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Address at graduating exercises, Bob Jones University

Strom Thurmond

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The American ideals of freedom through education have been and is today, a hallmark of our democracy. We cannot ever permit any encroachment upon the university, for the role of the independent educational institution is more vital than it has ever been. We should rejoice at the opportunity to take part in commencement exercises at an independent American university.

In the United States today, the tendency of the independent college to flourish and perpetuate the idea of the people and their institutions, is a warm welcome to the distinguished citizen from our neighboring nation to the north. It is a pleasure to me, too, to extend, in the name of the people of South Carolina, a warm welcome to the distinguished citizen from our neighboring nation to the north.

Every American should be proud of the ability and energy of his splendid son, President Bob Jones, Jr. There is no accomplishment that Americans love his people, and that they are always welcome in South Carolina. We are honored to have as our President that Americans love his people, and that they are always welcome in South Carolina. We are honored to have as our President Dr. Bob Jones, and that they are always welcome in South Carolina. We are honored to have as our President Dr. Bob Jones, and that they are always welcome in South Carolina.

The progress this institution has made during the past year is a record of commendable achievement. Such an accomplishment is a fitting culmination to the notable career of its great founder, Dr. Bob Jones.
in the world, in the basic concepts and the underlying factors.

One of these is to educate our own people and through them evolve and develop our own lines of action very carefully open to the world. There are two courses of action very clearly open to us.

First, we must recognize them and pursue them as best we can.

Second, we must recognize them and pursue them at home.

We must begin where we are and proceed, because of the deterioration and beginning to make serious threats methods of the totalitarian states begins to make serious threats.

If we are to perform that duty to human freedom, we must begin where we are.

Now of war.

This duty will stand us up. We can only stand that may be carried out by one can say where.

The rule of the totalitarian states spread over the world. No one can say where.

Because of that struggle, we must have acquired the responsibility of making certain that the democracy we remain the very course of that struggle.

Because of that struggle, we have acquired the very course of communism.

Between two extremes there is a third one. Between the extreme that is the very course of democracy and the extreme that is the very course of communism.

We are of the extreme that is to alleviate that choice. Even free men to alleviate that choice.

The struggle encompasses the many parts of the world today. The struggle encompasses the many parts of the world today.

I need not remind you that human freedom is under a democracy of war or peace. We must depend upon them, in large measure.

To hand down to our children the ideas and principles of our own educational institutions; for we must look to them.
It is surprising how little knowledge many Americans have of their own history. A recent survey of 700 colleges and universities, including 600,000 students, showed that 86 per cent of the 700 schools, 72

of democracy, the advantages offered by the democratic way, as

of communism, the advantages offered by the democratic way, as
and households are being added every month. Every household added

schools in a hurry, school enrollment has now reached 250,000,000.

income on education. In the U.S., we spend only 2 percent on our

Today, the government is spending 6 percent of the

who hold the in the hands, and whom they are used.

address these words: education is a weapon whose effects depend upon

The school must become the weapon of the people. Education. Inter-state

Revolution was to create conscious of the schools for learning and
delivered

know the value of education. One of their chief moves after the 1967

On the other hand, you may be sure the students

of the BTT is not thought of properly with food, and preserved with

they must know that

the people of the people to do. In order to value the

Communities who are working to make our borders. Americanism must know

Americanism necessary to cooperate with the determined efforts of the

such a condition does not make for the kind of situation

year the declaration of independence was echoed.

of one cotton piece of 500, the survey found that only 12 percent

25 students each George Washington was present at that time. Our

In short, was present during the visit between the States. In fact

taking such courses, and 25 percent of them did not know that

percent of the 600,000 students questioned were

percent did not demand American history as a prerequisite for
The difference between our democracy and that of the Soviets

Communism.

The west advocates of the American way over that of the great responsibility, we must demonstrate in unmistakable terms of democracy. We must also carry out for their benefit our second

Having educated our youth to become militant advocates

In the long run, keep rule the world.

Remembering this a more thorough devotion to our common heritage, remembering that supports and strengthens better in democracy and much outweighs values of the democratic way. We must develop a counterweight within

So as to change it with a more positive conception of the great

We in America must somehow reactivate our own educational system

In the fight of Russian use of education as a weapon.

The major obstacle in the path of world conquest

Communism thinking, the united threat, the red threat, Germany as

in

Now teaches this men to speak America as "the enemy." In

Who escaped and came to this country deserted that the Red Army

necessary and destroy Americans. Necessary the young Russian KGB.

As part of this scheme, young communists are being taught

In the role in the scheme to spread communism throughout the world.

Every Russian official is taught to believe for

I'm being taught that the stage is the master, and that the in-
is a very simple one: They believe that the individual exists to serve the State. We believe that the State exists to serve the individual. It is as simple as that, and yet it represents the difference between human slavery and human freedom.

Of all the people who ever lived, only about 3 per cent have known real freedom. Americans are free because we have developed a philosophy of respect for the individual, under a government that functions by and with that individual's consent. It is a creed of individual enterprise. Some call it capitalism; some private enterprise. Whatever you call it, our system is one which permits the maximum development of creative energy in the man.

As such, it is in direct opposition to Communism, under which the State is the supreme master over the lives of its citizens.

Under pure Communism:

The government has absolute power over all the people, and over all means for producing wealth.

No one can own any property.

No one can choose his own work, or strike against his boss.

Everyone is forced to save—but for the State, not for his family.

There are no churches, and a belief in God is forbidden.

There is no freedom of speech, freedom of the press, or freedom of assembly, and trial by jury is abolished.
1947, Russian production only 5 million barrels of oil, while we
produced 25 million barrels. Therefore, the experts say that Russia has about the same potential as the United States.

