2013

Center for Career and Professional Development
Annual Report, 2012-2013

Clemson University

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THE TIME IS NOW FOR:

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Clemson Career Center
Ranked #11

The Center has once again been ranked among the top career services offices in the Princeton Review's College Rankings. We thank all of our students and graduates for their input and votes of confidence.

Clemson University
Ranked #4

Student engagement is recognized by US News & World Report for having one of the highest percentages of graduating seniors with internship experiences.

Ranked #6

Clemson was ranked #6 in the SmartMoney College Rankings. Come by the CCPD today and get your smart investment off to a great start.

PITCHING PARTNERSHIP AND HITTING HOMERUNS:

2013 CORPORATE PARTNER RETREAT

On Wednesday, Aug. 7, 2013, over 30 employers met with the Center For Career and Professional Development (CCPD) staff at Clemson University at the Falls in downtown Greenville.

Providing a chance to learn and network, the Corporate Partner Retreat has become an important annual event for all involved. With new additions to the event’s format, location, and programming, this year’s retreat proved to be the most ambitious yet.

Dr. Neil Burton, Executive Director of the CCPD, provided a report on career counseling services, online resources, career fairs, and internships and cooperative education experiences. Under the title, “The Time is Now,” Burton’s presentation outlined the ways in which in-office facilities and resources are encouraging student visits. Burton praised the role of technology in collecting center data.

The day’s Keynote Speaker, Sean Williams, challenged employers to listen to young people by engaging them in a discussion on the generational lines between Baby Boomers, GenXers, and Millennials. He focused on how generational work values vary between students and employers.

Networking did not stop at the Falls campus. An ice cream/Fro Yo Social and a Greenville Drive baseball game punctuated the day’s sessions with opportunities for employers to connect with CCPD staff.

Every year, the Corporate Partner Retreat demystifies many aspects of the CCPD’s operations and its work with Clemson students. Because employers’ perspectives are at the heart of the CCPD Corporate Partner Program, the takeaways from this year’s event look to further benefit students.

A panel discussion concluded the day’s formal presentations. Populated by members of the CCPD staff, the panel offered a forum for employers to ask questions, make requests, and generally reflect on the many services that the center provides.

Become a corporate partner

contact:
Dr. Neil Burton
bneil@clemson.edu
864 - 656 - 4987

Learn more on our website
Counseling Survey Results

Percentage of students who answered “agree” or “strongly agree” to the following statements:

98% After talking with a career counselor, I know what my next steps are.

95% After talking with a career counselor, I can articulate how my skills, interests, and values impact my career or major choice.

77.7% of the class of 2013 who persisted to graduation

DID participate in one-on-one counseling sessions or attend career center workshop/class presentations

63.3% of the juniors who did not return as seniors in 2012 - 2013

DID NOT participate in one-on-one counseling sessions or attend career center workshop or class presentations

In a 5-year study of students who DID NOT persist to graduation, 68.1% DID NOT participate in one-on-one counseling sessions or attend career center workshop or class presentations

NOTE: these statistics do not include students who attended career fairs, orientation sessions, or on-campus interviews
Setting our Clocks Ahead

As a result of participating in the CU101 & BUS 101 Major and Career Interest Presentations:

97.5% of 1,034 students in CU101 and BUS101 could list at least two work values

90.5% of 1,034 students in CU101 and BUS101 could identify a career interest or major

As a result of participating in the graduate student workshop series

100% of 313 students who completed a post-workshop survey said they would recommend MCC’s services to a friend

Counseling Hours

*Fall and Spring Schedule:
Drop-in Counseling Hours:
Monday - Friday
1:30 to 4p.m.
Appointment Hours:
Monday - Friday
10:00 a.m. to 12p.m.
1:30 to 4p.m.
Call 864-656-0440

*Check website for summer hours

TRACKING - Freshmen

CU101 13 presentations
CES102 19 presentations
BUS101 36 presentations
ENR101 2 presentations

