President’s Corner

Steve Oberg

Although this column appears in March, at the moment of writing at the end of January, winter is definitely still in effect in the Chicago metro area where I live and work. Actually, I enjoy the snow and cold, perhaps because of my Scandinavian and Scottish heritage. Then, too, I like the fact that the days are getting noticeably longer. The other day, as I left work, I was pleased to see a bit of light still left in the sky for the first time in a long, long while. The sun is setting later and later each day, and this added glimmer of light gives me hope for spring.

There is more than a glimmer of light ahead for NASIG in the coming months as well. Some reasons for my optimism:

- A really strong conference program has been put in place for #nasig18 in Atlanta by program planning folks that builds on the theme, "Transforming the Information Community." (We had an unusually high number of proposals to sift through, which is a good thing!)

- Conference planning folks are also quite busy working out various important details to make your visit to the upcoming conference as welcoming and beneficial as it can be.

- For #nasig18, we will have in place an important agreement with a new A-V vendor who will provide new kinds of services for us such as dedicated WiFi internet access and expanded conference session recordings for a reasonable price.
• A new task force is hard at work, laying out plans for transforming our web-based infrastructure over the next year or so.

• In addition to the strengthened relationship with the Library Publishing Coalition mentioned last time, we are also in the process of figuring out ways to more closely collaborate with our sister organization, UKSG, and we are actively investigating ways to collaborate with other groups as well, such as ALCTS.

• Each committee is now regularly reporting on how its work fits into(addresses aspects of the new strategic plan put in place last summer.

I’ve enjoyed a number of online and offline interactions with people who are interested in NASIG, and my sense from those interactions is that we are making progress in awareness about what we do, who we are, and why our work and events are valuable. Of course, this is highly anecdotal and unscientific, but I find it encouraging. A key aspect that has generated interest is NASIG’s relative affordability. My sense is that increasingly, people are figuring out how expensive some other conference events are in comparison to ours. They like what they see in past NASIG conference programs, and they like that we offer greater value, particularly for attendees who might not have full-time professional employment or who might be working at the moment as paraprofessionals. Another aspect of our work that has garnered positive attention is our recently released Core Competencies for Scholarly Communication Librarians, a well-received contribution that demonstrates our expanded mission and vision.

In April, I will proudly represent NASIG at UKSG’s annual conference in Glasgow, Scotland, and I’m looking forward to the opportunity to tell UKSG attendees about us and the work we are doing. This annual tradition of leaders of both organizations exchanging visits to our mutual conferences has always been a critical component to cementing our long relationship, stretching all the way back to NASIG’s origin.
2018 Election Slate
Erika Ripley, Chair, Nominations & Elections Committee

The following individuals are slated to appear on the ballot for the 2018 election:

Vice President/President Elect (3-year term beginning 2018/2019)
• Beverly Geckle (Middle Tennessee State University)
• Kristen Wilson (North Carolina State University)

Secretary (3-year term beginning 2018/2019)
• Karen Davidson (Mississippi State University)
• Beth Ashmore (Samford University)
• Danielle Williams (University of Evansville)

Member at Large (3 to be elected; 2-year term beginning 2018/2019)
• Marsha Seamans (University of Kentucky)
• David Macaulay (University of Wyoming)
• Michael Fernandez (American University)
• Steve Shadle (University of Washington)
• Lisa Martincik (University of Iowa)
• Andrew Wesolek (Clemson University)

The Nominations & Elections Committee is also soliciting petition candidates for the 2018 election for the following open positions on the Executive Board:
• Vice President/President Elect
• Secretary
• Member-at-Large

Instructions for petition candidates are noted in the Petition Candidate Profile (PCP) form found on the NASIG website on the Elections Process page: http://www.nasig.org/site_page.cfm?pk_association_webpage_menu=308&pk_association_webpage=1175.

Petitioners must fulfill the requirements listed on the PCP and agree in writing to run for the desired office.

Petition candidates must be members in good standing as noted in the NASIG Bylaws. Petition candidates will appear on the final ballot once the requirements are met. Please note that no special designation will be made on the ballot as to the status of any candidate.

The PCP and all supporting documents must be submitted no later than midnight EST on February 28, 2018 to: Erika Ripley, Chair, NASIG Nominations & Elections Committee 2017/2018, eripley@unc.edu.

Please address any questions to: Erika Ripley, Chair, NASIG Nominations & Elections Committee 2017/2018 eripley@unc.edu.

Service Opportunities Are Waiting for You!
Angela Dresselhaus, NASIG Vice-President/President-Elect

Interested in advancing your career, meeting new people, or simply putting your talents to use through volunteer work? We are looking to fill NASIG committees with a diverse and motivated corps of volunteers. Please express your interest by submitting the form linked below. Priority will be given to those who express interest by March 1st.

Volunteer Form:
http://www.nasig.org/site_page.cfm?pk_association_webpage_menu=708&pk_association_webpage=1268

Remember, student memberships are free:
http://www.nasig.org/site_page.cfm?pk_association_webpage_menu=309&pk_association_webpage=1168

Contact Angela Dresselhaus at dresselhausaa15@ecu.edu if you have any questions.
Upcoming Conference News

CPC Update
Marsha Seamans and Sarah Perlmutter, 
CPC co-chairs

We have eased into 2018, and the 33rd annual NASIG conference is in sight. We are fortunate to have engaged David Bradley as our opening speaker. You have probably been enjoying the tidbits about Atlanta that David has been providing for the NASIG Newsletter, and we are bringing his storytelling to the Grand Hyatt. David is a self-described writer, filmmaker, and history geek, with an obsession for the history of Atlanta, where he has lived for 33 years. David has lived there for 33 years and NASIG is 33; sounds like it was meant to be. Expect to be entertained, informed, and excited to be in Atlanta. Following David’s talk, we will enjoy the cash bar and some Georgia cuisine, have some time to network with colleagues, and make new friends to interact with over the next few days.

Have we mentioned the shopping in Buckhead? Lenox Square Mall, Phipps Plaza, and the Shops Buckhead Atlanta are within walking distance of the conference hotel, offering upscale shopping that is described as “legendary.” The Conference Planning Committee is also planning to offer some great options for dine-arounds on Saturday and Sunday evenings, with some in walking distance and some a bit further away. We have at least a couple of dining options at Lenox Square Mall, so you could combine your shopping and dining. To prepare for, or recover from, all that dining and shopping, not to mention brains filled with transformative information, be sure to check out the fun run scheduled for Sunday morning. More details will be on the conference website soon.

The Program Planning Committee has planned some fantastic vision, concurrent, and poster sessions. Registration opened in February, with rates that are unchanged from the previous two years. Jump into that early bird registration, and let us know you will be at the 33rd conference at the Grand Hyatt in Buckhead.

Fun Facts About Atlanta:
Another Kind of Atlanta Success Story
David L. Bradley

The traditional Atlanta story arc involves a young man or woman of unusual ability who moves to the big city and amasses a fortune in real estate, soda pop, or hair products. This story begins, not at the beginning of a brilliant career, but at the end of one.

Ponder House, courtesy of George N. Barnard [Public Domain]

Ephraim Ponder made his fortune elsewhere and moved to Atlanta to enjoy his retirement. In 1857, at the age of 47, he bought 26 1/3 acres on the Marietta Road, about a mile and a half from downtown, when the city was only a mile in radius. He built a home and moved in with his wife, Ellen, who was beautiful, wealthy, and fourteen years younger than he.
The stately two-story home and landscaped grounds incited quite a bit of talk, but Ponder’s management of his slaves caused the biggest stir. Between his home and the Marietta Road, he erected three large manufacturing buildings for his slaves. Having made his fortune as a planter and slave trader, Ponder encouraged his slaves to learn trades and allowed them to make their own money on their own time, contracting directly with Atlanta’s white citizens, which didn’t sit well with some. On January 4, 1861, Atlanta’s City Council passed an ordinance imposing a tax of one hundred dollars for each Negro Mechanic operating outside the city limits. History doesn’t record exactly how Ponder responded or to whom, but a week later, the above ordinance was reconsidered and tabled indefinitely.

Unfortunately, that was not the end of Mr. Ponder’s troubles. In October of that year, he filed for a divorce on the grounds that his wife had been unfaithful, going back to their wedding day, that she stayed drunk, that she threatened her husband with a loaded revolver, and that she abused him verbally and disrespected him generally.

Brokenhearted, Ponder returned home to Thomasville, Georgia, to await the final divorce decree. His wife stayed in the house, and because their marriage contract forbade either one to sell any property without the other’s permission, the slaves carried on as usual. In June of 1864, as Sherman approached the city, Ellen Ponder fled to Macon.

At that point, management of the property was formally assumed by the man who’d been doing it for years, anyway, a slave named Festus Flipper. He’s described by historian Franklin Garrett as a “skilled carriage-trimmer and shoemaker,” a master of fine leather work. When Mrs. Ponder left the house, Confederate sharpshooters took over the upper floor, making it a target for Federal gunners. In July and August of 1864, an estimated ton of shot and shell was fired into or dropped onto the Ponder mansion, and it was never occupied again.

Festus Flipper stayed on in Atlanta, operating his own boot and shoe shop on Decatur Street, but two of his sons went on to make history. Reverend Joseph S. Flipper became a Bishop in the African Methodist Episcopal Church and served as Chancellor of Morris Brown University. His brother, Henry Ossian Flipper, was the first black graduate of West Point and the first nonwhite officer to command a company of buffalo soldiers in the 10th Cavalry.

And there’s your Atlanta success story. I told you it was unusual.

**Vision Speakers**

The Program Planning Committee lined up three vision speakers for NASIG 2018 Conference and they include Sören Auer, Lisa Macklin, and Lauren Smith.

Our opening vision speaker is Dr. Sören Auer who recently was appointed as professor for Data Science and Digital Libraries at Leibniz University of Hannover and director of TIB German National Library of Science and Technology. Sören is co-founder of high-impact research and community projects such as the Wikipedia semantification project DBpedia, the OpenCourseWare authoring platform SlideWiki.org or the spatial data integration platform LinkedGeoData. He serves as an expert for industry, the European Commission, the W3C and board member of the Open Knowledge Foundation.

Lauren Smith is a Research Associate at the University of Strathclyde in Glasgow. She co-founded Voices for the Library, a UK-wide public libraries advocacy organization, and she is involved in the Radical Librarians Collective. Her research focuses on: political information behavior, political participation and citizenship; information/news/media/digital literacy; critical approaches to education and librarianship; social justice, access, equity and inclusion in education and information.
Lisa Macklin, JD, MLS is the Director of Scholarly Communications Office, Library and Information Technology Services at Emory University. Lisa collaborated with the Library Policy Committee and the Center for Faculty Development and Excellence in Open Access Conversations at Emory. In March 2011, the Faculty Council endorsed an Open Access Policy that led to the creation of OpenEmory, a repository of Emory faculty-authored articles. In addition, an Open Access Publishing Fund was launched with OpenEmory, and provides funds to make it easier for Emory authors to publish in eligible open-access (OA) journals and books when no alternative funding is available. Lisa will continue working with faculty advisors as the Libraries implement these and other OA initiatives.

**Pre-Conferences**

The PPC has arranged for four pre-conferences and they include:

**Day 1:**

A Beginner’s Guide to MarcEdit 7 – Speaker: Terry Reese – full day

Released at the end of 2017, MarcEdit 7 represents the most recent version of the MarcEdit software suite. So, whether you are just hearing about MarcEdit, or have used it for years and interested in learning how you might be able to improve your existing workflows and processing – this preconference will endeavor to provide you with the tools that you need to take your MarcEdit skills to the next level. Presented by the software creator, the preconference offers attendees and opportunity to learn using real-world questions address issues like automation, regular expressions, and common MARC processing questions. Additionally, this presentation will look at new functionality in MarcEdit 7...from new linked data functionality, deeper integrations with OCLC, and new tools related to clustering and accessibility – this preconference will give users the opportunity to see not only what MarcEdit can do today, but where it is going.

Primary Audience: Novice to Power MarcEdit users. What will not be covered is scripting/programming using MarcEdit. Additionally, regular expressions will only be an overview – a deep discussion of regular expressions is out of scope for this session

Introduction to Serials Cataloging with RDA – Speaker: Steven Shadle – full day

Resource Description and Access (RDA) is the cataloging standard that replaced AACR2. This Basic Serials Cataloging Workshop, part of the Serials Cataloging Cooperative Training Program, will offer an introduction to cataloging serials with RDA. It will cover RDA and CONSER standards, RDA core elements and terminology, transcribed versus recorded elements, new or revised areas of information, and creation of new records and serial maintenance. Attendees will participate in hands-on exercises which will include use of tools and documentation in support of cataloging with RDA. Access to the PowerPoint presentation will be given to participants ahead of the workshop via email.

