CLEMSON UNIVERSITY STAFF SENATE  
January 10, 2017, 10:30 AM, Madren Conference Center

Agenda

1. Approval of Minutes

2. Open Commentary

3. Special Order of the Day
   A. Gerald Vander Mey, Campus Master Plan
   B. Drs. Julia Frugoli and Sez Atamturktur Russcher, National Science Foundation ADVANCE grant

4. President’s Reports
   A. Other:
   1. Human Resources
      • Lisa Gagnon, Employee Tuition Assistance and Employee Types Document
      • Michelle Piekutowski, Employee Referral Program

5. Treasurer’s Report, Leslie Doss. FY17 funds as of January 4th were (a) Vending: $9,799.57; (b) Staff Senate operating: $2,675.30; (c) Staff Senate travel: $450; (d) SDP: $8,583.49; (e) Fund 12 PSA/Extension Outreach: $7,196.42.

6. Committee Reports
   A. Standing Committees
   1. Activities, Roberta Balliet.
   2. Communications, Bindu Rangaraju.
   3. Membership, Shelly Geer & Bindu Rangaraju. **Call for Officer Nominations** – Membership is accepting nominations for the offices of Vice President (President-Elect), Secretary, and Treasurer for 2017-2018. The term is for one year. Officers are installed at the Annual Banquet in April. Nomination forms must be completed and returned before the start of the regularly scheduled Staff Senate meeting on March 14, 2017. Each candidate will have the opportunity to address the Senate at the March meeting. Voting will be conducted after the meeting in an online ballot. Elections will close at noon on March 21, 2017. The Executive Committee and Candidates will be notified of the results after they have been confirmed by the Membership Committee.
   5. Scholarship, Dan Hofmann.
   B. University Committees

7. Unfinished Business
   A. State Outreach/CU4Health Assessments

8. New Business

9. Announcements

10. Adjournment

Next Meeting: Tuesday, February 14, 2017, 10:30 a.m., Madren Conference Center, Seminar Room 1.
Members Present: Phillip Addington, Mac Bevill, Leigh Dodson, Leslie Doss, Billy Edwards, JoAnna Floyd, Debra Goss, Dan Hofmann, Jeff Holliday, Jan Lay, Rusty McDonald, Amanda Menefee, Herb Parham, Rhonda Powell, Bindu Rangaraju, Lavonne Sloop, Janine Sutter, Joey Thames, Erin Thomas, Terri Vaughan, Michelle Voyles, Tom Warnock, Janay Whitesel, and Holly Williams

Members Absent: Roberta Balliet, Laura Clay, Shelly Geer, Adam Hunter, Jeff Kallin, Beverly Lavier, Aubrey Miller, Meg Newton, Cody Price, Janeen Putman, Sarah Reeves, Tom Taylor, Rebecca Trutwin, Tina White, Sue Whorton, Savannah Wigington, and Deveraux Williams

Guests: Montanges Kirby Davis, Tanya DeOliveira, Julia Frugoli, Lisa Gagnon, Laurie Haughey, John Lewis, Gerald Vander Mey, Michelle Piekutowski, Sez Atamturktur Russcher, Jackie Todd, Tom Ward, and Larissa Whitten

1. Approval of Minutes: Terri Vaughan moved to approve the minutes from the December 13, 2016 Staff Senate meeting as written. Tom Warnock seconded the motion and the vote was unanimous. The minutes were approved.

2. Special Order of the Day
   A. Gerald Vander Mey, Clemson University Master Plan (Attachment).
   B. Drs. Julia Frugoli and Sez Atamturktur Russcher, National Science Foundation ADVANCE grant (Attachment).

3. President’s Reports
   A. Other:
      1. Human Resources
         - Lisa Gagnon, Human Resources
            - Employee Tuition Assistance, Lisa Gagnon gave an official update on behalf of HR regarding the revisions and improvements upon the newly proposed Employee Tuition Assistance policy, reiterating that tuition costs which qualified for only 75% coverage will in fact be covered 100%.
            - Employee Types Document, HR has been working on an official, easily accessible resource highlighting the various employee classifications at Clemson University, including their differences, similarities, and qualifications in regards to employee benefits and opportunities.
            - Employee Referral Program (Attachment)

4. Treasurer's Report, Leslie Doss. FY17 funds as of January 4th were (a) Vending: $9,799.57; (b) Staff Senate operating: $2,675.30; (c) Staff Senate travel: $450; (d) SDP: $8,583.49; (e) Fund 12 PSA/Extension Outreach: $7,196.42.

