The Day the Crayons Quit: Team Management Suggestions

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Renna T. Redd, Clemson University Libraries Summer Workshop Series
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Acknowledgements & Disclaimer

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Agenda:
- Toolkit
- Crayons
- Wrap Up and Questions
Toolkit:
You work for two entities

- The person who supervises you
- The people you supervise
Toolkit: Healthy Boundaries

- Don’t assume someone you supervise is your friend
- Don’t make them feel they have to be
Toolkit: Open Communication

- Have kleenex and candy
- Be transparent when at all possible
**Toolkit:**

**Don't micromanage**

- Allow ownership of processes
- The main thing is that we reach the same destination
Toolkit:
Embrace and acknowledge mental health

- Mental health is an important part of the work environment
Toolkit: Have a Board of Directors

- Who would you consult if you had the chance?
- How do you divide your pie of influence?
Toolkit: Embrace Change

- Change is a constant
- Managing is helping to prepare people for that change and navigate it once you’re in the midst of it
Toolkit:
Find Strengths and Use Them

- Weekly check-ins
- Improved engagement
- Gives wiggle room to work on what needs to be improved
Toolkit in Action: The Day the Crayons Quit

-What does each crayon need?
-What do they bring to the table?
Purple Crayon

Photo: r. nial bradshaw CC BY 2.0
Gray Crayon

Photo: John Englart CC BY-SA 2.0

TUNNELS
are for
WOMBATS
not
CARS
Green Crayon

Photo: Randen Peterson CC2.0
Yellow and Orange Crayons

Photo: Jenn Durfey CC BY 2.0
Pink Crayon

Photo: Steve Jervetson  CC BY 2.0
Peach Crayon

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How Do the Crayons Make a Team?

- What does each crayon need?
- What do they bring to the table?
Wrap Up & Questions

- Keep learning
- Find someone to talk to