1948

1948 Charleston County Extension Service Report Form

Clemson University Cooperative Extension Service

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COMBINED ANNUAL REPORT OF COUNTY EXTENSION WORKERS

This report form is for use by county extension agents in making a combined statistical report on all extension work done in the county during the year. Agents resigning during the year should make out this report before quitting the service.

State: South Carolina
County: Charleston

REPORT OF

Lottie Clements
Home Demonstration Agent
From Jan., 1947, to July 31, 1947

Anna Dodge
Assistant Home Demonstration Agent
From July 31, 1947, to Dec. 31, 1947

4-H Club Agent
From Jan., 1948, to Dec. 31, 1948

Caroline Allen
Assistant County Agent in charge of Club Work
From Dec. 31, 1947, to Nov. 30, 1948

James L. Calhoun
Agricultural Agent
From Sept. 10, 1948, to Nov. 30, 1948

READ SUGGESTIONS, PAGES 2 AND 16

Approved:

Date

State Extension Director
SUGGESTIONS RELATIVE TO THE PREPARATION OF THE COUNTY EXTENSION AGENT'S ANNUAL REPORT

Six good reasons may be listed as to why an extension worker should prepare a comprehensive annual report:

1. The annual report is an accounting to the taxing public of what the extension worker has accomplished during the year.

2. It is a record of the year's work put into shape for ready reference in later years by the extension worker himself, or by his successors.

3. The annual report affords the extension worker opportunity to place his activities and accomplishments before superior officers, who form judgment as to which workers are deserving of promotion or best qualified to fill responsible positions when vacancies occur.

4. The inventory of the past year's efforts and accomplishments enables the extension worker to plan more effectively for the coming year.

5. An accurate report of his work is a duty every scientific worker owes to the other members of his profession.

6. Annual reports are required by Federal law.

From four to six copies of the annual report should be made, depending upon the number required by the State office; One copy for the county officials, one copy for the agent's files, one or more copies for the State extension office, and one copy for the Extension Service, United States Department of Agriculture. The report to the Washington office should be sent through the State extension office.

NARRATIVE SUMMARY

A separate narrative report is desired from the leader of each line of work, such as county agricultural agent, home demonstration agent, boys' and girls' club agent, and Negro agent. Where an assistant agent has been employed during a part or all of the year, the report of his or her work should be included with the report of the leader of that line of work. Where an agent in charge of a line of work has quit the service during the year, the information contained in his or her report should be incorporated in the annual report of the agent on duty at the close of the report year, and the latter report so marked.

The narrative report should summarize and interpret under appropriate subheadings the outstanding results accomplished in helping rural people to solve their current problems and to make adjustments to changing economic and social conditions.

A good narrative report should enable the reader to obtain a comprehensive picture of—

1. What was attempted—the program as outlined at the beginning of the year.

2. How the work was carried on—the teaching methods employed.

3. The cooperation obtained from other extension workers, rural people, commercial interests, and other public agencies.

4. Definite accomplishments, supported by objective evidence.

5. Significance of the year's progress and accomplishments in terms of better agriculture, better homemaking, improved boys and girls, better rural living, etc.

6. How next year's work can be strengthened and improved in light of the current year's experience.

The following suggestions are for those agents who wish to prepare a better annual report than the one submitted last year:

1. Read the definitions of extension terms on the last page of this schedule.

2. Read last year's annual report again, applying the criteria for a good annual report discussed above.

3. Prepare an outline with main headings and subheadings.

4. Go over the information and data assembled from various office sources.

5. Decide upon a few outstanding pieces of work to receive major emphasis.

6. Employ a newspaper style of writing, placing the more important information first.

7. Observe accepted principles of English composition.

8. Include only a few photographs, news articles, circular letters, or other exhibits to illustrate successful teaching methods. Do not make the annual report a scrapbook.

STATISTICAL SUMMARY

Where two or more agents are employed in a county they should submit a single statistical report showing the combined activities and accomplishments of all county extension agents employed in the county during the year. Negro men and women agents should prepare a combined statistical report separate from that of the white agents.

Provision is made in the report form for each agent to report separately the teaching activities he or she conducts or participates in during the report year. County totals are the sum of the activities of all agents minus duplications where two or more agents engage in the same activity. For purposes of reporting, extension results or accomplishments are expressed in numbers of farmers or families assisted in making some improvement or definitely influenced to make a change. Such an improvement or change may be the outcome of any phase of the program for men, women, older rural youth, or 4-H Club boys and girls. Only the improvement or change taking place during the current year as the result of extension effort should be reported. Census type of information on the status of farm and home practices should not be included.