**Day 2:**

Beyond “Set it and Forget it”: Proactively Managing Your EZproxy Server -Speaker: Jenny Rosenfeld – half day

When was the last time you really took a deep dive into your EZproxy configuration? Many EZproxy administrators are happy that EZproxy “just works,” but they may be missing critical opportunities to provide better access to their e-resources. In this workshop, Jenny Rosenfeld, Senior Implementation Program Manager at OCLC, will share a simple monthly routine to help reduce your patrons’ barriers to access and identify potential security concerns. We’ll also cover current topics of interest to the EZproxy community, such as how to modify database stanzas to support HTTPS, for both OCLC-hosted and self-hosted customers.

Linked Data for Serials – Speakers: Amber Billey and Robert Rendall – full day
Are you baffled by BIBFRAME? Overwhelmed by ontologies? Or feeling turmoil about Turtle? Then this workshop is for you. Learn the practical foundations of Linked Data with a particular focus on serials in this one-day workshop. The presenters will go beyond just talking about RDF triples and actually break down linked data technology and how its application can be utilized for serials. Topics to be covered:

- Linked Data 101
- Ontology Basics
- Turtle Tutorial
- BIBFRAME
- Other ontologies for libraries
- CONSER Standard Record to BIBFRAME 2.0 Mapping
- Current hot topics in serials and linked data

Attendees are strongly encouraged to bring a laptop. The presenters will be demonstrating online linked data tools that attendees will have the opportunity to use, and the workshop will include hands-on exercises working with ontologies and creating linked data descriptions of serials.

Sessions

After the call for proposals was closed the PPC spent considerable time reviewing the proposals and thinking of ways to include, by combining, as many of them as possible due to a large number of submissions. At the end the PPC selected 29 proposals for inclusion in the program. The acceptance rate was 45%. In addition we have an invited talk by the Dean of Georgia State University Library, Jeff Steely, who was a past recipient of the NASIG Student Award in 1998.

Call for Great Ideas Showcase and Snapshot Sessions

The two calls are going to be open on January 31, 2018 and stay open until end of March 2018.

Submit your Great Ideas Showcase proposal here: https://www.surveymonkey.com/r/GISPNASIG2018

Submit your Snapshot Session proposal here: https://www.surveymonkey.com/r/SSPNASIG2018

The PPC will be working with other committees to issue a call for Student Snapshot Sessions.

Profiles

Profile of Sören Auer, Professor for Data Science and Digital Libraries at Leibniz University of Hannover and Director of TIB German National Library of Science and Technology, and Vision Speaker at the 33rd Annual NASIG Conference

Christian Burris, Profiles Editor

Dr. Sören Auer will be one of three Vision Speakers at the upcoming 33rd Annual NASIG Conference in Atlanta, Georgia. He is the Director of the Technische Informationsbibliothek (TIB) - known as the German National Library of Science and Technology in English- since July 1, 2017. In addition to these duties, he leads the “Research and Development” program area and the “Data Science and Digital Libraries” research group at TIB. His research areas include the topics of data science, digital libraries and open knowledge. I concluded my interview with Dr. Auer by e-mail on Friday, February 16, 2018.

How did you get involved in the field of digital libraries?

As a researcher I became interested in improving how we share our findings. As a young PhD student in computer science I was already playing around with open-source software like Open Journal Systems (OJS) and Fedora. Later on I started developing my own data wiki called OntoWiki, because I thought (and still think) that we need more structure and semantics. Last year I was appointed director of TIB, the German National Library and Information Center for Science and
Technology, and digital libraries (in a wider sense) are now my key focus area.

Could you describe the nature of semantic data and linked data?

It is widely accepted that data plays a key role in our society nowadays, maybe even to a similar extent as natural resources, industrial products, or services. However, it is important that many stakeholders can participate in the generation, processing, and use of data. To achieve this, we need to establish a common understanding of the meaning of data. Linked data and semantic technologies help in this regard, since they provide the base structure, identification system, and semantics to develop domain-specific vocabularies in a distributed, but still interlinked, way.

Where do the fields of data science and digital libraries intersect?

Data science can help digital libraries to leverage the opportunities of intuitive digital information flows. The vision of representing scholarly knowledge in a way that facilitates intuitive interaction dates back to the era of emerging electronic information processing. Vannevar Bush remarked in his influential 1945 essay “As We May Think” that “publication has been extended far beyond our present ability to make real use of the record.” Later J. C. R. Licklider proposed in Libraries of the Future the concept of “procognitive systems,” which capture the semantic relations and content within documents and data across disciplines so that they can then be queried and interpreted by users. However, so far, we have made relatively little progress in realizing their vision. Now, the document-oriented workflows in science have reached (or already exceeded) the limits of adequacy, as highlighted, for example, by recent discussions on the increasing proliferation of scientific literature, the deficiency of peer-review, and the reproducibility crisis. Despite improved and digital access to scientific publications in the last decades, the fundamental principles of scholarly communication remain unchanged and continue to be largely document-based: Researchers produce essays and articles that are made available in online and offline publication media as roughly granular text documents. Data science and semantic technologies in particular can help to complement the document-oriented information flows with knowledge- and data-driven ones.

What is the role of Open Access in digital libraries?

From my perspective Open Access is absolutely crucial but should be realized according to fair and reasonable conditions. In Germany, we currently have a large debate about this topic because negotiations with publishers about switching to an OA-based model turn out to be very difficult, and some publishers exploit their market position to the maximum extent. I think we as researchers need to put much more emphasis on publishing our research results in such a way that they are accessible to the whole society and not only to those able to pay subscriptions. Also, we should make sure that OA publishing is reasonably priced in order not to further reduce the resources for research. A shift from venue-based to more article-based scientometric indicators hopefully can help in this regard.

What is covered in the field of open knowledge?

From my perspective, all types of content being licensed according to the Open Definition (http://opendefinition.org) is open knowledge. This includes software, data, OA publications, and much more. A key aspect of creating and curating open
knowledge is a collaborative approach, where people in a community interact and jointly create something valuable. Examples in this regard are Wikipedia or OpenStreetMap, and we are working on fostering a similar collaboration for open educational resources with the SlideWiki platform.

**What are some of the challenges that you have encountered in your field?**

From a technological perspective, designing innovative systems in a scalable and sustainable way with a focus on usability is definitely a challenge. Even after my term at Fraunhofer, or working closely with industry, I feel that there is no silver bullet, but a portfolio of many small methods and persistent attention to the problem is necessary. On a social level, it is always interesting to observe that there are many different viewpoints on certain issues, depending on the background and context of a person and community. Once we are able to understand this and the reasons for certain arguments or concerns, we are able to bridge between these communities and achieve much more than in isolation. A particular challenge for digital libraries, for example, is that unlike traditional libraries, who had almost a monopoly on knowledge exchange for centuries, in the digital world libraries compete with global players. Only when we are able to collaborate as a digital library community on open knowledge, open-source, and infrastructure cost sharing (e.g., as arXiv, DataCite, or ORCID demonstrate), we can be successful in the digital world.

**Where do you see the field of digital libraries in five years?**

I hope that digital libraries will be able to anticipate and drive the transition from document- to more knowledge-based information flows. I envision that at some point we will be able to represent the world’s research knowledge in a vast, distributed knowledge graph, which can be queried to answer research questions, such as overviews and comparisons of approach addressing a certain research problem. We recently published a position paper on this issue: [https://zenodo.org/record/1157185](https://zenodo.org/record/1157185).

**Do you have any additional comments?**

I’m looking forward to meeting the NASIG community and discussing these ideas in more detail.

**Profile of Lisa Macklin, Director of Scholarly Communications Office, Library and Information Technology Services at Emory University and Vision Speaker at 33rd Annual NASIG Conference**

Christian Burris, Profiles Editor

Lisa Macklin will be one of three Vision Speakers at the upcoming 33rd Annual NASIG Conference in Atlanta, Georgia. She is the Director of the Scholarly Communications Office for the Robert W. Woodruff Library at Emory University in Atlanta. She has also collaborated with the Library Policy Committee and the Center for Faculty Development and Excellence in Open Access Conversations at Emory, and she helped to foster the adoption of Emory’s Open Access Policy, the OpenEmory digital repository, and the Open Access Publishing Fund. Her interests include transformations in scholarship and publishing, including new models of scholarship in digital form and the Open Access movement. My interview with Ms. Macklin was completed on Monday, February 19, 2018 by e-mail.
What led you into the field of scholarly communications?

I started my career as a serials librarian and found myself doing contracts as we began to purchase CD-ROMs and electronic journals. I realized that the large publishers had in-house lawyers who drafted these contracts. I went to law school in part to level the playing field in these contract negotiations. I also wanted to have a better understanding of the legal issues that impact libraries, including copyright. After I finished law school, I was fortunate to have the opportunity to move from electronic resources into scholarly communications at Emory’s Libraries.

What are some of the challenges that you have seen in terms of scholarly communication?

I think one challenge is getting faculty attention at the right time and in the right way to build a good understanding of the nuances of publishing, including open access, their rights as authors under copyright, and the ongoing shifts and changes in the scholarly communication ecosystem. As scholarly communication continues to evolve, it can be difficult for faculty to keep informed in a meaningful way unless they encounter something new in producing or publishing their own scholarship. We now have opportunities for open peer review, Altmetrics, open research data sets, and open annotations, among other innovations. The implications of these innovations are not always immediately understood by our authors. They also often don’t understand they are the copyright owner of their scholarship until and unless they give away those rights.

Does open access have a role in the understanding of scholarly communication?

Absolutely, but I don’t think scholarly communication is only about open access. While publishing open access allows authors to reach a wider audience, perhaps even a new and unknown audience, distribution is only a part of the scholarly communication ecosystem.

What are some of the open access initiatives that you have fostered at Emory?

Our first open access initiative was passing an open access policy, which resulted from a year of open access conversations with faculty across campus. After the policy was passed, we created the open access repository for faculty works called OpenEmory, which launched in the fall of 2012. At the same time we launched an open access publishing fund, which is ongoing, and serves as a fund of last resort for faculty and students. We also have an open data repository, Dataverse. In the last year we launched a new website for the Scholarly Communications Office and a new website for research data which pulls together all of the various research data services available at Emory. Finally, electronic theses and dissertations (ETDs) moved into the Scholarly Communications Office several years ago, and we have just moved ETDs to the Samvera Hyrax repository platform.

Since it can be instructive to talk about things that you tried but didn’t work out as you had hoped, I also want to mention the open education initiative we had for two years. We did mini-grants for faculty, and some really interesting work was supported, but it didn’t lead to either the creation or use of OERs that we had hoped. We are now working on bringing together multiple groups from across campus to promote existing resources for affordable textbooks and teaching materials for faculty and students. I think this is an example of trying a new initiative, evaluating how well it is working to meet your goals, and changing course if necessary. In scholarly communications there is always something new, and we should feel emboldened to experiment with the new services and tools we offer as well.

How have faculty responded to the OpenEmory repository?

When we were having the open access conversations with faculty prior to creating and adopting an open access policy, we frequently heard from faculty that they wanted the deposit in any open access repository
to be a part of what they already do. When Emory began implementing the faculty profile system Symplectic Elements, we worked with Symplectic to make a connector between the faculty profile system and OpenEmory. We have seen an increase in faculty depositing into OpenEmory with no instruction or prompting from us. I think this is in large part because deposit in OpenEmory is now a part of what the faculty are already doing, and also because it is easy (only a few clicks and uploading a file).

What’s the most interesting innovation or tool for scholarly communication that you’ve seen?

I don’t know if it’s the most interesting innovation or tool I’ve seen, but something I’m currently working on with others at Emory is an initiative to support faculty in creating open access long-form digital scholarship in the humanities. This initiative is funded by the Andrew W. Mellon Foundation and began with a planning grant that resulted in the report on the Future of the Monograph in the Digital Era by Dean Michael Elliott. We began using the term long-form digital scholarship because the sustained argument we have come to expect in a monograph can be expressed primarily as text, like a print book, to a multi-modal digital publication that couldn’t be published in print, and combinations in between. While we’ve seen the number of open access scholarly monographs grow on sites like OAPEN, and an increasing number of digital scholarship centers launched on university campuses, I personally don’t think we have realized the potential creative and scholarly benefits of open access digital publications in the humanities.

In addition, Emory is participating in the AAU, ARL, AUPresses TOME (Toward an Open Monograph Ecosystem) initiative and has pledged to pay subsidies to university presses for our authors’ books to be distributed open access. Also available on this website is a version of the Model Publishing Contract for Digital Scholarship, which was developed specifically for monographs and digital scholarship which is open access.

Where do you see the field of scholarly communications in five years?