Total Students reached through these 70 presentations: 2,313

Track - Sophomores

292 Sophomore Attendance at Career Fairs
627 Sophomore - Counselor Interactions
1,161 Sophomores Attended Workshops & Class Presentations

TRACKING - Juniors

+0.4% Student-Counselor Interactions with Juniors
859 Students in ‘11-’12
863 Students in ‘12-’13

TRACKING - Seniors

+2.2% Student-Counselor Interactions with Seniors
1,648 Students in ‘11-’12
1,684 Students in ‘12-’13

TRACKING - Graduate Student Outreach

91% Number of Graduate Student-Focused Workshops
23 Workshops in ‘11-’12
44 Workshops in ‘12-’13

40% Number of Graduate Students Who Attended Workshops
647 Students in ‘11-’12
907 Students in ‘12-’13

29% One-on-One Graduate Student-Counselor Interactions
547 Students in ‘11-’12
703 Students in ‘12-’13

“I appreciate the advice the counselor provided me. Now I know how to get started in order to succeed. I feel confident in my abilities now.”

-Freshman, Post Drop In Counseling Survey
Drop-Ins

98%

of students indicated they were “satisfied” or “very satisfied” with their counseling experiences

1,142 out of 1,165 respondents

Appointments

97%

Student-Counselor Interactions

Michelin® Career Center

142 out of 147 respondents

Graduation Survey Results

Percentage of students who answered “agree” or “strongly agree” to the below statements:

92.9%

I am confident in my ability to create a resume that showcases my skills and talents.

86.1%

I am prepared to interview for jobs.

73.2%

I have/had a strategy for landing a job upon graduation.

Workshops & Class Presentations

Michelin® Career Center

282

Total Workshops

7,963

Students in Attendance

Class Distribution 2012 - 2013

College Distribution 2012 - 2013
"I couldn’t have asked for anything else. The counselor was very thoughtful, helpful, and really cared about my success. The counselor also pointed me to resources for my next steps."

- Junior, Post Drop-In Counseling Survey

**Graduation Survey Results**

- 34.2% of students participated in an international experience
- 39.6% of students participated in Creative Inquiry, an optional research program
- 61.9% of students participated in an internship, co-op, or other experiential learning opportunity
- 77.8% of students who had an internship or cooperative education opportunity received compensation
- 72.7% of students feel confident about securing a position upon graduation
- 86% of students are aware of careers that relate to their major areas of interest

**Where is your job located?**

- 678 Respondents

- 25.5% Greenville/Spartanburg/Anderson area
- 4.7% Columbia area
- 0.6% Myrtle Beach area
- 6.6% Charleston area
- 6% - Other areas in South Carolina
- 54.3% - Out of State
- 1.7% - International

**If not South Carolina, specify which state:**

- 358 Respondents
  - Top 3 Responses:
    1. North Carolina - 18.2%
    2. Georgia - 15.9%
    3. Texas - 8.4%

**Which best describes your situation after graduation?**

- 1,258 Respondents

- 34.2% accepted a full-time job after working part time
- 3% working part time
- 3% considering a job offer
- 3% applying to or enrolled in graduate or professional school
- 1% serving in one of the Uniformed Services/US Armed Forces
- 9% taking time off
- 1% other

**For more information...**

Several departments at Clemson are collaborating to bring information from the graduation survey to prospective students.

To see where students from each major are headed after graduation, visit Clemson’s Majors webpage. Information is available for all undergraduate and graduate programs.

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**Setting our Clocks Ahead**

### NACE Class of 2013 Survey Report

**Median Salary Rises 5.3%**

NACE’s April 2013 Salary Survey report shows the overall median starting salary for a bachelor’s degree graduate has risen to $44,928 from the final median salary of $42,666 for the Class of 2012. More information is available online.

