑	Fall 2010: 2,008 students; 275 CI teams NSSE 2010: 13% of undergraduate freshman students participated in service-learning; 19% of seniors participated. For 2009-10, 5,000 students reported in community service activities.
Increase the number of external internships and co-ops.	NSSE 2013: 66% of seniors completed internships or co-ops.	↑	NSSE: 65% of seniors completed internships or co-ops. 1,390 students enrolled in academic internships; 54 in CCINT.
Increase the number of internal (campus) internships to engage 500 students annually.	NSSE 2013: 13% of freshman and 29% of seniors reported working on campus.	↑	NSSE: 23% of seniors worked on campus 6-20 hrs.
Double the number of students participating in study abroad programs.	1348 students participated in study abroad (194 Fall '13, 470 Spring '14, 684 Summer '14). In 2014, 24 National Scholars participated in an NSP-coordinated study abroad in Bhutan and South Africa.	↑	2009-10: 910 students participated; NSSE: 22% of seniors had a study abroad experience.
Establish or enhance two living-learning communities on campus each year.	Three new LLCs opening fall 2014: FIRST, a community for first-generation college students; Moore Scholars, located in the Eugene T. Moore School of Education; Wisdom, Openness, Respect, Learning, Dialogue (WORLD) House, seeks to foster compassionate dialogue about religious, spiritual and ethical traditions from all cultures. Honors Living-Learning community added approximately 50 beds through expansion of the first floor of McCabe Hall, a collaboration with housing and based on increased student demand. The Residents in Science and Engineering (RISE) LLC program expanded from 260 to 396 by moving to Lever Hall along with the Engineering and Science Academic Advising Center.	↑	2,388 students in First-Year Experience (FYE); 1,086 participated in 15 living-learning communities.
Top-20 Quality Criteria			
Recognition of undergraduate research and creative projects	<i>U.S.News</i> recognized Clemson as one of 12 schools for senior capstone experiences and one of 19 for Writing in the Disciplines. NSSE 2013: 61% of seniors reported completing a senior culminating experience (capstone, project, etc.).	↑	
Recognition of living-learning communities			Recognized as one of 18
Recognition of internships	<i>U.S.News</i> ranks Clemson #4 for institutions with highest percentage of graduating students with internship/co-op experience.	↑	
Recognition of First-Year Experiences			
Recognition of service-learning			
Recognition of study abroad			In 2009, study abroad programs won the Institute of International Education Best Practices in International Education Award.
Synthesized ideas or concepts from different courses when completing assignments or during class discussions.	NSSE 2013: Freshmen 59%, Seniors 80% (very often/often)	↑	NSEE 2009: Freshmen 64%, Seniors 76% (very often/often)
A strong commitment to teaching.	Master of Fine Arts program ranks #12 among the nation's public institutions, according to the "Top Art Schools" ranking by <i>GraduatePrograms.com</i> . Clemson is ranked No. 25 in <i>GraduateProgram.com</i> 's "Top 50 Online Graduate Programs."	↑	
Recruit, retain and reward faculty and staff quality, performance and productivity.			