5. Committee Reports
   A. Standing Committees
      1. Activities, Roberta Balliet. The Activities Committee has been brainstorming the idea of another Paint/Dinner night out for all interested Staff Senators and desired guests. Further details to come once activity logistics have been decided upon.
2. Communications, Bindu Rangaraju. The Communications Committee is preparing the January, 2017 Staff Senate Newsletter. Please be on the lookout for any correspondence from the Communications Committee regarding possible Newsletter content.

3. Membership, Shelly Geer & Bindu Rangaraju. Call for Officer Nominations – Membership is accepting nominations for the offices of Vice President (President-Elect), Secretary, and Treasurer for 2017-2018. The term is for one year. Officers are installed at the Annual Banquet in April. Nomination forms must be completed and returned before the start of the regularly scheduled Staff Senate meeting on March 14, 2017. Each candidate will have the opportunity to address the Senate at the March meeting. Voting will be conducted after the meeting in an online ballot. Elections will close at noon on March 21, 2017. The Executive Committee and Candidates will be notified of the results after they have been confirmed by the Membership Committee.

4. Policy & Welfare, Terri Vaughan. Policy & Welfare will be meeting next week on Tuesday, January 17, 2017 to brainstorm and discuss any action items that could benefit from the representation of the Staff Senate and the P&W Committee.

5. Scholarship, Dan Hofmann. The Scholarship Committee has been hosting efforts to raise support for the Staff Senate Scholarship Fund (Chick-Fil-A night, etc.) and is currently planning the 2017 Staff Senate Spring Soirée to be held tentatively on May 5, 2017 at the Fran Hanson Discovery Center, located in the SC Botanical Gardens on Perimeter Road. Further details to come.

6. Unfinished Business
   A. State Outreach/CU4Health Assessments, The Staff Senate is currently funding more CU4Health assessments for our off-campus employees thanks to the assistance of Caitlin Moore, Wellness Coordinator for Clemson University’s Joseph F. Sullivan Center. Also, the Staff Senate Executive Committee will be hitting the road Monday, January 23 through Wednesday, January 25, 2017 to visit four of Clemson University’s various REC Facilities in an effort to meet with all interested off-campus employees, particularly staff, in order to discuss any questions, comments, and concerns that they may have to show that we are all one Clemson family regardless of which site we work at. The Exec Committee will be visiting Sandhill REC in Columbia, Pee Dee REC in Florence, Baruch Institute in Georgetown, and Edisto REC in Blackville.

7. New Business: None.

8. Announcements: None.

9. Adjournment: There being nothing further to add, the meeting adjourned.

Next Meeting: Tuesday, February 14, 2017, 10:30 a.m., Madren Conference Center, Seminar Room 1.
Human Resources Recruiting – Employee Referral Program

Presented by Michelle Piekutowski, CHRO
Staff Senate Meeting
January 10, 2017
Why: Employee Referral Programs Are Effective

Employee referral programs are one of the most powerful tools in recruitment, allowing organizations to:

• improve the quality and diversity of applicant pools,
• increase the size of applicant pools, and
• expand the University’s network by leveraging existing employees’ social media networks.

Organizations that use employee referral programs:

• average retention rates 13 percent higher than organizations that only use career sites, and
• save their organizations $3000 per hire.

On average, new employees referred to organizations:

• are 3-4 times more likely to be hired than other applicants, and
• start work 26 days sooner than employees found on employee career sites and 10 days sooner than employees found through job boards.

Source:
Employee referral programs increase employee engagement:

- The program’s rewards include a one-time, lump-sum award of $500 for the eligible Clemson employee that successfully refers a new hire into an FTE position.

- The University-authorized program vendor, Employeereferral.com, uses easy-to-use social media tools that will increase employee participation when employees can quickly and effectively share job referrals throughout their networks.
Launch Plans

- A December 2016 *Inside Clemson* announced the program.

- A January 11, 2017 email sent from OHR to all employees will offer program details.

- **Program rollout is January 17, 2017.**

- Throughout 2017, OHR will be partnering with [EmployeeReferrals.com](http://EmployeeReferrals.com) to offer this award program.