**Intern Pay Holds Steady for 2013**

NACE’s 2013 Internship & Co-op Survey found the average salary for bachelor’s degree interns ticked up just 0.3% to $16.26 per hour from $16.21 per hour last year. “However, interns in several majors at the bachelors degree level earned average salaries that topped $18 an hour,” notes Marilyn Mackes, NACE executive director.

Engineering ($20.36), computer science ($18.96), and mathematics ($18.15) majors had the highest average hourly wages among bachelors degree level interns. Meanwhile, the average salary for masters degree interns dipped from $21.93 per hour last year to $21.90 per hour this year, representing a decrease of 0.1%.

At $24.43 per hour, engineering majors earned the highest average salary among masters interns, followed by physical sciences ($23.58), mathematics ($23.40), and business ($23.02) majors. More information is available online.
Experiential learning provides students with opportunities to be active and intentional learners. The goal is for students to apply their knowledge in professional environments and engage in career-related experiences in a variety of settings. Now, more than ever, employers look to hire college graduates with career-related experiences in their field.

<table>
<thead>
<tr>
<th>STUDENTS ENROLLED IN EXPERIENTIAL EDUCATION COURSES</th>
<th>‘09-’10</th>
<th>‘10-’11</th>
<th>‘11-’12</th>
<th>‘12-’13</th>
</tr>
</thead>
<tbody>
<tr>
<td>INT Internships and Co-ops through the CCPD</td>
<td>893</td>
<td>950</td>
<td>1,120</td>
<td>1,152</td>
</tr>
<tr>
<td>Other Internship and Practicum Courses</td>
<td>1,109</td>
<td>1,022</td>
<td>1,505</td>
<td>1,199</td>
</tr>
<tr>
<td>TOTAL</td>
<td>2,002</td>
<td>1,972</td>
<td>2,625</td>
<td>2,351</td>
</tr>
</tbody>
</table>

**CCPD’S INT Program**

INT 101 is a part-time internship course and requires a minimum of 160 site hours, while INT 201 is a full-time internship course and requires 320 site hours.

Instructors correspond with students via the web, which enables students to intern on national and international levels as well as on-campus.

**Cooperative Education Program**

The Cooperative Education Program provides an opportunity for students to alternate semesters of academic study with semesters of paid, career-related, engaged-learning experiences. The emphasis of this academic program is student learning and the student’s experience is monitored by the University. Through this program, employers serve as teaching partners of the University and the Co-op experience becomes an integral part of the student’s education. The program serves to bridge the gap between academic study and its application in professional practice. Cooperative Education represents a partnership among the University, the student, and the participating employer. Visit the cooperative education web page to learn more about the program.

<table>
<thead>
<tr>
<th>Enrollment in INT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-Time</td>
</tr>
<tr>
<td>‘09-’10</td>
</tr>
<tr>
<td>‘10-’11</td>
</tr>
<tr>
<td>‘11-’12</td>
</tr>
<tr>
<td>‘12-’13</td>
</tr>
</tbody>
</table>

**Total Students in the Co-op program**

1,030 Students in ‘11 - ’12
1,085 Students in ‘12 - ’13

3,516 Advising sessions between Co-op advisers and students
1,735 Interactions with students through classroom presentations
647 Interactions with students through meetings and workshops
200+ Schedules developed for Co-op Interview Days
200+ Employers who actively participate as teaching partners
70+ Site visits conducted by Co-op advisers
20 New employers participating in the Co-op Program
**UPIC: University Professional Internship/Co-Op Program**

Student engagement is one of Clemson University's four areas of investment for its 2020 Road Map. To meet this goal, the CCPD developed the UPIC program that will provide 500 experiential learning opportunities (internships and co-ops). Students can apply for the opportunity to work closely with members of Clemson's faculty or administration and receive significant work to help them prepare for future careers.

Students can intern part-time or full-time, earn pay, and have the internship noted on their official transcripts. Ideally the initiative will assist in the creation of campus-wide culture that involves students partaking in meaningful and relevant developmental experiences. Visit the [UPIC webpage](#) to learn more about the program.