For use on the national level the statistical data on the year's extension activities and accomplishments must be expressed in somewhat broad and general terms. Each State extension service may desire to include in a statistical supplement additional information on problems and activities peculiar to the State or sections of the State.
<table>
<thead>
<tr>
<th>Question</th>
<th>Description</th>
<th>Home demonstration agents</th>
<th>4-H Club agents</th>
<th>Agricultural agents</th>
<th>County total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Months of service this year (agents and assistants)</td>
<td>12</td>
<td>14.7</td>
<td>22.0</td>
<td>x x x x x x x</td>
</tr>
<tr>
<td>2.</td>
<td>Days devoted to work with adults</td>
<td>1.59</td>
<td>14.7</td>
<td>22.0</td>
<td>x x x x x x x</td>
</tr>
<tr>
<td>3.</td>
<td>Days devoted to work with 4-H Clubs and older youth</td>
<td>14.7</td>
<td>14.7</td>
<td>22.0</td>
<td>x x x x x x x</td>
</tr>
<tr>
<td>4.</td>
<td>Days in office</td>
<td>11.7</td>
<td>11.7</td>
<td>22.0</td>
<td>x x x x x x x</td>
</tr>
<tr>
<td>5.</td>
<td>Days in field</td>
<td>14.7</td>
<td>14.7</td>
<td>22.0</td>
<td>x x x x x x x</td>
</tr>
<tr>
<td>6.</td>
<td>Number of farm or home visits made in conducting extension work</td>
<td>266</td>
<td>50.1</td>
<td>874</td>
<td>1387</td>
</tr>
<tr>
<td>7.</td>
<td>Number of different farms or homes visited</td>
<td>140</td>
<td>3.3</td>
<td>140</td>
<td>140</td>
</tr>
<tr>
<td>8.</td>
<td>Number of calls relating to extension work</td>
<td>266</td>
<td>50.1</td>
<td>874</td>
<td>1387</td>
</tr>
<tr>
<td>9.</td>
<td>Number of news articles or stories published</td>
<td>327</td>
<td>2.7</td>
<td>4.9</td>
<td>18.5</td>
</tr>
<tr>
<td>10.</td>
<td>Number of bulletins distributed</td>
<td>140</td>
<td>3.2</td>
<td>140</td>
<td>140</td>
</tr>
<tr>
<td>11.</td>
<td>Number of radio talks broadcast or prepared for broadcasting</td>
<td>140</td>
<td>3.2</td>
<td>140</td>
<td>140</td>
</tr>
<tr>
<td>12.</td>
<td>Training meetings held for local leaders or committeemen</td>
<td>(a) Number</td>
<td>Total attendance of:</td>
<td>(b) Adult work</td>
<td>(c) Women leaders</td>
</tr>
<tr>
<td></td>
<td>(1) Adult work</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>(2) 4-H Club and older youth</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>13.</td>
<td>Method demonstration meetings held</td>
<td>(a) Number</td>
<td>Total attendance of:</td>
<td>(b) Adult work</td>
<td>(c) Women leaders</td>
</tr>
<tr>
<td></td>
<td>(1) Adult work</td>
<td>41</td>
<td>2.8</td>
<td>1.0</td>
<td>1.0</td>
</tr>
<tr>
<td></td>
<td>(2) 4-H Club and older youth</td>
<td>8.4</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>14.</td>
<td>Number of adult result demonstrations conducted</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>15.</td>
<td>Meetings held at such result demonstrations</td>
<td>(a) Number</td>
<td>Total attendance</td>
<td>(b) Number</td>
<td>Total attendance</td>
</tr>
<tr>
<td></td>
<td>(1) Adult work</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>(2) 4-H Club and older youth</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>16.</td>
<td>Tours conducted</td>
<td>(a) Number</td>
<td>Total attendance</td>
<td>(b) Number</td>
<td>Total attendance</td>
</tr>
<tr>
<td></td>
<td>(1) Adult work</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>(2) 4-H Club and older youth</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>17.</td>
<td>Achievement days held</td>
<td>(a) Number</td>
<td>Total attendance</td>
<td>(b) Number</td>
<td>Total attendance</td>
</tr>
<tr>
<td></td>
<td>(1) Adult work</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td></td>
<td>(2) 4-H Club and older youth</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

1. Includes assistant county agent in charge of 4-H Club work or who devotes practically full time to club work.
2. Province total should equal sum of preceding three columns minus duplications due to two or more agents participating in same activity or accomplishment.
3. The sum of questions 2 and 3 should equal the sum of questions 4 and 5.
4. Do not count a single visit to both the farm and home as two visits.
5. Do not count items relating to notices of meetings only.
## GENERAL ACTIVITIES—Continued

<table>
<thead>
<tr>
<th>Activity Description</th>
<th>Home demonstration agents (a)</th>
<th>4-H Club agents (b)</th>
<th>Agricultural agents (c)</th>
<th>County total (d)</th>
</tr>
</thead>
<tbody>
<tr>
<td>18. Encampments held (report attendance for your county only)</td>
<td>(1) Farm women (a) Number</td>
<td>(b) Total members attending</td>
<td>(c) Total others attending</td>
<td>(d)</td>
</tr>
<tr>
<td></td>
<td>(2) 4-H Club and older youth (a) Number</td>
<td>(b) Total boys attending</td>
<td>(c) Total girls attending</td>
<td>(d)</td>
</tr>
<tr>
<td>19. Other meetings of an extension</td>
<td>(1) Adult work (a) Number</td>
<td>(b) Total attendance</td>
<td>(c)</td>
<td>(d) 37</td>
</tr>
<tr>
<td></td>
<td>(2) 4-H Club and older youth (a) Number</td>
<td>(b) Total attendance</td>
<td>(c)</td>
<td>(d) 498</td>
</tr>
<tr>
<td>20. Meetings held by local leaders or committeemen not participated in by county or State extension workers and not previously reported</td>
<td>(1) Adult work (a) Number</td>
<td>(b) Total attendance</td>
<td>(c)</td>
<td>(d) 5</td>
</tr>
<tr>
<td></td>
<td>(2) 4-H Club and older youth (a) Number</td>
<td>(b) Total attendance</td>
<td>(c)</td>
<td>(d) 0</td>
</tr>
</tbody>
</table>

1. Includes assistant county agent in charge of 4-H Club work or who devotes practically full time to club work.
2. County total should equal sum of preceding three columns minus duplications due to two or more agents participating in same activity or accomplishment.
3. Does not include picnics, rallies, and short courses, which should be reported under question 29.