- **EmployeeReferrals.com** will send employees easy-to-use program registration instructions.
Q & A
TO: Senators

FROM: Deveraux Williams, President
Leigh Dodson, Vice-President

DATE: January 10, 2017

RE: Staff Senate Officer Nomination Form

Please use this form to nominate a Staff Senate officer for the upcoming year. You may also nominate yourself. The nominee must be an active Senator and this form must be signed by the nominee and his/her supervisor.

*************************** NOMINATION FORM *********************************

**Name** of Nominee: ____________________________________________________

**Circle** appropriate office (select only one):

President Elect  Secretary  Treasurer

**Acknowledgments:**

Nominee confirms his/her commitment to contribute to the organization and effectiveness of the Senate. This includes attending executive, regular monthly, and committee meetings, and at times, other University functions.

**Nominee’s Signature:** ___________________________ Date: ____________

Supervisor is aware of the nomination, with full knowledge that this service to the University will require extra time and hard work on behalf of the nominee during his/her workday.

**Supervisor’s Signature:** ___________________________ Date: ____________

Please return signed form to the Staff Senate office at 801 University Union or email the form to karond@clemson.edu. The deadline for accepting nominations is **March 14th**, at the regularly scheduled Staff Senate monthly meeting. Candidates have the option to address the Staff Senate at that time. Elections will occur through an online balloting system. New officers will be installed in April and are expected to attend an Executive Retreat later that month.
Clemson Tigers
ADVANCE
Transforming The Institution Through Gender Equity, Retention, and Support
Clemson Tigers
ADVANCE

Increase the number of women and underrepresented minorities in science, technology, engineering and math, and create a more inclusive environment for faculty in all disciplines.

ADVANCE Website:
www.clemson.edu/inclusion/tigers-advance

ADVANCE Leadership Contacts:
- Faculty Leads (Please refer to website for contact information)
- Sez Atamturktur, Ph.D and ADVANCE Director (sez@clemson.edu)
- Tan Davis, ADVANCE Coordinator & Associate Director (montand@clemson.edu)
Tigers ADVANCE Goals

Increase the number of women and underrepresented minorities in science, technology, engineering and math, and create a more inclusive environment for faculty in all disciplines.

**Goal 1**
Transforming The Culture

**Goal 2**
Increasing the Representation of Women in STEM Disciplines

**Goal 3**
Ensure Equitable Workload Distribution

**Goal 4**
Enhance Faculty Leadership Development

**Goal 5**
Implement Family-Friendly Policies
Tigers ADVANCE Team

Ellen Granberg, Ph.D., ADVANCE Family Friendly Policies
Patrick Rosopa, Ph.D., ADVANCE Research Team
Melissa Vogel, Ph.D., ADVANCE Tiger Advocates
Tom Zagenzyck, Ph.D., ADVANCE Research Team
Sez Atamturktur, Ph.D., ADVANCE Director

Bob Jones, Ph.D., Provost, ADVANCE, Steering Committee & Pathway Program
Cynthia Sims, Ph.D., ADVANCE Trailblazers
Denise Anderson, Ph.D., ADVANCE Retention Relationship Building
Julia Frugoli, Ph.D., ADVANCE Faculty Leadership Development
Tan Davis, ADVANCE Coordinator & Associate Director

Lena Hofrova, ADVANCE Graduate Assistant
Lisa Benson, Ph.D., ADVANCE Working Group for Policy Changes
Arelis M. DE Peralta Ph.D., ADVANCE Evaluation Team
Sarah Winslow, Ph.D., ADVANCE Research Team, & Tigers Time
Mark Small, Ph.D., ADVANCE Research Team & Evaluation
ADVANCE Goal 1 - Transforming The Culture
Opportunities and Resources

Raising Awareness & Bias Reduction
Informative and interactive, one-hour researched-based information workshop provided to departments.
Faculty Lead: Patrick Rosopa, Ph.D.

Tiger Advocates
A cohort of highly regarded and accomplished Clemson men faculty empowered to intervene when micro and macro-level biases occur. The cohort will receive specialized training and support for their roles as Tiger Advocates.
Faculty Lead: Melissa Vogel, Ph.D.
**ADVANCE Goal 2 - Increase the Representation of Women**

**Opportunities and Resources**

**Pathfinders Program**
Recruit women and minority faculty while in the final 2 years of their doctoral/postdoctoral studies to tenure-track position at Clemson.