### UPIC by Numbers:

<table>
<thead>
<tr>
<th>Semester</th>
<th>UPIC Assignments</th>
<th>Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring 2012</td>
<td>17</td>
<td>160</td>
</tr>
<tr>
<td>Summer 2012</td>
<td>21</td>
<td>237</td>
</tr>
<tr>
<td>Fall 2012</td>
<td>51 (967)</td>
<td></td>
</tr>
<tr>
<td>Spring 2013</td>
<td>54 (408)</td>
<td></td>
</tr>
<tr>
<td>Summer 2013</td>
<td>59 (565)</td>
<td></td>
</tr>
</tbody>
</table>

**Total for 2012-2013:** 164 UPIC assignments with 1,940 applicants

211 Site Visits Conducted

26.2% Increase over 2012 - 2013

130 Projected in '12 - '13

164 Actual in '12 - '13

### What UPIC interns are saying:

“In multiple interviews, I was able to point to my internship and several things I have done to help boost my resume. I gained practical experience that I can honestly say will help me in the future. I gained invaluable experience that is more than just another bullet point on my resume.”

**Senior, spring 2013 internship**

“I have learned the Revit program better than most professional architects because I had so much time to figure out the minute details of the program. I also learned a lot about the University and how they deal with projects in general. I have become a much better candidate for job placement through this internship.”

**Senior, spring 2013 internship**

“I love the program, I love the networking and I love the concern the coordinators have about students’ futures. Everything the UPIC program is doing is fantastic and has contributed greatly to my post-graduate success.”

**Senior, spring 2013 internship**

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“While I received a first-hand look at an industry I am interested in, more importantly I grew as a person. I am more capable of handling responsibilities and prepared for the world I will face upon graduation.”

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*NACE Class of 2013 Survey Report*

**Majority of Seniors Engaging**

NACE’s 2013 Student Survey found that 63.2% of graduating seniors from the Class of 2013 reported having taken part in an internship, co-op, or both.

“This represents the highest overall participation rate since we began tracking this with the Class of 2007,” says Marilyn Mackes, NACE executive director. Earlier rates didn’t exceed 57%, reported for the Class of 2008.

Among graduating seniors, 52.2% were paid and 47.8% were unpaid. An overwhelming percentage of paid interns - 72.9% - worked in the for-profit, private sector, while 16.4% worked for nonprofits and 10.6% worked for state, local, or federal government agencies.

Among unpaid internships, 38.1% were conducted in the for-profit, private sector; these internships, and the organizations that offer them, are subject to the Fair Labor Standards Act (FLSA).

(Note: A recent court ruling on unpaid internships at an entertainment organization held that the organization had violated the FLSA and should have paid its interns.) More information is available online.
### STUDENT ATTENDANCE
**BUSINESS AND TECH CAREER FAIRS**

<table>
<thead>
<tr>
<th>College</th>
<th>'09 - '10</th>
<th>'10 - '11</th>
<th>'11 - '12</th>
<th>'12 - '13</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Agriculture, Forestry and Life Sciences</td>
<td>133</td>
<td>101</td>
<td>148</td>
<td>189</td>
</tr>
<tr>
<td>College of Architecture, Arts and Humanities</td>
<td>264</td>
<td>202</td>
<td>336</td>
<td>295</td>
</tr>
<tr>
<td>College of Business and Behavioral Science</td>
<td>893</td>
<td>892</td>
<td>928</td>
<td>962</td>
</tr>
<tr>
<td>College of Engineering and Science</td>
<td>1,647</td>
<td>1,443</td>
<td>1,969</td>
<td>2,467</td>
</tr>
<tr>
<td>College of Health, Education and Human Development</td>
<td>21</td>
<td>22</td>
<td>34</td>
<td>55</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>2,958</strong></td>
<td><strong>2,660</strong></td>
<td><strong>3,415</strong></td>
<td><strong>3,968</strong></td>
</tr>
</tbody>
</table>

