We cannot ever permit any encroachment upon the


e plurality of our democracy

The struggle of the United States of America for independence, to freedom and perpetuity, has been, and is today,

The tendency of the independent-collected, no matter and perpetuity,

in the United States today to move toward the idea of government, under the role of the independent educational institution

under effort. For the people of the independent educational institution

take part in commonwealth exposition of an independent American

duty American should rejoice at the opportunity to


Eugene this wonderful country men.

always welcome in South Carolina. We are honored to have us our

Premier Hammond that Americans have the people, and that they are

Premier Hammond of Alberta, Canada. We can enthusiastically say to

downtown standard of the nation, our home to the nation?

name of the people of South Carolina, a warm welcome to the

To be a pleasure to me, too, to extend, in the

Bob Jones, Jr.

extension to the American and enemy of the spiritual son, President

the notable career of the Great Founder. Do Bob Jones, and a

movement. Such an accomplishment to a fitting conclusion to
during the era of the record of commonwealth.

The warmest pleasure, this institution has made.

May 31, 1949

*Address by J. Strom Thurmond, Governor of

*South Carolina, at the Graduating Exercises, Bob

*South University, Greenville, South Carolina.
the world (in the best sense and the undertaking

we, one of these to educate our own people (and through them
there are two courses of action very greatly open to

and we must recognize them and pour them as deep we can,

some our own people. They are getting beyond wishing our own borders,

members of the organizations are beginning to make serious theories

must begin where they be begin here at home. For the utter

If we are to perform that duty to human freedom, we

must of war.

that duty with heed we. We can only pay that it may be carried out

rule of the totalitarian sweep over the world. No one can say where

paramount. For the sake of human freedom we cannot let the doory

responsible for making certain that the democracies we remaining

because of that struggle, peoples have acquired the

way of communism.

between the struggle...ed cause and the

us all. If one can escape. Every free man is offered this choice

are set in many parts of the world today. The struggle encompassed

I need not remind you what human freedom is under

to perpetuate human freedom as we know it.

to democratize war or life. We must depend upon them, in large measure,

manner of our educational institutions, for we must look to them

"
It is surprising how little knowledge many Americans have of their own history. A recent survey of 700 colleges and universities, including 600,000 students, showed that 80 per cent of college and university officials believe that students should be introduced to their own history and those who made it. We must return to the inspiring, unexcelled and untold story of our history and those who made it.

We must return to the inspiring, untold and untold story of our history and those who made it.

American ideas are explained away by false theories. The creeping into our textbooks, by which American heroes are hallowed, has been going on for too many years. Too many subtle, foreign ideas have crept into our textbooks, telling the simple glorious story of American liberty. In recent years, too many subtle, foreign ideas have crept into our textbooks, telling the simple glorious story of American liberty.

One of the best methods by which we may educate our own people in the foundation principles of democracy is to offer good, strong courses in American history in our schools. This will require us to move away from the false theories that have crept into our textbooks, telling the simple glorious story of American liberty.

It is not only the outside world, but our own children, who have grown too lax in holding those ideals up to the light. So that we have grown too lax in holding those ideals up to the light.

On the contrary, they will bear study. Americans have been too prone to forget the ideals which have made their freedom possible. On the contrary, they will bear study. Americans have been too prone to forget the ideals which have made their freedom possible. On the contrary, they will bear study.
and thousand are bade every week. Every human child

separate. In the U.S. school enrollment has now reached 20,000,000. I

income on education. In the U.S. we spend only 5% of our

today, the governors are spending 6% of our of the

who hold in the hands, and whom to choose.

audience to a weapon whose effect depends upon

The school must become the weapon of the peacemaker. I

revolution was to seize control of the schools. For Lenin and

know the value of education. One of their chief moves after the 1917

On the other hand, you may be sure the bourgeoisie

the OPP of Nazis was closely linked with those, and preserved within those

the peace of their existence? In order to value the

communists who are working inside our borders. American must know

Americanization necessary to compete with the determined efforts of the

such a condition does not make for the kind of intelligen

year the declaration of independence was stated.