Faculty Lead: Ellen Granberg, Ph.D.

**Pathway Program**
Develop a 2-year Provost’s Research Fellows program in fields in which a post-doctoral appointment is customary before moving to a tenure-track position.

Faculty Lead: Ellen Granberg, Ph.D.

**Retention Through Relationship Building**
Establish a university-wide informal NetWorkshop of women faculty (campus listserv).

Faculty Lead: Denise Anderson, Ph. D.
ADVANCE Goal 3 - Ensure Equitable Workload Distribution
Opportunities and Resources

**Tigers Time**
Allow faculty to track their time allocations through the completion of time diaries, increasing awareness of actual time expenditures and the context that may be constraining and facilitating their time use.

Faculty Lead: Sarah Winslow, Ph.D.

**Towards Equitable Workloads**
Department chairs will participate in implicit bias awareness and reduction workshops organized at the college level. The workshop will emphasize implicit bias in the workplace and strategies to mitigate the effects on time use, institutional policies for workload allocation and performance reviews.

Faculty Lead: Patrick Rosopa, Ph.D.
ADVANCE Goal 4 – Enhance Faculty Leadership Development Opportunities and Resources

**Trailblazers**
Provide cohort-based experiential leadership training systemically available to all departments and focus on the unique challenges of leadership in STEM disciplines.
Faculty Leads: Cynthia Sims, Ph.D.

**Working Groups for Policy Changes**
Trailblazers convene working groups of faculty in each college to identify important issues and potential roadblocks promoting gender equity and best practices.
Faculty Lead: Lisa Benson, Ph.D.

**External Networking**
Implement an external networking program that supports career development events for women faculty of all ranks by funding support to invite nationally recognized speakers/scholars in their discipline for on-site Clemson events.
Faculty Lead: Sez Atamturktur, Ph.D.
**ADVANCE Goal 5 – Implement Family-Friendly Policies**

**Opportunities and Resources**

**Modified Duty Family Support**

Implement a policy that allows department chairs to devise a short-term, modified workload/schedule for faculty without a salary reduction to allow the faculty member to remain a full-time member of the university during critical life transitions.

Faculty Lead: Ellen Granberg, Ph.D.

**Dual –Career Hiring**

The Tigers ADVANCE Team will identify and develop dual-career hiring policies through working groups of stakeholders. The working groups will support the collection of best practices across the colleges and departments, solicit input from all stakeholders, and create a robust policy to support dual-career hiring.

Faculty Lead: Ellen Granberg, Ph.D.
# Project Schedule

## Phase 1: Discovery & Analysis

<table>
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<tr>
<th>Task</th>
<th>Jun</th>
<th>Jul</th>
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<th>Sep</th>
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<th>Nov</th>
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## Phase 2: Framework Plan Alternatives

- Preliminary Draft Framework Plan Review
- Phase 2: Framework Plan Alternatives

## Phase 3: Framework Plan Development

- Final Plan Presentation

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**Timeline:**

- 2016
- 2017
Agenda
WORKSHOP 3

• Analysis Updates
  • MyCampus Findings
  • Mobility Updates
  • Academic space analysis
• Framework Mapping
ANALYSIS UPDATES

Postcard by Jonathan Balcombe (Class of 2015), Creative Services Internship
MyCampus Findings
Survey Respondent Overview

**TYPE OF RESPONDENT**

- Students: 75% (742) responses
- Staff: 22% (216) responses
- Faculty: 3% (27) responses
- Other: 1% (7) responses

### Students

- Graduate Students: 22% (164) responses
- Undergraduate Students: 78% (578) responses

### Undergraduate Students

- Seniors: 27% (158) responses
- Juniors: 23% (131) responses
- Sophomores: 21% (122) responses
- Freshmen: 29% (167) responses
Survey Respondent Overview

GENDER & RACE/ETHNICITY

54% Female
44% Male
2% Did not specify

White 85%

6% Asian / Pacific Islander
3% Black or African American
2% Hispanic or Latino
1% Native American or American Indian
4% Other
Survey Respondent Overview
RESPONSES BY COLLEGE