### SUMMARY OF EXTENSION INFLUENCE THIS YEAR

It is highly desirable for extension workers to consider the proportion of farms and homes in the county that have been definitely influenced to make some substantial change in farm or home operations during the report year as a result of the extension work done with men, women, and youth. It is recognized that this information is very difficult for agents to report accurately, so a conservative estimate based upon such records, surveys, and other sources of information as are available will be satisfactory.

21. Total number of farms in county (1945 census) 5700

22. Number of farms on which changes in practices have definitely resulted from the agricultural program 154

23. Number of farms involved in preceding question which were reached this year for the first time 1

24. Number of nonfarm families making changes in practices as a result of the agricultural program 37

25. Number of farm homes in which changes in practices have definitely resulted from the home demonstration program 208

26. Number of farm homes involved in preceding question that were reached this year for the first time 33

27. Number of other homes in which changes in practices have definitely resulted from the home demonstration program 33

28. Number of other homes involved in preceding question that were reached this year for the first time 20

29. Number of farm homes with 4-H Club members enrolled 120

30. Number of other homes with 4-H Club members enrolled 317

31. Total number of different farm families influenced by some phase of the extension program. (Include questions 22, 25, and 29 minus duplications) 412

32. Total number of different other families influenced by some phase of the extension program. (Include questions 24, 27, and 30 minus duplications) 474
33. County extension association or committee (includes agricultural councils, home demonstration councils, and 4-H councils or similar advisory committees; also farm and home bureaus and extension associations in those States where such associations are the official or quasi-official agency in the county cooperating with the college in the management or conduct of extension work):
   (a) Over-all or general __________ (1) Name: __________ (2) No. of members __________
   (b) Agricultural __________ (1) Name: __________ (2) No. of members __________
   (c) Home demonstration __________ (1) Name: __________ (2) No. of members __________
   (d) 4-H Club __________ (1) Name: __________ (2) No. of members __________
   (e) Older youth __________ (1) Name: __________ (2) No. of members __________

34. Number of members of county extension program planning committees and subcommittees (include commodity and special-interest committees):
   (a) Agricultural ___
   (b) Home demonstration __________
   (c) 4-H Club __________
   (d) Older youth __________

35. Total number of communities in county. (Do not include number of neighborhoods.) __________

36. Number of communities in which the extension program has been planned cooperatively by extension agents and local committees __________

37. Number of clubs or other groups organized to carry on adult home demonstration work __________

38. Number of members in such clubs or groups __________

39. (a) Number of 4-H Clubs. (See question 173.) __________
   (b) Number of groups (other than 4-H Club) organized for conduct of extension work with older rural youth. (See question 185.) __________

40. Number of neighborhood and community leaders in the neighborhood-leader system __________

41. Number of different voluntary local leaders, committeemen, or neighborhood leaders actively engaged in forwarding the extension program:
   (a) Adult work __________
   (b) 4-H Club and older youth work __________

42. Name of the county agricultural planning (over-all planning) group if any, sponsored by the Extension Service __________

43. Number of members of such county agricultural planning group:
   (a) Unpaid lay members: (1) Men __________ (2) Women __________
   (b) Paid representatives of public agencies or other agencies, or of organizations: (1) Men __________ (2) Women __________

44. Number of communities with agricultural planning committees (over-all planning) __________

45. Number of members of such community planning committees: (a) Men __________ (b) Women __________ (c) Youth __________

46. Was a county committee report prepared and released during the year? (a) Yes __________ (b) No __________

47. Days devoted to line of work by __________

48. Number of planning meetings held __________

49. Number of unpaid voluntary leaders or committeemen assisting this year __________

50. Days of assistance rendered by voluntary leaders or committeemen __________

---

1 Where extension program planning and county agricultural planning (over-all planning) have been completely merged into a single program-planning activity, only column (a) should be filled out. Where extension program planning is the only planning activity, the entries in columns (a) and (c) will be identical. In all other cases column (c) is the sum of columns (a) and (b).
CROP PRODUCTION (other than for family food supply)

<table>
<thead>
<tr>
<th>Include all work with adults, 4-H Club members, and older youth</th>
<th>Corn</th>
<th>Wheat</th>
<th>Oats</th>
<th>Legumes</th>
<th>Pastures</th>
<th>Cotton</th>
<th>Tobacco</th>
<th>Potatoes and other vegetables</th>
<th>Fruits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Days devoted to line of work by—</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(1) Homedemonstration agents</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>(2) 4-H Club agents</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>(3) Agricultural agents</td>
<td>12</td>
<td>2</td>
<td>10</td>
<td>8</td>
<td>28</td>
<td>12</td>
<td>23</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>(4) State extension workers</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Number of communities in which work was conducted this year.</td>
<td>6</td>
<td>1</td>
<td>14</td>
<td>0</td>
<td>5</td>
<td>0</td>
<td>14</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Number of voluntary local leaders or committeemen assisting this year.</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>17</td>
<td>5</td>
<td>4</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

LIVESTOCK PRODUCTION (other than for family food supply)