The easy answer is that scholarly communications will continue to evolve and change. The harder answer is in what ways. I think that the technological innovations in scholarly communication are just beginning, and the growing number of ways to create and share scholarship will continue to call into question scholarly communication norms. Often science research and digital scholarship in the humanities requires a team, which raises the question of who gets credit, and how is that credit counted? What does a high Altmetric score mean? What if you have your undergraduate students take part in creating your digital scholarship and therefore it is a pedagogical tool as well as scholarship? What counts as a scholarly publication, a journal article, a book, a digital project? We’ve seen how technology has enabled open access distribution, but what about technological innovation to enable people to work together to create scholarship?

Do you have any additional comments?

I would be remiss if I didn’t acknowledge the conflicts which continue to arise between the non-profit mission of the universities which employ and educate authors and the for-profit nature of commercial publishers. I think collective action at the highest level of university administrations is required to force a reconsideration of the current academic reward system which is a big driver of the scholarly communication ecosystem. I believe this type of action would be required to create significant, meaningful, and sustained change in the norms of scholarly communication. Whether this will happen, I do not know. However, I will note that in the recent past we’ve seen the power of collective action in our political and cultural spheres, so anything is possible.

Columns

Checking In
Kurt Blythe, Column Editor

[Note: Please report promotions, awards, new degrees, new positions, and other significant professional milestones. You may submit items about yourself or other members to Kurt Blythe at kcblythe@email.unc.edu. Contributions on behalf of fellow members will be cleared with the person mentioned in the news item before they are printed. Please include your e-mail address or phone number.]

Please say hello to some of our newest members!

Christine Fischer writes:

An early position as a government documents and reference librarian included responsibility for acquisitions (though not financial activity, since the documents were free), serials, and cataloging. That experience led me to working in technical services. I currently serve as head of Technical Services at the University of North Carolina at Greensboro, where I have been employed for twelve years. My involvement with the North Carolina Serials Conference introduced me to two NASIG members, Xiaoyan Song and Angela Dresselhaus. Because of their interest in the organization, I chose to join as well. The opportunities for continuing education will enrich my work life.

Madeline Kelly joined NASIG in December, inspired by her experience at the 32nd annual conference in Indianapolis and the collegiality of fellow Virginia librarian (and former NASIG president) Anna Creech. Kelly has worked in collections since 2013, seeking out communities like NASIG that specialize in today's collections issues. She recently relocated from the East Coast to the Pacific Northwest to serve as director of collections at Western Washington University.

Vesselina Stoytcheva writes:

I am a librarian at the Office of the Comptroller of the Currency (OCC) Library. My responsibilities include cataloging library materials, online catalog management, ILS module implementation, serials management, and quite a few other tasks, mainly in technical services. I have recently worked on enhancements of periodical collection records and their display in the online public access catalog. I am also involved in the market research, selection process, and future implementation of a discovery layer and e-book collections in the library.

My recent projects naturally led me to join NASIG. I am looking forward to getting to know and learn from other members of the organization.

Before joining the OCC Library in 2015, I managed a small business for library support services and was directly involved in cataloging projects in eastern and western European languages. I hold a master of science in library science degree from the University of North Carolina at Chapel Hill and a master of arts degree in Russian language and literature with a minor in French language.

I moved from Sofia, Bulgaria, to the United States in 1997 with my family. I chose to pursue librarianship as a career in this country and never regretted my decision; just the opposite, I am really happy I made it. In Bulgaria I was a teacher, a translator/editor, and a publisher.

I am also a member of ALA/ALCTS, SLA, Potomac Technical Processing Librarians, and the National Press Club.

Please say hello to some of our newest members!

Title Changes
Kurt Blythe, Column Editor

[Note: Please report promotions, awards, new degrees, new positions, and other significant professional milestones. You may submit items about yourself or other members to Kurt Blythe at kcblythe@email.unc.edu. Contributions on behalf of fellow members will be cleared with the person mentioned in the news item before they are printed. Please include your e-mail address or phone number.]

It was a quiet quarter for “Title Changes,” but please join me in congratulating Martin Patrick on his new
position as Bridge electronic resources librarian for St. Olaf and Carleton Colleges, effective February 1.

Standards Corner: Challenges of Identity and Authentication Management, Part One
Deberah England, Standards Committee

This is the first of a two-part review series on the topic of identity and authentication management as presented in the November 2017 NISO webinar “Engineering Access under the Hood, Part One – Challenges of Identity and Authentication Management.”

The first part covers President of Informed Strategies, Judy Luther’s presentation on the current state and challenges of identity and authentication management.

Todd Carpenter, NISO’s Executive Director, started off the webinar with some brief observations on the highlights and challenges of identity and authentication management for libraries and providers. Carpenter noted “We, as a community, have trained them [users] not to worry about access control. They don’t understand the technology that magically opens doors to subscribed content nor realistically should they have to.” This creates a challenge when users are away from a campus network. Users don’t understand why they can’t access content. Carpenter noted, “We need to understand that identity, authentication and access controls are frequently failing the user community. It no longer makes sense with the mobility of today’s users to tie access to network legacy technology.”

Current State

Luther began by noting her presentation was focused on folks who are newer to the topic and thus began by covering the three core components of access – identity (Who are you?), authentication (How do we know?), authorization (What permission does that give you?). Additional personal attributes such as an ORCID ID (https://orcid.org/) could help provide more meaningful data downstream for libraries with new technologies, but they are not attainable with legacy location-based IP recognition authentication technology. If a user is on campus, they are authenticated by their institution and then authorized via IP address recognition by the content provider. If the user is off-campus, the process requires an additional layer with the use of proxy servers, which creates a more cumbersome and less smooth process.

A more current technology is Shibboleth (https://www.shibboleth.net/), an open-source single-sign-on solution, which has been adopted by some large institutions. Shibboleth allows users to authenticate through their federation based on their affiliation with their institution. Authorization continues at the content provider’s end. With Shibboleth a user’s privacy is safeguarded and unknown to the content provider.

Similar to Shibboleth is InCommon (https://www.incommon.org/federation/), which is a U.S.-based education and research identity federation. Participants in InCommon comprise over 600 universities and 20 government and non-profit entities along with 280 sponsored partners from the content provider world. Luther wrapped up this portion of her talk with case studies that illustrated how InCommon has developed applications to facilitate homework delivery, enrollment verification, and a Shibboleth/EZproxy hybrid back in 2010.

Challenges Today

Since the advent of IP recognition authentication a number of challenges have altered the landscape. Users now access remotely. 67% of public university and 36% of private university students live off-campus. 28% of enrolled students are now taking at least one online course. These two statistics combined, even with overlap, creates an off-campus user population that can’t easily access resources. Moreover, as of late 2016 mobile access surpassed desktop access. This creates an environment where the user workflow is outside the campus network.

Roger Schonfeld, a researcher at Ithaka S+R’s Libraries and Scholarly Communication Program, conducted
research that found on-campus is not the work location for most users and PCs are not the device most used. The annual Ithaka survey found that half of the respondents had problems accessing content and the majority of the time gave up and looked elsewhere, preferably for free content. The result is that content libraries paid for is not serving the user or the library well.

What is the impact of the lost use? Academic libraries spent $3 billion on content in 2015. With legacy technology, libraries know only about the users who were able to access content. What about the users who were derailed which, Luther contends, represent a much larger number of users? How would access to the derailed users’ data affect acquisition decisions?

Compounding this scenario is that the library’s role on campus is changing. New approaches and new metrics are needed based on how well the library operates and how well the library serves its community. Over the last decade, libraries have been increasingly requested to provide evidence of how they support the mission of the university. Current metrics fail to assist with this measure. If the library had data on the user and how they’re using the content, that data could be utilized to support the library’s role on campus.

According to Luther, data and metrics about when, where, and how users found content are critical for evaluation and the development of services. A potential pushback to new metrics acceptance and use comes from privacy concerns. New technology tools, especially by Shibboleth, are able to safeguard privacy and at the same time provide libraries with data metrics needed to make their case.

**Privacy**

Privacy is part of the fabric and culture of libraries. Library tenets underscore the library’s call to protect the privacy of their patrons and the patrons’ data.

Luther shared highlights of work conducted by Clifford Lynch and Sam Kome. In 2016, Lynch, Director of the Coalition for Networked Information, conducted an informal survey on authentication and authorization. Lynch found over 50% of respondents had implemented Shibboleth but were using it in areas other than content. Most content access was handled by proxy servers and IP-based authentication. Moreover, very few content providers were using Shibboleth and many seem to have no plans to implement Shibboleth. Additionally, since little data on user attributes is shared with vendors, little data was returned.

Kome, who is Director, Strategic Initiatives & Information Technology at Claremont Colleges Library looked at patron activity monitoring and privacy protection. Kome tracked users with the tools they had (patron type and ID, proxy, centralized authentication and centralized wireless) to measure building use and location of research activity. Luther noted Kome had to scrub the data to protect user privacy, which was reportedly not an easy task.

Despite libraries efforts to protect user’s privacy, some users are abdicating their privacy when they choose to register directly with content providers by creating IDs or personal profiles in order to receive recommendations, view tables of contents, or post comments.

**Looking Ahead**

Developments in the pipeline that may improve access include ESPReSSO (Establishing Suggested Practices Regarding Single Sign On), Shibboleth and RA21 (Resource Access for the 21st Century). According to Luther, a great deal of excellent work was done on ESPReSSO, a NISO best practice, but unfortunately, there was a lack of buy-in. Shibboleth, which has successfully garnered take-up, uses tokens to authorize access, which protects a user’s privacy. Attributes can be associated with tokens without sharing the user’s identity.

In the arena of streamlining users’ workflow and access to content, Shibboleth offers privacy to patrons but has a cumbersome interface. Google is also working on an
easy access solution but there are concerns from the community about privacy as Google is not committed to our industry nor our stakeholders. Consequently, a Google solution is a less appealing option per Luther.

Another promising project is RA21 (https://ra21.org/). RA21, a joint NISO libraries and STM initiative, was launched due to the concerns of corporate librarians. RA21’s goal is to provide anytime, anywhere access, regardless of location, across key stakeholder groups – researchers, libraries, and resource providers – while at the same time addressing the important issues of network security, user privacy and usability. Currently, several RA21 pilots are underway seeking to create best practice recommendations for a smooth access process.

This concludes the report on Luther’s segment of the webinar. Be sure to check out NASIG’s May newsletter for a report on the second segment of the NISO webinar focusing on the OpenAthens solution, featuring Phil Leahy of OpenAthens and Ellen Rotenberg & Rick Stevenson of Clarivate Analytics. They share a provider’s perspective on identity and authentication issues.

NASIG News

NASIG Webinar: Tracking Down the Problem: The Development of a Web-Scale Discovery Troubleshooting Workflow
Reported by Sofia Slutskaya

Todd Enoch, head of Serials and Electronic Resources for the University of North Texas (UNT) Libraries in Denton, started the presentation by giving a definition of web-scale discovery and describing the UNT Denton discovery set-up. According to Enoch, web-scale discovery is a service that indexes materials from many different sources. When a library subscribes to a discovery service and a user performs a search, the discovery service reaches out to the institution’s knowledgebase (Serials Solutions at UNT Denton). The knowledgebase returns results that are available to users in full-text. When users click on the link, the content is retrieved using an OpenURL link resolver (Serials Solutions 360 Link for UNT Denton).

The presenter noted that for many libraries, this discovery process often breaks down due to a variety of reasons, including:

- the discovery product has incorrect metadata or linking syntax problems;
- an institution fails to update the knowledgebase holdings, proxy configurations, and/or subscription information;
- user misunderstanding of their search results.

To preface a discussion about troubleshooting workflows, Enoch provided some background information on UNT Denton’s web-scale discovery service (Summon) implementation. Summon was introduced in 2012 and was promoted mostly as a full-text article search interface. A survey conducted shortly after the Summon implementation showed a 71% positive response to the new service. However, despite the lack of help tickets, there were many unofficial complaints about the failure of the new discovery service to produce good results. Acting on the anecdotal evidence, Enoch initiated a meeting with public service librarians that confirmed their dissatisfaction with Summon’s performance.

It became clear to Enoch that the existing error-reporting mechanisms were not sufficient and did not enable users and public service librarians to easily capture enough information to effectively diagnose access issues.

The solution to the problem was to embed an error-reporting link on the Summon’s search results pages. The form enables users to select a type of error and include additional optional comments. It also harvests metadata from Summon. In the initial implementation, the patron’s name and contact information were optional and were included in the comments fields. Later, the patron’s name and e-mail address were
entered separately into their own fields for easier follow-up. Submitted error reports are routed to the e-resources’ e-mail address.

Enoch noted that the greatest advantage of this approach is that the report contains a lot of information harvested directly from Summon: the full citation, the “problem” URL that the patron clicked on, and the search results page URL to help recreate the search context and to simplify troubleshooting. In the first month of the form’s existence, Enoch received 200 error reports. Since its implementation 4 years ago, 7,347 error reports were submitted by library patrons. The number of error reports was so large that it was impossible for just Enoch to manage them and it became necessary to develop a workflow and to train staff members and student workers to handle error reports.