### POSTINGS IN CLEMSONJOBLINK

<table>
<thead>
<tr>
<th></th>
<th>'09 - '10</th>
<th>'10 - '11</th>
<th>'11 - '12</th>
<th>'12 - '13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time Jobs</td>
<td>2,106</td>
<td>2,843</td>
<td>3,582</td>
<td>3,946</td>
</tr>
<tr>
<td>Part-Time Jobs</td>
<td>369</td>
<td>475</td>
<td>351</td>
<td>420</td>
</tr>
<tr>
<td>Off-Campus Internships</td>
<td>818</td>
<td>1,165</td>
<td>1,062</td>
<td>1,099</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>3,293</strong></td>
<td><strong>4,483</strong></td>
<td><strong>4,995</strong></td>
<td><strong>5,465</strong></td>
</tr>
</tbody>
</table>

### STUDENTS INTERVIEWED THROUGH THE ON-CAMPUS RECRUITING PROCESS

<table>
<thead>
<tr>
<th>College</th>
<th>'09 - '10</th>
<th>'10 - '11</th>
<th>'11 - '12</th>
<th>'12 - '13</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Agriculture, Forestry and Life Sciences</td>
<td>81</td>
<td>96</td>
<td>168</td>
<td>125</td>
</tr>
<tr>
<td>College of Architecture, Arts and Humanities</td>
<td>131</td>
<td>166</td>
<td>224</td>
<td>157</td>
</tr>
<tr>
<td>College of Business and Behavioral Science</td>
<td>980</td>
<td>1,073</td>
<td>1,234</td>
<td>1,124</td>
</tr>
<tr>
<td>College of Engineering and Science</td>
<td>781</td>
<td>1,061</td>
<td>1,176</td>
<td>1,329</td>
</tr>
<tr>
<td>College of Health, Education and Human Development</td>
<td>4</td>
<td>23</td>
<td>42</td>
<td>28</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>1,977</strong></td>
<td><strong>2,419</strong></td>
<td><strong>2,844</strong></td>
<td><strong>2,763</strong></td>
</tr>
</tbody>
</table>

### STUDENTS INTERVIEWED THROUGH THE TEACHERS CAREER FAIR

<table>
<thead>
<tr>
<th></th>
<th>Spring '10</th>
<th>Spring '11</th>
<th>Spring '12</th>
<th>Spring '13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>161</td>
<td>137</td>
<td>134</td>
<td>136</td>
</tr>
<tr>
<td>Graduate</td>
<td>39</td>
<td>39</td>
<td>39</td>
<td>21</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>200</strong></td>
<td><strong>176</strong></td>
<td><strong>173</strong></td>
<td><strong>157</strong></td>
</tr>
</tbody>
</table>
**CORPORATE PARTNERS**

The CCPD expresses its appreciation to the following organizations for their support, without which many of our programs would not be possible. Learn about our corporate partners’ organizations by visiting our [web page](#).

Learn more about our Corporate Partners Program by visiting our [web page](#). To inquire how your organization might get involved, please [email](mailto:bonenil@clemson.edu) (boneil@clemson.edu) or call Dr. Neil Burton at 864-656-4337.

**TIGERS GO TO WASHINGTON - RE-ENVISIONED**

President Barker charged the MCC to increase the number of student interns in the Washington D.C. area. The MCC and CBBS’s Office of Student Enrichment re-envisioned the event known as Washington Career Day.

In 2013, the event series increased participation from 50 students to 260 students. The number of professionals on the panel also doubled from four to eight.

In 2014, the MCC will expand the program by providing seminars on topics including: writing resumes, navigating usa-jobs.gov, and identifying opportunities within the government for STEM and liberal arts majors.

It will also be connecting with the Clemson Club of Baltimore/Washington D.C. to advertise opportunities for students to engage with the group while in the area and will explore taking a group of students to Washington D.C. to network with the Clemson Club.