<table>
<thead>
<tr>
<th>Include all work with adults, 4-H Club members, and older youth</th>
<th>Dairy cattle</th>
<th>Beef cattle</th>
<th>Sheep</th>
<th>Swine</th>
<th>Horse and mules</th>
<th>Poultry (including turkeys)</th>
<th>Other livestock</th>
</tr>
</thead>
<tbody>
<tr>
<td>Days devoted to line of work by—</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(1) Home demonstration agents</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>7</td>
</tr>
<tr>
<td>(2) 4-H Club agents</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>(3) Agricultural agents</td>
<td>9</td>
<td>58</td>
<td>2</td>
<td>22</td>
<td>0</td>
<td>10</td>
<td>0</td>
</tr>
<tr>
<td>(4) State extension workers</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Number of communities in which work was conducted this year.</td>
<td>5</td>
<td>14</td>
<td>0</td>
<td>17</td>
<td>0</td>
<td>26</td>
<td>0</td>
</tr>
<tr>
<td>Number of voluntary local leaders or committeemen assisting this year.</td>
<td>1</td>
<td>20</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>23</td>
<td>0</td>
</tr>
<tr>
<td>Number of breeding circles or improvement associations organized or assisted this year.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Number of members in such circles, clubs, or associations</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>24</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Number of farmers not in breeding circles or improvement associations assisted this year in keeping performance records of animals.</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>24</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Number of farmers assisted this year in—</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(1) Obtaining purebred males</td>
<td>0</td>
<td>13</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>18</td>
<td>0</td>
</tr>
<tr>
<td>(2) Obtaining purebred or high-grade females</td>
<td>0</td>
<td>11</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>34</td>
<td>0</td>
</tr>
<tr>
<td>(3) Obtaining better strains of baby chicks (including hatching eggs)</td>
<td>X X X X X X X X X X X X X X X X X X X X X X X X</td>
<td>78</td>
<td>X X X X</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(4) Improving methods of feeding</td>
<td>2</td>
<td>20</td>
<td>1</td>
<td>24</td>
<td>0</td>
<td>62</td>
<td>0</td>
</tr>
<tr>
<td>(5) Controlling external parasites</td>
<td>6</td>
<td>11</td>
<td>0</td>
<td>24</td>
<td>0</td>
<td>62</td>
<td>0</td>
</tr>
<tr>
<td>(6) Controlling diseases and internal parasites</td>
<td>6</td>
<td>21</td>
<td>0</td>
<td>18</td>
<td>0</td>
<td>62</td>
<td>0</td>
</tr>
<tr>
<td>(7) Controlling predatory animals</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

1 Do not include rabbits, game, and fur animals, which should be reported under wildlife.
<table>
<thead>
<tr>
<th>Soil and Water—Continued</th>
<th>Forestry—Continued</th>
<th>Wildlife—Continued</th>
</tr>
</thead>
<tbody>
<tr>
<td>65. Number of farmers assisted this year—</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(a) With problems of land use.</td>
<td>6</td>
<td>12</td>
</tr>
<tr>
<td>(b) In the use of crop rotations.</td>
<td>4</td>
<td>0</td>
</tr>
<tr>
<td>(c) With strip cropping.</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>(d) In constructing terraces.</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>(e) In grassing waterways or otherwise preventing or controlling gullies.</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>(f) With contour farming of cropland.</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>(g) In contouring pasture or range.</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>(h) In the use of cover or green-manure crops.</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>(i) In otherwise controlling wind or water erosion.</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>(j) In summer-fallowing.</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>(k) In making depth-of-moisture tests.</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>(l) With drainage.</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>(m) With irrigation.</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>(n) With land clearing.</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>66. Number of farmers—</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(a) In soil-conservation districts which were assisted with education for organization or operations this year.</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>(b) Assisted in arranging for farm-conservation plans this year.</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>(c) Assisted in doing work based on definite farm-conservation plans this year.</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

1 Include nature study.

2 Includes limited, temporary, and building uses purchased for breeding, replacement, or operations.
## Farm Management

<table>
<thead>
<tr>
<th>Category</th>
<th>(a)</th>
<th>(b)</th>
<th>(c)</th>
<th>(d)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Farm accounts, cost records, inventories, etc.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Individual farm planning, adjustments¹, tenure, and other management problems</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Farm credit (short and long time)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Outlook Information</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### GENERAL ECONOMIC PROBLEMS RELATED TO AGRICULTURE

<table>
<thead>
<tr>
<th>Economic Problem</th>
<th>(a)</th>
<th>(b)</th>
<th>(c)</th>
<th>(d)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Price and trade policies (prices, international trade, interstate trade barriers, transportation, interregional competition, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Land policy and programs (classification of land use, tenure, land development, settlement, public land management, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public finance and services (tobacco, local government, facilities such as roads and schools for rural areas, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rural welfare (rural-urban relationships, part-time farming, problems of people in low-income areas, migration, population adjustments, rural work programs, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Notes

1. Include all work on farm adjustments conducted in cooperation with AAA and other agencies, and not definitely related to individual crop or livestock production or marketing (pp. 6 and 9) or soil management (p. 7).
### MARKETING AND DISTRIBUTION