of one conveyor of 150, the survey found that only 75 knew what

50 students, each George Washington was presented at that time. One

Inchon was presented during the war between the States. In fact,

baking such courses, and 50 percent of them did not know that

percent. Only 9 percent of the 600,000 students questioned were

percent did not demand Americanization as a prerequisite for
The difference between our ideology and that of the Soviets

Communism

is being taught that the State is the master, and the Indi

dividual means nothing. Every Russian child is being trained for

Communist thinking. The United States has replaced Germany as
the major obstacle in the path of Soviet conquest.

In the light of Russia's use of education as a weapon,
we in America must somehow revitalize our own educational system,
so as to change it with a more positive conception of the great
values of the democratic way. We must develop a curriculum which
supports and strengthens belief in democracy, and which cultivates
a more vigorous devotion to our common heritage, remembering that
in the long run, ideas rule the world.

In the vast advantages offered by the American way over that of
democracy, we must also carry out for their benefit our second
great responsibility--we must demonstrate in unmistakable terms
having educated our youth to become militant advocates
of democracy, we must also carry out for their benefit our second
of democracy.
is a very simple one: They believe that the individual exists to
serve the State. We believe that the State exists to serve the
individual. It is as simple as that, and yet it represents the
difference between human slavery and human freedom.

Of all the people who ever lived, only about 3 per cent
have known real freedom. Americans are free because we have de-
veloped a philosophy of respect for the individual, under a govern-
ment that functions by and with that individual's consent. It is a
creed of individual enterprise. Some call it capitalism; some
private enterprise. Whatever you call it, our system is one which
permits the maximum development of creative energy in the man.

As such, it is in direct opposition to Communism, under
which the State is the supreme master over the lives of its citizens.

Under pure Communism:

The government has absolute power over all the people, and
over all means for producing wealth.

No one can own any property.

No one can choose his own work, or strike against his boss.

Everyone is forced to save--but for the State, not for
his family.

There are no churches, and a belief in God is forbidden.

There is no freedom of speech, freedom of the press, or
freedom of assembly, and trial by jury is abolished.
produced 20,000 cases and fractures a year in patients who, as compared
capital expenditure, compared to 9.4 per cent for the U.S. because
the war, Russia needed 75 per cent of coal per
produced 25,000 barrels.
1947, Russia produced only 3,000 barrels of oil, while we
to the production all in the U.S.
Experts say that Russia has about the same potential.
As compared with those of these men in the United States.
Let us examine some of the actual facts about Soviet production.
They tend to decrease production. That is far from the truth.
such harsh methods as exceeded with the statement that
was estimated to be interpreted. In another Soviet factory, a production
manager was given five years in prison for producing clothing with
the Russian people. A mere hint of allotment or statement is enough
in the Kremlin." States and the countries are supreme members over
authority. Instead of developing into a dictatorship, the
men since the Reds took control of Russia in 1917, these statements
a paragraph from a reputable reporter. W. I. White, some up

take propaganda about the free enterprise system.

of our national income has been paid to persons earning less than

of each, in the United States, in the past 30 years, 88 per cent

the worker's share in the U.S. is very low. As a matter of fact, the worker receives for his labor.

determining what the worker receives for his labor. In America

it is now capital production which counts, come most in

law, to put depository goods on the market, the quality of output?

H. Chamberlain, "Although it is a capitalistic occurrence, under societal

have 27,000,000,000 telephones Amercna

are over 34,000,000,000. Russians have 1,273,000,000 telephones, Amercna.

Today, the Russians own 52,000,000,000 telephones, over 100 times as many as Amercna.

Fourth as much clothing, and two-three as many shoes as Amercna.

the war consumed only two-thirds as much sugar per capita, one

to nearly 5,000,000 a year in the U.S. ** The same people before
conditions of slavery under which the Soviet worker exists:

"A Russian belongs to his job. He and his family usually sleep in an apartment which his factory owns. He probably eats in his factory dining room, food raised on his factory's farm. His children attend a day nursery which it maintains. They play games and go to the movies in its culture palace, and they go on vacations, when it can spare them, on trains which it designates, to resorts and workers' rest homes which it controls."