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<tr>
<th>College</th>
<th>Undergrads - Survey</th>
<th>Undergrads - Overall</th>
<th>Grad Students - Survey</th>
<th>Grad Students - Overall</th>
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<td>Other</td>
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Icon Summary
BY FAVORABILITY INDICATION*

24,838 icons placed

*Only some icons included the option of selecting “high quality” or “poor quality”; classrooms were asked as “favorite classrooms” and “least favorite classrooms”
Structure & Sense of Place

**LANDMARKS**

- Strong central core of campus
- Landscapes are central to campus experience
- Historic structures and athletic facilities also significant
Tillman used to be a very iconic place for me (before I became a student) Now that I know who Tillman was I am no longer impressed. Seeing Tillman tells me I’m home.

The trees and vast green spaces in the middle of campus are what made me fall in love with Clemson on my first visit here.

Favorite view looking back toward reflection pool.

Library Bridge is the main directional place my friends and I use when trying to meet up/find each other.

We are blessed to go to school whose back yard is a lake. The reason why Auburn will never be better than Clemson.

Death Valley! Football, Go Tigers!
Structure & Sense of Place

OUTDOOR SPACES

- Central landscapes most iconic on campus
- Beauty of campus and trees well loved
- Enjoy relaxing and walking in many parts of campus
- Lake Hartwell relatively less known
- Concern about losses of open space with new building on campus
OUTDOOR SPACES

The dikes and rowing dock trails are some of the best places to run on campus.

Always nice to walk through here. Love this campus.

You can do it all here, from lounging to playing or studying. Shade, trees, open field, and close to food.

South Carolina Heritage Trail is a gem.

You can do it all here, from lounging to playing or studying. Shade, trees, open field, and close to food.
Structure & Sense of Place

NATURAL & WILDLIFE AREAS

- Botanical Gardens & Lake Hartwell well loved
- Trustees Park – respondents enjoy large trees
- Hunnicutt Creek area not frequently marked as “natural area” on survey
One of my favorite spaces on campus is the Trustee lawn. Wonderful to have such large trees in the heart of a campus. The lake is a treasure for Clemson. The dikes are super pretty and relaxing and a great place to stargaze. There are also very few people who go there which makes it even more special. Amazing experimental forest. I mountain bike here very often! There are tons of wildlife in the woods around Calhoun Courts and Thornhill Villages. Everything from skunks to snakes to deer. There are tons of wildlife in the woods around Calhoun Courts and Thornhill Villages.
Mobility
GATEWAYS

- Most frequently noted gateways along 93 at College Ave and Sikes
- Other primary gateways along 93 at 76, when crossing Lake Hartwell, and at 76 and Perimeter
- Smaller gateways along Perimeter Road
Mobility

PEDESTRIAN ROUTES

• Library Bridge and Fort Hill diagonal path are most frequently used walking routes
• Connections north-south between Tillman-Lee and Sikes-Brooks also significant
• Connections back to parking lots and residential areas
Mobility

UNIVERSAL ROUTES

- Only a few routes traced
- Topography significantly impacts accessibility through central campus. Accessible routes may be less direct for some paths.
Mobility

VEHICLE PARKING LOCATIONS

• Finding parking can be a challenge; many lots fill up quickly
• Students report having trouble getting to class because spending too much time looking for a spot
• Desires for buses to run later to parking lots
It's awful. I teach as sole instructor and am a Ph.D. student chasing young college students around the commuter lots. This is a nightmare.

This lot fills up very fast. I know people that get to campus at 7 am just to make sure they can actually park here and make it to class on time. I have literally had no choice but to skip class sometimes because of the lack of parking.

The parking lot is so far away, and the bus ... doesn't run a consistent route and is difficult to catch even with the my.Clemson app. During the day this is not as big of a problem, but at night the walk is long and dark and feels unsafe.

This lot fills up very fast. I know people that get to campus at 7 am just to make sure they can actually park here and make it to class on time. I have literally had no choice but to skip class sometimes because of the lack of parking.

The parking lot is so far away, and the bus ... doesn't run a consistent route and is difficult to catch even with the my.Clemson app. During the day this is not as big of a problem, but at night the walk is long and dark and feels unsafe.

4th best lot (typically have to end up finding a spot here)
Mobility

Difficult Navigation / Wayfinding

Can I cut through here? Do I have to go around?