<table>
<thead>
<tr>
<th>Item</th>
<th>General</th>
<th>Grain and hay</th>
<th>Livestock and wool</th>
<th>Dairy products</th>
<th>Poultry and eggs</th>
<th>Fruits and vegetables</th>
<th>Cotton</th>
<th>Forest products</th>
<th>Tobacco, sugar, rice, and other commodities</th>
<th>Home products and crafts</th>
<th>Purchasing of farm and home supplies and equipment</th>
</tr>
</thead>
<tbody>
<tr>
<td>83. Days devoted to line of work by—</td>
<td>(a)</td>
<td>(b)</td>
<td>(c)</td>
<td>(d)</td>
<td>(e)</td>
<td>(f)</td>
<td>(g)</td>
<td>(h)</td>
<td>(i)</td>
<td>(j)</td>
<td>(k)</td>
</tr>
<tr>
<td>(1) Home demonstration agents</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>(2) 4-H Club agents</td>
<td>0</td>
<td>0</td>
<td>12</td>
<td>1</td>
<td>7</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>(3) Agricultural agents</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>(4) State extension workers</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>14</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>84. Number of communities in which work was conducted this year</td>
<td>16</td>
<td>0</td>
<td>14</td>
<td>0</td>
<td>4</td>
<td>14</td>
<td>0</td>
<td>0</td>
<td>14</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>85. Number of voluntary local leaders or committee members assisting this year</td>
<td>21</td>
<td>0</td>
<td>21</td>
<td>0</td>
<td>3</td>
<td>21</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>21</td>
</tr>
<tr>
<td>86. Number of new cooperatives 2 assisted in organizing during the year</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>87. Number of established cooperatives 2 assisted during the year</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>88. Number of members 2 in the cooperatives assisted during the year (questions 86 and 87)</td>
<td>0</td>
<td>0</td>
<td>29</td>
<td>0</td>
<td>0</td>
<td>13</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>29</td>
</tr>
<tr>
<td>90. Value of products sold or purchased by cooperatives assisted during the year (questions 86 and 87)</td>
<td>0</td>
<td>0</td>
<td>29</td>
<td>0</td>
<td>0</td>
<td>13</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>92. Number of private marketing and distributing agencies and trade groups assisted this year</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>93. Number of programs 2 pertaining to marketing agreements, orders, surplus removal or Land-Lease purchases assisted in or conducted this year</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>94. Number of marketing facilities improvement programs 1 participated in or conducted this year</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>95. Number of marketing surveys assisted with or conducted this year</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>96. Number of special merchandising programs 2 participated in or conducted this year</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>97. Number of consumer information programs 2 pertaining to marketing and distribution participated in or conducted this year</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>98. Number of programs 2 relating to marketing services and costs of distribution conducted this year</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>99. Number of programs 2 relating to transportation problems conducted this year</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>100. Number of programs 2 relating to the specific use of market information conducted this year</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>101. Number of other marketing programs 2 conducted this year (specify)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

1 Include livestock, poultry, and hatching eggs purchased for breeding, replacement, or feeding purposes.
2 Where a cooperative association serves more than one county, include only the membership and proportionate volume of business originating in the county covered by this report.
3 Organized pieces of work.
<table>
<thead>
<tr>
<th>102. Days devoted to line of work by—</th>
<th>103. Number of communities in which work was conducted this year</th>
<th>104. Number of voluntary local leaders or committeemen assisting this year</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Home demonstration agents.</td>
<td>19</td>
<td>9</td>
</tr>
<tr>
<td>(b) 4-H Club agents.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(c) Agricultural agents.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(d) State extension workers.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: The table lists various activities and the number of days devoted to each, along with the number of communities and leaders involved. The table is continued on the next page with more entries.
### NUTRITION AND HEALTH

Include all work with adults, 4-H Club members and older youth.

<table>
<thead>
<tr>
<th>112. Days devoted to line of work by:</th>
<th>Home production of family food supply (a)</th>
<th>Food preservation and storage (b)</th>
<th>Food selection and preparation (c)</th>
<th>Other health and safety work (d)</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Home demonstration agents</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>(2) 4-H Club agents</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>(3) Agricultural agents</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>(4) State extension workers</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

| 113. Number of communities in which work was conducted this year. | 0                          | 4                              | 0                               | 193                             |

| 114. Number of voluntary local leaders or committee men assisting this year. | 0                          | 4                              | 0                               | 193                             |

<table>
<thead>
<tr>
<th>115. Number of families assisted this year—</th>
<th>164</th>
<th>22</th>
<th>178</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) In improving diets</td>
<td></td>
<td>(f) With food preservation problems 1.</td>
<td></td>
</tr>
<tr>
<td>(b) With food preparation</td>
<td></td>
<td>(1) Canning</td>
<td></td>
</tr>
<tr>
<td>(c) In improving food supply by making changes in home food production 2.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(d) With home butchering, meat cutting or curing</td>
<td></td>
<td>(2) Freezing</td>
<td></td>
</tr>
<tr>
<td>(e) With butter or cheese making</td>
<td></td>
<td>(3) Drying</td>
<td></td>
</tr>
<tr>
<td>(f) With food preservation problems 1.</td>
<td></td>
<td>(4) Storing</td>
<td></td>
</tr>
<tr>
<td>(g) In producing and preserving home food supply</td>
<td></td>
<td>(5) In canning according to a budget</td>
<td></td>
</tr>
<tr>
<td>(h) In canning according to a budget</td>
<td></td>
<td>(e) With child-feeding problems</td>
<td></td>
</tr>
<tr>
<td>(i) In the prevention of colds and other common diseases</td>
<td></td>
<td>(f) In the prevention of colds and other common diseases</td>
<td></td>
</tr>
<tr>
<td>(j) With positive preventive measures to improve health (immunization for typhoid, diphtheria, smallpox, etc.)</td>
<td></td>
<td>(m) With positive preventive measures to improve health (immunization for typhoid, diphtheria, smallpox, etc.)</td>
<td></td>
</tr>
<tr>
<td>(k) With first-aid or home nursing</td>
<td></td>
<td>(n) With first-aid or home nursing</td>
<td></td>
</tr>
<tr>
<td>(l) In removing fire and accident hazards</td>
<td></td>
<td>(o) In removing fire and accident hazards</td>
<td></td>
</tr>
</tbody>
</table>

| 116. Number of schools assisted this year in establishing or maintaining hot school lunches. | 0                          | 7142                           | 0                               |                                  |

| 117. Number of nutrition or health clinics organized this year through the efforts of extension workers. | 0                          | 7142                           | 0                               |                                  |

---

1. Sum of all items minus duplications due to families participating in more than one activity.
2. Weight of finished product after drying.
3. Weight of product before drying.
4. Include contents of locker plants and home freezer units.
5. Do not include vine-natured peas and beans.