And just let that poor worker step out of line, and he is shipped off to the forced labor camps, perhaps to die quickly of exposure or starvation. Estimates vary as to how many Russians are now enslaved, but W. L. White estimates that there are 14,000,000.

By contrast with the slave-like condition of the working man in Russia, the American people, with less population than many other countries, have created more wealth and distributed it more evenly than any nation at any time.

We have more and better churches, schools, libraries, hospitals, and recreational facilities than any other people. We have done more than any other people to eliminate child labor practices, and to eliminate back-breaking drudgery. We have gone further in spreading literacy, enlightenment on
health, and general well-being than any others.

The American college graduate going out into the world today to make his own way will enjoy more benefits than a citizen of any other country on earth. For the American people, with only 7 per cent of the world's population, own 85% of the world's automobiles, 60% of the world's life insurance, 54% of the world's telephones, 48% of the world's radio sets, 46% of the world's electric power capacity, 35% of the world's railway mileage, 30% of the world's improved highways, and 92% of the world's modern bathtubs.

These figures are enough to convince any college-trained American that opportunities are greater under our system of free enterprise than under any other way of life the world offers.

Unfortunately, however, very few Americans have taken the trouble to learn the facts about the Communist system as compared with the American system. Many Americans have listened eagerly to the lies that the Communists are spreading. We do not know how many Americans have been won over. A few of the facts are known. A recent survey made of one large company's employees showed that 24% of them
believed the industry would be better off under government
ownership, and that 9% of the employees thought it would fare
just as well under government ownership.

American Communists are now openly defying our
government. You have read the statement of the Negro singer,
Paul Robeson, in which he said that American Negroes would
not fight Russia. Some other Communists have been equally
frank.

It must be taken for granted that the majority
of those who fall for the siren appeals of the Communists, do
so for one of two reasons: Either because of ignorance, or
because they hope to become one of the few bosses who will
rule America if the Reds should take over.

One of the latter type is William Z. Foster,
head of the conspiracy known as the "Communist Party of the
United States." Here is what Foster predicts for America:

"Under the dictatorship, all the capitalistic parties—
Republican, Democratic, Progressive, Socialist, etc.—will be
liquidated, the Communist party functioning alone as the party
of the toiling masses. Likewise will be dissolved all the
other organizations that are political props of the bourgeois
rule, including chambers of commerce, employers' associations,
Rotary clubs, American Legion, Y.M.C.A., and such fraternal
orders as the Masons, Odd Fellows, Elks, Knights of Columbus, etc." That is what Communist Foster thinks he can do to America.

This is just so much silly talk; but I am convinced that Americans should be on guard against those forces which seek to undermine our form of government and our way of life. We must educate our young people in the ideals of Americanism and demonstrate to them the superior advantages offered by democratic governments, and above all, inculcate into them a deeper appreciation of what it means to be free.

We are a sovereign people under God; we must so conduct ourselves. As one old-time Speaker of the House of Representatives said:

"If the people are indeed to be sovereigns, they must exercise their sovereignty over themselves.... imposing upon themselves....the discipline of virtue, in place of the discipline of slavery."

A grave responsibility for leadership and preserving the sovereignty of our people and destroying any threat of communism rests upon the shoulders of our trained men and women. They, more than anyone else, should bear the leadership against the spreading threat of communism in the world today.
As an educated person, today's college graduate has greater opportunities in America than any man ever had before in history. But along with these opportunities goes the challenge of a great obligation—an obligation to oppose the spread of totalitarian philosophy and human slavery, whether it is found beyond our borders or within our own country.

America's future, to a large extent, rests with her college men and women. They constitute our most fortunate class in American society. They cannot, they must not, they will not, let America down.