In his presentation, Enoch outlined the workflow steps:

- error reports are received into "Active Summon Errors" folder;
- student assistants and staff members retrieve 5-10 error reports at a time and move them to their personal “In progress” folders;
- email is moved to the “Completed” folder and statistics are recorded once the problem has been identified and responsible parties notified.

Follow-up communications are handled on an as-needed basis. Each individual working with the issues maintains their own statistics.

Enoch noted that the most challenging part of the workflow is correctly diagnosing and troubleshooting the issues. This requires knowledge of e-resources and “detective” skills. Enoch spent the largest part of his presentation going over ways of identifying errors. The first step is usually to evaluate the error message. However, it should be noted that error messages are not always available, and some search results may appear as errors to end users even though they are not (for example, the OpenURL resolver does not take users to the specific article but rather to a database/journal landing page).

If there is no error message, staff members working on a ticket should still verify that the full-text is accessible. If it is not, they should check the status of the subscription and verify if the holdings are correct in the knowledgebase. All cancelations and additions should be reflected in the knowledgebase in a timely manner. Even if full-text is accessible, it is still important to verify that it is the correct article and that all pages are legible and to notify the content provider if that is not the case.

In many cases, even after extensive investigation the staff is not able to diagnose the problem. Sometimes, technical issues are already resolved or the problem occurs on the patron side (cookies, firewall settings, etc.) and sometimes users have unrealistic expectations or cannot interpret the results.

After addressing the identifying issues workflow, Enoch explained how errors are categorized for statistical purposes and shared some statistical data collected over the last four years: 37% of reported errors required some follow-up action for them to be resolved and 10% of errors were “no action taken” problems. In 53% of reported cases, the staff was not able to identify or replicate the error.

The following types of problems were identified by Enoch as requiring follow-up action: citation errors, DOI was incorrect or not registered, duplicate entry, embargo not accurately reflected, holdings incorrect, knowledgebase is returning false positives, linking errors, missing articles on provider site, proxy not configured, and subscription problems.

The types of errors that require no follow-up action are browser problems on the patron’s end, granularity issues (i.e. when the discovery layer and the content provider index materials on a different level), problems with Open Access articles that are not set-up to properly communicate with link resolvers, temporary technical difficulties, and user errors.
In addition to the types of errors, Enoch maintains statistics for the cause of the error. The highest percentage of errors (45%) occurred because of discovery service/knowledgebase issues. 37% of errors were caused by aggregators, 11% by publishers, 6% by the library, and only 1% were user errors.

Enoch sees multiple benefits of using the error reporting workflow. Allowing patrons to report errors alleviates some of their frustrations. It also brings staff attention to issues such as incorrect holdings or proxy configurations that might not be discovered otherwise. Gathered data helps in educating public service librarians about web-scale discovery. He observed that giving users and librarians the ability to report problems has resulted in a change of attitude towards Summon. Reporting vendor, publishers, and knowledgebase issues also improves experiences for users at other institutions.

Enoch concluded the presentation by discussing recent changes in the error reporting workflow. A user information field was added to the form. Users are still not required to provide their contact information but are encouraged to do so if they want to access an article in question. Since the change was implemented, over half of the error reports included user information. This change allowed staff to better prioritize the error reports by first addressing the ones requiring a response.

Enoch answered many questions from the audience, including a question was about using a similar workflow for e-book troubleshooting. Enoch explained that the link currently only displays for full-text articles. He also believes that e-book URLs are more stable and create fewer issues. Another questioned if the error reporting form is embedded in other database interfaces. The presenter stated that it is currently only embedded in Summon because Summon enables harvesting of metadata.

A few questions were related to staffing and using student workers to support the troubleshooting workflow. Enoch answered that he tries to hire students with analytical ability and provides one-on-one training. He stated that there is currently only 1 student working 20 hours per week who handles all error reports with help from staff members as needed. Reporting errors to vendors is also handled by a student worker and is done through the error reporting mechanism provided by each vendor. All follow-up communications with vendors are managed by a student as well, except for more complex cases and issues related to budget and payments.

Enoch was asked about recording and using statistics. He said that statistics are recorded in an Excel spreadsheet. Each person records their own statistics. Personal spreadsheets are compiled by Enoch. The data is mostly used internally and for training public service staff.

One participant asked if the number of error reports decreased over time. The presenter did not see a significant decrease but noted that the number fluctuates depending on the time of the semester.

Finally, the presenter was also asked about scheduling and turnaround time. He stated that questions are answered during normal business hours. The average turnaround time is 24 hours, but it takes longer for questions received on Friday, Saturday and Sunday.
Executive Board Minutes

NASIG Fall Board Meeting
September 29, 2017
Grand Hyatt Atlanta, Atlanta GA

Executive Board:

Betsy Appleton, Chris Bulock, Anna Creech, Karen Davidson, Angela Dresselhaus, Kelli Getz, Michael Hanson, Maria Hatfield, Jessica Ireland, Steve Oberg, Adolfo Tarango, Ted Westervelt, Eugenia Beh (Ex Officio), Kate Moore (Ex Officio)

Guests:

Maria Collins (PPC Vice-Chair), Violeta Ilik (PPC Chair), Anne McKee (Conference Coordinator), Sarah Perlmutter (CPC Co-Chair), Marsha Seamans (CPC Co-Chair)

1. Welcome (Oberg)

The meeting was called to order at 9:10 am.

2. CPC/PPC Report (Collins, Ilik, McKee, Perlmutter, Seamans)

CPC will be investigating the possibility of having a Freedom Rider as the opening reception speaker.

The Vendor Expo will be moved to Saturday due to the conference being held Friday through Monday.

CPC and members of the Board worked to revamp the conference sponsorship form. There are now three conference sponsorship tiers instead of four. Also, organizational memberships were removed. CPC hopes to have conference sponsorships completed by the end of the year.

Katy Ginanni stepped down from her role as Fundraising Coordinator. Sarah Perlmutter has taken over the Fundraising Coordinator duties.

CPC and the Board reviewed options for the preliminary budget. The largest expense for the conference is food.

The three vision speakers have been finalized, and the Program Planning Committee (PPC) is working on the MOUs. PPC may need Board help with the MOU language. Additionally, five preconferences have been finalized, and PPC will be working on those MOUs in the near future.

Action Item: Dresselhaus will help PPC update the MOUs for the vision speakers and preconference speakers.

The Call for Proposals will be open until the middle of November. PPC has requested help from the Marketing & Social Media Coordinator to advertise the call.

Perlmutter and PPC will coordinate the Vendor Lightning Talks.

PPC and the Student Outreach Committee (SOC) will work together to coordinate the Student Snapshot Sessions.

Action Item: Tarango will follow up with SOC to let them know that PPC will be working with them on the Student Snapshot Sessions again.

3. Winter Board Meeting Discussion (Oberg)

The NASIG Board agreed that they will not meet in-person for the Winter Board Meeting. Instead, the meeting will be held virtually over two days in January. The meeting will be held via Zoom or another similar product. The Board will practice using Zoom and other similar products during their monthly conference calls.

Action Item: Hanson will find out pricing for Zoom and compare it to the current products supported by NASIG (GlobalMeeting (for internal meetings) and WebEx (for webinars)).
Action Item: Bulock will investigate whether or not NASIG could use Zoom to host webinars.

4. Web-Based Infrastructure Task Force Report (Oberg/Bulock)

The report is divided into the main areas of functionality - web, membership, and e-commerce.

It was noted that the report doesn’t touch on newsletter management.

Google was suggested as a place for document storage since many committees and the Board are already using Google Drive.

The task force’s work is done. The next steps will be either an RFP or an RFI. This will likely require additional help either from an additional task force or the Communications Committee.

The next step is to approach the existing task force to thank them and ask them if they’d be willing to accept a new charge.

Action Item: Oberg and Dresselhaus will form a new post-WBITF task force. Creech has RFP experience and has volunteered to be on the new task force. Bulock agreed to be the Board liaison to the task force tentatively named the Platform Investigation Task Force.

5. Treasurer’s Report (Hanson/Ireland)

Hanson and Ireland presented the following items:

- Chase doesn’t provide documentation that allows for easy reporting.
- Atlanta is a strong candidate for site rotation due to relatively inexpensive airfare and the availability of many direct flights.
- Investments have kept the NASIG budget healthy.
- There was a discussion about adjusting the price of the organizational membership.

Action Item: Creech, Hatfield, Ireland, and Perlmutter will come up with a proposal regarding organizational membership implementation by the next conference call.

- There was a discussion about fixed income and alternative assets.

Action Item: Hanson will share NASIG’s fixed income information with Dresselhaus and Ireland so that the group will have a clearer understanding of the organization’s fixed income.

- NASIG Credit Cards: The Treasurer continues to look for ways to move NASIG’s credit card account from a business account to a corporate account.

6. Conference Rate Discussion (Oberg)

The Board agreed that it is important for NASIG to remain affordable. Conference rates will not be raised this year. The Board will evaluate the rates again next year.

It is important to publicize the conference rates to get NASIG on attendee travel schedules as early as possible for planning purposes.

VOTE: Hatfield moved to keep the registration rates for the 2018 conference the same as the 2016 and 2017 conference rates. Davidson seconded. There were ten votes in favor and two abstentions.

7. Committee Updates (All)

Committee updates are as follows:

- Awards & Recognition Committee: The 2017 Mexican Student Grant recipient has been promoting NASIG. She reached out to her
school to see if the school would be interested in sponsoring an additional student. The Board welcomes additional students from Mexico.

**Action Item:** Westervelt will follow up with A&R to let them know that the Board is in favor of library schools in Mexico sponsoring and sending additional students to NASIG.

**Action Item:** Westervelt will follow up with A&R to make sure that their manual is updated so that A&R will pass over the duties of contacting library schools to SOC.

- **Communications Committee:** CC is working out procedural issues now that the committee has merged. They are working on improving communication between CC and the Marketing & Social Media Coordinator.

There were some issues with the AMO email system.

**Action Item:** Bulock will work with CC to investigate short term solutions with the AMO email system. The WBITF or its successor task force will later investigate long-term solutions.

- **Continuing Education Committee:** CEC will be partnering with the NC Serials Conference to make for a more meaningful sponsorship. NC Serials Conference coordinators would like to have a drawing for a free NASIG webinar, membership, or conference registration.

**VOTE:** Tarango made a motion to approve CEC’s request to offer vouchers for free NASIG webinars at drawings during affiliated events. Dresselhaus seconded. The motion passed with 10 votes in favor and two abstentions.

CEC will be working with the Marketing & Social Media Coordinator to initiate twitter chats regarding NASIG continuing education opportunities.

- **Evaluation & Assessment Committee:** There was some confusion over timing of required reports to the Board. E&A updated their manual to reflect current practice.

Survey results from the poll regarding the UKSG eNewsletter should be available soon.

- **Membership Services Committee:** MSC reported that current total active membership is 673. The number of members seems to vary greatly over the past decade. There is a need to count the number of members in the same way each year so that it is easier to compare numbers.

**Action Item:** MSC will figure out how the number of NASIG members is being counted and document this in their manual for future years (Ireland).

- **Nominations & Elections Committee:** N&E is on-track to send out the call for nominations. N&E is also advised to notify non-NASIG members that they have been nominated to allow them to update their membership status.

**Action Item:** N&E will update their manual to notify non-NASIG members that they have been nominated to allow them to update their membership status (Appleton).

- **Standards Committee:** Part two of the NISO webinar will be hosted in November. The Standards Committee would like a member of the committee to attend and write up the webinar for the NASIG Newsletter.

**Action Item:** A member of the Standards Committee will approach NISO to see if they will comp the registration for the November webinar. A write-up of the webinar will be included in the *NASIG Newsletter* (Hatfield).
Standards should also consider submitting a NASIG conference proposal to discuss standards updates that have happened over the past year.

- Student Outreach Committee: The chair will need to step down. The vice-chair will most likely step up to become the new chair.

- Digital Preservation Task Force: DPTF would like to have a representative from the publisher/vendor community to be on the task force for that perspective. The Board discussed some possible candidates.

The task force will be working with PPC to create a schedule for sending out conference reminders and updates.

8. Streaming and A/V Discussion

Non-Profit Help (NPH) sent out the RFP for conference streaming and A/V. NPH only received a few responses. The Board was concerned about the high cost of A/V in all of the responses.

There was interest in exploring a virtual conference track or having recorded sessions available for purchase. There was a discussion regarding charging separately for preconference than for regular sessions. There are some things that will need to be included in the agreement should NASIG go this route: there will need to be penalties for the A/V provider if they do not provide the recording in a timely manner, the file that the A/V provider sends needs to be easily accessible to both convert and upload, and the file needs to be in a compressed format.

**Action Item:** Oberg will work to get a revised A/V quote that includes a more detailed breakdown of services and expenses.