Let us examine some of the actual facts about Soviet production.

They need to increase production. That is far from the truth.

Such harsh methods are enough.

was estimated to be incorrect.

management was given five years in prison for production which
managed to be turning our factories into factories whose machines were
in Russia a tobacco factory, a tobacco factory, a tobacco factory.

In some years to send a man to slavery in Siberia or ten years or for life,

the Russian people have been in need of attention and stimulation to enough

in the Kremlin. Stalin and the commissars are supreme, supreme over

authority and interest. They developed into a dictatorship. As for the men

Those are some of the proceeds of a pure communism. But
a pernament from a ncolatbe reportee, W. I. yriego, since up

e name propoendue on his free enepepral styen.

= 2,000 a year. 1t is wnt to remember thut lac, when you heer

of our national income has been pacl to person earning less than

of ract, in the United States in the past 30 years, 80 per cent

the worker's share to higbt in Russia to be very low. As a matter

determining where the worker's wages for his labor. In America

It is per capita production wamily that counts most in

Can low what would be considered normal in Western countries?

Fruits, shoes, phonograph, tennis racket, and other goods.

zaw, to put deplorable goods on the market, the quality of source

H. chepermanat. Although it is a opirional oence, under source

hewer, the quality of the goods produced by communism

have 87,000,000. Russtian have 1,273,000 toeaphones Americanes.

on 34,000,000. Russtian can 2,500,000 read, source Americanes.

Today, the Russians are 2,500,000 read, source Americanes.

Fourth of much clothing, and two- to three as many shoes as Americans.

the war consumed only two-tenths as much sugar per capita, one-

nearl Y 2,0000 a year in the U. S. The source people before
conditions of slavery under which the Soviet worker exists:

"A Russian belongs to his job. He and his family usually sleep in an apartment which his factory owns. He probably eats in his factory dining room, food raised on his factory's farm. His children attend a day nursery which it maintains. They play games and go to the movies in its culture palace, and they go on vacations, when it can spare them, on trains which it designates, to resorts and workers' rest homes which it controls."

And just let that poor worker step out of line, and he is shipped off to the forced labor camps, perhaps to die quickly of exposure or starvation. Estimates vary as to how many Russians are now enslaved, but W. L. White estimates that there are 14,000,000.

By contrast with the slave-like condition of the working man in Russia, the American people, with less population than many other countries, have created more wealth and distributed it more evenly than any nation at any time.

We have more and better churches, schools, libraries, hospitals, and recreational facilities than any other people.

We have done more than any other people to eliminate child labor practices, and to eliminate back-breaking drudgery.

We have gone further in spreading literacy, enlightenment on
health, and general well-being than any others.

The American college graduate going out into the world today to make his own way will enjoy more benefits than a citizen of any other country on earth. For the American people, with only 7 per cent of the world's population, own 85% of the world's automobiles, 60% of the world's life insurance, 54% of the world's telephones, 48% of the world's radio sets, 46% of the world's electric power capacity, 35% of the world's railway mileage, 30% of the world's improved highways, and 92% of the world's modern bathtubs.

These figures are enough to convince any college-trained American that opportunities are greater under our system of free enterprise than under any other way of life the world offers.

Unfortunately, however, very few Americans have taken the trouble to learn the facts about the Communist system as compared with the American system. Many Americans have listened eagerly to the lies that the Communists are spreading. We do not know how many Americans have been won over. A few of the facts are known. A recent survey made of one large company's employees showed that 24% of them
believed the industry would be better off under government ownership, and that 9% of the employees thought it would fare just as well under government ownership.

American Communists are now openly defying our government. You have read the statement of the Negro singer, Paul Robeson, in which he said that American Negroes would not fight Russia. Some other Communists have been equally frank.

It must be taken for granted that the majority of those who fall for the siren appeals of the Communists, do so for one of two reasons: Either because of ignorance, or because they hope to become one of the few bosses who will rule America if the Reds should take over.

One of the latter type is William Z. Foster, head of the conspiracy known as the "Communist Party of the United States." Here is what Foster predicts for America:

"Under the dictatorship, all the capitalistic parties—Republican, Democratic, Progressive, Socialist, etc.—will be liquidated, the Communist party functioning alone as the party of the toiling masses. Likewise will be dissolved all the other organizations that are political props of the bourgeois rule, including chambers of commerce, employers' associations, Rotary clubs, American Legion, Y.M.C.A., and such fraternal
orders as the Masons, Odd Fellows, Elks, Knights of Columbus, etc." That is what Communist Foster thinks he can do to America.

This is just so much silly talk; but I am convinced that Americans should be on guard against those forces which seek to undermine our form of government and our way of life. We must educate our young people in the ideals of Americanism and demonstrate to them the superior advantages offered by democratic governments, and above all, inculcate into them a deeper appreciation of what it means to be free.

We are a sovereign people under God; we must so conduct ourselves. As one old-time Speaker of the House of Representatives said:

"If the people are indeed to be sovereigns, they must exercise their sovereignty over themselves.... imposing upon themselves....the discipline of virtue, in place of the discipline of slavery."

A grave responsibility for leadership and preserving the sovereignty of our people and destroying any threat of communism rests upon the shoulders of our trained men and women. They, more than anyone else, should bear the leadership against the spreading threat of communism in the world today.
As an educated person, today's college graduate has greater opportunities in America than any man ever had before in history. But along with those opportunities goes the challenge of a great obligation— an obligation to oppose the spread of totalitarian philosophy and human slavery, whether it is found beyond our borders or within our own country.

America's future, to a large extent, rests with her college men and women. They constitute our most fortunate class in American society. They cannot, they must not, they will not, let America down.