---

\(\text{Quarts canned} \times 2\)
CLOTHING, FAMILY ECONOMICS, PARENT EDUCATION, AND COMMUNITY LIFE

<table>
<thead>
<tr>
<th>Home Management—Family Economics</th>
<th>Clothing and Textiles</th>
<th>Family Relationships—Child Development</th>
<th>Recreation and Community Life</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Home demonstration agents...</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(2) 4-H Club agents...</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(3) Agricultural agents...</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(4) State extension workers...</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

118. Days devoted to line of work by—

119. Number of communities in which work was conducted this year.

120. Number of voluntary local leaders or committeemen assisting this year.

Home Management—Family Economics—Continued

121. Number of families assisted this year—

(a) With time-management problems... 0.
(b) With home accounts... 0.
(c) With financial planning... 0.
(d) In improving use of credit for family living expenses... 0.
(e) In developing home industries as a means of supplementing income... 0.

122. Number of home demonstration clubs, other consumer associations or groups assisted this year with cooperative buying of—

(a) Food... 0.
(b) Clothing... 0.
(c) House furnishings and equipment... 0.
(d) General household supplies... 0.

123. Number of families assisted this year through cooperative associations or individually, with the buying of—

(a) Food... 0.
(b) Clothing... 0.
(c) House furnishings and equipment... 0.
(d) General household supplies... 0.

124. Total number of different families assisted this year with consumer-buying problems (includes question 122 (a), (b), (c), and (d) minus duplications)... 0.

125. Number of families assisted this year with “making versus buying” decisions... 0.

126. Number of families assisted this year in using timely economic information to make buying decisions or other adjustments in family living... 0.

127. Number of families assisted this year with—

(a) Clothing-construction problems... 0.
(b) The selection of clothing and textiles... 0.
(c) Care, renovation, remodeling of clothing... 0.
(d) Clothing accounts or budgets... 0.

Family Relationships—Child Development—Continued

128. Number of families assisted this year—

(a) With child-development and guidance problems... 0.
(b) In improving family relationships... 0.

129. Number of families providing recommended clothing, furnishings, and play equipment for children this year... 0.

130. Number of different individuals participating this year in child-development and parent-education programs: (a) Men... 0.
(b) Women... 0.

131. Number of children in families represented by such individuals... 0.

Recreation and Community Life—Continued

132. Number of families assisted this year in improving home recreation... 0.

133. Number of communities assisted this year in improving community recreational facilities... 0.

134. Number of community groups assisted this year with organizational problems, programs of activities, or meeting programs... 0.

135. Number of communities assisted this year in establishing—

(a) Club or community house... 0.
(b) Permanent camp... 0.
(c) Community rest rooms... 0.

136. Number of communities assisted this year in providing library facilities... 0.

137. Number of school or other community grounds improved this year according to recommendations... 0.

---

1 The house—its arrangement, equipment, and furnishings, including kitchen improvements and care of the house—is reported under "The house, furnishings and surroundings," p. 10.
2 Includes question 125; also families buying through marketing cooperatives, organized or assisted, column (k), p. 9.