Visiting friends or relatives can get lost trying to figure out which way to go here. Some directional signs could prevent this.

Times unclear of when the gate is up.

Turning left at this light can be difficult and dangerous.

Especially for new drivers, 2 of the 4 paths at this intersection are dead ends, which can be confusing

Hard to turn left with traffic (vehicular and pedestrian). People do not use crosswalks to cross road.
Academic & Research Life

HEART OF CAMPUS

- Distinct layers of areas considered the heart of campus
- Central heart: South of Bowman to Library, including Daniel to east and Fort Hill to West
- Secondary core including Stadium and academic bldgs east to Cherry Rd
- Parking lots along Perimeter mark a transition to areas much less frequently considered the heart of campus
### Favorite Classrooms characteristics:
- “Historic” feel
- Natural light
- New / updated spaces
- Comfortable rooms
- Convenient building locations

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**Academic & Research Life**

**CLASSROOMS**

- Many of Sirrine’s classrooms are kind of old and could probably use a gentle renovation. However, I really enjoy them because of their historical nature.

- Absolutely love the layout of P&A lecture hall (rm 174). Easy to get in and out of seats, outlets at every seat. Every lecture hall should be laid out like this.

- The ASC classrooms are so open and comfortable that they encourage discussion.

- I love Hardin. It feels cozy and the classrooms make me happy to go to class.

- Love having a classroom in my building!
Academic & Research Life
CLASSROOMS

Least Favorite Classroom characteristics:

- Old/outdated spaces
- Desks that are uncomfortable, have insufficient space for writing, or that block rows
- Insufficient outlets
- Not enough natural light
- Located too far from other classes or dorms
- Classrooms that are too small for number of students

Okay classrooms, just really far from the rest of the engineering curriculum.

These classrooms are very cramped and difficult to get in and out of.

The downstairs labs are extremely old and outdated. The equipment provided to students is dirty and shocking to see at such a nice university.

Daniel Hall exterior just makes me dread going to class - and the inside isn't any better. Very dated, and dirty.

The ag quad buildings are old and smelly, most specifically Newman. They also have weird/confusing layouts.

This building is atrocious. Classes should not be allowed to be held here. The auditorium has broken seats and the smell is horrible.
Academic & Research Life

FAVORITE & LEAST FAVORITE CLASSROOMS

Favorite Classrooms

Organized by percent of responses for favorite classrooms by building

More favorite classrooms than least favorite

Least Favorite Classrooms

More least favorite classrooms than favorite
Campus Life

LIVING

- Faculty: 81% > 2 miles from Campus, 19% On Campus
- Staff: 83% > 2 miles from Campus, 16% On Campus
- Students: 35% > 2 miles from Campus, 36% On Campus

Students living on campus:

- Barnett: 2
- Benet: 3
- Bowen: 0
- Bradley: 0
- Byrnes: 0
- Calhoun Courts: 19
- Core Campus: 33
- Cope: 5
- Donaldson: 2
- Geer: 9
- Holmes: 14
- Johnstone: 17
- Lever: 27
- Lightsey Bridge I: 9
- Lightsey Bridge II: 17
- Manning: 19
- Mauldin: 6
- McCabe: 9
- Norris: 0
- Sanders: 5
- Simpson: 6
- Smith: 1
- Stadium Suites: 17
- Thornhill: 1
- Wannamaker: 12
- Young: 12
Campus Life

SOCIALIZING & GATHERING

• Gathering most common in Hendrix and Cooper, but also in many academic buildings

• Socializing occurs across campus, and in downtown Clemson

• Clubs can have trouble finding suitable spaces to meet

C-L-E-M-S-O------N!

I enjoy being active with friends at Fike.

Running club meets here, pretty ideal

I met a lot of new people here and was always hanging out with my friends when we weren't in class. Plus the staff is amazing!

Hard to get rooms that we need for club meetings unless planned well in advance.

I spend most of my time here. Even when I don't have classes I can go here and, inevitably, there will be someone else here to talk to.

Love going on walks through this place. This should be showed off more and told to students. Advertise these trails and spruce it up a bit. (No pun intended)

Hendrix is a nice place to sit around and meet up with people. Unfortunately, its all the way on the other side of campus.

I met a lot of new people here and was always hanging out with my friends when we weren't in class. Plus the staff is amazing!