9. Sponsorship Update (Creech)

Sponsorships continue to come in. Creech and Perlmutter will continue to reach out to potential sponsors.

10. Identifying New Partnerships Discussion (Oberg)

Dresselhaus has not yet received a response from FORCE11 regarding the webinar for the Board. The webinar was requested to give Board members an overview of FORCE11.

There was a discussion about strengthening NASIG’s relationship with the Library Publishing Coalition (LPC). One idea was to have an MOU between the two organizations to solidify benefits for members of the respective groups.

Metadata 2020 was plugged a lot at the 2017 conference. There is the possibility of partnering with Metadata 2020.

There was also a discussion about creating a NASIG “unconference” in Canada.

NASIG should continue to strengthen the relationship with UKSG.

The Board agreed that there should be a page on the NASIG website that lists current partners and collaborations.

**Action Item:** CC will create a page on the NASIG website that lists NASIG partners and collaborations (Bulock).

11. Secretary’s Report (Getz)

1. Action items update

The Board reviewed outstanding action items.
**Action Item:** Bulock will ask CC to see if AMO can send out an automatic thank you email for donations that includes a donation receipt.

### 2. Board Activity report

- **September 24, 2017:** Hanson made a motion to approve the minutes from the 8/28 conference call. Davidson seconded. There were eleven votes in favor and one abstention. The motion passed.

### 12. Parking lot issues (All)

There are some discrepancies between the Board travel policy and actual practice.

**Action Item:** Hanson and Ireland will review the NASIG Board travel policy to make sure that it is consistent, clear, and matches current practice.

### 13. Adjourn (Oberg) 5:00 pm

The meeting was adjourned at 4:24 pm Eastern.

Minutes submitted by:

Kelli Getz
Secretary, NASIG Executive Board

**NASIG Board Conference Call**

**October 24, 2017**

**Executive Board:**
Steve Oberg, President
Anna Creech, Past-President
Angela Dresselhaus, Vice President/President-Elect
Kelli Getz, Secretary
Michael Hanson, Treasurer

**Members at Large:**
Betsy Appleton
Chris Bulock
Karen Davidson
Maria Hatfield
Eugenia Beh, Ex Officio
Kate Moore, Ex Officio

**Regrets:**
Jessica Ireland, Treasurer-Elect
Adolfo Tarango, Member-at-Large
Ted Westervelt, Member-at-Large

### 1. Welcome (Oberg)

The meeting was called to order at 3:05 pm Central.

### 2. Sponsorship update (Creech)

There are two sponsorships so far: ACS and Duke University Press. Both are Tier 2 sponsors.

### 3. Treasurer’s Report (Hanson)

A line of credit has been submitted to the hotel, but it has not been returned.

The investments are doing well.

### 4. Secretary’s Report (Getz)

- October 24, 2017: Hatfield made a motion to approve the payment of $49 by NASIG for one member of the Standards Committee to attend the NISO webinar, Engineering Access Under the Hood, Part 1 on November 1st and write up a summary for the NASIG Newsletter. The committee will add this to their budget in the future. Appleton seconded. The motion passed with eight votes in favor, one against, and three abstentions.

### 5. Committee Updates (All)

- Awards & Recognition Committee: There was a discussion about the MOU from the Library
Publishing Coalition (LPC). There were concerns regarding NASIG’s expense of sending a representative to the LPC Forum. However, it is still important to solidify the relationship with LPC. One suggestion was to create a cross-pollinator scholarship where both organizations send a member to the other’s conference. The NASIG President already has a lot of travel scheduled, so it would make sense to have another member attend.

**Action Item:** Oberg will work with A&R to help them communicate with LPC about the cross-pollinator scholarship idea.

A&R wanted the Board to confirm the number of awards that they will give out. The number of awards depends on the number of strong candidates. The Board advises A&R to strive for the same number of award recipients this year as last year if there are approximately the same number of strong applicants.

The 2017 Mexican Student Grant Award recipient continues to promote NASIG in Mexico. A second Mexican Student Grant Award is being developed by a library school in Mexico to send a student to the NASIG conference. There seemed to be a miscommunication because A&R thought that the library school would finance the second scholarship, but the library school thought that NASIG would finance it. The Board had an issue with the fact that the second scholarship would only be available to students at that particular library school. The Board decided to further investigate the possibility of a second Mexican Student Award.

**Action Item:** Hanson will calculate the expenses for the 2017 Mexican Student Award recipient. He’ll present the information to the Board to see if a second award is financially possible.

- Bylaws Committee: Bylaws made a number of revisions that will be sent out soon for a vote by the membership.

- Communications Committee: There are ongoing email issues with East Carolina University.

- Conference Planning Committee: Registration rates have been publicized. The committee is now reviewing A/V options. They are also working on the opening night reception. CPC encourages folks to volunteer to take photographs at the conference.

- Continuing Education Committee: There will be a webinar on November 16. WebEx recordings are being added to the NASIG site. They are still working on the YouTube Creative Commons license issue.

- Program Planning committee: Jeff Steely has been offered and accepted the opportunity to hold a session at the annual conference. MOUs will be sent out for vision and preconference speakers. Proposals are due November 15.

There was a discussion about having a funny conference photo competition at the Conference. UKSG has a similar competition.

**Action Item:** Beh will pursue the idea of having a funny conference photo competition at the Conference similar to UKSG’s with CPC and PPC.

- Communications Committee: Instagram will be added to the list of logos on the website.

- Standards Committee: NASIG will pay for a member of the Standards Committee to take a NISO webinar to create a write-up for the NASIG Newsletter.

- Student Outreach Committee: The current chair needed to step down from the role but will
continue as a regular member. The vice-chair was not able to moved into the chair role at this time but will continue as vice-chair. A new chair was selected from the existing committee membership.

- Web-Based Infrastructure Task Force: WBITF is making edits to the report and hopes to turn in the final report soon.

The Board trialed Zoom for the October conference call. Most members liked using Zoom. There was a discussion about moving all NASIG committees to Zoom.

**Action Item:** Oberg will send out an email to committee chairs letting them know that NASIG will be moving to Zoom in January.

6. **Adjourn (Oberg)**

The meeting was adjourned at 4:04 pm Central.

Minutes submitted by:
Kelli Getz
Secretary, NASIG Executive Board

NASIG Board Conference Call
November 29, 2017

Executive Board:
Steve Oberg, President
Anna Creech, Past-President
Angela Dresselhaus, Vice President/President-Elect
Kelli Getz, Secretary
Michael Hanson, Treasurer
Jessica Ireland, Treasurer-Elect

Members at Large:
Betsy Appleton
Chris Bulock
Karen Davidson
Ted Westervelt

Eugenia Beh, Ex Officio
Kate Moore, Ex Officio
Tom Osina, Guest

Regrets:
Maria Hatfield, Member-at-Large
Adolfo Tarango, Member-at-Large

1. **Welcome (Oberg)**

The meeting was called to order at 3:05 pm Central.

2. **Conference A/V Options (Oberg)**

The Board and Tom Osina from Non-Profit Help (NPH) reviewed a/v quotes.

After reviewing the quotes, the Board unanimously expressed a preference for Action AV as the preferred A/V company. Osina will convene a smaller group including Oberg, Creech, Dresselhaus, and CPC co-chairs soon to arrive at a final decision.

3. **Organizational Membership Definition and Cost (Hanson/Oberg)**

There needs to be additional clarification surrounding the organizational membership category regarding cost and what is included. The discussion was tabled until Hatfield could provide a proposal based on a meeting between her, Perlmutter, and Creech.

4. **UKSG Collaboration Ideas (All)**

The ideas discussed include collaborating on standards and core competencies.

5. **Cross Organizational Diversity Initiative Statement of Principles (Creech)**

**VOTE:** Creech moved to approve SSP’s Cross Organizational Diversity Initiative Statement of Principles. Hanson seconded. The motion passed unanimously.
6. **Sponsorship Update (Creech)**

There are four sponsors so far - one tier 1, two tier 2, and one tier 3. More sponsorships will likely come in after the new year.

7. **Treasurer’s Report (Hanson)**

Hanson received our taxes back for 2016. NASIG sustained $11,000 in losses over the course of 2016. This follows $2,000 of losses in 2015.

The stock market is doing well, which is reflecting positively in the current portfolio.

8. **Secretary’s Report (Getz)**

Nothing to report.

9. **Committee Updates (All)**

- Marketing & Social Media Coordinator: There was a discussion about late proposals. The proposal deadline was already extended once but will not be extended a second time. Beh was encouraged to send out information about Atlanta including things to do and the ease of taking public transportation.

- Program Planning Committee: PPC is reviewing 67 session proposals. They worked with a preconference speaker who did not sign NASIG’s MOU due to an issue with the license to publish language.

**Action Item:** Dresselhaus will talk with Taylor & Francis to see if they would be willing to change language in the contract.

So far, CPC has been unable to find a Freedom Rider to present at the opening session. They will be continue working on lining up another opening session speaker.

10. **Adjourn (Oberg)**

The meeting was adjourned at 4:00 pm Central.

**Minutes submitted by:**
Kelli Getz
Secretary, NASIG Executive Board

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**NASIG Treasurer’s Report**

**January 2018 Report**

Michael Hanson, Treasurer

<table>
<thead>
<tr>
<th>Current Balance Sheet</th>
<th>2017</th>
<th>2016</th>
</tr>
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<tbody>
<tr>
<td><strong>Balance Sheet 12/31/2017</strong></td>
<td></td>
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<tr>
<td>Chase Deposit Accounts</td>
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<td>Checking</td>
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<td>Savings</td>
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<td>-------------------</td>
<td>-------------------------</td>
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<td>$16,000.00</td>
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<td><strong>Total</strong></td>
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<td><strong>$114,300.00</strong></td>
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<td><strong>$106,050.00</strong></td>
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**Committee Updates & Reports**

**Awards and Recognition Committee**  
**Spring 2018 Report**  
Submitted by: Del Williams

**Committee Members**  
Delphia Williams, chair (California State University, Northridge)

Jennifer Leffler, vice chair (University of Northern Colorado)  
Jamie Carlstone, member (University of Illinois at Urbana-Champaign)  
Lea Currie, member (University of Kansas)  
Lori Duggan, member (Indiana University)  
Susan Elkins, member (Sam Houston State University)  
Rachel Erb, member (Colorado State University)
Continuing Activities

- Committee members are reviewing award applications.
- Del Williams updated the A&R manual to include the annual review of awards not awarded in the previous three years and that Student Outreach would take over contacting LIS schools regarding awards.

Completed Activities

Committee members reviewed and updated award descriptions. Announcement that applications for awards were updated and ready for distribution went to Student Outreach.

Statistical Information

Applications are still being collected.

Submitted on: February 25, 2018

Communications Committee

Submitted by: Melissa Cantrell and Heidy Berthoud

Members

Heidy Berthoud, co-chair (Vassar College) [Listmanager]
Melissa Cantrell, co-chair (University of Colorado Boulder) [Webspinner]
Rachel Miles, vice co-chair (Kansas State University) [Webspinner]
Treasa Bane, vice co-chair (University of Wisconsin – Baraboo) [Listmanager]
Eugenia Beh, Marketing & Social Media Coordinator (MIT)
Melissa Randall, SERIALIST Moderator (Clemson University)
Peter Whiting, Archivist (University of Southern Indiana)
Beth Ashmore, member (Samford University Library)
Michael Fernandez, member (American University)
Lisa Gonzalez, member (PALNI)
Smita Joshipura, member (Arizona State University)
David Macaulay, member (University of Wyoming)
Chris Bulock, board liaison (California State University, Northridge)

Continuing Activities

- Committee members are rotating regular duties (blog, jobs blog, spam filter and SERIALST monitoring).
- Committee is reviewing and updating of documentation in the CMC wiki.
- Publicist consults with and sends announcements from committee chairs or the board as requested to external lists.
- Publicist schedules tweets and re-tweets of items of interest, including events (with repeated reminders of deadlines), availability of presentations, proceedings, etc.; advertises the Jobs Blog; and scans the Newsletter for individual items to highlight; posts items of interest to Facebook and/or LinkedIn. - Strategic Direction # 1
- SERIALST Manager approves posts, collects posts for weekly commercial digest, and assists list members with subscription issues.
- Listmanager handles moderation/approval of NASIG-L messages, adding/deleting members, and other list maintenance, including project to match “orphaned” email addresses with names from the membership database.