- **DIAMOND TIGER LEVEL PARTNER: $20,000**
  - Sherwin-Williams
  - Ferguson, a Wolseley Company

- **PLATINUM TIGER LEVEL PARTNER: $10,000**
  - Itron
  - Michelin

- **GOLD TIGER LEVEL PARTNER: $5,000**
  - Enterprise Rent-A-Car
  - Milliken & Company

- **SILVER TIGER LEVEL PARTNER: $3,000**
  - Blackbaud
  - Eastman
  - Fluor Corporation
  - GE
  - Southwestern Company
  - Vanguard

- **BRONZE TIGER LEVEL PARTNER: $2,000**
  - SCANA
  - Waffle House
  - SYNNEX Corporation

**Employer Perspective**

"Throughout the screening and interview process, we see a significant difference between the candidates who have and have not used Clemson’s career center’s services."

– **Michelin® North America Representative Robbie Lake**

“I had to share as a very positive outcome from your Tigers go to Washington Program! You’ve already helped a student get to D.C. and intern with a Senator. I’m so excited for him. Thanks for all you and your team are doing for Clemson students.”

– **Tigers Go To Washington, Lisa Accordini, ’87**
the time is now for: resources

CLEMSONJOBLINK

Our online career management system, ClemsonJobLink, connects students, new alumni, and employers in meaningful ways. Targeted job opportunities, information session resources, on-campus interview scheduling, internship marketing opportunities, career event management, and many other services populate this online hub. Over 2,000 employers recruit Clemson students specifically through CJL. 1,000s of additional companies share employment opportunities through the system’s networking capabilities with other academic institutions. The CCPD uses CJL to post full-time, part-time, and internship employment opportunities making it Clemson’s premiere employment network. Visit our web page to access: ClemsonJobLink.

CLEMSONJOBLINK POSTINGS BY CLASS LEVEL

<table>
<thead>
<tr>
<th>Class Level</th>
<th>'09 - '10</th>
<th>'10 - '11</th>
<th>'11 - '12</th>
<th>'12 - '13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen - Bridge to</td>
<td>118</td>
<td>166</td>
<td>215</td>
<td>514</td>
</tr>
<tr>
<td>Clemson</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Freshmen</td>
<td>161</td>
<td>202</td>
<td>235</td>
<td>450</td>
</tr>
<tr>
<td>Sophomores</td>
<td>261</td>
<td>351</td>
<td>403</td>
<td>754</td>
</tr>
<tr>
<td>Juniors</td>
<td>393</td>
<td>475</td>
<td>579</td>
<td>987</td>
</tr>
<tr>
<td>Seniors</td>
<td>960</td>
<td>1,251</td>
<td>2,077</td>
<td>2,346</td>
</tr>
<tr>
<td>Graduate Students</td>
<td>537</td>
<td>803</td>
<td>959</td>
<td>1,580</td>
</tr>
<tr>
<td>Alumni</td>
<td>891</td>
<td>1,237</td>
<td>1,919</td>
<td>2,233</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>3,321</strong></td>
<td><strong>4,485</strong></td>
<td><strong>6,387</strong></td>
<td><strong>8,864</strong></td>
</tr>
</tbody>
</table>

CAREERSHIFT

CareerShift is a comprehensive online resource for students seeking internships and full-time positions. With an easy-to-use website, CareerShift’s set of tools and applications allow job seekers to conduct searches and organize documents and contacts. While other web services provide components of the internship and job hunt process, CareerShift provides an integrated approach. After students explore ClemsonJobLink, the Michelin® Career Center encourages students in all fields and majors, to utilize this search engine. Visit our web page to access CareerShift.