16-2807-2
<table>
<thead>
<tr>
<th>Project</th>
<th>Number of boys enrolled (a)</th>
<th>Number of girls enrolled (b)</th>
<th>Number of boys completing (c)</th>
<th>Number of girls completing (d)</th>
<th>Number of units involved in completed projects</th>
</tr>
</thead>
<tbody>
<tr>
<td>138. Corn</td>
<td>7</td>
<td>0</td>
<td>7</td>
<td>0</td>
<td>19 Acres</td>
</tr>
<tr>
<td>139. Other cereals</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0 Acres</td>
</tr>
<tr>
<td>140. Peanuts</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0 Acres</td>
</tr>
<tr>
<td>141. Soybeans, field peas, alfalfa, and other legumes</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0 Acres</td>
</tr>
<tr>
<td>142. Soil and water conservation</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0 Acres</td>
</tr>
<tr>
<td>143. Potato, Irish and sweet</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0 Acres</td>
</tr>
<tr>
<td>144. Cotton</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0 Acres</td>
</tr>
<tr>
<td>145. Tobacco</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0 Acres</td>
</tr>
<tr>
<td>146. Fruits</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0 Acres</td>
</tr>
<tr>
<td>147. Home gardens</td>
<td>36</td>
<td>157</td>
<td>180</td>
<td>236</td>
<td>Birds</td>
</tr>
<tr>
<td>148. Market gardens, truck and canning crops</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0 Acres</td>
</tr>
<tr>
<td>149. Other crops (including pasture improvement)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0 Acres</td>
</tr>
<tr>
<td>150. Poultry (including turkeys)</td>
<td>38</td>
<td>157</td>
<td>87</td>
<td>236</td>
<td>Animals</td>
</tr>
<tr>
<td>151. Dairy cattle</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td>8</td>
<td>Animals</td>
</tr>
<tr>
<td>152. Beef cattle</td>
<td>36</td>
<td>2</td>
<td>36</td>
<td>32</td>
<td>Animals</td>
</tr>
<tr>
<td>153. Sheep</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>Animals</td>
</tr>
<tr>
<td>154. Swine</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>Animals</td>
</tr>
<tr>
<td>155. Horses and mules</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0 Acres</td>
</tr>
<tr>
<td>155a. Rabbits</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0 Acres</td>
</tr>
<tr>
<td>156. Other livestock</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0 Acres</td>
</tr>
<tr>
<td>157. Bees</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>Animals</td>
</tr>
<tr>
<td>158. Beautification of home grounds</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0 Acres</td>
</tr>
<tr>
<td>159. Forestry</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0 Acres</td>
</tr>
<tr>
<td>160. Wildlife and nature study (game and fur animals)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0 Acres</td>
</tr>
<tr>
<td>161. Agricultural engineering, farm shop, electricity, tractor</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0 Acres</td>
</tr>
<tr>
<td>162. Farm management</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0 Acres</td>
</tr>
<tr>
<td>163. Food selection, preparation, and/or baking</td>
<td>157</td>
<td>0</td>
<td>157</td>
<td>0</td>
<td>97 Meals served</td>
</tr>
<tr>
<td>164. Food preservation. (Include frozen foods)</td>
<td>157</td>
<td>0</td>
<td>157</td>
<td>0</td>
<td>82 Meals served</td>
</tr>
<tr>
<td>165. Health, home nursing, and first aid</td>
<td>157</td>
<td>0</td>
<td>157</td>
<td>0</td>
<td>33 Quarls preserved</td>
</tr>
<tr>
<td>165a. Child care</td>
<td>157</td>
<td>0</td>
<td>157</td>
<td>0</td>
<td>33 Quarls preserved</td>
</tr>
<tr>
<td>166. Clothing</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0 Garments made</td>
</tr>
<tr>
<td>167. Home management (housekeeping)</td>
<td>157</td>
<td>0</td>
<td>157</td>
<td>0</td>
<td>93 Garments made</td>
</tr>
<tr>
<td>168. Home furnishing and room improvement</td>
<td>157</td>
<td>0</td>
<td>157</td>
<td>0</td>
<td>38 Garments remodeled</td>
</tr>
<tr>
<td>169. Home industry, arts and crafts</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0 Units</td>
</tr>
<tr>
<td>170. Junior leadership</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0 Rooms</td>
</tr>
<tr>
<td>171. All others</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0 Articles</td>
</tr>
<tr>
<td>172. Total (project enrollment and completion)</td>
<td>175</td>
<td>1272</td>
<td>428</td>
<td>470</td>
<td>870 Acres</td>
</tr>
</tbody>
</table>

(One club member may engage in two or more projects. The sum of the projects is therefore greater than the number of different club members enrolled.)
| Number of 4-H Clubs (do not count the same club more than once) | 19 |
| Number of different 4-H Club members enrolled | (a) Boys 160 | (b) Girls 186 |
| Number of different 4-H Club members completing | (a) Boys 42 | (b) Girls 130 |
| Number of different 4-H Club members in school | (a) Boys 160 | (b) Girls 372 |
| Number of different 4-H Club members out of school | (a) Boys 0 | (b) Girls 0 |
| Number of different 4-H Club members from farm homes | (a) Boys 54 | (b) Girls 201 |
| Number of different 4-H Club members from nonfarm homes | (a) Boys 106 | (b) Girls 72 |

### Number of Different 4-H Club Members Enrolled:

<table>
<thead>
<tr>
<th>By years</th>
<th>Boys (a)</th>
<th>Girls (b)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st year</td>
<td>154</td>
<td>189</td>
</tr>
<tr>
<td>2d</td>
<td>222</td>
<td>232</td>
</tr>
<tr>
<td>3d</td>
<td>247</td>
<td>217</td>
</tr>
<tr>
<td>4th</td>
<td>137</td>
<td>124</td>
</tr>
<tr>
<td>5th</td>
<td>137</td>
<td>117</td>
</tr>
<tr>
<td>6th</td>
<td>126</td>
<td>112</td>
</tr>
<tr>
<td>7th</td>
<td>89</td>
<td>76</td>
</tr>
<tr>
<td>8th</td>
<td>18</td>
<td>8</td>
</tr>
<tr>
<td>9th</td>
<td>19</td>
<td>10</td>
</tr>
<tr>
<td>10th and over</td>
<td>20 and over</td>
<td></td>
</tr>
</tbody>
</table>

### WORK WITH OLDER RURAL YOUTH

<p>| Number of groups (other than 4-H Club) organized for conduct of extension work with older rural youth |
| Membership in such groups | (a) Young men | (b) Young women |</p>
<table>
<thead>
<tr>
<th>Number of members</th>
<th>In school</th>
<th>Out of school</th>
</tr>
</thead>
<tbody>
<tr>
<td>Young men</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Young women</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Number of meetings of older rural youth extension groups |
| Number of other older rural youth groups assisted |
| Membership in such groups | (a) Young men | (b) Young women |
| Number of older rural youth not in extension or other youth groups assisted | (a) Young men | (b) Young women |

| Total number of different young people contacted through the extension program for older rural youth. (Questions 186, 191, and 192, minus duplications) |
| Number of other older rural youth groups assisted |

| Citizenship, democracy, and public problems |
| Vocational guidance |
| Family life and social customs |
| Social and recreational activities |
| Community service activities |
| Technical agriculture |
| Technical home economics, including nutrition and health |

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1. All data in this section are based on the number of different boys and girls participating in 4-H Club work. Do not count the same club more than once.
2. Report the total number of different boys and girls enrolled in club work. This total should equal the sum of the project enrollments reported on page 13, minus duplications due to the same boy or girl carrying on two or more subject-matter lines of work. Do not include boys and girls enrolled late in the year in connection with the succeeding year's program.
3. Same as footnote 2, except that reference is to completions instead of enrollments.
### MISCELLANEOUS

(Report here all work not properly included under any of the headings on preceding pages)

<table>
<thead>
<tr>
<th></th>
<th>Bees (g)</th>
<th>General-feeder Insects (h)</th>
<th>All other work (i)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Include all work with adults, 4-H Club members, and older youth</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

195. Days devoted to line of work by—

1. Home demonstration agents
2. 4-H Club agents
3. Agricultural agents
4. State extension workers

196. Number of communities in which work was conducted this year

197. Number of voluntary local leaders or committeemen assisting this year

### COOPERATION WITH OTHER FEDERAL AGENCIES

The purpose of this report is to bring together in one place the cooperation given other Federal agencies working with the rural people of the county. It is assumed that all such work has been reported previously under appropriate problems of the farm or home.