Completed Activities

- Successfully recruited Treasa Bane to serve as vice co-chair, listmanager
- Created new webpage and Member Center roster for the Web-Based Infrastructure Implementation Task Force
- Repurposed existing webtf listserv for use by the Web-Based Infrastructure Implementation Task Force
- Updated sponsorships web page to reflect Fundraising Coordinator and created email sponsorships@nasig.org
- Updated and posted nomination form for N&E committee
- Mediated communications with ArcStone regarding Membership dues and status issues
- Updated Evaluation and Assessment Committee webpage, listserv, and email address for 2018 calendar year
- Created and distributed communications for Bylaws changes comments and vote.
- Posted older NASIG webinar videos to YouTube for the Continuing Education Committee, and posted archived webinars at NASIG website and the blog. - Strategic Direction # 4
- Updated license for Core Competencies for Scholarly Communication Librarians to CC BY-SA
- Added NASIG webinar FAQs for CEC committee to website
- Updated forwarding information for board@nasig.org and info@nasig.org
- Liaised with bee.net regarding problems with bounced messages from ecu.edu

Statistical Information

**NASIG-L**

NASIG has 39 listservs
NASIG has 28 active @nasig.org email addresses
As of 1/22/2018, there are 841 subscribed members to NASIG-L and 166 unsubscribed members

**SlideShare**

As of 1/2018, 240 presentations/posters are available on the NASIG SlideShare channel.
As of 1/2018, NASIG on SlideShare has 107 followers.
Views
9/18/2017 - January 17, 2018 - 7,053
Total (since March 2012) – 84,911 (Estimated based on last year’s January report; these numbers are not consistent from the SlideShare Analytics platform).

Top Content, October 18, 2017 – January 16, 2018 (views)
1. Why the Internet is more attractive than the library (363)
2. The impact of reorganization on staff: using the core competencies as a framework for staff training and development (288)
3. Library as publisher handout 5-template questionnaire (164)
4. Scholarly video journals to increase productivity in research and education (99)
5. Managing discovery and linking services (99)

Blog stats
September 2017 – January 17, 2018
NASIG Blog views – 7,173 (Best Views Ever Occurred October 3rd, 2017)
Jobs Blog views – 5,859

Website
Website sessions (Google Analytics) - September 18, 2017 - January 17, 2018

<table>
<thead>
<tr>
<th>Date</th>
<th>Sessions</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 18-30, 2017</td>
<td>1,249</td>
</tr>
<tr>
<td>October 2017</td>
<td>3,880</td>
</tr>
<tr>
<td>November 2017</td>
<td>3,033</td>
</tr>
<tr>
<td>December 2017</td>
<td>2,012</td>
</tr>
<tr>
<td>January 1-16 2018</td>
<td>1,283</td>
</tr>
<tr>
<td>Total</td>
<td>11,457</td>
</tr>
</tbody>
</table>

Top Ten Landing Pages (Google Analytics) - September 18, 2017 - January 17, 2018

<table>
<thead>
<tr>
<th>URL</th>
<th>Views</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="http://www.nasig.org">www.nasig.org</a> and /site_home.cfm</td>
<td>4,257</td>
</tr>
<tr>
<td>/site_page.cfm?pk_association_webpage_menu=700&amp;pk_association_webpage=1228 (Conference Page)</td>
<td>2,845</td>
</tr>
<tr>
<td>/site_home.cfm (Home)</td>
<td>1,323</td>
</tr>
<tr>
<td>/site_page.cfm?pk_association_webpage_menu=310&amp;pk_association_webpage=7802 (Core Competencies for E-Resources Librarians)</td>
<td>1,116</td>
</tr>
<tr>
<td>/site_page.cfm?pk_association_webpage_menu=308&amp;pk_association_webpage=186 (Vision and Mission)</td>
<td>1,023</td>
</tr>
<tr>
<td>/sites/site_signin.cfm (Sign-in)</td>
<td>1,007</td>
</tr>
<tr>
<td>/site_page.cfm?pk_association_webpage_menu=310&amp;pk_association_webpage=122 (Core Competencies)</td>
<td>967</td>
</tr>
<tr>
<td>/site_event_detail.cfm?pk_association_event=15496 (Event Detail)</td>
<td>911</td>
</tr>
<tr>
<td>/site_page.cfm?pk_association_webpage_menu=310&amp;pk_association_webpage=9435 (Core Competencies for Schol. Comm. Librarians)</td>
<td>826</td>
</tr>
<tr>
<td>/site_page.cfm?pk_association_webpage_menu=700 (Annual Conference)</td>
<td>718</td>
</tr>
</tbody>
</table>

Twitter
As of 1/17/2018, @NASIG has 841 followers.

Facebook
As of 1/17/2018, NASIG on FB has 393 members.
LinkedIn
As of 1/17/2018, NASIG on LinkedIn has 444 members.

SERIALST
2,353 subscribers (as of 1/17/2018)
304 messages sent to subscribers from September 2017-January 2018.

Submitted on: 1/26/2018

Marketing and Social Media Coordinator
Submitted by: Eugenia Beh

Members
Eugenia Beh (MIT Libraries)

Continuing Activities

• Continue to promote 2018 Annual Conference through blog, listservs and social media.
• Continue to develop presence on social media by posting, liking and retweeting content.
• Continue to implement marketing plan proposed by NonProfit Help.

Completed Activities

• Posted and promoted the following blog posts on multiple listservs, Twitter and Facebook:
  o Call for Proposals: NASIG Great Ideas Showcase and Snapshot Sessions
  o NASIG 2018 Pre-conferences
  o 2018 John Merriman Joint NASIG/UKSG Award
  o December 2017 issue of the NASIG Newsletter
  o Sponsorship Opportunities for NASIG
  o NASIG Announces Conference Rates for 2018
  o 2018 NASIG Grants, Awards, and Scholarships
  o 2017-2021 NASIG Strategic Plan
  o NASIG Executive Board: Call for Nominations
  o Recordings for archived webinars now available (16)
  o Pre-conference Presenters and Topics Announced for the 2018 NASIG Annual Conference
  o NASIG Webinar: How Accessible Is Our Collection? Performing an E-Resources Accessibility Review
  o 2018 Call for Proposals – Transforming the Information Community
  o September 2017 issue of the NASIG Newsletter
  o Vision Speakers for the 2018 Conference
  o NASIG Statement on Hurricane Harvey
  o NASIG Statement on Current Events
  o NASIG Core Competencies for Scholarly Communication Librarians
  o HARRASSOWITZ Announces 2017 Charleston Conference Scholarship Winner
  o Updated dates for 2018 Annual Conference
  o Feedback on presentations at the 2017 NASIG Conference
  o Recording of COUNTER Release 5 Webinar
  o 2017 Vision Session III: The Secret Life of Comics: Socializing and Seriality
  o 2017 Vision Session II: Racing to the Crossroads of Scholarly Communication: But Who Are We Leaving Behind?
  o 2017 Vision Session I: Advancing Discovery Science with FAIR Data Stewardship
  o 2017 Conference Evaluation
  o Free NASIG Webinar: COUNTER Release 5 (which exceeded our webinar limit)
• Uploaded and promoted recordings of the 2017 vision sessions in YouTube
• Created an Instagram account for NASIG
• Solicited donations for NASIG on Giving Tuesday and at the end of the year.
Questions for Board

• Is there anything else that you would like to see from me at this time?

Recommendations to Board

• Have a Marketing and Social Media Coordinator-in-training, as with the Publicist/Publicist-in-training

Submitted on: 1/31/18

Conference Planning Committee
Submitted by: Marsha Seamans and Sarah Perlmutter

Members
Sarah Perlmutter, co-chair (EBSCO)
Marsha Seamans, co-chair (University of Kentucky)
Stacy Baggett, member (Shenandoah University)
Lisa Barricella, member (East Carolina University)
Donna Bennett, member (Georgia College)
Eleanor Cook, member (East Carolina University)
Beverly Geckle, member (Middle Tennessee State University)
Richard Guajardo, member (University of Houston)
Trina Holloway, member (Georgia State University)
Martha Hood, member (University of Houston at Clear Lake)
Shannon Keller, member (New York Public Library)
Anu Moorthy, member (Life University)
Denise Novak (Carnegie Mellon University)
Pat Roncevich, member (University of Pittsburgh Law)
Joyce Tenney, ex-officio (retired)
Mary Ann Jones, ex-officio (Mississippi State University)
Karen Davidson, ex-officio (Mississippi State University)
Anne McKee, ex-officio (Greater Western Library Alliance)
Tom Osina, ex-officio (Non-Profit Help)
Steve Oberg, board liaison (Wheaton College)

Continuing Activities

• Preparing to open conference registration.

• Updating conference website with local information and confirmed sponsorships.
• Committee meeting regularly via conference call.
• Active engagement with hotel liaison.
• Local activity planning includes dine around options for Saturday and Sunday evenings, a Fun Run on Sunday morning.
• Continuing to solicit sponsorships.

Completed Activities

• Pending Board approval, Action AV has been selected to provide audiovisual services for the conference.
• David Bradley, an Atlanta writer, filmmaker, history buff and storyteller has been engaged to speak before the opening reception, which will be held at the Grand Hyatt.

Action(s) Required by Board

• Approval of estimated budget
• Approval of AV contract

Questions for Board

How can CPC contribute to enhancing the marketing for the conference? Anecdotal conversations are not indicating a high registration.

Recommendations to Board

Increase marketing and PR for the conference

Submitted on: January 26, 2018
Conference Proceedings
Submitted by: Paul Moeller

Winter Mid-Year Report

Members
Paul Moeller, production editor (University of Colorado Boulder)
Leigh Ann DePope, production assistant, (University of Maryland)
Kristen Wilson, editor (North Carolina State University)
Cynthia Shirkey, editor (East Carolina University)
Angela Dresselhaus, board liaison (East Carolina University)

Continuing Activities

2017 Proceedings:
- Editing of submitted papers
- Working with authors to improve quality of papers
- Compiling front and back matter

Completed Activities

2017 Proceedings:
- New editors received training
- Submitted papers have been edited
- 34 of 36 expected papers have been received (a 2 session workshop has been combined as one paper)
- 2 authors are working to complete their papers
- 26 articles have been submitted to Taylor and Francis

Budget

No budget requests for this FY

Submitted on: January 26, 2018

Continuing Education Committee
Submitted by: Rachel Becker

Members
Rachel Becker (University of Wisconsin), Co-Chair, Committee Coordinator
Xiaoyan Song (North Carolina State University), Co-Chair, Webinar Coordinator
David Bynog (Rice University)
Melanie Church (Rockhurst University)
Amanda Echterling (Virginia Commonwealth University)
Adele Fitzgerald (St. Joseph’s College New York)
Julia Hess (Ball State University)
Julia Proctor (Pennsylvania State University)
Lori Terrill (University of Wyoming)
Shoko Tokoro (University of North Carolina at Charlotte)

Continuing Activities

- Upcoming webinar organized in collaboration with NC Serials conference focusing on student involvement in state and regional conferences
- Exploring trending topics related to NASIG members for webinars in the Spring
- Continuing the process of uploading past webinars onto YouTube and enhancing closed captioning to improve accessibility
  - Currently exploring and forming a process for creating accurate captioning for webinars posted on YouTube

Completed Activities

- All past webinars (those at least 6 months in the past and without specific restrictions set by a speaker) are now posted on the NASIG website in WebEx format
  - These are available for anyone to access free of charge allowing access to quality webinars to those who could not afford it otherwise
- Offering a free webinar as a giveaway at the NC Serials conference and possibly other future conferences to encourage student involvement
• Currently have 4 confirmed speakers for joint NASIG/NISO webinar in March on Library as Publisher a two part webinar series
  o NISO will be handling registrations and technical scheduling from here
• Created a list of FAQs for NASIG webinars to help potential attendees answer commonly asked questions

Submitted on: January 23, 2018

Evaluation and Assessment
Submitted by: Melody Dale

Members
Melody Dale, chair (Mississippi State University)
Michael Fernandez, vice-chair (American University)
Clinton Chamberlain, member (Dallas County Community College)
Deberah England, member (Wright State University)
Trina Nolen, member (Lamar University)
Tim Hagan, member (Northwestern University)
Derek Marshall, member (Mississippi State)
Diana Reid, member (University of Louisville)
Derek Wilmott, member (Clemson University)
Karen Davidson, board liaison (Mississippi State University)

Continuing Activities

Review the Committee Manual and Committee Webpage for possible updating.

Completed Activities

• In March, the chair solicited feedback on new questions for the conference evaluation form from the Program Planning Committee and Conference Planning Committee chairs as well as from then-Board Liaison Adolfo Tarango. A mid-year committee report was submitted March 31, 2017.
• At the request of the Board, the Committee developed a Vendor Expo Survey in July. The survey was distributed to the email addresses provided, but only 3 vendors responded. The Committee plans to reevaluate and edit the survey and provide a link to vendors at the 2018 conference to increase the response rate.
• The Committee received 15 requests for individual conference evaluation results, all of which were sent by August 2017.
• In August, a final report of the conference evaluation results was provided for the NASIG Newsletter. A separate confidential report with a confidential link to the raw survey data was sent to the Executive Board, as well as the chairs of the Conference Planning Committee, Continuing Education Committee, and Program Planning Committee.
• In September, a survey was developed to evaluate the members’ opinion on the usefulness of the UKSG e-Newsletter. A report was sent to the Board in early October.
• In January 2018, Michael Fernandez will assume the position of chair. As of this report, no vice-chair has been named.
• Revision of the Evaluation and Assessment Committee manual is currently underway.