GOING GLOBAL

Going Global is the ultimate international job seeker’s guide! Updated continually, this massive research tool contains more than 10,000 resources for finding employment at home and abroad. Students seeking internships and employment abroad will value the country guides found within Going Global. International students seeking employment within the United States will value both the USA Country Guide and the extensive H1B database of employers who frequently hire H1B candidates. Visit our web page to access Going Global.
**STRONG INTEREST INVENTORY**

Based on John Holland’s Six Career Personality Types, The Newly Revised Strong Interest Inventory is a tool that can help high school students through adulthood to evaluate their work interests. This assessment can show how students’ interests compare to those of professionals in hundreds of occupations. Students may come by the Michelin® Career Center Library, 316 Hendrix Student Center to take this assessment during office hours. Alternately, students may choose to take the assessment online and then calling to schedule an appointment to assess the results. All students must make an appointment with a counselor to view the results of their assessments. Visit our webpage to access our career assessment tools.

**INTERVIEW STREAM**

The Interview Stream system offers students the chance to digitally record an unlimited number of practice interviews from the Interview Stream kiosk at the career center or from a student’s home computer (equipped with a web-cam and appropriate software). Students can schedule appointments online, select interview questions to practice answering, access resume and interviews online, and email practice interview videos to career counselors, professors, employers or parents. This free service is available to all students, faculty, alumni, and employers. Visit our web page to access Interview Stream.

<table>
<thead>
<tr>
<th>STUDENT USAGE OF ONLINE RESOURCES</th>
<th>'09 - '10</th>
<th>'10 - '11</th>
<th>'11 - '12</th>
<th>'12 - '13</th>
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</thead>
<tbody>
<tr>
<td>ClemsonJobLink—Undergraduate Students</td>
<td>3,208</td>
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<td>6,823</td>
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<td>ClemsonJobLink—Graduate Students</td>
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<td>CareerShift</td>
<td>1,031</td>
<td>948</td>
<td>942</td>
<td>1,225</td>
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<td>Strong Interest Inventory</td>
<td>878</td>
<td>691</td>
<td>862</td>
<td>640</td>
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<td>Interview Stream</td>
<td>276</td>
<td>257</td>
<td>249</td>
<td>211</td>
</tr>
</tbody>
</table>

**NEW FOR 2013 - 2014: Versatile PhD**

The MCC partnered with the Graduate School to bring a Versatile PhD to Clemson students. The site demystifies nonacademic careers for students with advanced degrees. It shows plausible career paths and provides robust support. First-person narratives written by humanities and social science PhDs and ABDs who have established non-academic careers, describe how they did it and share their advice from experience. There is also a thriving, supportive, web-based community where students and professionals can connect. Visit our webpage to access Versatile PhD.
Career Development
Provide quality career education programs, resources, and services that empower undergradu-
ate and graduate students to make effective career choices.

Internship Programs
Provide on- and off-campus internship programs and opportunities that afford learning
experiences related to students’ majors and/or career interests.

Cooperative Education Program
Provide engaged-learning experiences over multiple semesters whereby students learn and
work under a mentor in their field of study.

Employer Relations
Cultivate partnerships with organizations that result in career opportunities for Clemson
students.

CCPD Contact Information

Michelin® Career Center (MCC)
Career Development 864-656-6000
Employer Relations 864-656-0440
Email Career-L@clemson.edu

Cooperative Education Program (Co-op)
864-656-3150

University Professional Internship/Co-op Program (UPIC)
864-656-0282

316 Hendrix Student Center
Clemson University
Box 344007
Clemson, SC 29634-4007

Vision Statement
Connecting educational experiences with professional aspirations.

Mission Statement
Engaging students in career development and experiential learning activities that will empower them to successfully pursue their educational and professional goals.

Diversity Statement
We strive to educate ourselves and others about the issues of a pluralistic society. We are committed to reaching beyond views of individuals to value a community that appreciates and learns individuals’ similarities, and differences. Our services and programs seek to create a safe environment that affirms the dignity and worth of everyone. We demonstrate the commitment by embracing differences, including those differences that are not visually apparent.

We welcome and serve people regardless of gender, ethnicity, race, sexual orientation, age, citizenship, religion, socioeconomic status, and physical and mental abilities. In addition, we encourage employers to maintain a similar philosophy and commitment to diversity.