2015

President's Report Card - February 2015

Clemson University

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### OUTCOMES FROM INVESTMENTS, NEW REVENUE and DISCOVERY & COST SAVING INITIATIVES

#### Objectives (in millions)

<table>
<thead>
<tr>
<th>Objective</th>
<th>Status</th>
<th>Baseline 2010</th>
<th>Baseline 2015</th>
</tr>
</thead>
<tbody>
<tr>
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<td>In progress</td>
<td>$2.6</td>
<td>$1.5</td>
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#### Successes

- **Total internal reallocations of $170K were reinvested within College of Agriculture, Forestry and Life Sciences to cut divisional budgets (divest) by ~$2.6M. Reallocated to fund FY15 priorities (invest) in the University’s 2020 Plan.**
- **Clemson University was named to a new national list of top junior faculty researchers who were chosen based on their number of patents. The $250K from the Abney Foundation will be used to establish the Abney Professorship of the United States Animal Health Association.**
- **In addition to improving the quality of student learning experiences, the University will look to develop high-impact educational practices for increasing student retention.**
- **Approximately 200 individuals visited the Fike Athletic Training Room. “25 Most Amazing University Performing Arts Centers” ranked by Princeton Review.**
- **Clemson’s Men’s soccer team posted a 13-3-3 overall record, its highest win total since 2002 and first NCAA bid since 2007.**
- **Clemson’s Women’s soccer team claimed the ACC Championship, its first since 2001, and advanced to the NCAA Round of 16 for the first time.**

#### Goals

- **Increase the number of undergraduate students graduating in 3 years by 20% from 2013-14.**
- **Increase the number of graduates studying in focus areas by 20%.**
- **Increase the number of new faculty members by 10%.**
- **Increase the number of research dollars by 20%.**

#### Baseline 2010

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2013-2014 research expenditures total was $69.91M. 96% (national) 51.2%, Fall 2013 16/1

In 2009, study abroad programs won thefollowing: 910 students participated; NSSE: 22%
compensation measures. In 2009-10: 910 students participated; NSSE: 22%

Recognize of undergraduate students annually.

Participation in Creative Inquiry (CI) students.

African-American and Hispanic graduates.

Instructional faculty = 15% minority, 3.4%

African-American of Engineering (1 nominee),  American Academy of

African-American and Hispanic students.

Based on 2008.

Overall = 15% minority, 10.4%

Instructional faculty = 15% minority, 3.4%

In 2013-14 Staff Development Program, and 25

Management Accountants.

Recruit, retain and reward faculty and staff quality, performance and productivity.

different courses when completing research and creative projects

Recognize of undergraduate students annually.

Top-20 Quality Criteria

Classes over 50 students

Classes under 20 students

Percent of full-time faculty who have been published 10 or more times in the last five years

10.4% percentiles of AAUP salaries

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