But also in many academic buildings

Clubs can have trouble finding suitable spaces to meet
Campus Life

Recreation Spaces

- Concentrated in north and western half of campus
- Bowman Field and IM Fields provide outdoor recreation opportunities
- Many comments reference that Fike is often crowded
- Running along dikes mentioned by some

Often too crowded. We need more of everything that's in here for a school our size.

Too far away for me to reasonably use, I've only been here once.

Bowman is the best place for recreation

Turf Field is awesome but wish there was more public time.

Running on the dikes is a part of my daily routine
Improvement Opportunities

- Building renovations
- More parking
- More open space
- More study space
- More recreation space
- More dining options
- Road / intersection improvements

- It’s just too small for the amount of students.
- Although there is one side here that tells drivers to share the lane with bicycles, the hectic traffic doesn’t really allow for bike riding.
- The buildings have been allowed to fall into disrepair and uncleanliness that is not characteristic of an R1 research university.
- Some of these buildings (Poole, Newman) seem outdated the most on campus.
- It can get very crowded.
- Parking needs improvement the most.
- More parking... MORE PARKING!!
Safety

POTENTIAL AREAS FOR IMPROVEMENT

With comments:

- 50% - Feels unsafe / need for better lighting
- 24% - Pedestrian safety issues
- 4% - Bicyclist safety issues
- 2% - Conflicts with mopeds / golf carts

Safety Improvement Opportunities
Safety Improvement Opportunities

**NIGHTTIME OPPORTUNITIES**

- Parking lots & paths back to central campus
- Forested areas
- Narrow areas between buildings
- Area between cemetery and stadium
- Fix lights on bridge to Lightsey Bridge Apartments

Feels unsafe / Poor night lighting
Safety Improvement Opportunities

MOBILITY OPPORTUNITIES

- Pedestrian & vehicle conflicts – especially on 93 along Bowman Field & intersections along Calhoun Drive
- Parking lots – pedestrian/vehicle conflicts
- Union bricks – uneven walking surface

- Pedestrian/ Vehicle conflict
- Bicycling feels unsafe
- Moped, Golf Cart, Bicycle conflict with pedestrians
- Fast or reckless traffic
- Uneven surface / difficult walking conditions
Mobility
Updated Analysis
Mobility

PEDESTRIAN TRIP ORIGINS AND DESTINATIONS

Source: Stantec
Mobility

PEDESTRIAN BARRIERS

- Pedestrian Circulation
- Pedestrian Routes
- Pedestrian Trip Origins
- Pedestrian Trip Destinations

Source: Stantec
Combined Topographical Constraints

Universal Routes (From MyCampus Survey)

Potential Problem Areas

ADA CONSIDERATIONS

Aachen, North Rhine - Est phalia, Germany
Photo By Vladimir Zlokov
Mobility

BROADER BIKE NETWORK
Mobility

VEHICULAR ENTRIES TO CAMPUS

13.3% (2,963)

18.5% (4,100)

10.5% (2,323)

38.0% (8,426)

5.1% (1,138)

14.6% (3,249)

Source: Stantec
Mobility
PARKING AREA COUNTS

1250 Spaces
750 Spaces
250 Spaces
Students+Employees vs. Available Parking

- Blue line: Students + Employees
- Red line: Total Parking Spaces Available

Projected Based on Continuation of Historical Trend

Historical Data

Data from "Parking Utilization-Fall Occupancy Comparison" by Kyle Hongsermeier supplied by Parking Services

Mobility
ENROLLMENT VERSUS SUPPLY
FRAMEWORK MAPPING

Postcard by Jonathan Balcombe (Class of 2015), Creative Services Internship
Potential Renovation and Addition

OPTION 1

Sirrine Hall
Mauldin Hall
Vickery Hall
Edward Hall
Schilletter Dining Hall
Redfern Health Center
Hendrix Student Center
Fike Recreation Center
Shoeboxes
Thornhill Village

Red: Potential Building
Gray: Potential Demolition
Blue: Proposed Project
Green: Proposed Renovation & Addition

Potential Demolition
Planned Project
Proposed Renovation & Addition
Potential Proposed Development Site

**OPTION 1**

- Historic Building
- Potential Demolition
- Planned Project
- Proposed Renovation & Addition
- Potential Development Site