Budget

$50 for Amazon gift card for conference evaluation drawing

Submitted on: December 1, 2017

Membership Services Committee
2017/18 Mid-Year Board Report
Submitted by Char Simser and Pat Adams

Members
Char Simser, co-chair (Kansas State University)
Pat Adams, co-chair (GOBI Library Solutions)
Heather Barrett (Southern Methodist University)
Nancy Bennett (Carroll University)
Stephanie Bernard (Robert Woodruff Library - Atlanta University Center)
Continuing Activities

- Revise the MSC Manual to reflect the merger of Membership Development and Database & Directory Committees.
- Regular monthly activities include: running new member, non-renewing, and deactivate reports (done by co-chair). Work is distributed amongst committee members and includes: 1) sending new member reports monthly to Communications Committee and Newsletter, and an edited report (names and emails only) of new members to NISO contact; 2) sending welcome letters to all new members; 3) sending non-renewing members a reminder to renew their membership, and 4) deactivating members who have not renewed two months past last expiration, and sending those reports to Communications for removal from NASIG-L.
- The committee co-chairs respond regularly to member login problems and renewal questions, update member organizational affiliations or other member information when needed.
- Members communicate any NASIG web issues they have encountered and we forward to the NASIG web committee. This relates indirectly to the first critical success factor of Strategic direction #1: “The web pages will be updated and revised to highlight important content, be easier to navigate...” as a good web experience is an important marketing component.
- Clean-up projects:
  - Organizational affiliations were updated based on information received from the treasurer. However, previous years’ organizational designees were still reflected in the database and coding within the member and organizational records have been inconsistent, making cleaning out the ‘old’ a more complicated process than expected. Wesley is recording that information and will review it with the MSC co-chairs in early 2018. We will need to review processes with the treasurer to ensure information is properly captured each year, and the manual will be updated accordingly.
  - Duplicate member records: Duplicates, created when a member let their membership lapse and then re-joined, often have invoices attached to both old and new records. Merging the records wasn’t possible. Copying old information to notes on the new record (or vice versa) would make that information invisible to the member and deleting the old record removes the member history for that time. After consulting with Hanson and Ireland, we agreed to leave duplicate records as is until we have further clarification from AMO. At a conference call on January 24, we learned that a merge feature will be available soon.
  - Duplicate organizations clean-up: Questions related to inconsistent organization types halted any work on this project until after the January conference call with support at AMO. The chairs will need to work with the treasurer to determine the best option for dealing with these and may need to have an additional call with AMO.

Completed Activities

- Membership dues types were updated in November.
- Organizational affiliations were updated based on information received from the treasurer. (See
additional information under clean-up projects above regarding this.)

• All of the database clean-up projects, both ongoing and completed, support the first key action of Strategic direction #3: “Improve long-term record-keeping…” We work closely with the Treasurer to improve and clean up the membership database while updating the manual for the next volunteer committee members.

Budget

No expenses expected.

Statistical Information

Member numbers as of January 23, 2018
Total –678
Regular – 458
Organizational - 35
Lifetime – 2
Library school student – 176
Complimentary – 7

Questions for Board

Membership Services needs some clarification from the Board of the definition of Organizational Member. Is an Organizational Member those individuals designated by their organization (up to 3 per organization membership) or is this something else? These need to be defined clearly in both the Treasurer’s manual and the MSC manual.

Submitted on January 26, 2018.

Mentoring Group
Submitted by: Trina Holloway

Members
Trina Holloway, chair (Georgia State University)
Nadine Ellero, member (Auburn University)
Sandy Folsom, member (Central Michigan University)
Rachel Lundberg, member (Duke University Libraries)
Adolfo Tarango, board liaison (University of British Columbia)

Continuing Activities

• Strategic direction # 2: NASIG will expand student outreach and mentoring.
  o Mentoring Group continues to collaborate with the Student Outreach Committee in regards to the Student Mentoring pilot program
  o Mentoring Group will start the planning process for the “First-Timer” mentoring program. Announcement about the program goes out a month before the conference.

Completed Activities

• Strategic direction # 2: NASIG will expand student outreach and mentoring.
• A mentoring program was developed and currently is active.

Questions for Board

A charge of the Mentoring Program is to organize the mentor/mentee program for “First-Timers.”
• Will NASIG still host this event for the 2018 conference?
• Will there be a reception?

There was a challenge obtaining mentors for the student program not sure, if this will be an issue for the “First-Timer” mentoring program.

Recommendations to Board

The Mentoring Group and the Student Outreach Committee (SOC) collaborated to create the NASIG Student Mentoring Program. Would the Board consider investigating merging these two committees together if this program continues and create a subcommittee to organize the “First-Timers” mentoring program. Or investigate making the Student Mentoring Program the
sole committee responsible for organizing the student mentoring program. To ease workload add additional members.

Submitted on: January 22, 2018

NASIG STUDENT MENTORING PILOT PROGRAM MID-YEAR REPORT
Submitted 1/15/18 by the Student Mentoring Program Subcommittee

Katy Divittorio, chair: (University of Colorado Denver)
Kimberly Lawler, member (University of Colorado Boulder)
Sandy Folsom, member (Park Library & Clarke Historical Library, Central Michigan University)
Celia Gavett, member (University at Buffalo MLIS student and 2017 NASIG Fritz Schwartz Serials Education Scholarship Winner)
Trina Holloway, member (Georgia State University Law Library)
Stephanie Miller, member (San Francisco Theological Seminary Library, Graduate Theological Union)
Shannon Regan, member (New York Public Library)

Background
In summer 2015 the NASIG Membership Committee recommended to the Board to offer free student membership. The Board approved and we quickly saw student membership jump to over 400+ student members. In spring 2016 the Board asked the Student Outreach Committee (SOC) to conduct a survey of new student members. This report indicated that student members are looking for networking & professional development opportunities. Over 50% of respondents responded that they wish NASIG offered a formal mentoring program. In result the SOC collaborated with the Mentoring Group to create a formal mentoring program for students. The Student Mentoring Program was approved by the Board in the fall of 2016 and a Subcommittee formed of members from SOC & the Mentoring Group was created. A call went out for mentors and mentees in the spring of 2017.

Goals of Program
• Provide an opportunity for student members to get involved with NASIG and connect with and learn from professionals in the Serials & EResources field.
• Provide an opportunity for mentors to give back and help student members grow in the field while at the same time learning from their mentee(s).
• Retain student members who may then become regular members.

Participants
We received 16 mentee applications and 14 mentor applications. Only current student NASIG Members in good standing are allowed participate as mentees. Any current NASIG Members in good standing can serve as a mentor. Mentors have the option of mentoring 1 or 2 mentees. All applicants were accepted, however one mentor and a few mentees dropped at the last minute resulting in 26 total participants. Mentoring participants came from 13 states and 2 from Canada. Mentors were mostly from academic libraries with a few from the public and private sector. Mentees came from 8 different library schools.

Activities
Orientation
The NASIG Student Mentoring Program officially commenced on June 8th, 2017 in Indianapolis, IN at the Annual NASIG Conference with a formal orientation. In addition to official members of the program there were several conference attendees who were interested in participating in future years and wanted to learn more about the program in attendance. The orientation went over details of the program, expectations for participants, tips on how to build a successful mentoring partnership, how to proceed if problems arise, NASIG resources for student members, and time for networking. Some participants were not able to attend in person, so a recording was sent to them to view on their own.

Monthly Questions
Following the orientation mentees & mentors were emailed monthly questions to facilitate conversations
between them. The questions are optional, but provide a jumping point for mentors & mentees to start connecting. One example of a question is: “Will the skills and knowledge needed to be a librarian change significantly in the next 5-10 years? Why or why not?”

**Mid-Program Virtual Session**
On November 3, 2017 a mid-program virtual session was held for participants. It consisted of two presentations. The first was by NASIG award winners Kimberly DeRosa & Melissa Cantrell, both recent library school graduates. Kimberly & Melissa presented a toolkit for library and information studies students on the latest developments in the field and how they can develop their leadership skills. The second presentation was by Sarah Sutton, a longtime NASIG member, and assistant professor at Emporia State University on core competencies for E-Resources Librarians.

**Mid-Program Survey**
In order to assess how the program is going and help determine its future direction a survey was sent out after the virtual mid-program session. To encourage participation a $50 Amazon gift card was offered in a random prize drawing. Out of 26 participants we had 18 respondents (69% response rate). Survey results are below (Appendix A), but some highlights include:

- Most participants found the orientation at the beginning of the program moderately or extremely useful. The chance to meet with their mentor/mentee and having the program outlined was highlighted by participants.
- All participants answering the survey feel the monthly questions have been a good way to stay in contact with their mentor/mentee.
- Participants felt that the mid-program session was less useful than the orientation and there were some comments about the relevance of the topics & lack of interaction of the mid-program session.
- All participants answering the survey would recommend the mentoring program to others.

**Recommendations & Next Steps**
Based on participants feedback so far the Subcommittee recommends continuing this program, which the following changes.

- Have a separate live online orientation. The recording of the in-person took over a month to get to participants who could not attend in-person.
- The mid-program session should be more interactive allowing mentors/mentees to connect in that environment and consider surveying the group at the beginning of the program to determine what topics they would like to hear in this session.
- SOC run the program instead of a Subcommittee. SOC has more committee members and can handle this workload compared to the Mentoring Group who only has 3 members and whose workload is already heavy due to hosting the First-Timer’s Reception. There would be better continuity of operations having the program under one committee, SOC.

**Newsletter**
Submitted by: Kate Moore

**Members**
Kate Moore, editor-in-chief (Indiana University Southeast)
Lori Duggan, incoming editor-in-chief (Indiana University Bloomington)
Nancy Hampton, advertising editor (Xavier University of Louisiana)
Kurt Blythe, columns editor (University of North Carolina - Chapel Hill)
Rachel A. Erb, conference editor (Colorado State University)
Stephanie Rosenblatt, copy editor (Cerritos College)
Tina Herman Buck, copy editor (University of Central Florida)
Faye O’Reilly, layout editor (Wichita State)
Christian Burris, profiles editor (Wake Forest University)
Gail Julian, submissions editor (Clemson University)
Continuing Activities

The March issue is currently in production. The deadline for the CPC Update, the PPC Update, and the President’s Corner is February 1st. The deadline for columns, profiles, and other submissions is February 15th.

Completed Activities

Based on member feedback, the Newsletter implemented a change to publicity concerning new issues – the announcement concerning a new issue will wait until the full issue PDF has been created and the URL to the “current issue” will be updated on this page (http://www.nasig.org/site_page.cfm?pk_association_webpage_menu=311&pk_association_webpage=1160) to the full PDF. This change was implemented with the December 2017 issue. This may impact usage statistics for individual articles.

Statistical Information

113,197 Full-text downloads from bepress site (May 2010 – December 2017)

2,613 Full-Text downloads since last report (September – December 2017)

Top 6 downloaded articles from the December 2017 issue (as of 1/25/18):

<table>
<thead>
<tr>
<th>Article Title</th>
<th>Downloads</th>
</tr>
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<tbody>
<tr>
<td>Full Issue</td>
<td>105</td>
</tr>
<tr>
<td>President’s Corner</td>
<td>40</td>
</tr>
<tr>
<td>CPC Update</td>
<td>18</td>
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<tr>
<td>Committee Reports &amp; Updates</td>
<td>16</td>
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<tr>
<td>Executive Board Minutes: August 28, 2017 Conference Call</td>
<td>14</td>
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<td>2017-2021 NASIG Strategic Plan</td>
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</tbody>
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Submitted on: January 25, 2018

Nominations & Elections Committee
Submitted by Erika Ripley

Members
Erika Ripley, chair (University of North Carolina at Chapel Hill)
Stephanie Adams, vice-chair (Tennessee Tech University)
Joe Badics, member (Eastern Michigan University)
Molly Galey, member (University of Colorado at Denver)
Bethany Greene, member (Duke University)
Virginia Martin, member (Duke University)
Pat Rodgers, member (Harrassowitz)

Continuing Activities

- The committee is currently receiving candidate references; all references are due to the committee by February 2. The committee will have a conference call the following week to review the references and set the slate.

Completed Activities

- In a November conference call, the committee reviewed all nominees received during the “Call for Nominees” period.
Committee members reached out to all nominees to determine if they were willing to be screened for the office(s) for which they were nominated.

In consultation with the NASIG Board liaison to the committee, the committee leadership worked to identify additional individuals who might be willing to be screened for the office of Vice President/President Elect. Through phone calls and email conversations, the committee leadership found another viable candidate for the office who was willing to be screened for Vice President/President Elect in addition to the individual’s pre-existing Member At Large nomination.