Increase the successful completion of participants' Staff Development Programs.	Twenty-five staff members are participating in 2013-14.	↑	25 enrolled in pilot
Strategically reward outstanding performance through competitive compensation measures.	Human Resources is currently analyzing faculty and staff compensation and will make recommendations for the FY 14-15 phase of the five-year Compensation Plan to Administrative Council. In FY 13-14, faculty and staff salaries were at 101% of their respective markets.	↑	≤ 40 th percentile of AAUP salaries
Hire 86 new faculty members with increased funding in five focus areas.	Added 65 new faculty, including 9 strategic hires. Additional 43 are allocated for FY13-14, 14 in strategic areas.	↑	430 faculty in five focus areas
Meet the objectives of the diversity plan for faculty and staff.	Chief Diversity Office's institutional membership with National Center for Faculty Development & Diversity supports the professional development and retention of underrepresented pre-tenure and tenured faculty post-docs and doctoral students.	↑	Instructional faculty = 15% minority, 3.4% African-American Staff = 15.6% minority, 13.9% African-American Overall = 15% minority, 10.4% African-American

OBJECTIVES	PROGRESS	COMPARED TO 2012-13	BASELINE 2009-10
Increase the number of national academy members to 10.	The White House honored Clemson professor Rajendra Singh as a "Champion of Change" for his efforts to promote and expand solar deployment in the residential, commercial and industrial sectors. Clemson ranked #6 in the world by the Association for Information Systems for 2011-13 and three faculty members ranked in the top 100 researchers list: Varun Grover #1 , Heshan Sun #18 and Jason Thatcher #73 . Jeff Love became the first Clemson faculty member ever named as Fellow at the National Humanities Center. Barry Nocks named to the College of Fellows by the American Institute for Certified Planners.	↑	National Academy of Sciences, National Academy of Engineering (1 nominee), American Academy of Arts and Sciences (2)
Ensure talented leaders are available to manage key new initiatives.	August "Chris" Gesswein hired as director of licensing for technology transfer in the Clemson University Research Foundation. George J. Petersen named the founding dean of the Eugene T. Moore School of Education. Thomas R. "Tom" Dobbins named director of Cooperative Extension Service. Michael Weyman named deputy director of CU Regulatory Services unit, a state agency charged with safeguarding the health of South Carolina's crops, forests and landscape plants. Steven H. Crump named associate vice president and controller. Michelle Piekutowski named chief human resources officer.	↑	CU-ICAR CURI Target: Greenville, Online and Distance Education and Summer Programs
Increase research expenditures by 50%.	Research expenditures = \$75.38M	↓	\$69.9M (FY10) Competitive Expenditures
Continue to support economic development through job growth and capital investment in S.C. through innovation and research.	CU-ICAR welcomed two new campus partners, EHD and OmniSource to the Center for Emerging Technologies and Partnership Offices. Clemson University is among 12 universities nationwide that have been cited for helping drive economic growth at a time when more states are looking to their higher-education institutions to create jobs and investment according to the book, <i>Innovation U 2.0: Reinventing University Roles in a Knowledge Economy</i> .	↑	Target: spinoff companies, job creations, capital investments
Increase government, university and industry partnerships.	CU-ICAR hosted U.S. Secretary of Commerce, Penny Pritzker, to the campus and hosted a half-day symposium on workforce development. CU-ICAR hosted more than 47 top foreign dignitaries from 19 South and Central American countries, representing government entities, industry and academia, in the inaugural America's Competitiveness Exchange on Innovation and Entrepreneurship (ACE), organized by the Departments of Commerce and State, in cooperation with the Organization of American States. Esys Automation, a leading innovator of full-service automation for manufacturers, expands its North American operations by establishing an office at CU-ICAR.	↑	Target: 10 new corporate partnerships annually
Top-20 Quality Criteria			
Student/Faculty Ratio	17.6/1	↔	16/1
Percent of full-time faculty	96.8%	↑	96%
Faculty with terminal degrees	88%	↔	87.7%
Classes under 20 students	51% Fall 2012	↔	42.7%
Classes over 50 students	14% Fall 2012	↔	13%
Faculty Resource Ranking among national universities	#68, improvement over last year's 76 rank, ranked #13 among publics	↑	102
Research Parks Recognitions			2009: CU-ICAR Emerging Science and Technology Park for North America and one of 5 best global practices by National Academy of Sciences
Build competitive technology and information infrastructure.			