<table>
<thead>
<tr>
<th>Assistance to</th>
<th>U.S.D.A. Councils</th>
<th>Farm Credit Administration</th>
<th>Employment Service</th>
<th>Production and Marketing Administration</th>
<th>Soil Conservation Service</th>
<th>Farmers Home Administration</th>
<th>Rural Electric Administration</th>
<th>Tennessee Valley Authority</th>
<th>Social Security, Public Health, Children's Bureau</th>
<th>Other Agencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Veterans (j)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

199. Days devoted to line of work by—

1. Home demonstration agents
2. 4-H Club agents
3. Agricultural agents
4. State extension workers

200. Number of communities in which work was conducted this year

201. Number of voluntary local leaders or committeemen assisting this year

202. Number of meetings participated in this year by extension workers

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1Include grasshoppers, armyworms, chinch bugs, and other insects not reported under specific crop or livestock headings.
DEFINITIONS OF EXTENSION TERMS

1. A community is a more or less well-defined group of rural people with common interests and problems. Such a group may include those within a township, trade area, or similar limits. For the purpose of this report, a community is one of the several units into which a county is divided for conducting organized extension work.

2. A cooperator is a farmer or homeowner who agrees to adopt certain recommended practices upon the solicitation of an extension worker. The work is not directly supervised by the extension agent, and records are not required, but reports on the success of the practices may be obtained.

3. Days i field should include all days spent on official duty other than "days in office."

4. Days in office should include time spent by the county extension agent in the office, at annual and other extension conferences, and on any other work directly related to office administration.

5. Demonstrations as contemplated in this report are of two kinds—method demonstrations and result demonstrations. A method demonstration is a demonstration given by an extension worker or other trained leader for the purpose of showing how to carry out a practice. Examples: Demonstrations of how to can fruits and vegetables, mix spray materials, and cull poultry.

A result demonstration is a demonstration conducted by a farmer, homeowner, boy, or girl under the direct supervision of the extension worker, to show locally the value of a recommended practice. Such a demonstration involves a substantial period of time and records of results and comparisons, and is designed to teach others in addition to the person conducting the demonstration. Examples: Demonstrating that the application of fertilizer to cotton will result in more profitable yields, that underweight of certain children can be corrected through proper diet, that the use of certified seed in growing potatoes is a good investment, or that a large farm business results in a more efficient use of labor.

The adoption of a farm or home practice resulting from a demonstration or other teaching activity employed by the extension worker as a means of teaching is not in itself a demonstration.

6. A demonstration meeting is a meeting held to give a method demonstration or to start, inspect, or further a result demonstration.

7. A result demonstrator is an adult, a boy, or a girl who conducts a result demonstration as defined above.

8. An extension school is a school usually of 3 to 6 days' duration, arranged by the Extension Service, where practical instruction is given to persons not resident at the college.

9. An extension short course differs from an extension school in that it is usually held at the college or another educational institution and usually for a longer period of time.

10. A farm or home visit is a call by the agent at a farm or home at which some definite information relating to extension work is given or obtained.

11. Farmers (or families) assisted this year should include those directly or indirectly influenced by extension work to make some change during the report year as indicated by:

   (1) Adoption of a recommended practice.
   (2) Further improvement in a practice previously accepted.
   (3) Participation in extension activities.
   (4) Adoption of leadership responsibility.
   (5) Or by other evidence of desirable change in behavior.

12. A 4-H Club is an organized group of boys and/or girls with the objectives of demonstrating improved practices in agriculture or home economics, and of providing desirable training for the members.

13. 4-H Club members enrolled are those boys and girls who actually start the work outlined for the year.

14. 4-H Club members completing are those boys and girls who satisfactorily finish the work outlined for the year.

15. A project leader, local leader, or committeeman is a person who, because of special interest and fitness, is selected to serve as a leader in advancing some phase of the local extension program. A project leader may be either an organization or a subject-matter leader.

16. A leader-training meeting is a meeting at which project leaders, local leaders, or committeemen are trained to carry on extension activities in their respective communities.

17. Letters written should include all original letters on official business. (Duplicated letters should not be included.)

18. An office call is a call in person by an individual or a group seeking agricultural or home-economics information, as a result of which some definite assistance or information is given. A telephone call differs from an office call in that the assistance or information is given or received by means of the telephone. Telephone calls may be either incoming or outgoing.

19. A plan of work is a definite outline of procedure for carrying out the different phases of the program. Such a plan provides specifically for the means to be used and the methods of using them. It also shows what, how much, when, and where the work is to be done.

20. An extension program is a statement of the specific projects to be undertaken by the extension agents during a year or a period of years.

21. Records consist of definite information on file in the county office that will enable the agent to verify the data on extension work included in this report.

22. The older rural youth group is primarily a situation group, out of school, at home on farms, not married or started farming on their own account, and mostly 16 to 25 years of age.