The committee chair received all materials required from candidates who agreed to be screened for a NASIG office and shared them with all committee members via cloud-based committee folders.

The committee chair created an online form that the committee members could use to submit their evaluations of the candidates being screened for NASIG offices.

Committee members reviewed candidate materials and submitted their evaluations.

In a January conference call, the committee reviewed their assessments of candidates and determined which candidates to screen for which offices. The committee discussed the past practices and committee guidelines for contacting references as the committee has some discretion in determining when references are needed. The committee decided to be consistent across all nominees for a given office.

The committee chair developed an online form through which references could be submitted.

Two committee members reached out to all references requesting that they use the online form to submit a reference.

Questions for Board

There are no N&E documented committee guidelines or practices that touch on diversity of the NASIG Board, including institutional or organizational diversity of the Board officers. Anecdotally, the current committee thinks that it has been past practice to build a slate of nominees with varied work experiences to better represent the full NASIG membership whenever possible. This year’s nominee pool only included a single individual not currently working in an academic library, and that individual declined to be screened for nomination. Committee discussion has raised the question of how to increase diversity in the nominee pool going forward but has not reached any conclusions.

Committee discussion has also touched on the question of how to evaluate nominees for Board positions in terms of their comparative experience, either professionally or within the organization. Are long-standing NASIG members with deep committee experience inherently more suited to a board position than relative newcomers to the organization?

In different years, the then-current N&E committee may internally address these or other related questions in different ways. Does the Board feel that any committee practices concerning the development of the nominee pool or evaluation of individuals should be clarified somehow? If so, we would appreciate guidance and input on that topic.

Submitted on January 26, 2018

Program Planning Committee

Submitted by Violeta Ilik and Maria Collins

Members

Violeta Ilik, chair (Stony Brook University)
Maria Collins, vice-chair (North Carolina State University)
Angela Dresselhaus, board liaison (East Carolina University)

Statistical Information

Submitted to Board via Google Form

NASIG Newsletter March 2018
Marsha Aucoin, member (EBSCO Information Services)
David Burke, member (Villanova University)
Chris Burris, member (Wake Forest University)
Christie Degener, member (University of North Carolina at Chapel Hill)
Emily Farrell, member (De Gruyter)
Mandy Hurt, member (Duke University)
Gail Julian, member (Clemson University)
Steve Kelley, member (Wake Forest University)
Lisa Martinick, member (University of Iowa)
Tom Osina, member (NonProfit Help)
Apryl Price, member (Florida State University)
Wendy Robertson, member (University of Iowa)

Continuing Activities

**MOUs**
MOUs for vision speakers and for pre-conference speakers were completed early in the fall of 2017. MOUs for the session speakers are being prepared as we work on confirming the schedule. Speakers will be notified of basic AV provisions in the MOU (projector, Internet, mic,) etc., and any additional AV requests will be compiled and given to CPC once the MOUs are received.

**Sched**
Preliminary schedule is prepared in excel format and will be shared with the board along with this report.

**Call for Great Ideas Showcase and Snapshot Sessions**
The CFP is prepared and available to be seen by Board members at this link. We plan to send an announcement on 30th of January.

**Student Snapshot Session**
We are waiting for the relevant committee to let us know when they plan to send the call, and we plan to review proposals after they are received.

**Vendor Lightning Talks**
Please let us know when you have the information ready for us so the Program Vice-Chair can work on preparing this session. When will you have the information about all the vendors that qualify to be featured in this session? What is the timeline for this session to be arranged smoothly?

Completed Activities

**Vision Speakers**
The Program Planning Committee has lined up three vision speakers for NASIG 2018 Conference and they include: Sören Auer, Lauren Smith, and Lisa Macklin.

The opening vision speaker, Dr. Sören Auer was just recently appointed as professor for Data Science and Digital Libraries at Leibniz University of Hannover and director of TIB German National Library of Science and Technology. Sören is co-founder of high-impact research and community projects such as the Wikipedia semantification project DBpedia, the OpenCourseWare authoring platform SlideWiki.org or the spatial data integration platform LinkedGeoData. He serves as an expert for industry, the European Commission, the W3C and board member of the Open Knowledge Foundation.

On the second day of the main conference, the PPC has scheduled a talk by Lauren Smith is a Research Associate at the University of Strathclyde in Glasgow. She co-founded Voices for the Library, a UK-wide public libraries advocacy organization, and she is involved in the Radical Librarians Collective. Her research focuses on: political information behavior, political participation and citizenship; information/news/media/digital literacy; critical approaches to education and librarianship; social justice, access, equity and inclusion in education and information.

The closing vision speaker will be Lisa Macklin, JD, MLS is the Director of Scholarly Communications Office, Library and Information Technology Services at Emory University. Lisa collaborated with the Library Policy Committee and the Center for Faculty Development and Excellence in Open Access Conversations at Emory. In March 2011, the Faculty Council endorsed an Open Access Policy that led to the creation of OpenEmory, a repository of Emory faculty-authored articles. In addition, an Open Access Publishing Fund was launched with OpenEmory, and provides funds to make it easier
for Emory authors to publish in eligible open-access (OA) journals and books when no alternative funding is available. Lisa will continue working with faculty advisors as the Libraries implement these and other OA initiatives.

**Call for Proposals**
The PPC had the call for proposal open for two months, from September 18, 2017 until November 15th. We received an outstanding number of proposals, 64 total and the PPC has finished reviewing the proposals and accepting 29. Session #30 in the program will feature the Dean of Libraries at Georgia State University, Jeff Steely.

**Pre-Conferences**
The PPC discussed five possible pre-conferences that will cover the topics of Linked Data, MarcEdit, EZproxy, and Serials cataloging. We have confirmed four pre-conferences and the current schedule is as follow:

**Day one:**
A Beginner’s Guide to MarcEdit 7 - Speaker: Terry Reese - full day
Linked Data for Serials - Speakers: Amber Billey and Robert Rendall - full day

**Second day:**
Beyond “Set it and Forget it”: Proactively Managing Your EZproxy Server - Speaker: Jenny Rosenfeld - half day
Introduction to Serials Cataloging with RDA - Speaker: Steven Shadle - full day

**Questions for Board**

1. When is the Registration deadline?
2. Can you tell us about the survey monkey account for the final evaluation of the conference that we need to update?
3. Can you confirm which day you want to have the Vendor Lightning Talks? Please advise on the coordination about the Vendor Lightning Talks.
4. Student Snapshot Sessions - Please let us know so we can plan on how best to fit everything in the schedule.
5. Do we have a NASIG Sched account or we should create the schedule from my own Sched account? Is there some payment involved with Sched that we need to be aware of?
6. We have two international speakers that will need reimbursement and hotel arrangement made directly by NASIG - who will do that?
7. Please clarify when the Program Chair and the Vice-Chair need to be in Atlanta.

Submitted on: January 25, 2018

**Standards Committee**
Submitted by: Mark Hemhauser

**Members**
Mark Hemhauser, Chair (University of California, Berkeley)
Jennifer Combs, Vice-Chair (Kansas City Public Library)
Deberah England, member (Wright State University)
Beverly Geckle, member (Middle Tennessee State University)
Christina Geuther, member (Kansas State University)
Pat Kenney, member (Wheaton College)
Jie Li, member (Academic Librarian)
Corrie March, member (Old Dominion University)
Fiona McNabb, member (Computercraft)
Tessa Minchew, member (North Carolina State University)
Emily Ray, member (University of Arkansas at Little Rock)
Maria Hatfield, board liaison (W.T. Cox)

**Continuing Activities**
The Standards Committee continues to cast the official NASIG vote on the monthly NISO ballots we receive as a benefit of our membership in NISO (http://www.niso.org/standards/ballots). NASIG is currently a member of the following NISO voting pools.
The NISO voting workflow is now being managed by Christina Geuther, with Emily Ray as the back-up. At present there are three issues up for vote in January. The committee continues to review the standards and share opinions via email before votes. This committee’s work contributes to the NASIG mission to “promote [ ] the development and implementation of best practices and standards for the distribution, acquisition and long-term accessibility of information resources in all formats and business models throughout their lifecycle.”

**Completed Activities**

Christina and Emily have cast votes for 15 ballots in the latest quarter. The committee approved seven drafts and five standards, usually these are to confirm an existing standard after review. Two appointments to NISO committees were approved and one project—to set up a committee to review ISO 690, Information and documentation - Guidelines for bibliographic references and citations to information resources.

Committee member Deberah England attended a NISO webinar related to authentication issues and has submitted a column for the March Newsletter summarizing the content for the NASIG membership.

Committee member Deberah England attended a NISO webinar related to authentication issues and has submitted a column for the March Newsletter summarizing the content for the NASIG membership.

**NASIG Student Outreach Committee**

**Members**
Kimberly Lawler, chair (University of Colorado Boulder)
Stephanie Miller, vice-chair (San Francisco Theological Seminary)
Todd Enoch, member (University of North Texas)
Celia Gavett, member (State University of New York, Buffalo)

Christina Geuther, member (Kansas State University)
Beth Guay, member (University of Maryland, College Park)
Melissa Johnson, member (Augusta University)
Megan Kilb, member (University of North Carolina at Chapel Hill)
Joyce Tenney, member (retired)
Danielle Williams, member (University of Evansville)
Adolfo Tarango, board liaison (University of British Columbia)

**Continuing Activities**

SOC will continue to work with PPC on the student spotlight sessions to be held at the annual conference. Currently SOC is confirming the timeline of tasks/actions for 2018 with PPC.

SOC will continue to work with the Student Mentoring Subcommittee for feedback and assessment of the pilot mentoring program.

SOC members and ambassadors will continue to reach out to various library and information schools on an ongoing basis to make sure they know about NASIG conference, scholarship, and mentorship opportunities.

**Completed Activities**

SOC reviewed and discussed the NASIG Strategic Plan for 2017-2021. Feedback and questions were submitted to Adolfo to give to the board.

SOC members and ambassadors reached out to various library and information schools at the end of November/early December to notify them about the NASIG Annual Conference Awards for the 2018 conference, general information about NASIG, and about student membership opportunities in NASIG.

**Budget**

The budget for the SOC is $50 covering the printing of the SOC handout. The SOC handout is used at the
NASIG annual meeting and other events to recruit ambassadors.

Questions for the Board

For treasurer – does SOC have $50 left in the budget for the creation of the SOC handout?

For clarification, draft documents from 2017 indicate the student sessions at the annual conference are called snapshot sessions, however the NASIG website/timeline documentation indicates these sessions are titled spotlight sessions. What is the correct title of these student sessions at the conference?

What is the amount of time allotted for each student session? In the proposal it says 10 minutes, but the NASIG website/timeline document says 5 minutes.

In the recommendation to the board document of adding the student sessions to the annual conference, the first workload task says: **SOC will recruit sponsors for student travel and/or accommodation to the conference.** Does SOC need to do this or does this interfere with other NASIG committees doing the same work? Does SOC need to collaborate with other NASIG committees to work on this?

Continuing Activities

Most significantly, the task force is focusing on the development of three guides:

1. Digital Preservation 101
2. Guide to the Keeper’s Registry
3. Questions to ask Publisher about Digital Preservation

The task force’s intention with these three documents is to make them available via the NASIG website and market them to informational professionals, especially new professionals in the field, to raise awareness regarding digital preservation initiatives. Currently, the task force has shared the draft guides with internal and external colleagues for feedback on the content. Shannon contacted the Communications Committee about using a cohesive style for the guides that includes NASIG Branding. The task force meets on Friday, February 9 to discuss the feedback received thus far, and make any changes. At this point the task force will share the guides with the Board for their feedback. The goal is to have the guides on the NASIG website in advance of the conference and to discuss them during the Panel Discussion planned for the conference. This is in direct alignment with goals outlined in strategic direction #4.

Secondly, the task force is in the early stages of developing a survey, intent on seeking insight from informational professionals to help the task force focus on this section of its charge: "identify ways in which NASIG can be involved in proactive digital preservation, including tools for marketing digital preservation to a broad range of library administrations and publishers."

These actions are in alignment with both strategic directions #4 and #5. We endeavor that the survey will provide insight into how NASIG can serve its members, building new and strengthening existing relationships with its commercial members, in proactive digital preservation and provide leadership to the scholarly community with regard to digital preservation initiatives through conference sessions, webinars, and documentation.

Digital Preservation Task Force
Submitted by: Shannon Keller

Members
Shannon Keller, chair (New York Public Library)
James Phillpotts, member (Oxford University Press)
Wendy Robertson, member (University of Iowa)
Heather Staines, member (hypothes.is)
Zach Van Stanley, member (University of Denver)
Ted Westervelt, board liaison (Library of Congress)

(Liz Kupke stepped down from the task force in January 2018).
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Advertising Editor: Clemson University
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Kelli Getz
DePaul University

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