Deploy new student and research information systems successfully.	SIS: Successful spring registration period with no major issues. Upgrades per financial aid federal mandate changes and other functional improvements. Developing plan for implementing reports, automated processes and functional portal by June 2015 per iRoar Governance Committee directives. Research: InfoEd Proposal Development module configured and undergoing pilot testing during third quarter. User manual also under development. Required use of InfoEd for all proposal submissions will commence July 1, 2014. Addition of faculty workshops on using the Proposal Development module will commence in late summer/early-fall 2014.	↑	Target: June 30, 2014, for SIS; December 31, 2014, for Kualii/COEUS

OBJECTIVES	PROGRESS	COMPARED TO 2012-13	BASELINE 2009-10
Enhance business system capabilities to decrease transaction costs.	Clemson Catering improved billing by creating a streamlined process which expedited posting of revenues and expenses, reduced staff-time involvement and reduced accounts receivable by 68%. HR: Development of ACA-compliance module. Analysis and development assistance for phase two of project to synchronize identity information across all systems. Kronos System: Approximately halfway through a campuswide implementation of Kronos timekeeping and leave-reporting software designed to replace existing paper and mainframe-based systems. Financial Upgrade: The financials upgrade is approximately 64% complete, with a target goLive timeframe of December 2014. The application team is working through fit-gap analysis to determine how well the delivered product works for Clemson's business processes and procedures. Budget Solution: Successfully piloted the budgeting and planning solution, Hyperion, in five divisions with campuswide implementation scheduled for next budget season.	↑	Using improved processes technology to reduce payroll, travel, purchasing, evaluation and other activities
Increase the number and quality of technology-enhanced classrooms.	Technology enhanced classrooms in fourth quarter of FY14 total 365, a 7% increase from FY13 (341), a 10% increase from FY12 (332), and a 27% increase from FY10 (286). This is 99% of the classrooms CCIT maintains. Fourth quarter focus included completion of Greenville ONE; Long Hall renovations; life-cycle replacements and room upgrades in Martin Hall, Sirrine Hall and Barre Hall; Auditorium upgrades in Brackett Hall and Hardin Hall.	↑	286 classrooms
Measure the effect of high-performance computing on productivity.	Sponsored Research Awards: • \$15.5M in new awards in FY14 to date to researchers engaged in Clemson's HPC environment. In FY14, \$15.5M was awarded, a 19% increase over FY10. Compute Capacity: • 21,044 cores in FY14 to date, up 137% over FY10. Diversity of Use: • 657 researchers in FY14 to date used HPC, up 332% over FY10. • 38 departments in FY14 to date used HPC, up 100% over FY10. Growth in Use: • 100.5M HPC compute hours used to date in FY14. FY14 showed a 138% increase over FY10. • 11,463 in HPC compute years used to date in FY14. FY14 showed a 137% increase over FY10.	↑	FY10: 8,864 High Performance Computing (HPC) cores; 152 researchers and 19 departments using HPC; 42.3 million HPC compute hours; 4,829 HPC core compute years; \$13M in new awards related to high performance computing
Leverage enhanced infrastructure for partnerships and shared cloud services.	In FY14, 98 partnerships involved cloud services or development of cyberinfrastructure, a 180% increase over FY10. Anticipate expansion in FY15 with more new partnerships.	↑	35 partnerships (FY10) that involve cloud services and/or the development of cyberinfrastructure
Replace 35% of paper journals collections with online or shared library resources.	The Brown Digital Resources Laboratory has been scheduled for 715 hours of training, classroom instruction and use since August 2013. The Libraries' Institutional Repository, TigerPrints, currently hosts 4,882 items, which have been downloaded 104,813 times.	↑	3,752 print journals 45,462 e-journals
Top-20 Quality Criteria			
Rank of Clemson's supercomputing technology will remain in the top 10 among public universities in the U.S.	Clemson has remained within top 10 among public U.S. universities. Top 500 Supercomputing - November lists: • 2013: Clemson ranks 3 rd among public universities and 81 st among the world's top 500. • 2014: Ranking will be released in November.	↑	Top 500 Supercomputing; Clemson's Data Center ranks 2 nd among public universities' supercomputing sites and 90 th among the world's top 500.
Maintain an environment that is healthy, safe and attractive.			
Enhance and build teaching, research, student life and athletic facilities.	The \$30.3M Watt Family Innovation Center and \$10M Freeman Hall addition are now under construction. Both projects should be completed by fall 2015. Construction will commence in late July for the \$8.85M expansion of the Doug Kingsmore Baseball Stadium, with substantial completion by January 2015. The \$96M Core Campus Project is in the final stages of design, with construction commencing late summer/early fall. Occupancy is planned for fall 2016.	↑	Target: \$129.3M excluding auxiliary operations, which is developing a plan including ADA compliance
Address deferred maintenance.	Lowry window replacements are in progress and will be completed during the summer. The Administrative Services Building HVAC project is in progress with completion by September 2014. Systematic replacement of fan coil units will begin this summer in Rhodes, Sirrine and Riggs. It is expected to take several years to replace all of the fan coil units because work will be scheduled to minimize disruption during the academic year.	↑	Target: \$7.9M/year from \$2.2M; invest \$20.2M in critical HVAC upgrades and renovations