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The Day the Crayons Quit: Team Management Suggestions

Renna Redd

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The Day the Crayons Quit: Team Management Suggestions

Renna T. Redd, Clemson University Libraries Summer Workshop Series
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Acknowledgements & Disclaimer



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Agenda:

- Toolkit
- Crayons
- Wrap Up and Questions



Toolkit:

You work for two entities

- The person who supervises you
- The people you supervise



Toolkit: Healthy Boundaries

- Don't assume someone you supervise is your friend
- Don't make them feel they have to be



Toolkit: **Open Communication**

- Have kleenex and candy
- Be transparent when at all possible



Toolkit: **Don't micromanage**

- Allow ownership of processes
- The main thing is that we reach the same destination



Toolkit:

Embrace and acknowledge mental health

- Mental health is an important part of the work environment



Toolkit:

Have a Board of Directors

- Who would you consult if you had the chance?
- How do you divide your pie of influence?



Toolkit: **Embrace Change**

- Change is a constant
- Managing is helping to prepare people for that change and navigate it once you're in the midst of it



Toolkit: **Find Strengths and Use Them**

- Weekly check-ins
- Improved engagement
- Gives wiggle room to work on what needs to be improved

Toolkit in Action: The Day the Crayons Quit

- What does each crayon need?
- What do they bring to the table?



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Purple Crayon



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Gray Crayon

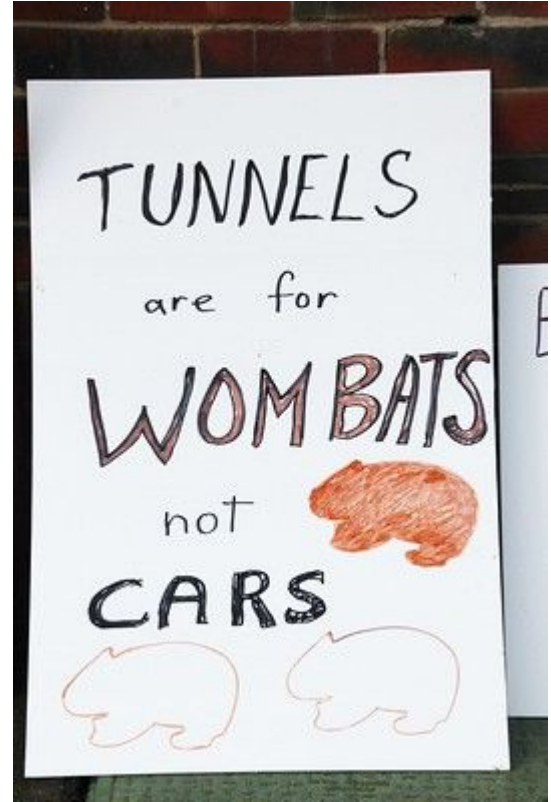


Photo: John Englart CC BY-SA 2.0



Green Crayon



Photo: Randen Peterson CC2.0

Yellow and Orange Crayons



Photo: Jenn Durfey CC BY 2.0



Pink Crayon



Photo: Steve Jervetson CC BY 2.0



Peach Crayon



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How Do the Crayons Make a Team?

- What does each crayon need?
- What do they bring to the table?



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Wrap Up & Questions

- Keep learning
- Find someone to talk to



Photo: R. Redd